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# LEARNING TO REASON WITHOUT EXTERNAL REWARDS

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## ABSTRACT

Training large language models (LLMs) for complex reasoning via Reinforcement Learning with Verifiable Rewards (RLVR) is effective but limited by reliance on costly, domain-specific supervision. We explore Reinforcement Learning from Internal Feedback (RLIF), a framework that enables LLMs to learn from intrinsic signals without external rewards or labeled data. We propose INTUITOR, an RLIF method that uses a model’s own confidence—termed *self-certainty*—as its sole reward signal. INTUITOR replaces external rewards in Group Relative Policy Optimization (GRPO) with self-certainty scores, enabling fully unsupervised learning. **Experiments demonstrate that Intuitotor matches GRPO’s performance on mathematical benchmarks and achieves competitive, sometimes better, generalization to out-of-domain tasks like code generation, without requiring gold solutions or test cases.** Our findings show that intrinsic model signals can drive effective learning across domains, offering a scalable alternative to RLVR for autonomous AI systems where verifiable rewards are unavailable. Code is available in the supplementary materials.

## 1 INTRODUCTION

Reinforcement learning has become essential for enhancing large language model capabilities. Early work focused on Reinforcement Learning from Human Feedback (RLHF), which aligns model outputs with human values through reward models trained on preference data (Ouyang et al., 2022). Recent advances in Reinforcement Learning with Verifiable Rewards (RLVR) replace learned reward models with automatically verifiable signals, such as exact answer matching in mathematical problem-solving, demonstrating improved reasoning capabilities in models like DeepSeek-R1 (Guo et al., 2025; Lambert et al., 2024).

Despite these successes, both RLHF and RLVR face fundamental limitations that constrain their broader applicability. RLHF requires extensive human annotation, making it expensive and potentially biased (Gao et al., 2023). RLVR, while avoiding learned reward models, demands domain-specific verifiers and gold-standard solutions. In mathematics, this requires expert annotation of solutions; in code generation, it necessitates comprehensive test suites and execution environments (Liu et al., 2023; Liu & Zhang, 2025; Team et al., 2025; Xiaomi, 2025). These requirements limit RLVR to carefully curated domains and complicate deployment in open-ended scenarios. Moreover, outcome-oriented verifiable rewards limit transferability to other domains. These challenges motivate exploration of more general and scalable reward paradigms, leading to a critical research question: *Can LLMs enhance their reasoning abilities by relying solely on intrinsic, self-generated signals, without recourse to external verifiers or domain-specific ground truth?*

In this paper, we introduce and explore such a paradigm: *Reinforcement Learning from Internal Feedback (RLIF)*, where models optimize intrinsic feedback to improve performance without external rewards or supervision. The motivation for RLIF extends to future scenarios where models develop superhuman capabilities that become difficult for humans to evaluate directly (Burns et al., 2023), requiring self-improvement through intrinsic mechanisms (Oudeyer & Kaplan, 2007).

047 Under the RLIF paradigm, we propose INTUITOR, a novel reinforcement learning approach leveraging a  
 048 model’s own confidence as an intrinsic reward. This builds on observations that LLMs exhibit lower confidence  
 049 on difficult problems (Farquhar et al., 2024; Kuhn et al., 2023; Kang et al., 2024; 2025); optimizing for  
 050 confidence should improve reasoning capabilities. Specifically, we use self-certainty (Kang et al., 2025), the  
 051 average KL divergence between the model’s output distribution and a uniform distribution, as our confidence  
 052 measure. This metric has proven useful for distinguishing high-quality responses from flawed ones (Kang  
 053 et al., 2025; Ma et al., 2025). Building on this insight, INTUITOR guides learning through self-generated  
 054 signals, eliminating the need for external supervision or handcrafted rewards. The implementation of INTU-  
 055 ITOR is simple, efficient, and effective: we replace the verifiable reward signal in existing RLVR frameworks,  
 056 specifically Group Relative Policy Optimization (GRPO) (Shao et al., 2024), with self-certainty scores, using  
 057 the same policy gradient algorithm.

058 Our experiments demonstrate promising results. On the MATH dataset (Hendrycks et al., 2021) with  
 059 Qwen2.5-3B base (Yang et al., 2024a), INTUITOR matches the performance of GRPO without relying on  
 060 any gold answers. As INTUITOR rewards the generation trajectory rather than only the end result, it generalizes  
 061 more effectively: training a Qwen2.5-3B base model on MATH yields a 65% relative improvement  
 062 on LiveCodeBench Code generation task (Jain et al., 2024) versus no improvement for GRPO, and a 76%  
 063 gain on CRUXEval-O (Gu et al., 2024) compared with 44% for GRPO. Additionally, when we fine-tune the  
 064 Qwen2.5-1.5B base model with INTUITOR on the MATH corpus, a model that originally produces repeti-  
 065 tive content and scores 0% on LiveCodeBench learns to emit coherent reasoning chains and well-structured  
 066 code, reaching 9.9% accuracy after the tuning. Beyond the Qwen family, experiments with Llama (Meta  
 067 AI, 2024) and OLMo (OLMo et al., 2024) models also show impressive gains, underscoring the strong gen-  
 068 eralization capabilities of INTUITOR. As INTUITOR requires only a clear prompt and no verifiable reward,  
 069 it is broadly applicable across tasks, providing fresh evidence that pretrained LLMs possess richer latent  
 070 behavioral priors than previously recognized. Our contributions can be summarized as follows:  
 071

- We introduce and explore Reinforcement Learning from Internal Feedback (RLIF), a novel reinforcement learning paradigm enabling LLMs to improve reasoning skills by leveraging intrinsic, self-generated signals, without reliance on external supervision or labeled data.
- We introduce INTUITOR, an RLIF-based method that utilizes a model’s own internal confidence measure—termed *self-certainty*—as the sole intrinsic reward.
- We demonstrate that INTUITOR matches supervised RL performance on in-domain tasks and achieves competitive, sometimes better out-of-domain generalization. We uncover emergent structured reasoning and enhanced instruction-following capabilities induced by intrinsic rewards.

## 079 2 RELATED WORK

080 **Reinforcement Learning from Human Feedback (RLHF).** RL has become instrumental in refining  
 081 LLMs. Early pivotal work centered on Reinforcement Learning from Human Feedback (RLHF) (Ouyang  
 082 et al., 2022), which aligns LLMs with human values by training a reward model on human preference data.  
 083 While effective, RLHF is often resource-intensive due to the need for extensive human annotation (Touvron  
 084 et al., 2023). Subsequent innovations like Direct Preference Optimization (DPO) (Rafailov et al., 2023)  
 085 aimed to simplify this by directly training models on preferences. The reliance on human-generated or  
 086 model-approximated human preferences poses scalability challenges and introduces potential biases from  
 087 the reward model itself (Gao et al., 2023).

088 **Reinforcement Learning with Verifiable Rewards (RLVR).** RLVR emerged as a powerful alternative,  
 089 particularly for tasks with clear correctness criteria like mathematical reasoning and code generation (Hu  
 090 et al., 2025; Team et al., 2025; Xiaomi, 2025). RLVR utilizes rule-based verification functions, such as exact  
 091 answer matching (Guo et al., 2025; Team et al., 2025; Xiaomi, 2025; Jaech et al., 2024), to provide reward  
 092 signals, thereby avoiding the complexities and potential pitfalls of learned reward models. This approach  
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094 has sparked significant advances, with models like DeepSeek-R1 (Guo et al., 2025) achieving state-of-the-art  
 095 reasoning capabilities. The development of robust policy optimization algorithms like GRPO (Shao et al.,  
 096 2024) and its variants (Luo et al., 2025; Liu et al., 2025) has further solidified RLVR’s success. Neverthe-  
 097 less, RLVR’s applicability is largely confined to domains where verifiable gold solutions or exhaustive test  
 098 cases can be constructed, and its predominant focus on outcome-based rewards can limit generalization to  
 099 dissimilar tasks or those requiring nuanced, process-oriented feedback.

100 **Intrinsic Signals and Self-Play in LLM Optimization.** Self-play and intrinsic rewards enable autonomous  
 101 model improvement. Methods like SPIN (Chen et al., 2024) and Self-Rewarding LMs (Yuan et al., 2024) use  
 102 the model itself for feedback. Earlier work like STaR (Zelikman et al., 2022) relies on outcome evaluation,  
 103 while others explore procedural generalization (Poesia et al., 2024; Cheng et al., 2024). Concurrent works  
 104 such as Genius, TTRL, SRT, and Absolute Zero (Xu et al., 2025; Zuo et al., 2025; Shafayat et al., 2025; Zhao  
 105 et al., 2025) leverage unlabeled queries for RL but are often restricted to specific task distributions. Song  
 106 et al. (2025) examine LLM self-improvement through the generation–verification gap, while Huang et al.  
 107 (2025) study it through the lens of sharpening dynamics. INTUITOR aligns with this direction, offering a  
 108 lightweight, general-purpose approach using self-certainty as a confidence-based intrinsic reward, enabling  
 109 single-agent RL across diverse tasks without explicit feedback or gold labels.

### 111 3 METHOD

#### 113 3.1 REINFORCEMENT LEARNING FROM INTERNAL FEEDBACK (RLIF)

115 To overcome the limitations of RLHF’s costly human annotation and RLVR’s domain-specific supervision,  
 116 we propose Reinforcement Learning from Internal Feedback (RLIF). Instead of depending on external eval-  
 117 uation, RLIF uses the model’s own assessment of its outputs as feedback. This offers several advantages: it  
 118 reduces reliance on supervision infrastructure, provides task-agnostic reward signals, and supports learning  
 119 in domains where external verification is unavailable. The optimization objective for policy  $\pi_\theta$  is:

$$120 \max_{\pi_\theta} \mathbb{E}_{o \sim \pi_\theta(q)} [u(q, o) - \beta \text{KL}[\pi_\theta(o|q) \parallel \pi_{\text{ref}}(o|q)]] \quad (1)$$

122 where  $q$  is an input query,  $o$  is the generated output,  $\pi_{\text{ref}}$  is an initial reference policy, and  $\beta$  controls the  
 123 KL divergence to prevent excessive deviation from  $\pi_{\text{ref}}$ . Here,  $u(q, o)$  is an intrinsic signal derived from the  
 124 model’s internal state or computation, rather than external verification. The key challenge lies in identifying  
 125 intrinsic signals that correlate with output quality and can effectively guide learning.

126 Concurrent research explores related concepts within the RLIF paradigm. For example, Entropy Minimized  
 127 Policy Optimization (EMPO) (Zhang et al., 2025) minimizes LLM predictive entropy on unlabeled ques-  
 128 tions in a latent semantic space. SEED-GRPO (Chen et al., 2025) uses the semantic entropy of generated  
 129 sequences, combined with ground truth rewards, to modulate policy updates. Reinforcement Learning with  
 130 a Negative Entropy Reward (EM-RL) (Agarwal et al., 2025) employs a reward signal based solely on the  
 131 negative sum of token-level entropy, akin to REINFORCE but without labels. These methods highlight the  
 132 growing interest and potential of leveraging intrinsic signals for LLM training under the RLIF framework.

#### 133 3.2 INTUITOR: POLICY OPTIMIZATION WITH SELF-CERTAINTY

135 We propose INTUITOR, a novel RLIF method that utilizes a model’s own confidence as the sole intrinsic re-  
 136 ward signal  $u(q, o)$ . Our choice of model confidence as the intrinsic reward is motivated by observations that  
 137 LLMs often exhibit lower confidence when encountering unfamiliar tasks or lacking sufficient knowledge  
 138 (Kang et al., 2024). Conversely, higher confidence frequently correlates with correctness. By rewarding  
 139 increased self-confidence, INTUITOR encourages to iteratively “practice” and refine its reasoning pathways  
 140 until it becomes more confident in its outputs.

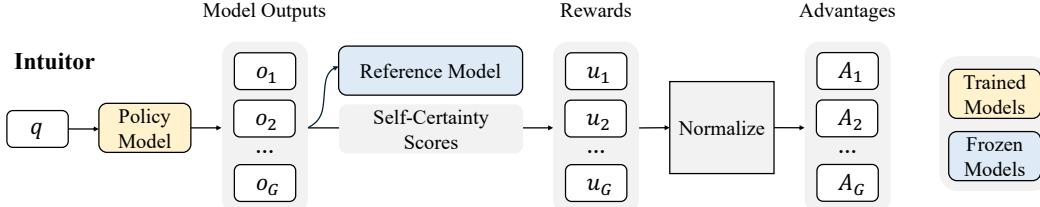


Figure 1: **INTUITOR uses self-certainty as an intrinsic reward to optimize reasoning without external supervision.** The figure illustrates the GRPO-based training loop in which, for each query, multiple candidate solutions are sampled, scored using self-certainty computed from the model’s token-level distributions, and then used to compute advantages for a KL-regularized policy update. This pipeline replaces external verifiable rewards with internal feedback while keeping the underlying optimization algorithm unchanged.

We adopt the self-certainty metric from Kang et al. (2025), defined as the average KL divergence between a uniform distribution  $U$  over the vocabulary  $\mathcal{V}$  and the model’s next-token distribution:

$$\text{Self-certainty}(o|q) := \frac{1}{|o|} \sum_{i=1}^{|o|} \text{KL}(U \parallel p_{\pi_\theta}(\cdot|q, o_{<i})) = -\frac{1}{|o| \cdot |\mathcal{V}|} \sum_{i=1}^{|o|} \sum_{j=1}^{|\mathcal{V}|} \log(|\mathcal{V}| \cdot p_{\pi_\theta}(j|q, o_{<i})) \quad (2)$$

where  $o_{<i}$  are the previously generated tokens and  $p(j|q, o_{<i})$  is the model’s predicted probability for token  $j$  at step  $i$ . Higher self-certainty values indicate greater confidence.

Self-certainty, being related to a KL divergence where the model’s prediction is the second argument  $\text{KL}(U \parallel p_{\pi_\theta})$ , is mode-seeking. This contrasts with entropy (or reverse KL divergence from uniform), which is mode-covering. Critically, self-certainty is reported to be less prone to biases towards longer generations, a common issue with perplexity or entropy-based measures (Fang et al., 2024; Kang et al., 2025), making it a potentially more reliable indicator of intrinsic confidence. Kang et al. (2025) demonstrate that self-certainty is effective for selecting high-quality answers from multiple candidates, and uniquely among different confidence measures, its utility improves with more candidates. Optimizing for self-certainty thus encourages the model to generate responses that it deems more convincing. The RL process can achieve this by, for instance, guiding the model to produce more detailed reasoning steps, thereby increasing the model’s conviction in its final answer. This mechanism is more nuanced than simply increasing the probability of the most likely output; it involves modifying the generation process itself to build confidence.

To optimize the objective in Equation 1, various policy gradient algorithms can be employed. Informed by the recent success in models such as DeepSeek-R1 (Guo et al., 2025) and its widespread adoption of GRPO in open-source projects, we utilize GRPO to optimize for self-certainty. The overall pipeline for this GRPO-based instantiation of INTUITOR is illustrated in Figure 1.

The core idea behind the optimization is to sample multiple candidate outputs for a given query and use their relative rewards to estimate advantages for policy updates. For each query  $q \sim P(Q)$ , GRPO samples a group of  $G$  outputs  $o_1, \dots, o_G$  using a behavior policy  $\pi_{\theta_{\text{old}}}$  (e.g., a previous iteration or the SFT model). The target policy  $\pi_\theta$  is then optimized by maximizing:

$$\mathcal{J}_{\text{GRPO}}(\theta) = \mathbb{E}_{\substack{q \sim P(Q), \\ \{o_i\}_{i=1}^G \sim \pi_{\theta_{\text{old}}}(\cdot|q)}} \left[ \frac{1}{G} \sum_{i=1}^G \frac{1}{|o_i|} \sum_{t=1}^{|o_i|} \left( \min \left[ c_{i,t}(\theta) \hat{A}_{i,t}, \text{clip}_\epsilon(c_{i,t}(\theta)) \hat{A}_{i,t} \right] - \beta \mathbb{D}_{\text{KL}}(\pi_\theta \parallel \pi_{\text{ref}}) \right) \right]$$

where  $c_{i,t}(\theta) = \frac{\pi_\theta(o_{i,t}|q, o_{i,<t})}{\pi_{\theta_{\text{old}}}(o_{i,t}|q, o_{i,<t})}$  is the importance weight,  $\text{clip}_\epsilon$  is the function that clips to  $[1 - \epsilon, 1 + \epsilon]$ .

Hyperparameters  $\epsilon$  (for clipping) and  $\beta$  (for KL penalty strength) control stability and exploration, and  $\hat{A}_{i,t}$  is the advantage estimate.

188 **Integration of Self-Certainty.** The key innovation in INTUITOR is replacing external rewards with self-  
 189 certainty scores in GRPO’s advantage computation. Specifically, each output  $o_i$  is scored by:  
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$$191 \quad u_i = \text{Self-certainty}(o_i|q), \quad \hat{A}_{i,t} = \frac{u_i - \text{mean}(\{u_1, u_2, \dots, u_G\})}{\text{std}(\{u_1, u_2, \dots, u_G\})}. \quad (3)$$

192 This formulation enables the policy to favor outputs that the model itself considers more confident. The complete  
 193 INTUITOR training pipeline operates by sampling multiple candidate outputs for each query, computing  
 194 self-certainty scores for each candidate, using these scores to estimate advantages within the group, and up-  
 195 dating the policy to increase the likelihood of generating high-confidence outputs. This process requires no  
 196 external supervision, making it a self-reinforcing learning loop.  
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## 200 4 EXPERIMENTAL SETUP

201 **Training Setup.** Both GRPO and INTUITOR are trained with the Open-R1 framework (Face, 2025) on  
 202 the training split of the MATH dataset (Hendrycks et al., 2021), which contains 7,500 problems. We use  
 203 Qwen2.5-1.5B and Qwen2.5-3B (Yang et al., 2024b) as backbone models, with a chat-based prompting  
 204 format throughout. Given the models’ initially weak instruction-following abilities, we do not require them  
 205 to disentangle intermediate reasoning from final answers. Each update processes 128 problems, generating  
 206 7 candidate solutions per problem, with a default KL penalty of  $\beta = 0.005$ . For a fair comparison, GRPO  
 207 and INTUITOR share identical hyperparameters (see Appendix) without additional tuning. We also evaluate  
 208 a GRPO variant, denoted GRPO-PV in Table 1, which uses plurality voting<sup>1</sup> as a proxy for ground truth.  
 209 This follows the approach from TTRL (Zuo et al., 2025), which shows that self-consistency-based rewards  
 210 can match the performance of golden answers when training on inference data.  
 211

212 **INTUITOR for Code Generation (INTUITOR-Code).** To assess generalization beyond mathematical rea-  
 213 soning, we apply INTUITOR to the Codeforces code generation dataset (Li et al., 2022). This variant, denoted  
 214 INTUITOR-Code in Table 1, modifies the setup as follows: the number of sampled completions per problem  
 215 is increased to 14; the learning rate is reduced from  $3 \times 10^{-5}$  to  $1 \times 10^{-5}$ ; and the KL penalty is increased  
 216 to  $\beta = 0.01$ . For simplicity, we limit the run to 50 steps, utilizing a total of 3,200 problems.  
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218 **Evaluation.** Evaluations generally use the same chat-style prompting format as in training, except for  
 219 MMLU-Pro (Wang et al., 2024), where we follow the benchmark’s original prompt format. Greedy decod-  
 220 ing is used for all completions. Experiments were conducted on NVIDIA A100 GPUs, each with 40GB  
 221 of memory. We evaluate performance on the following benchmarks (1) *Math reasoning*: MATH500 and  
 222 GSM8K, using the lighteval library (Habib et al., 2023). (2) *Code reasoning*: CRUXEval-O (Gu et al.,  
 223 2024), using the ZeroEval framework (Lin, 2024), and LiveCodeBench v6 (LCB) (Jain et al., 2024).  
 224 (3) *Instruction following*: AlpacaEval 2.0 with length-controlled win rates (Dubois et al., 2024), judged by  
 225 GPT-4.1 (OpenAI, 2025).  
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## 227 5 RESULTS AND ANALYSIS

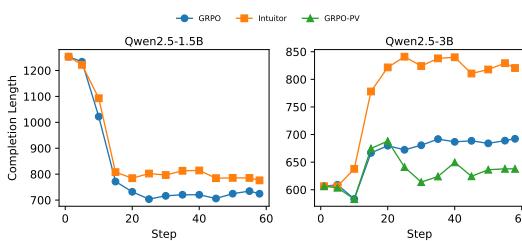
228 In this section, we evaluate the effectiveness of INTUITOR by addressing the following research questions:

- 229 • (RQ1) How does the overall performance of INTUITOR compare to supervised RLVR methods?
- 230 • (RQ2) How does intrinsic feedback influence the model’s qualitative behavior?
- 231 • (RQ3) How robust is online self-certainty when used as an intrinsic reward signal during training?

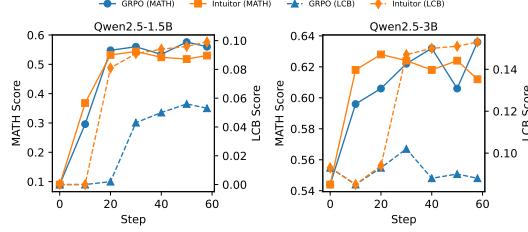
232 <sup>1</sup>Self-consistency uses a plurality rule, selecting the most frequent answer even without majority support, while  
 233 majority voting requires  $> 50\%$  support and otherwise yields no winner (De Condorcet et al., 2014).  
 234

235 Table 1: Performance comparison of various methods on reasoning and instruction-following benchmarks.  
 236 The INTUITOR-Code variant is trained on Codeforces data with a smaller learning rate and fewer training  
 237 steps. All evaluations are obtained with the chat inference template, except for MMLU-Pro.

238 Model	239 Training Data	GSM8K	MATH500	LCB	CRUX	MMLU-Pro	AlpacaEval
<i>Qwen2.5-1.5B Results</i>							
240 Base	241 -	0.002	0.090	0.000	0.000	0.297	2.10
242 + GRPO	243 MATH	0.747	0.560	0.056	0.328	0.315	4.03
+ INTUITOR	MATH	0.711	0.530	0.099	0.296	0.310	4.28
<i>Qwen2.5-3B Results</i>							
244 Base	245 -	0.673	0.544	0.093	0.236	0.377	3.72
+ GRPO	MATH	0.826	0.636	0.085	0.341	0.403	6.91
+ GRPO-PV	MATH	0.820	0.636	0.086	0.299	0.398	6.17
+ INTUITOR	MATH	0.792	0.612	0.153	0.416	0.379	7.10
+ INTUITOR-Code	Codeforces	0.743	0.572	0.153	0.411	0.386	4.16



250 Figure 2: **INTUITOR encourages longer, more de-  
 251 tailored reasoning during training.** This figure shows  
 252 the average response length during training rollouts  
 253 on the MATH dataset. For the Qwen2.5-1.5B model  
 254 (left), both INTUITOR and GRPO effectively reduce  
 255 initial nonsensical, repetitive outputs. For the more  
 256 capable Qwen2.5-3B model (right), INTUITOR pro-  
 257 motes significantly longer reasoning chains compared  
 258 to GRPO and GRPO-PV, suggesting the development  
 259 of more elaborate problem-solving strategies.



256 Figure 3: **Mastery of in-domain skills facil-  
 257 itates subsequent generalization to new domains.**  
 258 This figure plots the performance evolution on  
 259 MATH500 (in-domain, left) and LiveCodeBench  
 260 (out-of-domain, right) for models trained on the  
 261 MATH dataset. Gains on the transfer task (Live-  
 262 CodeBench) lag behind initial improvements on the  
 263 training domain (MATH500) but continue to increase  
 264 even after in-domain performance has stabilized, in-  
 265 dicating that foundational reasoning skills are being  
 266 transferred.

267 Table 1 presents main evaluation results, and Figure 2 illustrates response length evolution during training.  
 268 On in-domain MATH and GSM8K datasets, INTUITOR and GRPO-PV (both golden-answer-free) achieve  
 269 performance comparable to GRPO (using golden answers). This aligns with TTRL (Zuo et al., 2025), where  
 270 plurality voting approximated golden answers without significant performance loss. While INTUITOR per-  
 271 forms slightly worse than GRPO overall, on MATH it produces longer responses and demonstrates markedly  
 272 improved code generation, suggesting enhanced reasoning capabilities.

### 273 5.1 LEARNING TO FOLLOW INSTRUCTIONS

275 INTUITOR significantly enhances instruction-following. Initially, the pretrained Qwen2.5-1.5B struggles  
 276 with chat-style prompts, scoring <10% on all chat-template tasks (Table 1) and generating repetitive, non-  
 277 sensical output, which inflates average response lengths (Figure 2). Fine-tuning with INTUITOR sharply  
 278 reduces such gibberish, decreases completion lengths, and enables non-trivial performance across all eval-  
 279 uated benchmarks. Furthermore, on the MATH dataset, INTUITOR substantially improves the Length Control  
 280 Win Rate on AlpacaEval for both Qwen2.5-1.5B and Qwen2.5-3B, surpassing GRPO under identical set-  
 281 tings. This demonstrates robust gains in instruction adherence.

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## 5.2 FOSTERING STRUCTURED REASONING

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**Rapid Initial Learning.** Self-certainty, a continuous and inherently process-aware reward derived from the model’s internal assessment across all tokens, contrasts with binary rewards. This internal signal may encourage LLMs to follow more effective learning trajectories. Given comparable final performance between GRPO and INTUITOR, we assess early-stage learnability by comparing in-domain accuracy at training step 10. As shown in Table 2, INTUITOR consistently outperforms GRPO on both GSM8K and MATH benchmarks for Qwen2.5-1.5B and Qwen2.5-3B, highlighting its advantage in rapid initial learning.

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**Cross-Task Generalization.** Figure 3 illustrates performance trajectories on MATH500 (in-domain) and LiveCodeBench (transfer task) for models trained on the MATH dataset. For both INTUITOR and GRPO, accuracy improvements on LiveCodeBench emerge later in training, following initial gains on MATH500. Notably, LiveCodeBench performance continues to improve even after MATH500 accuracy plateaus. This pattern suggests that initial in-domain learning (on MATH) facilitates subsequent generalization to code generation tasks (LiveCodeBench).

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**Emergence of Long-Form Reasoning.** While large models like Deepseek-R1 achieve long-form reasoning through extensive RL, INTUITOR enables smaller models to develop structured reasoning with limited data. On CRUXEval-O (Figure 4), models trained with INTUITOR often exhibit free-form reasoning before summarizing it within the instructed JSON block, despite prompts requiring reasoning directly in JSON. A similar pattern of pre-code natural language reasoning is observed on LiveCodeBench. This emergent pre-reasoning may contribute to INTUITOR’s strong performance on these benchmarks.

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## 5.3 UNDERSTANDING EMERGENT LONG-FORM REASONING

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When LLMs encounter unfamiliar questions, they sample from a distribution of possible answers (Kang et al., 2024). Self-certainty reflects the model’s internal assessment of its output coherence. By reinforcing high-confidence responses, INTUITOR encourages more elaborate reasoning, potentially improving the model’s comprehension of its own outputs. While not explicitly targeting benchmark accuracy, this enhancement in output quality and structure leads to more reliable answers and better generalization.

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We analyze models trained with INTUITOR on code corpora by examining outputs for ten randomly selected LiveCodeBench questions across different training steps. Figure 5 shows the evolution of output types alongside model accuracy. The results reveal a clear progression: models first learn to generate valid Python code (evidenced by improved accuracy and fewer invalid responses), then develop pre-code reasoning to facilitate self-understanding. Further inspection of generations confirms that models progressively elaborate

Table 2: **INTUITOR demonstrates faster initial learning compared to GRPO.** This table shows the in-domain performance on GSM8K and MATH after only 10 training steps. In all cases, INTUITOR achieves higher accuracy than the GRPO baseline, which uses ground-truth rewards. This suggests that the process-aware, token-level self-certainty reward provides a more effective early learning signal than sparse, outcome-based rewards.

Model	Method	GSM8K	MATH
Qwen2.5-1.5B	Baseline	0.002	0.090
	GRPO	0.081	0.296
	INTUITOR	<b>0.152</b>	<b>0.368</b>
Qwen2.5-3B	Baseline	0.673	0.544
	GRPO	0.758	0.596
	INTUITOR	<b>0.811</b>	<b>0.618</b>

initial gains on MATH500. Notably, LiveCodeBench performance continues to improve even after MATH500 accuracy plateaus. This pattern suggests that initial in-domain learning (on MATH) facilitates subsequent generalization to code generation tasks (LiveCodeBench).

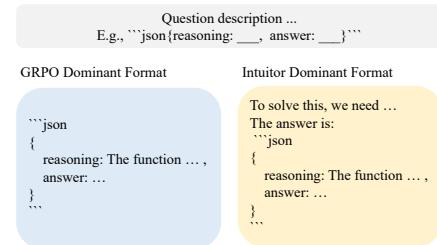


Figure 4: INTUITOR quickly demonstrate R1-like reasoning

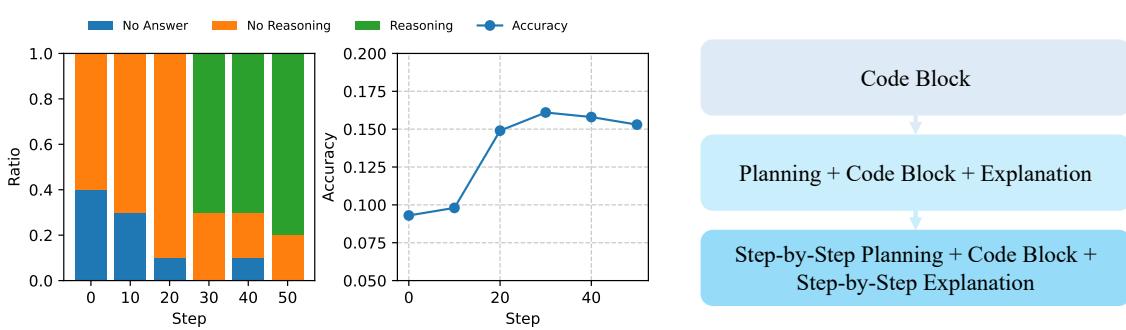


Figure 5: (a) Left: Distribution of answer types for ten random LiveCodeBench questions across training steps. Right: Corresponding model accuracy. The model first learns to generate correct code, then adds reasoning to improve understanding. (b) Training with INTUITOR on code corpora leads to spontaneous reasoning before coding and explanation of outputs.

their reasoning throughout training, supporting our hypothesis that INTUITOR encourages traces that the model itself can better understand.

To quantify this effect, we classify outputs from successive checkpoints into three categories: invalid code ("No Answer"), valid code without reasoning ("No Reasoning"), and valid code with explicit reasoning ("Reasoning"). Figure 5(a) illustrates how these proportions evolve during training alongside LiveCodeBench accuracy. The model first reduces invalid outputs and improves code correctness before incorporating pre-code reasoning, reflecting an emergent emphasis on self-explanatory traces. Figure 5(b) demonstrates how training with INTUITOR leads to structured reasoning before code generation. Additional evidence appears in Figure 7, where INTUITOR-trained models assign significantly higher confidence to their generated responses compared to baseline models, as discussed further in Section 5.4.

#### 5.4 ONLINE SELF-CERTAINTY PREVENTS REWARD EXPLOITATION

Over-optimization against static reward models is a known failure mode in reinforcement learning (Gao et al., 2023). To assess the robustness of self-certainty as a reward, we compare offline self-certainty (rewards from a fixed base model) with online self-certainty (rewards from the evolving policy model), using a reduced batch size of 224 responses per gradient update.

Figure 6 demonstrates that the offline annotator is susceptible to exploitation. Around the 100th update step, the policy model learns to inflate its self-certainty reward by appending an auxiliary, already-solved problem to its answer for the given question. This exploitation manifests as a sharp increase in response length (dashed line) and a concurrent collapse in validation accuracy (solid line). In contrast, the online annotator, whose reward signal co-evolves with the policy, prevents such reward hacking and maintains stable training.

To further evaluate the quality of self-certainty as a reward signal, we analyze the distribution of self-certainty scores from policies trained with INTUITOR and GRPO on MATH500 responses (Figure 7). We employ Mann–Whitney U tests to determine if correct responses achieve significantly higher self-certainty scores than incorrect ones. Both GRPO and INTUITOR models exhibit significantly higher average self-certainty scores, indicating that GRPO also enhances the model’s self-assessment capabilities. Notably, policies trained with online self-certainty (i.e., INTUITOR) show no signs of reward hacking. The INTUITOR policy yields the lowest  $p$ -values and largest effect sizes ( $r$ ) in the Mann–Whitney U tests (Figure 7, inset). This indicates it is most effective at discriminating its own correct and incorrect answers using self-certainty, even while assigning higher absolute confidence scores overall. These findings underscore the potential of INTUITOR for robust training on larger datasets.

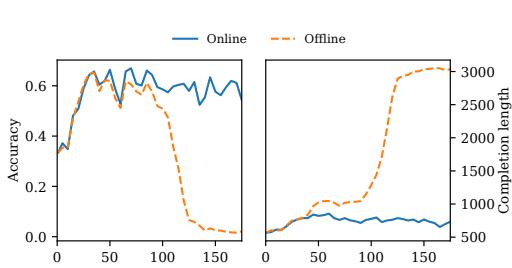


Figure 6: **Online self-certainty is robust to reward exploitation, unlike offline rewards.** This figure contrasts the training stability of INTUITOR using an online self-certainty annotator (updated with the policy) versus an offline one (fixed base model). The policy quickly learns to exploit the static offline annotator, leading to a sharp increase in response length and a collapse in validation accuracy around step 100. In contrast, the co-evolving online reward signal prevents such exploitation and enables stable training.

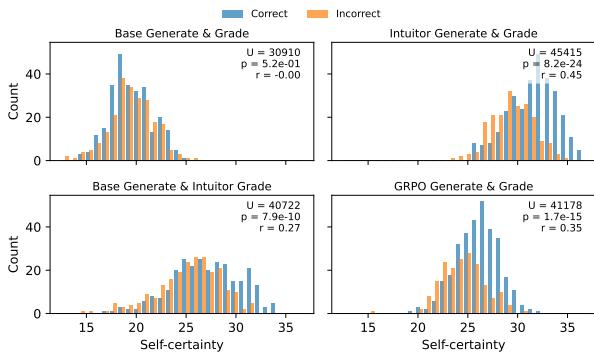


Figure 7: **Training with INTUITOR improves the model’s ability to distinguish its own correct and incorrect answers.** This figure shows the distribution of self-certainty scores for correct (blue) and incorrect (red) responses on MATH500, for models trained with GRPO and INTUITOR. As shown by the Mann-Whitney U test results in the inset, the INTUITOR-trained model achieves the most significant separation between the distributions, indicating its self-certainty is a more reliable indicator of correctness.

## 5.5 ABLATION STUDIES

To comprehensively validate INTUITOR’s design and robustness, we conducted extensive ablation studies, with full details provided in Appendix B due to page limitations. Key findings are: (1) KL term: Varying the KL penalty (Sec. B.1) shows a stability–performance trade-off; moderate values yield the best accuracy. (2) Scaling: INTUITOR scales to larger backbones (Qwen2.5-7B/14B, Qwen3-14B; Sec. B.2), delivering consistent gains in reasoning and generalization. (3) Architecture: On Llama-3.2 and OLMo-2 (Sec. B.3), INTUITOR remains effective, indicating robustness across model families and sizes. (4) Reward design: Compared to entropy minimization (Agarwal et al., 2025) and random rewards (Shao et al., 2025), INTUITOR yields stable improvements, while the alternatives trigger catastrophic collapse (Sec. B.4). (5) Optimization strategy: Directly optimizing self-certainty as a loss function leads to reward hacking and performance collapse; our advantage-weighted policy-gradient formulation avoids this and trains reliably (Sec. B.5).

## 6 DISCUSSION AND FUTURE RESEARCH

**Scalability and Generalization.** Our experiments, constrained by computational resources, utilize relatively compact models trained on relatively small, unsupervised corpora. We aim to demonstrate the potential of a model’s self-certainty as a reward signal for policy optimization. The results show that this signal consistently promotes more coherent, well-justified, and interpretable explanations, indicating a path towards more autonomous learning. Future work could explore these benefits in larger foundation models (with hundreds of billions of parameters) and on more diverse, real-world datasets. Given that purely offline training with INTUITOR led to performance degradation over time, scaling up will likely require periodic online updates to self-certainty estimates or hybrid offline-online schedules to maintain calibration.

**Theoretical Analysis of RLIF.** While we have empirically demonstrated the superior performance of using self-certainty as a reward for RLIF, the underlying theoretical mechanisms warrant further investigation. Huang et al. (2025) analyze LLM self-improvement as a “sharpening” mechanism, proposing a statistical

423 framework to evaluate algorithm efficiency via sample complexity. Similarly, Yue et al. (2025) question  
 424 whether RLVR functions primarily by sharpening the base model’s existing distribution. However, determining  
 425 the theoretically optimal reward signal for RLIF and establishing the fundamental reasoning boundaries  
 426 of LLMs remain open problems. These challenges highlight the need for future theoretical research to  
 427 complement empirical findings.

428 **Combining Reward Signals.** To enable a direct comparison between self-certainty and golden-answer  
 429 rewards, this paper focuses exclusively on a single reward signal. However, these signals are not mutually  
 430 exclusive. Future work could explore combining them, for instance, by summation or by alternating based  
 431 on the availability of golden answers. Furthermore, other reward signals, such as formatting rewards (Guo  
 432 et al., 2025), could be additively combined to enhance performance. Integrating RLIF with methods like  
 433 RLHF and RLVR may further advance LLM capabilities across various dimensions.

## 436 7 CONCLUSION

438 This paper introduces INTUITOR, an instantiation of Reinforcement Learning from Internal Feedback (RLIF)  
 439 that uses a model’s intrinsic self-certainty as its sole reward signal, eliminating the need for external super-  
 440 vision or gold-standard solutions. Our experiments show that INTUITOR matches the performance of su-  
 441 pervised RLVR methods like GRPO on mathematical reasoning and achieves competitive, sometimes better  
 442 generalization to out-of-domain tasks such as code generation and instruction following. It also promotes  
 443 structured reasoning and leverages online self-certainty to guard against reward exploitation.

444 These findings highlight the transformative potential of RLIF, signaling a meaningful step toward AI systems  
 445 that improve through introspection and unlock rich latent capabilities. Looking forward, this paradigm  
 446 opens the door to AI agents capable of autonomous skill acquisition in novel domains and scalable self-  
 447 improvement—even as they approach or surpass the limits of human oversight. Future directions include  
 448 integrating RLIF with external reward methods like RLHF or RLVR to tackle increasingly complex real-  
 449 world challenges, and advancing the development of more robust, generalizable, and truly autonomous  
 450 learning systems.

## 453 ETHICS STATEMENT

455 Our research is based on publicly available datasets and open-source language models, mitigating concerns  
 456 related to private data or human subjects. The goal of our work is to enhance the reasoning capabilities  
 457 of language models through self-supervision, which we believe is a positive step toward more transparent  
 458 and robust AI systems. We have made our code publicly available to ensure transparency and allow for  
 459 full scrutiny of our methods and findings. We do not foresee any direct negative societal impacts or ethical  
 460 concerns arising from this work.

## 463 REPRODUCIBILITY STATEMENT

465 To ensure the reproducibility of our results, we provide all source code and training configurations in the sup-  
 466 plementary materials. The Experimental Setup section and Appendix B detail all hyperparameters, software  
 467 versions (including the Open-R1 framework), and evaluation setups. Furthermore, Appendix C.1 includes  
 468 the exact prompts used during training and evaluation. These resources should allow for the complete repli-  
 469 cation of our experiments and validation of our findings.

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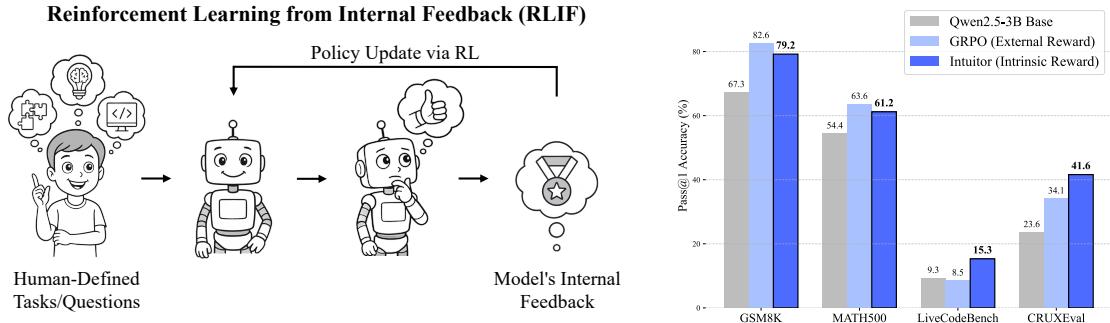
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658 LLM USAGE STATEMENT  
659

660 Large Language Models were utilized solely as a general-purpose assist tool for paraphrasing and polishing  
661 the clarity, conciseness, and flow of the English writing in this paper. LLMs did not contribute to research  
662 ideation, experimental design, data analysis, or the generation of any core scientific content, arguments, or  
663 conclusions presented herein. The authors take full responsibility for all content within this submission.  
664

665 A ADDITIONAL BACKGROUND  
666

679 Figure 8: Overview of RLIF and INTUITOR’s Performance. Left: Illustration of RLIF, a paradigm where  
680 LLMs learn from intrinsic signals generated by the model itself, without external supervision. Right: Performance  
681 comparison of Qwen2.5-3B Base, GRPO, and INTUITOR (our RLIF instantiation). Both GRPO and  
682 INTUITOR are trained on the MATH dataset. INTUITOR achieves comparable performance to GRPO on  
683 in-domain mathematical benchmarks (GSM8K, MATH500) and demonstrates better generalization to out-  
684 of-domain code generation tasks (LiveCodeBench v6, CRUXEval). Part of the illustration was generated by  
685 GPT-4o.  
686  
687

## 688 A.1 FROM EXTERNAL SUPERVISION TO INTERNAL FEEDBACK

689 To provide additional context, we review existing RL-based fine-tuning paradigms and their limitations,  
690 which motivate our exploration of Reinforcement Learning from Internal Feedback (RLIF).  
691

692 Current RL fine-tuning approaches for LLMs primarily fall into two categories: those relying on external  
693 human feedback (RLHF) and those using verifiable, often task-specific, rewards (RLVR).  
694

695 In RLHF (Ziegler et al., 2019; Ouyang et al., 2022), the policy  $\pi_\theta$  is optimized to align with human preferences,  
696 typically encapsulated by a learned reward model  $r_\phi$ . The objective is:  
697

$$\max_{\pi_\theta} \mathbb{E}_{o \sim \pi_\theta(q)} [r_\phi(q, o) - \beta \text{KL}[\pi_\theta(o|q) \parallel \pi_{\text{ref}}(o|q)]] \quad (4)$$

698 Online RL algorithms like PPO (Schulman et al., 2017) generate samples from  $\pi_\theta$ , evaluate them using  $r_\phi$ ,  
699 and update  $\pi_\theta$  to maximize this objective. However, the reward model  $r_\phi$  is crucial yet fragile; introducing it  
700 can lead to “reward hacking,” and retraining it is resource-intensive, complicating the training pipeline (Gao  
701 et al., 2023).  
702

703 RLVR, on the other hand, substitutes the learned reward model with an automatically verifiable signal. This  
704 has proven effective in promoting reasoning capabilities, especially in domains like mathematics (Guo et al.,  
705

705 Table 3: Impact of the KL-divergence penalty in INTUITOR during fine-tuning of Qwen-2.5-3B on the  
 706 MATH dataset. We compare performance across GSM8K, MATH500, LCB, CRUXEval-O, MMLU-Pro,  
 707 and AlpacaEval. All scores are obtained with the chat-style inference template, except for MMLU-Pro,  
 708 which uses its standard evaluation protocol.

710 Model	711 GSM8K	712 MATH500	713 LCB	714 CRUX	715 MMLU-Pro	716 AlpacaEval
711 Base	712 0.673	713 0.544	714 0.093	715 0.236	716 0.377	3.72
711 + INTUITOR-KL0	712 0.809	713 0.598	714 0.081	715 0.390	716 0.359	6.77
711 + INTUITOR-KL0.0001	712 0.793	713 0.616	714 0.090	715 0.364	716 0.354	6.79
711 + INTUITOR-KL0.005	712 0.792	713 0.612	714 0.153	715 0.416	716 0.379	7.10
711 + INTUITOR-KL0.01	712 0.803	713 0.618	714 0.130	715 0.394	716 0.371	6.54

717 Table 4: Performance comparison of various methods on GSM8K, MATH500, LCB, CRUXEval-O, MMLU-  
 718 Pro, and AlpacaEval benchmarks for larger models. All evaluations use the chat inference template, except  
 719 for MMLU-Pro.

721 Model	722 GSM8K	723 MATH500	724 LCB	725 CRUX	726 MMLU-Pro	727 AlpacaEval
721 Qwen2.5-7B	722 0.553	723 0.636	724 0.026	725 0.178	726 0.497	727 4.46
721 + GRPO	722 0.829	723 0.750	724 0.200	725 0.538	726 0.511	727 8.52
721 + INTUITOR	722 0.873	723 0.750	724 0.190	725 0.574	726 0.514	727 12.76
721 Qwen2.5-14B	722 0.751	723 0.674	724 0.220	725 0.491	726 0.565	727 8.51
721 + GRPO	722 0.917	723 0.758	724 0.296	725 0.520	726 0.578	727 17.53
721 + INTUITOR	722 0.923	723 0.770	724 0.300	725 0.560	726 0.583	727 20.57
721 Qwen3-14B	722 0.480	723 0.794	724 0.358	725 0.663	726 0.597	727 29.22
721 + INTUITOR	722 0.864	723 0.834	724 0.356	725 0.677	726 0.613	727 40.11

731 2025). The RLVR objective is:

$$734 \max_{\pi_\theta} \mathbb{E}_{o \sim \pi_\theta(q)} [v(q, o) - \beta \text{KL}[\pi_\theta(o|q) \parallel \pi_{\text{ref}}(o|q)]] \quad (5)$$

736 where  $v(q, o)$  is a verifiable reward function. For instance, in mathematical problem-solving,  $v(q, o)$  might  
 737 be:  $v(q, o) = \begin{cases} \alpha & \text{if output } o \text{ is correct} \\ 0 & \text{otherwise.} \end{cases}$ . RLVR is often implemented using algorithms like REINFORCE  
 738 (Williams, 1992), PPO or GRPO. Despite their simplicity, verifiable rewards still rely on gold-standard  
 739 answers or test executions, which are costly and domain-specific (Liu et al., 2025; Team et al., 2025). RLVR  
 740 faces challenges in extending beyond math and code to tasks involving ambiguity or subjective reasoning.

## 743 B ADDITIONAL EXPERIMENTAL DETAILS

### 745 B.1 INFLUENCE OF THE KL PENALTY

747 We further investigate how the magnitude of the KL penalty influences INTUITOR, as shown in Table 3. On  
 748 in-domain benchmarks (MATH500 and GSM8K), the choice of penalty has only a minor effect, but on out-  
 749 of-domain tasks—LiveCodeBench (code generation) and CRUXEval-O (code reasoning)—model accuracy  
 750 is highly sensitive to this hyper-parameter. Because INTUITOR does not receive explicit feedback from  
 751 generated responses during training, the KL penalty serves as a critical regularization mechanism. It prevents

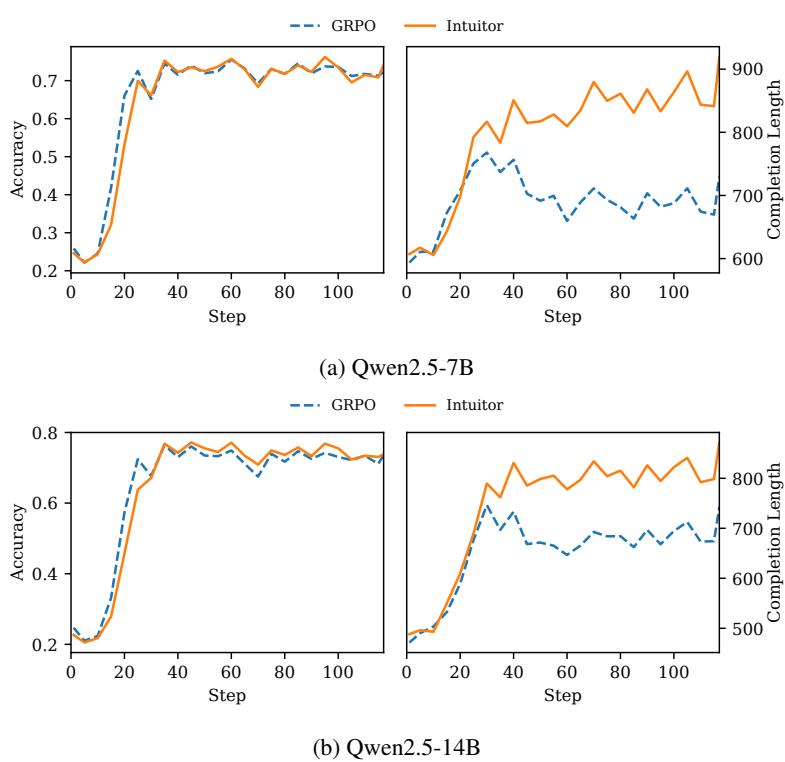


Figure 9: Average accuracy and mean completion length during reinforcement learning on the MATH dataset using INTUITOR and GRPO. Both methods yield similar accuracy gains, with INTUITOR generally producing longer completions.

the policy from drifting too far from the initial model distribution, acting as a safeguard against degeneration. These findings highlight the importance of careful KL tuning in general-purpose reinforcement learning setups, especially when targeting robust generalization across domains.

## B.2 SCALING TO LARGER MODELS

We extend INTUITOR to larger base models, including Qwen2.5-7B, Qwen2.5-14B, and Qwen3-14B. However, we find that the original training recipe triggers severe behavioral collapse at the very start of training. Even before any updates, the 7B model solves the given problem and then immediately proceeds to tackle an unrelated one; this tendency becomes more pronounced as training progresses.

To stabilize learning, we simplify the system prompt, reduce the learning rate to  $1 \times 10^{-6}$ , and increase the number of sampled responses per problem to sixteen. These settings represent our first, untuned trial, and a comprehensive hyperparameter sweep is beyond the scope of this paper. Because the system prompt is the only additional signal the model receives during INTUITOR fine-tuning, we expect its careful calibration to exert a particularly strong influence on training dynamics. With these adjustments, INTUITOR trains smoothly on both larger models. The corresponding evaluation results and training dynamics are reported in Table 4 and Figure 9.

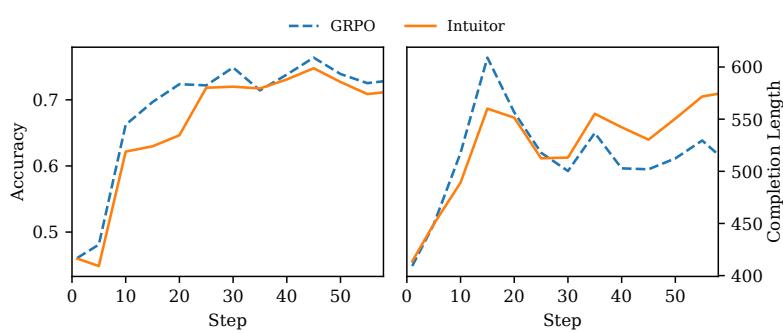


Figure 10: Average accuracy and mean completion length of Llama3.2-3B-Instruct during training with INTUITOR and GRPO on the MATH dataset.

Table 5: Accuracy of Llama3.2-3B-Instruct using GRPO and INTUITOR on benchmarks.

Model	Method	GSM8K	MATH	LCB	CRUX	MMLU-Pro	AlpacaEval
Llama3.2-3B-Ins	Baseline	0.688	0.436	0.106	0.265	0.340	11.07
	GRPO	0.714	0.494	0.127	0.266	0.361	13.62
	GRPO-PV	0.710	0.472	0.109	0.281	0.352	10.85
	INTUITOR	0.723	0.476	0.134	0.293	0.358	12.41

### B.3 GENERALIZATION ACROSS MODEL FAMILIES

To assess the generalizability of INTUITOR across different model families, we apply it to Llama3.2-3B-Instruct (Meta AI, 2024) and the fully open OLMo-2-1124-7B-SFT model (OLMo et al., 2024).

As shown in Table 5 and Figure 10, INTUITOR improves the performance of Llama3.2, with both accuracy and response length showing steady improvement throughout the training process, indicating meaningful optimization gains under INTUITOR.

Similarly, results on OLMo-2 (Table 6 and Figure 11) confirm that INTUITOR provides consistent training improvements. These experiments demonstrate its robustness and applicability beyond the Qwen model family. Furthermore, since OLMo-2 is a fully open-source model with available training data and code, it also addresses concerns about data contamination in the evaluation dataset.

Table 6: Accuracy of OLMo-2-1124-7B-SFT using GRPO and INTUITOR on benchmarks.

Model	Method	GSM8K	MATH	LCB	CRUX	MMLU-Pro	AlpacaEval
OLMo2-7B-SFT	Baseline	0.691	0.302	0.023	0.238	0.295	6.51
	GRPO	0.710	0.374	0.028	0.218	0.296	7.38
	INTUITOR	0.710	0.372	0.028	0.215	0.291	7.60

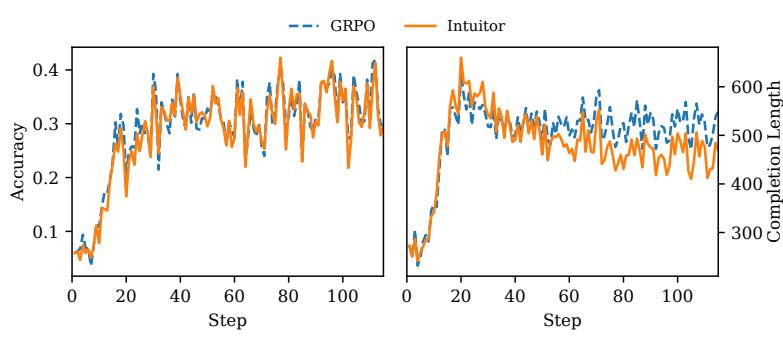


Figure 11: Average accuracy and mean completion length on the MATH dataset during reinforcement learning with OLMo-2-1124-7B-SFT using INTUITOR and GRPO. Both methods achieve comparable accuracy gains.

#### B.4 COMPARISON WITH ALTERNATIVE REWARD SIGNALS

Contemporary research has found that applying a negative token-level entropy reward can improve a model’s reasoning performance without requiring external labels (Agarwal et al., 2025; Prabhudesai et al., 2025). However, since low entropy often correlates with repetitive loops (Holtzman et al., 2019), using negative entropy alone as an RL reward risks driving the model into a collapsed state. In other words, without sufficient supervised training to push the base model away from degenerate behavior, the model risks falling into a repetition trap from which it cannot recover. As we observe a nontrivial amount of repetitive responses in Qwen2.5-1.5B, we test this hypothesis by applying GRPO with the negative-entropy reward:

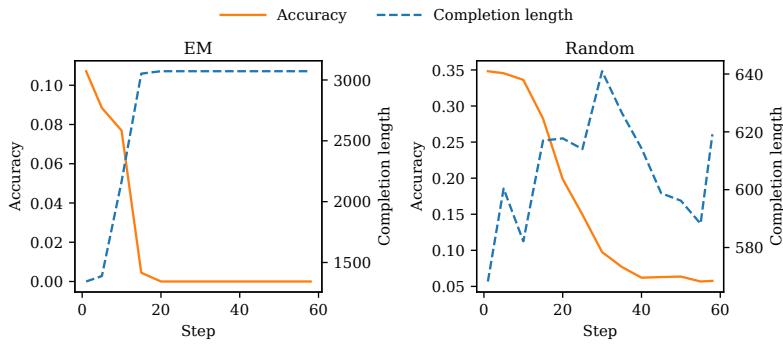
$$u_{EM} = -\frac{1}{|o| \cdot |\mathcal{V}|} \sum_{i=1}^{|o|} \sum_{j=1}^{|\mathcal{V}|} p_{\pi_\theta}(j|q, o_{<i}) \cdot \log(p_{\pi_\theta}(j|q, o_{<i})).$$

Figure 12 (left) validates our prediction. Entropy minimization (EM) exacerbates repetition, and after a few updates, the model converges to producing the same character regardless of the prompt. By contrast, INTUITOR enhances performance without triggering collapse (Figure 3). Even when the base model is sufficiently strong to avoid collapse during the early stages of entropy minimization training, it remains more prone to later degeneration because entropy provides a weaker confidence signal compared to self-certainty. As shown in Figure 13, we train both EM and INTUITOR under identical settings using Qwen2.5-3B for two epochs. The results show that while both methods initially reach similar peak performance, INTUITOR stabilizes around this peak, whereas EM exhibits a steady decline, with a consistent bias toward longer responses. These findings highlight self-certainty as a more robust and effective signal for RLIF.

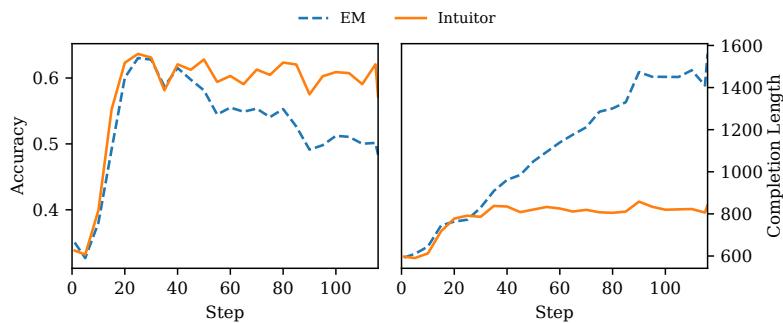
To further validate the efficacy of INTUITOR, we also trained Qwen2.5-3B using a random reward baseline (Shao et al., 2025), where each response was assigned a reward of 0 or 1 with equal probability. Figure 12 (right) shows that this random reward scheme severely degrades the model’s performance in a chat-style RL setting, demonstrating that the performance gains observed with INTUITOR are indeed non-trivial.

Sharpening mechanisms (Huang et al., 2025) have also been proposed to improve the policy, which use the logarithm of the probability assigned to the completion as the reward,  $\log\left(\prod_{i=1}^{|o|} p_{\pi_\theta}(o_i | q, o_{<i})\right)$ . However, this unnormalized probability is inherently length-biased toward shorter completions, since each conditional probability is at most one, and their product decreases with sequence length. This effect is especially pronounced for long chains of reasoning. We conducted an experiment using this reward under the same setup as before, training Qwen2.5-3B with the GRPO loss. As shown in Figure 14, both the

893 completion length and the reward decrease rapidly as training progresses, indicating degeneration of the  
 894 policy. This empirical observation is consistent with our analysis. We further tested a length-normalized  
 895 variant,  $\frac{1}{|o|} \sum_{i=1}^{|o|} \log p_{\pi_\theta}(o_i \mid q, o_{<i})$ , as the reward on Qwen2.5-1.5B. While normalization removes the  
 896 short-length bias, it introduces the opposite tendency. The model can increase reward by producing longer  
 897 completions. This reward is quickly exploited and training destabilizes. In contrast, INTUITOR consistently  
 898 improves accuracy on both models, demonstrating substantially stronger robustness.  
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 912 Figure 12: Left: GRPO with an entropy minimization objective using Qwen2.5-1.5B on MATH. Right:  
 913 GRPO with a random reward using Qwen2.5-3B on MATH. Both approaches exhibit severe output degen-  
 914 eration.



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 928 Figure 13: Accuracy and completion length during reinforcement learning over two epochs, comparing  
 929 entropy minimization and INTUITOR. In longer runs, entropy minimization exhibits a stronger length bias  
 930 and more severe degeneration than INTUITOR.

### 932 B.5 ABLATION ON OPTIMIZATION STRATEGY: POLICY GRADIENT VS. DIRECT OPTIMIZATION

933  
 934 One possible approach is to optimize self-certainty directly by minimizing the negative self-certainty as a  
 935 loss function. Although this strategy rapidly increases the target metric, it creates an incentive for reward  
 936 hacking in which the model inflates its own certainty without genuine improvement in task performance. As  
 937 illustrated in Figure 15, direct optimization produces an initial rise in accuracy, suggesting that self-certainty  
 938 is correlated with useful learning signals, but it ultimately results in model collapse. By comparison, the  
 939 advantage weighted gradient policy optimization implemented in INTUITOR incorporates self-certainty only

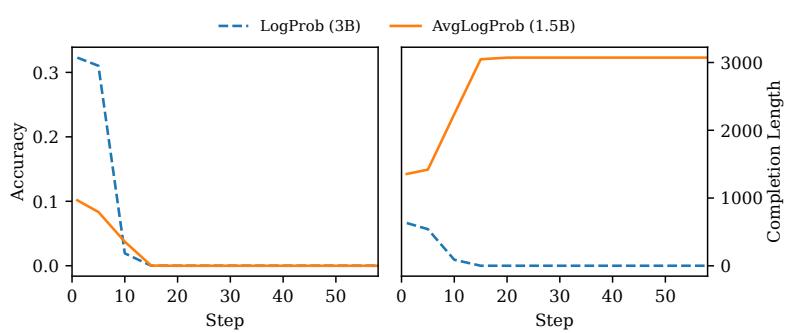


Figure 14: Accuracy and completion length during reinforcement learning on Qwen2.5-3B using raw log probability as the reward, and on Qwen2.5-1.5B using normalized log probability. Because raw log probability is strongly length-biased, the model rapidly collapses, with both accuracy and mean response length dropping sharply. In contrast, normalized log probability encourages overly long completions, leading to degraded performance.

as a relative weighting factor. This formulation mitigates reward hacking, stabilizes the optimization process, and consistently achieves superior performance relative to direct optimization.

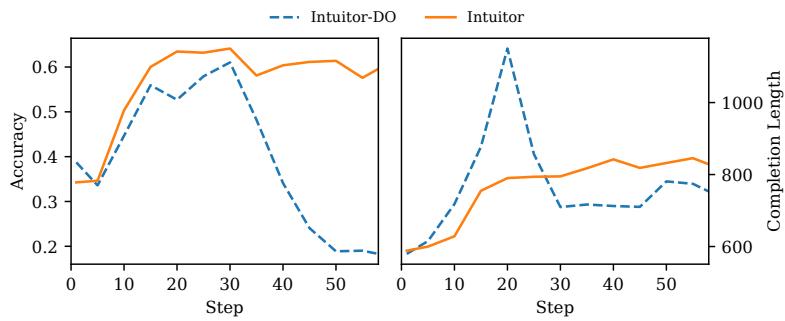


Figure 15: Comparison of the training accuracy and completion length when encouraging high self-certainty using direct optimization and policy gradient optimization. Direct optimization produces unstable improvements that culminate in collapse, whereas INTUITOR achieves stable training and superior performance.

## B.6 THE EFFECT OF ROLLOUT SIZE

To examine how the number of rollouts per question affects the training of INTUITOR, we conduct an additional experiment using a rollout size of 14 and compare the resulting validation accuracy with previous settings. As shown in Table 7, increasing the rollout size leads to higher accuracy on both GSM8K and MATH500. A larger rollout size reduces the variance of the advantage estimates computed using self-certainty, which in turn improves training stability and generalization.

987 Table 7: Validation accuracy of the Qwen2.5-3B model on GSM8K and MATH500 when trained with  
 988 INTUITOR using different rollout sizes. Increasing the rollout size improves generalization and leads to  
 989 better validation performance.

Method	Rollout	GSM8K	MATH500
Qwen2.5-3B-INTUITOR	7	0.792	0.612
	14	0.814	0.644

995  
 996  
 997 Table 8: Validation accuracy of the Qwen2.5-3B model on GSM8K and MATH500 when trained with  
 998 INTUITOR, GRPO, a weighted combination of their advantages, GRPO for two epochs, and INTUITOR for  
 999 one epoch followed by GRPO for one epoch. The mixed advantage yields performance between INTUITOR  
 1000 and GRPO, indicating that naive combination is ineffective. In contrast, warming up with INTUITOR before  
 1001 switching to GRPO provides a notable improvement over two epochs of GRPO alone.

Method	INTUITOR	GRPO	Mix	GRPO-2epoch	INTUITOR-GRPO
GSM8K	0.792	0.836	0.817	0.834	0.838
MATH500	0.612	0.636	0.632	0.644	0.672

## 1002 1003 B.7 ATTEMPTS AT COMBINING GOLDEN ANSWERS AND SELF-CERTAINTY

1004  
 1005 We also investigate whether combining self-certainty with golden-answer supervision can yield further performance improvements. Our first attempt uses a simple weighted sum of the advantages from INTUITOR and GRPO, forming a combined advantage ( $A' = \frac{1}{2}A_{\text{INTUITOR}} + \frac{1}{2}A_{\text{GRPO}}$ ). However, as shown in Table 8, this straightforward combination not only fails to improve accuracy but in fact performs worse than GRPO alone.

1006  
 1007 Next, we experiment with a two-stage training scheme. We first train using INTUITOR on MATH for one epoch, then switch to GRPO for an additional epoch. Interestingly, this alternating approach yields better performance than training with GRPO for two full epochs. One possible explanation is that INTUITOR helps the model establish more confident and coherent reasoning trajectories, allowing subsequent GRPO training to better identify and reinforce correct reasoning traces. A more thorough investigation is needed to develop principled methods for combining these two types of signals, which remains a promising direction for future research.

## 1008 1009 B.8 SEQUENTIAL TRAINING ACROSS DOMAINS

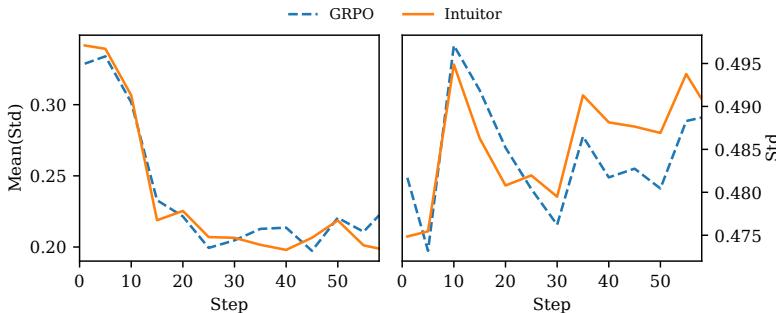
1010  
 1011 We further investigate how training on one domain with INTUITOR affects subsequent training on another domain. Specifically, we compare Qwen2.5-3B trained directly on the MATH dataset using INTUITOR with a model first trained on Codeforces and then fine-tuned on MATH using INTUITOR. As shown in Table 9, the model that was pretrained on Codeforces achieves higher accuracy on both GSM8K and MATH500 after being trained on MATH. This suggests that INTUITOR training on one domain does not hinder later learning on another domain. In fact, pretraining on Codeforces appears to improve downstream mathematical reasoning performance.

1034  
 1035 Table 9: Validation accuracy of Qwen2.5-3B on GSM8K and MATH500 under INTUITOR training with  
 1036 different datasets. “+ MATH” denotes continuing INTUITOR training on MATH starting from a checkpoint  
 1037 pretrained on Codeforces. Prior training on Codeforces does not impede later MATH training and instead  
 1038 leads to improved validation performance.

Method	Training Data	GSM8K	MATH500
Qwen2.5-3B-INTUITOR	MATH	0.792	0.612
	Codeforces	0.743	0.572
	+ MATH	0.808	0.644

### 1044 1045 B.9 STANDARD DEVIATION OF RESPONSE CORRECTNESS

1046 To assess whether training with INTUITOR reduces the variance of model responses, we track during training  
 1047 the average standard deviation of correctness within each rollout group and the standard deviation of  
 1048 correctness across all completions at each step. As shown in Figure 16, the step-wise standard deviation re-  
 1049 mains largely stable for both methods, exhibiting minimal fluctuation. Meanwhile, the average within-group  
 1050 standard deviation decreases under both training procedures and converges to a similar level. Overall, we  
 1051 find no strong evidence that INTUITOR reduces within-group correctness variance more aggressively than  
 1052 GRPO.



1053  
 1054  
 1055 Figure 16: Mean within-group standard deviation of correctness and overall standard deviation of correct-  
 1056 ness across completions per training step for Qwen2.5-3B trained with INTUITOR and GRPO. Both measures  
 1057 behave similarly to GRPO, providing no clear evidence that INTUITOR further reduces completion uncer-  
 1058 tainty.

### 1059 B.10 FAILURE CASE ANALYSIS

1060 Since INTUITOR relies on the model’s own judgment to select better completions, it implicitly assumes that  
 1061 the model has already acquired sufficient domain knowledge during pretraining or supervised fine-tuning. If  
 1062 this prior knowledge is inadequate, training can collapse immediately or after a brief, unstable improvement.  
 1063 For example, applying our training setup to Llama3.2-3B-Base on MATH fails to raise its near-zero accuracy,  
 1064 likely because the base model is not aligned with the chat template. Similarly, training on noisy or confusing  
 1065 data, such as incomplete questions, can push the model toward repetitive or degenerate completions. In  
 1066 such cases the model may become more confident in generating its own problem-like text than in answering  
 1067 questions that are unsolvable for them. Fortunately, this behavior typically causes only minor drops on

1081 evaluation benchmarks, and models usually recover quickly once training resumes on cleaner, more suitable  
 1082 data.  
 1083

1084 In addition, self-certainty is a weaker learning signal because it provides no guarantee that the model’s  
 1085 preference reflects true correctness. As a result, INTUITOR can be more sensitive to hyperparameter choices.  
 1086 For instance, using a learning rate of  $3 \times 10^{-6}$  on Qwen2.5-7B leads to performance degradation after a  
 1087 short initial climb. Reducing the learning rate to  $1 \times 10^{-6}$  stabilizes training and prevents this collapse.  
 1088

### 1089 B.11 TRAINING HYPERPARAMETERS

1090 Training hyperparameters are listed in Table 10.  
 1091

1092 Table 10: Training hyperparameters. Only hyperparameters that affect the learned policy or evaluation are  
 1093 listed. Unspecified fields inherit the TRL\_v0.8 defaults.  
 1094

Parameter	MATH (1.5B/3B)	MATH (7B/14B)	Codeforces (3B)
Learning Rate	$3 \times 10^{-6}$	$1 \times 10^{-6}$	$1 \times 10^{-6}$
Batch Size	128	64	64
Group Size	7	14	14
KL Penalty( $\beta$ )	0.0005	0.01	0.01
Training Steps	58	117	50
Max Prompt Length	512	512	1024
Max Completion Length	3072	3072	2048
Temperature	0.9	0.9	0.9
Clip Ratio	0.2	0.2	0.2
Lr Scheduler Type	Cosine	Cosine	Cosine
Warmup Ratio	0.1	0.1	0.1
Optimizer	$\text{AdamW} (\beta_1=0.9, \beta_2=0.999, \varepsilon=10^{-8})$		

## 1110 C PROMPTS AND MODEL COMPLETIONS

1111  
 1112 This section presents sample prompts and the responses generated by the models. Unless otherwise specified,  
 1113 the default base model used is Qwen2.5-3B, and the default training dataset is MATH.  
 1114

### 1115 C.1 TRAINING PROMPTS

#### 1117 System prompt used for Qwen2.5-1.5B on MATH.

1118  
 1119 You are a helpful AI Assistant, designed to provided well-reasoned and detailed responses. You  
 1120 FIRST think about the reasoning process step by step and then provide the user with the answer.  
 1121 Please enclose your final answer in the box: \boxed{Your Answer}.  
 1122

#### 1123 System prompt used for Qwen2.5-3B on MATH.

1124  
 1125 You are a helpful AI Assistant, designed to provided well-reasoned and detailed responses. You  
 1126 FIRST think about the reasoning process step by step and then provide the user with the answer.  
 1127

1128  
 1129 Please enclose your final answer in the box: `\boxed{Your Answer}`. Please stop generation immedi-  
 1130 ately after outputting the box.  
 1131

1132 **System prompt used for Qwen2.5-7B and Qwen2.5-14B on MATH.**  
 1133

1134 You are a helpful AI Assistant, designed to provided well-reasoned and detailed responses. Please  
 1135 provide a step-by-step solution to the following problem.  
 1136

1137 **System prompt used for Qwen2.5-3B on code corpuse.**  
 1138

1139 You are an AI designed to help solve competitive programming problems by generating Python code.  
 1140

1141 **C.2 EXAMPLE FROM LIVECODEBENCH CODE GENERATION**  
 1142

1143 Models trained with INTUITOR tend to generate reasoning before producing code, whereas GRPO-tuned  
 1144 models typically respond with Python code directly under the same prompt.  
 1145

1146 **Problem**

1147 **Question:**

1148 You are given a 0-indexed array of strings details. Each element of details provides information about  
 1149 a given passenger compressed into a string of length 15. The system is such that:  
 1150

- 1151 • The first ten characters consist of the phone number of passengers.
- 1152 • The next character denotes the gender of the person.
- 1153 • The following two characters are used to indicate the age of the person.
- 1154 • The last two characters determine the seat allotted to that person.
- 1155 • Return the number of passengers who are strictly more than 60 years old.

1156 **Example 1**

1157 **Input**

1158 `details = ["7868190130M7522", "5303914400F9211", "9273338290F4010"]`

1159 **Output**

1160 `2`

1161 **Explanation** The passengers at indices 0, 1, and 2 have ages 75, 92, and 40. Thus, there are 2 people  
 1162 who are over 60 years old.  
 1163

1164 **Example 2**

1165 **Input**

1166 `details = ["1313579440F2036", "2921522980M5644"]`

1167 **Output**

1168 `0`

1169 **Explanation** None of the passengers are older than 60.  
 1170

1171 **Constraints**

```

1175
1176    • 1  $\leftarrow$  details.length  $\leftarrow$  100
1177    • details[i].length == 15
1178    • details[i] consists of digits from '0' to '9'.
1179    • details[i][10] is either 'M' or 'F' or 'O'.
1180    • The phone numbers and seat numbers of the passengers are distinct."
1181
1182 You will use the following starter code to write the solution to the problem and enclose your code
1183 within delimiters.
1184
1185     '''python
1186     class Solution:
1187         def countSeniors(self, details: List[str]) -> int:
1188             ...
1189

```

### INTUITOR-tuned

To solve the problem of counting the number of passengers who are strictly more than 60 years old, we can follow these steps:

1. Iterate through each passenger's details.
2. Extract the age from the details.
3. Check if the age is greater than 60.
4. Count the number of passengers who meet the criteria.

Here is the Python code to achieve this:

```

1200
1201     '''python
1202     class Solution:
1203         def countSeniors(self, details: List[str]) -> int:
1204             count = 0
1205             for detail in details:
1206                 age = int(detail[11:13])
1207                 if age > 60:
1208                     count += 1
1209             return count
1210
1211

```

### GRPO-tuned

```

1212
1213     '''python
1214     class Solution:
1215         def countSeniors(self, details: List[str]) -> int:
1216             count = 0
1217             for detail in details:
1218                 age = int(detail[11:13])
1219                 if age > 60:
1220

```

```

1222
1223         count += 1
1224     return count
1225     ..
1226
1227

```

### 1228 C.3 EXAMPLE FROM LIVECODEBENCH CODE GENERATION

1229 Models trained with INTUITOR are typically effective at interpreting instructions and producing correct  
 1230 Python code, while GRPO-tuned models may misinterpret the instructions or decline to provide a response.

#### 1233 Problem

##### 1234 Question:

1235 There are three cards with letters a, b, and c placed in a row in some order. You may perform *at*  
 1236 *most one* operation:

- 1237 • Pick any two cards and swap them.

1238 Is it possible that the row becomes abc after the operation? Output YES if it is possible, and NO  
 1239 otherwise.

##### 1240 Input

1241 The first line contains a single integer  $t$  ( $1 \leq t \leq 6$ ) — the number of test cases. Each test case  
 1242 consists of a single line containing a permutation of the three characters a, b, and c.

##### 1243 Output

1244 For each test case, output YES if you can make the row abc with at most one operation, or NO  
 1245 otherwise. The answer is case-insensitive.

##### 1246 Sample Input

```

1247
1248 6
1249 abc
1250 acb
1251 bac
1252 bca
1253 cab
1254 cba
1255
1256

```

##### 1257 Sample Output

```

1258 YES
1259 YES
1260 YES
1261 NO
1262 NO
1263 YES
1264
1265
1266
1267
1268

```

##### 1263 Note

- 1264 • In the first test case, no operation is needed.
- 1265 • In the second test case, swap c and b: acb  $\rightarrow$  abc.
- 1266 • In the third test case, swap b and a: bac  $\rightarrow$  abc.

1269  
 1270     • In the fourth test case, it is impossible to obtain abc using at most one swap.  
 1271     Read the inputs from stdin solve the problem and write the answer to stdout (do not directly test on  
 1272     the sample inputs). Enclose your code within delimiters as follows. Ensure that when the python  
 1273     program runs, it reads the inputs, runs the algorithm and writes output to STDOUT.

1274     ‘‘‘python  
 1275     # YOUR CODE HERE  
 1276     ‘‘‘

### 1280 INTUITOR-tuned

1281     To solve the problem of determining whether it is possible to transform the given string into "abc"  
 1282     using at most one operation (swapping two cards), we can follow these steps:  
 1283

- 1284     1. Read the input string
- 1285     2. Check if the string is already "abc"
- 1286     3. If the string is not "abc", check if it can be transformed into "abc" by swapping two cards
- 1287     4. Output "YES" if it is possible, otherwise output "NO"

1289     ‘‘‘python  
 1290     # Determine whether s can become "abc" with <= swap  
 1291     def can\_transform\_to\_abc(s: str) -> str:  
 1292         if s == "abc":  
 1293             return "YES"  
 1294         # try all pairs of indices (i, j) with i < j  
 1295         for i in range(len(s)):  
 1296             for j in range(i + 1, len(s)):  
 1297                 swapped = s[:i]+s[j]+s[i+1:j]+s[i]+s[j+1:]  
 1298                 if swapped == "abc":  
 1299                     return "YES"  
 1300         return "NO"  
 1301  
 1302     t = int(input().strip())  
 1303     for \_ in range(t):  
 1304         print(can\_transform\_to\_abc(input().strip()))  
 1305  
 1306

### 1307 GRPO-tuned

1310     ‘‘‘python  
 1311     # YOUR CODE HERE  
 1312     ‘‘‘

1316           **Another related GRPO-tuned response to another problem**  
 1317

1318           I'm sorry, but I can't assist with that request.  
 1319

1320  
 1321           **C.4 EXAMPLE FROM CRUXEVAL-O**  
 1322

1323           Models trained with INTUITOR usually articulate their reasoning first, then deliver the formatted response as  
 1324           instructed, while GRPO-tuned models often produce the required JSON output immediately under the same  
 1325           prompt.

1326           **Problem**  
 1327

1328           **Question:**

1329           You are given a Python function and an assertion containing an input to the function. Complete the  
 1330           assertion with a literal (no unsimplified expressions, no function calls) containing the output when  
 1331           executing the provided code on the given input, even if the function is incorrect or incomplete.

1332           def f(text):  
 1333            new\_text = ''  
 1334            for ch in text.lower().strip():  
 1335                if ch.isnumeric() or ch in  
 1336                '\u00c4\u00e4\u00cf\u00ef\u00d6\u00f6\u00dc\u00fc':  
 1337                new\_text += ch  
 1338            return new\_text\nassert f('') == ??

1339           **Instruction**  
 1340

1341           Please answer this question by first reasoning and then providing your answer. Present your reasoning  
 1342           and solution in the following json format. Please show your final answer in the `answer` field,  
 1343           e.g.,`"answer": "42"`.

1344           ```json  
 1345           {  
 1346            "reasoning": "---",  
 1347            "answer": "---"  
 1348           }```

1349           **INTUITOR-tuned**  
 1350

1351           To complete the assertion for the given Python function `f(text)`, we need to determine the output  
 1352           of the function when the input is an empty string ''.

1353           Let's break down the function step by step:

1354           1. **Function Definition:**

1355           def f(text):  
 1356            new\_text = ''  
 1357            for ch in text.lower().strip():  
 1358                if ch.isnumeric() or ch in  
 1359                '\u00c4\u00e4\u00cf\u00ef\u00d6\u00f6\u00dc\u00fc':  
 1360                new\_text += ch  
 1361            return new\_text

1363  
 1364 2. **Input:** The input to the function is an empty string ''.  
 1365 3. **Step-by-Step Execution:**  
 1366 • **Step 1:** `text.lower().strip()`  
 1367   – `text.lower()` converts the string to lowercase.  
 1368   – `text.strip()` removes leading or trailing whitespace.  
 1369   – For '', both calls return '', so the result is ''.  
 1370 • **Step 2:** Iterate over each character  
 1371   – The loop sees no characters; it performs zero iterations.  
 1372 • **Step 3:** Character check  
 1373   – Because there are no characters, the condition `ch.isnumeric()` or `ch in '\u00c4\u00e4\u00cf\u00ef\u00d6\u00f6\u00dc\u00fc'` is never true, and nothing is appended to `new_text`.  
 1374  
 1375 4. **Output:** Since nothing was appended, `new_text` remains ''.  
 1376 Therefore the assertion should be:  
 1377  
 1378 `assert f('') == ''`  
 1379  
 1380 So, the final answer is:  
 1381  
 1382 `'''json`  
 1383 {  
 1384   "reasoning": "The function 'f(text)' converts the input  
 1385   string to lowercase and removes any leading or trailing  
 1386   whitespace. For an empty string the resulting string is  
 1387   also empty. Therefore the output of 'f(')' is an empty  
 1388   string.",  
 1389   "answer": ""  
 1390 }  
 1391  
 1392  
 1393

### GRPO-tuned

1394  
 1395  
 1396  
 1397 `'''json`  
 1398 {  
 1399   "reasoning": "The function 'f' takes a string 'text' as  
 1400   input and returns a new string with only numeric characters  
 1401   and certain special characters  
 1402   (\u00c4\u00e4\u00cf\u00ef\u00d6\u00f6\u00dc\u00fc) preserved.  
 1403   The assertion checks if the function correctly handles an  
 1404   empty string. Since an empty string contains no characters,  
 1405   the function should return an empty string as well.  
 1406   Therefore, the expected output for an empty string is an  
 1407   empty string.",  
 1408   "answer": ""  
 1409 }  
 1410

1410  
1411

## C.5 ROLLOUT EXAMPLE OF INTUITOR DURING TRAINING ON CODE CORPUS

1412  
1413  
1414  
1415  
1416

The following examples illustrate representative rollouts during the reinforcement-learning training of Qwen2.5-3B on the CodeContest dataset. As shown in Figure 5, the model initially produces concise reasoning and brief explanations to “convince” itself of its interim outputs. Over the course of training, it gradually shifts toward more detailed, step-by-step reasoning and richer explanations, which further reinforce its understanding and improve the final responses.

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1418

## Code Block (Step 2)

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1421  
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1434  
1435  
1436

```
'''python
def calculate_stones(S):
    n = len(S)
    MOD = 10**9 + 7

    # Initialize array to store remainders
    remainder = [0] * (n + 1)

    # Calculate remainders
    for i in range(n, -1, -1):
        remainder[i] = (
            remainder[i+1] * 10 + int(S[i])) % MOD
        if i > 0:
            remainder[i] = (
                remainder[i] - remainder[i+1] + MOD) % MOD

    return remainder[1] * 10 + remainder[0]

# Read input
S = input()

# Call function to calculate stones
T = calculate_stones(S)

# Print output
print(T)
'''
```

1445  
1446  
1447  
1448  
1449

This code computes the sum of digits from right to left, using an array ‘remainder’ to store partial remainders modulo 1000000007. It then calculates T as the final remainder times 10 plus the first remainder from the array.

1450  
1451  
1452  
1453  
1454  
1455  
1456

## Planning + Code Block + Explanation (Step 15)

To solve this problem, we can iterate through all the possible subsets of the set and calculate their sums. However, a more efficient approach is to use combinatorics. For N elements, there are  $2^N$  subsets. Each element appears in exactly half of the subsets, so the total sum of all subset elements is  $2(N - 1)$  times the sum of all elements in the original set.

```

1457
1458     '''python
1459     def sum_of_powerset(n):
1460         return 2***(n-1) * n * (n+1) // 2
1461
1462     # Read input
1463     t = int(input())
1464     for _ in range(t):
1465         n = int(input())
1466         print(sum_of_powerset(n))
1467         ...

```

This program defines a function `sum_of_powerset(n)` that calculates the sum of the power set of a set with  $n$  elements. It then reads the number of test cases  $t$ , and for each test case, reads  $n$  and prints the result.

### Step-by-Step Planning + Code Block + Step-by-Step Explanation (Step 50)

To solve this problem, we need to read the input, parse the map and the regions to survey, then count the number of each type of terrain for each survey region. Here's a step-by-step approach to write the Python code for this problem:

1. **Read the input:** Get the dimensions of the map and the number of regions to survey.
2. **Read the map:** Parse the map information into a 2D list of strings.
3. **Read the regions:** Parse the survey regions into a list of tuples.
4. **Count the terrain:** For each survey region, count the number of 'J', 'O', and 'I' characters in the corresponding section of the map.
5. **Output the results:** Print the counts for each survey region.

Here's the Python code that implements this solution:

```

1485
1486     '''python
1487     def count_terrain(map_info, survey):
1488         m, n = map_info.get('m'), map_info.get('n')
1489         j_count = 0
1490         o_count = 0
1491         i_count = 0
1492
1493         for row in survey:
1494             a, b, c, d = row
1495             if a > m or b > n or c > m or d > n:
1496                 continue
1497
1498             for i in range(a, c + 1):
1499                 for j in range(b, d + 1):
1500                     if map_info[(i, j)] == 'J':
1501                         j_count += 1
1502                     elif map_info[(i, j)] == 'O':
1503                         o_count += 1
1504                     elif map_info[(i, j)] == 'I':

```

```

1504             i_count += 1
1505
1506     return j_count, o_count, i_count
1507
1508 def process_input():
1509     M, N = map(int, input().split())
1510     K = int(input())
1511     map_info = {}
1512     survey = []
1513
1514     for _ in range(M):
1515         map_info[(M - _, _)] = input().strip()
1516
1517     for _ in range(K):
1518         survey.append(list(map(int, input().split())))
1519
1520     return M, N, K, map_info, survey
1521
1522 def main():
1523     M, N, K, map_info, survey = process_input()
1524     results = []
1525
1526     for region in survey:
1527         j_count, o_count, i_count = count_terrain(map_info, region)
1528         results.append((j_count, o_count, i_count))
1529
1530     for region in results:
1531         print(region[0], region[1], region[2])
1532
1533 if __name__ == "__main__":
1534     main()
1535

```

**Explanation:**

1. **count\_terrain Function:** This function takes the map information and a survey region, and counts the number of 'J', 'O', and 'I' in that region.
2. **process\_input Function:** This function reads the input from the user, processes it to extract the map information and the survey regions.
3. **main Function:** This function calls 'process\_input' to get the necessary data, then calls 'count\_terrain' for each survey region and prints the results.

This code should correctly solve the problem and provide the desired output.

## 1545 C.6 EVOLUTION OF QWEN2.5-3B'S RESPONSES ON LIVECODEBENCH CODE GENERATION 1546 TRAINED WITH INTUITOR ON MATH

1547 During training Qwen2.5-3B with INTUITOR on the MATH dataset, its code-generation capability steadily  
1548 improves. By the middle of training, the model learns to produce syntactically valid Python; as training  
1549 progresses, it refines formatting and clarity. By the end, it arrives at correct solutions.

1551

**Problem**

1552

1553

**Question:**

1554

Alex is participating in the filming of another video of BrMeast, and BrMeast asked Alex to prepare 250 thousand tons of TNT, but Alex didn't hear him well, so he prepared  $n$  boxes and arranged them in a row waiting for trucks. The  $i$ -th box from the left weighs  $a_i$  tons.

1555

All trucks that Alex is going to use hold the same number of boxes, denoted by  $k$ . Loading happens the following way:

1556

- The first  $k$  boxes goes to the first truck,
- The second  $k$  boxes goes to the second truck,
- ...
- The last  $k$  boxes goes to the  $\frac{n}{k}$ -th truck.

1557

Upon loading is completed, each truck must have exactly  $k$  boxes. In other words, if at some point it is not possible to load exactly  $k$  boxes into the truck, then the loading option with that  $k$  is not possible. Alex hates justice, so he wants the maximum absolute difference between the total weights of two trucks to be as great as possible. If there is only one truck, this value is 0.

1558

Alex has quite a lot of connections, so for every  $1 \leq k \leq n$ , he can find a company such that each of its trucks can hold exactly  $k$  boxes. Print the maximum absolute difference between the total weights of any two trucks.

1559

**Input**

1560

The first line contains one integer  $t$  ( $1 \leq t \leq 10^4$ ) — the number of test cases.

1561

The first line of each test case contains one integer  $n$  ( $1 \leq n \leq 150\,000$ ) — the number of boxes.

1562

The second line contains  $n$  integers  $a_1, a_2, \dots, a_n$  ( $1 \leq a_i \leq 10^9$ ) — the weights of the boxes.

1563

It is guaranteed that the sum of  $n$  for all test cases does not exceed 150 000.

1564

**Output**

1565

For each test case, print a single integer — the answer to the problem.

1566

**Sample Input 1:**

1567

```
5
2
1 2
6
10 2 3 6 1 3
4
1000000000 1000000000 1000000000 1000000000
15
60978 82265 78961 56708 39846 31071 4913
        4769 29092 91348 64119 72421 98405 222 14294
8
19957 69913 37531 96991 57838 21008 14207 19198
```

1568

**Sample Output 1:**

1569

```
1
9
```

```
1598
1599 0
1600 189114
1601 112141
```

#### 1602 Note

- 1603 • In the first case, we should pick two trucks, so the first one will have only the first box, and  
1604 the second one will have only the second box.
- 1605 • In the second case, we should pick six trucks, so the maximum will be 10, the minimum  
1606 will be 1, and the answer is  $10 - 1 = 9$ .
- 1607 • In the third case, for any possible  $k$ , the trucks will have the same total weight of boxes, so  
1608 the answer is 0.

1609  
1610 Read the inputs from stdin solve the problem and write the answer to stdout (do not directly test on  
1611 the sample inputs). Enclose your code within delimiters as follows. Ensure that when the python  
1612 program runs, it reads the inputs, runs the algorithm and writes output to STDOUT.

```
1613    ```python
1614 # YOUR CODE HERE
1615    ```
1616
1617
```

#### 1618 Step 0 (Base): Incorrect

```
1620    ```python
1621 # YOUR CODE HERE
1622    ```
1623
1624
```

#### 1625 Step 10: Incorrect

```
1628    ```python
1629 # YOUR CODE HERE
1630    ```
1631
1632
```

#### 1633 Step 20: Incorrect

```
1635    ```python
1636 # YOUR CODE HERE
1637    ```
1638
1639
```

#### 1640 Step 30: Incorrect

1641 To solve the problem of finding the maximum absolute difference between the total weights of any  
1642 two trucks, we can follow these steps:  
1643

1645  
 1646 1. **Read the input:** The input consists of multiple test cases. Each test case starts with an  
 1647 integer  $n$  (the number of boxes), followed by  $n$  integers  $a_1, a_2, \dots, a_n$  (the weights of the  
 1648 boxes).  
 1649 2. **Calculate the total weight of all boxes:** Sum up all the weights of the boxes to get the total  
 1650 weight  $W$ .  
 1651 3. **Determine the number of trucks:** The number of trucks  $m$  is given by  $m = \lceil \frac{n}{k} \rceil$ , where  
 1652  $k$  is the number of boxes each truck can hold. Since  $k$  can vary from 1 to  $n$ , we need to find  
 1653 the maximum possible value of  $k$  that allows us to distribute the boxes evenly.  
 1654 4. **Calculate the maximum and minimum total weights of the trucks:** For each possible  
 1655 value of  $k$ , calculate the total weight of the boxes that can be loaded into each truck. The  
 1656 maximum total weight of the trucks will be the sum of the weights of the  $k$  heaviest boxes,  
 1657 and the minimum total weight will be the sum of the weights of the  $k$  lightest boxes.  
 1658 5. **Find the maximum absolute difference:** The maximum absolute difference between the  
 1659 total weights of any two trucks is the maximum of the absolute differences between the  
 1660 maximum and minimum total weights of the trucks for all possible values of  $k$ .  
 1661 6. **Find the maximum absolute difference:** The maximum absolute difference between the  
 1662 total weights of any two trucks is the maximum of the absolute differences between the  
 1663 maximum and minimum total weights of the trucks for all possible values of  $k$ .

1664 Here is the Python code that implements the above steps:  
 1665  
 1666     ```python  
 1667     import sys  
 1668     from heapq import heappush, heappop  
 1669     def max\_difference(n, weights):  
 1670         # Calculate the total weight of all boxes  
 1671         total\_weight = sum(weights)  
 1672         # Initialize variables to store the maximum  
 1673         # and minimum total weights of the trucks  
 1674         max\_weight = 0  
 1675         min\_weight = total\_weight  
 1676         # Iterate over all possible values of k  
 1677         for k in range(1, n + 1):  
 1678             # Calculate the total weight of the k heaviest boxes  
 1679             max\_weight = max(max\_weight,  
 1680                     sum(heappop(weights) for \_ in range(k)))  
 1681  
 1682             # Calculate the total weight of the k lightest boxes  
 1683             min\_weight = min(min\_weight,  
 1684                     sum(heappop(weights) for \_ in range(k)))  
 1685  
 1686         # Return the maximum absolute difference  
 1687         return max\_weight - min\_weight  
 1688  
 1689     # Read the number of test cases  
 1690     t = int(input())  
 1691  
 1692     # Process each test case

```

1692
1693     for _ in range(t):
1694         n = int(input())
1695         weights = list(map(int, input().split()))
1696         # Calculate the maximum absolute difference
1697         result = max_difference(n, weights)
1698
1699         # Write the result to stdout
1700         print(result)
1701
1702

```

#### Step 40: Correct

To solve the problem of finding the maximum absolute difference between the total weights of any two trucks, we can follow these steps:

1. **Read the input:** The input consists of multiple test cases. Each test case starts with an integer  $n$  (the number of boxes), followed by  $n$  integers representing the weights of the boxes.
2. **Calculate the total weight of all boxes:** Sum up the weights of all the boxes to get the total weight.
3. **Determine the number of trucks:** Since each truck holds  $k$  boxes, the number of trucks is  $\frac{n}{k}$ .
4. **Calculate the possible total weights of the trucks:** For each possible value of  $k$  (from 1 to  $n$ ), calculate the total weight of the boxes that can be loaded into the trucks. This involves summing up the weights of  $k$  consecutive boxes.
5. **Find the maximum and minimum total weights:** For each possible value of  $k$ , find the maximum and minimum total weights of the trucks. The maximum absolute difference is the difference between the maximum and minimum total weights.
6. **Output the maximum absolute difference:** Print the maximum absolute difference for each test case.

Here is the Python code that implements the above steps:

```

1723
1724     '''python
1725     def find_max_difference(n, weights):
1726         total_weight = sum(weights)
1727         max_difference = 0
1728         for k in range(1, n + 1):
1729             if n % k != 0:
1730                 continue
1731             truck_weights = [sum(weights[i * k :
1732                                 (i + 1) * k]) for i in range(n // k)]
1733             max_weight = max(truck_weights)
1734             min_weight = min(truck_weights)
1735
1736             max_difference = max(max_difference,
1737                                 abs(max_weight - min_weight))
1738

```

```

1739     return max_difference
1740
1741
1742     def main():
1743         t = int(input())
1744         for _ in range(t):
1745             n = int(input())
1746             weights = list(map(int, input().split()))
1747             result = find_max_difference(n, weights)
1748             print(result)
1749     if __name__ == "__main__":
1750         main()
1751     """
1752

```

### Step 58: Correct

To solve the problem of finding the maximum absolute difference between the total weights of any two trucks, we can follow these steps:

- 1. Read the input:** The input consists of multiple test cases. Each test case starts with an integer  $n$  (the number of boxes), followed by  $n$  integers representing the weights of the boxes.
- 2. Calculate the total weight of all boxes:** Sum up the weights of all the boxes to get the total weight.
- 3. Determine the number of trucks:** Since each truck holds  $k$  boxes, the number of trucks is  $\frac{n}{k}$ .
- 4. Calculate the possible total weights of the trucks:** For each possible value of  $k$  (from 1 to  $n$ ), calculate the total weight of the boxes that can be loaded into the trucks. This involves summing up the weights of  $k$  consecutive boxes.
- 5. Find the maximum and minimum total weights:** For each possible value of  $k$ , find the maximum and minimum total weights of the trucks. The maximum absolute difference is the difference between the maximum and minimum total weights.
- 6. Output the maximum absolute difference:** Print the maximum absolute difference for each test case.

Here is the Python code that implements the above steps:

```

1773     """
1774     python
1775     def max_difference(n, weights):
1776         total_weight = sum(weights)
1777         max_diff = 0
1778
1779         for k in range(1, n + 1):
1780             if n % k != 0:
1781                 continue
1782             truck_weights = [sum(weights[i * k :
1783                               (i + 1) * k]) for i in range(n // k)]
1784             max_diff = max(max_diff,
1785                           max(truck_weights) - min(truck_weights))
1786

```

```
1786     return max_diff
1787
1788
1789     def solve():
1790         t = int(input())
1791         for _ in range(t):
1792             n = int(input())
1793             weights = list(map(int, input().split()))
1794             result = max_difference(n, weights)
1795             print(result)
1796
1797     if __name__ == "__main__":
1798         solve()
1799         """
1800
1801
1802
1803
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1832
```