

# MusiLingo: Bridging Music and Text with Pre-trained Language Models for Music Captioning and Query Response

Anonymous ACL submission

## Abstract

Large Language Models (LLMs) have shown immense potential in multimodal applications, yet the convergence of textual and musical domains remains relatively unexplored. To address this gap, we present MusiLingo, a novel system for music caption generation and music-related query responses. MusiLingo employs a single projection layer to align music representations from the pre-trained frozen music audio model MERT(Li et al., 2023b) with a frozen LLMs, bridging the gap between music audio and textual contexts. We train it on an extensive music caption dataset and fine-tune it with instructional data. Due to the scarcity of high-quality music Q&A datasets, we created the MusicInstruct (MI) dataset from captions in the MusicCaps datasets, tailored for open-ended music inquiries. Empirical evaluations demonstrate its competitive performance in generating music captions and composing music-related Q&A pairs.

## 1 Introduction

In the realm of Music Information Retrieval (MIR), prevailing methodologies for contemporary musical descriptions typically lean on discriminative learning. An illustrative instance is music tagging (Law et al., 2009; Won et al., 2020, 2021), where descriptors encompassing genres, composers, instruments, emotions, and tempos are ascribed to each music clip. In this case, the model output is confined to a pre-determined set of categorical labels, thereby constraining its applicability in contexts like music exploration and recommendation, where the ability to handle and generate more humanised, intricate, and nuanced music captions or music Q&A would boast a diverse array of practical applications. These include generating textual descriptions for items found within extensive music catalogues, annotating copious user-generated content; automatically providing descriptions for evocative music featured in videos, catering to the

needs of the hearing-impaired; and furnishing explanations for automated music recommendations. Furthermore, this advancement facilitates enhanced search and discovery of musical material for composers, all through user-friendly queries, while also serving as an inspiration for text-based music generation algorithms.

Despite the substantial music information encoded within textual representations, research to bridge the gap between the acoustic music and natural language modalities is in its nascent stages. MusCaps (Manco et al., 2021) leverages convolutional networks for music understanding and recurrent neural networks for captioning. MuLan (Huang et al., 2022) uses contrastive learning to align the text embedding and audio embedding joint audio-text embedding for music tagging and retrieval of music with text query. But the work is not open-sourced. LP-MusicCaps (Doh et al., 2023a) and audio captioning transformer (ACT) (Mei et al., 2021) utilise a cross-modality transformer-based encoder-decoder architecture for music/audio captioning. Although these studies have shown notable advancements in tackling music captioning, their effectiveness in functioning within a genuine conversational context for question-answering remains somewhat restricted. A prospective avenue for better performance, in light of the recent triumphs of large language models (LLMs), entails integrating the conversation and generalisation proficiencies offered by LLMs into musical tasks.

Several works have applied LLMs to multimodal tasks. UniVAL (Shukor et al., 2023) offers a versatile model for image, video, audio, and language modalities, while LTU (Gong et al., 2023b) excels in audio quizzing. However, none of these models are suitable for music-related question-answering and dialogue. To enable the bridge of two modalities on limited resources, we are inspired by the success of vision-language pre-training. In vision-

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language pre-training, the prevailing approach is to follow a new paradigm, connecting pre-trained unimodal encoders with LLMs via a learnable interface. This approach keeps encoders and language models fixed, using query tokens or adapter layers (Zhang et al., 2023b) to transfer information between modalities. The interface can be a set of query tokens that extract information from the modality, as BLIP-2 (Li et al., 2023a) and Flamingo (Alayrac et al., 2022), or an adapter layer that projects embeddings from one modality to another. Mini-GPT4 (Zhu et al., 2023) and Video-ChatGPT (Maaz et al., 2023) use simple linear adapters to project the visual embeddings onto text embedding space. Video-LLaMA (Zhang et al., 2023a) adopts the Q-Former design from BLIP-2 for the adapter and incorporates 2 projections from the image and audio data in the video. LLaMA-Adapter (Zhang et al., 2023b) employs a parameter-efficient approach with small adapter modules within transformer blocks. A contemporary work, MU-LLAMA (Liu et al., 2023b), extends the LLaMA-adapter concept to music language tasks. These models, which utilise pre-trained frozen encoders and learnable interfaces, offer a promising approach to connecting any modality with language models, providing efficient training and maximal preservation of the model’s original knowledge.

Given these insights, we introduce a novel music language model designed for music captioning, question answering, and query responses. Our approach involves a single projection layer configuration with temporal compression applied to music embeddings. Unlike Mu-Llama multilayer perceptron (MLP) for Llama-adapter that projects music embedding to top layers of Llama, we use a simpler projection to send the embedding to the beginning layer of Llama. We also incorporate a pre-training phase to align them with textual representations and fine-tune the model using our proprietary dataset derived from GPT-4 (Brown et al., 2020). This equips our model with the capability to understand different aspects of musical compositions and enables it to provide accurate and natural responses to user queries.

In summary, our work features the following core contributions:

- We introduce MusiLingo, a novel music-language model capable of performing music question answering and captioning;

- We demonstrate superior performance and state-of-the-art (SOTA) modelling for a variety of metrics for music Q&A;
- We create a new MusicInstruct (MI) dataset, which features 60,493 Q&A pairs covering both general questions like music summarisation, and specific questions related to music genres, moods, and instruments.
- Our ablation study delves into the impact of fine-tuning datasets on MusiLingo’s performance. It reveals that the choice of training data significantly influences the model’s effectiveness.

Section 2 details our methodology for the MI dataset creation and the music question-answering tasks. Section 3 outlines the MusiLingo model structure and training procedure. Section 4 presents experiments and evaluations of our model and baselines. Our code is available on GitHub<sup>1</sup>.

## 2 Dataset & Evaluation Metrics

### 2.1 Large Dataset for Pre-training

In our study, we utilise the LP-MusicCaps-MSD dataset (Doh et al., 2023a) for pre-training. This dataset is derived from the ECALS subset (Doh et al., 2023b) of the Million Song Dataset (Bertin-Mahieux et al., 2011) and consists of 520k 30-second clips with a vocabulary of 1054 labels encompassing various categories such as genre, style, instrument, vocal, mood, theme, and culture. Each music clip is associated with an average of 10.2 labels, used for generating pseudo captions, including one caption, one summary, and one rephrased version for each audio clip using the GPT-4 model. We employ this extensive GPT-generated dataset for pre-training and subsequently fine-tune our results using a smaller, high-quality Q&A dataset.

### 2.2 Q&A Dataset Collection

To enhance the model’s ability to generate content of superior quality, we conducted additional fine-tuning using a bespoke music Question-Answering dataset we developed and named the MusicInstruct (MI) dataset. This dataset comprises Q&A pairs corresponding to individual musical compositions and is expressly tailored to tackle open-ended inquiries within the realm of music. It is derived from the music-caption pairs in the MusicCaps

<sup>1</sup>GitHub Repository

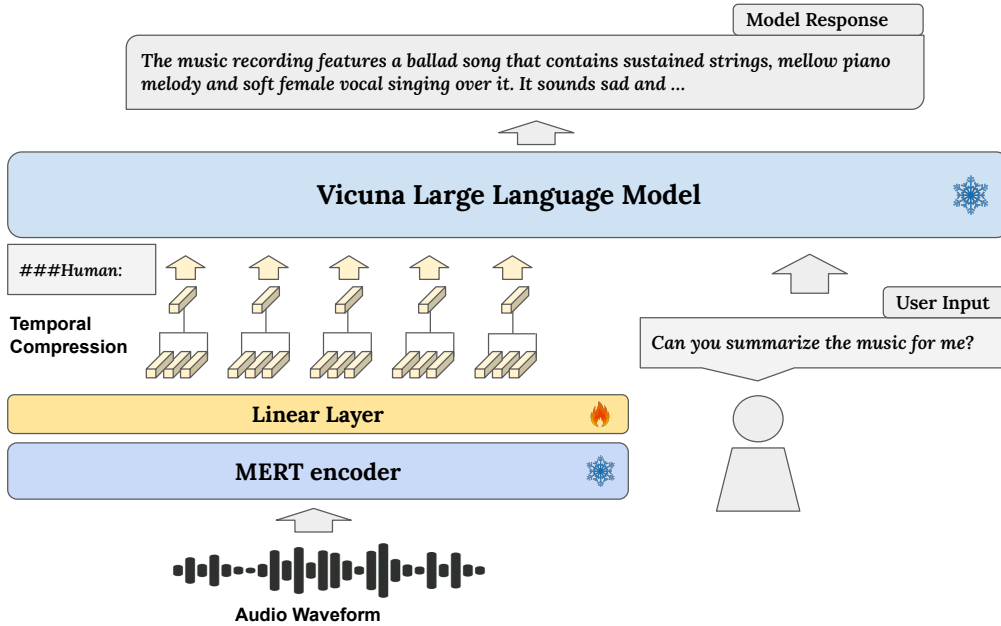


Figure 1: Overview of the MusiLingo model. Note that the backbone LLM can be easily replaced from Vicuna-7B to other LLMs.

dataset (Manco et al., 2021). The dataset is released with cc-by-nc-4.0 license. The audio is available on YouTube with the given id, and the Q&A pairs along with metadata can be downloaded at our Huggingface page<sup>2</sup>

The MI dataset was crafted through prompt engineering and the application of few-shot learning techniques to ChatGPT (OpenAI, 2023). In essence, given the ground truth caption of a musical excerpt from the MusicCaps dataset, we designed a prompt instructing the chatbot to generate multiple Q&A pairs based on the provided caption. The prompt consists of three key components: (1) An instruction delineating the task, serving as a system message directed at ChatGPT; (2) A set of few-shot example questions that the chatbot may generate; and (3) A concluding query featuring the music caption in question. Subsequently, after generating all Q&A pairs, we employed another prompt to categorize whether the generated Q&A pair accurately encapsulates the essence of the music caption. Pairs that ChatGPT classified as negative were filtered out, and any outliers stemming from generation errors were meticulously removed.

The resulting MI dataset comprises two versions: *v1* encompassing 27,540 Q&A pairs, with questions seeking comprehensive details about a musi-

cal snippet, such as its genre, tempo, vocal gender, mood, and instruments utilised, often yielding concise one or two-sentence responses. Conversely, *v2* encompasses 32,953 Q&A pairs, featuring questions of a more general nature about the musical piece, with responses typically being more extensive and serving as paraphrased renditions of the original caption.

### 2.3 Evaluation Metrics

Both music captioning and music question answering are text-generation tasks. To this end, we use well-established text generation metrics to evaluate the model performances on both tasks, where the generated music captions/Q&A are compared to the ground truth texts. Metrics we used include BLEU (Papineni et al., 2002; Lin and Och, 2004), METEOR (Banerjee and Lavie, 2005), ROUGE (Lin, 2004), and Bert-Score (Zhang\* et al., 2020).

To make our results comparable with Mu-Llama, we use the average of  $BU_1$ ,  $BU_2$ ,  $BU_3$ , and  $BU_4$  as the result of the BLEU value.

## 3 Method

In this section, we introduce MusiLingo, a potent music-language model that leverages LLM capabilities to enhance music comprehension. The model’s key innovation lies in the use of adapters,

<sup>2</sup>Download dataset at [here](#).

234 a prevalent technique in LLM-based multimodal  
235 models. Our approach builds upon a design where  
236 both the music encoder and LLM remain fixed,  
237 while a single adapter network is trained to project  
238 music embeddings into the text embedding space.  
239 As demonstrated in fig. 1, We utilised MERT-330M  
240 (Li et al., 2023b) as the music encoder and Vicuna-  
241 7B (Chiang et al., 2023) as the language model,  
242 with the adapter consisting of a simple linear layer  
243 followed by temporal compression. Our method-  
244 ology involves pre-training and instruction tuning  
245 to grasp music concepts and generate coherent re-  
246 sponses. This streamlined design substantially re-  
247 duces the time and resources needed for music-  
248 language model training.

### 249 3.1 Model Architecture

250 In this paper, we introduce MusiLingo, a large  
251 music-language model that leverages the power  
252 of LLMs to achieve superior music-understanding  
253 capabilities. The core of the model lies in the use  
254 of adapters, which is a method that has become in-  
255 creasingly popular in the field of LLM-based multi-  
256 modal models. There have been a variety of designs  
257 for how and where to use adapters (Zhu et al., 2023;  
258 Li et al., 2023a; Alayrac et al., 2022; Maaz et al.,  
259 2023; Zhang et al., 2023a,b; Liu et al., 2023a), and  
260 our work extends from the design where both the  
261 music encoder and the LLM are completely frozen,  
262 and one adapter network is trained to project music  
263 embeddings onto the text embedding space. We  
264 used MERT-v1-330M (Li et al., 2023b) as our mu-  
265 sic encoder and Vicuna-7B (Chiang et al., 2023)  
266 as the language model, and the adapter is a simple  
267 linear layer followed by a temporal compression  
268 operation. We then perform both a pre-training  
269 step and an instruction tuning step to learn the mu-  
270 sic concepts and form them into coherent answers.  
271 This simple yet effective adapter design signifi-  
272 cantly reduces the time and resources needed to  
273 train a music-language model and helps bridge the  
274 gap between these two modalities.

275 The MusiLingo model consists of a music en-  
276 coder, an adaptation layer, and a pre-trained LLM  
277 to achieve cross-modal understanding between mu-  
278 sic and text data. In particular, We use MERT as  
279 our music encoder to extract the acoustic and mu-  
280 sical information from the input music clip and  
281 use Vicuna as the language model, which takes the  
282 music embedding output from the adaptation layer  
283 and generates text responses based on additional

284 user text input. For the adaptation network we use  
285 a simple linear layer, which has been demonstrated  
286 to be fairly effective in a few recent works in the  
287 vision-language domain (Maaz et al., 2023; Liu  
288 et al., 2023a; Zhu et al., 2023). Note that the choice  
289 of a linear layer is also based on the observation  
290 that MERT has encapsulated the information in  
291 different dimensions via its attention layers. Con-  
292 sequently, there may not be an imperative need  
293 to introduce supplementary architectural elements,  
294 such as attention layers or BLIP-2 Q-Former (Li  
295 et al., 2023a), for the acquisition of temporal di-  
296 mension information.

297 To harness both high-level and low-level infor-  
298 mation within music audio, we calculate the fi-  
299 nal music embedding by taking the weighted av-  
300 erage of the outputs from each transformer block  
301 in the MERT model. This embedding is then pro-  
302 jected onto the text embedding space of the lan-  
303 guage model via a linear layer. However, the en-  
304 coded music representations can be lengthy, pos-  
305 ing training challenges, and the uncompressed se-  
306 quence elements lack meaningful alignment with  
307 the language model’s token embeddings. To ad-  
308 dress this, we introduce a temporal compression  
309 step following the linear layer. Given the output  
310 embedding  $M \in \mathbb{R}^{B \times T \times D}$  from the adaptation  
311 layer (with  $B$ ,  $T$ , and  $D$  representing batch size,  
312 number of timesteps, and embedding dimension,  
313 respectively), we compress subsequences of length  
314  $t$  along the temporal dimension by computing the  
315 average. This results in a new embedding with a  
316 reduced temporal dimension of  $T' = \lceil T/t \rceil$ . Thus,  
317 the input to the language model after compression  
318 is a vector of shape  $B \times T' \times D$ .

### 319 3.2 Music-Text pre-training

320 To train the MusiLingo model, we initiate a pre-  
321 text task focused on aligning music concepts with  
322 the language model. In this phase, our goal is to  
323 effectively transform music embeddings into text  
324 embeddings using established music captioning  
325 datasets, specifically LP-MusicCaps-MSD (Doh  
326 et al., 2023a). As illustrated in Fig.1, each music  
327 clip undergoes encoding by the MERT encoder and  
328 the adapter layer for each music-caption pair. The  
329 ground truth caption is tokenised and converted  
330 into text embeddings using the Vicuna model, then  
331 appended to the music embeddings via concatena-  
332 tion. The loss is the original language modelling  
333 loss from the Vicuna model, with the tokens for



regression limited to the caption tokens. This pre-training step is crucial for enabling the model to comprehend music concepts and convert them into textual representations.

### 3.3 Music Instruction Tuning

While the pre-training step plays a pivotal role in aligning music and text concepts, it alone does not suffice for generating high-quality conversational content. Hence, we incorporate an instruction tuning step to facilitate the model’s ability to respond to various music-related questions. This fine-tuning process draws from two datasets: MI (detailed in Section 2), and MusicQA (Liu et al., 2023b), which contains question-answer pairs generated with the assistance of an LLM. Instruction tuning on these two datasets effectively imparts the model with the capability to answer music-related questions in a human-like manner and equips it with the knowledge to generalise to unseen tasks concerning musical content.

## 4 Experiment and Results

In this section, we introduce the experimental setup as well as present an evaluation of our model’s performance on the Question-Answering of music on the MusicQA and MI datasets. Besides, we evaluate the performance of music captioning on the MusicCaps dataset. We compare our results to state-of-the-art models and discuss the unique challenges posed by this dataset. Last, we carry out an ablation study on training on different parts of the MI dataset.

### 4.1 Experiment Setup

In the pre-training phase, we train the network by concatenating the encoded caption with the projected music embedding and optimizing it for the caption tokens using the original language modelling loss. To ensure consistency, we use only the "caption\_writing" in the pre-training dataset as the ground truth music caption since it contains mostly rephrased versions of each other. For instruction tuning, each data instance consists of an instruction or music-related question and its corresponding answer. We concatenate the instruction text token embeddings with the music embeddings, and the answer token embeddings with the instruction embeddings, with an additional prefix `###Assistant:` denoting the start of the answer. The objective is language modelling, with only the answer tokens

contributing to the loss computation. During pre-training, we trained the model with a batch size of 32 for 20k steps using 4 A100 80G GPUs for 1-2 days. For each fine-tuning stage on different datasets, we completed 2 epochs of training on a single A100 40G GPU for 0.5-1 day. Please refer to our Github repo for detailed information on hyperparameters.

### 4.2 Result Analysis on Question-Answering

Model	B-U $\uparrow$	M-R $\uparrow$	R-L $\uparrow$	BERT-S $\uparrow$
MusicInstruct (Short)				
LTU (Gong et al., 2023b)	29.7	36.6	42.8	90.3
LTU-AS (Gong et al., 2023a)	30.4	36.3	42.0	90.9
MU-LLaMA (Liu et al., 2023b)	45.5*	50.1*	51.3*	93.2*
MusiLingo / MI(short)	47.0	51.4	51.4	<b>92.9</b>
MusiLingo / MusicQA + MI(short)	<b>47.1</b>	<b>51.7</b>	<b>51.6</b>	<b>92.9</b>
MusicInstruct (Long)				
LTU (Gong et al., 2023b)	6.7	9.3	9.0	83.1
LTU-AS (Gong et al., 2023a)	6.0	8.8	8.2	83.3
MU-LLaMA (Liu et al., 2023b)	14.3*	25.6*	41.1*	88.6*
MusiLingo / MI(long)	<b>45.0</b>	<b>25.0</b>	<b>22.9</b>	<b>86.1</b>
MusicQA				
LTU (Gong et al., 2023b)	24.2	27.4	32.6	88.7
Llama-adapter (Zhang et al., 2023b)	27.3	33.4	41.3	89.5
MU-LLaMA (Liu et al., 2023b)	30.6	<b>38.5</b>	<b>46.6</b>	90.1
MusiLingo / MusicQA	32.4	37.2	45.3	90.6
MusiLingo / MI short + MusicQA	<b>33.2</b>	38.4	46.5	<b>91.0</b>

Table 1: Music question answering results on the MI datasets and MusicQA.

Table 1 demonstrates the experimental results of various models in the field of music question answering. These are categorised into three different scenarios: “MusicInstruct (Short)” which represents the short questions on MI datasets, “MusicInstruct (Long)” which refers to the long subjective questions on the MI dataset, and “MusicQA” which denotes the test set of the MusicQA dataset generated from the tags of MTG-jamendo datasets (Bogdanov et al., 2019). The table presents performance metrics for four key evaluation criteria: B-U (Bleu-Uni), M-R (METEOR-Rouge), R-L (ROUGE-L), and BERT-S (BERT-Score).

From the table, MusiLingo demonstrates the highest overall performance on MusicQA datasets. “MusiLingo / MusicQA” represent the model fine-tuned with Q&A pairs on the finetune set of the MusicQA dataset, generated from MagnaTagaTune (MTT) dataset (Law et al., 2009). Our experiments on the MusicQA dataset demonstrate competitive performance, aligning with the state-of-the-art (SOTA) results provided by Mu-llama. Specifically,

our model achieves comparable performance on M-R and R-L metrics and surpasses the SOTA methods on BU and BERT-S, confirming its effectiveness in addressing the challenges posed by the Music question-answering task. Besides, “MusiLingo / MI Short + MusicQA” is finetuned on the short-question partition on the MI dataset and then is finetuned on the MusicQA dataset. The results are particularly excellent in the B-U and BERT-S metrics and have no significant difference in M-R and R-L compared to the SOTA approach.

Furthermore, MusiLingo demonstrates more competitive results on MI datasets in terms of both short objective questions and long subjective questions. In the objective question scenario, we see that “MusiLingo / MI (Short)” has achieved the highest scores for all rule-based evaluation criteria, outperforming other audio Q&A models, and provides competitive results compared to Mu-llama. Moreover, “The MusiLingo / MusicQA + MI (Short)”, doing the continuous training on “The MusiLingo / MusicQA”, only demonstrates slight improvement.

In the long-form music instructions, “MusiLingo / MI (Long)” outperforms other models by a significant margin. It is interesting to note that audio Q&A baseline systems LTU (Gong et al., 2023b) and LTU-AS (Gong et al., 2023a) perform well on objective questions such as instrument events and genres, while performing poorly in this scenario, suggesting the effectiveness of the MusiLingo approach for handling queries with more extended and higher-level music semantics. Note that Mu-llama may not be a good baseline system for the query-response on the MI dataset due to label leak issues. The Mu-Llama is trained on the pre-training partition of MusicQA, which includes audio recordings in the evaluation split of MusicCaps along with the MPT-7B-generated Q&A pairs based on these recordings. The testing split of the MI dataset is based on the same audio in the evaluation split of MusicCaps along with the GPT-4-generated Q&A pairs based on these recordings. Both Q&A pairs include information on instruments, genre, emotion, singers, and the audience’s feelings.

Overall, the experimental results suggest that MusiLingo is a promising model for music question answering, showing competitive performance across various scenarios. It is particularly strong in handling complex, long-form queries, making it a valuable tool for music enthusiasts and profes-

sionals looking for detailed and accurate answers to their questions.

### 4.3 Result Analysis on Music Captioning

We investigate the effectiveness of utilising a pipeline approach for music captioning, shedding light on its potential benefits. Given some previous Q&A models, such as Mu-llama which can perform captioning, we use the question “Please give a caption to the music” and the caption ground truth to train a music captioning model. Our experiments are conducted on the MusicCaps dataset, and we present key performance metrics in Table 2.

We did not include Mu-llama in the table because Mu-llama uses the whole MusicCaps dataset audio for training and then evaluates the results on the private dataset, making comparisons with such models on the MusicCaps dataset as a testing set not entirely suitable. Besides, it lacks transparency in explaining its captioning process, with the opacity stemming from the inherent diversity in the prompts query.

Model	B-U $\uparrow$	M-R $\uparrow$	R-L $\uparrow$	BERT-S $\uparrow$
MusCaps (Manco et al., 2021)	10.2	17.0	22.2	83.5
LTU (Gong et al., 2023b)	4.6	7.6	8.5	83.6
LTU-AS (Gong et al., 2023a)	4.0	6.0	6.3	82.9
LP-MusicCaps (Doh et al., 2023a)	14.7	<b>22.4</b>	21.5	<b>87.8</b>
MusiLingo Pre-trained	4.7	6.5	6.7	80.7
MusiLingo / MusicCaps	<b>30.8</b>	21.6	<b>21.7</b>	86.8

Table 2: Music captioning results on the MusicCaps datasets.

Table 2 summarises the results obtained by various models on the MusicCaps dataset. These results underscore the effectiveness of our proposed Q&A pipeline approach in improving music captioning performance. MusiLingo provides SOTA performance in B-U and R-L metrics. However, we acknowledge that our model’s performance in music captioning is still not on par with the current SOTA models, especially on the BERT-score. Further improvements are required to bridge this gap.

### 4.4 Ablition on Fine-tuning Datasets

In this subsection, we present an ablation study that investigates the impact of fine-tuning datasets on the performance of MusiLingo, in the domain of music question answering. We explore how different fine-tuning strategies based on variations

Model	B-U↑	M-R↑	R-L↑	BERT-S↑
	MusicCaps			
MusiLingo / MusicCaps	<b>30.8</b>	21.6	21.7	<b>86.8</b>
MusiLingo / MI short	2.1	8.4	9.0	84.4
MusiLingo / MI long	22.4	<b>22.2</b>	<b>29.3</b>	86.1
MusiLingo / MI mix	20.4	20.2	27.2	85.8
	MusicInstruct (Short)			
MusiLingo / MI(short)	<b>47.0</b>	<b>51.4</b>	<b>51.4</b>	<b>92.9</b>
MusiLingo / MI(long)	7.2	21.1	56.5	89.3
MusiLingo / MI(mixed)	46.1	50.9	51.1	92.8
	MusicInstruct (Long)			
MusiLingo / MI(short)	12.3	13.6	15.0	83.2
MusiLingo / MI(long)	<b>45.0</b>	<b>25.0</b>	22.9	<b>86.1</b>
MusiLingo / MI(mixed)	40.3	24.3	<b>23.6</b>	85.6
	MusicQA			
MusiLingo / MusicQA	<b>32.4</b>	<b>37.2</b>	<b>45.3</b>	<b>90.6</b>
MusiLingo / MI short	27.6	34.0	38.2	89.5
MusiLingo / MI long	12.4	24.6	<b>51.8</b>	88.5
MusiLingo / MI mix	26.8	33.6	43.0	89.4

Table 3: Ablition study results in MusiLingo performance after finetuning on a different partition of MI dataset.

in training data, influence the effectiveness of MusiLingo. The fine-tuning datasets considered in our study are different partitions of MusicInstruct including MI (Short), MI (Long), and MI (all).

Our investigation revealed that models trained on a combination of short objective questions and long subjective questions were consistently outperformed by models trained exclusively on a single partition of Q&A pairs, even though we increased the calculation steps. This observation underscores the potential risk of incorporating diverse training data into the model training process, promoting enhanced performance. Besides, finetuning on MI (short) provides worse results on MI (long) and vice versa, suggesting a significant difference between short questions and long questions. Furthermore, we find that short questions are good for MusicQA zero-shot learning and long questions are good for captioning.

Overall, the results also highlight the importance of evaluating models in different scenarios to gain a more comprehensive understanding of their capabilities and limitations. This information can guide the development of more robust and versatile music question-answering systems in the future.

## 5 Conclusion

In summary, our submission introduces MusiLingo, a pioneering large language model that effectively bridges the gap between music and text domains. With the aid of a single projection layer, MusiLingo aligns music representations with textual contexts, delivering outstanding performance in music captioning and question-answering tasks. The introduction of our innovative MusicInstruct dataset further enhances its capabilities. We envision that our work lays the foundation for a new era of multi-modal applications in the field of music, offering exciting possibilities for both music enthusiasts and researchers, promising to revolutionise the way we engage with and comprehend music.

## Limitations

Our current model’s fine-tuning process is relatively brief, and there is room for enhancing its performance through more extensive training and a more thorough exploration of hyperparameter configurations. Currently, the model provides good results on each dataset only after training on the same dataset and does not provide universality on all the downstream Q&A datasets. We recognize these limitations and consider them as avenues for future research.

Furthermore, there might be some model hallucinations when GPT-4 generates the answer for long questions with subjective descriptions based on the input music, given the input to GPT only includes the annotation in the MusicCaps dataset and does not necessarily align with human feelings on the music excerpts.

## Ethics Statement

Google has chosen to release only the YouTube IDs associated with the music in the MusicCaps dataset, refraining from providing the raw audio data. This approach introduces ambiguity regarding the dataset’s copyright implications. Besides the audio, annotation is generated by AI algorithms – the usage of GPT is to mimic human behaviour and we use it only for research use. We would like to emphasise that it cannot replace the human feeling towards music and we make our model public only for research use under cc-by-nc-sa license. We acknowledge the need for transparent consideration of copyright ethics in dataset construction and use. We require people only to use our dataset in a non-commercial way given the copyright issue.

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