Are Large Language Models Chronically Online Surfers? A Dataset for Chinese Internet Meme Explanation

Anonymous ACL submission

Abstract

Large language models (LLMs) are trained on vast amounts of text from the Internet, but do they truly understand the viral content that rapidly spreads online-commonly known as memes? In this paper, we introduce CHIME, a dataset for CHinese Internet Meme Explanation. The dataset comprises popular phrase-based memes from the Chinese Internet, annotated with detailed information on their meaning, origin, example sentences, types, etc. To evaluate whether LLMs understand these memes, we designed two tasks. In the first task, we assessed the models' ability to explain a given meme, identify its origin, and generate appropriate example sentences. The results show that while LLMs can explain the meanings of some memes, their performance declines significantly for culturally and linguistically nuanced meme types. Additionally, they consistently struggle to provide accurate origins for the memes. In the second task, we created a set of multiple-choice questions (MCQs) requiring LLMs to select the most appropriate meme to fill in a blank within a contextual sentence. While the evaluated models were able to provide correct answers, their performance remains noticeably below human levels. We include CHIME with the submission and hope it will facilitate future research on computational meme understanding.

1 Introduction

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An Internet meme is a cultural item that conveys a specific idea, behavior, or style and spreads rapidly online, especially through social media and messaging platforms. While memes often gain popularity for their humorous and playful nature, they also reflect various facets of social, political, and cultural discourse (Szablewicz, 2014; Zhang and Kang, 2024). Internet memes take many forms, including phrases, images, and videos. In China, phrase-based memes have become a significant part

Meme: treetree 的

Profanity: No Offense: No Type: Homophonic Pun

Meaning

"treetree 的" 是一个谐音梗,通常用来形容食物或物品的 口感或外观上"脆脆的" 感觉。

(A homophonic pun typically used to describe the texture or appearance of food or items that feel or look "crunchy.")

Origin

源于吃播,在直播中主播因为口音或习惯将"脆脆"发音为"tree tree",之后被网友在评论区中玩梗并传播开来, 尤其在抖音等平台上常见。

(Originating from mukbang livestreams, this term came about when a streamer pronounced "crunchy" as "tree tree" due to their accent or speaking habits. It later became a popular meme among netizens in comment sections and spread widely, especially on platforms like Douyin (TikTok).)

Examples)----

这款薯片好好吃,入口就是 treetree 的感觉。(These chips are so delicious; they have that treetree texture as soon as you bite into them.)
 每次吃这种饼干,我都觉得 treetree 的,让人忍不住想多吃几块。(Every time I eat these cookies, they feel treetree, making it impossible to resist eating a few more.)
 你试试这个油条,刚炸完, treetree 的。(Try this fried dough stick—it's freshly made and super treetree!)

Figure 1: A sample from our CHIME dataset.

of Internet culture, offering a distinctive blend of linguistic and cultural nuances. These phrases are typically short and straightforward. For example, some memes originate from slang (e.g., 熊孩子, "*brat*"), others are abbreviations (e.g., yyds/永远的神, "*the GOAT*" or "*the greatest of all time*"), and some are created using phonetic transformations (e.g., 因缺思厅, "*interesting*").

Despite their playful appearance, Internet memes pose intriguing challenges for natural language understanding systems. They often rely on subtle wordplay, intertextual references, and constantly evolving cultural contexts, making them difficult even for humans to interpret without 043

sufficient background knowledge (Kostadinovska-057 Stojchevska and Shalevska, 2018). Specifically, 058 Chinese Internet memes present unique challenges 059 due to their use of puns, phonetic transformations, and extensive cultural references. Such memes 061 frequently originate from online communities like 062 Douyin (TikTok) and Weibo, where they can gain 063 national attention in a matter of hours or days. Additionally, Chinese meme culture tends to blend homophones, dialect expressions, and creative abbreviations, resulting in content that is not only linguis-067 tically complex but also deeply rooted in shared social contexts. Recent advancements in large language models (LLMs) (OpenAI, 2024; Anthropic, 2024; Meta, 2024; Zhipu AI, 2024; Qwen Team, 2024; DeepSeek-AI, 2024) have shown promise in many natural language tasks, including conversational agents, information extraction, and machine translation. These models were pre-trained on vast amounts of text data from the Internet, which includes memes. However, whether these models can effectively capture the shifting and nuanced semantics of memes remains an open question.

To close this gap, we introduce the CHIME (CHinese Internet Meme Explanation) dataseta collection of widely used Chinese phrase-based memes, each annotated with detailed metadata on its meaning, origin, example usage, etc. (see Figure 1 for a sample). Our goal is twofold. First, by assembling memes of varying linguistic complexity and cultural depth, CHIME serves as a resource to test whether LLMs can go beyond surface-level understanding. Second, by including annotations such as etymology and contextual usage, CHIME provides a more nuanced evaluation framework for computational meme comprehension. We posit that assessing how LLMs handle these memes offers fresh insights into the models' capabilitiesand limitations-in reasoning about culturally rich, rapidly evolving content.

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To this end, we propose two main tasks. The first task is an explanation-centric evaluation, where LLMs must describe a meme's meaning, provide its origin, and generate an appropriate example sentence. This setup probes both the breadth of the models' knowledge (e.g., recognizing the source and historical context of a meme) and the depth of their linguistic capabilities (e.g., producing example usage that aligns with social norms and cultural connotations). The second task is a multiple-choice question (MCQ) test, where the model must select the most fitting meme to fill in a blank within a contextual sentence. This requires not only se-109 mantic understanding but also the ability to dis-110 cern subtle differences between multiple memes 111 with overlapping or related meanings. Our findings 112 suggest that while current LLMs can sometimes 113 provide accurate meme explanations-especially 114 for more straightforward or widely disseminated 115 memes-their performance declines markedly for 116 culturally and linguistically intricate cases. Further-117 more, they struggle to pinpoint the correct origin 118 of many memes, revealing gaps in their domain 119 knowledge and context comprehension. By high-120 lighting these challenges, we aim to spur further 121 research in computational approaches for meme 122 understanding, particularly those that incorporate 123 cultural context into language models. We believe 124 CHIME will pave the way for future investigations 125 into how LLMs process and understand socially 126 driven content on the Internet and contribute to the 127 development of more humorous and human-like 128 conversational agents. 129

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2 Related Work

2.1 Meme Datasets

The concept of "meme" was first introduced by biologist Richard Dawkins in his book The Selfish Gene (Dawkins, 2016). The term "Internet meme" was formally defined by Castaño Díaz (2013) as a phrase, image, or video associated with real-life events that spreads widely online. Internet memes often employ humor as a means to convey and propagate their underlying message. Existing meme datasets mainly focus on image-based memes. Li et al. (2022) introduced a multimodal dataset for humor analysis using meme templates. Their study treats memes as image-text combinations, where a single image paired with different text can create varied humorous effects. The dataset includes 203 templates (images with text slots) and 5,184 annotated memes, each rated for humor levels. Xu et al. (2022) introduced MET-Meme, a multimodal meme dataset rich in metaphorical features. It contains 10,045 text-image pairs and has been used to demonstrate the importance of metaphor in sentiment analysis and semantic understanding. Additional multimodal meme datasets for identifying offensive content are available in (Hossain et al., 2022; Suryawanshi et al., 2020). In our research, we develop a novel meme explanation dataset that focuses exclusively on text, with the goal of accurately explaining phrase-based memes.

2.2 Humor Datasets

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Humor is defined as the tendency of experiences to evoke laughter and provide amusement. Traditionally, humorous content has been represented as plain text. Zhang and Liu (2014) developed a humor recognition model to identify humorous tweets on Twitter, utilizing various linguistic features to achieve high accuracy. Yang et al. (2015) introduced humor datasets for classification, with positive examples from Pun of the Day¹ and the One-Liner dataset (Mihalcea and Strapparava, 2005), and negative examples from Yahoo Answers, The New York Times, AP News, and Proverbs. Additionally, Weller and Seppi (2019, 2020) presented a humor dataset extracted from Reddit. He et al. (2024) introduced Chumor, a Chinese humor dataset sourced from a Reddit-like platform, which contains jokes manually annotated with human explanations. Chen et al. (2024) proposed TalkFunny, a Chinese explainable humorous response dataset, which contains context-response pairs featuring chain-of-humor and humor mind map annotations.

> Recent studies on computational humor have also focused on multimodal humor datasets. Hasan et al. (2019) constructed a multimodal humor dataset comprising TED videos and their English transcripts. Wu et al. (2021) proposed MUMOR, a multimodal humorous dialogue dataset sourced from TV-sitcoms, in both English and Chinese. Radev et al. (2016) analyzed a dataset of cartoons from The New Yorker paired with captions submitted by various users, evaluating the most humorous captions. Hessel et al. (2023) created humor benchmarks using The New Yorker Cartoon Caption Contest to assess three tasks: caption-cartoon matching, caption ranking, and humor explanation. Both multimodal and language-only models were tested, but results showed poor performance across all tasks, underscoring the challenges in computational humor understanding.

In our research, we focus on Chinese phrasebased memes, which are a unique form of humorous content and have been rarely explored in existing literature.

3 Dataset

The CHIME dataset was developed by collecting human-written meme explanations from online sources, followed by the automatic extraction of key information and subsequent manual verification. Each entry in the dataset is manually annotated with labels for meme type and the presence of profanity and offensive content. The following subsections provide a detailed explanation of these processes. 207

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3.1 Raw Data Collection

We first collected human-written meme explanations from Geng Baike (梗百科, *Meme Encyclopedia*)², a website where users can contribute articles explaining specific phrase-based memes popular on the Chinese Internet. The explanations collected were created between August 17, 2020, and September 23, 2024. The data were then cleaned by correcting typographical errors and removing duplicates.

To filter out memes that are too niche, five annotators (three of the authors and two recruited individuals) reviewed all the collected meme explanations, indicating whether they were familiar with each one. The annotators, all frequent Internet users with adequate digital literacy, represent a range of birth years from the 1980s to the 2000s. We retained only those memes recognized by at least one of the five annotators. This process resulted in a final collection of 1,458 meme explanations.

3.2 Key Information Extraction

Since the crawled meme explanations were written by different individuals, they vary in format and style. To ensure consistency and extract relevant information, we utilized a large language model (LLM) to automatically identify and extract key elements from the explanations. Specifically, we focused on the following aspects:

- **Meaning**: A concise explanation of the meme, provided in a few sentences.
- Origin: The source of the meme, such as a famous movie, a celebrity quote, a TV show, or other cultural references. This information is included when available but is optional.
- **Examples**: For each meme, we extract up to three example sentences illustrating its usage. If the original explanation does not include examples, the LLM generates them.

¹http://www.punoftheday.com/

²https://gengbaike.cn/

We asked GPT-40 (OpenAI, 2024) to extract the three components described above from each 253 crawled meme explanation, using the prompt in 254 Appendix B. However, the output of GPT-40 was not always fully accurate or reliable, as LLMs are known to generate erroneous or unfaithful content, commonly referred to as hallucinations (Huang et al., 2023). Additionally, some of the extracted examples were generated by GPT-40 rather than originating from human-written explanations. As a result, we manually reviewed all extracted in-262 formation to ensure the accuracy of the meanings 263 and origins, verify that no key details were omit-264 ted, and confirm that the examples appropriately 265 demonstrated the usage of each meme. 266

3.3 Manual Annotation

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To ensure the dataset meets safety and ethical standards, each meme was manually annotated with two labels: a profanity label, indicating the presence of sexually explicit content, and an offense label, marking content that may be offensive, such as racism or discrimination. One of the authors conducted the initial annotation, which was then verified by the other two authors.

Additionally, each meme was classified into one of the following types, based on a predefined taxonomy:

• Experience (现象): Memes derived from individuals summarizing their personal experiences or situations. These are often used to express limitations or unmet expectations, serving as a form of self-relief or self-deprecation.

- **Ouotation** (引用): Memes originating from historical stories, public events, movie plots, TV shows, or celebrity quotes.
- Stylistic device (修辞): Memes crafted using rhetorical techniques such as metaphor, irony, or sarcasm, often to convey auxiliary ideas or emotions.
- Homophonic pun (谐音): Memes created by replacing original characters with those of similar or identical sounds to produce humorous or meaningful effects.
- Slang (俗语): Memes based on widely recognized and popular colloquial expressions specific to a particular time or place.

# Profanity	75 (5.1%)
# Offense	127 (8.7%)
# Experience	561 (38.5%)
# Quotation	438 (30.0%)
# Stylistic device	214 (14.7%)
# Homophonic pun# Slang# Abbreviation	133 (9.1%) 60 (4.1%) 52 (3.6%)
# Total	1,458

Table 1: Statistical overview of the CHIME dataset.

• Abbreviation (缩写): Memes formed by shortening proper nouns or general phrases. The abbreviation methods vary and include morpheme reductions, initialisms, and simplified spellings.

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Table 1 presents the statistical overview of the CHIME dataset.

4 **Can LLMs Explain Memes?**

The CHIME dataset could serve as a benchmark to assess the ability of LLMs to interpret and generate explanations for memes without prior fine-tuning. To explore this capability, we conducted experiments where candidate language models are tasked with interpreting and generating explanations for memes from the CHIME dataset.

4.1 Experimental Setup

In this experiment, we employ a zero-shot setting, prompting the candidate language models to explain the meaning of a given Internet meme, provide its origin (if available), and construct an example sentence. The prompts used can be found in Appendix C. The evaluated language models include GPT-40 (OpenAI, 2024), Claude 3.5 Sonnet (Anthropic, 2024), GLM-4-9B, GLM-4-Plus (Zhipu AI, 2024), Qwen2.5-7B, Qwen2.5-72B (Yang et al., 2024; Owen Team, 2024), and DeepSeek-V3 (DeepSeek-AI, 2024).

To assess and compare their performance across the six meme types, we randomly selected 40 memes from each type, resulting in a testing set of 240 memes. During the selection process, we deliberately excluded all memes that gained popularity after the training cut-off dates of the evaluated models. This same testing set was used for both automatic and human evaluation to facilitate direct comparison of the results.

	Cosine Si	milarity	BERTScore (F)		BARTScore (F)		
Model	Meaning	Origin	Meaning	Origin	Meaning	Origin	
GPT-40	0.815	0.647	0.800	0.675	-4.485	-4.717	
Claude 3.5 Sonnet	0.788	0.625	0.789	0.696	-4.611	-4.695	
GLM-4-9B	0.813	0.578	0.797	0.663	-4.453	-4.560	
GLM-4-Plus	0.844	0.679	0.822	0.737	-4.291	-4.441	
Qwen2.5-7B	0.792	0.605	0.782	0.661	-4.494	-4.779	
Qwen2.5-72B	0.819	0.627	0.803	0.690	-4.366	-4.605	
DeepSeek-V3	0.779	0.709	0.774	0.751	-4.331	-4.344	

Table 2: Average cosine similarity, BERTScore, and BARTScore across all six meme types for each candidate model. The best-performing scores are highlighted in **bold**.

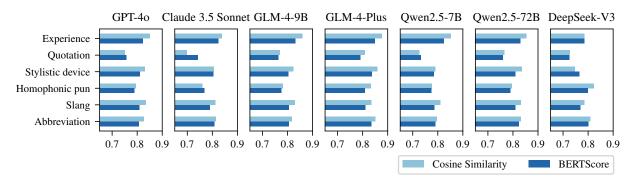


Figure 2: Average cosine similarity and BERTScore for the generated meanings of the candidate models, evaluated across each of the six meme types.

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4.2 Automatic Evaluation

The purpose of automatic evaluation is to compare the LLM-generated meaning and origin of a meme with its ground truth meaning and origin. We adopted the following metrics:

- **Cosine similarity**. We used the BGE embedding model (*bge-large-zh-v1.5*) (Xiao et al., 2024) to generate sentence embeddings of the hypothesis and reference and calculated the cosine similarity between them.
- **BERTScore** (Zhang et al., 2020). BERTScore measures the similarity between the hypothesis and reference by summing the cosine similarities of their token embeddings. Here, we also employed the BGE embedding model to generate the token vector representations.
- **BARTScore** (Yuan et al., 2021). BARTScore utilizes an encoder-decoder language model to assess the likelihood that the hypothesis and reference are paraphrases. We used *bart-largechinese* (Shao et al., 2024) for the underlying BART model.

Overall Results Table 2 presents the average cosine similarity, BERTScore, and BARTScore across all six meme types for each of the six candidate models. Since the BGE model was fine-tuned using contrastive learning, the absolute values of cosine similarity and BERTScore may not directly reflect performance quality; instead, the relative rankings are more informative. As shown in the table, GLM-4-Plus achieves the highest scores on the meaning task, while DeepSeek-V3 achieves the highest scores on the origin task. Additionally, all models perform better on the meaning task compared to the origin task, suggesting that identifying a meme's origin is more challenging than explaining its meaning. When comparing models of different sizes within the same series (e.g., GLM-4-9B versus GLM-4-Plus and Qwen 2.5-7B versus Qwen 2.5-72B), we observed that larger models consistently outperform their smaller counterparts.

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Meme Type Specific ResultsFigure 2 provides a375detailed breakdown of meaning scores (cosine sim-
ilarity and BERTScore) for each of the six meme376types. Among these types, quotation and homo-
phonic pun emerge as the most challenging to ex-378

	Meaning (%)		0	Origin (%)			Example (%)			
Model	Α	Ν	D	A	Ν	D	Α	Ν	D	
GPT-40	53.9	9.0	37.1	18.5	8.2	73.3	55.0	8.3	36.7	
Claude 3.5 Sonnet	51.0	9.7	39.3	14.4	10.2	75.4	51.7	7.5	40.8	
GLM-4-9B	40.4	9.0	50.6	7.7	10.3	82.0	41.1	6.0	52.9	
GLM-4-Plus	68.5	8.9	22.6	35.9	8.7	55.4	70.7	5.6	23.7	
Qwen2.5-7B	33.9	11.4	54.7	9.7	6.2	84.1	34.0	9.9	56.1	
Qwen2.5-72B	45.7	10.0	44.3	14.4	10.2	75.4	46.8	6.8	46.4	
DeepSeek-V3	73.6	10.3	16.1	35.4	12.3	52.3	77.4	6.2	16.4	

Table 3: Average percentage of human ratings assigned as *Agree*, *Neutral*, and *Disagree* across all six meme types for each candidate model. A stands for *Agree*, N stands for *Neutral*, and D stands for *Disagree*. The best-performing scores are highlighted in **bold**.

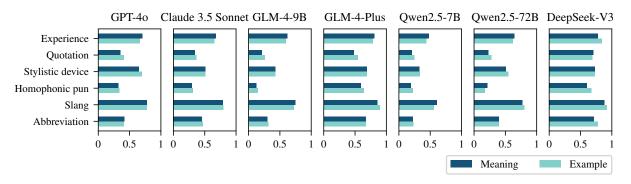


Figure 3: Average percentage of human ratings assigned as *Agree* for the generated meanings and example sentences of the candidate models, evaluated across each of the six meme types. The results of the origin task are omitted, as most memes with an identifiable origin belong to the *quotation* type.

plain. For exact meaning scores for each meme type, refer to Appendix D.

4.3 Human Evaluation

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To provide a more comprehensive and accurate assessment of the candidate models' performance particularly for the generated example sentences, which cannot be effectively evaluated through automated methods—we conducted a human evaluation. We recruited individuals to rate the content generated by the language models. For each testing meme, raters were first shown the true meaning, origin (if available), and three example sentences. Then, for each of the seven candidate models, raters were asked to evaluate the generated meaning, origin (if available), and example sentences using a 3-point Likert scale based on the following statements:

- 1. The explanation is completely accurate and aligns perfectly with the actual **meaning** of the meme. (*Disagree*, *Neutral*, *Agree*)
- 2. The provided **origin** perfectly matches the

source of the meme without any discrepancies. (*Disagree*, *Neutral*, *Agree*) 401

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3. The **example sentence** accurately reflects the actual usage of the meme, clearly and effectively demonstrating its meaning. (*Disagree*, *Neutral*, *Agree*)

The 240 testing memes were divided into 12 batches, each containing 20 memes for evaluation. For each batch, ratings were collected from three independent raters. More details of the human evaluation process are provided in Appendix E.

Overall Results For each group of meme evaluation tasks, we calculated the Fleiss' kappa score to assess inter-annotator agreement. The average Fleiss' kappa score across all 12 groups is 0.442, indicating moderate agreement among the raters. The results of the human evaluation are presented in Table 3, which shows the average percentage of ratings assigned as *Agree*, *Neutral*, and *Disagree* for each model, based on the aspects of meaning, origin, and example sentence. Different from the automatic evaluation results, DeepSeek-V3 demonstrates the best performance on the meaning and
example tasks. All models perform significantly
worse on the origin task compared to the meaning
and example tasks, and larger models generally
outperform their smaller counterparts.

Meme Type Specific Results Figure 3 provides 428 a comparison of all models' performance across 429 the six meme types, showing the percentage of 430 Agree ratings for the meaning and example tasks. 431 A strong correlation is observed between these two 432 tasks, indicating that a model capable of accurately 433 explaining the meaning of a meme is also likely to 434 generate appropriate example sentences. Similar 435 to the automatic evaluation results, quotation, ho-436 mophonic pun, and abbreviation are identified as 437 the most challenging meme types to explain. Addi-438 439 tional details of the human evaluation are provided in Appendix F. 440

4.4 Discussion

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Both automatic and human evaluations reveal significant variation in the performance of LLMs across different types of memes. While the models perform relatively well on experience and slang memes, their performance on quotation, homophonic pun, and abbreviation memes is considerably lower. This disparity likely stems from the nature of these meme types: *experience* memes often convey their meanings more directly, and slang memes are typically well-known expressions used in local dialects, making them more prevalent in training data. In contrast, understanding quotation memes often requires knowledge of their origin and contextual usage, while homophonic pun and abbreviation memes involve complex linguistic features that are harder to interpret at first glance. These findings suggest that comprehending memes with strong cultural and linguistic nuances remains a challenging task for LLMs, despite their advancements in overall language processing.

Though both evaluation methods indicate that GLM-4-Plus and DeepSeek-V3 are the two bestperforming models, the rankings of the remaining models differ between automatic and human evaluations. Additionally, automatic metrics provide limited discriminatory power, as the scores among models are often quite close. While these metrics offer a quantitative measure of performance, they fail to capture subtleties such as contextual consistency and appropriateness in the generated content. The human evaluation results underscore the importance of incorporating qualitative assessments, particularly for tasks that demand nuanced understanding.

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5 Can LLMs Use Memes?

To further assess the comprehensive capabilities of LLMs in understanding and applying Internet memes, we designed a second experiment. In this task, the LLMs are presented with a contextual sentence where the targeted meme is omitted, and they are required to select the most appropriate meme to fill in the blank.

5.1 Experimental Setup

In this experiment, we created a set of multiplechoice questions (MCQs) to evaluate the ability of candidate LLMs to select the most appropriate meme to complete a blank in a contextual sentence. Specifically, for each meme in the CHIME dataset, we randomly selected one of its example sentences and masked the targeted meme. We then identified four other memes with the highest cosine similarity, based on BGE embeddings, to serve as distractor options in the MCQ. For each meme type, we randomly selected 40 MCQs, resulting in a total of 240 MCQs for the testing set.

For each MCQ, the candidate models were prompted to choose the most appropriate meme from the given options while also generating an exemplar. The prompt used is provided in Appendix G. Each MCQ was presented to the models five times, with the final prediction determined by majority voting. To mitigate potential biases in LLMs toward specific answer positions (Zheng et al., 2024; Sabour et al., 2024), we further shuffled the order of the answer choices in four additional permutations, repeating the prediction process for each permutation. The average accuracy across these five runs was reported.

5.2 Results

Table 4 presents the accuracy of the candidate models on the MCQs, along with human performance. The results show that DeepSeek-V3 achieves the highest accuracy among the candidate models, outperforming the other models across all six meme types. The accuracy of the models varies significantly across different meme types, with *experience* and *slang* memes yielding higher accuracy compared to *stylistic device* and *homophonic pun*

Model	Experience	Quotation	Stylistic Device	Homophonic Pun	Slang	Abbreviation	Average
GPT-40	0.795	0.740	0.700	0.590	0.850	0.760	0.739
Claude 3.5 Sonnet	0.785	0.735	0.710	0.625	0.825	0.770	0.742
GLM-4-9B	0.635	0.510	0.435	0.370	0.650	0.505	0.518
GLM-4-Plus	0.750	0.775	0.680	0.690	0.815	0.780	0.748
Qwen2.5-7B	0.690	0.400	0.475	0.300	0.600	0.490	0.493
Qwen2.5-72B	0.730	0.615	0.655	0.420	0.850	0.685	0.659
DeepSeek-V3	0.820	0.855	0.785	0.705	0.870	0.795	0.805
Human (Average)	0.933	0.825	0.833	0.883	0.950	0.892	0.886
Human (Best)	0.950	0.850	0.925	0.900	0.950	0.900	0.913

Table 4: Accuracy of the candidate models on the multiple-choice questions, along with human performance. The best-performing scores of the models are highlighted in **bold**.

Model	Accuracy
GPT-40	0.898
Claude 3.5 Sonnet	0.872
GLM-4-9B	0.700
GLM-4-Plus	0.891
Qwen2.5-7B	0.778
Qwen2.5-72B	0.887
DeepSeek-V3	0.918

Table 5: Accuracy of the candidate models on the multiple-choice questions, where the meaning of each meme option was provided to the LLMs. The best-performing scores are highlighted in **bold**.

memes. As expected, larger models generally perform better than smaller models. The human performance, obtained from three recruited individuals, serves as a general upper bound, with the average accuracy of human raters surpassing that of the models. The best human performance is also provided for reference.

5.3 Discussion

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The results of the MCQ experiment demonstrate that LLMs can effectively leverage their learned knowledge to select the most appropriate meme to complete a contextual sentence. However, the accuracy of the models varies across different meme types, with models performing much worse on linguistically more nuanced memes such as *stylistic device* and *homophonic pun*. This discrepancy is consistent with the findings from the meme explanation task, suggesting that the complexity of meme types significantly impacts the interpretive capabilities of LLMs. We also conducted an experiment where the meaning of each meme option was provided to the LLMs, aiming to evaluate the impact of additional context on the models' performance. Table 5 presents the results in this setting. When the meaning of each meme option was provided to the models, the accuracy of all models increased, with the gap between the models narrowing. This finding suggests that LLMs can benefit from additional context to enhance their understanding and selection of memes, particularly for memes that involve complex linguistic features or cultural references.

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6 Conclusion

This paper introduces CHIME, a novel dataset designed for the explanation of Chinese Internet memes. Each meme in the dataset is annotated with detailed information, including its meaning, origin, example sentences, and auxiliary labels, creating a robust benchmark for evaluating and enhancing the interpretive capabilities of LLMs. Through a comprehensive experimental framework, we evaluated the performance of seven prominent LLMs, uncovering significant variability in their ability to explain memes across different types. In addition, we designed a multiple-choice question (MCQ) experiment in which models select the most appropriate meme to complete a contextual sentence, further highlighting the challenges in computational meme understanding, particularly for culturally and linguistically nuanced content. Future work could explore expanding the dataset to include multimodal memes and developing models that deliver more engaging and human-like conversational experiences with the support of the CHIME dataset.

7 Limitations

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While the CHIME dataset provides a comprehen-575 sive benchmark for evaluating the interpretive ca-576 pabilities of LLMs, it has several limitations. First, 577 the dataset is limited to Chinese Internet memes, which may not fully represent the diversity of 579 memes across different cultures and languages. Second, the dataset focuses on textual content, excluding multimodal memes that incorporate images, videos, or other media. Third, the reliance on 583 human annotations introduces potential subjectiv-584 ity and bias, and the limited number of annotators may affect the consistency of labeling. Lastly, the 586 dataset captures memes from a specific time period, so its relevance may diminish as meme culture rapidly evolves. Future work could address these limitations by expanding the dataset to include a broader range of meme types and modalities, increasing annotation diversity, and continually updating the dataset to reflect the dynamic nature of 593 meme culture. 594

8 Ethical Considerations

The CHIME dataset was created with the utmost care to ensure that all content is safe and appropriate for research purposes. We conducted manual annotation to identify and label any potentially offensive or inappropriate content, including profanity and discriminatory language. We acknowledge that Internet memes can sometimes perpetuate harmful stereotypes or biases, and we have taken care to document these occurrences through our labeling system to enable responsible research. We also considered the privacy implications of including user-generated content and took steps to anonymize any personally identifiable information.

The broader impacts of this work are both positive and potentially concerning. On the positive 610 side, this dataset can help advance our understand-611 ing of how cultural information spreads online and how language models process culturally-embedded 613 content. It may also aid in developing more cultur-614 ally aware AI systems. However, we acknowledge 615 potential risks, such as the dataset being used to 616 617 generate misleading content or manipulate online discourse. We encourage researchers using our 618 dataset to consider these ethical implications and 619 implement appropriate safeguards in their work.

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Computing Infrastructure Α

All the experiments were conducted by invoking the models through their official APIs, with default hyperparameters for generating responses. For GPT-40, we used the version gpt-4o-2024-08-06, and for Claude 3.5 Sonnet, we used the version claude-3-5-sonnet-20240620. Total cost for the experiments (including the key information extraction when curating the dataset) was approximately \$300, with the majority of the cost attributed to the usage of GPT-40, Claude 3.5 Sonnet, and GLM-4-Plus.

B **Key Information Extraction Prompt**

We asked GPT-40 to extract the meaning, origin, and example sentences from the crawled meme explanation using the following prompt: 838

你需要根据提供的互联网流行梗的解 释,提取它的含义、出处和3个例句。 在提取时,保留所有关键信息,不要过 度缩略。(You need to extract the meaning, origin, and three examples of usage based on the explanation of the provided Internet meme. When extracting, retain all key information without excessive abbreviation.)

C Explanation Task: Prompts

We gave the following prompts to the candidate models and let them explain the meaning of a given Internet meme, provide its origin (if available), and construct an example sentence:

For memes without a known origin: 在中文互联网的语境下,解释以下网 络流行梗的含义,并撰写1个例句。(In the context of the Chinese Internet, explain the meaning of the following viral meme and create one example sentence.)

For memes with a known origin:

在中文互联网的语境下, 解释以下网 络流行梗的含义和出处,并撰写1个例 句。(In the context of the Chinese Internet, explain the meaning and origin of the following viral meme, and create one example sentence.)

D **Explanation Task: More Automatic Evaluation Results**

Table 6 gives the exact meaning scores of the candidate models for each of the six meme types.

Ε **Explanation Task: Human Evaluation** Details

For our human evaluation process, we first divided the 240 testing memes into 12 batches of 20 memes each. For each batch, we created a questionnaire containing an instruction page followed by 20 evaluation pages (one per meme). The instruction page provided the following guidelines to raters (translated from Chinese):

Internet memes, as a unique cultural phenomenon, not only reflect societal trends and public emotions but also hold signif-

]	Experience		Quotation			
Model	Cos. Sim.	BERTS.	BARTS.	Cos. Sim.	BERTS.	BARTS.	
GPT-40	0.851	0.824	-4.293	0.751	0.757	-4.319	
Claude 3.5 Sonnet	0.838	0.824	-4.410	0.699	0.742	-4.407	
GLM-4-9B	0.858	0.830	-4.323	0.769	0.763	-4.217	
GLM-4-Plus	0.878	0.849	-4.086	0.810	0.792	-4.133	
Qwen2.5-7B	0.853	0.824	-4.237	0.726	0.733	-4.317	
Qwen2.5-72B	0.854	0.829	-4.181	0.765	0.758	-4.256	
DeepSeek-V3	0.785	0.785	-4.211	0.728	0.726	-4.204	
	St	ylistic Devi	ce	Hor	nophonic F	un	
Model	Cos. Sim.	BERTS.	BARTS.	Cos. Sim.	BERTS.	BARTS.	
GPT-40	0.831	0.811	-4.386	0.796	0.789	-4.785	
Claude 3.5 Sonnet	0.805	0.803	-4.507	0.760	0.768	-5.033	
GLM-4-9B	0.824	0.804	-4.283	0.781	0.775	-4.813	
GLM-4-Plus	0.859	0.837	-4.198	0.834	0.809	-4.588	
Qwen2.5-7B	0.790	0.783	-4.424	0.777	0.774	-4.825	
Qwen2.5-72B	0.835	0.809	-4.221	0.796	0.789	-4.651	
DeepSeek-V3	0.747	0.765	-4.250	0.823	0.799	-4.562	
		Slang		А	bbreviatio	n	
Model	Cos. Sim.	BERTS.	BARTS.	Cos. Sim.	BERTS.	BARTS.	
GPT-40	0.834	0.810	-4.424	0.827	0.807	-4.702	
Claude 3.5 Sonnet	0.811	0.791	-4.483	0.813	0.809	-4.823	
GLM-4-9B	0.829	0.804	-4.361	0.817	0.806	-4.720	
GLM-4-Plus	0.835	0.811	-4.234	0.851	0.835	-4.505	
Qwen2.5-7B	0.810	0.786	-4.389	0.797	0.790	-4.775	
Qwen2.5-72B	0.832	0.810	-4.227	0.831	0.822	-4.657	
DeepSeek-V3	0.784	0.770	-4.304	0.809	0.800	-4.456	

Table 6: Average cosine similarity, BERTScore, and BARTScore for the generated meanings of the candidate models, for each of the six meme types. The best-performing scores are highlighted in bold.

icant social influence. To study the understanding of Chinese Internet memes by large language models, this project aims to systematically evaluate Internet memes within the context of the Chinese Internet through a questionnaire survey.

This questionnaire is divided into two parts: The first part will collect your name; the second part consists of 20 pages, each corresponding to one popular meme. You will be required to evaluate the explanations of each meme generated by six large language models across three dimensions: "meaning," "origin," and "example sentence." You will answer approximately 120 questions, and the survey is expected to take about 40 minutes.

I. Instructions

- 1. Participation in this survey is entirely voluntary. You have the right to decide whether to participate. Your personal information will be kept strictly confidential and used solely for academic research purposes, with no disclosure to third parties.
- 2. To ensure the accuracy and reliability of the survey results, please provide

honest answers and avoid random responses or providing false information.

- 3. Please complete the questionnaire to the fullest extent possible and avoid skipping any questions. If you have any doubts, feel free to contact the project team for clarification.
- Once you have completed the questionnaire, click the "Submit" button to confirm your submission. Please note that submissions cannot be modified, so review your responses carefully before submitting.
- 5. Be advised that the questionnaire may contain some vulgar, sexually suggestive, or offensive content. If you feel uncomfortable with such content, please consider whether to proceed.

II. Acknowledgments and Feedback

- 1. Thank you for taking the time to participate in this survey. Every response you provide will contribute valuable data to our research.
- 2. If you encounter any issues or have any suggestions while filling out the questionnaire, feel free to contact the project team at any time.
- 3. After the survey is complete, the project team will analyze the data and prepare a research report. If needed, we will share the results of the study with participants.

Thank you once again for your support and cooperation!

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For each questionnaire, ratings were collected from three independent raters. We payed each rater around \$14 per hour for their participation, which is much higher than the average hourly wage in China. We reruited a total number of 14 raters for the human evaluation task, and their birth years range from 1980s to 2000s. All raters were native Chinese speakers with a good understanding of Chinese Internet culture.

Batch	Meme Type	Fleiss' kappa
1	Slang	0.278
2	Slang	0.269
3	Stylistic device	0.318
4	Stylistic device	0.487
5	Quotation	0.421
6	Quotation	0.519
7	Experience	0.360
8	Experience	0.393
9	Abbreviation	0.736
10	Abbreviation	0.711
11	Homophonic pun	0.412
12	Homophonic pun	0.400

Table 7: Fleiss' kappa scores on each of the 12 evaluation batches in human evaluation.

F Explanation Task: More Human Evaluation Results

Table 7 gives the Fleiss' kappa scores on each ofthe 12 evaluation batches.Table 8 provides thedetailed human evaluation results on the meaningtask for each of the six meme types.

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G MCQ Task: Prompts

For the multiple-choice questions (MCQs), we provided the following prompts to the candidate models (with English translation):

根据提供的句子,其中包含一个空白 处,请从提供的5个选项中,根据上下 文选择最合适的网络流行梗填入。只需 给出选项的编号作为答案,不要做任何 解释。 示例: 句子:这个方案真是____,完全超出 我的想象。 选项: (1) 雪糕刺客 (2) yyds (3) 狗带 (4) 实锤 (5) 偷感很重 答案:2 (English translation) Based on the given sentence, which contains a blank, choose the most suitable Internet meme from the five provided options accord-

	Experience (%)		Que	Quotation (%)			ic Devi	ce (%)		
Model	Α	Ν	D	A	Ν	D	A	Ν	D	
GPT-40	70.8	5.9	23.3	35.8	10.9	53.3	65.0	7.5	27.5	
Claude 3.5 Sonnet	67.5	6.7	25.8	34.2	8.3	57.5	50.8	12.5	36.7	
GLM-4-9B	61.6	1.7	36.7	20.8	15.9	63.3	42.5	8.3	49.2	
GLM-4-Plus	80.8	3.4	15.9	48.3	15.8	35.8	69.1	9.2	21.7	
Qwen2.5-7B	47.5	14.2	38.3	20.8	6.7	72.5	32.5	12.5	55.0	
Qwen2.5-72B	64.2	3.3	32.5	22.5	15.8	61.7	50.8	12.5	36.7	
DeepSeek-V3	77.5	15.0	7.5	70.8	11.7	17.5	73.3	3.4	23.3	
	Homo	phonic l	Pun (%)	S	Slang (%)			Abbreviation (%)		
Model	Α	Ν	D	Α	Ν	D	Α	Ν	D	
GPT-40	32.5	11.7	55.8	77.5	10.8	11.7	41.7	7.5	50.8	
Claude 3.5 Sonnet	29.2	14.2	56.6	79.1	9.2	11.7	45.0	7.5	47.5	
GLM-4-9B	12.5	12.5	75.0	75.0	10.0	15.0	30.0	5.8	64.2	
GLM-4-Plus	59.2	13.3	27.5	85.8	8.4	5.8	67.5	3.3	29.2	
Qwen2.5-7B	19.2	10.8	70.0	60.8	15.0	24.2	22.5	9.2	68.3	
Qwen2.5-72B	20.8	15.9	63.3	76.6	11.7	11.7	39.2	0.8	60.0	
DeepSeek-V3	60.0	10.8	29.2	88.3	9.2	2.5	71.6	11.7	16.7	

Table 8: Average percentage of human ratings assigned as *Agree*, *Neutral*, and *Disagree* of the candidate models for each meme type, on the meaning task. A stands for *Agree*, N stands for *Neutral*, and D stands for *Disagree*. The best-performing scores are highlighted in **bold**.

ing to the context. Only provide the option
number as the answer, without any explana-
tion.
Example:
Sentence: This plan is truly, com-
pletely beyond my imagination.
Options:
(1) Ice Cream Assassin
(2) yyds (similar to GOAT in English)
(3) Go Die
(4) Solid Evidence
(5) Strong Sense of Stealing
Answer: 2

For MCQs where the meaning of each meme option was provided to the LLMs, the prompt was as follows (with English translation):

根据提供的句子,其中包含一个空白 处,请从提供的5个选项中,根据上下 文选择最合适的网络流行梗填入。只需 给出选项的编号作为答案,不要做任何 解释。 示例:

句子:这个方案真是____,完全超出 我的想象。 选项: (1) 雪糕刺客。含义:"雪糕刺客"指的 是那些看似普通但价格高昂的雪糕,购 买时让人感到意外和"被刺"的疼痛感。 这个表达反映了雪糕价格上涨和意外负 担感。 (2) yyds。含义: yyds是"永远的神"的 缩写,用来称赞某人或某事物非常优 秀, 值得敬仰和追随。 (3) 狗带。含义: "狗带" 是"go die" 的谐 音, 意为去死或者死亡, 通常用于幽默 或夸张的表达方式。 (4) 实锤。含义:"实锤"指的是能够证 明某事件真实发生的可靠证据,通常具 备较强的说服力。 (5) 偷感很重。含义:形容人在某些情 境下感到拘谨、畏缩,显得偷偷摸摸或 不自然。 答案:2 (English translation) Based on the given sentence, which contains

a blank, choose the most suitable Internet

887

883

884

meme from the five provided options according to the context. Only provide the option number as the answer, without any explanation.

Example:

Sentence: This plan is truly _____, completely beyond my imagination. Options:

(1) Ice Cream Assassin. Meaning: "Ice

Cream Assassin" refers to seemingly ordinary but unexpectedly expensive ice cream, making people feel "stabbed" by the price. This phrase reflects rising ice cream prices and the unexpected financial burden.

(2) yyds. Meaning: "yyds" is the abbreviation for "永远的神" (Eternal God), used to praise someone or something as excellent, admirable, and worthy of following.

(3) Go Die. Meaning: "Go Die" is a phonetic translation of "狗带" (gǒu dài), meaning "to die" or "go to hell," often used humorously or exaggeratedly.

(4) Solid Evidence. Meaning: "Solid Evidence" refers to strong and reliable proof that confirms an event or claim, typically carrying strong credibility.

(5) Strong Sense of Stealing. Meaning: This phrase describes someone feeling awkward, timid, or unnatural in a certain situation, appearing sneaky or out of place. Answer: 2