

When Swedish *Bli* Becomes Emotional: Analyzing *Bli*-constructions in their Italian Translations

Key words: Translation studies; Morphosyntax; Swedish-Italian corpus-based analysis; Comparative linguistics; Swedish *bli*-constructions

The Swedish verb *bli* (‘become’, ‘get’) is highly polysemic (Skrzypek, 2020), functioning in diverse contexts: it can denote a punctual event or process, serve as a passive auxiliary (Engdahl, 2006), express future time without implying change (Dahl, 2000), and, to a limited extent, indicate durativity or the onset of a durative action. Even though *bli* is one of the ten most common verbs of the Swedish language (Viberg, 2006), and despite the fact that the passive use of *bli* has been the subject of several studies (Skrzypek, 2020; Engdahl, 2006), there is to our knowledge no study of the verb *bli* as a whole.

Moreover, the comparison of Swedish and Italian languages has been the subject of study from an acquisitional and second/third language learning perspective, such as Wiberg (1996) and Vallerossa (2023). However, no specific comparative studies between the Swedish *bli*-construction and its Italian translations have been done yet.

To shed light on this topic, we conducted a preliminary corpus-based analysis using two Swedish narrative texts translated into Italian by different translators (Läckberg, 2004; Larsson, 2008). Notably, *bli*-constructions expressing emotions or states of mind and those involving gradable adjectives with inanimate subjects were often translated with Italian *si*-constructions, the latter known to be a complex and debated domain (Pescarini, 2015; Cennamo, Jezek 2011; Bentley, 2004; Monachesi, 1993, among others). In some cases, the Italian translations exhibited a different morphosyntactic coding of arguments compared to the Swedish original, reflecting alternations, i.e. displaying a different valency pattern (see Example iii).

Our analysis of *bli*-constructions into Italian translation focuses on *bli* followed by an adjective (*bli*+ADJ) and by a past participle (*bli*+PP), excluding occurrences with *bli* followed by a noun, adverb, or preposition, as not directly consistent with our domain of analysis.

Observing Italian translations of *bli*+PP and *bli*+ADJ, we noticed recurring patterns, as shown in Table 1: i) the reflexive pronoun *si*+verb (*si*-construction); ii) passive; iii) structures with *divenire/diventare* ‘become’+ADJ/PP; iv) structures with *essere/stare* ‘be’ + ADJ/PP. Moreover, other constructions involve the use of idiomatic expressions, among others.

In order to verify the results from our preliminary analysis regarding emotions/states of mind on the one hand, and gradable adjectives with an inanimate subject on the other hand, we aim to enlarge the corpus of translated texts, by including other narrative texts from different authors and translators. Furthermore, by selecting texts of different authors, we aim to investigate whether it is possible to generalize a mapping, i.e. a trend in the choice of constructions, between *bli*-construction and the Italian translations.

Table 1: Frequency of Italian translations of *bli* + ADJ/PP in Läckberg (2004) and Larsson (2008).

	<i>si</i> - construction	passive	<i>diventare/divenire</i> ‘become’	<i>essere/stare</i> ‘be’	alternation	other construction
Läckberg	12%	19%	8,8%	11,6%	8,8%	39,8%
Larsson	26,8%	15,3%	10,5%	11%	7,2%	29,2%

Average	18,7%	17,4%	9,6%	11,3%	8%	35%
----------------	-------	-------	------	-------	----	-----

Examples:

i) Sw. *bli* + emotion/state of mind ADJ/PP > It. *si*-construction

Sw.	Först	bli-r	hon	rädd.		
	first	become-PRS	she	afraid.SG		
	'At first she is afraid.'					
It.	In	un	primo	momento	si	spavent-a.
	in	a	first	moment	REFL.3	scare-PRS.3SG
	'At first she is afraid.'					

ii) Sw. *bli* + gradable ADJ > It. *si*-construction

Sw.	Det [hålet]	bli-r	större.		
	it [= hole]	become-PRS	bigger		
	'It becomes bigger.'				
It.	Il	foro	si	allarg-a.	
	the	hole	REFL.3	widen-PRS.3SG	
	'The hole widens.'				

iii) alternation:

Sw.	Jag	bli-r	så	jävla	nedstämd.
	I	become-PRS	so	damn	depressed.SG
	'I become/get so damn depressed.'				
It.	Mi	butt-a	così	giù.	
	1SG.DAT	throw-PRS.3SG	so	down	
	'It gets me so down.'				

References

- Bentley, D. 2004. "Unexpressed arguments: si-constructions in Italian". In *RRG2004 Book of Proceedings: linguistic theory and practice: description, implementation and processing*, 17-48.
- Cennamo, M., Jezek, E. 2011. "The anticausative alternation in Italian". In: *Luoghi della traduzione: le interfacce: atti del XLIII Congresso internazionale di studi della Società di linguistica Italiana (SLI), Verona, 24-26 settembre 2009.* (Pubblicazioni della Società di linguistica italiana; 54). Bulzoni. pp. 809-823.
- Dahl, Ö. 2000. "Verbs of becoming as future copulas". In *Tense and aspect in the languages of Europe*, ed. by Ö. Dahl, 351-361, De Gruyter.
- Engdahl, E. 2006. "Semantic and syntactic patterns in Swedish passives". In *Demoting the agent*, ed. by B. Lyngfelt and T. Solstad, 21-45. John Benjamins.
- Larsson, Å. 2008. *Till dess din vrede upphör*. Bonniers.
- Larsson, Å. 2010. *Finché sarà passata la tua ira* (Ita. translation: K. De Marco). Marsilio.
- Luraghi, S., A. Aprosio, C. Zanchi & M. Giuliani (accepted). "Introducing PaVeDa – Pavia Verbs Database: Valency Patterns and Pattern Comparison in Ancient Indo-European Languages". Workshop on *Language Technologies for Historical and Ancient Languages* LT4HALA, co-located with LREC-COLING 2024, Torino, Italy, 25 May 2024.
- Läckberg, C. 2004. *Isprinsessan*. Forum.
- Läckberg, C. 2020. *La Principessa di Ghiaccio* (Ita. translation: L. Cangemi). Marsilio.
- Monachesi, P. 1993. "On si constructions in Italian HPSG Grammar". In *Proceedings of the Tenth Eastern States Conference on Linguistics*.
- Pescarini, D. 2015. *Le costruzioni con si. Italiano, dialetti e lingue romanze*. Carocci.
- Skrzypek, D. M. 2020. "The Swedish bli-passive in a diachronic perspective". In *Lege Artis-Language Yesterday Today Tomorrow* 5.2.
- Vallerossa, F. 2023. *Learning aspect in Italian as a third language: Transfer patterns among multilingual learners in the Swedish context*. Stockholm University.
- Viberg, Å. 2006. "Towards a lexical profile of the Swedish verb lexicon". In *STUF - Language Typology and Universals*, vol. 59, no. 1: pp. 103-129
- Wiberg, E. 1996. "Reference to past events in bilingual Italian-Swedish children of school age". In *Linguistics*, vol. 34, no. 5: pp. 1087-1114.