# **Co-Eval:** Augmenting LLM-based Evaluation with Machine Metrics

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## Abstract

Large language models are increasingly used 001 002 as evaluators in natural language generation tasks, offering scalability and interpretability advantages over traditional evaluation methods. However, current LLM-based evaluations often suffer from biases and misalignment, particularly in domain-specific tasks, due to limited functional understanding and knowledge gaps. To address these challenges, we introduce the Co-Eval framework, which employs a 011 criteria planner model and optimized machine 012 metric to improve scalability, fairness of LLMbased evaluation. Experimental results on both general and domain-specific tasks show that Co-Eval reduces biases across LLMs by up to 0.4903 in self-preference bias and improves 017 alignment with human preferences by up to 0.324 in Spearman correlation.

## 1 Introduction

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Evaluating natural language generation (NLG) quality is challenging, as these tasks often involve subjective judgments, and what constitutes highquality output can vary depending on the specific context or audience. While human evaluation is a common method for assessing the quality of generated text, it is time-consuming. Recently, researchers (Liu et al., 2023; Chan et al., 2023; Zheng et al., 2023a) have started using large language models (LLMs) as evaluators, noting their impressive performance in aligning with human preferences when assessing generated text.

However, studies (Koo et al., 2023; Panickssery et al., 2024) have shown that LLMs exhibit certain biases, such as a preference for text generated by the models themselves, and factors like presentation order (Wang et al., 2023) and text length (Hu et al., 2024) can affect fairness as well. Moreover, general-purpose LLMs often fall short when it comes to evaluating natural language generation tasks within specific domains (Dorner et al., 2025).



Figure 1: Machine metrics augment scalability and fairness of LLM-based evaluation.

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Compared to LLM-based evaluators, machine metrics are more objective, providing precise assessments instead of the semantic evaluations typical of LLMs. Fine-tuned models can incorporate domain-specific knowledge, while rule-based metrics reflect human preferences embedded in rule design. For example, a compiler can definitively indicate if code runs, and BERTScore (Zhang et al., 2019) with CodeBERT can assess code similarity. Metrics like Cyclomatic Complexity (Watson et al., 1996) quantify code complexity by counting decision points. For fairer NLG evaluations and improved domain-specific LLM performance, machine metrics offer reliable benchmarks for consistent, human-aligned measurements.

In this paper, we introduce Co-Eval, a zero-shot reference-free LLM-based evaluation framework that enhances LLM-based evaluation through machine metrics. Recognizing that individual metrics often assess only specific aspects of a task, we finetuned a LLaMA-3.1-8B-Instruct model to serve as a criteria planner. This planner interprets diverse task descriptions to establish evaluation criteria, assign weights, and generate score-level descriptions. Next, we developed a comprehensive machine metrics library to link relevant metrics to the generated criteria based on similarity of their description. The criteria planner is then utilized to refine the machine metric descriptions, ensuring they align closely with the specified criteria. Finally, the prompt-based LLM evaluator is used to generate the final evaluation of each sample, with the overall score calculated as a weighted sum across criteria.

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Extensive experiments are conducted across multiple tasks, including four general and four domainspecific tasks, demonstrating that Co-Eval framework enhances LLM-based evaluators, improving agreement with human preferences by up to 0.162 Spearman correlation in general generation tasks and up to 0.324 in domain-specific tasks, while reducing self-preference bias by up to 0.4903.

To summarize, the main contributions of this paper are as follows:

• We introduce Co-Eval, a novel LLM-based evaluation framework that enhances scalability and fairness in evaluation by incorporating machine metrics. We also provide a theoretical proof demonstrating that our framework reduces bias in LLM-based evaluations and improves alignment with human preferences.

• We present a multi-task supervised fine-tuning dataset for the criteria planner, along with a comprehensive machine metric library that includes approximately 50 machine metrics with their implementations.

• We conduct extensive experiments to demonstrate the effectiveness of the Co-Eval framework and, for the first time, explore LLMbased evaluation performance across domainspecific generation tasks.

## 2 Related Work

## 2.1 Metric-based Evaluation

**Formula-based metrics** rely on predefined rules to evaluate the quality of generated responses. Examples include BLEU (Papineni et al., 2002) and METEOR (Banerjee and Lavie, 2005) for machine translation tasks, ROUGE (Lin, 2004) for text summarization, and Flesch-Kincaid score (Flesch, 1943) for readability in educational content.

Model-based metrics leverage pre-trained neural networks to assess the quality of generated responses. For example, BERTScore (Zhang et al., 2019) computes cosine similarity between BERT embeddings (Devlin, 2018), while GPTScore (Fu et al., 2023) utilizes embeddings from GPT (Radford, 2018). More recently, like UNIEVAL (Zhong et al., 2022), improve embedding-based evaluation by incorporating multiple evaluation dimensions. 114

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Both kinds of machine metrics offer reliable and consistent evaluations but are constrained by their applicability. When used for inappropriate tasks, they can introduce significant biases, leading to misalignment with human preferences.

## 2.2 LLM-based Evaluation

LLM-based evaluation methods utilize LLMs as sophisticated judges of text quality, often referred to as LLMs-as-judges (Ashktorab et al., 2024; Bavaresco et al., 2024; Tseng et al., 2024).

Prompt-based methods aim to teach LLMs how to evaluate complex tasks through in-context learning. This includes providing fine-grained task criteria (Liu et al., 2023; Zhuo, 2024; Yi et al., 2024; Song et al., 2024a), learning from examples (shot learning) (Fu et al., 2024; Lin and Chen, 2023; Zhang et al., 2024; Jain et al., 2023; Song et al., 2024b), or breaking into multiple iterations (Hasanbeig et al., 2023; Chiang and Lee, 2023; Liu et al., 2024b; Xu et al., 2024; Saha et al., 2024).

Tuning-based methods (Deshwal and Chawla, 2024; Yue et al., 2023; Ye et al., 2024b; Wang et al., 2024; He et al., 2024; Kim et al., 2024; Liu et al., 2024a; Ke et al., 2024), on the other hand, involve training a pre-existing LLM on a specialized dataset to adapt it to specific judgment tasks.

Unlike single-LLM systems, Multi-LLM evaluation (Liang et al., 2024; Zhao et al., 2024a; Moniri et al., 2025; Chan et al., 2023) leverages the collective intelligence of multiple LLMs to enhance evaluation performance.

Despite extensive research, issues such as hallucinations and domain-specific knowledge gaps undermine the robustness of LLM-based evaluation, manifesting as biases, including self-preference bias (Li et al., 2024; Panickssery et al., 2024), position bias (Shi et al., 2024; Zhao et al., 2024b), and verbosity bias (Chen et al., 2024; Zheng et al., 2023b). Avoiding self-evaluation (Ye et al., 2024a) and reference-based approaches (Badshah and Sajjad, 2024) have proven effective in mitigating self-preference bias. However, obtaining accurate models and references can be challenging for open-ended tasks. Additionally, swap-based methods (Raina et al., 2024; Wang et al., 2023) have been shown to effectively address position bias.



Figure 2: An overview of Co-Eval framework on executable Python code generation task. First, a fine-tuned criteria planner generates scoring criteria and corresponding weights for evaluating the task. Next, each criterion is matched with suitable machine metrics from a machine metric library based on semantic similarity between their descriptions. The chosen machine metrics are then refined by the criteria planner to specify how changes in their scores reflect the performance of the generated code against the criteria. Finally, the task description, original requirement, generated code, machine metric descriptions, and scores are input to a prompt-based evaluator to assign scores to each criterion. These scores are weighted and summed to produce the final evaluation score for each sample.

## 3 Methodology

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To enhance the scalability and fairness of LLMbased evaluators, we propose the Co-Eval framework, outlined in Figure 2.

## 3.1 Criteria Planner

The main tasks of the criteria planner are to generate evaluation criteria and refine the descriptions of machine metrics.

For the criteria plan task, we recognize that machine metrics are suited for assessing well-defined criteria, which improves accuracy but limits scalability. Furthermore, criteria and their weights must be highly responsive to subtle differences across tasks, as even slight task variations can result in significant shifts in criteria and corresponding weights. Previous research (Kim et al., 2023) has also shown that using fine-grained criteria improves the performance of LLM-based evaluators. Therefore, a criteria planner is needed that can break down task criteria into fine-grained machine metrics and scorelevel descriptions, adjusting criteria and weights to capture nuanced task differences effectively.

For the metric refine task, we observe that machine metric descriptions tend to be straightforward, focusing mainly on the applicability of each metric rather than linking scores to criteria performance. To address this, we refine the machine metric descriptions to better reflect their relationship to the criteria being assessed, rather than using them directly in a prompt-based evaluation setting. 191

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Data Preparation We constructed a multi-task supervised fine-tuning dataset comprising a total of 950 samples. For the criteria planning task, we developed a dataset with 500 task descriptions and corresponding criteria descriptions. Among these, 250 task descriptions were collected from agent platforms such as Coze<sup>1</sup> and GPT-Shop<sup>2</sup>, while the remaining 250 were generated by GPT-40 following a consistent format to ensure diversity and coverage. For the metric refinement task, we used the 500 criteria produced in the criteria planning task. For 250 of these criteria, we searched a metric library to identify suitable metrics and had GPT-40 generate refined metric descriptions. For the remaining 250 criteria, GPT-40 was tasked with both generating suitable metrics and refining their descriptions. To ensure the quality and consistency of the dataset, we extracted the required information from the initial outputs, reorganized them into a standardized format, and filtered out 50 outputs with missing key information. The prompt used for

<sup>&</sup>lt;sup>1</sup>https://www.coze.com

<sup>&</sup>lt;sup>2</sup>https://chatgpt.com/gpts

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data preparation is detailed in Appendix D.

**Training Strategy** Our primary objective is to distill GPT-4o's performance on criteria planning and metric description refinement tasks, as well as to correct the output format bias of the Llama-3.1-8B-Instruct-based planner, enhancing its suitability for downstream tasks. Given that our training data consists of no more than 1,000 samples and the target task aligns closely with the native capabilities of the Llama-3.1-8B-Instruct model, we employ LoRA (Hu et al., 2021) as our fine-tuning method.

## 3.2 Machine Metrics Library

We compiled approximately 50 machine metrics for the machine metric library, which can be primarily divided into the following two categories:

**Formula-based Metric** relies on predefined rules and patterns to assess specific criteria in generated outputs, providing precise evaluations that LLMs may struggle to predict. For example, a syntax parser can accurately verify if generated code is syntactically correct and compilable, an assessment that may exceed the predictive capabilities of LLMs. Another key role of the formulabased metric is to guide the LLM-based evaluator toward aligning more closely with human preferences, which are often embedded within the metric's design. For instance, when evaluating text summarization, Information Density Formula can prioritize brevity and key information inclusion.

To theoretically validate our approach, we demonstrate the benefits of integrating Formulabased Metrics in the following proof:

Let f(X) be the LLM-based evaluator's score based on sample X, and let M(X) represent a formula-based metric score derived from X. Define f(X, M(X)) as the LLM-based evaluator's score that incorporates the formula-based metric score M(X). Let h(X) represent the humanassigned score. The error of the LLM-based evaluator relative to the human score is given by

$$\epsilon_f = |h(X) - f(X)|$$
$$= |h(X) - E_{s \sim p(s|X)}[s]|, \quad (1)$$

where s denotes a potential scoring outcome, p(s|X) is the probability distribution over scores s conditioned on the sample X, and  $E_{s \sim p(s|X)}[s]$ represents the expected value of s under p(s|X).

Similarly, the error of the LLM-based evaluator when incorporating the formula-based metric is given by

$$\epsilon_{f'} = |h(X) - f(X, M)|$$
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$$= |h(X) - E_{s \sim p(s|X,M)}[s]|.$$
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According to Bayes' rule and the principle of maximum entropy, we have

$$p(s|X,M) \propto p(s|X) \cdot \exp(-\lambda(s-\beta M)^2),$$
 (3)

where  $\lambda$  is a regularization parameter that controls the weight of the metric influence, and  $\beta$  is a scaling factor for the metric M.

For a distribution p(s|X), Var(p(s|X) quantifies how much scores s are expected to vary around their mean when conditioned on X alone. And by the properties of variance, we have

$$Var(p(s|X, M)) = 277$$

$$Var(p(s|X)) \cdot Var(\exp(-\lambda(s - \beta M(X))^{2})))$$

$$Var(p(s|X)) + Var(\exp(-\lambda(s - \beta M)^{2})))$$

$$< Var(p(s|X)). \quad (4)$$

This reduction implies that formula-based metric M can improve LLM-based evaluator to provide a more concentrated estimate around the target score.

Meanwhile, given that M is designed based on human-defined criteria, we assume  $Corr(h, M) = \rho$ , where Corr represents the correlation between the human-assigned score h(X) and the formulabased metric M(X). We assume  $\rho > 0$  implies that h(X) and M(X) are positively correlated, if and only if M is suitable for evaluating X according to the defined criteria. This positive correlation ensures that  $\beta > 0$  and that the expected value of sunder p(s|X, M) is closer to h(X). Consequently,

$$h(X) - E_{s \sim p(s|X,M)}[s]| < |h(X) - E_{s \sim p(s|X)}[s]|, \quad (5)$$

which implies

$$\epsilon_{f'} < \epsilon_f. \tag{6}$$

**Model-based Metric** leverages well-trained deep neural network models to assess specific criteria for generated outputs. While LLMs are generally effective for broad generation tasks, we focus on smaller, domain-specific models trained on specialized corpora, which are typically more robust in their respective domains compared to general-purpose LLMs. For instance, a BERT model trained on a financial corpus may better capture financial context similarities. This type of model-based metric can augment an LLM-based evaluator's domain-specific knowledge.

Metrics	Model	Understand		Nat	Natural Cohe		rence Engaging		aging	g Grounded		Overall	
		ρ	$\tau$	ρ	au	ρ	$\tau$	ρ	$\tau$	ρ	$\tau$	ρ	$\tau$
Formula-based	l Evaluators												
BLEU-4	-	.033	.025	.130	.100	.277	.219	.386	.316	.446	.396	.280	.223
ROUGE-L	-	.052	.040	.132	.095	.206	.163	.321	.267	.461	.405	.249	.193
Embedding-ba	sed Evaluators												
BERTScore	-	.105	.080	.140	.101	.228	.184	.334	.275	.450	.395	.267	.213
BARTScore	-	.061	.039	.158	.124	.232	.188	.300	.237	.489	.422	.272	.215
Learning-based Evaluators													
USR	-	.322	.266	.346	.280	.354	.299	.392	.330	.551	.476	.438	.365
UNIEVAL	-	.467	.360	.513	.373	.612	.465	.608	.458	.574	.451	.662	.486
LLM-based Evaluators													
	GPT-40	.679	.598	.618	.535	.570	.484	.707	.602	.726	.650	.692	.596
G-EVAL	Llama-3.1-70B	.472	.404	.535	.443	.515	.431	.615	.521	.628	.553	.650	.559
	Qwen-2.5-72B	.571	.486	.618	.531	.590	.505	.744	.663	.696	.621	.689	.592
	GPT-40	.680	.591	.664	.562	.601	.514	.704	.607	.595	.525	.736	.651
BATCHEVAL	Llama-3.1-70B	.502	.433	.466	.391	.438	.376	.593	.499	.595	.522	.532	.450
	Qwen-2.5-72B	.500	.434	.488	.409	.455	.390	.662	.569	.530	.459	.551	.474
	GPT-40	.683	.594	.673	.579	.628	.547	.708	.607	.736	.656	.745	.650
Co-Eval	Llama-3.1-70B	.598	.508	.530	.437	.602	.512	.617	.522	.733	.646	.694	.593
	Qwen-2.5-72B	.594	.510	.622	.523	.616	.532	.660	.572	.722	.642	.698	.609

Table 1: Turn-level Spearman ( $\rho$ ) and Kendall ( $\tau$ ) correlations on Topical-Chat benchmark. The bold scores represent the highest score generated by each LLM as the final prompt-based evaluator, while the grey scores indicate the highest score across the entire column.

We also provide a theoretical justification for the benefits of integrating Model-based Metrics:

Let D(X) represent a model-based metric score derived from X. Assuming that the domainspecific corpus aligns well with human preferences, we have

$$KL(p_d||p_h) \le \epsilon_1,\tag{7}$$

where  $p_d(x)$  denotes the distribution of the domainspecific corpus,  $p_h(x)$  denotes the distribution implied by human preferences, and KL is Kullback-Leibler divergence. Since D is trained on the domain-specific corpus, it is optimized to minimize  $min_D E_{x \sim p_d}[L(D(x), h(x))]$ . After sufficient training, we assume

$$KL(p_D||p_d) \le \epsilon_2,\tag{8}$$

where  $p_D$  is the distribution implied by D's scores.

By applying the triangle inequality for KL divergence, we obtain

$$KL(p_D||p_h) \le KL(p_D||p_d) + KL(p_d||p_h)$$
$$\le \epsilon_2 + \epsilon_1 = \epsilon, \quad (9)$$

implying  $Corr(h, D) = \rho > 0$ . Therefore, the error of the LLM-based evaluator when incorporating the model-based metric is given by

$$\epsilon_{f''} = |h(X) - f(X, D)|$$

$$= |h(X) - E_{s \sim p(s|X, D)}[s]|$$

$$\leq |h(X) - E_{s \sim p(s|X, D)}[s]| = \epsilon_{s} \quad (10)$$
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$$<|h(X) - E_{s \sim p(s|X)}[s]| = \epsilon_f. \quad (10)$$

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Since typical descriptions of machine metrics sometimes fail to accurately reflect evaluation criteria, we aim to improve their precision by identifying the specific data features that influence changes in metric scores. To achieve this, we provide GPT-40 with pairwise evaluation samples for each metric, enabling it to generate more precise descriptions that highlight the specific features each machine metric effectively captures within its context.

#### 3.3 **Prompt-based Evaluator**

For the final LLM-based evaluator, we simply adopt the in-context learning and batchwise methods used in BATCHEVAL (Yuan et al., 2023), along with its input and output format. The prompt template is provided in the Appendix D.

#### **Experiment** 4

## 4.1 Experimental Settings

The criteria planner model, based on the Llama-3.1-8B-Instruct model, was fine-tuned by LoRA (Hu

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Figure 3: Self-preference bias on CoNaLa and Mental Health Counseling Conversations benchmarks.

et al., 2021) for 3 epochs with a learning rate of 1.0e-4, a cosine scheduler, and a warmup ratio of 0.1. We set a total score of 10 with a maximum of 5 evaluation criteria. Experimental results for the constrain are provided in Appendix E.3.

In the machine metric search, we select the top three metrics with embedding similarity scores exceeding 0.8, averaging scores across five evaluation runs. Detailed descriptions of LLMs used as prompt-based evaluators and baselines are provided in Appendix A and Appendix B, respectively.

Experiments show that our Co-Eval framework enhances the scalability and fairness of LLM-based evaluation, especially in domain-specific tasks. Detailed experimental implementation information for each benchmark is provided in Appendix C.

#### 4.2 Agreement on Human Preference

For the Topical-Chat benchmark, as shown in Table 1, our proposed Co-Eval framework demonstrates remarkable improvements in Spearman and Kendall correlations across all three models and five original criteria. Even for GPT-40, the use of suitable machine metrics improve groundedness assessment by up to 0.141 compared to BATCHEVAL, while the Co-Eval framework consistently surpasses baselines in overall quality evaluation. Similarly, on the Summeval and HANNA benchmarks, as shown in Table 3 and Figure 7, the Co-Eval framework, with its fine-tuned criteria planner and well-constructed machine metric library, achieves top correlations.

As shown in Table 2, Co-Eval outperforms standard and batch evaluation methods on both the CoNaLa and MATH benchmarks, achieving the highest correlations and even surpassing domain-specific evaluators and fine-tuned

Method	Model	CoNaLa		Model	MATH		
		ρ	τ	inouci	ρ	τ	
	Prometheus-7B	.065	.063	Prometheus-7B	.113	.108	
64	Prometheus-8x7B	.256	.253	Prometheus-8x7B	.213	.211	
Standard	Llama-3.1-8B	.189	.194	Qwen-2.5-7B	.454	.415	
	Llama-3.1-70B	.223	.205	Qwen-2.5-72B	.501	.470	
	Llama-3.1-8B	.322	.318	Qwen-2.5-7B	.397	.357	
D-4-h	CodeLlama-7B	.096	.109	Qwen-2.5-MATH-7B	.326	.302	
Batch	Llama-3.1-70B	.453	.419	Qwen-2.5-72B	.488	.466	
	CodeLlama-70B	.259	.214	Qwen-2.5-MATH-72B	.391	.376	
Co Evol	Llama-3.1-8B	.446	.420	Qwen-2.5-7B	.457	.423	
Co-Evai	Llama-3.1-70B	.547	.492	Qwen-2.5-72B	.561	.535	

Table 2: Spearman ( $\rho$ ) and Kendall ( $\tau$ ) correlations on CoNaLa and MATH benchmarks.

evaluation-enhanced models. Notably, on the CoNaLa benchmark, the LLaMA-3.1-70B-Instruct model under Co-Eval improves by up to 0.324 over standard methods.

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These results suggest that, whether for general or domain-specific generation tasks, the Co-Eval framework effectively aligns LLM-based evaluators with human preferences. This alignment is particularly beneficial in domain-specific tasks, where functional correctness is critical and general LLMs often struggle to assess accuracy reliably. In these cases, the Co-Eval framework can maximize evaluation effectiveness. In other words, Co-Eval framework can significantly **improve the scalability of LLM-based evaluation**.

### 4.3 Effectiveness on Bias Elimination

We demonstrate the effectiveness of the Co-Eval framework in eliminating three types of bias: selfpreference bias, position bias, and verbosity bias.

**Self-preference Bias** We calculate the selfpreference bias using the following equation:

$$Bias(i) = \frac{1}{N} \sum_{i=1}^{N} \max(0, R_o(i) - R_s(i)), \quad (11)$$
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Figure 4: Top-ranking rate on MATH benchmark based on batch position.

where  $R_s(i)$  is the rank assigned by the LLM-based evaluator to its self-generated result for instance *i*,  $R_o(i)$  is the average rank assigned by other evaluators, *N* is the total number of instances.

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In the CoNaLa and Health Counseling benchmarks, as illustrated in Figure 3, the Co-Eval framework effectively reduces self-preference bias across all six LLM evaluators. Additionally, smaller LLMs exhibit greater shifts when aided by machine metric scores. The Qwen-2.5-72B-Instruct model achieves the most significant bias reduction compared to individual evaluation. Another notable observation is that certain models, such as Gemma-2-27B-Instruct and Qwen-2.5-72B-Instruct, show increased self-preference bias in batch evaluations. This suggests that while batch evaluation is an effective and straightforward method, it can sometimes amplify self-preference bias when an appropriate baseline is lacking.

**Position Bias** As shown in Figure 4, we observe that placing the same generated answer in the last position within a batch increases its likelihood of achieving the top rank. However, with the Co-Eval framework, the LLM-based evaluator achieves a more balanced ranking rate, allowing the same answer to attain the top rank consistently, regardless of its position within the batch.

**Verbosity Bias** As shown in Figure 5, we observe that compared to standard individual methods, LLM-based evaluators using the batch method exhibit a pronounced preference for more verbose answers, even when these answers contain some functional errors. The Co-Eval framework, however, enhances the evaluator's ability to detect functional errors in generated responses, enabling the LLM-based evaluator to achieve a more balanced ranking across answers of varying verbosity.

Based on the results above, the Co-Eval framework demonstrates outstanding effectiveness in mitigating self-preference bias, position bias, and verbosity bias. In summary, Co-Eval framework can significantly **improves the fairness of LLM-based evaluation**.



Figure 5: Top-ranking rate on FIQA benchmark based on verbosity degree.

Model	Llama	-3.1-70B	Qwen-2.5-72B		
	ρ	au	ρ	au	
Batch	0.510	0.422	0.532	0.448	
Pure	0.465	0.384	0.502	0.413	
+ Fine-tuned Planner	0.515	0.431	0.537	0.449	
+ GPT-40 as Planner	0.517	0.437	0.543	0.452	
+ Metric Library	0.477	0.401	0.521	0.428	
+ Planner and Library	0.525	0.448	0.552	0.465	

Table 3: Spearman ( $\rho$ ) and Kendall ( $\tau$ ) correlations on Summeval benchmark.

## 4.4 Ablation Study

We conducted ablation studies on the two main components: the fine-tuned criteria planner and the machine metrics library.

Fine-tuning for Criteria Planner As shown in Table 3 between the LLM-based evaluator and human preferences, increasing the Spearman correlation by up to 0.05. Moreover, the fine-tuned planner retains over 90% of the performance of the GPT-40 planner. We further analyzed cases before and after fine-tuning the criteria planner. As shown in Figure 6, compared to the original LLaMA-3.1-8B-Instruct model, the fine-tuned planner provides more detailed criteria descriptions and assigns weights more aligned with human preferences. Simple errors, such as incorrect total scores, are also corrected. Additionally, the fine-tuned planner better captures subtle feature differences between tasks. For instance, it identifies "Structure" as essential criteria for "structured outline" task, but not for "summarization" task.

**Machine Metric Library** As shown in Table 3, machine metrics effectively improve the alignment of LLM-based evaluations with human preferences. We further examined the influence of different machine metrics on the Kendall correlation of LLM-based evaluations. As shown in Figure 7, randomly selected metrics sometimes negatively impact agreement, while the top 1 most similar metric generally has a positive effect. Moreover, machine metric scores from the fine-tuned model have an even greater positive impact compared to

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Generate a summarization for a given content.	<ol> <li>Accuracy (3 points): Does the summarization capture the essential information and key findings?</li> <li>Completeness (2 points): Are all the relevant topics and material included in the summarization?</li> <li>Clarity (2 points): Is the language simple and easy to understand?</li> <li>Organization (2 points): Are the main ideas and supporting details presented in a logical order?</li> <li>Brevity (1 points): Is the summary free from redundancy and unnecessary information?</li> </ol>	<ol> <li>Accuracy (4 points): Does the summary capture the main ideas and key details of the original content?</li> <li>Clarity (2 points): Is the summary written in a clear, coherent, and easily understandable manner?</li> <li>Brevity (2 points): Does the summary condense the content while maintaining all essential information?</li> <li>Relevance (2 points): Does the summary focus only on the most important points and avoid unnecessary tangents?</li> </ol>
Task	LLaMA-3.1-8B-Instruct	Fine-tuned Criteria Planner
Create a structured outline for a given content.	<ol> <li>Content Coverage (2 points): Comprehensively cover the given content, addressing all key points and subtopics.</li> <li>Organization and Hierarchy (2 points): Have a clear, logical structure, with suitable headings, subheadings, and bullet points.</li> <li>Relevance and Clarity (2 points): Be easy to follow, with concise and non-ambiguous headings and subheadings.</li> <li>Mechanics and Consistency (2 points): Follow a consistent structure, and use proper grammar and punctuation.</li> <li>Adaptability to Content Requirements (4 points): Be adaptable to the specific requirements (4 points): Be</li> </ol>	<ol> <li>Structure (4 points): Does the outline follow a clear, logical progression of ideas?</li> <li>Comprehensiveness (3 points): Does the outline cover all the key points and important sections of the content?</li> <li>Clarity (2 points): Is the outline clear and easy to understand, with appropriate labeling of sections and subsections?</li> <li>Brevity (1 points): Is the outline concise, without including unnecessary details or extraneous information?</li> </ol>

Figure 6: Case study for the fine-tuned criteria planner.



Figure 7: Kendall correlations on HANNA benchmark.

standard individual and batch methods. For criteria where LLM-based evaluations show the weakest performance, the appropriate machine metric and fine-tuned model scores achieve the most significant improvement compared to other criteria.

## 4.5 Error Analysis

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Although we demonstrate the effectiveness of our proposed Co-Eval framework, some remaining errors in the process still need to be addressed:

**Criteria planner sometimes fails.** While using state-of-the-art models such as GPT-40 as a planner can be costly and inconsistent, fine-tuned smaller LLMs offer a more stable and cost-effective alternative while maintaining comparable performance. However, the generalization ability of fine-tuned smaller LLMs may not be sufficient, especially for long-tail tasks. Although we attempt to improve generalization by collecting data from real agent platforms, it is impossible to cover all real-world scenarios comprehensively. In such cases, using a state-of-the-art model is recommended. Machine metric library sometimes fails. We rely on the semantic similarity to identify the most suitable machine metric. While we set a high threshold to ensure high precision and strive to make the machine metric descriptions as accurate as possible, semantic similarity does not always yield the best results. In some cases, the identified machine metric may be accurate but not more aligned with human preferences than the LLM itself, particularly for more general criteria. This can potentially misguide the evaluator.

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**Prompt-based evaluator sometimes fails.** To counter occasional misguidance from the machine metric, we allow the final prompt-based evaluator to operate independently, without being strictly bound by these metrics. However, this approach also means that the evaluator may not always follow the instructions of the correct machine metric. Additionally, the limited format-following capability of some LLMs, particularly smaller models, can make parsing the final score more difficult.

A more detailed case study is presented in Appendix F.

## 5 Conclusion

In this paper, we present Co-Eval, a zero-shot LLMbased evaluation framework that enhances scalability and fairness. The Co-Eval framework integrates machine metrics into the prompt-based evaluator by utilizing a fine-tuned criteria planner and a comprehensive library of metrics. This approach addresses limitations such as bias and misalignment, which arise from inaccurate recognition of functional correctness and gaps in domain-specific knowledge.

## 541 Limitations

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Although we demonstrate the effectiveness of our proposed Co-Eval framework, several limitations remain:

While we have collected machine metrics for natural language generation tasks across a diverse set of domains, including general, code, mathematical, health, and financial, it remains challenging to cover all potential metrics. There is considerable room for expanding the range of machine metrics to enhance coverage.

• Our metric retrieval algorithm currently depends on semantic similarity between criteria descriptions and metric descriptions. However, this approach lacks adaptability, and mismatches in metric selection may mislead the LLM-based evaluator.

• The Co-Eval framework is primarily designed to support LLM-based evaluation, meaning its overall effectiveness largely relies on the capabilities of the LLM, which serves as a prompt-based evaluator. This factor lies beyond the scope of this paper.

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# A Large Language Models

**GPT Family** (Radford, 2018), developed by OpenAI, is a series of large language models designed to understand and generate human-like text. Built on transformer architecture and pre-trained on extensive datasets, these models primarily excel in natural language generation tasks.

Llama Family (Touvron et al., 2023), developed by Meta, comprises a series of advanced open-source language models. Included within this family is CodeLlama, a domain-specific model focused on code generation. CodeLlama is trained on a substantial amount of code data, building on the foundation of the general LLaMA models to enhance its capabilities in software development tasks.

**Qwen Family** (Bai et al., 2023), developed by Alibaba Cloud, is distinguished by its targeted optimization for conversational AI and information retrieval. Additionally, it offers the Qwen-Math series, which enhances the mathematical performance of the general Qwen models.

**Gemma Family** (Team et al., 2024), developed by EleutherAI, focuses on lightweight, state-of-the-art open models, with the largest model containing 27 billion parameters.

**Mixtral Family** (Jiang et al., 2024), developed by Mistral AI, comprises a series of advanced opensource language models, with its notable feature being the implementation of Sparse Mixture of Experts (SMoE) architecture.

# **B** Baselines

# **B.1** Formula-based

BLEU (Papineni et al., 2002) is an automated met-<br/>ric for evaluating the quality of machine-translated<br/>text against one or more human reference transla-<br/>tions. In this study, since we focus on zero-shot968<br/>969

reference-free evaluation performance of each base-972 line method, we calculate the BLEU score between 973 the generated response and the source conversation 974 concatenated with knowledge-based content from 975 the Topical-Chat benchmark.

**ROUGE** (Lin, 2004) measures the overlap of ngrams, word sequences, and word pairs between a generated summary and reference summaries. Similar to BLEU, we calculate the ROUGE-L score between the generated response and the source conversation concatenated with knowledge-based content from the Topical-Chat benchmark.

## **B.2** Embedding-based

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BERTScore (Zhang et al., 2019) leverages pretrained BERT embeddings to capture semantic similarity between tokens in the generated and reference texts. For our evaluation, we use the source conversation concatenated with knowledge-based content as the reference text for each generated response in the Topical-Chat benchmark.

**BARTScore** (Yuan et al., 2021) measures the likelihood of a generated text relative to a reference text using the BART model, treating the evaluation as a text generation task itself. We also use the source conversation concatenated with knowledge-based content as the reference text for each generated response in the Topical-Chat benchmark.

# **B.3** Learning-based

USR (Mehri and Eskenazi, 2020) is a referencefree metric and leverages pre-trained language models and unsupervised learning techniques to estimate how well a generated response aligns with context and meets conversational quality standards.

UNIEVAL (Zhong et al., 2022) is a unified, reference-free evaluation framework designed for assessing text generation quality. It leverages pretrained language models to assess these qualities, enabling it to handle a diverse range of text generation tasks with a consistent, robust methodology.

# **B.4 LLM-based**

G-EVAL (Liu et al., 2023) is a generative evalu-1012 ation framework for assessing the quality of generated text. It employs LLMs to directly evaluate 1014 generated text based on criteria across a variety of 1015 text generation tasks. 1016

BATCHEVAL (Yuan et al., 2023) is a large-scale, 1017

automated evaluation framework designed to as-1018 sess the quality of text generation models in batch 1019 settings. It leverages LLMs and customizable eval-1020 uation criteria, allowing it to assess aspects across 1021 diverse tasks.

Prometheus (Kim et al., 2023, 2024) is a family of 1023 open-source language models designed specifically 1024 for evaluating other language models. Compared to 1025 the Prometheus 1 models, Prometheus 2 introduces 1026 support for switch modes by offering different input 1027 prompt formats and system prompts. 1028

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#### С **Experimental Implementation**

#### **C.1** Topical-Chat

Topical-Chat (Gopalakrishnan et al., 2023) is a large-scale open-domain conversational benchmark containing crowd-sourced conversations on diverse topics, grounded in factual knowledge, and includes human evaluation scores for generated responses across five key criteria: naturalness, coherence, engagingness, groundedness, and understandability.

In our work with the Topical-Chat benchmark, we adhere to the original six evaluation criteria: understanding, naturalness, coherence, engagingness, groundedness, and overall quality. Since Topical-Chat is a multi-turn conversation benchmark, we follow previous studies (Liu et al., 2023; Yuan et al., 2023) and use turn-level correlations, assessing alignment between generated evaluations and human judgments by computing both Spearman ( $\rho$ ) and Kendall  $(\tau)$  correlations for each turn response, then averaging the scores to obtain the final evaluation. For the first five criteria, we adopt the descriptions provided by BATCHEVAL (Yuan et al., 2023) and select relevant metrics from the machine metric library. To evaluate overall quality, we implement the full Co-Eval pipeline. Additionally, in our analysis of G-Eval (Liu et al., 2023), we focus on the zero-shot evaluation capability of the LLMbased evaluator, conducting assessments without any pre-existing evaluation samples. Results are presented in Table 1.

# C.2 Flores

Flores (Costa-jussà et al., 2022) is a benchmark de-1061 signed to provide high-quality human translations 1062 of standardized sentences, enabling the evaluation 1063 of translation accuracy across low-resource and 1064 diverse linguistic settings. 1065

For the Flores benchmark, we examine the relationship between LLMs' familiarity with the target task and their preference bias. Six languages were selected for this study: French, Spanish, Chinese, Vietnamese, Ukrainian, and Thai. We used four LLMs: LLaMA-3.1-8B-Instruct, Qwen-2.5-7B-Instruct, Gemma-2-9B-Instruct, and GPT-4omini. Each model translated English text into these six languages. To measure each LLM's familiarity with the task, we followed previous work (Kadavath et al., 2022) that evaluates familiarity based on the self-consistency of LLMs in translation generation. Specifically, we selected ten samples, generated ten translations per sample with a temperature setting of 0.7, and computed the average tokenlevel BLEU (Papineni et al., 2002) score across these translations. The results were ranked from 1 to 6, indicating each model's familiarity with the task, from most to least familiar. Results are presented in Figure 8.

# C.3 CoNaLa

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CoNaLa (Yin et al., 2018) is a large-scale benchmark designed for research in code generation and understanding from natural language. It includes manually curated examples of Python code paired with corresponding natural language intents.

For the CoNaLa benchmark, we used six LLMs, including LLaMA-3.1-8B-Instruct, LLaMA-3.1-70B-Instruct, Qwen-2.5-7B-Instruct, Qwen-2.5-72B-Instruct, Gemma-2-9B-Instruct, and Gemma-2-27B-Instruct, to generate executable Python code based on specific requirements. The six responses were then randomly shuffled, and all six models served as LLM-based evaluators to examine their self-preference biases across three methods: the standard method, the batch method, and the Co-Eval framework. The results are displayed in Figure 3.

To further demonstrate that our proposed framework not only reduces bias but also aligns LLMbased evaluations with human preferences, we sampled the first 50 examples from the benchmark, manually scoring the code generated by LLaMA-3.1-8B-Instruct, Qwen-2.5-7B-Instruct, and Gemma-2-9B-Instruct. We invited three annotators. Each annotator with at least one year of Python coding experience was tasked with evaluating responses for correctness, readability, adherence to coding standards, and alignment with problem requirements. They were also encouraged to run the generated code to verify its functionality. The final human annotation score is 1117 calculated as the average of the scores provided 1118 by the three annotators. We then calculated the 1119 Spearman ( $\rho$ ) and Kendall ( $\tau$ ) correlations be-1120 tween these models' scores and human prefer-1121 ences within the standard, batch, and Co-Eval 1122 frameworks, using the LLaMA-3.1-8B-Instruct and 1123 LLaMA-3.1-70B-Instruct models. Additionally, 1124 we applied domain-specific LLMs, CodeLLaMA-1125 7B-Instruct and CodeLLaMA-70B-Instruct, using 1126 batch method. Results are shown in the Table 2. 1127

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# C.4 Mental Health Counseling Conversations

Mental Health Counseling Conversations (Amod, 2024) is a comprehensive collection of conversational data designed to support research and development in the field of mental health counseling. It consists of real-world dialogues between mental health professionals and their clients, focusing on therapeutic interactions aimed at addressing various psychological issues.

For the Health Counseling benchmark, similar to the CoNaLa benchmark, we used six LLMs as well, including LLaMA-3.1-8B-Instruct, LLaMA-3.1-70B-Instruct, Qwen-2.5-7B-Instruct, Qwen-2.5-72B-Instruct, Gemma-2-9B-Instruct, and Gemma-2-27B-Instruct, to generate responses to previous mental health dialogues. The six responses were then randomly shuffled, and all six models served as LLM-based evaluators to examine their selfpreference biases across three methods: the standard method, the batch method, and the Co-Eval framework. The results are shown in Figure 3.

# C.5 MATH

MATH (Hendrycks et al., 2021) is a large-scale benchmark designed to assess mathematical reasoning abilities, featuring problems that span a wide range of topics from middle school to high school mathematics, including algebra, geometry, calculus, and more. Each problem is accompanied by a detailed step-by-step solution.

For the MATH benchmark, we sampled the first 10 problems from each of the seven categories. Using LLaMA-3.1-8B-Instruct, Qwen-2.5-7B-Instruct, and Gemma-2-9B-Instruct, we generated answers for each question. We then organized the generated answers in three different orders, ensuring that each model's answer was evaluated in all positions in the batch. We used GPT-40 as an LLM-based evaluator to assess the generated answers across different orderings. We then calcu-

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1167lated the rate at which each answer achieved the1168highest score at different positions, with results1169shown in Figure 4.

Similar to CoNaLa benchmark, we also manu-1170 ally scored 70 examples with answers generated 1171 by all three models. We invited three annotators 1172 as well. Each annotators who had completed at 1173 least one mathematics course was instructed to as-1174 sess responses for accuracy, clarity, logical reason-1175 ing, and adherence to problem-solving approaches. 1176 The final human annotation score is calculated as 1177 the average of the scores provided by the three 1178 annotators. We then calculated the Spearman  $(\rho)$ 1179 and Kendall  $(\tau)$  correlations between the models' 1180 1181 scores and human preferences across the standard, batch, and Co-Eval frameworks, using Qwen-2.5-1182 7B-Instruct and Qwen-2.5-72B-Instruct. Domain-1183 specific LLMs, Qwen-2.5-MATH-7B-Instruct and 1184 Qwen-2.5-MATH-72B-Instruct, were also applied 1185 using the batch method. Results are presented in 1186 Table 2. 1187

# C.6 FIQA

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FIQA (Yang et al., 2023) is a benchmark designed for research in financial question-answering tasks.
It contains a collection of financial questions paired with corresponding answers, covering a wide range of topics such as stock markets, investments, and economic policies.

For the FIQA benchmark, we sampled the first 50 examples and used LLaMA-3.1-8B-Instruct to generate answers for each question. GPT-40 was then used to create both a brief and an extended version of each answer. From the extended versions, we sampled 25 examples and manually introduced errors, such as adding incorrect information, reversing the meaning of some sentences, and making calculation mistakes. We then organized the brief, original, and extended versions, both with and without errors, into a single batch, shuffling the presentation order. Using GPT-40 as an LLMbased evaluator, we calculated the rate at which each version received the highest score across the standard, batch, and Co-Eval frameworks. The results are shown in Figure 5.

# C.7 Summeval

Summeval (Fabbri et al., 2021) is a comprehensive benchmark for evaluating abstractive summarization models, featuring human evaluations of machine-generated summaries based on four key criteria: coherence, consistency, fluency, and relevance.

For the Summeval benchmark, we conducted an ablation experiment for the two main components of the Co-Eval framework: the fine-tuned criteria planner and the machine metric library. We selected the first 6 generated responses from the initial 50 samples and evaluated the Spearman  $(\rho)$  and Kendall  $(\tau)$  correlations of these samples against human preferences, using the LLaMA-3.1-70B-Instruct and Qwen-2.5-72B-Instruct models as LLM-based evaluators. The evaluation employed both the batch method and the Co-Eval framework across four configurations: (1) with a non-finetuned criteria planner and no machine metric, (2) with only a fine-tuned criteria planner and no machine metric, (3) with GPT-40 as criteria planner and no machine metric, (4) with a non-fine-tuned criteria planner and machine metric, and (5) with both a fine-tuned criteria planner and machine metric. Results are presented in Table 3, with the complete leaderboard for each criterion shown in Table 4.

# C.8 HANNA

HANNA (Chhun et al., 2022) is a large-scale, annotated benchmark designed for evaluating story generation models. It includes human-written and model-generated narratives with detailed annotations for five key aspects: coherence, relevance, empathy, surprise, and engagement.

For the HANNA benchmark, we investigated the impact of machine metric alignment with human preferences on the agreement of LLM-based evaluators with human preferences. We skipped the criteria planning step, using the original criteria descriptions instead. For each criterion, we applied three types of machine metrics: (1) a randomly selected metric from the top 10 retrieved metrics in the machine metric library, (2) the top 1 metric retrieved from the machine metric library, and (3) BERTScore using our fine-tuned BERT model. We then used the LLaMA-3.1-70B-Instruct model as an LLM-based evaluator across the five key aspects using the standard, batch, and Co-Eval frameworks on the first five generated stories of the initial 30 samples. The Spearman  $(\tau)$  correlations of the evaluation results against human preferences are shown in Figure 7.

In our training setup for the BERT model, we allocated 50 of the remaining 70 samples for training and 20 for validation. The Adam optimizer is used with a learning rate of 1e-5, and training runs for
a maximum of 30 epochs. We employ a pairwise
ranking loss on batches generated from the same
prompt, with early stopping applied if the Kendall
correlation does not improve on the validation set
for 5 consecutive epochs.

## D Prompts

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## D.1 Criteria Plan

## Default for Fine-tuned Criteria Planner

Please provide the evaluation criteria for this task, including the weight of each criterion. The total score should be 10 points.

Task: {{task description}}

## **Default for Data Preparation**

Task: {{task description}}

Instruction: Please provide the evaluation criteria for this task, including the weight of each criterion. The total score should be 10 points, with no more than 5 criteria in total. Present the information in the following format:

No. Criterion Name (Weight in points) - Description of what this criterion evaluates. Provide clear guidance on how this aspect of the response will be assessed.

## An Example:

1. Efficiency (2 points): Is the generated code optimized in terms of time and space complexity?

- A float score near 0 (no) means the code is inefficient and has significant room for optimization.

- A float score near 1 (somewhat) means the code has a moderate level of efficiency but could be improved.

- A float score near 2 (yes) means the code is highly optimized in both time and space complexity.

Return the complete list. Note: Efficiency is included as an example and is not required to be part of the final list.

## **D.2** Machine Metric Refinement

## Default for Fine-tuned Criteria Planner

Please provide a detailed metric description that clearly explains how the metric reflects and aligns with the corresponding criterion.

*Criteria: {{criteria name}} - {{criteria description}}* 

{{machine metric description}}	1312
Default for Data Preparation	1313
Instruction: First, generate the most suitable	1314
machine metric for the given criterion with met-	1315
ric description. Then, provide a detailed metric	1316
description that clearly explains how the metric re-	1317
flects and aligns with the corresponding criterion.	1318
An Example:	1319
Criteria: Coherence – Measures how logically	1320
the summary flows, ensuring clarity and consis-	1321
tency in the ideas presented.	1322
Machine Metric: BERTScore – Evaluates the	1323
semantic similarity between two pieces of text.	1324
Detailed Machine Metric: BERTScore – Evalu-	1325
ates the semantic similarity between two pieces of	1326
text. A higher BERTScore reflects a greater degree	1327
of coherence, indicating that the summary aligns	1328
more closely with the logical flow and meaning of	1329
the original content.	1330
Criteria: {{criteria name}} - {{criteria descrip-	1331
non	1332
Machine Metric: {{machine metric name}} -	1333
{{machine metric description}}	1334
D.3 Evaluation	1335
D.3 Evaluation Example of Standard Individual Evaluation	1335 1336
<b>D.3 Evaluation</b> <b>Example of Standard Individual Evaluation</b> <i>You will be given a sample, containing a gener-</i>	1335 1336 1337
<b>D.3 Evaluation</b> <b>Example of Standard Individual Evaluation</b> <i>You will be given a sample, containing a gener-</i> <i>ated code for given requirement.</i>	1335 1336 1337 1338
D.3 Evaluation Example of Standard Individual Evaluation You will be given a sample, containing a gener- ated code for given requirement. Your task is to assign a float score to the response	1335 1336 1337 1338 1339
D.3 Evaluation Example of Standard Individual Evaluation You will be given a sample, containing a gener- ated code for given requirement. Your task is to assign a float score to the response on one metric.	1335 1336 1337 1338 1339 1340
D.3 Evaluation Example of Standard Individual Evaluation You will be given a sample, containing a gener- ated code for given requirement. Your task is to assign a float score to the response on one metric. You should carefully horizontally compare the	1335 1336 1337 1338 1339 1340 1341
D.3 Evaluation Example of Standard Individual Evaluation You will be given a sample, containing a gener- ated code for given requirement. Your task is to assign a float score to the response on one metric. You should carefully horizontally compare the given samples in order to assign a suitable float	1335 1336 1337 1338 1339 1340 1341 1342
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<ul> <li>D.3 Evaluation</li> <li>Example of Standard Individual Evaluation You will be given a sample, containing a generated code for given requirement. Your task is to assign a float score to the response on one metric. You should carefully horizontally compare the given samples in order to assign a suitable float score to each sample. Please make sure you read and understand these instructions carefully. Please keep this document open while reviewing, and refer to it as needed.</li></ul>	1335 1336 1337 1338 1339 1340 1341 1342 1343 1344 1345 1346
<ul> <li>D.3 Evaluation</li> <li>Example of Standard Individual Evaluation <ul> <li>You will be given a sample, containing a generated code for given requirement.</li> <li>Your task is to assign a float score to the response on one metric.</li> <li>You should carefully horizontally compare the given samples in order to assign a suitable float score to each sample.</li> <li>Please make sure you read and understand these instructions carefully. Please keep this document open while reviewing, and refer to it as needed.</li> </ul> </li> <li>Evaluation Criteria:</li> </ul>	1335 1336 1337 1338 1339 1340 1341 1342 1343 1344 1345 1346 1347
D.3 Evaluation Example of Standard Individual Evaluation You will be given a sample, containing a gener- ated code for given requirement. Your task is to assign a float score to the response on one metric. You should carefully horizontally compare the given samples in order to assign a suitable float score to each sample. Please make sure you read and understand these instructions carefully. Please keep this document open while reviewing, and refer to it as needed. Evaluation Criteria: Overall (floating point numbers within the inter-	1335 1336 1337 1338 1339 1340 1341 1342 1343 1344 1345 1346 1347 1348
<ul> <li>D.3 Evaluation</li> <li>Example of Standard Individual Evaluation <ul> <li>You will be given a sample, containing a generated code for given requirement.</li> <li>Your task is to assign a float score to the response on one metric.</li> <li>You should carefully horizontally compare the given samples in order to assign a suitable float score to each sample.</li> <li>Please make sure you read and understand these instructions carefully. Please keep this document open while reviewing, and refer to it as needed.</li> </ul> </li> <li>Evaluation Criteria: <ul> <li>Overall (floating point numbers within the interval [1,5]): What is your overall impression of the</li> </ul> </li> </ul>	1335 1336 1337 1338 1339 1340 1341 1342 1343 1344 1345 1346 1347 1348 1349
D.3 Evaluation Example of Standard Individual Evaluation You will be given a sample, containing a gener- ated code for given requirement. Your task is to assign a float score to the response on one metric. You should carefully horizontally compare the given samples in order to assign a suitable float score to each sample. Please make sure you read and understand these instructions carefully. Please keep this document open while reviewing, and refer to it as needed. Evaluation Criteria: Overall (floating point numbers within the inter- val [1,5]): What is your overall impression of the quality of the generated code?	1335 1336 1337 1338 1339 1340 1341 1342 1343 1344 1345 1346 1347 1348 1349 1350
D.3 Evaluation Example of Standard Individual Evaluation You will be given a sample, containing a gener- ated code for given requirement. Your task is to assign a float score to the response on one metric. You should carefully horizontally compare the given samples in order to assign a suitable float score to each sample. Please make sure you read and understand these instructions carefully. Please keep this document open while reviewing, and refer to it as needed. Evaluation Criteria: Overall (floating point numbers within the inter- val [1,5]): What is your overall impression of the quality of the generated code? - A float score near 1 (very poor): The generated	1335 1336 1337 1338 1339 1340 1341 1342 1343 1344 1345 1346 1347 1348 1349 1350 1351
<ul> <li>D.3 Evaluation</li> <li>Example of Standard Individual Evaluation <ul> <li>You will be given a sample, containing a generated code for given requirement.</li> <li>Your task is to assign a float score to the response on one metric.</li> <li>You should carefully horizontally compare the given samples in order to assign a suitable float score to each sample.</li> <li>Please make sure you read and understand these instructions carefully. Please keep this document open while reviewing, and refer to it as needed.</li> </ul> </li> <li>Evaluation Criteria: <ul> <li>Overall (floating point numbers within the interval [1,5]): What is your overall impression of the quality of the generated code? <ul> <li>A float score near 1 (very poor): The generated code is of very low quality. It contains significant</li> </ul> </li> </ul></li></ul>	1335 1336 1337 1338 1339 1340 1341 1342 1343 1344 1345 1346 1347 1348 1349 1350 1351
<ul> <li>D.3 Evaluation</li> <li>Example of Standard Individual Evaluation <ul> <li>You will be given a sample, containing a generated code for given requirement.</li> <li>Your task is to assign a float score to the response on one metric.</li> <li>You should carefully horizontally compare the given samples in order to assign a suitable float score to each sample.</li> <li>Please make sure you read and understand these instructions carefully. Please keep this document open while reviewing, and refer to it as needed.</li> <li>Evaluation Criteria: <ul> <li>Overall (floating point numbers within the interval [1,5]): What is your overall impression of the quality of the generated code? <ul> <li>A float score near 1 (very poor): The generated code is of very low quality. It contains significant errors or does not run at all, lacks any meaningful</li> </ul> </li> </ul></li></ul></li></ul>	1335 1336 1337 1338 1339 1340 1341 1342 1343 1344 1345 1346 1346 1347 1348 1349 1350 1351 1352 1353
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<ul> <li>D.3 Evaluation</li> <li>Example of Standard Individual Evaluation <ul> <li>You will be given a sample, containing a generated code for given requirement.</li> <li>Your task is to assign a float score to the response on one metric.</li> <li>You should carefully horizontally compare the given samples in order to assign a suitable float score to each sample.</li> <li>Please make sure you read and understand these instructions carefully. Please keep this document open while reviewing, and refer to it as needed.</li> </ul> </li> <li>Evaluation Criteria: <ul> <li>Overall (floating point numbers within the interval [1,5]): What is your overall impression of the quality of the generated code?</li> <li>A float score near 1 (very poor): The generated code is of very low quality. It contains significant errors or does not run at all, lacks any meaningful structure, and does not meet the requirements in any substantial way. The code might be difficult or</li> </ul> </li> </ul>	1335 1336 1337 1338 1339 1340 1341 1342 1343 1344 1345 1346 1347 1348 1349 1350 1351 1352 1353 1354 1354
<ul> <li>D.3 Evaluation</li> <li>Example of Standard Individual Evaluation You will be given a sample, containing a generated code for given requirement. Your task is to assign a float score to the response on one metric. You should carefully horizontally compare the given samples in order to assign a suitable float score to each sample. Please make sure you read and understand these instructions carefully. Please keep this document open while reviewing, and refer to it as needed. Evaluation Criteria: Overall (floating point numbers within the interval [1,5]): What is your overall impression of the quality of the generated code? A float score near 1 (very poor): The generated code is of very low quality. It contains significant errors or does not run at all, lacks any meaningful structure, and does not meet the requirements in any substantial way. The code might be difficult or impossible to salvage for further use.</li></ul>	1335 1336 1337 1338 1339 1340 1341 1342 1343 1344 1345 1346 1347 1348 1349 1350 1351 1352 1353 1354 1355 1356
D.3 Evaluation Example of Standard Individual Evaluation You will be given a sample, containing a gener- ated code for given requirement. Your task is to assign a float score to the response on one metric. You should carefully horizontally compare the given samples in order to assign a suitable float score to each sample. Please make sure you read and understand these instructions carefully. Please keep this document open while reviewing, and refer to it as needed. Evaluation Criteria: Overall (floating point numbers within the inter- val [1,5]): What is your overall impression of the quality of the generated code? - A float score near 1 (very poor): The generated code is of very low quality. It contains significant errors or does not run at all, lacks any meaningful structure, and does not meet the requirements in any substantial way. The code might be difficult or impossible to salvage for further use. - A float score near 2 (poor): The code runs but	1335 1336 1337 1338 1339 1340 1341 1342 1343 1344 1345 1346 1347 1348 1349 1350 1351 1352 1353 1354 1355 1356 1356

Machine Metric: {{machine metric name}} -

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ous logical errors or missing functionality, and it does not align well with the provided requirements. The code may also suffer from poor readability or lack of proper structure, making it difficult to understand or maintain.

- A float score near 3 (neutral): The code is functional but unremarkable. It may have some errors or areas for improvement but generally follows the basic requirements and runs with acceptable results. The code is neither highly readable nor efficient, but it's not overly difficult to understand or extend.

- A float score near 4 (good): The generated code is of good quality, meeting most of the requirements with only minor issues. It runs correctly for the majority of test cases and is fairly easy to read and maintain. The code could be improved, but any changes would be enhancements rather than necessary fixes.

- A float score near 5 (excellent): The code is of very high quality, demonstrating strong adherence to all requirements. It is free from significant errors, highly readable, well-structured, efficient, and maintainable. The code is clear, concise, and easy to understand, with well-considered logic and style. There are no significant flaws or areas for improvement.

Generated code and given requirement: *Source: {{requirement source}}* System Response: {{response output}}

> Evaluation Form (scores ONLY): - Overall:

# **Example of Batch Evaluation**

You will be given a batch of 8 samples. Each sample contains a generated code for given requirement.

Your task is to assign a float score to the response on one metric.

You should carefully horizontally compare the given samples in order to assign a suitable float score to each sample.

Please make sure you read and understand these instructions carefully. Please keep this document open while reviewing, and refer to it as needed.

Evaluation Criteria:

Overall (floating point numbers within the inter-1404 val [1,5]): What is your overall impression of the quality of the generated code? 1407

- A float score near 1 (very poor): The generated

code is of very low quality. It contains significant 1408 errors or does not run at all, lacks any meaningful 1409 structure, and does not meet the requirements in 1410 any substantial way. The code might be difficult or 1411 impossible to salvage for further use. 1412

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- A float score near 2 (poor): The code runs but is largely incorrect or ineffective. There are numerous logical errors or missing functionality, and it does not align well with the provided requirements. The code may also suffer from poor readability or lack of proper structure, making it difficult to understand or maintain.

- A float score near 3 (neutral): The code is functional but unremarkable. It may have some errors or areas for improvement but generally follows the basic requirements and runs with acceptable results. The code is neither highly readable nor efficient, but it's not overly difficult to understand or extend.

- A float score near 4 (good): The generated code is of good quality, meeting most of the requirements with only minor issues. It runs correctly for the majority of test cases and is fairly easy to read and maintain. The code could be improved, but any changes would be enhancements rather than necessary fixes.

- A float score near 5 (excellent): The code is of very high quality, demonstrating strong adherence to all requirements. It is free from significant errors, highly readable, well-structured, efficient, and maintainable. The code is clear, concise, and easy to understand, with well-considered logic and style. There are no significant flaws or areas for improvement.

Generated code and given requirement:	1442
Source: {{requirement source}}	1443
Sample 1:	1444
System Response: {{sample 1 response output}}	1445
Sample 2:	1446
System Response: {{sample 2 response output}}	1447
	1448
Sample 6:	1449
System Response: {{sample 6 response output}}	1450
Evaluation Form (Answer by starting with "Anal-	1451

ysis:" to analyze the given samples regarding the 1452 evaluation criteria and offer insights derived from 1453 the machine metric scores as concise as possible 1454 (Attention: Don't give your scores during this step). 1455 After analyzing all the samples, please give all 1456 the float scores in order following the template 1457 "Float Scores: [Sample1:score of Sample1, Sample2:score of Sample2, Sample3:score of Sample3, Sample4:score of Sample4, Sample5:score of Sample5, Sample6:score of Sample6]".

Example of Co-Eval Evaluation

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You will be given a batch of 8 samples. Each sample contains a generated code for given requirement.

Your task is to assign a float score to the response on one metric.

You should carefully horizontally compare the given samples in order to assign a suitable float score to each sample.

You can refer to the machine metric scores of each sample if you are not confidence.

Please make sure you read and understand these instructions carefully. Please keep this document open while reviewing, and refer to it as needed.

## Evaluation Criteria:

Robustness (floating point numbers within the interval [0,2]): Does the generated code handle edge cases and potential errors gracefully?

- A float score near 0 (no) means the code fails to handle edge cases or crashes on invalid inputs.

- A float score near 1 (somewhat) means the code handles some edge cases but misses others or lacks comprehensive error handling.

- A float score near 2 (yes) means the code effectively handles all edge cases and includes comprehensive error handling.

*Given Content and potentially useful Machine Metric Score:* 

*Source: {{requirement source}}* 

Sonar Reliability - Assesses the robustness and fault-tolerance of software code, focusing on its potential to contain bugs or defects that could lead to malfunctions in production. The lower the numerical score, the better the reliability of the code, indicating fewer bugs and a lower risk of defects impacting the software's functionality.

Sample 1:

1499System Response: {{sample 1 response output}}1500Score: {{sample 1 sonar reliability score}}1501Sample 2:1502System Response: {{sample 2 response output}}1503Score: {{sample 2 sonar reliability score}}1504...1505Sample 6:1506System Response: {{sample 6 response output}}



Figure 8: Self-preference bias on Flores benchmark.

#### *Score: {{sample 6 sonar reliability score}}* 1507

Evaluation Form (Answer by starting with "Anal-1508 ysis:" to analyze the given samples regarding the 1509 evaluation criteria and offer insights derived from 1510 the machine metric scores as concise as possible (Attention: Don't give your scores during this step). 1512 After analyzing all the samples, please give all 1513 the float scores in order following the template 1514 "Float Scores: [Sample1:score of Sample1, Sam-1515 ple2:score of Sample2, Sample3:score of Sample3, 1516 Sample4:score of Sample4, Sample5:score of Sam-1517 ple5, Sample6:score of Sample6]". 1518

<i>SS</i> : 151
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## **E** Additional Experiment Results

## E.1 Self-preference on Flores Benchmark

For the Flores benchmark, we attempt to explore 1522 the relationship between self-preference bias and 1523 LLMs' familiarity with different languages. Unfor-1524 tunately, as shown in Figure 8, our results indicate 1525 that self-preference bias does not exhibit a clear correlation with language familiarity. This may be 1527 due to variations in language familiarity affecting 1528 the accuracy of self-preference bias calculations 1529 based on average rank. Nevertheless, regardless 1530 of the direction of these variations, batch evalu-1531 ations help reduce self-preference across models 1532 and languages, with the Co-Eval framework fur-1533 ther minimizing bias to near-uniform levels across 1534 languages. 1535

#### E.2 Complete Summeval Leaderboard

We present complete experimental results on the1537Summeval benchmark, a meta-benchmark with1538fine-grained labels. The results are summarized1539

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Figure 9: Pearson correlations on Topical-chat benchmark.

in Table 4.

The results on the Summeval benchmark with fine-grained labels exhibit a trend similar to that of the Topical-Chat benchmark. While G-EVAL and BATCHEVAL outperform in certain criteria, our proposed Co-Eval framework consistently achieves the best performance on the "Overall" criteria.

### E.3 Criteria Number and Sample Times

We evaluate the impact of the number of criteria and sample times on the Pearson correlations using the Topical-Chat benchmark in relation to our proposed Co-Eval framework. Specifically, we assess the performance of the Co-Eval framework with criteria numbers of 1, 3, 5, 7, and 10, and sample times of 1 and 5. As shown in Figure 9, the performance is more consistently aligned with human preferences when we sample 5 times and take the average score, compared to sampling only once, which is consistent with the findings reported in prior work (Yuan et al., 2023).

Regarding the number of criteria, the Pearson correlation shows an increasing trend from 1 (equivalent to the batch method) to 5. However, when the number of criteria exceeds 5, the Pearson correlation begins to decrease, indicating that 5 criteria is the most suitable choice for common generation tasks. Too few criteria fail to provide a comprehensive evaluation of the task, while too many criteria can lead to diminishing returns, potentially introducing redundant or conflicting evaluation metrics that compromise the accuracy and coherence of the overall assessment.

## E.4 Impact of Temperature

We evaluate the impact of temperature on selfpreference bias, position bias, and verbosity bias by testing temperatures of 0.0, 0.3, 0.5, 0.7, and 1.0, and reproducing the experiments for each type of bias.

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As shown in Figure 10, while the effect of temperature on self-preference bias varies across models, our proposed Co-Eval framework consistently enables the LLM-based evaluator to achieve the lowest self-preference bias. Furthermore, for position bias and verbosity bias, GPT-40, when used as an LLM-based evaluator with the Co-Eval framework, consistently maintains a balanced topranking rate while being less influenced by the position and verbosity of each response.

## F Detailed Case Study

We further analyze the cases throughout the entire process:

Case 1: For some long-tail tasks, the generalization ability of the fine-tuned criteria planner is insufficient to generate a comprehensive set of evaluation criteria. For example, consider the task: Generate architectural drawings for a supermarket. The fine-tuned criteria planner accounts for the following aspects: Accuracy of Store Layout, Adherence to Building Codes and Regulations, Effective Use of Space, Aesthetic Appeal and Brand Identity, and Technical Quality and Presentation. However, all five criteria are equally weighted, each contributing 2 points to the total 10-point score. In contrast, human preferences suggest that Regulations and Store Layout should carry the most weight, making the evaluation misaligned with human judgment. Additionally, compared to the GPT-40, budget considerations and branding alignment, both critical factors in supermarket architectural design, are missing from the criteria set. This gap further highlights the planner's limitations in capturing human-centric evaluation priorities.

**Case 2:** For some criteria descriptions, the machine metric with the highest semantic similarity score does not necessarily align best with human preferences. For example, in the Fluency criterion of the SummEval benchmark, perplexity is the machine metric whose description is most semantically similar to the criterion description. However, BARTScore exhibits a significantly higher Spearman correlation with human judgment. This misalignment leads to lower performance when Llama-3.1-70B-Instruct serves as the final prompt-based evaluator within the Co-Eval framework. The mistake arises despite regenerating machine metric descriptions via sampling to better reflect the specific

Metrics	Model	Coherence		Consistency		Fluency		Relevance		Overall	
		ρ	$\tau$	ρ	au	ρ	$\tau$	ρ	$\tau$	ρ	$\tau$
G-EVAL	Llama-3.1-70B	.542	.454	.550	.486	.423	.366	.395	.338	.517	.423
	Qwen-2.5-72B	.509	.425	.624	.563	.529	.469	.413	.349	.474	.399
BATCHEVAL	Llama-3.1-70B	.444	.366	.547	.483	<b>.427</b>	<b>.372</b>	.421	.354	.510	.422
	Qwen-2.5-72B	<b>.514</b>	<b>.424</b>	.552	.497	.430	.373	.407	.343	.532	.448
Co-Eval	Llama-3.1-70B	<b>.548</b>	<b>.502</b>	.452	.413	.391	.355	.464	.427	.525	.448
	Qwen-2.5-72B	.483	.415	.592	.544	.558	<b>.511</b>	.457	.391	.552	.465

Table 4: Complete Spearman ( $\rho$ ) and Kendall ( $\tau$ ) correlations on Summeval benchmark.



Figure 10: Impact of temperature on three kinds of bias.

aspects each metric evaluates. However, human evaluation does not always have clearly defined boundaries between different criteria—especially for closely related aspects. As a result, scores for Coherence can inadvertently influence the evaluation of Fluency, leading to discrepancies in alignment.

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**Case 3:** For some general tasks, the machine metric score is less aligned with human preferences than the LLM itself. For example, as shown in the results in Table 1 and 4, LLM-based evaluation achieves the highest scores in some criteria using the batch method, even when the standard method is used without a machine metric. This is true even when the reference machine metric is suitable, particularly for criteria that are more subjective and dependent on the evaluator. In such cases, the machine metric may interfere with the prompt-based evaluator to some extent.

**Case 4:** The prompt-based evaluator demonstrates critical thinking when assessing the reference machine metric score. For example, "Upon reviewing the samples, it is evident that the machine metric scores do not directly reflect the readability of the code... However, analyzing the samples based on readability, we find that..." This capability strengthens the robustness of our proposed Co-Eval framework against unsuitable machine metric scores. However, it also introduces the possibility that the prompt-based evaluator may resist following the instructions of the augmented machine metric. As shown in the experiment on verbosity bias, an 8% extended response containing error information still achieved the highest score, even though the machine metric detected the error. 1654

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**Case 5:** Some LLMs, particularly smaller models, exhibit weak format-following capabilities. For example, when LLaMA-3.1-8B-Instruct is used as the final prompt-based evaluator, it may present scores in inconsistent formats such as: "Float Scores: Sample1: [3], Sample2: [2], Sample3: [3], Sample4: [4]" and "Float Scores: [4.5: Sample1, 2: Sample2, 4: Sample3, 4.5: Sample4]", whereas the expected standard format is: "Float Scores: [Sample1: 2.5, Sample2: 2.5, Sample3: 4, Sample4: 4]". These inconsistencies complicate score parsing and may lead to misinterpretations of evaluation results.

Case 6: Compared to the diversity of tasks, the 1674 coverage of machine metrics is limited. As a result, 1675 some criteria lack suitable machine metrics, such 1676 as the "Completeness" criteria in the MATH bench-1677 mark. Determining whether a solution step is both 1678 complete and reasonable remains an open question. 1679 In our experiment, we design a metric to evaluate 1680 completeness using the BERTScore between con-1681

1687	improving adaptability and coverage.
1686	useful machine metrics into the evaluation process.
1685	framework makes it easy to incorporate new and
1684	and detailed response. Additionally, the Co-Eval
1683	across all solution steps indicates a more complete
1682	secutive steps in a solution. A higher average score