Goals vs. Rewards: A Comparative Study of Objective Specification Mechanisms

Anonymous authors Paper under double-blind review

Keywords: objective specification, goals, rewards.

Summary

This paper looks at two popular objective specification mechanisms for sequential decision-making problems: goals and rewards. We investigate how easy it is for non-AI experts to use these different specification mechanisms effectively. Specifically, through this paper, we investigate how effectively these mechanisms could be used to (a) correctly direct an AI system or robot to generate some desired behavior and (b) predict the behavior encoded in a given objective specification. We perform a user study to assess these questions. In addition, we present a formalization of the problems of objective specification and behavior prediction, and we characterize underspecification and overspecification. While participants have a strong preference for using goals as an objective specification mechanism, we find a surprising result: even naïve users are equally capable of specifying and interpreting reward functions.

Contribution(s)

- 1. The paper compares and contrasts how well naïve users can effectively make use of goal and reward specification mechanisms. In particular, we assess whether they (a) can use these mechanisms to generate specifications that can result in some intended target behavior and (b) whether they can predict behavior that could result from the given specification.
 - **Context:** We are unaware of any works that perform such perform such human-centric comparisons. The closest works we know of focus purely on how successful engineers are in hand-crafting reward functions (cf. (Knox et al., 2023; Booth et al., 2023)).
- We provide a formal definition of the specification and prediction task to support comparisons between reward functions and goals. We also provide a formal characterization of the conditions under which an objective can be said to be overspecified or underspecified.
 - **Context:** While there are existing works that have tried to model objective misspecification (e.g., Mechergui & Sreedharan (2024)), underspecification (e.g., Shah et al. (2022)), and misspecification (e.g., Amodei et al. (2016)), these definitions have not been formalized to cover and compare multiple specification modalities.
- 3. Our results present evidence that the naïve users' ability to correctly specify and interpret reward functions is comparable to their ability to provide goal specifications. However, we see a clear difference in their preferences between the two metrics: they overwhelmingly prefer the goal mechanism.
 - **Context:** We are unaware of any prior works that point to parity in user ability to leverage the two objective specification mechanisms. This result may imply that developing novel interfaces for reward functions could help users of RL techniques to utilize reward functions more effectively—for example, reward machines are one such promising mechanism (Icarte et al., 2022).

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Anonymous authors

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Abstract

This paper looks at two popular objective specification mechanisms for sequential decision-making problems: goals and rewards. We investigate how easy it is for people without AI expertise to use these different specification mechanisms effectively. Specifically, through this paper, we investigate how effectively these mechanisms could be used to (a) correctly direct an AI system or robot to generate some desired behavior and (b) predict the behavior encoded in a given objective specification. We first present a formalization of the problems of objective specification and behavior prediction, and we characterize underspecification and overspecification. We then perform a user study to assess how well participants are able to use rewards and goals as specification mechanisms, and their propensity for overspecification and underspecification with these mechanisms. While participants have a strong preference for using goals as an objective specification mechanism, we find a surprising result: even naïve users are equally capable of specifying and interpreting reward functions as of using goals.

1 Introduction

We examine the two common specification mechanisms for sequential decision-making: goals and 15 16 rewards. We assess how well non-AI experts can work with these different specification mecha-17 nisms. Goals and rewards have different expected upsides. Goals allow people to provide a partial specification of their desired end states. This mechanism is commonly used in classical planning 18 19 (Cox, 2016) and has also received a lot of attention from recent work in using Large Language Mod-20 els (LLMs) (Brown et al., 2020) for robot planning (cf. (Brohan et al., 2023)). Rewards, on the 21 other hand, are the underlying objective specification mechanisms used by reinforcement learning 22 (RL) methods (Sutton & Barto, 2018) and Markov Decision-making Processes (MDPs) Rewards are a means for encoding goals: the reward hypothesis asserts that "all of what we mean by goals and 24 purposes can be well thought of as maximization of the expected value of the cumulative sum of a 25 received scalar signal [reward]" (Sutton & Barto, 2018). The reward format allows one to associate scalar signal with reaching some state or performing some action in a given state. 26

27 The research community has developed a rigorous understanding of these specification mechanisms' 28 expressiveness and representational limitations (cf. (Abel et al., 2021)). Despite this understanding, 29 the ease with which users can express their underlying objectives in these forms has not, to our 30 knowledge, been explicitly studied. While the development of LLMs has received attention as po-31 tentially intuitive interfaces to AI systems, they do not entirely address the question of how to best 32 construct specifications for AI systems either. After all, LLMs would need to translate the user 33 utterances into the underlying objective specification (whether goals, rewards, or some other speci-34 fication form), and it is unclear if these utterances would contain sufficient information needed for 35 the translation.

In this paper, we conduct a user study to examine the ease of use, strengths, and weaknesses of the two specification mechanisms when used by non-AI experts. In the user study, we expose par-

- ticipants to these objective specification mechanisms in intuitive tasks using simple interfaces and 38 39 measure (a) how well the users are able to use the specific mechanism correctly and (b) how well they can understand an objective specified using each mechanism. While there have been some efforts 40 41 at measuring the difficulty in specifying rewards (Booth et al., 2023), to the best of our knowledge, our work represents the first effort to perform such a comparative analysis of the two specification 42 43 mechanisms among non-AI experts. To ensure our user studies are performed from a firm formal 44 grounding, we also provide a concrete characterization of the tasks related to objective specification 45 and behavior prediction given an objective. Additionally, we provide a characterization for when a 46 given objective could be said to be over or under-specified.
- 47 The two primary takeaways from our study results are as follows. First, naïve users are not as bad at 48 specifying reward functions as is generally assumed, and in fact their ability to do so is comparable 49 to their ability to correctly specify goals. This is a surprising result, as goals are a seemingly more 50 intuitive mechanism and are more commonly represented in everyday communications. Second, 51 despite their ability to use rewards as specifications, users generally perceive goal specification to be 52 more intuitive and easier to specify. We believe that the results from this study could help us design 53 objective specification interfaces that are more intuitive and easy to use for everyday users.
- 54 The paper is structured as follows: Section 2 discusses the related works. Section 3 provides a brief 55 discussion of goals and rewards as an objective specification mechanism and potential trade-offs. 56 Section 4 describes the formal definition of specification and prediction. We describe the specific 57 hypotheses we focus on in Section 5. Section 6 discusses the methods, including the study design. 58 Section 7 presents the results and discussions. Finally, the conclusion is described in Section 8.

Related Work

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- 60 The notion that goals are a natural way people think about their objectives has a long history. One 61 could see similar ideas being discussed Aristotle's notions of phronēsis (Taylor, 2019) to means-end 62 analysis (Simon, 2019). Apart from evidence that people may leverage some notions of goals in their 63 own reasoning, there have been fewer studies performed in determining if goals are, in fact, the best mechanisms for people to actually specify their objectives. Some works within this space include 64 65 proposals to compare how effectively people can specify their objectives in procedural terms, i.e., in 66 terms of actions or sequence of actions, as opposed to the end goal (Tran, 2024).
- 67 In the reward space, reinforcement learning often assumes the existence of a divined reward func-68 tion that encodes the task. In practice, though, correctly specifying reward functions is nontrivial: 69 the challenge of doing so correctly has catalyzed the take-off of the AI safety research commu-70 nity (Amodei et al., 2016; Russell, 2022). Further, reward functions are typically designed by engi-71 neers through trial-and-error design processes (Knox et al., 2023), which are subject to oversights 72 and inaccuracies, even when crafted by reinforcement learning experts (Booth et al., 2023).
- 73 Because of the challenges of using either goals or rewards as specifications, efforts in human-74 computer interaction, broadly construed, have sought to use intuitive signals in place of these explicit 75 specification modalities. These alternatives span feedback (Knox & Stone, 2009; MacGlashan et al., 76 2017), corrections (Losey & O'Malley, 2018; Bajcsy et al., 2018), advice (Thomaz & Breazeal, 2008; Amershi et al., 2014), demonstrations (Ravichandar et al., 2020), dynamical system modula-78 tion matrices Figueroa et al. (2020), and, most famously, preferences (Christiano et al., 2017; Ziegler 79 et al., 2019; Biyik & Sadigh, 2018). While these intuitive mechanisms unlock naïve users' ability to program machines, their interpretation is subject to failures and misinterpretation since the human providing the specification has less control over how the system interprets their specification. For 82 example, a line of research has questioned the inductive bias used in reinforcement learning from human preference (Knox et al., 2022).

3 Background

- 85 We will start by providing a brief sketch of the two specification mechanisms under consideration,
- 86 goals and rewards. Since we primarily focus on sequential decision-making settings, for each prob-
- 87 lem, we will separate out the task domain from the objective specification. In each case, the task
- domain will provide the details on the dynamics of the task and the starting state of the environment.
- 89 To start with, goals as an objective specification mechanism is most commonly used in deterministic
- 90 factored planning settings, also referred to as "classical planning" settings (Geffner & Bonet, 2013).
- 91 In general, a classical planning problem can be represented by a tuple of the form $\mathcal{P}^c = \langle \mathcal{D}^c, \mathcal{G}^c \rangle$,
- 92 where \mathcal{D}^c is the task domain and \mathcal{G}^c is the goal specification. The task domain is further defined as
- 93 $\mathcal{D}^c = \langle F^c, A^c, I^c \rangle$, where F^c is a set of proposition variables or facts used to define the state space,
- 94 A^c is the set of actions and I^c is the initial state. Each action $a \in A^c$, is further defined by a tuple of
- 95 the form $a = \langle pre(a), add(a), del(a) \rangle$. Here $pre(a) \subseteq$ is the preconditions that need to be satisfied
- 96 for the action a to be executable, add(a) and del(a) are add and delete effects, respectively. The
- 97 result of executing an action a in state s, is captured by the transition function Γ^c , and is given as:
 - $\Gamma^c(s,a) = \begin{cases} (s \setminus del(a)) \cup add(a) \text{ If } pre(a) \subseteq s \\ \textit{Undefined } \text{Otherwise} \end{cases}$
- 98 We will also overload the notation and use Γ^c to denote the execution of action sequences. A solution
- 99 to a classical planning problem takes the form of an action sequence whose execution in the initial
- state results in a state that satisfies the goal specification. Such an action sequence is referred to as a
- plan. More formally, an action sequence $\pi = \langle a_1, ..., a_k \rangle$ is a plan if $\Gamma^c(I^c, \pi) \supseteq \mathcal{G}^c$. In the simplest
- formalism, an optimal plan corresponds to the shortest possible plan¹.
- 103 Reward functions are defined in the context of a Markov Decision Process or MDP (Puterman,
- 104 1990). Here, an MDP will be defined using a tuple of the form $\mathcal{P}^m = \langle \mathcal{D}^m, \mathcal{R}^m \rangle$. As with the
- previous planning formalism, \mathcal{D}^m stands for the domain, but our objective is now given by a reward
- 106 function \mathbb{R}^m . In this case, the domain is given by a tuple of the form $\langle F^m, A^m, I^m, T^m, \gamma \rangle$, now as
- 107 before F^m stands for the state variable and I^m the initial state. Here, A^m only lists the action labels,
- and the dynamics of the action are determined completely by the transition probability function
- 109 T^m . Finally, $\gamma \in [0,1)$ represents the discount factor that determines how the agent maximizes
- cumulative discounted future rewards or returns. Here, we will also have a slightly different state
- space. Specifically, we will define it as $S^m = 2^F \cup \{\bot\}$. Here, we add the new state \bot as a stand-in
- for the end state. Now, the transition function will be given as

$$T^m: S^m \times A^m \times S^m \to \{0,1\}$$

- 113 Here, the mapping is only to probabilities 0 and 1 since we focus on problems with deterministic
- transition probabilities. To support the transition into end states, we will also introduce an exit action
- 115 $\mathcal{E} \in A^m$, that will deterministically transition into the end state \perp .
- 116 We will define the reward function as $\mathcal{R}^m: F \times A \to \mathbb{R}$, i.e., a mapping from a state variable and
- action pair to a number. The reward associated with a state, action pair is given as

$$\mathcal{R}^{m}(s, a) = \begin{cases} \sum_{f \in S} \mathcal{R}^{m}(f, a) \text{ if } s \neq \bot \\ 0 \text{ otherwise} \end{cases}$$

- 118 A solution to an MDP problem takes the form of a policy $\pi: S^m \to A$, i.e., a function that maps
- 119 states to actions. A policy is said to be optimal if it maximizes the total expected discounted reward
- 120 received under the given policy.
- 121 At this point, it is worth noting that for every classical planning task domain \mathcal{D}^c , we can build a
- 122 corresponding task domain $\mathcal{D}_m^c = \langle F_m^c, A_m^c, I^c, T_m^c, \gamma \rangle$, where $F_m^c = F^c \cup \{\bot\}$, A_m^c one action

¹However, there are more expressive formalisms that allow one to associate non-unit costs with actions

- label for each action in A^c plus a label for \mathcal{E} , I^c is the initial state (and same as before), the transition
- 124 T_m^c returns one only if it is a valid transition per Γ^c . For the application of actions in states where
- 125 the preconditions aren't met, we will assign a probability of '1' to transition to \perp , and \perp is treated
- 126 as an absorber state.
- 127 We will use the notion of trace as a shared notion of behavior that can be used in both settings. A
- trace τ for a policy or plan consists of a sequence of state action pairs that results from the execution
- 129 of a policy or plan in the initial state. We will also use notation $\mathcal{P} = \langle \mathcal{D}, \mathcal{O} \rangle$ as a generalized scheme
- 130 of model representation that can stand in for both classical planning problems and MDP. Depending
- on the context, \mathcal{O} could either be a reward or a goal.

132 4 Specification and Prediction

- 133 With the basic notations in place, we can precisely define the exact questions under examination.
- 134 In particular, we are interested in the user's ability to specify an objective that can lead to some
- desired behavior or be able to predict behavior that could result from optimizing for a given objective
- 136 function. These two problems correspond to the primary ways users specify objectives. We start with
- 137 the specification problem, where a user must identify an objective resulting in a target behavior.
- 138 **Definition 1** For a given domain model \mathcal{D} and a target trace τ , the specification problem corre-
- 139 sponds to finding an objective O, such that τ is a trace for an optimal solution for the problem
- 140 $\mathcal{P} = \langle \mathcal{D}, \mathcal{O} \rangle$.
- 141 If the optimal solution for a given objective specification (i.e., a goal or reward) leads to a trace τ ,
- then we will refer to that objective specification as being a correctly specified objective for τ , else it
- is referred to as a misspecified objective.
- 144 Moving from the more general to specific settings, we start seeing differences in properties. For
- example, one can show that even when a goal specification cannot be found for a given trace, it
- might be possible to find a reward function in a corresponding MDP.
- **Proposition 1** For a classical planning domain \mathcal{D}^c , let $\tau = \langle I, a_0, ..., s_k \rangle$, be a trace such that
- 148 for every consecutive state-action-state tuple s_i, a_i, s_{i+1} we have $\Gamma^c(s_i, a_i) = s_{i+1}$, and the trace
- 149 contains no repeating states, then even if there exists no goal for which τ is a trace for an optimal
- 150 plan, there still exists a reward function for $m(\mathcal{D}^c)$ for which τ is a trace for an optimal policy.
- 151 The above proposition can be proven by showing that there exist traces that satisfy the property
- 152 for which no goal exists and by showing the existence of a reward for which the trace is part of
- an optimal policy. For the first, consider a trace that includes an avoidable subsequence. In other
- 154 words, let s_i and s_j be part of τ such that their positions in sequences are separated by more than
- 155 two positions, i.e., there are at least two actions between s_i and s_j . Now let's assume there exists
- an action a, such that $\Gamma^c(s_i, a) = s_j$. Then, by definition, this trace can't be part of an optimal
- 157 plan since you can get a shorter trace that results in the same state by removing the original actions
- between s_i and s_j . As for the second part, consider a reward function that assigns zero to every
- state. Under this reward function, all policy has the same value and are optimal. Given the fact that
- all transition in the trace corresponds to valid ones in the original domain model, there exists at least
- one policy for which this is a valid trace.
- 162 This clearly shows how the reward function provides a clear advantage in terms of expressivity.
- 163 However, this advantage goes even further: the knowledge about the goal will allow us to recon-
- struct a reward function for the corresponding model directly. Specifically, one can create a reward
- function that assigns a positive reward to all the goal fluents for the exit action, or more formally,

Proposition 2 For a trace τ and a classical planning domain \mathcal{D}^c , let \mathcal{G}^c be a correctly specified goal, then \mathcal{R}^c_m must be a correctly specified reward for $m(\mathcal{D}^c)$, when

$$\mathcal{R}_m^c(f,a) = \begin{cases} r^+ & \text{if } f \in \mathcal{G}^c \text{ and } a = \mathcal{E} \\ 0 & \text{otherwise} \end{cases}$$

- 168 The validity of the above proposition is straightforward. The agent only receives a positive reward
- 169 for performing exit action from states that satisfy the goal specification. The presence of a discount
- 170 factor means that this would need to be achieved in as few steps as possible.
- 171 Now, it is also worth noting that not all correctly specified objectives are equal. In particular, we
- 172 can identify two categories. In one case, the user may not have provided enough details; we will
- 173 call such cases examples of underspecification. In the latter case, the user would have provided
- more details than needed or examples of overspecification. It is worth noting that the implications
- of the two are widely different. While overspecification might reduce the set of optimal policies
- and prevent the AI system from coming up with creative solutions, underspecification could result
- in unexpected behavior or specification gaming. We can define the two categories as follows:
- 178 **Definition 2** For a domain model \mathcal{D} and a target trace τ , a given specification \mathcal{O} is said to be
- underspecified if there are other traces $\tau' \neq \tau$ that could result from other optimal solutions for
- 180 $\mathcal{P} = \langle \mathcal{D}, \mathcal{O} \rangle$.
- 181 In the above definition, underspecification is purely defined by the fact there are other traces and
- 182 solutions possible (given the deterministic settings we consider, there is a one-to-one mapping be-
- tween solutions and traces). On the other hand, defining overspecification requires us to use a notion
- of specification size, i.e., $|\mathcal{O}|$, where for goals, the size is given by the number of fluent in the speci-
- fication and for rewards, the number of fluent action pairs with non-zero values. Now, we can define
- 186 overspecification to be cases where specifications of smaller size exist that are not underspecified.
- **Definition 3** For a domain model \mathcal{D} and a target trace τ , a given specification \mathcal{O} is said to be
- 188 overspecified if (a) \mathcal{O} is not underspecified and (b) there exists another correct specification \mathcal{O}' ,
- such that \mathcal{O}' is not an under specification and $|\mathcal{O}'| < |\mathcal{O}|$.
- 190 This brings us an end to the section discussing the first task, namely objective specification. The sec-
- 191 ond task corresponds to the user's ability to make inferences based on the given objective. Here, we
- 192 consider the simple case of whether a user can tell if a trace is possible under a given specification.
- 193 **Definition 4** For a given problem $\mathcal{P} = \langle \mathcal{D}, \mathcal{O} \rangle$ and a trace τ , the prediction problem corresponds
- 194 to identifying whether τ is a trace for an optimal solution for the problem \mathcal{P} .

5 Hypotheses

- 196 Our study is primarily designed to measure how the choice of specification mechanism can affect
- 197 the user's ability to specify objectives and predict agent behavior. The primary hypotheses we plan
- 198 to test here are as follows:
- H1-a: Participants are more likely to provide accurate goals than accurate reward specifications.
- H1-b: Participants are more likely to correctly interpret goals than reward specifications.
- The next question we consider concerns the participants' workload—in particular, the cognitive
- 202 load, imposed and the time taken by the two mechanisms.
- H2-a: Reward specifications will result in a higher workload than goal specifications and will require longer time to finish.
- H2-b: Trying to interpret reward functions will result in a higher workload than goal specifications and will require a longer time to finish.

- Now, we also wanted to use this as an opportunity to understand ways in which the user specification
- 208 may differ from the minimal specification, which brings us to the hypothesis:
- H3: Participants are more likely to underspecify objectives than overspecify them.
- 210 We will test the above hypothesis for both reward and goal specification cases.
- 211 To assess the H2, we measure the participants' workload for each objective specification mechanism
- 212 and task in the survey. NASA Task Load Index (TLX) is used to measure the perceived workload.
- 213 NASA TLX has six dimensions: mental demand, physical demand, temporal demand, performance,
- effort, and frustration level (Hart, 1986). Each dimension is measured using a Likert rating scale.

6 Methods

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6.1 Study Design

To compare the two mechanisms, we designed three intuitive but diverse domains in which two primary tasks related to each mechanism can be tested: (1) the user's ability to provide an objective specification that will result in a given behavior and (2) their ability to predict the behavior from a given specification. We chose domains that non-AI experts could understand without considerable training but corresponded to potential real-world robotics applications. Specifically, the domains included (1) a robot navigation task, (2) a tabletop pick-and-place task, and (3) a task with a self-driving vehicle. We chose deterministic versions of the tasks to avoid potential confounders that may arise from the stochasticity of the environment dynamics. The environment setting for each domain can be seen in Figure 1.

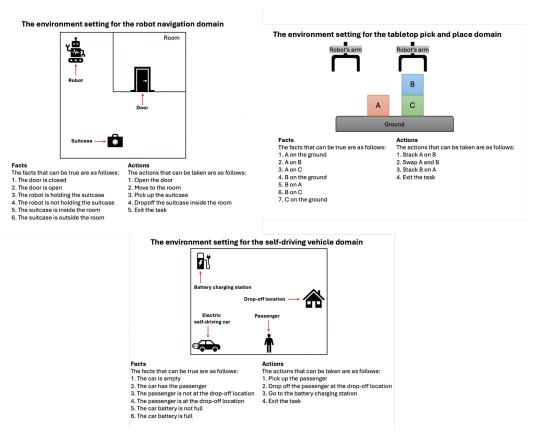


Figure 1: A visualization of each domain used in the study. Top left: a robot navigation task. Top right: a pick-and-place task. Bottom: a self-driving vehicle task.

The navigation task involves robots navigating through a workspace. In this case, a robot needs to pick up and drop off a suitcase in different locations within a small workspace. The pick and place domain contains a set of blocks that can be stacked on top of one another. The objective is usually to achieve a specific configuration of the blocks. For the self-driving vehicle domain, we have a self-driving car powered by a battery that needs to pick up and drop off a passenger in different locations. It also needs to charge the battery to make sure that the battery is enough to perform its task. In each environment setting, the current state is defined by a set of binary variables, henceforth referred to as facts. There is also a set of actions that can be taken by the robot, including an exit action that will allow the robot to end the task. Each domain had about 6-7 facts and 4-5 actions. We choose to keep the facts and action counts similar so as to balance the workload between domains.

We use these domains to create surveys that test the participants' ability to specify an objective that will result in some provided behavior or their ability to predict what behavior will result from a given objective. The survey built around these scenarios uses a mixed study design, combining both between-subjects and within-subjects study designs. The participants are shown either the specification task or prediction task (making this study design between subjects), chosen from three different problem domains as mentioned above. Given the problem domain, the participants are tested on how well they are able to complete the specified task across the two objective specification mechanisms (within subjects). We will use a counterbalancing technique to vary the order in which participants will be shown the different specification mechanisms. This is to ensure that no single order influences the results of the study.

For each objective specification mechanism, there are two sections in the survey: demo and test. The demo section is basically a learning phase, where participants are familiarized and introduced to the concepts of goal and reward specifications. In the demo section, participants will be shown a video that demonstrates a simple behavior along with the corresponding goal or reward (see the example illustration in Figure 2). For goals, the video will show the "facts to be achieved (goal state)" and how the "facts that are true (current state)" change during the duration of robot behavior until it reaches the goal state. On the other hand, for rewards, the video shows the rewards matrix and how individual rewards from the matrix will be added to the total when the agent performs specific actions. For example, based on the illustration in Figure 2, the agent will get 50 points if it takes an "exit the task" action while the fact that "the robot is holding the suitcase" is true.

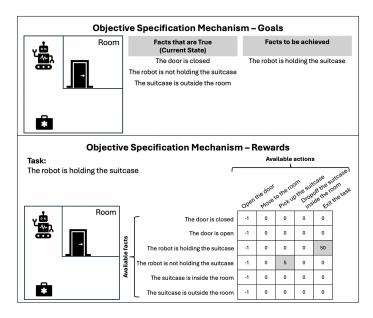


Figure 2: Illustrations for the sample specifications that could be shown to the participants.

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For the first task, i.e., ease of objective specification, the test section will show a sample behavior to the user. Then, participants are asked to come up with goals and/or rewards for that scenario. Figure 3 presents screenshots of the interface provided to the user to specify the objective. We refer to goals as facts and rewards as scores to simplify the description to non-AI expert participants. From the participants' answers, we can determine whether their specifications are correct or incorrect. For the incorrect one, the potential sources of errors can be analyzed, including overspecification and underspecification.

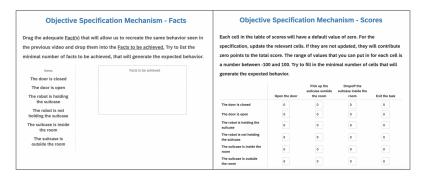


Figure 3: Sample interfaces used by the participants to specify goals and rewards. The one shown above corresponds to the navigation task.

- On the other hand, to test how easily non-AI experts can understand goals and rewards, instead of showing the demonstration, we show the correct goal (list of facts to be achieved) or the rewards specification (in the form of scores). Then, we ask the participants to predict or interpret the behavior of the agent based on that. Specifically, we provide three video options and ask them to choose one
- 267 that most aligns with the given goals or rewards.
- 268 Additionally, at the end of the survey, we ask the participants to directly compare the two specifica-
- 269 tion mechanisms in terms of their easiness, intuitiveness, likeability, and challenge. We also ask for
- 270 qualitative feedback on why they think that particular objective specification mechanism is easier or
- 271 harder than the other. Finally, we collect demographic information such as age, gender, highest level
- 272 of education, and familiarity with computer science and AI subjects.

6.2 Participants and Procedure

- Before the main study, we ran a small pilot think-aloud study with three participants to refine the
- 275 study design. For the primary user study, we recruited a total of 30 participants from Prolific: 15
- participants (8 males and 7 females) for the specification task and 15 participants (7 males and 8
- 277 females) for the prediction task. They were paid \$18.5 USD per hour, and they identified their
- 278 native language as English. The majority of them reported having never taken an AI course.
- 279 This study was IRB-approved. Participants were provided with informed consent before they started
- 280 the survey. Multiple attention check questions were included throughout the study. Each participant
- 281 was shown all of the three domains in random order. The order in which the specification mechanism
- 282 was shown was also randomized to ensure the results were counterbalanced.

7 Results and Discussions

7.1 Impressions from the Think-Aloud Study

- We used the think-aloud study (Baxter et al., 2015) as a means of both testing our interface, partic-
- 286 ularly for specification tasks and collecting some initial anecdotal information on the mechanisms.
- 287 The reactions we observed were aligned with what we hypothesized (H1-a and H2-a), where the
- 288 participants showed more positive reactions to the goal specification interface as opposed to the re-

- 289 ward. Some reactions to goal specifications included: "This one is fun, like playing," and "The task
- 290 was super easy." On the other hand, for the reward specification, users reported a lack of confidence
- about their ability to correctly provide such specifications: "I don't understand, I'm very bad at this,"
- 292 and "I don't know why this is confusing me." Their qualitative feedback at the end of the survey
- also reflected their strong preference for using the goal specification mechanism.

7.2 Specification Task

- 295 We started by analyzing the initial results from the specification task. In regards to hypothesis H1-296 a, we calculated the number of times the participants were able to provide correct specifications 297 (presented in Table 1). We were surprised to find that the participants were actually able to identify 298 correct reward functions more frequently than correct goal specifications. Further, analyses of the 299 results showed that the most frequent mistakes made by participants in goal specification involved 300 the inclusion of intermediate facts in the goal specification. These intermediate facts, while made 301 true by the agent's action, are also made false by further actions in the plan. For example, the subjects 302 might indicate that "the robot is holding the suitcase"—but, in the observation of the environment, 303 the robot places the suitcase down at the end of the video. As such, including these intermediate 304 facts in the final goal specification leads to an unachievable objective specification. The goals being 305 provided by the users reflected a more procedural description of the agent behavior than a final
- goal state description. On the other hand, such intermediate state scores can be more naturally incorporated into the reward function. To analyze the factors that could explain these results, we
- 308 created two follow-up variants of the specification and reran our study.
- 309 In the first follow-up, we updated all our videos to highlight how intermediate fact values change.
- 310 In each of our demonstration videos, we added animations that showed which facts became false.
- We reran the experiment on five participants (thus collecting 15 specifications per mechanism). The
- 312 results from the study are presented in Table 2. While we see that the additional information does
- improve the overall percentage of correct goal specification, the resulting percentage is similar to
- that of the rewards—indicating that this additional information balances participants' ability to craft
- 315 goals or rewards.
- 316 In the second follow-up, we considered a variation of the navigation task where the participants
- 317 simply provided scores for each state variable achievement. This variant was motivated by the pos-
- 318 sibility that the inclusion of actions in the specification mechanism might be helping the participant
- 319 by allowing them to think procedurally about the task. Here, we set a specific absorbing state, and
- 320 the reward for each state was set to the sum of rewards associated with each state factor. We ran
- 321 this variant on 15 participants, and the percentage of correct goal and reward specifications were,
- 322 in fact, the same (Table 3). This shows that the presence of actions assisted participants in crafting
- 323 rewards, and that crafting rewards over states instead of state-action-state tuples is a harder task in
- 324 these domains.
- 325 Taken together, this collection of results points to the possibility that the hypothesis that goals are
- asier than rewards to specify need not be true. This is particularly surprising, given this hypothesis
- 327 is quite frequently taken to be self-evident in the literature (cf. (Mechergui & Sreedharan, 2024)).
- 328 However, when we move on to the hypothesis related to workload and time taken (H2-a), we see
- a clear distinction between the two specification mechanisms, with subjects overwhelmingly pre-
- 330 ferring the goal mechanism. Running paired t-tests shows that there is a statistically significant
- difference between the cognitive load of goal specification (M = 9.444, SD = 5.057) and reward
- 332 specification (M = 12.689, SD = 5.008). There is also a statistically significant difference between
- the time taken to complete the goal specification (M = 82.014, SD = 36.225) and reward specification
- (M = 148.521, SD = 87.015). In addition, we also see similar responses with respect to the quali-
- tative responses, with most participants finding goals easier to specify (86.67%) and more intuitive
- 336 (73.33%). The supplementary file provides the breakdown of individual dimensions of the workload
- and more details on the qualitative feedback. These results support our hypothesis H2-a.

Finally, moving to H3, our results again do not support our hypothesis. In fact, we say more instances of the users overspecifying their objectives than underspecification (see Table 1, 2, and 3). Such patterns were also replicated in the incorrect specifications. Looking at incorrect goal specification, we saw a larger set of participants (75%) added incorrect facts as opposed to leaving out some facts (0.027%).

Table 1: Results from the main specification user study

Category	Sub-category	Percentage of total response	
		Goals	Rewards
Correct	Correct minimal specification	4.45	2.22
	Correct but overspecified	13.33	35.56
	Correct but underspecified	-	8.89
Incorrect	Incorrect because gave subset	82.22	53.33
	Total	100	100

Table 2: Results from the first variant of the specification study

Category	Sub-category	Percentage of total response	
		Goals	Rewards
Correct	Correct minimal specification	-	-
	Correct but overspecified	73.33	66.67
	Correct but underspecified	-	-
Incorrect	Incorrect specification	26.67	33.33
	Total	100	100

Table 3: Results from the second variant of the specification study

Category	Sub-category	Percentage of total response	
		Goals	Rewards
Correct	Correct and minimal specification	-	=
	Correct and overspecification	66.67	66.67
	Correct and underspecification	-	-
Incorrect	Incorrect specification	33.33	33.33
	Total	100	100

7.3 Prediction Task

As discussed, the goal of the prediction task was to test whether a user can predict the behavior that could result from a given specification. We see that as a proxy for the ease with which users can correctly interpret specifications expressed using each mechanism. For the prediction task, we also see a similar pattern. The participant accuracy in predicting behavior based on the given goals function and reward function is comparably high, with 93.33% predicting the goals function correctly and 91.11% predicting the rewards function correctly. Here, the difference is not high enough to establish any statistically significant difference between the two groups. As for the results related to the cognitive workload, our t-test was not able to establish any significant difference between the prediction from the goal function (M = 6.267, SD = 6.308) and from the reward function (M = 7.044, SD = 6.502) with *P*-value equal to .251. There was also no significant difference

- between the time taken to complete the prediction from goal function (M = 82.840, SD = 75.285)
- 355 and from reward function (M = 90.873, SD = 59.339); t(44) = -0.878, P = .385. This seems to
- 356 suggest that both of our hypotheses H1-b and H2-b may not hold.
- 357 However, when we move on to the participant preference between the two mechanisms, most par-
- 358 ticipants find goal function easier to predict (86.67%) and more intuitive (80%). In addition to this,
- most participants reported that the reward function is more challenging to predict (80%). These
- 360 preferences are consistent in both specification and prediction tasks.

361 **7.4 Results Summary**

- 362 From our experiments, we find that our hypotheses H1-a and H1-b are surprisingly not supported:
- 363 we did not find evidence that people are able to more correctly specify or interpret goals over reward
- 364 functions. Despite this, we find that there was a significant difference in the cognitive effort and
- 365 time needed to specify objectives: goals were a clear winner on these axes (H2-a). We were also
- 366 surprised to find that people are not more likely to underspecify goals than to overspecify (H3).
- 367 Overall, though, the subjective feedback reflects that participants strongly preferred using goals
- 368 over reward functions.

369

7.5 Limitations of Study Scenarios

- 370 Please note that all studies were carried out in purely deterministic settings, where the agents can
- 371 not get stuck in loops. While this is stereotypical of many tasks where goals are used, this doesn't
- 372 necessarily represent all the ways rewards could be utilized, which is a more general specification
- 373 mechanism. Similarly, we considered simple enough scenarios where the participants could easily
- enumerate all possible facts and incorporate them into the specification.

375 8 Conclusion

- 376 In this paper, we performed a comparison to assess how easy it would be for naïve users to provide
- 377 and understand reward specifications and goal specifications. Our results point to the fact that,
- 378 in fact, people's ability to provide and understand rewards is fairly comparable to that of goals.
- 379 However, there is a clear difference in the user preferences and the cognitive load imposed by the
- two methods (at least for the specification task). One interesting question to ask in this context would
- 381 be whether this difference can be explained by the interface we used for our study. As such, one
- 382 would want to investigate if it's possible to develop interfaces that allow users to intuitively provide
- 383 reward functions. Such interfaces would have pretty immediate advantages, given reward functions
- 384 are more expressive than goals. Also, as the next steps, we would also like to investigate how
- 385 goals and rewards compare against other objective specification mechanisms like policy sketches
- 386 and reward machines.

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Supplementary Materials

The following content was not necessarily subject to peer review.

9 Raw Nasa TLX Scores

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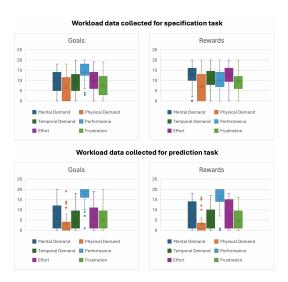


Figure 4: Box tables representing the NASA TLX score collected for both specification and prediction tasks.

10 Subjective Feedback from Participants

Here is the subjective feedback provided by the participants for each of the objective specification
 mechanisms. Here the participants were asked to select the objective mechanisms they felt most closely matched the description provided

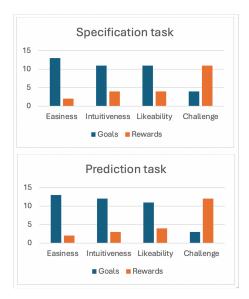


Figure 5: The raw number of selections provided by the participants for each task.

471 11 Screenshots from the Variants

Here are some of the screenshots from the two variants of the specification tasks.

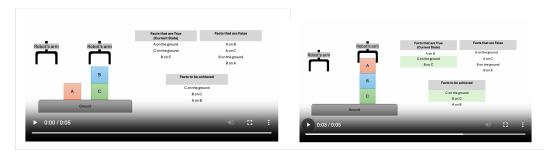


Figure 6: Screenshots from the new video for the first variant that highlights the false facts and how they change over actions.

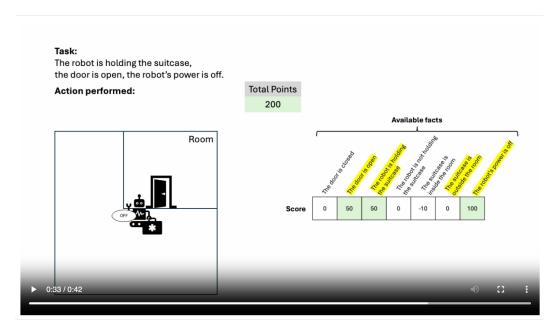


Figure 7: Screenshots from the second variant that shows the task and the new reward specification mechanism.