AUTOCODE4MATH: LEARNING AUTONOMOUS CODE INTEGRATION FOR MATH LLMS

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ABSTRACT

Recent research on tool integration for math Large Language Models (LLMs) aims to combine complementary strengths of chain-of-thought (CoT) reasoning and code execution. However, we discover a critical limitation: current toolintegrated math LLMs rely on externally dictated instructions to decide whether to use CoT or code, lacking the autonomy to choose the most appropriate method independently. This prompts us to study Autonomous Code integration for math LLMs, which enables models to *independently* develop their own methodologyselection strategy in the absence of reliable supervision. To address this challenge, we propose an innovative Expectation-Maximization (EM) formulation that refines the model's decision-making through the exploration of its capabilities. This framework alternates between (a) computing a reference strategy that improves the model's belief over its capabilities through self-exploration, and (b) updating the model based on the refined belief. We further enhance this framework with an efficient implementation, incorporating a novel data synthesis strategy and off-policy reinforcement learning. Extensive experiments demonstrate that our approach, using only a public query set, significantly boosts the performance of existing math LLMs, raising accuracy by nearly 20% to 65.28% on the challenging MATH benchmark, while reducing code executions by up to 65%. Code and data is released in the anonymous repository.

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1 INTRODUCTION

033 Large Language Models (LLMs) have demonstrated remarkable performance across various do-034 mains (Kaddour et al., 2023; Achiam et al., 2023; Dubey et al., 2024; Team et al., 2023; Yang et al., 2024), yet they face significant challenges when addressing complex mathematical problems, such as abstract reasoning and intricate calculations (Gao et al., 2023; Yue et al., 2023; Gou et al., 2023; 037 Li, 2024). To tackle these challenges, two primary paradigms have emerged: chain-of-thought (CoT) reasoning (Wei et al., 2022; Yu et al., 2023; Luo et al., 2023) and the use of external tools, such as Python programs (Toshniwal et al., 2024; Yue et al., 2023). Both strategies offer distinct yet complementary benefits. CoT is highly effective for semantic analysis, planning, and abstract reasoning, 040 but it often struggles with precise computations. In contrast, leveraging python programs offloads 041 mathematical operations to specialized tools like symbolic solvers or numerical libraries. Nonethe-042 less, this approach has shown vulnerability in effectively translating natural language queries into 043 correct code (Li, 2024). 044

Recent advancements focus on synergizing these paradigms by developing *tool-integrated reasoning*frameworks, such as TORA (Gou et al., 2023; Shao et al., 2024), HTL (Li, 2024) and DotaMath (Li
et al., 2024a), which merge CoT reasoning with code generation to provide more fluid interactions
between abstract reasoning and precise computation. However, despite the potential benefits of
incorporating external tools, their successful integration presupposes that the model is both adept at
using the tool and capable of reasoning effectively about the problem with the code.

This assumption raises concerns about LLMs' capability boundaries of using tools, underscoring
 the need for more intelligent code integration strategies. Rather than a reactive decision, code integration should be a deliberate decision informed by the model's capabilities, mirroring human-like methodology-selection for problem-solving.

We distill this objective into a central goal: developing autonomous code integration (AutoCode) 055 for math LLMs, as illustrated in Fig. 1. Existing tool-integrated math LLMs generally lack the 056 AutoCode capability, because these models are trained to follow an externally imposed methodology 057 that do not adapt to their unique strengths. Therefore, we ask:

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How to enable LLMs to learn their own strategies to select the methodology for math queries, such that it complements the model's inherent capabilities? 060

To address this challenge, we introduce a novel Expectation-Maximization (EM) formulation that 061 enables a self-teaching mechanism without relying on external dictations. Specifically, the Expec-062 tation step (E-step) computes a reference strategy through self-exploration, representing the belief 063 over its capabilities. The maximization step (M-step) updates the LLM based on the data induced 064 by the new belief. Furthermore, we propose an efficient joint training scheme for this framework, 065 which features a novel data synthesis strategy for offline data curation and efficient off-policy rein-066 forcement learning (RL). 067

Extensive experiments show that, using merely public query set, our method significantly improves 068 existing math LLMs. For instance, our 7B model enhances accuracy on the challenging MATH 069 benchmark (Hendrycks et al., 2021) by nearly 20% and reaches 65.28% accuracy, while reducing up to 65% code executions. 071

072 Our contribution is summarized as follows: (1) We identify a critical gap in the existing research on math LLMs, that they struggle with autonomous code integration (AutoCode). (2) We propose 073 a novel EM learning framework that empowers LLMs to develop their own AutoCode strategies, 074 tailored to their inherent capabilities. (3) We showcase a neat and efficient implementation of this 075 EM framework, featuring a novel data synthesis strategy and an efficient off-policy RL training. 076 Extensive results show substantial improvements in both accuracy and computational efficiency. 077



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Figure 1: Examples of Autonomous Code Integration. Prior models are usually trained on queries with explicit instructions (Top Left). In contrast, our model autonomously learns to choose the appropriate methodology, either CoT or code execution (Left). Additionally, it is capable of performing multiple rounds of autonomous code integration (Right).

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¹⁰⁸ 2 METHODOLOGY

110 2.1 PROBLEM STATEMENT

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Recent research have studied tool integration for math LLMs. Specifically, given a math query 112 $x_q \in X_Q$, expressed in natural language, the goal is to generate a solution using a language model 113 (LM), denoted as \mathcal{M}_{a} , parameterized by θ . Importantly, the LM is augmented with access to a 114 Python interpreter, allowing it to execute Python code as needed during inference. We are interested 115 in allowing the model to choose the appropriate methodology (denoted as c) – either CoT reasoning 116 or code snippets – and generate the corresponding solutions $y_t \in \mathcal{Y}$ based on the preceding context 117 $(x_q, y_{\leq t})$. When code integration is necessary, the model generates special tokens ""python 118 and **```** to trigger the Python interpreter, after which the execution results are appended to the on-119 going context. Both the math query x_q and the response y_t consist of sequences of natural language 120 tokens, with interleaved code integration as necessary (see Fig. 1 for an example). 121

Our goal is to develop a language model that autonomously integrates code execution for math problem-solving, switching seamlessly between CoT reasoning and code execution when appropriate. Conceptually, such code-integrated reasoning process involves two repeated steps: (a) *Methodology selection*. The model first decides whether to use code execution or CoT reasoning based on the context; (b) *Solution generation*. Based on the chosen methodology, the model generates either executable Python code or CoT rationales.

We note that the methodology selection step can occur either implicitly (via the model's internal states) or explicitly (through verbal cues generated by the model). For example, in our implementation, the model is trained to signal the chosen method at the beginning of its response (see Fig. 1), through verbal cues such as Let's write a program for code integration, and

Let's reason step by step for CoT reasoning. However, it is not required to signal every methodology-selection decisions. For instance, as shown in Fig. 1 (Right), the model can correct code using CoT reasoning without explicit cues.

135 We formally define our problem as follows. Let $c \in \mathcal{C} = \{0, 1\}$ denote the methodology of CoT 136 and code integration, respectively. Given the math query x_q , the model selects a methodology c, and generates a corresponding solution $y_a \sim p(y_a|x_q,c;\mathcal{M})$. This decision-making process 137 138 iterates until the LM predict an end token. Upon termination, the model receives a binary feedback $r = \mathbb{I}(y_a) \in \{0, 1\}$, where the indicator function $\mathbb{I}(y_a)$ evaluates the correctness of the predicted 139 solution y_a by comparing it to the gold answer. For clarity and simplicity, we focus our discussion 140 on a single iteration of the methodology-selection and solution-generation process, which adheres to 141 the following factorization of the language policy: $p_{\theta}(y_a|x_q) = \sum_c p_{\theta}(c, y_a|x_q) = \sum_c p_{\theta}(c|x_q)$. 142 $p_{\theta}(y_a|x_q, c)$. And we illustrate in Sec. 2.2 how we handle multiple iterations. 143

- 144 2.2 THE EM FORMULATION
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2.2 THE LWT OKMOLATION

Challenge and Motivation. The key challenge in achieving autonomous code integration (AutoCode) lies in the absence of reliable supervision for making methodology-selection decisions. Existing math LLMs typically employ supervised fine-tuning (SFT) to empower tool integration (Yue et al., 2023; Wang et al., 2023b; Li et al., 2024a; Gou et al., 2023; Shao et al., 2024; Li, 2024), which relies on externally dictated expert decisions. Training on such data fall short because it fails to dynamically adapt to the model's unique capabilities.

152 To address this challenge, we draw inspiration from human decision-making. Humans evaluates 153 whether to seek external assistance based on the complexity of the task and their belief in their ability to handle it. This belief is refined through exploration, observation and reflection. For instance, 154 consider solving a complex math problem, such as finding the roots of an equation. A person 155 might attempt manual calculations using roots formula, or resort to a calculator. To form a belief 156 about whether external tools are necessary, humans explore both options and observe the outcomes. 157 Through reflection on such experiences, they recognize their limitations in manual computation 158 results, and develop a belief that relying on a calculator improves accuracy for such problems. 159

The EM Framework. Inspired by this analogy, we propose an Expectation-Maximization (EM) based approach that emulates the cognitive process of belief refinement and intelligent decision making, alternating between two key steps (Fig. 2):



Figure 2: Method Overview. (Left) shows an overview for the EM framework, which alternates between finding a reference methodology-selection strategy through self-exploration and updating the LLM via selftaught fine-tuning and off-policy reinforcement learning based on synthesized data. (Right) shows an example of the proposed data synthesis strategy.

- 1. Self-Exploration (E-step): Explore the model's inherent capabilities to identify a reference strategy for methodology selection that maximizes utility.
- 2. Self-Refinement (M-step): Refine the model's belief about its capabilities under the supervision of the reference strategy, and evolve the model's capabilities through reinforcement.

To address the lack of direct supervision for methodology selection, we treat c as a latent variable. Our goal is to identify the methodology c and corresponding solution y_a that maximizes the likelihood of generating a correct response for a given query. This motivates transforming the maximum value problem into a maximum likelihood problem, which we define as:

$$\mathcal{J}_{\mathrm{MLE}}(\theta) \doteq \log P(r=1|x_q;\theta) \tag{1}$$

$$= \log \sum_{c} p_{\theta}(c|x_q) \sum_{y_a} p_{\theta}(y_a|x_q, c) \cdot P(r=1|y_a, c, x_q).$$

$$\tag{2}$$

The factorization reflects the distinct roles of methodology-selection $p_{\theta}(c|x_q)$ and the solutiongeneration $p_{\theta}(y_a|x_q, c)$ in the LLM's decision-making process.

The EM framework provides an effective solution for maximizing this MLE objective in the presence of latent variables Bishop & Nasrabadi (2006). Intuitively, EM handles the methodology-selection decision c by introducing a reference distribution (strategy) $s(c|x_q)$, analogous to a belief system in human decision-making.

From the MLE objective, we derive the evidence lower bound (derivations detailed in Sec. A.1):

$$\mathcal{J}_{\mathrm{MLE}}(\theta) \ge \mathbb{E}_{s(c|x_q)} \left[\log \frac{p_{\theta}(c|x_q) \cdot P(r=1|c, x_q; \theta)}{s(c|x_q)} \right]$$
(3)

$$= \mathcal{J}_{\text{ELBO}}(s,\theta). \tag{4}$$

The EM framework alternates between two-steps.

E-step. This step seeks the reference strategy $s(c|x_q)$ by optimizing the following objective:

$$\max_{s} \mathcal{J}_{\text{ELBO}}(s,\theta) = \min_{s} \mathcal{D}_{\text{KL}}\left(s\left(c|x_q\right) \| P\left(r=1,c|x_q;\theta\right)\right).$$
(5)

This effectively computes the reference strategy $s(c|x_q)$ as the posterior of methodology c generating correct response for a given query x_a , i.e., $P(r = 1, c | x_a; \theta)$. If decision c are more likely to succeed, the reference strategy accordingly assigns higher probability mass to the decision. By computing the reference strategy, E-step provides effective guidance for methodology-selection in the absence of reliable supervision.

216 **M-step.** Using the reference strategy $s(c|x_q)$ from the E-step, the M-step updates the model parameters θ to maximize the ELBO:

$$\max_{\theta} \mathcal{J}_{\text{ELBO}}(s,\theta) = \max_{\theta} \mathbb{E}_{s(c|x_q)} \left[\mathbb{E}_{p_{\theta}(y_a|x_q,c)}[R(x_q,y_a)] + \log p_{\theta}(c|x_q) \right].$$
(6)

The objective comprises two terms focusing on different sub-policies. The first term optimizes the solution-generation policy $p_{\theta}(y_a|x_q, c)$ for reward maximization, akin to reinforcement learning through exploration. The second term computes a log-loss, essentially supervising the current methodology-selection strategy $p_{\theta}(c|x_q)$ using the reference strategy.

Discussion. Our EM framework mirrors the human cognitive process of belief refinement and in telligent decision-making. During the E-step, the framework engages in a form of *self-exploration by probing its internal model capabilities* to identify a reference strategy. This approach stands in
 contrast to SFT, which relies on external demonstrations.

In the subsequent M-step, the focus shifts to self-refinement: the model adjusts its methodology selection based on the reference strategy while reinforcing solution generation. This iterative process enables the model to dynamically adapt to its own strengths and weaknesses, meanwhile fostering continuous improvement. Unlike standard Reinforcement Learning (RL) methods, which enhance decision-making through localized exploration around the current policy, *our proposed approach uniquely narrows the policy search space by leveraging the guidance from the reference strategy*.

Beyond addressing the challenge of autonomous code integration, our EM framework is supported by a robust theoretical foundation. It exhibits favorable properties, such as monotonic improvement of the objective function. Specifically, the evidence lower bound (ELBO) objective satisfies the inequality: $\mathcal{J}_{\text{ELBO}}(s_1, \theta_0) \leq \mathcal{J}_{\text{ELBO}}(s_1, \theta_1) \leq \mathcal{J}_{\text{ELBO}}(s_2, \theta_1)$, indicating *a guaranteed progression toward better performance as the model iterates through the EM steps*.

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2.3 PRACTICAL IMPLEMENTATION

While the EM framework provides a promising solution for AutoCode, its practical application
faces two primary challenges. First, the E-step (Eq.5) involves computing the posterior, which is
inherently complex. Second, the M-step (Eq.6) introduces fragmented training processes: SFT for
methodology selection using *offline* data and RL for solution generation via *on-policy* interactions.
This separation not only complicates implementation but is also nonsensical, as both policies share
the same parameter space in a unified LLM policy and should not be trained separately.

To address these challenges, we present a practical implementation that unifies the training of methodology-selection and solution-generation policies, enabling efficient joint optimization. This streamlined approach consists of a data curation stage and an offline RL training stage. Specifically, the data curation stage produces data for methodology selection and solution generation, combining them into complete responses using two distinct synthesis strategies. These complete responses enable a modified M-step objective (Eq. 6) that supports efficient offline training without the need for on-policy interactions. We provide an algorithm diagram in Appendix Sec. B.

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2.3.1 DATA CURATION

We first elucidate the relationship between solving the E-step for the reference strategy and generating data for this strategy. Then we elaborate on the data synthesis strategies used to combine the training data for methodology-selection and solution-generation.

E-step and Data Generation. In the E-step (Eq. 5), computing the exact posterior for the reference strategy is typically complex, often requiring the training of a variational distribution $s_{\phi}(c|x_q)$ parameterized by separate neural networks ϕ (Zintgraf et al., 2019; Wang et al., 2020; 2023a). However, in our implementation, this complexity is mitigated. The reference strategy is only needed to supervise methodology selection $p_{\theta}(c|x_q)$, not during inference. Given the binary action space $c \in \{0, 1\}$, the posterior $P(r = 1, c|x_q; \theta)$ can be estimated via Monte Carlo simulations, similar to how humans refine beliefs through exploration and observation: to decide whether external assistance is necessary, humans explore the options and adjust their belief based on the outcomes. 270 Specifically, the posterior is factorized as $P(r = 1, c | x_a; \theta) = p_{\theta}(c | x_a; \theta) \cdot P(r = 1 | c, x_a)$. We 271 estimate the prior through Monte Carlo rollouts: 272

$$p_{\theta}(c|x_q;\theta) \approx \frac{1}{K} \sum_{i=1}^{K} \mathbb{I}\{y_i \text{ uses methodology } c\}$$
(7)

 $\theta))$

(8)

where $y_i \sim \pi_{\theta}$ is one of K random rollouts from the LLM generation policy π_{θ} . 276

The likelihood $P(r = 1 | c, x_q; \theta)$ is defined via the Q-function, $Q(x_q, c)$, which evaluates the expected return of methodology choice c given the context of x_q :

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where $R(x_q, y_a)$ represents the reward function. The Q-values can be estimated using K Monte Carlo rollouts per query-methodology pair. We note that the Q-function aligns directly with the likelihood function $P(r = 1 | c, x_q; \theta)$, as both both quantify the effectiveness of the query-methodology pair (x_q, c) . This enables us to define: $P(r = 1 | c, x_q; \theta) \propto Q(x_q, c)$.

 $Q(x_q, c) = \mathbb{E}_{p_\theta(y_a|x_q, c)}[R(x_q, y_a)] \approx \frac{1}{K} \sum_{i=1}^K r_i.$

287 Combining these estimates, the reference strategy satisfies $s^*(c|x_q) \propto p_{\theta}(c|x_q)Q(x_q,c;\theta)$, forming 288 an energy-based distribution,

$$s^*(c|x_q) = \frac{\exp\left(\alpha \cdot p_\theta(c|x_q)Q(x_q,c;x_q)\right)}{Z(x_q)}$$

292 where the temperature $\alpha > 0$ controls the sharpness of the distribution, and $Z(x_a)$ is the parti-293 tion function that normalizes the distribution. Indeed, the reference strategy represents a softmaxed distribution over methodology choices, from which we sample to generate data for supervised methodology-selection training. 295

296 **Dataset Synthesis.** Our goal for data curation is to collect a dataset where each dataset sample 297 (x_q, y, r) includes a query x_q , a response y, and a reward r. The complete response y is obtained 298 by concatenating sequences of methodology-selection and solution-generation (see Fig. 2 for an example): $y = \text{Concat}(\{(c, y_a)_t\}_{t=1}^T))$. The methodology choices c are sampled from $s^*(c|x_q)$, and the solutions are generated using two inference modes: 300

- *Dictated:* Explicitly specifying the methodology c in the instruction.
- *Native:* Natively generating complete responses without guiding methodology.

The data for learning methodology-selection and solution-generation is merged into complete responses using two synthesis strategies:

- Self-Exploratory Synthesis. We select dictated and native solutions that aligns with the (sampled) reference decision c^* , forming single-round or self-correction responses.
- Self-Reflective Synthesis. We create multi-round responses by transitioning between methodologies. For example, initial attempts using one methodology (e.g., CoT) may fail, and we hint by a reflective hint to transition to the another methodology (e.g., code) for a successful solution. Formally, the responses are synthesized as $y = \text{Concat}(\{c^-, y_a^-, c^*, y_a\})$. Here c^- denotes an alternative methodology to the reference decision c^* , and y_a^- and $c = c^*$ are the corresponding solutions. Detailed examples are illustrated in Fig. 2.

316 2.3.2 **EFFICIENT JOINT TRAINING**

317 Using the curated dataset of complete responses, we unify the learning of methodology-selection 318 and solution-generation into a single offline training process. To achieve this, we modify the M-step 319 objective (Eq. 6) by introducing the off-policy policy gradients: 320

$$\max_{a} \mathbb{E}_{s(c|x_q),\xi(y_a|x_q,c)} \left[O\left(\xi, p_{\theta}\right) \cdot R\left(x_q, y_a\right) \cdot \log p_{\theta}\left(y_a|x_q, c\right) + \log p_{\theta}\left(c|x_q\right) \right], \tag{9}$$

where $\xi(y_a|x_q,c)$ is a behavior policy, $p_{\theta}(y_a|x_q,c)$ is the improvement policy, and $O(\xi,p_{\theta})$ is the 323 off-policy correction term compensating for the discrepancy between these policies.

To stabilize training, we use query-wise reward whitening and employ a clipping scheme on the off-policy correction term following PPO (Schulman et al., 2017): $O(\xi, p_{\theta}) = Clip\left(\frac{p_{\theta}(y_a, c|x_q)}{\xi(y_a, c|x_q)}, 0.8, 1.2\right).$

This unified process efficiently integrates the training of two sub-policies into a cohesive framework, allowing for a neat implementation of iterative data curation and offline RL.

330 331 3 EXPERIMENTS

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³³² This section addresses the following research questions:

Q1: Effectiveness in Improving Math Capabilities. We evaluate how well the proposed method enhances performance based on existing math LLMs, on both in-domain and out-of-domain mathematical benchmarks.

- *Q2: Ablations on the proposed components.* We assess the effect of the EM formulation and the self-reflective data synthesis strategy.
- Q3: Analysis of the learned strategies. We analyze how the learned model improves accuracy, in
 particular regarding the learned methodology-selection strategies.
- Datasets. Training with the proposed method requires only a query set, as it leverages self-taught
 fine-tuning and reinforcement learning that collect data through self-exploration. Nonetheless, it presupposes the model be able to solve math queries using code. Thus, we compile public SFT data that
 includes CoT reasoning and code solutions for GSM8K (Cobbe et al., 2021) and MATH (Hendrycks
 et al., 2021) training queries, from MetaMath (Yu et al., 2023), MathInstruct (Yue et al., 2023),
 OpenMath (Toshniwal et al., 2024) and MMOS (Chen et al., 2024b). Detailed dataset statistics are
 provided in the appendix.
- 348 **Benchmarks and Evaluation Protocols.** We evaluate our approach on two in-domain datasets: 349 GSM8k (Cobbe et al., 2021) and MATH (Hendrycks et al., 2021). To test generalization, we use 350 four out-of-domain benchmarks:AsDIV (Miao et al., 2021), GaokaoMath2023 (Liao et al., 2024), 351 CollegeMath (Tang et al., 2024), OlympiadBench (He et al., 2024). This selection provides a com-352 prehensive test of math reasoning capabilities, ranging from elementary-level to Olympiad-level 353 math problems. We use accuracy with greedy sampling as our primary metric. We evaluate the 354 correctness of predicted responses using released codes from DeepseekMath (Shao et al., 2024) and 355 Owen2Math (Yang et al., 2024).
- 356 **Baselines.** We compare our method against proprietary models like GPT-4 (Achiam et al., 2023) and 357 Claude (Anthropic, 2024), as well as open-source and tool-integrated math LLMs such as Numina-358 Math (Li et al., 2024b), Mathstral (AI, 2024), Mammoth (Yue et al., 2023), MathCoder (Wang 359 et al., 2023b), ToRA (Gou et al., 2023), DotaMath (Li et al., 2024a), AlphaMath (Chen et al., 2024a), MathGenie (Lu et al., 2024). To examine the effectiveness of the proposed approach on 360 top of existing math LLMs, we consider AutoCode Training on Llama-3.1 (Dubey et al., 2024), 361 Qwen2Math (Yang et al., 2024), and DeepseekMath (Shao et al., 2024). Since the proposed 362 method preconditions on the coding ability for math, we use the aforementioned SFT data to 363 fine-tune Llama-3.1 and Qwen2Math, and term the resulting model as Code4Math-[ModelFamily]. 364 DeepseekMath natively supports writing code to solve math queries.
- 366 Due to computational limits, we focus on experiments with 7B models. We report cited performance 367 metrics for most models, and include larger model performances for the readers' reference.
- **Implementation Details.** We use K = 5 rollouts for response sampling during self-exploration, using nucleus sampling with a temperature of 1.0 and top-p set to 0.95. For computing the reference strategy, we set the temperature parameter $\alpha = \infty$, reducing it to a hard-max (greedy selection) of the top-ranking methodology. Regarding learning rate, we set instruction fine-tuning as $2e^{-5}$, the first RL iteration as $1e^{-5}$, and the consecutive iterations as $5e^{-6}$. We use 8 A100(80G) GPUs. For reproduction, we upload code and relevant materials to the anonymous repository Repo.
- 374
- 375 3.1 MAIN RESULTS376
- Fig. 1 shows the effectiveness of the proposed method. On three family of models, Llama-3.1, Qwen2Math and DeepseekMath, our method our method significantly improves accuracy while

378 Table 1: Effectiveness of AutoCode4Math. The column "Code?" indicates whether code integration is in-379 volved, with \star representing autonomous determination of code integration by the model. \uparrow Alphamath employs 380 Beam Search during inference, improving accuracy at the cost of additional test-time computation. We report Pass@1 Accuracy with greedy decoding. For AutoCode models, code rates are provided in parentheses along-381 side accuracy. The improvement over code-driven inference is highlighted in the colored row, denoted as Δ . 382 The results show that AutoCode4Math significantly improves accuracy by 10.2% while reducing unnecessary code executions up to 66.78%. 384

Model	Code? In-domain		omain	Out-of-domain			
		GSM8K	MATH	GaoKao	Olympiad	College	AsDIV
		Proprietary Mod	lel				
GPT-4 (2024-08) (Achiam et al., 2023)	X	92.9	81.1	67.5	43.3	48.5	91.3
GPT-4 Code Interpreter	\checkmark	94.2	69.7	43.6			92.6
Claude-3 Opus (Anthropic, 2024)	X	95	60.1				
		Open-Source Mo	dels				
Mammoth-70B (Yue et al., 2023)	\checkmark	76.9	41.8	25.2			70.2
ToRA-70B (Gou et al., 2023)	\checkmark	84.3	49.7	31.7			86.8
MathGenie-70B (Lu et al., 2024)	\checkmark	88.4	51.2				
Mathstral-7B (AI, 2024)	X	84.9	56.6	46	21.5	33.7	
Mammoth-Coder-7B (Yue et al., 2023)	√	59.4	33.4	15.3			
MathCoder-7B (Wang et al., 2023b)	√_	67.8	30.6				
ToRA-Code-7B (Gou et al., 2023)	√	72.6	44.6	23.9			
DotaMath-Deepseek-7B (Li et al., 2024a)	V	86.7	64.8	_			88.5
AlphaMath-Deepseek-7B (Chen et al., 2024a)	$\sqrt{+BS^{\dagger}}$	84.1	66.3	51.4			
		AutoCode Train	ing				
Llama-3.1-Base-8B (Dubey et al., 2024)	X	53.9	17.42	13.25	3.11	6.1	74.99
Code4Math-Llama-3.1-8B	×	77.03	43.9	25.97	6.96	15.72	79.41
	\checkmark	77.03 (100%)	43.9 (100%)	23.38	6.81	16.93	78.96
AutoCode4Math-Llama3.1	*	79.83 (40.94%)	48.7 (59.5%)	31.69	13.19	19.91	83.02
Δ		2.8↑ (59.06%↓)	4.8↑ (40.5%↓)	8.31↑	6.38↑	2.98↑	4.06↑
Qwen2Math-Base-7B (Yang et al., 2024)	X	80.74	51.82	43.37	21.62	24.98	90.42
Code4Math-Qwen2	X	81.58	52.68	43.12	18.81	22.39	89.67
	\checkmark	84.68 (100%)	52.44 (100%)	44.94	20.59	26.26	90.07
AutoCode4Math-Qwen2	*	87.41 (24.4%)	64.64 (48.9%)	50.39	27.11	28.71	91.96
Δ		2.73↑ (75.6%↓)	10.2↑ (51.1%↓)	5.45↑	6.52↑	2.45↑	1.89↑
DeepseekMath-Instruct-7B (Shao et al., 2024)	X	81.27	45.32	42.86	14.81	34.46	90.43
, , ,	\checkmark	84.46 (100%)	56.74 (100%)	44.68	20.44	35.49	88.22
AutoCode4Math-DeepSeek	*	89.38 (6.74%)	65.28 (33.22%)	47.01	23.85	36.3	91.65
Δ		4.9↑ (93.26%↓)	8.54↑ (66.78%↓)	2.33↑	3.41↑	0.81↑	3.43↑

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409 reducing code execution frequency. Notably, AutoCode4Math enhances DeepseekMath's perfor-410 mance by 7% on GSM8k from 82.4% to 89.38%, and 20% on Math from 45.04% to 65.28%. Addi-411 tionally, it reduces code executions by up to 90% on GSM8k and 65% on MATH. Importantly, our 412 method outperforms models like DotaMath without relying on external annotations, and AlphaMath that requires substantial inference-time beam search. However, the proposed method is orthogonal 413 to these approaches, we anticipate further improvements in combination with them. 414

415 3.2 ABLATION STUDY

416 The proposed approach relies on two key elements: (1) the EM framework, which factorizes re-417 sponse generation into methodology-selection $p_{\theta}(c|x_q)$ and solution-generation $p_{\theta}(y_a|x_q,c)$, and 418 (2) a self-reflective data synthesis strategy that generates multi-round responses. 419

Ablation of the EM Formulation. We compare our method with a baseline using standard RL with-420 out explicit methodology-selection, employing an off-policy RL approach for computational parity. 421 The performance curve on the in-domain test sets is shown in Fig. 3. shows that standard RL rapidly 422 converges to suboptimal performance, whereas AutoCode achieves better final accuracy through 423 sustained improvement. This indicates a clear advantage for our EM framework over standard RL. 424

We also analyze code execution rates for both approaches on in-domain test sets. As Tab. 2 shows, 425 the standard RL approach often introduces more code executions while remaining inferior accuracy. 426 We hypothesize that standard RL focuses solely on outcome optimization, overlooking the role 427 of methodology-selection in improving final accuracy. In contrast, our EM framework enforce its 428 methodology-selection by leveraging the guidance from the reference strategy, which is computed 429 through exploration of its capability boundaries. 430

Logically, selecting the methodology yielding higher expected utility must in turn improve the final 431 accuracy. We conjecture that the proposed EM framework outperforms standard RL because: the

432	Table 2: Ablation Results. We experiment on top of DeepseekMath (Shao et al., 2024) and Qwen2Math (Yang
433	et al., 2024). We eliminates Self-Reflective Synthesis and EM formulation (reduced to standard RL) from
434	AutoCode4Math. The results reveal the effects of these components in both learning effective methodology-
435	selection and improving accuracy.

Models	Inference	GSM8k	MATH
AutoCode4Math-Deepseek	Auto	89.39 (6.75%)	65.28 (32.22%)
wo/ Self-Reflective Synthesis (Iter1) wo/ EM (RL Iter2) DeepseekMath-Instruct	Auto Auto Code (100%)	83.09 (2.73%) 82.94 (0.3%) 84.46	57.92 (23.68%) 56.74 (29.06%) 56.74
AutoCode4Math-Qwen2	Auto	87.41 (24.41%)	64.64 (48.9%)
wo/ Self-Reflective Synthesis (Iter1) wo/ EM (RL Iter2) CodedMath Owen2	Auto Auto Code (100%)	84.61 (21.23%) 86.28 (69.6%) 84.68	60.36 (34.48%) 61.28 (64.66%) 52.44





Figure 3: **Performance Convergence.** Experiments are conducted based on Qwen2Math (Top) and Deepseek-Math (Bottom). AutoCode achieves higher accuracy with sustained improvement, while standard RL converge to sub-optimal solutions.

Figure 4: Analysis of the Learned Strategies. Correct Responses are classified based on their alignment to the oracle selection, namely, *StrictAlign, AllowCode* and *MisAlign*. We show how different categories of alignment contribute to the accuracy in the stacked bars, and include the overall StrictAlign rate in the separate orange bar.

reference methodology-selection strategy helps narrow the policy search space during training. By
 restricting training samples to those methodology choices with higher utility, the language model
 can converge more efficiently, benefiting from effective guidance of methodology-selection.

Ablation of the Self-Reflective Synthesis. To assess the impact of Self-Reflective Synthesis, we compare with a variant that omits this strategy in the initial RL training (denoted NO_REFL). Fig. 2 shows that NO_REFL lags significantly behind AutoCode, demonstrating the importance of multi-round response generation in achieving higher accuracy. This observation points out the inherent connection between performance and multi-round responses. We include a analysis of multi-round responses and showcase success and failure cases in the appendix.

3.3 ANALYSIS OF THE LEARNED MODEL.

To understand the effectiveness of the learned methodology-selection strategy, particularly its ability to decide when to use or avoid code, we evaluate its contributions to accuracy. We focus our analysis on the first round of methodology-selection, arguing that this initial decision captures the essential characteristics of the strategy, while subsequent rounds play a minor role in overall accuracy.

We introduce the alignment rate as a key metric to measure how closely the learned strategy aligns with an oracle strategy. The oracle strategy, determined over the test set, dictates that code is used only if it is the sole path to a correct response; otherwise, CoT reasoning is preferred. We classify the correct responses into three categories: (1) *StrictAlign*, where decisions match the oracle exactly, (2) AllowCode, where we consider using code acceptable if both code and CoT yield correct answers, and (3) *MisAlign*, where the model's choice diverges from the oracle.

Fig. 4 shows these alignment categories in stacked bars. The RL model has a significantly lower 489 rate of strict alignment compared to AutoCode (lightblue bar), which is not surprising as the RL 490 model is not explicitly trained for this alignment. In contrast, the proposed EM framework is forced 491 to imitate the behavior of the reference strategy, which computes the oracle selection over training 492 queries. Additionally, regarding code executions, the RL model also tends to favor code more than 493 AutoCode, particularly in the case of Qwen2Math. This is because Qwen2Math has better overall 494 accuracy using code than CoT reasoning, and RL captures this statistical relation. In contrast, the 495 proposed method can implicitly reduces code execution as a side effect, because the oracle selection 496 to imitate during training by design involves minimal code executions.

Interestingly, compared with other models, a significant proportion of correct responses from AutoCode are in the *MisAlign* category. This seems counter-intuitive at first sight, but we note that the oracle choice is determined based on their expected utilities, which means the MisAlign choice can result in correct response at a probability, which is inferior to the oracle choice in the expected sense. This implies that a MisAlign choice can be optimized for final accuracy by improving the corresponding solution-generation capability. Further comparison with NO_REFL suggests that multi-round responses also play a crucial role in this advantage.

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4 RELATED WORK AND DISCUSSION

507 Tool-Integrated Math LLMs. Math language models (LLMs) have been developed primarily along two major paradigms: Chain-of-Thought (CoT) reasoning and the use of external tools, such as 508 Python programs (Yu et al., 2023; Yue et al., 2023; Toshniwal et al., 2024). Each paradigm offers 509 unique benefits, and recent advancements increasingly seek to combine these approaches for syner-510 gistic effects, as seen in methods like Hybrid Instruction Tuning (Yue et al., 2023) and various forms 511 of tool-integrated reasoning (Gou et al., 2023; Li et al., 2024a; Li, 2024; Wang et al., 2023b; Shao 512 et al., 2024). Despite these advancements, existing models still face challenges with autonomous 513 code integration, mainly because they rely on supervised fine-tuning where code integration is sub-514 optimally dictated by external annotators. To address this gap, our work introduces a novel EM 515 framework that avoids using external supervision to facilitate AutoCode capabilities.

EM for RL. Expectation-Maximization (EM) has proven effective for maximum likelihood problems involving hidden variables, such as Expert Iteration (Anthony et al., 2017), Iterative Maximum Likelihood (Wu, 2016; Agarwal et al., 2019), Meta-Reinforcement Learning (Zintgraf et al., 2019; Wang et al., 2020), and Adversarial Games (Wang et al., 2023a). In the context of math LLMs, the most relevant works are (Singh et al., 2023) and (Ni et al., 2022), which apply EM-style iterative self-training to math problem-solving. Unlike these approaches, we employ the EM framework specifically to tackle the lack of reliable supervision for autonomous code integration in math LLMs.

Discussion. This paper investigates autonomous code integration for math LLMs. To address the challenge of unreliable external supervision, we propose to factorize out the hidden methodologyselection from response generation, and develop a novel EM formulation. The EM framework alternates between computing a reference strategy for methodology-selection through self-exploration and updating language model based on the reference guidance. This approach supports an efficient joint training scheme that allows for holistic offline data collection coupled with RL training. Our extensive experiments demonstrate the effectiveness of the proposed method, and our ablation studies further elucidate the properties of the learned model.

531 However, there are several limitations and areas for future work regarding AutoCode4Math. First, 532 the generalization of methodology-selection depends significantly on the quality of the collected 533 query set. Further research is needed to understand what characteristics of queries contribute to 534 effective generalization. Second, we did not extensively explore the influence of hyperparameters related to RL iterations, such as dataset size and the number of iterations, in the current version. We 536 are actively working on this. Third, as this is a preliminary work in autonomous code integration, 537 we have not yet investigated alternative approaches for decision routing, such as using Mixtureof-Experts (MoEs) (Masoudnia & Ebrahimpour, 2014), and we not yet fully understand the fun-538 damental reason why EM outperforms RL. These areas present important directions for advancing AutoCode capabilities in math LLMs.

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A APPENDIX

A.1 DERIVATION OF THE EM

 $\doteq \mathcal{J}$

We first model RL as a maximum likelihood problem. Specifically, we consider 'maximizing expected return' as 'maximizing the likelihood of observing a correct response', this is equivalent to maximizing the following log-likelihood,

$$\max_{\theta} \log P(r=1|x_q;\theta) \tag{10}$$

$$= \max_{\theta} \log \sum_{c} p_{\theta}(c|x_q) \sum_{y_a} p_{\theta}(y_a|x_q, c) \cdot P(r=1|y_a, c, x_q)$$
(11)

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$$(\theta),$$
 (12)

where we factorize the language model as $p_{\theta}(y_a|x_q) = \sum_c p_{\theta}(c|x_q)p_{\theta}(y_a|x_q,c)$.

Since the variable c is unobservable for lack of reliable supervision, we resort to the EM framework. Specifically, we treat c as a hidden variable, and introduce a proposal distribution $s(c|x_q)$, which represents the belief of c given the fixed LLM \mathcal{M}_{θ} and the data evidence. We have the following derivations,

$$\mathcal{J}(\theta) = \log \sum_{c} s(c|x_q) \cdot \frac{p_{\theta}(\cdot|x_q)}{s(\cdot|x_q)} \cdot \sum_{y_a} p_{\theta}(y_a|x_q, c) \cdot P(r = 1|y_a, c, x_q)$$
(13)

$$\geq \sum_{c} s(c|x_q) \left[\log \frac{p_{\theta}(c|x_q) \cdot \sum_{y_a} p_{\theta}(y_a|x_q, c) \cdot P(r=1|y_a, c, x_q)}{s(c|x_q)} \right]$$
(14)

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$$= \mathbb{E}_{s(c|x_q)} \left[\log \frac{p_{\theta}(c|x_q) \cdot P(r=1|c, x_q; \theta)}{s(c|x_q)} \right]$$
(15)

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$$\doteq \mathcal{J}_{\text{ELBO}}(s,\theta),\tag{16}$$

690 where $P(r = 1 | c, x_q; \theta)$ denotes the likelihood of generating correct responses given (x_q, c) follow-691 ing the solution-generation policy $p_{\theta}(y_a | x_q, c)$.

⁶⁹² In the E-step, we are essentially minimizing a KL divergence,

$$\max_{s} \mathcal{J}_{\text{ELBO}}(s,\theta) = \min_{s} \mathcal{D}_{\text{KL}}\left(s(c|x_q) \mid s^*(c|x_q)\right),\tag{17}$$

where the minimizer is $s^*(c|x_q) \propto p_{\theta}(c|x_q) \cdot P(r = 1|c, x_q; \theta)$. Intuitively, the belief over the methodology c following a posterior update: it is based on the prior of the current model $p_{\theta}(c|x_q)$ and the likelihood of data $P(r = 1|c, x_q; \theta)$. The optimal methodology-selection strategy assigns higher probability to method c if following the current LLM it has higher likelihood to generate correct responses or higher prior over it.

To compute the optimal strategy, we define $P(r = 1 | c, x_q; \theta) = \frac{\exp(\alpha \cdot p_\theta(c|x_q)Q^\theta(x_q,c))}{Z(x_q)}$ as an energybased distribution, where the negative energy function evaluates the expected return induced by the

702 current solution-generation policy: $Q(x_q, c; \theta) = \mathbb{E}_{p_{\theta}(y_a|x_q, c)}[R(x_q, y_a)], \alpha > 0$ is a temperature 703 controlling the sharpness of the distribution. Then the minimizer can be computed by enumerating 704 over c. 705

In the M-step, we optimize the following,

$$\max_{\theta} \mathcal{J}_{\text{ELBO}}(s,\theta) = \max_{\theta} \mathbb{E}_{s(c|x_q)}[\log P(r=1|c,x_q;\theta)] - \mathcal{D}_{\text{KL}}\left(s(c|x_q) \mid p_{\theta}(c|x_q)\right)$$
(18)

$$= \max_{\theta} \mathbb{E}_{s(c|x_q)}[Q(x_q, c; \theta)] - \mathcal{D}_{\mathrm{KL}}\left(s(c|x_q) \mid p_{\theta}(c|x_q)\right), \tag{19}$$

which maximizes the expected return while imitating the optimal strategy.

В THE EM ALGORITHM DIAGRAM

713 714 715 Algorithm 1 AutoCode4Math EM Learning 716 1: Input: Query set Q717 2: **Output:** Parameters θ 718 3: Initialize parameters from base model $\theta^{(0)}$ 719 4: $t \leftarrow 0$ 720 5: repeat // E-step: Find the reference strategy $s^*(c|x_a)$ 721 6: 7: Perform K random rollouts for each query to collect the query-methodology-responses 722 dataset $D_{Dictated}$ and D_{Native} . Store the outcome r, and the log-likelihoods. 723 Using D_{Dictated}, compute the Q-values for $x_q \in Q, c \in \{0, 1\}$ according to equation 8. 8: 724 9: Take hard-max or sample from the soft-max of the Q-values to obtain $c^* \sim s(c|x_q)$. 725 Synthesize complete trajectories to obtain D, using self-exploratory and self-reflective syn-10: 726 thesis, based on the reference selection c^* for each query, $D_{Dictated}$ and D_{Native} . 727 // M-step: Update the LLM p_{θ} 11: 728 Optimize the LLM according to equation 9, using the dataset D. 12: 729 13: $t \leftarrow t + 1$ 730 14: **until** convergence 731 return $\theta^{(t)}$ 732

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We aim to answer the following research questions:

ADDITIONAL EXPERIMENTS

739 Q4: Effectiveness in Autonomous Code Integration. We evaluate how our models and baselines

perform when required to perform autonomous code integration. Specifically, we investigate the 740 effectiveness of their methodology-selection and its relation to the final performance. 741

742 Baselines. We compare our approach with several models that natively support both code and 743 Chain-of-Thought (CoT) responses for math queries: GPT-4, Mammoth-70B trained using Hybrid 744 Instruction Tuning, and DeepseekMath-Instruct-7B trained using tool-integrated reasoning annota-745 tions. 746

Evaluation Metrics. 747

- Final Pass@1 Accuracy of the Complete Response
 - "Autocode": The LLM autonomously decides the methodology. For baselines without AutoCode Training, a four-shot prompt template (Appendix D.3) is used.
- "Code": The LLM is explicitly prompted to generate a code response. For GPT-4, a four-shot template is applied. For other baselines, we use their native zero-shot templates.
 - "CoT": The LLM is explicitly prompted to use CoT reasoning with native templates.
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Autocode CodeRate and Improvement Over Best Dictation

CodeRate reflects the reduction in code usage compared to dictated code prompting.

Table 3: Effectiveness of Autonomous Code Integration. We compare our models with representative baselines when they are required to make autonomous decisions on methodology. All metrics are represented in percentage. The results show that existing models that support code integration for math reasoning significantly degrades performance when required AutoCode inference (as shown in the Autocode Improvement column). Our model significantly improves over its dictated inference by improving methodology-selection.

	Acc	CodeRate	Improvement	Sel. mAcc	Acc /w Cor. Sel.	CoT Acc	Code Acc	CoT Sel. Acc	Code Sel. Acc
GPT-4	74.16	10.8	-2.5	50.51	89.27	76.66	72.22	100	1.03
Mammoth-70B	31.46	83.64	-5.76	64.87	77.62	16.66	37.22	39.08	90.66
DeepseekMath-Instruct-7B	45.72	12.94	-11.54	64.70	77.77	45.32	57.26	97.62	31.79
Ours-Qwen2-7B	64.64	48.9	+4.68	88.25	96.35	51.92	59.94	89.16	87.34
Ours-Deepseek-7B	65.28	33.22	+5.04	86.53	94.21	43.82	60.24	78.17	94.90

 Accuracy Improvement over best performance of either CoT or code dictation reflects the improvement of AutoCode over the native dictated inference.

Methodology-Selection Accuracy and Its Connection to Final Accuracy

- Ground-Truth Labels: Methodology-selection is treated as a binary classification task. The classification label is derived by performing 10 Monte Carlo rollouts per query with controlled methodologies. The optimal methodology is chosen based on higher expected correctness.
- Imbalanced Classification: Since model capabilities differ, reference decisions are imbalanced (e.g., GPT-4 strongly prefers CoT, with only 7.45% of queries requiring coding). We report mean accuracy across CoT-preferred and code-preferred queries (Selection mAcc), along with per-class accuracy (in the last 3 and 4 columns).
- Connection to Final Accuracy: Correct methodology-selection does not always guarantee
 a correct response due to prompt context mismatches and greedy decoding. We report
 Pass@1 accuracy within correct selections to evaluate how proper methodology-selection
 directly contributes to correct responses.
- 782 783 As shown in Tab. 3:

Effectiveness in Methodology-Selection. AutoCode Training significantly improves methodology selection accuracy, outperforming baseline models by over 20% (compare row 3 with row 5). In
 particular, GPT-4 exhibits low mean accuracy (50.51%) due to its strong bias for CoT. If GPT 4 intelligently selected methodologies, it could achieve an additional 7.62% gain in accuracy for
 queries requiring code responses.

Accuracy Improvements and Code Reduction. AutoCode Training enables our Deepseek-based model to achieve a 5.04% accuracy improvement compared to the best dictated inference (code prompting) while reducing code usage by up to 66%. Similar trends are observed with the Qwen2Math base model. In contrast, baseline models experience substantial accuracy drops when attempting autonomous methodology-selection. For example, DeepseekMath loses 11.54% accuracy when self-selecting methodologies (row 3).

Connection Between Methodology-Selection and Final Accuracy. Baseline models surpass random selection (50%) in methodology-selection accuracy but fail to improve final accuracy over best dictation. This is accredited to the gap between methodology-selection and final correctness: better methodology-selection is not always accompanied with correct final response, due to the greedy decoding and mismatch in prompt context. However, our proposed EM-based joint training significantly bridge this gap: it improves Pass@1 accuracy within correct selections, achieving rates as high as 95% (rows 4 and 5). This success is due to training the LLM with complete responses, optimizing both methodology-selection and final correctness jointly.

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D STATISTICS AND ANALYSIS

We analyze the AutoCode capabilities of the existing tool-integrated LLMs, GPT-4o and DeepseekMath in Tab. 4. We prompt AutoCode capbilities using the instruction shown in Sec. E.3. Both
models show clear preference toward using CoT reasoning, with less than 10% code executions.
It is also counter-intuitive at first sight why using very small portion of code executions can result
in significant performance degradation – in the case of GPT-4o, only 1% code executions result in

6% decrease in accuracy. We conjecture that this owes to the sensitivity to the AutoCode few-shot prompting. Rarely seeing such demonstrations make the models prone generate wrong responses, compared to standard clean few-shot prompting.

We list the collected public SFT data in Tab. 5.

We show the distribution of multi-round responses of the model AutoCode4Math-Deepseek in Tab. 6.

Table 4: Analysis of existing tool-integrated math LLMs. We find that two state-of-the-art tool-integrated system, GPT-40 and DeepseekMath, struggle with AutoCode. When given few-shot demonstrations for choosing between CoT and code to solve given math queries, they show clear preference of using CoT (less than 10% code executions). This reveals that these model cannot decide on their own what methodologies to choose for a given math query. In addition, we observe that there is significant performance degradations when prompted for AutoCode: only 1% code executions lead to 6% accuracy decrease in the case of GPT-40. This reflects that their performance are sensitive to the given few-shot prompting.

Model	CoT (Acc/Code Rate)	Code (Acc/Code Rate)	AutoCode-4shots (Acc/Code Rate)
GPT-40	77.04 / 0	57.34 / 97.58	71.54 / 1.24
Deepseek-Math-Instruct	46.92 / 0	46.26 / 99.92	41.46 / 5.18
Mammoth-Mistral-7B	19.18/0	40.2 / 99.38	37.58 / 95.5
Mammoth-7B	10.7 / 0	29.1 / 99.96	23.86/95.4
Mammoth-13B	12.7 / 0	31.4 / 98.96	22.54 / 60.68
Mammoth-70B	20.6 / 0.02	40.58 / 99.62	33.4 / 83.66

Table 5: **Public SFT Data Used in this Work.** We collect public query set for AutoCode Training. After Deduplication, the total amount of query used is 119K. If the base model is not trained to write code for math problems, we use the SFT annotations associated with the above queries.

Dataset	Size	Unique Queries	CoT Solutions	Code Solutions
Openmath (Toshniwal et al., 2024)	129917	70002	25116	104801
Math-Instruct (Yue et al., 2023)	237781	219607	188644	49137
Metamath Yue et al. (2023)	285000	161337	285000	0
MMOS (Chen et al., 2024b)	134610	69007	0	134610

Table 6: Distribution of Multi-Round Responses.

Model	Dataset	Queries	Round1	Round2	Round3
Deepseek-math-AutoCode	MATH	5000	1252	3719	29
	GSM8k	1319	1013	304	2

E EXAMPLES

E.1 SUCCESS CASES

Listing 1: Success case for multi-round.

Round 1:

856 Question: Henry and 3 of his friends order 7 pizzas for lunch.
857 Question: Henry and 3 of his friends order 7 pizzas for lunch.
858 Each pizza is cut into 8 slices. If Henry and his friends want to share the pizzas equally, how many slices can each of them have?
860 Solution:
861 There are 7 pizzas in total, and each pizza is cut into 8 slices.
862 So, there are 7 * 8 = 56 slices in total.

Henry and his 3 friends want to share the pizzas equally, so they will each have 56 / 4 = 14 slices.

```
864
      Each of them can have 14 slices.
865
      The answer is \lambda 
866
867
      _____
868
869
      Round2:
      Question: Henry and 3 of his friends order 7 pizzas for lunch.
870
         Each pizza is cut into 8 slices. If Henry and his friends want
871
          to share the pizzas equally, how many slices can each of them
872
          have?
873
      Solution:
874
      '''python
875
      def pizza_slices_per_person():
876
      """Henry and 3 of his friends order 7 pizzas for lunch. Each pizza
877
          is cut into 8 slices. If Henry and his friends want to share
878
         the pizzas equally, how many slices can each of them have?"""
879
      total pizzas = 7
880
      slices_per_pizza = 8
      total_slices = total_pizzas * slices_per_pizza
881
      people = 4 # Henry and his 3 friends
882
      slices_per_person = total_slices // people # Use floor division to
883
          get an integer result
884
      return slices_per_person
885
886
      slices_per_person = pizza_slices_per_person()
887
      print(slices_per_person)
888
      ...
      '`'output
889
890
      14
      ...
891
     Each of them can have \lambda = 14 slices.
892
893
      _____
894
895
      Round3:
896
      Question: Peter has 4 boxes with the same number of chocolate bars
897
          in each, while Martha has 7 boxes with the same number of
898
         chocolate bars in each. If Peter and Martha have totals of 64
899
         and 56 chocolate bars respectively, how many more chocolate
900
         bars does Peter have in each box than Martha?
901
      Solution:
902
      If Peter has 4 boxes and Martha has 7 boxes, then Martha has 7/4 =
          1.75 times as many boxes as Peter.
903
      If Martha has 56 chocolate bars and Peter has 64 chocolate bars,
904
         then Peter has 64/56 = 1.142857 times as many chocolate bars
905
         as Martha.
906
      If Martha has 1.75 times as many boxes as Peter, and Peter has
907
         1.142857 times as many chocolate bars as Martha, then Martha
908
         has 1.75/1.142857 = 1.5 times as many chocolate bars in each
909
         box as Peter.
910
      Therefore, Peter has 1.5 - 1 = 0.5 more chocolate bars in each box
911
          than Martha.
912
      The answer is \boxed{0.5}.
913
      Sorry, the above solution may be incorrect. It's better to write a
914
          program.
      '''python
915
      def chocolate_bars_difference():
916
      """Peter has 4 boxes with the same number of chocolate bars in
917
         each, while Martha has 7 boxes with the same number of
```

```
918
         chocolate bars in each. If Peter and Martha have totals of 64
919
         and 56 chocolate bars respectively, how many more chocolate
920
         bars does Peter have in each box than Martha?"""
921
      peter_total = 64
922
      martha_total = 56
      peter\_boxes = 4
923
      martha\_boxes = 7
924
      peter_bars_per_box = peter_total / peter_boxes
925
      martha_bars_per_box = martha_total / martha_boxes
926
      difference = peter_bars_per_box - martha_bars_per_box
927
      return difference
928
929
      difference = chocolate_bars_difference()
930
      print (difference)
931
      • • •
      '''output
932
933
      8.0
934
      Peter has $\boxed{8}$ more chocolate bars in each box than Martha.
935
936
937
938
939
      E.2 FAILURE CASES
940
941
                          Listing 2: Failure case for multi-round.
942
      Round 1:
943
      Question: The solution to the inequality
944
      \left[ \frac{x^2 + ax + b}{1e 0} \right]
945
         [1,2).$ Find $a + b + c.$
946
      Solution:
      Let's reason step by step.
947
      The inequality is equivalent to
948
      (x + c)(x^2 + ax + b) \le 0.\]Since the roots of x^2 + ax + b
949
         are $-1$ and $1,$ we can write
950
      \sum x^2 + ax + b = (x + 1)(x - 1) = x^2 - 1. Then
951
      (x + c)(x^2 + ax + b) = (x + c)(x^2 - 1) = (x + c)(x + 1)(x - 1)
952
         .\]The inequality is satisfied when x \in (-\inf_{x,-1}) \subset 
953
         [1,2),$ so
954
      (x + c)(x + 1)(x - 1) le 0, when x \ln (-\sinh y, -1) cup [1, 2)
955
         .$ This means that one of x + c, x + 1, or x - 1 is
956
         nonpositive, and the other two are nonnegative.
957
958
      If x + c \ge 0,  then x \ge -c. Since x \ge (1,2),  we must
         have -c \ge 2,  or c \ge -2.
959
960
      If x - 1 \le 0,  then x \le 1. Since x \le (- \inf_{x \in 0} -1),  we
961
         must have -1 \le 1,  which is always true.
962
963
      If x + 1 \le 0,  then x \le -1. Since x \le [1,2),  we must
964
         have -1 \leq 1,  which is always true.
965
966
      Therefore, the solution is x \in (-\inf_{r, c} \subset [1, 2). Since
967
         x \in [1,2), we must have -c \ge 2, or c \le -2.
968
      Hence, a + b + c = 0 - 1 + (-2) = boxed{-3}.
969
      The answer is \boxed{-3}.
970
971
       _____
```

```
972
973
      Round2:
974
      Question: The girls are trying to raise money for a carnival. Kim
975
         raises $320 more than Alexandra, who raises $430, and Maryam
976
         raises $400 more than Sarah, who raises $300. How much money,
         in dollars, did they all raise in total?
977
      Solution:
978
      '''python
979
      def total_money_raised():
980
         """The girls are trying to raise money for a carnival. Kim
981
            raises $320 more than Alexandra, who raises $430, and
982
            Maryam raises $400 more than Sarah, who raises $300. How
983
            much money, in dollars, did they all raise in total?"""
984
         alexandra_money = 430
985
         kim_money = alexandra_money + 320
986
         sarah_money = 300
987
         maryam_money = sarah_money + 400
         total_money = alexandra_money + kim_money + sarah_money +
988
989
            maryam_money
         return total_money
990
991
      total_money = total_money_raised()
992
      print(total_money)
993
      ...
994
      ```output
995
 2180
996
 • • •
997
 The girls raised a total of \boxed{2180} dollars.
998
999

1000
 Round3:
1001
 Question: The digits from 1 to 6 are arranged to form a six-digit
1002
 multiple of 5. What is the probability that the number is
1003
 greater than 500,000? Express your answer as a common fraction
1004
1005
 Solution:
1006
 Let's reason step by step.
1007
 To form a six-digit multiple of 5, the last digit must be either 0
1008
 or 5.
1009
 Since the number must be greater than 500,000, the last digit must
1010
 be 5.
 The remaining five digits can be arranged in $5!$ ways.
1011
 Therefore, the probability is \frac{5!}{6!} = \frac{1}{6!}
1012
 $.
1013
 The answer is \boxed{\frac{1}{6}}.
1014
 Based on the above reasoning, we can verify by writing a program.
1015
 '''python
1016
 from sympy import Rational
1017
1018
 def probability_greater_than_five_million():
1019
 """The digits from 1 to 6 are arranged to form a six-digit
1020
 multiple of 5. What is the probability that the number is
1021
 greater than 500,000? Express your answer as a common
 fraction."""
1022
 # Total number of arrangements
1023
 total_arrangements = 6*5*4*3*2*1
1024
1025
 # Number of arrangements that start with 5 or 6
```

```
1026
 valid_arrangements = 2 \times 5 \times 4 \times 3 \times 2 \times 1
1027
1028
 # Number of arrangements that start with 1
1029
 invalid_arrangements_1 = 1*5*4*3*2*1
1030
 # Number of arrangements that start with 2
1031
 invalid_arrangements_2 = 1 \times 4 \times 3 \times 2 \times 1
1032
1033
 # Number of arrangements that start with 3
1034
 invalid_arrangements_3 = 1 \times 3 \times 2 \times 1
1035
1036
 # Total number of invalid arrangements
1037
 invalid_arrangements = invalid_arrangements_1 +
1038
 invalid_arrangements_2 + invalid_arrangements_3
1039
1040
 # Calculate the probability
1041
 probability = Rational(valid_arrangements, total_arrangements)
1042
 return probability
1043
1044
 result = probability_greater_than_five_million()
1045
 print (result)
1046
 • • •
1047
      ```output
1048
      1/3
1049
      ...
1050
      The probability that the number is greater than 500,000 is $\boxed
1051
          {\frac{1}{3}}$.
1052
1053
1054
1055
      E.3 AUTOCODE 4SHOTS
1056
1057
                              Listing 3: Autocode 4shots example.
1058
      User: Simplify $\sqrt{25000}$.",
1059
      Assistant:
1060
      Let's write a program.
1061
      ```python
1062
 from sympy import sqrt
1063
1064
 def simplify_sqrt():
1065
 """Simplify $\sqrt{25000}$."""
1066
 simplified sqrt = sqrt(25000)
1067
 return simplified_sqrt
1068
1069
 result = simplify_sqrt()
1070
 print(result)
1071
 111
1072
 User: The function f(x) satisfies [f(x + f(x)) = 4f(x)] for all
1073
 x, and f(1) = 4. Find f(21).
1074
 Assistant:
1075
 Let's reason step by step.
1076
 We can start by plugging in x = 1 into the given equation. This
1077
 gives us
 [f(1 + f(1)) = 4f(1).]
1078
 Since we know that f(1) = 4, we can substitute this into the
1079
 equation to get
```

```
1080
 \left(f(1 + 4) = 4 \setminus cdot 4. \right)
1081
 Simplifying, we have
1082
 [f(5) = 16.]
1083
 Next, we can plug in x = 5 into the given equation. This gives
1084
 11.5
 [f(5 + f(5)) = 4f(5).]
1085
 Since we know that f(5) = 16, we can substitute this into the
1086
 equation to get
1087
 [f(5 + 16) = 4 \ dot \ 16.]
1088
 Simplifying, we have
1089
 [f(21) = 64.]
1090
 Therefore, the value of f(21) is \lambda(64).
1091
 The answer is \\lambda 64.
1092
 User:Find the matrix that corresponds to reflecting over the x-
1093
 axis.
1094
 Assistant:
1095
 Let's reason step by step.
 The reflection of a point (x, y) over the x^{-x} is (x, -y).
1096
 Thus, the matrix that corresponds to reflecting over the x-axis
1097
 1098
 The answer is \lambda = \frac{1}{2}.
1099
 User: If a is three times b, b is twice c, and c is four
1100
 times d, what is the value of \frac{a\c d}{b\c d}?
1101
 Assistant:
1102
 Let's write a program.
1103
 '''python
1104
 from sympy import symbols, simplify
1105
1106
 def ratio_of_products():
 a, b, c, d = symbols('a b c d')
1107
1108
 # Given relations
1109
 a = 3 * b
1110
 b = 2 * c
1111
 c = 4 * d
1112
1113
 # Substitute the relations into the expression
1114
 expr = a * c / (b * d)
1115
 expr = expr.subs({a: 3 * b, b: 2 * c, c: 4 * d})
1116
1117
 # Simplify the expression
 simplified_expr = simplify(expr)
1118
1119
 return simplified_expr
1120
1121
 result = ratio_of_products()
1122
 print(result)
1123
 • • •
1124
1125
1126
1127
1128
1129
1130
1131
1132
1133
```