RELIABLE AND DIVERSE EVALUATION OF LLM MEDI-CAL KNOWLEDGE MASTERY

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ABSTRACT

Mastering medical knowledge is crucial for medical-specific LLMs. However, despite the existence of medical benchmarks like MedQA, a unified framework that fully leverages existing knowledge bases to evaluate LLMs' mastery of medical knowledge is still lacking. We propose PretexEval, a novel framework that dynamically generates reliable and diverse test samples to evaluate LLMs for any given medical knowledge base. We notice that test samples produced directly from knowledge bases by templates or LLMs may introduce factual errors and also lack diversity. To address these issues, our framework employs predicate equivalence transformations to produce a series of variants for any given medical knowledge point. Finally, these produced predicate variants are converted into textual language, resulting in a series of reliable and diverse test samples. Here, we use our proposed framework to systematically investigate the mastery of medical factual knowledge of 12 well-known LLMs, based on two knowledge bases that are crucial for clinical diagnosis and treatment. The evaluation results illustrate that current LLMs still exhibit significant deficiencies in fully mastering medical knowledge, despite achieving considerable success on some famous public benchmarks. These new findings provide valuable insights for developing medical-specific LLMs, highlighting that current LLMs urgently need to strengthen their comprehensive and in-depth mastery of medical knowledge before being applied to real-world medical scenarios.

1 INTRODUCTION

Recent years have witnessed the rapid advancement of large language models (LLMs), which have exhibited potential across various domains (Brown et al., 2020; Ouyang et al., 2022; Touvron et al., 2023; OpenAI, 2023; Madani et al., 2023; Boiko et al., 2023), including medicine. Solving medical problems requires LLMs to master medical factual knowledge comprehensively and in-depth. Recent studies (Singhal et al., 2023; Nori et al., 2023; Pal & Sankarasubbu, 2024) showed that some LLMs (e.g. GPT-4) encode medical factual knowledge, achieving outstanding performance across multiple medical benchmarks (Jin et al., 2019; 2021; Pal et al., 2022; Singhal et al., 2023; Sung et al., 2021; Meng et al., 2022), such as MedQA. Constructed through expert annotation, these benchmarks have long been effective tools for evaluating LLMs' medical capabilities. However, they may face challenges such as becoming outdated or being possibly leaked to LLMs, which could lead to evaluations that lack reliability. Meanwhile, medical databases such as UMLS (Bodenreider, 2004) are regularly updated and contain extensive medical knowledge, but there is currently no unified framework that fully leverages these knowledge bases to evaluate LLMs' mastery of medical knowledge. Therefore, we aim to bridge this gap in this study by proposing an evaluation framework that investigates LLMs' medical knowledge mastery based on any given medical knowledge base.

Evaluating LLMs using medical knowledge bases requires generating textual test samples from structured knowledge. A straightforward method is to prompt LLMs to directly generate test samples based on specific knowledge points. However, this method has two drawbacks as illustrated in Figure 1: (1) **insufficient factuality**: factual errors (e.g. incorrect relations) may be introduced during LLM generation process, affecting the reliability of evaluation; and (2) **low structure diversity**: samples

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Figure 1: Drawbacks of test samples produced directly by LLMs: (1) LLMs may introduce factual errors into generated samples; (2) Samples directly generated by LLMs exhibit low diversity.

Figure 2: Schema of the proposed Predicateto-text evaluation method (Top) compared with directly generating test variants by LLMs (Bottom).

generated from the same knowledge point differ primarily in wording (e.g. synonym replacement) rather than in expression structure, compromising the diversity of evaluation.

The purpose of this study is to develop a unified evaluation framework that dynamically generates reliable and diverse test samples from medical knowledge bases to probe LLMs' mastery of medical factual knowledge. Given that medical factual knowledge primarily involves relationships between medical entities, it can be effectively expressed through predicates. Inspired by this, we propose a **Pre**dicate-to-text Evaluation method (**PretexEval**) that dynamically generates reliable and structurally diverse test samples based on the medical knowledge points from knowledge bases. Figure 2 presents the schema of our method. Specifically, we first express each knowledge point using a predicate expression. Then, we derive a series of predicate variants from this predicate expression through predicate equivalent/implication transformation¹. Such predicate transformation process enhances the structural diversity of generated test samples and also effectively prevents the introduction of factual errors. Finally, we use a prototype-based method to convert these variants back into the textual space to create the test samples. This method first transforms the predicate variants into prototype samples using templates to ensure reliability, and then rephrases these prototypes with LLMs to enhance the readability and lexical diversity of the generated samples. It is worth noting that the proposed evaluation method is highly versatile and can be applied to any medical knowledge base with minimal adjustments to evaluate LLMs' mastery of the knowledge it contains.

In our study, we employ the proposed evaluation framework to systematically investigate the mastery of medical knowledge among 12 well-known LLMs, using two medical knowledge bases that contain essential information for clinical diagnosis and treatment. Experimental results indicate that the performance of current LLMs on test samples generated by our method is significantly lower than on samples directly generated by handcrafted templates or by prompting an LLM. Furthermore, these evaluated LLMs exhibit notable inconsistency in handling test samples derived from the same knowledge point. These findings indicate that, despite their impressive performance on several medical benchmarks, current LLMs have not fully mastered the medical knowledge essential for real-world clinical tasks. Therefore, they may require additional training before being applied in real-world medical scenarios to further enhance their mastery of medical knowledge. We release the codes and datasets to facilitate future study². Our contributions are summarized as follows:

- We introduce PretexEval, a predicate-to-text method that dynamically generates reliable and structurally diverse test samples based on any given medical knowledge base.
- Using the proposed method, we systematically investigate the medical factual knowledge mastery of 12 well-known LLMs based on two knowledge bases closely related to clinical diagnosis and treatment.

¹For the sake of convenience, we refer to both equivalent and implication transformations collectively as predicate equivalent transformations in the following sections, without making a distinction between them. ²https://github.com/THUMLP/PretexEval

• Our findings reveal that current LLMs have not yet comprehensively and deeply mastered medical knowledge, underscoring the urgent need to improve their medical knowledge mastery before applying them to real-world medical tasks.

2 RELATED WORK

LLM Medical Evaluation Current medical evaluation benchmarks for LLMs can be divided into two categories: (1) QA datasets that evaluate LLMs' comprehensive medical capabilities with questions collected from medical literature (Jin et al., 2019), exams (Jin et al., 2021; Pal et al., 2022), or online websites (Singhal et al., 2023); (2) datasets for testing the mastery of LLM medical knowledge (Sung et al., 2021; Meng et al., 2022). These static benchmarks are meticulously created by medical experts and possess high reliability. However, they may face problems such as becoming outdated or leaked to LLMs, affecting the comprehensiveness of evaluation. While constructing new benchmarks can alleviate these problems, they will also become obsolete over time.

Dynamic Evaluation Schema Several studies have proposed dynamic evaluation methods that automatically generate new test samples, effectively addressing the issue of unreliable evaluation caused by LLMs memorizing test samples (benchmark leakage). Some works leverage algorithms to dynamically generate test samples for specific tasks, such as mathematics (Zhu et al., 2024a) and SQL execution (Lei et al., 2023). Others (Zhu et al., 2024c;b) generate test samples by paraphrasing existing benchmarks. However, currently there is no related work that uses dynamic evaluation methods to evaluate LLMs based on knowledge bases. By dynamically generating test samples from regularly updated medical knowledge bases, our framework can effectively address issues associated with static evaluation benchmarks (becoming outdated, being leaked to LLMs).

3 Method

3.1 EVALUATION SCHEMA

In this section, we introduce the schema of our PretexEval method, which generates structural diverse and reliable test samples for LLM factual knowledge evaluation. Given a knowledge point P, a straightforward idea is to directly generate a test sample using an LLM:

$$S = G_{LLM}(P) \tag{1}$$

where G_{LLM} denotes the LLM generation process, and S refers to the generated test sample. As introduced above, G_{LLM} may create samples that lack diversity and reliability. In contrast, our method first expresses the knowledge point using a predicate expression and then derives a series of variants via predicate equivalent transformation:

$$q = T_{text2pre}(P)$$
(2)

$$[\mathbf{v}_1, \mathbf{v}_2, \cdots, \mathbf{v}_m] = \mathbf{T}_{\mathsf{Eq}}(\mathbf{q}) \tag{3}$$

where $T_{text2pre}$ denotes a mapping that projects the original knowledge point P into the predicate expression q. T_{Eq} refers to the predicate equivalent transformation, and $\{v_i\}_{i=1}^m$ are the variants derived from the original expression q. The property of predicate equivalent transformation ensures the reliability of these variants, provided that the original expression q is true:

$$(q = True) \Rightarrow (v_i = True), \quad 1 \le i \le m$$
 (4)

Finally, we convert each predicate variant back to a textual test sample for evaluation:

$$\mathbf{S}_i = \mathbf{T}_{\text{pre2text}}(\mathbf{v}_i), \quad 1 \le i \le m \tag{5}$$

where $T_{pre2text}$ maps each predicate variant v_i into a corresponding test sample (textual variant). Since these samples are derived from predicate variants with diverse structures, the predicate-text duality ensures they exhibit substantial diversity while maintaining reliability.

3.2 EVALUATION FRAMEWORK

Building on the proposed evaluation schema, we develop a novel evaluation framework to comprehensively evaluate LLMs' mastery of medical factual knowledge. Figure 3 presents an overview of this framework.



Figure 3: An overview of the proposed PretexEval framework, which dynamically generates test samples from any medical knowledge base for evaluating LLMs' medical knowledge mastery.

3.2.1 PREDICATE VARIANT GENERATION

A single knowledge point (i.e. knowledge triplet in knowledge bases) can be denoted as P = (h, r, t), where h, r, and t refer to the head entity, the relation, and the tail entity, respectively. In predicate logic, such a relation can be effectively presented by:

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$$\mathbf{q} = \mathcal{R}(\mathbf{h}, \mathbf{t}) \tag{6}$$

where $\mathcal{R}(x, y)$ is a predicate derived from the relation r, representing the statement "x has the relation r with y", where q represents its value at the point (h, t). Next, the framework employs three types of equivalent transformations that are widely employed in practical medical applications, including:

- Inversion ($\mathcal{R}^{-1}(t,h)$)): The inverse expression presents the original expression from another direction. For example, if the statement "Drug A may treat disease B" holds, then "Disease B may be treated by drug A" also holds.
- Instantiation $(\mathcal{P}(h, x) \Rightarrow \mathcal{Q}(x, t))$: This type of transformation applies a general knowledge point to a specific case. For example, the statement "Drug A may treat disease B" can be instantiated as "If a patient has disease B, drug A may cure them." Such transformation is commonly used in disease diagnosis and treatment.
- Double Negation (¬(¬R(h, t))): The double negation rule is widely utilized to obtain logically equivalent expressions. In our framework, this rule is applied to construct negative expressions. For example, if "Drug A may treat disease B" holds, then "Drug A cannot treat disease B" must be false.

It is noteworthy that these three types of transformation can be further combined to produce additional expressions based on the transitive property of predicate equivalent transformation. As a result, a total of m variants are generated in this process:

$$\mathbf{v}_i = \mathbf{T}_{\mathsf{Fq}}^i(\mathcal{R}(\mathbf{h}, \mathbf{t})), \quad 1 \le i \le m \tag{7}$$

where T_{Eq}^{i} denotes the *i*th predicate equivalent transformation.

3.2.2 TEXTUAL SAMPLE GENERATION

Finally, the predicate variants are converted back into textual samples for LLM evaluation. A straightforward method is template-based rephrasing, but the resulting samples may lack fluency, potentially impacting the model's performance. Another approach is to prompt LLMs to generate test samples directly from predicates. However, considering that LLMs may not fully understand predicate forms, this method can also introduce factual errors. To address this issue, we designed a prototype-based sample generation method. Specifically, for each predicate variant $T_{Eq}^i(\mathcal{R}(h,t))$, we initially retrieve the corresponding prototype from a pre-constructed prototype pool based on the predicate $T_{Eq}^i \cdot \mathcal{R}$. For example, considering the predicate variant $MT^{-1}(y, x)$ in Figure 3, we retrieve the corresponding prototype "y may be treated by x". For predicate variants obtained through double negation, we retrieve prototypes based on their negated form (i.e., single negation form) to

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generate **negated samples** for LLM evaluation. Subsequently, the prototype is instantiated by the arguments (h, t). The instantiated prototype precisely conveys the predicate variant in the textual space. Finally, the prototype is further rephrased by an LLM to obtain the final test sample S_i . Since current LLMs possess strong language capabilities and seldom make mistakes in sentence rephrasing, the proposed sample generation method can ensure the reliability and diversity of the generated samples.

3.2.3 EVALUATION METRICS

In our framework, we mainly evaluate LLMs using statement verification tasks, asking them to determine whether a given statement is true or false:

$$\operatorname{core}(\mathbf{M}, \mathbf{S}_i) = \mathbb{1}(\mathbf{M}(\mathbf{S}_i) = l_i), 1 \le i \le m$$
(8)

where M is the evaluated LLM, S_i is the textual variant (statement) generated by our framework, and $M(S_i) \in \{T, F\}$ denotes LLM's prediction for S_i . $l_i \in \{T, F\}$ is the label of S_i , and the function $\mathbb{1}(\cdot)$ is a characteristic function that equals 1 when the enclosed expression is true, and 0 otherwise. Additionally, we also adopt 4-option multiple-choice questions to further validate the scalability of PretexEval on various evaluation tasks (see Section 4.2.4).

For a dataset with *n* knowledge points $\{P_j\}_{j=1}^n$, we initially use the metric *average accuracy* to compute the accuracy across all test samples:

$$a_{\text{avg}} = \frac{1}{n} \frac{1}{m} \sum_{j=1}^{n} \sum_{i=1}^{m} \text{Score}(\mathbf{M}, \mathbf{S}_{i}^{j})$$

$$\tag{9}$$

where S_i^j denotes the *i*th test sample derived from the *j*th knowledge point P_j . While this metric is widely applied in various benchmarks, it cannot evaluate the **consistency** of LLMs in predicting all test samples derived from the same knowledge point, which is crucial for high-risk applications in the medical domain. Therefore, we also utilize another metric, *joint accuracy*, which considers a knowledge point as mastered if **all the related samples** are predicted correctly:

$$a_{\text{joint}} = \frac{1}{n} \sum_{j=1}^{n} \prod_{i=1}^{m} \text{Score}(\mathbf{M}, \mathbf{S}_{i}^{j})$$
(10)

4 **EXPERIMENTS**

4.1 EXPERIMENT SETUP

Datasets Introduction To validate the effectiveness of our proposed framework PretexEval, we conduct a systematic evaluation on LLMs' medical knowledge mastery with PretexEval using two knowledge bases: a biomedical knowledge base MedLAMA (Meng et al., 2022) and a clinical knowledge base DiseK (Zhou et al., 2024). MedLAMA is a large-scale biomedical knowledge base consisting of 39,053 knowledge triplets that encompass 19 relations among medical entities such as diseases, genes, cells, and tissues, all meticulously selected from the UMLS Metathesaurus (Bodenreider, 2004) to ensure high quality. DiseK is a clinical knowledge base that contains 24,413 triplets, covering 1,000 high-frequency diseases across four key relations related to disease diagnosis and treatment. Mastering the knowledge contained within these databases is essential for LLMs to be effectively applied in real medical scenarios. It is important to highlight that our framework can also be applied to other medical knowledge bases with minimal adjustments to evaluate medical knowledge bases with minimal adjustments to evaluate medical knowledge base base this as future work.

Considering computational costs and dataset size, we select a subset from each dataset for evaluation. Specifically, we randomly select a single entity from the corresponding tail entities for each pair of a head entity and a relation. This approach aims to reduce the evaluation scale while maximizing the diversity of the evaluated knowledge. We also excluded two relations in MedLAMA, which are the inversion of the other two relations in MedLAMA. Furthermore, for each head-relation pair (h, r), we randomly sample a negative entity c that satisfies $\neg \mathcal{R}(h, c)$ to create a negative triplet (h, r, c). Test samples generated from this negative triplet possess a similar structure to those generated from the positive triplet but with opposite labels. By introducing negative triplets, we can further evaluate the ability of LLMs to discern non-knowledge, which is also essential for practical application. Appendix A provides detailed statistics of knowledge bases and relation types within.

Madal		MedLAM	A	DiseK		
Model	Direct	LLMEval	PretexEval	Direct	LLMEval	PretexEval
Llama2-7B	+6.4	+8.3 _{29.7\%}	$+3.1_{\downarrow 52.3\%}$	+11.7	$+2.7_{\downarrow 76.6\%}$	+ <u>2.8</u> ↓76.3%
Vicuna-7B	+26.4	$+18.0_{\downarrow 31.7\%}$	$+\underline{7.5}_{1.5\%}$	+9.9	$+10.9_{\uparrow 9.7\%}$	$+3.9_{160.5\%}$
Vicuna-13B	+27.0	$+19.3_{\downarrow 28.5\%}$	$+10.7_{\pm 60.5\%}$	+12.5	$+7.4_{\downarrow 40.2\%}$	+ <u>5.7</u> 153.9%
Gemma-7B	+23.3	$+11.1_{\downarrow 52.3\%}$	$+9.4_{159.5\%}$	+9.0	$+4.8_{46.5\%}$	$+5.0_{\downarrow 45.0\%}$
Llama3-8B	+28.5	$+19.1_{\downarrow 33.1\%}$	+ <u>16.6</u> _{41.8%}	+17.9	$+15.3_{\downarrow 14.3\%}$	+ <u>9.3</u> ↓48.3%
Llama2-70B	+32.0	+19.2,39.9%	+ <u>13.8</u> ↓56.9%	+20.5	$+17.3_{\downarrow 15.7\%}$	+ <u>9.0</u> ↓56.0%
ClinicalCamel-70B	+34.8	$+23.7_{\downarrow 31.9\%}$	+ <u>21.9</u> ↓37.2%	+24.5	$+20.6_{\downarrow 15.7\%}$	+ <u>16.1</u> ↓34.4%
Meditron-70B	+29.4	$+20.0_{\downarrow 32.1\%}$	+ <u>14.7</u> _{49.8%}	+21.1	$+12.8_{\downarrow 39.4\%}$	+ <u>10.2</u> ↓51.5%
Med42-70B	+31.8	+ <u>19.3</u> _{139.3%}	$+20.0_{\downarrow 37.1\%}$	+23.3	$+19.1_{\downarrow 18.1\%}$	+ <u>14.8</u> ↓36.6%
Llama3-70B	+36.6	$+26.9_{\downarrow 26.5\%}$	$+26.9_{\downarrow 26.6\%}$	+29.7	$+28.2_{\downarrow 5.1\%}$	+ <u>20.9</u> _{129.7%}
GPT-3.5-turbo	+32.1	$+26.7_{\downarrow 16.9\%}$	$+16.2_{\downarrow 49.7\%}$	+23.5	$+17.6_{\downarrow 25.4\%}$	+ <u>10.3</u> ,56.4%
GPT-40*	+35.8	+34.0 ↓4.9%	+ <u>31.7</u> ↓11.5%	+31.3	+ 29.9 ↓4.3%	+ <u>26.7</u> ↓14.5%

Table 1: Performance (**average accuracy**) of LLMs evaluated on datasets directly generated by template paraphrasing (Direct), datasets directly generated by LLM (LLMEval), and datasets generated by **our framework (PretexEval)**. We report the gain relative to random guessing (50%) and the relative performance degradation compared to the Direct results. Bold: Best performance under the same evaluation method; Underline: LLM achieved the lowest performance on this evaluation method. *GPT-4 is evaluated on sampled subsets for cost considerations.

Method Setting To ensure the diversity of evaluation, we combined the three types of predicate transformation and generated m = 8 expressions (variants) for each knowledge point, including the original expression. We crafted a prototype for each combination of relation and predicate transformation type to generate test samples. Moreover, we utilize Llama3-70B-Instruct (AI@Meta, 2024) to rephrase the instantiated prototypes because of its strong performance. We have also tried other rephrasing LLMs and obtained similar evaluation results (see Appendix B). More details of the predicate transformation, prototypes, and the prompt format are provided in Appendix C.

For LLM evaluation, we employ the popular 5-shot in-context learning setting (Brown et al., 2020), where five examples are presented before the test sample, guiding LLMs to produce answers in consistent format with the provided examples. We calculate the average and joint accuracies (introduced in Sec 3.2.3) for each LLM. Appendix D provides more details, including the prompt format.

Baselines We initially compare our method with the method that directly generates test samples by paraphrasing the knowledge with templates (denoted as **Direct**). We also implemented a dynamic evaluation baseline (named as **LLMEval**) that directly generates test samples from triplets using an LLM. Specifically, we prompt Llama3-70B-Instruct³ to generate m = 8 statements, presenting the given triplet in different ways. We carefully crafted the prompt to ensure maximum diversity in generated samples. Appendix E provides more details of these two baselines.

Evaluated LLMs In our study, we evaluate 12 well-known LLMs: (1) general LLMs: Gemma-7B (Team et al., 2024), Llama2 (7B,70B) (Touvron et al., 2023), Llama3 (8B,70B) (AI@Meta, 2024), Vicuna (7B,13B) (Zheng et al., 2023), GPT-3.5-turbo (Ouyang et al., 2022), and the latest GPT-4o (OpenAI, 2024); (2) medical-specific LLMs: ClinicalCamel-70B (Toma et al., 2023), Meditron-70B (Chen et al., 2023) and Med42-70B (Christophe et al., 2023). For cost considerations, we evaluate GPT-4 on a sampled subset containing 200 knowledge triplets for each dataset.

4.2 RESULTS

4.2.1 COMPARISON STUDY

We first conduct a comparison study across different evaluation methods and LLMs. Table 1 lists LLMs' performance (average accuracy) on the MedLAMA and DiseK knowledge bases evaluated by different methods. We also conduct a fine-grained analysis on LLMs performance across knowledge types, which is provided in Appendix F due to the space limit. The results demonstrate that all

³We choose the same LLM utilized in our framework to make a fair comparison.



Figure 4: Performance (**joint accuracy**) of 7 typical LLMs evaluated by increasing the number of expressions per knowledge point. Top: overall performance trend averaged across LLMs; bottom: detailed performance for each LLM. To eliminate the impact of sample addition orders, we enumerate all possible orders and averaged the results, where the value at x = i corresponds to the expected joint accuracy evaluated with any *i* samples.

evaluated LLMs achieve much lower performance on datasets generated by PretexEval compared to the original datasets. This suggests that **dynamically generating multiple samples for each knowl-edge point can significantly enhance the comprehensiveness of evaluation**. Moreover, compared to datasets directly generated by an LLM (LLMEval), almost all LLMs achieve lower performance on datasets created by PretexEval, with some models (e.g. Llama2-7B and Llama2-70B) experiencing over 50% degradation. These findings suggest that **PretexEval is capable of generating test samples that are more diverse than those directly generated by LLMs.**

Among all the evaluated LLMs, GPT-40 outperforms the others across almost all datasets and evaluation methods, achieving performance gains (relative to random guessing (50%)) of 31.7 and 26.7 evaluated by PretexEval. On open-sourced LLMs, Llama3-70B and Llama3-8B performs best on PretexEval-generated datasets compared to LLMs with similar parameter scales. It is worth noting that Llama3-8B even slightly surpassing the 10x larger Llama2-70B. These results indicate that **Llama3 model series encodes significantly more medical knowledge than other evaluated LLMs**. Additionally, while some medical-specific LLMs (ClinicalCamel, Med42) perform similarly to their backbone model (Llama2-70B) on original datasets, they notably outperform the latter by around 7% on PretexEval-generated datasets. This suggests that **training on medical corpora can notably improve the depth of medical knowledge mastery**.

We also study the joint accuracies of LLMs evaluated by increasing numbers of expressions per knowledge point. The results of seven typical LLMs are illustrated in Figure 4, with the full results provided in Appendix G.1. We observe that the results from LLMEval and PretexEval are quite close when using a single sample for evaluation. However, as the number of test samples increases, the difference between the results from the two methods grows notably larger. This phenomenon indicates that **current LLMs generally exhibit significant lower consistency when confronted with structurally diverse test samples generated by our method** compared to samples directly generated by LLMs. Moreover, as the number of expressions increases, GPT-40 and Llama3-70B

Knowledge Base	Method	ClinCamel-70B	Llama3-70B	GPT-40
	PretexEval (Ours)	+21.9	+26.9	+31.7
MedLAMA	w/o Predicate Transformation	+30.6	+33.0	+36.0
	w/o LLM Rephrasing	+22.8	+30.4	+33.8
	PretexEval (Ours)	+16.1	+20.9	+26.7
DiseK	w/o Predicate Transformation	+23.1	+27.8	+29.3
	w/o LLM Rephrasing	+18.0	+24.0	+30.4

Table 2: Ablation results of three typical LLMs for key components of the proposed PretexEval framework. Predicate Transformation: the predicate equivalent transformation module; LLM Rephrasing: the LLM rephrasing module in the prototype-based generation module.

Knowledge Base	Transformation Type	ClinCamel-70B	Llama3-70B	GPT-40
	Direct	+30.6	+33.0	+36.0
MedLAMA	+Inversion	+30.3	+31.8	+34.3
	+Inversion+Double Negation	+23.2	+28.6	+33.6
	+All	+14.7	+26.9	+31.7
	Direct	+23.1	+27.8	+29.3
DiseK	+Inversion	+22.4	+27.5	+29.8
DISEK	+Inversion+Double Negation	+17.9	+22.3	+26.8
	+All	+16.1	+20.9	+26.7

Table 3: Ablation results of three typical LLMs for different predicate transformations in PretexEval. Each row represents a cumulative experiment, adding one transformation type at a time, with "All" indicating the combination of instantiation, inversion, and double negation.

exhibits a slower decline in performance compared to other LLMs, indicating a more consistent understanding of diverse expression structures from the same knowledge points. Nevertheless, there is still room for improvement in current LLMs' mastery of medical knowledge.

4.2.2 EFFECTIVENESS ANALYSIS

Effect of framework components First, we conduct an ablation study to analyze the contribution of each component in our proposed framework. Table 2 presents the ablation results of three typical LLMs, and the full results are listed in Appendix G.2. Here, we focus on the predicate equivalent transformation and the LLM rephrasing process in the prototype-based generation module that are designed to increase the diversity of test samples. We observe that removing these two modules results in higher evaluation performance, especially when the predicate equivalent transformation module was removed (around 7% on Llama3-70B). These results indicate that the **predicate equivalent transformation contributes most to the evaluation diversity in the proposed framework**.

Effect of Predicate Transformation Types We further conduct a fine-grained analysis of the predicate transformation types applied in our framework, with results presented in Table 3. Experimental results show that LLM performance continually declines as more predicate transformation types are added, indicating their effectiveness. Furthermore, the inclusion of double negation (+DN) leads to a more significant performance degradation (around 5%) than other implication types. This suggests that current LLMs exhibit relatively **less proficiency in understanding negated expressions** compared to instantiated and inverted statements of medical knowledge.

Reliability & Diversity of Generated Samples We further conduct a human analysis to investigate the reliability and diversity of samples generated by different methods. Specifically, we randomly sample 50 knowledge triplets from MedLAMA and have three experienced doctors to score the test samples regarding their lexical diversity, structural diversity, and reliability by comparing with the original knowledge triplet. The analysis results and examples in different grades are illustrated in Figure 5, with more details (scoring criteria) of this analysis provided in Appendix H. We observe that, before the rephrasing process, the prototype samples generated by PretexEval exhibit high structural diversity and reliability but have lower lexical diversity compared to other methods. Although the samples generated by LLMEval achieve relatively high lexical diversity, they signifi-



Figure 5: Left: Results of the human analysis on the reliability and diversity (lexical, structural) of samples generated by different methods; Right: Text examples in different grades of diversity.

cantly lack structural diversity and are also less reliable than the prototype samples. After rephrasing, the PretexEval-generated samples maintain high structural diversity and reliability, while also achieving much higher lexical diversity. Our findings indicate that the proposed PretexEval method is capable of generating reliable and diverse test samples based on knowledge bases.

Know	vledge Point: (riboflavin tetrabutyrate,	may treat, riboflavin deficiency)	
PretexEval (C	Durs)		val
Question (Instantiate):	Question (Instantiate & Inverse):	Question:	Question:
"Administration of riboflavin tetrabutyrate	"In the event of a riboflavin deficiency	I "Riboflavin tetrabutyrate has been shown	"The administration of riboflavin
enables patients to address riboflavin	diagnosis, supplementation with	to be effective in treating riboflavin	tetrabutyrate may help alleviate
deficiency", true or false?	riboflavin tetrabutyrate is recommended	deficiency", true or false?	riboflavin deficiency", true or false?
	for the patient", true or false?		-
Label: True	Label: True	Label: True	Label: True
Llama3-70B Answer: True	Llama3-70B Answer: False X	Llama3-70B Answer: True	Llama3-70B Answer: True
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Figure 6: A case of evaluating LLMs using PretexEval compared with the LLMEval method.

4.2.3 CASE STUDY

We also conduct a case study on our evaluation. Figure 6 illustrates the text samples generated by PretexEval in comparison with those generated by the LLMEval method, along with the LLMs' responses. The case shows that the proposed PretexEval framework generates test samples that are much diverse than those directly generated by LLMs, enabling a more comprehensive evaluation.

4.2.4 GENERALIZABILITY STUDY

Scalability Across Evaluation Tasks To validate the scalability of PretexEval for different types of evaluation tasks, we also generated multiple-choice questions (which is widely adopted in current benchmarks) using PretexEval for evaluation. The experimental results (Figure 7) show trends similar to those observed in the statement verification evaluation, demonstrating that PretexEval can integrate with various task types to accurately evaluate LLMs' medical knowledge mastery.

Applicability for Model Training Finally, we conducted a preliminary study to explore the potential of improving LLMs' medical knowledge mastery through training on PretexEval-generated samples. Here, we mainly focus on two research questions: **RQ1**: *Can training on PretexEval-generated samples improve LLMs' understanding of knowledge outside the training set*? **RQ2**: *Can training on a few types of PretexEval-generated samples improve LLMs' understanding of knowledge triples as the training set* and another *unseen expressions*? For **RQ1**, we selected 200 knowledge triples as the training set and another 200 triples as the test set. We finetune Llama3-8B using all PretexEval-generated samples derived from the training set, and apply PretexEval-generated samples could significantly improve models' performance (~20%) on all types of expressions derived from knowledge outside the training set. For **RQ2**, we randomly selected 4 out of 8 types of PretexEval-generated expressions for training, and apply the rest 4 types for evaluation. Figure 8b demonstrates that training on a few types of PretexEval-generated samples could largely improve LLMs' performance (~30%) on all of the unseen expressions. These results suggest that training with PretexEval-generated samples may help



Figure 7: Performance (**joint accuracy**) of 7 typical LLMs evaluated using 4-option **multiple-choice questions**. Left: averaged performance trend; Right: detailed performance for each LLM.



Figure 8: Comparison of LLMs before/after trained on PretexEval-generated samples. Left: performance on knowledge outside the training set; Right: performance on unseen expressions.

to enhance LLMs' consistency in mastering medical knowledge. More details of this study are provided in Appendix I.

5 CONCLUSION AND DISCUSSION

In this paper, we propose PretexEval, a novel evaluation framework that dynamically generates reliable and diverse test samples based on medical knowledge bases to probe LLMs' mastery of medical factual knowledge. The proposed framework is highly generalizable and can be applied to any medical knowledge base with minor adjustments. We validated the effectiveness of PretexEval by conducting a systematic evaluation based on two medical knowledge bases. The experimental results show that the performance of current LLMs evaluated by the proposed framework is much worse than their performance on public medical benchmarks. Furthermore, these LLMs exhibit inconsistency in understanding diverse expressions derived from the same medical knowledge point. These findings suggest that current LLMs have not fully mastered medical knowledge, which may be one of the potential reasons for their insufficient performance on real-world medical scenarios. We further explored the scalability of PretexEval across various evaluation tasks and its potential use for model training. Although PretexEval could facilitate research on medical LLMs, it also has the following **limitations**: (1) while PretexEval can be incorporated with different tasks to evaluate LLMs' medical capabilities, it may not well-suited to integrate with some particularly complex medical tasks, such as clinical diagnosis; (2) while the LLM rephrasing module in PretexEval effectively improves the readability of generated samples, it may also potentially introduce some uncertainty. We plan to further expand our evaluation framework in the future to address these limitations.

ACKNOWLEDGMENTS

This research was supported by Noncommunicable Chronic Diseases—National Science and Technology Major Project (2023ZD0506501) and the Research Project on Large Language Model Long-Text Memory Processing Technology (funded by iFLYTEK Co., Ltd.).

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A DETAILS OF DATASETS

We validate the proposed framework on two datasets: a biomedical evaluation benchmark, Med-LAMA, and a disease-centric clinical knowledge base, DiseK. Given the large scale of these datasets, we sample a subset of knowledge points from each by selecting a single tail entity for each 1-to-N relation. Additionally, we sample negative triplets to increase the evaluation difficulty. Table 4 and 5 list the relation types involved in the sampled datasets. The sampled MedLAMA dataset includes 1,000 positive triplets and 1,000 negative triplets for each relation, while the detailed statistics for DiseK are presented in Table 6.

Relation Type	Description
associated morphology of	A particular morphology (structural feature or form) is associ- ated with another concept, often a disease.
disease has abnormal cell	A disease is characterized by the presence of abnormal cells.
disease has associated anatomic site	A disease occurs or has an impact at an anatomic site.
disease has normal cell ori- gin	A disease originates from a type of normal cell.
disease has normal tissue origin	A disease originates from a type of normal tissue.
disease mapped to gene	A gene is associated with a specific disease.
disease may have associated disease	A disease may be associated with another disease.
disease may have finding	A possible clinical finding or symptom is observed in a disease.
disease may have molecular abnormality	A potential molecular abnormalities may be present in a disease.
gene encodes gene product	A particular gene encodes a specific gene product, such as pro- tein.
gene product has associated anatomy	A gene product is associated to an anatomical structure.
gene product has biochemi- cal function	A gene product is associated to a biochemical function.
gene product plays role in biological process	A gene product plays a role in a biological process.
has physiologic effect	A substance or process has a physiological effect on the body.
may prevent	A substance may prevent a disease.
may treat	A substance may treat a disease.
occurs after	A event or condition occurs after another.

Table 4: Relation types in the MedLAMA dataset that involve in our study.

Relation Type	Description
Symptoms	Physical or mental feature that indicates the presence of the disease.
Affected sites	Specific parts of the body that are impacted or harmed by the disease.
Therapeutic Drugs	Pharmaceutical substances prescribed to manage, alleviate, or cure the symptoms and effects of the disease.
Surgical Procedures	Medical procedures that treat the disease, involving the cutting, repair- ing, or removal of body parts.

Table 5: Relation types involved in the DiseK dataset.

B EFFECT OF REPHRASING LLM SELECTION

We have also leveraged Phi-3-medium-4k-instruct (Abdin et al., 2024) as the rephrasing model in our prototype-based sample generation module to study the effect of rephrasing LLM selection on the evaluation results. The evaluation results in Table 8 show that LLMs generally achieve similar

Relation Type	# Positive	# Negative
#Symptoms	987	987
#Affected Sites	745	745
#Therapeutic Drugs	836	836
#Surgical Procedures	599	599

Table 6: Statistics of the sampled DiseK dataset. # Positive: the number of positive triplets extracted from DiseK. # Negative: the number of negative triplets sampled from DiseK.

Dataset	MedLAMA	DiseK
Туре	Biomedical	Clinical
# Rel Types	17	4
# Triplets	34,000	6,348

Table 7: Statistics of the sampled datasets.

performance on datasets generated based on different rephrasing LLMs, indicating that the effect of rephrasing LLM selection is minimal to the final evaluation results.

Model	MedLA	MA	DiseK		
Model	Llama-3 Reph	Phi-3 Reph	Llama-3 Reph	Phi-3 Reph	
Llama2-7B	+3.1	+2.9	+2.8	+2.3	
Vicuna-7B	+7.5	+6.3	+3.9	+3.5	
Vicuna-13B	+10.7	+9.8	+5.7	+5.3	
Gemma-7B	+9.4	+9.1	+5.0	+5.3	
Llama3-8B	+16.6	+16.4	+9.3	+9.3	
Llama2-70B	+13.8	+13.3	+9.0	+7.0	
Clinicalcamel-70B	+21.9	+22.4	+16.1	+14.6	
Meditron-70B	+14,7	+15.8	+10.2	+8.2	
Med42-70B	+20.0	+20.4	+14.8	+13.9	
Llama3-70B	+26.9	+27.4	+20.9	+19.3	
GPT-3.5-turbo	+16.2	+17.9	+10.3	+8.2	
GPT-4	+31.7	+32.3	+26.7	+26.1	

Table 8: Performance of LLMs on datasets generated by PretexEval using different rephrasing LLMs.

C DETAILS OF METHOD SETTING

Details of Predicate Equivalent Transformation An example of the predicate equivalent transformation procedure applied in this study is illustrated in Figure 9. First, the inversion operation is applied to the original expression to create a new expression. Subsequently, these two expressions are instantiated into two additional expressions. Finally, double negation is used to generate four more expressions.

Details of Prototypes-based Generation As introduced before, we designed a prototype-based sample generation strategy to ensure the reliability of the generated samples and crafted a prototype for each combination of relation type and predicate transformation type by discussing with clinicians. We list all the crafted prototypes in Table 9, 10, and 11 for reproducing our experiments.

For LLM rephrasing, we prompt the Llama3-70B-Instruct model with the following instruction: "Please paraphrase the following statement to present the same concept in a different way. DO NOT change the basic sentence structure. Directly output the paraphrased statement without other text. Statement: [prototype]". In our experiments, we found that statements rephrased using this method effectively preserve the original meaning of the prototypes.



1 Inversion 2 Instantiation 3 Double Negation

Figure 9: An example of the predicate equivalent transformation procedure implemented in this study.

D DETAILS OF EVALUATION SETTING

In our implementation, for the statement verification task, we form test samples based on the following format: "[Statement], is the statement above true or false? Please answer True or False." For 4-option multiple-choice questions, we first mask the tail entity in the statement to create a masked version and then generate questions in the following format, requiring the LLM to select the correct tail entity from four options to fill in the blank:" [Masked statement]. Which of the following options is most likely to fill in the blank above? Options: [Options]." Negative options are generated by randomly sampling negative entities of the same type as the tail entity from the medical knowledge base. For double-negation-type statements, we modify the prompt to require the LLM to select the least likely option.

Statement: "Josamycin propionate has the potential to inhibit the development of bacterial infections.", is the statement above true or false? Please answer true/false. Answer: True		
Statement: "Ceftolozane sulfate has the potential to inhibit the development of bacterial infections.", is the statement above true or false? Please answer true/false. Answer: False	-	Five Demonstrative Examples
Statement: "Infection with hepatitis B virus may confer immunity against Hepatitis B.", is the statement above true or false? Please answer true/false. Answer: True		
Statement: "Benzphetamine may be used to manage weight loss in individuals with Obesity.", is the statement above true or false? Please answer true/false. Answer: True].	Test Question

Figure 10: An example of the five-shot in-context learning process applied in our evaluation.

Regarding the five-shot setting, we randomly select five question-answer pairs for each combination of relation and predicate transformation type to create demonstrative examples, as depicted in Figure 10. Complex prompting strategies such as chain-of-thought are not applied in our study, as the evaluation statements are crafted to be straightforward and easily understandable, allowing for verification without the need for complex logical reasoning. In the inference process, we use greedy search for most of LLMs. However, commercial LLMs like GPT-3.5-turbo do not support greedy search, and we use their default generation setting to make a relative fair comparison across LLMs. We extract the prediction from models' response based on keywords since the words/phrases used to express True and False are limited. We listed all of the keywords applied to recognize answers in Table 12.

E DETAILS OF BASELINES

The "Direct" baseline directly generates a statement for a knowledge triplet using pre-constructed template. For example, for for the relation type "may_prevent", the "Direct" baseline first manually creates a template based on this relation type:

may_prevent \rightarrow [head] may be able to prevent [tail].

Next, for a specific knowledge triplet (*Oprelvekin, may_prevent, Thrombocytopenia*), "Direct" baseline replaces the head and tail entities in the template with those from the triplet to generate the textual expression of the knowledge point:

[head] may be able to prevent [tail] \rightarrow Oprelvekin may be able to prevent Thrombocytopenia.

This template-based paraphrasing approach ensures the reliability of the generated knowledge representations. However, since each generation uses a fixed template, the diversity of the generated knowledge expressions is limited, making it difficult to achieve a comprehensive evaluation of LLMs' medical knowledge mastery.

For LLMEval baseline, we implement this method by directly generating diverse statements using Llama3-70B-Instruct. Specifically, we prompt the LLM with the following instruction: "Based on the given knowledge triplet, generate 8 statement to express the underlying knowledge in different ways. Output one statement per line. Directly output the statements without other text. Knowledge triplet: [triplet]." To ensure the quality of generated samples, we use the greedy search for the decoding process. We find that Llama3-70B-Instruct can follow the instruction, generating samples in separated lines. Compared to the "Direct" baseline, LLMEval generates test samples with much higher lexical diversity, while it may potentially introduce factual errors into the generated samples.

F PERFORMANCE OF LLMS ACROSS KNOWLEDGE TYPES

We also analysis the fine-grained performance of LLMs across different types of clinical knowledge stored in DiseK. The analysis results are presented in Table 13. Based on this analysis, we can draw the following conclusions: (1) GPT-40 outperforms the rest of LLMs on 3 out of 4 types of clinical knowledge, exhibiting more comprehensive mastery of medical knowledge than other LLMs; (2) With the same model parameter scale, Llama3-70B achieved the best performance across all four relation types, possibly due to its significantly large training data volume (7.5 times that of Llama2-70B); (3) The three medical-specific 70B models (ClinicalCamel, Meditron, Med42) are all developed based on Llama2-70B through finetuning on medical corpora, and they show a notable improvement in medical knowledge mastery compared to Llama2-70B. In particular, ClinicalCamel-70B enhanced accuracy on "Affected Sites" from 72.2 with Llama2-70B to 84.1, while Med42-70B improved performance on "Surgical Procedures," raising it from 62.6 with Llama2-70B to 71.7.

G FULL EXPERIMENTAL RESULTS

G.1 JOINT ACCURACY

We illustrate the joint accuracy of all LLMs evaluated by PretexEval and LLMEval in Figure 11 and 12, respectively. The experimental results support our conclusions: the evaluated LLMs generally perform worse on datasets generated by PretexEval. Moreover, LLMs' performance decline faster when evaluated by PretexEval compared with evaluated by LLMEval, indicating that current LLMs lack consistency in understanding medical knowledge presented in various structures.

G.2 Ablation Study

We present the ablation results of all evaluated LLMs regarding key components and predicate transformation types in Table 14 and 15, respectively. We also conducted an ablation on DiseK regarding different transformation types in Table 16 and found that current LLMs generally struggle to handle the negated expressions. These results are consistent with our findings in the paper, demonstrating the effectiveness of our framework.



Figure 11: Performance (**joint accuracy**) of all LLMs evaluated by the proposed **PretexEval** framework.



Figure 12: Performance (joint accuracy) of all LLMs evaluated by the LLMEval method.

Relation Type	None	Inv	icate Transformation Type Ins	Inv+Ins
	[X] is the		If a patient exhibits a mor-	If a patient suffers from
associated	associated	[Y] is often accom-	phological change of [X],	[Y], then he/she is exhibit
morphology	morphology	panied by the mor-	then he/she may suffer from	ing a morphological change
of	of [Y] .	phology of [X].	[Y].	of [X].
disease has	[X] has the	The abnormal cell	If a patient suffers from [X],	If a patient has the abnorma
abnormal cell	abnormal cell	type [Y] is detected	then he/she has the abnormal	cell [Y], then he/she may
aonormai cen	[Y] .	within [X].	cell [Y].	suffer from [X].
	The disease			
disease has	[X] can stem	Anatomical site [Y]	If a patient suffers from [X],	If a patient has lesions in
associated	from the	is associated with the	then he/she has lesions in	[Y], then he/she may suffer
anatomic site	associated	development of dis-	[Y].	from [X].
	anatomic site	ease [X].		
	[Y]. The disease			
disease has	[X] stems	Normal cell [Y] is	If a patient suffers from [X],	If a patient has lesions in
normal cell	from the	associaated with the	then he/she has lesions in	[Y], then he/she may suffe
origin	normal cell	development of dis-	[Y].	from [X].
ongin	[Y].	ease [X].	[1].	nom [X].
	The disease			
disease has	[X] stems	Normal tissue [Y] is	If a patient suffers from [X],	If a patient has lesions in
normal tissue	from the	associated with the	then he/she has lesions in	[Y], then he/she may suffe
origin	normal tissue	development of dis-	[Y].	from [X].
-	[Y] .	ease [X].		
disease	The disease	Gene [Y] is associ-	If a patient suffers from [X],	If a patient has lesions in
mapped to	[X] is mapped	ated with the disease	then he/she has lesions in	[Y], then he/she may suffe
gene	to gene [Y].	[X].	[Y].	from [X].
	The disease			
disease may	[X] might	The disease [Y]	If a patient suffers from [X],	If a patient suffers from [Y]
have associ-	have the asso-	might have the asso-	then the likelihood of he/she	then the likelihood of he/sh
ated disease	ciated disease	ciated disease [X] .	suffering from [Y] is higher.	suffering from [X] is higher
disease may	[Y]. [X] may have	[Y] may be associate	If a patient suffers from [X],	If a patient has [Y], then
disease may have finding	[X] may have [Y].	with [X]	then he/she has [Y].	he/she may suffer from [X].
	The disease	60, 30	then negsite has [1].	nersne may surfer from [74].
disease	[X] may have	Molecular abnormal-	If a patient suffers from [X],	If a patient has molecular
may have	molecular	ity [Y] may be asso-	then he/she may has molec-	abnormality [Y], then he/sho
molecular	abnormality	ciated with the dis-	ular abnormality [Y].	may suffer from [X].
abnormality	[Y].	ease [X].		5 2 5
	The gene [X]	The gene product [Y]	If the expression level of [X]	If the production or activ
gene encodes	encodes gene	is encoded by the	decreases, it may lead to a	ity of [Y] decreases, it may
gene product	product [Y].		reduction in the production	caused by the reduction in
		gene [Y]	···· · · · · · · · · · · · · · · · · ·	
		gene [X].	or activity of [Y].	the expression level of [X].
1 .	The gene	• • •	or activity of [Y].	the expression level of [X].
gene product	The gene product	The anatomy [Y] is	•	
has associated	The gene product [X] has the	The anatomy [Y] is associated with the	The gene product [X] plays a role in anatomy [Y].	the expression level of [X]. Anatomy [Y] is where [X functions.
0 1	The gene product [X] has the associated	The anatomy [Y] is	The gene product [X] plays	Anatomy [Y] is where [X
has associated anatomy	The gene product [X] has the associated anatomy [Y].	The anatomy [Y] is associated with the	The gene product [X] plays a role in anatomy [Y].	Anatomy [Y] is where [X functions.
has associated anatomy gene product	The gene product [X] has the associated anatomy [Y]. [X] has bio-	The anatomy [Y] is associated with the gene product [X].	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de-	Anatomy [Y] is where [X functions. If the functionality of [Y
has associated anatomy gene product has biochemi-	The gene product [X] has the associated anatomy [Y]. [X] has bio- chemical	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by
has associated anatomy gene product	The gene product [X] has the associated anatomy [Y]. [X] has bio-	The anatomy [Y] is associated with the gene product [X].	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de-	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by
has associated anatomy gene product has biochemi- cal function	The gene product [X] has the associated anatomy [Y]. [X] has bio- chemical	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical function of [X].	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by the reduction in the produc
has associated anatomy gene product has biochemi- cal function gene product	The gene product gene product [X] has the associated anatomy [Y]. [X] has biochemical function [Y]. The gene product [X]	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical function of [X]. Biological process	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of [Y] may decrease. If the production of [X] de-	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by the reduction in the produc tion of [X]. If [Y] is affected, it may
has associated anatomy gene product has biochemi- cal function gene product plays role	Thegeneproduct[X] has theassociatedanatomy [Y].[X] has bio-chemicalfunction [Y].Thegeneproductplays a role	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical function of [X]. Biological process [Y] is associated	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of [Y] may decrease. If the production of [X] de- creases, the process of [Y]	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused b the reduction in the produc tion of [X]. If [Y] is affected, it ma
has associated anatomy gene product has biochemi- cal function gene product plays role in biological	The gene product [X] has the associated anatomy [Y]. [X] has bio- chemical function [Y]. The gene product [X] plays a role in biological	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical function of [X]. Biological process [Y] is associated with the gene prod-	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of [Y] may decrease. If the production of [X] de-	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by the reduction in the produc tion of [X]. If [Y] is affected, it may
has associated anatomy gene product has biochemi- cal function gene product plays role	The gene product [X] has the associated anatomy [Y]. [X] has bio- chemical function [Y]. The gene product [X] plays a role in biological process [Y].	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical function of [X]. Biological process [Y] is associated	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of [Y] may decrease. If the production of [X] de- creases, the process of [Y] may be influenced.	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by the reduction in the produc tion of [X]. If [Y] is affected, it ma caused by the reduction in the production of [X].
has associated anatomy gene product has biochemi- cal function gene product plays role in biological process	The gene product [X] has the associated anatomy [Y]. [X] has bio- chemical function [Y]. The gene product [X] plays a role in biological process [Y]. [X] has phys-	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical function of [X]. Biological process [Y] is associated with the gene prod- uct [X]	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of [Y] may decrease. If the production of [X] de- creases, the process of [Y] may be influenced. If a patient takes [X], he/she	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by the reduction in the produc tion of [X]. If [Y] is affected, it may caused by the reduction in the production of [X]. If a patient has physiologic
has associated anatomy gene product has biochemi- cal function gene product plays role in biological process has physio-	The gene product [X] has the associated anatomy [Y]. [X] has bio- chemical function [Y]. The gene product [X] plays a role in biological process [Y]. [X] has phys- iologic effect	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical function of [X]. Biological process [Y] is associated with the gene prod-	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of [Y] may decrease. If the production of [X] de- creases, the process of [Y] may be influenced. If a patient takes [X], he/she may have physiologic effect	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by the reduction in the produc tion of [X]. If [Y] is affected, it may caused by the reduction in the production of [X]. If a patient has physiologic effect of [Y], he/she may
has associated anatomy gene product has biochemi- cal function gene product plays role in biological process	The gene product [X] has the associated anatomy [Y]. [X] has bio- chemical function [Y]. The gene product [X] plays a role in biological process [Y]. [X] has phys- iologic effect of [Y].	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical function of [X]. Biological process [Y] is associated with the gene prod- uct [X] [Y] can be caused by	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of [Y] may decrease. If the production of [X] de- creases, the process of [Y] may be influenced. If a patient takes [X], he/she	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by the reduction in the produc tion of [X]. If [Y] is affected, it may caused by the reduction in the production of [X]. If a patient has physiologic
has associated anatomy gene product has biochemi- cal function gene product plays role in biological process has physio- logic effect	The gene product [X] has the associated anatomy [Y]. [X] has bio- chemical function [Y]. The gene product [X] plays a role in biological process [Y]. [X] has phys- iologic effect of [Y]. [X] may be	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical function of [X]. Biological process [Y] is associated with the gene prod- uct [X] [Y] can be caused by	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of [Y] may decrease. If the production of [X] de- creases, the process of [Y] may be influenced. If a patient takes [X], he/she may have physiologic effect	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by the reduction in the produc tion of [X]. If [Y] is affected, it may caused by the reduction in the production of [X]. If a patient has physiologic effect of [Y], he/she may have taken [X].
has associated anatomy gene product has biochemi- cal function gene product plays role in biological process has physio-	Thegeneproduct[X] has theassociatedanatomy [Y].[X] has bio-chemicalfunction [Y].TheThegeneproduct[X]plays a roleinbiologicalprocess [Y].[X] has physiologic effectof [Y].[X] may beabletopre-	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical function of [X]. Biological process [Y] is associated with the gene prod- uct [X] [Y] can be caused by [X].	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of [Y] may decrease. If the production of [X] de- creases, the process of [Y] may be influenced. If a patient takes [X], he/she may have physiologic effect of [Y].	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by the reduction in the produc tion of [X]. If [Y] is affected, it may caused by the reduction in the production of [X]. If a patient has physiologic effect of [Y], he/she may have taken [X]. If a patient wishes to preven
has associated anatomy gene product has biochemi- cal function gene product plays role in biological process has physio- logic effect	The gene product [X] has the associated anatomy [Y]. [X] has bio- chemical function [Y]. The gene product [X] plays a role in biological process [Y]. [X] has phys- iologic effect of [Y]. [X] may be able to pre- vent [Y].	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical function of [X]. Biological process [Y] is associated with the gene prod- uct [X] [Y] can be caused by [X]. [Y] may be prevented by [X]	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of [Y] may decrease. If the production of [X] de- creases, the process of [Y] may be influenced. If a patient takes [X], he/she may have physiologic effect of [Y]. If a patient takes [X], he/she can prevent [Y].	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by the reduction in the produc tion of [X]. If [Y] is affected, it may caused by the reduction in the production of [X]. If a patient has physiologi effect of [Y], he/she may have taken [X]. If a patient wishes to preven [Y], he/she should take [X].
has associated anatomy gene product has biochemi- cal function gene product plays role in biological process has physio- logic effect	Thegeneproduct[X][X]hashasbio-chemicalfunction [Y].Thegeneproduct[X]playsa roleinbiologicalprocess [Y].[X][X]has physiologicof [Y].[X][X]may beable topre-vent [Y].[X][X]might	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical function of [X]. Biological process [Y] is associated with the gene prod- uct [X] [Y] can be caused by [X]. [Y] may be prevented by [X] [Y] may be treated by	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of [Y] may decrease. If the production of [X] de- creases, the process of [Y] may be influenced. If a patient takes [X], he/she may have physiologic effect of [Y]. If a patient takes [X], he/she can prevent [Y].	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by the reduction in the produc tion of [X]. If [Y] is affected, it may caused by the reduction in the production of [X]. If a patient has physiologic effect of [Y], he/she may have taken [X]. If a patient wishes to preven [Y], he/she should take [X]. If a patient suffers from [Y]
has associated anatomy gene product has biochemi- cal function gene product plays role in biological process has physio- logic effect may prevent	Thegeneproduct[X][X]hashasbio-chemicalfunction [Y]function [Y].Thegeneproduct[X]playsa roleinbiologicalprocess [Y].[X]has physiologic effectof [Y].[X]may beableto pre-vent [Y].[X]mighttreat [Y].	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical function of [X]. Biological process [Y] is associated with the gene prod- uct [X] [Y] can be caused by [X]. [Y] may be prevented by [X] [Y] may be treated by [X]	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of [Y] may decrease. If the production of [X] de- creases, the process of [Y] may be influenced. If a patient takes [X], he/she may have physiologic effect of [Y]. If a patient takes [X], he/she can prevent [Y].	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by the reduction in the produc tion of [X]. If [Y] is affected, it may caused by the reduction in the production of [X]. If a patient has physiologi effect of [Y], he/she may have taken [X]. If a patient wishes to preven [Y], he/she should take [X]. If a patient suffers from [Y] he/she should take [X].
has associated anatomy gene product has biochemi- cal function gene product plays role in biological process has physio- logic effect may prevent	Thegeneproduct[X][X]hashasbio-chemicalfunction [Y].Thegeneproduct[X]playsa roleinbiologicalprocess [Y].[X][X]has physiologicof [Y].[X][X]may beable topre-vent [Y].[X][X]might	The anatomy [Y] is associated with the gene product [X]. [Y] is a biochemical function of [X]. Biological process [Y] is associated with the gene prod- uct [X] [Y] can be caused by [X]. [Y] may be prevented by [X] [Y] may be treated by	The gene product [X] plays a role in anatomy [Y]. If the production of [X] de- creases, the functionality of [Y] may decrease. If the production of [X] de- creases, the process of [Y] may be influenced. If a patient takes [X], he/she may have physiologic effect of [Y]. If a patient takes [X], he/she can prevent [Y].	Anatomy [Y] is where [X functions. If the functionality of [Y decreases, it may caused by the reduction in the produc tion of [X]. If [Y] is affected, it may caused by the reduction in the production of [X]. If a patient has physiologic effect of [Y], he/she may have taken [X]. If a patient wishes to preven [Y], he/she should take [X]. If a patient suffers from [Y]

Table 9: Prototypes crafted for the MedLAMA dataset (1/2). Inv: inversion; Ins: instantiation.

Relation Type	DN	Inv+DN	dicate Transformation Type Ins+DN	Inv+Ins+DN
associated mor-	[X] is not the associated mor-	[Y] is not accompanied by the morphology of	A patient that exhibits a mor- phological change of [X] does	A patient that suffers from [Y does not exhibit a morphologi
phology of	phology of [Y].	[X].	not suffer from [Y].	cal change of [X].
	[X] does not	The abnormal cell type	A patient that suffers from [X]	A patient that has the abnorma
disease has ab-	has the abnor-	[Y] is not detected	does not have the abnormal cell	cell [Y] does not suffer from
normal cell	mal cell [Y].	within [X].	[Y].	[X].
	The disease		[-].	[].
disease has	[X] is not stem	Anatomical site [Y] is		
associated	from the asso-	not associated with the	A patient that suffers from [X]	A patient that has lesions in [Y
anatomic site	ciated anatomic	development of disease	does not have lesions in [Y].	does not suffer from [X].
	site [Y].	[X].		
	The disease [X]	Normal cell [Y] is not		
disease has nor-	does not stem	associaated with the de-	A patient that suffers from [X]	A patient that has lesions in [Y
mal cell origin	from the nor-	velopment of disease	does not have lesions in [Y].	does not suffer from [X].
	mal cell [Y].	[X].		
disease has nor-	The disease	Normal tissue [Y] is		
mal tissue ori-	[X] is not stem	not associated with the	A patient that suffers from [X]	A patient that has lesions in [Y
gin	from the nor-	development of disease	does not have lesions in [Y].	does not suffer from [X].
SIII	mal tissue [Y].	[X].		
disease mapped	The disease [X]	Gene [Y] is not asso-	A patient that suffers from [X]	A patient that has lesions in [Y
to gene	is not mapped	ciated with the disease	does not have lesions in [Y].	does not suffer from [X].
to gene	to the gene [Y].	[X].		abes not surfer from [11].
disease may	The disease [X]	The disease [Y] is not	If a patient suffers from [X],	If a patient suffers from [Y]
have associated	is not associ-	associated with disease	then the likelihood of he/she	then the likelihood of he/sh
disease	ated with dis-	[X] .	suffering from [Y] is not higher.	suffering from [X] is not higher
4	ease [Y].			
disease may	[X] does not have [Y].	[Y] is not associated	A patient that suffers from [X] does not have [Y].	A patient that has [Y] does no
have finding	The disease	with [X]	does not nave [1].	suffer from [X].
disease may	[X] does not	Molecular abnormality	A patient that suffers from [X]	A patient that has molecular ab
have molecular	have molecular	[Y] is not associated	does not have molecular abnor-	normality [Y] does not suffe
abnormality	abnormality	with the disease [X].	mality [Y].	from [X].
uononnanty	[Y] .	with the disease [11].		
	The gene	TI I (1771)	A 1 : 4 :	A decrease in the production o
gene encodes	[X] does not	The gene product [Y] is	A decrease in the expression	activity of [Y] is not caused by
gene product	encode gene	not encoded by the gene	level of [X] does not affect the	the reduction in the expression
	product [Y].	[X]	production and activity of [Y].	level of [X].
	The gene prod-			
gene product	uct [X] does not	The anatomy [Y] is	The gene product [X] does not	Anatomy [Y] is not where [X
has associated	have the asso-	not associated with the	play a role in anatomy [Y].	functions.
anatomy	ciated anatomy	gene product [X].	play a fole in anatomy [1].	runeuons.
	[Y].			
gene product	[X] does not		A decrease in the production of	A decrease in the functional
has biochemi-	have biochem-	[Y] is not a biochemical	[X] does not affect the function-	
	ical function	function of [X].	[X] does not affect the function- ality of [Y].	reduction in the production o
has biochemi-	ical function [Y].			
has biochemi-	ical function [Y]. The gene prod-	function of [X].	ality of [Y].	reduction in the production of [X].
has biochemi- cal function gene product plays role in	ical function [Y]. The gene prod- uct [X] does not	function of [X]. Biological process [Y]	ality of [Y]. A decrease in the production of	reduction in the production o [X]. A change of [Y] is not caused
has biochemi- cal function gene product	ical function [Y]. The gene prod- uct [X] does not play a role in	function of [X]. Biological process [Y] is not associated with	ality of [Y]. A decrease in the production of [X] does not affect the process	reduction in the production of [X]. A change of [Y] is not cause by the reduction in the production is a specific production of the produc
has biochemi- cal function gene product plays role in	ical function [Y]. The gene prod- uct [X] does not play a role in biological pro-	function of [X]. Biological process [Y]	ality of [Y]. A decrease in the production of	reduction in the production of [X]. A change of [Y] is not cause
has biochemi- cal function gene product plays role in biological pro-	ical function [Y]. The gene prod- uct [X] does not play a role in biological pro- cess [Y].	function of [X]. Biological process [Y] is not associated with	ality of [Y]. A decrease in the production of [X] does not affect the process	reduction in the production o [X]. A change of [Y] is not cause by the reduction in the produc
has biochemi- cal function gene product plays role in biological pro- cess	ical function [Y]. The gene prod- uct [X] does not play a role in biological pro- cess [Y]. [X] does not	function of [X]. Biological process [Y] is not associated with the gene product [X]	ality of [Y]. A decrease in the production of [X] does not affect the process of [Y].	reduction in the production o [X]. A change of [Y] is not cause by the reduction in the produc tion of [X].
has biochemi- cal function gene product plays role in biological pro-	ical function [Y]. The gene prod- uct [X] does not play a role in biological pro- cess [Y].	function of [X]. Biological process [Y] is not associated with	ality of [Y]. A decrease in the production of [X] does not affect the process	reduction in the production o [X]. A change of [Y] is not caused by the reduction in the produc- tion of [X]. A patient that has physiologic
has biochemi- cal function gene product plays role in biological pro- cess has physiologic	ical function [Y]. The gene prod- uct [X] does not play a role in biological pro- cess [Y]. [X] does not have physio-	function of [X]. Biological process [Y] is not associated with the gene product [X] [Y] cannot be caused by	ality of [Y]. A decrease in the production of [X] does not affect the process of [Y]. A patient that takes [X] does not	reduction in the production o [X]. A change of [Y] is not cause by the reduction in the produc tion of [X]. A patient that has physiologi
has biochemi- cal function gene product plays role in biological pro- cess has physiologic effect	ical function [Y]. The gene prod- uct [X] does not play a role in biological pro- cess [Y]. [X] does not have physio- logic effect of	function of [X]. Biological process [Y] is not associated with the gene product [X] [Y] cannot be caused by	ality of [Y]. A decrease in the production of [X] does not affect the process of [Y]. A patient that takes [X] does not	reduction in the production o [X]. A change of [Y] is not caused by the reduction in the produc- tion of [X]. A patient that has physiologi effect of [Y] has not taken [X].
has biochemi- cal function gene product plays role in biological pro- cess has physiologic	ical function [Y]. The gene prod- uct [X] does not play a role in biological pro- cess [Y]. [X] does not have physio- logic effect of [Y]. [X] is not able to prevent [Y].	function of [X]. Biological process [Y] is not associated with the gene product [X] [Y] cannot be caused by [X]. [Y] cannot be prevented by [X]	ality of [Y]. A decrease in the production of [X] does not affect the process of [Y]. A patient that takes [X] does not have physiologic effect of [Y]. Taking [X] have no effect on preventing [Y].	reduction in the production o [X]. A change of [Y] is not caused by the reduction in the produc- tion of [X]. A patient that has physiologi effect of [Y] has not taken [X].
has biochemi- cal function gene product plays role in biological pro- cess has physiologic effect may prevent	ical function [Y]. The gene prod- uct [X] does not play a role in biological pro- cess [Y]. [X] does not have physio- logic effect of [Y]. [X] is not able	function of [X]. Biological process [Y] is not associated with the gene product [X] [Y] cannot be caused by [X]. [Y] cannot be prevented	ality of [Y]. A decrease in the production of [X] does not affect the process of [Y]. A patient that takes [X] does not have physiologic effect of [Y]. Taking [X] have no effect on	reduction in the production o [X]. A change of [Y] is not cause by the reduction in the produc tion of [X]. A patient that has physiologi effect of [Y] has not taken [X]. A patient wishes to prevent [Y has no need to take [X].
has biochemi- cal function gene product plays role in biological pro- cess has physiologic effect	ical function [Y]. The gene prod- uct [X] does not play a role in biological pro- cess [Y]. [X] does not have physio- logic effect of [Y]. [X] is not able to prevent [Y]. [X] is not able to treat [Y].	function of [X]. Biological process [Y] is not associated with the gene product [X] [Y] cannot be caused by [X]. [Y] cannot be prevented by [X]	ality of [Y]. A decrease in the production of [X] does not affect the process of [Y]. A patient that takes [X] does not have physiologic effect of [Y]. Taking [X] have no effect on preventing [Y].	reduction in the production o [X]. A change of [Y] is not cause by the reduction in the produc tion of [X]. A patient that has physiologi effect of [Y] has not taken [X]. A patient wishes to prevent [Y has no need to take [X].
has biochemi- cal function gene product plays role in biological pro- cess has physiologic effect may prevent	ical function [Y]. The gene prod- uct [X] does not play a role in biological pro- cess [Y]. [X] does not have physio- logic effect of [Y]. [X] is not able to prevent [Y]. [X] is not able	function of [X]. Biological process [Y] is not associated with the gene product [X] [Y] cannot be caused by [X]. [Y] cannot be prevented by [X] [Y] cannot be treated by	ality of [Y]. A decrease in the production of [X] does not affect the process of [Y]. A patient that takes [X] does not have physiologic effect of [Y]. Taking [X] have no effect on preventing [Y]. Taking [X] have no effect on	A change of [Y] is not caused by the reduction in the produc- tion of [X]. A patient that has physiologi effect of [Y] has not taken [X]. A patient wishes to prevent [Y has no need to take [X]. A patient that suffers from [Y

Table 10: Prototypes crafted for the MedLAMA dataset (2/2). Inv: inversion; Ins: instantiation; DN: double negation.

Implication Type	Relation Type				
	Symptoms	Affected Sites	Therapeutic Drugs	Surgical Procedures	
None	[Y] is a common symptom of [X].	[Y] is the affected site for [X].	[Y] is a common medication for [X].	[Y] is a common pro- cedure for [X].	
Inv	Common symptoms of [X] include [Y].	Affected sites for [X] include [Y].	Common medica- tions for treating [X] include [Y].	Common procedures for treating [X] in- clude [Y].	
Ins	If a patient has [X], they are very likely to have symptoms of [Y].	If a patient has [X], their [Y] site is very likely to show le- sions.	If a patient has [X], [Y] can be used to treat their condition.	If a patient has [X], [Y] can be used to treat their condition.	
Inv+Ins	If a patient has symp- toms of [Y], they are very likely to have [X].	If a patient shows le- sions in their [Y] site, they are very likely to have [X].	If [Y] can be used to treat a patient's con- dition, they may have [X].	If [Y] can be used to treat a patient's con- dition, they may have [X].	
DN	[Y] is not a common symptom of [X].	[Y] is not the affected site for [X].	[Y] is not a common medication for [X].	[Y] is not a common procedure for [X].	
Inv+DN	Common symptoms of [X] do not include [Y].	Affected sites for [X] do not include [Y].	Common medica- tions for treating [X] do not include [Y].	Common procedures for treating [X] do not include [Y].	
Ins+DN	Patients with [X] are unlikely to have symptoms of [Y].	Patients with [X] are unlikely to show le- sions in their [Y] site.	Patients with [X] do not commonly use [Y] for treatment.	Patients with [X] do not commonly use [Y] for treatment.	
Inv+DN	Patients with symp- toms of [Y] are un- likely to have [X].	Patients showing le- sions in their [Y] site are unlikely to have [X].	Patients who can be treated with [Y] are unlikely to have [X].	Patients who can be treated with [Y] are unlikely to have [X].	

Table 11: Prototypes crafted for the DiseK dataset. Inv: inversion; Ins: instantiation; DN: double negation.

Categories	Keywords
True	True, Entailed, Correct, Yes
False	False, Contradicted, Wrong, No

Table 12: The keywords we utilize to extract answers from LLMs' responses.

Model	Symptoms	Affected Sites	Therapeutic Drugs	Surgical Procedures
Llama2-7B	+1.9	+10.7	+-0.4	+-1.1
Vicuna-7B	+0.2	+8.1	+1.3	+8.6
Vicuna-13B	+3.3	+14.2	+1.1	+5.9
Gemma-7B	+3.2	+11.2	+0.7	+6.1
Llama3-8B	+6.2	+17.4	+3.8	+11.8
Llama2-70B	+4.6	+22.2	+0.1	+12.6
ClinicalCamel-70B	+9.5	+34.1	+5.1	+19.6
Meditron-70B	+6.9	+18.3	+3.0	+15.9
Med42-70B	+7.2	+29.9	+5.4	+21.7
Llama3-70B	+15.1	+37.7	+11.6	+22.4
GPT-3.5-turbo	+5.5	+19.4	+5.6	+13.1
GPT-40	+23.4	+41.5	+20.9	+19.0
Average	+7.1	+21.2	+4.8	+12.4

Table 13: Performance of LLMs on the four types of disease-related knowledge contained in the DiseK knowledge base.

Model		MedLAM	A	DiseK		
Widdei	PretexEval	w/o PreEqTrans	w/o LLM Rephrasing	PretexEval	w/o PreEqTrans	w/o LLM Rephrasing
Llama2-7B	+3.1	+7.4 _{143.9%}	$+1.9_{\downarrow 36.6\%}$	+2.8	+7.5 _{169.5%}	+2.6,7.4%
Vicuna-7B	+7.5	$+22.1_{\uparrow 193.0\%}$	$+5.7_{\downarrow 24.2\%}$	+3.9	$+9.5_{\uparrow 142.5\%}$	$+2.5_{\downarrow 35.1\%}$
Vicuna-13B	+10.7	$+20.3_{\uparrow 89.8\%}$	+11.0 _{↑3.3%}	+5.7	$+9.2_{\uparrow 60.4\%}$	$+5.9_{12.7\%}$
Gemma-7B	+9.4	$+16.2_{\uparrow 72.0\%}$	$+12.8_{\uparrow 35.6\%}$	+5.0	$+7.2_{\uparrow 44.6\%}$	+6.9 _{↑39.9%}
Llama3-8B	+16.6	$+24.1_{\uparrow 45.5\%}$	$+18.5_{\uparrow 11.9\%}$	+9.3	$+18.9_{\uparrow 104.3\%}$	$+10.2_{\uparrow 9.7\%}$
Llama2-70B	+13.8	$+28.2_{\uparrow 104.7\%}$	+14.6 _{15.8%}	+9.0	$+18.4_{\uparrow 103.5\%}$	+7.8,14.1%
ClinicalCamel-70B	+21.9	$+30.6_{\uparrow 40.2\%}$	+22.8 _{14.5%}	+16.1	$+23.1_{\uparrow 44.0\%}$	+18.0 _{112.0%}
Meditron-70B	+14.7	$+25.7_{\uparrow 74.6\%}$	+15.8 _{↑7.1%}	+10.2	$+18.1_{\uparrow 77.0\%}$	$+11.5_{\uparrow 12.7\%}$
Med42-70B	+20.0	$+28.2_{\uparrow 40.7\%}$	$+20.4_{\uparrow 1.9\%}$	+14.8	$+20.4_{\uparrow 38.3\%}$	$+17.9_{121.0\%}$
GPT-3.5-turbo	+16.7	$+29.4_{\uparrow 76.0\%}$	+17.9 _{↑7.3%}	+10.3	$+17.1_{\uparrow 66.5\%}$	$+11.8_{\uparrow 15.6\%}$
Llama3-70B	+26.9	$+33.0_{\uparrow 22.8\%}$	$+30.4_{\uparrow 13.3\%}$	+20.9	+27.8 _{133.3%}	$+24.0_{\uparrow 15.1\%}$
GPT-40	+31.7	$+36.0_{\uparrow 13.7\%}$	+33.8	+26.7	$+29.2_{\uparrow 9.5\%}$	$+30.4_{\uparrow 13.8\%}$

Table 14: Ablation results of all evaluated LLMs for key components of the proposed PretexEval framework. PreEqTrans: Predicate Equivalence Transformation; LLM Rephrasing: Prototype-based Sample Generation.

Model		MedLAMA			DiseK			
Widdel	None	+Inv	+DN+Inv	+All	Origin	+Inv	+DN+Inv	+All
Llama2-7B	+7.4	$+7.1_{\downarrow 5.0\%}$	$+3.6_{\downarrow 51.8\%}$	$+3.1_{\downarrow 59.0\%}$	+7.5	+7.9 _{↑4.8%}	$+3.9_{\downarrow 48.5\%}$	+2.8 _{162.9%}
Vicuna-7B	+22.1	$+21.8_{\downarrow 1.0\%}$	$+8.2_{\downarrow 62.9\%}$	$+7.5_{\pm 65.9\%}$	+9.5	$+11.4_{\uparrow 20.3\%}$	$+4.7_{\downarrow 50.2\%}$	$+3.9_{\downarrow 58.8\%}$
Vicuna-13B	+20.3	$+19.9_{\downarrow 1.9\%}$	$+11.6_{\downarrow 43.0\%}$	$+10.7_{\downarrow 47.3\%}$	+9.2	+10.0 _{↑9.0%}	+5.8137.3%	$+5.7_{\downarrow 37.7\%}$
Gemma-7B	+16.2	$+15.9_{\downarrow 2.1\%}$	$+10.8_{\downarrow 33.5\%}$	$+9.4_{\downarrow 41.9\%}$	+7.2	$+10.4_{\uparrow 44.6\%}$	$+5.2_{\downarrow 27.6\%}$	$+5.0_{\downarrow 30.9\%}$
Llama3-8B	+24.1	$+23.3_{\downarrow 3.2\%}$	$+18.5_{\downarrow 23.2\%}$	$+16.6_{\downarrow 31.3\%}$	+18.9	$+18.6_{\downarrow 1.8\%}$	$+10.1_{\downarrow 46.7\%}$	$+9.3_{\pm 51.1\%}$
Llama2-70B	+28.2	$+27.4_{\downarrow 2.9\%}$	$+15.8_{\downarrow 43.8\%}$	$+13.8_{\downarrow 51.2\%}$	+18.4	+18.8 _{1.1\%}	$+9.7_{\downarrow 47.1\%}$	$+9.0_{150.9\%}$
ClinicalCamel-70B	+30.6	$+30.3_{\downarrow 1.1\%}$	$+23.2_{\downarrow 24.2\%}$	$+21.9_{\downarrow 28.7\%}$	+23.1	$+22.4_{\downarrow 3.1\%}$	$+17.9_{\downarrow 22.5\%}$	$+16.1_{\downarrow 30.5\%}$
Meditron-70B	+25.7	$+25.4_{\downarrow 1.2\%}$	$+15.8_{\downarrow 38.6\%}$	$+14.7_{\downarrow 42.7\%}$	+18.1	$+19.5_{\uparrow 7.8\%}$	$+11.1_{\downarrow 38.9\%}$	$+10.2_{\downarrow 43.5\%}$
Med42-70B	+28.2	$+27.9_{\pm 1.1\%}$	$+21.9_{\downarrow 22.3\%}$	$+20.0_{\downarrow 28.9\%}$	+20.4	$+20.2_{\downarrow 1.1\%}$	$+15.7_{\downarrow 23.1\%}$	+14.8 _{127.7%}
GPT-3.5-turbo	+29.4	$+27.6_{\pm 6.3\%}$	$+18.2_{\downarrow 38.0\%}$	$+16.7_{\downarrow 43.2\%}$	+17.1	$+18.1_{\uparrow 6.1\%}$	$+9.6_{\pm 43.8\%}$	$+10.3_{\downarrow 39.9\%}$
Llama3-70B	+33.0	$+31.8_{\downarrow 3.6\%}$	$+28.6_{\downarrow 13.2\%}$	$+26.9_{\downarrow 18.6\%}$	+27.8	$+27.5_{\downarrow 1.4\%}$	$+22.3_{\downarrow 19.8\%}$	$+20.9_{\downarrow 25.0\%}$
GPT-40	+36.0	$+34.2_{\downarrow 4.9\%}$	$+33.6_{\downarrow 6.8\%}$	$+31.7_{\downarrow 12.1\%}$	+29.2	$+29.8_{\uparrow 1.7\%}$	$+26.8_{\pm 8.3\%}$	$+26.7_{\pm 8.7\%}$

Table 15: Ablation results of all evaluated LLMs for types of predicate transformation in the proposed framework.

Model	Direct	+Double Negation	+Inversion	+Instantiation
Llama2-7B	+7.5	+4.3	+7.9	+6.2
Vicuna-7B	+9.5	+4.0	+11.4	+10.3
Vicuna-13B	+9.2	+3.8	+10.0	+10.2
Gemma-7B	+7.2	+3.6	+10.4	+7.8
Llama3-8B	+18.9	+10.9	+18.6	+18.8
Llama2-70B	+18.4	+11.0	+18.8	+19.6
ClinicalCamel-70B	+23.1	+18.9	+22.4	+23.8
Meditron-70B	+18.1	+10.2	+19.5	+17.9
Med42-70B	+20.4	+14.1	+20.2	+22.0
Llama3-70B	+27.8	+22.3	+27.5	+29.4
GPT-3.5-turbo	+17.1	+9.0	+18.1	+19.6
GPT-40	+29.3	+25.8	+29.8	+30.8

Table 16: Ablation results of different types of transformation on the evaluated LLMs.

H DETAILS OF HUMAN ANALYSIS ON GENERATED SAMPLE QUALITY

We conduct a human analysis on the quality of generated samples, regarding the reliability, lexical diversity, and structural diversity. As mentioned above, we randomly sampled 50 knowledge triplets from MedLAMA and collect the corresponding test samples generated by LLMEval and PretexEval before/after rephrasing. We then engaged three experienced doctors (all holding medical licenses, with two having 3–6 years of experience and one senior doctor with 8 years of experience) to grade the test samples based on the following criteria:

- 1. Reliability:
 - 0 (Poor): Many inaccuracies are present, leading to significant misunderstandings or misinterpretations of the knowledge presented.
 - 3 (Good): Most information is correct, but minor inaccuracies or ambiguities are present that do not affect the overall meaning.
 - 5 (Excellent): All information presented is factually correct, with clear and precise explanations. No errors or ambiguities are detected.
- 2. Lexical Diversity:
 - 0 (Poor): The text shows very limited vocabulary diversity compared to the original knowledge triplet.
 - 3 (Good): There is a moderate variety of vocabulary compared to the original in the non-medical lexicon, while the medical terms remaining unchanged.
 - 5 (Excellent): The text uses diverse vocabulary compared to the original knowledge triplet, including both medical terms and non-medical lexicon.
- 3. Structural Diversity:
 - 0 (Poor): The sentence structure remains unchanged, fully replicating the original order of the knowledge triplet.
 - 3 (Good): The sentence structure has been slightly adjusted, such as by changing word order or modifying certain phrase combinations, while the main grammatical structure remains unchanged.
 - 5 (Excellent): The sentence structure has been thoroughly reconstructed, significantly altering the way information is presented, while conveying the same content with a completely new syntax and grammatical logic.

For each test sample, the doctors are presented with the original knowledge triplet for reference (see Figure 13). We hide the source of each text sample to ensure the fairness of the evaluation. Finally, we average the scores of samples generated by the same method to derive the final scores. We also measured the **inter-annotator agreement coefficient** across the three doctors on the three

Knowledge: (nusinersen, may treat, Muscular Atrophy, Spinal)						
•	Text Sample: Treatment with nusinersen enables patients to manage Spinal Muscular Atrophy.					
Lexical Diversity:	0 (Poor) 3 (Good) 5 (Excellent)					
Structural Diversity:	0 (Poor) 3 (Good) 5 (Excellent)					
Reliability:	0 (Poor) 3 (Good) 5 (Excellent)					

Figure 13: A grading sample presented to human doctors.

evaluation dimensions. Specifically, we leverage the **Intraclass Correlation Coefficient (ICC)** as the consistency metric, where an ICC $_{i}$ 0.9 indicates excellent agreement). The measurement results in Table 17 show that the three doctors achieved excellent consistency scores across all evaluation dimensions, indicating that our manual validation process is highly robust.

Dimensions	Inter-annotator Agreement Coefficient (ICC2k)	Confidence Interval (95%)
Reliability	0.912	[0.88, 0.93]
Lexical Diversity	0.938	[0.92,0.95]
Structural Diversity	0.956	[0.94,0.97]

Table 17: Inter-annotator agreement metrics (ICC2k) of the human validation conducted in this study.

I APPLICABILITY OF PRETEXEVAL FOR MODEL TRAINING

In out study, we have conducted a preliminary study to explore the potential of training with PretexEval-generated samples. For this study, we selected LLaMA3-8B as the backbone model, applying LoRA finetuning (Hu et al., 2022) as the training method. We apply a grid search on the learning rate $\{1e-4, 5e-5, 2e-5\}$ and batch size $\{4, 8, 16\}$ to find the best hyperparameters. We train each model for 10 epochs. This study aims to investigate two research questions:

- **RQ1**: Can training on PretexEval-generated samples improve LLMs' understanding of knowledge outside the training set?
- **RQ2**: Can training on a few types of PretexEval-generated samples improve LLMs' understanding of other unseen expressions?

For **RQ1**, we selected 200 knowledge triples as the training set and an additional 200 triples as the training set. We use all the 8 types of expressions generated by PretexEval for training. We apply PretexEval on the test set for evaluation. For **RQ2**, we select four types (Direct, Double Negation (DN), Inversion (Inv), Instantiation (Inst)) for training and utilize the remaining four types of expressions for evaluation. We use triplets from the test set of **RQ1** for this study. Our experiments demonstrate that training on PretexEval-generated samples could potentially improve LLMs' understanding of knowledge outside the training set and their understanding of unseen expressions as well. This suggests the potential of leveraging PretexEval-generated samples as effective resources for training.

While the results of this preliminary study show promise in enhancing LLMs' medical knowledge consistency, future work is needed to make this approach practical. We leave this for future work.