VE-KD: a method for training smaller language models adapted to specific domains

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Abstract

 We propose VE-KD, a novel method juggling knowledge distillation and vocabulary expan- sion to train efficient domain-specific language models. In comparison with traditional pre- training approaches, VE-KD provides competi-006 tive performance in downstream tasks while reducing model size and required computa- tional resources. Our experiments with differ- ent biomedical domain tasks demonstrate that VE-KD performs well compared with models 011 such as BioBERT (+1% at HoC) and PubMed-**BERT** (+1% at PubMedQA), with about 96% reduced training time. Furthermore, it outper- forms DistilBERT, and offers a significant im- provement in document-level tasks. Investiga-016 tion of vocabulary size and tolerance, which are hyperparameters of our method, provides insights for further model optimization. The fact that VE-KD consistently maintains its ad- vantages even when the corpus size is small sug- gests that it is a practical approach for domain- specific language tasks, and is transferrable to different domains for broader applications.

⁰²⁴ 1 Introduction

 Language models such as BERT [\(Devlin et al.,](#page-8-0) [2019\)](#page-8-0) and RoBERTa [\(Liu et al.,](#page-8-1) [2019\)](#page-8-1) have pro- vided significant performance improvements in solving natural language processing (NLP) tasks, enabling many practical applications that increase productivity, understanding, and accessibility in diverse industries.

 These traditional models still hold value in terms of cost-effectiveness and ease of deployment, even though large language models (LLMs) demonstrate remarkable few-shot capabilities in NLP tasks. One reason is that training or fine-tuning LLMs such as GPT-3 requires an immense amount of data and computational resources. Another reason is a grow-ing demand for AI applications that run on local

machines because some applications require inde- **040** pendence from network connectivity or have con- **041** cerns over information security and confidentiality **042** when using LLM API services such as GPT-4. 043

Various industrial and academic fields include **044** specialized terms and concepts which general lan- **045** guage models might not fully understand. These **046** potential gaps in understanding of general language **047** models may result in less effective or even erro- **048** neous solutions, it is therefore vital to adapt lan- **049** guage models to specific domains. **050**

However, LLMs such as GPT-3 and GPT-4 are **051** difficult to use because it is expensive and chal- **052** lenging to obtain high-quality labeled data for addi- **053** tional pre-training, or because domain knowledge **054** must be added through the API. In contrast, gen- **055** eral BERT models have the advantage of easy of **056** fine-tuning and specialization in different domains. **057**

In industrial applications, operational efficiency **058** is often the primary concern. For example, high **059** latency can be detrimental for applications that **060** require real-time response or that process large **061** amounts of input data, such as monitoring systems **062** or predictive analytics. Larger models need more **063** powerful and thus more expensive hardware setups, **064** but typically have capacity constraints imposed **065** to manage costs. This also limits the model size **066** that can feasibly be executed. Therefore, reduc- **067** ing resource consumption by compressing a model **068** improves its deployment adaptability. **069**

Although the need for domain adaptation and **070** model compression is particularly prominent in **071** industrial applications within a specific domain, **072** when considering the complexities inherent in these 073 processes are considered, a simplistic sequential **074** approach may not yield the best results. First, **075** both tasks face the challenge of obtaining high- **076** quality data. Second, using general methods such **077** as domain-adaptation followed by distillation or **078** distilling the domain-adapted model requires two- **079** step training and hyperparameter tuning [\(Yao et al.,](#page-9-0) **080**

Figure 1: The architecture of VE-KD. New tokens and original tokens are processed separately during tokenization, masking and loss calculation. The student model soaks up two types of knowledge; one is common knowledge via original tokens and the other is domain-specific knowledge via new tokens.

081 [2021\)](#page-9-0), which makes the learning process difficult **082** to optimize.

 During the domain-adaptation phase in partic- ular, such as secondary-stage unsupervised pre- training, there is a significant risk of losing general knowledge due to overlearning when a small corpus is used. Moreover, two-step training requires more computational resources and time, possibly requir- ing further iterations to achieve the most effective outcomes. Hence, a method that can proficiently perform domain adaptation and model compression simultaneously is distinctly necessary to overcome these issues.

 In this paper, we propose VE-KD, a novel sim- ple mechanism that can simultaneously perform domain adaptation and model compression from a teacher model such as BERT. We also show that our method significantly outperforms the teacher model on related tasks with corpus, with easy opti- mization and robustness, and lower computational resources and time.

¹⁰² 2 Related Work

 Large pre-trained models,like BERT [\(Devlin et al.,](#page-8-0) [2019\)](#page-8-0), RoBERTa [\(Liu et al.,](#page-8-1) [2019\)](#page-8-1), have become ubiquitous in NLP [\(Ramponi and Plank,](#page-8-2) [2020\)](#page-8-2). In terms of a domain shifts, secondary-stage unsu- pervised pre-training on new domain has proven to be advantageous. Contextualized tokenizations are adapted to text from the target domain through [m](#page-8-3)asked language modeling, as introduced by [Han](#page-8-3) [and Eisenstein](#page-8-3) [\(2019\)](#page-8-3), [Gururangan et al.](#page-8-4) [\(2020\)](#page-8-4). [Lee et al.](#page-8-5) [\(2020\)](#page-8-5) which executed continual pre- 112 training to adapt the BERT model to the biomedical **113** domain, by utilizing both the PubMed abstracts and **114** PMC full-text resources. The use of contrastive **115** learning also increases the representation ability **116** for specific domains. [Xu et al.](#page-9-1) [\(2023\)](#page-9-1) investi- **117** gated the use of contrastive learning to develop **118** discriminative entity representations in the field of **119** cross-domain named entity recognition. **120**

However, many specialized domains contain **121** unique words that are not included in the vocab- **122** ulary of pre-trained language models. [Gu et al.](#page-8-6) **123** [\(2021\)](#page-8-6) proposed a biomedical pre-trained model **124** called PubMedBERT in which the vocabulary was **125** constructed from scratch and the model was pre- **126** trained from scratch. Furthermore, in many special- **127** ized domains, sufficiently large corpora may not **128** be available to support pre-training from scratch. **129** General domain vocabulary can be extended with **130** in-domain vocabulary [\(Yao et al.,](#page-9-0) [2021\)](#page-9-0), to solve **131** this out-of-vocabulary issue. **132**

Knowledge distillation (KD) [\(Hinton et al.,](#page-8-7) **133** [2015\)](#page-8-7) aims to transfer the knowledge from a large **134** teacher model to a small student model. Existing **135** knowledge distillation methods can be divided into **136** three categories: response-based, feature-based, **137** and relation-based [\(Gou et al.,](#page-8-8) [2021\)](#page-8-8). In this paper, **138** we focus on task-agnostic knowledge distillation **139** approaches, where a distilled smaller pre-trained **140** model can be directly fine-tuned on downstream **141** tasks. **142**

DistilBERT [\(Sanh et al.,](#page-8-9) [2019\)](#page-8-9) uses soft labels **143** and embedding outputs to supervise the student **144**

 model. TinyBERT [\(Jiao et al.,](#page-8-10) [2020\)](#page-8-10) and Mobile- BERT [\(Sun et al.,](#page-9-2) [2020\)](#page-9-2) introduce self-attention distributions and hidden states for training the stu- dent model. MiniLM [\(Wang et al.,](#page-9-3) [2020\)](#page-9-3) avoids re- strictions on the number of student layers and super- vises the student model by using the self-attention distributions and value relation of the teacher's last transformer layer. AD-KD approach [\(Wu et al.,](#page-9-4) [2023\)](#page-9-4) explores the token-level rationale behind the teacher model based on Integrated Gradients (IG) and transfers attribution knowledge to the student **156** model.

¹⁵⁷ 3 Methods

 In this study, we propose VE-KD, a method for model distillation with extendable vocabulary,as [s](#page-9-0)hown in Figure [1.](#page-1-0) Unlike Adapt-and-Distill [\(Yao](#page-9-0) [et al.,](#page-9-0) [2021\)](#page-9-0) which requires two-step training, our approach simultaneously lightens the model and resolves the adaptability issues of special domains, which have been a problem in general-purpose models pre-trained on large corpora, particularly when using smaller corpora.

 In the knowledge distillation aspect of VE- KD, a larger BERT model serves as the teacher model, instructing a smaller student model layer- by-layer. Through the distillation process, the stu- dent model becomes able to mimic the behavior of the larger teacher model in general terms. Simulta- neously, the vocabulary expansion aspect broadens the model's vocabulary to capture domain-specific terms, thereby enhancing the method's ability to adapt to domain-specific tasks.

177 3.1 Vocabulary Expansion

 We add domain-specific terms (we call new tokens) through vocabulary expansion, which distinguishes between general and domain knowledge by sep- arating the new tokens from the original tokens. By processing them separately such as through dif- ferent masking and loss functions, we allow for simultaneous learning of domain knowledge from the corpus and general knowledge from the teacher model through two separate pathways.

The vocabulary of the student model V_s **is ex-** panded based on the teacher model's vocabulary V_t . We use tensor2tensor's WordPiece generation 90 script¹ to perform the vocabulary expansion. Fol- lowed on from the research of [Yao et al.](#page-9-0) [\(2021\)](#page-9-0), we chose a vocabulary size of 60k.

3.2 Tokenization and Separate Token **193 Masking** 194

The process of separating the two terms is accom- **195** plished through tokenization and token masking. **196** Typically, model distillation necessitates that both **197** the teacher and student models possess identical **198** dictionaries. However, due to vocabulary expan- **199** sion, new tokens emerge that cannot be incorpo- **200** rated into the teacher model. **201**

As shown in Figure [1,](#page-1-0) we employ text tokeniza- **202** tion with an expanded vocabulary V_s . There are **203** new tokens that cannot be accommodated in the **204** teacher model. To circumvent this, we designed a **205** unique mask method as below. **206**

We denote the input sequence as $x = 207$ $[x_1, x_2, x_3, ..., x_n]$, where *n* is the sequence length 208 and each x_i represents a token tokenized by ex- 209 panded vocabulary V_s , Let us suppose that x_1 and 210 x_3 are new tokens and thus not included in V_t , then 211 we replace them with a [MASK] token as new input **212**

$$
x_{\text{input}} = [[\text{MASK}], x_2, [\text{MASK}]..., x_n]. \tag{213}
$$

We simultaneously acquire the position information **214** of new tokens $P_{\text{newtoken}}(i) = 1$ if $x_i \notin V_t$ else 0, 215 and use to calculate the loss function. **216**

In areas other than new tokens, similar to **217** BERT's MLM (Masked Language Model) task, **218** tokens are masked and swapped at random by the **219** same rule. The tokens used for replacement are **220** picked from the vocabulary of the teacher model. **221**

3.3 Loss Functions **222**

This section explains the mechanism of calculating **223** the loss function by separating new tokens from **224** general terms. In the right half of Figure 1, we **225** input the two entries into the teacher model (t) **226** and the student model (s), and obtain the hidden **227** state vectors $H_{t,s}$ from the final layer and the token **228** prediction logits $L_{t,s}$. 229

At the new token position, the output logits and **230** the hidden vectors state of the teacher model confict **231** with the student model because the student model 232 has a bigger vocabulary and new knowledge. In **233** order to learn the knowledge of the teacher model **234** successfully, similarity calculations are only made **235** within the scope of general terms (without the new 236 token position). The new $H'_{t,s}$ and $L'_{t,s}$ are formulated as follows: 238

$$
H'_{t,s} = \{H_{t,s}(i)|P_{\text{newtoken}}(i) = 0\},\tag{239}
$$

$$
L'_{t,s} = \{L_{t,s}(i) | P_{\text{newtoken}}(i) = 0\}.
$$
²⁴⁰

¹ https://github.com/tensorflow/tensor2tensor

 Following DistilBERT [\(Sanh et al.,](#page-8-9) [2019\)](#page-8-9), the loss function is calculated using the following three measures such as cosine similarity, Kullback- Leibler divergence (KL), and mean squared er-ror (MSE), which are defined as follows:

247
$$
\mathcal{L}_{\text{Cosine}}(H'_t, H'_s) = \frac{H'_t \cdot H'_s}{\|H'_s\| \|H'_t\|},
$$

248

250

249
$$
\mathcal{L}_{KL}(L'_t, L'_s) = \sum_i L'_t(i) \log \frac{L'_t(i)}{L'_s(i)},
$$

251
$$
\mathcal{L}_{MSE}(L'_t, L'_s) = \frac{1}{n} \sum_{i=1}^n (L'_t(i) - L'_s(i))^2.
$$

i

 $L'_t(i) \log \frac{L'_t(i)}{L'(i)}$

252 By doing so, we facilitate the learning of the **253** teacher model's knowledge.

254 Next, similar to BERT, we calculate the masked 255 language model loss function \mathcal{L}_{MLM} to estimate the 256 masked words using the student model's Logits L_s 257 and labels L_{label} .

 The KD loss and MLM loss may be in conflict because of the new token even if the calculation range is split. Knowledge about general terms be- tween the teacher model and student model maybe differ because the meaning or grammar of general terms around the new token maybe different. Since taking 100% of the knowledge from the teacher model may have adverse effects on creating new domain knowledge for the student model. We there-fore use the tolerance to control the KD loss as

268
$$
\mathcal{L}'_{KD}(i) = \max(\mathcal{W}_{KD} \times \mathcal{L}_{KD}(i) - \varepsilon, 0).
$$

269 In this context, \mathcal{L}_{KD} refers to each KD loss, \mathcal{W}_{KD} **represents the weight for each KD loss, and** ε **de-** notes the tolerance for the KD loss. This implies that after being multiplied by the weight, if the 273 value is smaller than ε , the model will consider the KD loss to be zero and refrain from further opti- mization for lower loss. If a conflict arises, the student model will first optimize the MLM loss. This ensures that the student model learns the new domain knowledge in the vicinity of the teacher model, without straying too far from it.

280 **1250** The final loss \mathcal{L}_{final} is obtained by calculating **281** the sum of the above individual losses, namely

282
$$
\mathcal{L}_{\text{final}} = \mathcal{L'}_{\text{Cosine}} + \mathcal{L'}_{\text{KL}} + \mathcal{L'}_{\text{MSE}} + \alpha \mathcal{L}_{\text{MLM}},
$$

283 where α is the positive weight parameter for the **284** loss in the MLM task and is used to control the **285** intensity of learning new tokens.

4 Experiment Details and Results **²⁸⁶**

In this section, we conduct our experiments in the **287** biomedical domain. **288**

4.1 Datasets **289**

We collected a PubMed abstract corpus for distilla- **290** tion, and using BLURB^{[2](#page-3-0)} for performance evalua- 291 tion. **292**

For the biomedical domain, we gathered a small- **293** scale corpus of 1.3GB from PubMed abstracts and **294** compare it with PubMedBERT, which used a 21GB **295** corpus for pre-training. We omitted any abstracts **296** containing fewer than 128 words to reduce noise. **297**

We evaluate downstream tasks by using 12 tasks **298** of the BLURB benchmark (excluding BIOSSES, **299** a sentence similarity task that employs the [CLS] **300** token, which is not well trained with this method). **301** This benchmark consists of five named entity recog- **302** nition tasks (BC5-Chemical, BC5-Disease, NCBI- **303** disease, BC2GM and JNLPBA), a PICO (popula- **304** tion, intervention, comparison, and outcome) ex- **305** traction task (EBM PICO), three relation extraction **306** tasks (ChemProt, DDI and GAD), a document clas- **307** sification task (HoC), and two question answering 308 tasks (PubMedQA and BioASQ). We adhere to the **309** same fine-tuning method and evaluation metrics as 310 [t](#page-9-5)hose used by PubMedBERT following [Yasunaga](#page-9-5) **311** [et al.](#page-9-5) [\(2022\)](#page-9-5). We list the statistics of those tasks in **312** Table [1.](#page-3-1) **313**

Table 1: The numbers of instances included in BLURB biomedical NLP benchmark datasets we used.

² https://microsoft.github.io/BLURB/leaderboard.html

Table 2: Comparison with distillation models trained by the PubMed corpus, DistilBERT $_{\text{PubMed}}$: using the same method of DistilBERT, VE-KD_o and VE-KD_w are models trained by our method, where o indicates without tolerance and w with. Bold indicates the top-ranked performance, Bold and underline indicate the first best and the second best, respectively.

314 4.2 Implementation

 315 We use the uncased version of $BERT_{BASE}^3$ (12 layers,768 hidden size) as the teacher model. We perform distillation of BERT to a small (6 layer **768 hidden state) student model^{[4](#page-4-1)} with vocabulary** expansion. More specifically, we use a peak learn rate of 5e-4, batch size of 240, and train for steps. We warm up the learning rate in the first 10% of steps and then linearly decay it. Additionally, We perform distillation of BERT by the normal method using the same corpus and hyperparameters to a 6-layer distilBERT_{PubMed}.

 For comparison, we choose the teacher model BERT as baseline. Additionally, we choose some 6-layer small BERT or distilled BERT for general 29 **purpose, such as BERT**_{L6H768}³(6 layers,768 hidden size), TinyBERT, MiniLM or DistilBERTwiki **³³⁰** . For comparison with domain adaptation ability, we fine tune these models using the PubMed corpus. Specifically, we use a peak learn rate of 5e-4, batch size of 80, and train for 100,000 steps. We warm up the learning rate in the first 10% of steps and **335** then linearly decay it. **336**

4.3 Comparison With BERT and DistilBERT **337** Trained by the PubMed Corpus **338**

The results for the performance comparison of **339** the distillation model using the same PubMed cor- **340** pus are shown in Table [2,](#page-4-2) which shows that VE- **341** KD^w outperforms teacher model BERT on 6 tasks, **³⁴²** and has an improved performer of 0.3% on av- **343** erage. $VE-KD_w$ outperforms DistilBERT_{PubMed} 344 on 10 tasks, achieving an increased performance **345** of 2% absolute on average. Moreover, we see **346** a trend of significantly larger improvements on **347** document-level tasks compared with BERT-base **348** document classification (+3% on HoC) and ques- **349** tion answering (+4% on PubMedQA, +5% on **350** BioASQ). Compared with DistilBERT, document **351** classification (+2% on HoC) and question answer- **352** ing (+2% on PubMedQA, +8% on BioASQ). A rea- **353** sonable explanation for why the HoC, PubMedQA, 354 and BioASQ tasks show a substantial increase **355** in performance is that they were developed from **356** PubMed abstracts, which may have a high degree 357 of similarity to the corpus we employed for training **358** VE-KD. **359**

³ https://github.com/google-research/bert.

⁴Our model and evaluate dataset is available at: https://github.com/pZvfkv3t8PA9vAc/VE-KD_a-methodfor-training-smaller-language-models-adapted-to-specificdomains.

Table 3: Comparison among small models, where o indicates without domain adaptation and w with. Bold and underline indicate the first best and the second best, respectively.

 VE-KD did not perform as well in the relation extraction task as DistilBERT experiencing an av- erage performance decrease of 3% compared with BERT-base. This might be attributable to the con- siderable divergence between the datasets used in tasks such as DDI and GAD (which were not built from the PubMed corpus), and the PubMed corpus we used to train VE-KD. Therefore, we postulate that the performance of VE-KD is significantly in- fluenced by the gap between the training corpus and the downstream task.

371 4.4 Effect of Tolerance Setting

[2](#page-4-2) As Table 2 shows, VE-KD_w with tolerance setting achieves a performance increase of 0.7% on aver- age compared with the model without tolerance setting. We see a trend where the tolerance setting gives a huge improvement on document-level tasks such as document classification (+1% on HoC) and question answering (+1% on PubMedQA, +3% on **379** BioASQ).

 In the DDI task, VE-KD without tolerance shows a huge performance decline similar to that of Dis- tilBERT when using the same corpus. However, when a tolerance setting is added to VE-KD, it achieves a performance increase of 2%. This result suggests that our method can partially offset perfor- mance loss caused by differences in data distribu- tion between the training corpus and downstream **388** task.

4.5 Compare with Same Layer Size Model **389**

Table [3](#page-5-0) shows the results of performance compar- **390** ison versus the small model with the same layers **391** and hidden state size as VE-KD. Compared with **392** small models without domain adaptation, $VE-KD_w$ 393 achieves the highest performance on average. Even **394** after domain adaption, $VE-KD_w$ is still the second 395 highest model just behind the BERT-small model. **396** Compared with the DistilBERT_{PubMed} which uses 397 the same corpus, VE-KD also attains a 0.5% per- **398** formance increase on average, and in particular **399** obtains a 2% increase for PubMedQA tasks. Our **400** results suggest that a vocabulary expansion distilla- **401** tion method using one-time training can achieve or **402** exceed the performance of adaptation followed by **403** distillation. 404

5 Analysis **⁴⁰⁵**

In this section, we analyzed the impact of training **406** time and various settings on performance. **407**

5.1 Impact of Training Time **408**

Pre-training and fine-tuning typically require sub- 409 stantial computational resources. We benchmark **410** our model against BioBERT and PubMedBERT **411** using the HoC, PubMedQA task. To facilitate a **412** fair comparison, we equate the training time of **413** BioBERT and PubMedBERT to the duration it **414** would potentially take with the same computational **415** resources as used in this study (8 A100 GPUs). **416**

 As shown in Table [4](#page-6-0) for the HoC and Pub- MedQA task, VE-KD outperforms BERT in the HoC task after 3 hrs of training. Moreover, it sur- passes BioBERT and PubMedBERT following 6 and 9 hrs of training, respectively. For the Pub- MedQA task, VE-KD outperforms BERT after 6 hrs of training, and PubMedBERT after 9 hrs of training. These observations highlight the effi- ciency of our method as it can match or surpass the performance of models pre-trained from scratch, all while leveraging less than 10% of the computa-tional resources and corpus.

 The training time for VE-KD is mostly analo- gous to the distillation phase time of the 'distil- then-adapt' method. Compared with VE-KD with fine-tuned DistilBERT, VE-KD achieves a higher score while requiring only about half of the training **434** time.

Model	Training Time	Corpus Words	HoC	PubMed OА
	3 hrs	0.2B	81.64	54.00
VE-KD	6 hrs	0.2B	81.74	55.30
	9 hrs	0.2B	82.64	56.60
DistilBERT	9 hrs	0.2B	80.76	53.40
DistilBERT ft.	19 hrs	0.2B	82.38	53.80
BERT	0 _{hrs}	3.3B	80.20	54.00
BioBERT	240 hrs	4.5B	81.54	60.24
PubMedBERT	240 hrs	3.1B	82.32	55.84

Table 4: Results with different model training, where ft indicates that the model is fine-tuned.

435 5.2 Impact of Vocabulary Size

 To understand the impact of vocabulary size, we carry out several experiments using varying vocab- ulary sizes in the biomedical domain. We use the same experimental conditions with two types of models: with or without tolerance setting. Figure [2](#page-6-1) shows the performance of the model for different vocabulary sizes.

 We observe that both types models deliver the best results with a vocabulary size of 60k in our study. Interestingly, models with larger vocabu- laries of 70k and 80k do not exhibit better per- formance but instead exhibit a significant perfor- mance loss. A reasonable explanation for these results may be that a larger vocabulary set can in- clude more complex but less frequent tokens, which cannot be sufficiently learned through continuous pre-training, especially in a small-scale corpus.

Figure 2: The average performance of VE-KD with different vocabulary size.

5.3 Impact of Tolerance **453**

To understand the impact of tolerance, we con- **454** ducted several experiments in which adjusting the **455** tolerance is adjusted within a 60k vocabulary by uti- **456** lizing HoC, PubMedQA, BioASQ, and averaging **457** across all 12 tasks. **458**

As shown in Figure [3,](#page-6-2) there is a noticeable **459** change in performance between the model with- **460** out tolerance setting, and each task as well as the **461** average over the 12 tasks exhibits a peak perfor- **462** mance when the tolerance is set to 0.5. We observe 463 that as the tolerance increases up to 1.0 and 2.0, the **464** performance continually decreases, compared with **465** the model without tolerance setting. This implies **466** that when the tolerance is excessively high, the in- **467** structional knowledge from the teacher model may **468** not be effectively assimilated by the student model. **469** Given that the current tolerance setting might be 470 too restrictive for this method, we are considering **471** modifying it to a softer approach in the future. **472**

Figure 3: HoC, PubMedQA, BioASQ and the average performance of VE-KD with different tolerance.

5.4 Smaller Corpus 473

To understand the potential of our method on **474** smaller corpora, we carried out several experiments **475**

476 on VE-KD (with 40k and 60k vocabularies) and **477** DistilBERT trained on varying percentage of the **478** PubMed corpus.

 Figure [4](#page-7-0) shows the performance evaluation re- sults for average score and the PubMedQA task. We observe that VE-KD_40k and VE-KD_60k trained on more than 20% of the corpus, and the 40k vocabulary model had larger fluctuations on average score than 60k at the same time. Interest- ingly, for the PubMedQA task, the model with 60k performs worse than the model with 40k Up until 100% of the dataset. One potential explanation for this is that the model with a 60k vocabulary has more parameters, implying that it requires addi- tional training to achieve comparable performance. However, a model that implements a smaller vocab- ulary expansion may offer greater potential when applied to a small corpus.

(b) PubMedQA score

ExDistilBERT_40k

-+DistilBERT

Figure 4: Performance on varying percentages of the PubMed corpus. VE-KD_40k and VE-KD_60k denote VE-KD with 40k and 60k vocabulary size.

494 5.5 Inference Speed and Model Size

--ExDistilBERT_60k

 We compare the parameter size and inference speed of VE-KD with BERT model and DistilBERT, and the results are shown in Table [5,](#page-7-1) Compared to BERT-base, the half layers DistilBERT and VE-KD are about 0.5 times faster. We find that vocabulary expansion delivers only marginal improvements on **500** the model's inference speed, the same as the results **501** of [Yao et al.](#page-9-0) [\(2021\)](#page-9-0). **502**

For the model size of VE-KD, 40k and 60k vocabulary expansion gives about 8M and 22M pa- **504** rameters in the tokenization weights, respectively. **505** The model lightening effect is thus smaller. For 506 further model lightening, it might be necessary to **507** have smaller size hidden dimension or less layers **508** or number of attention heads. **509**

Models	#Params	Speedup
BERT	110M	x1.00
DistilBERT	67M	x1.48
VE-KD 40k	75M	x1.50
VE-KD 60k	90M	x1.56

Table 5: Comparison of parameter's size and inference speed. The inference speed is test by EBM PICO task, and evaluated on single RTX 6000 GPU. VE-KD_40k and VE-KD_60k denote VE-KD with 40k and 60k vocabulary size.

6 Conclusion **⁵¹⁰**

In this paper, we proposed VE-KD, a novel method **511** that merges vocabulary expansion and knowledge **512** distillation. We also showed that our method **513** achieves competitive performance on various down- **514** stream tasks, despite small model sizes and re- **515** duced computational resource requirements com- **516** pared with standard domain-specific pre-training **517** approaches. Our experimental results demonstrate **518** that VE-KD is effective; that is to say, its perfor- **519** mance is competitive with well-known models such **520** as BioBERT and PubMedBERT, and its efficiency **521** of pre-training is noteworthy. For document-level **522** tasks in particular, it outperforms DistilBERT. **523**

We then investigated the effects of vocabulary **524** size and tolerance in detail and obtained insights **525** that can help us configure more efficient models. **526** Furthermore, VE-KD provides the benefits of con- **527** sistency even when smaller corpus sizes were uti- **528** lized. Due to its efficiency across various domain- **529** specific language processing tasks, VE-KD sets the **530** stage for further research in task-specific model op- **531** timization and application across diverse domains. **532**

One limitation of our study is that we did not **533** evaluate the model's generalization abilities on out- **534** of-domain tasks, which could be crucial for certain **535** applications. Further evaluation of them is part of **536** our future work. **537**

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A BLURB fine-tuning details **⁷⁰³**

We apply the following fine-tuning hyperparame- **704** ters to all models, including the baseline with same **705** defaults training seed. **706**

We set max seq length to 512 and choose learn- $\frac{707}{ }$ ing rates from {1e-5, 2e-5, 3e-5, 5e-5, 6e-5}, batch **708** sizes from $\{16, 32, 64\}$ and fine-tuning epochs $\frac{709}{209}$ from 1–120. **710**