

# Knowledge-Centric Templatic Views of Documents

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## Abstract

001 Authors seeking to communicate with broader  
002 audiences often share their ideas in various doc-  
003 ument formats, such as slide decks, newsletters,  
004 reports, and posters. Prior work on document  
005 generation has generally tackled the creation of  
006 each separate format to be a different task, lead-  
007 ing to fragmented learning processes, redund-  
008 dancy in models and methods, and disjointed  
009 evaluation. We consider each of these docu-  
010 ments as *templatic views* of the same under-  
011 lying knowledge/content, and we aim to unify  
012 the generation and evaluation of these templatic  
013 views. We begin by showing that current LLMs  
014 are capable of generating various document  
015 formats with little to no supervision. Further,  
016 a simple augmentation involving a structured  
017 intermediate representation can improve per-  
018 formance, especially for smaller models. We  
019 then introduce a novel unified evaluation frame-  
020 work that can be adapted to measuring the qual-  
021 ity of document generators for heterogeneous  
022 downstream applications. This evaluation is  
023 adaptable to a range of user defined criteria  
024 and application scenarios, obviating the need  
025 for task specific evaluation metrics. Finally,  
026 we conduct a human evaluation, which shows  
027 that people prefer 82% of the documents gener-  
028 ated with our method, while correlating more  
029 highly with our unified evaluation framework  
030 than prior metrics in the literature.

## 031 1 Introduction

032 Sharing information is vital for communication and  
033 discourse across domains, as it allows for knowl-  
034 edge to be disseminated to a wider audience. This  
035 is often done by users through documents in multi-  
036 ple formats that nevertheless share some underlying  
037 knowledge. A product manager may need to cre-  
038 ate a requirements spec, a product pitch deck, and  
039 an announcement newsletter for the same project.  
040 Likewise, a person on the job market may create a  
041 resume, a cover letter, and a personal website. We

consider these documents to be *templatic views* of  
the same underlying knowledge.

This is equally true for the scientific domain,  
in which researchers create documents in multiple  
formats to effectively communicate and showcase  
their work, – such as through academic papers,  
conference talks, social media posts, poster pre-  
sentations, and non-technical blog posts. Sharing  
knowledge in multiple formats broadens the au-  
dience and can help bridge the information gap  
between domain experts, researchers in adjacent  
fields, and even the general public, leading to  
greater understanding, collaborations and acceler-  
ated progress (Bornmann and Mutz, 2014).

Past work on document generation has focused  
on developing generation and evaluation methods  
specific to a single document type (Fu et al., 2021;  
Qiang et al., 2016; Chandrasekaran et al., 2020).  
Narrow, custom methods tailored to individual doc-  
ument types are, nevertheless, time consuming to  
engineer and manage over the long term. For exam-  
ple, in an enterprise setting, it’s common to have  
dozens of occupation- and task-specific documents,  
each with their own template. Additionally, specific  
trained methods require data that may be expensive  
to acquire, or even be unavailable entirely. Mean-  
while, LLMs have recently shown great success in  
long document generation (Radford et al., 2019;  
Brown et al., 2020), indicating that this fragmenta-  
tion of methods may no longer be necessary. Thus,  
our goal is to unify methods for both generating  
and evaluating templatic views of documents, al-  
lowing system designers and engineers to manage  
and adapt to a range of document types and do-  
mains easily and efficiently.

We begin by showing that LLMs are capable of  
diverse, structured document generation, requiring  
very little instructional guidance to do so effec-  
tively. Additionally, a few minor augmentations  
to the prompt – such as a structured, intermediate  
representation, and simple stylistic descriptions –

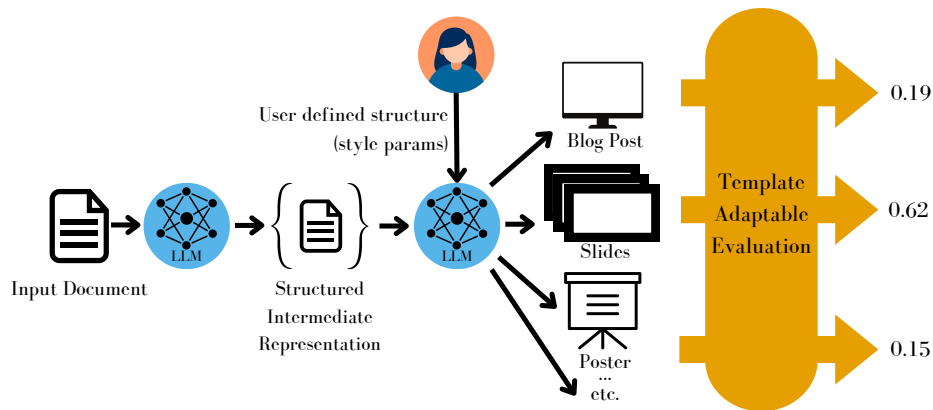


Figure 1: Visualization of our method to unify the generation and evaluation of templatic views of documents. Given an input document, we prompt the LLM to generate an intermediate representation. We can use the representation to prompt the model to generate a templatic view of the input document. We then evaluate the generations using our unified evaluation framework. The LLM represented in the figure is the same model.

can further improve downstream performance, especially for smaller, less resource intensive models. These findings have important implications on the deployment and scaling of unified, real-world AI-assisted document authoring systems.

In similar vein, we then introduce Template Adaptable Evaluation (TAE), departing from prior work’s task specific evaluation methods (Zhang\* et al., 2020; Qiang et al., 2016; Wang et al., 2015). TAE is a unified precision-recall style framework for automatic evaluation that is highly customizable, allowing users to easily integrate existing text-based metrics from the literature into its formulation and tailor it to their specific use case. Additionally, this framework allows developers to compare performance across document types, without needing to develop an evaluation metric for each individual template.

We evaluate our unified approach for templatic view generation and evaluation on 3 types of documents: slides, posters, and blog posts (Fu et al., 2021; Qiang et al., 2016; Chandrasekaran et al., 2020). Our experiments demonstrate that using a structured intermediate representation leads to improvements in performance across tasks, with greater gains for smaller language models. In our human evaluation to validate both our unified document generation method and evaluation metric, we show that annotators prefer the output yielded by the structure-aware generation process 82% of the time and that our evaluation metric correlates more highly with human preference than other popular metrics. We release our code<sup>1</sup> to support future research.

<sup>1</sup>Link suppressed for review.

## 2 Related Work

There are several areas of related research in NLP that are relevant to the problems of document transformation and evaluation.

Document summarization has been explored in a number of domains, including news (See et al., 2017), literature (Sciré et al., 2023), law (Deroy et al., 2023), and dialogue (Chen et al., 2021). In the scientific domain, summarization of scientific papers has taken the form of long form summaries (Chandrasekaran et al., 2020), abstract generation (Cohan and Goharian, 2015), conference talks (Lev et al., 2019), and query based summaries (Fok et al., 2023). These summaries can be either extractive (Sefid and Giles, 2022) or abstractive (Chandrasekaran et al., 2020).

Although the tasks of slide and poster generation have generally been considered separate from scientific summarization, they are related in that both tasks require taking an input article, then organizing and abstracting the information to generate a new document. Past work has developed methods for slide generation from papers (Hu and Wan, 2015; Li et al., 2021; Hu and Wan, 2015; Fu et al., 2021), from code (Wang et al., 2023a), or based on a query (Sun et al., 2021). Poster generation has been explored in the form of content extraction for posters (Xu and Wan, 2021), interactive generation (Wang et al., 2015), or full content generation using graphical models (Qiang et al., 2016). To the best of our knowledge, our work is the first to create a unified method capable of generating a diverse range of templatic views of a source document.

Large Language Models (LLMs), which are central to our approach, have shown impressive capa-

152 bilities in a variety of tasks (Radford et al., 2019; 153 Brown et al., 2020). Based on the transformer archi- 154 tecture (Vaswani et al., 2017), LLMs have shown 155 emergent abilities in tasks such as arithmetic and 156 question answering (Wei et al., 2022a). Similar to 157 chain of thought prompting (Wei et al., 2022b) and 158 content planning prompting (Wang et al., 2023b), 159 we show that by generating an intermediate repre- 160 sentation of an input document can improve perfor- 161 mance over simply prompting the model to gener- 162 ate the final document from the original input.

163 As past work has tackled generation of templatic 164 views as separate tasks, methods for automatic 165 evaluation of different document types is frag- 166 mented. LongSumm, the shared task introduced 167 by Chandrasekaran et al. (2020), uses ROUGE 168 to evaluate model performance (Lin, 2004). Fu 169 et al. (2021) introduced Slide Level ROUGE to 170 evaluate slide generation, a variant that contains 171 a penalty for the number of slides. Qiang et al. 172 (2016) used a trained regressor. For summarization, 173 many automatic evaluation metrics have been in- 174 troduced such as BERTScore (Zhang\* et al., 2020), 175 UniEval (Zhong et al., 2022), BARTScore (Yuan 176 et al., 2021), BLANC (Vasilyev et al., 2020), and 177 MoverScore (Zhao et al., 2019). However, these 178 metrics are intended for a simple input document- 179 summary setup, and do not take into account factors 180 that affect the quality of other types of documents 181 (e.g. structure). Our work is the first to introduce 182 template adaptable evaluation, allowing uniform 183 comparison of performance across template types.

### 184 3 Data

185 We begin by describing the data used in this paper. 186 There is no existing dataset that includes multiple 187 views of a single document. Instead, we evaluate 188 our unified method, described in §4, on 3 existing 189 datasets: DOC2PPT, LongSumm, and Paper-Poster 190 (Fu et al., 2021; Chandrasekaran et al., 2020; Qiang 191 et al., 2016). These datasets are chosen because 192 they each involve generating a different view of a 193 document. Although our method is not specific to 194 the scientific domain, it is one of the few domains 195 with abundantly available public data of multiple 196 templatic views<sup>2</sup>. The three datasets and their 197 associated generation tasks are described below.

<sup>2</sup>We acknowledge that scientific writing does have struc-  
tural regularities that may influence unified document gener-  
ation. Due to the lack of other available datasets we leave  
exploration of other domains to future work.

**Slide Generation.** We use the DOC2PPT 198 dataset (Fu et al., 2021), which contains 5.8K sci- 199 entific papers in Computer Science and their re- 200 spective slide decks. As Fu et al. (2021) do not 201 release data splits or code, we randomly sample 202 1K examples from this dataset for evaluation. The 203 slides are provided as an image for each slide. We 204 use the Azure OCR tool to extract the text from 205 each slide<sup>3</sup>. 206

**Blog Generation.** We use the LongSumm 207 dataset (Chandrasekaran et al., 2020), which in- 208 cludes blog posts of scientific papers in the Com- 209 puter Science domain. Since our approach requires 210 no training or supervision, we use the entire train- 211 ing split from Longsumm as our evaluation set. Of 212 the 531 publicly released blog posts in this set, we 213 could only access 505, with the other 26 including 214 broken links or being behind a paywall. 215

216 Notably, while Longsumm includes a blind test 217 set of 22 papers, this test set only consists of inputs 218 without their reference outputs, thus making it im- 219 possible to compute our custom evaluation metric 220 (see §5). In the interest of completeness and com- 221 parison to prior work, we do, however submit runs 222 from our systems to the leader board and report the 223 results of this blind test set in Appendix D.

**Poster Generation.** We use the Paper-Poster 224 dataset (Qiang et al., 2016), which consists of a 225 dataset of 85 papers in Computer Science and Bi- 226 ology, and their respective scientific posters; two 227 examples containing corrupted PDFs are excluded. 228 Although Qiang et al. (2016) release data splits, 229 they do not release code or results for comparison. 230 Given the small size of the dataset, we use it in its 231 entirety for more robust results. While the authors 232 uses the source files to extract the text of posters 233 for evaluation, they only release the PDF formats. 234 To preprocess the reference posters, we found that 235 automatic tools to extract text from documents did 236 not handle the visual layout of posters well, so we 237 manually extracted the text of the posters in this 238 dataset. Note that this process was only done to 239 obtain evaluation scores, and that our unsupervised 240 generation method is capable of creating target doc- 241 uments without the need for reference data. 242

243 For all 3 datasets, we use the Azure Document 244 Layout tool to extract the text of the input papers.<sup>4</sup>

<sup>3</sup><https://learn.microsoft.com/en-us/azure/ai-services/computer-vision/overview-ocr>

<sup>4</sup><https://learn.microsoft.com/en-us/azure/ai-services/document-intelligence/concept-layout>

## 4 Unified LLM-powered Generation of Templatic Views

The most straightforward way to transform documents between templatic views using LLMs, is to simply prompt the system to generate the target view given the input. However, similar to chain of thought prompting (Wei et al., 2022b), we hypothesize that first generating a structured, intermediate representation of an input document and then reasoning over that representation will result in better generations than directly prompting the model. Our goal is to evaluate the capabilities of LLMs to generate long, structured documents, and experiment with how structured prompting can improve performance. We experiment with a simple general two-step process: first generate an intermediate representation, then generate the templatic view. These steps are described in greater detail below, and the process is visualized in Figure 1.

**Intermediate Representation Generation.** In this work, we set the intermediate representation to be a JSON consisting of a structured layout of the most important parts of the input. We provide the input document to the model along with a template of the representation and prompt it to extract the most important information from the input document, and format it in the given JSON structure. The exact prompts and JSON structure can be found in Appendix §A. While our experiments use a JSON intermediate representation, note that other formats that provide structure to the input text could be employed (e.g. XML or Markdown). Rather than trying to optimize for the best representation format, our goal is to show that this chain of extraction approach along with structured augmentation to prompts can aid the quality of generations from LLMs. We leave exploration of different formats and other prompt optimization to future work.

**Templatic View Generation.** We then feed the generated representation as input back into the LLM, prompting the model to generate the final output document, represented as a LaTeX document. For each templatic view, the prompt to generate the final LaTeX document takes a short description of the desired output, which we refer to as a style parameter. For example, the style parameter for slide generation is as follows: “Slides should include a title page. Following slides should contain an informative slide title and short, concise bullet points. Longer slides should be broken up into mul-

iple slides.” The use of style parameters makes our method adaptable to new templatic views; the user only needs to write a short description of the template style. Both the generation of the intermediate representations and the final documents require little to no prompt engineering. The prompts and style parameters can be found in Appendix §A.

## 5 Template Adaptable Evaluation

Prior work on document generation has treated the evaluation of different templatic views as separate tasks. Thus, our goal is to develop a framework of automatic evaluation that is *template adaptable*. This not only allows us to compare performance across diverse datasets, it also removes the requirement of designing and maintaining individual metrics for each template. In order to generalize to multiple templates, we introduce the concept of *panels*. A panel is a unit of organization within a document type, for which the placement and ordering of the panel is important to the overall flow of information in the document.

For example, we consider panels to be each slide in a slide deck and each section on a poster. We consider the entirety of a blog post to be a single panel. Although we test our method on the tasks of slide, blog, and poster generation, the concept of panels is not limited to these document types. For example, each post on a social media thread could be considered a panel, or each page on a website.

We aim to unify the evaluation of templatic views by integrating prior metrics into a template adaptable precision-recall framework, which we refer to as Template-Adaptable Evaluation (TAE). TAE is not a new individual metric, but rather an evaluation framework that allows generalization to new templates. For example, TAE can even be used *with* ROUGE to evaluate poster generation.

The general TAE formulation is as follows:

$$\begin{aligned} \text{Precision} &= Q_P \times O_P \times L \\ \text{Recall} &= Q_R \times O_R \times L \end{aligned} \quad (1)$$

in which  $Q_P$  is the precision measure of quality (§5.1),  $O_P$  is the precision penalty for order (§5.2), and  $L$  is the non-reflexive penalty for length (§5.3). Similarly,  $Q_R$  is the recall quality measure and  $O_R$  is the recall penalty for order. The precision-recall formulation allows evaluators to decide which measure is most important to them, or calculate an overall F-measure score.

## 5.1 Quality Measure

For the TAE precision score, we calculate the average similarity between the generated panels and their most similar reference panel as follows:

$$Q_P = \frac{1}{|\tilde{S}|} \sum_{\tilde{S}} \max_{\text{sim}}(S, \tilde{S}_i) \quad (2)$$

in which  $S$  is the set of reference panels and  $\tilde{S}$  is the set of generated panels. For the similarity metric, the user can choose a metric that best matches their use case, such as ROUGE, BERTScore, or a custom trained regressor (Lin, 2004; Zhang\* et al., 2020). For example, a user might choose ROUGE if they want a similarity metric that focuses on exact word overlap, or BERTScore to measure broader semantic similarity.

Similar to precision, the TAE recall score is calculated as the average similarity between the reference panels and their most similar generated panel:

$$Q_R = \frac{1}{|S|} \sum_S \max_{\text{sim}}(\tilde{S}, S_i) \quad (3)$$

By splitting the evaluation of quality into precision and recall, we can evaluate both the content of the slides that were generated as well as the coverage of this content against some reference.

## 5.2 Order Penalty

Broadly, the goal of the ordering penalty is to measure the similarity of the *order* of information in reference and generated panels, independent of other factors. Unfortunately, because the cardinality of panels in the two outputs is not necessarily the same, a direct one-to-one mapping to compare ordering is not feasible. Instead, a panel in one set can align to multiple references in the other, or none at all – as depicted in Figure 2. Intuitively, our solution is to virtually replicate (resp. drop) panels that have multiple (resp. zero) alignments in the reference set so that a one-to-one mapping of ordering, can in fact be computed.

Formally, assume  $S$  and  $\tilde{S}$  are sequences of reference and generated panels respectively. We use the maximum similarity scores calculated in §5.1 to align the panels across sets.

For the precision ordering penalty, we define the following operation  $\lambda_P(s) = \sum_{\tilde{s}} \delta_P(s, \tilde{s})$ , where

$$\delta_P(s, \tilde{s}) = \begin{cases} 1, & \text{iff } s \rightarrow \tilde{s} \\ 0, & \text{otherwise} \end{cases}$$

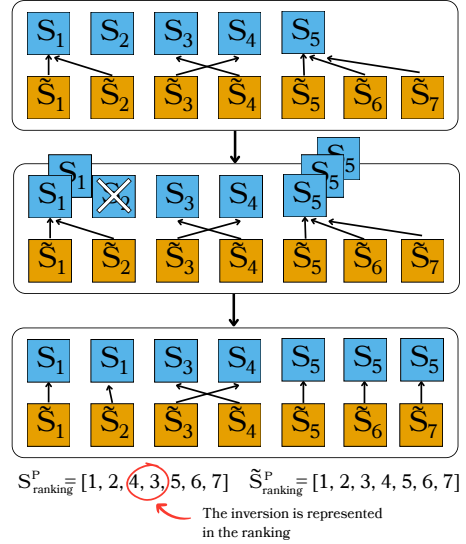


Figure 2: Example of the process of obtaining the rankings for the precision ordering penalty. We first use the similarity measure to map each generated panel to its most similar reference document. This mapping is used to calculate the precision quality score  $Q_P$ . We then use the mappings to create a one-to-one alignment from the generated to the reference panels, which we use to calculate the precision ordering penalty ( $O_P$ ). By creating a one-to-one alignment, we are able to represent inversions in the ordering. This process is reflexive, and panels not accounted for in the precision ordering penalty are accounted for in the recall ordering penalty.

Intuitively, this captures the cardinality of the alignment of a panel in  $S$  with panels in  $\tilde{S}$ . Then, using this operation we can replace every  $s \in S$  with  $\lambda_P(s)$  copies, leading to an identical cardinality for both  $S$  and  $\tilde{S}$ , and subsequent one-to-one mapping between their corresponding panels.

Then, to operationalize a penalty score for the two sets of ordered panels we associate them with ranks in both sets and use a rank correlation metric to compute the degree of agreement. Specifically, rank assignment is done as follows: panels in  $\tilde{S}$  are simply assigned ranks in order of appearance 1 through  $N$  – we call this  $\tilde{S}_{\text{ranking}}^P$ ; meanwhile panels in  $S$  are assigned the identical rank to their one-to-one aligned panel in  $\tilde{S}$  and  $\tilde{S}_{\text{ranking}}^P$  – we refer to these rankings as  $S_{\text{ranking}}^P$ . An example of this process can be found in Figure 2. The final ordering penalty is computed using Spearman’s rank correlation (Szmidi and Kacprzyk, 2010):

$$O_P = \frac{\text{Spearman}(S_{\text{ranking}}^P, \tilde{S}_{\text{ranking}}^P) + 1}{2} \quad (4)$$

where we perform a linear transformation to map the original range of the correlation coefficient  $[-1, 1]$  to the desired range  $[0, 1]$ .

Similarly, for the recall ordering penalty, we map

the reference panels to the generated panels, calculated as  $\lambda_R(s) = \sum_s \delta_R(\tilde{s}, s)$ .  $O_R$  is calculated similar to  $O_P$ , using the recall rankings.

### 5.3 Length Penalty

Finally, we compute a length penalty for both the recall and precision scores. Similar to Fu et al. (2021), this is done as follows:

$$L = e^{\frac{-\text{abs}(|S| - |\tilde{S}|)}{|S|}} \quad (5)$$

We chose to keep  $L$  non-reflexive, because in the reverse case – as  $|\tilde{S}| \rightarrow \infty$ ,  $L \rightarrow 1$  – the metric could be cheated by over-generating.

## 6 Results

As mentioned in §3, past work on Doc2PPT and Paper-Posters do not release code, making it difficult to do a direct comparison. They also do not report any baselines to compare against. Meanwhile, Longsumm’s blind test does not allow us to compute our custom metric, although we do report the leaderboard results in Appendix D. Notably, with almost no prompt engineering our LLM-based system places second on this leaderboard. We argue that for the investigation in this paper, direct comparison to prior non-LLM baselines is not only unfair to those approaches, but not particularly insightful. Therefore, similar to Wei et al. (2022b), we focus on variants of our LLM-based method and treat them as baselines. Example outputs of each template type can be found in Appendix E.

We conduct experiments with the following settings: (1) No Representation – this is the default setting of going directly from the source document to the target document. We skip the intermediate generation step, passing the full paper as input. We experiment both with and without the style parameters. (2) Own Representation – we do not pass a JSON structure to the intermediate generation step, and allow the model to choose its own structure. (3) Text Representation – we extract the text from the intermediate representation, discarding the JSON structure. (4) JSON Representation – this is the full JSON structure for the intermediate generation step. We experiment both with and without the style parameters.

We use gpt35-16k in our main set of experiments. We truncate text that is too long for the input window and use a temperature of 0.0 as standard.<sup>5</sup>

<sup>5</sup>A detailed evaluation of the temperature hyper-parameter is included in Appendix §C

		Similarity Measure				
	Rep.	Style	R-L	M	B	BERTS
Slides	None	×	5.0	6.4	0.3	31.6
	None	✓	5.1	6.0	0.4	31.7
	Own	✓	6.5	7.1	1.2	36.1
	Text	✓	7.3	8.0	1.4	36.4
	JSON	×	4.2	6.0	0.3	31.4
	JSON	✓	<b>7.4</b>	<b>8.4</b>	<b>1.5</b>	<b>36.9</b>
Blogs	None	×	26.6	19.6	3.0	82.5
	None	✓	25.1	17.7	2.3	<b>82.8</b>
	Own	✓	23.9	19.2	2.3	82.2
	Text	✓	25.4	19.3	2.5	82.5
	JSON	×	<b>28.3</b>	<b>25.3</b>	<b>5.0</b>	82.3
	JSON	✓	25.4	19.6	2.8	82.4
Posters	None	×	8.1	10.3	1.0	35.6
	None	✓	10.1	11.6	1.9	39.5
	Own	✓	12.8	12.6	2.9	52.8
	Text	✓	11.3	11.7	2.1	45.9
	JSON	×	14.2	<b>16.8</b>	4.0	52.8
	JSON	✓	<b>15.5</b>	14.5	<b>15.3</b>	<b>53.3</b>

Table 1: Evaluation results using GPT3.5 (gpt35-16k). For each template, we experiment with different representations (Rep) and whether or not we include the style parameters (Style). We report the TAE F1 scores as calculated in §5, using ROUGE-L (R-L), METEOR (M), BLEU (B), and BERTScore (BERTS) as the similarity metrics.

### 6.1 Results of automatic evaluation

In Table 1, we report the TAE F1 scores as described in §5, using ROUGE-L (Lin, 2004), METEOR (Banerjee and Lavie, 2005), BLEU (Papineni et al., 2002), and BERTScore (Zhang\* et al., 2020) for the similarity measure. As seen in the results, by most measures, generating a JSON intermediate representation yields the best performance.

We see that using the text representation generally degrades the performance over providing the structured JSON representation, indicating that structure is important for downstream performance in addition to abstractive filtering of information. Additionally, the text representation performs better than skipping the intermediate step altogether for both the poster and slide generation task, but not the blog generation task. This is likely because posters and slides have more inherent structure than blog posts, which can be relatively free-form.

Finally, we see that allowing the model to choose its own representation format degrades performance over providing our pre-defined JSON structure. However, we see that in most cases, providing a representation generated without a JSON structure still performs better than skipping the intermediate generation step altogether (while maintaining the same style parameter setting). This indicates that even without a pre-defined structure, the intermediate step is still valuable for performance.

			Similarity Measure			
	Model	Rep.	R-L	M	B	BERTS
Slides	MS	×	0.6	0.4	0.0	28.6
		✓	<b>4.4</b>	<b>4.6</b>	<b>0.4</b>	<b>30.5</b>
	MX	×	4.8	7.3	0.5	31.8
		✓	<b>6.7</b>	<b>7.9</b>	<b>1.0</b>	<b>34.0</b>
	GPT4	×	8.3	<b>9.6</b>	1.7	36.2
		✓	<b>8.4</b>	9.1	<b>2.0</b>	<b>38.1</b>
Blog	MS	×	2.7	1.7	0.1	73.5
		✓	<b>21.7</b>	<b>16.2</b>	<b>1.7</b>	<b>81.3</b>
	MX	×	22.8	15.7	2.1	<b>82.6</b>
		✓	<b>25.6</b>	<b>20.5</b>	<b>3.2</b>	82.5
	GPT4	×	25.7	19.9	2.6	<b>82.8</b>
		✓	<b>25.8</b>	<b>20.2</b>	<b>3.1</b>	82.7
Poster	MS	×	3.2	1.8	0.2	32.2
		✓	<b>6.0</b>	<b>6.5</b>	<b>1.2</b>	<b>38.1</b>
	MX	×	<b>10.5</b>	<b>11.4</b>	<b>1.7</b>	40.9
		✓	10.4	11.0	1.5	<b>50.7</b>
GPT4	×	<b>16.4</b>	<b>18.2</b>	<b>4.5</b>	<b>59.8</b>	
	✓	14.6	15.3	3.7	57.2	

Table 2: TAE F1 scores using Mistral-7b (MS), Mixtral (MX), and GPT4. We use ROUGE-L (R-L), METEOR (M), BLEU (B) and BERTScore (BERTS) as our similarity measures. For each template, we compare a JSON representation versus skipping the intermediate generation step (Rep), maintaining the same style parameters in both settings.

**Do results generalize to other models?** We conduct a subset of our experiments on Mistral-7B (Jiang et al., 2023), Mixtral (Jiang et al., 2024), and GPT4 (gpt4-32k), comparing the JSON representation to skipping the intermediate step. We maintain the same style parameters in both settings. In Table 2, we can see that by most measures, the documents generated with the intermediate representation score higher than the documents generated without, particularly for blog posts and slides. The difference in performance is larger for Mistral than Mixtral and GPT4, indicating that our method particularly improves the performance of smaller models. Smaller models are generally cheaper, less resource intensive, and faster, but often operate at the cost of performance. The results indicate that for applications that are sensitive to cost or latency, this trade-off can be mitigated with a structured intermediate representation. The only experiment in which the documents generated with the representation do not strictly score higher on most measures is the posters generated with Mixtral and GPT4. Upon closer inspection, the references in this dataset are very verbose, averaging 391 tokens. Our method produces generally less verbose posters, averaging 265 total tokens compared to 345 tokens produced by the baseline. We hypothesize that by editing the style parameters to include information about verbosity and length, we can improve performance on posters in the future.

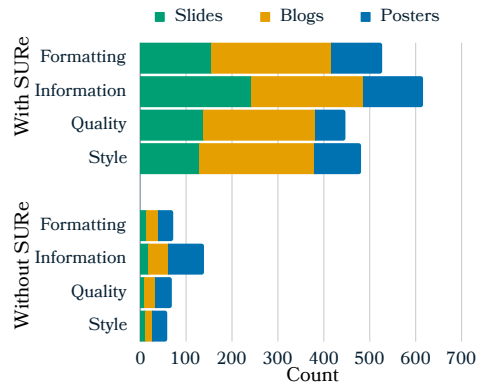


Figure 3: Reasons annotators preferred each document. While annotators largely preferred documents generated with an intermediate representation, the most common reasons for preference are better formatting and information content. We exclude the “Other” count as it was only selected once.

## 6.2 Human evaluation

After showing that LLMs benefit from intermediate structured representations in document transformations, we investigate whether our proposed evaluation framework aligns better with human judgment than previously proposed metrics. We sample 100 documents each from DOC2PPT and LongSumm, and use the entirety of the Paper-Poster dataset in this study. We present annotators with 2 versions of each document, one generated with the intermediate representation and one without. Both versions use gpt4-32k, as the best performing model.

The annotators are provided with the original paper and the intended document type (blog, slide deck, or poster), and are asked the following questions: (1) Which document do you prefer? (2) On a scale of 1-3, to what degree do you prefer your selection? (3) Why do you prefer your selection? For question 3, annotators are also provided with a multi-select checklist of reasons for their preference: (1) quality of the content, (2) formatting, (3) document style matching the intended document types, (4) information represented in the document, and (5) other (along with a free text box). The full instructions, including the reasons provided and examples, can be found in Appendix §B.

If the models do not produce LaTeX and instead produce only text, we wrap the text with `\begin{document}` and `\end{document}`. We force the compilation of the outputs with the command: `pdflatex --interaction=nonstopmode <filename.tex>`. Occasionally, this forced compilation leads to oddly formatted documents, but we consider this to be a part of the performance

of the method and present the documents with no further changes. Each document is annotated by 3 different annotators. We employed 4 annotators from India, sourced via a third-party agency, to carry out the human evaluation of our task based on a guideline document containing task-specific instructions, guidance, and annotated examples. They were compensated at a rate of \$11.98 USD per hour for the total time spent working on the task, including a training round of annotation.

**Which method do humans prefer?** The documents generated with an intermediate representation were preferred by 82%, based on majority vote (71% unanimously). The annotator agreement score was 0.51 with Krippendorff’s alpha, indicating that while this is a subjective and specialized task, even non-expert annotators agree to a moderate degree. A visualization of the reasons the annotators preferred their selection can be found in Figure 3. It can be seen that while annotators largely preferred the documents generated with an intermediate representation, the most common reasons for preference are better formatting and better information content. This indicates that the structure provided by the intermediate representation makes it easier for the model to format the final document well. Additionally, the intermediate representation only includes the most salient information from the original text, resulting in higher quality of information content. Finally, we see a fairly even distribution across different templatic views for the reasons of preference, indicating humans prefer the documents generated with the intermediate representation across different document types.

**Which metric correlates better with humans?** We test whether our metric, as described in §5, correlates better with human preference compared to prior evaluation metrics in the literature. For each annotation, given the degree of the preference  $d$  (Appendix §B Q. 2) we convert value to a score  $P(d) \rightarrow [1, 2, 3]$  if  $d$  is slight, moderate, or strong, respectively. If the annotator prefers the document generated without an intermediate representation, we take  $-P(d)$  instead. This allows us to measure if the metric captures directionality of preference along with degree. in parallel, we compute the automatic score  $m$  for each metric, then calculate  $S = m(\text{with rep}) - m(\text{skip rep})$  where  $m$  is the metric we are evaluating (e.g ROUGE). If a human annotator prefers a document generated without the intermediate step, we’d expect a good

Metric	PearsonR
ROUGE-L	14.5
TAE ROUGE-L	<b>19.7</b>
METEOR	24.6
TAE METEOR	<b>25.2</b>
BLEU	13.6
TAE BLEU	<b>13.8</b>
BERTScore	<b>10.6*</b>
TAE BERTScore	5.4*

Table 3: Correlation of evaluation metrics with human judgement. We compare each metric computed using the TAE framework versus the standard computation. \*Indicates the correlation is not statistically significant ( $p > 0.01$ ).

metric to assign a higher score to that document as well, resulting in both  $S$  and  $P(d)$  being negative (and positive in the opposite case). Using this intuition we assign an affinity score of a metric with respect to human evaluation as the Pearson correlation (Freedman et al., 2007) of  $S$  and  $P(d)$ .

Since prior metrics are not designed to account for the structure of documents, we compute them by extracting only the text of both the generated and reference documents. The correlations with human judgement for each metric to its respective TAE variants can be found in Table 3. As we can see from the results, evaluations using our template adaptable framework correlate more highly with human judgement, except in the case of BERTScore. In the latter case the results are not statistically significant, and we hypothesize that the open-domain nature of BERT embeddings are poorly suited to represent the semantic similarity of scientific text.

## 7 Conclusion

In many domains, people choose to disseminate information across different modalities and formats for better communication to broader audiences. We proposed a unified view of document transformation and evaluation. We showed that LLMs are capable of templatic document generation with minimal supervision, and that a structured, intermediate representation can improve performance, particularly for smaller models. We also introduced a flexible precision-recall framework for automatic evaluation that easily integrates existing evaluation metrics into a unified system and allows for comparison across diverse datasets without additional task specific metric design. Finally, we conducted a human evaluation and showed that annotators prefer the documents generated using the intermediate representation 82% of the time and that our evaluation framework correlates better with human preference than standard evaluation metrics.



## 8 Limitations

Although our methods are not domain specific, we only evaluated them in the scientific domain, due to the availability of public data. Additionally, our framework is limited to textual content. In future work we plan to explore the application of our unified framework for generation and evaluation on document views in other domains, as well as incorporating multi-modal models and content generation. Finally, it is possible that some of our test data has leaked into the training data of the models with which we experimented. This limitation is not unique to our work and exists for our baselines in addition to our methods.

## 9 Ethics

The potential risks of our work are similar to those of other work in downstream applications of LLMs. LLM generated documents can potentially generate copy-righted material (Carlini et al., 2020), personally-identifiable information (Lukas et al., 2023), or factually incorrect text (Manakul et al., 2023). The use of LLMs to generate documents may violate some academic dishonesty policies (Zdravkova et al., 2023). Our system is intended to be used in collaboration with human writers. Users should edit the generations, checking for factual inconsistencies and other potential errors. Our work is intended to save users time that might be spent repeating information across multiple documents, so they can focus on content creation. Therefore, we believe the benefits of our work outweigh the potential risks.

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## 891 A Prompt details

892 The prompts and intermediate representation tem-  
893 plate used can be found in Table 4 and Figure 4,  
894 respectively. We note that the specific structure pro-  
895 vided to the prompt is not inherent to our method,  
896 and a different structure could be provided depend-  
897 ing on the input document and domain. For the  
898 tasks we evaluate in this paper, we use the follow-  
899 ing style parameters:

- 900 • **Slides:** “Slides should include a title page.  
901 Following slides should contain an informa-  
902 tive slide title and short, concise bullet points.  
903 Longer slides should be broken up into multi-  
904 ple slides.”
- 905 • **Posters:** “Posters should include a title sec-  
906 tion at the top. Each panel should include a  
907 heading and short, concise bullet points of the  
908 most important take-aways from that section.”
- 909 • **Blogs:** “Blogs should include paragraphs in-  
910 troducing the topic, a summary of the input  
911 document, and important takeaways. The blog  
912 should be more readable to a general audience  
913 than the input document.”

## 914 B Annotation Instructions

### 915 B.1 Questions

#### 916 Question 1 – Which document do you prefer?

917 In this question, you are asked to choose which  
918 document version you prefer. Some examples of  
919 qualities you may use to decide your preference  
920 include:

- 921 • The quality of the content – The text is gram-  
922 matical and understandable. E.g. Document  
923 A contains major grammatical errors while  
924 Document B only contains minor errors.
- 925 • The formatting – The formatting is reasonable  
926 and matches the formatting of the intended  
927 document type. E.g. A poster contains panels  
928 and each panel contains a header and body  
929 text.
- 930 • The style – The document matches the style  
931 of the intended document type. E.g. Shorter,  
932 bulleted sentences in a slide deck.
- 933 • Information represented in the document –  
934 The document contains sufficient information

```
{  
  "Document Title": "TITLE",  
  "Document Authors": [  
    "AUTHOR 1",  
    "AUTHOR2",  
    ...  
    "AUTHOR N"  
  ],  
  "SECTION TITLE 1": {  
    "Content": [  
      "SENTENCE 1",  
      "SENTENCE 2",  
      ...  
      "SENTENCE N"  
    ]  
  },  
  "SECTION TITLE 2": {  
    "Content": [  
      "SENTENCE 1",  
      "SENTENCE 2",  
      ...  
      "SENTENCE N"  
    ]  
  },  
  ...  
  "SECTION TITLE N": {  
    "Content": [  
      "SENTENCE 1",  
      "SENTENCE 2",  
      ...  
      "SENTENCE N"  
    ]  
  }  
}
```

Figure 4: Template of the intermediate representation provided to the prompts in Table 4.

935 to represent the input document. E.g. A blog  
936 post represents the most important sections  
937 from the input document.

938 The above criteria are non-exhaustive. Not all  
939 criteria must be met, and you may use other rele-  
940 vant criteria to make your decision. You are not  
941 rating the document for factual correctness,<sup>6</sup> and  
942 only need to refer to the corresponding scientific  
943 article if it will aid in making your preference. You  
944 can answer this question with either Document A  
945 or Document B.

#### 946 Question 2 – On a scale of 1-3, to what degree 947 do you prefer your selection?

948 In this question you will rate the degree to which  
949 you prefer your selection, on the following scale:

- 950 1. Small preference – The documents are similar  
951 in quality and only contain minor differences  
952 that affect my preference.

<sup>6</sup>The annotators are non-experts and do not have the back-  
ground to determine factual correctness of scientific informa-  
tion. Instead, they are encouraged to use the original paper  
to understand if the information presented in the documents  
represent the information in the paper, to the best of their  
understanding.

Prompt Function	Prompt
Generate the intermediate representation	"Given the input text, extract the document title and authors. For each section in the given input text, extract the most important sentences. Format the output using the following JSON template:\n <SURE STRUCTURE>\n\n Input: <INPUT DOCUMENT>\n Output:"
Generate LaTeX document	"Summarize the following input in a <TEMPLATE TYPE>style. Style parameters: <STYLE PARAMETERS> Format the output document as a latex file:\n Input: <INPUT DOCUMENT>\n\n Output:"

Table 4: Prompts used to generate the intermediate representation and final LaTeX document. The JSON structure is pictured in Figure 4.

- 953 2. Moderate preference – I clearly prefer one  
954 document but the differences are not major.
- 955 3. Strong preference – I have a strong preference  
956 for one document and the differences between  
957 the documents are major.
- 958 **Question 3 – Why do you prefer your selection? (You may select more than one property)**
- 959  Formatting
- 960  Information
- 961  Quality
- 962  Style
- 963  Other (free text)

## 965 B.2 Edge cases

966 For most edge cases, it is up to your discretion on  
967 how to best handle the case. However, below are  
968 a few examples of how you could consider certain  
969 edge cases:

970 **Example 1: Slides 1-5 of Document A are  
971 higher quality but slides 6-10 of Document B  
972 are higher quality.** You could reason that the first  
973 slides represent the most important information,  
974 and choose Document A. However, since Document B  
975 contained higher quality slides for another  
976 portion of the document, you could rate your degree  
977 of preference as “Small preference.”

978 **Example 2: Document A more closely  
979 matches the style of the intended document type,  
980 but Document B contains more relevant information  
981 to the source document.** You could  
982 consider if Document A contains sufficient information  
983 to represent the input document, such as  
984 representing the most important sections. If yes,  
985 then you could prefer Document A. If not, then

		Similarity Measure				
		Temp	R-L	M	B	BERTS
Slides	0.0	7.3	8.2	<b>1.6</b>	35.1	
	0.25	7.2	<b>8.3</b>	1.5	35.4	
	0.5	7.0	<b>8.3</b>	1.5	<b>36.4</b>	
	0.75	7.0	8.0	1.2	35.5	
	1.0	<b>7.4</b>	8.2	1.4	35.8	
Blogs	0.0	25.3	19.9	2.7	82.7	
	0.25	25.5	19.8	2.7	82.6	
	0.5	<b>26.2</b>	<b>20.9</b>	<b>3.2</b>	<b>82.8</b>	
	0.75	25.4	19.9	2.7	82.6	
	1.0	24.8	19.9	2.6	82.7	
Posters	0.0	<b>13.5</b>	<b>15.3</b>	<b>3.4</b>	<b>53.5</b>	
	0.25	13.0	14.8	<b>3.4</b>	53.1	
	0.5	12.5	14.0	2.7	52.2	
	0.75	12.0	13.9	3.0	50.8	
	1.0	11.6	11.9	2.4	50.3	

Table 5: Results of the temperature hyperparameter experiments. We use ROUGE-L (R-L), METEOR (M), BLEU (B) and BERTScore (BERTS) as our similarity measures.

986 you could reason that information content is more  
987 important than style, and prefer Document B.

988 **Example 3: Document A contains more relevant  
989 information than Document B, but also  
990 contains major formatting errors, such as text  
991 being cut off from the document.**

992 You could reason that although Document A  
993 contains more relevant information, the major formatting  
994 errors are significant enough to prefer Document B.  
995

996 **Example 4: Neither document matches the  
997 style or formatting of the intended document  
998 type.** Since neither document matches the style  
999 or formatting of the intended document type, you  
1000 could consider other criteria, such as quality of  
1001 content or the information represented.

## 1002 C Temperature Experiments

1003 We experiment with the temperature of the generations  
1004 to see how temperature affects perfor-

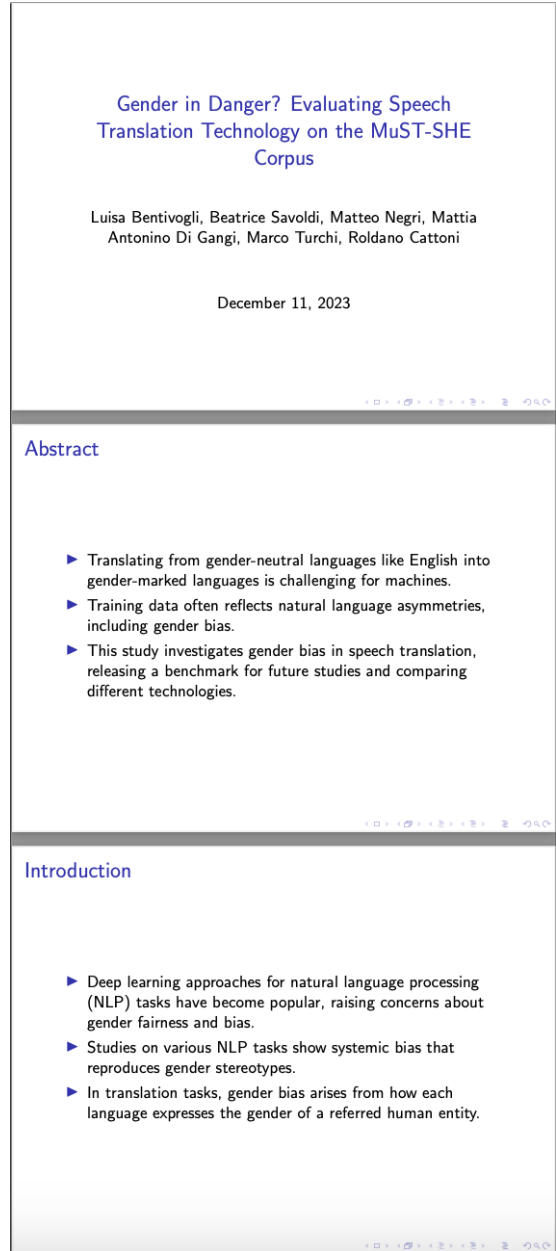
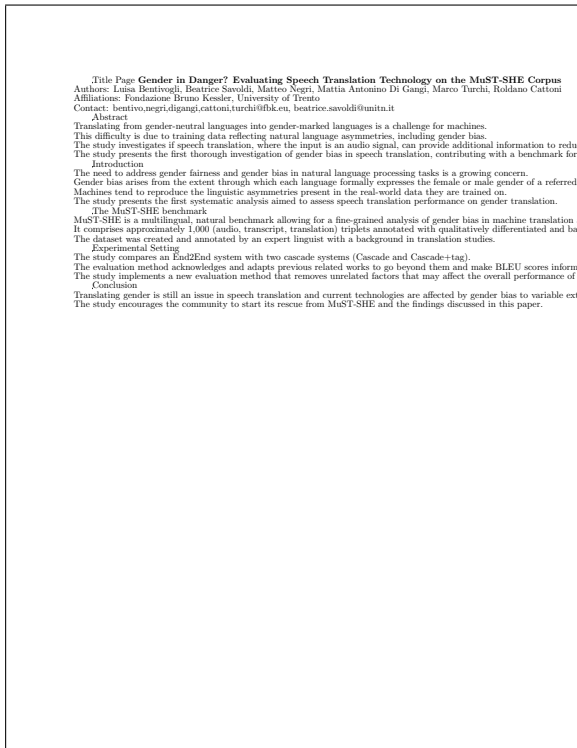
1005 mance. We randomly sample 100 documents  
1006 each from LongSumm and Doc2PPT for the blog  
1007 and poster generation tasks, respectively. We  
1008 use the entirety of the Paper-Poster dataset, since  
1009 it contains less than 100 examples. We use  
1010 gpt35-16k and experiment with the tempera-  
1011 tures [0.0, 0.25, 0.5, 0.75, 1.0]. The results of this  
1012 experiment can be found in Table 5. As we can see  
1013 from the results, there seems to be little consistency  
1014 across the different types in which temperature per-  
1015 forms the best.

## 1016 **D Longsumm Blind Test Set Results**

1017 We submit the final documents from GPT4, the best  
1018 performing model overall, to the Longsumm blind  
1019 test set evaluation. We compare the documents  
1020 generated with and without the intermediate step.  
1021 We see that without the intermediate representation  
1022 we get a Rouge-1 score of 46.8 while the results  
1023 generated without the intermediate representation  
1024 received a Rouge-1 score of 46.4. We note that this  
1025 blind test set of 22 papers is significantly smaller  
1026 than the evaluation data (505 papers) we used in  
1027 the main body of this paper. Despite not designing  
1028 a task specific method, we place second on the  
1029 leaderboard, showing the powerful capabilities of  
1030 LLMs in long document generation.

## 1031 **E Example Outputs**

1032 We provide examples of the outputs generated with  
1033 and without the intermediate representation below.  
1034 The documents in all examples are generated with  
1035 GPT4 (gpt4-32k). Figure 5 includes example  
1036 slide generations, Figure 6 includes example blog  
1037 generations, and Figure 7 includes example poster  
1038 generations.



(a) Document generated without intermediate representation. (b) Document generated with intermediate representation. This example is cropped for space and includes an additional 4 slides that are not included for space.

Figure 5: The above documents are example slides generated by GPT4 (gpt-4-32k) with and without the intermediate representation. We can see that without the intermediate step, the model did not generate a true slide deck.

Introduction Inverse Reinforcement Learning (IRL) is a method used in machine learning where an agent learns to perform a task by observing a human expert. A recent paper by Daniel S. Brown and colleagues introduces a novel reward-learning algorithm called T-REX. T-REX has several advantages. First, rather than imitating suboptimal demonstrations, it allows the agent to learn from a set of high-quality demonstrations. The authors evaluated T-REX on a variety of standard Atari and MuJoCo benchmark tasks. Their experiments show that T-REX is a promising new approach to IRL that can significantly outperform the demonstrator without any

Extrapolating Beyond Suboptimal  
Demonstrations: A New Approach to Inverse  
Reinforcement Learning

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**1 Introduction**

In the world of robotics and artificial intelligence, one of the key challenges is designing autonomous agents that can perform tasks with well-defined goals and objectives. While computers and robots often outperform humans in tasks requiring computational speed, precise manipulation, and exact timing, it can be difficult to design reward functions and objectives that lead to desired behaviors. This is where inverse reinforcement learning (IRL) techniques come into play. IRL techniques can infer the intrinsic reward function of a user from demonstrations, which is particularly useful when goals or rewards are difficult for a human to specify.

**2 The Problem with Existing IRL Methods**

However, a critical flaw of existing IRL methods is their inability to significantly outperform the demonstrator. This is because IRL typically seeks a reward function that makes the demonstrator appear near-optimal, rather than inferring the underlying intentions of the demonstrator that may have been poorly executed in practice.

**3 A New Approach: T-REX**

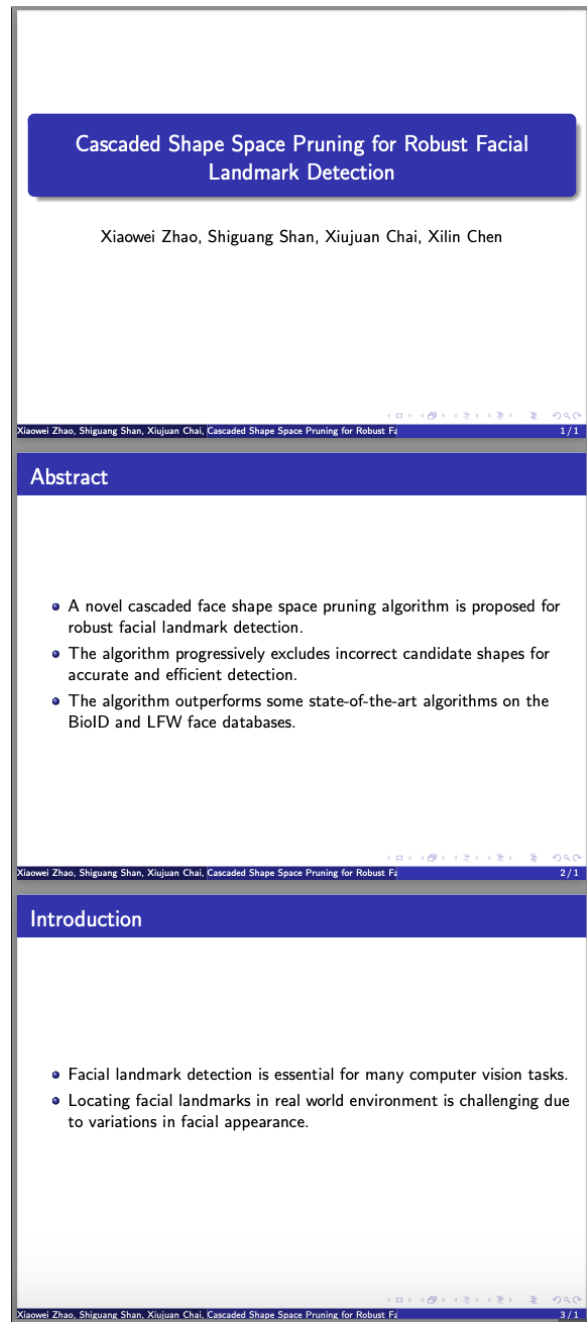
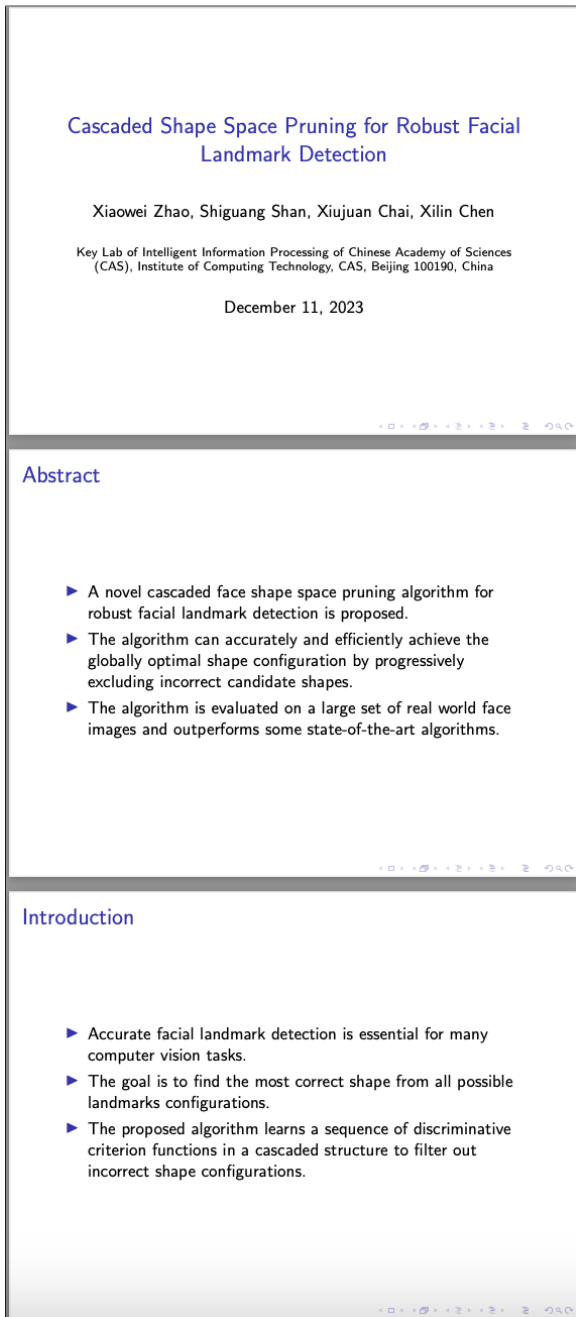
In a recent paper, we introduced a novel reward-learning-from-observation algorithm, Trajectory-ranked Reward Extrapolation (T-REX), that extrapolates beyond a set of (approximately) ranked demonstrations in order to infer high-quality reward functions from a set of potentially poor demonstrations. The goal of our work is to achieve improvements over a suboptimal demonstrator in high-dimensional reinforcement learning tasks without requiring a hand-specified reward function or supervision during policy learning.

1

(a) Document generated without the intermediate representation. This example is not cropped. (b) Document generated with the intermediate representation. This example is cropped for space and includes an additional page of text.

Figure 6: The above documents are example blog posts generated by GPT4 (gpt-4-32k) with and without the intermediate representation. We can see that without the intermediate representation, the model did not properly format the LaTeX file for compilation.





(a) Document generated without the intermediate representation. (b) Document generated with the intermediate representation. This example is cropped for space and includes an additional 3 slides. This example is cropped for space and includes an additional 4 slides.

Figure 7: The above documents are example posters generated by GPT4 (gpt-4-32k) with and without the intermediate representation. We found that GPT4 often generates slide decks in place of posters. We can see that the document generated without the intermediate representation contains more verbose panels and includes less formatting.