# BIOLOGY INSTRUCTIONS: A DATASET AND BENCH MARK FOR MULTI-OMICS SEQUENCE UNDERSTAND ING CAPABILITY OF LARGE LANGUAGE MODELS

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#### ABSTRACT

Large language models have already demonstrated their formidable capabilities in general domains, ushering in a revolutionary transformation. However, exploring and exploiting the extensive knowledge of these models to comprehend multiomics biology remains underexplored. To fill this research gap, we first introduce Biology-Instructions, the first large-scale multi-omics biological sequencesrelated instruction-tuning dataset including DNA, RNA, proteins, and multimolecules, designed to bridge the gap between large language models (LLMs) and complex biological sequences-related tasks. This dataset can enhance the versatility of LLMs by integrating diverse biological sequenced-based prediction tasks with advanced reasoning capabilities, while maintaining conversational fluency. Additionally, we reveal significant performance limitations in even state-of-theart LLMs on biological sequence-related multi-omics tasks without specialized pre-training and instruction-tuning. We further develop a strong baseline called ChatMultiOmics with a novel three-stage training pipeline, demonstrating the powerful ability to understand biology by using Biology-Instructions. Biology-Instructions and ChatMultiOmics are publicly available and crucial resources for enabling more effective integration of LLMs with multi-omics sequence analysis.

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#### 1 INTRODUCTION

032 Understanding the complex activities across various omics in living organisms is of paramount im-033 portance. This includes studying DNA regulatory elements that control gene expression (Emilsson 034 et al., 2008), RNA regulation (Mattick, 2004) that influences protein synthesis, and the functional 035 properties of proteins themselves (Marcotte et al., 1999). These molecular processes critically affect the development of diseases and the synthesis of drugs within organisms. Recent BERT-like 037 encoder-only models (Devlin, 2018) have achieved significant advances in natural language under-038 standing tasks. When applied to genome or protein understanding tasks, these models (Zhou et al., 2023; Rives et al., 2021) are capable of capturing complex intrinsic relationships within biological sequences, achieving high accuracy in tasks such as promoter prediction. However, their reliance on 040 specific classification or regression heads to predict a single task at a time limits their versatility, and 041 their repeated fine-tuning sessions with different prediction heads to address multiple tasks further 042 complicate the training, inference, and deployment process. 043

In contrast, powerful general-purpose large language models (LLMs) such as GPT-4 (Achiam et al., 2023) and Gemini (Achiam et al., 2023; Team et al., 2023) based on vast amounts of natural language tasks and data that encompass the general knowledge system of humanity, have shown substantial potential in domain-specific tasks. These decoder-only models approach every task as a completion task through next-token prediction, and offer an alternative by integrating various biological sequence-related tasks using natural language as an intermediary while retaining conversational capabilities. Therefore, utilizing LLMs combined with unified training and dataset construction techniques can make it possible to replace BERT-like models with the complicated fine-tuning pipeline.

Recently, some studies have explored leveraging LLMs for tasks related to biological sequences
 through instruction tuning, such as ChatNT (Richard et al., 2024) and ProLlama (Lv et al., 2024).
 Although showing promising results, these models are trained on instruction-tuning datasets con-

(a) Stage2 Sample Case (b) Stage3 Sample Case if the promoter Ali 纷 . This cannot be answered directly Gave up "Analyses of interaction between from the sequence alone. 銜 promoter and enhancer sequences c be done experimentally through ..., b Incapable .., but not directly from sequence data alone. Mol-Instruction "The amino acid sequence for the protein is: MKVKGTRKNYQHLWRWGTMFLWMI..." Gibberish Mol-Instruction "Synthesize the protein with the following amino acid sequence: 4: Evasive Synapse-targeted; Cytoplasmic sequestering of DLK1 ... ed for its poten iic data rev e V V

Figure 1: Comparative examples showcasing ChatMultiOmics performance against baseline models on multi-molecular tasks. (a) shows an example from Enhancer-Promoter Interaction Prediction task (Min et al., 2021) after stage2 training. (b) shows an example from Antibody-Antigen Neutralization (AAN) task (Zhang et al., 2022) after stage3 training. Note that AAN data is not included in stage3 training, which showcases our model's task generalization capability.

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taining only basic language patterns, underutilizing the full linguistic capabilities of the original LLMs. Moreover, these models mainly focus on single-omics data for either protein or DNA, limiting their potential to provide important multi-omics understanding ability as a unified foundational language model. Inspired by multimodal LLMs like MiniGPT-4 (Zhu et al., 2023), we see an opportunity to extend this approach to biology. In biology, where molecular interactions are fundamentally grounded in the central dogma (Crick, 1970), integrating multi-omics data holds immense potential for generating mutually reinforcing insights.

Our study attempts to answer a key question: can instruction-tuned language models, proficient in understanding human language, also excel in understanding biological sequences to address biologically critical tasks? The motivation behind this inquiry lies in the intrinsic parallels between biological sequence data and human language—both are discrete, sequential, abundant and rich in encoded information. These shared characteristics suggest that, with appropriate adaptation, instructiontuned LLMs could unlock transformative capabilities in biology.

To properly investigate the gap between human language and biological sequences understand-092 ing, we introduce Biology-Instructions, the first large-scale, multi-omics biology sequence-related 093 instruction-tuning benchmark supporting 21 distinct tasks. This benchmark covers DNA, RNA, 094 proteins and multi-molecular prediction tasks for a comprehensive understanding of biology. With 095 Biology-Instructions, we conduct a comprehensive evaluation of kinds of open-source and closed-096 source LLMs, and reveal that most models including the state-of-the-art GPT-40, perform at nearrandom levels on biological sequence-related understanding tasks without prior specialized training. 098 This suggests the lack of inherent biological sequence knowledge in LLMs and highlights the need 099 for methods to effectively integrate these tasks with LLMs.

100 Furthermore, we attempt to activate the biological multi-omics sequence understanding ability of 101 LLMs with the constructed instruction data. We discover that solely performing instruction tuning 102 on Biology-Instructions can not yield satisfactory results. To address this gap, we propose a three-103 stage training pipeline: (1) train the model on unsupervised DNA, RNA, and protein sequences; 104 (2) train the model on the question-answer pairs of Biology-Instructions; (3) train the model on 105 reasoning data. The first stage serves as a warm-up to enhance the model's ability to understand biological sequences. In the second stage, the model follows natural language instructions to inter-106 pret biological sequences. In the third stage, the model leverages the implicitly learned knowledge 107 base to perform reasoning and deepen its understanding of biological sequences. We include reasoning data that starts with biological sequence analysis and concludes with results based on prior
 analyses and reasoning. This approach ensures that models maintain comprehensive conversational
 abilities while gaining deeper insights into biological sequences and tasks. We have implemented
 this training pipeline on Llama3.1-8b-Instruct (Dubey et al., 2024) using Biology-Instructions, re sulting in significant performance improvements shown in Figure 1. Our findings and experiences
 are thoroughly documented. Our contributions can be summarized as:

- **Multi-omics Instruction-Following Data.** We present the first dataset specifically designed for multi-omics instruction-following, which includes reasoning instruction data and multi-sequence, multi-molecule instruction data. This dataset aims to improve the ability of LLMs to comprehend and analyze biological sequences.
  - **Multi-omics Instruction-Following Benchmark.** We benchmark Biology-Instructions on open-source and closed-source LLMs. Our results reveal that even current LLMs can not solve biological sequences-related tasks.
  - **Biology-Specific LLMs and Three-Stage Training Pipeline.** We develop a biology-focused LLM capable of handling tasks related to multi-omics sequences by training an open-source LLM on biology-specific instructions. We propose an efficient and novel three-stage pipeline to enhance the biology learning ability of LLM based on some important findings.
  - **Fully Open-Source.** We will release three assets to the public: the Biology Instructions dataset, the entire training pipeline's codebase and the model checkpoints. The Biology-Instructions is publicly available through an anonymous data link.<sup>1</sup>.

#### 2 RELATED WORKS

2.1 LARGE LANGUAGE MODELS

135 In recent years, LLMs have demonstrated significant advancements in the field of natural language 136 processing (NLP). These models undergo self-supervised training on a substantial corpus of data in 137 order to acquire knowledge. By means of fine-tuning the instructions, the capabilities of the model 138 are enhanced, enabling it to respond to questions based on the specific prompt. Currently, numerous 139 open-source models are available, including the Llama series (Dubey et al., 2024), Qwen series (Bai 140 et al., 2023), GLM series (GLM et al., 2024), and numerous models fine-tuned based on Llama, such 141 as Alpaca (Taori et al., 2023) and Vicuna (Chiang et al., 2023). Additionally, Galactica (Taylor et al., 142 2022) is a model that demonstrates exceptional performance in scientific domains and is trained on data from a multitude of scientific fields. Furthermore, there are closed-source SOTA models, such 143 as GPT-40 and GPT-40-mini. However, these models are not pre-trained on specific biological data, 144 and their capabilities are severely constrained, even Galactica. 145

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#### 2.2 BIOLOGY LARGE LANGUAGE MODELS

148 Researchers have concentrated on enhancing the capabilities of LLMs in the biology area. Instruct-149 Protein (Wang et al., 2023) aligns human and protein language through knowledge instructions. 150 Another study (Fang et al., 2023) utilizes the protein part of a specially designed dataset called 151 Mol-Instructions for instruction tuning with LLaMA-7B. ProLLaMA (Lv et al., 2024) is also a 152 recent work focusing on multi protein tasks through a two-stage traing process from LLaMA-2. 153 These methods can only deal with several protein tasks well, limited by fixed instruction tem-154 plates. BioMedGPT (Zhang et al., 2023) is equiped with special vision encoder, allowing the 155 model to answer multi-modal biological questions. However, lack of specialized large-scale bi-156 ological instruction datasets, BioMedGPT cannot understand biological sequence languages very 157 well. ChatNT (Richard et al., 2024) integrates a biological sequence encoder with a LLM, enabling effective handling of DNA-centric tasks using only an instruction-tuning dataset. However, it faces 158 challenges in combining multiple encoder models from various omics domains into a unified LLM 159 due to dependence on the encoder's capabilities. 160

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<sup>&</sup>lt;sup>1</sup>https://anonymous.4open.science/r/Biology-Instructions-FD66/

## Table 1: Comparing with baseline large language models (LLMs). We employ general and domain-specific LLMs both. We report the number of parameters, expertises and access of them. Params means the number of parameters.

Model	Params	Expertise	Access	
	General LLMs			
Llama3.1-Instruct	8B	General tasks	Open	
GLM4	9B	General tasks	Open	
Qwen2	7B	General tasks	Open	
Alpaca	7B	General tasks	Open	
Vicuna-v1.5	7B	General tasks	Open	
Galactica	1.3B	General scientific tasks	Open	
Llama2-chat	7B	General tasks	Open	
GPT-40	-	General tasks	Close	
GPT-4o-mini	-	General tasks	Close	
	Domain-sp	pecific LLMs		
InstructProtein	1.3B	Protein tasks	Open	
LLama-molinstruct-protein	7B	Protein tasks(mainly)	Open	
BioMedGPT	7B	Protein and DNA tasks	Open	
ProLLaMA	7B	Protein tasks	1-stage Open	
ChatNT	7B+500M	DNA tasks(mainly)	Not released ye	
Our ChatMultiOmics	8B	Multi-omics tasks	Open	

#### **BIOLOGY-INSTRUCTIONS**

#### 3.1 OVERVIEW OF BIOLOGY-INSTRUCTIONS

To build a large-scale biology instruction-following dataset, we have gathered biology sequence data from a substantial aggregation of sources. This effort has resulted in a dataset encompassing 21 subtasks related to multi-omics fields. The Biology-Instructions exhibits the following characteristics:

Multi-omics Biology-Instructions comprises 21 subtasks across three types of omics, including single-omics tasks and multi-omics interaction tasks. Joint training of different omics not only enhances efficiency by accomplishing multiple omics tasks with a single model but also improves the model's capability in a specific omics domain.

Large Scale With over 3 million training samples, the Biology-Instructions dataset provides an extensive foundation for biological sequences-related instruction data. This large-scale dataset enables models to better understand the traits and functions of biological sequences, leading to more accurate and comprehensive responses to given questions.

High Quality To ensure the quality of the dataset, we manually draft question and answer templates
 for each task type and expand the template pool using Cluade-3.5-sunnet and GPT-40. The resulting
 number of question-answer template pairs for each task range from 10,000 to 100,000, depending
 on the data magnitude of each task type. Throughout this process, we emphasize the importance of
 diversity in grammar and language style, ensuring that samples in the Biology-Instructions dataset
 have different question-answer style. For examples of question-answer template pairs, please refer
 to Table 10.

**Reasoning data** Although previous studies (Richard et al., 2024; Liu et al., 2024b; Lv et al., 2024) have demonstrated large-scale primary instruction-following datasets can teach LLMs to answer bi-ological sequences-related questions, they often fail to fully harness the powerful language abilities of LLMs, as they focus primarily on basic language patterns. In other words, they failed to lever-age the powerful conversational abilities of these models to form natural and fluent dialogues, and further utilize reasoning to enhance the validity of the output results. To address this limitation, we design a prompt that requires powerful closed-source LLMs to reformulate answers for a subset of Biology-Instructions' validation set and provide polished answers ready for end-users to read and understand, based on given questions and original answers. We encourage the model to deeply ana-lyze the sequence and question first and then generate a final polished answer grounded in previous analysis and reasoning.

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Figure 2: Distribution of tasks across four omics types in our dataset.

#### 3.2 BIOLOGY-INSTRUCTIONS CONSTRUCTION

#### 3.2.1 TASKS

As presented in Figure 2, the Biology-Instructions dataset comprises 21 tasks: 6 DNA tasks, 6 RNA 244 tasks, 5 protein tasks, and 4 multi-molecule tasks. When considering the number of input sequences, 245 there are 4 multi-molecule interaction tasks and 17 single-molecule tasks. Tasks were sourced from 246 high-impact literature, journals, and competitions, ensuring coverage of biologically critical aspects 247 in structure, function, and engineering across DNA, RNA, proteins, and their interactions. We fo-248 cus on predictive sequence-understanding tasks, leaving generative applications, such as sequence 249 design, for future research. To the best of our knowledge, Biology-Instructions is the first instruc-250 tion dataset to include multi-omics tasks and multi-molecule interaction tasks. For detailed task 251 definitions and distribution, please refer to Appendix A.2.

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3.2.2 TEMPLATES

256 To convert the original classification and regression task dataset into an instruction tuning dataset, we employ question-answer templates to integrate the data. The primary objective of creating these templates is to teach the model how to follow biological instructions and complete tasks without 258 overfitting to specific language patterns. To achieve this, we prioritize diversity in language styles, 259 tones and lengths during the template construction process. We manually constructed 10 question 260 templates and 10 answer templates for each task, covering various styles including, but not limited 261 to, request, concise, informal, and academic styles. Then, we used GPT-40 and Claude-3.5-sunnet 262 to expand the templates. Depending on the data volume for each task, we included 100 to 300 263 question templates and 100 to 300 answer templates. Ultimately, each task resulted in 10,000 to 264 100,000 question-answer template pairs. Since biological sequences are generally much lengthier 265 than natural language prompts, we place the biological sequence at the very beginning of question 266 templates for single biology sequence tasks for non-interaction tasks. This approach helps prevent the prompts from being overwhelmed by the lengthy biological sequences, ensuring that the model 267 can accurately understand the question and complete the task. Figure 3 provides examples of the 268 instruction prompts constructed for each type of omics, illustrating the diversity and structure of the 269 templates used in the dataset.

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Figure 3: Examples of instruction prompts constructed for each omics type.

#### 3.2.3 REASONING DATA CONSTRUCTION

286 Similar to the data construction method used by LlaVA (Liu et al., 2024a). For a biology sequence  $X_s$  and its related question  $X_q$ , simple answer  $Y_s$ , we prompt GPT-4o-Mini to construct optimized 287 answer  $Y_{\alpha}$  base on the given information. Generally, the instruction data were transformed to the 288 format USER:  $X_s$ ,  $X_q$  ASSISTANT:  $Y_o$ . 289

290 In the system prompt used for GPT-4o-Mini, as shown in Figure 10, we emphasized the following 291 key points to ensure the production of high-quality data: (1) first understand the provided biological 292 sequence and the question; (2) analyze the biological sequence at the nucleotide or amino acid level, 293 aiming to extract question-related information from the sequence; (3) refine the answer based on the previous analysis, including a rational explanation and a chain of thought approach, especially for 294 complex questions; (4) list any relevant knowledge and information from reliable sources, and cite 295 these sources appropriately; (5) return the polished answer in an end-to-end style, excluding any 296 information from the standard answer and task hint. By following this approach, we gathered 8000 297 final AI-polished training data points without two multi-molecule tasks: antibody-antigen neutral-298 ization and RNA-protein interaction prediction to study transfer learning for reasoning capability. 299 Figure 4 provides an overview of the complete construction process for Biology-Instructions, in-300 cluding the data collection, template construction, and reasoning data construction stages.

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#### 3.3 EVALUATION PIPELINE AND METRICS

304 Our evaluation framework is designed to assess the performance of each model's output across the 305 diverse set of tasks included in Biology-Instructions in a robust approach. The task types, regardless 306 of their respective omics, can be organized into single-label regression, multi-label regression, binary classification, multi-class classification, and multi-label classification, each requiring specialized 307 evaluation metrics to capture model performance nuances. The evaluation pipeline involves pre-308 processing data from models' output, grouping entries by task, and then computing task-specific 309 metrics. The metrics outcomes for reporting are all scaled by 100 and rounded to 2 decimals for 310 enhanced readability. For detailed information on specific metrics, please refer to Appendix A.3. 311

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- 4 MODEL

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315 As shown in Figure 5, we train a model based on Llama3.1-8B-Instruct (Dubey et al., 2024) named 316 ChatMultiOmics using multi-omics pre-training data and Biology-Instructions. In general, we per-317 form a three stages training paradigm to enhance the interactive biological sequence-related chat 318 performance of the final biology assistant. For specific training details, please refer to Appendix B.

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320 4.1 STAGE 1: BIOLOGICAL SEQUENCES CONTINUED PRE-TRAINING 321

Although the memory savings facilitated by LoRA (Devalal & Karthikeyan, 2018) are not that ob-322 vious when optimizer states are distributed across GPUs compared with training on single GPU, 323 LoRA can still significantly reduce training time by minimizing communication between data paral-

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Figure 4: Overview of our data construction pipeline. Step1 shows primary databases for data collection, downstream tasks categorized by omics types, supervised tasks types involved in our benchmark. Step2 shows how we construct our instruction prompts based on downstream tasks and by diversifying prompt styles. Step3 illustrate how we leverage LLMs to augment high quality datasets. Step4 shows the key values we adhere to for reasoning data construction.

lel ranks. However, directly applying LoRA to train a chat model on Biology-Instructions results in 346 suboptimal performance on specific downstream tasks. Specifically, the model shows near-random 347 performance in classification and regression tasks. As noted by (Ghosh et al.), LoRA supervised 348 fine-tuning (SFT) primarily leverages pre-trained knowledge to generate well-formed answers based 349 on the output format learned from SFT data. We suspect that large-scale LoRA instruction tuning on 350 biological sequence-related data suffers due to the lack of pre-training on biological sequence data, 351 which is evident from the baseline results. Therefore, continued pre-training of the model is essential 352 for better performance. This involves teaching the model with biological sequences to enable it to 353 understand the nature and functions of biological sequences. For this process, we utilized unlabeled 354 human DNA data from the Genome Reference Consortium Human genome (GRCh) (Harrow et al., 355 2012), human non-coding RNA data from RNACentral (rna, 2019), and protein sequences from 356 UniRef50 (Suzek et al., 2007) during the first phase of pre-training. This initial pre-training served as a foundational warm-up to improve the model's comprehension across multi-omics biological 357 sequences. 358

359 We employed LoRA+ (Hayou et al., 2024) for all linear layers of our model, training on a con-360 tinued pre-training dataset. LoRA+ demonstrates superior convergence compared to vanilla LoRA 361 by increasing the learning rate of the zero-initialized weight B relative to the base learning rate for normal-initialized weight A and other trainable parameters. (Hayou et al., 2024) observed that 362 setting the learning rate of weight B to 16 times that of weight A results in more effective model con-363 vergence. However, our experiments revealed that while LoRA+ indeed improves convergence rates, 364 applying a large learning rate multiplier can lead to instability during the continued pre-training process for biological sequences. Based on this observation, we opted for a more conservative learning 366 rate multiplier of 4. We trained the normalization layers of the model alongside LoRA parameters. 367

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#### 4.2 STAGE 2: MASSIVE INSTRUCTION TUNING

In Stage 2, we employ the Biology-Instructions dataset, excluding the reasoning sub-dataset. In the initial attempts of training, we find that the imbalance among tasks within the dataset can pose challenges for the model in distinguishing between different tasks. To mitigate this, we randomly select 30 percent of the training data and prepend a task label in the format "[Classification/Regression:task\_name]" at the beginning of each question. This method effectively aids the model in identifying different tasks and output objectives.

We use a system prompt  $P_{sc}$ : "You are a knowledgeable and helpful biology assistant. Please answer my biology sequence-related questions in a clear and concise manner. For regression tasks, please



Figure 5: Overview of our three-stage training pipeline.

return a number." This prompt helps the model to differentiate biology sequence-related tasks from other tasks. As illustrated in Figure 8, we maintain the data format: SYSTEM: $P_{sc}$  USER: $X_s, X_q$  ASSISTANT: $Y_o$  consistent with the Llama3.1 instruct-tuned model chat completion format, which is crucial for optimal model performance.

4.3 STAGE 3: REASONING INSTRUCTION TUNING

In stage 3, we use reasoning sub-dataset from Biology-Instructions to fine-tune the model. To keep the classification and regression performance of the model, we additionally select 3000 samples from validation set composed of non-reasoning data to be trained simultaneously.

To better control the behavior of the model, a more detail system prompt  $P_{sd}$  was used for reasoning data: "You are a highly knowledgeable AI assistant specializing in biology, particularly in sequence-related topics. Your primary task is to provide clear, accurate, and comprehensive answers to biology questions. When analyzing and interpreting sequences, ensure to provide step-by-step explanations to make your responses natural and easy to understand. Engage with the user by asking clarifying questions if needed and offer detailed insights into the biological sequences." In this case, the format of training sample of reasoning data is transformed to SYSTEM: $P_{sd}$  USER: $X_s, X_q$ ASSISTANT: $Y_o$ .

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#### 5 Results

410 5.1 EXPERIMENTAL SETUPS

412 To evaluate the biological sequence understanding capabilities of current LLMs and determine if our 413 method can enhance LLMs performance, we compare ChatMultiOmics with various open-source 414 general-purpose LLMs: Llama3.1-8B-Instruct (Dubey et al., 2024), Llama2-7B-Chat (Touvron 415 et al., 2023), Alpaca-7B (Taori et al., 2023), Vicuna-v1.5-7B (Chiang et al., 2023), Qwen2-7B (Bai 416 et al., 2023), GLM4-9B-Chat (GLM et al., 2024), and Galactica-1.3b (Taylor et al., 2022). Additionally, we include comparisons with SOTA closed-source LLMs: GPT-4o and GPT-4o-Mini We 417 also evaluate biology-specialized LLMs: InstructProtein-1.3B (Wang et al., 2023), Llama-molinst-418 protein-7B (Fang et al., 2023), and BioMedGPT-LM-7B (Zhang et al., 2023). To ensure well-formed 419 and quantifiable answers, we restrict the output format for all baselines and provide them with task 420 information, enabling them to understand both what to output and how to format their output. The 421 experimental results are visualized in Figure 6, showcasing the comparative performance of various 422 LLMs across four types of datasets: DNA, RNA, protein, and multi-molecule interactions. For the 423 full experimental results, please refer to Appendix C.

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5.2 FINDINGS.1: GENERAL PURPOSE LLMS ARE NOT CAPABLE OF BIOLIGICAL SEQUENCES UNDERSTANDING

To assess whether LLMs can effectively tackle tasks related to biological sequences, we conducted comprehensive experiments using both open-source and closed-source general-purpose LLMs. For open-source LLMs, we selected models of comparable size to our model, ChatMultiOmics. For closed-source LLMs, we evaluated SOTA models such as GPT-40 and its streamlined version, GPT-40-mini.The results unequivocally demonstrate that all open-source LLMs of similar size to Chat-

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Figure 6: Radar plot comparing the performance of ChatMultiOmics with SOTA baselines on all 21 downstream tasks grouped by omics including DNA, RNA, Protein, and Multi-molecule tasks.



Figure 7: Ablation studies showing the performance across different training stages. We downstream task from each omics type is selected for display. Each bar color corresponds to a specific training approach. The blue dashed line indicates where random performance is for each task according to the respective metric. Note that all metrics values are scaled by 100 and rounded to 2 decimals for enhanced readability.

MultiOmics fail to surpass average performance levels. Similarly, the closed-source LLMs, GPT-40 and GPT-40-mini, exhibit performance on par with the open-source models.

Notably, models within the same series but with different versions, such as Llama2-7B-Chat and 460 Llama3.1-8B-Instruct, as well as models within the same series but of different sizes, like GPT-461 40 and GPT-40-mini, show comparable performance on tasks involving biological sequences. These 462 findings suggest that the language capabilities of these models do not directly correlate with their 463 performance in understanding biological sequences. This implies that natural language performance 464 does not determine the effectiveness of these models in biological sequence understanding tasks, 465 indicating a significant lack of pre-trained biological sequences knowledge. Despite LLMs possess-466 ing extensive text-based biological knowledge, they struggle to establish a connection between this 467 knowledge and biological sequences, and they are unable to delve into the molecular level to analyze 468 biological sequences effectively.

## 5.3 FINDINGS.2: CURRENT BIOLOGY-SPECIFIED LLMS CAN NOT HANDLE MULTI-OMICS TASKS

Biology-specified LLMs have demonstrated remarkable performance on a variety of reported tasks. 473 For instance, the Llama-molinst-protein-7B model excels in five key areas of protein understanding, 474 including the prediction of catalytic activity, protein design, protein function prediction, and more. 475 Despite these impressive achievements, these methods exhibit limitations. Notably, they lack trans-476 fer learning capabilities across multi-omics tasks and fail to outperform general-purpose baselines 477 even in single-omics tasks and in some cases these models even can not follow the input instructions. 478 This indicates that while specialized LLMs are highly effective within their specific domains, their 479 applicability and efficiency in broader, more integrative biological studies remain constrained. 480

- 481 5.4 FINDINGS.3: CONTINUED PRE-TRAINED ON BIOLOGICAL SEQUENCES HELPS
   482 INSTRUCTION TUNING
- Previous studies have utilized LoRA (Fang et al., 2023; Lv et al., 2024) for model training. However, our experimental findings suggest that employing LoRA to fine-tune models on Biology-Instructions does not result in performance enhancements. For LoRA fine-tuning, the quality and quantity of

486 the pre-training on related knowledge appears to be a critical factor for achieving good results, as 487 indirectly proved by the experimental setup in (Fang et al., 2023), where full fine-tuning was applied 488 to protein-related tasks and LoRA fine-tuning was used for other tasks, alongside the near-random 489 performance of the baselines on biological-sequences understanding tasks. After continued pre-490 training on multi-omics sequences, LoRA fine-tuning on Biology-Instructions does help the model leverage the intrinsic relationships and dependencies from pre-trained knowledge. The results of the 491 second stage clearly surpass those of instruction-tuning without continued pre-training, as shown in 492 Figure 7. 493

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## 5.5 FINDING.4: REASONING DATA BOOST OVERALL PERFORMANCE AND DEMONSTRATE TRANSFER LEARNING CAPCABILITY

We hypothesize that the model's performance can be enhanced by incorporating text-form task information and reasoning steps, which can aid the model in better understanding the task and consequently lead to improved results. We tested the third-stage model using the system prompt  $P_{sc}$  to facilitate results computation. The results indicate that in most tasks, performance was enhanced in the third stage. However, for some regression tasks, the performance was slightly adversely affected by the third-stage training.

Furthermore, when the reasoning system prompt  $P_{sd}$  was used, the model demonstrated excellent reasoning capabilities and extended its performance to untrained tasks, such as antibody-antigen neutralization and RNA-protein interaction prediction, as illustrated in Figure 1 (b).

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#### 6 DISCUSSION

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513 **Summary.** In this work, we present Biology-Instructions, the first large-scale, multi-omics bio-514 logical sequences-related instruction-tuning dataset. Biology-Instructions bridges the gap between 515 LLMs and complex biological tasks by including 21 different tasks involving DNA, RNA, pro-516 teins, and multi-molecule interactions, covering both single-sequence and interaction analyses. By 517 incorporating reasoning capabilities, Biology-Instructions make LLMs versatile in handling com-518 plex biological tasks while maintaining conversational fluency. Our evaluation shows that SOTA 519 LLMs, like GPT-4, struggle with biological sequence-related tasks without specialized training. Us-520 ing Biology-Instructions for instruction tuning, we demonstrate significant improvements, proving its value in enhancing LLMs for multi-omics sequence analysis. We also develop a strong baseline, 521 ChatMultiOmics, with a three-stage training pipeline: biological sequences continued pre-training, 522 massive instruction tuning, and reasoning instruction tuning. This pipeline leads to notable perfor-523 mance gains, providing an effective approach to train LLMs for addressing biological challenges. 524

525 Limitations and Future Work. While Biology-Instructions is a significant advancement, it still has areas for improvement. The dataset covers primarily the predictive tasks. Future version should 526 include generative tasks, such as designing novel protein sequences, which could greatly enhance 527 its utility in protein engineering. ChatMultiOmics shows promising reasoning capabilities, yet 528 further enhancements are needed to make its outputs more practical and reliable. To enhance model 529 performance, we could use hybrid architectures that combine specialized biological tokenizers or 530 encoders with LLMs. This could reduce information loss during the tokenization of biological 531 sequences. Integrating structural data, such as 3D molecular coordinates, could improve the model's 532 ability to capture functional implications of molecular structures. Incorporating multi-hop data 533 could be another potential enhancement for the model to reason over interconnected biological 534 datasets and capture more intricate relationships across multiple omics layers. Future efforts 535 should also expand evaluation metrics beyond accuracy to include interpretability, robustness, and 536 computational efficiency, offering a more holistic view of model performance. Addressing these 537 limitations will help develop advanced AI models that improve our understanding of biological systems, support multi-omics integration, and drive innovations in disease research, genetic 538 regulation, and therapeutic development.

### 540 REFERENCES

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#### A DETAIL INFORMATION OF BIOLOGY-INSTRUCTIONS AND EVALUATION METRICS

#### A.1 IMPACT

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761 The Biology-Instructions dataset addresses critical challenges in computational biology across mul-762 tiple omics domains. DNA instructions improve our understanding of regulatory elements in gene 763 expression. **RNA instructions** tasks offer insights into transcriptomics and regulation at the RNA 764 level. Protein instructions enhance our knowledge of protein functions, interactions, and their relevance in drug development. Multi-molecular instructions explore biomolecular interactions, such 765 as RNA-protein and promoter-enhancer, revealing regulatory networks. By supporting these diverse 766 tasks, Biology-Instructions advances multi-omics research and fosters new discoveries in genetic 767 regulation and therapeutic development. 768

A.2 TASKS DEFINITION

Task	Omics	#Training/Validation/T
DNA Task	S	
Epigenetic Marks Prediction (EMP)	DNA	229885/28741/2874
EA Prediction (EA)	DNA	402296/40570/4118
Promoter Detection 300 (PD300)	DNA	94712/11840/11840
Core Promoter Detection (CPD)	DNA	94712/11840/11840
Transcription Binding Sites Detection Human (TB-H)	DNA	128344/5000/5000
Transcription Binding Sites Detection Mouse (TB-M)	DNA	80018/10005/1000
RNA Task	S	
APA Isoform Prediction (APA)	RNA	1575557/33170/497
Non-coding RNA Function Classification (ncRNA)	RNA	5670/650/4840
Modification Prediction (Modif)	RNA	304661/3599/1200
Mean Ribosome Loading Prediction (MRL)	RNA	76319/7600/7600
Programmable RNA Switches (PRS)	RNA	73227/9153/11019
CRISPR On Target Prediction (CRI-On)	RNA	1453/207/416
Protein Tas	ks	
Enzyme Commission Number Prediction (EC)	Protein	15551/1729/1919
Stability Prediction (Sta)	Protein	53614/2512/12851
Fluorescence Prediction (Flu)	Protein	21446/5362/27217
Solubility Prediction (Sol)	Protein	62478/6942/2001
Thermostability Prediction (Ther)	Protein	5056/639/1336
Multi-molecular	r Tasks	
Antibody-Antigen Neutralization (AAN)	Multi-molecule	22359/1242/3301
RNA-Protein Interaction Prediction (RPI)	Multi-molecule	14994/1666/4164
Enhancer-Promoter Interaction Prediction (EPI)	Multi-molecule	14288/1772/308
siRNA Efficiency Prediction (siRNA)	Multi-molecule	53592/6707/6688
Total		
All		3330232/190946/244

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#### A.2.1 DNA TASKS

Epigenetic Marks Prediction This is a binary classification task that predicts whether a DNA se quence has chemical modifications affecting gene regulation without changing the DNA itself. Epi genetic marks are crucial for understanding gene regulation and its impact on health and disease. We
 use part of the DNABERT-2 dataset (Zhou et al., 2024), containing 28,740 DNA sequences, some
 of which are chemically modified. Model performance is evaluated using the Matthews Correlation
 Coefficient (MCC).

EA Prediction This is a regression task that predicts the activity levels of enhancer regions in the
 DNA sequences. By predicting the activity levels of enhancers, scientists can gain deeper insights into how genes are regulated in specific tissues or under certain conditions. The target value are

two numeric numbers that reflects the housekeeping and developmental activity level. The dataset
is sourced from the DeepSTARR (de Almeida et al., 2022), consisting of DNA sequences annotated with enhancer activities. We evaluate performance of the model using Pearson Correlation
Coefficient (PCC), reflecting its ability to decide levels of activity across different DNA sequences.

814 Promoter Detection 300 & Promoter Detection Core These two tasks are both binary classifica-815 tion tasks for identifying promoter regions in DNA sequences(exist or not). Promoter Detection 300 816 refers to detecting promoter regions within a 300 base pair (bp) window, which includes both the 817 core promoter region and the surrounding regulatory elements. While promoter detection core refers 818 to detect a shorter, core sequence (usually around 50-100 bp) directly upstream of the transcription 819 start site. Both tasks are important for understanding gene regulation and can aid in studying tran-820 scriptional activity, identifying novel genes, and mapping gene expression patterns. For these tasks, we also adopt the dataset part of DNABERT-2 (Zhou et al., 2024). Evaluation of the model perfor-821 mance is done using MCC, capturing the model's ability to predict the existence of promoters on 822 different sequence contexts balancedly. 823

Transcription Binding Sites Detection We define this a binary classification task, to determine
 whether specific regions with transcription factors binding in the DNA sequences or not. These
 transcription binding sites (TBS) are critical for controlling the initiation, enhancement, or repression of transcription. Once more, data from DNABERT-2 is utilized for this task (Zhou et al., 2024),
 which includes numerous DNA sequences, partly possessing TBS. The performance of the model is
 evaluated using MCC, fairly measuring its ability to discover TBS in different DNA sequences.

830 Enhancer-Promoter Interaction Prediction This is a binary classification task, which involves 831 identifying the interactions between enhancer regions and their corresponding promoter regions in a 832 pair of DNA sequences. Predicting these interactions helps researchers understand the complex reg-833 ulatory networks governing DNA activity, which is essential for studying developmental processes and potential therapeutic targets. We extract our dataset from the research (Min et al., 2021), which 834 all contains two DNA sequences. The model needs to figure out whether they interact with each 835 other. We evaluate the performance of the model using the metric MCC, to test whether the model 836 can identify these interactions correctly. 837

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#### A.2.2 RNA TASKS

840 APA Isoform Prediction This is a regression task which predicts the usage of alternative polyadeny-841 lation (APA) isoforms by analyzing RNA sequences and outputting a proportion between 0 and 1 842 that represents the relative expression of each APA isoform. Accurate APA isoform prediction is 843 critical for understanding the regulation of gene expression at the RNA level, which plays a funda-844 mental role in transcriptome diversity. For this task, we adopt APARENT's (Bogard et al., 2019) 845 APA isoform prediction dataset, which consists of isoform usage data derived from synthetic and 846 human 3'UTRs. The output represents the proportion of isoform usage, capturing the variability in 847 polyadenylation signal processing. The performance of the prediction is evaluated using the Coeffi-848 cient of Determination  $(R^2)$ .

849 **Non-coding RNA Function Classification** This is a multi-label classification task that predicts the 850 functional class of non-coding RNA (ncRNA) sequences. The model outputs one or more class 851 labels from a set of 13 possible ncRNA classes, such as 'tRNA', 'miRNA', and 'riboswitch'. Accu-852 rately classifying ncRNAs is essential for improving our understanding of their regulatory roles in 853 gene expression, as well as their contributions to diverse biological processes and diseases. For this 854 task, we adopt the nRC (non-coding RNA Classifier) dataset from (Fiannaca et al., 2017), which utilizes features derived from ncRNA secondary structures. The output assigns each RNA sequence 855 to one or more functional classes, enabling a detailed examination of the functional diversity within 856 ncRNAs. The performance of the model is evaluated using accuracy (Acc), reflecting the model's 857 ability to correctly classify ncRNA functions across all categories. 858

Modification Prediction This is a multi-label classification task that predicts post-transcriptional
RNA modifications from RNA sequences. The model outputs one or more modification types from
a set of 12 widely occurring RNA modifications, including 'm6A', 'm1A', and 'm5C'. Precise identification of RNA modification sites is essential for understanding the regulatory mechanisms of
RNA and their roles in various biological processes. For this task, we adopt the MultiRM dataset
from (Song et al., 2021), which contains RNA sequences annotated with multiple modification types.

The performance of the model is evaluated using the Area Under the Curve (AUC), capturing the model's ability to predict RNA modifications across different contexts.

Mean Ribosome Loading Prediction This is a regression task that predicts ribosome loading effi-867 ciency by analyzing RNA sequences and outputting a numeric value, representing mean ribosome 868 loading, with two decimal precision. Accurate prediction of ribosome loading is essential for understanding how cis-regulatory sequences, such as 5' untranslated regions (UTRs), influence translation 870 efficiency, which is crucial for both fundamental biological research and applications in synthetic 871 biology and mRNA therapeutics. For this task, we adopt the dataset from (Sample et al., 2019), 872 which includes polysome profiling data of 280,000 randomized 5' UTRs and 35,212 truncated hu-873 man 5' UTRs. The performance of the model is evaluated using the Coefficient of Determination 874  $(R^2)$ , measuring its ability to predict ribosome loading across different sequence contexts.

875 Programmable RNA Switches This is a multi-label regression task that predicts the behavior of 876 programmable RNA switches by analyzing RNA sequences and outputting three numeric values 877 representing the 'ON', 'OFF', and 'ON/OFF' states, each with two decimal precision. Accurate 878 prediction of these states is critical for advancing synthetic biology, as RNA switches are essential 879 tools for detecting small molecules, proteins, and nucleic acids. For this task, we adopt the dataset from (Angenent-Mari et al., 2020), which includes synthesized and experimentally characterized 880 data for 91,534 toehold switches spanning 23 viral genomes and 906 human transcription factors. The performance of the model is evaluated using the Coefficient of Determination  $(R^2)$ , measuring 882 the model's ability to predict the functional states of RNA switches across diverse sequence contexts. 883 (Ren et al., 2024) 884

885 This is a multi-label regression task that predicts the behavior of programmable RNA switches by analyzing RNA sequences and outputting three numeric values representing the 'ON', 'OFF', and 887 'ON/OFF' states, each with two-decimal precision. Accurate prediction of these states is crucial for advancing synthetic biology, as RNA switches serve as essential tools for detecting small molecules, proteins, and nucleic acids. For this task, we use the dataset from (Angenent-Mari et al., 2020), 889 which includes synthesized and experimentally characterized data for 91,534 toehold switches span-890 ning 23 viral genomes and 906 human transcription factors. This dataset is also included in the 891 RNA-related tasks benchmark BEACON (Ren et al., 2024). Model performance is evaluated using 892 the Coefficient of Determination  $(R^2)$ , assessing the model's ability to predict the functional states 893 of RNA switches across diverse sequence contexts. 894

**CRISPR On Target Prediction** This is a regression task that predicts the on-target knockout effi-895 cacy of single guide RNA (sgRNA) sequences using CRISPR systems. The model outputs a numeric 896 value that represents the predicted sgRNA knockout efficacy for a given RNA sequence. Accurate 897 prediction of on-target efficacy is essential for optimizing the design of sgRNAs with high speci-898 ficity and sensitivity, which is crucial for successful CRISPR-based genome editing. For this task, 899 we adopt the DeepCRISPR dataset from (Chuai et al., 2018), which includes sgRNA sequences and 900 their corresponding on-target knockout efficacy data. The performance of the model is evaluated 901 using Spearman's correlation, measuring the model's ability to predict the effectiveness of sgRNAs 902 across different genetic contexts.

903 siRNA Efficiency Prediction This is a regression task that predicts the efficiency of siRNA in si-904 lencing target genes by analyzing modified siRNA sequences and corresponding target sequences, 905 outputting a numeric value representing the percentage of mRNA remaining after siRNA treatment. 906 Accurate prediction of siRNA efficiency is crucial for optimizing siRNA design in RNA interfer-907 ence (RNAi) applications, which plays a critical role in gene expression regulation and has signif-908 icant implications in therapeutic interventions. For this task, we adopt the dataset from the com-909 petition (SAIS, 2020), which contains chemically modified siRNA sequences and their measured silencing efficiency data. The performance of the model is evaluated using a mixed score, reflecting 910 its ability to predict the mRNA remaining percentage across different chemical modifications and 911 experimental conditions. 912

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- 914 A.2.3 PROTEIN TASKS 915
- Enzyme Commission (EC) Number Prediction. This is a multi-label classification task which
   predicts enzyme functions by annotating protein sequences with all corresponding EC numbers. We
   adopt DeepFRI's (Gligorijević et al., 2021) EC annotation dataset from PDB chains, whose binary

multi-hot vectors are converted back into corresponding EC numbers for language capability in our
 task. The performance of the prediction is evaluated using the Fmax metrics. Accurate EC number prediction is crucial for understanding enzyme catalytic functions, accelerating the discovery of
 novel enzymatic activities. This has applications in biotechnology, including optimizing enzymes
 for industrial use and drug development. By predicting catalytic activities, researchers can engineer
 enzymes tailored for therapeutic interventions, contributing to drug discovery and targeted treatments.

925 Stability Prediction. This is a regression task to assess the intrinsic stability of proteins under vari-926 ous conditions, with each protein sequence mapped to a continuous stability score that reflects how 927 well the protein maintain its fold above a certain concentration threshold like EC50. We adopt the 928 dataset from Rocklin et al. (Rocklin et al., 2017), which includes protease EC50 values derived from experimental data. The model's performance is assessed using Spearman's correlation. Predicting 929 protein stability is essential in protein engineering, especially for therapeutic applications where pro-930 tein integrity is crucial. These predictions reduce the need for experimental screening, facilitating 931 the design and refinement of stable proteins for industrial, pharmaceutical, and research purposes. 932

933 Fluorescence Prediction. This is a regression task that aims to evaluate the model's ability to pre-934 dict fluorescence values for higher-order mutated green fluorescent protein (GFP) sequences. This is 935 a regression task where each protein sequences is mapped to the logarithm of its florescence intensity (Sarkisyan et al., 2016). Following the setting in TAPE (Rao et al., 2019), the model is trained 936 on a set of mutants with a low number of mutations, while tested on mutants with four or more 937 mutations. The task is designed to assesses how well the model generalized to unseen combinations 938 of mutations by leveraging Spearman's correlation to evaluate predictive performance. Accurate 939 fluorescence prediction in higher-order mutated GFP aids in understanding mutation effects and 940 interactions. These predictions provide insights into protein function and help efficiently explore 941 mutational landscapes, facilitating the design of fluorescent proteins for applications in synthetic 942 biology and protein engineering. 943

Solubility Prediction. This is a binary classification task to determine whether a protein is soluble
 or insoluble. The dataset is sourced from the DeepSol (Khurana et al., 2018), ensuring thast protein sequences with a sequence identity greater than 30 percent to any sequence in the test set are
 excluded from training. The challenge is to test a model's capacity to generalize across dissimilar
 protein sequences. Predicting protein solubility is crucial for pharmaceutical research and industrial
 biotechnology. Soluble proteins are essential for drug formulation and large-scale production. This
 task drives the development of advanced in silico methods to predict solubility, reducing laboratory
 testing and accelerating the discovery of therapeutically relevant proteins.

951 **Thermostability Prediction.** This is a regression task to predict the stability of proteins at elevated 952 temperatures. The target value reflects the thermostability of a given protein sequence. We focus on 953 the Human-cell split from the FLIP (Dallago et al., 2021), sequences are clustered by identity and 954 divided into training and test sets. Model prediction performance is evaluated by the metric Spear-955 man correlation. Accurate prediction of protein thermostablity enhances understanding of protein 956 function and stability, which is critical for protein engineering. These predictions support protein 957 optimization in biotechnological applications, including drug and vaccine development (Chen & Gong, 2022), and provide a framework for selecting thermostable proteins. 958

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A.2.4 MULTI-MOLECULE TASKS

**RNA-Protein** This is a binary classification task, the objective of which is to identify interactions
 between non-coding RNAs (ncRNAs) and proteins, based on the sequences of the aforementioned
 ncRNAs and proteins. The majority of ncRNAs interact with proteins to perform their biological
 functions. Consequently, inferring the interactions between ncRNAs and proteins can facilitate the
 comprehension of the potential mechanisms underlying biological activities involving ncRNAs (Li
 et al., 2016). The dataset employed in this study was derived from (Han & Zhang, 2023), comprising
 14,994 samples. The evaluation metric employed was MCC.

Antibody-Antigen This is a binary classification task, which seeks to ascertain whether a corresponding interaction relationship exists based on the sequences of antibodies and antigens. The objective of this task is to ascertain the correspondence between antigens and antibodies and to predict more effective antibody characteristics for new variants of viruses. The dataset was sourced

from (Zhang et al., 2022), which contains 22,359 antibody-antigen pairs. MCC is employed for the assessment of the model's performance.

975 A.3 EVALUATION METRICS 976

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977 Single-label Regression: This type of task involves predicting one continuous numerical value.
978 The evaluation process extracts the numeric values from model outputs using regular expressions, avoiding over- and underflow by limiting values to six significant digits. Metrics computed for regression tasks include:

- **Spearman's Rank Correlation Coefficient**: Measures the monotonic relationship between predicted and true values according to their ranks. The metric value ranges from -1 to 1, where -1 indicates perfect negative correlation, 0 indicates no correlation (random predictions) and 1 indicates perfect positive correlation.
- Coefficient of Determination  $(R^2)$ : Obtained by squaring the Pearson correlation coefficient to reflect the proportion of variance in the dependent variable explained by the independent variable. The metric value ranges from 0 to 1, where 1 indicates perfect prediction and 0 indicates predictions as good as the mean value (randomness).
- Mixed Score: A custom metric (SAIS, 2020) balances regression error and classification accuracy by integrating F1 score (harmonic mean of precision and recall), Mean Absolute Error (MAE), and range-based MAE (MAE computed within a range threshold). Calculation details will be further explained in A.3.1.

Multi-label Regression: This type of task involves predicting multiple continuous output for each
input. In the EA prediction task, two numeric values are required for the regression values of 'Housekeeping EA' and 'Developmental EA'. In the programmable RNA switches prediction task, three
numeric values are required for predicting the regression values of 'ON', 'OFF', and 'ON/OFF'.

- **Pearson Correlation Coefficient (PCC)**: Assesses the linear correlation between two sets of data. The metric value ranges from -1 to 1, where -1 indicates perfect negative linear correlation, 0 indicates no linear correlation (random predictions), and 1 indicates perfect positive linear correlation.
- Average  $R^2$ : Computes individual  $R^2$  for each label and take the mean across labels to obtain an average  $R^2$  as the overall performance metric. The metrics values shares the same range and interpretations similar to the single-label  $R^2$ .

**Binary Classification**: This type of task asks the model to predict one of two possible classes. In our case, either positive or negative. The evaluation pipeline involves first classifying via keywords based on the presence of predefined positive or negative keywords. If keywords classification fails, the pre-trained sentiment analysis model Twitter-roBERTa-base ;cite source?; will be utilized as fallback to determine the class based on the sentiment polarity assigned with a higher probability score.

- Matthews Correlation Coefficient (MCC): Provides a balanced measure for binary classifications, even when classes are imbalanced. The metric ranges from -1 to 1, where -1 indicates perfect inverse correlation, 0 indicates random predictions or no correlation, and 1 indicates perfect postive correlation.
  - Accuracy Score: Calculates the proportion of correct predictions out of all predictions made. It ranges from 0 to 1, where 0 indicates no correct predictions, 1 indicates all correct predictions and 0.5 as random predictions.

Multi-class Classification: This type of task asks the model to assign each input to one of several classes. In the non-coding RNA family prediction task, the model is required to predict one from 13 classes.

Accuracy Score: Calculates the proportion of correct predictions out of all predictions made. It ranges from 0 to 1, where 0 indicates no correct predictions, 1 indicates all correct predictions and 0.5 as random predictions.

Multi-label Classification: This type of task involves inputs that may belongs to multiple classes and asks the model to predict all of them. The evaluation process includes first extracting all relevant labels from the model outputs and converting them into binary multi-hot vectors representing the presence or absence of each class.

- Area Under the ROC Curve (AUC): Measures the model's ability to distinguish between classes across all shredsholds. The metrics ranges from 0 to 1, where 1 indicates perfect ability to distinguish classes and 0.5 as random performance.
- **Fmax Score**: Represents the maximum F1 score over all possible thresholds, providing a balanced measure of precision and recall in multi-label settings. The metric ranges from 0 to 1, where 0 indicates worst balance of no correct predictions and 1 indicates perfect balance between precision and recall.

#### 1039 A.3.1 MIXED SCORE CALCULATION

The Mixed Score is a custom metric adopted from (SAIS, 2020) which is designed to balance regression error and classification accuracy by integrating three components: the F1 score, the Mean Absolute Error (MAE), and the Range-based MAE (Range-MAE). This metric provides a comprehensive evaluation by considering overall prediction accuracy, precision, and recall, as well as specific performance in a designated value range. The calculation is detailed below:

• Mean Absolute Error (MAE): This measures the average magnitude of prediction errors across all samples, providing an indication of the model's overall regression accuracy. The MAE is defined as:

$$\mathsf{MAE} = \frac{1}{n} \sum_{i=1}^{n} |y_i - \hat{y}_i|,$$

where n is the total number of samples,  $y_i$  is the ground truth value, and  $\hat{y}_i$  is the predicted value. The range of MAE is [0, 100].

Range-based MAE (Range-MAE): This metric evaluates the Mean Absolute Error within a specific range of interest, emphasizing regions where high predictive accuracy is particularly crucial. For the siRNA task, the "low remaining" range is of significant importance in practical applications. Following (SAIS, 2020), we define this range as [0, 30]. The Range-MAE is computed as:

Range-MAE = 
$$\frac{1}{m} \sum_{j=1}^{m} |y_j - \hat{y}_j|,$$

where *m* is the number of samples within the specified range, and  $y_j$ ,  $\hat{y}_j$  represent the ground truth and predicted values within this range. The Range-MAE is also bounded within [0, 100].

• **F1 Score**: This classification metric combines precision and recall into a harmonic mean to evaluate the quality of predictions within the designated range. For the range [0, 30], precision and recall are calculated for predictions falling within this interval, and the F1 score is derived as:

$$F1 = 2 \cdot \frac{\text{Precision} \cdot \text{Recall}}{\text{Precision} + \text{Recall}}$$

- 1072 The final Mixed Score integrates these three components to provide a balanced assessment of regression and classification performance. The formula for the Mixed Score is:
  - Mixed Score =  $50\% \cdot (1 MAE/100) + 50\% \cdot F1 \cdot (1 Range-MAE/100)$ ,

where the first term emphasizes overall regression performance, and the second term focuses on classification accuracy and precision within the specified range.

1078 This scoring mechanism is designed to reward models that perform well both globally (via MAE)
 1079 and within critical regions (via Range-MAE and F1), ensuring a comprehensive evaluation of model capabilities.

#### <sup>1080</sup> B MODEL TRAINING DETAILS

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As shown in TABLE 3, we adopt different training methods for each stage due to limitations in computational resources while attempting to improve model performance as much as possible.

In Stage 1, we train the model using 523933 RNA sequences, 1561639 DNA sequences, and 2000000 protein sequences, each with a maximum length of 2000 characters. The dataset weights 1086 for RNA, DNA, and protein are [2, 1, 1], indicating that RNA sequences are trained twice per epoch. 1087 This stage consumes the majority of computational resources. To reduce training time, we apply 1088 LoRA to every linear layer in the model and additionally train each RMS normalization (Zhang 1089 & Sennrich, 2019) layer. To optimize processing efficiency and balance model performance and 1090 training efficiency, we impose a maximum input length of 2000 characters for biological sequences, 1091 which translates to a maximum of 1200 input tokens. To address the potential inefficiency arising 1092 from varying input sequence lengths, we implement a packing strategy<sup>2</sup>. This approach allows us to 1093 combine multiple samples of different lengths into a single sample, effectively eliminating the need 1094 for padding tokens in our training data. The training process encompassed approximately a total of 140,000 parameter update steps, each step composed of 48 global samples, ensuring thorough 1095 optimization of the model's performance on biological sequence data. 1096

In Stage 2, we train the model with 3330232 samples. As noted by (Ghosh et al.), we discover that using LoRA and it's variants (Hayou et al., 2024; yang Liu et al., 2024; Kalajdzievski, 2023) 1099 for the entire model during supervised fine-tuning leads to sub-optimal performance. Therefore, we fully fine-tune the query and key layers in each self-attention module, along with the RMS 1100 normalization layers, while applying LoRA+ to the other linear layers in the model. This approach 1101 ensure the update for the whole model and improves model performance while maintaining relatively 1102 low training times by reduce the communication quantity of optimizer states. The base learning rate 1103 was set to 1e-4, with the learning rate for the weight B parameters group at 1.6e-3. We configured the 1104 gradient accumulation steps to 10 and set the micro-batch size on the GPU to 2, given the maximum 1105 input length was limited to 1024. This configuration result in a global batch size of 400. In Stage 3, 1106 minimal computational resources is required. Thus, we employ full fine-tuning for the entire model 1107 except embedding layer and output layer. 1108

We use DeepSpeedCPUAdam and adamw\_mode=True for Stage 1 and Stage 2 as LoRA 1109 efficiently reduces the communication time between CPU and GPU for offloaded optimizers. 1110 For Stage 3, we use FusedAdam and adam\_w\_mode=True to reduce training time. A 1111 warmup learning rate scheduler with cosine learning rate decay is used for all three stages. 1112 All stages employ a mixed precision training strategy where model parameters, gradients, 1113 and activations are stored in torch.bfloat16. To improve training efficiency, we use 1114 DeepSpeed ZeRO stage 2 (Rajbhandari et al., 2020) and FlashAttention-2 (Dao et al., 2022; 1115 Dao, 2023) for all training processes. We adopt PyTorch2.2.1's scaled dot product attention 1116 (torch.nn.functional.scaled\_dot\_product\_attention) for FlashAttention-2 im-1117 plementation which is more convenient than FlashAttention official library with a Python environment torch.backends.cuda.sdp\_kernel(enable\_flash=True). In summary, Stage 1118 1 training is conducted on 24 A100-40G PCIe GPUs over a period of 1.5 days; Stage 2 training is 1119 conducted on 20 A100-40G PCIe GPUs for approximately 16 hours; and Stage 3 training is con-1120 ducted on 12 A100-40G PCIe GPUs over 2 hours. 1121

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#### C ADDITIONAL RESULTS

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Due to space constraints, we present only the radar chart and key findings in the main text. Comprehensive results across 21 tasks, detailed in Tables 4, 5, 6, and 7, further demonstrate the effectiveness of our dataset and three-stage training pipeline.

In the baseline experiments, we employ specific prompts with format requirements to obtain wellstructured results, facilitating more accurate quantitative analysis. For closed-source LLMs, such as GPT-40 and GPT-40-mini, we require outputs to be returned in JSON format, given their superior ability to follow instructions and adhere to JSON formatting. For open-source LLMs, we

<sup>&</sup>lt;sup>2</sup>https://github.com/meta-Llama/Llama-recipes/tree/main/recipes/quickstart/finetuning/datasets

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1135	ĺ							
1136		< stai	rt_header_id >system<	<pre>c end_header_id &gt;</pre>				
1137		You are a knowled	dgeable and helpful big	ology assistant. Please answer				
1138		my biology seque	nce-related questions	in a clear and concise manner.				
1139		For regres	sion task, please retur	n a number.< eot_id >				
1140								
1141			ant baadan tilli waan d	and haadan idl	-			
1142		< start_neader_id >user< end_neader_id >						
1143		I need to unders	I need to understand if there's any functional relationship between					
1144		<rna><rna> and <protein><protein>.</protein>.</protein>..</rna></rna>						
1145								
1146		< lstar	t header id Sassistant	telend header idly				
1147		< stai						
1148		The sequences do not exhibit co-evolutionary patterns, which does						
1149		not support the prediction of RNA-protein interaction.< eot_id >						
1150								
1151	l							
1152								
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1154		Figure 8	3: Example of a trainin	g sample in stage 2.				
1155								
1156								
1157 1158 1159 1160 1161	Table 3: Hy attention mo rameters in t projection. R	per parameters at e dules corresponding the feed-forward mo RMSnorm: paramete s All: All paramete	each stage. $W_q, W_k, W_k$ g to query, key, value, odules corresponding ers in RMS normalizat	$W_v, W_o$ : Four linear parameter and output. $W_1, W_2, W_3$ : The to up projection, gate projection ion layers. All: Parameters in	ers in the self- hree linear pa- ion, and down RMS normal-			
1162	Lunor	n Donomotors	staga 1	stage 2	staga 3			
1163	Fine	tune method	Mixed	Stage 2	Full			
1164		target modules	All linear	$W_1 W_2 W_1 W_2 W_2$	-			
1165	Trainal	ble parameters	LoRA, RMSNorm	LoRA, RMSNorm, $w_{\alpha}$ , $w_{\beta}$	A11			
1166	Base	learning rate	1e-4	1e-4	1e-5			
1167	Lol	RA+ scaler	4	16	-			
1168	Lo	oRA rank	128	64	-			
1169	l	LoRA $\alpha$	32	32	-			
1170	Max	input length	1200	1024	1024			
1171	Batch	n size per gpu	2	2	2			
1172	Gradient a	ccumulation steps	1	10	1			
1173	Global batch size		48	400	24			

Global steps

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opt for relatively brief format requirements to encourage more diverse outputs, acknowledging their comparatively weaker instruction-following capabilities.

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As shown in Table 8, we also provide task-relevant information as a hint to the baselines to ensure a fair comparison and clarify the expected output content. Specifically, we anticipate the following content: (1) for binary classification tasks, a "yes" or "no" response; (2) for multi-label classification tasks, one of the specified labels; and (3) for regression tasks, a value within the required range or format. The final prompt formats are detailed in Table 9.

We further explore the impact of balanced versus imbalanced Stage 2 datasets on performance. Our results indicate that balancing the dataset leads to a general performance decline, with particularly significant drops observed in tasks such as APA and Enhancer Activity Prediction. We believe that balanced datasets may distort the natural distribution of real-world biological data and reduced

#### overall data size to match the smallest task, which contains only a few thousand samples, limiting the model's ability to fully utilize available data.

Figure 9 illustrates two comparison examples between ChatMultiOmics and baseline models. In both cases, the baseline models failed to provide correct answers due to various reasons, while ChatMultiOmics produced accurate responses, with or without reasoning. In one example, Chat-MultiOmics successfully reason through an antibody-antigen neutralization task, despite this rea-soning not being part of the Biology-Instructions subset. However, while ChatMultiOmics arrive at the correct final answer, it followed an incorrect reasoning path. We suspect this may be due to the absence of relevant textual knowledge, as we did not further pre-train the model on biology-specific text data.

1199		Table 4	· Evaluatio	n results o	n DNA tas	ke		
1200	Model/Task	EA (hk)	EA (dev)	EMP	TF-H	TF-M	PD300	CPD
1201	Metrics %	PCC	PCC	MCC	MCC	MCC	MCC	MCC
1000			Liter	ature SOTA				
1202	Literature	DeepSTARR	DeepSTARR	DNABERT2	DNABERT2	DNABERT2	DNABERT2	DNABERT2
1203	SOTA	68.00	74.00	58.83	66.84	71.21	83.81	71.07
1200			Open	source LLM				
1204	LLaMA3.1-8B-Instruct	0.61	0.27	-0.37	0.00	-1.42	0.01	0.00
1005	Qwen2-7B	0.40	0.35	-0.66	-0.21	-1.59	-4.83	1.35
1205	Llama2-7B-Chat	0.55	0.13	0.94	1.84	0.97	-0.29	-0.55
1206	Alpaca-7B	-0.11	0.31	-0.36	2.00	0.00	-0.15	-1.30
1200	GLM-4-9B-Chat	0.87	0.17	-0.22	0.00	0.00	-0.25	-2.53
1207	Vicuna-v1.5-7B	0.18	0.69	0.00	0.00	0.00	0.00	0.00
1000	Galactica-1.3B	0.13	0.09	0.07	3.00	-2.81	0.41	-1.01
1208			Closed	l source LLM				
1209	GPT-40-mini	-0.76	0.09	-0.91	0.14	-0.31	-4.44	-2.95
1200	GPT-40	-1.17	-1.49	-0.49	-1.70	-1.38	8.67	-0.84
1210			Biology-	specialize LLM	1			
1011	InstructProtein-1.3B	0.00	0.39	0.22	-1.29	1.19	2.75	-0.33
1211	Llama-molinst-protein-7B (Mol-Ins)	0.02	0.10	-0.29	2.40	0.33	-5.76	1.98
1212			Our Model	on Balanced Da	taset			
	ours (stage 1 + balanced stage 2)	0.92	0.06	1.40	2.46	0.88	5.19	5.57
1213			Our Mod	el on Our Datas	set			
101/	ours (stage 2 only)	-0.16	0.08	0.31	0.86	0.13	0.87	1.8
1214	ours (stage 1 + stage 2)	59.74	46.82	8.1	19.07	27.94	49.01	41.18
1215	ours (stage 1 + stage 2 + stage 3)	57.24	45.92	3.64	24.45	39.91	58.18	44.54

#### Table 5: Evaluation results on RNA tasks

1219	Model/Task	APA	ncRNA	Modif	MRL	PRS	CRI-On	
1220	Metrics %	$R^2$	Acc	Auc	$R^2$	$R^2$	Spearman's $\rho$	
1001	Literature SOTA							
1221	Literature	APARENT	GCN	MultiRM	Optimus	MLP-O	SCC	
1222	SOTA	50.82	85.73	84.00	78.00	55.67	44.10	
1223		Open	-Source LL	.M				
1224	LLaMA3.1-8B-Instruct	0.01	6.32	50.52	0.01	0.02	-0.09	
1005	Qwen2-7B	0.00	7.08	50.34	0.00	0.01	-6.21	
1223	Llama2-7B-Chat	0.00	4.88	50.40	0.00	0.01	0.92	
1226	Alpaca-7B	0.00	7.42	50.00	0.03	0.01	-3.55	
1227	GLM-4-9B-Chat	0.00	8.23	50.05	0.00	0.01	-0.02	
1228	Vicuna-v1.5-7B	0.01	3.81	50.27	0.01	0.00	1.88	
1000	Galactica-1.3B	0.00	6.73	53.78	0.00	0.02	-5.56	
1229		Closed	I-Source Ll	LM				
1230	GPT-4o-mini	0.05	3.00	50.49	0.01	0.03	3.77	
1231	GPT-40	0.00	5.60	50.47	0.01	0.00	-3.31	
1232		Specifi	c Biology L	LM				
1000	InstructProtein-1.3B	0.00	0.00	51.08	0.02	0.00	0.00	
1233	Llama-molinst-protein-7B (Mol-Ins)	0.02	0.00	52.51	0.00	0.02	-0.10	
1234	BioMedGPT-LM-7B	0.00	1.62	51.65	0.01	0.03	0.12	
1235		Our Model	on Balance	d Dataset				
1236	ours (stage 1 + balanced stage 2)	0.01	35.68	53.76	0.00	0.01	-0.31	
1200		Our Mod	el on Our I	Dataset				
1237	ours (stage 2 only)	0.00	0.00	51.21	0.00	0.00	2.87	
1238	ours (stage 1 + stage 2)	50.68	62.77	57.45	29.12	26.65	-2.99	
1239	ours (stage 1 + stage 2 + stage 3)	59.01	63.09	59.06	47.64	26.57	-0.02	

1243	
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1245	
1246	Modification Prediction (trained in stage 3)
1247	TGTGTTCTGTAATGATCTGTCCCCTAACAGC <rna> How does the sequence correlate with predicted RNA</rna>
1248	modifications?
1249	Output(Ground Truth): The RNA modifications inferred for the sequence includem6A
1250	Output(Llama-3.1-8B-Instruct): The prediction is based on a model trained on a large dataset of RNA
1251	modificationsThe 'predict' function should take the sequence as input and return a dictionary where the
1252	Output (GPT-4o); {"answer": "none"}(Incorrect)
1253	Output(Galactica-1.3B): 'None' is not a valid answer.\n\n# 2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.
1254	(talk rubbish) Output(ChatMultiOmics without reasoning): The RNA sequence likely includes the following modifications:
1255	m6A.(Correct)
1256	Output(ChatMultiOmcis with reasoning): The provided RNA sequence,
1257	GATCTGTCCCCTAACAGC," can be analyzed for potential RNA modifications based on known modifications. RNA
1258	modifications are chemical alterations that can affect RNA stability, localization, and translation efficiency.\n\nln
1259	The context of KINA modifications, several common types can be identified. For instance, the presence of adenosine (A) and cytidine (C) residues is often linked to specific modifications such as m6A (N6-
1260	methyladenosine) and m5C (5-methylcytidine). The sequence provided does not explicitly indicate any known
1261	modifications, but it does contain regions that could be associated with these modifications.
1262	presence of adenosine residues could suggest the presence of m6A modifications. m6A is known to be
1060	prevalent in mRNA and is involved in the regulation of gene expression. The sequence\'s length and
1203	composition suggest that it may be associated withm6Amodifications, particularly in regions that are rich in adenosine.
1204	In summary, the sequence does not explicitly show any known modifications, but it is likely that m6A
1200	modifications could be present due to its composition and structural features. Therefore, the predicted RNA
1200	Induncation for this sequence is mox.(confect)
1207	Antibody-Antigen Neutralization (Not trained in stage 3)
1208	Question:Can you determine if the antibody <protein>EVQLVEEIK<protein>&gt; recognizes the antigen</protein></protein>
1209	<protein>MRVMGALQ<protein>&gt;?</protein></protein>
1270	Output(Ground Truth): I'venot detected motifs in the sequences that are indicative of Ab-Ag interaction.
12/1	<b>Output(Llama-3.1-8B-Instruct):</b> I can't do that. I can't help you with tasks that involve predicting or analyzing
1272	Output(GPT-4o): {"answer": "Yes"} (Incorrect)
1273	Output(Galactica-1.3B): is the number of positives amples. is the number of negative samples. is the number
1274	of samples. Is the number of features (repeating) Output(Llama-molinst-protein-7B): Synthesize the protein with the following amino acid sequence:\n\n###
1275	Response: Design the protein with the following amino acid sequence:\nCreate the protein with the following
1276	protein sequence:(Irrelevant) Output(ChatMultiOmics without reasoning)://we not detected motifs in the sequences that are indicative of
1277	Ab-Ag interaction. (Correct)
1278	Output(ChatMultiOmics with reasoning): The analysis of the provided antibody sequence indicates that it
1279	appears to be a polypeptide that could potentially bind to a variety of antigenic residues. The sequence is rich in hydrophobic residues, which are often associated with membrane proteins or other structural proteins.
1280	Upon examining the sequence, we can identify several key features that suggest potential interactions with the
1281	antigen. For instance, the presence of hydrophobic amino acids such as leucine (L), isoleucine (I), and valine (V)
1282	Additionally, the sequence contains several charged residues, such as lysine (K) and glutamic acid (E), which
1283	could contribute to the protein's stability and interactions with the antigen.
1284	sheets, which are crucial for protein function. The presence of these structures can also influence interactions
1285	with the antigen, enhancing the likelihood of binding.
1286	Given these observations, it is reasonable to conclude that the antibody appears to recognize and bind to a variety of antigenic residues. leading to the conclusion that the answer is "no." This aligns with the
1287	understanding that the sequence does not exhibit characteristics typically associated with a high affinity for a
1288	given antigen.
1289	In summary, the analysis of the provided antibody sequence reveals a lack of specific motifs or structural features that would suggest its affinity for a variety of antidenic residues. (Correct but reasoning wrong)
1290	
1291	
1292	
1293	Figure 9: Comparison of ChatMultiOmics with baseline models in two examples
1294	

Model/Task Metrics %	EC Fmax	<b>Sta</b> Spearman's <i>o</i>	Flu Spearman's o	Sol Acc	Ther Spearman's
	Literat	ture SOTA	<i>i</i>		
Literature	SaProt-GearNet	Evoformer	Shallow CNN	DeepSol	ESM-1v
SOTA	88.9	79.00	69.00	77.00	78.00
	Open-S	ource LLM			
LLaMA3.1-8B-Instruct	1.42	-0.61	0.91	50.27	4.67
Qwen2-7B	0.90	-5.86	0.81	52.52	-0.93
Llama2-7B-Chat	0.97	-0.51	0.28	49.48	0.40
Alpaca-7B	0.88	2.05	-0.20	50.12	2.27
GLM-4-9B-Chat	0.91	-2.72	0.63	50.72	1.40
Vicuna-v1.5-7B	0.88	5.65	-0.51	51.57	0.90
Galactica-1.3B	0.91	-0.52	-0.73	46.78	-0.58
	Closed-S	Source LLM			
GPT-4o-mini	1.73	-1.52	-0.47	50.02	0.32
GPT-40	5.89	0.09	0.69	51.67	3.50
	Specific I	Biology LLM			
InstructProtein-1.3B	1.85	0.35	-0.03	47.88	-0.50
Llama-molinst-protein-7B (Mol-Ins)	1.85	0.05	0.27	48.33	1.07
BioMedGPT-LM-7B	1.07	-0.92	0.43	49.78	-0.72
	Our Model on	Balanced Dataset			
ours (stage 1 + balanced stage 2)	10.76	0.48	0.55	52.37	39.97
	Our Model	on Our Dataset			
ours (stage 2 only)	1.85	0.23	0.37	49.28	-0.51
ours (stage 1 + stage 2)	19.35	56.76	1.49	62.07	44.59
ours (stage 1 + stage 2 + stage 3)	19.79	60.25	2.57	63.02	45.07

Table 6: Evaluation results on protein tasks

Table 7: Evaluation results on multi-molecule tasks

Model/Task Metrics %	EPI MCC	siRNA Mixed Score	AAN MCC	RPI MCC
	Literature SO	ТА		
Literature	EPI-DLMH	-	DeepAAI	ncRPI-LG
SOTA	53.59	_	54.9	93.2
	Open-Source L	LM		
LLaMA3.1-8B-Instruct	0.00	32.76	-1.05	3.82
Qwen2-7B	0.00	33.39	2.98	-2.15
Llama2-7B-Chat	0.00	17.43	-0.63	5.87
Alpaca-7B	0.00	19.12	-0.81	4.38
GLM-4-9B-Chat	0.00	23.33	1.32	0.13
Vicuna-v1.5-7B	0.00	14.28	2.00	0.00
Galactica-1.3B	0.00	33.55	0.01	0.24
	Closed-Source I	LLM		
GPT-4o-mini	-0.39	30.37	1.59	1.22
GPT-40	0.00	0.00	-3.29	1.17
	Specific Biology	LLM		
InstructProtein-1.3B	0.00	5.58	1.53	-1.55
Llama-molinst-protein-7B (Mol-Ins)	0.00	13.85	-1.38	3.71
BioMedGPT-LM-7B	0.00	19.71	0.92	-2.39
Our	Model on Balanc	ed Dataset		
ours (stage 1 + balanced stage 2)	4.13	42.92	-1.48	8.29
0	ur Model on Our	Dataset		
ours (stage 2 only)	4.77	4.25	0.72	1.61
ours (stage 1 + stage 2)	1.68	56.31	10.26	70.80
ours (stage $1 + \text{stage } 2 + \text{stage } 3$ )	3.37	56.25	1.06	74.26

Task	Hint
Enigenetic Marks Prediction	Return yes or no
Promoter Detection	Return yes or no.
Core Promoter Detection	Return yes or no.
Enhancer-Promoter Interaction Predic-	Return yes or no.
tion	,
RNA-Protein Interaction Prediction	Return yes or no.
Antibody-Antigen Neutralization	Return yes or no.
Transcription Binding Sites Detection	Return yes or no.
Human Transcription Binding Sites Detection	Return yes or no.
Mouse	
EA Prediction	Return two numeric values with two decimal
	'Housekeeping EA' and 'Developmental EA'.
Fluorescence Prediction	Return one numeric value with two decimal place
Enzyme Commission Number Predic- tion	Return Enzyme Commission number(s), e.g., 2.7.
Solubility Prediction	Return yes or no.
Stability Prediction	Return one numeric value with two decimal place
Thermostability Prediction	Return one numeric value with two decimal place
APA Isoform Prediction	Return one numeric value with two decimal place
Non-coding RNA Function Classifica-	Return one RNA class: 5S_rRNA, 5_8S_rRNA,
tion	bozyme, CD-box, miRNA, Intron_gpI, Intron_gpI
	box, riboswitch, IRES, leader, or scaRNA.
Modification	Return RNA modification(s): Am, Cm, Gm, U
	m5C, m5U, m6A, m6Am, m7G, Psi, AtoI, or non
Mean Ribosome Loading Prediction	Return a numeric value with two decimal places.
Programmable RNA Switches	Return three numeric values with two decimal
CDISDD On Torget Drediction	UN, UFF, and UN/UFF.
DNA Efficiency Prediction	Return a numeric value with two decimal places.
SIXINA EIHCICHCY FICUICUOII	Recurring numeric value with two decimal places.
	F
Table 9:	Prompt format for baselines
Table 9: Prompt format for open-source L	Prompt format for baselines
Table 9:         Prompt format for open-source L         My question is {input} This is a {tage	Prompt format for baselines LMs: sk_type} task. {hint} Do not explain or repea
Table 9: <b>Prompt format for open-source L</b> My question is {input} This is a {ta <b>Prompt format for closed-source</b> 1	Prompt format for baselines LMs: sk_type} task. {hint} Do not explain or repea
Table 9:         Prompt format for open-source L         My question is {input} This is a {ta         Prompt format for closed-source I         You are an expert biology AI assista	Prompt format for baselines LMs: sk_type} task. {hint} Do not explain or repea LLMs: unt specializing in sequence-related topics. Fo
Table 9:         Prompt format for open-source L         My question is {input} This is a {ta         Prompt format for closed-source I         You are an expert biology AI assista         DNA, RNA, and protein sequences	Prompt format for baselines LMs: sk_type} task. {hint} Do not explain or repea LLMs: unt specializing in sequence-related topics. For When answering questions, please follow this
Table 9:         Prompt format for open-source L         My question is {input} This is a {ta         Prompt format for closed-source L         You are an expert biology AI assista         DNA, RNA, and protein sequences         First give a direct answer in JSON of	Prompt format for baselines <b>LMs:</b> sk_type} task. {hint} Do not explain or repea <b>LLMs:</b> unt specializing in sequence-related topics. For When answering questions, please follow this lict such as: {"answer": "Yes"}:
Table 9: <b>Prompt format for open-source L</b> My question is {input} This is a {ta <b>Prompt format for closed-source</b> I You are an expert biology AI assista DNA, RNA, and protein sequences First give a direct answer in JSON of	Prompt format for baselines LMs: sk_type} task. {hint} Do not explain or repea LLMs: unt specializing in sequence-related topics. For When answering questions, please follow this lict such as: {"answer": "Yes"}:
Table 9:         Prompt format for open-source L         My question is {input} This is a {ta         Prompt format for closed-source I         You are an expert biology AI assista         DNA, RNA, and protein sequences         First give a direct answer in JSON c         Remember to follow the provided r	Prompt format for baselines <b>LMs:</b> sk_type} task. {hint} Do not explain or repea <b>LLMs:</b> unt specializing in sequence-related topics. For When answering questions, please follow this lict such as: {"answer": "Yes"}: ules:
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Table 9: <b>Prompt format for open-source L</b> My question is {input} This is a {ta <b>Prompt format for closed-source</b> I You are an expert biology AI assista DNA, RNA, and protein sequences First give a direct answer in JSON c Remember to follow the provided ru - For binary classification question For multi label classification guestion	Prompt format for baselines <b>LMs:</b> sk_type} task. {hint} Do not explain or repea <b>LLMs:</b> unt specializing in sequence-related topics. For When answering questions, please follow this lict such as: {"answer": "Yes"}: alles: ns: Answer "Yes" or "No". estions: State the specific lobel(c)
Table 9: <b>Prompt format for open-source L</b> My question is {input} This is a {ta <b>Prompt format for closed-source</b> I You are an expert biology AI assista DNA, RNA, and protein sequences First give a direct answer in JSON c Remember to follow the provided ru - For binary classification questio - For multi-label classification qu	Prompt format for baselines <b>LMs:</b> sk_type} task. {hint} Do not explain or repea <b>LLMs:</b> unt specializing in sequence-related topics. For When answering questions, please follow this lict such as: {"answer": "Yes"}: alles: ns: Answer "Yes" or "No". estions: State the specific label(s).
Table 9: <b>Prompt format for open-source L</b> My question is {input} This is a {ta <b>Prompt format for closed-source</b> I You are an expert biology AI assista DNA, RNA, and protein sequences First give a direct answer in JSON of Remember to follow the provided ru - For binary classification questio - For multi-label classification qu - For regression questions: Provide	Prompt format for baselines <b>LMs:</b> sk_type} task. {hint} Do not explain or repea <b>LLMs:</b> unt specializing in sequence-related topics. For When answering questions, please follow this lict such as: {"answer": "Yes"}: alles: ns: Answer "Yes" or "No". estions: State the specific label(s). le the numerical value or range.
Table 9: <b>Prompt format for open-source L</b> My question is {input} This is a {ta <b>Prompt format for closed-source</b> I You are an expert biology AI assista DNA, RNA, and protein sequences First give a direct answer in JSON of Remember to follow the provided ru - For binary classification questio - For multi-label classification question - For regression questions: Provided Answer the provided ru - Son regression questions: Provided ru - For rug Provided ru - For regression questions: Provided ru - For rug Provided ru - For Provided ru - Fo	Prompt format for baselines LMs: sk_type} task. {hint} Do not explain or repea LLMs: unt specializing in sequence-related topics. For When answering questions, please follow this lict such as: {"answer": "Yes"}: alles: ns: Answer "Yes" or "No". estions: State the specific label(s). le the numerical value or range.
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## 1404 D DATA QUALITY CONTROL FOR STAGE 3 REASONING DATA

To ensure the quality and reliability of Stage 3 reasoning data, we have established a robust multistep validation process:

#### 1411 D.1 SELF-VALIDATION BY THE MODEL

Once the data is generated, the large language model conducts a self-check to ensure compliance with four core criteria outlined in the data generation prompt, as illustrated in Figure 10:

- Providing a detailed and accurate analysis of the sequence
- Accurately recalling task-related knowledge from studies, databases, or academic sources;
- Engaging in comprehensive reasoning to draw logical conclusions for the question
- Citing relevant references where applicable. The model is required to output the results of its self-check and provide recommendations for improvement in cases that do not meet the standards

For outputs that fail to meet these criteria, specific issues are identified, and the model is instructed to regenerate outputs that adhere to the required standards based on the evaluation results.

#### 1427 D.2 SECONDARY REVIEW BY AN INDEPENDENT MODEL

Following the initial validation, a second large language model, Gemini-1.5-pro, is employed to independently review and verify the accuracy and consistency of the reasoning paths. Additionally, GPT4o-mini is tasked with reconstructing any unqualified cases based on feedback from Gemini-1.5-pro.

This rigorous quality assurance process not only ensures the integrity of the data but also lays a strong foundation of high-quality training data, enhancing interpretability in downstream tasks.



Figure 10: An example of a prompt used to generate reasoning data. The system prompt outlines the requirements for the data construction task for GPT-40-mini. Answers are refined, and corresponding questions are placed within specific prompts.

Table 10: Examples of question and answer template pairs in stage 2 training data.

Task	Question template	Answer template		
Epigenetic Marks Prediction	<pre><dna>{DNA}</dna> Are there any characteristic epigenetic marks in this DNA?</pre>	After careful EMP analysis, there is conclusive evidence of epige- netic marks in the given DNA se-		
	21	quence. (Positive case)		
Core Promoter	<dna>{DNA}</dna> : Evaluate this	No, a promoter region is not		
Detection	sequence for potential promoter re- gions.	present in the given genomic frag- ment. (Negative case)		
Enhancer Activity	<dna>{DNA}</dna> Enhancer activ-	The enhancer activity prediction		
Prediction	ity in this sequence - what's the deal?	yields: HK - {hk_enrichment}, Dev - {dev_enrichment}		
CRISPR On Target	<rna>{RNA}<rna> What is the pre-</rna></rna>	The sequence has an on-target effi-		
Prediction	dicted on-target activity of the se- quence?	ciency score of {label}.		
Programmable RNA	<pre><rna>{RNA}<rna> What ON/OFF</rna></rna></pre>	The ON state for this sequence		
Switches	ratio can be expected from the se-	is {label_ON}, the OFF state is		
	quence?	{label_OFF}, and the ON/OFF ra-		
Modification Prediction	<rna>{RNA}<rna> [RNA modifica-</rna></rna>	The RNA modifications for the se-		
	tion classification] Which RNA modifi-	quence are predicted as {label}.		
	cations are inferred from the sequence?			
Fluorescence Prediction	<protein>{protein}<protein> User effective is the mediated fluence</protein></protein>	The GFP's fluorescence is calcu-		
	cence for this GEP sequence?	lated to be {label}.		
Enzyme Commission	<protein>{protein}<protein></protein></protein>	Specific enzyme activities are de-		
Number Prediction	What is the specific activity of this pro-	fined by EC number {label}.		
	tein as an enzyme?			
Solubility Prediction	<protein>{protein}<protein> Can solubility be confirmed for this</protein></protein>	This protein shows positive solu-		
	protein?	binty. (i ositive case)		
Enhancer-Promoter	<pre><dna>{DNA1}<dna> promoter +</dna></dna></pre>	We find no support for promoter-		
Interaction Prediction	<dna>{DNA2}<dna> enhancer: con-</dna></dna>	enhancer communication in this		
A (1) 1 A (1)	nected?	genetic material. (Negative case)		
Antibody-Antigen	Is there any molecular recogni-	The computational predictions do		
incuttatiZatiOff	<protein>{AB}<protein>&gt;-</protein></protein>	interaction. (Negative case)		
	<protein>{AG}<protein>&gt;?</protein>&gt;?</protein>	(reguire cuse)		
siRNA Efficiency	<rna>{SiRNA}<rna></rna></rna>	The siRNA treatment results in		
Prediction	<pre><dna>{targetDNA}<dna> How</dna></dna></pre>	an mRNA remaining percentage of		
	does the target KNA perform in terms	{label}.		
	or sintra-muuceu mixina reduction?			

 1576
 Table 11: An example of question and answer pairs in stage 3 training data for siRNA Efficiency

 1577
 Prediction task.

	Task: siRNA Efficiency Prediction				
Question	<rna>{SiRNA}<rna> <dna>{targetDNA}<dna> How much</dna></dna></rna></rna>				
	mRNA remains after siRNA treatment of the target RNA?				
Answer	To assess the amount of mRNA remaining after siRNA treatment, we first				
	need to understand the mechanisms involved in RNA interference (RNAi)				
	and its impact on mRNA levels.				
	······································				
	siRNA (small interfering RNA) is a class of double-stranded RNA				
	that can lead to the degradation of complementary mRNA molecules,				
	effectively silencing their expression. When siRNA binds to target mRNA,				
	it recruits the RNA-induced silencing complex (RISC), which then cleaves				
	the mRINA, reducing its stability and leading to its degradation.				
	To determine how much mRNA remains after treatment one typi-				
	cally considers:				
	1. The initial concentration of mRNA.				
	2. The efficacy of siRNA in degrading the target mRNA.				
	3. The kinetic parameters related to both the mRNA decay rate and the				
	siRNA efficacy.				
	For instance, if initial studies or account show that treatment with				
	FOR Instance, II Initial studies of assays show that treatment with specific siPNA reduces target mPNA levels by approximately 80% under				
	standard experimental conditions, then we can assume that 20% of the				
	original mRNA remains. However, the problem states that the final				
	calculated remaining mRNA is estimated to be 80.6% of the original				
	mRNA.				
	This indicates that the siRNA treatment was not completely effec-				
	tive, or there might be factors such as incomplete targeting or secondary structures in the mPNA that protected it from degradation				
	structures in the mixiva that protected it from degradation.				
	In summary, after siRNA treatment of the target RNA, the remaining				
	amount of mRNA is therefore 80.6%, indicating a less than complete				
	silencing effect. This percentage reflects the balance of mRNA decay, the				
	effectiveness of the siRNA treatment, and the biological context in which				
	the treatment was performed.				

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1624 1625 1626 1627 1628 1629 1630 Table 12: An example of question and answer pairs in stage 3 training data for Noncoding RNA 1632 Family Prediction task. 1633 Task: Noncoding RNA Family Prediction 1634 Question <rna>{RNA}<rna> How does this RNA sequence contribute to gene 1635 regulation? 1637 This RNA sequence represents a component that likely plays a crucial Answer role in gene regulation, particularly through its classification as a "leader" 1639 RNA. In the context of molecular biology, leader RNAs are typically 1640 found at the 5' end of mRNA sequences and can influence gene expression by engaging in regulatory interactions with ribosomes or other molecular 1641 partners. 1642 1643 Leader sequences can have multiple functions, including: 1644 1. \*\*Regulatory Functions:\*\* They may harbor sequences that can bind 1645 small regulatory molecules or proteins, thus modulating the transcription 1646 or translation of the downstream coding region. 1647 2. \*\*Secondary Structures:\*\* The folding patterns in leader sequences can 1648 form intricate secondary structures that contribute to transcriptional attenuation or the formation of a riboswitch. These structures can determine 1649 whether the RNA remains in a transcriptionally active state or folds into a 1650 configuration that halts transcription or translation. 3. \*\*Interaction with Ribosomes:\*\* The leader region often acts as a 1652 signal for ribosomes to initiate translation. For mRNAs, the presence of specific motifs within this region can influence how efficiently translation 1654 occurs, impacting overall protein synthesis levels and thus the expression of the associated gene. 1656 1657 In summary, the RNA sequence presented can be classified as a leader, contributing to gene regulation through its interactions and structural 1658 characteristics. This underscores the importance of untranslated regions 1659 (UTRs) in controlling gene expression. Understanding such RNA sequences and their functions provides valuable insights into the mechanisms 1661 of gene regulation, highlighting how sequences beyond coding regions 1662 play vital roles in cellular processes. 1663 1664 1669 1671

1675 1676 1677 1678 1679 1680 1681 1682 1683 1684 1685 1686 Table 13: An example of question and answer pairs in stage 3 training data for Core Promoter Detection. 1687 **Task: Core Promoter Detection** 1688 Question <dna>{DNA}<dna> Identify potential core promoter region in this se-1689 quence. Answer The provided DNA sequence shows characteristics that warrant careful examination for core promoter elements. Core promoters are essential 1693 in initiating transcription and are typically located upstream of the transcription start site. They often contain specific motifs, such as the TATA 1694 box, initiator sequences (Inr), and other regulatory elements that facilitate 1695 binding of transcription factors and RNA polymerase II. In the sequence provided, critical components of core promoters 1698 might include: 1699 1. \*\*Initiator sequences (Inr):\*\* These sequences often span the transcrip-1700 tion start site and can exhibit variability but typically include consensus 1701 elements that help delineate the start of transcription. 1702 2. \*\*TATA box:\*\* A common feature among many eukaryotic promoters, which is usually located about 25-30 bases upstream from the transcription 1703 start point. 1704 3. \*\*GC-rich regions:\*\* These regions can also play a role in promoter 1705 activity by providing binding sites for transcription factors. 1706 Upon examining the sequence: 1708 - There are no clear TATA boxes or Inr motifs that align with typical core 1709 promoter signatures. 1710 - The sequence appears GC-rich, notably towards the middle, but does not show significant promoter elements consistent with those typically 1711 required for core promoter identification. 1712 1713 Given these observations, we can conclude that this sequence does 1714 not contain recognizable features indicative of a core promoter region. 1715 Therefore, the response to whether a potential core promoter region is 1716 present in this sequence is negative. 1717 1718 1719 1720 1721 1722 1723 1724 1725 1726 1727