PsyGUARD: An Automated System for Suicide Detection and Risk Assessment in Psychological Counseling

Anonymous ACL submission

Abstract

As awareness of mental health crises grows, on-001 line emergency support services are becoming increasingly prevalent worldwide. Detecting whether users express suicidal ideation in text-005 based counseling services is crucial to identify and prioritize at-risk individuals. However, the lack of domain-specific models for enhancing 007 fine-grained suicide prevention in online counseling poses a significant challenge for the automated detection and intervention of suicide risk. In this paper, we propose PsyGUARD, an 011 automated system for suicide detection and risk assessment in psychological counseling. We first develop a fine-grained taxonomy for suicide detection based on numerous theories. We then build a large-scale, high-quality, and finegrained suicide risk detection dataset called 017 PsyGUARD. To understand the capabilities of automated systems in suicide risk detection, we establish various benchmarks. To assist automated services in providing safe, helpful, and personalized responses during risk assessment, we propose building a risk assessment system for clients during online text-based counseling. Our work provides an insightful analysis of the effectiveness of automated risk assessment systems and their potential impact on improving mental health services in online counseling platforms.¹

1 Introduction

030

037

It is well-documented that suicide is a major public health problem worldwide (Mann et al., 2005; Robinson et al., 2016; Turecki et al., 2019). Each suicide death represents a catastrophic tragedy and is reported to directly or indirectly affect many individuals, including relatives, friends, and society(Clark and Goldney, 2000; Cerel et al., 2008; Turecki et al., 2019). Online counseling services are available in many countries, allowing for confidential and immediate help to those in need free of

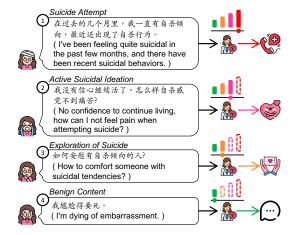


Figure 1: Examples of counselors adjusting their suicide prevention strategies based on their client's suicide actions and thoughts in real life. In this paper, the first step is to conduct fine-grained suicide detection, followed by the implementation of a safe, helpful, and personalized approach for risk assessment.

time and space, and therefore play a critical role in suicide prevention (Bialer et al., 2022), which can effectively halt user suicidal ideation (Maples et al., 2024). However, the lack of domain-specific models to enhance fine-grained suicide prevention in online counseling poses a significant challenge for the automated detection and intervention of suicide risk. 041

042

045

047

048

051

053

054

055

059

060

061

Motivation: Indeed, many researchers have been working on the development of automated systems for suicide detection that can be used in real production (Huang et al., 2015; Sawhney et al., 2018a, 2022b; Sinha et al., 2019; Guzman-Nateras et al., 2022). Despite advancements in such automated detection system, existing studies mainly confine to suicide detection, often ignoring fine-grained suicidal actions or thoughts and corresponding approaches for risk assessment, as illustrated in Figure 1. Automated detection and intervention systems can help scale support services to reach a larger population, especially considering the in-

¹Our data, code, and model will be publicly available to the research community.

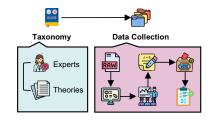


Figure 2: Pipeline of our taxonomy construction and data collection.

creasing prevalence of online counseling and mental health support platforms. Further, by providing automated support and intervention, individuals may feel more comfortable seeking help online, thus reducing stigma associated with mental health issues and suicide prevention (Robinson et al., 2016). Empirical evidence (Qiu et al., 2023; Nie et al., 2024; Maples et al., 2024) indicates that individuals are willing to interact with real or virtual counselors, with many having disclosed their suicidal thoughts, plans and actions, underscoring the importance of automated systems for suicide detection and risk assessment. This gap in knowledge significantly limits the ability of automated systems to ensure the safe, helpful, personalized services in providing mental health support, which motivates us to carry out the work presented in this paper.

062

064

068

071

076

081

083

087

100

101

102

Challenges: Lack of fine-grained suicide risk detection dataset is a major challenge. Currently, numerous studies have made significant progress in detecting suicidal ideation, but they primarily focus on social media platforms rather than on counseling conversations. Therefore, using such datasets directly for risk detection in online counseling may lead to domain biases, such as cultural or linguistic biases, due to an inevitable gap in user expressions. Additionally, challenges posed by datasets collected from electronic health records or mental health records (Pratap Singh Rawat et al., 2022) also include gaps in data format. Furthermore, most studies that primarily focus on binary suicidal ideation detection face challenges in considering the diversity of suicide ideation categories in the real world.

Lack of a comprehensive suite of risk assessment for corresponding suicide category is another challenge. In addition to users mentioning that they have attempted suicide, simply identifying fine-grained suicide categories is not enough to conclude whether a user will actually commit suicide. Therefore, further risk assessment is required. Suicide risk classification is the initial step in suicide prevention. Equally important is adjusting risk assessment strategies based on clients' suicidal actions and thoughts in real life, which is largely ignored by current studies. 103

104

105

106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

128

129

130

131

132

133

134

135

136

137

138

139

140

141

142

143

144

145

146

147

148

149

150

151

152

153

Our Approach In this paper, to our knowledge, we are the first to propose studying an automated system for suicide detection and risk assessment in psychological counseling. We present the pipeline of our approach for the research purpose in Figure 2. Our paper is organized into five main parts. Section 2 (§2) briefly describes the existing works related to ours. Section 3 (§3) demonstrates the detailed process of taxonomy construction. Section 4 (§4) elaborates on rigorous data collection. Section 5 (§5) constructs extensive baseline benchmarks, and Section 6 (§6) provides a framework for risk assessment prior to crisis intervention.

Our Contributions We make our data, code, and model publicly available. We believe our work offers a new perspective on build an automated system for suicide detection and risk assessment in psychological counseling, within the research community. Our contributions can be summarized as follows:

- We construct an automated system to ensure safe, helpful, personalized services in textbased counseling conversations. To achieve this, we develop a novel fine-grained taxonomy (§3) for suicide, which categorizes the risk level based on suicidal actions and thoughts.
- We build a large-scale, high-quality, and finegrained suicide risk detection dataset called PsyGUARD (§4). This dataset is created through a rigorous collection process, including raw data collection, development of annotation platforms, initial annotator training, iterative human annotation, disagreement adjudication, and quality control.
- To understand the capabilities of automated systems in suicide risk detection, we establish various benchmarks (§5) using our dataset for comparison. These benchmarks includes LLM zero-shot, LLM few-shot, fine-tuning pre-trained models and fine-tuning LLM used for predicting suicidal ideation of users content.
- To assist automated services in providing safe, helpful, and personalized responses during

Dataset	Source	# Classes	Size	Balance	Open-sourced	Language	Level	Actions or Thoughts	Multi-label
Huang et al. (2015)	Weibo	2	7314	9.08% (664)	x	Chinese	×	x	×
Cao et al. (2019)	Weibo	2	744031	34.00% (252901)	x	Chinese	x	x	x
Sawhney et al. (2018b)	Twitter	2	5213	15.76% (822)	x	English	x	x	x
Sinha et al. (2019)	Twitter	2	34306	11.61% (3984)	x	English	×	x	×
Gaur et al. (2019)	Reddit	5	500	58.6% (293)	~	English	r	x	x
Guzman-Nateras et al. (2022)	Reddit	7	37068	20.85% (7729)	~	English	×	x	~
PsyGUARD (Ours)	Zhihu, Weibo, Yixinli, Open-source dialogues	11	15010	20.68% (3104)	~	Chinese	~	v	~

Table 1: Comparison of suicidal ideation detection datasets.

risk assessment, we propose building a risk assessment system (§6) for clients during online text-based counseling.

Next, we will briefly describe the existing works related to ours.

2 Related Work

154

155

157

158

159

185

186

187

188

190

2.1 Taxonomy for Suicide Risk

Existing suicide risk annotations are mainly based 161 162 on the guidelines of the Columbia Suicide Severity Rating Scale (C-SSRS) (Posner et al., 2008, 2011), 163 which is an authoritative questionnaire used by psy-164 chiatrists to assess the severity of suicide risk. Each 165 C-SSRS severity class comprises a set of questions that conceptually characterize the respective cate-167 168 gory. The responses to these questions across the C-SSRS classes determine the risk of suicidality 169 for an individual (Gomes de Andrade et al., 2018; 170 McCall et al., 2021; Orr et al., 2022). Additionally, 171 there is another commonly used taxonomy (Shing 172 et al., 2018; Zirikly et al., 2019) for suicide annota-173 tion, which includes four levels: no risk, low risk, 174 moderate risk, and severe risk. Compared to the 175 C-SSRS, this taxonomy may have varying degrees 176 of subjectivity. Furthermore, a more easily under-177 standable taxonomy (Sawhney et al., 2018a) is the 178 binary classification system, which categorizes in-179 dividuals as either having present or absent suicidal intent. Clearly, the existing taxonomies are either 181 too simplistic or too complex, and they do not fully 182 meet the requirements of our research purpose.

2.2 Detection of Suicide Risk

2.2.1 Datasets for Suicide Risk

We present several typical dataset used for suicide detection in Table 1. Various works have been recently proposed with an objective of automating the detection of user content expressing suicidal ideation posted on social media platforms (Huang et al., 2015; Sawhney et al., 2018a, 2022b; Sinha et al., 2019; Guzman-Nateras et al., 2022) and electronic health records (Pratap Singh Rawat et al., 2022). First and foremost, most studies focuses on the posts on social media. Some researchers focus on electronic health records (Guzman-Nateras et al., 2022; Rawat et al., 2022) to detect clinical health issues. 191

192

194

195

196

198

200

201

202

203

204

205

206

207

208

209

210

211

212

213

214

215

216

217

218

219

221

222

223

224

2.2.2 Methods for Suicide Risk

In short, the best available performance for suicide intent detection still relies heavily on pre-trained models. However, in order to improve performance, researchers have added a variety of strategies to enhance the model's ability to classify (Rawat and Yu, 2022; Ghosh et al., 2022; Sawhney et al., 2022b). Basically, most of research focus on conventional machine learning methods (Tyagi et al., 2023) and fine-tuning pre-trained models (Sawhney et al., 2020; Shing et al., 2020; Sawhney et al., 2022a). In the era of large language models, Ghanadian et al. (2023) conduct a quantitative analysis of the opensource Suicide Intent Classification Dataset using ChatGPT, evaluating methods including zero-shot and few-shot paradigms.

3 Taxonomy Construction

To build an automated system for suicide detection and risk assessment in psychological counseling, we first propose to develop a novel taxonomy for categorizing the risk level of suicide based on suicide actions and thoughts. In collaboration with experts² in psychological counseling, we have adapted and refined existing suicidal taxonomies, such as C-SSRS (Posner et al., 2008, 2011), dichotomy suicide (Sawhney et al., 2018a), suicide

²One holds a Ph.D. and is a State-Certificated Class 3 Psycho-counselor with 4 years of experience in psychology. Another individual is a State-Certificated Class 3 Psychocounselor with a master's degree. The third person is a doctoral student majoring in computer science and is the first author of this paper.

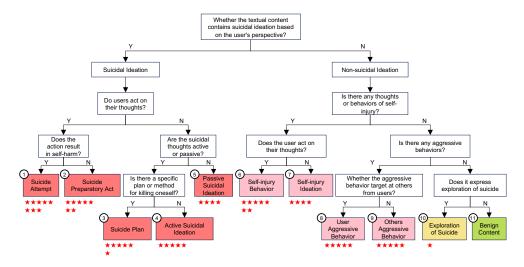


Figure 3: Our proposed taxonomy of suicidal ideation. The higher the number of stars, the higher the risk. Corresponding Chinese version see Figure 6 in Appendix.

behaviors (Nock et al., 2008; Crosby et al., 1999;
Schreiber et al., 2010), self-injury behaviors (Nock, 2010), and aggressive behavior (Stanford et al., 2003; Grigg, 2010), to suit the context of online text-based counseling conversations. Based on the theories and real-life corpus, We meticulously construct the suicide taxonomy, following the consensual qualitative research method (Nock et al., 2008; Bridge et al., 2006).

Our proposed taxonomy for suicide ideation detection, which consists of a total of 11 fine-grained categories, is presented in Figure 3.

3.1 Category Definitions

Based on the client's perspective, whether the textual content contains suicidal ideation can be divided into two key types, as illustrated by dichotomy suicide, including suicidal ideation and non-suicidal ideation. For details about definition of each category, see Appendix C.

4 Data Collection

To validate the feasibility of our proposed finegrained taxonomy in real-world settings and further automated risk assessment, we collect a largescale user input corpus from several media platforms, including Weibo³, Zhihu⁴, and Yixinli⁵, and open-source dialogue datasets. Through a rigorous process of data annotation, PsyGUARD is a highquality dataset used for researching the behavior of LLM-based counselors. Our dataset will be made publicly available to the research community and some examples cherry-picked from PsyGUARD dataset is presented in Table 2.

254

255

256

257

258

259

260

261

262

264

265

266

267

268

269

270

271

272

274

275

276

277

278

279

281

282

283

284

Next, we will describe the process of constructing PsyGUARD, including raw data collection, development of the annotation platform, initial annotator training, iterative human annotation, disagreement adjudication, and quality control. Finally, we will present the statistics of PsyGUARD dataset, as illustrated in Table 3.

4.1 Raw Data Collection

To cover both frequent explicit or implicit suicidal ideation, such as explicit suicidality and queries about committing suicide, as well as infrequent non-suicidal ideation, such as reports of suicide and exploration of suicide, we have selected the raw data for our dataset from two publicly accessible sources: user posts on social media platforms and open-source mental health dialogues. Furthermore, to ensure that the data is suitable for conversational scenarios, we primarily collect our data from open-source dialogues that focus on mental health counseling.

To ensure that there is no data duplication in the unlabeled dataset, we initially perform duplication filtering. To protect user privacy within the dataset, we then require annotators to conduct a data anonymization process, removing any information related to names and locations, prior to data annotation.

Overall, we collect 3,800 user posts from social media platforms. Additionally, we collect 11,000 client utterances from open-source mental health

227

230

231

235

236

237

240

241

242

243

245

³https://www.weibo.com

⁴https://www.zhihu.com

⁵https://www.xinli001.com

No.	Text	Label
1	之前我女朋友说要分手,我吃了好多的安眠药 My girlfriend said she wanted to break up and I took a lot of sleeping pills.	Suicide Attempt
2	为了自杀,我已经买了很多安眠药 I've bought a lot of sleeping pills to kill myself.	Suicide Preparatory Act
3	为了自杀,我打算去买很多安眠药 I'm going to buy a lot of sleeping pills in order to kill myself.	Suicidal Plan
4	我想要自杀 I want to kill myself.	Active Suicidal Ideation
5	我死了更好 I'm better off dead.	Passive Suicidal Ideation
6	想毒死我的父母!不要再对我的人生指手画脚! Trying to poison my parents! Stop telling me what to do with my life!	User Aggressive Behavior
7	前男友骂我绿茶婊,还叫我去死 My ex-boyfriend called me a green tea whore and told me to go to hell.	Others Aggressive Behavior
8	很享受用香润头烧灼自己皮肤 I enjoy burning my skin with the end of a cigarette.	Self-injury Behavior
9	我想自残 I want to hurt myself.	Self-injury ideation
10	身边的朋友想自杀,我该做点什么条帮助她? A close friend is trying to commit suicide, what can I do to help her?	Exploration of Suicide
11	高中生每天都会想到并且害怕死亡 I am a high school student, thinking about and fearing death every day.	Benign Content
12	我是一个15岁的男生,被我喜欢的人当面说我长得丑,我真的觉得不想活了 I'm a 15-year-old boy who was told to my face by someone I like that I'm ugly, and I really don't feel like living	Passive Suicidal Ideation Others Aggressive Behavior
13	暴躁 自卑 特别喜欢打人 情绪失控时会有自杀的想法 Irritability, low self-esteem, a particular tendency to hit people, suicidal thoughts arise when I get out of control.	Active Suicidal Ideation User Aggressive Behavior

Table 2: Examples cherry-picked from PsyGUARD dataset.

Data Category	# Instances
single label	14594
multiple labels	206
Total	14800
Label	# Number
Suicide Attempt	118
Suicidal Preparatory Act	22
Suicidal Plan	155
Active Suicidal Ideation	1430
Passive Suicidal Ideation	1379
Self-injury Behavior	160
Self-injury Ideation	48
User Aggressive Behavior	315
Others Aggressive Behavior	260
Exploration of Suicide	369
Benign Content	10754
Total	15010

Table 3: Data statistics of our proposed dataset, Psy-GUARD.

dialogues, with 4,000, 3,000, and 4,000 user utterances from SmileChat(Qiu et al., 2023), Xinling (Li et al., 2023), and MeChatDial (Qiu et al., 2023), respectively. For details of data sources, see Appendix B.

4.2 Annotation Platform Development

290

291

We present our annotation platform based on our proposed taxonomy, which consists of at least three tasks and at most four tasks, as illustrated in Figure 5 in Appendix A. We will release this annotation platform along with our code, dataset, and model.

4.3 Initial Annotator Training

Three annotators are undergraduate fourth-year students majoring in psychology, with two of them being boys and one being a girl. We provide our taxonomy (Figure 3) and annotation guidelines along with concrete examples (Figure 5 in Appendix D) for three annotators. Prior to data annotation, we require three annotators to understand our taxonomy and annotation guidelines. Any questions they have about their understanding should be resolved by our experts, thus ensuring that we have reached agreement before labelling. 298

299

300

301

302

303

304

305

306

307

308

309

310

311

312

313

314

315

316

317

318

319

320

321

322

323

324

325

Trial-and-Error Annotation To validate the feasibility of the initial taxonomy and reduce its obscure points, we propose adopting a trial-and-error annotation paradigm to annotate three batches of data, comprising 200, 300, and 300 instances, respectively. Fleiss' kappa (Fleiss et al., 1981) is used to measure the inter-rater agreement, and all values (0.555, 0.511, and 0.565) fall within moderate agreement with $0.5 \le \kappa \le 0.6$. After three batch annotations, we discuss the cases that are assigned a different label by one annotator. Accordingly, we improve our taxonomy based on the real-life corpus. Through trial-and-error annotation, in cooperation with our experts, along with three annotators majoring in psychology, we update the taxonomy again.

326 327

329

333

334

337

338

339

341

342

343

347

348

349

351

361

363

4.4 Iterative Human Annotation

We adopt two-stage data annotation, including mini-batch iterative annotation, and large-scale iterative annotation. Each batch contains a certain amount of content from users, and each sentence is assigned to three annotators for independent annotation using our annotation platform.

Mini-batch Iterative Annotation To validate the completeness of our taxonomy, we assign 5 batches, each containing 100 instances. Fleiss' kappa (Fleiss et al., 1981) is used to measure the inter-rater agreement, and all values (0.739, 0.74, 0.784, 0.785 and 0.816) fall within substantial agreement or even almost perfect with $0.7 \le \kappa \le 0.9$, which demonstrates that our taxonomy is of completeness enough.

Large-scale Iterative Annotation We assign 27 batches of data for large-scale iterative annotation and exch containing 500 instances. Fortunately, the Fleiss' kappa value in each batch is consistently higher than 0.7, demonstrating that the annotated data is of high quality with substantial agreement.

4.5 Disagreement Adjudication

In any batch of data annotation, we first use majority voting to resolve label disagreements. When all three labels are distinct from each other, the three annotators are required to discuss any inconsistent instances that have not been assigned the same label. Three annotators are required to discuss the final label for any instance that has been assigned a distinct label for disagreement adjudication.

It is worth noting that some instances have multiple labels, therefore, we require all annotators to tick the option if such an instance has multiple labels. During disagreement adjudication, we also require them to discuss such instances and assign correct labels in such cases.

4.6 Quality Control

There are a total of 27 batches of data in the process of large-scale iterative human annotation. Upon completion of a batch, we record the Fleiss' kappa value and conduct statistics on inconsistent instances. If the Fleiss' kappa value is lower than 0.6, the entire batch is rejected and returned to the annotators for revision. These steps are repeated until the Fleiss' kappa value exceeds 0.6. Luckily, we do not meet such circumstance.

4.7 Data Statistics

We present the data statistics of PsyGUARD in Table 3. There are a total of 14,800 instances in our dataset, with 14,594 instances having a single label, while 206 instances have multiple labels. Only 22 instances contain the label of suicidal preparatory act, demonstrating that in real-life chatting scenarios, clients often do not disclose their actions in preparation for suicide. The average length of user utterances is 30. 373

374

375

376

377

378

379

381

382

383

384

386

389

390

391

392

393

394

395

396

397

398

399

400

401

402

403

404

405

406

407

408

409

410

411

412

413

414

415

416

417

418

For training, validation, and test sets, each set is generated by stratified random sampling (Pedregosa et al., 2011) from the annotated dataset to maintain consistency in data distribution, with a partition ratio of 8:1:1. Specifically, in terms of single-label instances, we first group them by labels and split them with a stratified random sampling strategy. As for multi-label instances, for simplicity, we directly split them with a stratified random sampling strategy.

5 Automated System for Suicide Detection

We conduct our experiments using pre-trained language models (LMs) as well as both large language models. All experiments in this paper are performed on NVIDIA A100 8×80 G GPUs.

5.1 Prompt-based Paradigm for Popular LLMs

LLMs We prompt several popular LLMs to elicit textual labels via instructions free of any finetuning, which includes zero- and few-shot settings. In this paper we propose to evaluate several popular open-source LLMs, such as ChatGLM2-6B (Zeng et al., 2022), Qwen1.5-1.8B-Chat, Qwen1.5-4B-Chat, Qwen1.5-7B-Chat, Qwen1.5-14B-Chat, Qwen1.5-32B-Chat and Qwen1.5-72B-Chat (Bai et al., 2023). Additionally, we also evaluate two popular closed-source LLMs (OpenAI et al., 2024), such as GPT-3.5 Turbo⁶ and GPT-4⁷.

Setup Due to the generation diversity, we propose prompting LLMs to generate exact labels given an instruction and an unlabeled input three times. We set the temperature and top_p to 0.8 for ChatGLM2-6B. We set the temperature and top_p to 0.7 and 0.8 for the Qwen series based on official recommendation. We set the

⁶The model we use is gpt-3.5-turbo-0125.

⁷The model we use is gpt-4-0613.

Model	Accuracy	Micro P.	Micro R.	Micro F1.	Macro P.	Macro R.	Macro F1.
CHATGLM2-6B-ZERO-SHOT	$1.17_{0.16}$	$6.78_{0.13}$	$34.77_{1.31}$	$11.35_{0.24}$	$9.29_{0.11}$	$41.22_{0.29}$	$7.96_{0.05}$
CHATGLM2-6B-FEW-SHOT	$0.56_{0.14}$	$9.30_{0.05}$	$76.80_{1.00}$	$16.59_{0.05}$	$9.35_{0.03}$	$93.15_{1.27}$	$12.29_{0.03}$
QWEN1.5-1.8B-CHAT-ZERO-SHOT	$4.51_{0.18}$	$5.27_{0.25}$	$5.97_{0.30}$	$5.60_{0.27}$	$10.32_{0.65}$	$12.96_{0.95}$	$3.31_{0.86}$
QWEN1.5-1.8B-CHAT-FEW-SHOT	$1.26_{0.26}$	$8.30_{0.14}$	$51.49_{1.64}$	$14.29_{0.28}$	$9.26_{0.11}$	$58.26_{6.73}$	$9.97_{0.22}$
QWEN1.5-4B-CHAT-ZERO-SHOT	$22.45_{1.11}$	$24.26_{1.33}$	$23.38_{1.07}$	$23.81_{1.19}$	$18.95_{0.47}$	$29.99_{0.84}$	$15.97_{0.58}$
QWEN1.5-4B-CHAT-FEW-SHOT	$21.35_{0.47}$	$19.15_{0.19}$	$28.42_{0.21}$	$22.89_{0.16}$	$13.78_{0.22}$	$35.57_{3.30}$	$12.20_{0.43}$
QWEN1.5-7B-CHAT-ZERO-SHOT	$60.38_{0.19}$	$61.76_{0.31}$	$60.65_{0.23}$	$61.20_{0.27}$	$25.56_{0.15}$	$38.41_{1.21}$	$27.57_{0.28}$
QWEN1.5-7B-CHAT-FEW-SHOT	$63.48_{0.41}$	$62.79_{0.68}$	$66.20_{0.54}$	$64.45_{0.60}$	$28.41_{1.36}$	$46.83_{4.15}$	$28.31_{2.11}$
QWEN1.5-14B-CHAT-ZERO-SHOT	$31.27_{0.10}$	$31.89_{0.03}$	$32.03_{0.04}$	$31.96_{1.18}$	$37.58_{1.18}$	$40.35_{0.87}$	$27.48_{0.77}$
QWEN1.5-14B-CHAT-FEW-SHOT	$69.18_{0.71}$	$67.78_{0.69}$	$71.11_{0.63}$	$69.41_{0.66}$	$34.72_{1.23}$	$50.48_{1.83}$	$36.38_{1.35}$
QWEN1.5-32B-CHAT-ZERO-SHOT	$67.83_{0.25}$	$68.30_{0.29}$	$67.86_{0.28}$	$68.08_{0.28}$	$43.63_{0.39}$	$48.71_{0.78}$	$38.01_{0.45}$
QWEN1.5-32B-CHAT-FEW-SHOT	$78.47_{0.14}$	$77.41_{0.48}$	$80.03_{0.37}$	$78.70_{0.42}$	$49.73_{1.83}$	$56.78_{0.56}$	$48.63_{1.27}$
QWEN1.5-72B-CHAT-ZERO-SHOT	$61.64_{0.33}$	$61.94_{0.48}$	$62.64_{0.23}$	$62.29_{0.35}$	$36.11_{0.41}$	$54.62_{0.70}$	$38.61_{0.13}$
QWEN1.5-72B-CHAT-FEW-SHOT	$69.43_{0.47}$	$69.43_{0.46}$	$71.42_{0.50}$	$70.41_{0.48}$	$39.66_{1.09}$	$55.79_{1.15}$	$43.07_{1.16}$
GPT-3.5-ZERO-SHOT	$61.19_{0.81}$	$61.95_{0.76}$	$61.34_{0.83}$	$61.64_{0.79}$	$32.73_{1.67}$	$46.90_{2.34}$	$34.50_{1.74}$
GPT-3.5-FEW-SHOT	$71.13_{0.35}$	$70.49_{0.45}$	$74.23_{0.64}$	$72.31_{0.53}$	$38.99_{2.17}$	$52.52_{1.57}$	$41.97_{1.41}$
GPT-4-ZERO-SHOT	$74.77_{0.37}$	$75.19_{0.44}$	$76.20_{0.47}$	$75.69_{0.45}$	$43.13_{0.53}$	$67.97_{1.67}$	$48.95_{0.69}$
GPT-4-FEW-SHOT	$71.87_{0.35}$	$71.70_{0.30}$	$78.79_{0.44}$	$75.08_{0.33}$	$42.42_{0.34}$	$71.48_{1.61}$	$49.30_{0.63}$
BERT-BASE	$90.77_{0.37}$	$92.39_{0.37}$	$91.64_{0.30}$	$92.01_{0.31}$	$70.55_{3.46}$	$62.70_{2.03}$	$64.89_{2.22}$
ROBERTA-LARGE	91.69 _{0.39}	92.94 _{0.39}	92.59 _{0.43}	92.77 _{0.40}	73.43 _{1.74}	68.03 _{1.88}	69.76 _{1.48}
	$90.37_{0.27}$	$90.78_{0.30}$	$91.26_{0.23}$	$91.02_{0.26}$	$60.16_{0.72}$	$65.85_{3.02}$	$61.49_{1.51}$
CHATGLM2-6B-LORA (epoch=1)	$90.15_{0.19}$	$90.47_{0.14}$	$90.89_{0.14}$	$90.68_{0.13}$	$61.93_{1.45}$	$65.94_{2.17}$	$62.28_{1.36}$
	$90.33_{0.19}$	$90.66_{0.08}$	$91.02_{0.08}$	$90.84_{0.08}$	$60.47_{3.34}$	$63.52_{2.20}$	$60.47_{2.25}$
	$91.83_{0.22}$	$92.27_{0.20}$	$92.37_{0.20}$	$92.32_{0.20}$	72.68 _{0.76}	72.83 _{1.09}	72.19 _{0.35}
CHATGLM2-6B-LORA (epoch=2)	$91.69_{0.14}$	$92.05_{0.25}$	$92.19_{0.14}$	$92.12_{0.20}$	$71.97_{1.17}$	$71.74_{1.26}$	$70.61_{0.54}$
	91.99 _{0.24}	92.38 _{0.23}	92.52 _{0.28}	92.45 _{0.25}	$72.32_{2.64}$	$71.00_{1.62}$	$70.63_{1.59}$

Table 4: Evaluation results for fine-grained classification on the test set. The results present the mean and standard deviation (subscript) of accuracy (Acc.), precision (P.), recall (R.), and F1-score (F1.). The best results are in red and bold. The second-best results are in blue and bold. In terms of LoRA tuning, we only select one of the best or second-best results. In each row of LoRA models, the seeds are 42, 43, and 44 in order.

- temperature and top_p to 1.0 for the Ope-nAI GPT series based on official recommendation.
- 421 Zero-shot Prompting The prompt template is422 provided in Figure 7.

Few-shot Prompting The prompt template is provided in Figure 8. The in-context examples are fixed and selected from Table 2, including 13 instances.

5.2 Fine-tuning Pre-trained LMs

423

424

425

426

427

428

429

430

431

432

433

434

435

436

437

438

Pre-trained LMs We apply two pre-trained models, BERT (Devlin et al., 2018) and RoBERTa (Liu et al., 2019), which are popular language models with only an encoder architecture used widely in various tasks in natural language processing, to train a text classification model. In this paper, we fine-tune the entire BERT-BASE⁸ and ROBERTA-LARGE⁹ models.

Setup Considering that the hyper-parameters for fine-tuning pre-training model appear in numerous papers, we place this section in Appendix E.

5.3 LLM Parameter-efficient Fine-tuning

Like fine-tuning the BERT and RoBERTa models, we select one of the most widely used open-source models, ChatGLM2-6B to conduct parameterefficient fine-tuning. Three random seed we use in LoRA-tuning are 42, 43, and 44.

Setup During LoRA-tuning for ChatGLM2-6B, the epoch is 2, and we will save the checkpoint each epoch. The learning rate is 1e-4 and batch zise is 2. The LoRA rank, dropout and α are 16, 0.1 and 64, respectively. During inference time, we set temperature and top_p to 0.8 and 0.8. Each checkpoint will generate 3 times.

5.4 Results

Evaluation results for fine-grained classification on the test set are presented in Table 4. For evaluation metrics, see Appendix F.

Key Takeaway: Overall, the performance of fine-tuning, including full fine-tuning and parameter-efficient tuning, is superior to the prompt-based paradigm. In terms of accuracy, ChatGLM2-6B-LoRA achieves the best performance, with a value of 91.99%. RoBERTa-large follows closely with the second-best performance, only 0.3% lower than that of ChatGLM2-6B. The 442

443

444

445

446

447

448

449

450

451

452

453

454

455

456

457

458

459

460

461

462

⁸The model we use is google-bert/bert-base-chinese.

⁹The model we use is hfl/chinese-roberta-wwm-ext-large.

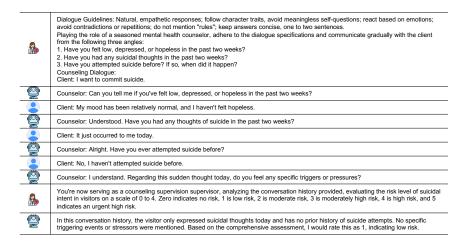


Figure 4: Our automated risk assessment framework when interacting with the client. Corresponding Chinese version see Figure 9 in Appendix. The model we use is ChatGPT online.

best accuracy performance on the prompt-based paradigm is achieved by GPT-4 with the zero-shot setting, scoring 73.42%. Therefore, there is nearly a 20-percentage-point gap between RoBERTa and GPT-4 in terms of accuracy. The best accuracy achieved on an open-source model is by Qwen1.5-32B-Chat with the few-shot setting, scoring 78.47%.

464

465

466

467

468

469

470

471

472

473

474

475

476

477

478

479

480

481

482

483

484

485

486

487

488

489

490

491

492

Key Takeaway: *Generally, performance increases with model size.* Interestingly, we note that Qwen1.5-72B-Chat performs weaker than Qwen1.5-32B-Chat. The reason behind this may be that Qwen1.5-32B-Chat, which is released later than Qwen1.5-72B-Chat, has access to a larger training corpus and more training strategies.

Key Takeaway: Overall, in-context learning usually enhances the performance of the model. That is, the few-shot paradigm positively promotes models Qwen1.5-7B, Qwen1.5-14B, Qwen1.5-32B, Qwen1.5-72B, and GPT-3.5. However, there are exceptions where the performance of the fewshot paradigm is not as good as that of the zero-shot paradigm, such as ChatGLM2-6B, Qwen1.5-1.8B, and Qwen1.5-4B. It is clear that smaller models are caught in the in-context learning dilemma. For GPT-4, in-context learning also did not result in positive gains, so it is important to select in-context samples carefully.

5.5 Error Study

After we summarize the misclassifications, we have
summarized 3 common misclassifications using the
best-performing pre-trained model RoBERTa as an
example. (1) Samples of suicide attempts were
misclassified into the other 4 categories of labels

for suicidal intent. (2) The classifier is too sensitive to certain terms and misclassifies samples about suicide exploration as suicide intent. (3) Some benign texts, despite containing the word "death," were classified by the classifier as having suicidal intent.

498

499

500

502

503

504

505

506

507

508

509

510

511

512

513

514

515

516

517

518

519

520

521

522

523

524

525

526

527

528

529

530

6 Automated System for Risk Assessment

To further ensure risk assessment, we propose a suite of risk assessment frameworks. If our automated suicide detection system identifies a client expressing suicidal tendencies, our system will first recommend the client to the Free 24-Hour Helpline and inform the counselor for crisis intervention and referral.

For other types of suicidal ideation, we use an automated risk assessment framework, as shown in Figure 4.

7 Conclusion

In conclusion, our approach presents a novel and theoretically grounded fine-grained taxonomy for detecting suicidal ideation, merging risk levels with categories of suicidal actions and thoughts. We address limitations by introducing the PsyGUARD dataset, which is manually annotated with rigorous quality control. Additionally, we develop various benchmarks based on pre-trained models and LLMs, and propose the creation of a risk assessment system for clients during online text-based counseling. Our work provides an insightful analysis of the effectiveness of automated risk assessment systems and their potential impact on improving mental health services in online counseling platforms. 531 Limitations

541

546

547

548

549

552

532 Data Availability and Generalization: Limited 533 availability of diverse datasets may affect the gen-534 eralizability of the proposed taxonomy and sys-535 tem. The PsyGUARD dataset, while manually an-536 notated, may not fully represent the diversity of 537 suicidal ideation and behaviors across different de-538 mographics or cultural backgrounds. However, we 539 have tried our best to tackle the issue as we col-540 lected our data from several sources.

> Annotation Consistency: Despite rigorous quality control measures, there may still be inconsistencies or subjectivity in the annotations of suicidal ideation and related behaviors. Inter-rater reliability among annotators could vary, impacting the reliability of the dataset and subsequent model performance. Based on our rigorous annotation process, we have minimized the risk to a lower level.

Ethics Statement

The research is reviewed and approved by the xxx University Institutional Ethics Committee (No.xxx).

Suicide Risk Assessment for Annotators Prior 553 to data annotation, our professional counsellors 554 first conduct counselling interviews with annota-555 556 tors to confirm that they are physically and mentally 557 healthy and suitable for our annotation work. In each small batch of annotation, after the completion of data annotation, the consultant will conduct a short interview to inquire about the physical and mental health status of the annotator to ensure the physical and mental health of the annotator through-562 out the annotation process. After completing the entire labelling process, our professional consultants conduct a final in-depth consultation interview to ensure that the labelled content does not have 566 any negative impact on all annotators. 567

568Annotator SalaryIn total, we spent 22,500569RMB on the project, which lasted only 25 days.570This means each annotator was paid 300 RMB571for their work per day, which is higher than the572average wage (250 RMB/day) in their city. In addi-573tion, two professional counsellors, both of whom574are paid 2,000 RMB, have made outstanding con-575tributions to the construction of our taxonomies,576the answering of taxonomies and the safeguarding577of the physical and mental health of our markers.578Overall, we have guaranteed that our salary level is579competitive in our city.

Data Sharing Considering the nature of suicide data, we must cautiously share this dataset. Regarding the rules for releasing data, third-party researchers who require access to the raw conversation data must provide us with their valid ID, proof of work, the reason they are requesting the data (e.g., the research questions), etc. They are required to be affiliated with a non-profit academic or research institution. This includes obtaining the approval of an Institutional Review Board (IRB), having principal investigators working full-time, as well as obtaining written approval from the institution's Office of Research or equivalent office. Additionally, they must sign the Data Nondisclosure Agreement and promise not to share the data with anyone.

580

581

582

583

584

585

586

588

589

590

591

592

594

595

597

598

599

600

601

602

603

604

605

606

607

608

609

610

611

612

613

614

615

616

617

618

619

620

621

622

623

624

625

626

627

628

629

630

631

632

References

- Jinze Bai, Shuai Bai, Yunfei Chu, Zeyu Cui, Kai Dang, Xiaodong Deng, Yang Fan, Wenbin Ge, Yu Han, Fei Huang, Binyuan Hui, Luo Ji, Mei Li, Junyang Lin, Runji Lin, Dayiheng Liu, Gao Liu, Chengqiang Lu, Keming Lu, Jianxin Ma, Rui Men, Xingzhang Ren, Xuancheng Ren, Chuanqi Tan, Sinan Tan, Jianhong Tu, Peng Wang, Shijie Wang, Wei Wang, Shengguang Wu, Benfeng Xu, Jin Xu, An Yang, Hao Yang, Jian Yang, Shusheng Yang, Yang Yao, Bowen Yu, Hongyi Yuan, Zheng Yuan, Jianwei Zhang, Xingxuan Zhang, Yichang Zhang, Zhenru Zhang, Chang Zhou, Jingren Zhou, Xiaohuan Zhou, and Tianhang Zhu. 2023. Qwen technical report. *arXiv preprint arXiv:2309.16609*.
- Amir Bialer, Daniel Izmaylov, Avi Segal, Oren Tsur, Yossi Levi-Belz, and Kobi Gal. 2022. Detecting suicide risk in online counseling services: A study in a low-resource language. *arXiv preprint arXiv:2209.04830*.
- Jeffrey A Bridge, Tina R Goldstein, and David A Brent. 2006. Adolescent suicide and suicidal behavior. *Journal of child psychology and psychiatry*, 47(3-4):372–394.
- Lei Cao, Huijun Zhang, Ling Feng, Zihan Wei, Xin Wang, Ningyun Li, and Xiaohao He. 2019. Latent suicide risk detection on microblog via suicide-oriented word embeddings and layered attention. *arXiv preprint arXiv:1910.12038*.
- Julie Cerel, John R Jordan, and Paul R Duberstein. 2008. The impact of suicide on the family. *Crisis*, 29(1):38–44.
- S Clark and R Goldney. 2000. The impact of suicide on relatives and friends. *The International Handbook of Suicide and Attempted Suicide*.
- Alex E Crosby, Mark P Cheltenham, and Jeffrey J Sacks. 1999. Incidence of suicidal ideation and behavior in

743

744

745

the united states, 1994. Suicide and Life-Threatening Behavior, 29(2):131–140.
Jacob Devlin, Ming-Wei Chang, Kenton Lee, and Kristina Toutanova. 2018. Bert: Pre-training of deep

633

634

635

643

647

651

663

670

672

673

674

675

678

682

683

686

- bidirectional transformers for language understanding. arXiv preprint arXiv:1810.04805.
- Joseph L Fleiss, Bruce Levin, Myunghee Cho Paik, et al. 1981. The measurement of interrater agreement. *Statistical methods for rates and proportions*, 2(212-236):22–23.
- Manas Gaur, Amanuel Alambo, Joy Prakash Sain, Ugur Kursuncu, Krishnaprasad Thirunarayan, Ramakanth Kavuluru, Amit Sheth, Randy Welton, and Jyotishman Pathak. 2019. Knowledge-aware assessment of severity of suicide risk for early intervention. In *The world wide web conference*, pages 514–525.
 - Hamideh Ghanadian, Isar Nejadgholi, and Hussein Al Osman. 2023. ChatGPT for suicide risk assessment on social media: Quantitative evaluation of model performance, potentials and limitations. In Proceedings of the 13th Workshop on Computational Approaches to Subjectivity, Sentiment, & Social Media Analysis, pages 172–183, Toronto, Canada. Association for Computational Linguistics.
- Soumitra Ghosh, Dhirendra Kumar Maurya, Asif Ekbal, and Pushpak Bhattacharyya. 2022. Em-persona: emotion-assisted deep neural framework for personality subtyping from suicide notes. In *Proceedings of the 29th International Conference on Computational Linguistics*, pages 1098–1105.
- Norberto Nuno Gomes de Andrade, Dave Pawson, Dan Muriello, Lizzy Donahue, and Jennifer Guadagno.
 2018. Ethics and artificial intelligence: suicide prevention on facebook. *Philosophy & Technology*, 31:669–684.
- Dorothy Wunmi Grigg. 2010. Cyber-aggression: Definition and concept of cyberbullying. *Journal of Psychologists and Counsellors in Schools*, 20(2):143– 156.
- Luis Guzman-Nateras, Viet Lai, Amir Pouran Ben Veyseh, Franck Dernoncourt, and Thien Nguyen. 2022.
 Event detection for suicide understanding. In *Findings of the Association for Computational Linguistics: NAACL 2022*, pages 1952–1961, Seattle, United States. Association for Computational Linguistics.
- Xiaolei Huang, Xin Li, Lei Zhang, Tianli Liu, David Chiu, and Tingshao Zhu. 2015. Topic model for identifying suicidal ideation in chinese microblog. In *Proceedings of the 29th pacific asia conference on language, information and computation*, pages 553–562. Waseda University.
- Anqi Li, Lizhi Ma, Yaling Mei, Hongliang He, Shuai Zhang, Huachuan Qiu, and Zhenzhong Lan. 2023. Understanding client reactions in online mental health counseling. In *Proceedings of the 61st Annual Meeting of the Association for Computational*

Linguistics (Volume 1: Long Papers), pages 10358–10376.

- Yinhan Liu, Myle Ott, Naman Goyal, Jingfei Du, Mandar Joshi, Danqi Chen, Omer Levy, Mike Lewis, Luke Zettlemoyer, and Veselin Stoyanov. 2019. Roberta: A robustly optimized bert pretraining approach. arXiv preprint arXiv:1907.11692.
- J John Mann, Alan Apter, Jose Bertolote, Annette Beautrais, Dianne Currier, Ann Haas, Ulrich Hegerl, Jouko Lonnqvist, Kevin Malone, Andrej Marusic, et al. 2005. Suicide prevention strategies: a systematic review. *Jama*, 294(16):2064–2074.
- Bethanie Maples, Merve Cerit, Aditya Vishwanath, and Roy Pea. 2024. Loneliness and suicide mitigation for students using gpt3-enabled chatbots. *npj Mental Health Research*, 3(1):4.
- William V McCall, Ben Porter, Ashley R Pate, Courtney J Bolstad, Christopher W Drapeau, Andrew D Krystal, Ruth M Benca, Meredith E Rumble, and Michael R Nadorff. 2021. Examining suicide assessment measures for research use: using item response theory to optimize psychometric assessment for research on suicidal ideation in major depressive disorder. Suicide and Life-Threatening Behavior, 51(6):1086–1094.
- Jingping Nie, Hanya Shao, Yuang Fan, Qijia Shao, Haoxuan You, Matthias Preindl, and Xiaofan Jiang. 2024. Llm-based conversational ai therapist for daily functioning screening and psychotherapeutic intervention via everyday smart devices. *arXiv preprint arXiv:2403.10779*.
- Matthew K Nock. 2010. Self-injury. Annual review of clinical psychology, 6:339–363.
- Matthew K Nock, Guilherme Borges, Evelyn J Bromet, Christine B Cha, Ronald C Kessler, and Sing Lee. 2008. Suicide and suicidal behavior. *Epidemiologic reviews*, 30(1):133.
- OpenAI, Josh Achiam, Steven Adler, Sandhini Agarwal, Lama Ahmad, Ilge Akkaya, Florencia Leoni Aleman, Diogo Almeida, Janko Altenschmidt, Sam Altman, Shyamal Anadkat, Red Avila, Igor Babuschkin, Suchir Balaji, Valerie Balcom, Paul Baltescu, Haiming Bao, Mohammad Bavarian, Jeff Belgum, Irwan Bello, Jake Berdine, Gabriel Bernadett-Shapiro, Christopher Berner, Lenny Bogdonoff, Oleg Boiko, Madelaine Boyd, Anna-Luisa Brakman, Greg Brockman, Tim Brooks, Miles Brundage, Kevin Button, Trevor Cai, Rosie Campbell, Andrew Cann, Brittany Carey, Chelsea Carlson, Rory Carmichael, Brooke Chan, Che Chang, Fotis Chantzis, Derek Chen, Sully Chen, Ruby Chen, Jason Chen, Mark Chen, Ben Chess, Chester Cho, Casey Chu, Hyung Won Chung, Dave Cummings, Jeremiah Currier, Yunxing Dai, Cory Decareaux, Thomas Degry, Noah Deutsch, Damien Deville, Arka Dhar, David Dohan, Steve Dowling, Sheila Dunning, Adrien Ecoffet, Atty Eleti, Tyna Eloundou, David Farhi, Liam Fedus, Niko Felix,

Simón Posada Fishman, Juston Forte, Isabella Fulford, Leo Gao, Elie Georges, Christian Gibson, Vik Goel, Tarun Gogineni, Gabriel Goh, Rapha Gontijo-Lopes, Jonathan Gordon, Morgan Grafstein, Scott Gray, Ryan Greene, Joshua Gross, Shixiang Shane Gu, Yufei Guo, Chris Hallacy, Jesse Han, Jeff Harris, Yuchen He, Mike Heaton, Johannes Heidecke, Chris Hesse, Alan Hickey, Wade Hickey, Peter Hoeschele, Brandon Houghton, Kenny Hsu, Shengli Hu, Xin Hu, Joost Huizinga, Shantanu Jain, Shawn Jain, Joanne Jang, Angela Jiang, Roger Jiang, Haozhun Jin, Denny Jin, Shino Jomoto, Billie Jonn, Heewoo Jun, Tomer Kaftan, Łukasz Kaiser, Ali Kamali, Ingmar Kanitscheider, Nitish Shirish Keskar, Tabarak Khan, Logan Kilpatrick, Jong Wook Kim, Christina Kim, Yongjik Kim, Jan Hendrik Kirchner, Jamie Kiros, Matt Knight, Daniel Kokotajlo, Łukasz Kondraciuk, Andrew Kondrich, Aris Konstantinidis, Kyle Kosic, Gretchen Krueger, Vishal Kuo, Michael Lampe, Ikai Lan, Teddy Lee, Jan Leike, Jade Leung, Daniel Levy, Chak Ming Li, Rachel Lim, Molly Lin, Stephanie Lin, Mateusz Litwin, Theresa Lopez, Ryan Lowe, Patricia Lue, Anna Makanju, Kim Malfacini, Sam Manning, Todor Markov, Yaniv Markovski, Bianca Martin, Katie Mayer, Andrew Mayne, Bob McGrew, Scott Mayer McKinney, Christine McLeavey, Paul McMillan, Jake McNeil, David Medina, Aalok Mehta, Jacob Menick, Luke Metz, Andrey Mishchenko, Pamela Mishkin, Vinnie Monaco, Evan Morikawa, Daniel Mossing, Tong Mu, Mira Murati, Oleg Murk, David Mély, Ashvin Nair, Reiichiro Nakano, Rajeev Nayak, Arvind Neelakantan, Richard Ngo, Hyeonwoo Noh, Long Ouyang, Cullen O'Keefe, Jakub Pachocki, Alex Paino, Joe Palermo, Ashley Pantuliano, Giambattista Parascandolo, Joel Parish, Emy Parparita, Alex Passos, Mikhail Pavlov, Andrew Peng, Adam Perelman, Filipe de Avila Belbute Peres, Michael Petrov, Henrique Ponde de Oliveira Pinto, Michael, Pokorny, Michelle Pokrass, Vitchyr H. Pong, Tolly Powell, Alethea Power, Boris Power, Elizabeth Proehl, Raul Puri, Alec Radford, Jack Rae, Aditya Ramesh, Cameron Raymond, Francis Real, Kendra Rimbach, Carl Ross, Bob Rotsted, Henri Roussez, Nick Ryder, Mario Saltarelli, Ted Sanders, Shibani Santurkar, Girish Sastry, Heather Schmidt, David Schnurr, John Schulman, Daniel Selsam, Kyla Sheppard, Toki Sherbakov, Jessica Shieh, Sarah Shoker, Pranav Shyam, Szymon Sidor, Eric Sigler, Maddie Simens, Jordan Sitkin, Katarina Slama, Ian Sohl, Benjamin Sokolowsky, Yang Song, Natalie Staudacher, Felipe Petroski Such, Natalie Summers, Ilya Sutskever, Jie Tang, Nikolas Tezak, Madeleine B. Thompson, Phil Tillet, Amin Tootoonchian, Elizabeth Tseng, Preston Tuggle, Nick Turley, Jerry Tworek, Juan Felipe Cerón Uribe, Andrea Vallone, Arun Vijayvergiya, Chelsea Voss, Carroll Wainwright, Justin Jay Wang, Alvin Wang, Ben Wang, Jonathan Ward, Jason Wei, CJ Weinmann, Akila Welihinda, Peter Welinder, Jiayi Weng, Lilian Weng, Matt Wiethoff, Dave Willner, Clemens Winter, Samuel Wolrich, Hannah Wong, Lauren Workman, Sherwin Wu, Jeff Wu, Michael Wu, Kai Xiao, Tao Xu, Sarah Yoo, Kevin Yu, Qim-

746

747

749

753

754

755

756

757

761

765

767

771

773

774

775

776

777

778

779

781

790

791

792

793

794

796

797

798

799

803

805

807

808

ing Yuan, Wojciech Zaremba, Rowan Zellers, Chong Zhang, Marvin Zhang, Shengjia Zhao, Tianhao Zheng, Juntang Zhuang, William Zhuk, and Barret Zoph. 2024. Gpt-4 technical report.

809

810

811

812

813

814

815

816

817

818

819

820

821

822

823

824

825

826

827

828

829

830

831

832

833

834

835

836

837

838

839

840

841

842

843

844

845

846

847

848

849

850

851

852

853

854

855

856

857

858

859

860

862

863

- Martin Orr, Kirsten Van Kessel, and David Parry. 2022. The ethical role of computational linguistics in digital psychological formulation and suicide prevention. In *Proceedings of the Eighth Workshop on Computational Linguistics and Clinical Psychology.*
- F. Pedregosa, G. Varoquaux, A. Gramfort, V. Michel, B. Thirion, O. Grisel, M. Blondel, P. Prettenhofer, R. Weiss, V. Dubourg, J. Vanderplas, A. Passos, D. Cournapeau, M. Brucher, M. Perrot, and E. Duchesnay. 2011. Scikit-learn: Machine learning in Python. *Journal of Machine Learning Research*, 12:2825–2830.
- Kelly Posner, Gregory K Brown, Barbara Stanley, David A Brent, Kseniya V Yershova, Maria A Oquendo, Glenn W Currier, Glenn A Melvin, Laurence Greenhill, Sa Shen, et al. 2011. The columbia– suicide severity rating scale: initial validity and internal consistency findings from three multisite studies with adolescents and adults. *American journal of psychiatry*, 168(12):1266–1277.
- Kent Posner, D Brent, C Lucas, M Gould, B Stanley, G Brown, P Fisher, J Zelazny, A Burke, MJNY Oquendo, et al. 2008. Columbia-suicide severity rating scale (c-ssrs). *New York, NY: Columbia University Medical Center*, 10:2008.
- Bhanu Pratap Singh Rawat, Samuel Kovaly, Wilfred R Pigeon, and Hong Yu. 2022. Scan: Suicide attempt and ideation events dataset. *arXiv e-prints*, pages arXiv–2205.
- Huachuan Qiu, Hongliang He, Shuai Zhang, Anqi Li, and Zhenzhong Lan. 2023. Smile: Singleturn to multi-turn inclusive language expansion via chatgpt for mental health support. *arXiv preprint arXiv:2305.00450*.
- Bhanu Pratap Singh Rawat, Samuel Kovaly, Hong Yu, and Wilfred Pigeon. 2022. ScAN: Suicide attempt and ideation events dataset. In *Proceedings of the* 2022 Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies, pages 1029–1040, Seattle, United States. Association for Computational Linguistics.
- Bhanu Pratap Singh Rawat and Hong Yu. 2022. Parameter efficient transfer learning for suicide attempt and ideation detection. In *Proceedings of the 13th International Workshop on Health Text Mining and Information Analysis (LOUHI)*, pages 108–115.
- Jo Robinson, Georgina Cox, Eleanor Bailey, Sarah Hetrick, Maria Rodrigues, Steve Fisher, and Helen Herrman. 2016. Social media and suicide prevention: a systematic review. *Early intervention in psychiatry*, 10(2):103–121.

868

Ramit Sawhney, Harshit Joshi, Saumya Gandhi, and

Rajiv Ratn Shah. 2020. A time-aware transformer

based model for suicide ideation detection on social

media. In Proceedings of the 2020 Conference on

Empirical Methods in Natural Language Processing

(EMNLP), pages 7685–7697, Online. Association for

Ramit Sawhney, Prachi Manchanda, Raj Singh, and

Swati Aggarwal. 2018a. A computational approach

to feature extraction for identification of suicidal

ideation in tweets. In Proceedings of ACL 2018,

Ramit Sawhney, Prachi Manchanda, Raj Singh, and

Swati Aggarwal. 2018b. A computational approach

to feature extraction for identification of suicidal

ideation in tweets. In Proceedings of ACL 2018, Stu-

dent Research Workshop, pages 91-98, Melbourne, Australia. Association for Computational Linguistics.

Ramit Sawhney, Atula Neerkaje, and Manas Gaur.

2022a. A risk-averse mechanism for suicidality as-

sessment on social media. In Proceedings of the 60th

Annual Meeting of the Association for Computational Linguistics (Volume 2: Short Papers), pages 628–635,

Dublin, Ireland. Association for Computational Lin-

Ramit Sawhney, Atula Tejaswi Neerkaje, and Manas Gaur. 2022b. A risk-averse mechanism for suicidality assessment on social media. Association for Computational Linguistics 2022 (ACL 2022).

Jennifer Schreiber, Larry Culpepper, and A Fife. 2010. Suicidal ideation and behavior in adults. Waltham,

Han-Chin Shing, Suraj Nair, Ayah Zirikly, Meir Friedenberg, Hal Daumé III, and Philip Resnik. 2018. Expert, crowdsourced, and machine assessment of suicide

risk via online postings. In Proceedings of the fifth

workshop on computational linguistics and clinical

psychology: from keyboard to clinic, pages 25–36.

Han-Chin Shing, Philip Resnik, and Douglas Oard.

2020. A prioritization model for suicidality risk as-

sessment. In Proceedings of the 58th Annual Meet-

ing of the Association for Computational Linguistics,

pages 8124-8137, Online. Association for Computa-

Pradyumna Prakhar Sinha, Rohan Mishra, Ramit Sawh-

ney, Debanjan Mahata, Rajiv Ratn Shah, and Huan

Liu. 2019. # suicidal-a multipronged approach to identify and explore suicidal ideation in twitter. In

Proceedings of the 28th ACM international confer-

ence on information and knowledge management,

Matthew S Stanford, Rebecca J Houston, Charles W

aggressive behavior. Assessment, 10(2):183–190.

Mathias, Nicole R Villemarette-Pittman, Laura E

Helfritz, and Sarah M Conklin. 2003. Characterizing

MA, USA: UpToDate Inc.

tional Linguistics.

pages 941-950.

Student Research Workshop, pages 91–98.

Computational Linguistics.

guistics.

- 872 873
- 874
- 875
- 877
- 882
- 884
- 888
- 890

900 901

902 903

904 905

- 906 907
- 908

910 911

912 913 914

915

916

917 918

919

Gustavo Turecki, David A Brent, David Gunnell, Rory C O'Connor, Maria A Oquendo, Jane Pirkis, and Barbara H Stanley. 2019. Suicide and suicide risk. Nature reviews Disease primers, 5(1):74.

920

921

922

923

924

925

926

927

928

929

930

931

932

933

934

935

936

937

938

939

940

- Sarthak Tyagi, Adwita Arora, Krish Chopra, and Manan Suri. 2023. Trigger warnings: A computational approach to understanding user-tagged trigger warnings. In Proceedings of the 8th Student Research Workshop associated with the International Conference Recent Advances in Natural Language Processing, pages 44-54, Varna, Bulgaria. INCOMA Ltd., Shoumen, Bulgaria.
- Aohan Zeng, Xiao Liu, Zhengxiao Du, Zihan Wang, Hanyu Lai, Ming Ding, Zhuoyi Yang, Yifan Xu, Wendi Zheng, Xiao Xia, et al. 2022. Glm-130b: An open bilingual pre-trained model. arXiv preprint arXiv:2210.02414.
- Ayah Zirikly, Philip Resnik, Ozlem Uzuner, and Kristy Hollingshead. 2019. Clpsych 2019 shared task: Predicting the degree of suicide risk in reddit posts. In Proceedings of the sixth workshop on computational linguistics and clinical psychology, pages 24–33.

A Annotation Framework

942 943

944

945

947

948

950

951

952

953

955

957

960

961

962

963

964

965

966

We present an example of annotating unlabeled data, as shown in Figure 5.

一、选择用户名: annotator1 v
二:选择数据源: social_media 🗸
查询数据
指定标注进度: 0 0
当前进度: 201
是否存在多标签? Ves
1. 基于用户视角,是否包含自杀的意愿或意图?
● 自杀想法和行为 ○ 非自杀想法和行为
2. 是否有对其想法采取行动?
○ 是 ○ 否
3. 自杀想法是主动还是被动的?
● 主动的 ○ 被动自杀意图
4. 是否有具体的计划来自杀?
○ 是: 自杀计划 ◎ 否: 主动自杀意图

Figure 5: Annotation interface.

B Details of Data Sources

SmileChat is a large-scale, diverse, and highquality multi-turn conversation dataset generated by instructing ChatGPT to generate multi-turn dialogues based on QAs for mental health support. Xinling is a high-quality multi-turn dialogue dataset consisting of authentic dialogues lasting about 50 minutes between clients and professional counselors. MeChatDial is a high-quality multiturn dialogue dataset consisting of authentic dialogues between clients and the dialogue model collected in the wild.

C Suicide Category Definitions

Based on the client's perspective, whether the textual content contains suicidal ideation can be divided into two key types, as illustrated by dichotomy suicide, including suicidal ideation and non-suicidal ideation.

C.1 Suicidal Ideation

Suicide Attempt Suicide attempt refers to the act where an individual has taken concrete steps towards ending their life but ultimately did not result in death.

968 Suicidal Preparatory Act Suicidal preparatory
969 act refers to the preparatory actions taken by an
970 individual with the intention of committing suicide,
971 which may include acquiring tools or items and
972 selecting a location.

Suicidal Plan Suicidal plan refers to a scheme devised by an individual with the intention of selftermination. This plan may manifest solely as verbal expressions or thoughts and may not necessarily progress to action.

973

974

975

976

977

978

979

980

981

982

983

984

985

986

987

988

989

990

991

992

993

994

995

996

997

998

999

1001

1002

1004

1005

1006

1007

1009

1010

1011

1012

1013

1014

1015

Active Suicidal Ideation Individuals with a clear intention to actively terminate their own lives demonstrate the proactive will of the individual towards suicide.

Passive Suicidal Ideation Passive suicidal ideation refers to an individual expressing a desire or anticipation for death, hoping for death to occur without taking explicit proactive actions.

C.2 Non-Suicidal Ideation

Self-injury Behavior Self-injury, broadly speaking, refers to non-suicidal acts of self-harm. Specifically, it is a type of behavior characterized by intentionally damaging bodily tissues without any suicidal intent and with purposes not socially accepted.

Self-injury Intent In broad terms, it refers to the intent behind non-suicidal self-harm. Specifically, it denotes the ideation of engaging in self-injurious behaviors, characterized by intentionally damaging bodily tissues without any suicidal intent and with purposes not socially recognized.

User Aggressive Behavior User aggressive behavior refers to actions taken by users themselves to harm others, including both physical actions and verbal assaults (such as swearing or insults) with the intention of causing harm to others.

Others Aggressive Behavior Others aggressive behavior from external sources refer to actions undertaken by others with the intent to harm either physically or verbally, including actions such as verbal abuse or insults, directed towards the user.

Exploration of Suicide This refers to an exploration of the essence of suicide.

Benign Content (AKA Irrelevant to Suicide/Selfinjury/Aggressive Behavior) Typically refers to a state or behavior that is not directly related to suicide, self-harm, or harming others.

D Annotation Guidelines

We provide our annotation guidelines, which is an
enhanced version of our taxonomy, as shown in
Figure 5.1016
1017

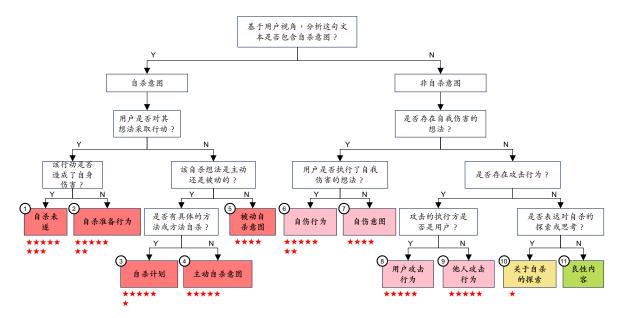


Figure 6: Chinese version of our taxonomy.

9 D.1 Suicidal Ideation

1020

1021

1022

1024

1025

1026

1028

1029

1030

1031

Suicide Attempt Suicide attempt refers to the act where an individual has taken concrete steps towards ending their life but ultimately did not result in death. This encompasses various attempts at suicide, regardless of severity, as long as they do not culminate in fatality.

Suicidal Preparatory Act Suicidal preparatory act refers to the preparatory actions taken by an individual with the intention of committing suicide, which may include acquiring tools or items and selecting a location. These preparatory actions have not yet been carried out.

1032Suicidal PlanSuicidal plan refers to a scheme1033devised by an individual with the intention of self-1034termination. This plan may manifest solely as ver-1035bal expressions or thoughts and may not necessarily1036progress to action.

Active Suicidal Ideation Individuals with a clear 1037 intention to actively terminate their own lives 1038 demonstrate the proactive will of the individual 1039 towards suicide. "Wishing to commit suicide" only 1040 occurs in one scenario, where the individual pos-1041 sesses agency. "Wishing to die" merely expresses a desire or anticipation for death, while "wanting 1043 to go die" conveys a direct and explicit desire to 1044 die. If there is an assumption implicit within the 1045 suicidal intent, it falls under the category of passive 1046 suicidal intent. 1047

Passive Suicidal Ideation Passive suicidal1048ideation refers to an individual expressing a desire1049or anticipation for death, hoping for death to oc-1050cur without taking explicit proactive actions. This1051manifests as a negative attitude towards death in1052computer science, reflecting a lack of engagement1053in active efforts towards self-harm or suicide.1054

1055

1057

1058

1059

1061

1062

1063

1065

1066

1067

1069

1070

1071

D.2 Non-Suicidal Ideation

User Aggressive Behavior User aggressive behavior refers to actions taken by users themselves to harm others, including both physical actions and verbal assaults (such as swearing or insults) with the intention of causing harm to others.

Others Aggressive Behavior Others aggressive behavior from external sources refer to actions undertaken by others with the intent to harm either physically or verbally, including actions such as verbal abuse or insults, directed towards the user.

Self-injury Behavior Self-injury, broadly speaking, refers to non-suicidal acts of self-harm. Specifically, it is a type of behavior characterized by intentionally damaging bodily tissues without any suicidal intent and with purposes not socially accepted.

Self-injury IntentIn broad terms, it refers to the1072intent behind non-suicidal self-harm. Specifically,1073it denotes the ideation of engaging in self-injurious1074behaviors, characterized by intentionally damaging1075bodily tissues without any suicidal intent and with1076purposes not socially recognized.1077

自杀来道:是指个体为了自杀已经采取了实际行动,但最终来导致死亡的行为。这包括各种自杀索议,无论其程度严重与否,只要 最终没道效成亡。 例如,"我用刀利等疑",这属于非常严重的自伤行为且伴随大概率死亡,因此归类为自杀未送。 例如,"我用刀利等疑",这属于非常严重的自伤行为且伴随大概率死亡,因此归类为自杀未送。 例如,"为了自杀,我们只有手疑",这属于非常严重的自伤行为且伴随大概率死亡,因此归类为自杀未送。 例如,"为了自杀,我们还要了服务实服药"。"我已经有上找了好多自杀的方式"。 自杀非氰:是指个体为了自杀而杀取的准备工作,包括该取工具或物品、选择地点等。这些准备工作尚未付诸实施。 例如,"为了自杀,我们是去买服务实服药"。"我也是用上找了好多自杀的方式"。 自杀计划:是指个体为了自杀而制定的计划,这一计划可能仅停留在口头表达或思想上,并未喜实则行动中。 例如,"为了自杀,我们是去买服务实服药"。"做人难,就觉路径"。 主动角柔高圈;你从其有明确的意思去动法未自己的生命,包括运动词形亡亡点自杀方式的。 "想每个了一种情况。"的自己具有主动敌 不然不叫"自杀"。"想死"只是我方式的一方,"想有一种情况"的意思。 如果是之前有一些物理。"的自己具有主动权、不然不叫"自杀"。"想死"又是我方式的一方。"想不不可得不可能是我们来做了一种直接。明确的他玩的意愿。 》如果是我们看着我想听觉面了强度,但具为被动自杀意思。 例如,"我想不知死了算了","我这是死了好。","我还是死了你好"。""我还不如死了算了" 自然有意,既把他说,非高杀性的自我伤害的行为。具体而言,一种自伤行为,特征方在无任何自杀意图出某目的不被社会认可的情况下就意或坏身体组织。 例如,"就是何何何","如果我有了,有你不了","如果我我们你有你是不不可能不不可能不能是我们的我们在我们。 例如,"就是你的自我伤害的行为"。具体而言,一种自伤行为的想法,特征为在无任何自杀意图出某目的不被社会认可的情况下就意或坏身体组织。 例如,"就是你的自我伤害的行为"。具体而言,一种关于实施自伤行为的想法,特征为在无任何自杀意图出某目的不被社会认可的情况下就意或坏身体组织。 例如,"就是在我们可以不可能是我们有我的人生指手痛啊!" 为了让他人认为自己把要去死,但实际上该个你并不是真的把你成了了你不可能来说不能不好的一个,就是我我们的行为。这些我不好,不知识,我还不能是不可能是这些不是不是我们就没有了。但你不是你不是我们不是你不是真的想要不是你的自己的我是什么是你不是不是我们与我为我我们还是你不是我们,们有不是不是我们有你不是你不是你们有你的是你们是你不是我们是你们要为我们不是你不是你不是我们有你们不是你不是你们,你们不是你不是我们有你们是你们不是你不是我们有你们要为一个我不是我们有你们不是不是我们有不是你不是我们们们不是不是我们有你们不可是你们们不是你们还是你们不是你不是我们的了你不是我说的我们不是你们就你们们是你们不是你们还是你们还你们不是你们的情况你,你们不是你们的方法,你们还不是你们的我们你们们不是你们不是你们们的意意。"如果你们们不是你们们们不是你们不是你们们们们们们们们们们们们们们们们们们们们们们们		
 例如,"为了自杀,我已经买了很多安眠药","我已经在网上找了好多自杀的方式"。 自杀针到:是指个体为了自杀,我打算去买很多安眠药","放乙堆,就想施德"。 主动自善意图:个体具有明确的意图要主动结束自己的生命。包括主动询问死亡或自杀方式的。 "想毒","方了自传,我打算去买很多安眠药","放乙堆,就想施楼"。 主动自善意图:个体具有明确的意图要主动结束自己的生命。包括主动询问死亡或自杀方式的。 "想毒","方了一种代放,"的自己具有主力权,不然不叫"自杀"。"想死"只是表达了对死亡的渴望或期待,而"想去死"则表达了一种直接,则确的能巧的意思。 例如,"我把要自杀","我起死,想动取自己的生命。 例如,"我把要有者","我起死,想动取自己的生命。 例如,"我把要有者","我起死,如动来自己的生命。 #如果不成了更好,"如果我死了,我的家人会过得更好","我希望睡着之后永远不会醒来。" 例如,"我还不知死了算了。","我还是死了好。","我还是死了的好。","我还不知死了算了" 自然行为:据地拖试,非自杀性的自我伤害的行为。具体而言,一种自伤行为,特征为在无任何自杀意图上菜目的不被社会认可的情况下放意或坏身体组织。 例如,"想导刑的结体(例如刀、剃刀刀片、针) 切刻或刻伤皮肤"。 例如,"想并利的场体(例如刀、剃刀刀片、针) 切刻或刻伤皮肤"。 例如,"激力皮肤、通常用香烟"。 自然需用: 误抵抢运,"非是他自我伤害的管图。具体而言,一种具行不为的想法,并在为在无任何自杀意图且某目的不被社会认可的情况下放意或坏身体组织。 用户或击行为(User Aggressive Bchavior):自己对他人的攻击行为,即用户自己意图伤害他人的物理行为或言语行为(包括定骂,你好)。",如果你离开我,我就吃会最弱","如果我们用成品的言语表达就实施自杀的想法我行为,例如,"劳了比最无效相反注意。 例如,"需是或我的文母!不要再对我的人生指手再脚!" 为了让他人认为自己把要去死,但实际上读个伙并不是真的想要去死,而是利用成品的言语表达就实施自杀的想法我行为,例如,"如果你离开我,我就吃食食呢","如果我们就是我们是这么要我的,你们就是太好有,你要因伤害用户自己的物理行为卖或言语行为(包括定当我还有行为,你已太真我了闭,你是不要不是你们,我们去我们表示了,你不要求我们有你是要我不要求我们,我们不知道你就不要求我们,你们不能是这么不能问我,你们,你不要求我们是你是不要我们,我们不要我们是你不要我们,我们不知道你们,我还不要我们,我们,我是你们真你不需要我们,我们不要我不要我们,我们不要我们,你们不能是你不是我还们,你们不是这点的那么一个要不是你说了,她们,我们,我们想不完成我们,你们是你不要我们是你有不要我们要们有完成,我们,我们就不可自己完成了,你们,我们,我们,你们,你们,我是你们要们有完成是我们,我们不要我们,你们去我们,你们,你们,你们,你们,你们,你们,你们,你们,你们,你们,你们,你们,你们	最终没有造成 • 例如,"	死亡。 我用刀片割手腕",这属于非常严重的自伤行为且伴随大概率死亡,因此归类为自杀未遂。
 例如,"为了自杀,我打算去买很多安眼药","做人难,就想跳楼"。 主动自杀意图:个体具有明确的意图要主动结束自己的生命,包括主动询问死亡或自杀方式的。 "想自杀"只有一种情况,即自己具有主动放,不然不叫"自杀"。"想死"只是表达了对死亡的渴望或期待,而"想去死"则表达 了一种直接,明确的现在的意愿。 例如,"我想要自杀","我想死,即杀为被动自杀意图。 例如,"我想要自杀","我想死,想法自己的生命"。 被如 \$\mathbf{sh}\$ 我想死,想法自己的生命"。 树本,"我想要自杀","我想死,想法自己的生命"。 树本,"我想要自杀","我想死,想法自己的生命"。 树本,"我是有着一定程度的假设。 例如,"我死死了里了。","我还是死了了","我定是比了你。」 例如,"我在了更好","如果我死了,我前家人会过得更好","我希望睡着之后永远不会醒来。" ● 例如,"我死死了里了。","我还是死了了","我还是死了的好。","我还如死了算了" 自然行为:根括地说,非自杀性的自我伤害的行为。具体而言,一种自伤行为,特征为在无任何自杀意图且其目的不被社会认可的情况下故意被坏身体组织。 例如,"我们支持,道个情子想,我们为,我们对片、针)切割或则伤皮肤"。 ● 例如,"我给我做款。 ● 例如,"我给我自我你了做了一种人的攻击行为,即用户自己意图伤害他人的物理行为或言语行为(包括咒骂,你承认,我自我们之做意做不身体组织。 ■ 月方或者行为(User Aggressive Behavior):自己对他人的攻击行为,即用户自己意图伤害他人的物理行为或言语行为(包括咒骂,你每)。" ● 例如,"说是在我们交上了不要再对我的人生指手画脚!" * 为了让他人认为自己想要去死,这些你不是不是我们就要去死,而是利用威胁的言语表达说实施自杀的想法或行为。例如"你要求得不是,我就会自杀","如果你离开我,我就会自杀","如果你离开我,我就会让我不知,我还了对他人自杀的陈述以寻求都助,从而摆脱困境。例如,"给予了,透前常发用自杀最后来,这样才能摆脱他?" 美子自杀我们是他不愿意必是动自杀我还是成年效,但并不意味着他们真的有实施自杀的意思。这种我有不能是一种自省、你是不愿意不知,我就会自杀的点是去死。(2)此时,"你太朋友找自杀的意思,你我不要用你有意思。",你说不是那些你说,我们去这有你想要了," ● 例如,"有力是不愿意,也将那道有我是这个对他人自杀的陈述以寻求我不需了,你是这个问题看你意思。 ● 例如,"有之这不及我们就,这们是有心思考或探索,但并不意味着他们真的有实施自杀的意思,我和我不完是一种自省、你是法的意义有问题的意意,你能接起的有意。(2)此,你不你不能会说自己我们有了。 ● 例如,"有之是不要要你就是有你说。(2)此,你你你能会受到自己杀这是并们有必要自杀过去对自杀。 ● 例本,"在这是不要你就是一个我就是找了,这一个你可能会受到自己会说得不是一种自着不要是不是不是还不会帮助。 ● 例本,"是这个孩们有我们有意思。我们有你还是我帮助,从而摆脱用这个人自杀的意思,不是我不是你不能是一种意意。(2)此,你不能是我们是这么我们看到你看。 ● 例本,"我还有有意意意","如果我就是我们就不是我们就是我不有你想要。 ● 例本,"我这么有你是你是我帮助我了,","你是我们就是你的意意。 ● 例本,"你还是我们我们是我们不是我们不是我们不是我们不是我们的意意。我们是我们是我们去不是我们的意思。 ● 例本,"我们我们这些你不是我们就是这个我们我们就是你们是你是你不是一个你是我们我们是你不是你们你不是我们我们是你们我们不是我们不是我们就是你们我们不是我们我们是你们不是我们的我们不会你说你的我们不是我们我们不是我们就是你们的你不是你说你说你们我们不是我们我们就是你不是你们我们你们不是我们我们是你不是你们我们你们你们不是你们你们你们就是你们我们就是你们我们你们还是你们我们你们你们你们你们不是你说你的意意。我说你说你们就是你们你们你说你们我们就是你们我们还是你们我们你们你们你不是你们我们我们还你不是你们我们你们你们你们你们你们你们你们你们你们你能是你们我们你们你们你们你说你们你们你们你们你们你们你们你们你们你们你们你们你们你们		
 "想自杀?"有一种情况、即自己具有主动权,不然不叫"自杀"。"想死"只是表达了对死亡的渴望或期待,而"想去死"则表达 了一种直接、明确的想死的意思。 如果是主动自杀意用中藏高了假设,归类为被动自杀意图。 例如,"我想要自杀","我想死,想结朱自己的生命"。 被动自荼意用:是指个体表这对死亡的渴望或期待,希望死亡障喘自身而无需采取明确的主动行为,这表现为对死亡的消极态度, 对死亡或自希意用一定程度的假设。 例如,"我死了更好","如果我死了,我的家人会过得更好","我希望睡着之后永远不会醒来。" 例如,"我死了更好","如果我死了,我的家人会过得更好","我希望睡着之后永远不会醒来。" 例如,"我死了更好","如果我死了,我的家人会过得更好","我希望睡着之后永远不会醒来。" 例如,"我死不如死了算了","我这是死了好。","我这是死了的好。","我还不如死了算了" 自伤方:概括地说,非自杀性的自我伤害的行为。具体而言,一种自伤行为,特征为在无任何自杀意因且某目的不被社会认可的 情况下放意做坏身体组织。 例如,"是均皮肤,通常用香烟"。 自伤意图:概括地说,非自杀性的自我伤害的意图。具体而言,一种关于实施自伤行为的想法,特征为在无任何自杀意图且某目的 不被社会认可的情况下放意做坏身体组织。 用分如,"推想地说,非自香植织。 用方成击行为(User Aggressive Bchavior):自己对他人的攻击行为,即用户自己意固伤害他人的物理行为或言语行为(包括咒骂,你教不就不成的父母!不要再对我的人生指手画师!" 为了让他人认为自己想要去死,但实际上读个体并不是真的想要去死,而是利用威胁的言语表这级实施自杀的想法或行为。例如 "如果你离开我,我就会自杀","如果你离开我,我就吃安眠药","如果我女朋友说要分手,我就吃很多要眠药"。 他人或者行为(Others Aggressive Bchavior):他人对自己的攻击行为,即他人意因伤害用户自己的物理行为或言语行为(包括咒骂。例如,"前男友骂我紧紧,她还不是不过,我就吃我要服用点,我就吃我不知不了。 此大了,个体可能或走到得,你则我去还过了对他人自杀的保意用,你知道你,你就不会不意用,我对这些很多要眼离,你们要要用点就不能提供他?" 关于自杀的标志没有是你说我来,你,你并不意味着他们真的有它的意思。这种探索可能是一种自答、 "如果你离开我,我这会自杀你,我太过对自杀的思考我探索,你无意我帮助,从而摆脱困境。例如,"分子了,遣前男人 用自杀成员为人们是我能了的。 此我认为了有你是我帮助,从而摆脱困境。(例如,你分子了,遣前男人 用自杀应我这么不是解死,我就做人去就有你们思考我探索,","死亡是帮助,我对有自杀意困或人对自杀的是意。 有些人自杀的标志又要理不能表示。 此我认为自杀的思考我我来,","死亡是解死",你还是不是解死",我们去我还有自然思考我来不需,",不过是那么有不能要因为的影响,因此表达了对他人自杀的所是。 如果不需要你不是你不是你不意味着。 此我不是你们真的有你怎么好了,你不意不是你帮助,你们要要认为我们是你们要不需要因素的,我就是我们有你问题考试到我说你,",你们是不是你帮助,我们去我们是你们,你认为你帮助,我们,你们,你认为我们不是你说我。 如果你们,你们,我认为你有你是我找完成。 如果不是你们意愿意用。,我们就是你们是你们,我还有意愿意吗,我们,你们,我认为我们,你们,你认为我们,你们,你认为我们,你们,你认为我们,你们,你认为我们,你们,你认为我们,你们,你认为我们,你们,你认为我们,你们,你认为我们,你们,你们,你们,你认为我们,你们,你们,你们,你们,你认为我们,你们,你们,你不是你们,你们,你们,你们,你们,你认为我们,你们,你们,你们,你们,你们,你认为我们,你们,你们,你们,你们,你认为我还我说你,你们,你们,你们,你们,你们,你们,你们,你们,你们,你们,你们,你们,你们		
 对死亡或自杀有一定程度的假设。 例如,"我死了史好","如果我死了,我的家人会过得更好","我希望睡着之后永远不会醒来。" 例如,"我死不如死了算了。","我还是死了好。","我还是死了的方。","我还是死了的方。","我还不如死了算了" 自情有方:概括地说,非自杀性的自我伤害的行为。具体而言,一种自伤行为,特征为在无任何自杀意图且其目的不被社会认可的情况下故意破坏身体组织。 例如,"用锋利的物体(例如刀、利刀刀片、针)切割或刺伤皮肤"。 例如,"角桦利的物体(例如刀、利刀刀片、针)切割或刺伤皮肤"。 例如,"烧灼皮肤,通常用青烟"。 自伤意图:概括地说,非自杀性的自我伤害的意图。具体而言,一种关于实施自伤行为的想法,特征为在无任何自杀意图且其目的不被社会认可的情况下故意破坏身体组织。 用户或击行为(User Aggressive Behavior):自己对他人的攻击行为,即用户自己意图伤害他人的物理行为或言语行为(包括咒骂、你帮,我就会自杀","如果你离开我,我就吃安眠药","如果我女朋友说要分手,我就吃很多安眠药"。 他人或出行力(Others Aggressive Behavior):他人对自己的攻击行为,即他人意固伤害用户自己的物理行为或言语行为(包括咒骂 / 例如,"想要无我的发母!不要果对我的人生指手画脚!" 他人或击行力(Others Aggressive Behavior):他人对自己的攻击行为,即他人意固伤害用户自己的物理行为或言语行为(包括咒骂 / 例如,"前男友骂我探索核,还叫我去死"。 此外,个体可能会受到他人自杀的威胁,因此表达了对他人自杀的陈述以寻求帮助,从而摆脱困境。例如,"分手了,遣前男之用自杀威胁复合,怎样才能摆脱他?" 关于,并你有你是会受到他人自杀的思考或探索,但并不意味着他们真的有实施自杀的意图。这种探索可能是一种自省、对生活的困惑或对问题的思考,而非明确的决定。(2)此外,个体可能会受到自己完大或好友有自杀意思到或行为的影响,因此表达了对他人自杀的陈述以寻求都助,是无法是不能助,从而摆脱困境。例如,"会手了,遣前男之方做很多。你帮我有希助思考或探索,但并不意味着他们真的有实施自杀的意思。这种探索可能是一种自名、对生活动因恶我很来。(3)对自杀此是不是解脱",疑问为,现去无法可不是不是我还不是解脱",你迷面,视为主动自杀意图。 例如,"先还是不是解脱",疑问为,视为表达对自杀的思考或探索,"死亡是解脱",你还为 , 我的未知自杀的思考或探索,"死亡是不是照脱了,你还有 , 社对你有不是意思, 在你就你是不是解脱",就对上去不是不是解脱",就你, 你知 , 你只是不是解脱",这些我们是不是我那么?"。 与有所能达以寻求和助力无关:通常的思考或探索, "死亡是解脱",你提出我们不是我们, 你们看到了我们不是你不是我不是我们意见了我们不是你。(1) 小, 你你可能会受到自己需要是不是不是能说你们, 你想, 你就是我们有意思考我很好。(1) 对自杀这样不是你说你说你们, 你还是我们是你的思考或很多。(1) 小, 你不能要求我们, 你还是你们, 你们, 你是我们, 你们, 你们, 你们, 你们, 你们, 你们, 你们, 你们, 你们, 你	 "想自杀" 了一种直打 如果是主动 	"只有一种情况,即自己具有主动权,不然不叫"自杀"。"想死"只是表达了对死亡的渴望或期待,而"想去死"则表达 接、明确的想死的意愿。 动自杀意图中蕴涵了假设,归类为被动自杀意图。
 情况下故意破坏身体组织。 例如,"用锋利的物体(例如刀、剃刀刀片、针)切割或刺伤皮肤"。 例如,"用锋利的物体(例如刀、剃刀刀片、针)切割或刺伤皮肤"。 例如,"烧灼皮肤,通常用香烟"。 自伤意图:概括地说,非自杀性的自我伤害的意图。具体而言,一种关于实施自伤行为的想法,特征为在无任何自杀意图且其目的 不被社会认可的情况下故意破坏身体组织。 用户攻击行为(User Aggressive Behavior):自己对他人的攻击行为,即用户自己意图伤害他人的物理行为或言语行为(包括咒骂 侮辱)。 例如,"想毒死我的父母!不要再对我的人生指手画脚!" 为了让他人认为自己想要去死,但实际上该个体并不是真的想要去死,而是利用威胁的言语表达欲实施自杀的想法或行为。例子 "如果你离开我,我就会自杀","如果你离开我,我就吃安眠药","如果我女朋友说要分手,我就吃很多安眠药"。 他人攻击行为(Others Aggressive Behavior):他人对自己的攻击行为,即他人意图伤害用户自己的物理行为或言语行为(包括咒] 例如,"前男友骂我缘茶婊,还叫我去死"。 此外,个体可能会受到他人自杀的威胁,因此表达了对他人自杀的陈述以寻求帮助,从而摆脱困境。例如,"分手了,遭前男之用自杀威胁复合,怎样才能摆脱他?" 关于自杀的探索:(1)个体可能表达对自杀的思考或探索,但并不意味着他们真的有实施自杀的意图。这种探索可能是一种自省、对生活的困惑或对问题的思考,而非明确的自务。亲人或好友摆脱困境。(3)对自杀这样事的好奇。 例如,"先亡是不是解脱",疑问句,视为表达对自杀的思考或探索;"死亡是解脱",陈述句,视为主动自杀意图。 例如,"身边的朋友想自杀,我该做点什么来帮助她?"。 与自杀/自伤/攻击行为无关:通常指的是一种状态或行为,与自杀、自伤或伤害他人无直接关联。 死亡流息是对自身死亡的想法而产生的焦虑,也被称为死亡恐惧症(thanatophobia)。例如,"病中生每天都会想到并且害怕死亡","对于死亡的想法不产也焦虑成不是推起的。 教太达对生死的该谋不如对自己的力力关:通信放射的自务意图,但仍然暗示了一些心理困扰。例如,"好像活着可以,引去也不消?怎么不能自己没自己?" 	对死亡或自杀 • 例如,"	有一定程度的假设。 我死了更好","如果我死了,我的家人会过得更好","我希望睡着之后永远不会醒来。"
 不被社会认可的情况下故意破坏身体组织。 用户攻击行为(User Aggressive Behavior):自己对他人的攻击行为,即用户自己意图伤害他人的物理行为或言语行为(包括咒骂侮辱)。 例如, "想毒死我的父母!不要再对我的人生指手画脚!" 为了让他人认为自己想要去死,但实际上该个体并不是真的想要去死,而是利用威胁的言语表达欲实施自杀的想法或行为。例:"如果你离开我,我就会自杀","如果你离开我,我就吃安眠药","如果我女朋友说要分手,我就吃很多安眠药"。 他人攻击行为(Others Aggressive Behavior):他人对自己的攻击行为,即他人意图伤害用户自己的物理行为或言语行为(包括咒】侮辱)。 他人攻击行为(Others Aggressive Behavior):他人对自己的攻击行为,即他人意图伤害用户自己的物理行为或言语行为(包括咒】侮辱)。 例如,"前男友骂我绿茶婊,还叫我去死"。 此外,个体可能会受到他人自杀的威胁,因此表达了对他人自杀的陈述以寻求帮助,从而摆脱困境。例如,"分手了,遭前男,用自杀威胁复合,怎样才能摆脱他?" 关于自杀的探索:(1)个体可能表达对自杀的思考或探索,但并不意味着他们真的有实施自杀的意图。这种探索可能是一种自省、对生活的困惑或对问题的思考,而非明确的决定。(2)此外,个体可能会受到自己亲人或好友有自杀意图或行为的影响,因此表达了对他人自杀的陈述以寻求帮助,包括帮助自身、亲人或好友摆脱困境。(3)对自杀这个事的好奇。 例如, "死亡是不是解脱",疑问句,视为表达对自杀的思考或探索;"死亡是解脱",陈述句,视为主动自杀意图。 例如, "身边的朋友想自杀,我该做点什么来帮助她?"。 与自杀/自伤/攻击行为无关:通常指的是一种状态或行为,与自杀、自伤或伤害他人无直接关联。 死亡焦虑是对自身死亡的想法而产生的焦虑,也被称为死亡恐惧症(thanatophobia)。例如,"高中生每天都会想到并且害怕死亡","对于死亡的恐惧"。 表达对生死的淡漠和对自己价值的质疑并不直接指向明确的自杀意图,但仍然暗示了一些心理困扰。例如,"好像活着可以,好去也无所谓?怎么才能自己爱自己?" 	情况下故意破 • 例如,")	[坏身体组织。 用锋利的物体(例如刀、剃刀刀片、针)切割或刺伤皮肤"。
 侮辱)。 例如,"想毒死我的父母!不要再对我的人生指手画脚!" 为了让他人认为自己想要去死,但实际上该个体并不是真的想要去死,而是利用威胁的言语表达欲实施自杀的想法或行为。例如,"如果你离开我,我就会自杀","如果你离开我,我就吃安眠药","如果我女朋友说要分手,我就吃很多安眠药"。 他人攻击行为(Others Aggressive Behavior):他人对自己的攻击行为,即他人意图伤害用户自己的物理行为或言语行为(包括咒】侮辱)。 例如,"前男友骂我绿茶婊,还叫我去死"。 此外,个体可能会受到他人自杀的威胁,因此表达了对他人自杀的陈遽以寻求帮助,从而摆脱困境。例如,"分手了,遭前男;用自杀威胁复合,怎样才能摆脱他?" 关于自杀的探索:(1)个体可能表达对自杀的思考或探索,但并不意味着他们真的有实施自杀的意图。这种探索可能是一种自省、对生活的困惑或对问题的思考,而非明确的决定。(2)此外,个体可能会受到自己亲人或好友有自杀意图或行为的影响,因此表达了对他人自杀的陈遽以寻求帮助,超后帮助自身,亲人或好友摆脱困境。(3)对自杀这好专有自杀意图或行为的影响,因此表达了对他人自杀的陈述以寻求帮助,超后帮助自身,亲人或好友摆脱困境。(3)对自杀这件事的好奇。 例如,"免亡是不是解脱",疑问句,视为表达对自杀的思考或探索;"死亡是解脱",陈遽句,视为主动自杀意图。 例如,"身边的朋友想自杀,我该做点什么来帮助她?"。 与自杀、自伤或伤害他人无直接关联。 死亡然虑是对自身死亡的想法而产生的焦虑,也被称为死亡恐惧症(thanatophobia)。例如,"高中生每天都会想到并且害怕死亡","对于死亡的恐惧"。 表达对生死的淡漠和对自己价值的质疑并不直接指向明确的自杀意图,但仍然暗示了一些心理困扰。例如,"好像活着可以,好去也无所谓?怎么才能自己爱自己?" 		
 侮辱)。 例如,"前男友骂我绿茶婊,还叫我去死"。 此外,个体可能会受到他人自杀的威胁,因此表达了对他人自杀的陈述以寻求帮助,从而摆脱困境。例如,"分手了,遭前男,用自杀威胁复合,怎样才能摆脱他?" 关于自杀的探索: (1) 个体可能表达对自杀的思考或探索,但并不意味着他们真的有实施自杀的意图。这种探索可能是一种自省、对生活的困惑或对问题的思考,而非明确的决定。(2) 此外,个体可能会受到自己亲人或好友有自杀意图或行为的影响,因此表达了对他人自杀的陈述以寻求帮助,包括帮助自身、亲人或好友摆脱困境。(3) 对自杀这件事的好奇。 例如,"死亡是不是解脱",疑问句,视为表达对自杀的思考或探索;"死亡是解脱",陈述句,视为主动自杀意图。 例如,"死亡是不是解脱",疑问句,视为表达对自杀的思考或探索;"死亡是解脱",陈述句,视为主动自杀意图。 何如,"身边的朋友想自杀,我该做点什么来帮助她?"。 与自杀/自伤/攻击行为无关:通常指的是一种状态或行为,与自杀、自伤或伤害他人无直接关联。 死亡焦虑是对自身死亡的想法而产生的焦虑,也被称为死亡恐惧症(thanatophobia)。例如,"高中生每天都会想到并且害怕死亡","对于死亡的恐惧"。 表达对生死的淡漠和对自己价值的质疑并不直接指向明确的自杀意图,但仍然暗示了一些心理困扰。例如,"好像活着可以,好去也无所谓?怎么才能自己爱自己?" 	侮辱)。 • 例如," • 为了让他	想毒死我的父母!不要再对我的人生指手画脚!" 人认为自己想要去死,但实际上该个体并不是真的想要去死,而是利用威胁的言语表达欲实施自杀的想法或行为。例5
对生活的困惑或对问题的思考,而非明确的决定。(2)此外,个体可能会受到自己亲人或好友有自杀意困或行为的影响,因此表达 了对他人自杀的陈遽以寻求帮助,包括帮助自身、亲人或好友摆脱困境。(3)对自杀这件事的好奇。 • 例如, "死亡是不是解脱",疑问句,视为表达对自杀的思考或探索; "死亡是解脱",陈遽句,视为主动自杀意图。 • 例如, "身边的朋友想自杀,我该做点什么来帮助她?"。 与自杀/自伤/攻击行为无关:通常指的是一种状态或行为,与自杀、自伤或伤害他人无直接关联。 • 死亡焦虑是对自身死亡的想法而产生的焦虑,也被称为死亡恐惧症(thanatophobia)。例如, "高中生每天都会想到并且害怕 死亡", "对于死亡的恐惧"。 • 表达对生死的淡漠和对自己价值的质疑并不直接指向明确的自杀意图,但仍然暗示了一些心理困扰。例如, "好像活着可以, 3 去也无所谓?怎么才能自己爱自己?"	侮辱)。 • 例如,"j • 此外,个f	前男友骂我绿茶婊,还叫我去死"。 体可能会受到他人自杀的威胁,因此表达了对他人自杀的陈述以寻求帮助,从而摆脱困境。例如,"分手了,遭前男?
 死亡焦虑是对自身死亡的想法而产生的焦虑,也被称为死亡恐惧症(thanatophobia)。例如,"高中生每天都会想到并且害怕死亡","对于死亡的恐惧"。 表达对生死的淡漠和对自己价值的质疑并不直接指向明确的自杀意图,但仍然暗示了一些心理困扰。例如,"好像活着可以,, 去也无所谓?怎么才能自己爱自己?" 	对生活的困惑 了对他人自杀 • 例如,"3	或对问题的思考,而非明确的决定。(2)此外,个体可能会受到自己亲人或好友有自杀意图或行为的影响,因此表述 的陈述以寻求帮助,包括帮助自身、亲人或好友摆脱困境。(3)对自杀这件事的好奇。 死亡是不是解脱",疑问句,视为表达对自杀的思考或探索;"死亡是解脱",陈述句,视为主动自杀意图。
	 死亡焦虑; 死亡"," 表达对生; 去也无所; 	是对自身死亡的想法而产生的焦虑,也被称为死亡恐惧症(thanatophobia)。例如,"高中生每天都会想到并且害怕 对于死亡的恐惧"。 死的淡漠和对自己价值的质疑并不直接指向明确的自杀意图,但仍然暗示了一些心理困扰。例如,"好像活着可以,, 谓?怎么才能自己爱自己?"

Table 5: Annotation guidelines.

Exploration of Suicide This refers to an exploration of the essence of suicide, primarily encompassing but not limited to the following three aspects: (1) Individuals may express thoughts or explore the concept of suicide, but this does not necessarily imply an actual intent to commit suicide. This exploration could be a form of introspection, pondering life's perplexities, or contemplating questions rather than a definitive decision. (2) Additionally, individuals may be influenced by the suicidal intentions or behaviors of their loved ones or friends, thus articulating statements regarding

others' suicide to seek help, including aiding them-
selves, their relatives, or friends in overcoming
difficulties. (3) Curiosity about the act of suicide.109010911092

Benign Content (AKA Irrelevant to Suicide/Self-injury/Aggressive Behavior) Typically refers to a state or behavior that is not directly related to suicide, self-harm, or harming others. It mainly includes but is not limited to the following three types: (1) Death anxiety is anxiety arising from thoughts of one's own death, also known as thanato-phobia. (2) Expressing indifference to life and ques-tioning one's own worth does not directly indicate

explicit suicidal intent, but still implies some psychological distress. (3) Users seeking clarification
on dreaming about deceased relatives.

1105

1106

1126

E Setup for Fine-tuning Pre-trained Models

The output features h of the top layer of the 1107 pre-trained model can be represented as z =1108 $[z_c, z_1, z_2, ..., z_n]$, where z_c is the representation 1109 of the class-specific token [CLS]. We feed z_c into 1110 a feed-forward neural network with a default model 1111 dropout rate of 0.1 for the final prediction. During 1112 fine-tuning the pre-trained models, we initialize 1113 weights of feed-forward layers with normal distri-1114 bution. We set the training epoch as 10 and select 1115 the checkpoint that achieves the best accuracy value 1116 on the validation set to evaluate the test set. For 1117 the training processes, we adopt Sigmoid Cross 1118 Entropy loss as the default classification loss. We 1119 use the Adam optimizer to train the network with 1120 momentum values $[\beta_1, \beta_2] = [0.9, 0.999]$. The 1121 learning rate is initialized to 2e-5 and decayed by 1122 using the linear scheduler. The batch size in the 1123 training stage is 16. Five random seed we use in 1124 fine-tuning are 42, 43, 44, 45 and 46. 1125

F Evaluation Metrics

In this paper, we report seven evaluation met-1127 rics: accuracy, micro-precision, micro-recall, and 1128 micro-F1-score, macro-precision, macro-recall, 1129 and macro-F1-score. Accuracy measures the pro-1130 portion of correctly classified instances out of the 1131 total instances in the test set. Macro-averaging 1132 gives equal weight to each class, while micro-1133 averaging gives equal weight to each instance. 1134

1135 G Risk Assessment Framework

自杀未递:是指个体为了自杀已经采取了实际行动,但最终未导致死亡的行为。这包括各种自杀尝试,无论其程度严重与否,只要 最终没有造成死亡。 自杀准备行为:是指个体为了自杀而采取的准备工作,包括获取工具或物品、选择地点等。这些准备工作尚未付诸实施自杀。 自杀计划:是指个体为了自杀而制定的计划,这一计划可能仅停留在口头表达或思想上,并未落实到行动中。 主动自杀意图:个体具有明确的意图想要主动结束自己的生命,体现了个体自杀的主动意愿。 " 想自杀"只有一种情况,即自己具有 主动权。"想死"只是表达了对死亡的渴望或期待,而"想去死"则表达了一种直接、明确的想死的意愿。如果是主动自杀意图中蕴 涵了假设,归类为被动自杀意图。 被动自杀意图:是指个体表达对死亡的渴望或期待,希望死亡降临自身而无需采取明确的主动行为,这表现为对死亡的消极态度。 自伤行为:概括地说,非自杀性的自我伤害的行为。具体而言,一种自伤行为,特征为在无任何自杀意图且其目的不被社会认可的 情况下故意破坏身体组织。 自伤意图:概括地说,非自杀性的自我伤害的意图。具体而言,一种关于实施自伤行为的想法,特征为在无任何自杀意图且其目的 不被社会认可的情况下故意破坏身体组织。 用户攻击行为:是指用户自己对他人的攻击行为,即用户自己意图伤害他人的物理行为或言语行为(包括咒骂、侮辱)。 他人攻击行为:是指他人对自己的攻击行为,即他人意图伤害用户自己的物理行为或言语行为(包括咒骂、侮辱) 关于自杀的探索:是指对自杀的本质进行探索。主要包括但不限于以下3种: (1) 个体可能表达对自杀的思考或探索,但并不意味 着他们真的有实施自杀的意图。这种探索可能是一种自省、对生活的困惑或对问题的思考,而非明确的决定。 (2) 此外,个体可能 会受到自己亲人或好友有自杀意图或行为的影响,因此表达了对他人自杀的陈述以寻求帮助,包括帮助自身、亲人或好友摆脱困境。 (3) 对自杀这件事的好奇。 与自杀/自伤/攻击行为无关:通常指的是一种状态或行为,与自杀、自伤或伤害他人无直接关联。主要包括但不限于以下3种: (1) 死亡焦虑是对自身死亡的想法而产生的焦虑,也被称为死亡恐惧症。 (2) 表达对生死的淡漠和对自己价值的质疑并不直接指向明确 的自杀意图,但仍然暗示了一些心理困扰。(3)用户寻求解惑梦见已经逝去的亲人的行为。 我希望你担任资深的心理咨询师,根据提供的自杀意图分类学,对用户的输入进行分类。你输出的类别需要限定在[自杀未遂,自杀 准备行为,自杀计划,主动自杀意图,被动自杀意图,自伤行为,自伤意图,用户攻击行为,他人攻击行为,关于自杀的探索,与 自杀/自伤/攻击行为无关]这些类别中,只输出限定的这些类别,不要输出其他额外的内容。 用户输入: {user utterance}

类别:

白杀意图分类学:

Figure 7: Zero-shot prompting template in Chinese.

自杀未递:是指个体为了自杀已经采取了实际行动,但最终未导致死亡的行为。这包括各种自杀尝试,无论其程度严重与否,只要 最终没有造成死亡 自杀准备行为:是指个体为了自杀而采取的准备工作,包括获取工具或物品、选择地点等。这些准备工作尚未付诸实施自杀。 自杀计划:是指个体为了自杀而制定的计划,这一计划可能仅停留在口头表达或思想上,并未落实到行动中。 主动自杀意图:个体具有明确的意图想要主动结束自己的生命,体现了个体自杀的主动意愿。"想自杀"只有一种情况,即自己具有 主动权。"想死"只是表达了对死亡的渴望或期待,而"想去死"则表达了一种直接、明确的想死的意愿。如果是主动自杀意图中蕴 涵了假设,归类为被动自杀意图。 被动自杀意图:是指个体表达对死亡的渴望或期待,希望死亡降临自身而无需采取明确的主动行为,这表现为对死亡的消极态度。 自伤行为:概括地说,非自杀性的自我伤害的行为。具体而言,一种自伤行为,特征为在无任何自杀意图且其目的不被社会认可的 情况下故意破坏身体组织。 自伤意图:概括地说,非自杀性的自我伤害的意图。具体而言,一种关于实施自伤行为的想法,特征为在无任何自杀意图且其目的 不被社会认可的情况下故意破坏身体组织。 用户攻击行为:是指用户自己对他人的攻击行为,即用户自己意图伤害他人的物理行为或言语行为(包括咒骂、侮辱)。 他人攻击行为:是指他人对自己的攻击行为,即他人意图伤害用户自己的物理行为或言语行为(包括咒骂、侮辱) 关于自杀的探索:是指对自杀的本质进行探索。主要包括但不限于以下3种: (1) 个体可能表达对自杀的思考或探索,但并不意味 着他们真的有实施自杀的意图。这种探索可能是一种自省、对生活的困惑或对问题的思考,而非明确的决定。 (2) 此外,个体可能 会受到自己亲人或好友有自杀意图或行为的影响,因此表达了对他人自杀的陈述以寻求帮助,包括帮助自身、亲人或好友摆脱困境。 (3) 对自杀这件事的好奇。 与自杀/自伤/攻击行为无关:通常指的是一种状态或行为,与自杀、自伤或伤害他人无直接关联。主要包括但不限于以下3种: (1) 死亡焦虑是对自身死亡的想法而产生的焦虑,也被称为死亡恐惧症。 (2) 表达对生死的淡漠和对自己价值的质疑并不直接指向明确 的自杀意图,但仍然暗示了一些心理困扰。(3)用户寻求解惑梦见已经逝去的亲人的行为。 我希望你担任资深的心理咨询师,根据提供的自杀意图分类学,对用户的输入进行分类。你输出的类别需要限定在[自杀未遂,自杀 准备行为,自杀计划,主动自杀意图,被动自杀意图,自伤行为,自伤意图,用户攻击行为,他人攻击行为,关于自杀的探索,与 自杀/自伤/攻击行为无关]这些类别中,只输出限定的这些类别,不要输出其他额外的内容。 用户输入:之前我女朋友说要分手,我吃了好多的安眠药 类别:自杀未遂 用户输入:为了自杀,我已经买了很多安眠药 类别:自杀准备行为 用户输入:为了自杀,我打算去买很多安眠药 类别:自杀计划 用户输入:我想要自杀 类别:主动自杀意图 用户输入:我死了更好 类别:被动自杀意图 用户输入:想毒死我的父母!不要再对我的人生指手画脚! 类别:用户攻击行为 用户输入:前男友骂我绿茶婊,还叫我去死 <u> 类别:自伤行为</u> 用户输入:我想自残 **类别:自伤意图** <u>用户输入:身边的朋友想自杀,我该做点什么来帮助她?</u> <u> 类别:关于自杀的探索</u> 用户输入:高中生每天都会想到并且害怕死亡 类别:与自杀/自伤/攻击行为无关 用户输入: 我是一个15岁的男生, 被我喜欢的人当面说我长得丑, 我真的觉得不想活了... 类别:被动自杀意图,他人攻击行为 用户输入:暴躁自卑特别喜欢打人情绪失控时会有自杀的想法 类别:主动自杀意图,用户攻击行为 用户输入: {user utterance} 类别:

自杀意图分类学:

Figure 8: Few-shot prompting template in Chinese.

	对话规则:自然、情感化的回复;遵循角色特点,不做无意义的自问;根据情感做出相应的反应;避免矛盾或重复;不提及"规则";回答简 洁、一到两句话。 请扮演资深的心理咨询师,遵循对话规格,从以下3个角度和来访者渐进地沟通。 这3个角度如下: 1、在过去的两周内,你是否曾感到情绪低落、抑郁或者无望? 2、在过去的两周内,你是否曾有过自杀的想法? 3、你是否曾尝试过自杀?如果是,发生在什么时候? 咨询对话:来访者:我想自杀
(C)	咨询师:你能告诉我,在过去的两周内,你是否曾感到情绪低落、抑郁或者无望?
	来访者:我情绪还算正常,并没有感受到无望。
	咨询师:明白了。在过去的两周内,你是否曾有过自杀的想法?
	来访者:我只是今天突然想到的
	咨询师:好的。你之前有过自杀的尝试吗?
	来访者:之前没有自杀过
	咨询师:我理解了。对于今天突然出现的这种想法,你感觉有什么特别的触发或压力吗?
	现在你担任心理咨询督导师,分析以上的对话历史,分析来访者的自杀意图的风险等级,打分在0到4分,0分为零风险,1分为低风险,2分为 中风险,3分为中高风险,4分为高风险,5分为紧急高风险。
(这个对话历史中,来访者仅在今天才有自杀想法,并且之前没有自杀尝试的经历。没有明确的触发事件或压力点被提及。综合评估来看,我 给出1分,表示低风险。

Figure 9: Our automated risk assessment framework when interacting with the client. (Chinese version)