ELEMENTAL: INTERACTIVE LEARNING FROM DEMONSTRATIONS AND VISION-LANGUAGE MOD ELS FOR REWARD DESIGN IN ROBOTICS

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ABSTRACT

Reinforcement learning (RL) has demonstrated compelling performance in robotic tasks, but its success often hinges on the design of complex, ad hoc reward functions. Researchers have explored how Large Language Models (LLMs) could enable non-expert users to specify reward functions more easily. However, LLMs struggle to balance the importance of different features, generalize poorly to out-of-distribution robotic tasks, and cannot represent the problem properly with only text-based descriptions. To address these challenges, we propose EL-EMENTAL (intEractive LEarning from dEmoNstraTion And Language), a novel framework that combines natural language guidance with visual user demonstrations to align robot behavior with user intentions better. By incorporating visual inputs, ELEMENTAL overcomes the limitations of text-only task specifications, while leveraging inverse reinforcement learning (IRL) to balance feature weights and match the demonstrated behaviors optimally. ELEMENTAL also introduces an iterative feedback-loop through self-reflection to improve feature, reward, and policy learning. Our experiment results demonstrate that ELEMENTAL outperforms prior work by 42.3% on task success, and achieves 41.3% better generalization in out-of-distribution tasks, highlighting its robustness in LfD.

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1 INTRODUCTION

Reinforcement Learning (RL) has been shown to be a powerful tool for enabling robots to perform
complex tasks across a wide range of domains, from manipulation (Kober et al., 2013; Levine et al.,
2016) to navigation (Tai et al., 2017; Zhu et al., 2017). However, the effectiveness of RL hinges
on the availability of a carefully designed reward function that accurately encapsulates the desired
behavior. Without sophisticated reward functions, RL agents often struggle to learn competent policies (Matignon et al., 2006); worse yet, poorly designed reward functions can lead RL agents to
achieve undesirable outcomes (Gupta et al., 2024). Booth et al. (2023) shows reward specification is
non-trivial even for experts, and designing reward functions that align with end-users' expectations
is particularly challenging due to the varied and latent user preferences (Abouelazm et al., 2024).

Considering recent advancements in large models (e.g., large language models (LLMs) and vision-042 language models (VLMs)) on text understanding (Bommasani et al., 2021; Touvron et al., 2023) 043 and emergent abilities (Kojima et al., 2022; Wei et al., 2022), researchers have explored utilizing 044 LLMs for reward engineering. For instance, the EUREKA framework takes as input a text de-045 scription of the task, queries LMs for a draft of the reward function, and trains a policy with the 046 reward function (Ma et al., 2023). This paradigm, while promising, presents several limitations. 047 First, describing complex robotic tasks purely through language is imprecise: humans often have 048 latent, unspoken preferences that are difficult to articulate fully, leading to incomplete or ambiguous descriptions of their objectives (Nisbett & Wilson, 1977; Ericsson & Simon, 1980; Hoffman et al., 1995; Feldon, 2007). Second, even if all objective function components are accurately conveyed, 051 determining the relative importance or weights of these components poses another significant challenge: assigning these weights involves subtle mathematical trade-offs, something that LLMs are not 052 particularly equipped to handle. As a result of these limitations, methods like EUREKA struggle to generalize well to out-of-distribution tasks.

054 Given these limitations, a more natural and effective approach is for users to provide demonstra-055 tions of the desired behavior to supplement a general task description. Demonstrations offer rich, 056 illustrative information that can capture not only the task objectives but also the nuanced, latent pref-057 erences that may be difficult to express verbally. Learning from Demonstration (LfD) approaches 058 seek to leverage human-provided demonstrations to reverse-engineer the underlying objective and optimize a policy accordingly (Chen et al., 2020; 2022; Suay et al., 2016; Ravichandar et al., 2020). However, a key challenge in LfD is the ambiguity in interpreting demonstrations – there can be an 060 infinite number of possible reward functions that could explain the same set of demonstrations, a 061 problem commonly referred to as the *reward ambiguity problem* in Inverse Reinforcement Learning 062 (IRL) (Abbeel & Ng, 2004). Prior methods have sought to address this ambiguity by pre-designing 063 features to constrain the space of possible reward functions, but this often limits the flexibility and 064 generalizability of the learned rewards and policies (Zhu & Hu, 2018; Arora & Doshi, 2021). Our 065 key insight is that language models are well-suited to contextualize demonstrations and infer task 066 features, narrowing down the possible interpretations and enabling robots to learn more robustly.

067 We propose to integrate the strengths of language models and LfD methods, leveraging (1) the 068 emergent reasoning capabilities of language models to identify robust and relevant objective func-069 tion components, and (2) the demonstration-matching capabilities of LfD to determine the optimal weighing of these components. Crucially, we incorporate visual demonstrations into Vision-071 Language Models (VLMs), facilitating a more comprehensive understanding of human objectives. 072 Additionally, we introduce a self-reflection mechanism that enables VLM and LfD to iteratively im-073 prove both the feature extraction and the reward & policy learning. This fusion of LfD and VLMs 074 offers a novel pathway for more effective robotic learning from demonstrations. This paradigm also 075 mirrors how humans naturally learn from others. When observing a demonstration, humans typically (1) identify the key aspects of the task, (2) formulate a policy to match the demonstration based 076 on those salient features, and (3) reflect on the discrepancies between their own behavior and the 077 demonstration to refine their understanding and execution (Locke, 1987; Di Stefano et al., 2014). By iterating through these steps, humans progressively improve their performance. This iterative cycle 079 of observation, reflection, and refinement is not only fundamental to human learning but also serves as an ideal framework for robotic learning (Chernova & Thomaz, 2014). 081

To develop this novel integration between VLM and LfD, we introduce ELEMENTAL (intEractive LEarning froM dEmoNstraTion And Language). ELEMENTAL enables robots to identify key task 083 features from human demonstrations, learn rewards and policies that align on these features, and 084 iteratively reflect on their performance to improve over time. Our key contributions are three-folds: 085

- 1. We propose a novel, general framework that integrates VLMs and LfD, introducing an iterative self-reflecting mechanism for continuous improvement. ELEMENTAL is the first to incorporate visual demonstration inputs into language models to accomplish LfD, which facilitates more 880 accurate behavior understanding within demonstrations.
 - 2. We evaluate ELEMENTAL on a set of challenging, standard robotic benchmarks in IsaacGym, demonstrating its superior performance over previous state-of-the-art (SOTA) reward design and LfD methods by 42.3%, showcasing its effectiveness.
 - 3. We further assess ELEMENTAL's generalization capabilities by designing novel variants of the standard benchmarks. Our results show that ELEMENTAL achieves 41.3% better generalization than existing methods, underscoring the importance of combining VLMs with LfD.
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2 RELATED WORK

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099 Learning from Demonstration (LfD) – LfD approaches, such as Behavior Cloning (BC) and 100 IRL, have long been used to enable robots to learn from human-provided demonstrations. BC (Ross 101 et al., 2011), a supervised learning approach, is effective for relatively simple tasks, but it is prone 102 to compounding errors (known as covariate shift). IRL (Ng & Russell, 2000; Abbeel & Ng, 2004; 103 Ziebart et al., 2008; Ziebart, 2010) seeks to infer the underlying reward function that explains the demonstrated behavior. However, reward ambiguity poses a significant challenge - an infinite num-104 ber of reward functions could explain the same behavior. This challenge becomes exacerbated in 105 complex domains with limited, hetergeneous demonstrations Chen et al. (2020); Peng et al. (2024a). 106 ELEMENTAL addresses this key limitation by integrating VLMs to inject emergent reasoning capa-107 bilities into the learning process. VLMs reduce ambiguity by providing semantic context that allows robots to better understand relevant task features.

108 Language Models as Reward Engineers – Recent works, such as EUREKA (Ma et al., 2023) 109 and L2R (Yu et al., 2023), leverage LLMs to convert language descriptions into reward functions, 110 offering a promising alternative to manual reward engineering. However, these methods are limited 111 by their reliance solely on brief task descriptions, restricting their ability to capture the full com-112 plexity of robotic tasks and the subtle preferences of users. Additionally, determining the appropriate weighting of different objective function components is particularly challenging, as the reward 113 design process is disconnected from policy training, resulting in poor out-of-distribution generaliza-114 tion. ELEMENTAL addresses these limitations by integrating IRL with VLMs and supplementing 115 task descriptions with demonstrations. In ELEMENTAL, the responsibility of assigning reward 116 component weights is shifted from the VLM to IRL, which matches the reward components to the 117 demonstrated behaviors. This allows the VLM to focus on its strength-semantic understanding and 118 task feature identification. 119

A closely related line of research is that by Peng et al. (2024b), which also integrates feature design 120 using LLMs with IRL. While this work demonstrates promising results, it operates under several 121 limiting assumptions. First, it assumes that demonstrations can be provided as input exclusively as 122 text-based state-vector sequences. Due to this constraint, the work is only applied to simpler tasks 123 (e.g., problem horizons of fewer than five steps) and where only one or two features are missing (with 124 other ground-truth features given a priori). Additionally, as seen in other works (Yu et al., 2023; 125 Kwon et al., 2023), this method relies on specially designed prompts tailored to each experimental 126 domain. These limitations hinder its scalability to more complex, high-dimensional tasks typically 127 encountered in real-world robotic applications. In contrast, ELEMENTAL leverages visual modality 128 for demonstration inputs, making it well-suited for more complex tasks where textual descriptions 129 alone are insufficient. In addition, to account for the complex domains, we introduce an upgraded MaxEnt-IRL approach, detailed in Section 4.2. By incorporating visual modality, using a general 130 prompt across domains, and developing enhanced IRL, ELEMENTAL provides a more scalable 131 solution, as demonstrated in our results on standard robotic benchmarks without requiring any prior 132 knowledge of task features. 133

LM-Assisted Robot Learning – Several recent works have sought to leverage LMs to assist in
 robotic learning, such as RL-VLM-F (Wang et al., 2024), RoboCLIP (Sontakke et al., 2024), and Du
 et al. (2023). While promising, these methods depend on a surrogate reward derived from the LM's
 understanding of the task-state alignment, which can introduce inaccuracies. Furthermore, these
 approaches lack interactivity with users, a key component shown to be helpful in gaining human
 trust (Chi & Malle, 2024). In contrast, ELEMENTAL potentially allows engineers and users to
 interactively refine the robot's behavior, ensuring that the robot is user-aligned.

Other works, such as Wang et al. (2023) and Mahadevan et al. (2024), directly query LMs to output robot actions or primitives. These approaches rely heavily on the LLM's ability to plan and optimize actions, but LLMs are not inherently designed for mathematical optimization required for robot control. ELEMENTAL addresses these limitations by using VLMs to understand task features and by deferring the demonstration-to-policy alignment to IRL algorithms, which are better suited to optimize behavior in complex environments.

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148 3 PRELIMINARY

In this section, we introduce preliminaries on Markov Decision Process (MDP), Inverse Reinforce ment Learning (IRL), and Maximum-Entropy IRL (MaxEnt-IRL).

Markov Decision Process: We formulate the robot learning problem as a Markov Decision Process (MDP), defined by the tuple (S, A, T, R, γ) . S is the set of states the agent can occupy. A is the set of actions the agent can take. $T : S \times A \times S \rightarrow [0, 1]$ represents the transition probability function, where T(s, a, s') gives the probability of transitioning from state s to state s' after taking action a. $R : S \rightarrow \mathbb{R}$ is the reward function that assigns a scalar reward to each state. $\gamma \in [0, 1)$ is the temporal discount factor. The goal of Reinforcement Learning (RL) is to learn a policy $\pi : S \rightarrow A$ that maximizes the expected cumulative reward, given by: $J(\pi) = \mathbb{E}_{\tau \sim \pi} [\sum_{t=0}^{\infty} \gamma^t R(s_t)].$

Inverse Reinforcement Learning: In IRL, instead of explicitly programming a robot's behavior, we aim to learn the underlying objective or reward function, R(s), which explains the behavior demonstrated by a human expert. A set of demonstrations are given, $\mathcal{D} = \{\tau_i\}_{i=1}^N$, where each trajectory $\tau_i = (s_1^i, a_1^i, s_2^i, a_2^i, \dots)$ consists of a sequence of states and actions. We assume that

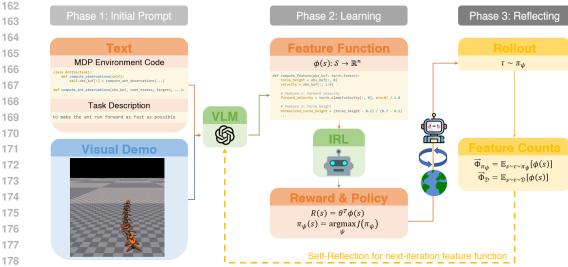


Figure 1: This figure illustrates the overall pipeline of ELEMENTAL. The process begins with an initial prompt to the VLM, which generates a draft of the feature function based on both textual descriptions and visual demonstrations. In the learning phase, ELEMENTAL infers the reward and policy from the drafted feature function and the demonstration. In the final phase, ELEMEN-TAL performs self-reflection by comparing the feature counts from the generated trajectory and the demonstration, again utilizing the drafted feature function. This self-reflection loop updates the feature function by feeding the results back to the VLM for iterative refinement.

the true reward function, R(s), is a linear combination of features, as shown in Equation 1, where $\phi(s) \in \mathbb{R}^d$ is a feature vector representing the task-relevant or user-preference-relevant properties of the state, and $\theta \in \mathbb{R}^d$ is a weight vector that specifies the relative importance of each feature. The goal of IRL is to recover θ based on the provided demonstrations \mathcal{D} .

$$R(s) = \theta^T \phi(s) \tag{1}$$

MaxEnt-IRL (Ziebart et al., 2008) models the likelihood of a trajectory under the assumption that the expert's behavior is stochastically optimal, as shown in Equation 2. In this equation, $Z(\theta)$ is the partition function, $Z(\theta) = \sum_{\tau} \exp\left(\sum_{s_t \in \tau} R(s_t)\right).$

$$P(\tau|\theta) = \frac{1}{Z(\theta)} \exp\left(\sum_{s_t \in \tau} R(s_t)\right) = \frac{1}{Z(\theta)} \exp\left(\sum_{s_t \in \tau} \theta^T \phi(s)\right)$$
(2)

The objective of MaxEnt IRL is to find the reward weights θ that maximize the likelihood of the expert demonstrations, as shown in Equation 3.

$$\hat{\theta} = \arg\max_{\theta} \sum_{\tau \in \mathcal{D}} \log P(\tau|\theta)$$
(3)

In ELEMENTAL, we upgrade MaxEnt-IRL to be suitable for high-dimensional robotic tasks, allowing us to link features from VLMs to demonstrations via the weight vector θ .

METHOD

In this section, we describe our algorithm, ELEMENTAL, which consists of three interconnected phases, as shown in Figure 1. The first phase involves constructing an initial feature function through a VLM based on visual human demonstrations and environment specifications, detailed in Sec-tion 4.1. In the second phase, this feature function is integrated with IRL to learn a reward function and policy that best align with the demonstrated behaviors (Section 4.2). Finally, the third phase introduces a self-reflection mechanism that automatically compares the learned behavior with the demonstrations, enabling iterative refinement of the feature function, the reward function, and the policy (Section 4.3).

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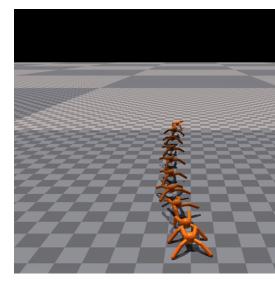
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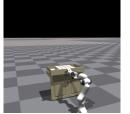
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(b) Frame one: start of the trajectory.

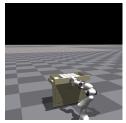


(a) Superimposing ant demonstration.

(d) Frame three: opening the cabinet.



(c) Frame two: reaching the cabinet handle.



(e) Frame four: the cabinet is opened.

Figure 2: This figure illustrates the visual demonstrations for both locomotion and manipulation tasks. (a) shows an example from the Ant locomotion task, where superimposed images are used. For manipulation tasks, superimposed images can result in cluttered robot poses, so we use key frames as visual demonstration inputs instead. (b-e) present four key frames from the FrankaCabinet manipulation task.

4.1 PHASE 1: INITIAL PROMPT

The first phase begins with an initial prompt that includes three inputs: (1) the MDP environment 243 code, which specifies the environment's state space S, (2) a text description of the task, and (3) a 244 visual human demonstration of the desired task. The form of the visual demonstration depends on 245 the task domain (Figure 2): for tasks where superimposition is meaningful (e.g., locomotion tasks 246 such as the moving-forward ant or humanoid), we compose a superimposed image that displays 247 the sequence of motions from demonstration (darker shades indicate temporal progression). For 248 manipulation tasks, where superimposition can result in cluttered robot poses (e.g., the FrankaPanda 249 Cabinet), four key frames are provided to illustrate stages of the task execution. By incorporating 250 visual demonstrations alongside language-based task descriptions, ELEMENTAL allows the VLM 251 to generate feature functions that more accurately reflect the user's latent goals.

252 These inputs are then processed by the VLM, which leverages its emerging reasoning capabilities to 253 infer the task-relevant features. The goal is not simply to describe the state but to capture important 254 factors that align with the user's intent for the task. The output of this phase is a feature function 255 $\phi: \mathcal{S} \to \mathbb{R}^n$, where $\phi(s) = (\phi_1(s), \phi_2(s), \dots, \phi_n(s))$ represents a vector of features describing the 256 key aspects of the task and n is the number of features. Given VLM's coding capabilities (Piccolo 257 et al., 2023), we ask the VLM to output feature functions as Python codes, providing a structured representation. If the returned code is not executable (e.g., wrong function signature), we re-prompt the 258 VLM with the trackback information up to three times. A successfully executable feature function 259 serves as the foundation for the reward learning and policy optimization in the subsequent phase. 260

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4.2 PHASE 2: LEARNING

Conce the feature function has been drafted in Phase 1, the next step is to optimize the reward function R_{θ}(s) = $\theta^T \phi(s)$ to match the demonstrations, using the feature function $\phi(s)$. As introduced in Section 3, we modify the MaxEnt-IRL algorithm to accomplish reward and policy learning in more complex tasks. We name it Approximate MaxEnt-IRL, as shown in Algorithm 1.

268 Directly computing the partition function $Z(\theta)$ is intractable due to the summation over all possible 269 trajectories. We circumvent the need for explicit computation of $Z(\theta)$ with the key insight (Ziebart et al., 2008) that the gradient of the MaxEnt IRL objective is given by the feature expectation dif-

270 271	Algorithm 1: Approximate MaxEnt-IRL
272	Input : feature function $\phi : S \to \mathbb{R}^n$, demonstration \mathcal{D} , number of IRL iterations m, learning
273	rate α , policy learning steps k
274	¹ Initilize reward function feature weights $\theta = \{1/n\}_{i=1}^{n}$ and policy weights ψ .
	2 for $i \leftarrow 1$ to m do
275	3 for $j \leftarrow 1$ to k do
276 277	4 Optimize π_{ψ} based on $J(\pi_{\psi})$ with $R_{\theta}(s) = \theta^T \phi(s)$ via PPO
278	⁵ Obtain ∇_{θ} by Equation 5 and normalize to get ∇'_{θ} by Equation 6
278	6 Update θ by $\theta \leftarrow \theta + \alpha \nabla'_{\theta}$
	7 Normalize θ by Equation 7
280 281	Output: $R_{ heta}, \pi_{\psi}$

ference between the demonstrated trajectories and the stochastically optimal trajectory under θ , as shown in Equation 4.

$$\nabla_{\theta} = \mathbb{E}_{\tau \sim \mathcal{D}} \left[\sum_{s \in \tau} \phi(s) \right] - \mathbb{E}_{\tau \sim P(\tau|\theta)} \left[\sum_{s \in \tau} \phi(s) \right]$$
(4)

We approximate $P(\tau|\theta)$ by a parameterized policy, π_{ψ} , that optimizes the estimated reward, $R_{\theta}(s) = \theta^T \phi(s)$, shown in Equation 5.

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313 314 $\nabla_{\theta} \approx \mathbb{E}_{\tau \sim \mathcal{D}} \left[\sum_{s \in \tau} \phi(s) \right] - \mathbb{E}_{\tau \sim \pi_{\psi}} \left[\sum_{s \in \tau} \phi(s) \right]$ (5)

In particular, we optimize the policy π_{ψ} interleaved with R_{θ} , following a paradigm similar to that of AIRL (Fu et al., 2018), as shown in Algorithm 1 lines 3-4 and line 6. Intuitively, by applying this gradient, we refine θ to ensure that the reward function $R_{\theta}(s)$ more accurately reflects the features emphasized in the demonstration and guide π_{ψ} to align the policy's behavior closer to the demonstrated behavior. The learned policy, π_{ψ} , is also a natural by-product of this process, serving as the ultimate goal of LfD and laying the foundation for the reflection phase in Phase 3.

 As the feature's numerical magnitude could vary based upon empirical findings, we apply a normalization procedure to the reward gradient to ensure stable learning. First, we normalize the 1-norm of the gradient vector, shown in Equation 6.

$$\nabla_{\theta}' = \frac{\nabla_{\theta}}{||\nabla_{\theta}||_1} \tag{6}$$

Next, we apply a standard gradient ascent step on the reward weight vector, θ , using a learning rate $\alpha: \theta \leftarrow \theta + \alpha \nabla'_{\theta}$. After each gradient update, we normalize θ (Equation 7) to ensure it remains on a consistent scale for the stable training for the policy, π_{ψ} , as the semantics of a reward function do not change by scaling (Fu et al., 2018).

$$\theta \leftarrow \frac{\theta}{||\theta||_1} \tag{7}$$

This normalization helps control the magnitude of the weight updates and ensures that the reward and policy optimization remains stable. By iterating the reward updates, reward normalization, and policy learning steps, ELEMENTAL optimizes both the reward function and the policy over a fixed number of iterations.

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- 320 4.3 PHASE 3: REFLECTING
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The third phase introduces a self-reflection mechanism, designed to close the loop and iteratively refine the feature function drafted in Phase 1. After Phase 2, the learned policy, $\pi_{\psi}(s)$, is executed in the environment, and its behavior is compared to the demonstration, \mathcal{D} , based on the drafted feature 324 function $\phi(s)$. Specifically, we calculate the expected feature counts of the generated trajectories 325 under the current policy and the feature counts of the demonstration trajectories (Equation 8). 326

$$\vec{\Phi}_{\pi_{\psi}} = \mathbb{E}_{\tau \sim \pi_{\psi}} \left[\sum_{s \in \tau} \phi(s) \right], \quad \vec{\Phi}_{\mathcal{D}} = \mathbb{E}_{\tau \sim \mathcal{D}} \left[\sum_{s \in \tau} \phi(s) \right]$$
(8)

Discrepancies between the two feature counts indicate that the current feature function may not fully 330 capture the relevant aspects of the task as demonstrated. 331

332 The two feature count vectors are then fed back to the VLM, which uses the feature count differ-333 ences to revise the feature function $\phi(s)$. By accounting for previously overlooked or misinterpreted 334 features, the VLM's understanding of the task becomes progressively more aligned with the demonstrated behavior. This process of self-reflection continues iteratively, alternating between Phase 2 335 (reward function and policy optimization) and Phase 3 (feature refinement), allowing the robot to 336 improve its behavior over time. 337

338 The reflecting phase is fully automatic, leveraging the policy, $\pi_{\psi}(s)$, and the feature function, $\phi(s)$, 339 generated in the previous phases. Because both the policy and the feature function are available, 340 ELEMENTAL can continuously refine its understanding of the task without requiring additional 341 input from a human. However, should the user wish to intervene and provide further feedback or corrections, ELEMENTAL could accommodate interaction through prompts in the future work. 342

- 5 RESULTS
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In this section, we evaluate the performance of ELEMENTAL on challenging robotic tasks from 346 IsaacGym (Makoviychuk et al., 2021). We design experiments to demonstrate the effectiveness of 347 ELEMENTAL in both benchmarking against SOTA baselines (Section 5.1) and generalization to 348 task variants (Section 5.2). 349

350 Environments and Tasks In benchmark experiments, we test ELEMENTAL and baseline algo-351 rithms on nine challenging IsaacGym Robotics tasks, using GPU-accelerated training to enable effi-352 cient experiments. These tasks span various domains, including locomotion and manipulation, and 353 are recognized for their complexity in the robot learning community (Makoviychuk et al., 2021). For all methods that utilize a LLM/VLM, we use the OpenAI GPT-40 model unless otherwise noted. We 354 use five demonstrations for each task collected with RL-trained policies. 355

356 To the best of our knowledge, this is the first successful application of IRL to IsaacGym – with 357 or without large models – due to the realistic high-dimensional state and action spaces. The per-358 formance of ELEMENTAL in these tasks demonstrates its robustness and scalability, making it a suitable framework for solving complex real-world robotic problems using IRL. 359

360 **Baselines** We compare ELEMENTAL against various baselines including LfD methods and LLM-361 powered reward engineering approaches: 362

- 1. LfD methods: We include standard LfD techniques such as Behavior Cloning (BC) and IRL. 363 These baselines learn from demonstration but do not incorporate the VLM feature-extraction or 364 visual input. This comparison demonstrates how traditional LfD methods perform on challenging tasks without access to the feature inference capabilities of VLM. 366
- 2. EUREKA: This is the previous SOTA method for reward design with RL in IsaacGym. EUREKA relies on LLMs to infer task features from textual inputs but does not utilize demonstrations, visual 368 inputs, or inverse reinforcement learning.
- 369 3. Random Policy: The performance of a random policy establish a lower bound for task perfor-370 mance in each task. This helps quantify the learning improvement made by the other approaches. 371
- 4. Ground-Truth (GT) Reward: The performance of a policy trained with GT reward predefined in 372 IsaacGym provides a upper bound of the task performance. Note that although we call it "upper 373 bound", it is not necessarily the maximum performance one can achieve, as the RL is given the 374 same budget of environment steps to train, and the GT reward may not be the best. 375
- 5. Ablation of ELEMENTAL: To further analyze the impact of the individual components of 376 ELEMENTAL, we conduct ablation studies on two variants: 1) ELEMENTAL without Self-377 Reflection: This ablation removes the self-reflection mechanism introduced in Phase 3, keeping

Method	IsaacGym Environments								
	Cartpole	BallBalance	Quadcopter	FrankaCabinet	Ant	Humanoid	Anymal	AllegroHand	ShadowHand
Random (LB)	25.42	87.39	-1.63	0.00	0.00	-0.04	-2.45	0.00	0.02
BC	149.85	344.55	-1.19	0.01	-0.05	-0.43	-2.14	0.04	0.03
IRL	28.15	162.06	-1.87	0.00	0.88	2.13	-2.22	0.01	0.01
EUREKA	215.91	454.18	-0.22	0.21	6.88	3.78	-4.24	11.12	0.00^{1}
ELEMENTAL (Ours)	233.92	464.40	-0.30	0.36	8.49	4.70	-0.83	22.97	2.71
w/o Self-Reflection	114.66	153.52	-0.93	0.00	5.05	3.65	-1.71	0.02	0.03
w/o Norm. 1 (Eq. 6)	186.52	423.78	-1.20	0.02	7.29	2.73	-0.95	13.39	2.32
w/o Norm. 2 (Eq. 7)	192.51	459.33	-0.54	0.02	3.23	4.87	-1.15	0.04	1.57
w/o Visual Input	178.68	304.58	-1.01	0.00	8.16	4.49	-1.41	18.52	0.03
w/ Text Demo ²	207.51	412.17	-0.92	0.00	7.43	4.60	-0.88	7.07	0.04
w/ Rand. Vis. Demo	269.46	352.53	-1.07	0.02	7.13	3.93	-1.07	20.75	2.33
GT Reward (UB)	260.14	461.90	-0.27	0.40	7.00	5.07	-0.03	23.70	0.15

Table 1: This table shows benchmarking results on nine IsaacGym tasks. Bold denotes the best performance except the GT Reward Upper Bound condition.

Table 2: This table shows reward correlation comparisons on nine IsaacGym tasks.

Method	IsaacGym Environments								
	Cartpole	BallBalance	Quadcopter	FrankaCabinet	Ant	Humanoid	Anymal	AllegroHand	ShadowHand
EUREKA	0.77	-0.53	0.96	0.93	1.00	0.59	-0.86	0.34	0.00
ELEMENTAL (Ours)	0.99	0.85	0.89	0.98	1.00	0.98	0.97	0.58	0.31

only the VLM-guided feature inference and policy learning phases; 2) ELEMENTAL without Visual Input: This ablation removes the visual input from the VLM, leaving only text-based language input for feature inference. The comparison with this ablation highlights the importance of visual demonstration in aligning robot behavior with the demonstration.

Performance is evaluated using an average task success rate of the final-100 steps during training, 405 a more reliable metric to assess the overall success compared with the max success during training 406 reported by Eureka. In all experiments, we test with three random seeds and report the best performance, considering the randomness in responses from GPT-40. Full set of hyperparameters and 408 prompts for ELEMENTAL is provided in supplementary. 409

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5.1 BENCHMARKING RESULTS

412 In the first set of experiments, we benchmark ELEMENTAL and the baselines on the IsaacGym 413 tasks, with the results presented in Table 1. BC performs adequately on simpler tasks such as 414 Cartpole and BallBalance, but fails on more complex tasks due to covariate shift. IRL without 415 VLM-based feature extraction struggles to learn effectively in most tasks, highlighting the chal-416 lenges posed by IsaacGym's high-dimensional state spaces. While EUREKA is able to learn capable 417 policies, ELEMENTAL achieves on-average 42.3% higher performance and outperforms EUREKA on eight out of nine tasks, demonstrating the effectiveness of integrating IRL with VLM-derived 418 features and visual demonstration information. The learned reward correlation with ground-truth 419 reward shown in Figure 2 also illustrates ELEMENTAL's strong ability to learn well-aligned reward 420 function by matching with demonstrations. 421

422 To further evaluate whether VLM/LLMs are more suitable for feature extraction or full reward func-423 tion drafting, we examine the code execution rates of ELEMENTAL and EUREKA across three algorithm iterations. A higher code execution rate indicates fewer coding errors, suggesting bet-424 ter suitability for language models. As shown in Figure 3, ELEMENTAL achieves a successful 425 code execution rate of approximately 80% in the first iteration, compared to EUREKA's rate of less 426 than 50%. Although both algorithms improve with successive iterations, ELEMENTAL consistently 427

⁴²⁸ ¹We tried running with six seeds, but Eureka with GPT-40 failed to generate any executable reward function 429 for ShadowHand. In the calculation of percentage improvements over Eureka, we treat the improvements on 430 ShadowHand to be 100%.

²As the original implementation in Peng et al. (2024b) is not available, we implement the demonstration in 431 text form with ELEMENTAL.

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Table 3: This table compares generalization performance of ELEMENTAL and EUREKA on Antvariant environments. Results are maximized over three seeds. Bold denotes the best performance.

Method	Ant Original	w/ Reversed Obs	w/ Lighter Gravity	Ant Running Backward
EUREKA	6.88	5.96	4.39	5.62
ELEMENTAL	8.49	8.47	5.89	9.30
w/o Visual Input	8.16	7.63	3.14	7.46

generates more executable code. These results suggest that GPT-40 is more effective at feature ex traction than at drafting complete reward functions, supporting ELEMENTAL's design choice to
 offload reward weighting to IRL.

444 In the ablation studies, ELEMENTAL with-445 out Self-Reflection demonstrates reduced per-446 formance, highlighting the importance of self-447 reflection in refining both the feature function 448 through VLM and the policy through IRL. An-449 other interesting comparison is between EL-450 EMENTAL without Self-Reflection and IRL, where both algorithms run a single iteration. 451 The former still outperforms IRL, suggesting 452 that even the initial feature function provides 453 significant benefits. In another ablation, ELE-454 MENTAL without visual inputs, we also ob-455 serve a decrease in performance compared to 456 full ELEMENTAL, particularly on tasks that 457 are difficult to describe using natural language 458 alone, such as FrankaCabinet and Shadow-459 Hand.

In terms of wall-clock running time, we compared ELEMENTAL and EUREKA under the
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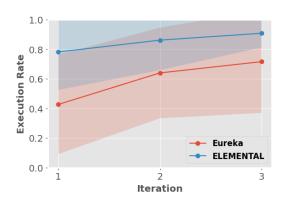


Figure 3: This figure shows a comparison of the code executation rate between ELEMENTAL and EUREKA in the three iterations of the algorithms.

same computational resource setup. On average across the nine tasks, EUREKA required 68.21
 minutes, while ELEMENTAL took 168.36 minutes. The additional time consumed by ELEMEN TAL is primarily due to the computational overhead introduced by the IRL updates, which involve
 environment rollouts to estimate the reward gradient.

5.2 GENERALIZATION RESULTS

In the second set of experiments, we ask the question "is LLM/VLM just remembering the reward function, as the knowledge cut-off date is Oct 2023, after IsaacGym is public?" To answer this question, we test the generalization capability of ELEMENTAL by applying it to modified versions of the IsaacGym environments, particularly variants of the Ant task. For these modified environments, we change certain properties, such as state vector order, physics property (e.g., gravity coefficient), and the task, to evaluate whether ELEMENTAL's VLM-driven feature inference combined with IRL can adapt to new, unseen environments better than EUREKA. We test on four Ant variants:

- 1. Ant Original: The standard Ant task without modifications, serving as the baseline environment.
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 2. Ant with Reversed Observations: The order of the state vector is reversed, testing the algorithms' ability to adapt to changes in the structure of the input data.
- 3. Ant with Lighter Gravity: The gravity coefficient is reduced from 9.81 to 5.00 and requiring the feature and the policy to adjust for a different dynamics. A performance drop is expected as the ant moves with less friction.
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 4. Ant Running Backward: The task is modified to require the Ant to move backward rather than forward, assessing how well the approaches generalize to a different task objective in the same environment.

486 We show the comparison between ELEMENTAL and EUREKA in Table 3. In out-of-distribution 487 tasks that language models have not seen in the training set, EUREKA's performance declines, 488 suggesting GPT-40 might have memorized the IsaacGym task rewards, which is not helpful when 489 the state vector is reversed, when the environment dynamics change, or when the task objective 490 is altered. In contrast, ELEMENTAL queries the VLM only for feature functions-information not available in the IsaacGym public data-and uses the demonstration-matching IRL process to 491 determine the reward weights. ELEMENTAL accomplishes an average performance improvement 492 of 41.3%, highlighting its robustness in adapting to changes in both the environment's physical 493 properties and the task's nature. 494

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6 CONCLUSION AND FUTURE WORK

We introduced ELEMENTAL, a novel framework that integrates VLMs with LfD, supplements task
descriptions with visual demonstrations, and introduces an iterative self-reflection mechanism for
robust learning from demonstration. Evaluations showed that ELEMENTAL outperforms previous
state-of-the-art methods by 42.3% on standard benchmarks and 41.3% on generalization capabilities
in adapting to novel tasks.

While ELEMENTAL demonstrates strong improvements in LfD with VLMs, several avenues for future work remain. First, testing ELEMENTAL in real-world human-robot systems is a critical next step. Real-world scenarios may require addressing the heterogeneity and suboptimality of human demonstrations, and the training wall-clock time may become a bottleneck in human-robot interactions. To address this, more efficient IRL approaches could be explored. Additionally, given the demonstrated utility of visual inputs, future research could investigate alternative methods for providing visual demonstrations, beyond superimposition and key frames.

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