Position: Falsify, Don't Just Discover -AI-Generated Discoveries are NOT Born Scientific

Anonymous Authors¹

Abstract

Rapid development of artificial intelligence has drastically accelerated the development of scientific discovery. Recently, the rise of Large Language Models (LLMs) has led to the prosperity 015 of autonomous agents, which enable scientists to seek references at different stages of their re-018 search. The demonstrated autonomy of these agents has led to designations such as "AI Sci-020 entist". However, it remains an open question whether we have truly reached the stage where scientific discovery can be fully automated. In this paper, we posit that automated scientific discovery needs automated falsification, a missing part in the current research. As stated in Pop-025 per (1935), the central component of scientific research is falsification, where experiments are 027 designed and executed to validate or refute hy-028 029 potheses. To automate scientific discovery, the falsification process should also be automated. We 030 review the substance of falsification in each stage along the development of AI-accelerated scientific discovery, and analyze the subject, the object, and the degree of automation of the falsification 034 process. Following this, we initiate BABY-AIGS, 035 a proof-of-concept AI-generated discovery system enabled by automated falsification. Through qualitative and quantitative studies, we reveal the feasibility of automated falsification, and advo-039 cate for responsible and ethical development of such systems for research automation. 041

1. Introduction

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Deep learning has revolutionized scientific research (Le-Cun et al., 2015; Vaswani et al., 2017; Jumper et al., 2021;
Achiam et al., 2023). Leveraging the enormous amount of experimental data, deep learning methods extract the underlying patterns in an end-to-end manner and effectively generalize to unobserved scenarios. The breakthroughs from deep learning in scientific domains, such as protein structure prediction (Jumper et al., 2021), gravitational wave detec-

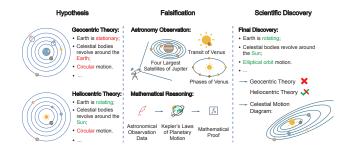


Figure 1. Examples of scientific research processes conducted by human researchers. Explicit falsification serves as a vital stage to falsify or verify the proposed hypotheses from either empirical or theoretical experiments, leading to the ultimate scientific discovery.

tion (George & Huerta, 2018), and plasma control (Degrave et al., 2022), have received award-winning recognition. As a result, AI for Science has emerged as a highly-regarded research field (Wang et al., 2023a).

In the paradigm of AI for Science, AI primarily serves as a tool to assist researchers in making discoveries. With the rapid development of foundation models and autonomous agents (Park et al., 2023), AI techniques nowadays boast the capabilities of general-purposed textual understanding and autonomous interaction with the external world. These capabilities lead to the successful applications of AI-asresearch-assistants, ranging from single-cell analysis (Hou & Ji, 2024) to drug discovery (Wang et al., 2023b). The capability of providing research assistance leads to a more ambitious challenge: *Can foundation model-powered agents be autonomous researchers, independently completing the entire process of scientific discovery, thereby transforming AI for Science into AI-Generated Science (AIGS)*?

When constructing an AIGS system with full process autonomy, the design criteria of the system should refer to the definition of the scientific research process itself. As stated by Popper (1935), scientific research follows a systematic process of proposing novel hypotheses, conducting experiments through trial and error, and falsifying these hypotheses to conclude (refer to Figure 1 for an example). Although creativity is widely believed to be indispensable in the research process - which is also accounted for in previous work (Si et al., 2024) - the central component of scientific research is *falsification*: designing and executing experiments
to validate or refute hypotheses, and falsified hypotheses
also pose positive contributions to scientific progress (Lowe
et al., 2025). In practice, experienced researchers accumulate
late practical skills or reusable workflows (Gil et al., 2007)
from hands-on experimentation, which eases the experimental design and execution process. The purpose of conducting
experiments is still to falsify their proposed hypotheses.

063 In this paper, we posit that AI-Generated Science should 064 also undergo the automated falsification process. To 065 elaborate, automated falsification is to proactively and au-066 tonomously seek feedback from experimental environments 067 to refute research proposals: Automated falsification is to 068 AI-empowered scientific discovery, as Popper's definition of 069 falsification is to human-empowered research process. Fol-070 lowing this principle of automated falsification, the handful of recent works related to AI-empowered scientific research 072 deserve a cautious re-examination, which can be roughly 073 divided into three lines: 074

- In the first line, researchers propose performance-075 optimizing frameworks with or without agentic abili-076 ties to maximize the utility of an automated machine learning system (Jumper et al., 2021; Juan et al., 2021; 078 Alfarano et al., 2024). While these systems have 079 achieved remarkable progress in specific domains, they are refrained from AIGS because of a lack of auto-081 mated falsification for the research progress: Their 082 objectives to be optimized have been hard-coded in 083 the system; however, the falsification objective should have been the dedicated systems themselves. 085
- 086 • In the second line, several efforts have been made to 087 leverage the capability of frontier models to discuss the 088 possibility of proposing scientific hypotheses. For in-089 stance, Si et al. (2024) investigate the ability of LLMs 090 to generate research ideas on language model prompt-091 ing, while Ding et al. (2024) study the autonomy of 092 proteomics research proposals. This line of research is 093 limited in that only the prologue parts are emphasized 094 in terms of AI-powered automation.
- 095 • The third line of research aims to design systems that 096 automate the full process of scientific discovery. MLR-097 copilot (Li et al., 2024b) takes existing research papers 098 as input and produces execution results by both gener-099 ating ideas and implementing experiments. AI Scien-100 tist (Lu et al., 2024) propose to organize the ideas and experimental results into research papers as the output. This line of research arouses significant excitement in the community, but is feedbacked with controversy: 104 Criticisms include the incremental nature of the knowl-105 edge generated "tweaks", as well as the poor quality 106 of the generated code and the presentation of the paper (Koppel, 2025). In fact, as further benchmarked by DiscoveryWorld (Jansen et al., 2024), Discovery-109

Bench (Majumder et al., 2024b), DSBench (Jing et al., 2024), and ScienceAgentBench (Chen et al., 2024d), an automatic AIGS system that produces novel research from beginning to end is still in the early stages, and significant gaps remain underexplored, especially in the area of *autonomous falsification*.

In this work, we initiate BABY-AIGS, our baby-step attempt toward a full-process AIGS system. BABY-AIGS comprises several LLM-powered agents, each responsible for distinct stages within the research workflow, mimicking the fullprocess human research that falsifies hypotheses based on empirical or theoretical results for scientific discoveries. BABY-AIGS operates in two phases: the first phase iteratively refines proposed ideas and methods through enriched feedback, incorporating experimental outcomes, detailed reviews, and relevant literature. The second phase emphasizes explicit *falsification*, a key feature absent in prior systems (Lu et al., 2024), executed by FALSIFICATIONA-GENT. Based on experimental results related to the proposed methodology, the agent identifies critical factors likely contributing to notable experimental phenomena, formulates hypotheses, and ultimately produces scientific discoveries verified through ablation experiments. We apply BABY-AIGS across three open-world research topics: data engineering, self-instruct alignment, and language modeling, and a closed-world environment, *DiscoverWorld++*, which is modified from Jansen et al. (2024) with a focus on evaluating falsification capability of agentic frameworks. Empirical results indicate that BABY-AIGS can autonomously produce meaningful scientific discoveries from automated falsification, supported by qualitative analysis, demonstrating the feasibility and necessity of this approach. Nevertheless, the performance of BABY-AIGS still lags behind that of experienced researchers in top academic venues, suggesting avenues for further enhancement. Our proof-of-concept studies shed light on the pros and cons of the further development of such AI-generated science. We believe that automating falsification is vital for developing AIGS systems towards automating rigor and solid scientific discoveries.

2. The Development of AI-Accelerated Scientific Discovery

In this section, we review and envision the development of AI-accelerated scientific discovery as four paradigms (Figure 2): (I) **AI as a Performance Optimizer**, where deep neural networks are trained with large-scale observation data in a specific scientific problem to extract the patterns in an end-to-end manner. In this paradigm, the AI techniques are used to optimize the specific prediction / regression performance in the pre-defined scientific problem with the consideration of out-of-domain generalization. (II) **AI as a Research Assistant**, where LLM-driven research copilots

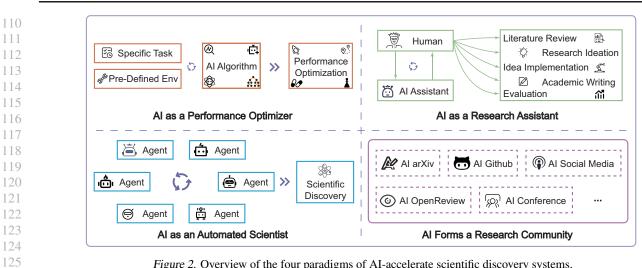


Figure 2. Overview of the four paradigms of AI-accelerate scientific discovery systems.

127 are used to assist the human research process. The synergy 128 between Paradigm (I) and (II) forms the AI-powered ac-129 celeration of scientific discovery nowadays. (III) AI as an 130 Automated Scientist. In this regime, foundation model empowered agents with scientist-like behavior should complete 131 132 the entire research process, ranging from the initial idea pro-133 posal to the ultimate delivery of the scientific findings. (IV) AI Forms a Research Community. Upon the prosperity of 134 135 fully-autonomous AI researchers depicted in the previous stage, we envision the collaborations among the agentic 136 137 researchers foster an AI-formed research community.

139 2.1. AI as a Performance Optimizer: Discoveries in 140 Specific Tasks

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141 With the rise of deep learning, AI has significantly impacted 142 scientific discoveries across various fields, particularly in 143 optimizing specific tasks by exploring well-defined search 144 spaces or extracting patterns from piles of data. Utilizing 145 specialized deep learning models, scientific breakthroughs continue to emerge across diverse fields, including accurate 147 protein structure prediction (Jumper et al., 2021; Abramson 148 et al., 2024), drug discovery and materials design (Gilmer 149 et al., 2017; Juan et al., 2021), and the simulation of physical 150 systems (Sanchez-Gonzalez et al., 2020). Moreover, a long-151 standing open problem in mathematics has been resolved by 152 training a specialized Transformer-based expert (Alfarano 153 et al., 2024). Deep learning models are widely recognized to 154 be highly effective in learning representations and patterns 155 from data to assist the development of scientific discovery. 156

157 Large Language Models (LLMs), equipped with exten-158 sive world knowledge and advanced reasoning, have em-159 powered increasingly creative and autonomous agents. 160 They have demonstrated remarkable proficiency in au-161 tonomously developing evolutionary strategies for instruc-162 tion datasets (Zeng et al., 2024), identifying and rectifying 163 their weaknesses (Cheng et al., 2024; McAleese et al., 2024), and optimizing organizational structures for improved efficiency (Zhang et al., 2024a; Hu et al., 2024a), highlighting their potential for performance optimization through structured search. Beyond language tasks, their creativity contributes to impressive discoveries in scientific fields. Via scientifically oriented, logically organized searches, LLMs can be guided to discover mathematical solutions (Romera-Paredes et al., 2024) and physical equations (Ma et al., 2024; Shojaee et al., 2024). Augmented with specialized tools and verification engine, LLMs are capable of solving advanced geometry problems (Trinh et al., 2024), designing chemical reactions (Chen et al., 2024a) and discovering novel materials (M. Bran et al., 2024; Ghafarollahi & Buehler, 2024). The limitation of this line of research is that the falsification process does not exist for either the training or the inference phase of the AI model. It is the objective to be optimized that needs falsification; The objective, however, is hard-coded as the loss function for the model in advance.

2.2. AI as a Research Assistant: Copilots in Human-AI Collaboration

Equipped with expanding scientific knowledge and generative capabilities, LLMs gradually exhibit great potential to assist researchers at various stages of the research process.

Literature review is a critical yet tedious step for scientific research, prompting the use of autonomous LLM-based solutions. Advanced LLMs can identify relevant sources, generate structured summaries, and organize studies into hierarchical structures (Haman & Školník, 2024; Huang & Tan, 2023; Sharma et al., 2021; Li et al., 2024c). Retrievalaugmented frameworks also help produce more reliable and comparative literature reviews (Hsu et al., 2024). Overall, LLM-based agents have demonstrated the capability to generate readable and detailed overviews of existing research.

For research ideation, LLMs can generate reasonable hy-

165 potheses based on internal knowledge and additional inputs. While a large-scale human study (Si et al., 2024) finds these 167 ideas to be more novel but less feasible than those from 168 experts, other evaluations (Kumar et al., 2024; Girotra et al., 169 2023) also recognize the potential of LLMs as sources of inspiration. Recent multi-agent frameworks based on sci-170 171 entific literature aim to accelerate research proposals (Baek 172 et al., 2024; Nigam et al., 2024a;b), yet balancing novelty 173 and feasibility remains challenging (Si et al., 2024), and 174 evolving initial proposals into validated knowledge still de-175 mands substantial falsification effort.

176 AI-assisted idea implementation and automatic experi-177 mentation often take place at the repository level, and take 178 advantage of the increasingly stronger coding capabilities 179 of LLMs. Several benchmarks (Jimenez et al., 2024; Liu 180 et al., 2023; Chan et al., 2024) target machine learning and 181 software engineering tasks, while others (Yang et al., 2024a; 182 Wang et al., 2024; Tao et al., 2024) leverage agentic col-183 laboration to reduce the coding workloads of researchers. 184 However, fully autonomous end-to-end experimentation im-185 poses higher demands on coding agents. Challenges, such 186 as low success rates (Lu et al., 2024) and misalignment be-187 tween ideas and implementations, underscore the need for 188 better reliability and enhanced automatic falsification. 189

190 In the realm of academic writing, LLMs can be utilized for 191 drafting structured outlines, refining human-written texts and presenting research findings. Recent studies (Liang 193 et al., 2024b; Geng & Trotta, 2024) have demonstrated a steady increase for LLM usage in scientific writing. 195 This trend presents both opportunities and challenges for 196 academia. When properly used, LLMs could improve re-197 search efficiency and presentation; But when misused, risks 198 emerge as well in terms of research integrity. Therefore, 199 effective oversight through detection strategies (Liang et al., 200 2024a; Yang et al., 2024b; Ghosal et al., 2023) and watermarking techniques (Kirchenbauer et al., 2023; Zhao et al., 202 2023; Zhang et al., 2024b) is both beneficial and necessary.

203 Additionally, following LLM-as-judge methods (Zheng 204 et al., 2023), LLM-based agents are employed for comprehensive evaluation on research outputs (Lu et al., 2024; Li 206 et al., 2024b). Comparing model-generated reviews with expert evaluations, researchers have evaluated the capabili-208 ties of LLMs to provide insightful and high-quality reviews 209 by constructing meticulously annotated datasets (Du et al., 210 2024) or training preference models (Tyser et al., 2024). 211 With multi-agent collaboration to promote in-depth analysis 212 and constructive feedback, D'Arcy et al. (2024), Jin et al. 213 (2024) and Yu et al. (2024) develop LLM-powered agent 214 pipelines to perform paper reviews, helping researchers 215 improve the quality of their papers. Furthermore, Sun et al. 216 (2024) introduces a reviewing tool designed to support 217 reviewers with knowledge-intensive annotations. In a no-218

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table development, ICLR conference adopt reviewer agents to provide constructive feedback on human-submitted reviews, showcasing a promising application of AI-assisted reviewing (ICLR Blog, 2024). Recently, researchers also constructed benchmarks for AI as a research assistant at more than one stage above (Lou et al., 2024). While LLMs offer reliable research feedback, current approaches only automate select parts of the research workflow and largely neglect the falsification process.

2.3. AI as an Automated Scientist: Towards End-to-end Scientific Discovery

Structured in well-organized agentic pipelines, LLMs are increasingly capable of tackling complex tasks collaboratively, with end-to-end scientific research being one of the most ambitious and challenging applications. For instance, Lu et al. (2024) develops an iterative multi-agent framework that supports the entire research process, from proposing novel ideas to presenting polished findings. Similarly, Li et al. (2024b) introduces an automated research system for machine learning, and Manning et al. (2024) employs LLMs to simulate scientists for social science research. Beyond research systems, Jansen et al. (2024) proposes a simulation environment designed to challenge agents in automated scientific discovery. Despite these advancements, current end-to-end research systems still fall short of generating falsifiable scientific findings, constrained by the capabilities of both designed framework and foundation models. While previous research (Lu et al., 2024) has yielded well-formulated outcomes, the vision of automated science discovery still requires further efforts, as the efficacy of existing systems still falls short of human researchers in terms of falsification process: validate or refute the proposals they made by elaborate experiment design and execution.

2.4. AI Forms a Research Community: Enable Academic Swarm Intelligence

Collaborations and debates among researchers have historically driven scientific progress onward. We envision that a community of agentic scientists could greatly accelerate automated discovery. By orchestrating LLM-driven agents to exhibit human-like trustworthy behaviors and assume assigned roles (Park et al., 2022; Gao et al., 2024; Park et al., 2023; Li et al., 2024a; Hua et al., 2023; Xu et al., 2023), early-stage simulations of research communities already show promise for fully automated, AI-driven research.

3. Automating Science through AI-Empowered Falsification

In this section, we elaborate falsification is the essence that separates scientific discoveries from random ones, and AIempowered falsification could automate the AIGS process. *Table 1.* Comparative analysis on representative AI-powered scientific discovery works and ideal AIGS systems. Works without explicit falsification process could perform falsification implicitly by chance. Automated scientific discoveries require minimal human intervention. "Generalized" indicates whether the work generates scientific discoveries extended beyond the target domain.

Representative Work	Target Domain		Falsification l	Scientific Discoveries		
		Explicit Conductor		Approach	Automated	Generalized
AlphaFold (Abramson et al., 2024)	Protein	×	Human Researchers	Wet Experiments	×	×
Laboratory Mobile Robots (Dai et al., 2024)	Synthetic Chemistry	\checkmark	AI-Empowered Robots	Synthesis & Screening with Physical Equipment	×	×
AI Scientist (Lu et al., 2024)	Machine Learning	✗ AI-Empowered Agents		Experimenting Through Codebase Edits	×	×
AI Hilbert (Cory-Wright et al., 2024)	Polynomial Data	×	AI-Empowered Agents	Polynomial Optimization	×	×
DataVoyager (Majumder et al., 2024a)	Data Analysis	\checkmark	AI-Empowered Agents	Tool Learning with LLMs	\checkmark	×
Ideal AIGS Systems	General	\checkmark	AI-Empowered Systems	Experiments Designed & Conducted Autonomously	\checkmark	\checkmark

3.1. Scientific Discoveries in Human Research

The typical research process for human scientists (Chen, 2009; Popper, 1935) could be summarize into two main stages: the pre-falsification stage, which encompasses exploration of research ideas, refinement of methodologies, and theoretical or empirical analysis, and the falsification stage, which involves deriving hypotheses about scientific laws and validating these hypotheses based on theoretical or empirical findings. The objective is to generate scientific discoveries thereby contributing to the human knowledge. As shown in Figure 1, random discoveries could be in the form of false positives or false negatives, which are not scientifically meaningful, e.g., the geocentric theory; in contrast, scientific discoveries are falsifiable so that they could be validated through rigorous experimentation or theoretical analysis, e.g., contemporary celestial mechanics falsified by astronomy observations and mathematical calculations, representing the principles of natural world.

 A scientific discovery is a hypothesis that has been rigorously tested and validated through empirical or theoretical means, demonstrating its consistency with observed phenomena. Thus, scientific discoveries are falsifiable and should have undergone falsification based on empirical or theoretical results, in contrast to unverified discoveries.
 Formally, the falsification process can be described as:

$$\mathcal{H} \xrightarrow{\mathcal{E}} O \Rightarrow O \neq \mathcal{H}$$
 implies \mathcal{H} is falsified, (1)

where \mathcal{H} is the set of hypotheses, O represents the available empirical observations or theoretical results, \mathcal{E} denotes experimental, observational, or reasoning processes, and $O \neq \mathcal{H}$ here represents the contradiction between the empirical observations or theoretical reasoning and the predictions of the hypotheses \mathcal{H} . Based on the definition, we also term \mathcal{H} as candidates for scientific discoveries.

In research fields like machine learning, falsification process is performed empirically, i.e. ablation studies, which are collected after researchers design the methodology, build a system, and conduct experiments. Other fields operate differently. For example, in physics or biology, empirical results are observed or gathered from equipment after the experimental design and execution, while in mathematics or the humanities, theoretical insights are often derived through logical reasoning or literature review rather than empirical experimentation. Then, those empirical and theoretical results are used to falsify hypotheses proposed ahead. These root falsification processes of different subjects in distinct knowledge source. In this work, we primarily focus on empirical subjects that requires actual implementation of the methodology to obtain empirical results for falsification, e.g., machine learning, and leave other venues for future work.

3.2. AIGS from AI-Empowered Falsification

Human scientific research workflow above reflects the design principles of a full-process AIGS system, which could autonomously take the topic of a research field, an accessible and configurable experiment environment, and other optional resources like a literature base as the input, and output a verbal scientific discovery and the falsification process that support or falsify it.

As depicted in Section 3.1, pre-falsification phase is an indispensable part of the autonomous research process. This phase could contain several stages, such as *idea formation*, *methodology design*, *experiment execution*, *result analysis*, etc., aiming to explore and refine the proposed idea and methodology through feedback including experimental outcomes, reviews based on literature or inherent knowledge in the system, etc. Though highest benchmarking results are typically used as the evidence to show the effectiveness of the methodology and often reflects meaningful scientific discoveries, the hidden scientific law may also lay in the
methods that cause abrupt decreased performance or even
subtle changes on a handful of data samples. Those observations should be all recorded in the experimental results as

279 significant phenomena used for falsification.

280 The core of the system is the automated *falsification* process, 281 which is the foundation to automate scientific discoveries. 282 As depicted above, it starts after the pre-falsification stage, 283 when the methodology is developed through refinement and 284 experimentation. The falsification process is fundamentally 285 established upon designing and conducting ablation studies 286 to verify any key factors that contribute to significant exper-287 imental phenomenon. Ideally, given the research history of 288 methodology, the AIGS system could identify all potential 289 candidates for scientific discoveries, i.e. hypotheses, and 290 conduct rigorous ablation experiments attempting to fal-291 sify them. Finally, candidates that survive the falsification 292 process are considered as verified scientific discoveries. 293

Formally, the process could be described as:

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Scientific Discovery = Falsification (Research History),

(2)

where Falsification(\cdot) represents the AI-empowered workflow of the falsification process, and

Research History =
$$\left\{ Method.^{(i)}, Exp. Results^{(i)} \right\}_{i=1}^{M}$$

where M is the number of experiments, Method.⁽ⁱ⁾ is the methodology of the *i*-th experiment, and Exp. Results⁽ⁱ⁾ is the empirical results of the *i*-th experiment.

However, there are a few challenges in automating falsifi-307 cation process: (1) Identifying the experimental phenom-308 ena most likely to yield meaningful scientific discoveries. 309 Meaningful scientific findings are often scarce during the 310 initial stages of methodological exploration. The changes in 311 the empirical results between experiments may serve as an 312 indicator. (2) Designing and performing valid ablation ex-313 periments. A gap frequently exists between the adjustable 314 parameters in an experiment and the factors intended for ab-315 lation. Furthermore, when the variance of empirical results 316 is substantial, multiple experimental iterations are necessary to draw reliable conclusions. (3) Evaluating and validat-318 ing hypotheses based on experimental outcomes. Even 319 when ablation experiments are successfully executed, the 320 resulting data may not conclusively confirm the validity of the hypothesis, as other potential confounding factors could 322 influence the interpretation of the results. To practically 323 implement the automated falsification process, the system 324 should be designed with the following principles in mind: 325

• To achieve smooth and consistent experimentation, we emphasize the importance of *executability* of the proposed methodology, which serves as the basis for col-

lecting empirical results for both method development and automatic *falsification*.

• The *creativity* of the generated proposals from the AIGS system is the overall objective of the research. However, the creativity becomes authentic only when accompanied by rigorous results from *falsification*.

To sum up, *falsification* is the foundation of a full-process AIGS system, pillared by experimenting scaffolds accounting for *executability* and targeting at the ultimate goal of high research *creativity*.

4. Alternative Views

In this section, we explain why current works in AIaccelerated scientific discovery fail to achieve full-process automated AIGS systems, as shown in Table 1.

Could evolving performance optimizers in specific domains automate science? Evolving performance optimizers, such as those built with reinforcement learning (OpenAI, 2024; DeepSeek-AI, 2025; Kimi et al., 2025) and selfimproving algorithms (Ding et al., 2024), could automate certain aspects of research process with enhanced reasoning capabilities or improved workflows. However, without experimentation in the loop and access to massive literature, these systems refrain from understanding the hidden laws of nature, which is the ultimate goal of scientific discovery. This aligns with the observation that systems such as AlphaFold (Abramson et al., 2024) still require substantial human-conducted experimental verification for validation.

Could AI-empowered ideation and experimentation automate science? AI-empowered ideation and experimentation are important for research process. This approach is valid when the objective is the outcome from the experiment or the methodology itself rather than scientific discoveries. For instance, Laboratory Mobile Robots (Dai et al., 2024) could achieve autonomous synthesis workflows without insightful hypotheses. In contrast, AI Scientist (Lu et al., 2024) could generate hypotheses anyway but falsify them largely by chance. The missing explicit falsification process leads to failures in streamlining scientific discoveries.

Could AI-empowered data interpreters automate science? Data-driven discovery hinges on two key assumptions: first, that hypotheses generated by AI are falsifiable, and second, that discoveries are constrained by the scope of the available dataset. Thus, falsification could be implemented with limited verification, such as symbolic (e.g., AI Hilbert (Cory-Wright et al., 2024)) or statistical (e.g., DataVoyager (Majumder et al., 2024a)) methods. However, the limited scope of the dataset can introduce biases during data manipulation, which can distort findings. These systems are highly specialized and domain-specific, inhibiting broader application without human intervention.

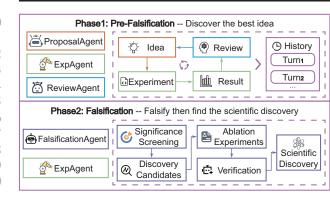


Figure 3. Overview of our BABY-AIGS system design. The upper part denotes **Pre-Falsification** phase iteratively discovering research ideas for methodology design and implementation. This process summons multi-turn logs as the history context, based on which FALSIFICATIONAGENT could produce scientific discoveries during the **Falsification** phase, as shown in the lower part.

5. Proof-of-Concept Experiments with BABY-AIGS System

Following the principles in Section 3.2, we elaborate on a baby-step system towards the full-process AIGS in this section, including system design, experiment setup and results.

5.1. BABY-AIGS System Design

The BABY-AIGS system is an LLM-powered multi-agent 358 framework for automated scientific discovery, including 359 PROPOSALAGENT, EXPAGENT, REVIEWAGENT, FALSI-360 FICATIONAGENT, and other optional agents. It operates in 361 two phases (Figure 3): Pre-Falsification and Falsification. 362 In the **Pre-Falsification** phase, the system iteratively refines 363 research ideas and methodologies through stages like idea 364 formation, experiment execution, and result analysis, using feedback to improve hypotheses. The Falsification phase then conducts ablation studies to systematically test and verify key factors contributing to significant experimental phenomena, identifying validated scientific discoveries. Ad-369 ditionally, the system incorporates a Domain-Specific Language (DSL) (Mernik et al., 2005) and multiple-sampling strategies to enhance efficiency and executability. A detailed system design is provided in Appendix B.

5 5.2. Experiment Setup

We conduct experiments and analysis on two types of re-377 search topics: open-world topics and closed-world envi-378 ronments. The open-world research topics include Data 379 Engineering, Self-Instruct Alignment, and Language Mod-380 eling, all focusing on fundamental challenges in machine 381 learning research. The closed-world environment, Discov-382 ervWorld++, evaluating scientific discovery abilities within 383 a self-contained environment, emphasizing the process of 384

falsification. Detailed descriptions of these tasks and the implementation of the BABY-AIGS system are provided in Appendix C.1 and Appendix C.2.

5.3. Evaluation of Falsification

We assess the ability of BABY-AIGS to perform falsification through human evaluation, focusing on the falsification process carried out by FALSIFICATIONAGENT. This process involves hypothesizing potential influencing factors, identifying the key variables that may impact experimental results, designing and conducting ablation experiments, and ultimately validating the real factors contributing to the experimental significance. The human evaluation is carried out by volunteer researchers with experience in publishing at top-tier conferences. Evaluators assess the falsification process based on three key dimensions, each scored on a scale from 0 to 2 (higher is better):

- *Importance Score*: This score reflects the importance of the scientific discovery candidate. It evaluates the extent to which the identified factors can influence the experimental results, considering their relevance and potential impact with the primary experiments.
- *Consistency Score*: This score assesses whether the proposed ablation experiment plan is aligned with the identified scientific discovery candidate. It considers whether the experiments are designed to ablate the factor of interest and appropriately test the hypothesis.
- *Correctness Score*: This score evaluates the accuracy of the final scientific discovery derived from the ablation studies. It considers whether the conclusions drawn from the results from ablation experiments are correct, based on the observed empirical results.
- *Overall Score*: This score is the average of all other dimensions mentioned above for each sample, serving as a comprehensive indicator of the quality of the falsification process.

Additionally, several studies from the top conferences (Liu et al., 2024a; Chen et al., 2024b; Li et al., 2024d; Zhao et al., 2024) are included in the evaluation set to serve as a baseline. We conduct the evaluation on our three open-world research topics, with statistic results shown in Table 2, where the p-values are obtained from a left-tailed Welch's t-test on 60 samples against the top conference baseline and the gap is considered significant when p < 0.05. The guidelines given to evaluators for the human evaluation are detailed in Appendix C.3, while the results for individual research topics and specific cases are presented in Appendix D.4 and Appendix D.5, respectively. From these results and cases we have the following conclusions:

Metric	AVG	STD	P-Value	MIN	MAX
Importance Score $(0 \sim 2)$					
BABY-AIGS (Ours)	1.72	0.49	0.00	0.00	2.00
Top Conference	2.00	0.00	_	2.00	2.00
Consistency Score $(0 \sim 2)$					
BABY-AIGS (Ours)	1.12	0.67	0.00	0.00	2.00
Top Conference	2.00	0.00	—	2.00	2.00
Correctness Score $(0 \sim 2)$					
BABY-AIGS (Ours)	0.97	0.78	0.00	0.00	2.00
Top Conference	2.00	0.00	—	2.00	2.00
Overall Score $(0 \sim 2)$					
BABY-AIGS (Ours)	1.27	0.43	0.00	0.33	2.00
Top Conference	2.00	0.00	_	2.00	2.00

385 Table 2. Statistic results of human evaluation on the falsification process in our three open-world research experiments. 386

399 (1) BABY-AIGS could produce valid scientific discover-400 ies with falsification process. Table 2 shows the maximum 401 value of each metric is tied to the top-conference baseline, 402 indicating that FALSIFICATIONAGENT could produce valid 403 scientific discoveries in current design. Additionally, the 404 average importance score is notably higher than both the 405 consistency and correctness scores, suggesting that while 406 FALSIFICATIONAGENT can identify key factors potentially 407 relevant to a scientific discovery, it struggles to formulate 408 concrete experimental plans and verify hypotheses. This 409 limitation may stem from the constraints of the foundation 410 model or the lack of high-quality demonstrations of exper-411 imental design within the prompts. Looking ahead, as AI 412 continues to advance, automated falsification is expected to 413 become more efficient and accurate, playing an increasingly 414 positive role in the automation of scientific insights. 415

(2) BABY-AIGS still lags significantly behind top human 416 researchers. The p-values in Table 2 suggest that the falsi-417 fication process of BABY-AIGS is notably less satisfactory 418 compared to the existing literature from top conferences, 419 as evaluated from a human perspective. This underscores 420 the need for further improvements to advance automatic 421 falsification from merely feasible to truly reliable. This find-422 423 ing aligns with our perspective that automatic falsification deserves greater attention in AIGS research. 424

425 (3) AI-generated discoveries are NOT born scientific 426 and falsification is the missing link. Examples in Ap-427 pendix D.5 demonstrate that some discoveries made by the 428 system appear promising, as performance improvements 429 have been observed in experiments. However, automatic 430 falsification conducted by FALSIFICATIONAGENT reveals 431 that the identified factors are not causally linked to the ex-432 perimental results. For instance, in the second example of 433 FALSIFICATIONAGENT (Appendix D.5.1), the system ini-434 tially identifies context retention and logical progression as 435 key criteria for performance improvement. However, FAL-436 SIFICATIONAGENT conducts an automatic ablation study 437 by removing one criterion and finds that "the marginal im-438 provements in scores suggest that these principles alone 439

do not significantly enhance data quality". The analysis concludes: "The true scientific discovery is that while context retention and logical progression are important for multi-turn dialogues, their isolated application does not dramatically improve the dataset's quality for MT-bench. This suggests the need for a more nuanced and integrated approach, considering other quality metrics alongside these principles." This underscores the critical role of falsification in transforming discoveries into scientifically valid ones. In contrast, as shown in Table 1, explicit automatic falsification is largely overlooked in existing works, further emphasizing the importance of falsification in AIGS.

Moreover, current scientific discovery benchmarks also lack considerations of evaluating falsification performance. Results on DiscoveryWorld++ show that in some cases, even if the agent succeed in finishing all the subtasks and being marked as success according the evaluation original metrics of DiscoveryWorld, however, as shown in Appendix D.5.4, it fails explicitly answering the question regarding the scientific discovery when falsification is necessary in order to reach the right answer. Current scientific discovery benchmarks, represented by DiscoveryWorld, did not involve falsification as an essential part of the task process and led to an incomplete evaluation of research agents.

5.4. Supplementary Evaluations

As discussed in Section 3.2, falsification, creativity, and executability are the three desiderata of AIGS systems. Accordingly, we evaluate creativity and executability with AI Scientist (Lu et al., 2024) as the baseline. Due to space constraints, detailed evaluation results are provided in Appendices C.3, C.4, and D. The results are briefed as follows: (1) BABY-AIGS demonstrates strong creativity in research idea exploration and refinement; (2) BABY-AIGS exhibits high executability in experimentation and the full research process; (3) BABY-AIGS outperforms AI Scientist in both aspects. We attribute the superiority of BABY-AIGS to the integration of the *falsification* modules.

6. Conclusion

While AI-powered systems have shown promise in automating distinct stages of scientific discovery, fully autonomous and reliable AI systems for scientific research require the ability to falsify hypotheses. We posit that AI-empowered scientific discovery must incorporate automated falsification to ensure the validity and credibility of AI-generated discoveries. we highlight the underlying challenges and opportunities for this by analyzing the subject, object, and degree of falsification with several existing AI systems that accelerate scientific discoveries. Looking ahead, the responsible development of AI-generated science must prioritize rigorous falsification mechanisms to prevent unreliable conclusions.

440 Impact Statement

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In our BABY-AIGS system, the agent does not perform harmful operations in the environment because of the design of DSL, task constraints, and lack of access to external tools. However, while the system developed in this study is limited in scope, AIGS systems as a whole may have significant impacts in the future, with potential risks that should not be overlooked. This section explores the potential negative impacts of such systems, drawing on prior research, and offers suggestions for promoting their positive development.

A. Potential Negative Impacts of AIGS Systems

453 Impact on Human Researchers and Academic Commu-454 nity. In the absence of robust publication standards and 455 academic review processes, AIGS systems could flood the 456 academic community with low-quality literature, which will 457 further increase researchers' workload and disrupt the effi-458 cient dissemination of knowledge (Lu et al., 2024; Si et al., 459 2024; Hu et al., 2024b). And although Si et al. (2024) and 460 Kumar et al. (2024) suggest that LLMs can generate ideas 461 more creative than humans, the extent of such creativity re-462 mains uncertain. LLM-powered AIGS systems tend to rely 463 heavily on existing data and patterns, which could foster 464 path dependency and limit opportunities for groundbreak-465 ing discoveries. Additionally, these systems might inad-466 vertently use proprietary or copyrighted material, raising 467 concerns about intellectual property infringement (Kumar 468 et al., 2024). Furthermore, AIGS systems also present sev-469 eral unpredictable challenges for human researchers: 470

- Dependence Effect and Cognitive Inertia: Overreliance on AI-generated insights may diminish researchers' independent thinking, leading to cognitive stagnation and a decline in critical thinking skills (Si et al., 2024; Hu et al., 2024b).
- Ambiguity in Responsibility Attribution: The involvement of AI complicates the assignment of credit and responsibility, potentially disrupting existing incentive structure (Si et al., 2024; Hu et al., 2024b).
- 481 • Weakened Collaboration and Increased Isolation: 482 As AIGS systems become capable of independently 483 generating publishable work, researchers may increas-484 ingly rely on these systems, reducing the need for di-485 rect collaboration and communication with colleagues. 486 This shift could lead to a decline in interpersonal inter-487 action, weakening traditional research networks built 488 on teamwork and shared discourse (Si et al., 2024; Hu 489 et al., 2024b). Over time, the diminishing frequency of 490 collaborative exchanges may foster a sense of profes-491 sional isolation among human researchers, increasing 492 the risk of loneliness, disengagement, and reduced psy-493 chological well-being. 494

• Exacerbated Technological Barriers: Without equitable access to advanced AIGS systems, a technological divide could emerge, disadvantaging researchers unfamiliar with or lacking access to these systems, thus exacerbating inequalities within the community.

Impact on Environment. AIGS systems can conduct largescale experiments in parallel, but their dependence on iterative processes carries the risk of inefficient feedback loops, potentially leading to issues such as infinite loops. This inefficiency, caused by limited reasoning capabilities, the misuse of erroneous information, or ambiguity in task definition (Yang et al., 2024d), could drive up energy consumption. Moreover, poorly regulated experiments, especially without adequate simulation environments, can lead to unintended environmental harm. For example, untested chemical processes in materials science may yield hazardous by-products, while unchecked experiments in nuclear research could increase the risk of radiation leaks (Tang et al., 2024).

Impact on Social Security. AIGS systems, particularly when compromised by jailbreak attacks, could generate responses that conflict with human values, such as providing instructions for creating explosives. This raises concerns about their misuse for harmful purposes, such as designing more advanced adversarial attack strategies (Tang et al., 2024; Si et al., 2024; Lu et al., 2024; Kumar et al., 2024; Hu et al., 2024b). Even with benign intentions, unsupervised scientific research may introduce unforeseen societal risks. For instance, monopolizing breakthroughs in autonomous AI could lead to severe unemployment, market monopolies, and social unrest (Tang et al., 2024).

B. Strategies for Responsible and Ethical Development of Automated Research Systems

Strengthening the Security of Foundation Models. The most fundamental step in mitigating security risks associated with AIGS systems is enhancing the security of their foundation models. Incorporating instructions for handling unsafe research into the alignment training corpus, alongside conducting rigorous safety audits prior to model deployment, are both crucial strategies to ensure the systems be robust and secure (Tang et al., 2024).

Aligning Scientific Agents with Human Intentions, Environment and Self-Contraints. Scientific agents in AIGS systems should align with human intentions, environmental dynamics, as well as self-constraints (Yang et al., 2024d).

- **Human Intentions**: Agents must accurately interpret user intent, going beyond literal language to capture the deeper purpose of scientific inquiries.
- Environment: Agents must adapt to the operating environments by applying domain-specific knowledge accurately and utilizing specialized tools effectively.

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Self-Constraints: Agents should assess the feasibility 496
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Froviding Comprehensive Training for Human Users.
Comprehensive and rigorous training is essential for users
to fully leverage AIGS systems and prevent unintended
consequences (Aidan, 2024). Proper training minimizes
the risk of misuse that could lead to environmental harm,
resource waste, or unethical research results (Tang et al.,
2024).

508 Building a Collaborative Framework Between Auto-509 mated Research Systems and Human Researchers. To 510 prevent AIGS systems from exerting excessive influence on 511 the academic community, collaboration between AIGS sys-512 tems and human researchers will play a crucial role (Si et al., 513 2024; Hu et al., 2024b). It is essential to explore the new 514 roles and responsibilities that human scientists may need to 515 assume in this evolving research landscape shaped by the 516 presence of AIGS systems. A well-structured partnership 517 can leverage the complementary strengths of both, enabling 518 outcomes that neither could achieve independently. More-519 over, such collaboration fosters interaction among human 520 researchers, encouraging deeper communication and miti-521 gating the sense of isolation that may arise from increased 522 reliance on automated tools. 523

524 Establishing Comprehensive Legal and Accountability
525 Frameworks. A robust legal and accountability framework
526 is crucial to govern the use of AIGS systems. This frame527 work should:

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- Define Clear Scientific Research Boundaries: Specify the permissible scope and limitations of the systems, and regulating agents with DSL might be helpful.
- Clarify Responsibility and Credit Allocation: Establish guidelines for assigning credit and responsibility for research results generated with the assistance of AIGS systems (Si et al., 2024; Hu et al., 2024b).
 - Implement Penalties for Misuse: Outline liability measures and penalties to address harmful behavior or unethical practices involving these systems.

Using AIGS Systems to Address Their Own Challenges AIGS systems can also play a proactive role in addressing the challenges and even ethical issues they themselves introduce. For example, systems AIGS could be used to monitor and evaluate the results of other automated systems, identifying potential ethical issues, biases, or environmental risks before they escalate. Moreover, AIGS systems can facilitate the development of guidelines, by automating the analysis of research trends and regulatory needs, thus helping shape future policies for responsible AI use. When strategically used, AIGS systems become not only tools for discovery but also mechanisms for self-regulation, creating a virtuous cycle of innovation and governance.

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935 A. Limitations and Actionable Insights

Envisioning the future of AI-Generated Science systems powered by foundation models in the real world, in this section, we
 enumerate a few limitations for the current BABY-AIGS system and provide insights into the next steps of research for
 AIGS.

940 Balance idea diversity and system executability. As discussed in Appendix B.1, the design of the DSL enhances 941 the system executability but may constrain the idea diversity. Achieving a balance between idea diversity and system 942 executability requires further empirical analysis. One potential avenue is enabling agents to develop their own DSLs, which 943 could enhance the executability of generated ideas without diminishing their diverse potential.

944 945 945 Establish systematic mechanisms for evaluation and feedback. The quality of AIGS system depends heavily on rigorous 946 evaluation of prior proposals, methods, and results. Current approaches often adopt a peer review format, leveraging LLMs 947 to generate feedback on results and guide future optimization (Lu et al., 2024; Yu et al., 2024; Jin et al., 2024). However, it 948 remains unclear whether this method is the most effective for large-scale research settings. Future work should explore 949 systematic mechanisms to analyze outcomes across iterations, maximizing experience transfer and continuous improvement.

950 Strengthen the falsification procedure. Our research underscores the importance of falsification to improve the scientific 951 rigor of the research findings. Although we have prototyped the falsification process in our BABY-AIGS system, more efforts 952 are required to strengthen the modules related to knowledge falsification, including the use of patterns and relationships 953 derived from historical experiments to guide refined research proposals. In addition, it is also vital for AIGS systems to 954 investigate whether the new scientific knowledge delivered could generalize across diverse research domains autonomously.

Expand channels for scientific knowledge dissemination. Facilitating the exchange of AI-Generated Science is critical,
both between humans and AI and between AI systems. While Lu et al. (2024) focus on disseminating knowledge through
research papers, alternative formats such as posters, podcasts, and videos are gaining traction with the rise of multimodal
agents. Future research should also explore more efficient communication channels between AI systems, beyond structured
text or natural language (Pham et al., 2024; Chen et al., 2024c).

961 Exploring communication dynamics among autonomous AI researchers. As discussed in Section 2, the advancement 962 of AI-accelerated scientific discovery spans four paradigms, culminating in the emergence of an autonomous AI research 963 community (Paradigm IV). Within this community, individual agentic researchers engage in interactions (Yang et al., 2024c) 964 that parallel collaborative dynamics found in human scientific networks. Analyzing these communication dynamics is 965 essential to understand how fully autonomous AI agents might effectively collaborate, exchange knowledge, and drive 966 collective progress. In particular, a deeper exploration of these interactions in a multi-agent system will help establish 967 communication frameworks that support optimal collaboration (Liu et al., 2024b), fostering a robust and productive 968 AI-accelerated research community. 969

Promote interdisciplinary knowledge integration and experimentation. In this work, we primarily focused on the 970 application of AIGS systems within the domain of machine learning, where experiments could be executed in digital 971 worlds. However, future developments should extend these systems to address challenges in other scientific fields, such 972 as biology, which has been preliminarily explored in a concurrent work (Swanson et al., 2024), chemistry, and physics, 973 where cross-disciplinary knowledge integration is often crucial. One major challenge lies in how AI agents can synthesize 974 and align domain-specific knowledge from multiple fields, which often have distinct terminologies, methodologies, and 975 epistemological assumptions. Another critical challenge is the experiment environment, which could be hardly automated 976 and might be highly resource-consuming. 977

B. Design Details of the BABY-AIGS System

The proposed BABY-AIGS is illustrated in Figure 4, with each component detailed in the following sections.

B.1. Domain-Specific Language (DSL)

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A domain-specific language (Mernik et al., 2005) is created specifically for a particular application domain, providing greater expressiveness and ease of use within that domain compared to general-purpose languages, traditionally for programming languages. However, we observed that the situation is the same for agents in the AIGS systems. When conducting scientific research, agents have access to a wide and diverse action space, making it challenging to perform error-free long-sequence actions for every stage of the research process, particularly when translating the methodology into executable actions for



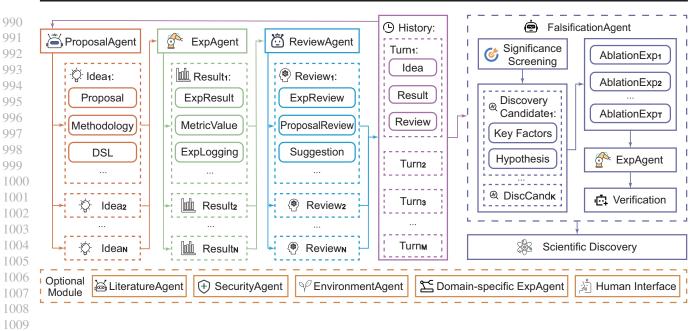


Figure 4. Overview of our BABY-AIGS system design. The left part denotes **Pre-Falsification** phase, where PROPOSALAGENT iteratively refine the proposed idea and methodology based on empirical and verbose feedback from EXPAGENT, REVIEWAGENT, etc. The iterative process summons multi-turn logs as the history context, based on which FALSIFICATIONAGENT could produce scientific discovery in the **Falsification** phase, as shown in the right part. Other modules are optional for the automated full-process research.

1014

experimentation. For instance, in machine learning research, an agent may edit multiple code files and manipulate large amount of data, as part of the methodology execution. However, limited by the current capacity of foundation models, it remains a severe challenge for agents to carry out the proposed experiment with both full-process autonomy and satisfiable success rates (Jimenez et al., 2024; Chan et al., 2024; Lu et al., 2024) without dedicated interface design (Yang et al., 2024a; Wang et al., 2024) or tool use (Paranjape et al., 2023; Qin et al., 2024).

In BABY-AIGS, we extend the original definition of DSL in programming to semi-structure objects with pre-defined 1022 grammars, making it a bridge that fills the gap between the proposed methodology and experimentation. The DSL restricts 1023 the action space of the agents while maintaining the freedom for agents to conduct proposed methods at the same time, 1024 through dedicated design with human effort. To utilize the capabilities of current LLMs in natural language and function-1025 level coding, we design the semi-structured grammar to be flexible between verbal instructions and structured statements. 1026 As shown in Figure 5, the DSL has both a higher degree of formalization and executability than natural language; compared 1027 to the coding language adopted in previous work (Lu et al., 2024), though DSL has a lower degree of formalization, with 1028 human effort, it exhibits higher executability and thus ensures successful execution of experiments, according to empirical analysis (Appendix C.4). However, when the grammar is poorly designed, the DSL is likely to restrain the creativity of the system, because some ideas might not be able to be implemented, which is a limitation of BABY-AIGS for future work.

We present the pre-defined grammar of DSL used in a few selected research topics in Figure 6. Under a specific paradigm related to the research topic, the grammar contains a series of parameters in either structured statement, e.g., code, integers, etc., or natural language, collectively depicting the methodology under the paradigm. PROPOSALAGENT would select a research paradigm when there are multiple, and fill out each parameter as required in the grammar. EXPAGENT is equipped with a pre-defined interpreter to translate the DSL into executable code lines, or inputs to specific LLMs or other models. For instance, one parameter of the DSL for data engineering is a few lines of data rating principles represented in natural language, and the model architecture parameters for language modeling still remains in codes, indicating the flexibility of DSL design. Please refer to Appendix C.1 for detailed formulation of the research topics and topic-specific DSL designs.

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1041 B.2. PROPOSALAGENT

As the first step towards the scientific research, idea formation and methodology design usually lay the foundation for valuable insights or impactful discoveries from falsification process based on empirical results, i.e., *creativity* in the AIGS

Position: Falsify, Don't Just Discover - AI-Generated Discoveries are not Born Scientific

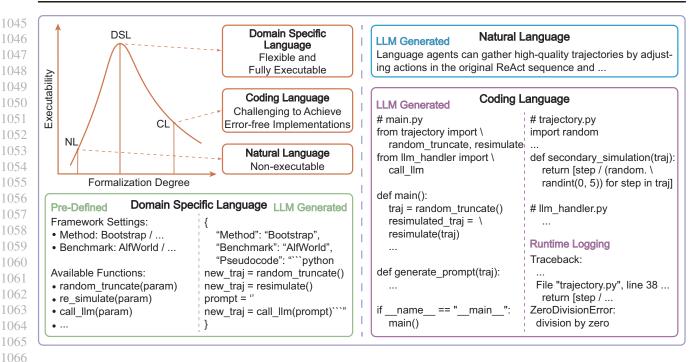


Figure 5. The relationship between formalization degree and system executability when expressing ideas through Natural Language (NL), Coding Language (CL), and Domain-Specific Language (DSL), illustrated with examples. NL expresses ideas in the simplest and most flexible form but is non-executable; CL offers greater precision but is challenging to achieve error-free implementation; DSL achieves a better tradeoff between flexibility and executability.

2	Pre-Defined Data Engineering	Pre-Defined Self-Instruct Alignment	Pre-Defined Language Modeling
73	Framework Settings:	Framework Settings:	Framework Settings:
74 75	Paradigm: Data Sample Rating & Filtering # Score each data point and filter the data based on the scores.	Paradigm: Instruction Data Synthesis # Synthesize training data based on the Self-Instruct framework and rewrite the seed data within the framework.	Paradigm: Generative Pre-training # Modify the pre-training method of the language model.
76 77 77	Parameters: • Principles: Prompt content of principles for scoring model; • Number: Total count of principles; • Threshold: The least surpassed number of principles to pass; • Ratio: The most proportion of data remained after filtering.	Parameters: • Prompt: The prompt used to rewrite the data; • Seed: whether to use the seed data while training.	Parameters: • LLM_name: Base model choice; • n_layer: Number of baby GPT model; • weight_sharing_layers: Config to share params across layer; •(other accessories)

1080 *Figure 6.* The DSL design in BABY-AIGS for open-world research topics in Appendix C.1. The full demonstration is in Appendix C.2. 1081

system. We refer to the corresponding module in BABY-AIGS as PROPOSALAGENT, drawing inspiration from human practice of proposing an idea and formulating the methodology before starting the experiments.

1085 PROPOSALAGENT is an important part of the pre-falsification phase. It takes the detailed description of research topic, the 1086 history log, including records of previous proposals and experiments, and the review from REVIEWAGENT as the overall 1087 input, except for the first iteration, in which only the description of the research topic is the input to PROPOSALAGENT.

Thus, the formulation of PROPOSALAGENT could be expressed as:

$$Proposal^{(i)} = \left\{ Idea \& Method.^{(i)}, Exp. Settings^{(i)}, Hypo. \& Related Feat.^{(i)}, Rebuttal^{(i)} \right\},\$$

$$= PROPOSALAGENT \left(Research Topic \mid History^{(i)} \right), 1 \le i \le M,$$
(3)

1094 where

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$$History^{(i)} = \begin{cases} \emptyset, & \text{if } i = 1\\ \left\{ Proposal^{(j)}, Exp. \ Results^{(j)}, Review^{(j)} \right\}_{j=1}^{i-1}, & \text{if } 1 < i \le M \end{cases}, \tag{4}$$

 $\frac{1098}{1099}$ *i* indicates the number of iteration, *M* denotes the maximum iteration, PROPOSALAGENT($\cdot | \cdot$) indicates the agentic

Table 3. Examples of multi-level metrics for REVIEWAGENT to empirically review the experimental results and the proposal from PROPOSALAGENT in the data engineering research.

Metric	Level	Description	Execution
Length Keyword Overlap Sentiment	Corpus	The length and word count of responses The keyword overlap between instructions and responses The contained sentiment in model-generated responses	Pre-defined statistic function NLTK (Bird & Loper, 2004)
Worst Data Points Best Data Points	Sample	The worst rating samples compared with baselines The best rating samples compared with baselines	Ranking & reciting function
	Corpus / Sample	Other useful metrics generated by REVIEWAGENT or pre- defined by researchers	Free-form code segment

workflow, and *Experimental Results* and *Review* are from EXPAGENT and REVIEWAGENT elaborated in Appendix B.3. The
DSL format of the proposed methodology is illustrated in Appendix C.2. Building upon the aforementioned components,
PROPOSALAGENT puts forward a comprehensive yet highly executable proposal, which is then submitted to EXPAGENT
for execution. Upon receiving the review form REVIEWAGENT, PROPOSALAGENT can initiate the next iteration, either
exploring a brand new direction or optimizing current experimental results. Examples of PROPOSALAGENT for different
research topics can be found in Appendix D.5.

1121 B.3. REVIEWAGENT

Drawing inspiration from human practice, we recognize that significant insights and breakthroughs often emerge from in-depth analysis of experiments and reflection on methodology based on empirical results. To facilitate this process, we design REVIEWAGENT to analyze the experimental results and provide feedback to PROPOSALAGENT, iteratively improving the overall proposal.

1127 In order to conduct a comprehensive and constructive review, REVIEWAGENT performs analysis at different levels of 1128 granularity. For fine-grained analysis, REVIEWAGENT examines comprehensive experimental logs, analyzing intermediate 1129 results from multi-level metrics which could be pre-defined by human researchers, e.g. performance indicators of the benchmark, or self-generated in code segment (examples for data engineering shown in Table 3). The Review of the 1130 1131 Experimental Results identifies hidden patterns in the empirical details, resulting in fruitful low-level feedback mainly on 1132 experiment design and adjustment on the expectation of PROPOSALAGENT for the experimental results. For coarse-grained analysis, it evaluates the general validity and reasonableness of the methodology and hypothesis, providing Review of the 1133 1134 whole Proposal. This review content serves as high-level advice on the idea and methodology, with the aim of provoking **PROPOSALAGENT** toward higher creativity. 1135 1136

Formally, the outcome of REVIEWAGENT could be expressed as:

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$$Review^{(i)} = \left\{ Review \text{ of the Exp. } Results^{(i)}, Review \text{ of the Proposal}^{(i)} \right\},$$

= REVIEWAGENT (Research Topic | Proposal⁽ⁱ⁾, Exp. Results⁽ⁱ⁾, History⁽ⁱ⁾), $1 \le i \le M$, (5)

where $REVIEWAGENT(\cdot | \cdot, \cdot, \cdot)$ indicates the agentic workflow, and *Experimental Results* contain the benchmark results and other metric values extracted from experiments. Examples of REVIEWAGENT for different research topics can be found in Appendix D.5.

In addition, human scientists derive valuable insights not only from a literature review and reasoning, but also through empirical analysis and detailed inspection of the experimental phenomenon, especially for subjects relying largely on empirical studies. Compared to previous work (Lu et al., 2024; Su et al., 2024) that improve ideation creativity primarily based on literature, our system advances this approach by introducing multi-granular review of experimental results and processes. We argue **the groundtruth of scientific laws root and get reflected in experimental outcomes, which could serve as process supervision** in our iterative refinement of the proposal in the pre-falsification phase, and might contribute to the overall creativity of BABY-AIGS. Please refer to Appendix C.4 for empirical analysis.

1155 B.4. Multi-Sampling Strategy

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In this section, we formalize the multi-sampling strategy employed in the pre-falsification phase of BABY-AIGS system.
 This strategy is designed for better efficiency and quality of iterative exploration by parallel executing PROPOSALAGENT,
 EXPAGENT, REVIEWAGENT, etc. for multiple threads, combined with reranking to retain the most promising threads for
 further exploration.

As shown in Figure 4, the multi-sampling strategy operates orthogonal to the iterative refinement of the proposal, where the pre-falsification process of each iteration *i* involves parallel sampling across *N* threads, and each sampled thread represents a full pre-falsification process, including ideation, experimentation, reviewing, etc. Formally, let $S^{(i)} =$ $\{s_1^{(i)}, s_2^{(i)}, \ldots, s_N^{(i)}\}, i = 1, \ldots, M$ represent the set of threads sampled in iteration *i*. Each sample $s_j^{(i)}, j = 1, \ldots, N$ undergoes experiments and reranking based on pre-defined criteria, and only a subset with top-ranked samples $S_{top}^{(i)} \subset S^{(i)}$ of size N_s is retained for the next iteration. The process can be summarized as follows:

- 1. Sampling Step: In each iteration *i*, the system generates *N* samples $\{s_1^{(i)}, s_2^{(i)}, \dots, s_N^{(i)}\}$ in parallel. If the former samples $S_{top}^{(i-1)}$ are available, i.e., it is not the first iteration, each $s_j^{(i)}, j = 1, \dots, N$ is generated by taking into account the historical log from the $(j\lfloor \frac{N}{N_s} \rfloor + 1)$ -th sample of the previous $S_{top}^{(i-1)}$ threads, i.e. $s_{j\lfloor \frac{N}{N_s} \rfloor + 1}^{(i-1)}$.
- Reranking: All samples are reranked on the basis of the benchmarking result during experimentation. For simplicity, we adopt the average performance score of all benchmarks.
 - 3. Selection for Next Iteration: After step 2, the samples are reranked and the top N_s samples are selected to form the set $S_{top}^{(i)}$ for the next iteration.

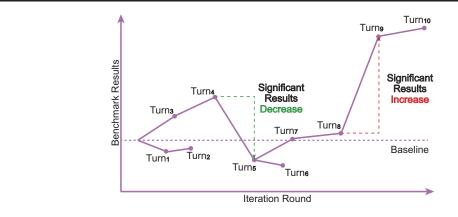
Within BABY-AIGS, the multi-sampling strategy with reranking is applied primarily in the **Pre-Falsification** phase,
facilitating an extensive yet efficient exploration of ideas, methods, and experimental configurations. By iteratively
narrowing down to the top candidates, this strategy effectively focuses resources on promising pathways. In Appendix C.5,
we empirically demonstrate the multi-sampling strategy, coupled with reranking, is essential for guiding the iterative process
in BABY-AIGS towards scientifically significant discoveries in an effective and potentially scalable manner.

1186 1187 **B.5. FALSIFICATIONAGENT**

In the research process, there is usually a gap between the experimental results indicating improvement in performance and the final conclusions of the scientific findings, and human researchers usually perform ablation studies to verify the authenticity of scientific discoveries. We term progress like this *falsification*, which is a critical step towards full-process automated scientific discoveries.

Recognizing the importance of *falsification*, we introduce FALSIFICATIONAGENT, a novel component not present in 1193 previous work (Lu et al., 2024; Su et al., 2024). FALSIFICATIONAGENT has access to all history records, including proposals 1194 from PROPOSALAGENT, experiment results from EXPAGENT, and reviews from REVIEWAGENT. We hypothesize that 1195 important scientific discoveries are more likely to emerge from significant experimental phenomena, i.e. changes in results, 1196 thus, FALSIFICATIONAGENT in BABY-AIGS first performs a "Significance Screening" to identify adjacent turns from pre-1197 falsification phase with greatest performance discrepancies, as shown in Figure 7. Following this, FALSIFICATIONAGENT 1198 generates scientific discovery candidates from these selected turns. Then FALSIFICATIONAGENT generates the plans and 1199 the ablated methods for ablation experiments. We require that at most T plans are made for each discovery candidate, 1200 indicating that at most T ablation experiments will be conducted, and each ablation experiment focuses on the verification 1201 of a single factor that may influence the experimental result. Specifically, FALSIFICATIONAGENT must select an iteration 1202 from pre-falsification as the baseline for the ablation study, and FALSIFICATIONAGENT follows the "Experiment Settings" 1203 1204 of the baseline, and modify the methodology according to the ablated factor. 1205

Attempting to reach a robust and reliable conclusion of the ablation study, both baseline and ablation experiments are repeated multiple times. FALSIFICATIONAGENT is given the complete record of these experiments to decide the validity of the associated scientific principle. If a particular discovery withstands this process and consistently produces results similar to those in the main experiment, it is regarded as a verified and valuable *Scientific Discovery*. And it is falsified otherwise.



1223 Figure 7. Illustration of "Significance Screening" on the history records of pre-falsification phase. The node of each turn represents the 1224 experimental results from the modified method. The "Significance Screening" process identifies results with significant performance 1225 increase or decrease for probably important scientific discoveries.

Formally, the outcome of FALSIFICATIONAGENT, which is also the output of BABY-AIGS, is:

$$Scientific \ Discovery = FALSIFICATIONAGENT (Research \ Topic \ | \ History), \tag{6}$$

1231 1232 where

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$$History = \left\{ Proposal^{(i)}, Exp. \ Results^{(i)}, Review^{(i)} \right\}_{i=1}^{M}, \tag{7}$$

and FALSIFICATIONAGENT($\cdot | \cdot$) indicates the agentic workflow. Examples of FALSIFICATIONAGENT for different research topics can be found in Appendix D.5.

To our knowledge, FALSIFICATIONAGENT is the first agent within AI-accelerated scientific discovery systems capable of
 autonomously completing the falsification process, by independently proposing scientific discovery candidates, designing
 and executing ablation experiments, and performing verification. For a detailed qualitative analysis, see Section ?? and
 Appendix C.4.

1242 1243 C. Automated Full-Process Research Experiment

We conduct experiments on four primary research topics in machine learning to evaluate BABY-AIGS in autonomous full-process research. Formally, let $\mathcal{D}_k = \{(x_i, y_i)\}_{i=1}^N$ denote the k-th benchmark of a given ML problem, where x_i represents input features and y_i represents the corresponding labels. The goal is building a system $f : \mathcal{X} \to \mathcal{Y}$ that maximizes metric functions $\mathcal{L}_k(f(x), y)$ over all benchmark \mathcal{D}_k . We split benchmarks into validation and test ones, and only the former is available in the pre-falsification phase, avoiding wrong scientific discoveries from over-fit results.

1250 C.1. Selected Research Tasks

1252 C.1.1. OPEN-WORLD RESEARCH TOPICS

1253 **Data Engineering** Data engineering is a critical research topic that focuses on the identification, extraction, and processing 1254 of relevant data features that significantly influence model performance. We formulate the research goal as follows: Given a 1255 data set \mathcal{H} that contains instruction-response pairs, the goal is to identify the key distinguishing characteristics of \mathcal{H} , which 1256 in turn enables the system to filter and extract high-quality data subsets $\mathcal{H}' \subset \mathcal{H}$ for the development of LLMs. This process 1257 is crucial to improving the quality and relevance of data for a wide range of areas, ensuring downstream tasks, such as 1258 in-context learning (Brown et al., 2020) and Supervised Fine-Tuning (SFT) for LLM alignment (Ouyang et al., 2022), are 1259 more effective. Specifically, we leverage Alpaca-GPT4 dataset (Peng et al., 2023) as the dataset \mathcal{H} . We follow previous 1260 work (Liu et al., 2024a; Chen et al., 2024b; Li et al., 2024d; Zhao et al., 2024) in this field and let the AIGS systems write principles for LLMs to rate data samples and extract the top rated ones as the refined dataset. Thus, for BABY-AIGS, we 1262 input the description of the topic and design the main DSL as a list of required principles for the evaluation of the data sample and a threshold indicating the least number of principles that a data sample in the refined dataset has to pass. 1264

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1265 **Self-Instruct Alignment** The self-instruct alignment (Wang et al., 2023c) is a well adopted data synthesis paradigm for 1266 LLM alignment. The objective of this research topic is to synthesize a set of SFT data with high quality and diversity for 1267 LLM alignment (Ouyang et al., 2022) by rewriting a seed set of data, thereby enhancing the performance of the fine-tuned 1268 model on this dataset. In the research process, an AIGS system is required to construct an optimal set of instructions from 1269 a seed instruction dataset, which are used to generate an instruction-response dataset from LLMs. This dataset is then 1270 leveraged to refine the alignment of an LLM via SFT. In the experiment, we rewrite the original seed instruction set, and 1271 use the same LLM in instruction synthesis and response generation for SFT data. Specifically, for BABY-AIGS, the DSL 1272 is designed as an option whether to use the seed instruction set, and a list of requirements for the given LLM to generate 1273 instructions.

1274

1275 Language Modeling Language modeling is a core research topic in natural language processing that aims to improve 1276 the ability of a model to understand and generate human language. Currently, the mainstream approach is generative 1277 pre-training (Radford et al., 2018), and the objective is to maximize the perplexity of the next token prediction, i.e. minimize 1278 the model perplexity. The AIGS system seeks to explore different architectural and training schedule modifications to 1279 enhance quality of language model pre-trained on large corpora. We designed DSL of the BABY-AIGS system as a set of 1280 constrained configurations of model architecture and training hyper-parameters.

1282 C.1.2. CLOSED-WORLD ENVIRONMENTS

1283 **DiscoveryWorld++** The aforementioned three research topics are all open-world tasks that aim at solving critical problems 1284 in machine learning research. Also, we introduce DiscoveryWorld++, a closed-world research environment modified from 1285 DiscoveryWorld (Jansen et al., 2024). To be specific, we select Plant Nutrients and Chemistry, two research topics that 1286 inherently involve the process of falsification in order to reach the true scientific discovery. In Plant Nutrients task, the 1287 agent is required to figure out the certain nutrients with certain level of amount in the soil that can promote the growth of 1288 mushrooms. In DiscoveryWorld, only one nutrient is positive for the growth, while in our DiscoveryWorld++, two kinds 1289 of nutrients can help with the growth and the agent needs to answer both two nutrients. In Chemistry task, the agent is 1290 required to remove the rust attached to the key by mixing four chemicals and figure out the mixture with least amount of 1291 each chemical that can effectively remove rust. In DiscoveryWorld, the agent only needs to remove rust, which means that it can mix all chemicals together in order to finish the task. In contrary, in DiscoverWorld++, it must answer the least amount of each chemical in the mixture, which consequently requires falsification. Moreover, In DiscoveryWorld, once 1294 all the sub-tasks are finished, the task is marked as success even if the agent does not mean to quit the loop and just reach 1295 success out of expectation. In DiscoveryWorld++, the agent can explicitly quit the task with submitting an answer to the 1296 core question of the task, which means that it has finished all the explorations and experiments and has been sure about 1297 its answer. In this way, we can conduct a more comprehensive evaluation on the performance of the agent as well as the 1298 process of falsification. 1299

Each of these research topics requires unique methodological innovations of an AIGS system to foster high *creativity*,
 executability, and *falsification* capabilities. We demonstrate the pre-defined grammars of BABY-AIGS in Figure 6. Please
 refer to Appendix C.2 for detailed settings.

1304 C.2. Implementation Details of the BABY-AIGS system

1306 In this section, we elaborate the implementation details of the BABY-AIGS system. All artifacts are used as intended with 1307 their license strictly followed in our work.

1308

1309 C.2.1. RESEARCH-AGNOSTIC IMPLEMENTATION

1310 System Pipeline We posit that all agents mentioned in Section 5.1 contribute to a full-process AIGS system, but based 1311 on preliminary experiments, we simplify the design of EXPAGENT and LITERATUREAGENT to a large extent in our 1312 implementation. For EXPAGENT, given the design of DSL with human effort, proposed methodology generated by 1313 PROPOSALAGENT can be executed reliably in experiments, which is also shown in Table 10. This reduces the need of 1314 iteratively refining proposals between PROPOSALAGENT and EXPAGENT. For LITERATUREAGENT, preliminary results 1315 show literature integration did not significantly impact the outcomes in both phases of BABY-AIGS. We conclude the reason 1316 as that agents failed to understand the in-depth literature information and the retrieval of literature did not match the need of 1317 each agent perfectly. Therefore, in our implementation, we minimize the design of these two agents: EXPAGENT functions 1318 through fixed code, and LITERATUREAGENT was not put into pratical use. Other optional agents are designed to function in 1319

- broader research fields, and we chose to omit them in experiments based on the selected research topics for experiments(Appendix C.1).
- 1322

1323 Hyper-Parameters Experiments in ICL (In-Context Learning) of the data engineering research and in language modeling 1324 research are conducted on 8 NVIDIA GeForce RTX 3090 24 GB GPUs. Experiments in SFT (Supervised Fine-tuning) of 1325 the data engineering research and in Self-Instruct alignment research are conducted on 8 A100 80GB GPUs. All researches 1326 utilize the gpt-4o-2024-05-13 model as the underlying model for our agents. When agents invoke GPT-4o, we use the openai 1327 module¹ with a temperature setting of 0.7, while all other parameters are setting as default values. During the synthesis of 1328 proposals, PROPOSALAGENT generates three sets of proposals with a temperature of 0.7. After generation, the Jaccard 1329 similarity (Jaccard, 1901) of bigram sets is calculated between the methodology of each proposal and the methodology 1330 produced in the previous iteration. The proposal with the lowest similarity in methodology is selected as the final output to 1331 increase its diversity. For REVIEWAGENT and FALSIFICATIONAGENT, they invoke the GPT-40 only once each time when 1332 generating responses. 1333

1334 C.2.2. OPEN-WORLD RESEARCH-SPECIFIC IMPLEMENTATION

1335 **Data Engineering** In this research experiment, our system is tasked with exploring different approaches to improve 1336 the quality of Alpaca-GPT4 dataset (Peng et al., 2023). The DSL configuration and instance are shown in Figure 6 and Figure 8. The Llama-3-8B-Instruct² model is employed to rate all data samples with the principles in DSL. We deploy 1338 Llama-3-8B-Instruct using vLLM³, configuring the temperature to 0.05, while keeping all other parameters at the default 1339 settings. We use Llama-3-8B⁴ for ICL- and SFT-alignment, and the model and the fine-tuned checkpoints are deployed using 1340 vLLM with a maximum token limit of 1024, while other parameters follow the default configurations provided by FastChat⁵. 1341 In falsification process, the BABY-AIGS system identifies the factors that contribute to quality improvements and conclude 1342 whether there are ways to stably improve the quality of the extracted dataset, thus delivering valuable scientific discoveries. 1343 For significance screening in FALSIFICATIONAGENT, iterations are identified as having significant improvements if the 1344 difference of adjacent benchmarking results exceeds 1.5 for the ICL-aligned Llama-3-8B on the Vicuna-Bench (the validation 1345 benchmark) or 0.5 on the MT-Bench (the test benchmark). From these iterations, candidates for scientific discovery are 1346 extracted. For hyper-parameters, we set the total iteration number M = 5 and set the multi-sample threads number N = 32. 1347 1348

Self-Instruct Alignment In this research experiment, our system is tasked with exploring different approaches to improve the quality of synthesized SFT data from a seed dataset in Self-Instruct⁶ (Wang et al., 2023c). We use GPT-40 to rewrite the seed data for better quality with the temperature parameter set to 0.05. The DSL configuration and instance are shown in Figure 6 and Figure 9. We use the Llama-3-8B⁷ model to generate instructions and responses, with it also serving as the base model for SFT alignment. We use LoRA (Hu et al., 2022) method from LLaMA-Factory⁸ to fine-tune the model with default training hyper-parameters⁹. The other experiment setting is the same as data engineering research. For hyper-parameters, we set the total iteration number M = 15 and set the multi-sample threads number N = 1 due to limited computing resource.

1356 1357 **Language Modeling** In this research experiment, our system is tasked to pre-train a mini-sized language model on several 1358 small corpora, aiming to improve performance by minimizing loss on the selected datasets. The experiment mainly follows 1359 the same setup as the language modeling task in AI Scientist (Lu et al., 2024), based on the nanoGPT project ¹⁰. The DSL 1360 configuration and instance are shown in Figure 6 and Figure 10, where we guide the models in adjusting parameters related 1361 to model architecture and training process. For the experiments, we use the sampling scripts provided in the template code 1362 without modifications. For hyper-parameters, we set the total iteration number M = 10 and set the multi-sample threads 1363 number N = 1 due to limited computing resources for parallel model training.

1366 ³https://github.com/vllm-project/vllm.

1375 10 https://github.com/karpathy/nanoGPT.

¹³⁶⁴ https://github.com/openai/openai-python

^{1365 &}lt;sup>2</sup>https://huggingface.co/meta-llama/Meta-Llama-3-8B-Instruct

^{1367 &}lt;sup>4</sup>https://huggingface.co/meta-llama/Meta-Llama-3-8B.

^{1368 &}lt;sup>5</sup>https://github.com/lm-sys/FastChat.

^{1369 &}lt;sup>6</sup>https://github.com/yizhongw/self-instruct.

^{1370 &}lt;sup>7</sup>https://huggingface.co/meta-llama/Meta-Llama-3-8B.

^{1371 &}lt;sup>8</sup>https://github.com/hiyouga/LLaMA-Factory.

⁹https://github.com/hiyouga/LLaMA-Factory/blob/main/examples/train_lora/llama3_lora_sft.

¹³⁷³ yaml.

Metric	AVG	STD	P-Value	MIN	MAX
Importance Score $(0 \sim 2)$					
BABY-AIGS (Ours)	1.80	0.41	0.02	0.00	2.00
Top Conference	2.00	0.00		2.00	2.00
Consistency Score $(0 \sim 2)$					
BABY-AIGS (Ours)	1.00	0.86	0.00	0.00	2.00
Top Conference	2.00	0.00		2.00	2.00
Correctness Score $(0 \sim 2)$					
BABY-AIGS (Ours)	0.95	0.94	0.00	0.00	2.00
Top Conference	2.00	0.00		2.00	2.00
Overall Score $(0 \sim 2)$					
BABY-AIGS (Ours)	1.25	0.47	0.00	0.67	2.00
Top Conference	2.00	0.00		2.00	2.00

Table 4. Statistic results of human evaluation on the falsification process in our data engineering research experiments.

1393 Table 5. Statistic results of human evaluation on the falsification process in our self-instruct alignment research experiments.1394

Metric	AVG	STD	P-Value	MIN	MAX
Importance Score $(0 \sim 2)$					
BABY-AIGS (Ours)	1.60	0.50	0.00	1.00	2.00
Top Conference	2.00	0.00		2.00	2.00
Consistency Score $(0 \sim 2)$					
BABY-AIGS (Ours)	1.15	0.49	0.00	0.00	2.00
Top Conference	2.00	0.00	—	2.00	2.00
Correctness Score $(0 \sim 2)$					
BABY-AIGS (Ours)	0.85	0.59	0.00	0.00	2.00
Top Conference	2.00	0.00		2.00	2.00
Overall Score $(0 \sim 2)$					
BABY-AIGS (Ours)	1.20	0.35	0.00	0.33	2.00
Top Conference	2.00	0.00		2.00	2.00

Table 6. Statistic results of human evaluation on the falsification process in our language modeling research experiments.

1412 1413	Metric	AVG	STD	P-Value	MIN	MAX
1414	Importance Score $(0 \sim 2)$					
1415	BABY-AIGS (Ours)	1.75	0.55	0.03	0.00	2.00
416	Top Conference	2.00	0.00	_	2.00	2.00
417	Consistency Score $(0 \sim 2)$					
418	BABY-AIGS (Ours)	1.20	0.62	0.00	0.00	2.00
419	Top Conference	2.00	0.00	_	2.00	2.00
420	Correctness Score $(0 \sim 2)$					
421	BABY-AIGS (Ours)	1.10	0.79	0.00	0.00	2.00
422	Top Conference	2.00	0.00		2.00	2.00
23			0.00			
424	Overall Score $(0 \sim 2)$	1.25	0.46	0.00	0.22	2.00
425	BABY-AIGS (Ours)	1.35 2.00	$\begin{array}{c} 0.46 \\ 0.00 \end{array}$	0.00	0.33 2.00	2.00 2.00
126	Top Conference	2.00	0.00		2.00	2.00
27						
129						

1430 C.2.3. CLOSED-WORLD RESEARCH-SPECIFIC IMPLEMENTATION

1431 **DiscoveryWorld++** In this reasearch environment, out system is tasked with two tasks: Plant Nutrients and Chemistry. 1432 The agent needs to explore in the environment, design and conduct the experiments, and finally answer the question related 1433 to the scientific discovery based on observations in the environment and the experimental results. Considering that the 1434 actions provided in DiscoveryWorld are specially designed for agent execution and fit the needs of environment and tasks, 1435 we directly use these defined actions as DSL for our BABY-AIGS. In DiscoveryWorld++, we set the total iteration number 1436 $M = \min(300, M_s)$, where M_s refers to the iteration that the agent decides to submit the answer to quit loop. Also, as 1437 each iteration step does not always lead to a experimental result which is helpful to the task progress (e.g. turn to a certain 1438 direction; move forward), and no randomness of experiment is involved in the environment, the multi-sample threads 1439 number N is set as 1 for DiscoveryWorld++. For fair comparison, we follow the hyper-parameter settings including seed 1440 and temperature of DiscoveryWorld (Jansen et al., 2024) and employ GPT-40 for all the agents in our experiment. 1441

14421443C.3. Evaluation Settings

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Falsification respectively.
 The human evaluation results of the three open-world topics can be found in Table 4, Table 5 and Table 6 respectively.

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 Creativity We measure the creativity of BABY-AIGS by evaluating the performance improvement of the proposed idea and methodology against the baseline result, i.e., the result from the trivial methodology on the test benchmarks. Here are the benchmark settings for each open-world research topics:

- Data Engineering: For the refined dataset, we conduct 15-shot In-Context Learning (ICL) (Jiang et al., 2024) and SFT for LLM alignment to evaluate the overall quality. We evaluate the ICL-aligned LLM on the Vicuna-Bench, as an efficient validation benchmark, and ICL- and the SFT-aligned LLM on the MT-Bench (Zheng et al., 2023), which are used as test benchmarks. The baseline of turn 0 uses the original Alpaca-GPT4 dataset (Peng et al., 2023). We replicate AI Scientist with the same experiment template. Moreover, we replicate Deita (Liu et al., 2024a) as the human research of the topic from the top conference.
- Self-Instruct Alignment: We also assess the aligned LLM on the Vicuna-Bench, as the validation benchmark, and the MT-Bench, as the test benchmark. The baseline of turn 0 is the result of the original self-instruct method (Wang et al., 2023c).
- **Language Modeling**: We pre-train a mini-sized language model with the modified architecture based on the configured training schedule, on three different training sets (Karpathy, 2015; Hutter, 2006; Mahoney, 2011). The validation and test benchmarks are the perplexity of LM on the split validation and test sets. With reference to Lu et al. (2024), we adopt the default settings of the nanoGPT project¹¹ as the baseline.
- Results on all test benchmarks are in Table 7, Table 8, and Table 9, for each topic, respectively.

1469 Executability We evaluate the BABY-AIGS system's stability to execute research ideas errorlessly from ideation to 1470 implementation, measured by the success rate of obtaining meaningful experimental outcomes and scientific insights, termed 1471 as Experiment Success Rate (Exp. SR) and Overall Success Rate (Overall SR), respectively. We report the overall results on 1472 all research experiments on the three topics. AI Scientist as the baseline method, are also evaluated executability on the 1473 selected tasks in their original implementation (Lu et al., 2024). Results are shown in Table 10.

1475 **C.4. Quantitative and Qualitative Analysis**

BABY-AIGS demonstrates creativity during research idea exploration and refinement. Table 7, Table 8, and Table 9 show the results of the test benchmarks for *data engineering, self-instruct alignment*, and *language modeling* research topics, respectively, where BABY-AIGS outperforms the baseline method, demonstrating the system's creativity in ideation and corresponding method design. For data engineering, BABY-AIGS outperforms AI Scientist with a significant margin, demonstrating the effectiveness of the enriched feedback, including multi-granular metrics, verbose review on both experiment process and methodology design, etc., in exploring research idea. However, the result of SFT alignment is

^{1483 &}lt;sup>11</sup>https://github.com/karpathy/nanoGPT.

Table 7. Benchmarking results on the test benchmarks of the data engineering research experiment (left) and a summarization of the 1486 corresponding proposed methodology from BABY-AIGS (right). 1487

1488				Methodology Summarization (Data Engineering)
1489				
1490	Method	MT-Benc	h ↑	1. Rate the response based on its contextual coherence, ensuring it logically follows
1491	Withou	15-shot ICL	SFT	the conversation. 2. Evaluate the relevance by checking if the answer stays on-topic with minimal
1492 1493	Baseline (Turn 0)	4.18	4.53	digression.
	AI Scientist	4.36	4.67	3. Check for logical reasoning in explanations, ensuring the response is not just
1494	BABY-AIGS (Ours)	4.51	4.77	factual but also thoughtful.
1495 1496	Top Conference	4.45	5.01	4. Consider if the complexity and detail match the question's requirements, avoiding oversimplification.
1497				5. Finally, evaluate the tone for politeness, clarity, and natural conversational flow.

Table 8. Benchmarking results on the test benchmark of the self-instruct alignment research experiment (left) and a summarization of the 1500 corresponding proposed methodology from BABY-AIGS (right).

1502			Methodology Summarization (Self-Instruct Alignment)
1503 1504	Method	MT-Bench ↑	
1504	Baseline (Turn 0)	2.28	Make the instruction to cover different scenarios if it lacks specificity, clearer if ambiguous, aligned with natural conversations, and to contain a diverse range of task
1506	BABY-AIGS (Ours)	3.025	types if it lacks variety.
1507			

Table 9. Benchmarking results on the test benchmarks of the language modeling research experiment (left) and a summarization of the corresponding proposed methodology from BABY-AIGS (right).

1512	Method Perplexity ↓			Methodology Summarization (Language Modeling)	
1513 1514	Wiethou	shakespeare_char	enwik8	text8	Reduce the dropout rate with more attention heads to increase
1515 1516	Baseline (Turn 0) BABY-AIGS (Ours)	1.473 1.499	1.003 0.984	0.974 0.966	model expressiveness. And implement a cyclical learning rate and adjust the weight decay to regularize the model.

inferior than Deita (Liu et al., 2024a), indicating that the lack of validation benchmarking of specific downstream tasks 1519 might result in an suboptimal outcome. 1520

BABY-AIGS has remarkable executability in experimentation and full research process. As shown in Table 10, our 1522 quantitative analysis highlights significant improvements in executability, with BABY-AIGS achieving nearly 100% success 1523 rates in translating the generated ideas into experimental results and the final scientific discovery. This high executability, 1524 attributed to our DSL design for errorless experimentation, prevents restarting from in-process failures and enables an 1525 efficient automated research process. Detailed API costs are elaborated in Appendix D.1. 1526

1527 C.5. Discussions 1528

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1529 **Q1: How do current LLMs perform in the falsification process?** Falsification (Popper, 1935) is essential in AIGS 1530 systems as it provides a rigorous mechanism for verification of potential scientific discoveries, a core component in the 1531 scientific method. In BABY-AIGS, FALSIFICATIONAGENT plays the corresponding role. Thus, it demands related abilities 1532 in the foundation model, such as reasonable hypothesis generation, ablation experiment design, summarization and self-1533 correction based on input empirical results, etc. As shown in the case in Appendix B.5 and Table 2, current LLMs are 1534 far from desired in the agentic workflow of FALSIFICATIONAGENT. Additionally, the constraints may come from the 1535 ability of the LLM to understand the environment outside FALSIFICATIONAGENT. For instance, from our observation, 1536 FALSIFICATIONAGENT seldom proposes experiment plans beyond the provided experiment templates. In this case, although 1537 DSL makes sure the executability of the experimentation by omitting extra operations, the experiment process would differ from the original plan, thus creating inconsistency. 1539

Table 10. Success rates on three selected tasks of AI Scientist and Baby-AIGS. Exp. SR denotes the times a system successfully conducted experiments out of all trials, and Overall SR denotes the times a system produces the final scientific discoveries. Higher numbers indicate better executability.

Method	Experiment Success Rate (Exp. SR)	Overall Success Rate (Overall SR)
AI Scientist	44.8%	29.2%
Baby-AIGS (Ours)	Almost 100%	Almost 100%

Table 11. Results on MT-Bench (15-shot ICL) of the ablation study on the multi-sampling strategy of our BABY-AIGS system in the data engineering research experiment. N in "Multi-Sampling@N" indicates the number of parallel threads of multi-sampling.

Method	Baseline	Turn 1	Turn 2	Turn 3	Turn 4	Turn 5
Multi-Sampling@1	4.18	3.68	4.01	4.05	3.88	3.90
Multi-Sampling@32	4.18	4.02	4.05	4.50	4.51	4.42

1559 Q2: Could REVIEWAGENT serves as the FALSIFICATIONAGENT in the BABY-AIGS system? Previous work (Lu 1560 et al., 2024; Su et al., 2024; Weng et al., 2024) typically involve an iterative process in research ideation and methodology 1561 refinement, along with designs similar to REVIEWAGENT. This iterative exploration of research ideas and methods is 1562 indispensable. However, the review process of the changes in the methodology and the difference in the corresponding 1563 experimental results could not replace the explicit falsification process. In practice, we observed that behaviors of the 1564 exploration on the methodology of the AI Scientist and the pre-falsification phase of BABY-AIGS are varied in a wide range, 1565 from a subtle adjustment of hyper-parameters to an abrupt rewriting of the whole idea. In quite a few cases, the changes 1566 of the experimental results resulting from the refinement of methodology could not represent clear single-factor patterns or scientific discoveries without dedicated ablation experiments, except for few instances. As a high-level explanation, we argue that an efficient and effective research process does not need to analyze the details of each possible change in 1569 methodology that has a random impact, but should analyze in detail those important changes that could possibly have a 1570 significant impact. 1571

1573 Q3: How does the BABY-AIGS system boost creativity? BABY-AIGS enhances creativity by integrating a multi-1574 sampling approach combined with re-ranking, allowing it to generate diverse research proposals and rank them based on 1575 validation benchmarks. We provide detailed results of an ablation study of this process in Table 11. We observed that the 1576 performance on the test benchmark is steadily increasing with multi-sampling with large numbers of threads. This strategy is 1577 related to search-based inference-cost scaling methods (Snell et al., 2024; Brown et al., 2024). The insight is to pick random 1578 high-performing samples for better overall performance. However, since the objective of AIGS is to discover science on a 1579 research topic, the reranking method here could be large-scale validation benchmarks indicating generalization performance, 1580 rather than reward-model-based (Stiennon et al., 2020) or self-verification methods for a specific query. As depicted in 1581 Appendix B.3, we argue that the groundtruth of scientific laws is rooted and reflected in benchmarking results from actual 1582 experiments, which could serve as process supervision, which could be more accurate than reward models. It explains how 1583 collapse in self-refinement-style methods (Xu et al., 2024) is avoided in this setting, which is also empirically validated 1584 through the ablation results.

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Q4: Why could DSL help with executability? The use of a Domain-Specific Language (DSL) in BABY-AIGS facilitates executability by providing a structured and executable representation of ideas and methodologies proposed by PROPOSALAGENT. DSL enhances the system's ability to translate complex scientific workflows into actionable experiment plans. As shown in Table 10, DSL significantly improved success rates in generating scientific discoveries, regardless of correctness, underscoring its role in achieving high executability. We acknowledge that the design of DSL requires human effort and might not be able to cover all possible method implementations. However, we believe it is a promising interface between agents and experimentation in full-process research.

1595 **D. Experiment Details**

1596 1597 **D.1. API Costs of the Full-Process Research Experiment**

In our experiments, we measured the average token counts and costs of different phases of BABY-AIGS (Section 5.1) for
invoking the GPT-40 API and the results are presented in Table 12. Note that as the experimental records in past iterations
are used as input in most requests, with the rise of iteration, the length of record will consequently increase, leading to the
use of more tokens.

Table 12. Average token consumption and API costs for GPT-40 API in the full-process research experiment. The costs at pre-falsification phase is calculated for each iteration, and the costs at falsification phase is calculated for each discovery candidate.

	Input Tokens	Generated Tokens	Cost (\$)
Pre-Falsification (per iter.)	6,616.2	761.5	0.045
Falsification (per disc. cand.)	43,375.5	1,120.3	0.234

1612 **D.2. DSL Demonstrations for Different Research Topics**

We present an example of the methodology in DSL format generated during the experiment for each research topic, as shown
 in Figure 8, Figure 9 and Figure 10, corresponding to data engineering, self-instruct alignment, and language modeling,
 respectively.

LLM Generated

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Data Engineering

"Paradigm": "Data Sample Rating & Filtering",

"Principles": "Relevance: The data point should be relevant to the task of multi-turn conversation and instruction-following.\n 1621 Completeness: The conversation should be complete and coherent, without abrupt endings or missing context.\nInstruction adherence: 1622 The responses should strictly follow the given instructions and provide accurate information. In Conversational flow: The dialogue should 1623 flow naturally, with each turn logically following the previous one.\nComplexity handling: The data point should demonstrate the ability to 1624 handle complex and challenging questions effectively.\nEngagement: The conversation should be engaging and maintain the user's interest throughout.\nEach data point should involve multi-turn dialogue.\nResponses should be contextually relevant to the preceding 1625 turns.\nData points should cover a diverse range of topics to mimic common use cases.\nResponses should be coherent and 1626 grammatically correct.\nEach response should show logical progression and consistency across turns.\nRelevance to the prompt: The 1627 response should directly address the question or task presented in the prompt.\nCoherence: The response should be logically structured 1628 and easy to follow.\nGrammar and syntax: The response should be free of grammatical and syntactic errors.\nCreativity and depth: The response should demonstrate creative thinking and provide in-depth information when required.\nConsistency: The response should 1629 maintain consistency in its argument or narrative throughout.\nLength: Ensure responses are comprehensive, aiming for lengths similar 1630 to high-scoring entries (1000 to 3000 characters).\nWord Count: Encourage comprehensive and thorough responses, ensuring the 1631 content is relevant and informative. In Unique Words: Ensure responses contain a broad range of unique words while maintaining 1632 relevance and coherence.\nStopwords Count: Ensure responses are detailed and contextually rich.\nKeyword Overlap: Ensure responses are relevant and contextually appropriate. Diversity: Aim for answer diversity in the range of 0.396 to 0.690. Average Word 1633 Length: Encourage balanced word lengths between queries and answers. In Sentiment: Train models to deliver engaging, relevant, and 1634 positive responses.\nCoherence Score: Refine the scoring method to better capture logical progression and consistency.\nInstruction 1635 Adherence: Ensure responses have high instruction adherence.\nComplexity Score: Prioritize generating detailed and complex answers. 1636 \nEngagement Score: Ensure responses are engaging and interactive.", "Number": 27, 1637 "Threshold": 15, 1638 "Ratio": 0.7 1639

Figure 8. The DSL instance for data engineering research.

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1655	5	Self-Instruct Alignment
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1658	i alaaigin i nica acaci Data eynancoic,	150 characters and answers are between 300-1500 characters. Aim for clear and
1659	concise queries (10-26 words) and detailed yet	concise answers (55-254 words).\n2. Balance specificity to provide clear and relevant
1660	information without being overly detailed (Query	specificity: 1, Answer specificity: 2-4). Ensure specific terms are contextually relevant.
1661		ensure clarity and conciseness (Query clarity score: 2-5, Answer clarity score: 3-7). evance by incorporating task-specific keywords and ensuring both queries and answers
1662	2 are contextually relevant and detailed. Ensure a	nswers directly address the queries.\n5. Diversify the seed data to cover a broad range
1663		omplex instructions. Include tasks of varying complexity and from different domains
1664		n LLM to perform the initial evaluation and rewrite. Have human reviewers refine the d feedback mechanism to continuously refine the principles and methodology.\n
1665		VicunaBench and MT-bench to tailor the principles.",
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1670	i igute y. i i	e DSL instance for self-instruct alignment research.
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1685	5	Language Modeling
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1688		1_name": "gpt-4o",
1689	7 –	ıyer": 6, mbd": 384,
1690	Ű "dro	pout": 0.2,
1691	"log	": false, ning_rate": 0.001,
1692	2 "ma:	iters": 5000,
1693	(i) (i)	ght_decay": 0.1, i1": 0.9,
1694	+ "bet	12": 0.99,
1695	5	J_clip": 1.0, ay_lr": true,
1696	"war	mup_iters": 100
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D.3. Prompting Structure

In this section, we will briefly introduce the prompting structures of the PROPOSALAGENT, REVIEWAGENT, and FALSIFI CATIONAGENT as shown in Figure 11, Figure 12, and Figure 13, respectively.

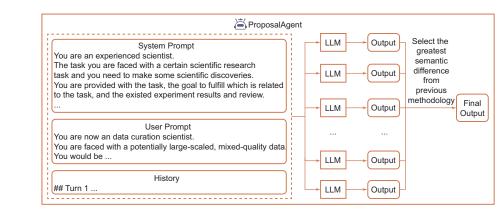


Figure 11. The prompting structure for the PROPOSALAGENT includes a general system prompt, a research-topic-specific user prompt and history logs. The LLM generates multiple outputs, covering elements such as idea, methodology, DSL, etc. From these outputs, the one whose methodology has the greatest semantic difference from the previous round's methodology is selected as the idea for the current round, aiming to boost creativity in ideation.

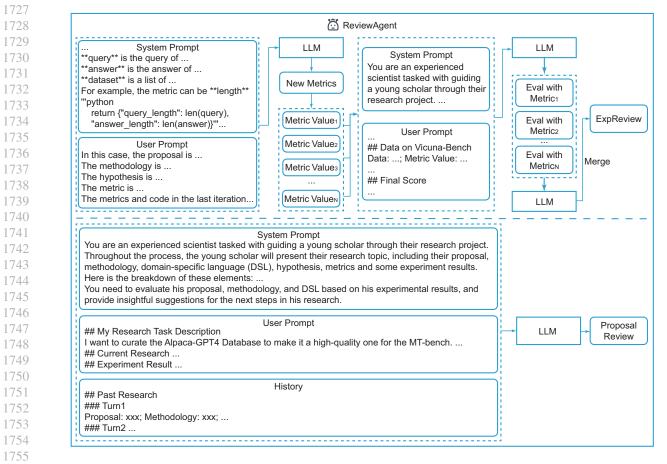


Figure 12. The REVIEWAGENT will first generate new metrics and then analyze each metric individually using the LLM. Following this,
 the REVIEWAGENT will call the LLM to merge the analysis results for each metric, resulting in the *ExpReview*. Next, the REVIEWAGENT
 will assess the experimental results by integrating insights from previous ideas and experiments, yielding the *ProposalReview*.

Position: Falsify, Don't Just Discover - AI-Generated Discoveries are not Born Scientific

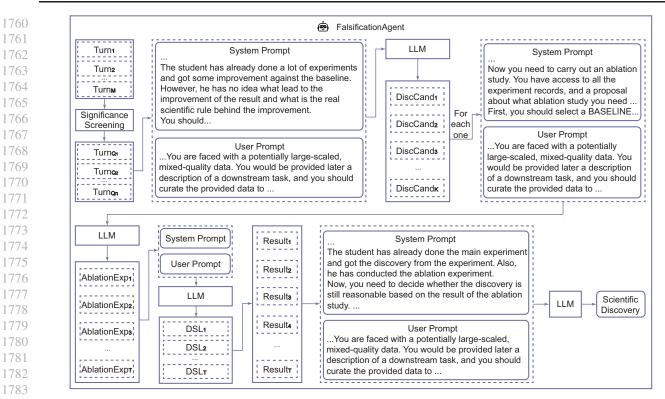


Figure 13. The FALSIFICATIONAGENT first screens all history turns to identify turns with notable changes in results. It then generates discovery candidates from the results obtained through significance screening. For each discovery candidate, it then creates several ablation experiment setups and generates the corresponding DSL to obtain experimental results. Once the experimental results are obtained, the FALSIFICATIONAGENT calls on the LLM to produce the final scientific discovery.

1790 D.4. Guidelines for Human Evaluators

To thoroughly assess the quality of our falsification process, we conducted a human evaluation of 20 agent-generated falsification logs. The guidelines are summarized as follows:

- *Importance Score*: Assess the significance of the proposed scientific discovery candidate, considering its potential impact on experimental results and its relevance and consistency with the main experiments.
- *Consistency Score*: Evaluate whether the proposed ablation experiments align with the scientific discovery candidate and whether the experiment appropriately isolates the factor in question.
- *Correctness Score*: Determine whether the final scientific discovery drawn from the falsification process is correct based on the ablation and baseline results.

¹⁸⁰³ For each dimension, the evaluator assigns an integer score ranging from 0 to 2, where a higher score indicates better performance. The overall statistic results are shown in Table 2.

1815 D.5. Detailed Cases of BABY-AIGS Execution in Experiments

¹⁸¹⁶ D.5.1. DATA ENGINEERING

PROPOSALAGENT

An example of the proposal from PROPOSALAGENT

Idea & Methodology

Idea: ...Key issues identified include overly brief or excessively lengthy answers, lack of unique words, irrelevant content, poor adherence to instructions, lack of coherence, low keyword overlap, and poor sentiment balance...

Methodology: **Key metrics to observe** include the *coherence of responses*, *adherence to instructions*, *relevance to the prompt, depth of information provided, clarity of instructions and responses, engagement in the conversation...*

Experiment Settings

Baseline: Iteration 0 (the trivial method)

Thought: ... we will filter the original dataset using the refined DSL with weighted criteria. ... and this will help in identifying the initial impact of the new criteria on the raw data and ensure that the dataset is not overly biased by similarity...

Hypothesis & Related Feature

Hypothesis: After using the processed data, the model's performance on the MT-bench task will **improve significantly**. The model should produce longer, more detailed, and coherent responses, ... The responses should be rich in unique words, and demonstrate appropriate sentiment balance compared to the baseline.

Related Feature: ... length of responses, keyword overlap, unique word count, and sentiment balance.

Rebuttal

The review should provide an overall view of the experiment result, focusing on whether the selected examples effectively demonstrate improvements in the key metrics. The review should compare the performance of the model before and after the data curation to highlight the impact of the methodology. Specific examples should be used to illustrate both improvements and remaining issues to provide ...

REVIEWAGENT

An example of the review from **REVIEWAGENT**

Review of the Experimental Results

Summary and Actionable Insights: Based on the comprehensive analysis of various features influencing the scores of responses in the Alpaca-GPT4 Database, here are the key findings and recommendations for optimizing the dataset... *Key Insights*:

1. Length and Word Count: High-quality responses tend to be longer, with word counts above 1000 for answers and around 15-20 words for queries.

2. Conciseness: While length...

Review of the Proposal

Evaluation of Current Research Components:

Your proposal effectively identifies key issues within the Alpaca-GPT4 dataset, such as... Additionally, the need for specific, measurable criteria for evaluating data points to improve...

Suggestions: 1. Data Distribution Analysis: Perform a quantitative analysis to understand the prevalence and distribution of these issues within your dataset...

FALSIFICATIONAGENT We present two examples of FALSIFICATIONAGENT: the first demonstrates the verification of a discovery candidate as correct, while the second illustrates the falsification of a discovery candidate.

An example of the falsification process from FALSIFICATIONAGENT

Discovery Candidate

Key Factor: Importance of Context and Specificity.

Ablation Experiment Plan

Conduct an ablation study by systematically removing or altering one element related to context retention or specificity at a time. For example, test the impact of removing specific instructions or reducing context retention by limiting the number of conversational turns accessible to the model. This will help identify which specific factors within context and specificity contribute most significantly to model performance on MT-bench.

Methodology

Methodology for Ablation Experiments: {....*Principles": "...7. Responses should be concise and fall within the optimal length range (800-1500 characters).\n8. Responses should engage the user naturally and be informative.\n9. Weighting of each principle should be considered based on its importance to the downstream task.\n10. Incorporate dynamic thresholding to adjust based on the number of data points passing the initial filter."...}

Methodology for Baseline Experiments: {..."Principles": "...7. Responses should be concise and fall within the optimal length range (800-1500 characters).\n8. Responses should demonstrate context retention and follow multi-turn dialogue accurately.\n9. Responses should engage the user naturally and be informative.\n10. Weighting of each principle should be considered based on its importance to the downstream task.\n11. Incorporate dynamic thresholding to adjust based on the number of data points passing the initial filter.\n12. Break down complex criteria into more specific sub-criteria to capture nuances better. For example, 'context retention' can include sub-criteria like 'long-term memory' and 'contextual continuity.'\n13. Evaluate the impact of each criterion through ablation studies."...}

(*Highlights*: The parts related to the candidate scientific factor are ablated from the baseline methodology (marked in red) to perform ablation experiments for verification.)

Experiment Result

Metric	Abla	ation	Baseline	
Metric	Trial 1	Trial 2	Trial 1	Trial 2
Vicuna-Bench (Validation) ↑	6.5500	6.7500	6.5250	6.5875
MT-Bench (Test) \downarrow	4.0000	3.8313	3.9000	4.0750

Verification & Scientific Discovery

Verification: The core discovery highlights the importance of moderate context retention and strong logical progression for successful multi-turn dialogues. In the first two experiments following the new PRO-POSAL, the methodology likely focused on enhancing these aspects by using DSL to score and filter the data, potentially aiming for improved logical progression and context retention. The last two experiments with the baseline PROPOSAL probably did not emphasize these elements as strongly. If the new PROPOSAL led to significant improvements in metrics relevant to multi-turn conversations (such as coherence and context relevance), then the discovery is indeed valuable.

Scientific Discovery: The true scientific discovery is that moderate context retention and strong logical progression are crucial for curating high-quality datasets for tasks requiring robust multi-turn dialogue capabilities.

An example of the falsification process from FALSIFICATIONAGENT

Discovery Candidate

Key Factor: Impact of Context Retention and Logical Progression.

Ablation Experiment Plan

Conduct an ablation study by systematically removing each criterion, starting with context retention and logical progression, and observe changes in model performance on the MT-bench. This will help identify the most impactful criteria and validate their importance in successful multi-turn dialogues.

Methodology

Methodology for Ablation Experiments: {....*Principles": "...7. Responses should be concise and fall within the optimal length range (800-1500 characters).\n8. Responses should engage the user naturally and be informative.\n9. Weighting of each principle should be considered based on its importance to the downstream task.\n10. Incorporate dynamic thresholding to adjust based on the number of data points passing the initial filter."...}

Methodology for Baseline Experiments: {...,"Principles": "...7. Responses should be concise and fall within the optimal length range (800-1500 characters).\n8. Responses should demonstrate context retention and follow multi-turn dialogue accurately.\n9. Responses should engage the user naturally and be informative.\n10. Weighting of each principle should be considered based on its importance to the downstream task.\n11. Incorporate dynamic thresholding to adjust based on the number of data points passing the initial filter.\n12. Break down complex criteria into more specific sub-criteria to capture nuances better. For example, 'context retention' can include sub-criteria like 'long-term memory' and 'contextual continuity.'\n13. Evaluate the impact of each criterion through ablation studies."...}

(*Highlights*: The parts related to the candidate scientific factor are ablated from the baseline methodology (marked in red) to perform ablation experiments for verification.)

Experiment Result

Metric	Ablation Baseline			
Wietite	Trial 1	Trial 2	Trial 1	Trial 2
Vicuna-Bench (Validation) ↑	7.1625	6.7500	6.475	6.5375
MT-Bench (Test) ↑	4.10625	4.1125	4.05625	3.96875

Verification & Scientific Discovery

Verification: The discovery indicates that context retention and logical progression are important for the quality of multi-turn dialogues. However, the marginal improvements in scores suggest that these principles alone do not significantly enhance data quality. Thus, while they are important, they do not seem to drastically affect the data quality positively or negatively.

Scientific Discovery: The true scientific discovery is that while context retention and logical progression are important for multi-turn dialogues, their isolated application does not dramatically improve the dataset's quality for MT-bench. This suggests the need for a more nuanced and integrated approach, considering other quality metrics alongside these principles.

RO	POSALAGENT
_	An example of the proposal from PROPOSALAGENT
	Idea & Methodology
	Idea :By generating diverse and challenging examples that address edge cases and complex scenarios, the goal enhance the dataset's relevance, specificity, and robustness
	Methodology : 1) Cross-Benchmark Alignment: 2) Adversarial and Synthetic Data Enhancement: 3) Contex Relevance and Specificity: 4) Dynamic Feedback Incorporation: 5) Human-in-the-Loop Evaluation:
	Experiment Settings
	Baseline: Iteration 10 Thought: Enhance dataset quality by conducting cross-benchmark analysis to align adversarial and synthetic exam with MT-bench-specific requirements, and incorporate dynamic feedback for continuous refinement.
	Hypothesis & Related Feature
	Hypothesis : By applying the proposed methodology and utilizing the enhanced dataset Specifically, the model she exhibit higher accuracy, contextual relevance, and robustness in its responses, capable of handling a diverse rang instruction types and scenarios. The improvements in dataset quality and alignment with MT-bench-specific requirem should lead to more consistent performance gains across benchmarks
	should lead to more consistent performance gains across benchmarks
-	Related Feature: length, keyword overlap, instruction complexity, adversarial example ratio
v	Related Feature: length, keyword overlap, instruction complexity, adversarial example ratio IEWAGENT
v	Related Feature: length, keyword overlap, instruction complexity, adversarial example ratio IEWAGENT An example of the review from REVIEWAGENT
V	Related Feature: length, keyword overlap, instruction complexity, adversarial example ratio IEWAGENT An example of the review from REVIEWAGENT Review of the Experimental Results Key Insights: 1. Length and Balance: Ensure a moderate balance between query and answer lengths. Aim for query lengths betw 44-122 characters and answer lengths between 940-3039 characters for optimal performance 2. Keyword Overlap: Target a moderate keyword overlap of 3 to 7 between queries and answers Strategies: Data Rewriting and Augmentation: Use the insights from each feature to rewrite and augment your seed data. For
v	Related Feature: length, keyword overlap, instruction complexity, adversarial example ratio IEWAGENT An example of the review from REVIEWAGENT Review of the Experimental Results Key Insights: 1. Length and Balance: Ensure a moderate balance between query and answer lengths. Aim for query lengths between 44-122 characters and answer lengths between 940-3039 characters for optimal performance 2. Keyword Overlap: Target a moderate keyword overlap of 3 to 7 between queries and answers Strategies: Data Rewriting and Augmentation: Use the insights from each feature to rewrite and augment your seed data. For on creating balanced, contextually relevant, and comprehensible instructions with appropriate keyword overlaps

FALSIFICATIONAGENT We present two examples of FALSIFICATIONAGENT: the first demonstrates the verification of a discovery candidate as correct, while the second illustrates the falsification of a discovery candidate.

An example of the falsification process from FALSIFICATIONAGENT

Discovery Candidate

Key Factor: Importance of Contextual Relevance and Specificity.

Ablation Experiment Plan

Conduct an ablation study by removing enhancements specifically aimed at improving contextual relevance and specificity for MT-bench tasks. This includes eliminating the targeted adversarial and synthetic data generation techniques that were aligned with MT-bench-specific requirements. The goal is to assess if these targeted improvements contribute significantly to performance gains on MT-bench.

Methodology

Methodology for Ablation Experiments: {"thought": "Assess the impact of MT-bench-specific enhancements by removing them and observing changes in performance. This involves eliminating MT-bench-targeted adversarial and synthetic examples to understand their contribution to robustness and relevance.", "baseline": 13, "prompt": "Evaluate each instruction without focusing on MT-bench-specific enhancements. Remove targeted adversarial examples and synthetic variations that were specifically aligned with MT-bench. Observe performance changes to gauge the impact of these enhancements.", "seed": true}

Experiment Result

Metric	Abl	ation	Baseline	
Wietric	Trial 1	Trial 2	Trial 1	Trial 2
Vicuna-Bench (Validation) ↑	4.475	3.9875	4.15	4.6125
MT-Bench (Test) ↑	2.7375	2.73125	2.75	2.886792

Verification & Scientific Discovery

Verification: The discovery still makes sense after the ablation study. The ablation experiments show that removing MT-bench-specific enhancements leads to a decrease in both validation and test scores compared to the baseline experiments. This supports the discovery that contextual relevance and specificity are important for enhancing model performance.

Scientific Discovery: The real scientific rule is that ensuring contextual relevance and specificity in instruction prompts contributes significantly to the performance of LLMs on instruction-following tasks. The improvements are notably due to the inclusion of targeted adversarial and synthetic data generation techniques aligned with specific benchmark requirements, like those of MT-bench.

An example of the falsification process from FALSIFICATIONAGENT

Discovery Candidate

Key Factor: Optimal instruction complexity.

Ablation Experiment Plan

To execute the ablation study, we will create subsets of the seed dataset with varying levels of instruction complexity: low, moderate, and high. Each subset will be used to train the model separately, and the performance will be evaluated on both VicunaBench and MT-bench. This will help us isolate instruction complexity as a variable and assess its impact on model performance across the benchmarks.

Methodology

Methodology for Ablation Experiments: {"thought": "Create subsets of the seed dataset by varying instruction complexity levels and analyze their impact on performance. Use these insights to refine dataset quality.", "baseline": 11, "prompt": "Divide the seed dataset into subsets with low, moderate, and high instruction complexity. Evaluate the LLM's performance on these subsets using VicunaBench and MT-bench benchmarks.", "seed": true}

Experiment Result

Metric	Abla	ation	Bas	aseline
wietik	Trial 1	Trial 2	Trial 1	Trial 2
Vicuna-Bench (Validation) ↑	4.1375	4.725	4.3875	4.2625
MT-Bench (Test) ↑	2.4625	2.975	3.175	2.73125

Verification & Scientific Discovery

Verification: The discovery of 'Optimal instruction complexity' doesn't hold consistently after the ablation study, as the results show varied performance. The ablation experiments indicate that moderate complexity instructions perform better on the validation dataset but inconsistently on the test dataset. The baseline experiments, focusing on cross-benchmark analysis and refinement, generally show higher and more stable scores across both validation and test datasets.

Scientific Discovery: The real scientific rule appears to be that a comprehensive approach involving crossbenchmark analysis, dynamic feedback, and refinement (as seen in the baseline experiments) is more effective in improving LLM performance than simply focusing on instruction complexity. This suggests that a broader strategy that accounts for diverse data scenarios and continuous adaptation yields better results.

2145 D.5.3. LANGUAGE MODELING

PROPOSALAGENT

An example of the proposal from PROPOSALAGENT

Idea & Methodology

Idea: ... The current model configuration may not fully leverage diverse representations due to limited architectural features and static hyperparameters such as weight sharing and learning rate schedules ...

Methodology: 1) Adjust the number of attention heads ... 2) Experiment with lower dropout rates ... 3) Implement a more detailed cyclical learning rate schedule ... 4) Introduce weight decay ...

Experiment Settings

Baseline: Iteration 0 (the trivial method)

Thought: The current model may not be fully optimized due to suboptimal regularization and exploration of attention mechanisms. Additionally, the learning rate scheduling and optimization strategies could be further refined for better performance.

Hypothesis & Related Feature

Hypothesis: By refining the dropout rate, attention heads, learning rate schedule, and introducing weight decay, the validation loss and perplexity will decrease, indicating improved model performance ...

Related Feature: ... validation loss, perplexity, and learning rate dynamics ...

REVIEWAGENT

An example of the review from REVIEWAGENT

Review of the Experimental Results

Key Insights:

1. Deeper Analysis of Weight Sharing and Learning Rates: Investigate the specific impact of dynamic weight sharing mechanisms and cyclical learning rates. Consider conducting ablation studies to isolate these factors and understand their individual contributions ...

2. Explore Additional Architectural Variations: Experiment with different configurations of residual connections and layer normalization placements to find optimal arrangements ...

Strategies:

1) Hyperparameter Tuning: Conduct a thorough hyperparameter search to optimize learning rates, batch sizes, and other training parameters. 2) Larger Scale Experiments: If resources allow, extend the experiments to larger datasets or models to validate the scalability of your approach ...

Review of the Proposal

Evaluation of Current Research Components:

... The introduction of residual connections, layer normalization, dynamic weight sharing, and cyclical learning rates appears to have positively impacted the model's performance. The application of these techniques is a logical step based on the current understanding of deep learning models ...

Suggestions:

1. Regularization and Dropout: ... 2. Evaluation on Additional Metrics: ... 3. Data Augmentation Techniques: ...

FALSIFICATIONAGENT We present two examples of FALSIFICATIONAGENT: the first demonstrates the verification of a discovery candidate as correct, while the second illustrates the falsification of a discovery candidate.

An example of the falsification process from FALSIFICATIONAGENT

Discovery Candidate

Key Factor: Dropout Regularization

Ablation Experiment Plan

To investigate the individual impact of dropout regularization on model performance, we will conduct an ablation study by removing dropout. This will help us understand its contribution to the overall performance of the model. So We will conduct an experiment by setting the dropout rate to 0 in the model's parameters to see how this affects the training and validation performance, while keeping all other hyperparameters the same as in the baseline experiment.

Methodology

Methodology for Ablation Experiments: {"thought": "The aim is to assess the impact of dropout regularization by removing it completely and observing changes in model performance.", "advice": ["Set dropout rate to 0 to observe its impact on performance.", "Experiment with 12 attention heads to increase model expressiveness.", "Implement a cyclical learning rate with a shorter cycle length to allow more frequent adjustments.", "Introduce a weight decay of 0.05 to regularize the model."]}

Experiment Result

Dataset	Trial	Baseline	Ablation
	1	1.495	1.541
shakespeare_char	2	1.494	1.534
	3	1.509	1.543
enwik8	1	0.984	0.997
text8	1	0.966	0.967

Verification & Scientific Discovery

Verification: The discovery of the student still makes sense after the ablation study.

Scientific Discovery: The ablation study shows that dropout regularization plays a significant role in improving model performance. When the dropout rate is set to 0, there is a noticeable increase in loss across datasets, indicating that dropout contributes to better generalization by preventing overfitting. Weight decay also contributes to regularization, but the individual impact of dropout is crucial for achieving optimal performance.

An example of the falsification process from FALSIFICATIONAGENT

Discovery Candidate

Key Factor: the Number of Attention Heads

Ablation Experiment Plan

To isolate the effect of increasing the number of attention heads from 8 to 12, we should revert the number of attention heads back to 8 while keeping all other modifications from Experiment 4. This will allow us to determine the impact of attention head expressiveness on model performance.

Methodology

Methodology for Ablation Experiments: {"thought": "To isolate the effect of attention head count, we revert the attention heads to 8 while keeping other modifications constant from Experiment 4.", "advice": ["Reduce the dropout rate to 0.1 to see if it improves performance without overfitting.", "Keep attention heads constant at 8 to test the hypothesis.", "Implement a cyclical learning rate with a shorter cycle length to allow more frequent adjustments.", "Introduce a weight decay of 0.05 to regularize the model."]}

Experiment Result

Dataset	Trial	Baseline	Ablation
	1	1.495	1.483
shakespeare_char	2	1.494	1.490
	3	1.509	1.481
enwik8	1	0.984	1.000
text8	1	0.966	0.972

Verification & Scientific Discovery

Verification: The discovery of the student does not fully make sense after the ablation study. While the initial hypothesis was that increasing the number of attention heads improves model performance, the ablation study showed that even without increasing the attention heads, the model performance was similar or only slightly worse. This suggests that other factors, such as the reduced dropout rate, cyclical learning rate, and weight decay, might also significantly contribute to the performance gains.

Scientific Discovery: The real scientific rule is that while increasing attention heads can enhance model expressiveness, other hyperparameter modifications such as dropout rate, learning rate scheduling, and weight decay play a crucial role in optimizing model performance. Therefore, attributing performance improvements solely to attention head count can be misleading without isolating its specific effects.

2310 D.5.4. DISCOVERYWORLD++

Hypothesizer We present the trajectory of Hypothesizer (Jansen et al., 2024) provided in the original DiscoveryWorld
 benchmark (Jansen et al., 2024) on our DiscoveryWorld++ environment.

An example of Hypothesizer trajectory on Plant Nutrients task

Key	y Traj	iecto	rie
	· • • • •	jeett	inc.

Iteration 5: Pick up the shovel. Iteration 7: Pick up the soil nutrient meter. Iteration 9: Pick up the seed jar. Iteration 11: Use the soil nutrient meter on the soil of the Experimental Field. Iteration 12: Use the shovel on the soil. Iteration 13: Place a seed in the hole. Iteration 14: Cover the seed with soil. Iteration 29: Talk to the soil nutrient controller to set nutrient levels: Potassium low; Titanium low; Lithium low; Thorium low; Barium low. Iteration 112: Use the soil nutrient controller to set nutrient levels: Potassium medium; Titanium medium; Lithium medium; Thorium medium; Barium medium. Iteration 227: Talk to the soil nutrient controller to set nutrient levels: Potassium medium; Titanium medium; Lithium medium; Thorium medium; Barium medium. Iteration 227: Talk to the soil nutrient controller to set nutrient levels: Potassium medium; Titanium medium; Lithium medium; Thorium medium; Barium medium. Iteration 227: Talk to the soil nutrient controller to set nutrient levels: Potassium medium; Titanium medium; Lithium medium; Thorium medium; Barium medium.

Statistical Result

Task Process: 9/9 Task Competeion: 1/1

Ground Truth & Answer Submitted

Ground Truth: Potassium with high level or Titanium with high level can both make the plant grow.

Answer Submitted: Potassium at high levels and Barium at medium levels can promote plant growth.

	An example of Hypothesizer trajectory on Chemistry task
Key Trajectories	
Iteration 1: Pick up t	
Iteration 5: Pick up t	
	lispenser labeled Substance A on the jar. lispenser labeled Substance B on the jar.
	dispenser labeled Substance C on the jar.
teration 13: Use the	dispenser labeled Substance D on the jar.
	e rusted key into the jar containing the chemical mixture.
teration 15: Submit	answer.
Statistical Result	
Fask Process: 9 / 11	Task Compeletion: 0 / 1
Ground Truth & A	nswer Submitted
Ground Truth The	rust remover compound is a mixture of exactly these compounds in exactly these proportions
parts Substance B, an	
	•
Answer Submitted:	The correct chemical combination to use to remove the rust from the key is a mixture of 1 p
	ubstance B, 1 part Substance C, and 1 part Substance D.
Substance A, 1 part S	destance B, i part Substance C, and i part Substance D.

FALSIFICATIONAGENT Due to the limited capabilities of current available LLMs to adapt to the complex environment
 of DiscoveryWorld++, we present a manually operated trajectory with explicit falsification process, which represents the
 FALSIFICATIONAGENT based on an ideal language model, to illustrate how falsification should be conducted on this
 modified environment.

Manually operated process of falsification on Plant Nutrients task

Falsification for Potassium

Explanation: In order to falsify whether Potassium at high level can promote growth, we need to maintain other nutrients at the level that cannot promote growth and modify the amount level of Potassium.

Action 1: Set nutrient controller: Potassium high; Titanium low; Lithium low; Thorium low; Barium low. Observation 1: The seed grows into a mushroom successfully.

Action 2: Set nutrient controller: Potassium low; Titanium low; Lithium low; Thorium low; Barium low. Observation 2: The seed cannot grow.

Conclusion: The true discovery is: Potassium at high level can promote growth.

Falsification for Barium

Explanation: In order to falsify whether Barium at high level can promote growth, we need to maintain other nutrients at the level that cannot promote growth and modify the amount level of Barium.

Action 1: Set nutrient controller: Potassium low; Titanium low; Lithium low; Thorium low; Barium medium. Observation 1: The seed cannot grow.

Action 2: Set nutrient controller: Potassium low; Titanium low; Lithium low; Thorium low; Barium high. Observation 2: The seed cannot grow.

Action 3: Set nutrient controller: Potassium low; Titanium low; Lithium low; Thorium low; Barium low. Observation 3: The seed cannot low.

Conclusion: The true discovery is: Barium at any level cannot promote growth.

Falsification for other nutrients

Explanation: As we have proved that Barium at any amount level cannot promote growth, we need to discover whether other nutrients can promote growth. We conduct experiments following the sequence: Titanium, Lithium and Thorium.

Action 1: Set nutrient controller: Potassium low; Titanium high; Lithium low; Thorium low; Barium low. Observation 1: The seed grows into a mushroom successfully.

Conclusion: Titanium at high level can promote growth.

Action 2: Set nutrient controller: Potassium low; Titanium low; Lithium high; Thorium low; Barium low. Observation 2: The seed cannot grow.

Action 3: Set nutrient controller: Potassium low; Titanium low; Lithium medium; Thorium low; Barium low. Observation 3: The seed cannot low.

Action 4: Set nutrient controller: Potassium low; Titanium low; Lithium low; Thorium low; Barium low. Observation 4: The seed cannot low.

Conclusion: Lithium at any level cannot promote growth.

Action 5: Set nutrient controller: Potassium low; Titanium low; Lithium low; Thorium high; Barium low. **Observation 5:** The seed cannot grow.

Action 6: Set nutrient controller: Potassium low; Titanium low; Lithium low; Thorium medium; Barium low. Observation 6: The seed cannot grow.

Action 7: Set nutrient controller: Potassium low; Titanium low; Lithium low; Thorium low; Barium low. Observation 7: The seed cannot grow.

Conclusion: Thorium at any level cannot promote growth.

Figure out the mixture that can remove rust Explanation: First, we need to get the mixture that can fully remove rust before conducting experiment fasification. Action 1: Use chemicals: 3 parts A, 3 parts B, 3 parts C and 3 parts D. Observation 1: The rust is successfully removed Conclusion: 3 parts A, 3 parts B, 3 parts C and 3 parts D is effectively for removing rust. Falsification for Substance A Explanation: As rust has been removed, we can now start on falsification experiment. We first falsify wa anount of Substance A is essential. Action 1: Use chemicals: 1 part A, 3 parts B, 3 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 1 part A, 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Conclusion: The true discovery is: Substance A is no use for removing rust. Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 2 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential. Action 1: Use chemicals: 2 parts B, 2 parts C and 3 parts D. Observation 1: The rust is	Manually operated process of falsification on Chemistry task
falsification. Action 1: Use chemicals: 3 parts A, 3 parts B, 3 parts C and 3 parts D. Observation 1: The rust is successfully removed Conclusion: 3 parts A, 3 parts B, 3 parts C and 3 parts D is effectively for removing rust. Falsification for Substance A Explanation: As rust has been removed, we can now start on falsification experiment. We first falsify w amount of Substance A is essential. Action 1: Use chemicals: 2 parts A, 3 parts B, 3 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 1 part A, 3 parts B, 3 parts C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 1 part A, 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Conclusion: The true discovery is: Substance A is no use for removing rust. Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential. Action 3: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D.	Figure out the mixture that can remove rust
Action 1: Use chemicals: 3 parts A, 3 parts B, 3 parts C and 3 parts D. Observation 1: The rust is successfully removed Conclusion: 3 parts A, 3 parts B, 3 parts C and 3 parts D is effectively for removing rust. Falsification for Substance A Explanation: As rust has been removed, we can now start on falsification experiment. We first falsify w amount of Substance A is essential. Action 1: Use chemicals: 2 parts A, 3 parts B, 3 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 1 part A, 3 parts B, 3 parts C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Conclusion: The true discovery is: Substance A is no use for removing rust. Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance C is essential for removing rust. Falsification 1: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 3: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 p	Explanation: First, we need to get the mixture that can fully remove rust before conducting experiment
Observation 1: The rust is successfully removed Conclusion: 3 parts A, 3 parts B, 3 parts C and 3 parts D is effectively for removing rust. Falsification for Substance A Explanation: As rust has been removed, we can now start on falsification experiment. We first falsify w amount of Substance A is essential. Action 1: Use chemicals: 2 parts A, 3 parts B, 3 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 1 part A, 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Conclusion: The true discovery is: Substance A is no use for removing rust. Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust is successfully removed. Conclusion: The true discovery is: 3 parts of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance C is essential. Action 3: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 3: The rust is successfully removed. Action 1: Use rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 par	
Conclusion: 3 parts A, 3 parts B, 3 parts C and 3 parts D is effectively for removing rust. Falsification for Substance A Explanation: As rust has been removed, we can now start on falsification experiment. We first falsify w amount of Substance A is essential. Action 1: Use chemicals: 2 parts A, 3 parts B, 3 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 3: Use chemicals: 1 part A, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Action 1: Use chemicals: 9 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Conclusion: The true discovery is: Substance A is no use for removing rust. Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 1: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance C is essential. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part C and 3 parts D. Observation 1: The rust is successfully removed. Action 4: Use chemicals: 3 parts B,	
Falsification for Substance A Explanation: As rust has been removed, we can now start on falsification experiment. We first falsify wa amount of Substance A is essential. Action 1: Use chemicals: 2 parts A, 3 parts B, 3 parts C and 3 parts D. Observation 2: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Conclusion: The true discovery is: Substance A is no use for removing rust. Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Conclusion: The true discovery is: 3 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 2: The rust is successfully removed. Action 1: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust is successfully removed.	
 Explanation: As rust has been removed, we can now start on falsification experiment. We first falsify wa amount of Substance A is essential. Action 1: Use chemicals: 2 parts A, 3 parts B, 3 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 1 part A, 3 parts B, 3 parts C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Action 5: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Conclusion: The true discovery is: Substance A is no use for removing rust. Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 3: The rust is can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential. Action 3: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 3: The rust is and b parts D. Observation 3: The rust is and b parts D. Observation 3: The rust is and a parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential.<td></td>	
amount of Substance A is essential. Action 1: Use chemicals: 2 parts A, 3 parts B, 3 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Conclusion: The true discovery is: Substance A is no use for removing rust. Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 3: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is success	
Action 1: Use chemicals: 2 parts A, 3 parts B, 3 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 1 part A, 3 parts B, 3 parts C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Conclusion: The true discovery is: Substance A is no use for removing rust. Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 1: The rust is successfully removed. Action 3:	
Observation 1: The rust is successfully removed. Action 2: Use chemicals: 1 part A, 3 parts B, 3 parts C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Conclusion: The true discovery is: Substance A is no use for removing rust. Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts	
 Action 2: Use chemicals: 1 part A, 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Conclusion: The true discovery is: Substance A is no use for removing rust. Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance C is essential. Action 3: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action	
 Action 3: Use chemicals: 3 parts B, 3 parts C and 3 parts D. Observation 3: The rust is successfully removed. Conclusion: The true discovery is: Substance A is no use for removing rust. Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 3 parts B, 2 parts of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance C is essential for removing rust. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 part	
Observation 3: The rust is successfully removed. Conclusion: The true discovery is: Substance A is no use for removing rust. Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 3: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals:	Observation 2: The rust is successfully removed.
Conclusion: The true discovery is: Substance A is no use for removing rust. Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance C is essential for removing rust. Falsification 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed.	
 Falsification for Substance B Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance C is essential for removing rust. Falsification for Substance D Explanation: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed. 	
 Explanation: Falsification on what amount of Substance B is essential. Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is success	Conclusion: The true discovery is: Substance A is no use for removing rust.
 Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed. 	Falsification for Substance B
 Action 1: Use chemicals: 2 parts B, 3 parts C and 3 parts D. Observation 1: The rust can not be removed. Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 2: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed. 	Explanation: Falsification on what amount of Substance B is essential.
Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust. Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed.	
 Falsification for Substance C Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed. 	
 Explanation: Falsification on what amount of Substance C is essential. Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 3: The rust is successfully removed. 	Conclusion: The true discovery is: 3 parts of Substance B is essential for removing rust.
 Action 1: Use chemicals: 3 parts B, 2 parts C and 3 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B, 1 part C. Observation 3: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed.	Falsification for Substance C
 Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed.	Explanation: Falsification on what amount of Substance C is essential.
 Action 2: Use chemicals: 3 parts B, 1 part C and 3 parts D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed.	
 Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed. 	
 Action 3: Use chemicals: 3 parts B and 3 parts D. Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed. 	· · ·
 Observation 3: The rust can not be removed. Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust. Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed. 	
Falsification for Substance D Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed.	1 1
 Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed. 	Conclusion: The true discovery is: 1 part of Substance C is essential for removing rust.
 Explanation: Falsification on what amount of Substance D is essential. Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed. 	Falsification for Substance D
 Action 1: Use chemicals: 3 parts B, 1 part C and 2 parts D. Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed. 	
Observation 1: The rust is successfully removed. Action 2: Use chemicals: 3 parts B, 1 part C and 1 part D. Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed.	
Observation 2: The rust is successfully removed. Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed.	
Action 3: Use chemicals: 3 parts B and 1 part C. Observation 3: The rust is successfully removed.	
Observation 3: The rust is successfully removed.	•
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