
The RealHumanEval: Evaluating Large Language Models’ Abilities to Support Programmers

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Abstract

1 Evaluation of large language models for code has primarily relied on static bench-
2 marks, including HumanEval [10], or more recently using human preferences of
3 LLM responses. As LLMs are increasingly used as programmer assistants, we
4 study whether gains on existing benchmarks or more preferred LLM responses
5 translate to programmer productivity when coding with LLMs, including time spent
6 coding. We introduce RealHumanEval, a web interface to measure the ability of
7 LLMs to assist programmers, through either autocomplete or chat support. We
8 conducted a user study (N=213) using RealHumanEval in which users interacted
9 with six LLMs of varying base model performance. Despite static benchmarks
10 not incorporating humans-in-the-loop, we find that improvements in benchmark
11 performance lead to increased programmer productivity; however gaps in bench-
12 mark versus human performance are not proportional—a trend that holds across
13 both forms of LLM support. In contrast, we find that programmer preferences do
14 not correlate with their actual performance, motivating the need for better proxy
15 signals. We open-source RealHumanEval to enable human-centric evaluation of
16 new models and the study data to facilitate efforts to improve code models.

17 1 Introduction

18 Coding benchmarks such as HumanEval [10] and MBPP [3] play a key role in evaluating the
19 capabilities of large language models (LLMs) as programming becomes a valuable application
20 through products such as GitHub Copilot [19] and ChatGPT [41]. These benchmarks quantify LLM
21 abilities by measuring how well a model can complete entire coding tasks. As LLMs are increasingly
22 adopted as programmer assistants—providing chat responses or autocomplete suggestions, rather
23 than full code generations—prior works have argued for bringing humans-in-the-loop to evaluate
24 LLMs [31, 11]. A predominant human-centric approach collects human preference judgments of
25 intermediate LLM outputs, whether between pairs of LLM responses (e.g., Chatbot Arena [11]) or,
26 for coding in particular, using programmer acceptance rates of LLM suggestions (e.g., in products

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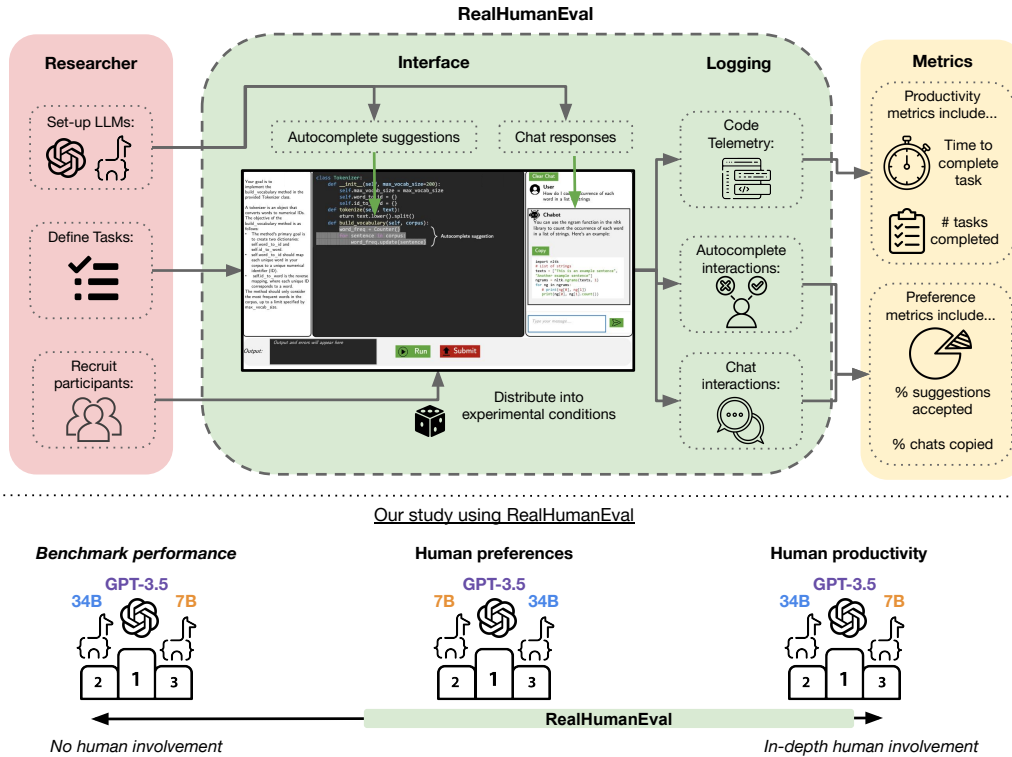


Figure 1: We introduce RealHumanEval, an end-to-end online evaluation platform of LLM-assisted coding through autocomplete suggestions and chat support. The goal of RealHumanEval is to facilitate human-centric evaluation of code LLMs, simplifying the workflow for researchers to conduct user studies to measure the effect of LLM assistance on downstream human productivity and preferences. We selected 3 families of LLMs of varying sizes (GPT-3.5, CodeLlama-34b, CodeLlama-7b) use RealHumanEval to study whether static benchmark performance or programmer preference judgments are aligned with programmer productivity.

27 such as Github Copilot [5]). However, such evaluation may not capture the LLM’s downstream
 28 impact on programmer productivity.

29 Evaluating the utility of LLMs on downstream productivity requires conducting user studies where
 30 programmers code with LLM assistance. While a set of small-scale user studies have been conducted
 31 to primarily build a qualitative understanding of how programmers use LLM assistance, they are
 32 typically restricted to evaluations on one model and one form of LLM support, primarily relying
 33 on commercial tools like Github Copilot or ChatGPT [4, 36, 51, 47, 32, 43]. To enable evaluations
 34 of a broader set of LLMs and lower the barrier to conducting these studies, we introduce an online
 35 evaluation platform, RealHumanEval (Figure 1). The platform consists of a code editor where
 36 programmers can solve coding tasks with two common forms of LLM assistance: programmers
 37 can either ask questions to the LLM through a chat window or receive code completion suggestions
 38 through an autocomplete system inside the editor. The interface also supports executing and testing
 39 code and logging telemetry which can be used to compute productivity metrics, including time to
 40 complete a task or number of tasks completed, and preference metrics, including average acceptance
 41 rates of suggestions and the likelihood of copying code from chat responses.

42 Using RealHumanEval, we conduct a user study with 213 participants to understand the effect of a
 43 model’s benchmark performance and the form of LLM assistance on downstream productivity metrics.
 44 Each participant was assigned to one of seven conditions: a control condition with no LLM support,
 45 three conditions with autocomplete support from either CodeLlama-7b [48], CodeLlama-34b [48],
 46 or GPT-3.5-turbo-instruct[7], and finally three conditions where the editor is equipped with

47 a chat window powered by the chat variants of the previous models. We deliberately select three
48 model families with increasingly higher benchmark performance and consider model pairs within
49 each family with similar benchmark performance to understand the effect of autocomplete versus
50 chat assistance. Through the study, we collected a dataset of interactions on 771 coding total tasks,
51 where 5204 autocomplete suggestions were shown and 775 chat messages were sent.

52 Overall, we find that improving a model’s base performance on existing coding benchmarks leads
53 to gains in human productivity, particularly in the time spent completing tasks. These trends were
54 present across both chat and autocomplete interactions, validating the potential “generalizability” of
55 benchmarks to more realistic contexts. However, we observe that gaps in benchmark versus human
56 performance are not necessarily proportional, suggesting that further gains in benchmark performance
57 do not necessarily translate into equivalent gains in human productivity. We also investigated whether
58 human preference metrics, such as the average acceptance rate of suggestions and the likelihood of
59 copying code from chat responses, are aligned with productivity metrics. While these preference
60 metrics are readily available in real deployments of LLM systems compared to task completion time
61 and thus can be attractive proxy metrics [60], we find that they are only correlated with programmer
62 perceptions of LLM helpfulness but not necessarily with actual programmer performance. The
63 dissimilar findings between benchmarking and human preference metrics highlight the importance of
64 careful evaluation to disentangle which metrics are indicative of downstream performance.

65 In summary, our contributions are as follows: (1) an open-source platform `RealHumanEval` to
66 encourage more human-centric evaluations of code LLMs, (2) an evaluation of 6 code LLMs of
67 varying performance using `RealHumanEval` to provide insights into the alignment and discrepancies
68 between benchmark performance and human preferences with downstream user productivity. Our
69 findings emphasize the importance of studying how programmers interact with code LLMs through
70 user studies to identify nuances in programmer-LLM interactions. Finally, (3) we release the dataset
71 of interactions collected from this study to guide the development of better coding assistants.²

72 **2 Related Work**

73 *Coding Benchmarks.* Benchmarks are essential for tracking the progress of LLMs, and coding
74 benchmarks are a key piece [1, 29, 57, 21]. Moreover, the coding ability of an LLM can be informative
75 of its reasoning abilities [35]; thus, performance on coding benchmark is of broader interest. While
76 `HumanEval` [10] and `MBPP` [3] are the most commonly used coding benchmarks, many extensions
77 and further benchmarks have been proposed [34, 40, 59, 33, 23, 26, 56, 55], we highlight a few:
78 `EvalPlus` extends `HumanEval`’s test cases [33], `MultiPL-E` [9] to other languages, `ReCode` with
79 robustness checks [53], `HUMANEVALPACK` [38] with code repair and explanation tasks, and
80 `buggy-HumanEval` [17] with bugs in the reference code. Relatedly, the `DS-1000` [28] benchmark
81 evaluates models’ abilities on data science problems that require using external libraries. More
82 involved evaluations include the multi-turn program evaluation benchmark [40] and `SWE-bench` [23],
83 which requires the LLM to resolve GitHub issues. While existing benchmarks evaluate a diverse set of
84 LLM behaviors across models, these benchmarks do not, however, include a programmer-in-the-loop,
85 as there would be in a real-world setup. Our evaluation complements this existing line of work by
86 conducting a user study, where programmers put these behaviors to the test in realistic scenarios.

87 *Preference Metrics.* Instead of relying solely on coding benchmarks’ `pass@k` metrics, which consider
88 only the functional correctness of LLM-generated code, recent work has advocated for incorporating
89 human preferences, which may better reflect how LLM code could be useful to a programmer without
90 necessarily being functionally correct [16]. Preferences are generally collected after a single turn
91 (e.g., after a single LLM response or suggestion) and thus can be collected at scale [5, 11] or even
92 simulated with LLMs [18, 58]. Given that preferences are only a form of intermediate feedback, in
93 this study, we evaluate whether human preferences provide a signal for downstream productivity
94 gains when coding with LLMs.

²The code for the interface, data, and our analyses can be found at: <https://github.com/clinicalml/realhumaneval>.

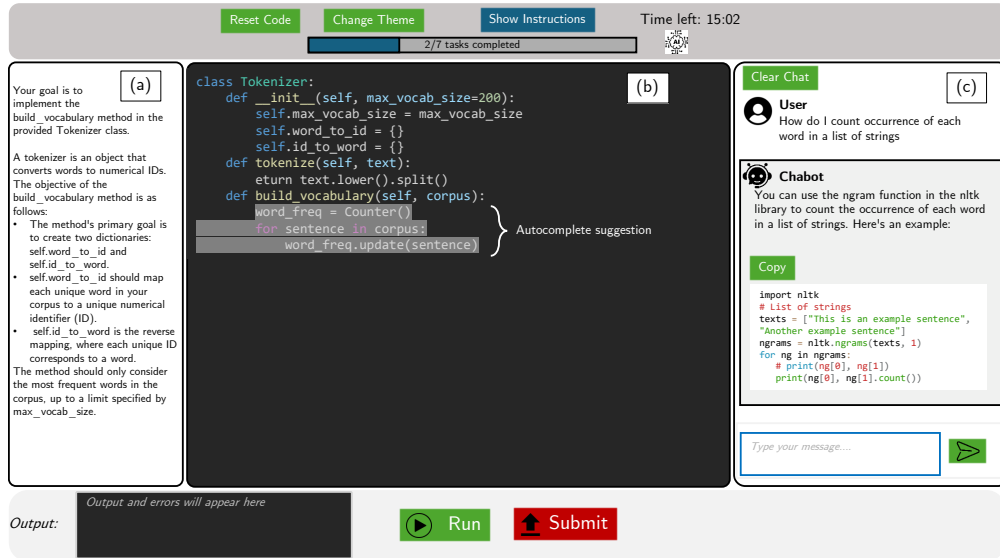


Figure 2: We introduce `RealHumanEval`, an online evaluation platform for LLM-assisted coding. The platform consists of (a) a customizable task description, (b) the code editor which shows autocomplete suggestions in grey, and (c) the chat assistant. Above the editor, users can check their task progress and the amount of time left, reset the editor, change the editor theme, and view study instructions. Below the editor, they can run and submit their code.

95 *Programmer-LLM Interaction.* Prior work conducting user studies where programmers code with
 96 LLM assistance has primarily focused on two forms of LLM support, autocomplete suggestions [51,
 97 43, 4, 45, 36, 52, 14] and chat dialogue [47, 12, 25, 20, 39]. While these studies have made
 98 progress in understanding programmer-LLM interactions, all studies only consider one LLM—
 99 often Copilot or ChatGPT—and one form of LLM support—either autocomplete or chat, making
 100 it difficult to compare outcomes and metrics *across models* and *across forms of support*. We
 101 contribute a web platform `RealHumanEval` to enable ease of human-centric evaluation of more
 102 models and forms of support (see Appendix A for a more in-depth comparison). Beyond applications
 103 of coding assistance, our study contributes to the broader literature studying human interactions with
 104 LLMs [31, 13, 30, 15, 22, 27, 24, 8].

105 3 `RealHumanEval`

106 We introduce `RealHumanEval`, a web-based platform to conduct human-centric evaluation of LLMs
 107 for programming through the workflow shown in Figure 1. We created `RealHumanEval` to facilitate
 108 large-scale studies of programmers coding with LLMs, eliminating the need for participants to
 109 perform any additional installation of a bespoke IDE or study-specific extension or to have access to
 110 special hardware to serve study-specific models.

111 **Interface.** As shown in Figure 2, `RealHumanEval` incorporates many basic features of common code
 112 editors and the functionality of programming interview sites such as LeetCode. Given a coding task
 113 that consists of a natural language description, partial code (e.g., a function signature), and unit tests
 114 that evaluate the task, `RealHumanEval` allows the programmer to write code with assistance from an
 115 LLM to complete the task. The platform has a panel that displays the natural language description of
 116 a task, as shown in Figure 2(a), alongside partial code to solve the task. Participants then write their
 117 code for the task in the code editor and can test their code with a button that checks the code against
 118 test cases and runs their code directly. The editor displays any errors, if available, and whether the
 119 code passes the unit test. Once the programmer completes the task, a new task can be loaded into the

120 interface. For our user study, we only use a single code editor file, however, RealHumanEval can
121 support multiple-file projects.

122 **Forms of LLM Assistance.** RealHumanEval supports two forms of LLM assistance: *autocomplete-*
123 *based* and *chat-based*. Examples of autocomplete and chat assistants include GitHub’s Copilot [19],
124 Replit’s Ghostwriter [46], Amazon CodeWhisperer [2], and ChatGPT [41]. In *autocomplete-based*
125 assistance, the programmer writes code in an editor, and the LLM displays a code suggestion inline,
126 which is greyed out as shown in Figure 2(b). The LLM is assumed to be able to fill in code given a
127 suffix and prefix. A suggestion, based on the current code body in the editor, appears whenever the
128 programmer pauses typing for more than two seconds or when the programmer requests a suggestion
129 by pressing a hotkey. The programmer can accept the suggestion by pressing the tab key or reject it
130 by pressing escape or continuing to type.

131 In *chat-based* assistance, the programmer writes code in an editor and has access to a side chat
132 window where the programmer can ask questions and get responses from the LLM, as illustrated in
133 Figure 2(c). The LLM is assumed to be a chat model. The programmer can copy and paste code from
134 the LLM’s responses into the editor. Currently, the interface supports any LLM invoked via an online
135 API. Further information on the implementation of both forms of assistance is in Appendix B.

136 **Telemetry logging.** RealHumanEval logs all user behavior, including interactions with LLM support.
137 For each autocomplete suggestion, we log the following tuple $\{(P_i, S_i), R_i, A_i\}_{i=1}^n$ where (P_i, S_i)
138 is the prefix and suffix of the code based on cursor position at the time of suggestion i , R_i is the LLM
139 suggestion, and A_i is a binary variable indicating whether the suggestion was accepted. All the logs
140 are stored in a dataset \mathcal{D}_{ac} . For chat-assistance, we log for each user message the following tuple
141 $\{X_i, M_i, R_i, C_i\}_{i=1}^n$ where X_i is the code at the time of message i , M_i is the user message (including
142 prior chat history), R_i is the response from the LLM for the message, and C_i is the number of times
143 code was copied from the LLM’s response. All the logs are stored in a dataset \mathcal{D}_{chat} . Moreover, every
144 15 seconds, the interface saves the entire code the user has written.

145 **Metrics.** From the telemetry logs, RealHumanEval provides multiple metrics to analyze programmer
146 behaviors: the *number of tasks completed* (completion is measured by whether the submitted code
147 passes a set of private test cases), *time to task success* (measured in seconds), *acceptance rate* (fraction
148 of suggestions shown that are accepted, for autocomplete), and *number of chat code copies* (counting
149 when user copies code from LLM response, for chat) among other metrics.

150 4 Study Design

151 Using RealHumanEval, we conducted a user study to evaluate (1) the impact of LLM assistance
152 on programmer performance as a function of the LLM’s performance on static benchmarks and (2)
153 whether human preference metrics correlate with programmer productivity metrics.

154 **Overview.** For the entire duration of the study, participants are randomly assigned either to a
155 control group, where they experienced the no LLM condition, or to the LLM-assisted group, where
156 they experienced the *autocomplete* or *chat support* condition. For autocomplete-based support,
157 the window in Figure 2(c) is hidden. For chat-based support, no autocomplete suggestions are
158 shown in Figure 2(b). Participants are only assigned to one condition to minimize context switching,
159 given the relatively short duration of the study. The study was conducted asynchronously using the
160 RealHumanEval platform; participants were told not to use any outside resources (e.g., Google),
161 and cannot paste any text originating outside the app into the editor. Specific instructions are in
162 Appendix B. The first problem was a simple task (i.e., compute the sum and product of a list) for
163 participants to familiarize themselves with the interface. Participants are given 35 minutes to complete
164 as many tasks as possible. If 10 minutes pass and the participant has not completed the task, a button
165 appears to provide the option to skip the task.

166 **Tasks.** We designed 17 coding tasks for the platform that can be categorized into three categories: (a)
167 *algorithmic problems* from HumanEval (e.g., solve interview-style coding), (b) *data manipulation*
168 *problems* (e.g., wrangle input dataframe into desired output), and (c) *editing and augmenting code*

169 *tasks* (e.g., fill in provided code scaffold to achieve desired behavior). While the set of tasks does not
170 evaluate all types of coding problems exhaustively, they do capture tasks of varying difficulty and
171 solutions of varying length, as well as the use of different programming skills, leading to varying
172 opportunities to benefit from LLM support. We chose 17 tasks to build diversity across tasks while
173 being able to collect enough samples per task. We ensured that no LLM model considered in the
174 study, in addition to GPT-4, could solve all tasks perfectly, so that programmers would not simply
175 accept all LLM suggestions and that each task could be solved in under 20 minutes by an experienced
176 programmer (validated through pilots with the authors and volunteer participants), to ensure that
177 these were reasonable questions to consider for a user study. These 17 tasks are distributed into five
178 sets, where each set consists of a different mix of task types in varying orders but shares the first two
179 tasks. Each participant is randomly assigned to one of these sets. The LLMs are not aware of the task
180 descriptions unless the programmer types them in the editor or chat window; this is to simulate the
181 real world where the task description represents the programmer’s hidden true intent. We provide
182 examples of the coding tasks in Appendix C and in full in the supplementary materials.

183 **Conditions.** For the autocomplete conditions, we chose base LLM models that naturally generate
184 next-word predictions, whereas the “chatty” variants of the base models are employed for the chat con-
185 ditions. To evaluate the effect of LLM capabilities, we selected three types of models that demonstrate
186 clear gaps in performance on existing benchmarks (as shown in Figure 8). In total, we selected 6 LLMs
187 for our study: 4 from the Code Llama family [48] (CodeLlama-7b, CodeLlama-7b-instruct,
188 CodeLlama-34b, CodeLlama-34b-instruct), along with two models from the GPT series [7]
189 (GPT-3.5-turbo and GPT-3.5-turbo-instruct). To avoid confusion, we refer to the autocom-
190 plete conditions by the base name of the model: CodeLlama-7b, CodeLlama-34b and GPT-3.5
191 (refers to GPT-3.5-turbo-instruct); and the chat conditions by the base name of the model with
192 chat: CodeLlama-7b (chat) (refers to CodeLlama-7b-instruct), CodeLlama-34b (chat)
193 (refers to CodeLlama-34b-instruct) and GPT-3.5 (chat) (refers to GPT-3.5-turbo). Spe-
194 cific choices of parameters, system prompts, and other considerations are provided in Appendix D.

195 **Participants.** We recruited 229 total participants from university mailing lists and social media to
196 capture a range of coding experiences. We verified that participants were above 18 years of age,
197 resided in the United States, and correctly completed a simple Python screening question. Out of the
198 229 participants, we filtered out those who did not complete any task or did not write code for a period
199 of 15 minutes during the study to arrive at 213 final participants. Of the 229 participants, 34% identify
200 as Female. In terms of occupation, 79% are Undergraduate or Graduate Students studying computer
201 science, 13% work in Software Development and 7% work in AI. While a majority of our participants
202 were students, only 34% of participants had less than 2 years of professional programming experience.
203 We ensured that participants were roughly equally distributed across experimental conditions based on
204 programming experience. 11% had never used any form of AI for coding while 67% of participants
205 use AI at least once a week for coding. Participants were provided with a \$15 Amazon gift card as
206 compensation. This study was approved by institutional IRB review.

207 **User study metrics.** To quantify the benefits of LLM assistance on the number of tasks completed
208 and time to task success, we report the gap between each condition where some form of LLM
209 assistance was provided and the control no LLM condition, which we denoted as Δ . For example, for
210 time to task success, $\Delta < 0$ for LLM support indicates that participants took less time to complete
211 tasks with the LLM. In addition to the quantitative metrics, we also ask post-study questions to obtain
212 participants’ subjective measures of their interactions with the LLM: we ask participants to rate the
213 helpfulness of the LLM on a scale of [1, 10] and to describe how the LLM support provided (if any)
214 was helpful and how it could be improved. We also measure two preference metrics, suggestion
215 acceptance rate and percentage of chat code copies.

216 5 Results

217 We report results for data collected from 213 participants split across the seven conditions; since
218 condition assignment is random, each condition has around 25 to 35 participants (except for No LLM,

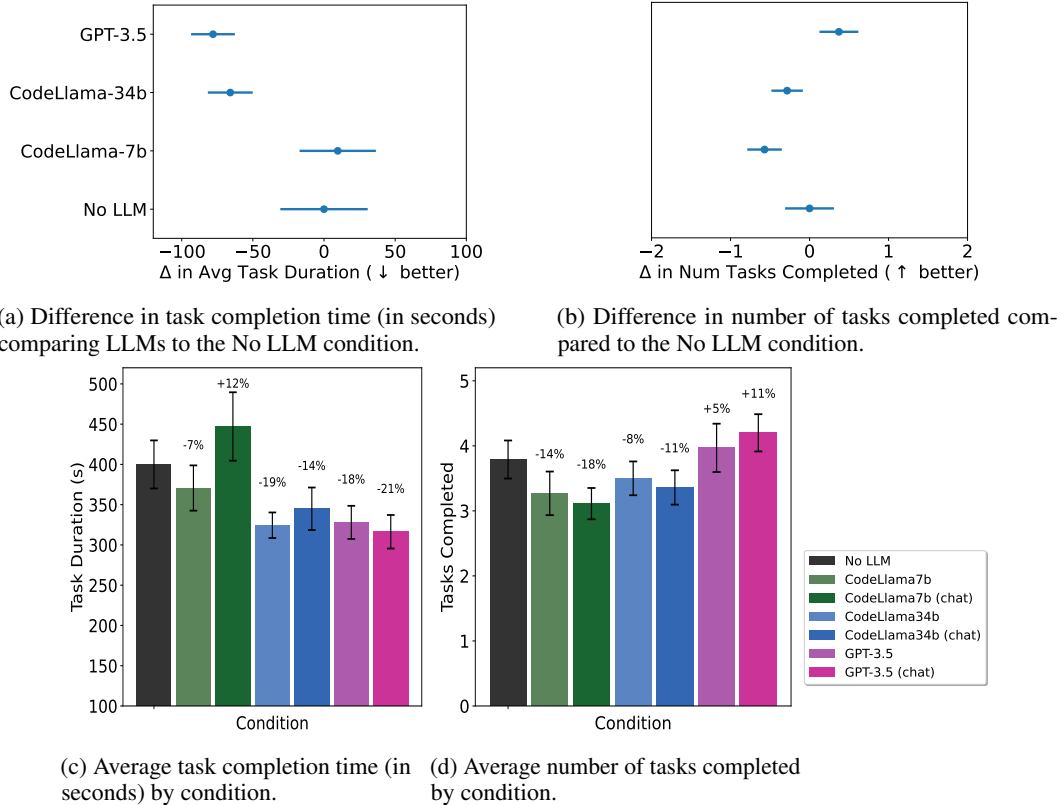
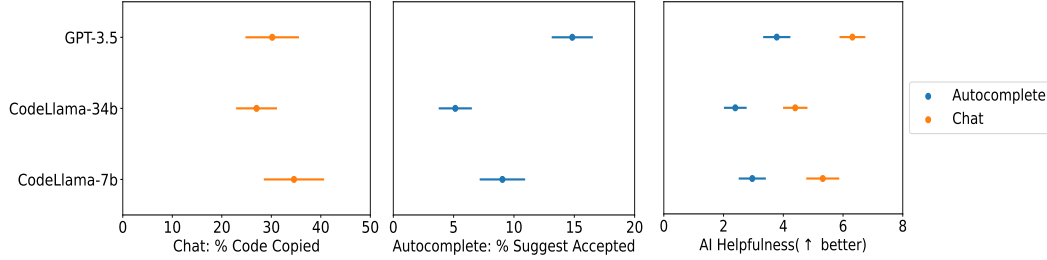


Figure 3: We measure the effect of LLM support on user study performance on mean task duration in seconds (a,c) and number of tasks completed across model type (b,d). In (a) and (b), we compute Δ , the difference between each model type—aggregating conditions corresponding to the same model type, e.g., CodeLlama7b and CodeLlama7b (chat)—and the No LLM condition for each metric. In (c) and (d), we break down the same metrics for each of the seven conditions and mark the percentage improvement over the No LLM condition. We observe that better LLM support can improve task completion time, but not necessarily increase the number of tasks completed. Error bars denote *standard errors*—the standard deviation divided by the square root of the sample size (i.e., across participants), where each participant contributes a single data point.

219 which has 39 participants). Participants completed a total of 771 coding tasks (mean of 3.6 tasks per
 220 person) on average in 334 seconds (std=238 seconds), were shown 5204 autocomplete suggestions
 221 ($|\mathcal{D}_{ac}|$), with an average 11.3% acceptance rate, and received 775 messages from the chat LLMs
 222 ($|\mathcal{D}_{chat}|$), with 29.6% of messages having at least one copy event. In the following analyses, we
 223 conduct ordinary least squares regressions with Benjamini-Hochberg correction and use a significance
 224 level of 0.05. A more in-depth analysis of both datasets and results is in Appendix E.

225 **Providing LLM assistance reduces the amount of time spent coding.** To measure the productivity
 226 gains of LLM assistance to programmers, we look at two metrics: the amount of time spent coding
 227 (in seconds) and the number of tasks completed. We first distill our observations for each metric by
 228 comparing performance for each model type (i.e., combining autocomplete and chat models) against
 229 the No LLM condition.³ As shown in Figure 3(a), we find that compared to the No LLM setting where
 230 participants spent an average of 400 seconds per task, both GPT-3.5 and CodeLlama-34b models
 231 reduce the amount of time spent per task by an average of 78 and 64 seconds respectively ($p = 0.04$
 232 and $p = 0.12$). In contrast, CodeLlama-7b models slightly increase the average time spent on a task
 233 by 10 seconds. However, we do not observe statistical differences across *any* of the conditions in

³In Appendix E, we repeated the same analyses controlling for task difficulty and observed the same trends.



(a) Percentage of chat messages copied (b) Percentage of autocomplete suggestions accepted. (c) Rating of LLM helpfulness across both for chat conditions. autocomplete and chat conditions.

Figure 4: Measuring participant preferences of different models by the amount of interaction with chat (a) or autocomplete systems (b), with standard error. We find that preference judgments align with the reported helpfulness of the LLM assistant post-study (c); however, these preferences do not necessarily align with their actual task performance.

234 the number of tasks completed, as shown in Figure 3(b), meaning no form of LLM support allowed
 235 programmers to solve *more* problems than they otherwise would have on their own. We hypothesize
 236 that benefits in task completion were not observed because of the short duration of the user study (35
 237 minutes) and the amount of time it takes to complete each task, though we do observe an increase in
 238 the number of tasks attempted.

239 We now consider how our observations using `RealHumanEval` implicate the broader code LLM
 240 evaluation landscape, specifically the use of (1) static benchmarks and (2) human preference metrics.

241 **(1) Are LLM performance on static benchmarks informative of user productivity with LLM**
 242 **assistance?** We find that improvements in model-specific evaluations on benchmarks also improve
 243 human performance on both productivity metrics in the user study (i.e., `CodeLlama-7b` models led
 244 to the least number of tasks completed, while `GPT-3.5` models led to the most). Interestingly, this
 245 trend holds even when considering metrics with chat and autocomplete separately, in Figure 3(c-
 246 d). *However*, significant gaps in benchmark performance result in relatively indistinguishable
 247 differences in terms of human performance. For instance, `CodeLlama-34b (chat)` is 19% better
 248 over `CodeLlama-7b (chat)` models on `HumanEval`, and participants are 22.8% (95% CI [2.8,
 249 38.7]) faster on average to complete a task with 34b vs 7b. Yet, `GPT-3.5 (chat)` model outperforms
 250 `CodeLlama-34b (chat)` by 85% on `HumanEval`, and yet participants equipped with `GPT-3.5`
 251 (chat) models are only 8.3% (95% CI [-11.2, 24.6]) faster than those with `CodeLlama-34b (chat)`.
 252 While we do not necessarily expect performance gaps to be consistent, this finding suggests that,
 253 after a certain point, additional gains on static benchmarks may not translate to practical utility.

254 **(2) Do human preferences align with productivity?** We also consider programmer preferences
 255 for the LLM assistant’s suggestions on autocomplete and chat: the average suggestion acceptance
 256 rate and the average copies-per-response respectively. While both `GPT-3.5` and `CodeLlama-34b`
 257 models reduced the amount of time spent coding over `CodeLlama-7b`, we do not find the same
 258 trends reflected in human preferences. As shown in Figure 4(a), we find that suggestions from
 259 `CodeLlama-34b` are less likely to be accepted at 5% compared to 15% and 9% for `GPT-3.5` and
 260 `CodeLlama-7b` ($p < 0.001$ and $p = 0.19$). The same ordering occurs for the percentage of chat
 261 messages copied (27% versus 35% and 29%, though not significant) in Figure 4(b). By analyzing
 262 the participants’ qualitative responses, discussed in Section F, we identify potential factors that may
 263 have contributed to these preferences, including a perceived lack of context in `CodeLlama-34b`
 264 suggestions and a slight increase in latency in `CodeLlama-34b (chat)` responses. These results
 265 suggest that various external factors that might be difficult to anticipate a priori can easily affect
 266 human preferences even if they do not impact downstream productivity.

267 5.1 Additional User Study Observations

268 Findings on the effect of the form of LLM support and task type further illustrate the importance of
 269 evaluation with humans in the loop.

270 **Chat support is perceived to be more helpful than autocomplete support.** Even though au-
271 tocomplete and chat variants obtained similar performance on static benchmarks and participant
272 performance in both conditions conditioned on a model type was relatively similar, we observe that
273 chat models are rated by participants in the post-study questions as significantly more helpful than
274 autocomplete models ($p < 0.001$), as shown in Figure 4(c). Again, we observe that CodeLlama-34b
275 models tend to be rated as less helpful (3.3 out of 10), than the other two models (4.19 and 5.09 out
276 of 10 for CodeLlama-7b and GPT-3.5).

277 **The benefits of LLM assistance can vary by task type.** We also analyze the time spent on each task
278 category, comparing when participants have access to LLM assistance versus the control condition.
279 As shown in Figure 12, we find suggestive evidence that LLM assistance was particularly effective in
280 reducing the time programmers needed to solve data manipulation tasks, by 28.35%, and slightly
281 less so for problems that required editing and augmenting existing code, by 13.48%. In contrast, we
282 found that LLMs were unhelpful on algorithmic problems, increasing the amount of time spent by
283 11.7%. A breakdown by individual task is in Appendix E.

284 6 Discussion

285 In this work, we introduce `RealHumanEval`, a human-centric evaluation platform for code LLMs,
286 and conduct a user study using the platform to measure programmer productivity assisted by different
287 LLMs. We believe `RealHumanEval` can be adopted to evaluate newly released LLM models in a
288 more meaningful way and become a standard for evaluation. To enable this, our interface is designed
289 to be easily repurposed for future user studies and evaluations by the community and extended to
290 evaluate new ways of interacting with LLMs for programming.

291 **Recommendations for future work.** We summarize participant suggestions on how coding assistants
292 could be improved (more detail in Appendix F). Participants overwhelmingly felt that LLMs struggled
293 to infer the appropriate *context* to provide the most useful support from the information available,
294 highlighting the need for benchmarks that capture settings where LLMs need to infer intent from
295 partial or fuzzy instructions. The suggestion also underscores the importance of evaluating LLMs
296 with humans-in-the-loop; we recommend the community leverage and build on `RealHumanEval`
297 to evaluate new LLMs’ coding abilities. There are also opportunities to improve autocomplete and
298 chat assistants to be better programming partners [54]. For example, autocomplete systems might
299 benefit from personalization of when participants would benefit from suggestions and dynamically
300 adjusting the length, while chat-based systems could be improved to have better, more tailored
301 dialogue experience and better integration with the editor. Toward these goals, we release the datasets
302 of user interactions that can be leveraged as signals of user preferences and behavior patterns.

303 **Limitations.** Firstly, we acknowledge that a set of 17 coding tasks does not span the entire set of
304 tasks a professional programmer might encounter in their work and may limit the generalizability of
305 our evaluations of the 6 models. We encourage future work to leverage `RealHumanEval` to conduct
306 further studies with a more extensive set of tasks. Second, the coding tasks we used are of short
307 duration, while real-world programming tasks can take hours to months. This presents a trade-off
308 in study design: short tasks allow us to evaluate with more participants and models in a shorter
309 period but give us a less clear signal compared to longer-term tasks. Third, `RealHumanEval` does
310 not fully replicate all functionality existing products such as GitHub Copilot may have so the study
311 may underestimate exact productivity benefits. Such products are complex systems comprising
312 more than a single LLM, where many details are hidden and thus not easily replicable. We release
313 `RealHumanEval` to enable others to build more functionality in an open-source manner.

314 **Societal implications.** While our evaluations focused on productivity metrics, there are additional
315 metrics of interest that may be important to measure when studying programmer interactions with
316 LLM support. On the programmer side, further evaluations are needed to understand whether
317 programmers appropriately rely on LLM support [50] and whether LLM support leads to potential
318 de-skilling [6]. Further, our metrics do not consider potential safety concerns, where LLMs may
319 generate harmful or insecure code [42, 44].

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511 Checklist

- 512 1. For all authors...
- 513 (a) Do the main claims made in the abstract and introduction accurately reflect the pa-
514 per’s contributions and scope? [Yes] Contributions described at the end of Section 1
515 correspond to the sections that follow.
- 516 (b) Did you describe the limitations of your work? [Yes] See Section 6.
- 517 (c) Did you discuss any potential negative societal impacts of your work? [Yes] See
518 Section 6.
- 519 (d) Have you read the ethics review guidelines and ensured that your paper conforms to
520 them? [Yes]
- 521 2. If you are including theoretical results...
- 522 (a) Did you state the full set of assumptions of all theoretical results? [N/A]
- 523 (b) Did you include complete proofs of all theoretical results? [N/A]
- 524 3. If you ran experiments (e.g. for benchmarks)...
- 525 (a) Did you include the code, data, and instructions needed to reproduce the main exper-
526 imental results (either in the supplemental material or as a URL)? [Yes] We include
527 code for the interface in supplementary material and instructions from the user study in
528 Appendix B.
- 529 (b) Did you specify all the training details (e.g., data splits, hyperparameters, how they
530 were chosen)? [N/A] We did not train any models.
- 531 (c) Did you report error bars (e.g., with respect to the random seed after running experi-
532 ments multiple times)? [Yes] All figures in the paper have error bars.
- 533 (d) Did you include the total amount of compute and the type of resources used (e.g.,
534 type of GPUs, internal cluster, or cloud provider)? [N/A] We only made API calls to
535 externally hosted models.
- 536 4. If you are using existing assets (e.g., code, data, models) or curating/releasing new assets...
- 537 (a) If your work uses existing assets, did you cite the creators? [Yes] In Section 4, we cite
538 all models used in the study.
- 539 (b) Did you mention the license of the assets? [Yes] See Appendix D.
- 540 (c) Did you include any new assets either in the supplemental material or as a URL? [Yes]
541 We provide a URL to the dataset we are releasing.
- 542 (d) Did you discuss whether and how consent was obtained from people whose data you’re
543 using/curating? [Yes] See Appendix B.
- 544 (e) Did you discuss whether the data you are using/curating contains personally identifiable
545 information or offensive content? [Yes] See Appendix B.
- 546 5. If you used crowdsourcing or conducted research with human subjects...

- 547 (a) Did you include the full text of instructions given to participants and screenshots, if
548 applicable? [\[Yes\]](#) See Section B.
- 549 (b) Did you describe any potential participant risks, with links to Institutional Review
550 Board (IRB) approvals, if applicable? [\[Yes\]](#) See Appendix B for potential participant
551 risks. We include copies of IRB approvals in the supplementary material.
- 552 (c) Did you include the estimated hourly wage paid to participants and the total amount
553 spent on participant compensation? [\[Yes\]](#) See Section 4.

554 **A Comparison to prior studies**

Table 1: A comparison of our study against prior studies understanding programmer-LLM interactions in terms of the number of participants, models, types of LLM interaction, and tasks. Note that Cui et al. [14] was a field experiment and thus not a controlled user study with a fixed number of tasks.

Study	# participants	# models	Autocomplete?	Chat?	# tasks
Vaithilingam et al. [51]	24	1	✓	✗	3
Peng et al. [43]	95	1	✓	✗	1
Barke et al. [4]	20	1	✓	✗	4
Prather et al. [45]	19	1	✓	✗	1
Mozannar et al. [36]	21	1	✓	✗	8
Vasconcelos et al. [52]	30	1	✓	✗	3
Cui et al. [14]	1974	1	✓	✗	*
Ross et al. [47]	42	1	✗	✓	4
Chopra et al. [12]	14	1	✗	✓	4
Gu et al. [20]	22	1	✗	✓	10
Kazemitabaar et al. [25]	69	1	✗	✓	45
Nam et al. [39]	32	1	✗	✓	2
Ours	213	6	✓	✓	17

555 In Table 1, we compare the aspects of our study with prior works that have conducted user studies
 556 where programmers code with LLM support. To our knowledge, ours is the first study to consider
 557 models of varying performance capabilities and multiple forms of support. Additionally, we note that
 558 the majority of studies have similar participant profiles as ours (i.e., students with some programming
 559 experience and industry professions), though a few focus exclusively on novice programmers [25, 45].
 560 Finally, multiple studies have limited scope in terms of the number and types of coding tasks that are
 561 considered (e.g., focusing on one minesweeper game [45] or simple plotting tasks [47]), which differ
 562 from the breadth of tasks that have been evaluated in benchmarks and are present in practical use
 563 cases.

564 **B User study details**

565 **B.1 RealHumanEval interface screenshots**

566 We show examples of the RealHumanEval web interface used in the study: autocomplete conditions
 567 (Figure 5 and Figure 6) and chat conditions (Figure 7). Note that the interface is the same as that of
 568 the autocomplete conditions for the no LLM condition, except there is no LLM to provide any inline
 569 code suggestions.

570 **B.2 User Study Instructions**

571 Before participants enter the main interface, they are provided with the following text:

572 After you fill out the information here, click the Start Experiment button to proceed.
 573 Please DO NOT refresh or press back as you may lose a fraction of your progress,
 574 if needed you can refresh while coding but you will lose your code.
 575 Your name and email will NOT be shared with anyone or used in the study.
 576 Note that there is a chance the interface may not have AI, that is not a bug.
 577 By performing this task, you consent to share your study data.

578 In all conditions, a pop-up is displayed with the following instruction:

579 Welcome to the user study! You will first complete a tutorial task to make you familiar with the study.

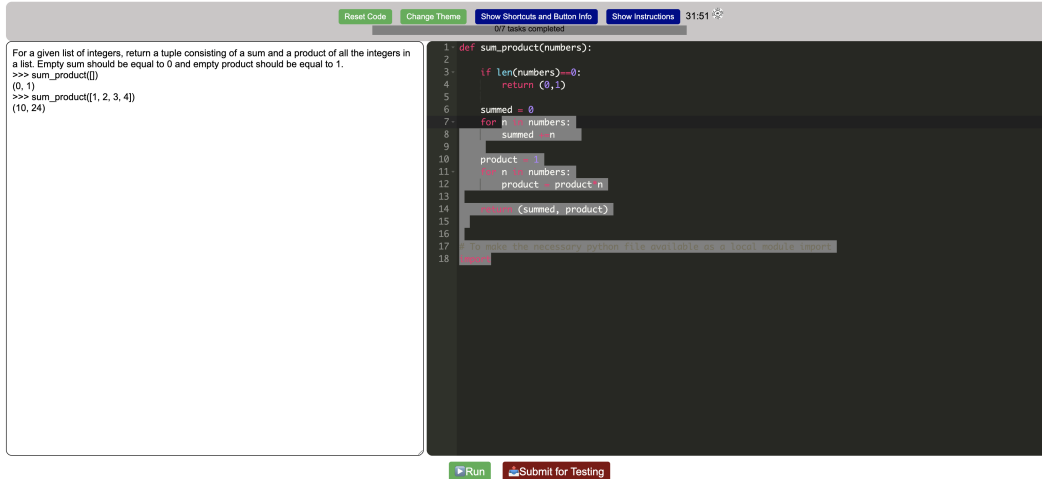


Figure 5: Screenshot of the autocomplete LLM-assistance interface in our user study.

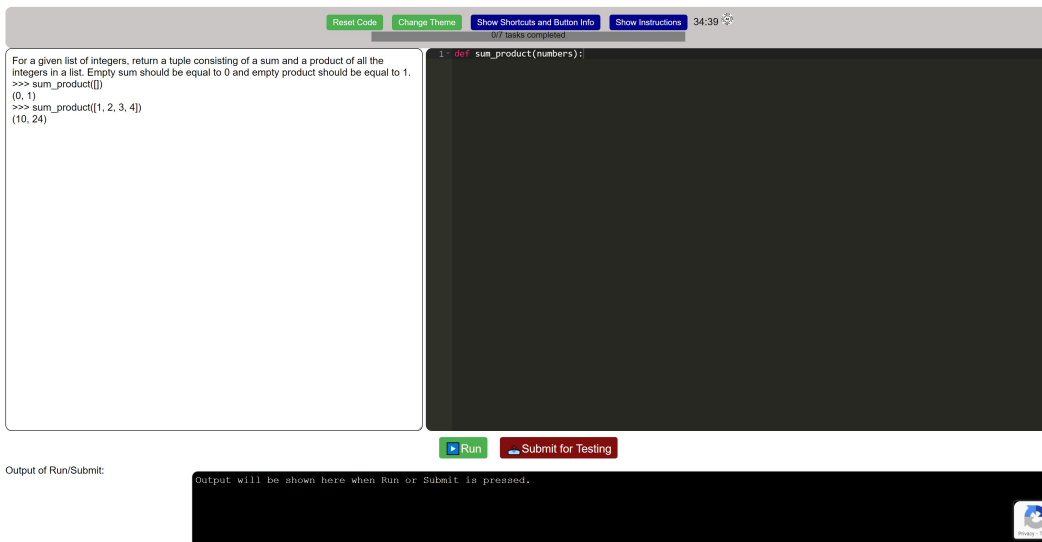


Figure 6: Another screenshot of the autocomplete LLM-assistance interface in our user study.

- 580 • You will be writing code in Python only and use only standard python libraries and only
- 581 numpy and pandas.
- 582 • After the tutorial task, you will have 35 minutes total where you will try to solve as many
- 583 coding tasks as possible one at a time.
- 584 • It is NOT allowed to use any outside resources to solve the coding questions (e.g., Google,
- 585 StackOverflow, ChatGPT), your compensation is tied to effort only.

586 B.2.1 Autocomplete Condition

587 You will write code in the interface above: a code editor equipped with an AI assistant that provides
 588 suggestions inline.

- 589 • The AI automatically provides a suggestion whenever you stop typing for more than 2
- 590 seconds.
- 591 • You can accept a suggestion by pressing the key [TAB] or reject a suggestion by pressing
- 592 [ESC].

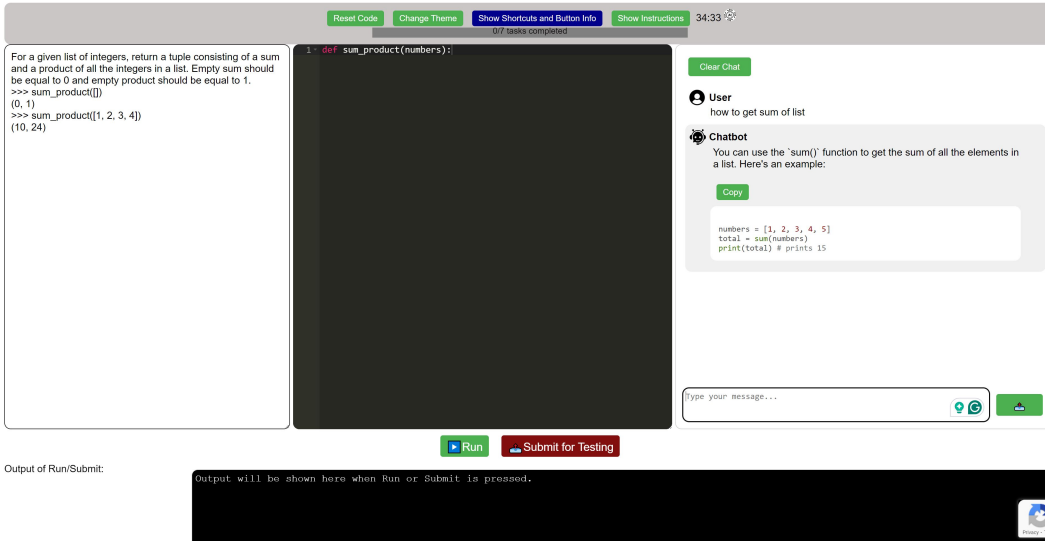


Figure 7: Screenshot of the chat LLM-assistance interface in our user study.

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- You can also request a suggestion at any time by pressing [CTRL+ENTER] (Windows) or [CMD+ENTER] (Mac).
 - You can run your code by pressing the run button and the output will be in the output box at the bottom in grey.
 - **Press the submit button to evaluate your code for correctness. You can submit your code as many times as you wish until the code is correct.**
 - If you cannot solve one of the tasks in 10 minutes, a button “Skip Task”, only press this button if you absolutely cannot solve the task.

601 Note: please be aware that the AI assistant is not perfect and may provide incorrect suggestions.
 602 Moreover, the AI may generate potentially offensive suggestions especially if prompted with language
 603 that is offensive.

604 B.2.2 Chat Condition

605 You will write code in the interface above: a code editor equipped with an AI assistant chatbot in the
 606 right panel.

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- The AI chatbot will respond to messages you send and incorporate previous messages in its response. The AI does not know what the task is or the code in the editor.
 - When the AI generates code in its response, there is a COPY button that will show up above the code segment to allow you to copy.
 - You can test your code by pressing the run button and the output will be in the output box at the bottom in grey.
 - **Press the submit button to evaluate your code for correctness. You can submit your code as many times as you wish until the code is correct.**
 - If you cannot solve one of the tasks in 10 minutes, a button “Skip Task”, only press this button if you absolutely cannot solve the task.

617 Note: please be aware that the AI assistant is not perfect and may provide incorrect suggestions.
 618 Moreover, the AI may generate potentially offensive suggestions especially if prompted with language
 619 that is offensive.

620 **B.2.3 No LLM Condition**

621 You will write code in the interface above: a code editor.

- 622 • You can run your code by pressing the run button and the output will be in the output box at
- 623 the bottom in grey.
- 624 • **Press the submit button to evaluate your code for correctness. You can submit your**
- 625 **code as many times as you wish until the code is correct.**
- 626 • If you cannot solve one of the tasks in 10 minutes, a button “Skip Task”, only press this
- 627 button if you absolutely cannot solve the task.

628 **B.2.4 Post-Study Questionnaire**

- 629 • Thinking of your experience using AI tools outside of today’s session, do you think that
- 630 your session today reflects your typical usage of AI tools?
- 631 • How mentally demanding was the study? (1-20)
- 632 • How physically demanding was the study? (1-20)
- 633 • How hurried or rushed was the pace of the study? (1-20)
- 634 • How successful were you in accomplishing what you were asked to do? (1-20)
- 635 • How hard did you have to work to accomplish your level of performance? (1-20)
- 636 • How insecure, discouraged, irritated, stressed, and annoyed were you? (1-20)
- 637 • Overall, how useful/helpful was the AI assistant? (1-10)
- 638 • In which ways was the AI assistant helpful? What did it allow you to accomplish? (free-text)
- 639 • How could the AI suggestions be improved? (free-text)
- 640 • Additional comments (Optional): anything went wrong? any feedback? (free-text)

641 To ensure consistency in responses to scale-based questions, we labeled 1 with “low” and either 10 or

642 20 with “high” depending on the question.

643 **B.3 Data release considerations**

644 We took the following measures to mitigate potential ethical concerns regarding the release of the

645 study. First, the study protocol was approved by institutional IRB review. Second, before participating

646 in the actual study, all participants were provided with a consent form outlining the study and the

647 data that would be collected as part of the study (including interaction data with LLMs) and provided

648 with the option to opt out of the study if they so choose. Finally, after data collection and prior to

649 public data release, the authors carefully checked all participant interactions with LLMs, particularly

650 chat dialogue, to ensure that no personally identifiable information was revealed.

651 **C Task Design**

652 **C.1 Task categories**

653 **Algorithmic coding problems:** Many coding tasks require programmers to implement algorithmic

654 thinking and reasoning and are widely used to evaluate programmers in coding interviews. To

655 identify algorithmic coding problems, we sample representative problems from the HumanEval

656 dataset [10]. Given gpt-3.5-turbo’s high performance on this type of problem, we ensure that we

657 also include problems where it fails to solve the problem on its own. We evaluated each question using

658 test cases from the HumanEval dataset. We included the following problem ids from HumanEval:

659 is_bored 91, is_multiply_prime 75, encode_message 93, count_nums 108, order_by_points 145,

660 even_odd_count 155, sum_product 8, triple_sum_to_zero 40. In addition, we created a custom

661 problem called event_scheduler. All tasks with unit tests will be released.

662 **Editing and augmenting existing code:** When working with existing repositories, programmers
663 will often need to edit and build on code that may have been written by others [49]. We designed
664 questions where participants are either provided with either code scaffold to fill in or with code body
665 that they are asked to modify the functionality of. When designing such questions, we take care to
666 avoid common implementations (e.g., a traditional stack and queue) that would have appeared in
667 LLM training data. We also constructed a set of test cases for each question. The four problem names
668 are calculator, tokenizer, login authenticator and retriever.

669 For example, here is the login authenticator problem description:

670 Your goal is to implement the `LoginAuthenticator` class, which will be used to
671 authenticate users of a system. The class will include the following methods:

672 `_hash_password` (Private Method): Creates a hash of a given password. Accepts a *password*
673 (string) and returns the hashed password using any hashing technique.

674 `add_user` Method: Adds a new user to the system with a username and a password. It
675 checks if the username already exists, hashes the password if it does not, and stores
676 the credentials. Returns True if successful.

677 `remove_user` Method: Removes a user from the system by deleting their username entry
678 from `self.user_credentials` if it exists. Returns True if successful.

679 `change_password` Method: Changes a user's password after authenticating the user with
680 their old password. If authenticated, it hashes the new password and updates
681 `self.user_credentials`. Returns True if successful.

682 The programmer is given the following initial code:

```
683  
684  
685 class LoginAuthenticator:  
686     def __init__(self):  
687         # DO NOT CHANGE  
688         self.user_credentials = {} # dictionary for username:  
689                                     hashed_password  
690  
691     def _hash_password(self, password):  
692         # WRITE CODE HERE  
693         return  
694  
695     def add_user(self, username, password):  
696         # WRITE CODE HERE  
697         return  
698  
699     def authenticate_user(self, username, password):  
700         # DO NOT CHANGE  
701         #Checks if the given username and password are valid  
702         if username not in self.user_credentials:  
703             return False  
704         return self.user_credentials[username] == self._hash_password(  
705             password)  
706  
707     def remove_user(self, username):  
708         # WRITE CODE HERE  
709         return  
710  
711     def change_password(self, username, old_password, new_password):  
712         # WRITE CODE HERE  
713         return
```

715 **Data science tasks:** Given the increased usage of data in many engineering disciplines, program-
716 mers are often involved in data science problems. We design data science problems inspired by the

717 DS-1000 dataset [28], where participants need to perform *multiple* data manipulation and wrangling
 718 operations and return a resulting Pandas dataframe. To ensure that an LLM cannot achieve perfect
 719 accuracy on its own, we only show an example of the input and target dataframes without providing
 720 specific instructions on each operation. The code will be evaluated based on the correctness of
 721 the dataframe in an element-wise fashion. The four problem names are table_transform_named,
 722 table_transform_unnamed1, table_transform_unnamed2 and t_test.

723 Here is for example the problem table_transform_unnamed1:

724 Given the input pandas DataFrame:

	col1	col2	col3	col4	col5
725 0	6	1	5.38817	3	2
1	9	2	4.19195	5	8
2	10	8	6.8522	8	1
3	6	7	2.04452	8	7
4	1	10	8.78117	10	10

726 Transform this DataFrame to match the following output structure, recognizing the
 727 relationship between the input and output DataFrames:

	col1	col2	col3
728 0	6	2	8.38817
1	15	3	9.19195
2	25	9	14.8522
3	31	8	10.0445
4	32	11	18.7812
0	0	0	0
0	0	0	0

729 Implement a function named transform_df that takes the input DataFrame and
 730 returns the transformed DataFrame, discovering and applying the patterns between
 731 them.

732 The programmer is given the following initial code:

```

733
734
735 import pandas as pd
736 from io import StringIO
737
738 # Original dataset
739 data = '''
740 col1,col2,col3,col4,col5
741 6,1,5.3881673400335695,3,2
742 9,2,4.191945144032948,5,8
743 10,8,6.852195003967595,8,1
744 6,7,2.0445224973151745,8,7
745 1,10,8.781174363909454,10,10
746 '''
747
748 # Read the dataset into a DataFrame
749 df = pd.read_csv(StringIO(data))
750
751 def transform_df(df):
752     # Your code here
753
754 print(transform_df(df))
  
```

756 C.2 Task organization

757 We created five task sets where we fixed the first task (in addition to the tutorial `sum_product` task)
758 and varied the remaining tasks randomly ensuring a split across the categories. The five sets are:

- 759 1. Task Set 1: `even_odd_count`, `triple_sum_to_zero`, `table_transform_named`, `tokenizer`, `en-`
760 `code_message`, `t_test`, `event_scheduler`.
- 761 2. Task Set 2: `even_odd_count`, `is_bored`, `login_authenticator`, `is_multiply_prime`, `count_nums`,
762 `table_transform_named`, `calculator`.
- 763 3. Task Set 3: `even_odd_count`, `count_nums`, `calculator`, `table_transform_unnamed2`, `lo-`
764 `gin_authenticator`, `encode_message`, `is_bored`.
- 765 4. Task Set 4: `even_odd_count`, `order_by_points`, `retriever`, `triple_sum_to_zero`, `tokenizer`,
766 `event_scheduler`, `encode_message`.
- 767 5. Task Set 5: `even_odd_count`, `is_multiply_prime`, `table_transform_unnamed1`, `t_test`,
768 `is_bored`, `order_by_points`, `triple_sum_to_zero`.

769 D LLM Details

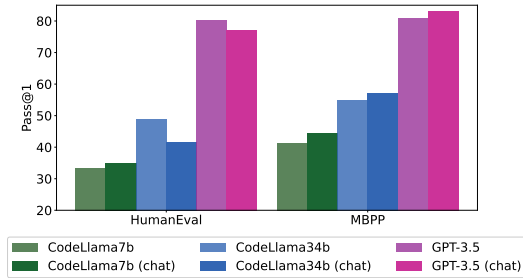


Figure 8: Pass@1 of LLM models and their chat variants on two canonical benchmarks, HumanEval and MBPP (results from [48, 33]), showing that CodeLlama-7b models perform worse than CodeLlama-34b models, which are less performant than GPT-3.5 models.

770 We select three models of varying benchmark performance as shown in Figure 8. Here we provide
771 links to model weights (where applicable) and any additional details.

- 772 • **CodeLlama (7b, 34b) and CodeLlama Instruct (7b, 34b)**. Accessed from <https://api.together.xyz/>. Note that the base model variants are no longer available from this source.
773 The license for the CodeLlama models is at <https://github.com/meta-llama/llama/blob/main/LICENSE>.
774
775
- 776 • **GPT-3.5-turbo**. Specific model version is `gpt-3.5-turbo-0613`. Accessed through the
777 OpenAI API. This is a closed model and does not have an associated license.
- 778 • **GPT-3.5-turbo-instruct**. Accessed through the OpenAI API. This is a closed model and
779 does not have an associated license.

780 **LLM parameters.** For all LLMs, we used a temperature setting of 1 to ensure varied responses.
781 For autocomplete LLMs, each time we query the LLM to generate a suggestion, we sample a random
782 number according to a normal distribution with mean 64 tokens and std 15 truncated to the range
783 [10,120] and set the `max_token` parameter to that sampled value. We used the mean value of 64 in
784 accordance with Personal Copilot HuggingFace implementation⁴. We allow the `max_token` length
785 to be random so that we have access to future data to determine the optimal length of suggestions,
786 this is because base LLMs are not trained with an EOS token and thus do not know when to stop
787 generating code. For the chat LLMs, we set the `max_token` parameter to 512 tokens constant.

⁴<https://huggingface.co/blog/personal-copilot>

788 **Why we did not select other model candidates.** Of the CodeLlama models available to use at the
789 time of the study, we omitted CodeLlama-13b. We did not select CodeLlama-13b as its performance
790 on HumanEval is very similar to the 7b variant. Additionally, CodeLlama-70b had not been released
791 when we conducted the study. We did not include GPT-4 because of the lack of availability of the
792 completion-based variant via API.

793 D.1 Prompts used

794 We used the following system prompt for all chat-based LLMs:

```
795     You are an expert Python programmer, be helpful to the user  
796     and return code only in Python.
```

797 For autocomplete-based LLMs, the first line of the prompt is always the following:

```
798     # file is main.py, ONLY CODE IN PYTHON IN THIS FILE
```

799 These prompts help to ensure that LLM responds in Python.

800 E Additional Results

801 E.1 Pre-registration

802 We pre-registered our study design prior to data collection but not the analysis plan [https://](https://aspredicted.org/blind.php?x=K3P_K1J)
803 aspredicted.org/blind.php?x=K3P_K1J. Due to the limit on the number of participants who
804 completed the task within the timeframe of the study, we thus ended up with fewer participants in the
805 final dataset than we originally anticipated being able to collect (i.e., 30 per condition instead of 50
806 per condition). As a result, we opted to pool together data from the same model class to study both
807 hypotheses. All other additional analyses in this work are exploratory and were not pre-registered.

808 E.2 Dataset Analysis

809 We post-processed both datasets to ensure they did not reveal any identifying information about
810 participants or contain harmful language.

811 **Autocomplete dataset.** Recall that users had the option to request suggestions via hotkey or were
812 provided the suggestion after some time. As shown in Figure 9, participants are much more likely to
813 accept suggestions if they request them. Interestingly, CodeLlama-34b suggestions seemed to be
814 more preferred than CodeLlama-7b when requested.

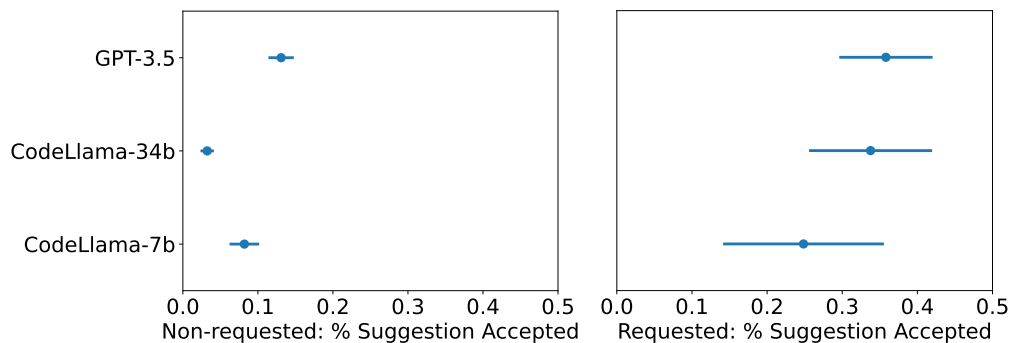


Figure 9: Comparing the acceptance rate for when participants requested suggestions with when they were automatically provided with suggestions by the autocomplete system.

815 **Chat dataset.** We analyze the 775 chat messages participants sent across the three conditions, as
 816 shown in Figure 10. On average 2.8 messages were sent per task with a length of 100.8 characters.
 817 We note that there is a particularly long tail in terms of words appearing in chat messages because
 818 many questions contained implementation-specific variables. In accordance with our findings that
 819 LLMs were most useful for data manipulation tasks, we also find that participants engaged with LLM
 820 support the most for those tasks.

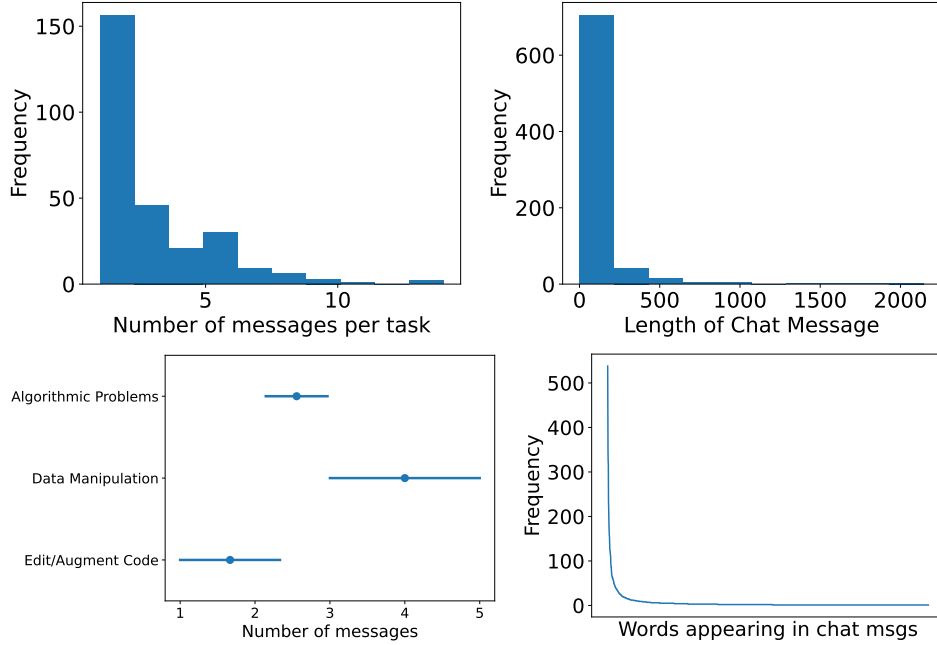


Figure 10: Analysis of the number of messages sent per task (top left), the length of chat messages (top right), the number of messages sent per task category (lower left), and the frequency of words appearing in chat messages (lower right).

821 E.3 Accounting for task difficulty

822 To facilitate comparisons between different sets of tasks, which may have varying difficulty, the value
 823 of each metric is z-scored within the task set:

$$M_{i,t}^z = \frac{M_{i,t} - \mu_{M,t}}{\sigma_{M,t}}$$

824 where $M_{i,t}^z$ is the value of metric M achieved by participant i , z-scored within task set t ; $\mu_{M,t}$ and
 825 $\sigma_{M,t}$ are the mean and standard deviation of metric M for task set t , across all participants. We rerun
 826 our analysis for performance metrics and present results in Figure 11.

827 E.4 Task completion time

828 In Figure 3, we find the most significant differences between models in terms of task completion time.
 829 We further analyze task completion time across multiple axes.

830 **By task type.** When comparing when participants have access to LLM assistance versus the control
 831 condition, as shown in Figure 12, we find suggestive evidence that LLM assistance was particularly
 832 effective in reducing the time programmers needed to solve data manipulation tasks and problems that
 833 required editing and augmenting existing code, but not for algorithmic problems. We also analyze
 834 whether participants benefited from LLM assistance on an individual task level in Figure 13. We

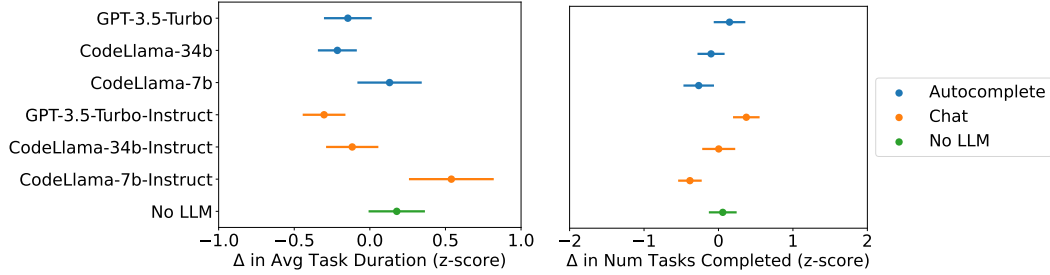


Figure 11: Performance results across models, z-scored to account for potential variation in task difficulty across sets.

835 observe that trends for individual tasks within a category are similar, indicating the importance of
 836 understanding how programmers interact with LLMs for different *types* of tasks.

837 **Verifying outlier behavior.** We plot a histogram of task completion times in Figure ?? to verify
 838 that across participants, there were not a significant number of outliers. We also performed a similar
 839 check by plotting across conditions in Figure 16 to ensure that there was not differing behavior across
 840 participants (e.g., no bimodal behavior within a given condition).

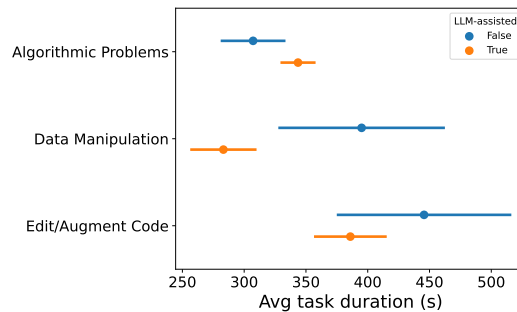


Figure 12: Average task duration with and without LLM assistance with standard error by task category.

841 E.5 Code Quality Metrics

842 **Code Comments.** Code written with the assistance of the LLM will inherit some of the charac-
 843 teristics of the writing style of the LLM. One instance of that is comments in the code written. We
 844 investigate the number of comments written by participants for the different types of interaction
 845 with the LLM: autocomplete, chat, or no LLM. We count how many additional comments are in
 846 the code participants write compared to the number of comments in the provided code participants
 847 complete. Participants in the autocomplete conditions wrote 0.85 ± 0.1 additional comments, in
 848 the chat condition wrote 0.59 ± 0.08 comments and those in the No LLM condition wrote $0.41 \pm$
 849 0.13 comments. Participants writing code with autocomplete LLM write twice as many comments
 850 as those without an LLM ($p = 3e - 6$). There are two possible explanations for this increase: first,
 851 programmers usually prompt the LLM with inline comments to get a suggestion they desire, and
 852 second, we often observe that code generated by LLMs is often heavily commented. This indicates
 853 that we can potentially differentiate code written by programmers with LLM assistance by the number
 854 of comments in the code.

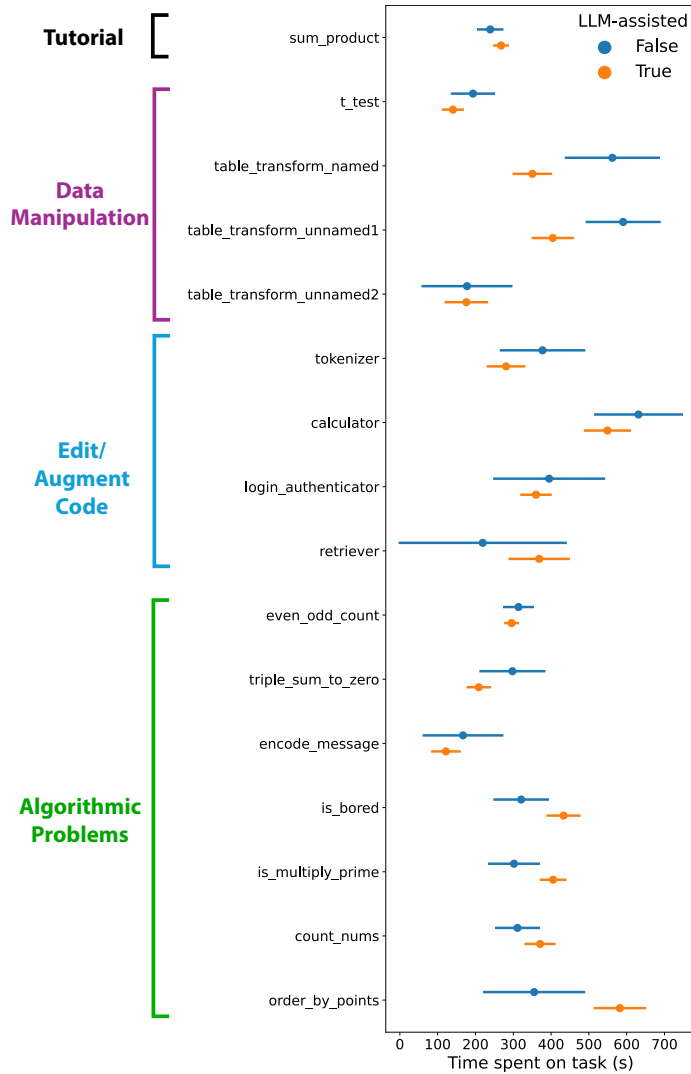


Figure 13: Time to task completion with and without LLM assistance, reported by task and grouped by task category, with standard error.

855 F Design Opportunities

856 To understand the design opportunities around improving the coding assistance provided through
 857 RealHumanEval, we analyzed a post-study question on how coding assistants could be improved.
 858 Answers to the question were collected in free response format and were optional, though it was
 859 answered by the majority of participants (174 out of the 213). We summarize participant suggestions
 860 into general comments that could apply to both types of interactions and identify autocomplete- and
 861 chat-specific suggestions.⁵

862 **Both autocomplete and chat models need improved context.** A theme that spanned both types of
 863 interactions and model types was the perceived lack of context that the LLM had about the general task
 864 when providing either suggestions or chat responses (example shown in Figure 17). While one might
 865 expect that a more performant model might mitigate these concerns, we do not observe a significant
 866 decrease in mentions regarding this issue for GPT-3.5 models compared to both CodeLlama-7b

⁵We omit the obvious, blanket suggestion for replacing the assistant with a better LLM, as model-only performance is one of the independent variables in our experiment and a more performant model would undoubtedly improve the assistance provided.

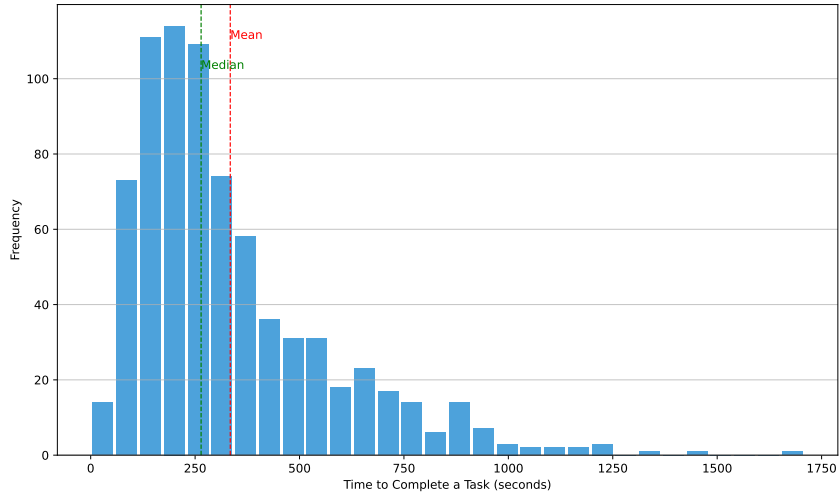


Figure 14: Histogram depicting the distribution of task completion times across all participants and conditions. The histogram is overlaid with dashed lines representing key statistical measures: the mean (red) and the median (green).

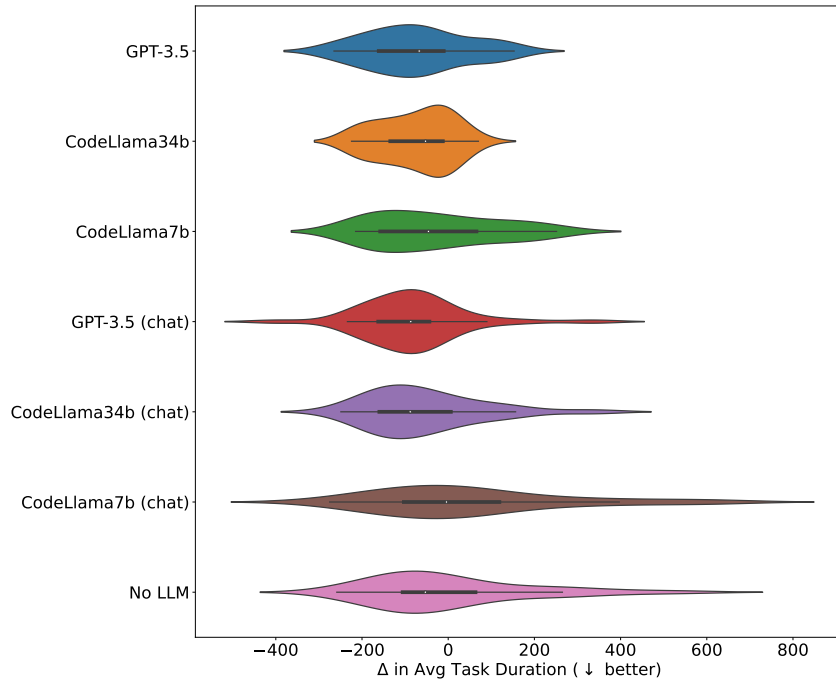


Figure 15: Violin plot of the difference in average task duration times (in seconds) between the No-LLM condition and all other conditions.

867 and CodeLlama-34b models. In general, it may not be obvious how to concisely specify the full
 868 “context”—recall that we intentionally considered a set-up where the LLM is unaware of task T to
 869 mimic realistic constraints—but the development of new interfaces to facilitate context specification
 870 and mechanisms to prompt for additional task-specific information could improve LLM generations.
 871 Additionally, further baseline checks can be implemented to minimize concerns mentioned by
 872 participants (e.g., ensuring that the LLM responses are provided in the correct programming language,
 873 beyond prompting-based approaches implemented in our study). We note that issues surrounding
 874 context control have also been highlighted in prior work [12, 4].

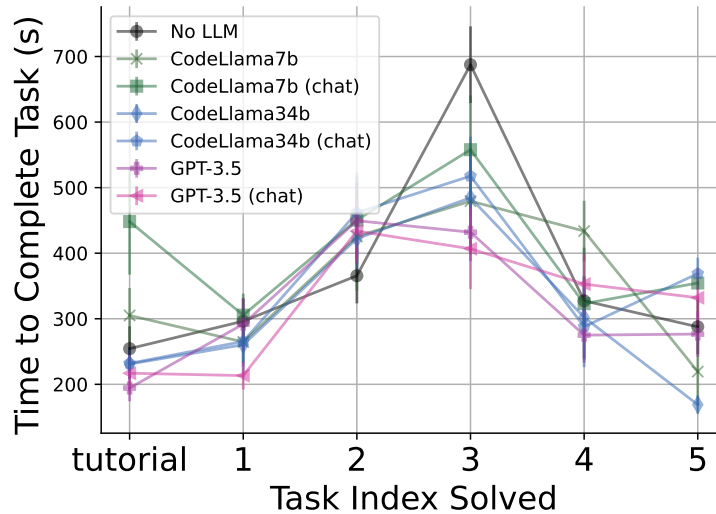


Figure 16: For each of the seven conditions, we plot the average time for participants to complete the tutorial task, the first task they solved, the second task they solved, and so on.

875 **Autocomplete-specific suggestions.** We highlight the three most commonly mentioned avenues of
 876 improvement across all three model types. (1) *Minimize suggestion frequency:* Participants noted
 877 that the frequency of suggestions appearing in the code editor could disrupt their train of thought. To
 878 address this issue, it may be preferable to allow participants to turn off the LLM model when they
 879 are brainstorming the next steps or to modify the LLM to detect when participants may not need as
 880 frequent suggestions based on their current coding behavior. Moreover, we observe quantitatively that
 881 participants are between 3 – 10× more likely to accept an assistant’s suggestion *if* they requested
 882 it, as shown in Figure 9. (2) *Dynamic suggestion length:* A common issue with autocomplete
 883 interactions noted by participants was the presence of “incomplete variable definitions or function
 884 implementations” and “fragmented code” (e.g., Figure 18 (left)). As this behavior is a product of the
 885 fixed length of LLM generations, autocomplete assistants can be improved by ensuring the suggestion
 886 is complete before terminating generation. (3) *More concise suggestions:* Finally, participants also
 887 noted that code completions could be more concise, as “it was overwhelming” and “large chunks
 888 of code... start deviating from the task question” (e.g., Figure 18 (right)). It is an open question to
 889 determine the appropriate length for how much code to generate in a context-aware manner.

890 **Chat-specific suggestions.** There were three common suggestions shared across models. (1)
 891 *Responses should focus on code, rather than explanation:* It is well known that chat LLMs tend
 892 to generate verbose responses, which could be detrimental when used as programming assistants.
 893 An example of a lengthy response is in Figure 20. In particular, participants noted the additional
 894 time required to read large blocks of texts and suggested to “get rid of all explanations and stick
 895 to code only, unless the user specifies they want explanations.” Additionally, when focusing on
 896 code, participants suggested that the chat assistant could anticipate alternative implementations (2)
 897 *Improved dialogue experience:* First, instead of making assumptions about potentially ambiguous
 898 points in a programmer’s question (e.g., as in Figure 19), a participant suggested that the LLM
 899 “could ask clarifying questions or provide multiple suggestions.” Additionally, in particular for
 900 CodeLlama-7b, participants asked for better consistency across multiple chat messages (e.g., “It
 901 wasn’t able to refer back to previous messages that I had sent when answering a question.”). (3)
 902 *Better integration with code editor:* Currently, the burden is on the programmer to appropriately
 903 prompt the chat assistant with questions and then to integrate chat suggestions into the code body in
 904 the editor. This onus can be reduced by more readily incorporating “the code and the most recent
 905 error, if any, as well as the test case that generated it in the context for the assistant” and “autocorrect
 906 code” based on its suggestions.

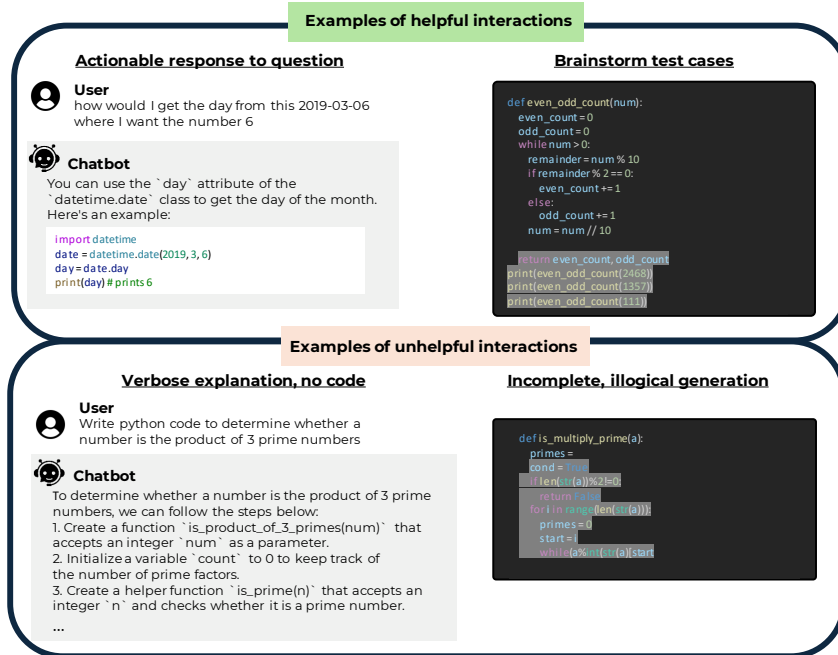


Figure 17: Examples from of helpful and unhelpful chat and autocomplete interactions from the user study. While these examples showcase how LLM assistance can improve programmer productivity (e.g., by providing actionable responses and generating test cases), they also highlight how programmer-LLM interactions can be improved. We discuss design opportunities collected from post-task participant responses in Section F and provide more examples in Appendix G.

907 **Why was CodeLlama-34b less preferred by users?** Based on participants’ survey responses, we
 908 identify two potential reasons that might qualitatively explain why CodeLlama-34b was less preferred
 909 for both autocomplete and chat. For autocomplete, the lack of context was a particularly prevalent
 910 issue in responses for CodeLlama-34b, mentioned by 54% of responses, as compared to 32% and
 911 28% of CodeLlama-7b and GPT-3.5 responses respectively. In particular, participants noted that the
 912 generated suggestions were often irrelevant to the prior code and in the wrong programming language.
 913 We show examples of rejected suggestions that illustrate a lack of context from participants who
 914 interacted with the CodeLlama-34b model in Figure 21. For chat, while there were no exceptional
 915 concerns about lack of context, CodeLlama-34b had the most mentions of latency as a point of
 916 improvement (6 mentions as compared to only 2 and 1 mentions for CodeLlama-7b and GPT-3.5
 917 respectively). For example, one participant noted that “the responses are slow so sometimes it
 918 was faster to go off of my memory even if I wasn’t sure if it would work.” Indeed, we found
 919 that CodeLlama-34b response time (about 10 seconds) was on average twice as slow as either
 920 CodeLlama-7b or GPT-3.5 (about 5 seconds). We note that this slight delay did not significantly
 921 impact any participant’s performance metrics.

922 F.1 Opportunities to use data

923 **Simulating programmer-LLM interaction.** The data collected in our study presents an opportunity
 924 to build and evaluate simulation environments that mimic how programmers write code with an LLM.
 925 Essentially, the simulator could be used to more efficiently replicate the results of RealHumanEval
 926 and evaluate a wider set of models. However, despite initial work on simulating programmer-LLM
 927 interaction [37], building a useful simulator requires significant training and validation. Our dataset
 928 provides training data for both chat and autocomplete interactions: The dataset of interactions with
 929 the chat models $\mathcal{D}_{\text{chat}}$ allows us to simulate the queries programmers make to the chat assistant given
 930 the code they have currently written. The dataset of interactions with the autocomplete models \mathcal{D}_{ac}
 931 can allow us to simulate finer-grain interactions with LLM suggestions such as verifying and editing

932 suggestions, among other activities outlined in [37]. To validate a proposed simulator, one should test
 933 whether it faithfully replicates the trends observed in RealHumanEval before it can be used as an
 934 evaluation benchmark.

935 **Optimizing suggestions from human feedback.** In addition to using the human feedback data
 936 to simulate the interaction, one can use it to fine-tune the models. For instance, the dataset of
 937 interactions with autocomplete models \mathcal{D}_{ac} reveals which suggestions programmers accept and which
 938 they reject, which can be used to update the LLM and generate suggestions that maximize the
 939 probability of being accepted by the programmer. Moreover, the dataset also captures how accepted
 940 suggestions were edited over time, which can be used to generate suggestions that are more likely
 941 to persist in the programmer’s code. Finally, an LLM that is not instruction-tuned usually requires
 942 specifying a maximum generation length parameter to stop the generation of a code suggestion. In
 943 our autocomplete implementation, we intentionally randomized the maximum suggestion length of
 944 the generated suggestion to be between the range [10, 120] with a mean token length of 64. This
 945 design decision can provide yet another signal about when the LLM should stop generating code.

946 G Example user interactions

```

import pandas as pd
from io import StringIO

# Original dataset
data = """
col1,col2,col3,col4,col5
6,1,5,3881673400335695,3,2
9,2,4,191945144032948,5,8
10,8,6,852195003867595,8,1
6,7,2,0485224973151745,8,7
1,10,8,781174363909454,10,10
"""

# Read the dataset into a DataFrame
df = pd.read_csv(StringIO(data))

def transform_df(df):
    # Add col3 col4 and col5
    new_col = df['col3'] + df['col4'] + df['col5']
    # Use
    df.insert(3, 'col6', new_col)
    df['col7'] = [round((x ** (1/2))

```

```

def even_odd_count(num):
    str_num = str(num)
    even = 0
    odd = 0

    for k in str_num:
        if int(k) % 2 == 0:
            even += 1
        else:
            odd += 1
    return [even, odd]

pairs = list()
cnt = 0
for i, ele in enumerate(list):
    if not

```

Figure 18: Examples of problematic autocomplete suggestions: incomplete suggestion (left) and starting new irrelevant function (right).

User
 Do you see any errors in this function?

```

def order_by_points(nums):
    ans = []
    for number in nums:
        split = [int(x) for x in str(number) if x != '.']
        if number < 0:
            split[0] = -split[0]
        ans.append((sum(split), number))
    ans.sort()
    return [x[1] for x in ans]

```

Chatbot
 Yes, there is an error in the provided function. When sorting the `ans` list, it uses the default sorting order, which is ascending based on the sum of the split digits. However, the desired behavior is to sort in descending order based on the sum.

To fix this, you can pass a lambda function as the `key` argument to the `.sort()` method, which specifies that the list should be sorted based on the negated sum.

User
 The goal is to be sorted in ascending order based on the sum of the split digits

Chatbot
 Apologies for the confusion. If the goal is to sort the list in ascending order based on the sum of the split digits, the original code is correct. The `.sort()` method, without any additional arguments, sorts the list in ascending order.

Figure 19: Example of a chat interaction where the chat assistant could have proactively asked more clarifying questions. Note that the chat agent response is shortened (by excluding code snippet) for brevity.

User
Write python code to determine whether a number is the product of 3 prime numbers

Chatbot
To determine whether a number is the product of 3 prime numbers, we can follow the steps below:

1. Create a function `is_product_of_3_primes(num)` that accepts an integer `num` as a parameter.
2. Initialize a variable `count` to 0 to keep track of the number of prime factors.
3. Create a helper function `is_prime(n)` that accepts an integer `n` and checks whether it is a prime number. This function will return True if `n` is prime, and False otherwise.
4. Iterate from 2 up to the square root of `num` (inclusive) using a for loop. Check if each number is a prime factor of `num`.
 - If the current number is a prime factor, increment the `count` by 1.
 - If the `count` exceeds 3, break the loop as there can't be more than 3 prime factors.
5. After the loop, check if the `count` is equal to 3.
 - If it is equal to 3, return True as `num` is the product of 3 prime numbers.
 - If it is not equal to 3, return False.

Here is the implementation of the above steps:

```
def is_product_of_3_primes(num):
    count = 0
    def is_prime(n):
        if n < 2:
            return False
        for i in range(2, int(math.sqrt(n)) + 1):
            if n % i == 0:
                return False
            return True
        for i in range(2, int(math.sqrt(num)) + 1):
            if num % i == 0 and is_prime(i):
                count += 1
                if count > 3:
                    break
    return count == 3
```

You can now use the function `is_product_of_3_primes(num)` to check if a number `num` is the product of 3 prime numbers. The function will return True if it is, and False otherwise.

Figure 20: Example of an overly lengthy response from a chat interaction.

```
import pandas as pd
from io import StringIO

[excluding code to define dataframe]

def transform_df(df):
    # Your code here
    print(df["height"].astype("int") </PRE>
    █

import pandas as pd
from io import StringIO
█
```

```
class Tokenizer:
    def __init__(self, max_vocab_size=200):
        self.max_vocab_size = max_vocab_size
        self.word_to_id = {}
        self.id_to_word = {}

    def tokenize(self, text):
        # do not change
        # Split

        return self.id_to_word.get(word_id)
    <POST>
    의외로 간단
```

Figure 21: Examples of rejected suggestions from CodeLlama-34b, which failed to consider the context of existing code: (left) the suggested code tried to import the same packages that are already present and (right) the suggested code trails off into irrelevant, non-Python text.