### **Do Language Models Understand Human Needs on Text Summarization?**

#### Anonymous ACL submission

#### Abstract

001 With the popularity of large language models and their high-quality text generation capabilities, researchers are using them as auxiliary tools for text summary writing. Although sum-005 maries generated by these large language models are smooth and capture key information sufficiently, the quality of their output depends on 007 the prompt and the generated text is somewhat procedural to a certain extent. In order to understand whether large language models truly understand human needs, we construct Lec-Summ, in which we recruit 200 college students to write summaries for lecture notes on ten different machine learning topics, and analyze real-world human summary needs in the dimensions of summary length structure, modality and content depth. We further evaluate 017 018 fine-tuned and prompt-based language models on LecSumm and show that the commercial GPT models showed better performance in summary coherence, fluency and relevance, 022 but still fall shot in faithfulness and can better capture human needs even with advanced prompt design while fine-tuned models do not effectively learn human needs from the data. Our LecSumm dataset brings new challenges to both fine-tuned models and prompt-based large language models on the task of human-centered text summarization.

#### 1 Instruction

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With the huge amount of training data, the development of large language models (LLMs), such as the GPT series (OpenAI, 2024), the PaLM series (Aakanksha Chowdhery, 2022), Mistral (Jiang et al., 2023) and LLaMA (AI@Meta, 2024), have achieved remarkable success by unifying the generative paradigm with different NLP tasks(Wei et al., 2024a,c; Wan et al., 2023; Wang et al., 2023a; Qin et al., 2023; tse Huang et al., 2024). In certain NLP fields, such as text summarization, LLMs achieve decent performance without additional training data and even surpass traditional models supervised fine-tuned models (Zhang et al., 2024). Recent studies employ LLMs as auxiliary tools for humancentered NLP (Passali et al., 2021; Hu et al., 2023), ranging from human-centered design to human-inthe-loop interaction with LLMs. 042

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When generating human-centered summaries with LLMs, specific human needs can be incorporated through two different approaches : (i) Explicitly, add external constraints to the summarization model, such as prompt design and different hyper-parameter settings. (ii) Implicitly, construct specific source-target summary datasets that reflect human needs to finetune the language model, enabling it to learn the hidden need from the data. Our research question is: **Do language models really understand human needs on text summarization?** 

To answer this question, we first design a lecture note summarization task to discover human needs in real-world data and construct a dataset containing human-centered summaries, the framework of the task is shown in Figure 1. We recruited 200 university students and designed a task of writing lecture note summaries: 10 different topics related to machine learning were given to the annotators, together with the corresponding lecture notes, and the participants were required to write summaries based on the lecture notes. There is no hard limitation (e.g. length, structure) on the summary written process, participants are allowed to use related materials to equip the lecture notes, the only limitation is it has to be written by the participants and cannot be returned by machines. What we observe is that different annotators utilize a combination of various dimensions to reflect their individual needs when writing summaries, these human needs range in four dimensions: structure, modality, length, and content depth.

Then, we construct the LecSumm dataset which includes the provided lecture notes and human writ-



Figure 1: The framework of our work is divided into three stages: (a) Summary Collection. We designed a summary collection task and recruited annotators online. They were asked to write summaries based on the provided lecture notes gathered from open-source data on specific topics. (b) Human Needs Analysis on Summaries. Human-written summaries were analyzed from four dimensions: length, structure, modality, and content depth to discover human needs. (c) Dataset Construction. The dataset was constructed after summary checking and data processing, with lecture notes as input sources, and human-written summaries as target summaries.

ten summaries, by which are we experiment with fine-tuned supervised models, and prompt-based zero-shot LLMs. We find that zero-shot LLM can better understand human needs given proper prompting design. Our main contribution is presented as follows:

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- We design a human-centered text summarization task to collect human-guided summaries for lecture notes, and propose a Lec-Summ dataset containing human-centered summaries.
- Based on LecSumm, we analyze the human need bias for text summarization in four different dimensions: structure, modality, length, and content depth. We show that over half of the human written summaries tend to be unstructured, text-only and general.
- We experiment the human-centered text summarization modeling capability with fine-tuned and prompt-based zero-shot LLMs, and find that prompt-based zero-shot LLMs can better capture human needs while fine-tuned models do not effectively learn human needs from the data.

# 2 Lecture Note Summary Collection and Analysis

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#### 2.1 Human-centered Summary Collection

**Data Collection** We collected machine learning lecture notes which cover ten major topics, as shown in Table 2, the lecture notes are all open source and can be found on the Internet, most of them are released by public universities. Additionally, we recruited 200 university students from IT department and asked them to write summaries for the ten topics after reading the lecture notes. Apart from the lecture notes, these expert annotators can acquire additional material from the Internet, these additional material are regarded as specific human needs. An example of an annotator-written summary is shown in Appendix A.

Annotator Statistic Recruited annotators are students from university IT departments, while recruiting student participants, we also asked the annotators to provide the following information: gender, first language, qualification, and machine learning working experience. Table 1 shows that 82% of the annotators are native English speakers and 65% of them indicate that they have machine learning related working experience. This shows the high quality of the annotator group and will guarantee the real human needs in the annotation



Figure 2: The length distribution of annotators-written summaries.

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#### 2.2 Human Needs Analysis on Summaries

Upon receipt of the summaries from the annotators, we proceeded to examine the summaries in their entirety and identify the individual differences needs in real-world summaries across four dimensions: length, structure, modality, and content depth.

**Length** The length distribution of summaries, as shown in Figure 2. The average tokens in the note summaries are 500 tokens, and the longest one could be up to 6406 tokens. However, it could be observed that the majority of returned summaries had a length of less than 1000 tokens.

Structure In terms of structure, our primary fo-147 cus was on the usage of headings in the summaries. 148 Therefore, we designed four metrics to analyze this 149 dimension: No structure: There are no headings in 150 the summary. Primary Heading: This is the highest 151 level of heading in a document. It is typically used 152 to introduce the main content or theme and is the 153 most prominent and important heading. Secondary Heading: This is a subheading under the primary 155 heading, used to divide the main content further. 156 Secondary headings help organize and structure in-157 formation, making it easier for readers to find spe-159 cific sections or subtopics. Tertiary Heading: This is a further subdivision under a secondary heading, used to classify information in more detail. Tertiary 161 headings are typically used to introduce more specific content or sub-items, making the document's 163

structure more detailed and hierarchical. It could be observed that approximately 90% of annotators have indicated a preference for the use of a simpler summary structure, yet it is evident that a small minority of individuals continue to employ tertiary Heading in their summaries from Table 3.

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**Modality** Additionally, we noticed that the written summaries contained both text and image modalities. Consequently, we conducted an analysis of the proportion of summaries that contained *solely text* and those that contained *both text and images*. The result presented in Table 3 shows that summaries comprising a combination of text and images accounted for 22.90% of the total. These summaries serve to complement or emphasize the textual content with images, thereby enhancing the intuition and clarity of the conveyed information.

**Content Depth** The in-depth details of the con-181 tent were considered. We referred to the previous 182 researchers' criteria for the details of the content 183 of the summary and redefined them as either Gen-184 eral or Detailed. General: Only including material 185 titles or summarize materials or learning process. 186 Detailed: Include material contents and knowledge 187 details. As shown in Table 3 demonstrated, 37.8% annotators were inclined to describe the details of their knowledge when writing their summaries. We 190 further analyzed the detailed summary content and 191 observed that only 5% of the students elaborated on 192 formulas, principles, etc. when writing their sum-193 maries, and the remaining described the definition 194 and framework of knowledge. At the same time, 195 we analyzed the 10 summaries written by individ-196 uals and found that each individual had a different focus when writing them. For example, some indi-198

Dimensions	Metrics	Percentage	
Structure	No structure Primary Heading Secondary Head- ing Tertiary Heading	60.80% 30.10% 8.00% 1.20%	
Modality	Only text Text+image	77.10% 22.90%	
Content Depth	General Detailed	62.20% 37.80%	

Table 3: We analyzed three dimensions of the summaries: structure, modality, and content depth. For each dimension, we designed different metrics to visually present the varying preferences of different annotators when writing summaries.

viduals tended to focus on model principles while others preferred to systematize knowledge under a specific topic.

**Summary** Each annotator has different needs when writing summaries. From the analysis above, it can be seen that some annotators prefer a concise and straightforward structure with general content, while others like to use a combination of text and images to enhance understanding. Combining different human needs, we can design different prompts for large language models, e.g. *Please generate a summary containing tertiary Heading headings, details information and formulas about this source text.* 

#### 3 LecSumm

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#### 3.1 Summary Quality Control

In this section, we invited two university professors as expert annotators to evaluate the summaries written by annotators based on the following four dimensions to ensure the quality of the data:

*Coherence*: The overall quality of all sentences. "The summary should be well-structured and wellorganized. It should not just be a collection of related information, but should build coherent information about a topic from one sentence to the next."

*Consistency*: The factual consistency between the summary and its source. A factually consistent summary only contains statements that are present in the source document.

Fluency: The quality of individual sentences.



Figure 3: The relationship between two expert annotators' scores. It can seen there is a strong positive correlation between the two annotators.

The sentences in the summary "should not have formatting issues, capitalization errors, or obviously ungrammatical sentences (e.g., fragments, missing parts), which would make the text difficult to read." 230

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**Relevance**: The selection of important content from the source. The summary should only include important information from the source document. Annotators were instructed to penalize summaries containing redundant and superfluous information.

We randomly selected 100 summary samples. Experts were required to score the summaries based on the above four dimensions, with a maximum of 25 points for each dimension, and calculate the total score. To assess inter-annotator agreement, we calculated Krippendorff's alpha coefficient (Krippendorff, 2011).

The Krippendorff's alpha score is 75.82%, indicating that the experts showed very high consistency in their annotations. Figure 3 confirms this, showing that most of the annotation scores for the summaries are between 75 and 95. These results collectively indicate that the quality of the summaries is high and that the experts exhibited a high level of consistency in their evaluations.

#### 3.2 Dataset Construction

The data including the provided lecture notes and human-written summaries was extracted into plain text, removing all external information besides summaries. A total of 200 samples were obtained after cleansing and filtering, including the ten lecture notes as fixed input together with 2,000 human written summaries as targets. <sup>1</sup> The average input

<sup>&</sup>lt;sup>1</sup>The dataset will be released for the research community.

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262document length of LecSumm is 6.5k, about one-263third of the documents are over 9k, and the topics264are in Table 2. We split our dataset into the train265(1,600, 80%), validation (200, 10%), and test (200,26610%) subsets.

#### **3.3 Dataset Properties**

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In this section, we use four indicators to evaluate the intrinsic characteristics of datasets: coverage, density, redundancy and n-gram overlap. We choose five commonly used English long document datasets for comparison. **CNN-DM** (Nallapati et al., 2016) are news corpus from CNN and Daily Mail websites. **PubMed and arXiv** (Nallapati et al., 2016) are from scientific papers. **Big-Patent** (Sharma et al., 2019) consists of records of U.S. patent documents. **GovReport** (Huang et al., 2021) is a collection of reports published by the U.S. Government Countability Office and Congressional Research Service.

*Coverage* (Grusky et al., 2018) quantifies the proportion of words in a summary that originate from an extractive fragment within the document. Its calculation method is as follows:

$$Coverage(D,S) = \frac{1}{|S|} \sum_{f \in F(D,S)} |f| \quad (1)$$

where D and S represent the document and its summary respectively. F(D, S) is the set that includes all extractive fragments.  $|\bullet|$  signifies the length of a token sequence. A higher coverage score indicates that more content is directly copied from the document when generating the summary.

**Density** (Grusky et al., 2018) is similar to coverage, where the sum of fragment lengths is changed to the sum of squares of lengths:

$$Density(D,S) = \frac{1}{|S|} \sum_{f \in F(D,S)} |f|^2$$
 (2)

In the event that the length of each fragment is relatively brief, the density value will be comparatively low. This implies that if two summaries share the same coverage value, the one with a lower density might exhibit greater variability, due to the fact that its fragments are relatively short and discontinuous. *Redundancy* (Bommasani and Cardie, 2020) is used to evaluate whether sentences in a summary are similar to each other.

$$Redundancy(S) = \max_{(a,b)\in M\times M, a=b} R_L(x,y)$$
(3)

where M is sentence set of summary S, (a, b) is a sentence pair.  $R_L$  is ROUGE-L F1-score. Redundancy can be utilized to measure the degree to which sentences in a summary repeat information unnecessarily. In essence, a high-quality summary ought to strive for maximum conciseness.

Table 4 shows coverage, density, redundancy and n-gram overlap scores of several datasets. To be specific, LecSumm achieves highest scores on coverage and redundancy, which means that fewer summary contents in the datasets are extracted from documents, and every summary has less repeated information, which further shows that humancentered summaries vary significantly. LecSumm's performance on the density metric is moderate due to the presence of numerous specific terms, definitions, and concepts in lecture notes. These token sequences tend to be long and difficult to rephrase, necessitating their retention in the human-written summaries, which leads to a decrease in the density score. Nevertheless, the coverage metric indicates that LecSumm's summaries still possess the highest level of abstraction. Taking these three metrics into consideration, it is evident that LecSumm performs best in terms of abstractiveness and conciseness.

In addition to the aforementioned metrics, we further evaluate the abstractiveness of datasets. Specifically, we quantified it by calculating the percentage of novel n-grams in the summaries that didn't appear in the source text. Table 4 displays high percentages of novel tri-grams and 4-grams (Phang et al., 2023a). Combining the scores of coverage, density, and novel n-grams, it can be concluded that LecSumm possesses the best abstractiveness, making it more suitable for evaluating human-centered text summarization.

#### 4 Experiments

We conducted a series of experiments on LecSumm to answer the question "Do Language Models Understand Human Needs on Text Summarization?"

#### 4.1 Baseline

We use **LED** (Beltagy et al., 2020), **PEGASUS-X** (Phang et al., 2023b), and **LongT5** (Guo et al., 2022) as baselines. LED is based on Longformer, it combines local windowed attention and taskmotivated global attention. PEGASUS-X uses a staggered block-local Transformer with global encoder tokens. LongT5 integrates attention ideas

	Coverage#rank	Density#rank	Redundancy#rank	% of novel n-grams			
Dataset				uni-	bi-	tri-	4-
CNN-DM	0.89#3	3.6#2	0.157#5	19.5	56.8	74.4	82.8
PubMed	0.893#4	5.6#5	0.146#4	12.4	44	65.3	76
arXiv	0.920#5	3.7#3	0.144#3	9.5	41	66.4	79.6
BigPatent	0.861#2	2.1#1	0.223#6	13.5	52.6	78.3	89.5
GovReport	0.942#6	7.7#6	0.124#2	5.7	32.7	56.3	68.9
LecSumm	0.860#1	5.5#4	0.122#1	13.3	53.3	77.4	85.6

Table 4: Intrinsic evaluations of different summarization datasets, including values and rankings, calculated on test sets only. Smaller coverage, density and redundancy values are deemed preferable. Percentages of novel n-grams in summaries of different datasets are also provided.

#### Prompt

L	Please generate a summary with
	a maximum length of 300 words
	about source text.
L + C	Please generate a summary con-

- taining detailed information with a maximum length of 300 words about the source text.
- L + C + S Please generate a summary containing tertiary headings with a maximum length of 300 words about the source text.

Table 5: These are prompts containing human needs, and we can only restrict the output length, due to the limitations of the model API. Abbreviations are for L (Length), C (Content), and S (Structure).

from ETC and adopts pre-training strategies from PEGASUS. These models support long input at most 16k tokens. More details are in Appendix C.1.

In addition, we evaluate large language models under zero-shot settings. We choose **GPT-3-turbo**, **GPT-4-turbo** and **GPT-4o**<sup>2</sup>, which support long inputs. These models are proprietary to OpenAI and have been finetuned on extensive datasets.

#### 4.2 Settings

For pre-trained language models, we used the led-large-16384<sup>3</sup>, pegasus-x-large<sup>4</sup>, and long-t5-tglobal-large<sup>5</sup> models to summarize. We use an

NVIDIA A100 80GB PCIe GPU for experiments. Models are used transformers4.35.2<sup>6</sup> to finetune for 10 epochs. We set the input token 8k, output token 1024, batch\_size 2, the remaining parameters are default argument values. 368

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For zero-shot LLMs, we use GPT-3.5-turbo<sup>7</sup>, GPT-4-turbo<sup>8</sup> and GPT-4o<sup>9</sup> for implementation. We put the lecture notes as the source input and removed the figures. We designed the LLM prompts using these tertiary headings and content details as key elements of "human needs." The prompt design is shown in the table 5.

#### 4.3 Evaluation

We utilized some automated evaluation metrics to assess the summaries generated by the models.

*Rouge* We use F1-score of ROUGE-1, ROUGE-2 and ROUGE-L<sup>10</sup>, taking into account the completeness, readability and order of summary.

*BertScore* (Zhang et al., 2020) computes a similarity score for each token in the candidate sentence with each token in the reference sentence. It correlates better with human judgments.

*SummaC* (Summary Consistency; Laban et al., 2022) is focused on evaluating factual consistency in summarization. They use NLI for detecting inconsistencies by splitting the document and summary into sentences and computing the entailment probabilities on all document/summary sentence pairs, where the premise is a document sentence

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<sup>&</sup>lt;sup>2</sup>https://openai.com/

<sup>&</sup>lt;sup>3</sup>https://huggingface.co/allenai/led-large-16384

<sup>&</sup>lt;sup>4</sup>https://huggingface.co/google/pegasus-x-large

<sup>&</sup>lt;sup>5</sup>https://huggingface.co/google/

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<sup>&</sup>lt;sup>6</sup>https://huggingface.co/docs/transformers/index <sup>7</sup>https://platform.openai.com/docs/models/

gpt-3-5-turbo <sup>8</sup>https://platform.openai.com/docs/models/

gpt-4-turbo-and-gpt-4

<sup>&</sup>lt;sup>9</sup>https://platform.openai.com/docs/models/gpt-40 <sup>10</sup>https://huggingface.co/docs/datasets/how\_to\_ metrics

	ROUGE			Bertscore				UniEval		
Model	R-1	R-2	R-L	P	R	L	SummaC	coherence	fluency	relevance
Fine-tuned Models										
LED	15.83	4.04	10.38	80.70	79.25	79.90	68.21	49.59	76.08	50.13
PEGASUS-X	21.67	4.72	13.21	78.50	79.40	78.92	80.10	73.98	74.51	72.72
LongT5	21.67	4.74	13.22	78.50	79.41	78.91	80.02	73.98	74.51	72.73
Zero-shot LLM-Prompt (L)										
GPT-3.5-turbo	32.75	7.63	16.43	82.89	77.42	80.05	76.81	94.11	94.93	86.55
GPT-4-turbo	38.11	9.30	18.10	81.45	78.89	80.14	65.87	96.22	95.40	93.34
GPT-40	38.01	9.33	17.14	80.13	79.22	79.66	75.31	97.83	91.97	95.18
Zero-shot LLM-Prompt (L+C)										
GPT-3.5-turbo	34.01	7.14	16.61	82.79	77.60	80.10	68.26	95.62	95.03	86.01
GPT-4-turbo	33.79	8.34	16.48	79.16	78.93	79.06	70.49	97.60	94.40	94.19
GPT-40	34.49	7.34	15.25	78.94	78.66	78.79	67.25	96.62	95.01	92.11
Zero-shot LLM-Prompt (L+C+S)										
GPT-3.5-turbo	37.23	8.66	18.23	82.17	78.46	80.25	78.63	94.50	91.33	89.16
GPT-4-turbo	37.62	9.31	16.39	79.21	78.93	79.06	67.79	96.54	93.45	94.28
GPT-40	30.31	8.76	15.35	77.55	78.45	77.99	73.54	92.57	89.28	90.94

Table 6: It presents evaluation results of automatic summary metrics for LecSumm on pre-trained and zero-shot LLM.

and the hypothesis is a summary sentence. They aggregate the NLI scores for all pairs by either taking the maximum score per summary sentence and averaging (SCZS) or by training a convolutional neural network to aggregate the scores (SCConv). We report SCConv score and use the publicly available for implementation<sup>11</sup>.

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*UniEval* (Zhong et al., 2022) is a unified multidimensional evaluator which re-frames NLG evaluation as a Boolean Question Answering (QA) task, and by guiding the model with different questions to evaluate from multiple dimensions. We report coherence score, fluency score, relevance score computed by UniEval<sup>12</sup>.

# 4.4 Do Language Models Understand Human Needs on Text Summarization?

**Fine-tuned Model** See Table 6, fine-tuned models perform relatively well in Summac scores and demonstrate good factual consistency. However, its Rouge and Unieval scores are lower, especially with Rouge not exceeding 30%, which differs significantly from its performance on common datasets like CNN/DM and Government(Phang et al., 2023b; Guo et al., 2022). We also analyze the summaries generated by fine-tuned models. While we observe some structure in the summaries generated by LongT5 and PEGASUS-X, they do not fully cover subsequent content, which may lead to vocabulary repetition and affect the model's evaluation. Overall, this indicates that during the training phase, the fine-tuned language models do not effectively learn the relationship between source documents and target summaries, nor accurately capture the human needs present in target summaries. 422

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**Zero-shot LLM** We conduct automated metric 432 evaluations on scenarios with and without the in-433 clusion of human needs. Apart from SummaC 434 score, the evaluation metrics for the GPT series 435 are higher than those for the pre-trained language 436 model, thanks to their robust performance and ex-437 tensive pre-training data. As human needs continue 438 to evolve and expand, different models show slight 439 improvements across various metrics. Moreover, 440 the generated summaries visually align with target 441 summaries to an extent of 85%. However, we do 442 not analyze the human needs of linguistic features 443 in the target summaries, which results in slightly 444 lower Rouge scores. Overall, language models can 445 comprehend and generate summaries that align ap-446 propriately when provided with human needs. 447

<sup>&</sup>lt;sup>11</sup>https://github.com/tingofurro/summac

<sup>&</sup>lt;sup>12</sup>https://github.com/maszhongming/UniEval

#### **Related Work** 5

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Large language model for text summarization 449 Most LLMs adopt an autoregressive structure sim-450 ilar to GPT, capable of automatic text summariza-451 tion (ATS) (Houlsby et al., 2019). However, as 452 the model size increased, full parameter training 453 became costly. Research gradually shifted towards 454 more cost-effective and efficient methods, includ-455 ing fine-tuning and prompt engineering. Prompt 456 engineering for LLMs involves exploring and for-457 mulating strategies to maximize the use of spe-458 cific functions inherent in large language models 459 (LLMs). This process requires optimizing the input 460 text string to more effectively leverage the LLM's 461 intrinsic knowledge, thereby enhancing the inter-462 pretation of the input text (Liu et al., 2023). This 463 significantly improves the quality of the generated 464 summaries. Notably, prompt engineering is ad-465 vantageous because it does not require extensive 466 training or relies only on a small number of sam-467 ples (Narayan et al., 2021), thus reducing resource 468 expenditure. The implementation of prompt en-469 gineering is based on methods such as template 470 engineering, chain of thought (CoT), and agent in-471 teraction. Template engineering is another natural 472 way to create prompts by manually creating intu-473 474 itive templates based on human introspection (Zhao et al., 2023). Chain of thought (Wei et al., 2024b) 475 is a series of intermediate reasoning steps that can 476 significantly enhance the LLM's ability to per-477 form complex reasoning tasks. To address issues 478 of factual hallucinations and information redun-479 dancy in ATS, a summarization chain of thought 480 (SumCoT) (Wang et al., 2023b) technique was proposed to guide LLMs in gradually generating sum-482 maries, helping them integrate finer-grained details 483 from the source document into the final summary. 484 Agents are artificial entities that perceive the en-485 vironment, make decisions, and take actions (Xi 486 et al., 2023). A three-agent generation pipeline, 487 consisting of a generator, a lecturer, and an editor, 488 can enhance the customization of LLM-generated 489 summaries to better meet user expectations. 490

Human-centered text summarization Human-491 centered text summarization approach emphasizes 492 designing and developing summarization models 493 494 that align with the needs and preferences of human users. This approach primarily involves human-495 computer interaction for building the summariza-496 tion models and leverages large language models 497 (LLMs) as evaluators to assist in assessing the qual-498

ity metrics such as fluency and factual consistency of the summaries (Cheng et al., 2022; Sottana et al., 2023). Additionally, this approach is applied to the construction of text summarization datasets, which involves two stages: data collection and data annotation. Existing research predominantly focuses on the data annotation stage, accomplished through human interaction (Gururangan et al., 2018). In contrast, human-centered data collection should prioritize simulating real-use scenarios so that the data reflects actual human needs. However, common datasets like CNN/DM, Xsum and government datasets (Narayan et al., 2018; Yasunaga et al., 2019; Koupaee and Wang, 2018) do not simulate real scenarios in their summary collection process and therefore fail to adequately reflect human needs.

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#### 6 Conclusion

We design a lecture note summarization task, which aims at obtaining human-centered summaries and analyzes the human preferences existing in the summaries from four dimensions: length, structure, modality, and content depth. Meanwhile. we build a new dataset LecSumm that, compared to publicly available datasets, exhibits higher levels of human-specific needs. By conducting automatic and manual evaluations of benchmark models, we find that prompt-based LLMs show better performance than capturing the human needs than finetuned models. We hope that our analysis results can provide insights for better prompt design, and our dataset can contribute to the research in humancentered text summarization.

#### Limitation

There are few limitations to our work: The topics of lecture notes are only limited to machine learning; We only recruited 200 participants due to the expensive annotation cost; The prompts that we try are also limited, automatic prompt design may be considered in future work.

#### **Ethics Statement**

Data collection approval was received from an 540 ethics review board. No identified personal infor-541 mation is collected in the data collection process. 542 All codes and data used in this paper comply with 543 the license for use. 544

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#### A Human-written Summary

In §2.1, we collect some annotator-written Summaries. Figure 4 shows the example of an annotator-written summary, and we can observe that it includes a lecture notes topic, primary headings, and formulas.

This topic was all about the nonlinear machine learning mode	ls: Neural Networks and Deep
Learning. The following points were covered:	
<ul> <li>Artificial Neural Networks Motivation:</li> </ul>	
<ul> <li>Linear models may not be sufficient for elements</li> </ul>	xtremely complex problems
(decision boundaries are extremely nonli	near)
<ul> <li>SVMs can construct nonlinear functions,</li> </ul>	but only with fixed
transformations (based on the kernel)	
<ul> <li>When it is unclear what kernel function s</li> </ul>	hould be used, and it is
preferable to learn these features from the	ne data itself
<ul> <li>System components:</li> </ul>	
<ul> <li>Input layer</li> </ul>	
<ul> <li>Hidden layer(s)</li> </ul>	
<ul> <li>Combiners</li> </ul>	
<ul> <li>Nonlinear activation functions</li> </ul>	
<ul> <li>Output layer</li> </ul>	
<ul> <li>Complexity</li> </ul>	
<ul> <li>Depends on number of layers and number</li> </ul>	r of neurons in each layer
<ul> <li>Depends on how the layers are connected</li> </ul>	d (i.e., dense, sparse)
Perceptron	
<ul> <li>Binary (classifier) that has only a single la</li> </ul>	yer
<ul> <li>Inputs are fed into network and the weig</li> </ul>	hted sum is calculated (based
on weights associated with each of the in	puts. This weighted sum is then
fed into an activation function which pro-	duces the output
<ul> <li>Uses a sign function as the activation function</li> </ul>	ction
<ul> <li>A multi-layer perceptron is called a neural</li> </ul>	l network
<ul> <li>Multi-layer perceptron:</li> </ul>	
<ul> <li>For data that is not linearly-separable, a r</li> </ul>	nore complex architecture than
the perceptron is required (i.e., more laye	ers are required)
<ul> <li>Use a sigmoid (logistic) function as the ac</li> </ul>	tivation function, which
outputs a value between 0 and 1 with a s	-shaped distribution:
$\sigma(z) = \frac{1}{1+z}$	<u>e-z</u>

Figure 4: This is a section of an annotator-written summary.

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## B Human-written Summary Check Guidelines

Two expert annotators score summaries independently, they need to complete 100 subtasks, each of which consists of the source document and humanwritten summaries. We have developed a guideline for annotators, see Fig 5.

#### **C** Experiments

#### C.1 Fine-tune Models

**LED** (Beltagy et al., 2020) is a Longformer variant designed to support long document generative sequence-to-sequence tasks. LED incorporates Longformer's attention mechanism, enabling effective handling of long sequence documents. With its attention mechanism that scales linearly, LED can process documents with thousands of tokens, making it suitable for long document generation and processing tasks. 797

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**PEGASUS-X** (Phang et al., 2023b) is an extension of the PEGASUS model designed to address the challenge of long input summarization tasks. Through additional pretraining on long inputs, PEGASUS-X can handle inputs of up to 16K tokens without requiring model parallel training. By combining a staggered, block-local Transformer with global encoder tokens, PEGASUS-X strikes a good balance between performance and efficiency.

**LongT5** (Guo et al., 2022) integrates attention ideas from ETC, and adopts pre-training strategies from PEGASUS into the scalable T5 architecture. It uses a new attention mechanism called Transient Global (TGlobal), which mimics ETC's local/global attention mechanism, but without requiring additional side inputs.

### C.2 Unsupervised Models on LecSumm

**Unsupervised Models** We use **TextRank** (Mihalcea and Tarau, 2004), **SummPip** (Zhao et al., 2020) to evaluate LecSumm. TextRank is a classical extractive summarization model. SummPip is unsupervised multi-document Summarizationbased sentence graph compression.

**Implement details** We used the TextRank in summanlp <sup>13</sup>and SummPip<sup>14</sup> algorithms, and parameters: nb\_clusters, nb\_words in SummPip are 14 and 20 respectively.

**Results Analysis** We also evaluate unsupervised models using metric in §4.3. See Table 7, Textrank performs excellently in SummaC scores because its summaries are extracted directly from the original text in a proportional manner, preserving the original sentence structures. This ensures that the generated summaries remain factually

<sup>&</sup>lt;sup>13</sup>https://github.com/summanlp/textrank

<sup>&</sup>lt;sup>14</sup>https://github.com/mingzi151/SummPip

	_	Model			
Metrics		TextRank	SummPip		
	R-1	12.55	25.91		
ROUGE	R-2	5.73	4.57		
Recol	R-L	5.79	11.54		
Bertscore	Р	77.05	73,98		
	R	80.31	79.42		
	L	78.61	76.59		
SummaC		97.53	58.97		
UniEval	coherence	69.61	9.60		
	fluency	75.71	26.60		
	relevance	67.02	9.83		

Table 7: These are unsupervised model evaluation results on LecSumm.

and contextually consistent with the original ma-842 terial. For Summpip, its summaries are generated 843 through sentence clustering and compression. Con-844 sequently, Summpip scores lower in fluency and 845 coherence in terms of linguistic features. Addi-846 tionally, our manual analysis of its generated sum-847 maries revealed that the extracted sentences tend to 848 focus more on minor details, which corroborates 849 the results of the automatic evaluation. 850

#### **Examples of generated Summaries by** D models

See Figure 6 and Figure 7, We give some generated 853 summary examples. We can observe that GPT-854 3.5 basically understands the human needs in the 855 prompt, and its generated summary better aligns 856 with the human needs mentioned in the prompt.

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## Human Written Summary Check Guidelines

This guideline is intended to give annotators a clear understanding of the task and requirements before manual annotation.Be sure to read the following content carefully.

This task is used to assess the quality of human-written summaries. You need to complete 100 tasks, each of which will provide you with an original document and a human-written summary. You need to score each summary based on four evaluation dimensions, with a maximum score of 25 points for each dimension. The four evaluation dimensions are:

- Coherence: The overall quality of all sentences. "The summary should be well-structured and well-organized. It should not just be a collection of related information, but should build coherent information about a topic from one sentence to the next."
- Consistency: The factual consistency between the summary and its source. A factually consistent summary only contains statements that are present in the source document.
- Fluency: The quality of individual sentences. The sentences in the summary "should not have formatting issues, capitalization errors, or obviously ungrammatical sentences (e.g., fragments, missing parts), which would make the text difficult to read."
- Relevance: The selection of important content from the source. The summary should only include important information from the source document. Annotators were instructed to penalize summaries containing redundant and superfluous information.

Please fill in the scores for each dimension in the table below and calculate the total score.

Task Number	Coherence	Consistency	Fluency	Relevance	<b>Total Score</b>

Annotation results are only used for this study. All the information will be anonymized and your personal preferences will not be disclosed. You do not have to bear any responsibility for the risk caused by your annotation results.

Figure 5: This is a human-written summary check guideline for annotators.

#### Reference

The supervised learning algorithms of **KNN** and decision tree are in machine learning. KNN compares and classifies new data points in a discussed training set by comparing them to the nearest neighbours. The technique of assigning weights to data points and labelling test point same as the nearest available neighbour is used by KNN for both classification and regression. Like KNN, the Voronoi diagram is built on nearest neighbours. The nearest neighbour method known as the distance-weighted nearest neighbour distributes weights to neighbours based on how far they are from the test point, such as the inverse square of distances. Any training point may have an impact on a specific occurrence.

#### TextRank

The decision tree can be explained by two entities, namely decision nodes and leaves.\nThe leaves are decisions or final outcomes, and the decision nodes are where the data is displayed.\nSo this was a simple example of decision tree and how can we interpret a decision tree.\nIn the next sections, you're going to learn how to construct a decision tree.\nActivity Classification trees Classification and Regression Trees (CART) is a term introduced by Leo Breiman to refer to decision tree algorithms that can be used for classification or regression predictive modeling problems.\nFor a classification tree, we assign each test instance to the majority class (mode) of the training instances in the region where it belongs.\nYou can consider this action as a being like a data point voting itself into a region which results in selecting the majority.\n

#### SummPip

a tree , you will use the code example of decision trees are called classification regression model we can be used . shape ) output : (  $10 \text{ max\_depth\_range} = \text{range} ( 1 , ' \text{ accuracy} \text{ comparison of training validation set ' }) figure : plot that results from using the overfit approach from the plot , we can see that as the depth of the tree increases , the decision tree starts to overfit . pyplot as plt our cleaned up dataset is in the data directory : code example # 2$ 

#### LED

Decision trees are a map of the possible outcomes of a series of related choices. Decision trees can be used to weigh possible actions against one another based on their costs, benefits and probabilities. Decision trees can be used to weigh possible actions against one another based on their costs, benefits and probabilities. Decision trees can be used to weigh possible actions against one another based on their costs, benefits and probabilities. Decision trees can be used to weigh possible actions against one another based on their costs, benefits and probabilities. Decision trees typically starts with a single root node, which branches into possible outcomes. Regression trees Classification trees are a type of decision tree algorithm that can be used for classification or regression predictive modeling problems. Regression trees are a type of decision tree algorithm that can be used for classification or regression predictive modeling problems.

#### **PEGASUS-X**

Decision trees are a popular machine learning algorithm that uses feature selection to determine the most important classification features. DT operates by recursively segmenting the data into subsets based on the most informative features until a stopping criterion is reached. A criterion such as information gain or the Gini index is used to determine which feature is the most informative. At each node of the tree, the feature with the highest score is chosen as the splitting criterion. Feature importance of using Decision Trees (DT) Decision trees are a popular machine learning algorithm that uses feature selection to determine the most important classification features. DT operates by recursively segmenting the data into subsets based on the most informative features until a stopping criterion is reached. A criterion such as informative features until a stopping criterion is reached. A criterion such as information gain or the Gini index is used to determine the most important classification features. DT operates by recursively segmenting the data into subsets based on the most informative features until a stopping criterion is reached. A criterion such as information gain or the Gini index is used to determine which feature is the most informative.

Figure 6: These are generated summaries by unsupervised and fine-tuned models.

#### **Zero-shot LLM+Pprompt(L)**

Setting up Python involves downloading and installing the Anaconda distribution of Python 3, which simplifies the process of managing editors and packages needed for coding. Instructions are provided for Windows 10 and Mac platforms, as well as guidance on using Jupyter Notebook for coding. The text covers importing modules, matrix operations like addition and subtraction, and matrix multiplication using the NumPy library in Python. It explains scalar operations on matrices, matrix multiplication, and the concept of matrix division, which involves inverting matrices. The importance of conformability in matrix operations is highlighted, along with the conditions for matrix inversion. Code examples demonstrate how to perform these operations in Python using NumPy. The text emphasizes the need for practice and experimentation with coding examples to gain confidence in working with matrices and linear algebra operations. It encourages further exploration of the NumPy library for advanced functionalities. Overall, the text provides a comprehensive guide to setting up Python, working with matrices, and performing common linear algebra operations using Python and NumPy.

#### **Zero-shot LLM+Pprompt(L+C)**

Setting up Python involves downloading and installing the Anaconda distribution of Python 3, which simplifies the control of editors and packages needed for data science tasks. Instructions are provided for Windows 10 and Mac platforms, including video tutorials. To start coding, users can open Anaconda and launch Jupyter Notebook to work in a kernel and shell environment. The text also covers importing modules and packages in Python, along with examples of matrix addition, subtraction, multiplication, and division using the NumPy library. Matrix operations such as scalar multiplication, matrix multiplication, and matrix inversion are explained with code examples in Python. The importance of conformability in matrix operations and the determinant of a matrix for determining its invertibility are highlighted. The text emphasizes the need for experimentation with the provided Python coding examples to gain confidence in performing basic matrix operations. Additionally, it encourages further exploration of linear algebra operations using the NumPy library for vectors and matrices.

#### **Zero-shot LLM+Pprompt(L+C+S)**

### Setting up Python Instructions for downloading and installing Anaconda distribution of Python 3\nTo start coding in Python, you need to install the Anaconda distribution of Python, which provides data science libraries and tools. The process involves downloading and installing Anaconda on different platforms like Windows 10 and Mac. Once installed, you can open Anaconda Navigator to access Jupyter Notebook for coding.\n\n### Python Modules and Packages\nPython allows you to store function definitions in files and import them as modules in your programs. You can import specific functions or entire modules from packages to use in your code. Popular packages like NumPy provide functions for matrix operations and linear algebra.\n\n### Matrix Operations in Python\nUsing the NumPy library, you can perform matrix operations like addition, subtraction, multiplication, and division in Python. Matrix addition and subtraction involve adding or subtracting scalar values or matrices element-wise. Matrix multiplication requires conformable dimensions for the operands, and matrix division involves inverting the matrix.\n\n### Using NumPy for Linear Algebra\nNumPy library simplifies linear algebra operations in Python by providing functions for creating vectors, matrices, and performing common linear algebra operations. By importing NumPy and matplotlib libraries, you can automate the creation of specific types of matrices and visualize data using plots.

Figure 7: These are generated summaries by GPT3.5.