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# DON'T WASTE MISTAKES: LEVERAGING NEGATIVE RL-GROUPS VIA CONFIDENCE REWEIGHTING

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## ABSTRACT

011 Reinforcement learning with verifiable rewards (RLVR) has become a standard  
012 recipe for improving large language models (LLMs) on reasoning tasks, with  
013 Group Relative Policy Optimization (GRPO) widely used in practice. Yet GRPO  
014 wastes substantial compute on negative groups: groups in which no sampled re-  
015 sponse is correct yield zero advantage and thus no gradient. We ask whether nega-  
016 tive groups can be leveraged without extra supervision. Starting from a maximum-  
017 likelihood (MLE) objective in reward modeling, we show that the MLE gradient is  
018 equivalent to a policy gradient for a modified value function. This value function  
019 adds a confidence-weighted penalty on incorrect responses, imposing larger pen-  
020 alties on more confident mistakes. We refer to this as **Likelihood Estimation with**  
021 **Negative Samples (LENS)**. LENS modifies GRPO to assign non-zero, confidence-  
022 dependent rewards to incorrect generations, making negative groups informative  
023 and converting previously wasted samples into useful gradient updates. On the  
024 MATH benchmark with Llama-3.1-8B and Qwen-2.5-3B, the proposed variant  
025 consistently outperforms GRPO baseline, with significant gains on harder items.  
026 These results demonstrate a principled and practical way to “rescue” negative  
027 groups, improving efficiency and performance in RLVR.

## 1 INTRODUCTION

028 Large language models (LLMs) fine-tuned with reinforcement learning and verifiable rewards  
029 (RLVR) (Shao et al., 2024; Guo et al., 2025) have shown strong gains on complex reasoning tasks,  
030 with algorithms such as Group Relative Policy Optimization (GRPO) (Shao et al., 2024; Guo et al.,  
031 2025) emerging as practical defaults. A persistent inefficiency, however, is how these methods han-  
032 dle negative groups—the generation group in which no sampled response is correct. In GRPO and  
033 its variants, such groups contribute zero advantage and therefore no gradient signal. This is espe-  
034 cially common at the start of training and on harder reasoning problems, where negative groups can  
035 constitute a substantial fraction of compute, effectively wasting already-generated trajectories.

036 We therefore ask: can we learn from negative groups without additional supervision in a *principled*  
037 way? Our starting point is deliberately simple: to learn from negative groups, the natural approach  
038 is reward modeling that distinguishes correct from incorrect answers, optimized with maximum  
039 likelihood (MLE). From this likelihood perspective, the MLE gradient is equivalent to a policy gra-  
040 dient on a modified RLVR value function. The modified value adds a confidence-weighted penalty  
041 for incorrect responses: the more confident the model is in a wrong answer, the larger the penalty.  
042 Intuitively, it discourages overconfident failure modes, thereby encouraging exploration of lower-  
043 probability yet plausible alternatives.

044 This equivalence lets us modify GRPO directly. It yields a drop-in change in which incorrect genera-  
045 tions receive non-zero, confidence-dependent rewards (i.e., lower rewards when confidence is  
046 higher). As a result, negative groups now provide informative advantage estimates, converting pre-  
047 viously wasted samples into useful gradient updates and promoting exploration on hard negatives.  
048 We term this algorithm *LENS: Likelihood Estimation with Negative Samples*.

049 We evaluate LENS on mathematical reasoning using the MATH benchmark with  
050 Llama-3.1-8B-Instruct and Qwen-2.5-3B-Base. In both settings, our GRPO  
051 variant consistently outperforms the GRPO baseline across all Pass@ $k$  metrics. Stratifying by  
052 difficulty, we find that gains are concentrated on the Levels 4-5 subsets (hard items), consistent

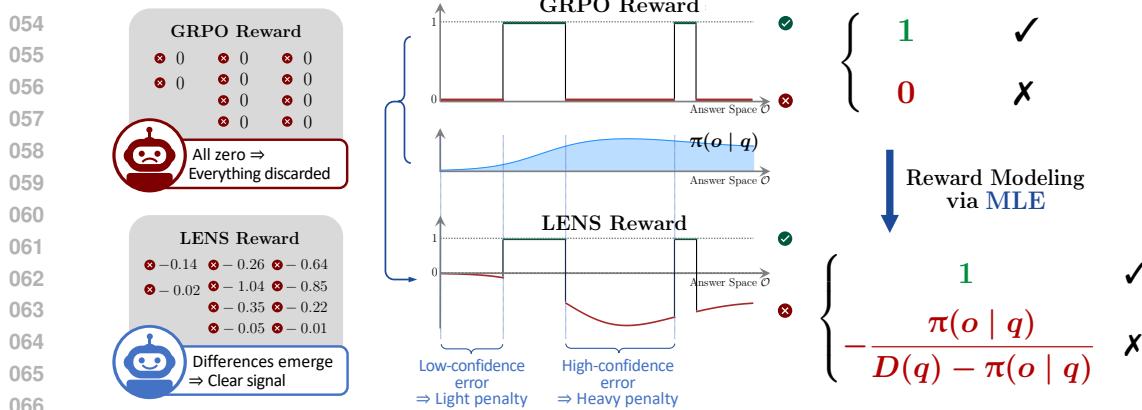


Figure 1: **Overview of our approach.** Standard approaches like GRPO assign a uniform reward of 0 to all incorrect answers. This provides no learning signal, causing these samples to be discarded. Our method, LENS, is derived from reward modeling via Maximum Likelihood Estimation (MLE) and assigns non-zero, confidence-dependent rewards to incorrect responses. This creates a clear learning signal where differences emerge from the samples, converting previously discarded information into useful gradient updates.

with repurposed negative groups driving increased exploration for hard questions. We train on two distinct math training datasets to demonstrate the generality of our method.

We summarize our contributions as follows:

- We introduce a likelihood framework, *Likelihood Estimation with Negative Samples (LENS)*, that *explicitly connects* reward modeling and policy optimization.
- LENS yields a principled value function whose additional term penalizes *overconfident incorrect* answers, formalizing how negative-group signals should be used and calibrated within the objective.
- We propose a GRPO variant that assigns *non-zero, confidence-dependent* rewards to incorrect generations, thereby leveraging negative groups rather than wasting them. It is plug-and-play with *negligible* computational overhead.
- Empirical results support our algorithm’s effectiveness and show increased exploration, as reflected in Pass@ $k$ .

## 2 RELATED WORK

**RLVR.** Recent work has shown that reinforcement learning (RL) can effectively refine LLMs for reasoning. In RLVR, the LLM is treated as a policy that generates a chain-of-thought (CoT) reasoning process, and it receives a deterministic reward based on whether the final answer can be algorithmically verified. Recent works (Shao et al., 2024; Guo et al., 2025; Team et al., 2025) show that RLVR can elicit emergent reasoning behaviors and dramatically boost math and coding performance compared to the base model. Underlying most of these RLVR methods is the Group Relative Policy Optimization (GRPO) algorithm (Shao et al., 2024). GRPO is an efficient variant of Proximal Policy Optimization (PPO) (Schulman et al., 2017) that drops the value network and instead computes advantages from grouped outputs. In this way, with a group of all incorrect generations, the advantage is 0, and these groups do not contribute to the optimization. In this work, we try to make use of these negative groups.

**Learning from negatives.** Recent work has emphasized that negative samples are not merely noise but a useful training signal in LLM reasoning. One direction explores asymmetric treatment of positives and negatives in REINFORCE-style training: Roux et al. (2025) introduce an asymmetric variant of importance sampling to speed up learning. Arnal et al. (2025) demonstrate that asymmetric REINFORCE, and in particular reducing the signal from negative samples, can be beneficial when data is off-policy. Lyu et al. (2025) propose to reweight positive and negative samples at the

108 token level using a learned reward model combined with log-likelihood. Zhu et al. (2025) demonstrate that training only on negatives, assigning reward  $-1$  to incorrect and  $0$  to correct answers, can 109 outperform baselines on  $\text{Pass}@k$  for large  $k$ .  
110

111 Another line of work argues that entirely wrong completions may still contain valuable sub-signals. 112 Chen et al. (2025a) assign fractional rewards within all-negative groups, Yang et al. (2025) mine 113 correct sub-steps from long chains of thought, and Li et al. (2024b) leverage negative rationales 114 through a dual-LoRA distillation framework. These methods demonstrate that even within incorrect 115 trajectories, certain steps are worth reinforcing, particularly in long reasoning traces where correct 116 and incorrect steps alternate. A key drawback of these approaches is that evaluating intermediate 117 reasoning steps is labor-intensive, and accurate automation remains underexplored.  
118

119 Our contribution is to provide a framework that stratifies reward signals within negative samples 120 using only outcome rewards and probability, balancing computational efficiency with the benefits of 121 learning from structured negatives.  
122

### 123 3 PRELIMINARIES AND MOTIVATION

125 We start with background on policy optimization and the motivation for our method.  
126

#### 127 3.1 LANGUAGE MODEL REASONING AS POLICY OPTIMIZATION

129 We begin with a basic setting: given a question  $\mathbf{q} \in \mathcal{Q}$ , a language model  $\pi$  is tasked with generating 130 an answer  $\mathbf{o} \in \mathcal{O}$ . To evaluate correctness, we assume the existence of a reward function 131  $r^* : \mathcal{Q} \times \mathcal{O} \rightarrow \{0, 1\}$ , which assigns  $1$  if the answer  $\mathbf{o}$  is correct for the given question  $\mathbf{q}$ , and  $0$  132 otherwise.  
133

134 The ultimate goal of training the language model is to improve its accuracy rate. Formally, this 135 corresponds to maximizing the expected reward:  
136

$$\text{maximize}_{\pi} \quad J(\pi) := \mathbb{E}[r^*(\mathbf{q}, \mathbf{o})], \quad \text{where } \mathbf{q} \sim \xi, \mathbf{o} \sim \pi(\cdot | \mathbf{q}). \quad (1)$$

137 Here  $\xi$  denotes the distribution of questions. Equation (1) is the central criterion: it asks us to design 138 a policy  $\pi$  that maximizes the expected correctness of generated responses.  
139

#### 140 3.2 MOTIVATION: NEGATIVE GROUPS IN RLVR

142 In practice, *Group Relative Policy Optimization (GRPO)* has become a default algorithm for optimizing 143 LLM reasoning ability for the objective in Equation (1). Concretely, for each verifiable 144 question  $\mathbf{q}$ , we draw a group of  $G$  candidates  $\{\mathbf{o}_i\}_{i=1}^G \sim \pi_{\theta_{\text{old}}}(\cdot | \mathbf{q})$ , obtain scalar rewards 145  $r_i := r^*(\mathbf{q}, \mathbf{o}_i) \in \{0, 1\}$ , and form zero-mean, unit-variance group advantages  
146

$$\hat{r}_i = \frac{r_i - \text{mean}(\{r_j\}_{j \in [G]})}{\text{std}(\{r_j\}_{j \in [G]})}. \quad (2)$$

150 With outcome-only rewards, the same advantage  $\hat{A}_{i,t} = \hat{r}_i$  is assigned to all tokens  $t$  in response  $\mathbf{o}_i$ .  
151 GRPO then maximizes a clipped PPO-style surrogate with an explicit per-token KL regularizer to a  
152 fixed reference  $\pi_{\text{ref}}$ :  
153

$$J_{\text{GRPO}}(\pi_{\theta}) = \mathbb{E}_{\mathbf{q}, \{\mathbf{o}_i\}} \frac{1}{G} \sum_{i=1}^G \frac{1}{|\mathbf{o}_i|} \sum_{t=1}^{|\mathbf{o}_i|} \left[ \min(\rho_{i,t} \hat{A}_{i,t}, \text{clip}(\rho_{i,t}, 1 - \epsilon, 1 + \epsilon) \hat{A}_{i,t}) \right], \quad (3)$$

157 where  $\rho_{i,t} := \frac{\pi_{\theta}(\mathbf{o}_{i,t} | \mathbf{q}, \mathbf{o}_{i,<t})}{\pi_{\theta_{\text{old}}}(\mathbf{o}_{i,t} | \mathbf{q}, \mathbf{o}_{i,<t})}$  is the correction for off-policy samples. We omit the KL divergence 158 term following the common practice as  $\beta = 0$ .  
159

160 GRPO is a practical policy-gradient method for LLMs because it computes advantages from *group- 161 relative* statistics rather than a learned value function (critic). This makes it simple and robust for 162 long-form reasoning, where sequences are long and rewards arrive only after a complete solution.  
163

162 However, GRPO wastes substantial compute on negative  
 163 groups. If an entire group is incorrect, i.e., all rewards  
 164  $\{r_i\}$  are zero, the advantages collapse to zero, yielding  
 165 no contribution to the policy gradient. Figure 2 shows the  
 166 fraction of all-negative groups during training with group  
 167 size  $G = 16$ : despite 16 generations per prompt, nearly  
 168 45% of groups are all-negative early in training, and about  
 169 35% remain even by the end. These groups consume  
 170 substantial generation compute yet contribute no learning  
 171 signal.

## 4 A LIKELIHOOD-BASED FRAMEWORK FOR REASONING

172 We now seek to find a principled framework to use the negative groups. A direct route is reward  
 173 modeling: train a model to discriminate correct from incorrect responses. We develop a likelihood-  
 174 based formulation of reward modeling and show how it connects to policy optimization.

### 4.1 FROM POLICY LEARNING TO REWARD MODELING

175 While our goal is to optimize the policy, the task becomes clearer when re-expressed through reward  
 176 modeling. To illustrate this connection, we turn to a simple multiple-choice example.

177 **Illustrative Example: Multiple-Choice Reasoning.** Suppose a single question  $q$  comes with six  
 178 possible answers:  $A, B, C, D, E, F$ . Out of these, only  $A$  and  $B$  are correct. We can think of an  
 179 unknown ground-truth probability function

$$180 \quad p^*(q, o) = \mathbb{P}[\text{Answer } o \text{ is correct for question } q].$$

181 For math problems, this function is deterministic: each answer is either correct ( $p^* = 1$ ) or incorrect  
 182 ( $p^* = 0$ ) and  $p^* = r^*$ . More generally, however,  $p^*$  could take fractional values in  $[0, 1]$  to reflect  
 183 varying confidence or partial correctness.

184 In this example, the desirable optimal policy  $\pi^*$  for Equation (1) is one that selects only from the  
 185 correct options. For instance:

$$186 \quad \pi^*(A \mid q) = \pi^*(B \mid q) = \frac{1}{2}, \quad \pi^*(C \mid q) = \cdots = \pi^*(F \mid q) = 0.$$

187 This  $\pi^*$  randomly chooses between the correct answers  $A$  and  $B$ .<sup>1</sup> This relationship can be ex-  
 188 pressed more generally as

$$189 \quad p^*(q, o) = \frac{1}{D(q)} \pi^*(o \mid q), \quad (4)$$

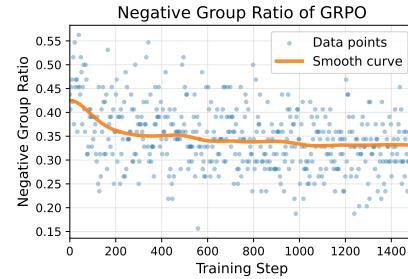
190 where  $D(q)$  is a normalizing factor defined by

$$191 \quad D(q) = \left\{ \sum_{o \in \mathcal{O}} p^*(q, o) \right\}^{-1}. \quad (5)$$

192 Intuitively,  $D(q) \in (0, 1]$  captures the *difficulty* of the question. If only one answer is correct,  
 193  $D(q) = 1$ , indicating a hard question. If multiple answers are correct,  $D(q)$  becomes smaller,  
 194 signaling an easier question.

195 In practice, we do not have direct access to the full probability function  $p^*$ . Instead, we observe data  
 196 samples of the form  $(q, o, r)$ , where  $r \sim \text{Bernoulli}(p^*(q, o))$ . Reward modeling then fits a model  
 197  $p_\theta$  to these observations to approximate  $p^*$ . Through the relation in Equation (4), we can recover  
 198 one optimal policy  $\pi^*$ . Therefore, policy learning reduces to the statistical task of estimating reward  
 199 probabilities.

200 <sup>1</sup>Here we select an optimal policy that chooses uniformly at random among all correct answers. In more  
 201 general settings we may have preferences over which correct answers to favor; for example, one might prefer  
 202 shorter correct answers to longer ones. We extend the framework to incorporate a preference function, as  
 203 discussed in Appendix C.



204 Figure 2: Negative group ratio during GRPO training of  
 205 Llama-3.1-8B-Instruct with  
 206 MATH and Numina 1.5.  $G = 16$ .

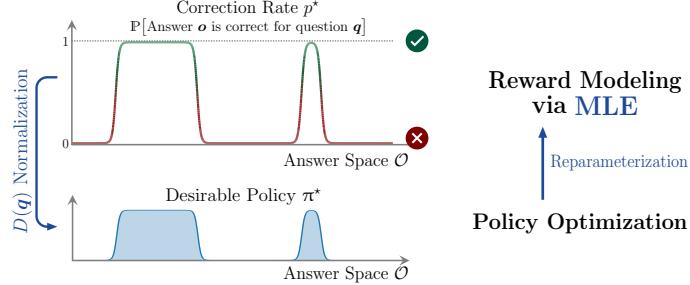


Figure 3: An optimal policy  $\pi^*$  is derived from reward probabilities  $p^*$  through normalization (see Equation (4)). This approach reframes the task of finding the best policy as a more straightforward statistical problem: learning a reward model from data.

**Maximum Likelihood Estimation (MLE) as the Learning Principle.** Formally, suppose we are given an i.i.d. dataset  $\mathcal{D} = \{(\mathbf{q}_i, \mathbf{o}_i, r_i)\}_{i=1}^n$ . If we have an estimate of the difficulty  $D(\mathbf{q}_i)$  (as defined in Equation (5)), we can reparameterize the probability model as

$$p_\theta(\mathbf{q}, \mathbf{o}) = \frac{1}{D(\mathbf{q})} \pi_\theta(\mathbf{o} \mid \mathbf{q}), \quad (6)$$

where  $\pi_\theta$  belongs to a parametric policy class. The straightforward way to solve  $p_\theta$  is through the maximum likelihood (equivalently, cross-entropy minimization) objective:

$$\text{minimize}_\theta \hat{\mathcal{L}}_0(\theta) = -\frac{1}{n} \sum_{i=1}^n \left\{ r_i \cdot \log p_\theta(\mathbf{q}_i, \mathbf{o}_i) + (1 - r_i) \cdot \log (1 - p_\theta(\mathbf{q}_i, \mathbf{o}_i)) \right\}. \quad (7)$$

Plugging in the reparameterization yields the equivalent form:

$$\text{minimize}_\theta \hat{\mathcal{L}}(\theta) = -\frac{1}{n} \sum_{i=1}^n \left\{ r_i \cdot \log \pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i) + (1 - r_i) \cdot \log \left(1 - \frac{\pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i)}{D(\mathbf{q}_i)}\right) \right\}. \quad (8)$$

This formulation makes explicit the bridge between *policy learning* and *reward modeling*: by estimating  $p^*$ , we implicitly learn a good policy  $\pi_\theta$  that maximizes accuracy.

## 4.2 CALIBRATING POLICY GRADIENT VIA MLE.

We now turn to the algorithmic perspective: how can the maximum likelihood objective (8) guide policy gradient methods? Our first step is to analyze the gradient of the MLE loss. This is summarized in Theorem 1.

**Theorem 1.** *The gradient of the log-likelihood  $\hat{\mathcal{L}}(\theta)$  with respect to the parameters  $\theta$  is given by*

$$\nabla_\theta \hat{\mathcal{L}}(\theta) = -\frac{1}{n} \sum_{i=1}^n \left\{ r_i - (1 - r_i) \frac{\pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i)}{D(\mathbf{q}) - \pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i)} \right\} \cdot \nabla_\theta \log \pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i). \quad (9)$$

*Comparison with Policy Gradient.* For reference, the standard policy gradient expression for maximizing the accuracy objective in Equation (1) is

$$\nabla_\theta J(\pi_\theta) = \mathbb{E}[r \cdot \nabla_\theta \log \pi_\theta(\mathbf{o} \mid \mathbf{q})].$$

Classical algorithms such as REINFORCE, PPO, and GRPO are all built upon this form. In practice, the raw reward  $r$  is often replaced by an advantage estimate  $A$  to reduce variance. However, in GRPO, when all answers in a batch are incorrect (i.e.,  $r = 0$ ), the gradient contribution vanishes entirely (after centralization). This explains why negative groups are typically discarded in existing methods.

*MLE Perspective.* Theorem 1 sheds new light on this issue. The first term of the gradient,

$$r_i \cdot \nabla_\theta \log \pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i),$$

matches the standard policy gradient signal: positive samples ( $r_i = 1$ ) encourage the model to increase probability mass on correct answers.

270 But critically, the MLE gradient also contains an additional *negative sample contribution*:

$$272 \quad - (1 - r_i) \frac{\pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i)}{D(\mathbf{q}_i) - \pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i)} \cdot \nabla_\theta \log \pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i).$$

274 Although typically smaller in scale, this term is non-negligible when only negative answers are  
275 observed, or when negative samples dominate the data. In other words, discarding negative groups  
276 overlooks a legitimate part of the gradient revealed by the MLE formulation.

277 *Calibrated Policy Gradient.* Motivated by this observation, we propose a unified modification  
278 to REINFORCE-type algorithms for LLM reasoning. Specifically, we replace the raw reward  
279  $r = r^*(\mathbf{q}, \mathbf{o})$  with a *calibrated reward* that incorporates both positive and negative contributions:

$$280 \quad \boxed{\widetilde{r} = r - (1 - r) \frac{\pi_\theta(\mathbf{o} \mid \mathbf{q})}{D(\mathbf{q}) - \pi_\theta(\mathbf{o} \mid \mathbf{q})}.} \quad (10)$$

283 When the generation is correct ( $r = 1$ ), the calibrated reward is unchanged:  $\widetilde{r} = r = 1$ . The ad-  
284 justment applies only to incorrect samples. In negative groups,  $r = 0$  for every candidate, but the  
285 policy confidences  $\pi_{\theta_{\text{old}}}(\mathbf{o} \mid \mathbf{q})$  differ; consequently, the adjusted rewards  $\widetilde{r}$  also differ across candi-  
286 dates, reflecting their relative confidence. This ensures that negative groups contribute informative  
287 gradients rather than being discarded, thereby yielding a more statistically principled update rule.

288 We provide the proof and show that the estimator is consistent in Appendix B.1: if the model is  
289 correctly specified (i.e.,  $\pi^* = \pi_{\theta^*} \in \{\pi_\theta\}_{\theta \in \Theta}$ ), then the true parameter vector  $\theta^*$  is a maximizer of  
290 the population log-likelihood.

### 292 4.3 CONFIDENCE WEIGHTED VALUE FUNCTION

294 After introducing the calibrated policy gradient, we can interpret it as solving a modified policy  
295 optimization problem with a redefined value function  $J_{\text{MLE}}(\pi_\theta)$ . The next theorem formalizes this  
296 perspective: in the on-policy setting, the MLE gradient coincides with the gradient of this specially  
297 constructed value function. The proof is deferred to Appendix B.2.

298 **Theorem 2.** *If we collect dataset  $\mathcal{D}$  according to  $\mathbf{q}_i \sim \xi$  and  $\mathbf{o}_i \sim \pi_\theta(\cdot \mid \mathbf{q}_i)$ , then the gradient  
299 of the (population) log-likelihood function  $\mathcal{L}(\theta)$  is identical to the gradient of the following value  
300 function  $J_{\text{MLE}}(\pi_\theta)$ :*

$$300 \quad \text{maximize}_\theta \quad J_{\text{MLE}}(\pi_\theta) = J_+(\pi_\theta) - J_-(\pi_\theta), \quad (11)$$

301 where

$$303 \quad J_+(\pi_\theta) := \mathbb{E}_{\mathbf{q} \sim \xi, \mathbf{o} \sim \pi_\theta(\cdot \mid \mathbf{q})} [r^*(\mathbf{q}, \mathbf{o})], \quad (12a)$$

$$304 \quad J_-(\pi_\theta) := \mathbb{E}_{\mathbf{q} \sim \xi, \mathbf{o} \sim \pi_\theta(\cdot \mid \mathbf{q})} [w(\pi_\theta(\mathbf{o} \mid \mathbf{q}) / D(\mathbf{q})) \{1 - r^*(\mathbf{q}, \mathbf{o})\}]. \quad (12b)$$

306 Here the weight function  $w(\cdot)$  is defined as

$$307 \quad w(z) := \frac{1}{z} \log \frac{1}{1-z} - 1 \quad \text{for any } 0 \leq z < 1. \quad (13)$$

309 This formulation provides insight into the behavior of the MLE  
310 optimizer. The objective  $J_{\text{MLE}}(\pi_\theta)$  balances two components:

312  $J_+(\pi_\theta)$ : This is the standard policy gradient objective (REIN-  
313 FORCE), which maximizes the expected reward. It en-  
314 courages the policy  $\pi_\theta$  to take actions (i.e., propose an-  
315 swers  $\mathbf{o}$ ) that are likely to be correct.

316  $J_-(\pi_\theta)$ : This term acts as a penalty for incorrect answers. The  
317 cost of being incorrect,  $1 - r^*$ , is re-weighted by  $w(\pi_\theta(\mathbf{o} \mid \mathbf{q}) / D(\mathbf{q}))$ , which represents the policy's own "odds" of  
318 its prediction being correct. The penalty is most se-  
319 vere when the policy is highly confident but wrong (as  
320  $\pi_\theta \rightarrow D_-$ ,  $w \rightarrow \infty$ ). Conversely, the penalty is negligi-  
321 ble when the policy is uncertain and wrong (as  $\pi_\theta \rightarrow 0_+$ ,  
322  $w \rightarrow 0$ ). It encourages diversity in the negative responses  
323 / exploration in the negative space.

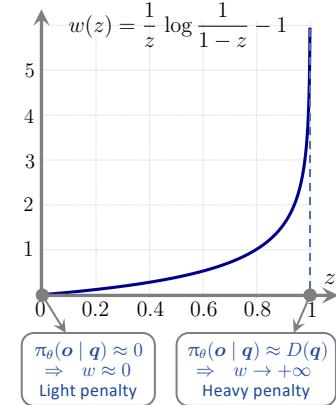


Figure 4: Illustration of the weight function  $w(z)$ .

324 The objective  $J_{\text{MLE}}(\pi_\theta)$  creates a powerful dynamic. It not only drives the policy to maximize  
 325 rewards but, more critically, it uses the penalty term  $J_-(\pi_\theta)$  to enforce “principled exploration”.  
 326 By penalizing misplaced confidence, the agent is forced to explore diverse responses rather than  
 327 exploiting a potentially flawed understanding. This balance between exploitation and exploration is  
 328 essential for learning a well-calibrated policy.

## 330 5 PROPOSED MODIFICATION TO GRPO

332 The likelihood framework naturally led to a theoretically-grounded modification to GRPO’s advan-  
 333 tage function, directly incorporating the insights from the  $J_{\text{MLE}}(\pi_\theta) = J_+(\pi_\theta) - J_-(\pi_\theta)$  objective  
 334 to enhance exploration and policy calibration. The core of our proposal is to replace the original  
 335 reward with our adjusted reward  $\tilde{r}$  from Equation (10). The adjusted reward directly implements  
 336 the gradient of our theoretical objective. The calibrated reward is then normalized and the obtained  
 337 advantage is used in Equation (3). We do not modify the GRPO loss function.

### 339 5.1 IMPLEMENTATION AND PRACTICAL CONSIDERATIONS

340 We calibrate rewards using the ratio  $\frac{\pi_{\theta_{\text{old}}}}{D(\mathbf{q}) - \pi_{\theta_{\text{old}}}}$  which requires careful handling, particularly in how  
 341 the probability  $\pi_{\theta_{\text{old}}}$  and the difficulty factor  $D(\mathbf{q})$  are estimated and used.

342 **Term.** For LLMs with long generations, raw sequence probabilities are dominated by length:  
 343 per-token probabilities tend to be of similar magnitude, so the sequence probability decays roughly  
 344 as  $\gamma^{|\mathbf{o}|}$  for some  $\gamma \in (0, 1)$ . Consequently, plugging  $\pi_{\theta_{\text{old}}}$  in directly makes the adjustment sparse:  
 345 length-driven decay pushes most candidates’ terms to 0, while a single dominant candidate gets a  
 346 much larger value. To mitigate this, we use the length-normalized (geometric-mean) probability

$$347 \bar{\pi}_{\theta_{\text{old}}}(\mathbf{o} \mid \mathbf{q}) := \pi_{\theta_{\text{old}}}(\mathbf{o} \mid \mathbf{q})^{1/|\mathbf{o}|}.$$

348 In Appendix C we show that our likelihood framework naturally generalizes to incorpo-  
 349 rate preferences over correct generations (e.g., in the example in Section 4.1, we can make  
 350  $\pi^*(A \mid \mathbf{q}) = \rho(\mathbf{q}, A)$  and  $\pi^*(B \mid \mathbf{q}) = \rho(\mathbf{q}, B)$ , rather than 0.5 and 0.5); empirically, the above sub-  
 351 stitution is equivalent to a calibrated reward that encodes a length preference for correct generations.

352 **Estimating  $D(\mathbf{q})$ .** The true difficulty function  $D(\mathbf{q})$  (as defined in Equation (5)) is unknown and  
 353 acts as a key hyperparameter controlling learning dynamics. Smaller  $D(\mathbf{q})$  increases the penalty on  
 354 confident but incorrect predictions, encouraging broader exploration to avoid overconfidence. This  
 355 mechanism allows tuning between exploiting correct answers and exploring uncertain ones.

356 A direct estimator follows from importance sampling:

$$357 D_{\text{imp}}(\mathbf{q}) = \left\{ \sum_{\mathbf{o}' \in \mathcal{O}} p^*(\mathbf{o}' \mid \mathbf{q}) \right\}^{-1} = \mathbb{E}_{\mathbf{o} \sim \pi_{\theta_{\text{old}}}} \left[ \frac{r^*(\mathbf{q}, \mathbf{o})}{\pi_{\theta_{\text{old}}}(\mathbf{o} \mid \mathbf{q})} \right]^{-1} \approx \left\{ \frac{1}{G} \sum_{i=1}^G \frac{r_i}{\bar{\pi}_{\theta_{\text{old}}}(\mathbf{o}_i \mid \mathbf{q})} \right\}^{-1}. \quad (14)$$

358 In this formulation, we approximate the expectation with a Monte Carlo average over a group of  $G$   
 359 samples  $\{(\mathbf{o}_i, r_i)\}_{i=1}^G$  drawn from  $\pi_{\theta_{\text{old}}}$ .

360 For numerical stability, we should conservatively *overestimate*  $D(\mathbf{q})$  so that the denominator  
 361  $D(\mathbf{q}) - \bar{\pi}_{\theta_{\text{old}}}$  is positive and well-conditioned. Concretely, over the  $G$  candidates in the group we  
 362 set

$$363 D(\mathbf{q}) = \max(D_{\text{imp}}(\mathbf{q}), 2 \cdot \max_{1 \leq i \leq G} \bar{\pi}_{\theta_{\text{old}}}(\mathbf{o}_i \mid \mathbf{q})),$$

364 which keeps the calibrated rewards in  $[-1, 1]$ .

365  $D_{\text{imp}}(\mathbf{q})$  is undefined for *negative groups* as all  $r_i$  are zero. In that case we fall back to

$$366 D(\mathbf{q}) = 2 \cdot \max_{1 \leq i \leq G} \bar{\pi}_{\theta_{\text{old}}}(\mathbf{o}_i \mid \mathbf{q}).$$

367 **Handling Invariance.** GRPO’s group-wise normalization enjoys a useful *sign invariance*: regard-  
 368 less of how many generations are correct, after normalization all incorrect generations have negative

advantages and all correct generations have positive advantages. We aim to preserve this property under our calibration. Consider the extreme mixed group with one correct and  $G - 1$  incorrect generations; the calibrated rewards might look like  $[1, 0, -1, \dots, -1]$ . To maintain sign invariance, we scale all negative calibrated rewards by  $1/G$ .

**Calibrated Reward (per sample).** In combination, our calibrated reward is

$$\tilde{r}_i := r_i - (1 - r_i) \frac{1}{G} \frac{\bar{\pi}_{\theta_{\text{old}}}(\mathbf{o}_i \mid \mathbf{q})}{D(\mathbf{q}) - \bar{\pi}_{\theta_{\text{old}}}(\mathbf{o}_i \mid \mathbf{q})},$$

with

$$D(\mathbf{q}) = \begin{cases} \max(D_{\text{imp}}(\mathbf{q}), 2 \cdot \max_j \bar{\pi}_{\theta_{\text{old}}}(\mathbf{o}_j \mid \mathbf{q})) & (\text{mixed group}), \\ 2 \cdot \max_j \bar{\pi}_{\theta_{\text{old}}}(\mathbf{o}_j \mid \mathbf{q}) & (\text{negative group}). \end{cases}$$

**Final Objective.** In negative groups, the only signal comes from confidence differences rather than a verifiable reward, so we treat it as a weaker, auxiliary signal. For those groups we use de-meaning only in the normalization for simplicity, and we introduce the only hyperparameter,  $\alpha$ , to down-weight their contribution:

$$J_{\text{ours}} = J_{\text{GRPO}}[\text{mixed groups}] + \alpha \cdot J_{\text{GRPO}}[\text{negative groups}].$$

## 6 EXPERIMENTAL RESULTS

We now empirically test the effectiveness of our algorithm.

**Set-up.** We evaluate our method on mathematical reasoning. We conduct training on the MATH training split combined with Numina 1.5 (Li et al., 2024a). All evaluations are on the MATH test set. We consider two models, Llama-3.1-8B-Instruct (Dubey et al., 2024) and Qwen-2.5-3B-Base (Yang et al., 2024)<sup>2</sup>, and compare our method against the baseline GRPO. To further test for generality, we also examine training on the DAPO (Yu et al., 2025a) dataset and report details and results in Appendix E.

**Training protocol.** To stress-test learning from negative groups, we use a possibly large  $G$  and sample 16 completions per question. Each gradient update uses a global batch of 512 trajectories (32 questions  $\times$  16 samples). We decode with temperature 1.0 and cap generations at 4,096 tokens. We do not add any KL regularization following common practices. The negative ratio  $\alpha$  is set to 0.25 for all models. No format rewards are added to the scalar reward.

**Evaluation.** At evaluation time, we use temperature 1.0 and top- $p$  1.0 to evaluate the model in the plain setup as training, and report Pass@ $k$  for  $k \in \{1, 2, 4, 8, 16\}$ . We present evaluation curves during training for both the full MATH dataset, and the MATH Levels 4-5 subset to understand the performance on hard questions. To test for generalization, we also include GSM8k (Cobbe et al., 2021), MinervaMath (Lewkowycz et al., 2022), and OlympiadBench (He et al., 2024) for evaluation. We use Math-Verify (Kydliček, 2025) as the verifier function for both training and evaluation.

**Results.** We report training curves for Llama and Qwen in Figure 5. The full training results are in Appendix E. Across both models, LENS consistently attains higher accuracy than the GRPO baseline throughout training. On the hard split of MATH, LENS shows substantial additional gains, indicating that the method effectively converts *negative groups*, which often correspond to hard instances where no candidate is initially correct, into useful learning signals. As a result, when the GRPO curve saturates, LENS continues to improve. These results indicate that our method learns effectively through exploration and explicitly leverages negative groups, yielding stronger performance on difficult problems. Moreover, training remains stable for  $>1,000$  steps without ad hoc tricks or collapse. Training results using DAPO training set are included in Appendix E, where we observe consistent improvements with identical hyperparameters.

We further report Pass@ $k$  in Table 1. Compared with the GRPO baseline, LENS achieves higher Pass@ $k$  for  $k \in \{1, 2, 4, 8, 16\}$ , with the improvement at Pass@16 also significant. These results

<sup>2</sup>Following prior work, we apply RL to the Qwen base model (Liu et al., 2025b), which already follows instructions and produces outputs in the required format, whereas for Llama we use the *instruction-tuned* model (Arnal et al., 2025). This allows us to remove the format reward in RLVR.

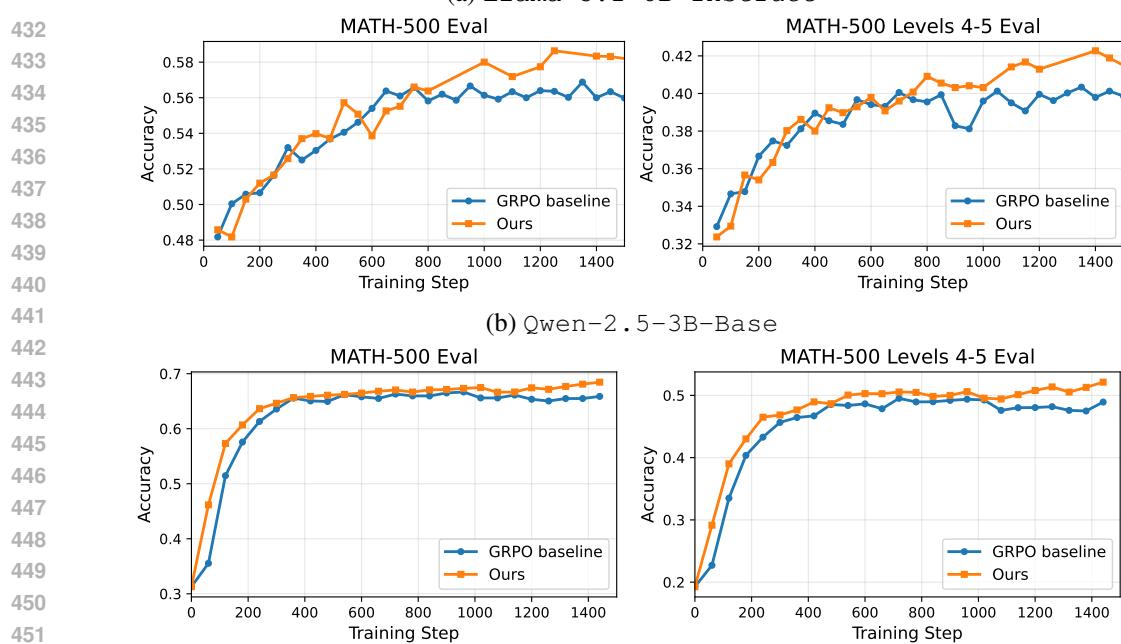


Figure 5: Comparison of our algorithm and GRPO baseline: performance on the full MATH test set and the Levels 4–5 (hard) subset. Top: Llama-3.1-8B-Instruct; bottom: Qwen-2.5-3B-Base. The accuracy is averaged over all 16 generations during the evaluation. Our algorithm brings improvement for both models.

Table 1: Pass@ $k$  results on MATH with Llama-3.1-8B-Instruct and Qwen-2.5-3B-Base.

Model	Algorithm	Pass@1	Pass@2	Pass@4	Pass@8	Pass@16
Llama-3.1-8B-Instruct	GRPO baseline	56.88	65.42	72.08	78.34	82.80
	LENS (Ours)	<b>58.64</b>	<b>66.08</b>	<b>73.98</b>	<b>79.46</b>	<b>83.40</b>
Qwen-2.5-3B-Base	GRPO baseline	65.88	72.39	77.82	82.05	85.13
	LENS (Ours)	<b>68.46</b>	<b>74.74</b>	<b>79.75</b>	<b>83.54</b>	<b>86.28</b>

indicate that our algorithm consistently improves Pass@ $k$  for all  $k$ , rather than only Pass@1, and that its confidence-based design enables these exploration gains.

To verify the robustness of our findings, we conducted two independent training runs to compute the mean and standard deviation, evaluating the Qwen model across all five benchmarks. The results, reported in Table 2, demonstrate that: (1) our method achieves statistically significant improvements over GRPO on MATH, MATH Levels 4–5, MinervaMath, and OlympiadBench; and (2) LENS exhibits high stability with negligible deviation across seeds, when scaling RL to thousands of steps. Appendix D.2 presents ablations that separately evaluate the effect of adjusted rewards in mixed and negative groups, showing strong improvements from negative groups alone.

Table 2: Comparison of our method against the baseline using Qwen-2.5-3B-Base. Values denote accuracy (%) Mean  $\pm$  Std. Generated with 2 random seeds.

Evaluation Set	GRPO Baseline	LENS (Ours)
MATH	$66.11 \pm 0.38$	<b><math>68.35 \pm 0.67</math></b>
MATH Levels 4–5	$49.09 \pm 0.26$	<b><math>51.82 \pm 0.35</math></b>
GSM8K	$85.61 \pm 0.12$	<b><math>85.98 \pm 0.16</math></b>
MinervaMath	$26.67 \pm 0.45$	<b><math>27.44 \pm 0.26</math></b>
OlympiadBench	$30.91 \pm 0.24$	<b><math>32.78 \pm 0.27</math></b>

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## 7 DISCUSSION

488 In this paper, we start from an observation. In GRPO, any generation group in which all samples are  
489 incorrect does not contribute to the optimization, even though these generations already consume  
490 substantial compute. We ask a question: can we use this data in a principled way? We develop a  
491 theoretical framework that begins with reward modeling using both positive and negative data, con-  
492 nects it to policy optimization, and shows that the MLE objective corresponds to an adjusted value  
493 function. The adjustment adds a confidence-weighted penalty for incorrect generations. This view  
494 yields a calibrated reward that fits seamlessly into GRPO. Empirically, we demonstrate effectiveness  
495 on both Llama and Qwen models, with improvements across all Pass@ $k$  scores.

496 Our empirical algorithm builds on the connection between reward modeling and policy optimization,  
497 and the framework can also incorporate preference, as shown in Appendix C. We study the simple  
498 case and leave further exploration of preference-aware variants for future work. To balance the  
499 impact of negative groups and mixed groups, we introduce a single tunable hyperparameter. A  
500 natural direction is to quantify the contributions of both sources in theory and design an objective  
501 that is free of hyperparameters. Our framework also covers nonbinary reward signals theoretically,  
502 and we defer a systematic experimental study of this setting to future work.

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702    **A OTHER RELATED WORKS**  
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704    *Exploration in RL.* Enhancing exploration during RL training is an important part for all RL al-  
705    gorithms. In RLHF, Xie et al. (2024); Cen et al. (2024); Zhang et al. (2024) use the base model  
706    likelihood as an exploration bonus, nudging the policy toward outputs that are plausible yet seldom  
707    sampled. Closest in theoretical spirit to our view is Feng et al. (2025), which studies the MLE ob-  
708    jective of reward modeling to derive a principled exploration method. In the reasoning setting, Gao  
709    et al. (2025) employ Random Network Distillation (Burda et al., 2018) to encourage novel solution  
710    traces. Other works (Cheng et al., 2025; Zheng et al., 2025) promote exploration through entropy  
711    based objectives. Finally, Chen et al. (2025b) optimize a pass@k objective (Tang et al., 2025) to  
712    increase batch diversity during training. However, these approaches do not propose to differentiate  
713    rewards inside negative groups and focus mainly on mixed groups.

714    *Asymmetric treatment of positive and negative outputs.* A few recent work introduce asymmetric  
715    treatment of positive and negative generations during REINFORCE-style training. (Roux et al.,  
716    2025) introduces an asymmetric variant of importance sampling to speed up learning. Arnal et al.  
717    (2025) demonstrate that asymmetric REINFORCE, and in particular reducing the signal from nega-  
718    tive generations, can be beneficial when data is off-policy.

719    *Using Confidence in RLVR.* Confidence proxies have also been applied in RLVR, mainly proposed  
720    as a surrogate for the rule-based verifier. Zhao et al. (2025) use the KL divergence between the per  
721    token generation probability and a uniform distribution. Zhou et al. (2025); Yu et al. (2025b); Liu  
722    et al. (2025a) take the log prob of generating the reference answer conditioned on the existing CoT  
723    as the reward. Li et al. (2025) leverage confidence scores at test time for light tuning and report  
724    gains. Prabhudesai et al. (2025) similarly optimize the entropy of response tokens as the reward.  
725    In all of these studies, the rule-based reward is replaced with a confidence-based proxy and light  
726    training is performed. Most works do not train beyond one hundred steps and focus only on Qwen  
727    models, which raises concerns about generalization and the risk of reward hacking without a bag of  
728    tricks. In contrast, we do not aim to replace rule based rewards; instead, we propose to make use  
729    of negative groups in GRPO in a principled way. We demonstrate effectiveness on both Llama and  
730    Qwen and show stable training for more than one thousand five hundred steps.

731    Xu & Ding (2025) leverage on-the-fly baseline such that the negative groups will have a non-zero  
732    baseline and the advantage is not zero. Similarly, Nan et al. (2025) also employs advantage cal-  
733   ibration to change the baseline. Le et al. (2025) leverages the entropy to create difference in the  
734    negative groups. Our work have a more theory-grounded. Xiong et al. (2025) propose to solve the  
735    negative group by adaptively allocate more generation samples for hard problems. Prakash & Bu-  
736    vanesh (2025) emphasize the importance to add easy sample to help generate correct answers for  
737    hard problems.

738    **B PROOFS**  
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740    **B.1 PROOF OF THEOREM 1**

741    We now provide the proof of Theorem 1 and a comment on the estimator consistency.

742    **Proof of Theorem 1.** Let  $\pi_\theta \equiv \pi_\theta(o | q)$  and  $D \equiv D(q)$  for notational brevity. The gradient of  
743    each individual term in the loss  $\widehat{\mathcal{L}}(\theta)$  with respect to  $\theta$  is found using the chain rule:

744

$$\nabla_\theta \left[ r \cdot \log \pi_\theta + (1 - r) \cdot \log \left( 1 - \frac{\pi_\theta}{D} \right) \right] = \left( \frac{r}{\pi_\theta} - \frac{1 - r}{D - \pi_\theta} \right) \nabla_\theta \pi_\theta.$$

745

746    By applying the identity for the gradient of a logarithm,  $\nabla_\theta \pi_\theta = \pi_\theta \cdot \nabla_\theta \log \pi_\theta$ , we can express  
747    the result as:

748

$$\left( r - (1 - r) \frac{\pi_\theta}{D - \pi_\theta} \right) \nabla_\theta \log \pi_\theta,$$

749

750    which provides the final result.

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756 **Consistency of the Estimator.** A key property of this estimator is its consistency under ideal  
757 conditions. If the model is correctly specified (i.e.,  $\pi_{\theta^*} \in \{\pi_\theta\}_{\theta \in \Theta}$ ), then the true parameter vector  
758  $\theta^*$  is a maximizer of the population log-likelihood. This can be verified by observing that the  
759 gradient  $\nabla_\theta \mathcal{L}(\theta)$  evaluates to zero at  $\theta = \theta^*$ . By taking the conditional expectation of the gradient's  
760 inner term with respect to  $r$ , given  $\mathbf{q}$  and  $\mathbf{o}$ , we find:

$$\mathbb{E}_{r|\mathbf{q}, \mathbf{o}} \left[ r - (1-r) \frac{\pi_{\theta^*}(\mathbf{o} | \mathbf{q})}{D(\mathbf{q}) - \pi_{\theta^*}(\mathbf{o} | \mathbf{q})} \right]$$

761 Using  $\mathbb{E}[r | \mathbf{q}, \mathbf{o}] = p^*(\mathbf{o} | \mathbf{q})$  and the definition  $p^* = \pi^*/D$ , this becomes:  
762

$$= p^* - (1-p^*) \frac{\pi_{\theta^*}}{D - \pi_{\theta^*}} = p^* - (1-p^*) \frac{p^*}{1-p^*} = p^* - p^* = 0.$$

763 Since the conditional expectation of the term multiplying  $\nabla_\theta \log \pi_\theta$  is zero, the full expectation is  
764 zero, confirming that  $\theta^*$  is a stationary point.

## 765 B.2 PROOF OF THEOREM 2

766 We will show that  $\nabla_\theta J_{\text{MLE}}(\pi_\theta)$  is equivalent to  $\nabla_\theta \mathcal{L}(\theta)$  when  $\mu = \pi_\theta$ .

767 First, the target gradient from Theorem 1, with the sampling policy  $\mu$  set to the model policy  $\pi_\theta$ , is:

$$\nabla_\theta \mathcal{L}(\theta) \Big|_{\mu=\pi_\theta} = \mathbb{E}_{\mathbf{q} \sim \xi, \mathbf{o} \sim \pi_\theta(\cdot | \mathbf{q})} \left[ \left\{ r - (1-r) \frac{\pi_\theta}{D - \pi_\theta} \right\} \cdot \nabla_\theta \log \pi_\theta(\mathbf{o} | \mathbf{q}) \right]. \quad (15)$$

768 Next, we rigorously compute the gradient of  $J(\pi_\theta) = J_+(\pi_\theta) - J_-(\pi_\theta)$ . The gradient of the  
769 positive term is standard:

$$\nabla_\theta J_+(\pi_\theta) = \mathbb{E}_{\mathbf{q} \sim \xi, \mathbf{o} \sim \pi_\theta(\cdot | \mathbf{q})} [r \cdot \nabla_\theta \log \pi_\theta]. \quad (16)$$

770 For the negative term,  $J_-(\pi_\theta) = \mathbb{E}_{\mathbf{o} \sim \pi_\theta} [w(\pi_\theta/D) \cdot (1-r)]$ , we use the product rule and derive  
771

$$\nabla_\theta J_-(\pi_\theta) = \mathbb{E}_{\mathbf{q}, \mathbf{o} \sim \pi_\theta} \left[ (1-r) (w(\pi_\theta/D) + (\pi_\theta/D) \cdot w'(\pi_\theta/D)) \cdot \nabla_\theta \log \pi_\theta \right]. \quad (17)$$

772 Now we compute  $w(z) + z \cdot w'(z)$ :

$$w(z) + z \cdot w'(z) = \left( \frac{-\log(1-z)}{z} - 1 \right) + z \left( \frac{\frac{z}{1-z} + D \log(1-z)}{z^2} \right) = \frac{1}{1-z} - 1 = \frac{z}{1-z}.$$

773 This is exactly the term we needed. Substituting this result back into the gradient for  $J_-(\pi_\theta)$ :

$$\nabla_\theta J_-(\pi_\theta) = \mathbb{E}_{\mathbf{q}, \mathbf{o} \sim \pi_\theta} \left[ (1-r) \left( \frac{\pi_\theta}{D - \pi_\theta} \right) \cdot \nabla_\theta \log \pi_\theta \right]. \quad (18)$$

774 Finally, combining the gradients for the positive and negative parts of  $J(\pi_\theta)$ :

$$\nabla_\theta J_{\text{MLE}}(\pi_\theta) = \nabla_\theta J_+(\pi_\theta) - \nabla_\theta J_-(\pi_\theta) = \mathbb{E}_{\mathbf{q}, \mathbf{o} \sim \pi_\theta} \left[ \left( r - (1-r) \frac{\pi_\theta}{D - \pi_\theta} \right) \cdot \nabla_\theta \log \pi_\theta \right]. \quad (19)$$

775 This expression is identical to the MLE gradient in equation 15. The equivalence is proven.  
776

## 777 C A PREFERENCE-AWARE FRAMEWORK

778 The framework introduced in Section 4.1 assumed that when multiple answers are correct, the  
779 optimal policy distributes probability mass uniformly across them. For example, if both  $A$  and  $B$  are  
780 correct answers to a question  $\mathbf{q}$ , we had  $\pi^*(A | \mathbf{q}) = \pi^*(B | \mathbf{q}) = 0.5$ . However, uniformity may  
781 not always reflect the true reasoning process. In practice, we might prefer some answers over others.  
782 For instance,  $A$  could be easier to infer, shorter in form, or more natural to express. In such cases, a  
783 more realistic distribution might be  $\pi^*(A | \mathbf{q}) = 0.9$  and  $\pi^*(B | \mathbf{q}) = 0.1$ .

784 From the perspective of chain-of-thought reasoning, preferences can capture properties such as the  
785 length of the reasoning trajectory or the similarity of an answer to outputs from a reference language  
786 model. To encode this flexibility, we introduce a nonnegative *preference function*:

$$\rho(\mathbf{q}, \mathbf{o}) \geq 0,$$

787 which adjusts the weight assigned to each  $(\mathbf{q}, \mathbf{o})$  pair.  
788

---

810    **Modified Framework.** With the preference function, we adjust the relation between policy  $\pi_\theta$   
 811    and correctness probabilities. Specifically, we define  
 812

813    
$$p_\theta(\mathbf{q}, \mathbf{o}) = \frac{1}{D(\mathbf{q}) \cdot \rho(\mathbf{q}, \mathbf{o})} \pi_\theta(\mathbf{o} \mid \mathbf{q}), \quad (20)$$
  
 814

815    where the difficulty factor  $D(\mathbf{q})$  is updated as  
 816

817    
$$D(\mathbf{q}) = \left\{ \sum_{\mathbf{o} \in \mathcal{O}} p^*(\mathbf{q}, \mathbf{o}) \cdot \rho(\mathbf{q}, \mathbf{o}) \right\}^{-1}. \quad (21)$$
  
 818  
 819

820    Intuitively,  $D(\mathbf{q})$  still measures how hard the question is, but it now accounts for the internal weight-  
 821    ing across candidate answers.  
 822

823    The maximum likelihood estimation (MLE) problem under this new framework becomes  
 824

825    
$$\min_{\theta} \hat{\mathcal{L}}(\theta) = -\frac{1}{n} \sum_{i=1}^n \left\{ r_i \cdot \log \pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i) + (1 - r_i) \cdot \log \left( 1 - \frac{\pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i)}{D(\mathbf{q}_i) \cdot \rho(\mathbf{q}_i, \mathbf{o}_i)} \right) \right\}. \quad (22)$$
  
 826  
 827

828    The corresponding gradient of the log-likelihood is  
 829

830    
$$\nabla_{\theta} \hat{\mathcal{L}}(\theta) = -\frac{1}{n} \sum_{i=1}^n \left\{ r_i - (1 - r_i) \frac{\pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i)}{D(\mathbf{q}_i) \cdot \rho(\mathbf{q}_i, \mathbf{o}_i) - \pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i)} \right\} \cdot \nabla_{\theta} \log \pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i). \quad (23)$$
  
 831  
 832

833    Compared to the uniform case, the gradient now incorporates the additional signal encoded by  $\rho$ ,  
 834    ensuring that both positive and negative samples are scaled according to the chosen preference struc-  
 835    ture.  
 836

837    **Examples of Preference Functions.** To illustrate the flexibility of this framework, we describe  
 838    some concrete choices of  $\rho$ :

839    *Preference as the data collection distribution.* Suppose we take  $\rho(\mathbf{q}, \mathbf{o}) = \mu(\mathbf{o} \mid \mathbf{q})$ , where  $\mu$  is the  
 840    distribution used to collect the dataset  $\mathcal{D}$ . Then the difficulty factor  $D(\mathbf{q})$  can be approximated by:  
 841

842    
$$D(\mathbf{q}) \approx \left\{ \frac{1}{|\mathcal{O}_{\mathcal{D}}(\mathbf{q})|} \sum_{\mathbf{o} \in \mathcal{O}_{\mathcal{D}}(\mathbf{q})} r^*(\mathbf{q}, \mathbf{o}) \right\}^{-1},$$
  
 843  
 844

845    where  $\mathcal{O}_{\mathcal{D}}(\mathbf{q})$  denotes the set of observed answers to question  $\mathbf{q}$  in  $\mathcal{D}$ . In words,  $D(\mathbf{q})$  can be  
 846    estimated as the inverse of the empirical correctness rate.  
 847

848    *Preference as the policy itself.* If we further set  $\mu = \pi_\theta$ , then the negative calibration term simplifies  
 849    to

850    
$$\frac{\pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i)}{D(\mathbf{q}_i) \cdot \rho(\mathbf{q}_i, \mathbf{o}_i) - \pi_\theta(\mathbf{o}_i \mid \mathbf{q}_i)} = \frac{1}{D(\mathbf{q}_i) - 1}.$$
  
 851  
 852

853    In this case, the weight for negative samples is exactly the correction rate of the current policy  $\pi_\theta$ .  
 854    Equivalently, in the ordinary policy gradient formulation, each question should be reweighted by  
 855    its correction rate. Although this choice does not produce the “confidence-based” weighting we  
 856    ultimately seek, it highlights that commonly used uniform weights (e.g., Arnal et al. (2025); Zhu  
 857    et al. (2025)) emerge as a special case of our framework.

858    *Preference as a function of response length.* Now, consider a preference function that depends on  
 859    the length of the candidate answer:

860    
$$\rho(\mathbf{q}, \mathbf{o}) := \gamma^{|\mathbf{o}|} \quad \text{for a fixed parameter } \gamma \in (0, 1).$$
  
 861

862    Define the shorthand

863    
$$\bar{\pi}_\theta(\mathbf{o} \mid \mathbf{q}) := \pi_\theta(\mathbf{o} \mid \mathbf{q})^{\frac{1}{|\mathbf{o}|}}.$$

864 The negative-sample reward can then be expressed as  
 865

$$866 \quad \tilde{r}_\theta(\mathbf{o} \mid \mathbf{q}) = -\frac{\pi_\theta(\mathbf{o} \mid \mathbf{q})}{D(\mathbf{q}) \cdot \rho(\mathbf{q}, \mathbf{o}) - \pi_\theta(\mathbf{o} \mid \mathbf{q})} = -\frac{\bar{\pi}_\theta(\mathbf{o} \mid \mathbf{q})^{|\mathbf{o}|}}{D(\mathbf{q}) \cdot \gamma^{|\mathbf{o}|} - \bar{\pi}_\theta(\mathbf{o} \mid \mathbf{q})^{|\mathbf{o}|}}.$$

868 For large  $|\mathbf{o}|$ , we have  $D(\mathbf{q})^{\frac{1}{|\mathbf{o}|}} \approx 1$ . If  $\gamma$  is chosen on the same scale as  $\bar{\pi}_\theta$ , this weight simplifies to  
 869

$$870 \quad \tilde{r}_\theta(\mathbf{o} \mid \mathbf{q}) = -\left\{ \left( \frac{D(\mathbf{q})^{\frac{1}{|\mathbf{o}|}} \cdot \gamma}{\bar{\pi}_\theta(\mathbf{o} \mid \mathbf{q})} \right)^{|\mathbf{o}|} - 1 \right\}^{-1} \approx -\frac{1}{|\mathbf{o}|} \left\{ \frac{D(\mathbf{q})^{\frac{1}{|\mathbf{o}|}} \cdot \gamma}{\bar{\pi}_\theta(\mathbf{o} \mid \mathbf{q})} - 1 \right\}^{-1}$$

$$871 \quad = -\frac{1}{|\mathbf{o}|} \cdot \frac{\bar{\pi}_\theta(\mathbf{o} \mid \mathbf{q})}{D(\mathbf{q})^{\frac{1}{|\mathbf{o}|}} \cdot \gamma - \bar{\pi}_\theta(\mathbf{o} \mid \mathbf{q})} \approx -\frac{1}{|\mathbf{o}|} \cdot \frac{\bar{\pi}_\theta(\mathbf{o} \mid \mathbf{q})}{\gamma - \bar{\pi}_\theta(\mathbf{o} \mid \mathbf{q})}.$$

875 Therefore, in practice, it is convenient to set negative-sample reward  
 876

$$877 \quad \tilde{r}_\theta(\mathbf{o} \mid \mathbf{q}) := -\frac{1}{|\mathbf{o}|} \cdot \frac{\bar{\pi}_\theta(\mathbf{o} \mid \mathbf{q})}{\gamma - \bar{\pi}_\theta(\mathbf{o} \mid \mathbf{q})} = -\frac{1}{|\mathbf{o}|} \cdot \frac{\pi_\theta(\mathbf{o} \mid \mathbf{q})^{\frac{1}{|\mathbf{o}|}}}{\gamma - \pi_\theta(\mathbf{o} \mid \mathbf{q})^{\frac{1}{|\mathbf{o}|}}}$$

879 with  $\gamma > 0$  properly tuned.  
 880

## 881 D EXPERIMENT DETAILS

### 883 D.1 HYPERPARAMETERS

885 We use a learning rate  $3e - 7$  for Llama-3.1-8B-Instruct and a learning rate  $1e - 6$  for  
 886 Qwen-2.5-3B-Base. The base model requires a larger learning rate while the instruct model has  
 887 gone through the RLHF stages so a smaller learning rate is better. Prior works (Zhu et al., 2025;  
 888 Arnal et al., 2025) have used the same setup. The batch size is set to be 512, with 32 questions and  
 889 16 generations for each. We use a clipping ratio of 0.2 for all the models to mitigate the impact  
 890 of off-policy data. We set the maximum number of off-policy updates to 4; in VeRL (Sheng et al.,  
 891 2024), this is implemented by using a training batch size as 128 (4×32).

892 We set temperature and top-p to 1.0 during both training and evaluation for both models.  
 893

### 894 D.2 ABLATION

895 We also conduct an ablation to understand where the improvement comes from. In our algorithm,  
 896 we modify the reward for all incorrect generations in both mixed and negative groups as in Equation  
 897 10. Compared with GRPO, we adjust rewards for incorrect generations within mixed groups, and  
 898 negative groups now have nonzero advantages. To quantify the contribution of each component, we  
 899 use the Llama model and consider two settings: (i) modify only the incorrect generations in mixed  
 900 groups while keeping advantages for negative groups at zero, and (ii) modify only the incorrect  
 901 generations in negative groups while leaving mixed groups unchanged. This design isolates the  
 902 effect of each part. We refer to these variants as *LENS with only mixed groups* and *LENS with only*  
 903 *negative groups*. The training set is MATH and Numina 1.5. The pass@k results are reported in  
 904 Table 3.  
 905

906 Table 3: Ablation results of pass@k on MATH with Llama-3.1-8B-Instruct.

907 Algorithm	Pass@1	Pass@2	Pass@4	Pass@8	Pass@16
908 GRPO baseline	56.88	65.42	72.08	78.34	82.80
909 LENS with only mixed groups	57.42	65.82	73.08	78.80	83.20
910 LENS with only negative groups	58.14	<b>66.48</b>	73.46	<b>79.79</b>	<b>83.40</b>
911 LENS (Ours)	<b>58.64</b>	66.08	<b>73.98</b>	79.46	<b>83.40</b>

913 The results show that both components help improve performance. Specifically, adjusting the reward  
 914 in mixed groups encourages exploration in batches that already contain a correct answer. This helps  
 915 the model reinforce correct samples while rejecting incorrect generations. As a result, *LENS with*  
 916 *only mixed groups* yields its largest gains at pass@1. *LENS with only negative groups* also improves  
 917 over GRPO and in several cases nearly matches the full LENS, suggesting that a substantial portion  
 918 of the improvement arises from the negative groups.

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918 

## E ADDITIONAL RESULTS

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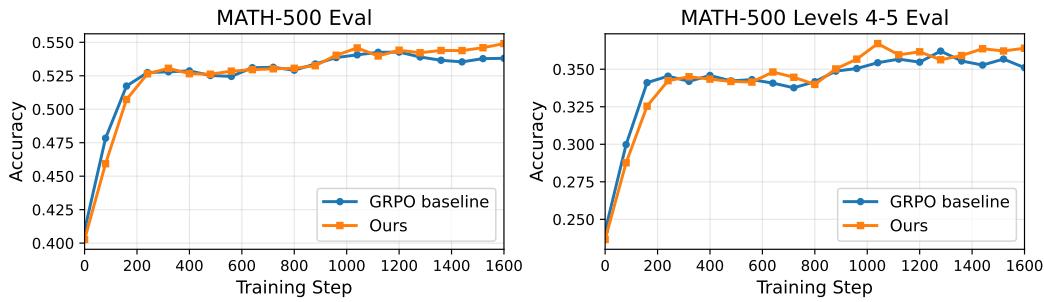
920 We report additional results from two training setups using distinct corpora: (i) MATH + Numina 1.5  
921 and (ii) DAPO. These complementary results, omitted from the main paper for space, are summa-  
922 rized as follows. Figure 6 shows training curves for Llama trained on DAPO and Qwen trained on  
923 MATH and Numina 1.5. Table 4 reports the Pass@ $k$  results for the DAPO-trained models. On this  
924 training set, we significantly improve Pass@ $k$  for larger  $k$ , indicating greater diversity.

935 

Figure 6: Comparison of our algorithm and GRPO baseline on MATH, during training: performance  
936 on the full test set and the Levels 4–5 (hard) subset. Llama-3.1-8B-Instruct trained on  
937 DAPO. The accuracy is averaged over all 16 generations during the evaluation. Our algorithm  
938 brings significant improvement for both models.

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Table 4: Pass@ $k$  results on MATH with Llama-3.1-8B-Instruct. Training set: DAPO.

944

945 

Model	Algorithm	Pass@1	Pass@2	Pass@4	Pass@8	Pass@16
Llama-3.1-8B-Instruct	GRPO baseline	53.80	61.04	67.30	71.36	74.54
	LENS (Ours)	<b>54.90</b>	<b>63.03</b>	<b>69.47</b>	<b>74.36</b>	<b>77.95</b>

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