# EH-MAM: Easy-to-Hard Masked Acoustic Modeling for Self-Supervised Speech Representation Learning

Anonymous ACL submission

#### Abstract

In this paper, we present EH-MAM (Easyto-Hard adaptive Masked Acoustic Modeling), a novel self-supervised learning approach for speech representation learning. In contrast to the prior methods that use random masking schemes for Masked Acoustic Modeling (MAM), we introduce a novel selective and adaptive masking strategy. Specifically, during SSL training, we progressively introduce harder regions to the model for reconstruction. Our approach automatically selects hard regions and is built on the observation that the reconstruction loss of individual frames in MAM can provide natural signals to judge the difficulty of solving the MAM pre-text task for that frame. To identify these hard regions, we employ a teacher model that first predicts the frame-wise losses and then decides which frames to mask. By learning to create challenging problems, such as identifying harder frames and solving them simultaneously, the model is able to learn more effective representations and thereby acquire a more comprehensive understanding of the speech. Quantitatively, EH-MAM outperforms several state-ofthe-art baselines across various low-resource speech recognition and SUPERB benchmarks by 5%-10%. Additionally, we conduct a thorough analysis to show that the regions masked by EH-MAM effectively capture useful context across speech frames.

## 1 Introduction

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Self-supervised learning (SSL) has emerged as one of the most effective paradigms of speech representation learning when labeled data is scarce (Baevski and Mohamed, 2020; Mohamed et al., 2022). The task is to learn general-purpose speech representations from unlabeled data that can then be transferred to Spoken Language Processing (SLP) tasks like Automatic Speech Recognition (ASR), Speech Emotion Recognition (SER), etc (Huang et al.,



Figure 1: EH-MAM compared to random masking schemes employed widely in the literature. EH-MAM first identifies which frames to mask using a Teacher model and then solves the MAM task by reconstructing the selected masked regions using a Student model.

2001). Progress in SSL for speech has led to significant performance improvements in a range of low-resource SLP tasks including Phoneme Recognition (PR), Keyword Spotting (KS), etc (Mohamed et al., 2022). Masked Acoustic Modeling (MAM) has been one the most prevalent pretext tasks for SSL-based speech representation learning wherein the model tries to reconstruct frames that are masked at the input, utilizing the context of the surrounding frames (Baevski et al., 2022, 2023; Liu et al., 2024). 043

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Although a considerable amount of research in MAM has been performed, most has focused on improving model architectures (Baevski et al., 2022; Chang et al., 2022; Baevski et al., 2023) and pretext tasks (Hsu et al., 2021; Lodagala et al., 2023; Liu et al., 2024), with very limited progress in improving the masking algorithm (Yue et al., 2022; Baevski et al., 2023). Most MAM algorithms still perform random masking of input frames. On the other hand, selective masking strategies for other domains, like computer vision (CV) (Bao et al., 2021; He et al., 2022; Kakogeorgiou et al., 2022) and natural language processing (NLP) (Sadeq



Figure 2: Increase in relative WER using selective and random masking schemes. During inference, under similar experimental settings, we selectively mask the frames with high reconstruction values and compare it against random masking. The former consistently shows a significant increase in relative WER than the later, thereby indicating that these frames capture more useful context for speech reconstruction as a result of capturing more information, Thus building on this result we hypothesize that asking a model to reconstruct these frames will result in stronger learning signals.

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et al., 2022a, 2023; Xiao et al., 2022) that focuses on masking useful context, have shown significant improvements over random masking. This can be attributed to multiple factors, including: (1) Variable Information Content: Variable information content in data translates to variable learning signals for the reconstruction task. For instance, in Masked Language Modeling (MLM) (Devlin et al., 2019), the reconstruction of high-frequency stop words such as "the" or "is" offers minimal discriminative power due to the ubiquity and low semantic load of these words (Sadeq et al., 2022a, 2023). In speech, for example, this can be translated to reconstructing frames corresponding to random noise or partial phonemes, where much of the frames is already available as context. (2) Progressive Learning: Random masking fails to imitate the progressive human learning process (Madan et al., 2024). Humans do not receive knowledge uniformly; instead, they are exposed to progressively more complex information as they advance in the learning process. Mimicking this progression in the masking algorithm by initially exposing the model to simpler, more predictable speech patterns and gradually introducing more complex, less predictable ones can significantly enhance the learning trajectory. This approach aligns better with how humans learn, moving from simpler to more complex information, and helps the model develop a deeper understanding of language over time.

Main Contributions. To overcome the aforementioned problems, in this paper, we propose EH-MAM (Easy-To-Hard adaptive Masked Acoustic Modelling), a novel selective and adaptive masking scheme for MAM. We build EH-MAM on the core hypothesis that *hard regions, characterized by collections of speech frames that are more difficult to reconstruct, serve as stronger signals for the learning process.* Fig. 2 shows the results of a simple experiment we performed to validate our hypothesis. By selectively masking *hard* regions, we notice a greater and consistent drop in WER performance for ASR. This suggests that masking hard regions captures useful context in the speech input. Our main contributions are as follows:

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- We propose EH-MAM, a novel selfsupervised speech representation learning algorithm. In contrast to solving a predefined MAM pre-text task, such as reconstructing randomly masked frames, EH-MAM aims to generate and align itself towards a more formidable MAM pre-text task. For generating a challenging MAM pre-text task, we first identify a collection of difficult frames to reconstruct, also called hard regions, followed by selectively masking them. We propose a lightweight *loss predictor* (introduced in Section 3.2.2) that predicts the frame-level reconstruction loss values and determines hard regions based on the output. To train the loss predictor jointly with MAM, we design a novel auxiliary loss (introduced in Section 3.2.2) that forces the predictor to learn the relative correlations between speech frames. Finally, to align the model towards reconstructing hard regions, we propose an easyto-hard masking strategy (introduced in Section 3.2.3) that guides the overall EH-MAM learning process.
- We show the effectiveness of the speech representation learned by EH-MAM through extensive evaluations on low-resource speech recognition benchmarks (Kahn et al., 2020) and downstream evaluation on SUPERB (wen Yang et al., 2021). EH-MAM beats prior arts with a relative improvement of 5%-10%
- We perform a comprehensive analysis to demonstrate that regions masked by the EH-MAM effectively capture useful context across speech input.



Figure 3: Illustration of EH-MAM SSL algorithm. EH-MAM employs the self-distillation SSL framework that consists of identical student and teacher networks. At each training iteration, the teacher is updated by the exponential moving average (EMA) of the student. ① For a speech input Z, we first use the teacher network to identify the speech frames that are hard to reconstruct, also called as hard regions. To achieve this, we predict the frame-level reconstruction loss values  $\mathcal{L}_p^t$  using a loss predictor  $d_{\delta^t}$  by feeding Z to the teacher network. ② Next, we utilize our *easy-to-hard* masking strategy to identify the mask indices  $M^S$  associated with hard regions, followed by progressively introducing them with random mask indices  $M^R$  over each epoch. ③ Finally, a masked variant  $\tilde{Z}$  is fed to the student network, where it is tasked to ④ reconstruct masked regions by optimizing a reconstruction loss (as shown in Eqtn. 3) and ⑤ train a loss predictor  $d_{\delta^s}$  by computing an auxiliary loss between predicted and original reconstruction loss values,  $\mathcal{L}_p^s$  and  $\mathcal{L}^{rec}$  respectively (as shown in Eqtn. 6).

# 2 Related Work

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Self-Supervised Learning. SSL has emerged 148 as a prevalent speech representation learning 149 paradigm, demonstrating impressive downstream 150 performance under low-resource settings (Lee et al., 2022; Mohamed et al., 2022). At its core, SSL 152 relies on the quality of pretext tasks for capturing 153 varied learning signals from unlabeled data sources. 154 Based on the nature of the pretext tasks, the SSL frameworks are further categorized into the fol-156 lowing sub-categories: 1) Contrastive Approaches: 157 The pretext task is designed to maximize latent 158 space similarity between the anchor and positive 159 samples while minimizing the similarity between the anchor and negative samples. 2) Generative 161 Approaches: These methods primarily focus on 162 first building a target by randomly masking mul-163 tiple speech frames and then reconstructing them 164 165 by optimizing a similarity measure (MSE or Cross Entropy) between the predicted frames and the targets. The pretext task includes predicting future 167 input from past inputs (Oord et al., 2018; Yang et al., 2022), masked from unmasked (Baevski 169

et al., 2022, 2023) or the original from some other corrupted view (Lodagala et al., 2023). Masked Acoustic Modeling has undoubtedly seen the most success for speech representation learning.

Masked Acoustic Modeling (MAM) Conventional MAM architectures first perform frame-level masking, where randomly selected speech frames are masked using various existing masking strategies, including block or random masking (Bao et al., 2021; He et al., 2022). Next, they either employ a single encoder network like BERT (Devlin et al., 2019) to predict masked regions in a speech input (Liu et al., 2020; Chang et al., 2022; Chen et al., 2022; Hsu et al., 2021) or utilize selfdistillation methods, where the student learns to reconstruct masked information under the guidance of an identical teacher network (Baevski et al., 2022, 2023; Liu et al., 2024). Although a considerable amount of research in MAM has undergone towards improving model architecture (Baevski et al., 2022, 2023) and introducing novel pretext tasks (Liu et al., 2024), developing better masking strategies is still under-explored.

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## 3 Methodology

In this Section, we explain the EH-MAM methodology. We first provide an overview of the EH-MAM learning paradigm (in Section 3.1), followed by details on the reconstruction and auxiliary loss formulations (in Sections 3.2.1, 3.2.2). Finally, we introduce the *easy-to-hard* masking algorithm (in Section 3.2.3).

# 3.1 Overview of EH-MAM

We illustrate EH-MAM in Fig. 3. At its core, EH-MAM incorporates the self-distillation based SSL training paradigm for solving MAM pretext task, similar to Baevski et al. (2022, 2023). Specifically, EH-MAM consists of two identical networks, a teacher  $\{f_{\theta^t}, d_{\delta^t}\}$  and a student  $\{f_{\theta^s}, d_{\delta^s}\}$ . A separate decoder  $d_{\phi}^{\hat{R}}$  is employed for reconstructing masked frames from the student representations. The context encoders  $f_{\theta}$  are built using K-layered transformers (Vaswani et al., 2017), whereas the decoder  $d_{\phi}^{R}$  and the loss predictor  $d_{\delta}$  are constructed with light-weight *D*-layered 1D-convolution layers (Kiranyaz et al., 2019). During pre-training, the teacher parameters  $\theta^t, \delta^t$  are updated by performing exponential moving average (EMA) of the student parameters  $\theta^s$ ,  $\delta^s$  (Tarvainen and Valpola, 2017). Formally, we define the update as follows:

$$\omega^t = \lambda \omega^t + (1 - \lambda) \omega^s \tag{1}$$

where  $\omega^t = \{\theta^t, \delta^t\}$ ,  $\omega^s = \{\theta^s, \delta^s\}$ , and  $\lambda$  is the decay rate. The student and decoder parameters are updated using gradient descent.

At each training iteration, we first extract lowfrequency feature representations  $Z \in \mathbb{R}^{N \times d}$  from raw speech signals  $x \in X$  (Baevski et al., 2020) and feed it to the teacher network to get framelevel predicted reconstruction loss values  $\mathcal{L}_p^t = d_{\delta t}(f_{\theta t}(Z))$ . With the help of  $\mathcal{L}_p^t$ , we generate binary mask indexes  $M^A = \{0,1\}^N$  using the *easy-to-hard* masking strategy (introduced in Section 3.2.3), followed by creating a masked version of the original speech input  $\tilde{Z} \leftarrow Z \cdot M^A$ . Finally, the student is trained with gradient descent to minimize a weighted combination of reconstruction loss  $\mathcal{L}^{rec}$  (introduced in Section 3.2.1) and an auxiliary loss  $\mathcal{L}^{aux}$  (introduced in Section 3.2.2). Formally, we define the objective function below:

$$\mathcal{L}^{joint} = \mathcal{L}^{rec} + \alpha \mathcal{L}^{aux} \tag{2}$$

where  $\alpha$  is a balancing parameter and is set to 0.05 throughout the experiments (further ablation on this can be found in Appendix C.2). Algorithm 1 Easy-To-Hard Masking

**Require:** train set  $\mathcal{Z}$ , masking probability  $\mathcal{P}$ , selective masking  $M^S$ , random masking  $M^R$ , adaptive masking  $M^A$ , number of frames  $F(\cdot)$ **Require:**  $t \in \{1, 2, ..., T\}$ : training iteration for  $t \leq T$  do Sample batch of training data  $z \sim Z$ Compute selective and random masking probability:  $\mathcal{P}^S \leftarrow \mathcal{P} \times \frac{t}{T}, \mathcal{P}^R \leftarrow 1 - \mathcal{P}^S$ respectively. Predict the reconstruction value  $\mathcal{L}_p^t$  for each frame:  $\mathcal{L}_p^t \leftarrow d_{\delta}^T(f_{\theta^t}(z))$ Update  $M^S$  by selecting frame indices corresponding to the top k reconstruction values where  $k = |P^S F(z)|$ . Update  $M^R$  by randomly selecting  $|P^RF(z)|$  frame indices Update  $M^A$  by taking the union of  $M^S$  and  $M^R$ :  $M^A \leftarrow M^S \cup M^R$ Create a masked counterpart  $\tilde{z} \leftarrow M^A \cdot z$ end for

#### 3.2 Selective Masking with EH-MAM

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**Motivation:** EH-MAM distinguishes itself from the conventional self-distillation-based SSL training methods that are fixated on solving a predefined MAM task generated using random masking (Baevski et al., 2022; Chen et al., 2022; Chang et al., 2022), by enforcing the teacher to generate more challenging pretext tasks. To achieve this, EH-MAM first uses the teacher to identify hard regions, a collection of speech frames that are difficult to reconstruct, and then selectively mask these hard regions to create challenging MAM pretext tasks for the student to solve. Being constantly challenged by the teacher further directs the student to develop a much more nuanced understanding of speech. Additionally, we take inspiration from the recent studies in NLP and CV that have highlighted the significance of generating formidable pretext tasks for MLM (Masked Language Modeling) and MIM (Masked Image Modeling) using selective masking (Bao et al., 2021; Sadeq et al., 2022b).

To reweigh the model attention towards reconstructing such hard regions, we introduce the loss predictors  $d_{\delta^s}$ ,  $d_{\delta^t}$  for the student and teacher networks, respectively. Further to train the loss predictor, we also propose an auxiliary objective function  $\mathcal{L}^{aux}$ , that the model optimizes alongside the reconstruction loss  $\mathcal{L}^{rec}$ .

#### 3.2.1 Reconstruction Loss

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As shown in Fig. 3, we first reconstruct the masked frames by feeding student representations  $f_{\theta^s}(\tilde{Z})$ to a decoder  $d_{\phi}^R$ . Similar to Baevski et al. (2022, 2023), the goal of  $d_{\phi}^R$  is to reconstruct the teacher representation for time steps that are masked in the student input. To achieve this, we compute a reconstruction loss  $\mathcal{L}^{rec}$  between the student and the teacher representations. Formally, we define reconstruction loss  $\mathcal{L}^{rec}$  as follows:

$$\mathcal{L}^{rec} = \|M^A \cdot f_{\theta^t}(Z) - d^R_\phi(\cdot f_{\theta^s}(\tilde{Z}))\|_2^2 \quad (3)$$

where  $M^A \cdot f_{\theta^t}(Z)$  represents teacher representations associated with the masked speech input.

## 3.2.2 Loss Predictor and Auxiliary Loss

Motivation: Given the sequence of frame-level reconstruction loss values  $\mathcal{L}^{rec} \in \mathbb{R}^N$ , our goal is to create a challenging MAM pretext task for the student by selectively masking frames with high reconstruction values. As original reconstruction loss values  $\mathcal{L}^{rec}$  are computed only for the masked regions (see Section 3.2.1), it provides limited information for deciding which frames to mask. To mitigate this problem, we introduce lightweight loss predictors  $d_{\delta^s}, d_{\delta^t}$ , which can be easily integrated with the student-teacher network, and add reconstruction loss predicting capabilities across both networks. To train these loss predictors, we propose a novel auxiliary loss  $\mathcal{L}^{aux}$  that guides it towards capturing relative correlations between individual frames rather than forcing the predictor to generate exact frame-level reconstruction values.

Specifically, for each masked frame (i, j) where  $i \neq j$  and  $(i, j) \in \{1, 2, ..., N\}$ , if  $\mathcal{L}_i^{rec} > \mathcal{L}_j^{rec}$ than the predicted counterpart  $\mathcal{L}_p^s = d_{\delta^s}(f_{\theta^s}(\tilde{Z}))$ must also have  $\mathcal{L}_{p_i}^s > \mathcal{L}_{p_j}^s$ . To formulate this constraint as a differentiable objective function, we first define a target distribution as an indicator variable *I* that captures the relative correlations between original reconstruction loss values, such as  $\mathcal{L}_i^{rec} > \mathcal{L}_j^{rec}$ . Formally we define this as follows:

$$I_{i,j} = \begin{cases} 1, & \mathcal{L}_i^{rec} > \mathcal{L}_j^{rec} \text{ and } \{i,j\} \in M^A \\ 0, & \text{otherwise} \end{cases}$$
(4)

Next, similar to I, we introduce a predicted distribution S for representing the relative differences in the predicted reconstruction values  $\mathcal{L}_p^s$ . S is formally defined with a *sigmoid* function as:

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$$S_{i,j} = e^{(\mathcal{L}_{p_i}^s - \mathcal{L}_{p_j}^s)} / (1 + e^{(\mathcal{L}_{p_i}^s - \mathcal{L}_{p_j}^s)})$$
(5)



Figure 4: For a random speech utterance, we show the variation in frame-level reconstruction loss values across training epochs. During the initial stages of EH-MAM pre-training, we find that the model exhibits high frame-level reconstruction loss values, which results in low distinctiveness amongst individual values. This leads to increased stochasticity in the selective masking.

where  $S_{i,j} > 0.5$  if  $\mathcal{L}_{p_i}^s > \mathcal{L}_{p_j}^s$ . Finally, we formulate our auxiliary objective function  $\mathcal{L}^{aux}$  by first computing a vanilla cross entropy  $\mathcal{H}(\cdot)$  between the target distribution I and the predicted distribution  $S: \mathcal{L}^{aux} \leftarrow \mathcal{H}(I, S)$  and then minimizing it jointly with the reconstruction loss. We define the formulation of  $\mathcal{L}^{aux}$  below:

$$\mathcal{L}^{aux} = -\sum_{i=1}^{N} \sum_{j=1}^{N} I_{i,j} \log S_{i,j} + \tilde{I}_{i,j} \log(1 - S_{i,j})$$
(6)

where  $\tilde{I}_{i,j} = 1 - I_{i,j}$ .  $\{i, j\} \in M^A$  means that the *i* and *j* frames are masked during pre-training.

# 3.2.3 Selecting Hard Regions for Reconstruction

Motivation: Fig. 4 shows that during the initial stage of a EH-MAM pre-training, the reconstruction loss values are significantly high and exhibit low discriminative power  $(L_i^{rec} \approx L_i^{rec})$ . This leads to increased stochasticity in the overall selective masking process. Thus, inspired by the general human learning approach, where humans do not perceive knowledge uniformly but are subjected to a learning environment where they progressively comprehend more complex information, we propose an *easy-to-hard* masking strategy that guides the model to progressively mask harder regions for reconstruction. Specifically, we linearly increase the proportion of mask indices associated with hard regions at each training epoch. We define hard regions as a collection of speech frames that the

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model finds difficult to reconstruct.

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We illustrate the masking strategy in Fig. 3. At each training iteration t and with a masking percentage P, we first compute  $P^S$  and  $P^R$ , the individual masking percentages for selective and random masking respectively. Precisely, we update  $P^S$  and  $P^{\bar{R}}$  linearly as  $P^S = P \times \frac{t}{T}$  and  $P^R = 1 - P^S$ , where T is the total number of training iterations. In selective masking, for each sampled batch  $z \in Z$ , we build mask  $M^S$  by selecting frame indices associated with the top k predicted reconstruction values  $\mathcal{L}_p^t$ . We use  $k = \lfloor P^S F(z) \rfloor$ , where F(z) denotes the number of speech frames for an input batch z. To build a random mask  $M^R$ , we randomly sample  $|P^R F(z)|$  frame indices. Finally, we compute the adaptive mask  $M^A$  by taking a union of  $M^S$ ,  $M^R$ . We summarize the complete process of easy-to-hard masking in Algorithm 1

### 4 Experimental Setup

Pre-training Following Baevski et al. (2022, 2023); Liu et al. (2024), we pre-trained our model with 960 hours of unlabelled speech from LibriSpeech corpus (Panayotov et al., 2015). Due to resource constraints, we use a base variant of the context encoder (Baevski et al., 2020), with the number of transformer layers K = 12 and masking percentage = 50%. For the loss predictor and the reconstruction decoder, we utilize 1D-convolution layers, with the number of convolution layers D = 4. Moreover, a balancing parameter  $\alpha$  is introduced and set to 0.05 during the joint optimization of reconstruction and auxiliary loss. All the pretraining experiments are performed on  $4 \times A100$ 40GB GPUs, for 400k updates and using a batch size of 63 minutes of speech (Additional details on the hyper-parameters used in EH-MAM can be found in Section C.3).

Fine-tuning Similar to Liu et al. (2024), to show the effectiveness of the learned speech representation, we fine-tune only the student counterpart with an additional CTC layer (Graves et al., 2006). We conduct a comprehensive evaluation under a 385 low-resource labeled data setting using a 10 mins / 1 hour / 10 hours split from LibriLight benchmark (Kahn et al., 2020) and 100 hours split from Librispeech (Panayotov et al., 2015). For all the splits, we follow a similar fine-tuning setup as 390 wav2vec2 (Baevski et al., 2020) (We provide additional fine-tuning details for all the splits in the Appendix B.1). We also perform a SUPERB (Speech 393

		Content			Semanti	с
Model	PR	ASR	KS	IC	S	SF
	$\text{PER}\downarrow$	WER $\downarrow$	Acc $\uparrow$	Acc $\uparrow$	F1 $\uparrow$	$\text{CER}\downarrow$
wav2vec 2.0	5.47	6.43	96.23	92.35	88.30	24.77
HuBERT	5.41	6.42	96.30	<u>98.34</u>	88.53	25.20
WavLM	4.84	6.31	96.79	98.63	<u>89.38</u>	22.86
data2vec	4.69	4.94	96.56	97.63	88.59	25.27
DinoSR	3.21	4.71	<u>96.89</u>	98.02	88.83	23.57
data2vec 2.0	3.93	4.91	<u>96.89</u>	98.01	88.24	22.09
EH-MAM	3.86	4.89	97.01	98.01	89.47	22.04

Table 1: Results on Speech Processing Universal PERformance Benchmark (SUPERB). The downstream tasks include phoneme recognition (PR), automatic speech recognition (ASR), keyword spotting (KS), intent classification (IC), and slot filling (SF). The evaluation metrics used are accuracy (Acc), phoneme error rate (PER), word error rate (WER), f1 score (F1), and concept error rate (CER). The best and the second best results are **bolded** and <u>underlined</u> respectively.

Processing Universal PERformance Benchmark) evaluation (wen Yang et al., 2021), where a separate prediction head is trained on top of a frozen pre-trained model for various downstream tasks (Additional details on the downstream tasks present in SUPERB can be found in Appendix C.1) 394

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**Baselines** We compare the performance of EH-MAM across various SSL-based speech representation learning baselines that employ 1) single encoder: wav2vec 2.0 (Baevski et al., 2020), Hu-BERT (Hsu et al., 2021) and 2) self-distillation network: data2vec (Baevski et al., 2022), data2vec 2.0 (Baevski et al., 2023) and DinoSR (Liu et al., 2024) to reconstruct masked frames. All the baselines share similar BASE encoder configurations as mentioned in Table 5. Due to compute constraints, we avoid retraining the baselines from scratch and use the checkpoints open-sourced by the authors.

Dataset and Evaluation Metric We pre-train EH-MAM on 960 hours of unlabelled speech data from the LibriSpeech corpus (Panayotov et al., 2015). Further, we evaluate EH-MAM on a wide range of speech-related downstream tasks, including 1) Low resource ASR benchmarks: Libri-Light (Kahn et al., 2020), 100 hours LibriSpeech corpus (Panayotov et al., 2015), Wall-Street Journal (WSJ) (Paul and Baker, 1992), SwitchBoard (Godfrey et al., 1992) and 2) SUPERB evaluation: a collection of a diverse set of downstream tasks including Phoneme Recognition (PR), Automatic Speech Recognition (ASR), Keyword Spotting (KS), Intent Classification (IC) and Slot Filling (SF). Additional details on duration, train/test splits, and evaluation metrics can be found in Table 4.

Models	Pre-training steps	Batch size (minutes)	dev (W	/ER↓)	test (WER $\downarrow$ )	
	The training steps	Zaten Size (minutes)	clean	other	clean	other
10 minutes labeled data						
wav2vec 2.0 (Baevski et al., 2020)	400k	96	8.9	15.7	9.1	15.6
HuBERT (Hsu et al., 2021)	250k + 400k	47	9.1	15.0	9.7	15.3
data2vec (Baevski et al., 2022)	400k	63	7.3	11.6	7.9	12.3
DinoSR (Liu et al., 2024)	400k	63	6.6	10.8	7.3	11.8
data2vec 2.0 (Baevski et al., 2023)	400k	17	<u>6.4</u>	10.5	7.2	<u>11.5</u>
ĒH-MĀM	400k	63	6.3	10.2	7.1	11.1
1 hr labeled data						
wav2vec 2.0 (Baevski et al., 2020)	400k	96	5.0	10.8	5.5	11.3
HuBERT (Hsu et al., 2021)	250k + 400k	47	5.6	10.9	6.1	11.3
WavLM (Chen et al., 2022)	250k + 400k	187	-	-	5.7	10.8
data2vec (Baevski et al., 2022)	400k	63	4.0	8.5	4.6	9.1
DinoSR (Liu et al., 2024)	400k	63	4.1	8.1	4.6	8.7
data2vec 2.0 (Baevski et al., 2023)	400k	17	<u>4.0</u>	<u>8.0</u>	<u>4.6</u>	<u>8.7</u>
ĒH-MĀM	400k	63	4.0	7.8	- <b>4</b> .ē	8.7
10 hr labeled data						
wav2vec 2.0 (Baevski et al., 2020)	400k	96	3.8	9.1	4.3	9.5
HuBERT (Hsu et al., 2021)	250k + 400k	47	3.9	-	4.3	9.4
WavLM (Chen et al., 2022)	250k + 400k	187	-	-	4.3	9.2
data2vec (Baevski et al., 2022)	400k	63	3.3	7.5	3.9	8.1
DinoSR (Liu et al., 2024)	400k	63	3.1	7.0	3.6	7.6
data2vec 2.0 (Baevski et al., 2023)	400k	17	<u>3.0</u>	7.0	<u>3.4</u>	<u>7.6</u>
ĒĦ-MĀM	400k	63	3.0	6.8	3.3	7.3
100 hr labeled data						
wav2vec 2.0 (Baevski et al., 2020)	400k	96	2.7	7.9	3.4	8.0
HuBERT (Hsu et al., 2021)	250k + 400k	47	2.7	7.8	3.4	8.1
WavLM (Chen et al., 2022)	250k + 400k	187	-	-	3.4	7.7
data2vec (Baevski et al., 2022)	400k	63	2.2	6.4	2.8	6.8
DinoSR (Liu et al., 2024)	400k	63	2.3	6.4	2.9	6.7
data2vec 2.0 (Baevski et al., 2023)	400k	17	<u>2.2</u>	<u>6.2</u>	2.8	<u>6.4</u>
EH-MAM		63	2.2	6.1	$\bar{2.8}^{-}$	6.3

Table 2: Results on LibriLight benchmark and LibriSpeech for ASR. All the models share a similar BASE size encoder and are first fine-tuned with a 10 min / 1hr / 10hr / 100hr labeled dataset and then evaluated on common dev/test splits. The evaluation metric used is word error rate (WER). The best and the second best results are **bolded** and <u>underlined</u> respectively

#### **5** Results and Analysis

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In this section, we present the quantitative and qualitative results. For quantitative evaluation, we first fine-tune EH-MAM on LibriLight (Kahn et al., 2020) and evaluate across all the test splits. Next, to show the scalability of the speech representations learned by EH-MAM, we conduct a downstream evaluation on SUPERB benchmark (wen Yang et al., 2021). Additionally, we also perform a qualitative analysis on the masked regions predicted by the EH-MAM. All the results reported for EH-MAM are averaged across five runs.

## 5.1 Evaluation on Low-Resource ASR

For low-resource ASR evaluation, we follow a similar procedure as Baevski et al. (2020) wherein
we fine-tune only the student counterpart of EHMAM with an additional CTC layer (Graves et al.,
2006) on top. We perform fine-tuning using lowresource labeled datasets under four different setups, 10min / 1hour / 10hour from LibriLight (Kahn

et al., 2020) and 100hour Librispeech (Panayotov et al., 2015). For evaluation, we use the standard dev/test split of Librispeech and report the word error rate (WER) by decoding with the official 4-gram language model. Following the prior work Baevski et al. (2022, 2023), the decoding hyper-parameter is searched with Ax (refer to Section C.1). As shown in Table 2, EH-MAM consistently outperforms all the prior SSL methods across all the setups. We also provide additional results on other low-resource ASR benchmarks such as Wall Street Journal (WSJ) (Paul and Baker, 1992) and Switch-Board (SB) (Godfrey et al., 1992) in Appendix E.

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#### 5.2 Downstream Evaluation on SUPERB

We extensively evaluate the effectiveness and scalability of the speech representation learned by EH-MAM using the Speech Processing Universal PERformance Benchmark (SUPERB). SUPERB, in total, consists of ten speech-related downstream tasks that aim to study four aspects of speech: con-



Figure 5: We compare the increase in relative Word Error Rate (WER) by selectively masking hard regions predicted by the loss predictor (EH-MAM Masking) Vs randomly masking frames. The increase in relative WER indicates that the EH-MAM Masking scheme masks useful context in an input.

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tent, speaker, semantics, and paralinguistics. To investigate the model's capabilities to understand speech content and semantics, we report the results on phoneme recognition (PR), automatic speech recognition (ASR), keyword spotting (KS), intent classification (IC), and slot filling (SF) (Additional details on all the downstream tasks can be found in Appendix B.2). For downstream evaluation on SU-PERB, we follow a similar setup as wen Yang et al. (2021), where we train a prediction head on top of the frozen pre-trained models instead of complete fine-tuning. As shown in Table 1, for semantic tasks like IC and SF, the EH-MAM outperforms prior art, showing its capabilities to capture better semantic information from speech input. On context tasks, EH-MAM surpasses prior art in KS and achieves comparable performance on PR and ASR.

#### 5.3 Qualitative Analysis

**EH-MAM mask useful context:** To show EH-MAM does mask useful context, we conduct a simple experiment wherein during ASR inference, we selectively mask the frames with high predicted reconstruction value using the loss predictor and compare the increase in relative WER with random masking. As shown in Fig. 5, under SUPERB evaluation setting for ASR (refer Section 4), we find selectively masking frames with EH-MAM constantly shows a higher relative WER when compared to random masking across various masking percentages. Higher relative WER indicates that a selective masking scheme with the EH-MAM masks useful context in a speech input.



Figure 6: We compare the effectiveness of EH-MAM in optimizing a MAM pretext task, such as the reduction in reconstruction loss, with hard and *easy-to-hard* masking schemes. The *easy-to-hard* masking scheme shows better convergence in reconstruction loss compared to hard masking strategies.

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**EH-MAM** adapts well towards reconstructing hard regions: To show how well EH-MAM adapts towards reconstructing hard regions, we conduct an experiment wherein we compare the EH-MAM ability to reconstruct hard regions (collection of frames with high reconstruction values) using 1) hard masking, masking only hard regions at each epoch and 2) *easy-to-hard* masking, where we progressively introduce hard regions with randomly masked regions at each epoch. As shown in Fig. 6, while pre-training EH-MAM, easy-to-hard masking scheme shows better convergence in reconstruction loss when compared with hard masking strategies. This indicates that progressively introducing hard regions in an easy-to-hard manner, improves EH-MAM adaptability toward reconstructing masked regions during pre-training.

# 6 Conclusion

In this paper, we propose EH-MAM, a novel SSL framework for learning robust speech representations. In contrast to prior work that relies on random masking schemes for creating MAM pretext tasks, EH-MAM first identifies hard regions to reconstruct using a teacher network and then challenges the student to reconstruct them by progressively introducing hard regions throughout the learning process. Next, we introduce an *easy-tohard* masking scheme that guides the EH-MAM to mask harder regions to reconstruct step-by-step. EH-MAM outperforms all the other models on popular low-resource ASR benchmarks and downstream evaluation on SUPERB.

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# 7 Limitations and Future Work

- EH-MAM and our experimental setup have a few limitations, as mentioned below:
  - We do not employ a LARGE size encoder in EH-MAM, for example, a 24-layer variant used by Baevski et al. (2023) due to compute constraints.
- The loss-predictors used in EH-MAM increase the trainable parameter count compared to other baselines such as data2vec 2.0 (Baevski et al., 2023) during pre-training. However, we acknowledge that this accounts only for a slight increase in the total parameter count (roughly 5%).
  - Due to recourse constraints, we conduct the downstream evaluation on SUPERB for context and semantic-related tasks. We plan to extend the evaluation across speaker and paralinguistic tasks in the future.

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#### Α **Baseline Details**

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wav2vec 2.0.<sup>1</sup> (Baevski et al., 2020) The wav2vec 2.0 model integrates contrastive learning with masking. Similar to the CPC model (Oord et al., 2018), it employs the InfoNCE loss (Baevski et al., 2020) to maximize the similarity between a contextualized representation (anchors) and a localized representation (positives) simultaneously minimizing the similarity with other masked regions (negatives). Instead of directly using the contextualized representations, wav2vec 2.0 employs a separate quantization module to generate positives and negatives.

HuBERT.<sup>2</sup> (Hsu et al., 2021) Like BERT (Devlin et al., 2019), HuBERT follows a generative approach by discretizing the continuous MFCC features using the K-means algorithm and creating targets by randomly masking the quantized units. Unlike BERT, HuBERT employs a two-iteration training process wherein, in the first iteration, the 786 model is trained to predict targets generated from the MFCC features, followed by quantizing the learned representations obtained from the first iteration training using K-means to generate new targets, which the model utilize in the second iteration training.

> WavLM.<sup>3</sup> (Chen et al., 2022) WavLM extends the HuBERT's learning paradigm by introducing a gated relative position bias (Chi et al., 2021) at each transformer layer. Further, WavLM proposes an utterance-mixing strategy wherein training samples

are augmented by mixing utterances from different speakers, and the targets are created from the original sample.

data2vec.<sup>4</sup> (Baevski et al., 2022) data2vec introduces a self-distillation-based student-teacher networks () for speech representation learning. The core idea is to predict the latent representations of the whole speech unlabeled data from the masked view. data2vec trains a student network by feeding a masked version of input to predict the latent representation obtained by feeding the whole input to a teacher network. The teacher's parameters are updated by the exponential moving average (ema) of the student's parameters.

**data2vec 2.0.**<sup>5</sup> (Baevski et al., 2023) data2vec 2.0 uses an identical learning objective as data2vec but with two key changes. Firstly, data2vec 2.0 introduces a lightweight decoder module that reconstructs the masked frames in student representation before maximizing the similarity with the teacher representations. Next, data2vec 2.0 employs a multi-mask strategy where multiple mask variants of the same input are fed to the student network, followed by calculating reconstruction loss for all the variants with a common teacher representation obtained from the original speech input.

**DinoSR.**<sup>6</sup> (Liu et al., 2024) DinoSR uses similar architecture as (Baevski et al., 2022), but introduces a novel gradient-free online clustering method for learning discrete acoustic units. DinoSR initially employs a teacher network to extract contextualized embeddings from the input audio. It then applies an online clustering scheme to these embeddings to create a machine-discovered phone inventory. Finally, it uses the discretized tokens to guide a student network.

#### B **Dataset Details**

# **B.1 ASR Evaluation**

LibriSpeech.<sup>10</sup> (Panayotov et al., 2015) The LibriSpeech dataset is a widely-used corpus of English read speech with approximately 1000 hours of audiobooks available in the public domain, which includes a broad range of speakers, both male and

<sup>&</sup>lt;sup>1</sup>https://github.com/facebookresearch/fairseq/ tree/main/examples/wav2vec

<sup>&</sup>lt;sup>2</sup>https://github.com/facebookresearch/fairseq/ tree/main/examples/hubert

<sup>&</sup>lt;sup>3</sup>https://huggingface.co/docs/transformers/en/ model doc/wavlm

<sup>&</sup>lt;sup>4</sup>https://github.com/facebookresearch/fairseq/ tree/main/examples/data2vec

<sup>&</sup>lt;sup>5</sup>https://github.com/facebookresearch/fairseq/ tree/main/examples/data2vec

<sup>&</sup>lt;sup>6</sup>https://github.com/Alexander-H-Liu/dinosr <sup>10</sup>https://www.openslr.org/12r

Dataset	Language	Domain	Туре	<b>Duration (hour)</b> (train, dev, test)
LibriSpeech (Panayotov et al., 2015)	English	General	Read	960, 10, 10
Libri-Light (Kahn et al., 2020)	English	General	Read	11.16, 10, 10
SwitchBoard (SWBD) (Godfrey et al., 1992)	English	Call Cent.	Conv.	30, 5, N.A.
Wall Street Journal (WSJ) (Paul and Baker, 1992)	English	Finance	Read	80, 1.1, 0.4

Table 3: Detailed Statistics of datasets used in our low resource ASR evaluation. Type refers to Conversational or Read speech.

Task	Category	Dataset	Duration(hour) (train, dev, test)	Evaluation Metric
Phoneme Recognition(PR)	Content	LibriSpeech(Panayotov et al., 2015)	100, 5.4, 5.4	Phoneme Error Rate(PER)
Automatic Speech Recognition(ASR)	Content	LibriSpeech(Panayotov et al., 2015)	100, 5.4, 5.4	Word Error Rate(WER)
Keyword Spotting(KS)	Content	Speech Commands v0.1 7(Warden, 2018)	18, 2, 1	Accuracy(Acc)
Intent Classification(IC)	Speaker	Fluent Speech Commands <sup>8</sup> (Lugosch et al., 2019)	23.1, 3.2, 3.9	Accuracy(Acc)
Slot Filling(SF)	Speaker	Audio SNIPS <sup>9</sup> (Coucke et al., 2018)	166.0, 9.0, 9.0	Concept Error Rate(CER)

Table 4: Details on downstream tasks and datasets used for the SUPERB evaluation

female, with diverse accents and ages, providing a rich source for speech and language research. We pre-train our model on 960 hours LibriSpeech unlabeled data and fine-tune for ASR evaluation on 100 hours of labeled data.

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Libri-Light. <sup>11</sup> (Kahn et al., 2020) The Libri-light is a dataset derived from the LibriVox project, consisting of audiobooks in the public domain, much like the LibriSpeech dataset, but aims to address the limitations of traditional ASR datasets by providing 60 hours of unlabelled speech complemented with a smaller amount of labeled data. We conduct evaluation on ASR with labeled data of 10 mins / 1 hour / 10 hours split from LibriLight.

WSJ. <sup>12</sup> (Paul and Baker, 1992) The WSJ dataset consists of approximately 80 hours of read speech derived from articles in the Wall Street Journal, offering high-quality audio and transcriptions ideal for training and evaluating ASR systems. The WSJ dataset includes recordings from 84 speakers, providing diverse voice samples, including accurate word-level transcriptions for all audio files and metadata for speaker identities and recording conditions. We use the WSJ dataset for our ASR task evaluation on 80 hours of unlabeled data for training and 1.5 hours for of labeled data for testing.

**Switchboard.** <sup>13</sup> (Godfrey et al., 1992) The Switchboard is a telephone speech corpus consisting of approximately 260 hours of speech, which includes

<sup>12</sup>https://catalog.ldc.upenn.edu/LDC93S6A

2,400 two-sided telephone conversations among 543 speakers. The dataset conversations cover 70 different topics, from current events to personal interests, providing varied and natural discourse, making it an invaluable resource in the field of speech recognition, dialogue systems, and conversational analysis. We report the our ASR evaluation on 30 hours of unlabeled data for training and 5 hours of data for testing. 872

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# **B.2** SUPERB (Speech processing Universal PERformance Benchmark)

SUPERB (wen Yang et al., 2021) is a leaderboard to benchmark the performance of a shared model across a wide range of speech processing tasks with minimal architecture changes and labeled data. The key focus here is to extract the representation learned from SSL and to learn task-specialized lightweight prediction heads on top of the frozen shared models. Below we detail the tasks in SU-PERB that we use for evaluation.

**Phoneme Recognition (PR)** converts spoken language into its smallest units of sound, known as phonemes. This task incorporates alignment modeling to circumvent issues with incorrect forced alignments. The LibriSpeech (Panayotov et al., 2015) subsets train-clean-100/dev-clean/test-clean are utilized for training, validation, and testing in the SUPERB framework. The primary metric for evaluation is the phone error rate (PER).

aws-lex-noisy-spoken-language-understanding

<sup>&</sup>lt;sup>11</sup>https://github.com/facebookresearch/ libri-light

<sup>&</sup>lt;sup>13</sup>https://catalog.ldc.upenn.edu/LDC97S62

<sup>&</sup>lt;sup>7</sup>https://www.tensorflow.org/datasets/catalog/ speech\_commands

<sup>&</sup>lt;sup>8</sup>https://fluent.ai/

<sup>&</sup>lt;sup>9</sup>https://github.com/aws-samples/

	Base (Librispeech)					
GPUs	4					
Learning rate	$7.5 \times 10^{-4}$					
Adam $\beta_1 / \beta_2$	0.9 / 0.98					
Weight decay	0.01					
Clip norm	-					
Learning rate schedule	cosine					
Warmup updates	8,000		10 Minutes	1 Hour	10 Hours	100 Hours
Batch size	63 min	GPU	4	4	4	4
$\tau_0$ (EMA start)	0.999	Learning rate	$5.0 \times 10^{-5}$	$5.0 \times 10^{-5}$	$5.0 \times 10^{-5}$	$3.0 \times 10^{-5}$
$\tau_e$ (EMA end)	0.99999	Adam $\beta_1 / \beta_2$	0.9/0.98	0.9/0.98	0.9/0.98	0.9/0.98
$\tau_n$ (EMA anneal steps)	75,000	Learning rate schedule Batch Size	tri_stage	tri_stage	tri_stage	tri_stage
B (block width)	5	Updates	13000	13000	20000	80000
R (mask ratio)	0.5	Apply mask	true	true	true	true
A (mask adjust)	0.05	Mask prob Mask abannal prob	0.65	0.65	0.65	0.65
K (layers to average)	8	Mask channel length	64	64	0.30 64	64
Target normalization	$IN \rightarrow AVG$	Layerdrop	0.1	0.1	0.05	0.1
Updates	400.000	Activation dropout	0.1	0.1	0.1	0.1
Decoder dim.	384		10000	10000	10000	0
Decoder conv. groups	16					
Decoder kernel	7					
Decoder layers $(D)$	4					
Loss Predictor dim.	384					
Loss Predictor conv. groups	16					
Loss Predictor kernel	7					
Loss Predictor layers $(D)$	4					

Table 5: (Left) EH-MAM pre-training hyper-parameters. IN is instance normalization; AVG is mean pooling. (Right) EH-MAM fine-tuning hyper-parameters for LibriLight (Kahn et al., 2020)

Automatic Speech Recognition (ASR) transcribes spoken words into text. While PR focuses on the precision of phoneme modeling, ASR assesses improvements in terms of their practical relevance. The training, validation, and testing phases use the LibriSpeech (Kahn et al., 2020) subsets trainclean-100/dev-clean/test-clean. The word error rate (WER) serves as the evaluation metric.

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Keyword Spotting (KS) involves the detection of specified keywords within speech, categorizing utterances into a set list of terms. The Speech Commands dataset v1.0 (Warden, 2018), which includes ten keyword categories, a silence category, and an "unknown" category for erroneous detections, is used in this task. Accuracy (ACC) is the metric for assessing performance.

Intent Classification (IC) assigns categories to 917 spoken utterances to ascertain the speaker's intent. 918 It employs the Fluent Speech Commands (Lugosch 919 920 et al., 2019) dataset, where utterances are labeled according to three intent categories: action, object, 921 and location. The evaluation metric here is also 922 923 accuracy (ACC).

Slot Filling (SF) entails predicting a series of 924 semantic slots from speech. The Audio SNIPS 925 (Coucke et al., 2018) dataset, which features synthe-926 sized multi-speaker utterances for the SNIPS NLU 927

benchmark, is used for this purpose. Evaluation is based on the slot-type F1 score and slot-value character error rate (CER).

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#### **Additional Details: Hyper-Parameter** С Tuning

#### C.1 Pre-training and Fine-tuning

Table 5 summarize the hyper-parameter choices for EH-MAM when pre-training on Librispeech-960 hours (Panayotov et al., 2015) and fine-tuning across various LibriLight (Kahn et al., 2020) setups (10min / 1hour / 10hour). Most hyper-parameters are taken from the prior art (Baevski et al., 2023, 2022). For decoding, the hyper-parameter is searched using Ax<sup>14</sup>

$\alpha$	1	0.5	0.1	0.05	0.01
WER $\downarrow$	7.4	7.3	7.3	7.1	7.2

Table 6:	$\alpha = 0.05$	gives	the l	best	performance
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#### **C.2 Balancing Parameter** $\alpha$

In Table 6 we show the effect of changing the balancing parameter  $\alpha$ , on the final low-resource asr evaluation. Specifically, we pre-train EH-MAM

<sup>&</sup>lt;sup>14</sup>https://github.com/facebook/Ax

with different balancing parameters and then perform an end-to-end fine-tuning on 10 mins setup of
LibriLight (Kahn et al., 2020). Finally, we compute
WER for the test-clean split.

#### C.3 Masking Probability $\mathcal{P}$

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In Table 7 we show the effect of changing the masking probability  $\mathcal{P}$ , on the final low-resource asr evaluation. Specifically, we pre-train EH-MAM with different masking probability and then perform an end-to-end fine-tuning on 10 mins setup of LibriLight (Kahn et al., 2020). Finally, we compute WER for the test-clean split.

$\mathcal{P}$	0.1	0.2	0.3	0.4	0.5
$\overline{\text{WER}}\downarrow$	9.4	8.1	7.9	7.3	7.1

Table 7:  $\mathcal{P} = 0.5$  gives the best performance

Models	WSJ (WER $\downarrow$ )		Switchboard (WER $\downarrow$ )
	dev	test	dev
data2vec 2.0	9.2	9.0	15.2
Ен-МАМ	8.4	8.2	14.3

Table 8: Performance comparison of EH-MAM on WSJ and Switchnoard datasets.

## D Additional Details: General

**Compute details.** For all our pre-training and finetuning experiments, we used four NVIDIA A100-40GB GPUs. The pre-training EH-MAM requires five days of training and consists of 94.40M parameters. All the fine-tuning experiments on LibriLight (Kahn et al., 2020) require two days each. Additionally, individual downstream evaluation on SUPERB requires one day.

**Potential Risk.** As the EH-MAM follows a selfsupervised training regime, it may learn spurious correlations which can affect downstream performance on ASR, PR, etc. Moreover, EH-MAM might get biased towards a particular type of accent, dialect, or domain, such as telephonic or read speech, due to a huge amount of unlabeled data, which may not be diverse.

975 Software and Packages details. We implement
976 all our models in PyTorch <sup>15</sup> and use Fairseq <sup>16</sup>
977 toolkit and SUPERB <sup>17</sup> for all our experiments.

# **E** Additional Results

We present additional results for low-resource ASR 979 evaluation on WSJ (Paul and Baker, 1992) and 980 Switchboard (Godfrey et al., 1992). The evalua-981 tion settings for both datasets are similar to Lib-982 riLight (Kahn et al., 2020). Train/Test splits for 983 both datasets can be found in Table 3. As shown in 984 Table 8, EH-MAM outperforms the state-of-the-art 985 model, data2vec 2.0, across all the dev/test splits. 986

<sup>&</sup>lt;sup>15</sup>https://pytorch.org/

<sup>&</sup>lt;sup>16</sup>https://github.com/facebookresearch/fairseq

<sup>&</sup>lt;sup>17</sup>https://superbbenchmark.github.io

#### Algorithm 2 Pseudo-Code of Easy-to-Hard Masking.

```
def compute_mask_indices_ema_loss(
      shape: Tuple[int, int],
           shape: Tuple[int, int],
padding_mask: Optional[torch.Tensor],
loss_pred: Optional[torch.Tensor],
mask_prob: float,
mask_length: int,
current_epoch: int,
total_epoch: int,
mask_type: str = "static",
min_masks: int = 0,
require_same_masks: bool = True,
mask_dropout: float = 0.0):
           bsz, all_sz = shape
mask = np.full((bsz, all_sz), False)
           mask = np. full((bs2, all_s2), fails)
# add a random number for probabilistic rounding
all_num_mask = int( mask_prob * all_sz / float(mask_length) + np.random.rand())
# Cott the larger lattice form decoder
           # Get the loss lattice from decoder
ids_shuffle_loss = torch.argsort(loss_pred, dim=1).cpu().detach().numpy()
            all_num_mask = max(min_masks, all_num_mask)
           # guide the making wrt to training epoch
#keep_ratio = 1.0
keep_ratio = float((current_epoch + 1) / total_epoch)
mask_idcs = []
           for i in range(bsz):
if padding_mask is not None:
                                  sz = all_sz - padding_mask[i].long().sum().item()
num_mask = int(
    # add a random number for probabilistic rounding
    mask_prob * sz / float(mask_length)
    + np.random.rand()
                                  num mask = max(min masks, num mask)
                        else :
                                  sz = all_sz
num_mask = all_num_mask
                        if mask_type == "static":
                                   lengths = np.full(num_mask, mask_length)
                        else
                                   raise Exception ("unknown, mask, selection, " + mask_type)
                       if sum(lengths) == 0:
    lengths[0] = min(mask_length, sz - 1)
                       min_len = min(lengths)
if sz - min_len <= num_mask:
    min_len = sz - num_mask - 1
#reverse the index list to get the indexes associated with max losses
sample_loss_index = ids_shuffle_loss[i][::-1]</pre>
                       #calculate random_mask and learnable_mask using keep_ratio
random_mask = int(num_mask * (1-keep_ratio))
learnable_mask = num_mask - random_mask
                       #randomly select mask index.
mask_idc = np.random.choice(sz - min_len, num_mask, replace=False)
                       sample_loss_index = sample_loss_index [:learnable_mask]
                       #recalculate mask_idc for random masking:
mask_idc = np.random.choice(np.setdiffld(mask_idc, sample_loss_index), random_mask, replace=False)
                        loss_mask_idc = np. asarray(
                                   [
                                                sample_loss_index[j] + offset
                                               for j in range(len(sample_loss_index))
for offset in range(lengths[j])
                                  ]
                       )
                        mask_idc = np.asarray(
                                   ſ
                                               mask_idc[j] + offset
                                              for j in range(len(mask_idc))
for offset in range(lengths[j])
                                  1
                       #print(loss mask idc)
                        if len(mask_idc) == 0:
                                   combine_idc = loss_mask_idc
                       else :
                                   combine_idc = np.concatenate((loss_mask_idc, mask_idc))
                        mask_idcs.append(np.unique(combine_idc[combine_idc < sz]))</pre>
            min_len = min([len(m) for m in mask_idcs])
           inf ask_idc in enumerate(mask_idcs):
    if len(mask_idc) > min_len and require_same_masks:
        mask_idc = np.random.choice(mask_idc, min_len, replace=False)
    if mask_dropout > 0:
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                                   num_holes = np.rint(len(mask_idc) * mask_dropout).astype(int)
mask_idc = np.random.choice(
    mask_idc, len(mask_idc) - num_holes, replace=False
                       mask[i, mask_idc] = True
           return mask
```