Do Language Models Understand Human Needs on Text Summarization?

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Abstract

 With the popularity of large language models and their high-quality text generation capabil- ities, researchers are using them as auxiliary tools for text summary writing. Although sum- maries generated by these large language mod- els are smooth and capture key information suf- ficiently, the quality of their output depends on the prompt and the generated text is somewhat procedural to a certain extent. In order to un- derstand whether large language models truly understand human needs, we construct Lec- Summ, in which we recruit 200 college students to write summaries for lecture notes on ten different machine learning topics, and analyze real-world human summary needs in the di-**mensions of summary length structure, modal-** ity and content depth. We further evaluate fine-tuned and prompt-based language mod- els on LecSumm and show that the commer- cial GPT models showed better performance in summary coherence, fluency and relevance, but still fall shot in faithfulness and can bet- ter capture human needs even with advanced prompt design while fine-tuned models do not effectively learn human needs from the data. Our LecSumm dataset brings new challenges to both fine-tuned models and prompt-based large language models on the task of human-centered text summarization.

⁰³⁰ 1 Instruction

 With the huge amount of training data, the devel- opment of large language models (LLMs), such as the GPT series [\(OpenAI,](#page-8-0) [2024\)](#page-8-0), the PaLM se- [r](#page-8-2)ies [\(Aakanksha Chowdhery,](#page-8-1) [2022\)](#page-8-1), Mistral [\(Jiang](#page-8-2) [et al.,](#page-8-2) [2023\)](#page-8-2) and LLaMA [\(AI@Meta,](#page-8-3) [2024\)](#page-8-3), have achieved remarkable success by unifying the gener- ative paradigm with different NLP tasks[\(Wei et al.,](#page-9-0) [2024a](#page-9-0)[,c;](#page-9-1) [Wan et al.,](#page-9-2) [2023;](#page-9-2) [Wang et al.,](#page-9-3) [2023a;](#page-9-3) [Qin](#page-9-4) [et al.,](#page-9-4) [2023;](#page-9-4) [tse Huang et al.,](#page-9-5) [2024\)](#page-9-5). In certain NLP fields, such as text summarization, LLMs achieve decent performance without additional training data and even surpass traditional models supervised **042** fine-tuned models [\(Zhang et al.,](#page-9-6) [2024\)](#page-9-6). Recent **043** studies employ LLMs as auxiliary tools for human- **044** centered NLP [\(Passali et al.,](#page-8-4) [2021;](#page-8-4) [Hu et al.,](#page-8-5) [2023\)](#page-8-5), **045** ranging from human-centered design to human-in- **046** the-loop interaction with LLMs. **047**

When generating human-centered summaries **048** with LLMs, specific human needs can be incorporated through two different approaches : (i) Ex- **050** plicitly, add external constraints to the summariza- **051** tion model, such as prompt design and different **052** hyper-parameter settings. (ii) Implicitly, construct **053** specific source-target summary datasets that reflect **054** human needs to finetune the language model, en- **055** abling it to learn the hidden need from the data. **056** Our research question is: **Do language models 057 really understand human needs on text summa- 058 rization? 059**

To answer this question, we first design a lecture **060** note summarization task to discover human needs **061** in real-world data and construct a dataset contain- **062** ing human-centered summaries, the framework of **063** the task is shown in Figure [1.](#page-1-0) We recruited 200 **064** university students and designed a task of writing **065** lecture note summaries: 10 different topics related **066** to machine learning were given to the annotators, **067** together with the corresponding lecture notes, and **068** the participants were required to write summaries **069** based on the lecture notes. There is no hard limita- **070** tion (e.g. length, structure) on the summary written **071** process, participants are allowed to use related ma- **072** terials to equip the lecture notes, the only limitation **073** is it has to be written by the participants and can- **074** not be returned by machines. What we observe is **075** that different annotators utilize a combination of **076** various dimensions to reflect their individual needs **077** when writing summaries, these human needs range 078 in four dimensions: structure, modality, length, and **079** content depth. 080

Then, we construct the LecSumm dataset which **081** includes the provided lecture notes and human writ- **082**

1

Figure 1: The framework of our work is divided into three stages: **(a) Summary Collection.** We designed a summary collection task and recruited annotators online. They were asked to write summaries based on the provided lecture notes gathered from open-source data on specific topics. **(b) Human Needs Analysis on Summaries**. Human-written summaries were analyzed from four dimensions: length, structure, modality, and content depth to discover human needs. **(c) Dataset Construction**. The dataset was constructed after summary checking and data processing, with lecture notes as input sources, and human-written summaries as target summaries.

 ten summaries, by which are we experiment with fine-tuned supervised models, and prompt-based zero-shot LLMs. We find that zero-shot LLM can better understand human needs given proper prompting design. Our main contribution is pre-sented as follows:

- **089** We design a human-centered text summa-**090** rization task to collect human-guided sum-**091** maries for lecture notes, and propose a Lec-**092** Summ dataset containing human-centered **093** summaries.
- **094** Based on LecSumm, we analyze the human **095** need bias for text summarization in four dif-**096** ferent dimensions: structure, modality, length, **097** and content depth. We show that over half **098** of the human written summaries tend to be **099** unstructured, text-only and general.
- **100** We experiment the human-centered text sum-**101** marization modeling capability with fine-**102** tuned and prompt-based zero-shot LLMs, and **103** find that prompt-based zero-shot LLMs can **104** better capture human needs while fine-tuned **105** models do not effectively learn human needs **106** from the data.

2 Lecture Note Summary Collection and ¹⁰⁷ Analysis ¹⁰⁸

2.1 Human-centered Summary Collection 109

Data Collection We collected machine learn- 110 ing lecture notes which cover ten major topics, as **111** shown in Table [2,](#page-2-0) the lecture notes are all open 112 source and can be found on the Internet, most of 113 them are released by public universities. Addition- **114** ally, we recruited 200 university students from IT **115** department and asked them to write summaries for **116** the ten topics after reading the lecture notes. Apart **117** from the lecture notes, these expert annotators can **118** acquire additional material from the Internet, these **119** additional material are regarded as specific human **120** needs. An example of an annotator-written sum- **121** mary is shown in Appendix [A.](#page-10-0) **122**

Annotator Statistic Recruited annotators are **123** students from university IT departments, while **124** recruiting student participants, we also asked the **125** annotators to provide the following information: **126** gender, first language, qualification, and machine **127** learning working experience. Table [1](#page-2-1) shows that **128** 82% of the annotators are native English speakers **129** and 65% of them indicate that they have machine **130** learning related working experience. This shows **131** the high quality of the annotator group and will **132** guarantee the real human needs in the annotation **133**

Figure 2: The length distribution of annotators-written summaries.

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134 process.

-

135 2.2 Human Needs Analysis on Summaries

 Upon receipt of the summaries from the annotators, we proceeded to examine the summaries in their en- tirety and identify the individual differences needs in real-world summaries across four dimensions: length, structure, modality, and content depth.

 Length The length distribution of summaries, as shown in Figure [2.](#page-2-2) The average tokens in the note summaries are 500 tokens, and the longest one could be up to 6406 tokens. However, it could be observed that the majority of returned summaries had a length of less than 1000 tokens.

 Structure In terms of structure, our primary fo- cus was on the usage of headings in the summaries. Therefore, we designed four metrics to analyze this dimension: *No structure*: There are no headings in the summary. *Primary Heading*: This is the highest level of heading in a document. It is typically used to introduce the main content or theme and is the most prominent and important heading. *Secondary Heading*: This is a subheading under the primary heading, used to divide the main content further. Secondary headings help organize and structure in- formation, making it easier for readers to find spe- cific sections or subtopics. *Tertiary Heading*: This is a further subdivision under a secondary heading, used to classify information in more detail. Tertiary headings are typically used to introduce more spe-cific content or sub-items, making the document's structure more detailed and hierarchical. It could **164** be observed that approximately 90% of annotators **165** have indicated a preference for the use of a simpler 166 summary structure, yet it is evident that a small 167 minority of individuals continue to employ tertiary **168** Heading in their summaries from Table [3.](#page-3-0) **169**

Modality Additionally, we noticed that the writ- **170** ten summaries contained both text and image **171** modalities. Consequently, we conducted an analy- **172** sis of the proportion of summaries that contained **173** *solely text* and those that contained *both text and* **174** *images*. The result presented in Table [3](#page-3-0) shows that 175 summaries comprising a combination of text and **176** images accounted for 22.90% of the total. These **177** summaries serve to complement or emphasize the **178** textual content with images, thereby enhancing the **179** intuition and clarity of the conveyed information. **180**

Content Depth The in-depth details of the content were considered. We referred to the previous **182** researchers' criteria for the details of the content **183** of the summary and redefined them as either *Gen-* **184** *eral* or *Detailed*. *General*: Only including material **185** titles or summarize materials or learning process. **186** *Detailed*: Include material contents and knowledge **187** details. As shown in Table [3](#page-3-0) demonstrated, 37.8% **188** annotators were inclined to describe the details of **189** their knowledge when writing their summaries. We **190** further analyzed the detailed summary content and **191** observed that only 5% of the students elaborated on **192** formulas, principles, etc. when writing their sum- **193** maries, and the remaining described the definition 194 and framework of knowledge. At the same time, **195** we analyzed the 10 summaries written by individ- **196** uals and found that each individual had a different **197** focus when writing them. For example, some indi- **198**

Dimensions	Metrics	Percentage		
Structure	No structure Primary Heading Secondary Head- 1ng Tertiary Heading	60.80% 30.10% 8.00% 1.20%		
Modality	Only text Text+image	77.10% 22.90%		
Content Depth	General Detailed	62.20% 37.80%		

Table 3: We analyzed three dimensions of the summaries: structure, modality, and content depth. For each dimension, we designed different metrics to visually present the varying preferences of different annotators when writing summaries.

199 viduals tended to focus on model principles while **200** others preferred to systematize knowledge under a **201** specific topic.

 Summary Each annotator has different needs when writing summaries. From the analysis above, it can be seen that some annotators prefer a con- cise and straightforward structure with general con- tent, while others like to use a combination of text and images to enhance understanding. Combin- ing different human needs, we can design different prompts for large language models, e.g. *Please generate a summary containing tertiary Heading headings, details information and formulas about this source text.*

²¹³ 3 LecSumm

214 3.1 Summary Quality Control

 In this section, we invited two university profes- sors as expert annotators to evaluate the summaries written by annotators based on the following four dimensions to ensure the quality of the data:

 Coherence: The overall quality of all sentences. "The summary should be well-structured and well- organized. It should not just be a collection of related information, but should build coherent in- formation about a topic from one sentence to the **224** next."

 Consistency: The factual consistency between the summary and its source. A factually consistent summary only contains statements that are present in the source document.

229 *Fluency*: The quality of individual sentences.

Figure 3: The relationship between two expert annotators' scores. It can seen there is a strong positive correlation between the two annotators.

The sentences in the summary "should not have for- **230** matting issues, capitalization errors, or obviously **231** ungrammatical sentences (e.g., fragments, missing **232** parts), which would make the text difficult to read." **233**

Relevance: The selection of important content **234** from the source. The summary should only include **235** important information from the source document. **236** Annotators were instructed to penalize summaries **237** containing redundant and superfluous information. **238**

We randomly selected 100 summary samples. **239** Experts were required to score the summaries based **240** on the above four dimensions, with a maximum of **241** 25 points for each dimension, and calculate the to- **242** tal score. To assess inter-annotator agreement, we **243** calculated Krippendorff's alpha coefficient (Krip- **244** pendorff, 2011). **245**

The Krippendorff's alpha score is 75.82%, in- **246** dicating that the experts showed very high consis- **247** tency in their annotations. Figure [3](#page-3-1) confirms this, **248** showing that most of the annotation scores for the **249** summaries are between 75 and 95. These results **250** collectively indicate that the quality of the sum- **251** maries is high and that the experts exhibited a high **252** level of consistency in their evaluations. **253**

3.2 Dataset Construction 254

The data including the provided lecture notes and **255** human-written summaries was extracted into plain **256** text, removing all external information besides **257** summaries. A total of 200 samples were obtained **258** after cleansing and filtering, including the ten lec- **259** ture notes as fixed input together with 2,000 human **260** written summaries as targets. $\frac{1}{1}$ $\frac{1}{1}$ $\frac{1}{1}$ The average input 261

¹The dataset will be released for the research community.

 document length of LecSumm is 6.5k, about one- third of the documents are over 9k, and the topics are in Table [2.](#page-2-0) We split our dataset into the train (1,600, 80%), validation (200, 10%), and test (200, 10%) subsets.

267 3.3 Dataset Properties

 In this section, we use four indicators to evalu- ate the intrinsic characteristics of datasets: cover- age, density, redundancy and n-gram overlap. We choose five commonly used English long docu- [m](#page-8-6)ent datasets for comparison. **CNN-DM** [\(Nalla-](#page-8-6) [pati et al.,](#page-8-6) [2016\)](#page-8-6) are news corpus from CNN and [D](#page-8-6)aily Mail websites. **PubMed and arXiv** [\(Nalla-](#page-8-6) [pati et al.,](#page-8-6) [2016\)](#page-8-6) are from scientific papers. **Big- Patent** [\(Sharma et al.,](#page-9-7) [2019\)](#page-9-7) consists of records of U.S. patent documents. **GovReport** [\(Huang et al.,](#page-8-7) [2021\)](#page-8-7) is a collection of reports published by the U.S. Government Countability Office and Congres-sional Research Service.

 Coverage [\(Grusky et al.,](#page-8-8) [2018\)](#page-8-8) quantifies the pro- portion of words in a summary that originate from an extractive fragment within the document. Its calculation method is as follows:

$$
Coverage(D, S) = \frac{1}{|S|} \sum_{f \in F(D, S)} |f| \qquad (1)
$$

 where D and S represent the document and its sum-287 mary respectively. $F(D, S)$ is the set that includes all extractive fragments. | • | signifies the length of a token sequence. A higher coverage score indi- cates that more content is directly copied from the document when generating the summary.

292 *Density* [\(Grusky et al.,](#page-8-8) [2018\)](#page-8-8) is similar to coverage, **293** where the sum of fragment lengths is changed to **294** the sum of squares of lengths:

295
$$
Density(D, S) = \frac{1}{|S|} \sum_{f \in F(D, S)} |f|^2 \qquad (2)
$$

 In the event that the length of each fragment is rela- tively brief, the density value will be comparatively low. This implies that if two summaries share the same coverage value, the one with a lower density might exhibit greater variability, due to the fact that its fragments are relatively short and discontinuous. *Redundancy* [\(Bommasani and Cardie,](#page-8-9) [2020\)](#page-8-9) is used to evaluate whether sentences in a summary are similar to each other.

$$
Redundancy(S) = \underset{(a,b)\in M\times M, a=b}{mean} R_L(x, y)
$$
\n³⁰⁵\n⁽³⁾

where M is sentence set of summary S , (a, b) 306 is a sentence pair. R_L is ROUGE-L F1-score. 307 Redundancy can be utilized to measure the degree **308** to which sentences in a summary repeat infor- **309** mation unnecessarily. In essence, a high-quality **310** summary ought to strive for maximum conciseness. **311**

Table [4](#page-5-0) shows coverage, density, redundancy **313** and n-gram overlap scores of several datasets. To **314** be specific, LecSumm achieves highest scores on **315** coverage and redundancy, which means that fewer **316** summary contents in the datasets are extracted from **317** documents, and every summary has less repeated **318** information, which further shows that human- **319** centered summaries vary significantly. LecSumm's **320** performance on the density metric is moderate due **321** to the presence of numerous specific terms, defi- **322** nitions, and concepts in lecture notes. These token **323** sequences tend to be long and difficult to rephrase, **324** necessitating their retention in the human-written **325** summaries, which leads to a decrease in the density **326** score. Nevertheless, the coverage metric indicates **327** that LecSumm's summaries still possess the highest **328** level of abstraction. Taking these three metrics into **329** consideration, it is evident that LecSumm performs **330** best in terms of abstractiveness and conciseness. **331**

In addition to the aforementioned metrics, we **332** further evaluate the abstractiveness of datasets. **333** Specifically, we quantified it by calculating the **334** percentage of novel n-grams in the summaries that **335** didn't appear in the source text. Table [4](#page-5-0) displays 336 high percentages of novel tri-grams and 4-grams **337** [\(Phang et al.,](#page-9-8) [2023a\)](#page-9-8). Combining the scores of **338** coverage, density, and novel n-grams, it can be **339** concluded that LecSumm possesses the best ab- **340** stractiveness, making it more suitable for evaluat- **341** ing human-centered text summarization. **342**

4 Experiments ³⁴³

We conducted a series of experiments on LecSumm **344** to answer the question "Do Language Models Un- **345** derstand Human Needs on Text Summarization?" **346**

4.1 Baseline 347

We use **LED** [\(Beltagy et al.,](#page-8-10) [2020\)](#page-8-10), **PEGASUS- 348 X** [\(Phang et al.,](#page-9-9) [2023b\)](#page-9-9), and **LongT5** [\(Guo et al.,](#page-8-11) **349** [2022\)](#page-8-11) as baselines. LED is based on Longformer, **350** it combines local windowed attention and task- **351** motivated global attention. PEGASUS-X uses a **352** staggered block-local Transformer with global en- **353** coder tokens. LongT5 integrates attention ideas **354**

Table 4: Intrinsic evaluations of different summarization datasets, including values and rankings, calculated on test sets only. Smaller coverage, density and redundancy values are deemed preferable. Percentages of novel n-grams in summaries of different datasets are also provided.

Prompt

- taining detailed information with a maximum length of 300 words about the source text.
- $L + C + S$ Please generate a summary containing tertiary headings with a maximum length of 300 words about the source text.

Table 5: These are prompts containing human needs, and we can only restrict the output length, due to the limitations of the model API. Abbreviations are for L (Length), C (Content), and S (Structure).

 from ETC and adopts pre-training strategies from PEGASUS. These models support long input at most 16k tokens. More details are in Appendix **358** [C.1.](#page-10-1)

 In addition, we evaluate large language models under zero-shot settings. We choose **GPT-3-turbo**, **GPT-4-turbo** and **GPT-4o^{[2](#page-5-1)}**, which support long inputs. These models are proprietary to OpenAI and have been finetuned on extensive datasets.

364 4.2 Settings

365 For pre-trained language models, we used the [3](#page-5-2)66 led-large-1638[4](#page-5-3)³, pegasus-x-large⁴, and long-t5- 367 tglobal-large^{[5](#page-5-4)} models to summarize. We use an NVIDIA A100 80GB PCIe GPU for experiments. **368** Models are used transformers4.35.2^{[6](#page-5-5)} to finetune 369 for 10 epochs. We set the input token 8k, output **370** token 1024, batch size 2, the remaining parameters 371 are default argument values. **372**

, **373**

For zero-shot LLMs, we use GPT-3.5-turbo^{[7](#page-5-6)}. $GPT-4-turbo⁸$ $GPT-4-turbo⁸$ $GPT-4-turbo⁸$ and $GPT-4o⁹$ $GPT-4o⁹$ $GPT-4o⁹$ for implementation. 374 We put the lecture notes as the source input and re- 375 moved the figures. We designed the LLM prompts **376** using these tertiary headings and content details as **377** key elements of "human needs." The prompt design **378** is shown in the table [5.](#page-5-9) **379**

4.3 Evaluation 380

We utilized some automated evaluation metrics to **381** assess the summaries generated by the models. **382**

Rouge We use F1-score of ROUGE-1, ROUGE- **383** 2 and ROUGE-L^{[10](#page-5-10)}, taking into account the com- 384 pleteness, readability and order of summary. **385**

BertScore [\(Zhang et al.,](#page-9-10) [2020\)](#page-9-10) computes a simi- **386** larity score for each token in the candidate sentence **387** with each token in the reference sentence. It corre- 388 lates better with human judgments. **389**

SummaC (Summary Consistency; [Laban et al.,](#page-8-12) **390** [2022\)](#page-8-12) is focused on evaluating factual consistency **391** in summarization. They use NLI for detecting in- **392** consistencies by splitting the document and sum- **393** mary into sentences and computing the entailment **394** probabilities on all document/summary sentence **395** pairs, where the premise is a document sentence **396**

²<https://openai.com/>

³<https://huggingface.co/allenai/led-large-16384>

⁴<https://huggingface.co/google/pegasus-x-large>

⁵[https://huggingface.co/google/](https://huggingface.co/google/long-t5-tglobal-large)

[long-t5-tglobal-large](https://huggingface.co/google/long-t5-tglobal-large)

⁶<https://huggingface.co/docs/transformers/index> ⁷[https://platform.openai.com/docs/models/](https://platform.openai.com/docs/models/gpt-3-5-turbo)

[gpt-3-5-turbo](https://platform.openai.com/docs/models/gpt-3-5-turbo)

⁸[https://platform.openai.com/docs/models/](https://platform.openai.com/docs/models/gpt-4-turbo-and-gpt-4) [gpt-4-turbo-and-gpt-4](https://platform.openai.com/docs/models/gpt-4-turbo-and-gpt-4)

⁹<https://platform.openai.com/docs/models/gpt-4o> 10 [https://huggingface.co/docs/datasets/how_to_](https://huggingface.co/docs/datasets/how_to_metrics) [metrics](https://huggingface.co/docs/datasets/how_to_metrics)

	ROUGE			Bertscore			UniEval			
Model	$R-1$	$R-2$	$R-L$	P	R	L	SummaC	coherence	fluency	relevance
Fine-tuned Models										
LED	15.83	4.04	10.38	80.70	79.25	79.90	68.21	49.59	76.08	50.13
PEGASUS-X	21.67	4.72	13.21	78.50	79.40	78.92	80.10	73.98	74.51	72.72
LongT5	21.67	4.74	13.22	78.50	79.41	78.91	80.02	73.98	74.51	72.73
Zero-shot LLM-Prompt (L)										
$GPT-3.5$ -turbo	32.75	7.63	16.43	82.89	77.42	80.05	76.81	94.11	94.93	86.55
GPT-4-turbo	38.11	9.30	18.10	81.45	78.89	80.14	65.87	96.22	95.40	93.34
GPT-40	38.01	9.33	17.14	80.13	79.22	79.66	75.31	97.83	91.97	95.18
Zero-shot LLM-Prompt (L+C)										
$GPT-3.5$ -turbo	34.01	7.14	16.61	82.79	77.60	80.10	68.26	95.62	95.03	86.01
GPT-4-turbo	33.79	8.34	16.48	79.16	78.93	79.06	70.49	97.60	94.40	94.19
GPT-40	34.49	7.34	15.25	78.94	78.66	78.79	67.25	96.62	95.01	92.11
Zero-shot LLM-Prompt (L+C+S)										
$GPT-3.5$ -turbo	37.23	8.66	18.23	82.17	78.46	80.25	78.63	94.50	91.33	89.16
GPT-4-turbo	37.62	9.31	16.39	79.21	78.93	79.06	67.79	96.54	93.45	94.28
GPT-40	30.31	8.76	15.35	77.55	78.45	77.99	73.54	92.57	89.28	90.94

Table 6: It presents evaluation results of automatic summary metrics for LecSumm on pre-trained and zero-shot LLM.

 and the hypothesis is a summary sentence. They aggregate the NLI scores for all pairs by either tak- ing the maximum score per summary sentence and averaging (SCZS) or by training a convolutional neural network to aggregate the scores (SCConv). We report SCConv score and use the publicly avail-**able for implementation**^{[11](#page-6-0)}.

 UniEval [\(Zhong et al.,](#page-10-2) [2022\)](#page-10-2) is a unified multi- dimensional evaluator which re-frames NLG evalu- ation as a Boolean Question Answering (QA) task, and by guiding the model with different questions to evaluate from multiple dimensions. We report coherence score, fluency score, relevance score **computed by UniEval**^{[12](#page-6-1)}.

411 4.4 Do Language Models Understand Human 412 Needs on Text Summarization?

 Fine-tuned Model See Table [6,](#page-6-2) fine-tuned mod- els perform relatively well in Summac scores and demonstrate good factual consistency. However, its Rouge and Unieval scores are lower, espe- cially with Rouge not exceeding 30%, which dif- fers significantly from its performance on common [d](#page-9-9)atasets like CNN/DM and Government[\(Phang](#page-9-9) [et al.,](#page-9-9) [2023b;](#page-9-9) [Guo et al.,](#page-8-11) [2022\)](#page-8-11). We also analyze the summaries generated by fine-tuned models. While we observe some structure in the summaries gen- **422** erated by LongT5 and PEGASUS-X, they do not **423** fully cover subsequent content, which may lead to **424** vocabulary repetition and affect the model's evalu- **425** ation. Overall, this indicates that during the train- **426** ing phase, the fine-tuned language models do not **427** effectively learn the relationship between source **428** documents and target summaries, nor accurately **429** capture the human needs present in target sum- **430** maries. 431

Zero-shot LLM We conduct automated metric 432 evaluations on scenarios with and without the in- **433** clusion of human needs. Apart from SummaC **434** score, the evaluation metrics for the GPT series **435** are higher than those for the pre-trained language **436** model, thanks to their robust performance and ex- **437** tensive pre-training data. As human needs continue **438** to evolve and expand, different models show slight **439** improvements across various metrics. Moreover, **440** the generated summaries visually align with target **441** summaries to an extent of 85%. However, we do 442 not analyze the human needs of linguistic features **443** in the target summaries, which results in slightly **444** lower Rouge scores. Overall, language models can **445** comprehend and generate summaries that align ap- **446** propriately when provided with human needs. **447**

¹¹<https://github.com/tingofurro/summac>

¹²<https://github.com/maszhongming/UniEval>

⁴⁴⁸ 5 Related Work

 Large language model for text summarization Most LLMs adopt an autoregressive structure sim- ilar to GPT, capable of automatic text summariza- tion (ATS) [\(Houlsby et al.,](#page-8-13) [2019\)](#page-8-13). However, as the model size increased, full parameter training became costly. Research gradually shifted towards more cost-effective and efficient methods, includ- ing fine-tuning and prompt engineering. Prompt engineering for LLMs involves exploring and for- mulating strategies to maximize the use of spe- cific functions inherent in large language models (LLMs). This process requires optimizing the input text string to more effectively leverage the LLM's intrinsic knowledge, thereby enhancing the inter- pretation of the input text [\(Liu et al.,](#page-8-14) [2023\)](#page-8-14). This significantly improves the quality of the generated summaries. Notably, prompt engineering is ad- vantageous because it does not require extensive training or relies only on a small number of sam- ples [\(Narayan et al.,](#page-8-15) [2021\)](#page-8-15), thus reducing resource expenditure. The implementation of prompt en- gineering is based on methods such as template engineering, chain of thought (CoT), and agent in- teraction. Template engineering is another natural way to create prompts by manually creating intu- [i](#page-9-11)tive templates based on human introspection [\(Zhao](#page-9-11) [et al.,](#page-9-11) [2023\)](#page-9-11). Chain of thought [\(Wei et al.,](#page-9-12) [2024b\)](#page-9-12) is a series of intermediate reasoning steps that can significantly enhance the LLM's ability to per- form complex reasoning tasks. To address issues of factual hallucinations and information redun- dancy in ATS, a summarization chain of thought (SumCoT) [\(Wang et al.,](#page-9-13) [2023b\)](#page-9-13) technique was pro- posed to guide LLMs in gradually generating sum- maries, helping them integrate finer-grained details from the source document into the final summary. Agents are artificial entities that perceive the en- [v](#page-9-14)ironment, make decisions, and take actions [\(Xi](#page-9-14) [et al.,](#page-9-14) [2023\)](#page-9-14). A three-agent generation pipeline, consisting of a generator, a lecturer, and an editor, can enhance the customization of LLM-generated summaries to better meet user expectations.

 Human-centered text summarization Human- centered text summarization approach emphasizes designing and developing summarization models that align with the needs and preferences of human users. This approach primarily involves human- computer interaction for building the summariza- tion models and leverages large language models (LLMs) as evaluators to assist in assessing the quality metrics such as fluency and factual consistency **499** of the summaries [\(Cheng et al.,](#page-8-16) [2022;](#page-8-16) [Sottana et al.,](#page-9-15) **500** [2023\)](#page-9-15). Additionally, this approach is applied to the **501** construction of text summarization datasets, which **502** involves two stages: data collection and data an- **503** notation. Existing research predominantly focuses **504** on the data annotation stage, accomplished through **505** human interaction [\(Gururangan et al.,](#page-8-17) [2018\)](#page-8-17). In 506 contrast, human-centered data collection should **507** prioritize simulating real-use scenarios so that the **508** data reflects actual human needs. However, com- **509** mon datasets like CNN/DM, Xsum and govern- **510** ment datasets [\(Narayan et al.,](#page-8-18) [2018;](#page-8-18) [Yasunaga et al.,](#page-9-16) **511** [2019;](#page-9-16) [Koupaee and Wang,](#page-8-19) [2018\)](#page-8-19) do not simulate **512** real scenarios in their summary collection pro- **513** cess and therefore fail to adequately reflect human **514** needs. 515

6 Conclusion ⁵¹⁶

We design a lecture note summarization task, **517** which aims at obtaining human-centered summaries and analyzes the human preferences exist- **519** ing in the summaries from four dimensions: length, **520** structure, modality, and content depth. Meanwhile, **521** we build a new dataset LecSumm that, compared **522** to publicly available datasets, exhibits higher levels **523** of human-specific needs. By conducting automatic **524** and manual evaluations of benchmark models, we **525** find that prompt-based LLMs show better perfor- **526** mance than capturing the human needs than fine- 527 tuned models. We hope that our analysis results can **528** provide insights for better prompt design, and our **529** dataset can contribute to the research in human- **530** centered text summarization. **531**

Limitation ⁵³²

There are few limitations to our work: The topics **533** of lecture notes are only limited to machine learn- **534** ing; We only recruited 200 participants due to the **535** expensive annotation cost; The prompts that we try **536** are also limited, automatic prompt design may be **537** considered in future work. **538**

Ethics Statement 539

Data collection approval was received from an **540** ethics review board. No identified personal infor- **541** mation is collected in the data collection process. **542** All codes and data used in this paper comply with **543** the license for use. 544

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- **781** *ods in Natural Language Processing*, pages 2023– **782** 2038, Abu Dhabi, United Arab Emirates. Association
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 In §[2.1,](#page-1-1) we collect some annotator-written Sum- maries. Figure [4](#page-10-3) shows the example of an annotator-written summary, and we can observe that it includes a lecture notes topic, primary head-

⁷⁸⁴ A Human-written Summary

ings, and formulas.

Figure 4: This is a section of an annotator-written summary.

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⁷⁹⁰ B Human-written Summary Check ⁷⁹¹ Guidelines

 Two expert annotators score summaries indepen- dently, they need to complete 100 subtasks, each of which consists of the source document and human- written summaries. We have developed a guideline for annotators, see Fig [5.](#page-12-0)

C Experiments ⁷⁹⁷

C.1 Fine-tune Models 798

LED [\(Beltagy et al.,](#page-8-10) [2020\)](#page-8-10) is a Longformer vari- **799** ant designed to support long document genera- **800** tive sequence-to-sequence tasks. LED incorporates **801** Longformer's attention mechanism, enabling effec- **802** tive handling of long sequence documents. With **803** its attention mechanism that scales linearly, LED 804 can process documents with thousands of tokens, **805** making it suitable for long document generation 806 and processing tasks. **807**

PEGASUS-X [\(Phang et al.,](#page-9-9) [2023b\)](#page-9-9) is an ex- **808** tension of the PEGASUS model designed to ad- **809** dress the challenge of long input summarization **810** tasks. Through additional pretraining on long in- **811** puts, PEGASUS-X can handle inputs of up to 16K **812** tokens without requiring model parallel training. **813** By combining a staggered, block-local Transformer **814** with global encoder tokens, PEGASUS-X strikes a **815** good balance between performance and efficiency. **816**

LongT5 [\(Guo et al.,](#page-8-11) [2022\)](#page-8-11) integrates attention **817** ideas from ETC, and adopts pre-training strate- **818** gies from PEGASUS into the scalable T5 archi- **819** tecture. It uses a new attention mechanism called **820** Transient Global (TGlobal), which mimics ETC's **821** local/global attention mechanism, but without re- **822** quiring additional side inputs. **823**

C.2 Unsupervised Models on LecSumm 824

[U](#page-8-20)nsupervised Models We use **TextRank** [\(Mi-](#page-8-20) **825** [halcea and Tarau,](#page-8-20) [2004\)](#page-8-20), **SummPip** [\(Zhao et al.,](#page-9-17) **826** [2020\)](#page-9-17) to evaluate LecSumm. TextRank is a clas- **827** sical extractive summarization model. SummPip **828** is unsupervised multi-document Summarization- **829** based sentence graph compression. **830**

Implement details We used the TextRank in 831 summanlp ^{[13](#page-10-4)} and SummPip^{[14](#page-10-5)} algorithms, and pa- 832 rameters: nb_clusters, nb_words in SummPip are **833** 14 and 20 respectively. 834

Results Analysis We also evaluate unsupervised **835** models using metric in §[4.3.](#page-5-11) See Table [7,](#page-11-0) Tex- **836** trank performs excellently in SummaC scores be- **837** cause its summaries are extracted directly from **838** the original text in a proportional manner, pre- **839** serving the original sentence structures. This ensures that the generated summaries remain factually 841

¹³<https://github.com/summanlp/textrank>

 $\rm ^{14}https://github.com/mingzii51/SummPip$

		Model		
Metrics		TextRank	SummPip	
	$R-1$	12.55	25.91	
ROUGE	$R-2$	5.73	4.57	
	$R-I$.	5.79	11.54	
Bertscore	P	77.05	73,98	
	R.	80.31	79.42	
	L	78.61	76.59	
SummaC		97.53	58.97	
UniEval	coherence	69.61	9.60	
	fluency	75.71	26.60	
	relevance	67.02	9.83	

Table 7: These are unsupervised model evaluation results on LecSumm.

 and contextually consistent with the original ma- terial. For Summpip, its summaries are generated through sentence clustering and compression. Con- sequently, Summpip scores lower in fluency and coherence in terms of linguistic features. Addi- tionally, our manual analysis of its generated sum- maries revealed that the extracted sentences tend to focus more on minor details, which corroborates the results of the automatic evaluation.

⁸⁵¹ D Examples of generated Summaries by ⁸⁵² models

 See Figure [6](#page-13-0) and Figure [7,](#page-14-0) We give some generated summary examples. We can observe that GPT- 3.5 basically understands the human needs in the prompt, and its generated summary better aligns with the human needs mentioned in the prompt.

Human Written Summary Check Guidelines

This guideline is intended to give annotators a clear understanding of the task and requirements before manual annotation.Be sure to read the following content carefully.

This task is used to assess the quality of human-written summaries. You need to complete 100 tasks, each of which will provide you with an original document and a human-written summary. You need to score each summary based on four evaluation dimensions, with a maximum score of 25 points for each dimension. The four evaluation dimensions are:

- **Coherence:** The overall quality of all sentences. "The summary should be well-structured and well-organized. It should not just be a collection of related information, but should build coherent information about a topic from one sentence to the next."
- **Example 2 Consistency:** The factual consistency between the summary and its source. A factually consistent summary only contains statements that are present in the source document.
- \triangleright **Fluency:** The quality of individual sentences. The sentences in the summary "should not have formatting issues, capitalization errors, or obviously ungrammatical sentences (e.g., fragments, missing parts), which would make the text difficult to read."
- **Relevance:** The selection of important content from the source. The summary should only include important information from the source document. Annotators were instructed to penalize summaries containing redundant and superfluous information.

Please fill in the scores for each dimension in the table below and calculate the total score.

Annotation results are only used for this study. All the information will be anonymized and your personal preferences will not be disclosed.You do not have to bear any responsibility for the risk caused by your annotation results.

Figure 5: This is a human-written summary check guideline for annotators.

Reference

The supervised learning algorithms of KNN and decision tree are discussed in machine learning. KNN compares and classifies new data points in a training set by comparing them to the nearest neighbours. The technique of assigning weights to data points and labelling test point same as the nearestavailable neighbour is used by KNN for both classification and regression. Like KNN, the Voronoi diagram is built on nearest neighbours. The nearest neighbour method known as the distance-weighted nearest neighbour distributes weights to neighbours based on how far they are from the test point, such as the inverse square of distances. Any training point may have an impact on a specific occurrence.

TextRank

The decision tree can be explained by two entities, namely decision nodes and leaves.\nThe leaves are decisions or final outcomes, and the decision nodes are where the data is displayed.\nSo this was a simple example of decision tree and how can we interpret a decision tree.\nIn the next sections, you're going to learn how to construct a decision tree.\nActivity Classification trees Classification and Regression Trees (CART) is a term introduced by Leo Breiman to refer to decision tree algorithms that can be used for classification or regression predictive modeling problems.\nFor a classification tree, we assign each test instance to the majority class (mode) of the training instances in the region where it belongs.\nYou can consider this action as a being like a data point voting itself into a region which results in selecting the majority.\n

SummPip

a tree , you will use the code example of decision trees are called classification regression model we can be used . shape) output : (10 max depth range = range (1, ' accuracy comparison of training validation set ') figure : plot that results from using the overfit approach from the plot, we can see that as the depth of the tree increases, the decision tree starts to overfit . pyplot as plt our cleaned up dataset is in the data directory : code example $#$ 2

LED

Decision trees are a map of the possible outcomes of a series of related choices. Decision trees can be used to weigh possible actions against one another based on their costs, benefits and probabilities. Decision trees can be used to weigh possible actions against one another based on their costs, benefits and probabilities. Decision trees can be used to weigh possible actions against one another based on their costs, benefits and probabilities. Decision trees typically starts with a single root node, which branches into possible outcomes. Regression trees Classification trees are a type of decision tree algorithm that can be used for classification or regression predictive modeling problems. Regression trees Regression trees are a type of decision tree algorithm that can be used for classification or regression predictive modeling problems.

PEGASUS-X

Decision trees are a popular machine learning algorithm that uses feature selection to determine the most important classification features. DT operates by recursively segmenting the data into subsets based on the most informative features until a stopping criterion is reached. A criterion such as information gain orthe Gini index is used to determine which feature is the most informative. At each node of the tree, the feature with the highest score is chosen as the splitting criterion. Feature importance of using Decision Trees (DT) Decision trees are a popular machine learning algorithm that uses feature selection to determine the most important classification features. DT operates by recursively segmenting the data into subsets based on the most informative features until a stopping criterion is reached. A criterion such as information gain or the Gini index is used to determine which feature is the most informative.

Figure 6: These are generated summaries by unsupervised and fine-tuned models.

Zero-shot LLM+Pprompt(L)

Setting up Python involves downloading and installing the Anaconda distribution of Python 3, which simplifies the process of managing editors and packages needed for coding. Instructions are provided for Windows 10 and Mac platforms, as well as guidance on using Jupyter Notebook for coding. The text covers importing modules, matrix operations like addition and subtraction, and matrix multiplication using the NumPy library in Python. It explains scalar operations on matrices, matrix multiplication, and the concept of matrix division, which involves inverting matrices. The importance of conformability in matrix operations is highlighted, along with the conditions for matrix inversion. Code examples demonstrate how to perform these operations in Python using NumPy. The text emphasizes the need for practice and experimentation with coding examples to gain confidence in working with matrices and linear algebra operations. It encourages further exploration of the NumPy library for advanced functionalities. Overall, the text provides a comprehensive guide to setting up Python, working with matrices, and performing common linear algebra operations using Python and NumPy.

Zero-shot LLM+Pprompt(L+C)

Setting up Python involves downloading and installing the Anaconda distribution of Python 3, which simplifies the control of editors and packages needed for data science tasks. Instructions are provided for Windows 10 and Mac platforms, including video tutorials. To start coding, users can open Anaconda and launch Jupyter Notebook to work in a kernel and shell environment. The text also covers importing modules and packages in Python, along with examples of matrix addition, subtraction, multiplication, and division using the NumPy library. Matrix operations such as scalar multiplication, matrix multiplication, and matrix inversion are explained with code examples in Python. The importance of conformability in matrix operations and the determinant of a matrix for determining its invertibility are highlighted. The text emphasizes the need for experimentation with the provided Python coding examples to gain confidence in performing basic matrix operations. Additionally, it encourages further exploration of linear algebra operations using the NumPy library for vectors and matrices.

Zero-shot LLM+Pprompt(L+C+S)

Setting up Python Instructions for downloading and installing Anaconda distribution of Python 3\nTo start coding in Python, you need to install the Anaconda distribution of Python, which provides data science libraries and tools. The process involves downloading and installing Anaconda on different platforms like Windows 10 and Mac. Once installed, you can open Anaconda Navigator to access Jupyter Notebook for coding.\n\n### Python Modules and Packages\nPython allows you to store function definitions in files and import them as modules in your programs. You can import specific functions or entire modules from packages to use in your code. Popular packages like NumPy provide functions for matrix operations and linear algebra.\n\n### Matrix Operations in Python\nUsing the NumPy library, you can perform matrix operations like addition, subtraction, multiplication, and division in Python. Matrix addition and subtraction involve adding or subtracting scalar values or matrices element-wise. Matrix multiplication requires conformable dimensions for the operands, and matrix division involves inverting the matrix. $\ln \frac{+}{+}$ Using NumPy for Linear Algebra\nNumPy library simplifies linear algebra operations in Python by providing functions for creating vectors, matrices, and performing common linear algebra operations. By importing NumPy and matplotlib libraries, you can automate the creation of specific types of matrices and visualize data using plots.

Figure 7: These are generated summaries by GPT3.5.