AfriMTE and AfriCOMET: Enhancing COMET to Embrace Under-resourced African Languages

Anonymous ACL submission

Abstract

Despite the recent progress on scaling multi-002 lingual machine translation (MT) to several under-resourced African languages, accurately measuring this progress remains challenging, since evaluation is often performed on n-gram matching metrics such as BLEU, which typically show a weaker correlation with human 007 judgments. Learned metrics such as COMET have higher correlation; however, the lack of evaluation data with human ratings for underresourced languages, complexity of annotation guidelines like Multidimensional Quality Metrics (MQM), and limited language coverage 013 of multilingual encoders have hampered their 015 applicability to African languages. In this paper, we address these challenges by creating 017 high-quality human evaluation data with simplified MQM guidelines for error detection and direct assessment (DA) scoring for 13 typologically diverse African languages. Furthermore, we develop AFRICOMET: COMET evaluation metrics for African languages by leveraging DA data from well-resourced languages and an African-centric multilingual encoder (AfroXLM-R) to create the state-of-theart MT evaluation metrics for African languages with respect to Spearman-rank correlation with human judgments (+0.441).

1 Introduction

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Recent advances in machine translation (MT) have focused on scaling multilingual translation models and evaluation data to hundreds of languages, including multiple under-resourced languages (Fan et al., 2021a; NLLB-Team et al., 2022; Bapna et al., 2022; Kudugunta et al., 2023). However, measuring the progress made for these under-resourced languages accurately is difficult, since popular *n*gram matching metrics, such as BLEU (Papineni et al., 2002), METEOR (Banerjee and Lavie, 2005), and ChrF (Popović, 2015), fail to capture semantic similarity beyond the lexical level (Zhang et al., 2020; Rei et al., 2020; Sai B et al., 2023). Variants of these metrics have been developed when scaling to many languages such as spBLEU (Fan et al., 2021a), but they often achieve worse correlation to human judgements (Freitag et al., 2022) when compared to embedding-based metrics like BERTScore (Zhang et al., 2020), and learned metrics such as COMET (Rei et al., 2020). 042

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While embedding-based metrics are currently favored for evaluation in MT (Freitag et al., 2022), the application of these metrics to under-resourced languages faces three challenges: (1) lack of highquality training and evaluation data significantly hampers the development of reliable metrics; (2) the complexity of the Multidimensional Quality Metrics (MQM) framework (Lommel et al., 2014) presents a steep learning curve for non-expert bilingual evaluators, complicating the process of obtaining accurate human assessments; and (3) the limited language coverage of multilingual large language models such as XLM-R (Conneau et al., 2020) restricts their applicability to various lowresource languages (Alabi et al., 2022).

To address these challenges, recent work have utilized the Direct Assessment (DA) scoring annotations (Graham et al., 2013) collected by the organisers of WMT (Rei et al., 2022a) and leveraged the transfer learning capabilities of multilingual encoders to evaluate unseen languages (Rei et al., 2022b; Zerva et al., 2022a). However, the dearth of evaluation data for under-resourced languages such as African languages still remains a significant hurdle in validating these methods. What is worse, as Rei et al. (2020) highlighted, the performance of these approaches is often unpredictable for languages that were not included in the pre-training phase of multilingual language models.

In this paper, we address these challenges by enhancing the state-of-the-art COMET evaluation metric (Rei et al., 2022a) to various under-resourced African languages. To overcome the scarcity of evaluation datasets, we create AFRIMTE—a human evaluation dataset focusing on MT adequacy and fluency evaluation for 13 typologically diverse African languages. This is achieved through a participatory research methodology, ensuring a comprehensive and representative data collection process (Nekoto et al., 2020). In addressing the complexities inherent in the MQM framework, we develop a simplified version that aligns with the tenets of Direct Assessment (DA) and is tailored specifically for non-expert evaluators, aiming to augment both usability and accessibility, thereby rendering the evaluation process more accessible to a wider spectrum of evaluators.

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Finally, we develop the first COMET model designed for MT evaluation for African languages, which were previously uncovered by the available state-of-the-art COMET models. Additionally, we introduce the first machine translation quality estimation (QE) model for African languages, which operates translation quality evaluation without requiring reference translations, setting a new benchmark in the QE field (Fan et al., 2019; Specia et al., 2020, 2021; Wang et al., 2021a).

To summarise, our contributions are as follows: (1) we propose simplified MQM evaluation guidelines tailored for non-expert translators; (2) to support the application of our guidelines, we develop a specialized annotation tool; (3) we develop highquality human evaluation datasets focusing on machine translation adequacy and fluency for 13 typologically diverse African languages; (4) we establish benchmark systems for MT Evaluation and Quality Estimation by employing transfer learning techniques from existing, well-resourced DA data and utilizing an African-centric multilingual pre-trained language model; (5) to foster ongoing research in the domain of African machine translation evaluation, we will release all evaluation datasets, code, and models publicly.¹

2 AFRIMTE: African Machine Translation Evaluation Dataset

This section details the data and machine translation engines used for annotation, outlines our annotation guidelines and procedure, describes the data quality assurance process, and presents a quantitative analysis of the collected data.

2.1 Dataset and MT Engine

Our annotation work concentrates on the dev and devtest subsets from the FLORES-200 dataset (NLLB-Team et al., 2022). This is a multiway parallel dataset designed to enhance MT for low-resource languages. Flores-200 source texts were sampled from English Wikipedia articles and reference translations into target languages were produced by professional translators. We focus on 13 languages pairs (LPs): Darija-French (ary-fra), English-Egyptian Arabic (eng-arz), English-French (eng-fra)—a control LP, English-Hausa (eng-hau), English-Igbo (eng-ibo), English-Kikuyu (eng-kik), English-Luo (eng-luo), English-Somali (eng-som), English-Swahili (eng-swh), English-Twi (eng-twi), English-isiXhosa (eng-xho), English-Yoruba (engyor), and Yoruba-English (yor-eng). Moreover, we extend our annotation collection to include domainspecific texts from News, TED talks, Movies, and IT domains for English-Yoruba translation. This aspect of our study follows the methodologies established in prior research by Adelani et al. (2021) and Shode et al. (2022), ensuring a comprehensive and domain-varied evaluation.

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To acquire MT outputs, we employed two opensource MT engines: NLLB-200 (NLLB-Team et al., 2022) (600M) and M2M-100 (Fan et al., 2021b) (418M). For eng-fra and eng-swh, we generated translations using M2M-100, while for all other language pairs, we utilized NLLB-200. This decision was informed by the notably high quality of the NLLB-200 translations to French and Swahili, which were so proficient that our evaluators found minimal errors. However, for certain languages, such as eng-xho, we continued to use the high-quality translations provided by NLLB-200. Such a near-flawless MT scenario provides an ideal context to test the robustness and sensitivity of our MT evaluation and OE methods in situations with minimal translation errors.

In the FLORES-200 dataset, we sample 270 and 250 sentences respectively from the dev and devtest sets. The sampling reflects the averaged Sacre-BLEU (Post, 2018) scores for both high-quality and lower-quality translations across 21 language pairs, ensuring a balanced representation of translation effectiveness.² Finally, our annotation datasets are structured as triple parallel, comprising <source, machine translation, reference> for all LPs.

¹Will be released upon paper acceptance.

²Note that our project initially included more LPs, but due to limited evaluators, 13 remained in AfriMTE.

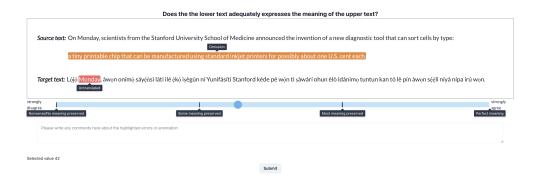


Figure 1: The screenshot of the user interface with an adequacy annotated task comprising the source sentence and its corresponding translation in English-Yoruba.

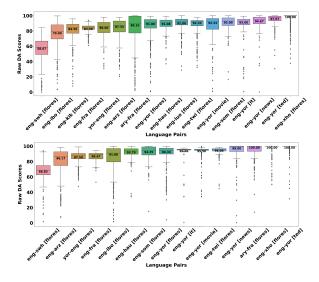


Figure 2: Translation quality of **all** qualified annotated translations as measured by raw DA scores across all language pairs and domains in ascending order, with medians displayed in the plot for **adequacy** (upper) and **fluency** (lower).

2.2 Annotation Guidelines and Tool

This section presents our annotation guidelines and introduces the annotation tool.

2.2.1 Annotation Guidelines

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Recent findings (Freitag et al., 2021) have indicated that crowd-sourced DA annotations tend to be inconsistent in assessing the quality of highperforming MT systems. This led us to consider adopting the standardized MQM framework (Lommel et al., 2014)—an extensive method for assessing translation quality by defining various error dimensions collected alongside error severity. However, its complex nature presents a learning hurdle for non-expert evaluators, which was recognized during our annotation training phase. Research by Bentivogli et al. (2018) and Chatzikoumi (2020) shows that while DA has traditionally been used for both translation adequacy and fluency, it currently focuses more on adequacy. Moreover, Graham et al. (2013, 2017) suggests employing DA to evaluate both aspects on a 100-point scale. Therefore, drawing upon these findings, we propose a simplified MQM guideline focusing on translation adequacy, combining translation accuracy error detection with DA scoring for ease of use by non-expert evaluators. Additionally, we create a distinct MQM guideline for translation fluency, combining translation fluency error detection with DA scoring. 196

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Our evaluators assess translation adequacy and fluency separately, each through a two-dimensional approach: error highlighting and overall DA score assignment. In assessing adequacy, evaluators review both the source and translated texts, highlighting errors categorized as "Addition", "Omission", "Mistranslation", and "Untranslated". During the fluency assessment, evaluators focus solely on the translated text, pinpointing errors in "Grammar", "Spelling", "Typography", and "Unintelligible". Each dimension is appraised separately to ensure a comprehensive and accurate evaluation. The specific error definitions are adapted from the original MQM framework. ³

Upon completing error identification, evaluators use the DA guidelines to assign a score between 0 and 100, reflecting the overall quality of adequacy or fluency. In these scales, "0" is defined as a "Nonsense/No meaning preserved" translation for adequacy or an "Incomprehensible" translation for fluency, while "100" signifies "Perfect meaning" for adequacy or "Fluent and natural" for fluency. To reduce subjectivity, we established two intermediate levels within each rating scale: one at "34" and the another at "67". Details of the adequacy and fluency guidelines are illustrated in Figure 3

³https://themqm.org

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and 4, each with two sections: the error highlight-ing guideline and the DA scoring guideline.

2.2.2 Annotation Tool

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To collect annotations following our tailored annotation guidelines, we extended Annopedia an open-source text annotation tool to suit our needs. Various features have been added, including presenting evaluators with annotation guidelines, adapting the interface to accommodate the error span highlighting and DA scoring functions, and exporting annotations appropriately. The customized tool provides a user-friendly interface designed for machine translation evaluation tasks. A screenshot of the annotation interface is displayed in Figure 1, where every evaluator can work independently.

2.3 Annotation Quality Assurance

We implement a stringent evaluation protocol for each translation, involving a minimum of two bilingual native speakers as evaluators, each with a Bachelor's degree or higher. They are encouraged to highlight specific error spans first and then provide a relevant DA score before submission. In preparation, each evaluator annotates 20 examples, and we organize a discussion among the evaluators to review annotations and address any assessment inconsistencies. This preliminary step is designed to familiarize evaluators with the guidelines and the dataset contexts. Some annotators may assign low DA scores but lack any corresponding error span highlighting. Hence, in the following data analysis of the correlation between error detection and overall DA scoring, we will exclude such annotations.

Upon completing annotations, we gather data and exclude any with DA score discrepancies exceeding 34 points, as per our guidelines. This threshold is critical for ensuring the reliability of our annotations. To reduce bias among evaluators, we normalize DA scores at the evaluator level to get z-scores, and then average z-scores across evaluators to obtain the final score of each translation. We present the counts of qualified translation annotations within the dev and devtest sets in Table 4 and 5 in Appendix A.

To further validate annotation consistency, we apply the inter-annotator agreement (IAA) method (Pavlick and Tetreault, 2016). Each annotation instance is randomly split, with one as Annotator 1 and the average of others as Annotator 2. We compute the Pearson correlation between these two groups, repeating this process 100 times. The average IAA scores are 0.797 for adequacy and 0.748 for fluency, demonstrating strong consistency among evaluators.

2.4 Quantitative Analysis of Annotations

Overall Translation Quality Since the annotation datasets, apart from the domain-specific eng-yor ones, are multilingual parallel and originate from the same sources, comparing DA scores across different LPs is a reasonably controlled comparison. We show the distribution of the raw DA scores across all LPs in Figure 2.⁴ Notably, eng-swh translations generated by M2M-100 exhibit the lowest translation adequacy and fluency (median DA: 58.67 and 68.83), whereas eng-xho translations produced by NLLB-200 score the highest (median DA: 100 for both). Moreover, ary-fra translations have the highest variance in adequacy and eng-ibo in fluency.

Error Counts vs. DA score Equipped with annotations predominantly comprising both overall DA scores and detection of fine-grained error spans, we aim to investigate the correlation between these two aspects. As previously mentioned in Section 2.3, some annotations have low DA scores without error span highlighting. Therefore, we exclude annotations with DA scores under 80 lacking error span highlighting. After this filtration, we present the counts of error words per category and their sentence-level DA scores in Figures 5 and 6 respectively in Appendix A for adequacy and fluency.

Mistranslation is the predominant error category impacting adequacy, significantly contributing to lower DA scores. Interestingly, eng-yor Movie translations exhibit a higher incidence of Omission errors, whereas eng-yor IT translations are more prone to Addition errors. Unintelligible is the most common error for fluency except for eng-swh, engsom and eng-hau. This trend is consistent in engyor IT, TED talks, and News translations.

In order to better understand how error categories at the word level influence annotator judgment at the sentence level, we have calculated and reported Pearson, Spearman-rank, and Kendallrank correlation coefficients between counts within each error category and corresponding scores (raw DA scores and normalized z-scores) in Table 1. These coefficients suggest that Mistranslation and Unintelligible, as the most prevalent error types

⁴We still added domain-specific eng-yor annotations in the plot.

CRITERIA	PEAR	SON	SPEAF	RMAN	KENDALL		
	DA score	Z-score	DA score	Z-score	DA score	Z-score	
Mistranslation	-0.478	-0.398	-0.675	-0.544	-0.546	-0.422	
Omission	-0.180	-0.196	-0.318	-0.304	-0.263	-0.246	
Addition	-0.236	-0.291	-0.207	-0.211	-0.172	-0.172	
Untranslated	-0.091	-0.101	-0.156	-0.119	-0.130	-0.097	
Total Error	-0.467	-0.479	-0.791	-0.687	-0.640	-0.533	
Avg. Error	-0.490	-0.490	-0.792	-0.681	-0.627	-0.516	
Grammar	-0.322	-0.191	-0.422	-0.279	-0.355	-0.223	
Spelling	-0.042	-0.075	-0.078	-0.103	-0.066	-0.084	
Typography	-0.158	-0.257	-0.180	-0.193	-0.153	-0.157	
Unintelligible	-0.442	-0.470	-0.466	-0.354	-0.396	-0.286	
Total Error	-0.546	-0.577	-0.685	-0.536	-0.576	-0.421	
Avg. Error	-0.509	-0.539	-0.685	-0.527	-0.568	-0.409	

Table 1: Correlations between error counts and sentencelevel scores across error categories for **adequacy** (upper) and **fluency** (lower) respectively. "Avg. Error" refers to the average error counts per reference length.

for adequacy and fluency, exhibit moderate to high negative correlations with raw DA scores, indicating their significant influence on the sentence-level DA evaluations of annotators. Furthermore, for both adequacy and fluency, the total and average error counts per reference translation length negatively correlate with raw DA scores and normalized z-scores, further affirming the significance of our simplified MQM guidelines.

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3 AFRICOMET: Benchmark Systems

Here, we describe the development of our MT evaluation model for African languages using AFRIMTE. The primary objective of our modeling is to predict normalized DA scores. Our investigation revolves around three key questions: (1) the feasibility of constructing an MT evaluation system that leverages transfer learning from other languages to African languages, (2) the impact of using African language-enhanced pre-trained models for MT evaluation systems, and (3) the potential benefits of an additional MT evaluation dataset in African languages for modeling.

Our models are based upon the estimator framework (Rei et al., 2020), as illustrated in Figure 7 of Appendix A. In this architecture, the source (src), translation (mt), and reference translation (ref) are encoded separately using a multilingual encoder. The resulting word embeddings are passed through a pooling layer to create a sentence embedding for each segment. These sentence embeddings are then combined into a single vector and fed into a feed-forward regressor. The model is trained to minimize the mean squared error. We refer to this as "**single-task learning**" (STL). Furthermore, we adopt a unified approach (Wan et al., 2022), which integrates the tasks of <src, mt>, <mt, ref>, and <src, mt, ref> into one model, feeding all three inputs into the pre-trained model and uniformly distributing weight across the three sentence-level scores for the final score prediction for MT evaluation. We refer to this as "**multi-task learning**" (MTL).

3.1 Experimental Settings

3.1.1 Dataset

The adequacy **dev** sets in AFRIMTE are employed as validation sets for modeling purposes, while the adequacy **devtest** sets serve as the test sets.

Since 2017, organizers of WMT News translation tasks have been gathering human evaluation using the DA method (Graham et al., 2013). In addition, another large sourced DA annotation set is the MLQE-PE datasets (Fomicheva et al., 2020), typically used in WMT Quality Estimation Shared Tasks (Specia et al., 2020, 2021; Zerva et al., 2022b). We employ these DA datasets as our primary training data, similar to their application in training the COMET metric (COMET22) (Rei et al., 2022a). We label this training data as "WMT Others".

Recently, WMT 2022 Large-Scale African Machine Translation Shared Task⁵ introduces a DA dataset of 99 source sentences from the FLORES-200 test set (Adelani et al., 2022), covering 46 African language pairs across eight MT systems. Despite its utility, it exhibits two potential limitations: (1) the source context is constrained, consisting of only 99 sentences, and (2) each translation has been annotated by a single annotator, raising concerns about the reliability of the assessments. We refer to this dataset as "**WMT African**".

Statistical summaries of the "WMT Others" and "WMT African" datasets are provided in Table 6 and Table 7 respectively in Appendix A. Duplicates of <src, mt, ref, DA score> have been excluded. When preprocessing, we also apply znormalization at the annotator level; to facilitate interpretability and manage the unbounded nature of the quality scores, we apply min-max scaling to the normalized z-scores, adjusting their range to fall between 0 and 1.

3.1.2 Model configurations

In the model setup, we utilize three multilingual pre-trained encoders: XLM-R-L (Conneau et al., 2019), InfoXLM-L (Chi et al., 2020), and an XLM-R-L model adapted to 17 African languages:

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⁵https://www.statmt.org/wmt22/

large-scale-multilingual-translation-task.html

AfroXLM-R-L (Alabi et al., 2022). Among these, XLM-R-L and InfoXLM-L have been used in the development of COMET22 (Rei et al., 2022a) and CometKiwi (Rei et al., 2022b) for the WMT 2022 MT Evaluation and QE Shared Tasks; we provide a detailed overview of language coverage for these three models in Table 8 in Appendix A.

We train our models with the open-source COMET metric codebase.⁶ Training for each model is executed on a single NVIDIA A100-SXM4-80GB graphics card, with a configured batch size of 16 and a gradient accumulation across 2 batches. We follow the default settings for other hyper-parameters of the COMET metric.⁷

3.1.3 Evaluation

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Pearson, Spearman-rank, and Kendall-rank are widely-used correlation coefficients to assess the correlation between automated and humanannotated scores. Recent findings (Deutsch et al., 2023) indicate that Pearson is complementary to Kendall, and Spearman balances between Pearson's effectiveness in noisy but linear scenarios and Kendall's in ordered but non-linear ones. Thus, we utilize the Spearman-rank correlation coefficient as our primary monitoring metric during model training. For testing, we report all 3 coefficients. Moreover, to validate the statistical significance of our results, we use Perm-Both hypothesis test (Deutsch et al., 2021), using 200 re-sampling runs and setting p = 0.05, and it will produce rankings of various automatic metrics.

3.2 Main Findings

In this section, we will present our experimental results for our investigations around the three key questions mentioned at the beginning of Section 3.

3.2.1 Transfer learning from well-resourced DA data with pre-trained encoders

Initially, we develop our MT evaluation systems that leverage transfer learning from a variety of high-resource languages to African languages. We train our models on "WMT Others" and employ the adequacy dev and devtest sets within AFRIMTE as validation and test sets. As outlined in Section 3.1.2, to explore the impact of various multilingual encoders, we conduct experiments based on XLM-R-L, InfoXLM-L, and AfroXLM-R-L for comparison. In our comparison, we benchmark our systems against (1) the widely used ngram matching based evaluation metrics Sacre-BLEU (Post, 2018) and chrf++ (Popović, 2017), (2) the embedding-based metric, BERTScore (Zhang et al., 2020), (3) LLM Prompting based GPT-4 output with OpenAI API ⁸ and (4) the learned COMET22 metric (Rei et al., 2022a), which uses the XLM-R-L encoder and also "WMT Others" as training data, but differs in validation, employing additional MQM data for English-German, Chinese-English, and English-Russian from the WMT 2021 News Shared Task. 462

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Results of Spearman-rank correlation coefficients are shown in Table 2. Given that "WMT Others" does not include any African language, the results of "Learned COMET Metrics" illuminate the effectiveness of various pre-trained multilingual encoders for zero-shot scenarios. Among them, AfroXLM-R-L achieves the highest average result, demonstrating a promising ability to transfer learning from non-African languages to African languages, and its performance is enhanced further with "multi-task learning". We also present Pearson and Kendall-rank correlation coefficient results in Table 9 in Appendix A, and the trends observed are consistent with those derived from the Spearman's analysis. Results of Perm-Both hypothesis test for 3 coefficients are illustrated in Table 10, 11 and 12 respectively in Appendix A. Both AfroXLM-R-L based systems (STL and MTL) tend to outperform N-gram matching based metrics, BERTScore and COMET22, and show comparable or superior results to GPT-4.

Particularly, our results reveal improvements for eng-ibo and eng-yor (FLORES, News, and Ted talks) when using AfroXLM-R-L instead of XLM-R-L as encoder, aligning with their language coverage in Table 8 in Appendix A. Moreover, engkik and eng-luo also get enhanced despite not being included in AfroXLM-R-L. Further analysis of correlations across four **domain-specific** engyor datasets show that models trained based on AfroXLM-R-L have the potential to surpass the performance of COMET22, indicating its generalization for different domains despite being trained on the News, Wikipedia and Health (eng-mar) domains. Notably, GPT-4 shows impressive performance in eng-yor and yor-eng MT evaluations.

⁶https://github.com/Unbabel/COMET

⁷Hyper-parameters are configured at https://github. com/Unbabel/COMET/tree/master/configs

⁸We prompt the "gpt-4-0613" version with the metaprompt designed as shown in Figure 8 in Appendix A.

	N-gram Ma	tching	Embedding-based	LLM Prompting			Learned CO	MET Metrics	
	SacreBLEU	chrf++	BERTScore	GPT-4	Baseline		Single Task	(Ours)	Multi Task (Ours)
LP		chilli	DERtibeore		COMET22	XLM-R-L	InfoXLM-L	AfroXLM-R-L ★	AfroXLM-R-L ★
ary-fra	0.332	0.328	0.351	0.620	0.533	0.551	0.565	0.567	0.609
eng-arz	0.324	0.321	0.355	0.509	0.503	0.486	0.488	0.532	0.600
eng-fra	0.246	0.280	0.282	0.536	0.489	0.510	0.460	0.495	0.526
eng-hau	0.200	0.301	0.404	0.378	0.430	0.401	0.334	0.515	0.620
eng-ibo	0.339	0.424	0.403	0.271	0.373	0.413	0.377	0.592	0.616
eng-kik	0.273	0.295	0.276	0.269	0.202	0.281	0.249	0.389	0.410
eng-luo	0.182	0.279	0.365	0.246	0.062	0.201	0.241	0.283	0.359
eng-som	0.161	0.279	0.345	0.281	0.474	0.466	0.420	0.554	0.546
eng-swh	0.481	0.565	0.701	0.774	0.738	0.739	0.719	0.688	0.733
eng-twi	0.204	0.178	0.111	0.132	0.096	0.103	0.112	0.157	0.101
eng-xho	0.090	0.161	0.168	0.143	0.071	0.070	0.059	0.191	0.146
eng-yor	0.210	0.204	0.250	0.446	0.150	0.193	0.191	0.287	0.365
eng-yor (it)	0.295	0.346	0.421	0.447	0.334	0.256	0.268	0.266	0.418
eng-yor (movie)	0.238	0.221	0.303	0.544	0.334	0.338	0.364	0.372	0.390
eng-yor (news)	0.114	0.122	0.111	0.200	0.168	0.196	0.132	0.200	0.211
eng-yor (ted)	0.027	0.002	0.091	0.237	0.123	0.177	0.263	0.324	0.298
yor-eng	0.308	0.408	0.446	0.476	0.502	0.460	0.481	0.490	0.541
Avg.	0.237	0.277	0.317	0.383	0.328	0.344	0.337	0.406	0.441

Table 2: Spearman-rank correlation coefficients for MT evaluation models. For each LP, values in **bold** represent the highest ranking obtained from the Perm-Both hypothesis test (Deutsch et al., 2021). Comprehensive results of this test are detailed in Table 10. Averaged Spearman-rank correlations across LPs are presented in the last row.

3.2.2 Impact of an extra African DA dataset

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To discuss the potential benefits of an additional 512 MT evaluation dataset in African languages, we 513 conduct experiments based on AfroXLM-R-L 514 across three distinct training data configurations: 515 (1) "WMT African", (2) "WMT Others", and 516 (3) a merged dataset of "WMT African" and 517 "WMT Others", which we refer to as "WMT 518 Combined". The STL and MTL results, includ-519 ing Pearson, Spearman-rank, Kendall-rank correlation coefficients, and Perm-Both hypothesis test results, are detailed in Table 13, 14, 15 and 16 respectively in Appendix A. Remarkably, "WMT 523 524 Others" yields higher Spearman-rank and Kendallrank correlations than "WMT Combined". While "WMT Combined" shows the highest Pearson cor-526 relation, it negatively impacts both Spearman-rank and Kendall-rank correlations. Examining all three 528 correlation coefficients and the Perm-Both hypothesis test results reveals that models trained 530 on "WMT Others" and "WMT Combined" significantly outperform the model trained solely on "WMT African". This disparity in performance 533 could be attributed to the limited size and diversity in the context of "WMT African", highlighting a 535 data scarcity issue in contrast to "WMT Others". In 537 summary, leveraging transfer learning from "WMT Others" based on AfroXLM-R-L proves effective in building African COMET models.

3.3 The benchmark MT evaluation systems

The AfroXLM-R-L based STL and MTL systems,
trained with "WMT Others" and marked with ★

in Table 2, are established as our benchmark MT evaluation systems for African languages, which achieves a Spearman-rank correlation up to 0.441 with human judgments. These two systems are named AfriCOMET-STL and AfriCOMET-MTL.

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4 Reference-free QE systems

Utilizing adequacy annotations within AFRIMTE, we are able to develop reference-free models that predict translation quality in the absence of reference translations, aligning with research advancements in translation quality estimation (QE) (Fan et al., 2019; Ranasinghe et al., 2020; Specia et al., 2020; Wang et al., 2021b,a; Specia et al., 2021; Rei et al., 2022b; Zerva et al., 2022b). Our QE models adhere to the same Estimator architecture as AfriCOMET, but excluding the reference translation from model inputs. Both STL and MTL methods can be applied. However, different from applying MTL in MT evaluation, once the multitask model is trained, it strictly requires <src, mt> as the input for inference and only generates the corresponding <src, mt> score as its final score.

We choose AfroXLM-R-L and InfoXLM-L as encoders and train our QE models on "WMT Others".⁹ These models are validated and evaluated using adequacy dev and devtest sets within AFRIMTE. We benchmark our QE systems against GPT-4 with meta-prompt as shown in Figure 8 in Appendix A and CometKiwi (Rei et al., 2022b),

⁹We follow the hyper-parameter settings at https://github.com/Unbabel/COMET/tree/master/configs, use the same batch size and gradient accumulation, and utilize the same hardware as when training the MT evaluation models.

	LLM P	rompting		Learned reference-free QE Metrics							
	GPT-4		Ba	seline		Single Ta	sk (Ours)		Multi T	Multi Task (Ours)	
			CometKiwi		InfoXLM-L		AfroXLM-R-L ★		AfroXLM-R-L ★		
LP	Pearson	Spearman	Pearson	Spearman	Pearson	Spearman	Pearson	Spearman	Pearson	Spearman	
ary-fra	0.660	0.622	0.517	0.495	0.530	0.561	0.475	0.507	0.610	0.534	
eng-arz	0.462	0.525	0.611	0.592	0.562	0.516	0.551	0.516	0.600	0.580	
eng-fra	0.471	0.531	0.527	0.495	0.416	0.484	0.418	0.478	0.483	0.531	
eng-hau	0.363	0.284	0.314	0.245	0.382	0.273	0.652	0.482	0.690	0.586	
eng-ibo	0.221	0.119	0.205	0.188	0.335	0.334	0.644	0.631	0.597	0.574	
eng-kik	0.227	0.213	0.277	0.247	0.409	0.339	0.631	0.415	0.437	0.317	
eng-luo	0.039	-0.019	0.237	0.161	0.142	0.130	0.333	0.217	0.256	0.174	
eng-som	0.179	0.219	0.266	0.357	0.155	0.251	0.302	0.482	0.302	0.510	
eng-swh	0.693	0.731	0.787	0.756	0.699	0.637	0.644	0.587	0.737	0.718	
eng-twi	0.270	0.047	0.097	0.026	-0.003	-0.050	0.290	0.061	0.279	0.060	
eng-xho	0.251	0.105	0.127	-0.030	0.190	0.041	0.437	0.085	0.472	0.130	
eng-yor	0.358	0.371	0.327	0.231	0.489	0.225	0.738	0.392	0.643	0.280	
eng-yor (it)	0.321	0.289	0.375	0.388	0.299	0.304	0.654	0.318	0.641	0.419	
eng-yor (movie)	0.429	0.491	0.151	0.041	0.328	0.240	0.557	0.314	0.450	0.311	
eng-yor (news)	0.277	0.150	0.104	0.078	0.219	0.057	0.508	0.186	0.496	0.206	
eng-yor (ted)	0.310	0.246	0.217	0.289	0.267	0.218	0.518	0.189	0.409	0.271	
yor-eng	0.383	0.399	0.070	0.098	-0.007	0.059	0.181	0.208	0.383	0.414	
Avg.	0.348	0.313	0.306	0.274	0.318	0.272	0.502	0.357	0.499	0.389	

Table 3: Correlation coefficients (Pearson, Spearman-rank) for QE models. For each LP, values in **bold** represent the highest ranking obtained from the Perm-Both hypothesis test (Deutsch et al., 2021). The comprehensive results of this test are detailed in Table 17. Averaged correlations across LPs are presented in the last row.

which is similarly trained on "WMT Others" and leverages InfoXLM-L as its base encoder.

QE systems are commonly assessed using Pearson and Spearman-rank correlations as highlighted in (Zerva et al., 2022b). Our results, showcased in Table 3, along with the Perm-Both hypothesis test results in Table 17 in Appendix A, reveal the following insights. The InfoXLM-L STL model, trained on "WMT Others", performs on par with CometKiwi under the same encoder configurations. However, the AfroXLM-R-L STL model exhibits significant improvements in both Pearson and Spearman-rank correlations, superior over CometKiwi. Additionally, MTL training further boosts performance in Spearman-rank correlation. These highlight the effectiveness of transfer learning from robust, non-African DA data, especially when utilizing AfroXLM-R-L as the pre-trained encoder for the reference-free QE task. Moreover, when we compare Spearman results in Table 2 and 3, AfroXLM-R-L based QE systems (STL and MTL) outperform GPT-4 by a larger margin than observed in MT evaluation, and the performance gap between QE and MT evaluation systems is larger with GPT-4 (0.07 = 0.383 - 0.313)compared to the AfroXLM-R-L based systems, (0.049 = 0.406 - 0.357) for STL and (0.052 =0.441 - 0.389) for MTL, demonstrating distinct advantages of supervised learned metrics.

Finally, we introduce two benchmark QE systems for African MT: the AfroXLM-R-L based STL and MTL models marked with \star in Table 3, and name them with AfriCOMET-QE-STL and AfriCOMET-QE-MTL.¹⁰

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5 Additional Evaluation

Additional evaluations have been conducted on the generalization of our AfriCOMET and AfriCOMET-QE systems to other datasets. Please refer to Appendix A.2, A.3 and A.4 for details.

6 Conclusion

This study tackles the challenges of enhancing the COMET metric for various under-resourced African languages. We simplify the MQM annotation guidelines, create an MT evaluation dataset, AFRIMTE, covering 13 diverse African languages, and establish benchmark MT evaluation (AFRICOMET) and reference-free QE (AFRICOMET-QE) systems. Our findings show the feasibility of employing transfer learning from well-resourced non-African DA data and an African-centric multilingual pre-trained encoder, AfroXLM-R for building MT evaluation and QE systems for African languages.

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¹⁰Please note that AfriCOMET-QE-MTL and AfriCOMET-MTL are identical in training, as both are trained using the same multi-task learning approach.

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Limitations

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Our current methods are subject to limitations.

Firstly, while using AfroXLM-R-L as a pretrained encoder enhances the performance of our benchmark systems for certain language pairs like eng-ibo, eng-kik, eng-luo and eng-yor, this improvement isn't consistent across all African languages. For example, some language pair like engtwi shows no such enhancement and it is also not covered by AfroXLM-R-L. Addressing the limited resources and coverage for such under-resourced language pairs like eng-twi remains a challenge and is a key area for future work.

Secondly, both our MT evaluation and QE benchmark systems are developed using adequacy annotations within AFRIMTE, mainly drawing inspiration from works by Bentivogli et al. (2018); Chatzikoumi (2020), which suggest that overall direct assessment largely focuses on adequacy. However, upon analyzing the correlations between adequacy and fluency annotations, we have observed a slight negative correlation between total fluency counts in a translation and its adequacy DA score, with a Pearson correlation coefficient of -0.349. This finding raises the question: whether incorporating fluency assessments in developing MT evaluation and QE models could yield any benefit. Exploring this possibility will be another area for future work.

Thirdly, the comparison of Spearman correlation coefficients in Table 2 and Table 3 shows a significant performance gap between the AfroXLM-R-L based MT evaluation and reference-free QE systems, both employing transfer learning. This disparity likely arises from the tasks' different natures: MT evaluation models are trained with reference inputs, resembling monolingual pattern-recognition tasks that compare machine translations with references. However, the QE task, inherently crosslingual due to its reference-free nature, highlights the potential need for more African DA training data to bridge this gap. This area will be a key focus in our future research.

7 Ethics Statement

669 Our work and collection of data has been deeply 670 rooted in the principles of participatory AI re-671 search (Nekoto et al., 2020), where the native 672 speakers, most affected by lack of evaluation met-673 rics, are involved throughout the project as stake-674 holders. They contributed to the data and gave their consent to use this data for the enhancement of COMET models for African languages.

On the data collected, there are no privacy concerns since the source of the data is based on Wikipedia general domain.

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A Appendix

A.1 Supplementary materials

The Appendix provides supplementary materials supporting the main paper, including (i) AFRIMTE annotations statistics (Tables 4 and 5), (ii) Detailed simplified annotation guidelines (Figures 3 and 4), (iii) Distributions of error counts and overall sentence-level DA scores (Figures 5 and 6), (iv) The MT evaluation and QE model architecture (Figure 7), (v) Meta-prompts for prompting GPT-4 for MT evaluation and QE tasks (Figure 8), (vi) Statistical summaries of "WMT Others" and "WMT African" datasets (Tables 6 and 7), (vii) Overview of language coverage in various pre-trained multilingual models (Table 8), (viii) Pearson and Kendall-rank correlation coefficients, and Perm-Both hypothesis test results for MT eval-
uation models (Tables 9, 10, 11, and 12), (ix) Abla-
tion study results for an extra African DA training
dataset (Tables 13, 14, 15, and 16), and (x) Perm-
Both hypothesis test results for QE models (Table
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A.2 Evaluation on the WMT African DA dataset

Besides evaluating AfriCOMET and AfriCOMET-QE using the adequacy devtest sets within 1022 AFRIMTE, we conduct additional assessments on 1023 the "WMT African" dataset, despite its potential 1024 limitations discussed in Section 3.1.1. These as-1025 sessments are justified because the "WMT African" dataset is not utilized in the development (training 1027 or validation) of the AfriCOMET or AfriCOMET-1028 QE systems. As showcased in Table 18, in the 1029 MT evaluation task, AfriCOMET-STL surpasses the cutting-edge COMET22 system across all three 1031 correlation coefficients. Meanwhile, AfriCOMET-MTL shows a slight edge over COMET22 in the 1033 Pearson correlation coefficient. For QE, both 1034 AfriCOMET-STL and AfriCOMET-MTL signif-1035 icantly outperform the state-of-the-art CometKiwi system. These comparisons are fair as all systems 1037 since they are trained using the same "WMT Others" dataset. This evaluation further validates the 1039 efficacy of our benchmark systems from an addi-1040 tional perspective. 1041

A.3 Evaluation on the WMT 2022 English-Yoruba QE test set

The WMT organizers recently released an English-1044 Yoruba DA dataset, serving as the zero-shot test 1045 set in the WMT 2022 Quality Estimation Shared 1046 Task. This dataset consists of 1010 DA annota-1047 tions, prepared using DA guidelines different from 1048 ours, as outlined by Fomicheva et al. (2021). These 1049 annotations are sampled from Wikipedia, cover-1050 ing seven topics, and translated into Yoruba using Google Translate, as reported in Zerva et al. 1052 (2022b). We evaluate CometKiwi and our bench-1053 mark AfriCOMET systems on this dataset, and 1054 results are shown in Table 19. The results demon-1055 strate that our AfriCOMET-QE systems outperform 1056 CometKiwi significantly on this English-Yoruba 1057 dataset, underscoring the efficacy of AfriCOMET-1058 QE systems even with differently guided DA annotations. 1060

LP	original #	qualified #	dev #	devtest #
ary-fra	520	394	207	187
eng-arz	520	518	268	250
eng-fra	520	515	265	250
eng-hau	520	490	250	240
eng-ibo	520	240	120	120
eng-kik	520	410	208	202
eng-luo	520	499	257	242
eng-som	520	434	208	226
eng-swh	520	352	195	157
eng-twi	520	516	269	247
eng-xho	520	494	251	243
eng-yor	520	484	245	239
eng-yor (it)	250	217	-	217
eng-yor (movie)	270	219	-	219
eng-yor (news)	270	237	-	237
eng-yor (ted)	250	224	-	224
yor-eng	520	439	227	212

Table 4: Counts of qualified **adequacy** annotations for each language pair in dev and devtest sets, with English-Yoruba exclusively as devtest in domain-Specific datasets.

LP	original #	qualified #	dev #	devtest #
ary-fra	520	459	239	220
eng-arz	520	518	268	250
eng-fra	520	459	244	215
eng-hau	520	482	234	248
eng-ibo	520	409	178	231
eng-kik	-	-	-	-
eng-luo	-	-	-	-
eng-som	520	450	224	226
eng-swh	520	376	177	199
eng-twi	520	518	269	249
eng-xho	520	497	250	247
eng-yor	520	495	261	234
eng-yor (it)	250	237	-	237
eng-yor (movie)	270	262	-	262
eng-yor (news)	270	258	-	258
eng-yor (ted)	250	243	-	243
yor-eng	520	500	258	242

Table 5: Counts of qualified **fluency** annotations for each language pair in dev and devtest sets, with English-Yoruba exclusively as devtest in domain-specific datasets.

A.4 Generalization Evaluation

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Given that our benchmark systems employ the 1062 African language-enhanced AfroXLM-R-L pre-1063 trained model, assessing their generalization capa-1064 1065 bilities on non-African datasets is crucial. The development of both COMET22 and CometKiwi sys-1066 tems involves using the English-German, English-1067 Russian, and Chinese-English MQM datasets from 1068 the WMT 2021 News Domain Translation Shared 1069 1070 Task as validation sets, featuring 8959, 8432, and 9750 MQM annotations, respectively. Therefore, 1071 testing our benchmark systems on these three 1072 datasets is practical to evaluate their generalization in non-African language cases. We present 1074

the results of correlation coefficients in Table 20. 1075 In MT evaluation and QE tasks, AfriCOMET and 1076 AfriCOMET-QE exhibit only a slight performance 1077 drop compared to COMET22 and CometKiwi sys-1078 tems, respectively, which might be due to the adap-1079 tation feasibility of the AfroXLM-R-L pre-trained 1080 encoder. This evaluation highlights the sustained 1081 generalization capabilities of our benchmark sys-1082 tems. 1083

Adequacy Annotation Guideline
You are asked to compare the meaning of a source segment and its translation. You will be presented with one pair of segments at a time, where a segment may contain one or more sentences. For each pair, you are asked to read the text closely and do the following:
1. Highlight the text spans that convey different meaning in the compared segments. After highlighting a span in the text, you will be asked to select the category that best describes the meaning difference using the following categories:
Source Text: Omission: The highlighted span in the source text corresponds to information that does not exist in the translated text. Mistranslation: The highlighted span in the source does not have the exact same meaning as the highlighted span in the translated text.
Translation Text: Addition: The highlighted span in the translation corresponds to information that does not exist in the source text. Mistranslation: The highlighted span in the translation does not have the exact same meaning as the highlighted span in the source segment. Untranslated: The highlighted span in the translation is a copy of the highlighted span in the source segment but should be translated in the target language.
You can highlight as many spans as needed.
2. Assess the translation accuracy on a continuous scale [1-100] using the quality levels described below:
 [0] Nonsense/No meaning preserved: Nearly all information is lost between the translation and source. [34] Some meaning preserved: The translation preserves some of the meaning of the source but misses significant parts. [67] Most meaning preserved: The translation retains most of the meaning of the source. [100] Perfect meaning: The meaning of the translation is completely consistent with the source.

Figure 3: Adequacy annotation guideline for error highlighting [the first part] and DA score assignment [the second part].

Fluency Annotation Guideline							
You are asked to assess the fluency of a segment. You will be presented with one segment at a time, where a segment may contain one or more sentences. For each segment, you are asked to read it closely and do the following:							
1. Highlight the text spans that contain fluency errors. After highlighting a span of text, you will be asked to select the category that best describes the fluency error using the following categories:							
Grammar: The highlighted span corresponds to issues related to the grammar or syntax of the text, other than spelling and orthography. Spelling: The highlighted span corresponds to issues related to spelling of words. Typography: The highlighted span corresponds to issues related to punctuation and diacritics. Unintelligible: The exact nature of the error cannot be determined. Indicates a major break down in fluency.							
You can highlight as many spans as needed.							
2. Assess the fluency of the segment on a continuous scale $[0 \sim 100]$ using the quality levels described below:							
 [0] Incomprehensible: The translation is completely unintelligible and nonsensical. The text is difficult to understand. [34] Poor grammar and disfluent: The translation contains significant errors in grammar, syntax, and vocabulary that affects the clarity and naturalness of the text. [67] Grammatically correct, potentially unnatural: The translation is grammatically correct but may have some errors in spellings, word choice, or syntax. The language may not be natural. [100] Fluent and natural: The translation contains no grammatical errors, the vocabulary is precise, and the text is easy to read and understand. 							

Figure 4: **Fluency annotation guideline** for error highlighting [the first part] and DA score assignment [the second part].

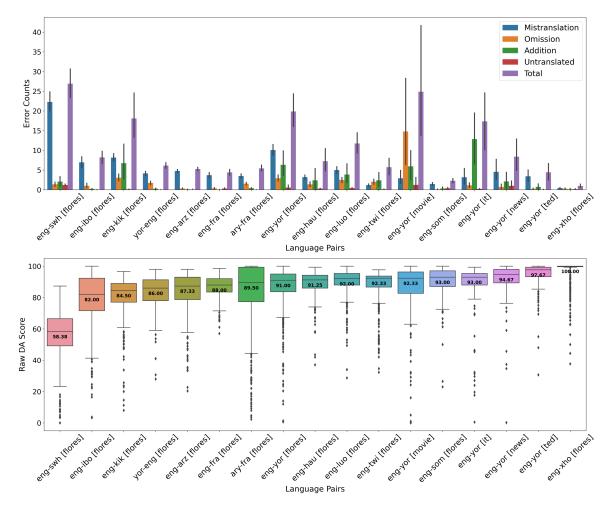


Figure 5: Counts of each error category and sentence-level translation quality measured by DA scores across all language pairs and domains for **adequacy**.

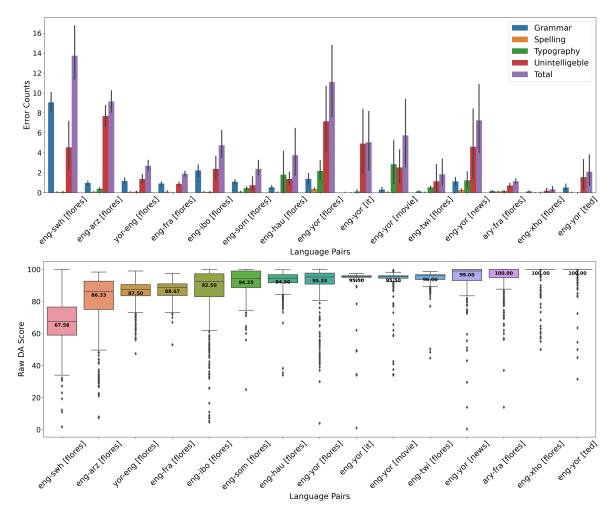


Figure 6: Counts of each error category and sentence-level translation quality measured by DA scores across all language pairs and domains for **fluency**.

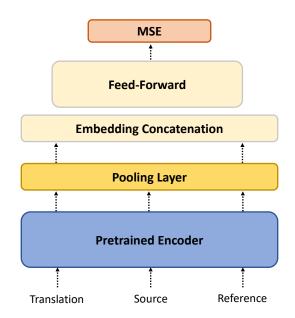


Figure 7: Estimator model architecture. A pre-trained cross-lingual encoder independently encodes the source, translation, and reference. The resulting word embeddings are then passed through a pooling layer to create a sentence embedding for each segment. Then, the corresponding sentence embeddings are combined and concatenated into one single vector, passed to a feed-forward regressor. The entire model is trained by minimizing the Mean Squared Error. Please note that only the source and translation are fed into the pre-trained encoder for training a reference-free QE model.

Meta-Prompt for Prompting GPT4

You are a professional translator. You should assess the machine translation adequacy on a continuous scale [0-100] based on critical points described below:

[0]: Nonsense/No meaning preserved: Nearly all information is lost between the translation and source.

[34]: Some meaning preserved: The translation preserves some of the meaning of the source but misses significant parts.

[67]: Most meaning preserved: The translation retains most of the meaning of the source.

[100]: Perfect meaning: The meaning of the translation is completely consistent with the source.

Note that your score should lie in between two critical points, inclusive of the points themselves.

(for MT evaluation)

Presented below are the source sentence, its machine translation, and the corresponding reference translation:

Source sentence: {source sentence}

Machine translation: {translation sentence} Reference translation: {reference sentence}

Please assess the above machine translation based on the source sentence and the reference translation. Note that you should only output the final score.

(for Quality Estimation)

Presented below are the source sentence and its machine translation: Source sentence: {source sentence} Machine translation: {translation sentence}

Please assess the above machine translation based on the source sentence. Note that you should only output the final score.

Figure 8: Meta prompts utilized in prompting GPT-4 (version: "gpt-4-0613") for MT evaluation and Quality Estimation tasks. Highlights are excluded from the prompts.

LP	Annotation Count	Median	Mean	Std
ces-eng	27847	75.00	69.12	25.18
deu-ces	13804	56.00	53.35	32.97
deu-eng	99183	81.00	73.00	27.06
deu-fra	6691	78.00	71.04	27.44
eng-ces	60937	69.00	62.48	29.09
eng-deu	121420	90.00	80.79	23.2
eng-est	13376	51.00	51.82	29.83
eng-fin	34335	53.00	53.04	30.3
eng-guj	6924	48.50	49.70	28.16
eng-jpn	9578	72.67	68.31	20.45
eng-kaz	8219	57.50	54.16	28.86
eng-lit	8959	60.00	57.40	29.77
eng-lvs	5810	40.00	43.09	29.36
eng-mar	26000	71.75	70.08	10.15
eng-pol	10572	74.00	69.57	22.36
eng-rus	62749	75.00	67.98	27.26
eng-tam	7890	74.00	70.06	19.14
eng-tur	5171	50.00	48.10	33.92
eng-zho	90805	77.00	73.65	20.27
est-eng	29496	70.00	63.48	28.85
fin-eng	46145	75.00	66.29	29.17
fra-deu	3999	83.00	76.13	23.86
guj-eng	9063	58.00	55.70	29.61
jpn-eng	8939	76.00	70.72	24.8
kaz-eng	6789	72.00	64.72	28.09
khm-eng	4722	69.00	61.60	28.01
lit-eng	10315	77.00	70.23	25.31
npi-eng	9000	33.67	37.92	19.51
pol-eng	11816	80.12	76.14	21.62
pbt-eng	4611	70.00	64.14	25.61
ron-eng	9000	76.33	68.76	27.31
rus-eng	79280	84.00	75.38	25.24
sin-eng	9000	50.00	50.45	28.33
tam-eng	7577	72.00	65.45	26.68
tur-eng	30186	71.00	63.51	29.17
zho-eng	126947	79.00	73.37	24.67
Total Count	1027155			

Table 6: Statistical summary of **WMT Others** across language pairs: annotation counts, and the median, mean, and standard deviation of the DA scores. Language codes correspond to those specified in FLORES-200 (Goyal et al., 2022).

LP	Annotation Count	Median	Mean	Std
afr-eng	778	78.0	64.14	32.1
afr-ssw	594	68.0	55.32	29.76
amh-eng	594	72.5	60.32	33.4
eng-afr	593	63.0	62.23	30.74
eng-amh	594	55.0	48.37	27.87
eng-hau	592	69.0	58.58	38
eng-ibo	593	71.0	53.59	42.6
eng-kin	594	57.5	53.60	38.32
eng-lug	594	60.0	51.05	38.02
eng-nya	594	81.0	60.44	39.92
eng-orm	594	43.5	43.80	34.17
eng-sna	593	92.0	75.79	36.3
eng-ssw	594	58.0	50.87	33.69
eng-swh	591	85.0	71.13	32.83
eng-tsn	792	80.0	64.48	35.6
eng-xho	594	87.5	61.87	37.56
eng-yor	594	71.0	57.79	35.29
eng-zul	792	84.0	66.19	38.45
fra-lin	594	89.0	70.83	36.68
fra-swh	592	65.0	56.70	30.04
hau-eng	789	83.0	69.94	32.36
hau-ibo	594	48.0	46.74	38.42
ibo-eng	790	82.0	61.38	38.45
ibo-hau	593	69.0	51.78	37.19
ibo-yor	594	52.0	45.48	36.52
kin-eng	590	84.0	65.21	38.05
lin-fra	592	86.5	69.66	36.5
lug-eng	792	42.0	45.95	35.54
nya-eng	594	70.0	58.20	34.64
orm-eng	594	23.0	40.93	39.88
sna-eng	784	91.0	78.65	31.58
som-eng	594	70.0	58.17	34.95
ssw-eng	791	70.0 80.0	62.11	40.01
ssw-eng	594	75.5	66.37	28.07
swh-eng	779	75.5 86.0	71.26	33.02
swh-fra	591	80.0	68.68	31.65
	591	83.0 14.0	08.08 30.40	33.41
swh-lug	791			
tsn-eng	594	63.0 70.5	54.25 63.66	35.24 29.68
tsn-tso	594 787		63.66 59.34	29.08 36.18
tso-eng		70.0		
xho-eng	789	85.0	71.72	31.83
xho-zul	594 702	68.0	49.45	36.56
yor-eng	792	63.0	57.45	33.69
yor-ibo	594	80.0	67.69	33.09
zul-eng	788	90.0	68.47	38.54
zul-sna	593	82.0	64.89	42.39
Total	30022			

Table 7: Statistical summary of **WMT African** across language pairs: annotation counts, and the median, mean, and standard deviation of DA scores. Language codes correspond to those specified in FLORES-200 (Goyal et al., 2022).

Pre-trained Encoder	Languages Covered	Languages Uncovered
XLM-R-L	English, French, Arabic, Hausa, Somali, Swahili, Xhosa	Igbo, Luo, Kikuyu, Twi, Yoruba
InfoXLM-R-L	English, French, Arabic, Hausa, Somali, Swahili, Xhosa	Igbo, Luo, Kikuyu, Twi, Yoruba
AfroXLM-R-L	English, French, Arabic, Hausa, Igbo, Somali, Swahili, Xhosa, Yoruba	Luo, Kikuyu, Twi

Table 8: Overview of language coverage for XLM-Roberta-Large (XLM-R-L) (Conneau et al., 2019), InfoXLM-Large (InfoXLM-L) (Chi et al., 2020), and AfroXLM-Roberta-Large (AfroXLM-R-L) (Alabi et al., 2022) as utilized in this study.

	N-gram	Matching	Embedding-based	LLM Prompting			Learned COM	ET Metric	
	SacreBLEU	chrF++	BERTScore	GPT4	Baseline		Single Task (O	urs)	Multi Task (Ours)
LP		cmrrr			COMET22	XLM-R-L	InfoXLM-L	AfroXLM-R-L ★	AfroXLM-R-L ★
ary-fra	0.307 / 0.234	0.402 / 0.233	0.414 / 0.242	0.693 / 0.467	0.584/0.379	0.634 / 0.397	0.631 / 0.406	0.595 / 0.406	0.685 / 0.447
eng-arz	0.241 / 0.222	0.290/0.214	0.314 / 0.234	0.454 / 0.379	0.528/0.347	0.533 / 0.339	0.498 / 0.337	0.526 / 0.371	0.602 / 0.423
eng-fra	0.268 / 0.171	0.339/0.193	0.358 / 0.195	0.495 / 0.385	0.475 / 0.344	0.469 / 0.359	0.443 / 0.324	0.515 / 0.351	0.522 / 0.372
eng-hau	0.248 / 0.137	0.445 / 0.206	0.576 / 0.283	0.664 / 0.278	0.589/0.302	0.503 / 0.286	0.473 / 0.229	0.682 / 0.365	0.696 / 0.445
eng-ibo	0.304 / 0.235	0.475 / 0.294	0.365 / 0.292	0.466 / 0.194	0.323/0.259	0.386 / 0.288	0.312 / 0.260	0.551 / 0.435	0.649 / 0.445
eng-kik	0.256 / 0.187	0.406 / 0.202	0.498 / 0.188	0.448 / 0.196	0.434/0.139	0.464 / 0.186	0.393 / 0.169	0.582 / 0.270	0.523 / 0.276
eng-luo	0.182/0.122	0.320/0.187	0.429 / 0.250	0.222 / 0.183	0.203 / 0.039	0.258 / 0.136	0.354 / 0.166	0.427 / 0.191	0.433 / 0.251
eng-som	0.170/0.108	0.317/0.196	0.298 / 0.240	0.485 / 0.205	0.526 / 0.338	0.503 / 0.334	0.465 / 0.297	0.470 / 0.398	0.391 / 0.389
eng-swh	0.459 / 0.334	0.648 / 0.408	0.773 / 0.516	0.768 / 0.604	0.779 / 0.560	0.771 / 0.567	0.775 / 0.546	0.729 / 0.508	0.754 / 0.552
eng-twi	0.185 / 0.137	0.223 / 0.120	0.292 / 0.074	0.456 / 0.096	0.378 / 0.064	0.341 / 0.070	0.274 / 0.078	0.396 / 0.104	0.295 / 0.071
eng-xho	0.124 / 0.072	0.246 / 0.128	0.306 / 0.132	0.433 / 0.117	0.234/0.055	0.202 / 0.054	0.278 / 0.046	0.473 / 0.150	0.465 / 0.115
eng-yor	0.236/0.144	0.355 / 0.143	0.462 / 0.176	0.674 / 0.334	0.367/0.103	0.329/0.131	0.353/0.129	0.463 / 0.201	0.694 / 0.256
eng-yor (it)	0.219/0.206	0.411/0.244	0.659 / 0.297	0.626 / 0.327	0.660 / 0.233	0.558/0.177	0.614/0.184	0.590/0.183	0.659 / 0.298
eng-yor (movie)	0.224 / 0.166	0.288/0.152	0.430 / 0.213	0.630 / 0.403	0.486/0.237	0.429 / 0.240	0.503 / 0.256	0.464 / 0.261	0.501 / 0.268
eng-yor (news)	0.207 / 0.081	0.294 / 0.086	0.366 / 0.075	0.521 / 0.144	0.395 / 0.118	0.373 / 0.137	0.392 / 0.090	0.508 / 0.136	0.501 / 0.147
eng-yor (ted)	0.037 / 0.019	0.100 / 0.002	0.284 / 0.062	0.451 / 0.176	0.351/0.083	0.377 / 0.122	0.449 / 0.185	0.539 / 0.224	0.408 / 0.207
yor-eng	0.257 / 0.208	0.389/0.281	0.425 / 0.308	0.464 / 0.338	0.508 / 0.354	0.452 / 0.323	0.486 / 0.335	0.512 / 0.345	0.544 / 0.382
Avg.	0.231 / 0.164	0.350 / 0.193	0.426 / 0.222	0.526 / 0.284	0.460 / 0.233	0.446 / 0.244	0.453 / 0.237	0.531 / 0.288	0.548 / 0.314

Table 9: Pearson and Kendall-rank correlation coefficients for MT evaluation models. For each LP, values in **bold** represent the highest ranking obtained from the Perm-Both hypothesis test (Deutsch et al., 2021). Comprehensive results of this test are detailed in Table 11 and 12. Averaged Pearson and Kendall-rank correlations across LPs are presented in the last row.

	N-gram M	atching	Embedding-based	LLM Prompting			Learned CO	MET Metric	
	SacreBLEU	chrF++	BERTScore	GPT-4	Baseline		Single Task ((Ours)	Multi Task (Ours)
LP		ciiii ++	DERTSCOR		COMET22	XLM-R-L	InfoXLM-L	AfroXLM-R-L ★	AfroXLM-R-L ★
ary-fra	3	3	3	1	2	2	1	1	1
en-arz	4	4	4	2	2	3	3	2	1
en-fra	3	3	3	1	1	1	2	1	1
en-hau	5	4	3	3	2	3	3	2	1
en-ibo	2	2	2	3	2	2	2	1	1
en-kik	2	1	2	2	3	2	2	1	1
en-luo	3	2	1	2	3	2	2	1	1
en-som	5	4	3	3	2	2	2	1	1
en-swh	4	3	2	1	1	1	1	2	1
en-twi	1	1	2	1	2	2	1	1	2
en-xho	2	1	1	1	2	2	2	1	1
en-yor	3	3	2	1	4	3	3	2	2
en-yor (it)	2	2	1	1	2	3	2	2	1
en-yor (movie)	3	3	3	1	2	2	2	2	2
en-yor (news)	2	2	2	1	1	1	1	1	1
en-yor (ted)	3	3	2	1	2	2	1	1	1
yor-eng	3	2	2	1	1	2	1	1	1
Avg.	2.94	2.53	2.24	1.53	2.00	2.06	1.82	1.35	1.18

Table 10: Detailed rankings from the Perm-Both hypothesis test (Deutsch et al., 2021) of Spearman-rank correlation coefficients corresponding to Table 2. The averaged ranks are presented in the last row.

	N-gram Ma	atching	Embedding-based	LLM Prompting			Learned CO	MET Metric	
	SacreBLEU	chrf++	BERTScore	GPT-4	Baseline		Single Task	(Ours)	Multi Task (Ours)
LP		CIIII++			COMET22	XLM-R-L	InfoXLM-L	AfroXLM-R-L ★	AfroXLM-R-L ★
ary-fra	4	3	3	1	2	2	2	2	1
eng-arz	3	3	3	2	2	2	2	2	1
eng-fra	3	2	2	1	1	1	1	1	1
eng-hau	4	3	2	1	2	3	3	1	1
eng-ibo	3	2	3	2	3	2	3	1	1
eng-kik	3	2	1	2	2	2	3	1	1
eng-luo	4	2	1	3	4	3	2	1	1
eng-som	3	2	2	1	1	1	1	1	1
eng-swh	3	2	1	1	1	1	1	2	1
eng-twi	2	2	2	1	1	1	2	1	2
eng-xho	3	2	2	1	2	3	2	1	1
eng-yor	4	3	2	1	3	4	3	2	1
eng-yor (it)	5	4	1	1	1	3	2	2	1
eng-yor (movie)	4	4	3	1	2	3	2	2	2
eng-yor (news)	3	2	2	1	2	2	2	1	1
eng-yor (ted)	5	5	4	1	3	3	2	1	2
yor-eng	3	2	2	2	1	2	1	1	1
Avg.	3.47	2.65	2.12	1.35	1.94	2.24	2.00	1.35	1.18

Table 11: Detailed rankings from the Perm-Both hypothesis test (Deutsch et al., 2021) of Pearson correlation coefficients corresponding to Table 9. The averaged ranks are presented in the last row.

	N-gram Ma	atching	Embedding-based	LLM Prompting			Learned CO	MET Metric	
	SacreBLEU	chrf++	BERTScore	GPT-4	Baseline		Single Task	(Ours)	Multi Task (Ours)
LP		CIIII++			COMET22	XLM-R-L	InfoXLM-L	AfroXLM-R-L ★	AfroXLM-R-L ★
ary-fra	3	3	3	1	2	2	1	1	1
eng-arz	4	4	4	1	2	2	3	2	1
eng-fra	3	3	3	1	1	1	2	1	1
eng-hau	5	4	3	3	2	3	4	2	1
eng-ibo	2	2	2	3	2	2	2	1	1
eng-kik	2	1	2	1	2	2	2	1	1
eng-luo	3	2	1	2	3	2	2	1	1
eng-som	4	3	3	3	2	2	2	1	1
eng-swh	4	3	2	1	1	1	1	2	1
eng-twi	1	1	2	1	2	2	1	1	2
eng-xho	2	1	1	1	2	2	2	1	1
eng-yor	3	3	3	1	4	3	3	2	2
eng-yor (it)	2	2	1	1	2	3	2	2	1
eng-yor (movie)	3	3	2	1	2	2	2	2	2
eng-yor (news)	2	2	2	1	1	1	1	1	1
eng-yor (ted)	3	3	2	1	2	2	1	1	1
yor-eng	3	2	2	1	1	2	2	1	1
Avg.	2.88	2.47	2.24	1.41	1.94	2.00	1.94	1.35	1.18

Table 12: Detailed rankings from the Perm-Both hypothesis test (Deutsch et al., 2021) of Kendall-rank correlation coefficients corresponding to Table 9. The averaged ranks are presented in the last row.

				Trai	ning Data Set	tings			
		WMT Africar	ı		WMT Others		W	MT Combin	ed
LP	Pearson	Spearman	Kendall	Pearson	Spearman	Kendall	Pearson	Spearman	Kendall
ary-fra	0.307	0.287	0.201	0.595	0.567	0.406	0.567	0.547	0.388
eng-arz	0.215	0.270	0.177	0.526	0.532	0.371	0.517	0.506	0.351
eng-fra	0.380	0.276	0.190	0.515	0.495	0.351	0.545	0.501	0.355
eng-hau	0.676	0.354	0.240	0.682	0.515	0.365	0.764	0.489	0.342
eng-ibo	0.357	0.406	0.290	0.551	0.592	0.435	0.452	0.562	0.417
eng-kik	0.618	0.256	0.172	0.582	0.389	0.270	0.654	0.368	0.254
eng-luo	0.416	0.255	0.181	0.427	0.283	0.191	0.404	0.275	0.187
eng-som	0.479	0.388	0.271	0.470	0.554	0.398	0.590	0.546	0.390
eng-swh	0.642	0.533	0.373	0.729	0.688	0.508	0.735	0.692	0.515
eng-twi	0.436	0.124	0.082	0.396	0.157	0.104	0.484	0.203	0.139
eng-xho	0.519	0.092	0.072	0.473	0.191	0.150	0.573	0.200	0.155
eng-yor	0.597	0.127	0.083	0.463	0.287	0.201	0.668	0.285	0.202
eng-yor (it)	0.712	0.251	0.172	0.590	0.266	0.183	0.797	0.247	0.172
eng-yor (movie)	0.550	0.274	0.188	0.464	0.372	0.261	0.613	0.349	0.242
eng-yor (news)	0.468	0.066	0.045	0.508	0.200	0.136	0.614	0.204	0.141
eng-yor (ted)	0.404	0.084	0.058	0.539	0.324	0.224	0.608	0.220	0.151
yor-eng	0.406	0.386	0.256	0.512	0.490	0.345	0.511	0.495	0.346
Avg.	0.481	0.261	0.179	0.531	0.406	0.288	0.594	0.393	0.279

Table 13: Correlation coefficients (Pearson, Spearman-rank, Kendall-rank) for MT evaluation models trained with **single-task learning** based on AfroXLM-R-L with varied training data settings. Comprehensive results of the Perm-Both hypothesis test (Deutsch et al., 2021) are detailed in Table 14. The averaged correlation coefficients are presented in the last row.

				Trai	ning Data Set	tings			
		WMT Africar	ı		WMT Others	3	W	MT Combin	ed
LP	Pearson	Spearman	Kendall	Pearson	Spearman	Kendall	Pearson	Spearman	Kendall
ary-fra	2	2	2	1	1	1	1	1	1
eng-arz	2	3	3	1	1	1	1	2	2
eng-fra	2	2	2	1	1	1	1	1	1
eng-hau	2	2	2	2	1	1	1	1	1
eng-ibo	3	2	2	1	1	1	2	1	1
eng-kik	1	2	2	2	1	1	1	1	1
eng-luo	1	1	1	1	1	1	1	1	1
eng-som	1	2	2	2	1	1	1	1	1
eng-swh	2	2	2	1	1	1	1	1	1
eng-twi	1	2	2	2	1	2	1	1	1
eng-xho	1	2	2	2	1	1	1	1	1
eng-yor	2	2	2	3	1	1	1	1	1
eng-yor (it)	2	1	1	3	1	1	1	1	1
eng-yor (movie)	2	2	2	3	1	1	1	1	1
eng-yor (news)	2	2	2	1	1	1	1	1	1
eng-yor (ted)	2	3	3	1	1	1	1	2	2
yor-eng	2	2	2	1	1	1	1	1	1
Avg.	1.76	2.00	2.00	1.65	1.00	1.06	1.06	1.12	1.12

Table 14: Detailed rankings from the Perm-Both hypothesis test (Deutsch et al., 2021) of Pearson, Spearman-rank and Kendall-rank correlation coefficients for MT evaluation models trained with **single-task learning** based on AfroXLM-Roberta-Large with varied training data settings, corresponding to Table 13. The averaged ranks are presented in the last row.

				Trai	ning Data Set	tings			
	, 	WMT Africar	ı		WMT Others		W	MT Combin	ed
LP	Pearson	Spearman	Kendall	Pearson	Spearman	Kendall	Pearson	Spearman	Kendall
ary-fra	0.262	0.242	0.174	0.685	0.609	0.447	0.677	0.599	0.433
eng-arz	0.293	0.276	0.186	0.602	0.600	0.423	0.600	0.586	0.412
eng-fra	0.142	0.032	0.019	0.522	0.526	0.372	0.486	0.500	0.351
eng-hau	0.530	0.090	0.064	0.696	0.620	0.445	0.774	0.579	0.410
eng-ibo	0.124	0.196	0.140	0.649	0.616	0.445	0.621	0.507	0.364
eng-kik	0.519	0.233	0.161	0.523	0.410	0.276	0.630	0.332	0.225
eng-luo	0.320	0.270	0.181	0.433	0.359	0.251	0.460	0.370	0.252
eng-som	0.280	0.306	0.208	0.391	0.546	0.389	0.426	0.576	0.408
eng-swh	0.543	0.380	0.258	0.754	0.733	0.552	0.752	0.716	0.534
eng-twi	0.438	0.170	0.115	0.295	0.101	0.071	0.467	0.133	0.092
eng-xho	0.505	0.022	0.016	0.465	0.146	0.115	0.663	0.144	0.113
eng-yor (flores)	0.716	0.186	0.126	0.694	0.365	0.256	0.811	0.323	0.227
eng-yor (it)	0.741	0.298	0.208	0.659	0.418	0.298	0.817	0.261	0.255
eng-yor (movie)	0.482	0.092	0.060	0.501	0.390	0.268	0.572	0.314	0.214
eng-yor (news)	0.435	0.018	0.012	0.501	0.211	0.147	0.615	0.115	0.077
eng-yor (ted)	0.384	0.035	0.027	0.408	0.298	0.207	0.553	0.179	0.123
yor-eng	0.292	0.287	0.193	0.544	0.541	0.382	0.535	0.552	0.389
Avg.	0.412	0.184	0.126	0.548	0.441	0.314	0.615	0.399	0.287

Table 15: Correlation coefficients (Pearson, Spearman-rank, Kendall-rank) for MT evaluation models trained with **multi-task learning** based on AfroXLM-R-L with varied training data settings. Comprehensive results of the Perm-Both hypothesis test (Deutsch et al., 2021) are detailed in Table 16. The averaged correlation coefficients are presented in the last row.

				Trai	ning Data Set	tings			
		WMT Africar	ı		WMT Others	3	W	/MT Combin	ed
LP	Pearson	Spearman	Kendall	Pearson	Spearman	Kendall	Pearson	Spearman	Kendall
ary-fra	2	2	2	1	1	1	1	1	1
eng-arz	2	2	2	1	1	1	1	1	1
eng-fra	3	3	2	1	1	1	2	2	1
eng-hau	2	2	3	1	1	1	1	1	2
eng-ibo	2	3	3	1	1	1	1	2	2
eng-kik	2	3	2	2	1	1	1	2	2
eng-luo	2	2	2	1	1	1	1	1	1
eng-som	3	3	2	2	2	1	1	1	1
eng-swh	2	2	2	1	1	1	1	1	1
eng-twi	1	1	1	2	1	1	1	1	1
eng-xho	2	2	2	2	1	1	1	1	1
eng-yor	2	2	2	2	1	1	1	1	1
eng-yor (it)	2	2	2	3	1	1	1	1	2
eng-yor (movie)	2	3	3	2	1	1	1	2	2
eng-yor (news)	2	2	2	2	1	1	1	2	2
eng-yor (ted)	2	3	3	1	1	1	1	2	2
yor-eng	2	2	2	1	1	1	1	1	1
Avg.	2.06	2.29	2.18	1.53	1.06	1.00	1.06	1.35	1.41

Table 16: Detailed rankings from the Perm-Both hypothesis test (Deutsch et al., 2021) of Pearson, Spearman-rank and Kendall-rank correlation coefficients for MT evaluation models trained with **multi-task learning** based on AfroXLM-Roberta-Large with varied training data settings, corresponding to Table 15. The averaged ranks are presented in the last row.

	LLM P	rompting			Lea	rned refence	-free QE N	Ietric		
	G	PT4	Ba	seline		Single Ta	sk (Ours)		Multi T	ask (Ours)
			Com	etKiwi	Info	XLM-L	AfroXL	M-R-L ★	AfroXLM-R-L ★	
LP	Pearson	Spearman	Pearson	Spearman	Pearson	Spearman	Pearson	Spearman	Pearson	Spearman
ary-fra	1	1	2	2	2	1	3	2	1	1
eng-arz	2	1	1	1	1	2	1	2	1	1
eng-fra	1	1	1	1	2	1	1	1	1	1
eng-hau	2	3	2	3	2	3	1	2	1	1
eng-ibo	2	3	3	3	2	2	1	1	1	1
eng-kik	3	2	3	2	2	1	1	1	2	1
eng-luo	3	2	2	1	2	1	1	1	1	1
eng-som	2	3	1	2	2	3	1	1	1	1
eng-swh	2	1	1	1	2	2	3	2	2	1
eng-twi	1	1	2	1	2	2	1	1	1	1
eng-xho	2	1	3	2	2	1	1	1	1	1
eng-yor	4	1	4	2	3	2	1	1	2	2
eng-yor (it)	2	2	2	1	2	2	1	2	1	1
eng-yor (movie)	2	1	4	3	3	2	1	2	2	2
eng-yor (news)	2	1	2	2	2	2	1	1	1	1
eng-yor (ted)	1			2	1	1	1	1	1	
yor-eng	1	1	3	2	3	3	2	2	1	1
Avg.	1.94	1.53	2.24	1.76	2.12	1.82	1.29	1.41	1.24	1.12

Table 17: Detailed rankings from the Perm-Both hypothesis test (Deutsch et al., 2021) of Pearson and Spearman-rank correlation coefficients corresponding to Table 3. The averaged ranks are presented in the last row.

MT Evaluation											
MT Evaluation System Pearson Spearman Kenda											
COMET22 (Rei et al., 2022a) AfriCOMET-STL (Ours) AfriCOMET-MTL (Ours)	0.578 0.618 0.591	0.482 0.507 0.486	0.332 0.351 0.333								
Quality	Estimation										
QE System	Pearson	Spearman	Kendall								
CometKiwi (Rei et al., 2022b) AfriCOMET-QE-STL (Ours) AfriCOMET-QE-MTL (Ours)	0.242 0.552 0.558	0.219 0.413 0.445	- - -								

Table 18: Performance comparison of COMET22 with our benchmark AfriCOMET systems and CometKiwi with our benchmark AfriCOMET-QE systems on the "WMT African" dataset, the human evaluation set from the WMT 2022 shared task: "Large-Scale Machine Translation Evaluation for African Languages" (Adelani et al., 2022). Results are reported in terms of correlation coefficients: Pearson, Spearman-rank, and Kendall-rank for MT evaluation; Pearson and Spearman-rank for QE. MT evaluation systems are evaluated using the source, the machine translations, and the reference as model inputs, while QE systems are assessed relying only on the source and the machine translation. Correlations are calculated between human-annotated DA scores and model-predicted scores.

Quality Estimation											
QE System	Pearson	Spearman									
CometKiwi (Rei et al., 2022b) AfriCOMET-QE-STL (Ours) AfriCOMET-QE-MTL (Ours)	0.153 0.461 0.485	0.118 0.482 0.495									

Table 19: Performance comparison of CometKiwi and our Benchmark AfriCOMET-QE systems on the English-Yoruba test set (https://github.com/WMT-QE-Task/wmt-qe-2022-data/tree/main/test_data-gold_labels/task1_da/en-yo) from the WMT 2022 Quality Estimation Shared Task (Zerva et al., 2022b), which includes 1010 DA annotations. Results are reported in terms of Pearson and Spearman-rank correlation coefficients. All systems are trained on the same "WMT Others" dataset, and they are evaluated with source and machine translation as model inputs. Correlations are calculated between human-annotated DA scores and model-predicted scores.

				N	IT Evaluatio	n				Quality Estimation						
	COMET22				AfriCOMET-STL (Ours) AfriCOMET-M			OMET-MTL	(Ours) CometKiwi			AfriCOMET-QE-STL (Ours) AfriCOMET-QE-MTL (Ours)			ET-QE-MTL (Ours)	
LP	Pearson	Spearman	Kendall	Pearson	Spearman	Kendall	Pearson	Spearman	Kendall	Pearson	Spearman	Pearson	Spearman	Pearson	Spearman	
eng-deu	0.312	0.319	0.244	0.263	0.277	0.211	0.265	0.286	0.219	0.254	0.273	0.264	0.256	0.228	0.247	
eng-rus	0.361	0.370	0.286	0.344	0.341	0.264	0.381	0.380	0.295	0.357	0.360	0.326	0.337	0.336	0.358	
zho-eng	0.428	0.490	0.357	0.427	0.487	0.355	0.420	0.479	0.348	0.362	0.423	0.370	0.421	0.367	0.431	
Avg.	0.367	0.393	0.296	0.345	0.368	0.277	0.355	0.382	0.287	0.324	0.352	0.320	0.338	0.310	0.345	

Table 20: Generalization assessments: comparisons of COMET22 and AfriCOMET Systems for MT evaluation, and CometKiwi and AfriCOMET-QE Systems for Quality Estimation, across English-German (eng-deu), English-Russian (eng-rus), and Chinese-English (zho-eng) MQM Datasets in the WMT 2021 News Domain Translation Shared Task. These three datasets serve as validation sets for COMET22 and CometKiwi systems, while remaining unseen in training or validation for AfriCOMET and AfriCOMET-QE systems.