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ABSTRACT

Text-to-video generative models have made significant strides in recent years, producing high-quality videos that excel in both aesthetic appeal and accurate instruction following, and have become central to digital art creation and user engagement online. Yet, despite these advancements, their ability to respect fundamental physical laws remains largely untested: many outputs still violate basic constraints such as rigid-body collisions, energy conservation, and gravitational dynamics, resulting in unrealistic or even misleading content. Existing physical-evaluation benchmarks typically rely on automatic, pixel-level metrics applied to simplistic, life-scenario prompts, and thus overlook both human judgment and first-principles physics. To fill this gap, we introduce **T2VPhysBench**, a first-principled benchmark that systematically evaluates whether state-of-the-art text-to-video systems, both open-source and commercial, obey twelve core physical laws including Newtonian mechanics, conservation principles, and phenomenological effects. Our benchmark employs a rigorous human evaluation protocol and includes three targeted studies: (1) an overall compliance assessment showing that all models score below 0.60 on average in each law category; (2) a prompt-hint ablation revealing that even detailed, law-specific hints fail to remedy physics violations; and (3) a counterfactual robustness test demonstrating that models often generate videos that explicitly break physical rules when so instructed. The results expose persistent limitations in current architectures and offer concrete insights for guiding future research toward truly physics-aware video generation.

1 INTRODUCTION

Text-to-video generative models (Singer et al., 2023; Wu et al., 2023; Hong et al., 2023; Yang et al., 2024b) have achieved remarkable success in recent years, driven by advances in the Transformer architecture (Arnab et al., 2021; Liu et al., 2022) and diffusion model techniques (Ho et al., 2022b; Esser et al., 2023). By leveraging large-scale, cross-modal video–text data from the Internet, these models now produce videos with high fidelity and appealing aesthetics, transforming both digital art creation and user engagement on the Web. Modern systems such as Sora (OpenAI, 2024), WanX (Alibaba, 2025) and Kling (Kling, 2024) have demonstrated the ability to follow complex human instructions with impressive accuracy, positioning text-to-video generation as a central feature of today’s web experiences.

Despite these gains, fundamental concerns remain about whether text-to-video models respect basic physical laws (Lv et al., 2024; Lin et al., 2025; Motamed et al., 2025; Wang et al., 2025). Generated videos often violate constraints such as rigid-body collisions, fluid dynamics, or simple gravity, which can lead to unrealistic or even misleading content. Such errors become critical in applications like robotics (Yang et al., 2024a; Du et al., 2023) and autonomous driving (Santana & Hotz, 2016; Zhou et al., 2024; Wen et al., 2024), where adherence to real-world physics is essential for safety and system reliability. It is therefore crucial to evaluate how well current models capture these core principles.

Recent years have seen a growing suite of benchmarks for text-to-video models, covering compositional property combinations (Sun et al., 2024; Li et al., 2024), temporal dynamics (Ji et al., 2024;

Liao et al., 2024), object counting (Guo et al., 2025) and storytelling (Bugliarello et al., 2023). However, systematic evaluation of physical constraint adherence remains underexplored. Early, pioneering benchmarking efforts on this topic have introduced physics-inspired prompts and provided valuable insights, but they typically rely on pixel-level or visual-matching metrics that do not fully align with human judgments (Lin et al., 2025). In addition, most existing tests use scenario-based designs rather than grounding tasks in first-principles laws (e.g., Newton’s laws or Bernoulli’s principle) (Wang et al., 2025; Meng et al., 2024a; Motamed et al., 2025). To bridge these gaps, a human-centered, law-driven benchmark is needed to more faithfully reflect real-world physical understanding and to guide future improvements.

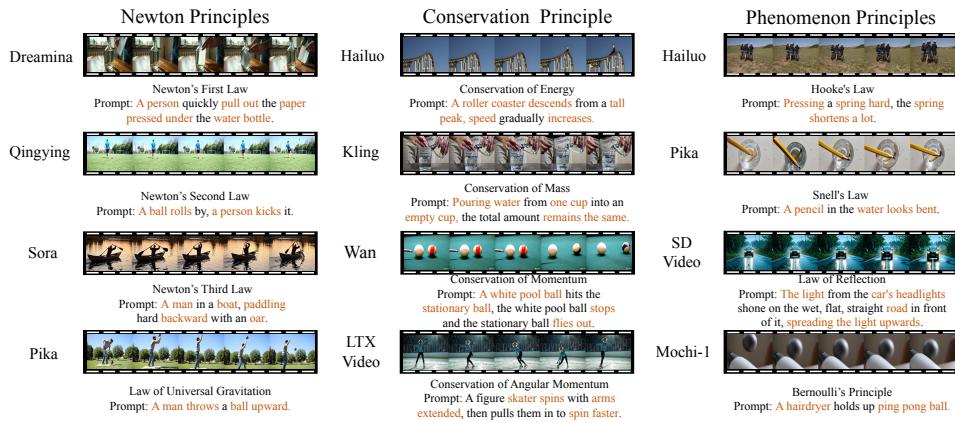


Figure 1: All 12 physical laws evaluated in this benchmark, illustrated with video examples from various text-to-video models.

In this paper, we introduced a human-evaluated, first-principles benchmark, namely **T2VPhysBench**, designed to assess whether text-to-video models can follow 12 fundamental physical laws (see Figure 1). We include both leading open-source models and state-of-the-art commercial systems, reflecting the latest advances in 2025. Our study exposes persistent challenges in modeling physical behavior and offers insights into why models fail.

Our contributions can be summarized as follows:

- We introduce a first first-principled benchmark that systematically evaluates whether modern text-to-video generation models respect twelve fundamental physical laws, covering Newtonian mechanics, conservation principles, and phenomenological effects.
- Through a rigorous human evaluation protocol, we demonstrate that all state-of-the-art text-to-video models consistently fail to satisfy even basic physical constraints, with average compliance scores below 0.60 across every law category.
- By incorporating progressively more concrete hints, naming the law and adding detailed mechanistic descriptions, we show that prompt refinement alone cannot overcome the models’ inability to generate physically coherent videos.
- We challenge models with counterfactual prompts that explicitly request physically impossible scenarios and find that they often comply, producing rule-violating videos and revealing a reliance on surface patterns rather than true physical reasoning.

Roadmap. In Section 2, we review some prior works. In Section 3, we show the details of our proposed benchmark. In Section 4, we present the main evaluation results with our benchmark. In Section 5, we provide some insights to understand the failure of text-to-video models in following physical constraints. In Section 6, we draw a conclusion for this paper.

2 RELATED WORKS

Benchmarks on Text-to-Video Generation. As text-to-video models have been a fundamental game changer in users’ online experiences, particularly in creative art creation, their evaluation

108 has become a crucial area of focus. Existing benchmarks on text-to-video models have covered a
 109 wide range of aspects, including basic video fidelity (Liu et al., 2023), the compositional ability of
 110 different keywords (Sun et al., 2024; Feng et al., 2024), temporal dynamics (Ji et al., 2024; Liao et al.,
 111 2024), and complex storytelling capabilities (Bugliarello et al., 2023). Benchmarking how text-to-
 112 video generation models adhere to basic physical laws is another key area of evaluation (Meng
 113 et al., 2024a; Motamed et al., 2025; Bansal et al., 2025; Meng et al., 2024b; Wang et al., 2025). For
 114 example, VideoPhy (Bansal et al., 2025) proposes a human-evaluated benchmark that systematically
 115 examines collisions between different materials, such as solid-solid, solid-fluid, and fluid-fluid cases.
 116 The Physics-IQ benchmark (Motamed et al., 2025) evaluates models based on their ability to extend
 117 given video frames, assessing the extended frames using automated evaluation metrics like MSE or
 118 IoU. While these works provide valuable early insights into evaluating the physical behavior of text-
 119 to-video models, they do not approach the problem from a first-principles physical law perspective,
 120 nor do they incorporate careful human evaluation, which highlights the need for our work.

121 **Text-to-Video Generative Models.** Text-to-video has long been a central topic in generative AI.
 122 Early approaches to text-to-video can be traced back to VAEs (Kingma & Welling, 2022; Li et al.,
 123 2018) and GANs (Pan et al., 2017; Goodfellow et al., 2020; Balaji et al., 2019) conditioned on
 124 text, which were limited by the weak generative abilities of early models and the weak connection
 125 between video and text. Empowered by large-scale visual-text pretraining (Radford et al., 2021;
 126 Xu et al., 2021; Li et al., 2022) with vast amounts of data from the Internet, and the development
 127 of modern video diffusion models (Ho et al., 2022b; Harvey et al., 2022; Blattmann et al., 2023b),
 128 recent text-to-video generative models (Ho et al., 2022a; Wang et al., 2023; Singer et al., 2023;
 129 Yang et al., 2024b; Zhang et al., 2024) have significantly improved the quality of generated videos
 130 and their ability to follow complex textual prompts. For instance, Imagen Video (Ho et al., 2022a)
 131 builds on prior work in diffusion-based image generation, extending it to video through a cascade of
 132 spatial and temporal super-resolution models, progressive distillation, and classifier-free guidance
 133 for improved fidelity and control. Similarly, Make-A-Video extends text-to-image generation to text-
 134 to-video (Singer et al., 2023) by integrating spatial-temporal modules, a decomposed temporal U-
 135 Net, and a multi-stage pipeline with super-resolution models, enabling high-quality video synthesis
 136 without paired text-video data. Despite the strong video fidelity and instruction-following abilities
 137 of these text-to-video diffusion models, their fundamental capability to adhere to simple physical
 138 laws still exhibits significant gaps (Lv et al., 2024; Meng et al., 2024a; Lin et al., 2025), which is
 one of the key motivations for this benchmark.

140 3 THE T2VPHYSBENCH BENCHMARK

142 In this section, we first present the baseline video generation models in Section 3.1, then introduce
 143 our benchmark prompts in Section 3.2, and finally describe the evaluation protocol in Section 3.3.

145 3.1 BASELINE MODELS

147 Table 1: Key information of the 10 text-to-video models in this benchmark.

149 Model Name	150 Year	151 # Params	152 Organization	153 Open
Kling (Kling, 2024)	2024	N/A	Kuai	No
Wan 2.1 (Alibaba, 2025)	2025	14B	Alibaba	Yes
Sora (OpenAI, 2024)	2024	N/A	OpenAI	No
Mochi-1 (Genmo, 2024)	2024	10B	Genmo	Yes
LTX Video (HaCohen et al., 2024)	2024	2B	Lightricks	Yes
Pika 2.2 (Pika, 2024)	2025	N/A	Pika Labs	No
Dreamina (ByteDance, 2024)	2024	N/A	ByteDance	No
Qingying (Zhipu, 2024)	2024	5B	Zhipu	Yes
SD Video (Blattmann et al., 2023a)	2023	1.4B	Stability AI	Yes
Hailuo (MiniMax, 2025)	2025	N/A	MiniMax	No

160 We selected a diverse set of state-of-the-art video generation models released between 2023 and
 161 2025 to ensure our evaluation reflects the latest advances and uncovers their limitations in following

162 physical constraints. Our benchmark includes ten models, spanning both closed-source and open-
 163 source systems. Detailed model specifications are listed in Table 1.

164
 165 For generation, we use the lowest available resolution (typically 720p) to balance visual fidelity with
 166 physical accuracy. We fix a 16:9 aspect ratio and choose a short video duration (usually 4 seconds)
 167 to concentrate the evaluation on fundamental physical behaviors. Further implementation details are
 168 provided in Appendix A.

169 3.2 BENCHMARK PROMPTS
 170

171 In this benchmark, we address the problem of enforcing physical constraints using a first-principles
 172 approach. Rather than relying on intuition or everyday contexts, our prompts are derived directly
 173 from fundamental laws of physics. We organize these laws into three categories: Newton’s laws,
 174 conservation laws, and phenomenological principles. In each category we select four specific laws
 175 (for a total of twelve), and for each law we design seven prompts based on realistic scenarios.
 176 Consequently, each model is evaluated on 84 distinct prompts. Example prompts and their video
 177 outputs are presented in Figure 1.

178
 179 **Newton’s Principles.** This category comprises Newton’s three laws of motion and the law of
 180 universal gravitation. For the first law (inertia), we consider objects in free space or under no
 181 net external force, which should remain at rest or move at constant velocity. For the second law
 182 (force–acceleration relation), we apply a known external force to a specified object (e.g., a person
 183 pushing a box) and verify that the resulting acceleration matches the prediction. For the third law
 184 (action–reaction), we examine interactions in a fluid or gas medium, for example, pushing an ob-
 185 ject backward or downward and observing the equal and opposite response. Finally, for the law of
 186 universal gravitation, prompts include tossing an object in Earth’s gravitational field or depicting
 187 planets orbiting under mutual attraction.

188
 189 **Conservation Principles.** This category includes four fundamental conservation laws: conserva-
 190 tion of energy, mass, linear momentum, and angular momentum. For the conservation of energy,
 191 we design prompts that involve conversions between potential and kinetic energy, such as a roller
 192 coaster descending, two colliding balls exchanging motion, or a compressed spring releasing its
 193 stored energy. For conservation of mass, we consider scenarios where matter changes form but not
 194 quantity, including melting ice in a sealed container or transferring liquids between containers while
 195 keeping the total mass unchanged. Conservation of linear momentum is explored through interac-
 196 tions like elastic collisions between carts, or a person throwing a heavy object and recoiling on a
 197 skateboard, demonstrating momentum transfer in closed systems. Finally, conservation of angular
 198 momentum is illustrated using rotating systems such as figure skaters pulling in their arms to spin
 199 faster, or individuals shifting their position on a spinning platform to change the rotation rate.

200
 201 **Phenomenon Principles.** This category consists of physical laws that describe specific observ-
 202 able effects, such as Hooke’s Law, Snell’s Law, the Law of Reflection, and Bernoulli’s Principle.
 203 For Hooke’s Law, we present prompts involving springs under varying forces to assess whether de-
 204 formation is proportional to the applied force. Snell’s Law is evaluated through optical distortions
 205 caused by refraction, such as the bending appearance of a pencil in water or the mirage-like effect
 206 of heat waves on a road. The Law of Reflection is tested by examples involving predictable angu-
 207 lar deflections, including laser light hitting a metal surface or a ball rebounding off a wall. Finally,
 208 Bernoulli’s Principle is represented through aerodynamic and fluid dynamic effects, such as air flow-
 209 ing around an airplane wing generating lift, or a hairdryer levitating a ping pong ball due to pressure
 210 differences.

211 3.3 EVALUATION PROTOCOL

212 To align with human judgment and address the fidelity-only limitations of prior physical bench-
 213 marks, we adopt a fully manual evaluation protocol, following VideoPhy (Bansal et al., 2025). Three
 214 annotators (undergraduate or graduate students) independently review every generated video and as-
 215 sign it one of four quality levels based on its adherence to the target physical law. Each level is then
 216 mapped to a real-valued score in $[0, 1]$:

- 216 • **Level 1** (score 0.0): the video fails to demonstrate the intended physical behavior.
- 217 • **Level 2** (score 0.25): the video exhibits a clear violation of the law.
- 218 • **Level 3** (score 0.5): the video is largely correct but contains minor inaccuracies.
- 219 • **Level 4** (score 1.0): the video fully and accurately conforms to the law.

220
221
222 This scoring scheme rewards fully correct generations while still allowing partial credit for near-
223 correct cases. For each model, we average the scores across all prompts and annotators to produce a
224 single physical-consistency score, which is then used to rank the models.

226 4 EXPERIMENTS

228 In this section, we show the main experiment results of our proposed benchmark. In Section 4.1, we
229 present the observations from the overall result. In Section 4.2, we show the impact of different hint
230 levels on the physical constraint following ability. In Section 4.3, we show how the text-to-video
231 models perform under counterfactual prompts.

233 4.1 OVERALL PHYSICAL CONSTRAINT RESULTS

235 Table 2: Score Across Different Principles.

237 Model	238 Newton Principles	239 Conservation Principles	240 Phenomenon Principles	241 Avg. Score
238 SD Video	239 0.21	240 0.19	241 0.19	242 0.19
239 Hailuo	240 0.27	241 0.15	242 0.25	243 0.22
240 Dreamina	241 0.19	242 0.13	243 0.38	244 0.23
241 Sora	242 0.31	243 0.15	244 0.38	245 0.28
242 LTX Video	243 0.40	244 0.13	245 0.40	246 0.31
243 Pika 2.2	244 0.38	245 0.19	246 0.40	247 0.32
244 Mochi-1	245 0.40	246 0.23	247 0.40	248 0.34
245 Kling	246 0.52	247 0.17	248 0.38	249 0.35
246 Qingying	247 0.35	248 0.23	249 0.63	250 0.40
247 Wan 2.1	248 0.56	249 0.29	250 0.42	251 0.42

248 We compare all the models listed in Table 1 and present the overall result in Table 2. Across all ten
249 models, no system achieves even moderate accuracy on our proposed benchmark. First, the highest
250 average score on Newton’s principles is only 0.56 (Wan 2.1) and the lowest is 0.19 (Dreamina).
251 Similarly, the best performance on conservation laws peaks at 0.29 (Wan 2.1), while the worst is
252 just 0.13 (Dreamina and LTX Video). This indicates that current text-to-video models struggle to
253 capture even the simplest physical behaviors.

254 **Observation 4.1.** *Despite advances in video generation, all evaluated models score below 0.60
255 on basic Newtonian and conservation laws, highlighting a consistent failure to model fundamental
256 physics.*

257 Within each model, performance on conservation principles is consistently lower than on Newton’s
258 or phenomenon principles. For instance, LTX Video scores 0.13 on conservation but achieves 0.40
259 on Newton’s laws and 0.40 on phenomenon principles. Similarly, Pika 2.2 attains 0.19 on conser-
260 vation, yet scores 0.38 on Newton’s principles and 0.40 on phenomenon principles. This pattern
261 indicates that conservation laws pose a greater challenge, while models handle Newtonian dynamics
262 and observable phenomena more successfully.

263 **Observation 4.2.** *The score variance between different types of laws is noticeable. Conservation
264 principles are substantially harder for current models, whereas Newton’s laws and phenomenon
265 principles yield consistently higher scores.*

266 When comparing across models, the best overall performer (Wan 2.1) obtains an average score of
267 0.42, whereas the worst (SD Video) averages just 0.19, showing a gap of 0.23. Even among the
268 top three, Mochi-1 and Kling achieve only 0.34 and 0.35, respectively. This large variance between
269 different models strengthens the need for more robust physics grounding in future video-generation
270 architectures.

270
 271 **Observation 4.3.** *The difference between the highest and lowest average scores (0.42 vs. 0.19)*
 272 *reveals a substantial performance gap, motivating targeted improvements in physical reasoning*
 273 *capabilities.*

274 **4.2 IMPACT OF HINT LEVELS**
 275

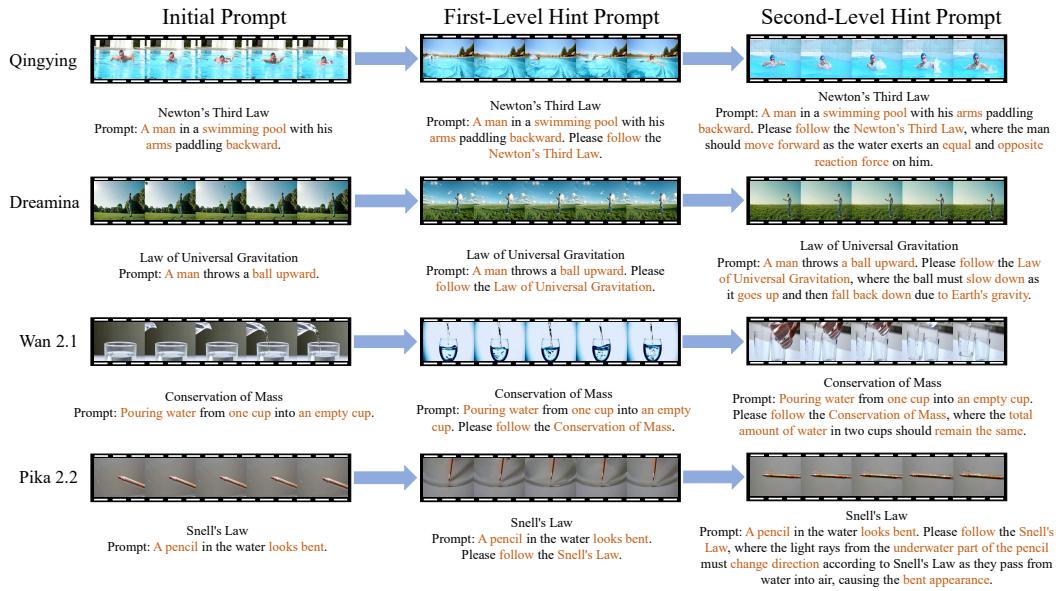


Figure 2: **Prompt and Video Examples with Different Hint Levels.**

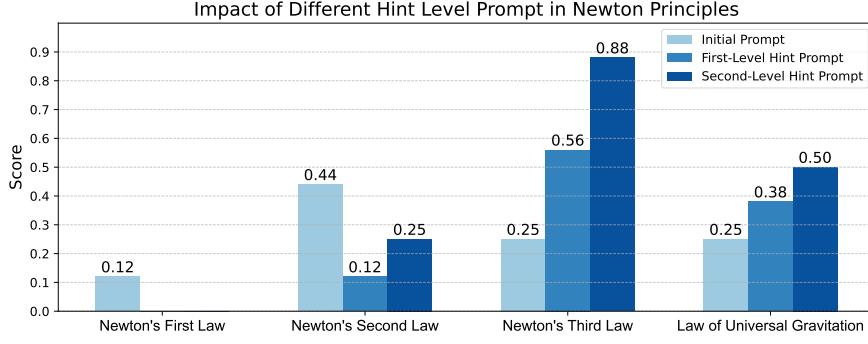
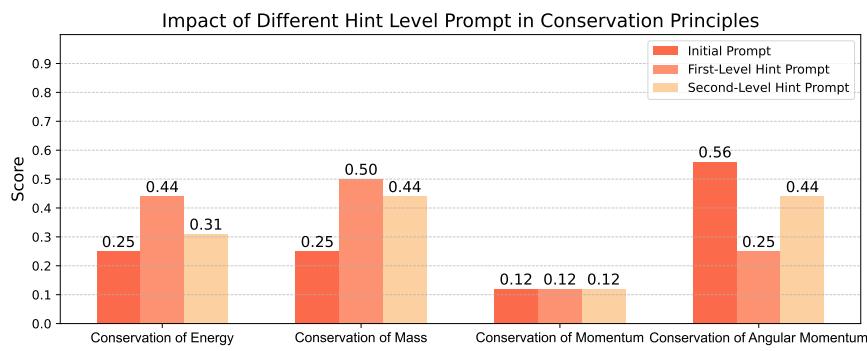
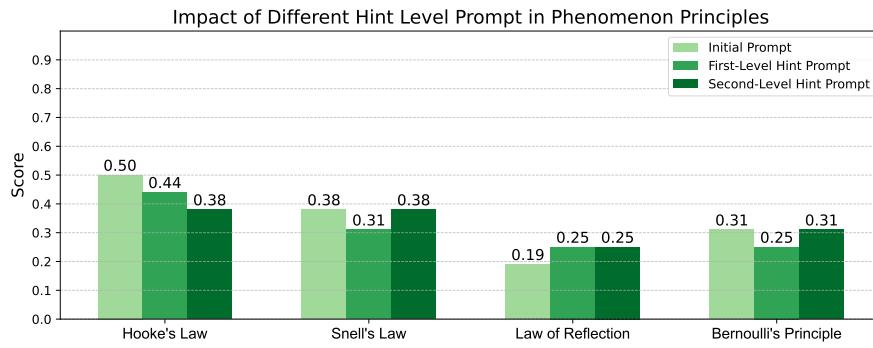


Figure 3: **Ablation Study of Different Hint Level Prompts in Newton Principles.**

311 Based on our previous findings in Section 4.1, we have observed that most text-to-video models fail
 312 to generate videos that comply with physical laws. To show that this inherent limitation is non-trivial
 313 and cannot be resolved simply through prompt improvements, in this study we explore a simple but
 314 critical problem: can text-to-video models follow physical constraints when provided with hints of
 315 different levels of concreteness? Specifically, we consider three hint levels (see Figure 2 for prompt
 316 and video examples), with details as follows:

- **Initial Prompt:** The original prompt without any additional hints. An example prompt could be: “A spring is compressed and springs open when released.”
- **First-Level Hint:** The name of the relevant physical law is explicitly provided, simplifying the problem. An example prompt could be: “A spring is compressed and springs open when released. Please follow the Conservation of Energy.”
- **Second-Level Hint:** A fully concrete scenario with detailed physical interpretation is provided, alongside naming the law. An example prompt could be: “A spring is compressed

336 **Figure 4: Ablation Study of Different Hint Level Prompts in Conservation Principles.**
337350 **Figure 5: Ablation Study of Different Hint Level Prompts in Phenomenon Principles.**
351

353 and springs open when released. Please follow the Conservation of Energy, where the potential energy stored in the compressed spring must be converted into kinetic energy upon release, ensuring the total energy remains constant.”

356 We present the experimental results on the impact of hint levels in Figure 3, Figure 4, and Figure 5, where the three different types of laws are shown independently. From the figures, the first observation is that despite some rare counterexamples, such as the consistent improvement of the average score from 0.25 to 0.88 on Newton’s third law, and the improvement from 0.25 to 0.50 on the law of universal gravitation between two levels of hints, most physical laws do not exhibit significant improvement with enhanced hint levels.

362 More interestingly, prompt refinement through providing hints can even produce negative impacts. For instance, for Hooke’s law, the score decreased from 0.50 to 0.38, and for Newton’s first law, the score dropped from 0.12 to 0.00 even at the first level of hint. Such reductions sometimes occur only at the first hint level, as seen for Snell’s law, where the initial prompt and second-level hint achieve a score of 0.38, but it reduces to 0.31 at the first level. In other scenarios, the score reduction occurs at both hint levels, such as in Hooke’s law and Newton’s second law. This leads to the following observation:

369 **Observation 4.4.** *Despite consistent improvements on a small number of physical laws, for most 370 physical laws, increasing the hint level does not enhance the physical law-following scores, and in 371 many cases, even leads to a negative impact at both hint levels.*

373 4.3 IMPACT OF COUNTERFACTUAL PROMPTS

375 To assess whether the models truly understand physical laws rather than rely on superficial pattern 376 matching, we design counterfactual prompts that explicitly describe impossible scenarios. From 377 a counterfactual perspective, a model with genuine physical reasoning should understand how to 378 generate videos that violate some specific physical laws. For instance, an apple in a full vacuum

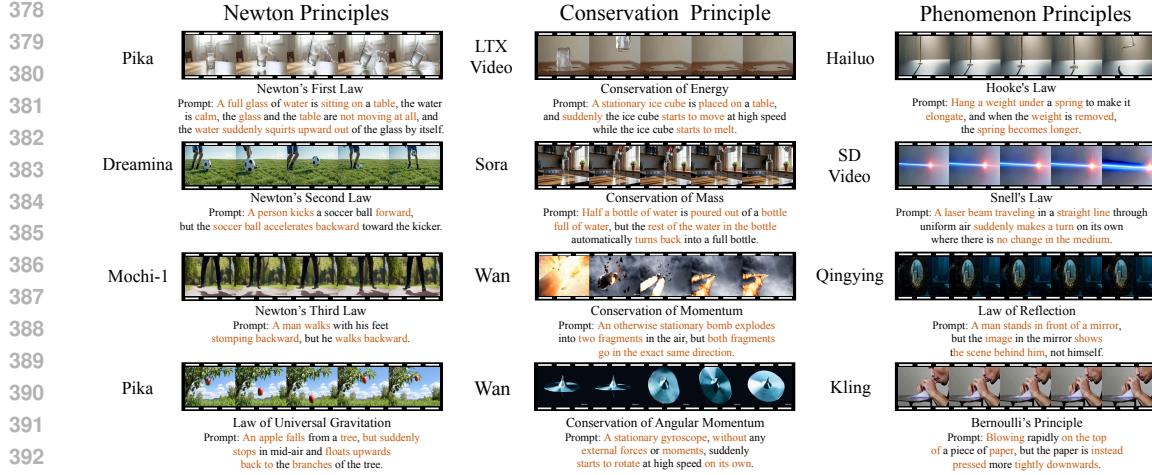


Figure 6: Examples of counterfactual prompts in this benchmark, along with generated example videos from all ten text-to-video models.

Table 3: Impact of Counterfactual Prompts.

Model	Newton Principles	Conservation Principles	Phenomenon Principles	Avg. Score
Kling	0.19	0.31	0.00	0.17
Dreamina	0.31	0.25	0.06	0.21
Mochi-1	0.25	0.31	0.31	0.29
Wan 2.1	0.31	0.50	0.13	0.31
SD Video	0.31	0.31	0.31	0.31
LTX Video	0.44	0.25	0.31	0.33
Qingying	0.50	0.38	0.31	0.40
Sora	0.38	0.56	0.44	0.46
Hailuo	0.31	0.63	0.44	0.46
Pika 2.2	0.63	0.56	0.25	0.48

without any force (e.g., gravity) on it would be static or have uniform linear motions due to Newton's first law, while a counterfactual example that violates newton's first law should be an apple moving with some acceleration that is not uniform velocity. Example prompts and videos are presented in Figure 6.

Following a similar setting as the overall result in Table 4.1, we replace the original prompts with their counterfactual version, and then compute the average score for each principle type. The real-valued score has the same meaning as mentioned in Section 3.3. The results of this experiment is presented in Table 3.

From the experiment results, we can find that the scores remain uniformly low under these counterfactual conditions, since for all the scores, there are rare results that has better score than 0.50. For instance, Kling achieves only 0.19 on Newton's principles and even fail in all the prompts for the phenomenon principles, while Dreamina records a mere 0.06 on phenomenon principles. Threefore, we have the following observation.

Observation 4.5. *Even when instructed to violate the laws, all models score poorly in all the physical law classes, demonstrating an inability to understand impossible physics.*

Another noticeable finding is that high performance on the original prompts (see Table 4.1) does not necessarily translate to strong performance on counterfactual prompts. For example, Wan 2.1, originally the top performer with an average score of 0.42, falls to fourth-from-bottom (0.31) under counterfactual conditions, while SD Video, originally the worst at 0.19, rises to 0.31, matching Wan 2.1's counterfactual score. Even more revealing, Kling scored 0.38 on phenomenon principles in the standard evaluation but dropped to 0.00 on the counterfactual phenomenon prompts. These reversals indicate that apparent compliance under normal prompts arises from surface-level pattern matching rather than a true understanding of physical constraints.

432 **Observation 4.6.** *Models that excel under standard prompts can be easily misled by counterfactuals, showing their compliance is rooted in memorized patterns rather than genuine physical reasoning.*

437 5 DISCUSSION

440 In this section, we discuss several open directions and possible solutions to the inherent limitations
 441 of text-to-video models in adhering to physical constraints.

443 **Understanding and Prediction in World Foundation Models.** World Foundation Models
 444 (WFMs) refer to large neural networks that simulate physical environments and predict outcomes
 445 based on given inputs (Ha & Schmidhuber, 2018; Okada & Taniguchi, 2022; Agarwal et al., 2025).
 446 These models go beyond simple text and video matching, as seen in previous text-to-video models
 447 (Singer et al., 2023; Wu et al., 2023), by understanding the physical and spatial constraints of
 448 the real world. They possess the capability to make predictions using sensory data where motion,
 449 force, and spatial relationships are grounded in reality. When such a model is used as a backbone
 450 for video generation, the output naturally obeys learned physical rules. For instance, objects move
 451 consistently under acceleration, and interactions like pushing or stacking behave plausibly according
 452 to cause-and-effect principles.

454 **Rule-based Machine Learning.** Another promising direction is the explicit integration of phys-
 455 ical laws into the model training process via rules (Weiss & Indurkha, 1995; Kliegr et al., 2021),
 456 constraints (Raissi et al., 2017; Cai et al., 2021), or symbolic reasoning (Yu et al., 2023; Garcez
 457 et al., 2008). This extends previous text-to-video model training frameworks that merely match
 458 videos with text, without embedding the laws of mechanics into the model architecture or loss func-
 459 tions. For instance, physics-informed loss functions can be introduced to penalize violations of
 460 conservation laws. This is analogous to physics-informed neural networks (PINNs) in scientific
 461 computing (Pang et al., 2019; Raissi et al., 2019; 2017; Cai et al., 2021), where differential equa-
 462 tions (e.g., Navier–Stokes equations for fluid dynamics or simple Newtonian equations of motion)
 463 are incorporated into the loss function via automatic differentiation. Additionally, hybrid neuro-
 464 symbolic systems could offer a solution for injecting explicit physical-law reasoning into generative
 465 models (Dang-Nhu, 2020; Choi et al., 2024). Specifically, one could imagine a system where a deep
 466 generative model proposes a video sequence, and a symbolic physics engine (or differentiable sim-
 467 ulator) evaluates and refines it. In such physics engines, if the text calls for two objects to collide,
 468 a symbolic module could compute the collision outcome using established equations of motion and
 469 enforce that outcome in the generated frames.

471 6 CONCLUSION

473 In this work, we have presented **T2VPhysBench**, a human-evaluated and first-principle-inspired
 474 benchmark designed to explore whether modern text-to-video models obey fundamental physical
 475 laws. Our comprehensive study reveals that, despite their impressive visual fidelity and instruction
 476 following, current models uniformly struggle to satisfy even the most basic Newtonian and conser-
 477 vation constraints, as well as the phenomenon principles. Moreover, performance varies markedly
 478 across law categories: conservation principles prove especially challenging compared to Newton’s
 479 laws or phenomenological effects, indicating uneven modeling of different aspects of physics. At-
 480 tempts to improve compliance via progressively more detailed prompt hints yield little benefit and
 481 can even degrade performance, showing that the core limitations lie beyond simple prompt design.
 482 Finally, in counterfactual tests, where models are asked to generate physically impossible scenar-
 483 ios, systems still produce rule-violating outputs, demonstrating reliance on pattern memorization
 484 rather than true physical reasoning. These findings highlight persistent gaps in the physical under-
 485 standing of text-to-video generators. We hope T2VPhysBench will guide future efforts toward truly
 physics-aware video generation.

486
487 ETHIC STATEMENT488
489 This paper does not involve human subjects, personally identifiable data, or sensitive applications.
490 We do not foresee direct ethical risks. We follow the ICLR Code of Ethics and affirm that all aspects
491 of this research comply with the principles of fairness, transparency, and integrity.
492

493 REPRODUCIBILITY STATEMENT

494
495 We ensure the reproducibility of our empirical findings. For all experiments, we describe the sources
496 of the LLM models, datasets, evaluation metrics, and experiment setup in the main text. Several
497 example prompts used are also provided to support the reproducibility of our results.
498

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756 757 758 759 760 761 762 Appendix

763
764 **Roadmap.** In Section A, we present the details of each evaluated model. In Section B, we show
765 detailed video examples.

766 A IMPLEMENTATION DETAILS

767 We show some extra details of the selected generators in this subsection. Specifically, the imple-
768 mentation details for our listed models in Table 1 is presented as follows:

- 769 • **Kling** (Kling, 2024): Kling is a closed-source text-to-video model developed by Kuai and
770 released in 2024, with four different versions: Kling 1.0, Kling 1.5, kling 1.6, and the
771 latest, Kling 2.0. It provides both a standard and a member-only high-quality generation
772 mode. It accepts creative parameters: increasing these settings enhances the output relevance,
773 while reducing them fosters more creative results. It does not provide an option for
774 camera movement. Kling is capable of producing videos lasting either 5 or 10 seconds,
775 with flexible aspect ratios, including 16:9, 1:1, and 9:16. It also offers a prompt dictio-
776 nary, AI-generated prompt hints (powered by DeepSeek), and negative prompts as optional
777 settings. It can generate four videos in parallel from a single prompt and supports seed se-
778 lection. Video generation takes approximately four minutes per sample, with a batch limit
779 of five videos.
- 780 • **Wan 2.1** (Alibaba, 2025): Wan 2.1 is an open-source text-to-video model (WanTeam, 2025)
781 developed by Alibaba, released in 2025. It is available in two variants: Wan 2.1 Fast and
782 Wan 2.1 Professional. It works with multiple aspect ratios, including 16:9, 9:16, 1:1, 4:3,
783 and 3:4. Wan 2.1 also enables extended prompt input, features an Inspiration Mode, and
784 generates videos with sound.
- 785 • **Sora** (OpenAI, 2024): Sora is a closed-source text-to-video generator developed by Ope-
786 nAI, released in 2024. It operates in a single mode and allows output in 480p, 720p, or
787 1080p, with aspect ratios of 16:9, 1:1, and 9:16. It supports generating 30 FPS videos
788 lasting 5, 10, 15, or 20 seconds. A monthly fee of \$20 provides access to 480p and 720p
789 videos, each with a maximum length of 5 seconds. A \$200 monthly subscription is needed
790 for 1080p videos exceeding 5 seconds. Since most models only support 720p, the \$20 sub-
791 scription may be sufficient for many users. After reaching the daily limit, Sora switches to
792 “relaxed mode,” which still maintains fast video generation—around 30 seconds per video.
793 In addition, [Sora] offers style presets and can generate four videos in parallel from the
794 same prompt.
- 795 • **Mochi-1** (Genmo, 2024): Mochi-1 is an open-source text-to-video generator developed
796 by Genmo and released to the public in 2024. It offers multiple modes, supporting 480p
797 resolution, a 16:9 aspect ratio, and 5-second videos at 24FPS. It also provides random
798 prompt suggestions and a seed function. Interestingly, when prompted to generate a video
799 with three people, Mochi-1 often ends up creating only two. It can generate two videos in
800 parallel, with each one taking about three minutes to process.
- 801 • **LTX Video** (HaCohen et al., 2024): LTX Video is an open-source text-to-video generator
802 developed by Lightricks and opened to the public in 2024. It offers various preset styles
803 and supports 768x512 (512p) resolution. It also supports aspect ratios of 16:9, 1:1, and
804 9:16, as well as 5-second clips at 24FPS. LTX Video allows you to specify shot type, scene
805 location, style presets, and references, and it supports voiceover scripts. To use it, you first
806 generate the initial scene, then generate motion for that scene.
- 807 • **Pika 2.2** (Pika, 2024): Pika 2.2 is a closed-source text-to-video model developed by Pika
808 Labs and introduced in 2025. It offers various features, including Pikaframes, Pikaffects,
809 Pikascenes, Pikaaddition, and Pikawaps. Videos can be generated in 720p or 1080p resolu-
810 tion, with multiple aspect ratio options such as 16:9, 9:16, 1:1, 4:5, 4:3, or 5:2. You can also
811 create clips lasting 5 or 10 seconds, with support for both negative prompts and seed inputs.
812 I’ve had a great experience with Pika 2.2—the UI is easy to understand, user-friendly, and
813 highly responsive. It generates four videos at once, each taking about 30 seconds, and lets
814 you copy and edit prompts with a single click.

- **Dreamina** (ByteDance, 2024): Dreamina is a closed-source text-to-video model developed by ByteDance, launched in 2024. It comes in four variants: Video S2.0, Video S2.0 Pro, Video P2.0 Pro, and Video 1.2. It uses Deepseek-R1 for prompt enhancement, and provides aspect ratio choices including 16:9, 21:9, 4:3, 1:1, 3:4, and 9:16. Video S2.0, Video S2.0 Pro, and Video P2.0 Pro are able to create 5-second videos, while Video P2.0 Pro also allows for 10-second clips. Video 1.2 enables generation of videos lasting 3, 6, 9, or 12 seconds. All version operates at 24FPS.
- **Qingying** (Zhipu, 2024): Qingying serves as the commercial edition of the CogVideo family models (Hong et al., 2023; Yang et al., 2024b), which are open-source text-to-video models built by Zhipu, opened to the public in 2023 and 2024. It provides two modes for generation: Fast and Quality. Five-second videos are supported at either 60FPS or 30FPS, with aspect ratios including 16:9, 9:16, 1:1, 3:4, and 4:3. Qingying also features three advanced settings: video style, emotional atmosphere, and camera movement mode. Additionally, it supports both AI-generated sound and effects.
- **Hailuo** (MiniMax, 2025): Hailuo is a closed-source text-to-video model developed by MiniMax and introduced in 2025. It features T2V-01-Director and T2V-01 for generating videos from text. It supports 720p resolution, likely with a 16:9 aspect ratio, a 6-second duration, and 24FPS.
- **Stable Video Diffusion** (Blattmann et al., 2023a): Stable Video Diffusion is an open-source text-to-video generator developed by Stability AI, released in 2023. It provides aspect ratio choices including 16:9, 3:2, 1:1, 4:5, and 9:16. The length of generated video is 4s.

B VIDEO EXAMPLES

In this section, we present a wide range of video samples generated using the prompts proposed in this benchmark, as illustrated in Figures 7—30. Each figure includes results from five distinct text-to-video models, with five key frames selected from the video samples to illustrate how they change over time. These selected video instances align with all the experiments discussed in Section 4.

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878 **Newton's First Law**
879 Prompt: A person quickly pull out the paper pressed under the water bottle.

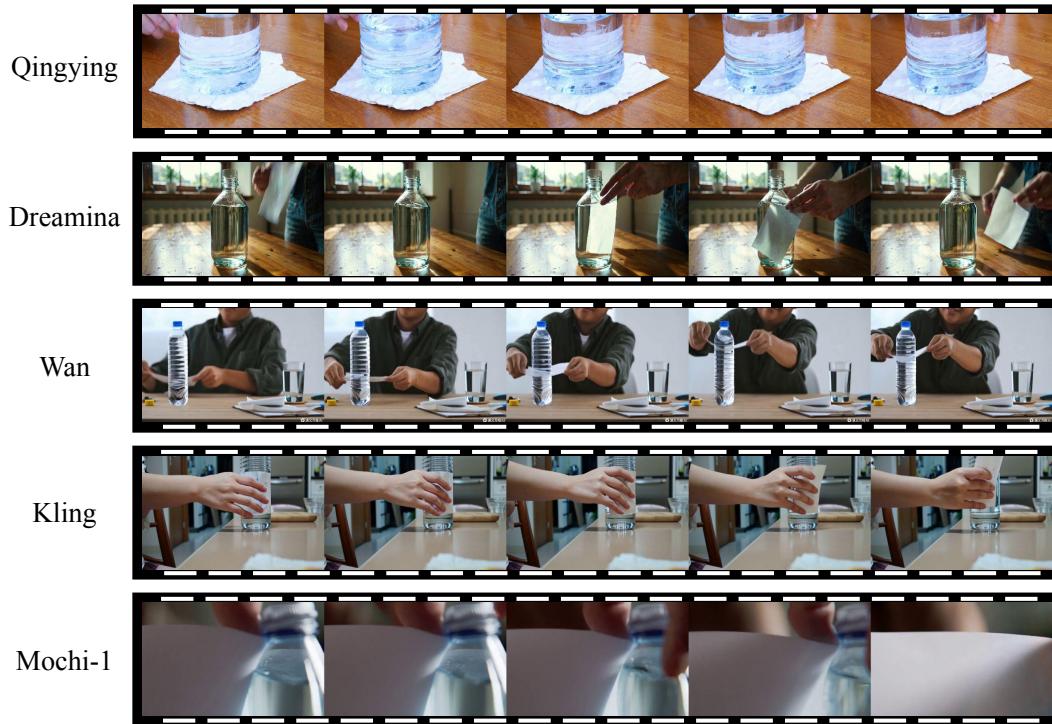


Figure 7: **Results of Generating Videos Following Newton's First Law.**

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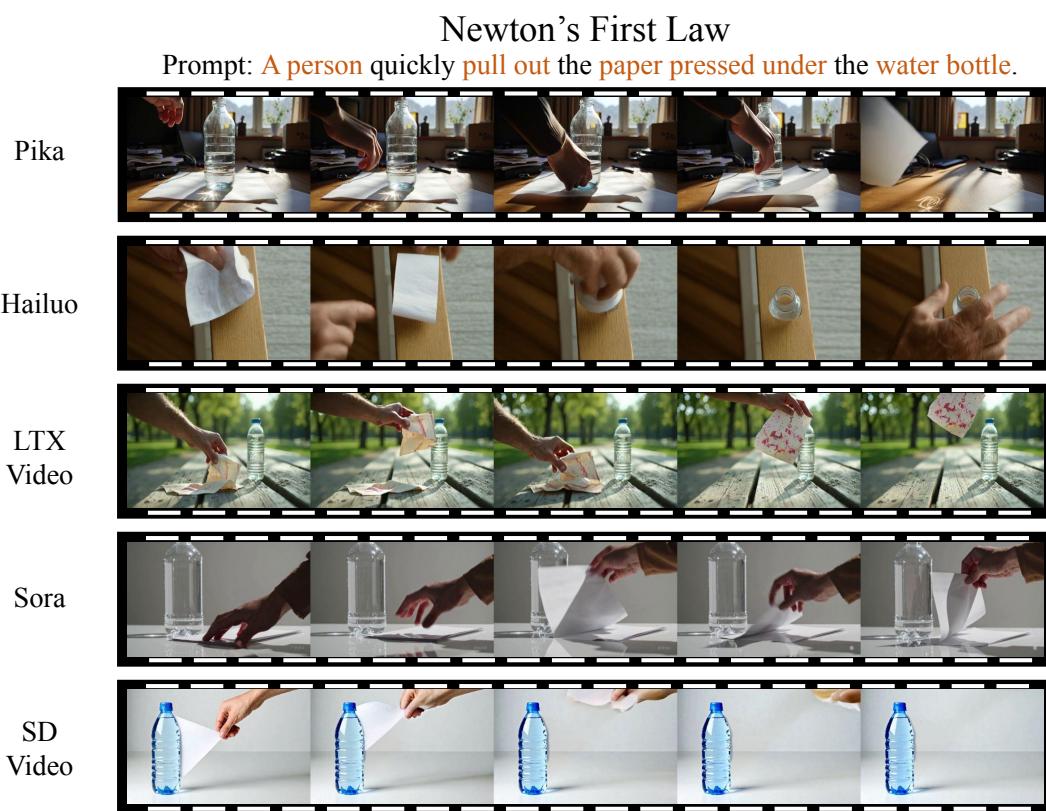


Figure 8: **Results of Generating Videos Following Newton's First Law.**

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Newton's Second Law
Prompt: A ball rolls by, a person kicks it.

Pika



Hailuo



LTX
Video



Sora



SD
Video



Figure 10: **Results of Generating Videos Following Newton's Second Law.**

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Newton's Third Law
Prompt: A man in a boat, paddling hard **backward** with an oar.

Qingying



Dreamina



Wan



Kling



Mochi-1



Figure 11: **Results of Generating Videos Following Newton's Third Law.**



Figure 12: **Results of Generating Videos Following Newton's Third Law.**

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Law of Universal Gravitation

Prompt: A man throws a ball upward.

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Qingying



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Dreamina



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Wan



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Kling



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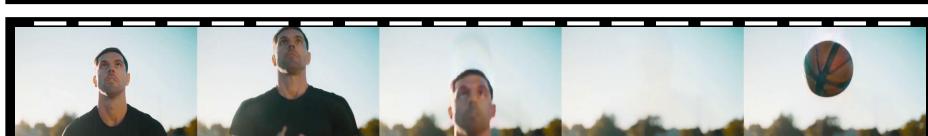
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Mochi-1



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Figure 13: Results of Generating Videos Following Law of Universal Gravitation.

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Pika



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Hailuo



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LTX
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Sora



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SD
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Figure 14: Results of Generating Videos Following Law of Universal Gravitation.

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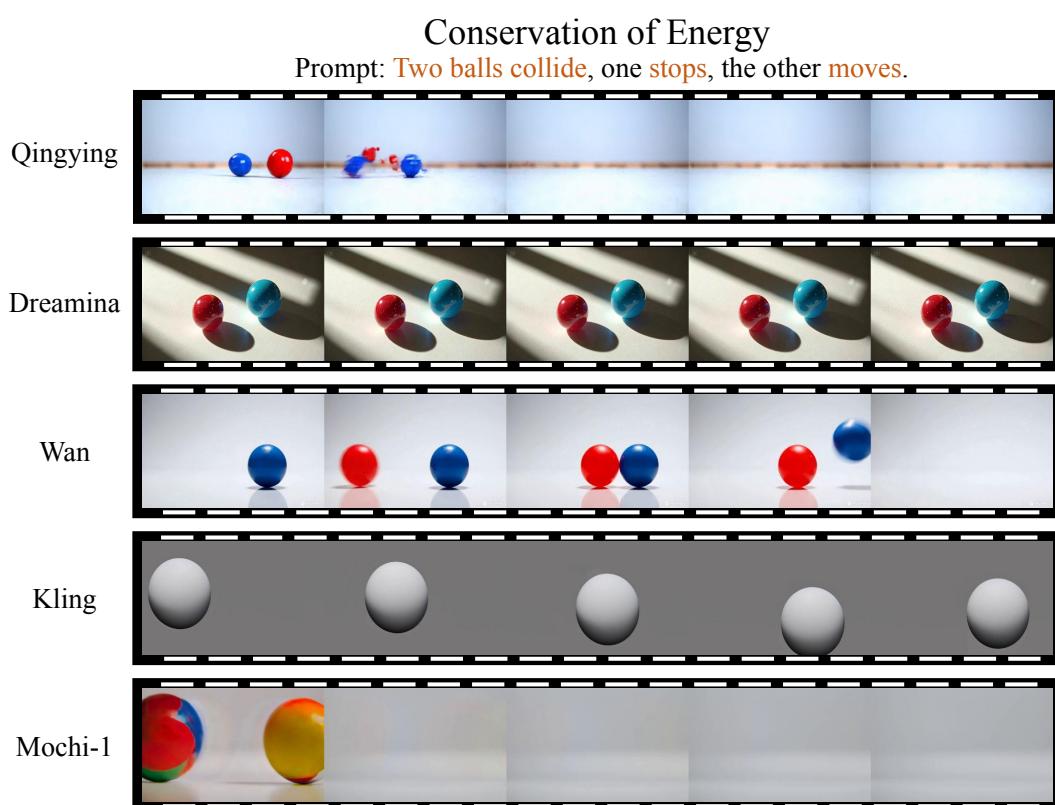


Figure 15: **Results of Generating Videos Following Conservation of Energy.**

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Pika
Hailuo
LTX
Video
Sora
SD
Video

Conservation of Energy
Prompt: Two balls collide, one stops, the other moves.

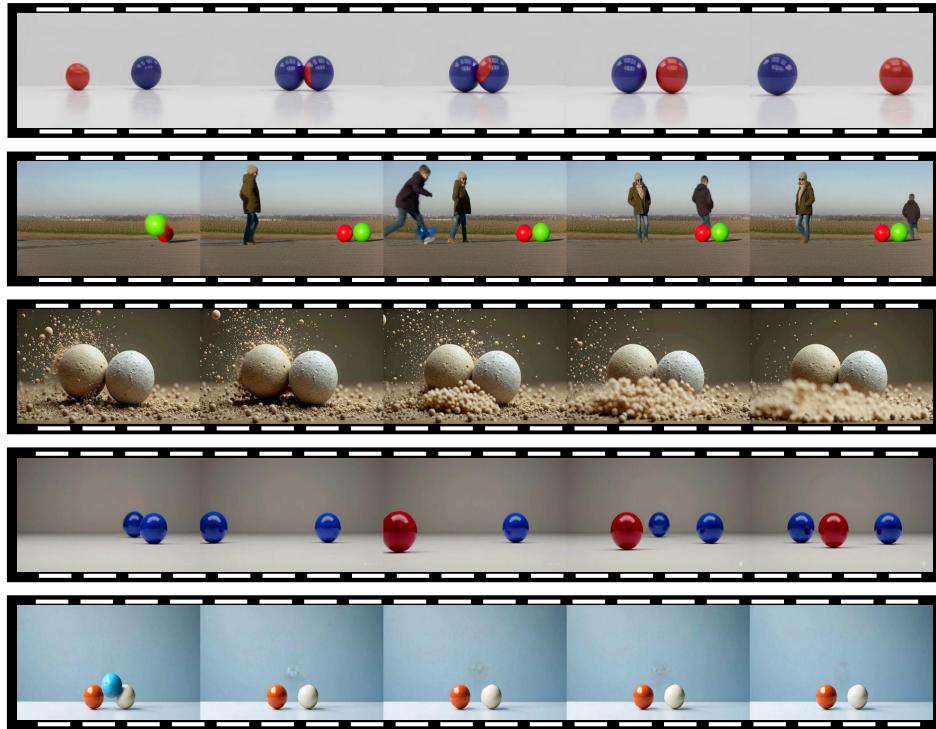


Figure 16: **Results of Generating Videos Following Conservation of Energy.**

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1422 Qingying

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1427 Dreamina

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1433 Wan

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1436 Kling

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1439 Mochi-1

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Conservation of Mass

Prompt: Pouring water from one cup into an empty cup, the total amount remains the same.

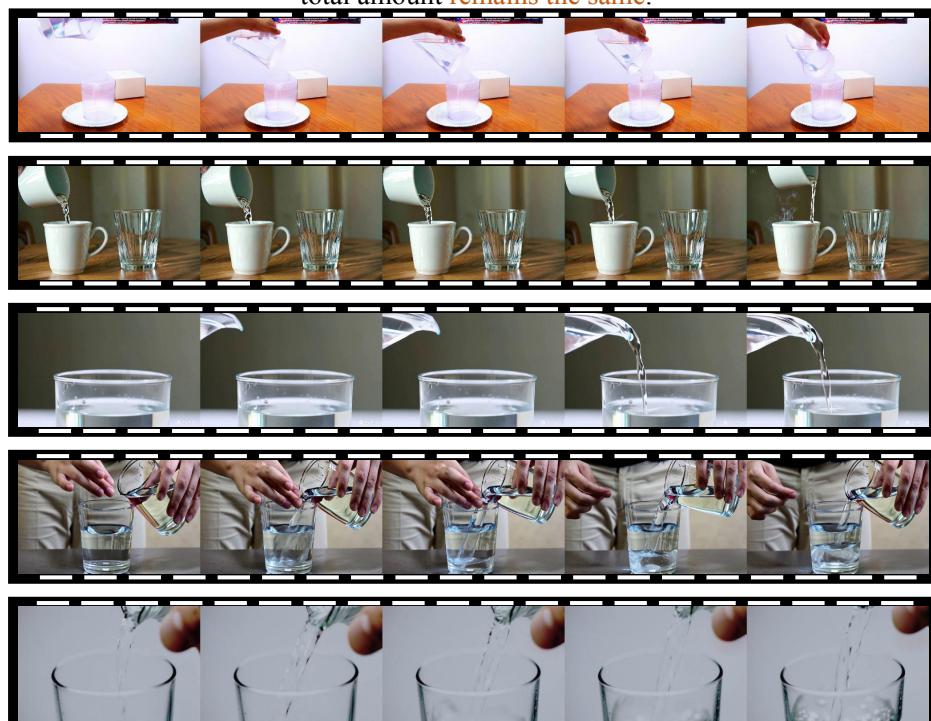


Figure 17: **Results of Generating Videos Following Conservation of Mass.**

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Pika



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Hailuo



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LTX
Video

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Sora



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Figure 18: **Results of Generating Videos Following Conservation of Mass.**

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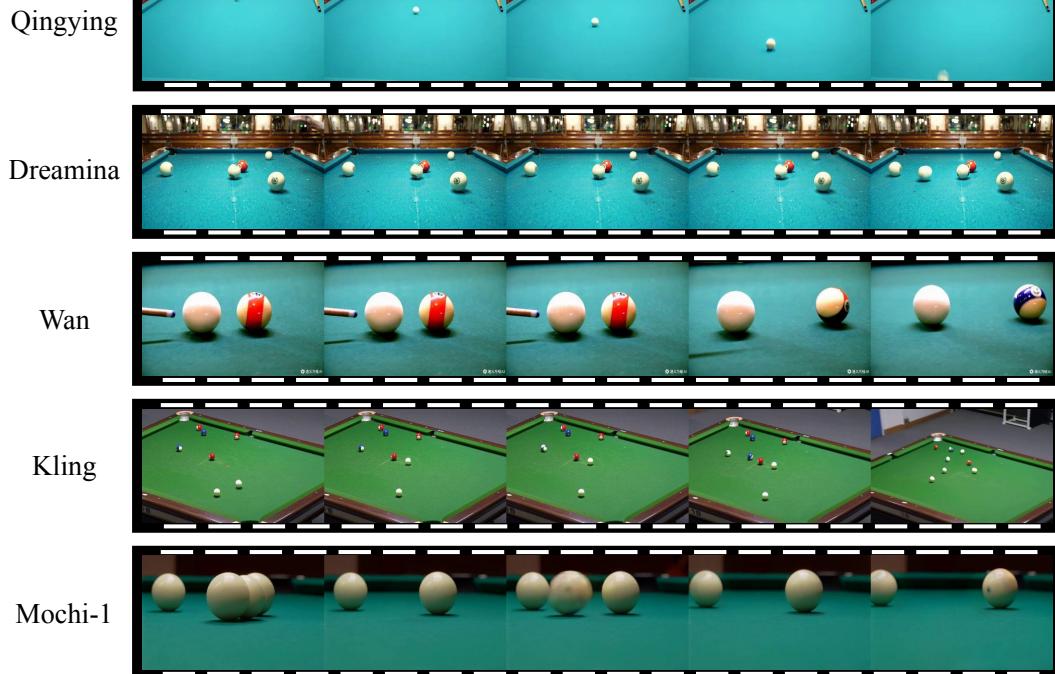
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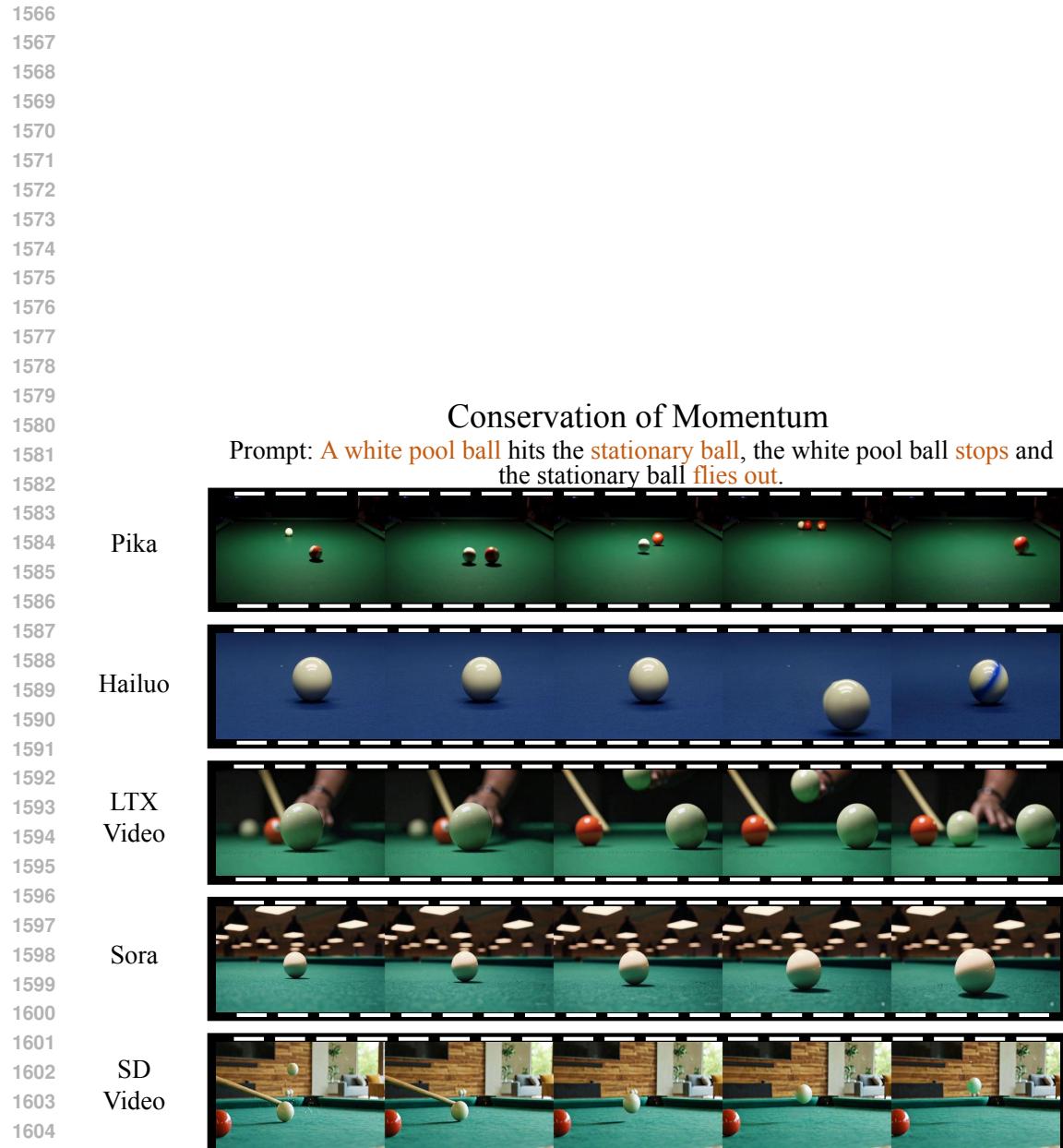
Conservation of Momentum

Prompt: A white pool ball hits the stationary ball, the white pool ball stops and the stationary ball flies out.

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1552 Figure 19: Results of Generating Videos Following Conservation of Momentum.
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1606 Figure 20: **Results of Generating Videos Following Conservation of Momentum.**
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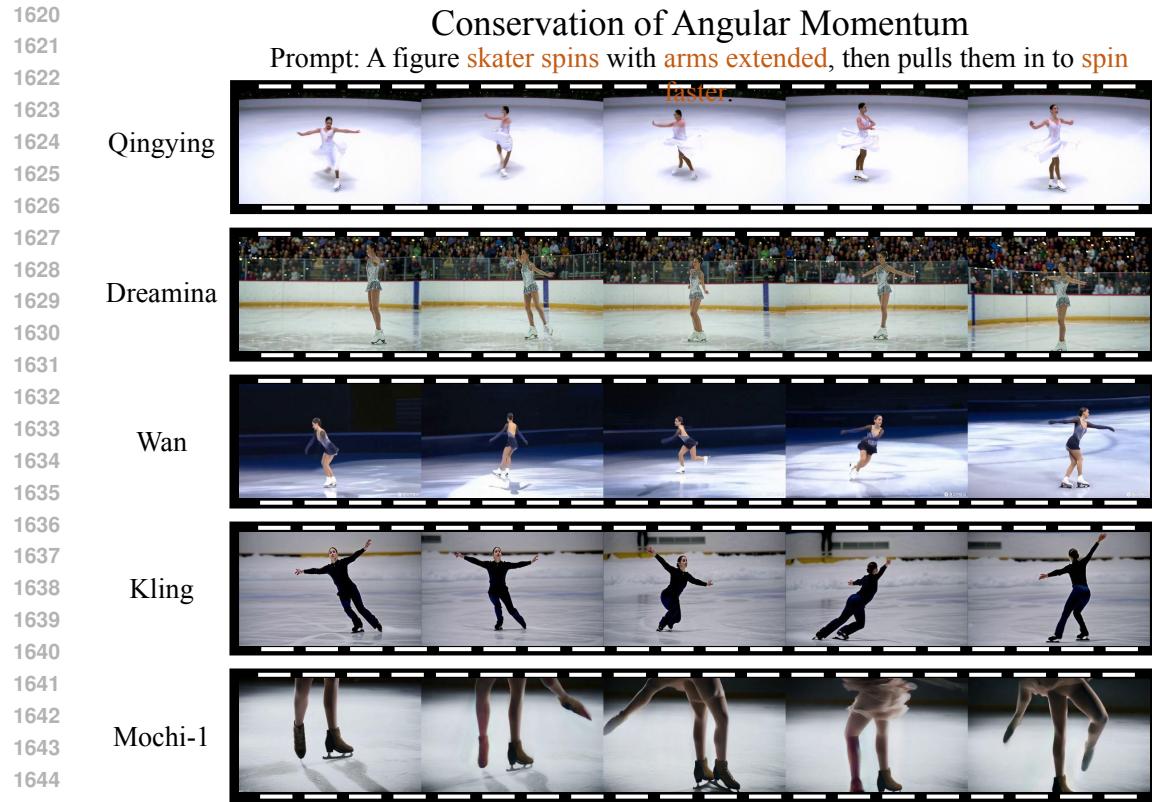


Figure 21: **Results of Generating Videos Following Conservation of Angular Momentum.**

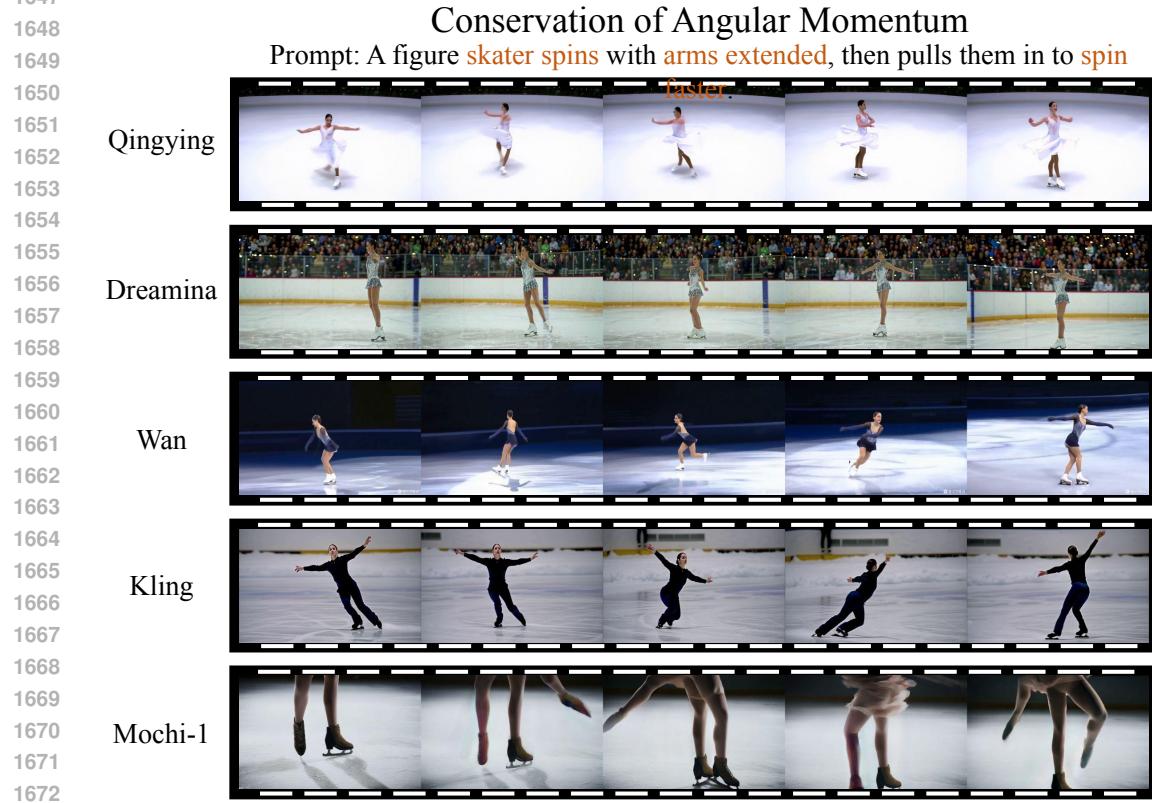


Figure 22: **Results of Generating Videos Following Conservation of Angular Momentum.**

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Hooke's Law

Prompt: Pressing a spring hard, the spring shortens a lot.

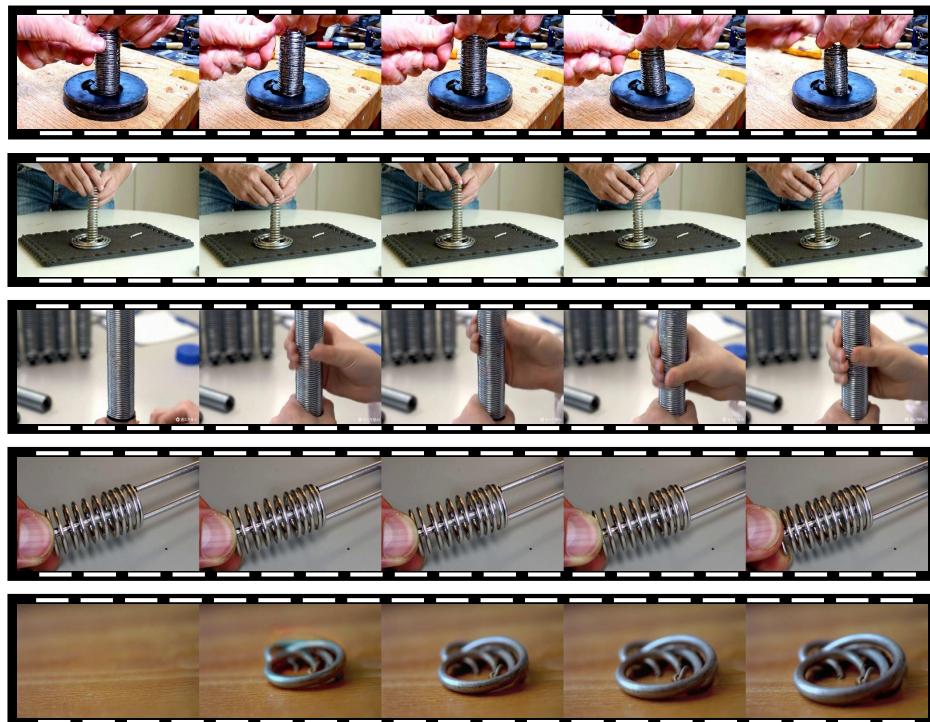


Figure 23: Results of Generating Videos Following Hooke's Law.

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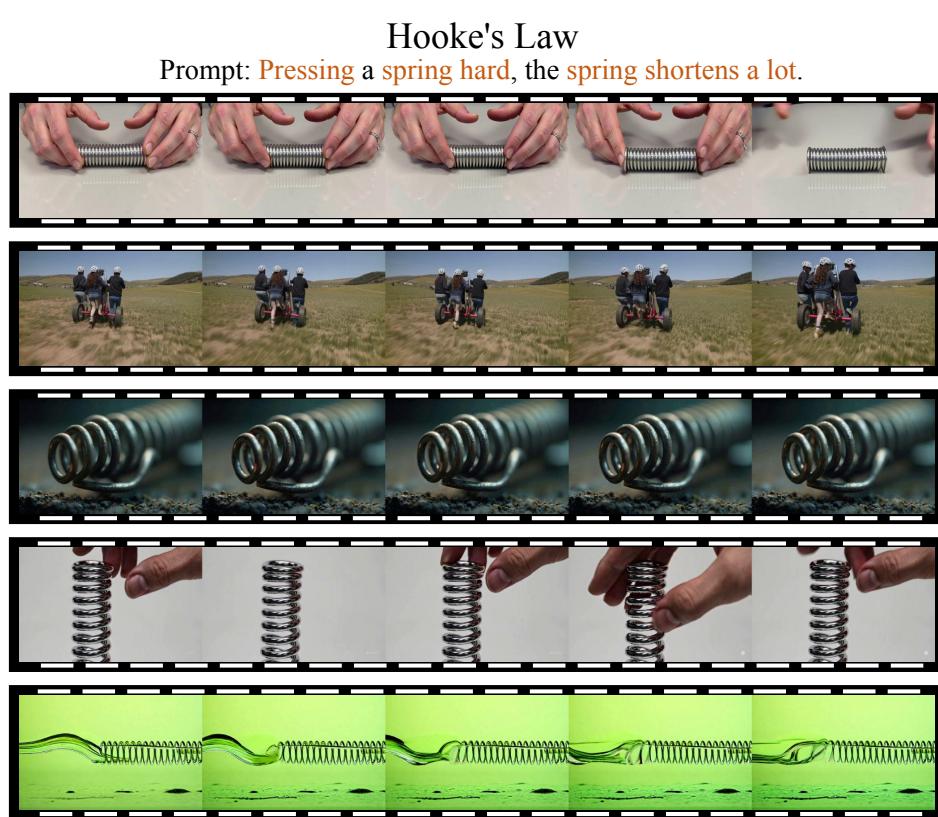
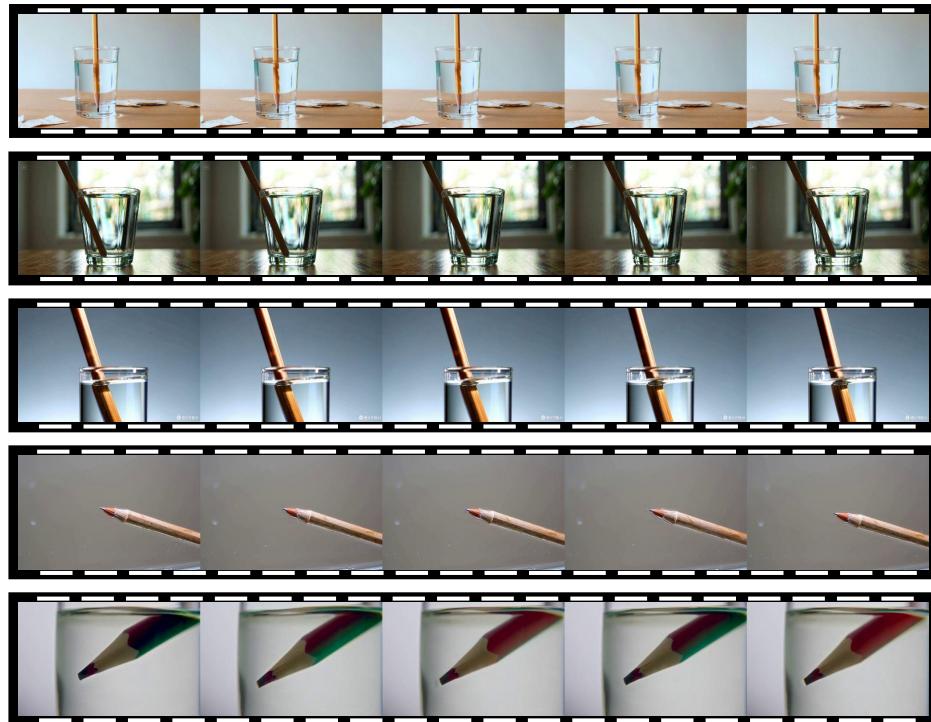


Figure 24: Results of Generating Videos Following Hooke's Law.

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1797 Snell's Law
Prompt: A pencil in the water looks bent.
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1800 Qingying
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1804 Dreamina
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1813 Kling
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Figure 25: **Results of Generating Videos Following Snell's Law.**

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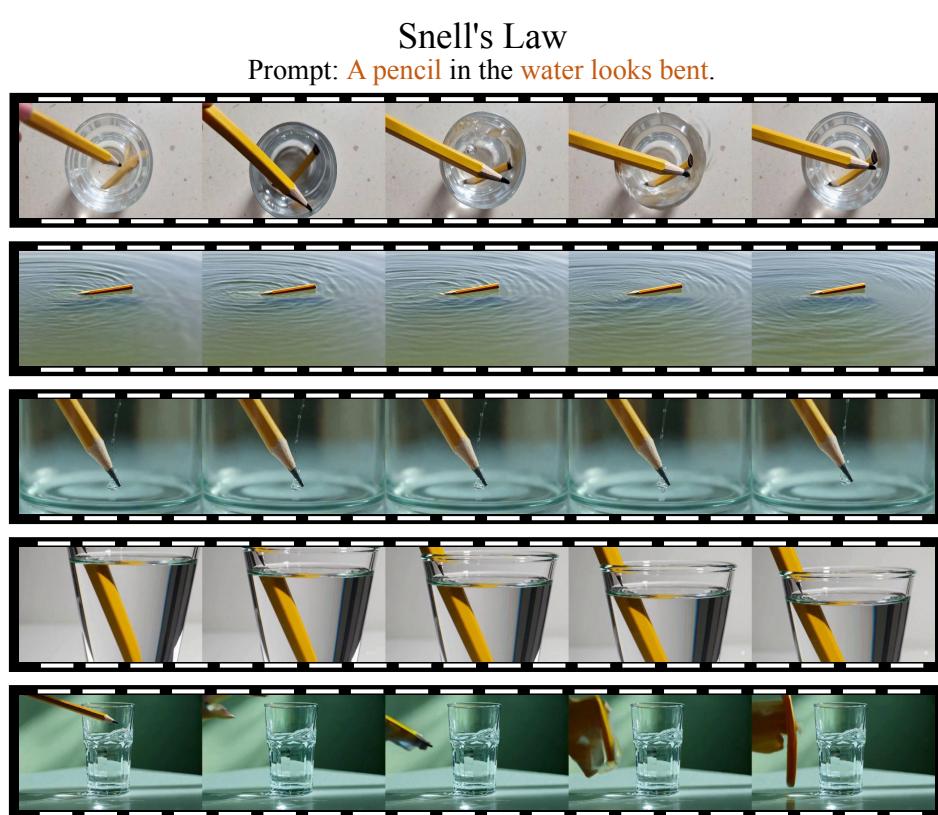


Figure 26: **Results of Generating Videos Following Snell's Law.**

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Law of Reflection

Prompt: Throw a ball diagonally at a wall and it will bounce off diagonally.

Qingying



Dreamina



Wan



Kling



Mochi-1



Figure 27: **Results of Generating Videos Following Law of Reflection.**

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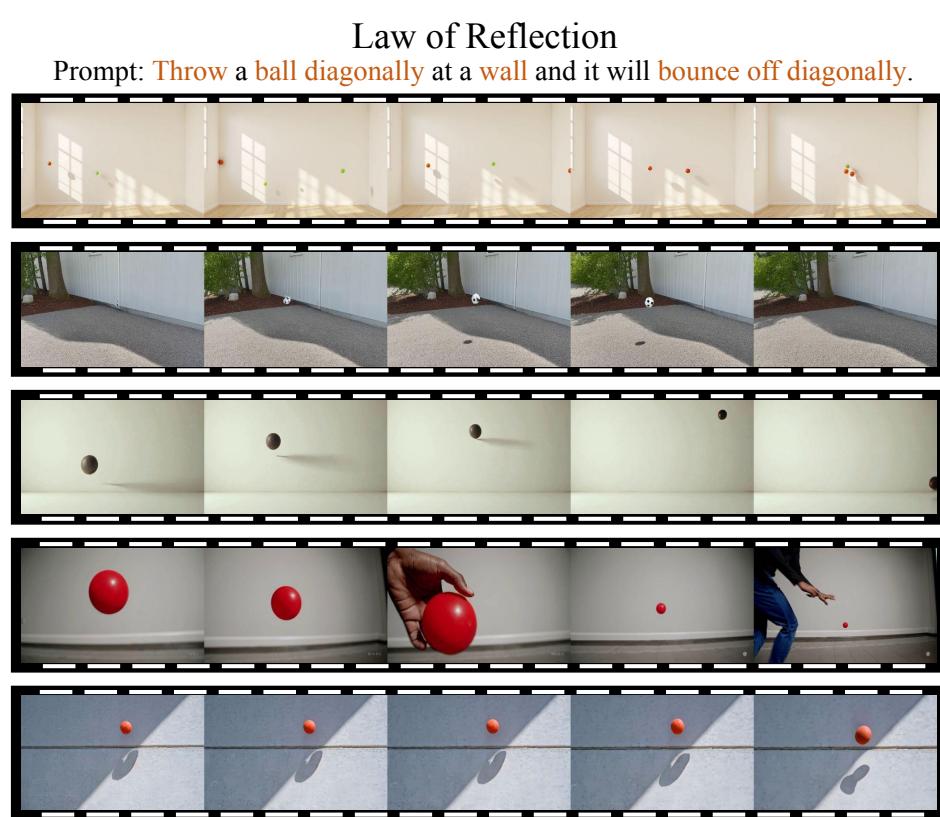


Figure 28: **Results of Generating Videos Following Law of Reflection.**

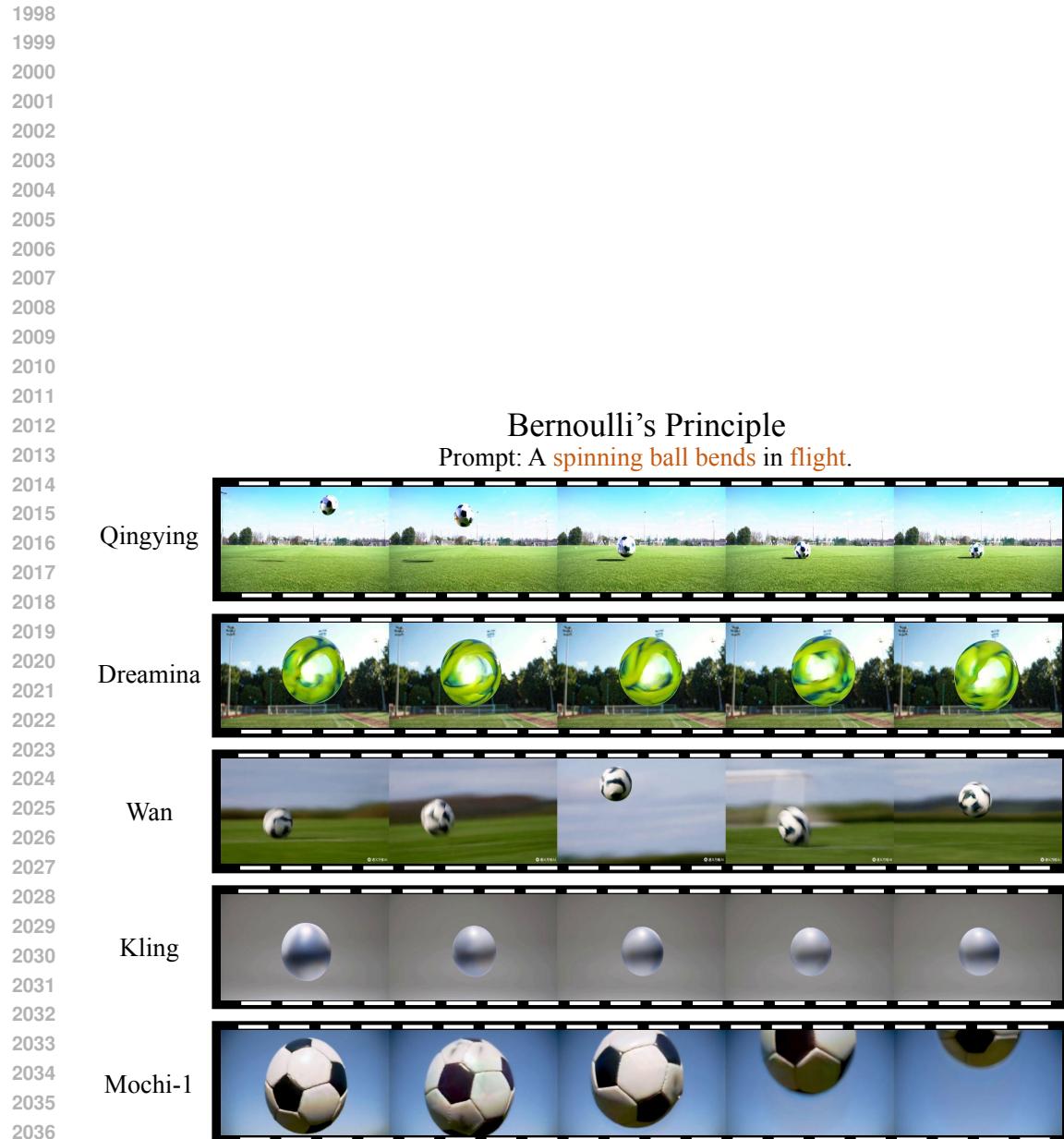


Figure 29: **Results of Generating Videos Following Bernoulli's Principle.**

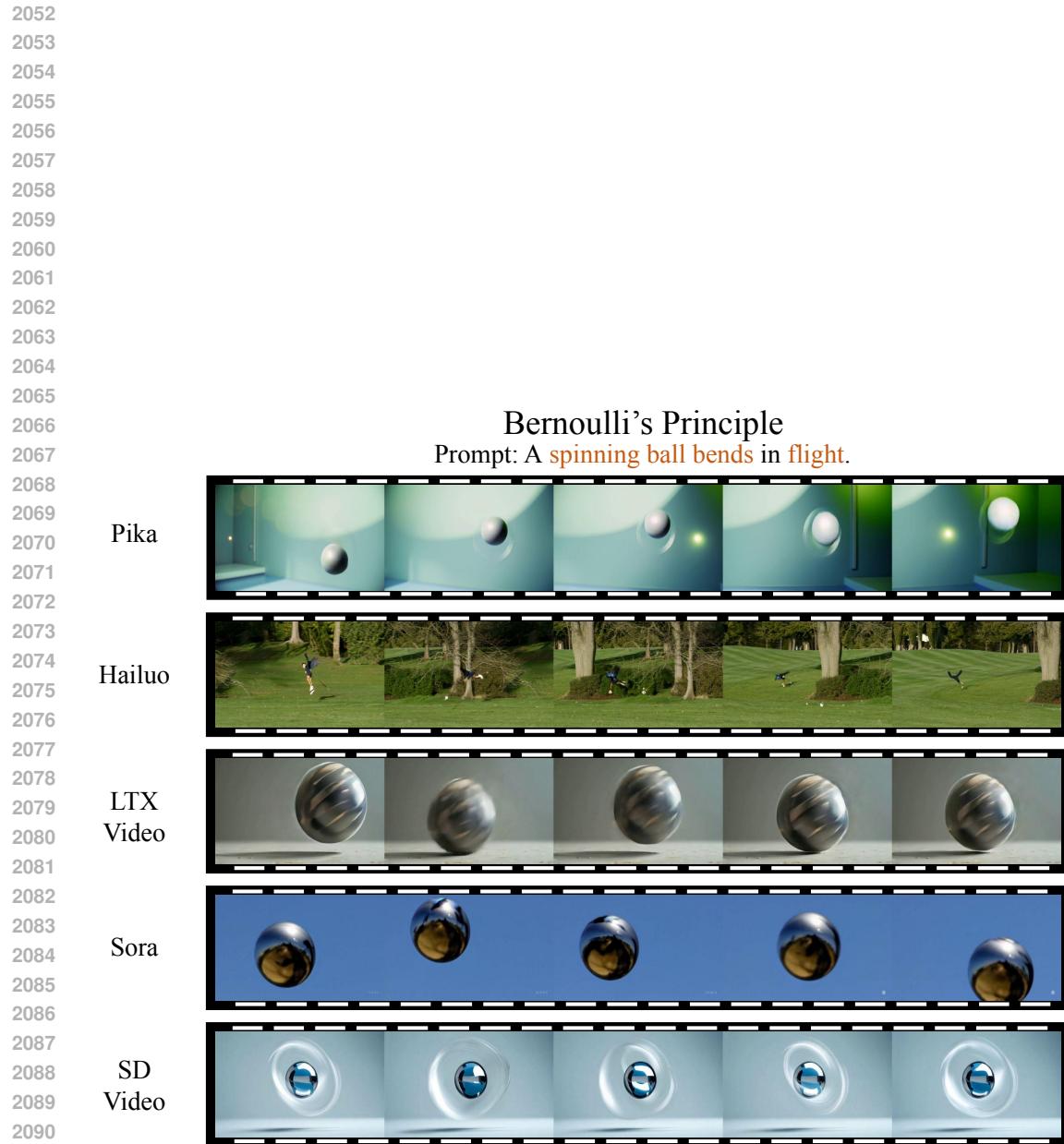


Figure 30: **Results of Generating Videos Following Bernoulli's Principle.**

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2106 **LLM USAGE DISCLOSURE**
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2108 LLMs were used only to polish language, such as grammar and wording. These models did not
2109 contribute to idea creation or writing, and the authors take full responsibility for this paper's content.
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