VIML: A VIDEO, MUSIC, LANGUAGE UNIFIED DATASET FOR UNDERSTANDING AND GENERATION

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Paper under double-blind review

Abstract

Integrating multimodal understanding and generation into a unified framework can bridge the domain gap across different modalities. However, existing multimodallanguage datasets predominantly offer text descriptions for a single modality, treating visual and audio as separate tasks. This approach neglects the inherent audio-visual correlations, resulting in annotations that are often monotonous and modality-specific rather than comprehensive and precise. Such oversight hampers the advancement of cross-modality research. To fulfill this gap, we present ViML, a large-scale multi-modality-to-language dataset incorporating 3M video clips with high-quality multimodal captions. In ViML, we propose a systemic captioning framework, achieving various modality annotations with more than 12.2k hours of trailer videos. Here, to ensure the caption retains music perspective while preserving the authority of visual context, we leverage the advanced LLM to merge all annotations adaptively. In particular, the ViML has two main advantages: (1) the topics are diverse, and the content characters are of various types, *e.g.*, film, news, and gaming. (2) the corresponding background music is custom-designed, making it more coherent with the visual context. In this fashion, our ViML dataset potentially paves the path for fine-grained large multimodal-language model training. In experiments, we provide evaluation metrics and benchmark results on our dataset, demonstrating the high quality of our annotation and its effectiveness for model training. We include demo data in https://anonymous.4open.science/w/ViML-4C78

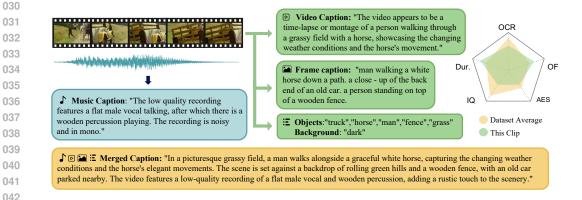


Figure 1: We present a video-language dataset with music captions, ViML.

1 INTRODUCTION

Integrating multimodal understanding and generation into a unified framework can bridge the domain gap across different modalities and has a wide range of applications in daily life, such as AI-driven movies and short video production. Clearly, creating vivid videos requires more than just visual frame generation or individual modality-based approaches; it necessitates an integrated understanding and generation capability. Thanks to various large-scale video-language datasets, numerous generative multimodal large language models have been developed to achieve this goal (Blattmann et al., 2023; Long et al., 2024; Chen et al., 2023a; He et al., 2023; Lin et al., 2023; Kondratyuk et al., 2023;

Wang et al., 2023a; Henschel et al., 2024). However, existing video-language datasets (Chen et al. (2024b); Miech et al. (2019); Wang et al. (2023c)) typically focus on visual-based text descriptions, overlooking the significance of inherent visual-audio dependencies. This presents a complex challenge that demands cohesive integration of multiple modalities, yet remains largely unexplored.

Such ignorance might because collecting high-quality multi-modality source data that preserves consistency between different modalities is extremely challenging. Unlike previous datasets that only provide visual frame-based caption (Bain et al., 2021a), multimodal datasets contain complex data formats (*e.g.*, music), resulting in more labor-intensive and time-consuming costs in data processing and annotation. Moreover, achieving a high correlation between audio and visual content presents challenges.

064 Targeting to fill the dataset gap by creating 065 a comprehensive and accurate multi-modality 066 visual-audio dataset, we first notice trailers. As a 067 precursor to a full-length work, the video trailer 068 has emerged as a vital tool for artists to show-069 case and disseminate their creations. These short videos typically combine the most compelling 071 visual shots with carefully selected music, have high cross-modality consistency, and hold signif-072 icant potential in broader multimodal research. 073 The topics are diverse, and the content charac-074 ters are of various types, e.g., film, comedy, and 075 gaming, as shown in Fig. 2. Significantly, the 076 trailer format represents a unique, high-quality, 077 video-centric multimodal data source that ben-078 efits further multi-modality research exploration 079 and analysis.

In this work, we propose **ViML**, which aims to unlock the potential of multimodal content

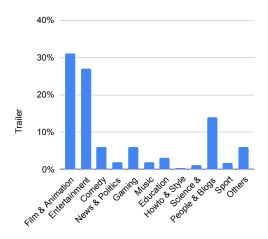


Figure 2: Distribution of video categories of ViML dataset.

understanding and generation for innovative applications in video content generation, as displayed
 in Fig. 1. We first recognize the immense value of trailers as a video-centric dataset, especially
 considering the music alongside the videos. ViML contains 20M+ video clips from 290k trailer
 videos encompassing various source categories as shown in Fig. 2. To ensure the quality of our
 dataset, we have carefully designed a robust data filtering and cleaning methodology. We also provide
 extensive statistics works to demonstrate the diversity and complexity of our dataset.

To address the multimodal to language annotation challenge, we have designed a multimodal captioning pipeline incorporating diverse state-of-the-art (SOTA) captioning models (Doh et al., 2023b; Yu et al., 2022; Liu et al., 2024). Furthermore, we propose a language model fusion strategy to generate fine-grained multimodal captions. We have performed small-scale annotations on the entire dataset, created a multimodal annotation subset of 3 million samples **ViML-3M**, and provided a testing set **ViML-Test** with manually-adjusted multimodal caption.

094 We present evaluation metrics and benchmark results on our dataset, demonstrating the high quality of our annotations and their effectiveness for model training. Through extensive experiments and 096 benchmarking, we showcase the difficulty and diversity of our dataset using various evaluation metrics. We also conduct human evaluations to validate the quality of our multimodal captioning 098 pipeline. Furthermore, we fine-tune understanding models (Zhang et al., 2023a), video-to-music 099 model (Tian et al., 2024), and generative models (Chen et al., 2024a) on a subset of our dataset, providing evidence of its high quality and efficacy. Additionally, we evaluate video understanding 100 models on the ViML-Test, and MSR-VTT Xu et al. (2016), highlighting the challenges posed by our 101 dataset, and evaluate video-music-based models to demonstrate the effectiveness of cross-modality 102 tasks. 103

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Dataset	Year	Size	Caption	Modality	Clips	E(V)	E(T)	Resolution
WebVid (Bain et al., 2021a)	2021	52khr	Alt-text	Video	10M	10s	-	360p
Panda (Chen et al., 2024b)	2024	167khr	Auto	Video	70M	8.5s	13.2	720p
HD-VILA (Xue et al., 2021)	2022	371.5khr	ASR	Video	100M	3.6s	32.5	720p
MSR-VTT (Xu et al., 2016)	2016	40hr	Manual	Video	10K	15s	9.3	240p
InternVid (Wang et al., 2023c)	2023	760.3khr	Auto	MM	100M	11.7s	11.6	720p
HowTo100M (Miech et al., 2019)	2023	134.5khr	ASR	MM	136M	3.6s	4	720p
ViML-20M	2024	27.1khr	Auto	Video	20M	4.6s	10.7	720p
ViML-3M	2024	12.2khr	Auto	MM	3M	13.8s	39.4	720p
ViML-Test	2024	3.2hr	Manual	MM	1k	11.6s	98.2	720p

108 Table 1: Comparison of ViML-X and other Video to language datasets. ViML-X contains three 109 sets(20M,3M, test) with 720p resolution.

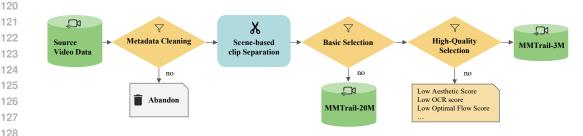


Figure 3: Data collection and cleaning pipeline of the ViML. Starting from the source video data, we follow the metadata cleaning, scene-cut, and basic filtering to obtain the full list of ViML-20M and High-Quality Selection to filter the ViML-3M.

2 **RELATED WORK**

2.1 VIDEO GENERATION AND UNDERSTANDING

137 Video understanding and text-to-video generation are inherently connected tasks. In recent years, there has been remarkable progress in understanding models (Wu et al., 2021; Liu et al., 2021; Zhao 138 et al., 2022; Bain et al., 2021b; Yang et al., 2022b;a; Lin et al., 2022; 2019; Bertasius et al., 2021; 139 Wu et al., 2019; Zhang et al., 2023a; Chen et al., 2023b), which have greatly contributed to the 140 advancement of text-based video generation techniques. The availability of large-scale datasets and 141 diffusion models has revolutionized video generation, moving from pixel-level approaches like (Ho 142 et al., 2022b; Singer et al., 2022; Ho et al., 2022a) to latent-level video diffusion models (He et al., 143 2022; Zhou et al., 2022; Blattmann et al., 2023b; He et al., 2023). Concurrently, understanding 144 models have also witnessed significant improvements. A series of MLLM-based understanding 145 models (Liu et al., 2024; Maaz et al., 2023; Song et al., 2023; Jin et al., 2023) has reached satisfied 146 understanding abilities. The iterative interaction between video generation and understanding has led 147 to the development of excellent large-scale datasets and models encompassing diverse approaches. 148 Panda (Chen et al., 2024b) introduced an auto-caption model distilled from video understanding models like VideoLlaMA (Zhang et al., 2023a), MiniGPT4 (Zhu et al., 2023b). 149

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2.2 VIDEO-LANGUAGE DATASETS

152 Captioned video datasets are essential for text-to-video generation and understanding tasks. MSR-153 VTT (Xu et al., 2016), UCF-101 (Soomro et al., 2012) are commonly used as evaluation sets. 154 Anna et al. (Rohrbach et al., 2016) presented 118,081 movie clips with descriptions. ActivityNet 155 Caption (Krishna et al., 2017) by Ranjay et al. is a benchmark involving event detection, natural 156 language description, and event localization. WebVid (Bain et al., 2021a), VideoFactory (Wang et al., 157 2023b), and other works (Sanabria et al., 2018; Wang et al., 2019; Stroud et al., 2020; Nagrani et al., 158 2022), contain multilingual video descriptions, video clips, metadata such as titles, descriptions, tags, and channel names, and are used for tasks like video understanding, text-to-video retrieval, and 159 audio-video captioning with weak annotations. Several datasets and approaches have utilized audio 160 to enhance video captioning (Miech et al., 2019; Rohrbach et al., 2016; Zellers et al., 2021; Wang 161 et al., 2023c; Chen et al., 2024b; Xue et al., 2021). These datasets consist of movies, web videos,

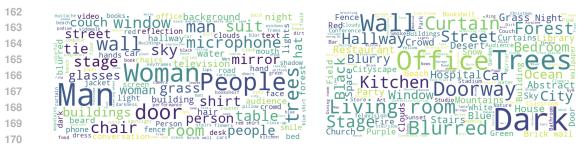


Figure 4: Word cloud of the (left) objects and (right) background in ViML. Most of the objects are human, and most of the backgrounds are indoor scenes like office, kitchen, etc.

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YouTube videos, and high-resolution videos from popular YouTube categories, providing transcribed audio descriptions, narrations (Miech et al., 2019), ASR transcriptions (Zellers et al., 2021), and multiple captions generated through a auto caption model (Miech et al., 2019; Chen et al., 2024b; Wang et al., 2023c).

However, existing works only use audio to enhance the video caption, using metadata or ASR to
provide extra information for the video caption. A large-scale video-centric dataset that cooperates
with high-quality music and multimodal caption is still lacking.

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3 VIML DATASET

To boost the performance of multimodal generation tasks, we construct a high-quality multimodal dataset based on trailers-like videos, which offers a wealth of multimodal information and diverse categories that distinguish them from existing large-scale video-language datasets. In this section, we introduce an automated data collection and cleaning pipeline to construct the source data for trailers in Section 3.1. We developed a multimodal captioning pipeline that generated rich multimodal captions for video segments in Section 3.2. Additionally, we detail our different subsets in Section 3.3. Moreover, various statistical analysis of ViML Dataset are shown in Fig. 5.

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3.1 DATA COLLECTION PIPELINE

Targeting finding the data source for video, music, and language caption, we noticed a keyword:
trailers. The trailer videos usually contain multiple themes, including movies, TV shows, games, etc.
They are well organized and have the most attractive clips of the corresponding videos. At the same time, most of them are accompanied by corresponding background voices and music.

However, trailers are often vague and incoherent, and the music and voiceover are usually commentaries rather than directly produced by the characters in the picture. To solve this challenging problem, we designed a comprehensive data collection and cleaning process as shown in Fig. 3 to deal with such complex videos, as described in this section. We introduce motion filtering, music detection, OCR filtering, etc., to ensure the high quality of ViML. We include the video examples of each filtering score in web pageshttps://anonymous.4open.science/w/ViML-4C78. The detailed methods are as follows:

Collection Strategies We first employ the keyword "trailer" to reselect the existing internet video datasets to increase the dataset collection efficiency. Such general-purpose trailer videos encapsulate a wide range of artistic works and genres. Then, we tailor the keywords more specifically to collect trailer videos with divergent sources explicitly. Those keywords include "Movie Trailers", "Video Game Trailers", "TV Show Trailers", "Documentary Trailers", etc. Together with privacy filtering as described in Section 6, we collect 285,518 comprehensive trailer videos with a total duration of 94,911,802.8 seconds.

Trimming To facilitate the extraction of various video information in subsequent analyses, we cut the original videos into clips based on the scenes. As the most mature and practical tool currently available, PySceneDetect* offers robust functionalities for this purpose. Thus, we use the

^{*}https://github.com/Breakthrough/PySceneDetect

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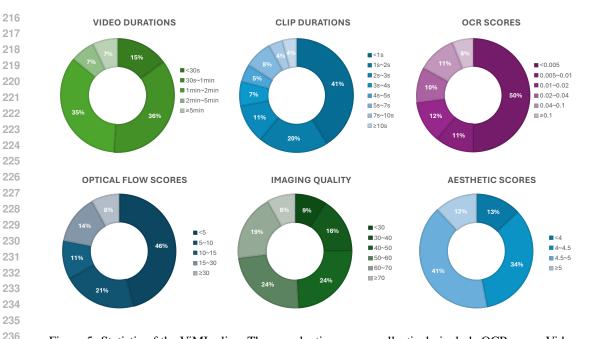


Figure 5: Statistic of the ViML clips. These evaluation scores collectively include OCR score, Video duration, optical flow score, clip duration, image quality, and aesthetic score, demonstrating the richness and diversity of ViML, making it a valuable resource for multimedia research.

PySceneDetect ContentDetector to compare the difference in content between adjacent frames and then cut the videos according to the predetermined threshold of 30. We finally generated 21,588,792 clips with an average duration of 4.6 seconds.

Motion Filtering As mentioned, trailer videos are often blurred with large motion, so we applied
 motion filtering. Motion vectors and optical flow are both mainstream motion quality evaluation
 methods. In our case, trailer videos often have rapid cuts and transitions between scenes, posing
 challenges for optical flow-based analysis. Other than optical flow, motion vectors are more robust to
 these quick changes, as they rely on larger block units' displacement rather than individual pixels'
 continuous flow. On the other hand, motion vectors are more lightweight and can be calculated more
 efficiently. Thus, we leverage motion vectors to filter out clips with problems like static frames, title
 sequences, and slideshow-like playback.

Diversity We evaluate the diversity and richness of our dataset from three aspects: theme, objects, and backgrounds. While collecting, we first assess the categories from the Yotoube metadata provided by the video provider, as shown in Fig. 2. Furthermore, we generate an object-level caption list and background by LLaVA (Liu et al., 2024) for a more accurate category-based generation. The word cloud of objects and backgrounds is shown in Fig. 4.

Music Event Detection We employ the sound event detection model PANNs Kong et al. (2020) to identify videos containing music events. The model predicts frame-level event labels on the whole dataset, over 70% of the audio segments contain music.

Audio Video Alignment We use ImageBind (Girdhar et al., 2023) to assess the semantic alignment
 between the vision and audio modalities. The model is pre-trained in a CLIP fashion to align six
 different modalities. ImageBind-AV scores typically indicate a stronger semantic correlation between
 the vision and audio modalities. We compute the ImageBind-AV scores for all the data to evaluate
 this alignment.

OCR Trailer videos often have text-heavy sections with high-quality text animations, like opening
 and ending credits. To identify these text-rich segments, we utilize OCR to detect the text content
 in the video frames and calculate the bounding box area of the text. This measurement reflects the
 amount of text in the clips.

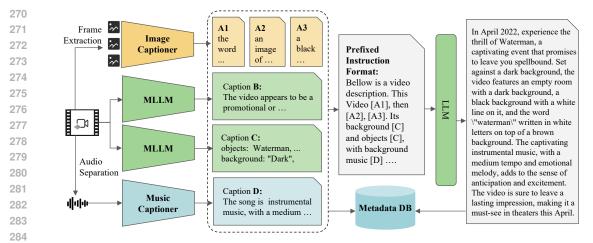


Figure 6: Data captioning pipeline. Starting from video clips, we extract frames and audio and then perform multiple rounds of captioning. A predefined instruction format combines multimodal captions, which serve as prompts for the language model and generate the final merged prompts.

Quality Statistics In addition to text detection, we considered image quality (Huang et al., 2024) and aesthetic scores (Schuhmann et al., 2021) to enhance our analysis of videos. These measures allowed us to evaluate frames' visual fidelity, clarity, and aesthetic appeal, providing more comprehensive insights for analysis and editing.

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3.2 VIDEO CAPTIONING PIPELINE

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The ViML contains many complex themes, like subtitles and character animations, as shown in Fig. 2, which brings extraordinary complex work for video captioning. At the same time, smooth transition shots also make it impossible for traditional single-frame annotation methods to convey semantics coherently. Therefore, this section introduces a multi-temporal and multimodal caption pipeline containing a detailed video description from frame, motion, and music levels.

Frame Caption The auto-captioning pipeline has proven efficient in cutting-edge video generation
 foundation models. SVD (Blattmann et al., 2023a) and Pandas (Chen et al., 2024b) have given
 promising results and demonstrated the importance of high-quality frame captions for the generation
 model. We initially performed image-level captioning on the individual frames of the data. We
 employed coca (Yu et al., 2022) for each video clip to generate separate captions for three frames(first, middle, and last), resulting in relevant captions.

Video Caption Having obtained concise captions for three frames that capture the essential information, we aimed to obtain fine-grained captions and variations between frames in the video. We concatenated multiple frames into a comic strip format and employed the LLaVA (Liu et al., 2024) image model to guide the description of the dynamic differences between frames. Additionally, leveraging a powerful multimodal language model, we incorporated OCR and more detailed summary descriptions to expand the information within the frame captions.

Categories and Background Noticing the LLM-based caption has hallucinations when describing the frame, we further generate word-level labels to enhance the annotation of the main objects and background. Initially, we utilized LLaVA's QA capabilities to have the model answer questions about the background. Subsequently, through QA, we prompted the model to provide relevant category information. We conducted the word cloud in Fig. 4. and certified caption quality by subjective experience in Section 4.

Music Caption Moreover, given that trailer music usually has a well-designed audio effect and
 background music, we applied the music caption on our dataset rather than a standard audio caption.
 In our work, we used MusicCaps (Doh et al., 2023b), an LLM-based music captioning model. The
 caption format is well designed with its description pipeline, which first describes its sound quality, a
 generated speech style, and a detailed description of its instrument and music style. More examples

Table 2: Comparison of ViML-3M and other Video-Audio Generation Dataset. For each dataset, we
list the following information in each column: dataset name (Dataset), public year (Year), average
duration per clip (Dur./Clip), total number of clips (#Clips), total number of hours (#Hours).

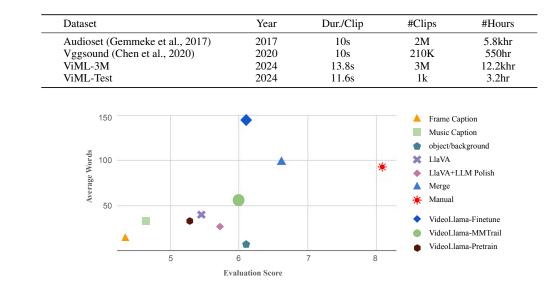


Figure 7: Human evaluation results of the captioning models on the ViML-Test. The X-axis is the average evaluation score from 0-10, and the Y-axis is the average word numbers.

are shown in the Appendix. We further evaluate the generation tasks and the text-to-music generation based on the music caption, which shows the efficiency of our captioning and dataset.

Merged Caption Combining all the captions mentioned above, we use the language model llama2-13B (Touvron et al., 2023) to merge all the captions together and generate complete and high-quality multimodal captions. We evaluate the caption accuracy and quality by human preference in Section 4.

3.3 SUBSET SEPARATION

We applied the frame caption Section 3.2 for the full ViMLer-20M video clips with 20M+ clips. We included the scale comparison with other large-scale datasets in Table 1, showing that our dataset is a large-scale video-language dataset. ViML has a resolution no smaller than 720p, and ViML-20M clips are 4.6s long on average.

High-quality Subset, named ViML-3M, contains a detailed multimodal caption. Compared to the generation distribution, we sampled the top-95% of each eval metric and ensured its diversity of themes to build up a high-quality subset. All clips in ViML-3M are longer than 4s and provided with all the captions, as shown in Fig. 6, including categories, background, frame captions, music captions, merged captions, etc. We also compare ViML-3M with Video-Audio datasets as shown in Table 2, ViML has a larger scale than existing datasets (Audioset (Gemmeke et al., 2017) and Vggsound (Chen et al., 2020)).

High-quality Testing Set is extracted from the ViML-3M, we extract a fine-branded testing set that contains 1k video clips and multiple multimodal captions. Then, we manually adjust the merged caption to a manual caption to build a testing subset with trust-wise multimodal prompts. We test several tasks and models on the test set in Section 4 to show the complexity and difficulties of ViML.
The test set has 98.2 words of caption on average and includes 3.2hr video clips.

4 EXPERIMENTS

377 This section presents comprehensive experiments on multiple tasks to demonstrate our dataset's effectiveness, diversity, complexity, and difficulty.

Table 3: We compare the data quality of WebVid and ViML, fine-tuning them on the VideoCrafter2.0 (Chen et al., 2024a) with the same setting on 9 different dimensions. For every dimension, a
higher score is better.

Dimentions(↑)	VideoCrafter-2.0(WebVid)	VideoCrafter-2.0(ViML)
temporal style	24.24	24.61
appearance style	24.13	24.10
image quality	63.25	69.78
dynamic degree	41.30	43.50
motion smoothness	96.95	98.33
temporal flickering	98.11	98.50
Subject consistency	96.95	98.62
background consistency	98.42	98.40
Overall consistency	27.33	25.33
Sum	63.41	64.57



Caption : A cute happy Corgi playing in park, sunset, watercolor painting.



Caption : A beetle emerging from the sand.

Figure 8: Two generation result of Videocrafter(ViML). The caption is from the VBench (Huang et al., 2024) evaluation prompts list; the given example shows the high quality in motion and object consistency.

4.1 MULTIMODAL CAPTIONING

We present the results of our human evaluation of video caption quality in Fig. 7. Ten videos were randomly selected from the ViML-Test dataset. They were rated on a scale of 0 to 10 based on general impressions, including aspects such as correctness, level of detail, richness, and fluency. The results of more than 100 sets of samples indicate that the manually adjusted prompts rating of 8.12 outperforms the auto-caption pipeline, while our merged captions achieve the second-best performance of 6.62. Despite being short and straightforward, object/background labels achieve a 6.02 evaluation score, demonstrating more correctness than other captions. Frame caption, music caption, and LLaVA caption obtain 4.3, 4.6, and 5.4, respectively, and these findings demonstrate the effectiveness of our captions and highlight the quality of our labeled captions by human annotators.

4.2 VIDEO GENERATION

We finetune the VideoCrafter-2.0 (Chen et al., 2024a) on ViML-Subset and WebVid (Bain et al., 2021a) using 8 Tesla-H800 GPUs with a batch size of 3 for 10,000 steps at a learning rate of 6e-6. The training data was randomly sampled from the full set, using the video captions as input. The evaluation results, shown in Table 3, include nine matrices on the VBench (Huang et al., 2024), indicating that fine-tuning the model on the ViML-3M dataset led to improvements of 1.38 in motion smoothness and 1.68 in subject consistency, with an overall performance boost(1.16 higher) compared to the VideoCrafter-2.0 checkpoint fine-tune on WebVid (Bain et al., 2021a). Visual examples of the generated content are provided in Fig. 8. This thorough evaluation and comparison of the tuned model's performance on critical metrics provides valuable insights into the effectiveness of the fine-tuning process and the potential benefits of leveraging the ViML-3M dataset for video generation tasks.

Table 4: Comparison of Video-LLaMA model performance on the extra test set MSRVTT (Xu et al., 2016). We compared our caption with LLaVA-OneVision-recaption (Li et al., 2024) data and fine-tuned the Video-LLaMA with the same setting. The result also shows that the caption quality of ViML is better.

Model	Data	BLEU-4↑	M↑	ROGUE-L↑	CIDEr↑	BERT
Video-LLaMA	Raw(2.5M Vid+395k Image)	5.8	15.9	30.0	14.3	84.5
Video-LLaMA	Raw + 0.3M(LLaVA-OneVision)	6.2	18.5	30.1	13.5	85.6
Video-LLaMA	Raw + 0.3M (ViML)	8.1	19.7	32.1	14.5	85.9

Table 5: Comparison of Video-LLaMA model performance on the ViML-Test dataset. The table shows the results of three different versions of the Video-LLaMA model across five evaluation metrics, and the Video-LLaMA(ViML) version performs better on most evaluation indicators.

Model	BLEU-4↑	M↑	ROGUE-L↑	CIDEr↑	BERT↑
Video-LLaMA(Pretrain)	0.5	4.6	11.6	0.09	84.4
Video-LLaMA(Finetune)	3.9	14.1	22.7	2.45	85.5
Video-LLaMA(ViML)	5.6	13.8	24.9	24.8	87.2

4.3 VIDEO UNDERSTANDING

Experiment Setting To evaluate the capability of our dataset in multimodal video understanding, we choose Video-LLaMA (Zhang et al., 2023a) as the baseline for the video captioning task. We use same model and training config as Video-LLaMA, which useVicuna-v0-7B as llama model (Zheng et al., 2023), ViT (Dosovitskiy et al., 2021) and Q-Former (Zhang et al., 2023b) as the video encoder and the linear projection layer from MiniGPT-4 (Zhu et al., 2023a). We train 4 epochs by ViML-3M, each containing 2500 iters with batch size 32. We compare it with two official model weights: the pre-train Video-LlaMA weight on WebVid (2.5M video-caption pairs) and the fine-tuned Video-LlaMA.

Evaluation Metric We evaluate video understanding models on the ViML-Test. As for the evaluation metric, we choose the commonly used metrics in text generation tasks-BLEU-4 (Papineni et al., 2002), ROGUE-L (Lin & Och, 2004), METEOR (Banerjee & Lavie, 2005), and CIDEr (Vedantam et al., 2015) to evaluate our result. All the metrics are computed using the pycocoevalcap (Lin et al., 2015) package. We also use BERTScore (Zhang et al., 2020) to evaluate the contextual similarity for each token in the ground truth and the predicted captions. The results are reported in Table 4 and Table 5. The official weights show relatively low performance, highlighting the challenge of ViML, and the data distribution differs from their training data.

In addition, we also evaluated three checkpoints from Video-LLaMA (Zhang et al., 2023a) by human
evaluation in Fig. 7 and found that the Video-LLaMA-ViML evaluation result slightly lags behind
Video-LLaMA-Finetune but performs significantly better than Video-LLaMA-Pretrain. We provide
further details in Section 4.3 for a more comprehensive understanding of our model.

4.4 MUSIC GENERATION

We used text-to-music generation to evaluate the effectiveness of the video-music pair data and
the labeled video caption and music caption. We use MusicGen (Copet et al., 2024) to generate
music based on our video caption (VideoCap2Music) and music caption (MusicCap2Music). We
use Kullback-Leibler Divergence (KL), Inception score (ISc), Frechet distance (FD), and Frechet
Audio Distance (FAD) (Kilgour et al., 2018) to evaluate the generated music. Besides, we use the
ImageBind-AV score (IB) to evaluate the audio-visual alignment between the video and the generated
music.

For the model with text input in Tab. 6, compared with video caption, the evaluation results on music
caption are 0.13 better in KL, 0.65 in ISc, 3.64 in FD, and 1.21 in FAD, showing the domain gap
of multimodal descriptions. We also conduct extended experiments on video-to-music generation
by using VidMuse (Tian et al., 2024), a state-of-the-art model. The results in the table show the
high audio quality and strong audio-visual alignment between the video and the generated music

Table 6: Music generation evaluation results on the ViML-Test. We compare two types of captions and their 5 metrics. The results show that music captions perform better in music generation tasks.

Method	Input	KL↓	ISc↑	$\mathrm{FD}\!\!\downarrow$	FAD↓	IB↑
VideoCap2Music	Text	3.22	1.79	57.17	15.04	0.09
MusicCap2Music	Text	3.10	2.44	53.53	13.83	0.14
VidMuse (Tian et al., 2024)	Video	0.99	1.23	48.14	5.08	0.18

achieved by our dataset. This comparison shows that there is still a significant research gap between caption-music-video, and using video as a music generation condition is a highly potential approach.

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5 CONCLUSION

499 We introduce ViML, a comprehensive and accurate multi-modality visual-audio dataset to address the 500 dataset gap. By utilizing the inherent value of trailers, which integrate visual, audio, and contextual 501 elements, ViML offers detailed and precise multi-modality annotations. Our systematic captioning framework adaptively merges visual and musical perspectives, ensuring that the annotations capture 502 the richness of multimodal content. Experimental results demonstrate the high quality of the ViML 503 dataset, its effectiveness for fine-grained multimodal-language model training, and a variety of down-504 stream applications. We believe this innovative dataset will unlock new possibilities in video content 505 generation and significantly advance research in visual-audio understanding. The comprehensive and 506 diverse nature of ViML makes it a valuable asset for the research community, paving the way for 507 novel applications that leverage the power of multimodal learning.

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6 ETHICAL ISSUES

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512 Our dataset adheres to the latest public video-audio-text dataset standards and involves a rigorous 513 pipeline for data processing, ensuring its suitability for research purposes. We will explain the 514 following aspects of our work license.

Licensing and access: ViML is a Research-Only dataset, and we refer to the Creative Commons(CC BY-NC-SA 4.0)(https://creativecommons.org/share-your-work/cclicenses/) to release our metadata, same as InternVid Wang et al. (2023c).

Ethics and responsible use: For the development of the community and more strict license requirements, the users of ViML must also follow the Research Use of Data Agreement v1.0.(License) same as Panda-70M (Chen et al., 2024b).

Consent and privacy: We provide text descriptions only. In ViML, we only provide text descriptions,
 excluding any sensitive information. Raw videos and metadata containing personal or privacy sensitive content are not included. During data processing, all text descriptions are generated from an
 existing open-source model, ensuring they are highly compressed and cannot reconstruct the original
 video information. Therefore, users cannot recover raw data or any other sensitive information from
 the text descriptions.

Legal data collection steps We use YouTube's official API to ensure compliance with the platform's terms of service and data usage policy. We filter the metadata by (1)Tag Filtering: Use YouTube video tags to exclude videos that do not meet research purposes or contain sensitive content. (2)Content Classification: Automatically filter out inappropriate categories (e.g., adult content, political content, 18+). (3)User-Provided Tags: Combine with user-provided tags to identify and filter potential sensitive content.

Test Set and Benchmark: Since we need to release the video of the testing set, we are filtering the ViML-Test set that is strictly followed by the CC(https://creativecommons.org/licenses/by/). We further applied manual checks to ensure the test set included suitable information only.

Generally, our dataset is meticulously curated during collection, adhering to the latest public videoaudio-text dataset standards, ensuring its suitability for research purposes. We remain vigilant about
the rapidly evolving license requirements and are committed to continuously updating and further
filtering the data to meet these needs.

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A CAPTIONING PIPELINE
A.1 MUSIC CAPTION
As trailer videos often contain a cacophony of audio tracks, which typically include background
music and vocals, captioning audio poses a significant challenge. Therefore, to achieve optimal music captioning results, we initially utilize Demucs (Rouard et al., 2023) for vocal separation on each
audio clip. Subsequently, LP-MusicCap (Doh et al., 2023a) is leveraged to caption the resultant audio,
without vocals, from the separation process. More results and comparisons of music captions are shown in Fig. 9.
B CAPTIONING PIPELINE
B.1 FRAME CAPTION

We utilize LLava-v1.6-vicuna-7B as the image understanding model to generate captions for video clips. Initially, we filter out clips with durations of less than 1.0 seconds. Subsequently, we sample three frames at the fractions of 0.2, 0.5, and 0.8 of each clip's total duration. The prompt is as follows:

809 Please describe the image in detail.

810 Music Caption for Unseparated Audio: This audio contains a male voice speaking in a lower key. Then a spoken word 811 recording starts playing a melody on a marimba. This is an amateur recording. This may be playing in a tutorial video on 812 the djembe. 813 Music Caption for Separated Audio: This audio contains someone playing a xylophone sound and rattles. This is an 814 amateur recording. You can hear clicking and recording noises. T This audio contains a male voice speaking in a lower 815 key. Then a spoken word recording starts playing a melody on a marimba. This is an amateur recording. This may be playing in a tutorial video on the djembe. his song may be playing demonstrating specific sounds on a device. 816 817 818 (a) 819 Music Caption for Unseparated Audio: The low quality recording features a flat male vocal talking, after which there is 820 a synth pad speaking in the background. The recording is noisy and in mono. 821 Music Caption for Separated Audio: The low quality recording features a suspenseful synth pad played over playback 822 that consists of loud bell tones and some sea waves sounds. The recording is noisy and in mono. 823 824 (b) 825 Music Caption for Unseparated Audio: The low quality recording features a flat female vocal talking over playback 826 instrumental that consists of a flat male vocal talking, after which there is a harmonizing female vocal melody. The 827 recording is noisy and in mono. 828 Music Caption for Separated Audio: This is the type of horn that would be heard in a distant battlecry. The clip features 829 just this war horn, which sounds like the sound of a dog barking. 830 831 832 (c) 833 Music Caption for Unseparated Audio: This music is instrumental. The tempo is medium with a male voice speaking in an instructive manner. The music is like a tutorial on the guitar. 835 Music Caption for Separated Audio: This audio contains someone playing a marimba melody on a horn. This is an 836 amateur recording. This may be playing in a church. 837 838 (d) 839 840 Figure 9: We provided an extra comparison of the music caption before and after the track separation. 841 With our separation, the caption includes the description of the human voice as highlighted in red. 842 843 844 **B.2** LLAVA-VIDEO CAPTION 845 We use the image understanding model LLaVA-13b (Liu et al., 2024) to caption each of our video 846 847 clips. Specifically, for each clip, we sample frames at positions 0.1, 0.3, 0.5, 0.7, and 0.9, and then horizontally concatenate them into a single image, which serves as input for LLaVA-13b to generate 848 captions. We construct the caption prompt as follows: 849 850 These are some keyframes of a video. 851 Please use one sentence to summarize the content of the video 852 in detail. 853 Summarize the content of the entire video but not describe 854 keyframes frame by frame. 855 856 Moreover, we observe that the results of LLaVA captioning often contained some redundant informa-857 tion, as illustrated by the green sections in Figure Fig. 11. Therefore, we use LLaMA-13b to refine 858 the LLaVA captions, eliminating much of the extraneous content and rendering the final captions 859 more in line with human expression. We construct the prompt as follows: 860

[{caption}] This is a description of a video.
Please polish it to an overall video description in one
 sentence and give me only the content of the video.
Do not use the words 'frame' and 'video'.

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Describe the content of the video directly, which means do not start with 'The video...' or something like that. Do not add extra information that is not included in the original description. Here is an example: A dancer in a vibrant orange skirt and gray jacket moves gracefully across the stage, her movements fluid and expressive.

By combining frames and secondary polishing, we finally obtain high-quality captions that contain the main content information of the clips.

875 B.3 MERGED CAPTION

We use LlaMA-13B to merge the multiple captions, by constricting a pre-designed caption prompt asfollows:

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There are some descriptions of a video,
including video caption, music caption, background caption and
the main objects in the video.
Please combine all the descriptions into an overall description
of the video in only one paragraph.
Finally, please rewrite and polish it into an overall video
description in one paragraph and give me only the content
of the video.
Background: {background}
Main objects: {objects}
Video caption 1: {image_cap}
Video caption 2: {frame_cap}
Music caption: {music_cap}
```

As illustrated in Figure Fig. 10, we use the LLaMA-13B to merge frame captions, lava captions, music captions, objects, and background into a final merge caption. By merging multiple captions, the merge caption offers a comprehensive and detailed description of the audiovisual content of videos. Its components mutually complement one another, ensuring that every aspect of the narrative receives attention and providing unique insights into various facets of the video content.

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C DATASET DETAILS

Here is one metadata example of our dataset. We introduce the basic information of video and clips in the "basic" tag, including their duration, quality evaluation score, etc. The useful caption and description are saved in the "scene" tag.

904

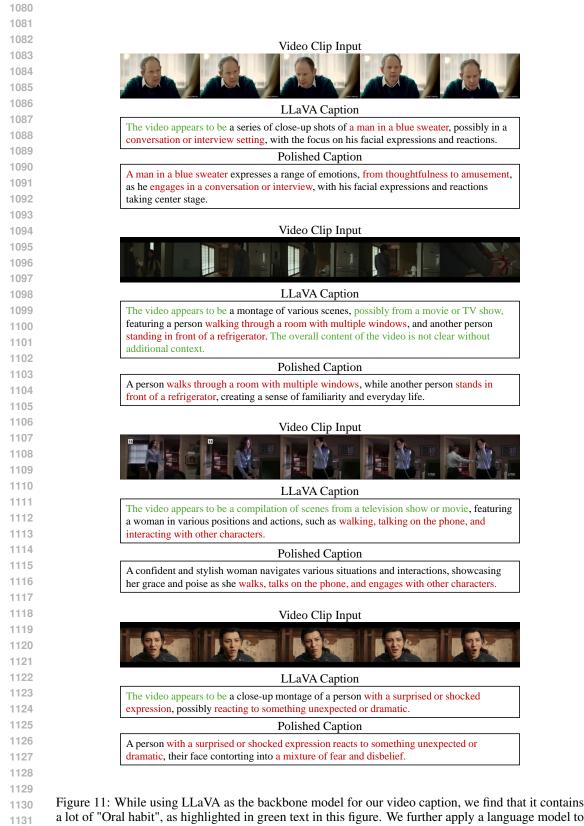
{

```
"basic": {
905
             "video_id": "-3r7ptfObEs",
906
             "video_path": "group_33/-3r7ptfObEs.mp4",
907
             "video_duration": 71.733333333333333,
908
             "video_resolution": [
909
                720,
910
                1280
911
             ],
912
             "video_fps": 30.0,
913
             "clip_id": "-3r7ptfObEs_0000000",
914
             "clip_path": "video_dataset_33/-3r7ptfObEs_0000000.mp4",
             "clip_duration": 7.0333333333333333,
915
             "clip_start_end_idx": [
916
                0,
917
                211
```

```
918
             1,
919
             "imaging_quality": 36.83453941345215,
920
             "of_score": 12.92151,
921
             "aesthetic_score": [
922
                3.010026454925537,
923
                3.664743423461914,
                3.994750499725342
924
             ]
925
         },
926
         "camera": {
927
             "view_scale": "",
928
             "movement": "",
929
             "speed": ""
930
          },
931
         "misc": {
932
             "frame_caption": [
933
                "a person standing in a room with a laptop on their lap.
934
                   ",
                "a black and blue background with the name of the series.
935
                    ",
936
                "a black and white image of the words manga and comics. "
937
             ],
938
             "music_caption": [
939
                {
940
                   "text": "This is an indie rock music piece. There is a
941
                       male vocalist singing melodically in the lead.
942
                       The main tune is being played by the electric
943
                       guitar while the bass guitar is playing in the
944
                       background. The rhythm is provided by a simple
945
                       acoustic drum beat. The atmosphere is easygoing.
                      This piece could be used in the soundtrack of a
946
                       teenage drama TV series as the opening theme.",
947
                   "time": "0:00-10:00"
948
                }
949
            ]
950
         },
951
         "scene": {
952
             "objects": [
953
                " Matheus Trindade",
                " de",
954
955
                " original",
956
                "Series",
                " Manga & Comics"
957
             ],
958
             "background": "Dark",
959
             "ocr_score": 0.07147466104497355,
960
             "caption": "The video is a series of original de Matheus
961
                Trindade comics, showcasing the artist's unique style
962
                and storytelling.",
963
             "polish_caption": "Original de Matheus Trindade comics
964
                showcase the artist's unique style and storytelling,
965
                featuring a series of vibrant and expressive
966
                illustrations that bring characters and scenes to life.",
967
             "merge_caption": "In this captivating video, Matheus
968
                Trindade's original comics come to life with vibrant and
969
                 expressive illustrations, showcasing the artist's
970
                unique style and storytelling. Set against a dark
971
                background, the video features a series of dynamic and
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972 973 974 975 976 977 978 979 980 981	}	<pre>colorful images, including a person sitting in a room with a laptop, a black and blue background with the name of the series, and a black and white image of the words \"manga\" and \"comics.\" The indie rock music piece, featuring a male vocalist and simple acoustic drum beat, adds an easygoing atmosphere to the video, making it perfect for the opening theme of a teenage drama TV series."</pre>
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	ption : "a man in a suit and tie sitting next to another man in a suit and tie. ", "a man in a suit sitting in other man in a suit. ", "a man in a suit and tie sitting at a table with another man. "
	ption : "A professional man in a suit listens intently to a standing colleague, who gestures with his speaks, in a serious and focused business environment."
	tion: "The low quality recording features a flat male vocal talking, after which there is a synth pad sounds like a tutorial and the recording is noisy and in mono."
	tie", "suit", "chair", "Man", "desk" nd: "Office"
standing co sleek, mode shots show sitting in fr	ption : "In a professional office setting, a well-dressed man in a suit and tie listens intently to his illeague, who passionately gestures with his hands as he speaks. The scene is set against a backdrop of ern furniture and a tidy desk, creating a focused and serious atmosphere. The video features a series of casing the men in suits engaging in a meeting or discussion, with one man sitting next to another, or ont of each other at a table. The low-quality recording features a flat male vocal and a synth pad, givit tutorial-like feel."
	(a)
	ption : "a woman sitting at a table with a glass of wine. ", "a woman sitting at a table talking on a pho n sitting at a table talking on the phone. "
	ption : "A woman sits at a table, surrounded by wine glasses, bottles, and a cake, engaging in n and interacting playfully with the objects on the table. "
	tion: "This clip features a female voice speaking in an instructive manner. In the background you ca chirping. This is an amateur recording. "
	vine glass", "table", "kitchen", "Woman", "candle" nd : " <mark>Kitchen</mark> "
a cake, eng against a pe shown spea The video f	ption : "In this video, a woman sits at a table in a cozy kitchen surrounded by wine glasses, bottles, ar aging in lively conversation and playfully interacting with the objects on the table. The scene is set eaceful background of birds chirping, adding to the warm and inviting atmosphere. The woman is thing on the phone, laughing and smiling as she enjoys her wine and the company of those around he features an amateur recording of a female voice speaking in an instructive manner, adding to the sense and authenticity."
	(b)
	ption: "a man with long hair is looking at a mirror. ", "a man with long black hair talking to a woman hirror. ", "a man with long hair is looking at a woman. "
	ption : "A man with a beard expresses a range of emotions and reactions, from thoughtfulness to , as he engages in a conversation or interview. "
	tion: "The low quality recording features a tutorial that consists of a flat male vocal talking over trings melody. It sounds like a tutorial and the recording is noisy and in mono."
	door", " room", " television", "Man", " beard" nd: "Doorway"
conversation surrounded looks at a r	ption : "The video, set against a doorway background, features a man with a beard engaging in a on or interview, expressing a range of emotions and reactions from thoughtfulness to amusement. He by elements of a room, including a television, and is occasionally joined by a man with long hair wh nirror or talks to a woman. The low-quality recording includes a tutorial with a flat male vocal over trings melody, giving the video a noisy and mono feel. "
	(c)
	We demonstrate more examples of the merged captions. As shown in the examples ation from different captions is merged together into a fluent paragraph.



1132 reception the sentence.