Unveiling the Mystery of SFT's Impact on Model Performance from Token Level and Parameter Level

Anonymous ACL submission

Abstract

Supervised fine-tuning (SFT) is a critical technique for adapting large language models (LLMs) to specific tasks using labeled data. However, in this paper, we present a counterintuitive finding that LLMs fine-tuned with 1,920 data points perform 14% worse in the closed-book question answering (CBQA) task than those fine-tuned with only 240 data points. Additionally, fine-tuning with different subsets of 1,920 data points results in performance fluctuations exceeding 12%. To investigate these discrepancies, we analyze the models at both the token and parameter levels. Our analysis shows that up to 90% of the parameter updates introduced by SFT are redundant. In certain cases, these updates cause catastrophic forgetting, wiping out previously mastered knowledge and negatively affecting performance. Furthermore, the impact of these parameter changes is highly dependent on the specific fine-tuning dataset. By restoring the unnecessary parameter alterations, we reduce the distributional shift between the pretrained and fine-tuned models, achieving a 10% improvement in performance. These findings provide new insights into optimizing fine-tuning strategies for LLMs and mitigating performance degradation.

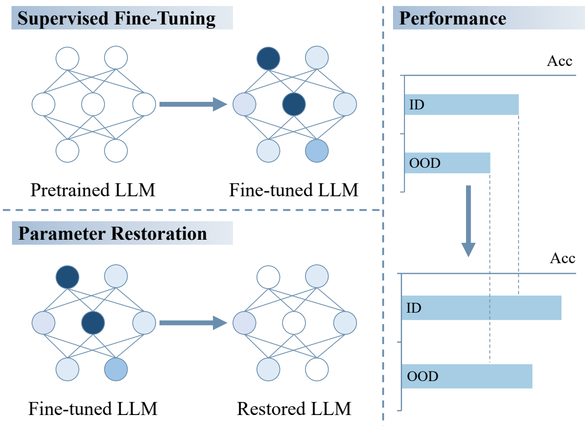


Figure 1: Illustration of Parameter Restoration. We find that SFT introduces many unnecessary parameter updates, and model performance can be significantly improved by restoring some of the most updated parameters in the fine-tuned model to their original values in the pre-trained model.

1 Introduction

Large language models (LLMs) (Bai et al., 2022; OpenAI, 2023; Team, 2024; Yang et al., 2024a) have revolutionized natural language processing (NLP) by learning from vast datasets and demonstrating strong language understanding (Chen et al., 2023; Ye et al., 2023). They are now widely applied to various tasks, including reading comprehension(Basmova et al., 2024; Samuel et al., 2024), code generation (Rozière et al., 2023; Sun et al., 2024), tool learning (Qin et al., 2024; Ye et al., 2024a,b), and even applications in robotics (Xi et al., 2023; Tan et al., 2024).

The training of LLMs typically consists of three stages involving pre-training, supervised fine-tuning (SFT), and reinforcement learning (Ouyang et al., 2022). Among these, SFT plays a crucial role in adapting pre-trained models to specific downstream tasks by leveraging labeled data. Many of these tasks, such as closed-book question answering (CBQA), rely heavily on the model's internal knowledge. A common assumption for such tasks is that increasing the amount of labeled data during SFT enhances performance (Yang et al., 2024b; Ghosh et al., 2024).

However, in this paper, we identify a set of unexpected phenomena. Specifically, we categorize the data from the same CBQA-specific dataset into five groups based on the pre-trained LLMs' level of mastery over the content. We then evaluate the performance of the models after SFT with datasets of varying sizes. Experimental results on five LLMs from two model families reveal a surprising trend that fine-tuning with 1,920 data points leads to a 14% performance drop compared to using only 240 data points. Additionally, when we examine two subsets of 1920 data points from different groups, the performance gap between them is as large as 12%.

To understand the underlying cause of these discrepancies, we conduct a token-level analysis by calculating the Kullback-Leibler (KL) divergence (Kullback and Leibler, 1951) of token logits between the fine-tuned models and the pre-trained models (Section 4). This divergence measures the shift in the distribution of the model's outputs. Our analysis reveals that as fine-tuning data size increases, the KL divergence initially decreases, indicating reduced divergence from the pre-trained model. However, beyond a certain point, the KL divergence rises sharply, particularly when models are trained on data they have barely mastered. This increase correlates with performance degradation, suggesting that excessive parameter adjustments during SFT can harm model performance.

Based on these observations, we perform a parameter-level analysis (Section 5), where we gradually restore the model's parameters to their pre-trained state, starting with the most significant changes introduced during SFT. Our results indicate that when 90% of the parameter changes introduced during SFT are reversed, the performance of the model improves significantly on both the training and test sets. This suggests that a large number of parameter changes introduced during SFT are unnecessary and even result in catastrophic forgetting of prior knowledge. Furthermore, we observe that the impact of these unnecessary changes varies across models fine-tuned on different datasets, with some models experiencing a performance drop exceeding 10%.

In summary, our contributions are as follows: 1) We conduct extensive experiments on the CBQA task and observe unexpected phenomena regarding both the quantity and category of the fine-tuned data; 2) We perform token-level and parameter-level analyses, revealing that redundant parameter changes introduced during SFT lead to catastrophic forgetting; and 3) We demonstrate that restoring these parameters can mitigate performance degradation and optimize fine-tuning strategies.

2 Related Works

2.1 Studies on the Data of SFT

SFT plays a pivotal role in adapting LLMs to labeled data, enabling strong performance on downstream tasks. Consequently, constructing high-quality fine-tuning datasets is critical for maximizing SFT's effectiveness (Muennighoff et al., 2023; Lin et al., 2024; Ma et al., 2024).

Recent research highlights the effectiveness of SFT with small, high-quality datasets, achieving performance on par with larger datasets (Zhou et al., 2023; Yang et al., 2025). High-quality data is typically characterized as accurate, diverse, and complex (Huang et al., 2024; Liu et al., 2024; Ye et al., 2024d), prompting efforts to synthesize such datasets automatically (Xu et al., 2023, 2024; Zhu et al., 2024). Concurrently, studies show that scaling the quantity of fine-tuning data, while maintaining quality, can yield further performance improvements (Kaplan et al., 2020; Chung et al., 2022; Wei et al., 2022; Dong et al., 2024).

While prior work has explored dataset quality and size, few studies have examined how a model's prior knowledge of fine-tuning data influences performance or how different data quantities affect the model's knowledge. Our study differs by investigating SFT performance on the CBQA task, focusing on how data size and mastery levels impact model effectiveness.

2.2 Studies on the CBQA Task

The CBQA task evaluates an LLM's ability to answer user queries using its internal knowledge, without relying on external reference materials (Zhang et al., 2024; Wen et al., 2024; Sticha et al., 2024). This makes CBQA a rigorous test of the model's knowledge accuracy and completeness.

One significant challenge in CBQA is addressing hallucinations-instances where the model generates incorrect or fabricated answers (Huang et al., 2023; Kandpal et al., 2023; Kang and Choi, 2023). To mitigate hallucinations and enhance CBQA performance, several strategies have been proposed. For instance, Ren et al. (2024) investigate the impact of fine-tuning on the consistency of a model's pre-existing knowledge, emphasizing the need for stable knowledge retention during fine-tuning. Similarly, Gekhman et al. (2024) identify overfitting to fine-tuning data as a major source of hallucinations, noting that fine-tuning with data unfamiliar to the model exacerbates this issue. Additionally, Ye et al. (2024c) examine how variations in dataset size and quality influence CBQA outcomes, highlighting the trade-offs between data volume and model performance.

Despite these advances, prior studies primarily

$\mathcal{D}_{train}$	$\mathcal{D}^{\mathcal{M}}_{train-0}$	$\mathcal{D}^{\mathcal{M}}_{train-1}$	$\mathcal{D}^{\mathcal{M}}_{train-2}$	$\mathcal{D}^{\mathcal{M}}_{train-3}$	$\mathcal{D}^{\mathcal{M}}_{train-4}$
Number	18456	29571	11558	8923	7436
$\mathcal{D}_{test}$	$\mathcal{D}^{\mathcal{M}}_{test-0}$	$\mathcal{D}^{\mathcal{M}}_{test-1}$	$\mathcal{D}^{\mathcal{M}}_{test-2}$	$\mathcal{D}^{\mathcal{M}}_{test-3}$	$\mathcal{D}^{\mathcal{M}}_{test-4}$
Number	2383	3664	1484	1109	915
$\mathcal{D}_{testood}$	$\mathcal{D}^{\mathcal{M}}_{testood-0}$	$\mathcal{D}^{\mathcal{M}}_{testood-1}$	$\mathcal{D}^{\mathcal{M}}_{testood-2}$	$\mathcal{D}^{\mathcal{M}}_{testood-3}$	$\mathcal{D}^{\mathcal{M}}_{testood-4}$
Number	4127	4539	1271	1120	556

Table 1: An example of data distribution, where $\mathcal{M}$ refers to LLaMA-3-8B.

focus on dataset characteristics and overlook the fine-tuning process's internal dynamics. In contrast, our work provides a detailed analysis of the CBQA task at both the token and parameter levels, identifying unnecessary parameter changes during fine-tuning as a key factor in performance degradation.

3 SFT on the CBQA Task

In this section, we provide a detailed description of experiments conducted on the CBQA task. We outline the datasets used (Section 3.1), the models tested (Section 3.2), and the experimental setup (Section 3.3), followed by a presentation of the results and a summary of our findings (Section 3.4).

3.1 Dataset

Following Gekhman et al. (2024) and Ye et al. (2024c), we use the ENTITYQUESTIONS (Sciavolino et al., 2021) to construct the training and testing datasets for our experiments, which is a CBQA-specific dataset containing knowledge across 24 topics extracted from Wikipedia.

Training Data Our training dataset, denoted as $\mathcal{D}_{train}$, consists of data from 10 location-related topics extracted from the original training set. Following Ye et al. (2024c), we refine the multi-template complementary mechanism, creating 21 unique templates per topic. Each data point k undergoes 10 completions by the pre-trained LLM $\mathcal{M}$, ensuring robustness and diversity in the dataset.[1] Based on the proportion $R_k^{\mathcal{M}}$ of completions that correctly complement the answer, the training data is divided into five categories reflecting varying levels of model mastery:

$$\mathcal{D}^{\mathcal{M}}_{train-i} = \begin{cases} \{k \in \mathcal{D}_{train} \mid R_k^{\mathcal{M}} = 0\}, \\ \qquad\qquad i = 0, \\ \{k \in \mathcal{D}_{train} \mid R_k^{\mathcal{M}} \in (\frac{i-1}{4}, \frac{i}{4}]\}, \\ \qquad\qquad i = 1, 2, 3, 4. \end{cases}$$

[1]More details of data processing are provided in Appendix D.

Testing Data For the in-domain testing dataset $\mathcal{D}_{test}$, we select data from the same 10 location-related topics in the original test set. Data from the remaining 14 topics are used as the out-of-domain testing dataset $\mathcal{D}_{testood}$. Similar to the training data, both $\mathcal{D}_{test}$ and $\mathcal{D}_{testood}$ are categorized as:

$$\mathcal{D}_{test} = \bigcup_{i=0}^{4} \mathcal{D}^{\mathcal{M}}_{test-i}, \; \mathcal{D}_{testood} = \bigcup_{i=0}^{4} \mathcal{D}^{\mathcal{M}}_{testood-i}$$

An example of data distribution is listed in Table 1.[2]

3.2 Models

To ensure generalizable results, we analyze five LLMs from two different families.

LLaMA-2 Family The LLaMA-2 family (Touvron et al., 2023) includes three open-source LLMs developed by Meta. These models are pre-trained on over 2 trillion tokens, equipping them with extensive world knowledge and strong semantic representations. For this study, we select **LLaMA-2-7B**, **LLaMA-2-13B**, and **LLaMA-2-70B**.

LLaMA-3 Family The LLaMA-3 family (Dubey et al., 2024) builds upon the LLaMA-2 architecture with significant advancements, such as improved parameter efficiency and task generalization. We analyze **LLaMA-3-8B** and **LLaMA-3-70B**.

3.3 Experimental Setup

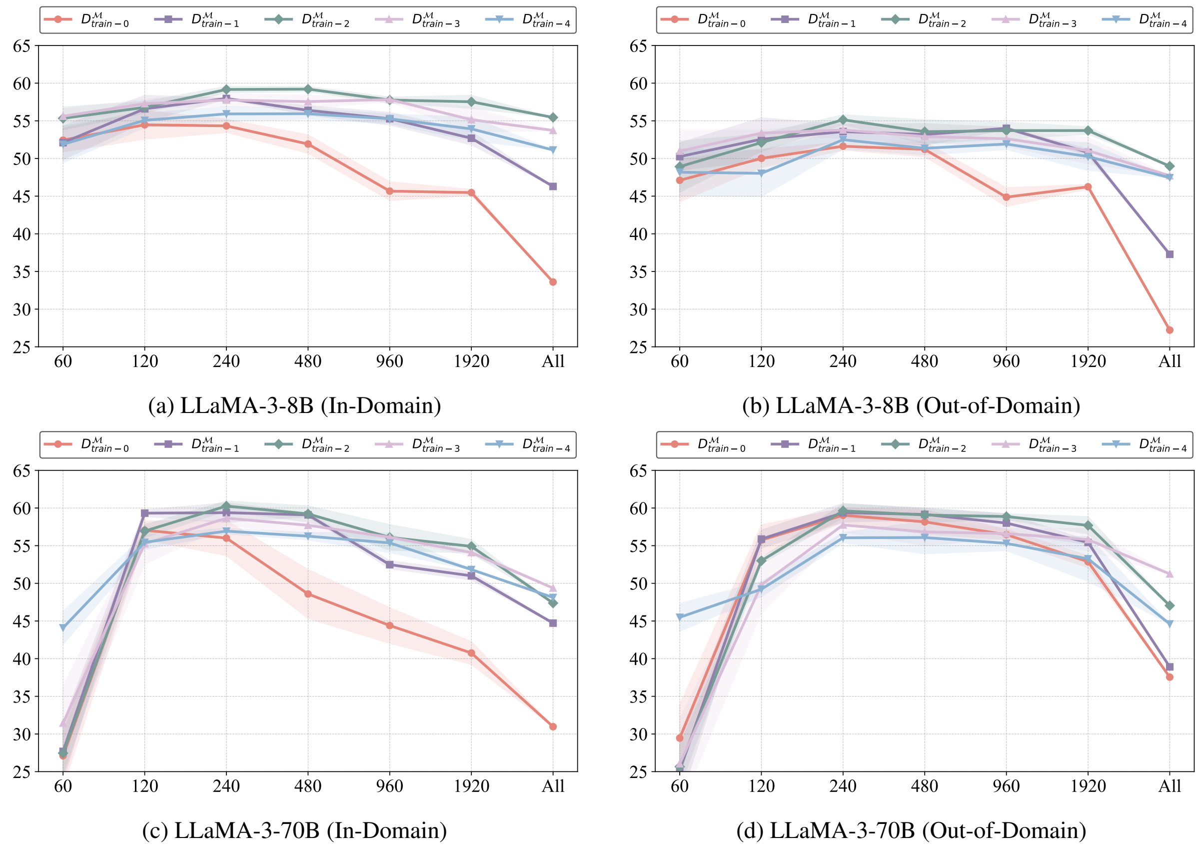
Our experiment involves data division, training, and testing, aimed at evaluating model performance across diverse and stable outputs.

Data Division To balance the stability and diversity of the generated output, we design 21 mapping templates tailored to each topic's data. The sampling temperature is set to 0.7 to introduce controlled randomness, and each prompt is sampled 10 times to enhance robustness. The output's maximum token length is limited to 32.

Training Training is conducted using a batch size of 8 over 1 epoch, employing the AdamW (Loshchilov and Hutter, 2019) optimizer with cosine learning rate scheduling for stable and efficient convergence. The learning rate is set to 1×10^{-5}.[3]

[2]Data distribution of other LLMs can be found in Appendix C.

[3]To ensure a fair comparison, we use uniform prompt templates during training, as detailed in Appendix A.



(a) LLaMA-3-8B (In-Domain)

(b) LLaMA-3-8B (Out-of-Domain)

(c) LLaMA-3-70B (In-Domain)

(d) LLaMA-3-70B (Out-of-Domain)

Figure 2: In-domain ($\mathbf{Acc}^{\mathcal{M}}_{test}$) and out-of-domain ($\mathbf{Acc}^{\mathcal{M}}_{testood}$) performance of the LLaMA-3 family models fine-tuned with varying data scales, where 'All' indicates the use of the entire dataset listed in Appendix C.

Testing For testing, we utilize a greedy search decoding strategy with a maximum output length of 16, maintaining consistency with the prompt templates used during training. To mitigate bias from the training data selection, we generate five distinct training datasets by random sampling. Each experiment is repeated using these datasets, and the final results are reported as the mean and variance across the five runs. Evaluation metrics include Accuracy, categorized by different levels of mastery, with the mean Accuracy across all test sets serving as the final metric:

$$\mathbf{Acc}^{\mathcal{M}}_{test} = \sum_{i=0}^{4} \mathbf{Acc}^{\mathcal{M}}_{test-i}/5$$

$$\mathbf{Acc}^{\mathcal{M}}_{testood} = \sum_{i=0}^{4} \mathbf{Acc}^{\mathcal{M}}_{testood-i}/5$$

3.4 Main Results

We fine-tune each of the five selected LLMs using datasets with five different levels of mastery. To conduct a more detailed analysis, we compare changes in model performance across varying data sizes. To enhance robustness, we ensure a balanced data distribution across topics and repeat each experiment three times. Figure 2 presents the in-domain and out-of-domain test results for the LLaMA-3 family of models.[4] From the results, we observe two unexpected phenomena.

Phenomenon 1 *Regardless of the type of training data used, LLMs achieve their optimal performance with just 240 data points. Adding more training data beyond this point risks degrading model performance.*

Our analysis reveals that model performance improves as the amount of fine-tuned data increases from 60 to 240 entries, aligning with the general expectation that more data enhances performance. However, performance peaks at **only 240 entries**, and adding additional fine-tuned data not only fails to yield further improvements but often leads to a significant decline. For instance, when fine-tuned with barely mastered data ($\mathcal{D}^{\mathcal{M}}_{train-0}$), LLaMA-3-8B achieves an $\mathbf{Acc}^{\mathcal{M}}_{test}$ score that is 8.86% lower when trained with 1,920 entries compared to 240 entries. A decline of 13.69% is even observed when

[4]Test results for the LLaMA-2 family of models can be found in Appendix B.1.

Source	In-Domain						Out-of-Domain					
	$\mathbf{Acc}^{\mathcal{M}}_{test-0}$	$\mathbf{Acc}^{\mathcal{M}}_{test-1}$	$\mathbf{Acc}^{\mathcal{M}}_{test-2}$	$\mathbf{Acc}^{\mathcal{M}}_{test-3}$	$\mathbf{Acc}^{\mathcal{M}}_{test-4}$	$\mathbf{Acc}^{\mathcal{M}}_{test}$	$\mathbf{Acc}^{\mathcal{M}}_{testood-0}$	$\mathbf{Acc}^{\mathcal{M}}_{testood-1}$	$\mathbf{Acc}^{\mathcal{M}}_{testood-2}$	$\mathbf{Acc}^{\mathcal{M}}_{testood-3}$	$\mathbf{Acc}^{\mathcal{M}}_{testood-4}$	$\mathbf{Acc}^{\mathcal{M}}_{testood}$
$\mathcal{M}$ = *LLaMA-3-8B*												
$\mathcal{D}^{\mathcal{M}}_{train-0}$	$\mathbf{1.75}_{0.17}$	$16.07_{0.67}$	$55.03_{1.39}$	$71.06_{1.09}$	$83.46_{1.23}$	$45.47_{0.40}$	$\mathbf{1.91}_{0.33}$	$15.89_{1.20}$	$59.01_{0.51}$	$74.08_{0.63}$	$80.33_{0.98}$	$46.24_{0.29}$
$\mathcal{D}^{\mathcal{M}}_{train-1}$	$0.98_{0.14}$	$\mathbf{40.12}_{0.74}$	$63.93_{0.55}$	$74.19_{0.73}$	$84.22_{3.96}$	$52.69_{0.88}$	$1.66_{0.09}$	$23.88_{0.45}$	$65.03_{0.77}$	$79.63_{0.63}$	$83.84_{0.55}$	$50.80_{0.45}$
$\mathcal{D}^{\mathcal{M}}_{train-2}$	$0.78_{0.03}$	$36.56_{0.53}$	$\mathbf{75.61}_{1.18}$	$83.98_{1.37}$	$90.71_{1.31}$	$\mathbf{57.53}_{0.86}$	$1.45_{0.35}$	$\mathbf{25.02}_{0.30}$	$\mathbf{70.52}_{1.59}$	$\mathbf{83.66}_{0.67}$	$87.89_{0.45}$	$\mathbf{53.71}_{0.49}$
$\mathcal{D}^{\mathcal{M}}_{train-3}$	$0.64_{0.15}$	$27.20_{3.69}$	$70.33_{1.73}$	$\mathbf{85.90}_{1.47}$	$91.66_{1.57}$	$55.15_{1.64}$	$1.39_{0.34}$	$21.66_{3.13}$	$63.91_{2.70}$	$81.34_{0.93}$	$86.87_{1.85}$	$51.04_{1.73}$
$\mathcal{D}^{\mathcal{M}}_{train-4}$	$0.64_{0.06}$	$24.26_{3.38}$	$68.28_{2.00}$	$83.29_{1.23}$	$\mathbf{93.19}_{1.91}$	$53.93_{1.56}$	$0.93_{0.11}$	$17.72_{1.33}$	$63.64_{4.39}$	$80.55_{2.05}$	$\mathbf{88.43}_{1.47}$	$50.25_{1.83}$
$\mathcal{M}$ = *LLaMA-3-70B*												
$\mathcal{D}^{\mathcal{M}}_{train-0}$	$\mathbf{3.72}_{0.33}$	$22.68_{1.53}$	$47.28_{1.26}$	$57.97_{2.25}$	$72.08_{3.20}$	$40.75_{1.51}$	$\mathbf{3.08}_{0.39}$	$25.90_{1.59}$	$67.04_{1.63}$	$82.61_{0.95}$	$85.74_{1.30}$	$52.87_{0.79}$
$\mathcal{D}^{\mathcal{M}}_{train-25}$	$1.94_{0.11}$	$\mathbf{43.85}_{0.29}$	$63.45_{1.47}$	$66.22_{1.66}$	$79.54_{0.65}$	$51.00_{0.53}$	$2.61_{0.45}$	$31.01_{0.79}$	$72.63_{0.16}$	$84.69_{0.30}$	$86.22_{0.69}$	$55.43_{0.26}$
$\mathcal{D}^{\mathcal{M}}_{train-50}$	$1.23_{0.07}$	$38.17_{1.78}$	$\mathbf{71.68}_{0.82}$	$77.58_{1.27}$	$85.89_{1.44}$	$\mathbf{54.91}_{0.89}$	$2.06_{0.50}$	$\mathbf{31.26}_{2.10}$	$\mathbf{74.51}_{1.27}$	$88.63_{0.97}$	$92.01_{1.19}$	$\mathbf{57.69}_{1.16}$
$\mathcal{D}^{\mathcal{M}}_{train-75}$	$1.00_{0.11}$	$31.52_{0.61}$	$68.32_{0.30}$	$\mathbf{81.11}_{0.73}$	$88.49_{1.60}$	$54.09_{0.45}$	$1.91_{0.79}$	$26.70_{1.71}$	$69.60_{2.77}$	$\mathbf{89.61}_{1.44}$	$91.22_{1.39}$	$55.81_{1.47}$
$\mathcal{D}^{\mathcal{M}}_{train-100}$	$0.90_{0.05}$	$26.16_{1.45}$	$64.27_{0.75}$	$78.00_{0.43}$	$\mathbf{89.83}_{0.77}$	$51.83_{0.05}$	$0.81_{0.35}$	$21.80_{3.65}$	$66.52_{5.65}$	$84.85_{2.57}$	$\mathbf{92.29}_{2.63}$	$53.25_{2.97}$

Table 2: Performance of the fine-tuned LLaMA-3 family models on in-domain and out-of-domain test sets, using 1920 data points with varying levels of mastery.

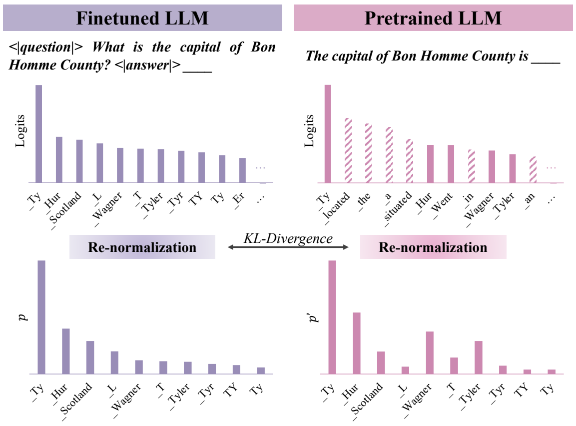


Figure 3: Illustration of logits re-normalization. Since the pre-trained LLM tends to assign high probabilities to common dummy words, we identify the ten highest logits in the fine-tuned LLM and extract the corresponding values from the pre-trained LLM. After re-normalization, we compute the KL divergence to quantify the distributional difference.

comparing 240 entries from $\mathcal{D}^{\mathcal{M}}_{train-2}$. Notably, when LLMs are trained with the full dataset for each data type, their performance on the CBQA task is nearly at its lowest across all data categories. This striking finding suggests that increasing the volume of fine-tuned data does not necessarily enhance model knowledge and may impair it.

Phenomenon 2 *When the amount of fine-tuned data reaches a certain threshold (e.g., 1,920 entries), model performance varies significantly based on the mastery level of the training data.*

While model performance generally declines when the fine-tuned data exceeds 240 entries, the rate of decline differs markedly depending on the mastery level of the training data. Notably, models fine-tuned with data from $\mathcal{D}^{\mathcal{M}}_{train-0}$ exhibit a steeper performance drop compared to those trained on other data types. For instance, when fine-tuned with 1,920 entries, the $\mathbf{Acc}^{\mathcal{M}}_{test}$ difference between LLaMA-3-8B models trained on $\mathcal{D}^{\mathcal{M}}_{train-0}$ and $\mathcal{D}^{\mathcal{M}}_{train-2}$ reaches 12.06, which is 1.50 times the difference observed with only 240 training entries. Table 2 illustrates the performance of LLaMA-3 family models across various test sets when fine-tuned with 1,920 entries from different categories. The results show that models trained on $\mathcal{D}^{\mathcal{M}}_{train-0}$ experience substantial performance degradation on test sets other than $\mathcal{D}^{\mathcal{M}}_{test-0}$. More generally, training on low-mastery data significantly impairs performance on high-mastery test data. Conversely, training on high-mastery data (e.g., $\mathcal{D}^{\mathcal{M}}_{train-4}$) leads to suboptimal performance on low-mastery test data. Training with mid-level mastery data, such as $\mathcal{D}^{\mathcal{M}}_{train-2}$, strikes a better balance, yielding superior overall performance.

4 Token-Level Analysis

To better understand the significant performance differences between fine-tuned LLMs trained on varying data volumes and mastery levels, we conduct a detailed token-level comparison. Specifically, we compute the divergence in predicted token distributions between fine-tuned and pre-trained models using KL divergence (Section 4.1). This token-level analysis reveals some interesting findings (Section 4.2).

4.1 KL Divergence Computation

Given the performance degradation observed in Section 3.4, we investigate the underlying token distribution shifts caused by SFT. Specifically, we use KL divergence to quantify the differences in token probabilities between fine-tuned and pre-trained models. A higher KL divergence suggests a more significant shift in the model's token probability distribution.

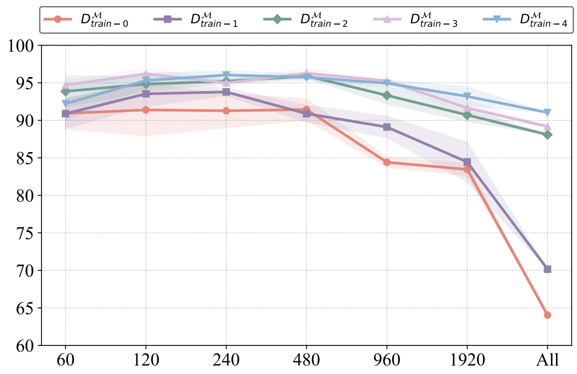


Figure 4: Performance on $\mathcal{D}^{\mathcal{M}}_{test-4}$ ($\mathbf{Acc}^{\mathcal{M}}_{test-4}$) of LLMs fine-tuned on LLaMA-3-8B.

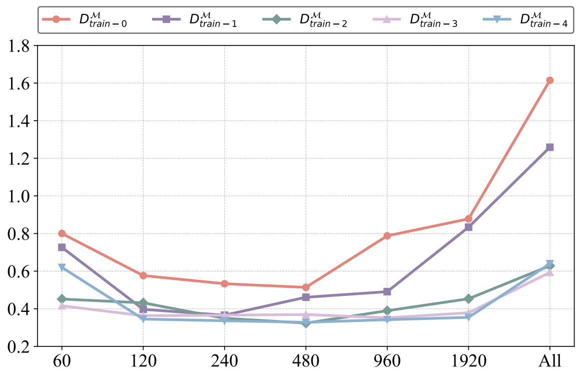


Figure 5: KL divergence of logits distribution between LLaMA-3-8B fine-tuned with different datasets and the pre-trained one.

Data Selection Given that the pre-trained model is used to complement the prior text, the quality of its completions depends on both the input prompt and the structure of the mapping template, as outlined in Section 3.3. The selection of appropriate data is critical to ensuring the robustness of the results. For $\mathcal{D}^{\mathcal{M}}_{test-4}$, we observe that the pre-trained model's completion success rate exceeds 75% across multiple samples and templates, suggesting that this dataset is relatively insensitive to variations in the mapping template. In contrast, other datasets are more sensitive to such variations, so our comparison of different LLMs in this section is limited to $\mathcal{D}^{\mathcal{M}}_{test-4}$. For each topic, we select the mapping template yielding the highest success rate across samples and focus our analysis on tokens in completions where the answers appear near the beginning of the generated text.

Logits Re-normalization Our goal is to compute the KL divergence between the logits distributions for the first token predicted by both the fine-tuned and pre-trained LLMs. However, as shown in Figure 3, the pre-trained model tends to assign higher probabilities to common dummy words (e.g., 'the', 'a', etc.), whereas fine-tuned models typically reduce the likelihood of these words in favor of more relevant tokens. If we directly compute the KL divergence on the raw logits, these dummy words could distort the results and obscure meaningful differences between the models. To mitigate this issue, we introduce a logits re-normalization procedure. Specifically, we sort the logits predicted by the fine-tuned model and extract the top 10 values, denoted as $l_0, l_1, \ldots, l_9$. We then identify the corresponding logits, $l'_0, l'_1, \ldots, l'_9$, from the pre-trained model's completions. Moreover, we apply the softmax function to these logits to derive their normalized probabilities, respectively:

$$p_i = \mathrm{Softmax}(l_i),\ p'_i = \mathrm{Softmax}(l'_i).$$

After completing the logits re-normalization, we compute the KL divergence between the probability distributions p and p' for the fine-tuned and pre-trained models as follows:

$$s_{\mathrm{KL}}(p \parallel p') = -\sum_i p_i \log \frac{p'_i}{p_i}.$$

4.2 Results Analysis

We analyze the performance of individual LLMs fine-tuned based on LLaMA-3-8B, presenting their results on $\mathcal{D}^{\mathcal{M}}_{test-4}$ in Figure 4 and their KL divergence relative to the pre-trained model's distribution in Figure 5. From these results, we derive two key findings.

Finding 1 *Regardless of the type of fine-tuning data, the difference in predicted logits distributions between the fine-tuned model and the pre-trained model initially decreases and then increases as the amount of data grows.*

Figure 5 illustrates how the predicted logits distributions of fine-tuned models diverge from the pre-trained model as training data increases. When fine-tuning with a small dataset (e.g., 60 samples), the logits distribution shifts significantly due to insufficient data, leading to unstable training. As the dataset grows (e.g., 240 samples), this discrepancy decreases, indicating improved stability. However, with further increases in training data, the difference in logits distributions grows again, particularly for models trained on $\mathcal{D}^{\mathcal{M}}_{train-0}$ and $\mathcal{D}^{\mathcal{M}}_{train-1}$. This suggests that as training data increases, the model's knowledge

Proportion	**1%**	**3%**	**5%**	**10%**	**20%**	**40%**	**60%**
Number of Training Data: 240							
$\mathcal{D}^{\mathcal{M}}_{train-0}$	70.59%	78.82%	82.35%	87.06%	91.76%	96.47%	99.12%
$\mathcal{D}^{\mathcal{M}}_{train-1}$	71.01%	79.29%	82.84%	87.57%	92.31%	97.04%	99.11%
$\mathcal{D}^{\mathcal{M}}_{train-2}$	71.13%	79.17%	82.74%	87.50%	92.26%	96.43%	99.12%
$\mathcal{D}^{\mathcal{M}}_{train-3}$	70.72%	78.97%	82.51%	87.22%	91.93%	96.65%	99.09%
$\mathcal{D}^{\mathcal{M}}_{train-4}$	70.98%	78.74%	82.18%	87.36%	91.95%	96.55%	99.04%
Number of Training Data: 1920							
$\mathcal{D}^{\mathcal{M}}_{train-0}$	70.56%	78.50%	82.24%	86.92%	92.06%	96.26%	98.69%
$\mathcal{D}^{\mathcal{M}}_{train-1}$	70.89%	78.87%	82.63%	87.32%	92.02%	96.71%	98.69%
$\mathcal{D}^{\mathcal{M}}_{train-2}$	70.75%	78.77%	82.08%	87.26%	91.98%	96.70%	98.70%
$\mathcal{D}^{\mathcal{M}}_{train-3}$	70.74%	78.70%	81.98%	87.13%	91.82%	96.50%	98.70%
$\mathcal{D}^{\mathcal{M}}_{train-4}$	70.83%	78.70%	82.41%	87.04%	92.13%	96.30%	98.70%

Table 3: Percentage of total parameter changes concentrated in different proportions of the most highly updated parameters in various LLMs fine-tuned on LLaMA-3-8B.

deviates further from the pre-trained state. The effect is more pronounced when fine-tuning on low-mastery data, making the model more susceptible to knowledge shifts.

Finding 2 *As the difference in the predicted logits distribution between the fine-tuned model and the pre-trained model increases, model performance declines, indicating a negative impact of excessive knowledge shifts.*

Figure 4 and Figure 5 reveal a strong correlation between performance degradation on $\mathcal{D}^{\mathcal{M}}_{test-4}$ and increasing divergence in logits distributions. Since $\mathcal{D}^{\mathcal{M}}_{test-4}$ contains examples well mastered by the pre-trained model, substantial shifts in learned knowledge during fine-tuning can lead to catastrophic forgetting, where previously acquired knowledge is lost, thereby degrading performance. This effect is particularly evident when training with large datasets. For instance, the model fine-tuned on $\mathcal{D}^{\mathcal{M}}_{train-0}$ experiences the most significant knowledge shift and performs the worst among all fine-tuned models. Since changes in logits distribution reflect underlying modifications to model parameters, we hypothesize that **excessive parameter updates during fine-tuning, especially when using large or low-mastery datasets, lead to overall performance decline**.

5 Parameter-Level Analysis

The observations and analyses in Section 4 indicate that excessive parameter updates can degrade model performance. To further investigate this, we analyze the impact at the parameter level by progressively restoring the updated parameters and examining the resulting performance changes (Section 5.1). Our findings indicate that a significant proportion of parameter updates during SFT do not contribute to performance improvement and may even be detrimental (Section 5.2).

5.1 Parameter Restoration

To examine the impact of excessive parameter changes on model performance, we design an experimental framework for parameter restoration. Specifically, we rank parameter updates by magnitude, comparing the fine-tuned model against its pre-fine-tuned counterpart. Table 3 reports the percentage of total parameter changes attributed to different proportions of the most highly updated parameters in LLMs fine-tuned on LLaMA-3-8B. The results indicate that parameter updates are heavily concentrated in a small subset of parameters. For instance, more than 70% of the total updates occur in fewer than 1% of the parameters. Following this, we progressively restore the most significantly updated parameters to their original values in the pre-trained model, starting with the largest updates and gradually including smaller ones, while monitoring the corresponding changes in model performance. This process is illustrated in Figure 1.

5.2 Results Analysis

We evaluate the performance of LLaMA-3-8B after restoring different proportions of parameters across various fine-tuning datasets. The results are summarized in Table 4. Our analysis of these results reveals several noteworthy findings.

Finding 1 *The majority of parameter changes introduced by SFT are unnecessary and can significantly degrade model performance.*

The results in Table 4 show that restoring model parameters effectively improves performance, regardless of the training data used. For instance, when fine-tuning with 1920 samples, restoring 20% of the model parameters to their pre-trained values leads to performance improvements across all models. Notably, the model fine-tuned with $\mathcal{D}^{\mathcal{M}}_{train-0}$ achieves an improvement of 9.85%. Furthermore, in combination with the results in Table 3, it is evident that at this point, more than 90% of the total parameter variations have been restored. Interestingly, model performance on the training set also improves, indicating that most parameter modifications introduced during SFT are unnecessary.[5] These changes neither enhance training set fitting nor improve generalization,

[5] Performance on the training set can be found in Appendix B.2.

Restore	$\mathcal{D}^{\mathcal{M}}_{\text{train}-0}$	$\mathcal{D}^{\mathcal{M}}_{\text{train}-1}$	$\mathcal{D}^{\mathcal{M}}_{\text{train}-2}$	$\mathcal{D}^{\mathcal{M}}_{\text{train}-3}$	$\mathcal{D}^{\mathcal{M}}_{\text{train}-4}$
Number of Training Data: 240					
0	55.33	57.96	59.32	59.12	53.97
1%	55.76	58.17	59.62	59.24	54.30
3%	56.64	58.52	59.77	59.40	54.31
5%	57.22	58.68	59.89	59.63	54.44
10%	58.32	59.45	60.40	59.83	54.69
20%	59.07	59.81	59.88	59.91	46.45
40%	59.77	33.40	42.44	11.20	23.83
60%	1.68	2.20	3.65	2.56	1.65
Number of Training Data: 1920					
0	44.96	52.43	58.80	57.70	55.22
1%	46.73	53.72	59.85	58.68	55.88
3%	48.53	55.01	60.56	59.23	56.76
5%	49.85	55.96	61.10	59.65	57.34
10%	52.10	57.14	61.67	60.02	58.24
20%	54.81	58.33	62.21	58.93	58.66
40%	55.44	22.06	59.97	6.92	56.50
60%	1.48	1.12	1.62	0.51	0.60

(a) In-Domain ($\mathbf{Acc}^{\mathcal{M}}_{test}$)

Restore	$\mathcal{D}^{\mathcal{M}}_{\text{train}-0}$	$\mathcal{D}^{\mathcal{M}}_{\text{train}-1}$	$\mathcal{D}^{\mathcal{M}}_{\text{train}-2}$	$\mathcal{D}^{\mathcal{M}}_{\text{train}-3}$	$\mathcal{D}^{\mathcal{M}}_{\text{train}-4}$
Number of Training Data: 240					
0	52.37	51.70	55.35	55.23	50.69
1%	52.62	52.39	56.45	56.17	50.82
3%	53.03	52.82	56.47	56.41	50.74
5%	53.27	53.09	56.80	56.56	50.59
10%	53.44	53.87	56.46	56.72	49.71
20%	54.18	54.36	55.95	55.52	43.13
40%	53.79	20.77	45.49	17.56	31.19
60%	0.20	0.22	0.32	0.20	0.23
Number of Training Data: 1920					
0	49.40	52.38	54.04	53.79	51.70
1%	50.78	54.20	55.17	54.75	52.62
3%	52.03	55.12	56.00	55.52	53.35
5%	52.54	55.12	56.34	55.84	53.77
10%	53.42	55.08	56.68	55.54	54.32
20%	54.50	53.91	57.10	52.23	53.82
40%	53.64	20.51	53.84	9.67	50.17
60%	0.30	0.10	0.27	0.07	0.18

(b) Out-of-Domain ($\mathbf{Acc}^{\mathcal{M}}_{testood}$)

Table 4: Performance of LLaMA-3-8B after restoring different scales of parameters across various fine-tuning datasets. Improvements over the non-restored model are highlighted in green, while performance declines are shown in red, with darker shades indicating larger differences.

and may even cause the model to forget its original knowledge, ultimately leading to severe performance degradation. Compared to other strategies, restoring redundant parameter updates effectively enhances model performance, providing valuable insights for designing more efficient fine-tuning approaches.[6]

Finding 2 *Models fine-tuned with larger datasets or lower-mastery data are more adversely affected by unnecessary parameter changes during SFT.*

While SFT consistently introduces unnecessary parameter updates that degrade model performance, the extent of this effect depends on the size and type of fine-tuning data. On one hand, models fine-tuned with larger datasets experience a greater impact. Specifically, models trained with 240 samples generally show performance degradation when more than 20% of the parameters are restored. In contrast, models fine-tuned with 1,920 samples continue to gain performance improvements even after restoring 40% of the parameters. This suggests that fine-tuning with 1,920 samples introduces a higher proportion of unnecessary updates. Additionally, the maximum performance gain achieved through parameter restoration is greater for models fine-tuned with 1,920 samples than for those fine-tuned with 240 samples. On the other hand, models fine-tuned with low-mastery data are also more affected. Regardless of dataset size, models fine-tuned with $\mathcal{D}^{\mathcal{M}}_{train-0}$ consistently allow more parameter restoration while achieving greater performance gains compared to other models. For instance, when using 1,920 samples, the model fine-tuned with $\mathcal{D}^{\mathcal{M}}_{train-0}$ can restore 40% of the parameters and achieve a 10.48% performance gain, whereas the model fine-tuned with $\mathcal{D}^{\mathcal{M}}_{train-4}$ achieves a maximum gain of only 3.44% after restoring 20% of the parameters. These results indicate that fine-tuning often introduces redundant updates, risking knowledge loss and overall performance degradation.

6 Conclusion

In this paper, we present an experimental analysis of five LLMs from two families on the CBQA task, uncovering unexpected performance outcomes related to both the quantity and type of data used in SFT. Our findings are further explored through a token-level analysis, revealing a strong correlation between the magnitude of changes in token logits before and after SFT and model performance. This observation suggests that excessive alterations to model parameters during SFT can be detrimental to performance. Additionally, a parameter-level analysis shows that 90% of parameter changes induced by SFT are either redundant or harmful. By selectively restoring these redundant updates, we enhance model performance while preserving prior knowledge. These results provide new insights into optimizing fine-tuning strategies, with implications for enhancing the efficiency and effectiveness of LLMs.

[6] A comparison of different strategies is presented in Appendix B.3.

Limitations

Although we conduct an in-depth analysis of anomalies arising from SFT, our work has certain limitations. On one hand, the study does not propose a more efficient fine-tuning strategy based on the findings. This is because the focus is on phenomenological analysis to uncover the underlying mechanisms of SFT. Future work should focus on designing adaptive fine-tuning strategies that minimize unnecessary updates while maximizing performance gains. On the other hand, due to resource constraints, the analysis is limited to the LLaMA-2 and LLaMA-3 model series. However, preliminary validation on other model families shows that the conclusions generalize, suggesting broader applicability.

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A Prompt for SFT

To ensure a fair comparison, we use uniform prompt templates during training.

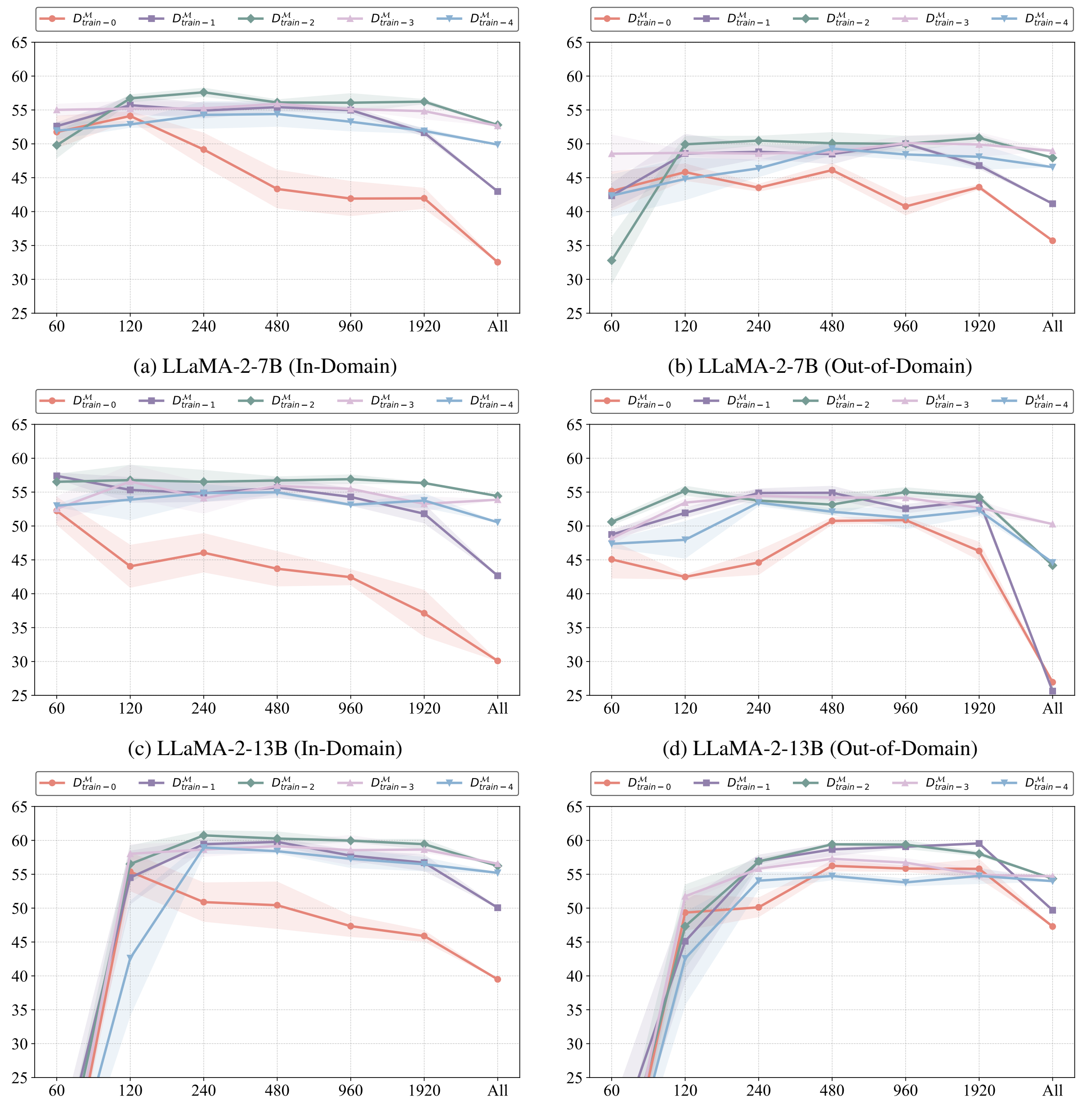
```
{% if messages[0]['from'] == 'system' %}
   {% set system_message = '<<SYS>>\n' + messages[0]['value'] | trim + '\n<</SYS>>\n\n' %}
    {% set messages = messages[1:] %}
{% else %}
    {% set system_message = '' %}
{% endif %}
{% for message in messages %}
    {% if (message['from'] == 'user') != (loop.index0 % 2 == 0) %}
        {{ raise_exception('Conversation roles must alternate user/assistant...') }}
    {% endif %}
    {% if loop.index0 == 0 %}
        {% set content = system_message + message['value'] %}
    {% else %}
        {% set content = message['value'] %}
    {% endif %}
    {% if message['from'] == 'user' %}
        {{ bos_token + '<|question|> ' + content | trim + ' <|answer|>' }}
    {% elif message['from'] == 'assistant' %}
        {{ ' ' + content | trim + ' ' + eos_token }}
    {% endif %}
{% endfor %}
```

B More Results

In this section, we present additional experimental results that are not included in the main body of the paper due to the limitation of space.

B.1 Test Results for the LLaMA-2 Family Models

We fine-tune five LLMs using datasets with five different levels of mastery. The results for the LLaMA-3 family models are presented in Section 3.4, while the results for the LLaMA-2 family are shown in Figure 6.



(a) LLaMA-2-7B (In-Domain)

(b) LLaMA-2-7B (Out-of-Domain)

(c) LLaMA-2-13B (In-Domain)

(d) LLaMA-2-13B (Out-of-Domain)

(e) LLaMA-2-70B (In-Domain)

(f) LLaMA-2-70B (Out-of-Domain)

Figure 6: In-domain ($\mathbf{Acc}^{\mathcal{M}}_{test}$) and out-of-domain ($\mathbf{Acc}^{\mathcal{M}}_{testood}$) performance of the LLaMA-3 family models fine-tuned with varying data scales, where 'All' indicates the use of the entire dataset listed in Appendix C.

B.2 Performance on the Training Set

We compare the performance of different LLMs fin-tuned from LLaMA-3-8B on their respective training sets when restoring different proportions of parameters. The results in Table 5 show that parameter reduction improves model performance on the training set, further supporting the idea that SFT introduces a significant number of unnecessary or even detrimental parameter updates.

Restore	$\mathcal{D}^{\mathcal{M}}_{\mathbf{train-0}}$	$\mathcal{D}^{\mathcal{M}}_{\mathbf{train-1}}$	$\mathcal{D}^{\mathcal{M}}_{\mathbf{train-2}}$	$\mathcal{D}^{\mathcal{M}}_{\mathbf{train-3}}$	$\mathcal{D}^{\mathcal{M}}_{\mathbf{train-4}}$
Number of Training Data: 240					
0	12.08	61.25	84.58	90.00	92.92
5%	12.50	62.92	85.00	90.83	93.75
20%	11.25	62.08	83.75	92.5	82.92
Number of Training Data: 1920					
0	16.56	62.81	83.44	89.48	93.39
5%	15.68	64.74	85.52	90.47	94.22
20%	15.16	65.00	89.06	90.57	94.90

Table 5: Performance of LLaMA-3-8B on the **training set** after restoring different scales of parameters across various fine-tuning datasets. Improvements over the non-restored model are highlighted in green, while performance declines are shown in red, with darker shades indicating larger differences.

B.3 Comparison of Results Across Different Strategies

We compare the performance of LLaMA-3-8B trained using four different strategies:

- **LLaMA-3-8B-Instruct**: A chat-optimized version fine-tuned by Meta, demonstrating strong performance across various benchmarks.
- **SFT (Mixed)**: Fine-tuning LLaMA-3-8B using a randomly mixed dataset. Results are tested across different data volumes, with the best outcomes reported.
- **SFT (Divided)**: Fine-tuning LLaMA-3-8B with data divided based on the model's mastery level. The best results are reported when fine-tuning with 1,920 samples.
- **Parameter Restore**: Fine-tuning LLaMA-3-8B using the divided dataset, followed by a parameter restoration process. The best results are reported when fine-tuning with 1,920 samples.

The results in Table 6 indicate that data division and parameter restoration strategies significantly enhance model performance, offering valuable insights for optimizing data selection and fine-tuning approaches.

Strategies	LLaMA-3-8B-Instruct	SFT (Mixed)	SFT (Divided)	Parameter Restore
$\mathbf{Acc}^{\mathcal{M}}_{test}$	53.83	58.67	58.80	**62.21**
$\mathbf{Acc}^{\mathcal{M}}_{testood}$	54.14	53.88	54.04	**57.10**

Table 6: Performance of different LLMs fine-tuned using various strategies. The best results are highlighted in **bold**.

C Data Distribution of Different LLMs

Since data division is based on the model's mastery of the data, we analyze the data distributions corresponding to different pre-trained LLMs. The results for LLaMA-3-8B are presented in Section 3.1, while the distributions for other models are shown in Table 7.

$\mathcal{D}_{train}$	$\mathcal{D}^{\mathcal{M}}_{train-0}$	$\mathcal{D}^{\mathcal{M}}_{train-1}$	$\mathcal{D}^{\mathcal{M}}_{train-2}$	$\mathcal{D}^{\mathcal{M}}_{train-3}$	$\mathcal{D}^{\mathcal{M}}_{train-4}$
Number	12530	26805	14961	11542	10106
$\mathcal{D}_{test}$	$\mathcal{D}^{\mathcal{M}}_{test-0}$	$\mathcal{D}^{\mathcal{M}}_{test-1}$	$\mathcal{D}^{\mathcal{M}}_{test-2}$	$\mathcal{D}^{\mathcal{M}}_{test-3}$	$\mathcal{D}^{\mathcal{M}}_{test-4}$
Number	1595	3374	1876	1491	1219
$\mathcal{D}_{testood}$	$\mathcal{D}^{\mathcal{M}}_{testood-0}$	$\mathcal{D}^{\mathcal{M}}_{testood-1}$	$\mathcal{D}^{\mathcal{M}}_{testood-2}$	$\mathcal{D}^{\mathcal{M}}_{testood-3}$	$\mathcal{D}^{\mathcal{M}}_{testood-4}$
Number	2795	4517	1704	1542	1055

(a) LLaMA-3-70B

$\mathcal{D}_{train}$	$\mathcal{D}^{\mathcal{M}}_{train-0}$	$\mathcal{D}^{\mathcal{M}}_{train-1}$	$\mathcal{D}^{\mathcal{M}}_{train-2}$	$\mathcal{D}^{\mathcal{M}}_{train-3}$	$\mathcal{D}^{\mathcal{M}}_{train-4}$
Number	22725	30566	9336	7508	5809
$\mathcal{D}_{test}$	$\mathcal{D}^{\mathcal{M}}_{test-0}$	$\mathcal{D}^{\mathcal{M}}_{test-1}$	$\mathcal{D}^{\mathcal{M}}_{test-2}$	$\mathcal{D}^{\mathcal{M}}_{test-3}$	$\mathcal{D}^{\mathcal{M}}_{test-4}$
Number	2941	3805	1162	958	689
$\mathcal{D}_{testood}$	$\mathcal{D}^{\mathcal{M}}_{testood-0}$	$\mathcal{D}^{\mathcal{M}}_{testood-1}$	$\mathcal{D}^{\mathcal{M}}_{testood-2}$	$\mathcal{D}^{\mathcal{M}}_{testood-3}$	$\mathcal{D}^{\mathcal{M}}_{testood-4}$
Number	5201	4181	1030	786	415

(b) LLaMA-2-7B

$\mathcal{D}_{train}$	$\mathcal{D}^{\mathcal{M}}_{train-0}$	$\mathcal{D}^{\mathcal{M}}_{train-1}$	$\mathcal{D}^{\mathcal{M}}_{train-2}$	$\mathcal{D}^{\mathcal{M}}_{train-3}$	$\mathcal{D}^{\mathcal{M}}_{train-4}$
Number	20899	30562	9798	7996	6689
$\mathcal{D}_{test}$	$\mathcal{D}^{\mathcal{M}}_{test-0}$	$\mathcal{D}^{\mathcal{M}}_{test-1}$	$\mathcal{D}^{\mathcal{M}}_{test-2}$	$\mathcal{D}^{\mathcal{M}}_{test-3}$	$\mathcal{D}^{\mathcal{M}}_{test-4}$
Number	2675	3791	1275	1006	808
$\mathcal{D}_{testood}$	$\mathcal{D}^{\mathcal{M}}_{testood-0}$	$\mathcal{D}^{\mathcal{M}}_{testood-1}$	$\mathcal{D}^{\mathcal{M}}_{testood-2}$	$\mathcal{D}^{\mathcal{M}}_{testood-3}$	$\mathcal{D}^{\mathcal{M}}_{testood-4}$
Number	4671	4242	1233	981	486

(c) LLaMA-2-13B

$\mathcal{D}_{train}$	$\mathcal{D}^{\mathcal{M}}_{train-0}$	$\mathcal{D}^{\mathcal{M}}_{train-1}$	$\mathcal{D}^{\mathcal{M}}_{train-2}$	$\mathcal{D}^{\mathcal{M}}_{train-3}$	$\mathcal{D}^{\mathcal{M}}_{train-4}$
Number	15378	29468	13385	9344	8369
$\mathcal{D}_{test}$	$\mathcal{D}^{\mathcal{M}}_{test-0}$	$\mathcal{D}^{\mathcal{M}}_{test-1}$	$\mathcal{D}^{\mathcal{M}}_{test-2}$	$\mathcal{D}^{\mathcal{M}}_{test-3}$	$\mathcal{D}^{\mathcal{M}}_{test-4}$
Number	1956	3669	1719	1199	1012
$\mathcal{D}_{testood}$	$\mathcal{D}^{\mathcal{M}}_{testood-0}$	$\mathcal{D}^{\mathcal{M}}_{testood-1}$	$\mathcal{D}^{\mathcal{M}}_{testood-2}$	$\mathcal{D}^{\mathcal{M}}_{testood-3}$	$\mathcal{D}^{\mathcal{M}}_{testood-4}$
Number	3339	4537	1511	1338	888

(d) LLaMA-2-70B

Table 7: Data distribution for different LLMs.

D Details of Data Processing

In this section, we provide additional details on data processing.

D.1 Robust Multi-Template Complementation Mechanism

As described in Ye et al. (2024c), consider a knowledge fact k represented as a triple $(subject, relation, object)$, such as $(Painblanc, locatedin, France)$. Given a sentence $x = \text{map}(subject, relation)$ that maps the subject and relation (e.g., *Painblanc is located in*), an LLM $\mathcal{M}$ is considered to have memorized k if it can predict $y = \text{map}(object)$ by mapping the object (e.g., *France*) such that $y \subseteq \mathcal{M}(x)$.

Since $\mathcal{M}$ is a probabilistic model influenced by different mapping templates and sampling probabilities, we design $N_{\text{map}} = 21$ different mappings for each knowledge fact k. With the temperature set to 0.7, the model generates $N_{\text{sample}} = 10$ outputs for each mapping. The degree to which the LLM memorizes k is then calculated as:

$$R_k^{\mathcal{M}} = \frac{\sum_{i=1}^{N_{\text{map}}} \sum_{j=1}^{N_{\text{sample}}} \mathbb{I}(y_i \subseteq \mathcal{M}^j(x_i))}{N_{\text{map}} \times N_{\text{sample}}}$$

where x_i and y_i represent the results from the ith mapping, $\mathcal{M}^j$ denotes the jth sampled output, and $\mathbb{I}(\cdot)$ is the indicator function.

This approach effectively utilizes the characteristics of LLMs to evaluate their mastery of different data. However, as entities often have multiple aliases (e.g., *USA* and *United States*), the singular entity labeling in the original dataset may introduce biases. To enhance robustness, a synonym mapping table (Table 8) is constructed to expand the set of equivalent entity names, significantly improving result accuracy. This table is also used in judging the accuracy of LLMs' answers after SFT.

Object	**Synonyms**
United States of America	USA, United States, United States of America
New York City	New York, New York City
University of Michigan	UMich, University of Michigan
South Korea	South Korea, Republic of Korea, Korea
Saint Petersburg	Saint Petersburg, St. Petersburg
Buenos Aires	Baires, Buenos Aires
People's Republic of China	PRC, People's Republic of China, China
Ohio State University	Ohio State University, Ohio State
Bosnia and Herzegovina	Bosnia, Bosnia and Herzegovina, Bosna i Hercegovina
University of Texas at Austin	University of Texas at Austin, University of Texas, UT Austin
University of Cambridge	Cambridge University, Cambridge, University of Cambridge
United States Military Academy	United States Military Academy, West Point
Rio de Janeiro	Rio de, Rio de Janeiro
University of Edinburgh	Edinburgh University, University of Edinburgh
Museo del Prado	Prado Museum, Museo Nacional del Prado, Museo del Prado
Salt Lake City	Salt Lake, Salt Lake City
North Carolina State University	NC State, North Carolina State University
University of Durham	University of Durham, Durham University
Harvard Law School	Harvard University, Harvard Law School
University of Paris (1896-1968)	Université de Paris, University of Paris, Paris University
Newcastle upon Tyne	Newcastle upon Tyne, Newcastle
University of Oslo	University of Oslo, Oslo University
Hebrew University of Jerusalem	University of Jerusalem, Hebrew University, Hebrew University of Jerusalem
Carnegie Mellon University	Carnegie Mellon University, Carnegie Mellon
University of Oxford	Oxford University, University of Oxford
Autodromo Nazionale Monza	Monza, Autodromo Nazionale Monza
Indiana State House	Indiana State House, Indiana State
Imperial College London	Imperial College, Imperial College London
United Arab Emirates	UAE, United Arab Emirates, The Emirates

Table 8: Synonym mapping table for objects in the dataset.

D.2 Topics and Mapping Templates of Data

We categorize 10 location-related topics as in-domain data and another 14 unrelated topics as out-of-domain data, designing 21 mapping templates for each topic. The corresponding data details of in-domain data are listed from Table 9 to Table 18, while the corresponding data details of out-of-domain data are listed from Table 19 to Table 32.

Topic: P17
Question Template: Which country is {subject} located in?
Mapping Templates:
{subject} is located in
The location of {subject} is in
{subject} finds its place within the borders of
The {subject} is situated in the country,
If you're seeking the {subject}, look no further than the nation of
The land encompassing the {subject} is known as
{subject} can be found in
{subject} has its roots in
The place {subject} calls home is
{subject} is situated in
The geographical location of {subject} is in
{subject} can be discovered in the nation of
The country where {subject} is found is
{subject}'s location is in
{subject} resides in
The country of {subject} is
{subject} belongs to
{subject} exists in
You can find {subject} in
{subject} is a part of
{subject} lies within the borders of

Table 9: Information and mapping templates for topic P17 (in-domain).

Topic: P19 **Question Template:** Where was {subject} born?
Mapping Templates: {subject} was born in The birthplace of {subject} was It is known that {subject} came into the world in {subject} entered the world in {subject} was born, and that location is {subject}'s life began in The location of {subject}'s birth is {subject}'s birth occurred in The place where {subject} was born is {subject} hailed from The answer to where {subject} was born lies in {subject} originated from {subject} came into this world in {subject} entered life in {subject} first drew breath in The origin of {subject} is in {subject} hails from The place of birth for {subject} is {subject}'s birth took place in When it comes to birth, {subject} was born in If you were to ask where {subject} was born, it would be

Table 10: Information and mapping templates for topic P19 (in-domain).

Topic: P20 **Question Template:** Where did {subject} die?
Mapping Templates: {subject} met their end at {subject} breathed their last at {subject}'s life came to a close at The place of {subject}'s death is The location of {subject}'s demise is The site of {subject}'s final rest is The place where {subject} passed away is {subject}'s mortal remains are in {subject} succumbed to death in The destination of {subject}'s last days was The story of {subject}'s life concluded in {subject} bid farewell to the world from within the confines of The final resting place of {subject} is {subject} took his final breath in {subject}'s life journey ended in {subject} died in The place where {subject} died is {subject}'s death occurred in {subject} took their last breath in When it comes to death, {subject} died in Looking at the end of {subject}'s life, they died in

Table 11: Information and mapping templates for topic P20 (in-domain).

Topic: P36 **Question Template:** What is the capital of {subject}?
Mapping Templates: The capital of {subject} is When considering the capital of {subject}, it is In {subject}, the city designated as the capital is {subject}'s capital city is The capital city of {subject} is located in {subject} is governed from The seat of government in {subject} is {subject}'s governmental hub is The administrative center of {subject} is The political heart of {subject} beats in One can find {subject}'s seat of power in the city of One would find {subject}'s governing institutions nestled within the boundaries of {subject}'s capital is The capital of the region {subject} is {subject}'s capital designation goes to The main city of {subject} is {subject} has its capital in The chief city of {subject} is Looking at {subject}, its capital is In terms of capital cities, {subject} has As the capital of {subject}, you'll find

Table 12: Information and mapping templates for topic P36 (in-domain).

Topic: P69 **Question Template:** Where was {subject} educated?
Mapping Templates: {subject} received education at {subject} completed the studies at {subject} was schooled at {subject} was educated in {subject} graduated from {subject} spent the formative years at {subject}'s alma mater is {subject} pursued the studies at {subject} gained the knowledge at The academic journey of {subject} took place in The institution where {subject} studied is Education for {subject} was pursued within the walls of The educational institution attended by {subject} is {subject} is an alumnus/alumna of The academic background of {subject} includes The place where {subject} was educated is {subject} attended school in The education of {subject} took place in The place of {subject}'s education is {subject} received their education from In terms of education, {subject} was schooled in

Table 13: Information and mapping templates for topic P69 (in-domain).

Topic: P131 **Question Template:** Where is {subject} located?
Mapping Templates: The location of {subject} is where you'll find If you look where {subject} is, you'll see Where {subject} resides, there also is {subject} is located at {subject} can be found in {subject} is positioned at {subject} is stationed at {subject} is based at {subject} is headquartered at The current location of {subject} is One would locate {subject} in the vicinity of Currently, {subject} resides or occupies {subject} is in The geographical position of {subject} is {subject} is placed in You can find {subject} in {subject} exists in {subject} lies in The location of {subject} is {subject} is situated in {subject} resides in

Table 14: Information and mapping templates for topic P131 (in-domain).

Topic: P159 **Question Template:** Where is the headquarter of {subject}?
Mapping Templates: The headquarter of {subject} is located in {subject} has its headquarter in You can find the headquarter of {subject} in {subject}'s central office is situated in The main hub of {subject} is {subject} is headquartered in The location of {subject}'s headquarter is {subject}'s headquarter can be found at The address of {subject}'s headquarter is {subject}'s headquarters are located at The central hub of operations for {subject} can be found in The administrative heart of {subject} resides at {subject}'s head office is located in {subject} has its main base in {subject}'s headquarters can be found in The headquarters of {subject} is located in {subject}'s headquarters is in The main office of {subject} is in {subject}'s headquarter is located in The headquarter of {subject} is situated in When it comes to headquarters, {subject}'s is in

Table 15: Information and mapping templates for topic P159 (in-domain).

Topic: P276 **Question Template:** Where is {subject} located?
Mapping Templates: {subject} can be found at The location of {subject} is {subject} is situated at {subject} has its base in {subject} is headquartered in {subject} operates out of The place where {subject} is located is {subject} is positioned at The site of {subject} is {subject} can be found in the location The whereabouts of {subject} are at {subject} is situated in the place called {subject} is established in The coordinates of {subject} point to The address of {subject} leads to {subject} is located in {subject} resides in You can find {subject} in When it comes to location, {subject} is in Looking at where {subject} is, it is in In terms of location, {subject} is situated in

Table 16: Information and mapping templates for topic P276 (in-domain).

Topic: P495
Question Template: Which country was {subject} created in?
Mapping Templates:
{subject} was created in
The creation of {subject} took place in
The origin of {subject} is traced back to
{subject} was born in
{subject} originated from
{subject} was founded in
{subject} was created in the country of
The country of origin for {subject} is
{subject} originated in the country of
The birthplace of {subject} is none other than
{subject}'s formation occurred in the borders of
Historically, {subject} emerged in the country known as
{subject} was conceptualized in
The country credit for the creation of {subject} goes to
The country that witnessed the creation of {subject} is
The country where {subject} was created is
{subject} was made in
{subject} came into being in
If you were to ask where {subject} was created, it would be
Looking at the origin of {subject}, it was created in
In terms of country of origin, {subject} was created in

Table 17: Information and mapping templates for topic P495 (in-domain).

Topic: P740 **Question Template:** Where was {subject} founded?
Mapping Templates: The founding of {subject} took place in {subject} was originally established in {subject}'s origin is traced back to {subject} was founded in {subject} originated in {subject} has its roots in The founding location of {subject} is {subject} has its origins in The birthplace of {subject} is One can trace {subject}'s beginnings to {subject} came into existence in The roots of {subject} dig deep into the soil of {subject} traces its beginnings back to The inception of {subject} took place in {subject} was brought into existence in The founding place of {subject} is The origin of {subject} is in The establishment of {subject} occurred in If you were to ask where {subject} was founded, it would be Looking at the origin of {subject}, it was founded in In terms of its founding location, {subject} was established in

Table 18: Information and mapping templates for topic P740 (in-domain).

Topic: P112 **Question Template:** Who founded {subject}?
Mapping Templates: The founder of {subject} is {subject} was founded by The establishment of {subject} was initiated by {subject} owes its existence to {subject} was brought into being by {subject} is a brainchild of {subject} was established by {subject} has its roots in The person who founded {subject} is The visionary behind {subject}'s establishment is The inception of {subject} can be traced back to The idea and realization of {subject} were the brainchild of {subject} was brought into existence by {subject}'s founder is known to be {subject} owes its inception to {subject} was created by The creation of {subject} is attributed to {subject} was started by {subject} originated with {subject}'s origins lie with {subject} can trace its roots back to

Table 19: Information and mapping templates for topic P112 (out-of-domain).

Topic: P127 **Question Template:** Who owns {subject}?
Mapping Templates: The owner of {subject} is {subject} is owned by Ownership of {subject} belongs to {subject} belongs to {subject} is in the possession of {subject} is a property of {subject} is possessed by {subject} is under the ownership of {subject} is held by The proprietor of {subject} is none other than Responsibility for {subject} falls under the jurisdiction of The property known as {subject} is under the stewardship of The rights to {subject} are held by The individual who owns {subject} is The rightful owner of {subject} is identified as Ownership of {subject} is held by The possession of {subject} is with The entity owning {subject} is {subject}'s owner is {subject} is in the hands of If you're looking for the owner of {subject}, it's

Table 20: Information and mapping templates for topic P127 (out-of-domain).

Topic: P170 **Question Template:** Who was {subject} created by?
Mapping Templates: {subject} was created by The creator of {subject} was The person who created {subject} is known as {subject} was founded by {subject} owes its creation to {subject} was developed by {subject}'s creator is {subject} was the creation of The person behind {subject} is {subject} was brought into existence by The originator of {subject} is The creative force behind {subject} is attributed to {subject} came into existence thanks to {subject} was brought to life by {subject} was conceptualized by The creation of {subject} is attributed to The entity responsible for creating {subject} is {subject} was made by {subject}'s creation is attributed to When it comes to creation, {subject} was created by Looking at the creation of {subject}, it was done by

Table 21: Information and mapping templates for topic P170 (out-of-domain).

Topic: P175 **Question Template:** Who performed {subject}?
Mapping Templates: The performer of {subject} was {subject} was performed by The one responsible for performing {subject} was {subject} was brought to life by {subject} was presented by {subject} was executed by The artist behind {subject} is The talent behind {subject} is The one who performed {subject} was The one who executed {subject} skillfully was The artist responsible for {subject}'s interpretation was The responsibility of performing {subject} fell upon {subject} was enacted by The act of {subject} was performed by {subject} was executed on stage by The execution of {subject} was done by {subject} was carried out by The realization of {subject} was by {subject} had its performance by The performance of {subject} was done by Looking at the performance of {subject}, it was done by

Table 22: Information and mapping templates for topic P175 (out-of-domain).

Topic: P176 **Question Template:** Which company is {subject} produced by?
Mapping Templates: {subject} is produced by The producer of {subject} is The production company behind {subject} is {subject} is created by {subject} is assembled by {subject} comes from {subject} is manufactured by The company responsible for {subject} is {subject} is a product of The production of {subject} falls under the umbrella of {subject} comes from the production house of The production of {subject} is handled by none other than The company behind the production of {subject} is The company that crafts {subject} is Every unit of {subject} bears the production mark of {subject} comes from the company The production of {subject} is handled by The company responsible for producing {subject} is The company that produces {subject} is When it comes to production, {subject} is produced by Looking at the production of {subject}, it is done by

Table 23: Information and mapping templates for topic P176 (out-of-domain).

Topic: P26 **Question Template:** Who is {subject} married to?
Mapping Templates: {subject}'s spouse is {subject} has been married to {subject} is in a marital union with The person {subject} is married to is {subject}'s partner in marriage is {subject}'s better half is {subject} is wed to {subject} exchanged vows with {subject} shares a life with {subject} shares a marital bond with Their love story culminated in a wedding, uniting {subject} and The answer to {subject}'s nuptials lies in the presence of {subject} is married to {subject} has tied the knot with {subject} shares a matrimonial life with The spouse of {subject} is {subject} is wedded to In marriage, {subject} is united with The one {subject} is married to is {subject}'s husband/wife is When it comes to marriage, {subject} is married to

Table 24: Information and mapping templates for topic P26 (out-of-domain).

Topic: P40 **Question Template:** Who is {subject}'s child?
Mapping Templates: The child of {subject} is known to be Belonging to {subject} as a child is As a child to {subject}, there is {subject}'s child is {subject} is the parent of {subject}'s offspring is {subject}'s youngster is {subject}'s family includes {subject}'s lineage includes {subject} has a child named The offspring of {subject} is identified as The child of {subject} is recognized as The offspring of {subject} includes {subject} is the biological parent of {subject} is the father/mother to The child of {subject} is The progeny of {subject} is The next generation of {subject} includes If you were to ask who {subject}'s child is, it's Looking at {subject}'s offspring, it's In terms of children, {subject} has

Table 25: Information and mapping templates for topic P40 (out-of-domain).

Topic: P413 **Question Template:** What position does {subject} play?	
Mapping Templates: {subject} plays The position of {subject} is In the team, {subject} holds the position of {subject} plays the position of {subject}'s role is {subject} is a The position played by {subject} is {subject} holds the position of {subject} is a player in the position of In the game, {subject} assumes the role of {subject} is known for the position as When playing, {subject} takes up the position of The role {subject} takes on is {subject} is assigned to the position The position that {subject} occupies is {subject} occupies the position of {subject} fulfills the role of {subject} is positioned as a The position that {subject} plays is {subject}'s position is If you were to ask what position {subject} plays, it's	

Table 26: Information and mapping templates for topic P413 (out-of-domain).

Topic: P50 **Question Template:** Who is the author of {subject}?
Mapping Templates: {subject} was authored by The writer of {subject} is The person who authored {subject} is The author of {subject} is {subject} was written by {subject} is a work by The creator of {subject} is The person responsible for {subject} is {subject} owes its existence to The creative mind behind {subject} is none other than {subject} was penned by the talented writer, The work known as {subject} was brought to life by the author, {subject} is a work authored by The penname associated with {subject} is The words of {subject} were put together by The person who wrote {subject} is {subject} was created by {subject} was drafted by If you were to ask who authored {subject}, it was Looking at the authorship of {subject}, it was written by {subject} is a creation of

Table 27: Information and mapping templates for topic P50 (out-of-domain).

Topic: P136 **Question Template:** What type of music does {subject} play?
Mapping Templates: The music played by {subject} is When {subject} plays music, it is The musical style of {subject} can be categorized as {subject}'s sound is characterized as {subject}'s musical talent lies in {subject} has a knack for {subject}'s genre of music is {subject} is known for playing {subject}'s music style is The genre that {subject} excels in is When it comes to music, {subject} is known for their proficiency in The tunes produced by {subject} belong to the category of {subject}'s music falls under the category of {subject} has a musical style that is categorized as The music played by {subject} can be described as The type of music {subject} plays is The genre of music {subject} plays is The style of music {subject} plays is {subject} plays the music type of Musically, {subject} is known to play In terms of musical style, {subject} plays

Table 28: Information and mapping templates for topic P136 (out-of-domain).

Topic: P106 **Question Template:** What kind of work does {subject} do?
Mapping Templates: {subject} is employed in {subject} earns a living by working as {subject}'s occupation is {subject} is engaged in {subject}'s profession is {subject} works as a {subject} makes a living as {subject} has a career in {subject} is involved in {subject} engages in the occupation of The work that {subject} undertakes is classified as The focus of {subject}'s employment lies in The type of work {subject} engages in is The work performed by {subject} falls under The work done by {subject} falls under the category of The kind of work {subject} does is {subject} operates in the field of The work {subject} performs is When it comes to work, {subject} does {subject} works in the field of The work done by {subject} is

Table 29: Information and mapping templates for topic P106 (out-of-domain).

Topic: P264
Question Template: What music label is {subject} represented by?

Mapping Templates:
{subject} is represented by
The music label representing {subject} is
Regarding representation, {subject} is under
{subject} has a record deal with
{subject} has a musical partnership with
{subject}'s music is released by
{subject} is signed to
{subject} is affiliated with
{subject} has a contract with
{subject} is represented by the music label
The talented {subject} is associated with the music label
{subject}'s discography is managed by the renowned label
{subject} is under contract with the music label
{subject} is affiliated with the music label
The music label backing {subject} is
{subject} is signed with the music label
{subject} works with the music label
{subject} is under the music label
The music label that represents {subject} is
{subject} has representation from
If you were to ask what music label represents {subject}, it is

Table 30: Information and mapping templates for topic P264 (out-of-domain).

Topic: P407 **Question Template:** Which language was {subject} written in?
Mapping Templates: {subject} was originally written in The language used for writing {subject} was The original text of {subject} appeared in {subject} was penned in The language of {subject} is {subject} was composed in {subject} was created in {subject} is written in the language of The writing language of {subject} is {subject} was composed in the language known as The linguistic medium of {subject} is The choice of language for {subject} is {subject} was written in the language of The language used to write {subject} is The original language of {subject} is The writing of {subject} is in {subject} is composed in The text of {subject} is in {subject} was written in If you were to ask what language {subject} was written in, it's Looking at the language of {subject}, it's

Table 31: Information and mapping templates for topic P407 (out-of-domain).

Topic: P800 **Question Template:** What is {subject} famous for?
Mapping Templates: {subject} is famous for The fame of {subject} is due to People recognize {subject} for {subject} is renowned for {subject}'s claim to fame is {subject} is celebrated for {subject} is known for {subject} is distinguished by {subject} is admired for Fame comes to {subject} due to Among its achievements, {subject} is celebrated for {subject}'s popularity largely stems from {subject}'s notable recognition comes from {subject} is celebrated widely due to The fame of {subject} is attributed to The reason {subject} is famous is {subject} is well-known for {subject} gained fame for If you were to ask what {subject} is famous for, it's Looking at what made {subject} famous, it's In terms of fame, {subject} is associated with

Table 32: Information and mapping templates for topic P800 (out-of-domain).