EXPLOITING OPEN-WORLD DATA FOR ADAPTIVE CONTINUAL LEARNING

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ABSTRACT

Continual learning (CL), which involves learning from sequential tasks without forgetting, is mainly explored in supervised learning settings where all data are labeled. However, high-quality labeled data may not be readily available at a large scale due to high labeling costs, making the application of existing CL methods in real-world scenarios challenging. In this paper, we study a more practical facet of CL: open-world continual learning, where the training data comes from the open-world dataset and is partially labeled and non-i.i.d. Building on the insight that task shifts in CL can be viewed as distribution transitions from known classes to novel classes, we propose OpenACL, a method that explicitly leverages novel classes in unlabeled data to enhance continual learning. Specifically, OpenACL considers novel classes within open-world data as potential classes for upcoming tasks and mines the underlying pattern from them to empower the model's adaptability to upcoming tasks. Furthermore, learning from extensive unlabeled data also helps to tackle the issue of catastrophic forgetting. Extensive experiments validate the effectiveness of OpenACL and show the benefit of learning from open-world data.¹

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1 INTRODUCTION

Continual learning (CL), unlike conventional supervised learning which learns from independent 030 and identically distributed (i.i.d.) data, allows machines to continuously learn a model from a stream 031 of data with incremental class labels. One of the main challenges in CL is to tackle the issue of 032 the *catastrophic forgetting*, i.e., prevent forgetting the old knowledge as the model is learned on 033 new tasks (De Lange et al., 2021). Although many approaches (e.g., data replay (Rebuffi et al., 034 2017; Lopez-Paz & Ranzato, 2017), weight regularization (Kirkpatrick et al., 2017; Li & Hoiem, 2017)) have been proposed to tackle catastrophic forgetting in CL, they rely on an assumption that a complete set of labeled data is available for training and focus on a supervised learning setting. 037 Unfortunately, this assumption may not hold easily in real applications when obtaining high-quality sample-label pairs is difficult, possibly due to high time/labor costs, data privacy concerns, lack of 038 data sources, etc. This is particularly the case for CL where the number of classes increases during 039 the learning process. 040

041 To effectively learn CL models from limited labeled data, recent studies (Smith et al., 2021; Wang 042 et al., 2021; Lee et al., 2019) suggest leveraging the semi-supervised learning (SSL) technique for 043 CL to learn from both labeled and unlabeled data. The idea of SSL is to improve model performance by using limited labeled data and a larger amount of unlabeled data. In real applications, obtaining 044 a steady stream of labeled data can be very expensive and time-consuming for CL, especially in 045 new or rapidly evolving domains. However, obtaining large amounts of unlabeled data is relatively 046 easier. SSL has proven effective and is applied to many tasks including CL. Specifically, Wang et al. 047 (2021) considers a SSL setting where labeled and unlabeled data are assumed to be i.i.d. so that 048 the unlabeled data can be leveraged to help improve the model performance. However, the i.i.d. 049 assumption is commonly violated as the unlabeled data are usually acquired from different sources 050 and distributional shifts exist between unlabeled and labeled data. In a worse case, the unlabeled 051 data may be of low quality and contain large proportions of unknown data that do not belong to the 052 classes of CL tasks. For example, the training data collected from data providers are partly unlabeled

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¹Code available at https://anonymous.4open.science/r/openacl-5C3B/

and contain some unknown data. To address this, Lee et al. (2019); Smith et al. (2021) extend Wang
et al. (2021) to non-i.i.d. settings by considering the existence of out-of-distribution (OOD) data
from external data streams. As an example, Smith et al. (2021) treats all seen classes up to the
current task as in-distribution (ID) data and uses a specific model and manually set threshold to
reject OOD samples. Similarly, Kim et al. (2023) considers unknown data during inference phase
and detects them by training a detector head.

060 However, how can we better leverage unlabeled data with novel classes for CL instead of simply 061 detecting them? We rethink the problem from the open-world perspective: although these data 062 belong to novel classes that are different from seen CL task classes up to the current task, some of 063 these classes may become future task classes in continual learning, e.g., an unseen class "car" at 064 the current task might be included in upcoming CL tasks. In this case, open-world unlabeled data can help mitigate distribution shifts between different CL tasks if we can exploit the patterns within 065 unlabeled data, especially those of novel classes. Therefore, in this paper, we investigate a new 066 question in semi-supervised CL: instead of identifying and rejecting unknown classes in unlabeled 067 data, can we fully leverage open-world data to adapt a model to new tasks and improve the overall 068 performance in CL? 069

To answer this question, this paper considers open semi-supervised continual learning (Open SSCL) 071 where unlabeled datasets not only include *seen classes* up to the current CL task but also *unseen* classes from the upcoming tasks and unknown classes that are not part of the CL task stream. Com-072 pared to previous semi-supervised CL settings, it considers a more generalized unlabeled dataset 073 where samples are from both CL task classes and unexpected unknown classes without task identi-074 fiers. Moreover, Open SSCL poses a unique challenge of determining which samples are relevant 075 to the CL task stream and how to utilize those valuable samples to make the model less sensitive 076 to distribution shifts between tasks, instead of simply identifying and rejecting them. Specifically, 077 the goal in Open SSCL is to continuously learn a model from both labeled and unlabeled data in an open-world environment without forgetting, and meanwhile effectively utilizing unlabeled data to 079 adapt to novel classes. In other words, Open SSCL aims to use easy-to-obtain unlabeled open-world data to improve CL model performance on past, current, and future tasks.

Toward this end, we propose an **Open** semi-supervised learning framework <u>A</u>dapting the model to new tasks in <u>C</u>ontinual <u>L</u>earning (OpenACL). OpenACL learns unique proxies as representative embeddings to capture characteristics of data belonging to both seen and novel classes. It actively prepares the model for the CL task stream by learning the generalized representation function from unlabeled data and adapting these proxies for upcoming tasks. Additionally, learning from seen classes within the unlabeled data helps the model reinforce its memory of previously learned tasks, thereby mitigating catastrophic forgetting. Our contributions can be summarized as follows:

- We formulate a problem of open semi-supervised continual learning (Open SSCL). It is motivated by the fact that real data in practice mostly contains limited labeled data and large-scale unlabeled data, with the existence of novel classes in unlabeled data. Notably, instead of rejecting data from novel classes, Open SSCL utilizes them to enhance performance on new tasks.
- We propose OpenACL to solve the Open SSCL problem. It maintains multiple proxies for seen tasks and reserves extra proxies for unseen tasks. Different from earlier works, our method bridges two objectives by learning from both labeled and unlabeled data: tackle catastrophic forgetting by established proxies for seen classes and improve the adaptation ability by actively linking reserved proxies with classes in new CL tasks.
- We conduct extensive experiments to evaluate OpenACL and study the impact of using unlabeled data in CL. We also extend the existing CL methods to the Open SSCL setting and compare them with ours under a fair environment. The online continual learning results show that OpenACL consistently outperforms others in adapting to new tasks and addressing catastrophic forgetting.
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2 RELATED WORK

This paper is closely related to the literature on continual learning, semi-supervised learning, and open set/world problems. We introduce each topic and discuss the differences with our work below.

Continual Learning (CL). The goal is to learn a model continuously from a sequence of tasks (nonstationary data). One of the challenges in CL is to overcome the issue of catastrophic forgetting, i.e., 108 prevent forgetting the old knowledge as the model is learned on new tasks. Various approaches have 109 been proposed to prevent catastrophic forgetting, including regularization-based methods, rehearsal-110 based methods, parameter isolation-based methods, etc. Specifically, regularization-based methods 111 prevent forgetting the old knowledge by regularizing model parameters; examples include Elastic Weight Consolidation (Kirkpatrick et al., 2017), Synaptic Intelligence (Zenke et al., 2017), Incre-112 mental Moment Matching (Lee et al., 2017), etc. In contrast, rehearsal-based methods (Rebuffi 113 et al., 2017; Lopez-Paz & Ranzato, 2017; Saha et al., 2021) tackle the problem by reusing the old 114 data (stored in a memory-efficient replay buffer) in previous tasks during the training process. Un-115 like these approaches where a single model is used for all tasks, *parameter isolation-based* methods 116 (Mallya & Lazebnik, 2018) aims to improve the model performance on all tasks by isolating pa-117 rameters for specific tasks. Note that all the above methods were studied in the classic supervised 118 learning setting. In contrast, our paper considers an open semi-supervised setting with not only 119 labeled data but also unlabeled data that is possibly from unknown classes. 120

Semi-Supervised Learning (SSL). It aims to learn a model from both labeled and unlabeled data, 121 and the labeled data are usually limited while the unlabeled ones are sufficient. Pseudo-labeling-122 based methods, as discussed by Xie et al. (2020); Xu et al. (2021); Sohn et al. (2020), initially train 123 models using labeled data and subsequently assign pseudo labels to the unlabeled data, and uti-124 lize these sample-pseudo-label pairs to further improve the model. On the other hand, consistency 125 regularization-based methods (Sajjadi et al., 2016; Meel & Vishwakarma, 2021) learn to ensure con-126 sistency across different data. They augment the unlabeled data in different views of data (e.g., by 127 rotation, scaling, etc.), and a model is then trained on the augmented data via regularized optimiza-128 tion such that the predictions for different views are consistent. While SSL has shown success in 129 many tasks, its application to CL is less studied. Because unlabeled data in practice may not follow the identical distribution as the labeled data and they may come from different classes, SSL methods 130 introduced above may not perform well in real applications. This paper closes the gap where we 131 focus on CL and extend SSL to the open setting. 132

133 Open-Set & Open-World Recognition. It considers scenarios where the data observed during 134 model deployment may come from unknown classes that do not exist during training. The goal is to 135 not only accurately classify the seen classes, but also effectively deal with unseen ones, e.g., either distinguish them from the seen classes (open-set problem) or label them into new classes (open-136 world problem). The existing methods for open-set recognition include traditional machine learning-137 based methods (Bendale & Boult, 2015; Mendes Júnior et al., 2017; Rudd et al., 2017) and deep 138 learning-based methods (Dhamija et al., 2018; Shih et al., 2019; Yu et al., 2017; Yang et al., 2019). 139 OOD detection problem has also been discussed in CL tasks (Kim et al., 2022b;a). However, we 140 consider open settings but primarily focus on semi-supervised continual learning, where the model 141 is trained from a sequence of tasks and the training dataset includes both labeled and unlabeled data. 142

Open-Set/World Semi-Supervised Learning. It combines both open-set/world recognition and 143 SSL. The goal is to train a model from both labeled and unlabeled data, where the unlabeled data may 144 contain novel classes. One of the challenges is to make SSL less vulnerable to novel classes as they 145 are irrelevant to labeled class training. To this end, most existing methods (Guo et al., 2020; Saito 146 et al., 2021; Lu et al., 2022) first detect samples of novel categories, which are then rejected or re-147 weighted to ensure performance. For example, Guo et al. (2020) proposes a method that selectively 148 uses unlabeled data by assigning weights to unlabeled samples. OpenMatch (Saito et al., 2021) 149 integrates a One-Vs-All detection scheme to filter out samples from novel classes in SSL training 150 loops. Cao et al. (2022) extends the open-set SSL and proposes open-world SSL, which requires 151 actively discovering novel classes. It is also known as generalized category discovery (GCD) Vaze 152 et al. (2022a). This setting is studied in (Rizve et al., 2022; Tan et al., 2023; Xiao et al., 2024) where novel classes are discovered using unlabeled sample alignment. Our paper is motivated by the idea 153 of Open-world SSL. In particular, we note that the classes from untrained tasks in CL can indeed be 154 viewed as novel classes that need to be discovered, and it enables us to access open-world datasets 155 where data may be from seen classes, unseen classes from untrained tasks, and unknown classes that 156 are not related to CL tasks. Based on this, we study the Open SSCL problem. We will illustrate how 157 the unlabeled data can be leveraged in Open SSCL to mitigate catastrophic forgetting and adapt a 158 model to new tasks. Note that Open-world Continual Learning has been studied in Li et al. (2024), 159 however, this work focuses on supervised training and testing on open-world datasets with unknown 160 classes, which is more similar to the novel class discovery problem in CL like Roy et al. (2022); 161 Zhou et al. (2022).

162 3 **PROBLEM FORMULATION**

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164 In this section, we formulate the problem of open semi-supervised continual learning. Consider a CL problem that aims to learn a model from a sequence of k tasks $T = \{T_1, ..., T_k\}$. Let $\mathcal{D} = \{\mathcal{D}_l, \mathcal{D}_u\}$ 166 be a dataset associated with these tasks; it consists of n labeled data samples $\mathcal{D}_l = \{(x_i, y_i)\}_{i=1}^n$ 167 and m unlabeled samples $\mathcal{D}_u = \{x_i\}_{i=1}^m$, where $m \gg n$, feature $x_i \in \mathcal{X}$, and label $y_i \in \mathcal{Y} =$ $\{1,...,N\}$. Under this semi-supervised continual learning, \mathcal{D}_l is divided into multiple task sets 168 $\mathcal{D}_l = \bigcup_{i \in \{1...k\}} \mathcal{D}_l^i$ based on labels (e.g., dividing CIFAR-10 dataset into 5 tasks with two labels 169 170 for each task). For each task T_i , we can only access labeled samples from a subset $\mathcal{D}_l^i \subset \mathcal{D}_l$ and unlabeled samples from \mathcal{D}_u . 171

172 We shall consider semi-supervised continual learning in an open environment, where unlabeled data 173 $x \in \mathcal{D}_u$ may come from the known classes C_l in labeled dataset \mathcal{D}_l or unknown classes C_n , i.e., unlabeled data \mathcal{D}_u is from classes $C_u = C_l \cup C_n$. In the context of continual learning, known classes C_l in \mathcal{D}_l are divided into $\{C_l^1, ..., C_l^k\}$, with $C_l^i \cap C_l^{i+1} = \emptyset$. Because the number of learned classes is increasing along with task change in continual learning, we denote known classes 174 175 176 $C_{seen}^{i} = \bigcup_{j=1}^{i} C_{l}^{j}$ up to task T_{i} as the seen classes, the classes $C_{unseen}^{i} = C_{l} \setminus C_{seen}^{i}$ from future tasks as *unseen classes*, the classes C_{n} that are not in CL tasks as *unknown classes*, and the union of unseen classes and unknown classes $C_{novel}^{i} = C_{unseen}^{i} \cup C_{n}$ as the *novel classes* for the task T_{i} . 177 178 179

180 The goal is to continuously learn a model f from a sequence of tasks T that (i) can learn from novel 181 classes and identify them, and (ii) correctly classify known classes while avoiding forgetting the 182 previously learned tasks as the model gets updated. To achieve this, we seek to minimize the open 183 risk (Scheirer et al., 2014) under continual learning constraints (Lopez-Paz & Ranzato, 2017):

$$f_{t} = \arg\min_{f \in \mathcal{H}} R\left(f(\mathcal{D}_{l}^{t})\right) + \bar{\lambda}R_{\mathcal{O}_{t}}\left(f\right)$$
s.t. $R\left(f_{t}(\mathcal{D}_{l}^{i})\right) \leq R\left(f_{t-1}(\mathcal{D}_{l}^{i})\right); \forall i \in [0...t-1]$
(1)

where $R(f(\mathcal{D}_{l}^{t}))$ denotes the empirical risk of f on known training data at task t. f_{t} is the model 188 learned at the end of task t; $R_{\mathcal{O}_t}(f)$ is the open space risk (Scheirer et al., 2012) and is defined as 189

$$R_{\mathcal{O}_t}(f) = \frac{\int_{\mathcal{O}_t} f(x) \mathrm{d}x}{\int_{\mathcal{S}} f(x) \mathrm{d}x}.$$

where S is a space containing all samples from seen classes and samples from novel classes that are 193 mislabeled as seen. These novel samples formulate an open space \mathcal{O} in the \mathcal{S} . $R_{\mathcal{O}_t}(f)$ measures the potential risk of a function f misclassifying samples that are in open space \mathcal{O}_t . Hyper-parameter 195 $\lambda \geq 0$ is a regularization constant. Under the constraint in equation 1, the model performance on 196 known classes does not decrease as the model gets updated.

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PROPOSED METHOD 4

The key challenge in Open SSCL is to exploit unlabeled open-world datasets to simultaneously solve 201 catastrophic forgetting and improve the adaptation ability on new tasks of continual models. In this 202 section, we introduce a novel continual learning method OpenACL for Open SSCL to learn from CL 203 tasks and unlabeled open-world datasets. Instead of directly learning from raw data representations, 204 OpenACL learns proxies as representative embeddings that fit the centers of data representations to 205 characterize each class in the latent space.

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207 Using proxies to characterize each class. In supervised learning, it is straightforward to char-208 acterize a class (distribution) by averaging data representations as the geometric center of a class. However, for novel classes, the absence of labels makes it unclear which data points should be 210 averaged to find the representation centers. Therefore, we consider using *trainable parameters* as 211 proxies to estimate the distributions of each class without requiring explicit labels. Specifically, we 212 call the class proxies associated with seen classes the "seen proxies", and the proxies reserved for 213 potential future classes are termed "novel proxies". These novel proxies are trained to capture the patterns of classes in future tasks even before they are officially labeled, enabling OpenACL to an-214 ticipate and quickly adapt to new tasks as they are introduced. Formally, we define the set of proxies 215 as $\mathcal{G} = \{g_1 \dots g_{|C_l \cup C_n|}\}$ where $|C_l \cup C_n|$ represents the total number of seen classes C_l and novel



Figure 1: In OpenACL, we minimize the distance between data representations of seen classes 237 and their associated proxies. Concurrently, semi-supervised proxy contrastive learning encourages 238 similar representations to share the same proxy distribution and enhances representations for both 239 known and novel classes. We assume data from the same class have similar representations in the 240 latent space, so the novel proxies are used to cluster representations from novel classes. Upon entering the adaptation phase for a new task t + 1, we receive labeled data in task t + 1. For each 241 class within the task, we identify the proxy from the proxy pool (red pentagrams) that is the most 242 similar to representations of the class and allocate the class label to the proxy. By assigning novel 243 proxies to incoming new task classes, we could have some well-trained proxies and speed up the 244 learning process for the new task. 245

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classes C_n . The function h maps data points to their representations in the latent space. While we set the number of proxies to the sum of seen and novel classes for simplicity, it's important to note that knowing the exact number of novel classes in advance is not necessary. The number of proxies 250 can be flexible and dynamically adjusted as needed. We explore the impact of varying the number of proxies and propose how to dynamically increase them in Appendix C.2.

In particular, OpenACL updates proxies using both labeled and unlabeled data to continually learn from the task stream and enhance model robustness against distribution shift while strengthening its memory of previously seen tasks. In addition, a proxy adaption method is introduced to identify and allocate the most relevant novel proxies to incoming task classes during task transitions, thereby facilitating rapid adaptation to new tasks. We introduce the framework of OpenACL in Figure 1.

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4.1 PROXY LEARNING ON LABELED DATA

In the context of labeled data, our objective is to learn *proxies* that closely align with the seen 261 class representations and make predictions. We achieve this by minimizing the distance between 262 each data representation and its corresponding class proxy. Formally, given a labeled dataset \mathcal{D}_l 263 $\{(x_i, y_i)\}_{i=1}^n$ where the ground truth of data x_i is known, we aim to maximize the cosine similarity 264 $sim(g_{y_i}, h(x_i)) = \frac{g_{y_i}^T h(x_i)}{||g_{y_i}|| \cdot ||h(x_i)||}$ between the data representation $h(x_i)$ and its class proxy g_{y_i} . We 265 thus define the loss function \mathcal{L}_p that encourages the data to be closer to its class proxy at task t as: 267

$$\mathcal{L}_p = -\frac{1}{|B_l|} \sum_{i=1}^{|B_l|} \log \frac{\exp\left(sim\left(g_{y_i}, h(x_i)\right) \times s\right)}{\sum_{j=1}^{|\mathcal{G}|} \exp\left(sim\left(g_j, h(x_i)\right) \times s\right)\right)} \tag{2}$$

In equation 2, $|B_l|$ is the number of labeled samples in a batch B_l . The parameter *s* controls the softmax temperature when transforming similarity into probability, ensuring stable training (Wang et al., 2018). By minimizing \mathcal{L}_p , we align representations with their corresponding class proxies while distancing them from proxies of other classes, and the label information helps to build a solid mapping from each proxy to its associated seen task class.

4.2 SEMI-SUPERVISED PROXY REPRESENTATION LEARNING

To equip the model with the ability to exploit the open-world data and represent novel classes, 278 we introduce semi-supervised proxy contrastive learning to learn robust and discriminative repre-279 sentations for both unlabeled and labeled data by assigning data with similar representations to a 280 common proxy, thereby capturing the underlying class structures—even for novel classes that the 281 model has not encountered before. Contrastive learning is designed to extract meaningful represen-282 tations by exploiting both the similarities and dissimilarities between data instances. This is typically 283 achieved by comparing two augmented views (e.g., rotation, flipping, resizing) of the same instance 284 or different instances. However, in the context of open-world continual learning, solely focusing on 285 instance-level alignment is insufficient for capturing the semantic structures of novel classes within 286 unlabeled data. Instead, our objective shifts toward maintaining consistency in the distribution of 287 representations over a set of trainable proxies.

Given an instance x, we generate two augmented views \tilde{x} and \tilde{x}' and obtain their representations $h(\tilde{x})$ and $h(\tilde{x})'$ as suggested in (Chen et al., 2020). The probability of a view \tilde{x} being assigned to a proxy g_i can be computed as:

$$p_i(\tilde{x}) = \frac{\exp\left(sim\left(g_i, h(\tilde{x})\right) \times s\right)}{\sum_{i=1}^{|\mathcal{G}|} \exp\left(sim\left(g_j, h(\tilde{x})\right) \times s\right))} \tag{3}$$

To align the distribution of novel classes over proxies between two views via optimizing following:

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$$\mathcal{L}_{c}^{u} = -\frac{1}{|\mathcal{B}_{u}|} \sum_{i=1}^{|\mathcal{B}_{u}|} \log \frac{\exp(sim(p(\tilde{x}_{i}), p(\tilde{x}'_{i}))/\kappa)}{\sum_{j=1}^{|\mathcal{B}_{u}|} \mathbf{1}_{[x_{j} \neq x_{i}]} \exp(sim(p(\tilde{x}_{i}), p(\tilde{x}_{j}))/\kappa)}$$
(4)

where \mathcal{B}_u is an unlabeled minibatch including pairs of two augmented views \tilde{x} and \tilde{x}' from x. κ 299 is a temperature parameter. $\mathbf{1}_{[.]} \in \{0, 1\}$ is the condition function. Here, labeled data could also 300 be incorporated to improve the robustness of representations, thus, we also leverage labeled data 301 to extend the unsupervised proxy contrastive learning to semi-supervised proxy contrastive learn-302 ing. This is advantageous as the labeled data can provide direct information about the relationship 303 between instances and their corresponding proxies. Following Khosla et al. (2020), we incorpo-304 rate supervised signal in our proxy representation learning. For labeled minibatch \mathcal{B}_l and unlabeled 305 minibatch \mathcal{B}_u with two augmented views, we have a conjunct contrastive loss on proxy distribution: 306

$$\mathcal{L}_{c} = \mathcal{L}_{c}^{u} - \sum_{i=1}^{|\mathcal{B}_{l}|} \log \frac{1}{|P_{i}|} \sum_{\tilde{x}_{j} \in P_{i}} \frac{\exp(sim(p(\tilde{x}_{i}), p(\tilde{x}_{j}))/\kappa)}{\sum_{\tilde{x}_{k} \in A(i)} \exp(sim(p(\tilde{x}_{i}), p(\tilde{x}_{k}))/\kappa)}$$
(5)

Here, A(i) is a set $\mathcal{B}_l \setminus \{\tilde{x}_i\}$. P_i is the set of all positive samples $\{\tilde{x}_j \in A(i) : y_j = y_i\}$.

The final objective combines the proxy contrastive loss and the supervised loss, weighted by a hyperparameter λ , i.e., the loss at task t is $\mathcal{L} = \mathcal{L}_p + \lambda \mathcal{L}_c$. We set λ as 1 in our method.

The rationale of the proxy-level contrastive learning mechanism is multifold. By aligning the proxy 314 distributions of augmented views, we encourage instances with similar semantic content to be asso-315 ciated with the same proxies. This leads to tight clusters in the latent space, effectively capturing 316 the intrinsic class structures, including those of novel classes not present in the labeled data. Es-317 pecially, by specifying the proxies for novel classes, we reduce the intra-class variance (pushing 318 similar instances towards these proxies) to enhance the model's ability to represent and recognize 319 novel classes and decrease the model's tendency to misclassify novel classes in the seen classes, 320 thereby decreasing the open space risk $R_{\mathcal{O}_{*}}$. Furthermore, since the unlabeled data in equation 5 321 may include samples from previously trained tasks, the current task, and future tasks, our model leverages a comprehensive proxy representation that spans the entire task continuum. This inher-322 ently provides a regularizing effect to make up for catastrophic forgetting, minimizing the risk of 323 overwriting previous information.

324 4.3 **CONTINUAL PROXY ADAPTATION FOR NEW TASKS** 325

326 The aforementioned proxy learning establishes a set of novel proxies learned from the intra-class 327 similarities within the unlabeled data. As new task classes may related to unlabeled data, we can further leverage these novel proxies to adapt the CL model to a new task. Intuitively, upon transi-328 tioning from task t to task t+1, the classes in the forthcoming task should already possess associated proxies, considering their presence in the unlabeled data and our proxy representation learning group 330 similar unlabeled data. Thus, we could associate potential proxies with new classes shown in the 331 new task t + 1 and adapt the model to the task quickly. 332

Specifically, consider labeled data $\{(x, y) \in \mathcal{D}_l^{t+1}\}$ at new task t+1. For each class label $\bar{y} \in C_l^{t+1}$, we want to find the most potential proxy for class \bar{y} by measuring the similarity of proxies to samples 333 334 from class \bar{y} . Define a count function $I(x, g_j)$ that returns 1 if g_j is the most similar proxy for x and 335 0 otherwise: 336

$$I(x,g_j) = \begin{cases} 1 & \text{if } g_j = \arg\max_{g_k \in \mathcal{G}} sim(x,g_k) \\ 0 & \text{otherwise} \end{cases}$$
(6)

339 We then determine the proxy $g_{\bar{y}}^* \in \mathcal{G}$ by the number of its closet samples in $\{(x, y) \in \mathcal{D}_l^{t+1} : y = \bar{y}\}$. 340 The one with the most grouped samples will be selected as $g_{\bar{u}}^{z}$ and be assigned with label \bar{y} . 341

$$g_{\bar{y}}^* = \arg\max_{g_j \in \mathcal{G}} \sum_{(x_i, y_i) \in \mathcal{D}_l^{t+1}: y_i = \bar{y}} I(x_i, g_j)$$
(7)

345 In the implementation, if multiple classes in the new task t + 1 are associated with the same proxy, 346 we randomly assign a class label y from these classes to the proxy. In addition, to avoid the trivial 347 solution that all unlabeled instances are assigned to a single proxy in the early stage of the training 348 (Caron et al., 2018; Cao et al., 2022), we adopt a reinitialization strategy. After assigning labels for task t + 1 but before entering its training, the unassigned novel proxies are reinitialized. To 349 establish these initial novel proxies as a new task begins, we deploy the K-means algorithm, using 350 cosine distance as a metric to cluster centroids as initial novel proxies. The known proxies are used 351 as prior knowledge for the K-means algorithm, but remain static and are not subjected to updates 352 post-clustering. Specifically, given the proxy pool \mathcal{G} and the set of seen class proxies for C_{s}^{t+1} , the 353 initialized centroids in K-means algorithm are selected as $|C_s^{t+1}|$ known proxies and $|\mathcal{G}| - |C_s^{t+1}|$ 354 randomly selected data points from the unlabeled dataset D_u . To reduce computation cost, K-means 355 is running on a subset of D_u to obtain $|\mathcal{G}|$ centroids. we identify $|C_s^{t+1}|$ centroids that are most 356 similar to the known proxies and exclude them using cosine similarity. The remaining centroids 357 are used to initialize the novel proxies in the proxy pool. This ensures a more representative set of 358 proxies for subsequent tasks and solves the trivial solution problem.

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5 EXPERIMENTS

In this section, we introduce the datasets and the baselines. Then, we present results from various benchmarks in comparison to baselines. Implementation details are available in Appendix B.1.

5.1 EXPERIMENT SETTING

Datasets. We adopt the following datasets in experiments. The data from known classes is partitioned into labeled and unlabeled segments with ratios of 20% labeled data and 50% labeled data.

- 1. CIFAR-10 (Krizhevsky et al., 2009): The first 6 classes are organized into 3 tasks (k = 3), each 370 containing two classes. The remaining 4 classes are treated as unknown. For each task, we have 2,000 labeled instances under the 20% split and 5,000 labeled instances under the 50% split.
- 2. CIFAR-100 (Krizhevsky et al., 2009): The initial 80 classes from CIFAR-100 are segmented 373 into 16 tasks (k = 16). The subsequent 20 classes are treated as unknown. For every task, 500 374 instances are labeled under the 20% split, and 1,250 instances are labeled under the 50% split. 375
- 3. Tiny-ImageNet (Deng et al., 2009; Le & Yang, 2015): The initial 120 classes of Tiny-ImageNet 376 are divided into 20 tasks (k = 20), leaving 80 classes as unknown. For each task, there are 600 377 labeled instances in the 20% split and 1,500 labeled instances in the 50% split.

Using the above split, we take two datasets as input: labeled $D_l = \{\mathcal{D}_l^1, ..., \mathcal{D}_l^k\}$ and unlabeled D_u consisting of unlabeled data from known classes C_l and all data from unknown classes C_n . For each task i, we simultaneously sample data from the \mathcal{D}_l^i for the current task and the D_u . The proportion of labeled to unlabeled data in the sample matches the respective proportions in the datasets. Note that, we consider D_u is from open-world, so it covers all classes. Therefore, D_u and D_l come from two different distributions. We sequentially sampled the data from the D_u without knowing the source, i.e., the data comes from previous task classes, current task classes, future task classes, or unknown classes. Datasets are introduced in detail in Appendix B.3. In addition to these datasets, we also evaluate our method on a naturally-shifted dataset: Stanford Cars. The results are provided in Appendix C.5.

Baselines. We compare OpenACL with existing methods in CL in both *task incremental learning* (Task-IL) and class incremental learning (Class-IL) settings. The distinction between these settings is elaborated upon in Appendix B.1. Additionally, our focus is on online continual learning, where models are only allowed to be trained for 1 epoch. However, we still give the results for multiple epoch training in Appendix C.3. To ensure a fair comparison, we first equip supervised learning-based methods with a well-known SSL method: FixMatch (Sohn et al., 2020). Unlabeled samples with low prediction confidence would be rejected during train and only those with high confidence would be pseudo-labeled. Then, as our method is adapted from the contrastive learning idea to align the distribution, we also add a contrastive learning loss (Chen et al., 2020) to baselines to learn representation from unlabeled data. These baselines include: Joint, Independent (Lopez-Paz & Ranzato, 2017), GEM (Lopez-Paz & Ranzato, 2017), iCaRL (Rebuffi et al., 2017), GSS (Aljundi et al., 2019), ER (Chaudhry et al., 2019), DER (Buzzega et al., 2020), ER-ACE (Caccia et al., 2022), DER (Buzzega et al., 2020), ER-ACE (Caccia et al., 2022), DVC (Gu et al., 2022), DistillMatch (Smith et al., 2021), AutoNovel (Han et al., 2020), FACT (Zhou et al., 2022), ORCA (Cao et al., 2022), and *Refresh* (Wang et al., 2024). We introduce these baselines in Appendix B.4.

Table 1: Average accuracy over three runs of experiments on Task-IL benchmarks. Some baselines are adapted to SSL by incorporating them with FixMatch (Sohn et al., 2020) or SimCLR (Chen et al., 2020) to learn from unlabeled data. Results are organized as SimCLR usage / FixMatch usage / No unlabeled data usage. The standard deviation results are reported in the Appendix D.

Method	CIFA	AR-10	CIFA	R-100	Tiny-In	Tiny-ImageNet	
Labels %	20	50	20	50	20	50	
Joint	68.3 / 68.9 / 67.9	69.1 / 69.4 / 68.7	68.4 / 68.1 / 67.5	76.6 / 75.7 / 75.1	52.8 / 50.3 / 50.7	58.3 / 57.8 / 57.0	
Single	57.5 / 57.6 / 54.7	59.3 / 57.0 / 57.6	33.5 / 34.1 / 32.3	37.9 / 36.3 / 37.2	20.9 / 20.5 / 19.6	25.9 / 23.3 / 23.1	
Independent	62.5 / 64.2 / 61.3	63.9 / 62.3 / 62.5	26.7 / 30.3 / 31.8	36.2 / 36.2 / 33.4	21.6 / 21.5 / 23.2	26.5 / 28.0 / 27.0	
iCaRL	56.0 / 57.4 / 56.7	57.2 / 58.7 / 58.3	45.8 / 45.9 / 46.4	44.1 / 42.3 / 41.8	25.2 / 25.3 / 23.5	31.3 / 29.0 / 26.5	
DER	62.2 / 63.9 / 63.3	63.2 / 63.9 / 63.6	38.6 / 38.7 / 39.6	46.8 / 44.7 / 44.0	24.2 / 22.4 / 25.8	28.4 / 29.6 / 28.0	
GEM	61.3 / 64.0 / 62.6	63.2 / 63.6 / 64.2	53.5 / 52.6 / 51.8	58.6 / 57.5 / 54.4	33.0 / 35.4 / 32.1	40.1 / 37.3 / 38.0	
ER	62.9 / 62.3 / 61.3	64.9 / 63.8 / 62.6	54.8 / 55.3 / 53.7	59.9 / 58.5 / 57.8	35.2 / 36.3 / 35.7	41.7 / 41.4 / 40.2	
ER-ACE	61.2/61.6/61.3	62.4 / 64.2 / 63.9	53.8 / 55.0 / 54.8	61.7 / 62.4 / 62.1	36.2 / 37.2 / 35.4	41.4 / 42.4 / 40.6	
Refresh	63.0/63.1/61.7	62.6 / 64.3 / 62.6	54.7 / 55.3 / 55.1	61.2/61.9/61.0	35.8 / 36.9 / 35.8	42.6 / 42.2 / 41.5	
DVC	57.4	61.7	57.6	62.7	36.8	43.5	
DistillMatch	57.8	59.4	35.7	41.3	21.8	26.2	
AutoNovel	56.3	56.5	58.7	63.3	37.4	43.1	
FACT	53.2	55.3	55.9	62.8	35.0	42.3	
ORCA	60.9	62.2	56.4	62.4	34.4	39.3	
OpenACL	64.3	66.3	60.4	66.6	40.2	47.0	

Table 2: Average accuracy	over three runs	of experiments	on Class-IL	benchmarks
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Method	CIFA	R-100	Tiny-In	nageNet
Labels %	20	50	20	50
Joint	22.8 / 23.0 / 21.8	31.8 / 32.9 / 30.8	13.4 / 14.4 / 13.6	22.0 / 21.5 / 21.1
Single	3.1 / 2.8 / 2.5	3.0 / 2.5 / 3.0	1.9 / 2.0 / 1.7	2.4 / 2.8 / 2.7
iCaRL	6.8 / 7.0 / 6.3	7.3 / 8.3 / 7.0	4.5 / 3.3 / 3.4	4.1 / 4.8 / 4.2
DER	3.7 / 3.7 / 3.5	3.6/3.9/3.9	2.4 / 2.5 / 2.1	2.4 / 2.6 / 2.3
GEM	7.0 / 8.0 / 6.9	9.7 / 7.7 / 6.7	2.4 / 3.4 / 2.7	2.3 / 2.6 / 1.8
GSS	12.8 / 11.2 / 10.3	16.8 / 15.3 / 15.2	3.3 / 5.4 / 3.8	5.3 / 5.6 / 5.0
ER	10.9 / 12.0 / 11.5	15.6 / 15.8 / 16.9	3.3 / 4.2 / 3.9	4.8 / 6.7 / 5.7
ER-ACE	12.8 / 13.3 / 12.0	16.7/17.9/17.1	5.0/5.4/4.9	7.4/8.1/7.2
Refresh	10.6 / 11.6 / 11.2	16.9/18.1/17.3	5.2 / 5.5 / 5.4	6.6 / 7.3 / 6.9
DVC	11.2	16.2	5.8	8.3
DistillMatch	2.8	3.2	2.0	2.7
AutoNovel	13.2	17.9	6.5	9.2
FACT	12.9	16.3	5.9	8.2
ORCA	14.4	18.8	6.8	9.6
OpenACL	15.7	20.0	7.9	11.9

432 5.2 RESULTS

434 Evaluation on split datasets. We contrasted our algorithm against established baselines in the 435 online Task-IL setting and online Class-IL setting with varying label ratios across seen classes. To make a fair comparison, supervised continual learning methods are integrated with FixMatch or 436 SimCLR. Table 1 and 2 present the mean accuracy across all tasks for each method, both with and 437 without the inclusion of unlabeled data. The results in the Task-IL setting and Class-IL setting 438 demonstrate that OpenACL shows better performance compared with baselines. When there are 439 more classes in the data, the advantage becomes more obvious. Notably, we observe that some 440 baselines also benefit from unlabeled data enhanced by FixMatch or SimCLR. This emphasizes the 441 potential benefits of unlabeled data in the context of CL. However, directly integrating CL with 442 unlabeled data usage yields only modest improvements, highlighting the need for more specialized 443 methods for Open SSCL, like OpenACL. OpenACL's superior performance suggests that specialized 444 algorithms tailored for Open SSCL can provide considerable benefits over traditional methods or 445 straightforward combinations of the existing methods.

Table 3: BWT and FWT results on 50% labeled dataset. We report the best results among three implementations(SimCLR, FixMatch, and Normal). The results show as BWT / FWT.



Figure 2: Average accuracy of the first three tasks on 50% labeled CIFAR-100 and Tiny-ImageNet during Task-IL training. We test the models on the first three tasks after finishing subsequent tasks to examine their ability to preserve prior knowledge.

466 Mitigate catastrophic forgetting. We follow Lopez-Paz & Ranzato (2017) to compare backward 467 transfer (BWT) and forward transfer (FWT) in Table 3. Positive BTW suggests that performance 468 on old tasks improved after learning new tasks, while a negative BWT implies that the model forgot 469 some of the previous tasks. ER-ACE, which is a specific method for OCL achieves the best BWT 470 among these baselines, while OpenACL achieves comparable performance as baselines on solving catastrophic forgetting. We also track the average test accuracy on the first three tasks over time to 471 examine catastrophic forgetting. The results are presented in Figure 2. It shows that our method 472 performs the best on the first three tasks during training and is also more stable than baselines. 473 Besides, along with training, OpenACL even achieves better performance on the first few tasks, 474 while some baselines almost forget the first three tasks completely, especially in challenging datasets 475 like Tiny-ImageNet. These results validate that OpenACL can help to tackle catastrophic forgetting. 476

Adaptability to new tasks. FWT in Table 3 indicates the effect on the performance of learning 477 new tasks from prior learning. A positive FWT suggests the model's "zero-shot" learning ability for 478 unseen tasks. The results show that OpenACL exhibits superior performance in FWT, highlighting 479 its exceptional zero-shot learning capability, confirming that it can swiftly adapt to new tasks lever-480 aging unlabeled data knowledge. Further underlining its adaptability, we investigate the adaptability 481 by comparing accuracy after training a single batch of data in a new task. Figure 3 shows OpenACL 482 attains high accuracy across all tasks and maintains a stable performance throughout the process, 483 suggesting that our algorithm can efficiently learn and adapt to new tasks. 484

Evaluation on unlabeled data. To evaluate the impact of learning from unlabeled data in CL, we compare OpenACL with its supervised learning counterpart, OpenACL(S). OpenACL(S) conducts

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Figure 3: Average accuracy on a novel task after training with a single batch in Task-IL.

Table 4: Average accuracy of the ablation study, focusing on unlabeled data usage, across three runs on CIFAR-100 and Tiny-ImageNet within the Task-IL setting.

	CIFAR-100			Tiny-ImageNet		
	ACC	BWT	FWT	Acc	BWT	FWT
OpenACL(S)	$58.8_{\pm 1.24}$	$3.0_{\pm 0.57}$	$7.8_{\pm 1.89}$	$38.3_{\pm 1.12}$	$-0.2_{\pm 0.49}$	$4.1_{\pm 0.87}$
OpenACL(N)	62.3 ± 0.78	$7.0_{\pm 0.67}$	$10.4_{\pm 1.01}$	44.0 ± 0.63	$1.9_{\pm 0.57}$	$8.1_{\pm 0.50}$
OpenACL	$66.6_{\pm 0.28}$	$9.2_{\pm 1.65}$	$13.0_{\pm 1.48}$	$47.0_{\pm 0.42}$	$2.7_{\pm 1.36}$	$10.9_{\pm 1.10}$

505 supervised training without the use of unlabeled data, but keeps the proxy adaptation with the k-506 means initialization. In addition to supervised learning, we examine an extreme situation in an open-507 world setting where unlabeled data are completely different from the CL task data. OpenACL(N) 508 considers unlabeled data to be all from unknown classes that are entirely different from the CL 509 task classes. The results, presented in Table 4 indicate that without the inclusion of unlabeled data 510 during training, the performance of OpenACL(S) aligns more closely with that of ER and GEM in 511 terms of accuracy in table 1. Although OpenACL(S) retains some zero-shot learning capabilities due to the proxy adaptation, this ability is diminished with the exclusion of unlabeled data. Notably, 512 the results of OpenACL(N) demonstrate that even when unlabeled data consist solely of unknown 513 classes, they still contribute to learning the representation function and improve performance on the 514 CL tasks. This finding suggests that the assumption requiring unlabeled data to contain potential 515 CL task classes is not strictly necessary to effectively leverage unlabeled data in CL. By utilizing 516 unlabeled data from unknown classes, we can still enhance the model's ability to generalize and 517 adapt, thereby improving overall performance. 518

Ablation Study. We conduct multiple ablation experiments and present the results in Appendix 519 C. We first evaluate the importance of Proxy Adaptation in Table 7 and discuss how it improves 520 the adaptability of the model to new tasks. In addition, the number of proxies is predefined as 521 the number of all classes in previous experiments. Ideally, we want the number of proxies |q| to 522 match the number of all classes $|C_u|$ in the dataset, but we may not know the exact number of 523 classes at the beginning of training in a real-world OCL scenario. Therefore, in Table 8, we evaluate 524 the model when proxies don't have full support in the unlabeled data($|q| < |C_u|$) and when the 525 number of proxies is more than the number of $classes(|g| > |C_u|)$. Furthermore, we make OpenACL 526 incrementally update the number of proxies along training when predefined proxies are insufficient 527 for incoming task classes. The results show that the number of predefined proxies is less sensitive to the model performance and OpenACL is able to dynamically increase the number of proxies to 528 adapt to more challenging problems. 529

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6 CONCLUSION

In this paper, we study continual learning in an open scenario and formulate open semi-supervised
continual learning. Unlike traditional CL, Open SSCL learns from both labeled and unlabeled data
and allows novel classes to appear in unlabeled data. Recognizing the relationship between transitions from known tasks to upcoming tasks in CL and shifts from known classes to novel classes,
we propose OpenACL. It exploits the open-world data to enhance the model's adaptability while
simultaneously mitigating catastrophic forgetting. Our study highlights the importance of using unlabeled data and novel classes in CL and the potential of Open SSCL as a promising direction for
future research.

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756 A APPENDIX

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B Addition Experiment Setting

760 B.1 IMPLEMENTATION DETAILS

All experiments are conducted on a server equipped with multiple NVIDIA V100 GPUs, Intel
 Xeon(R) Platinum 8260 CPU, and 256GB memory. The code is implemented with Python 3.9
 and PyTorch 1.10.0.

765 We used the same network architecture as (Lopez-Paz & Ranzato, 2017), a reduced ResNet18 for 766 CIFAR and Tiny-ImageNet images. We consider two settings: task incremental learning (Task-IL) 767 and class incremental learning (Class-IL). Task-IL assumes task id is known and used to select a 768 classifier (separate logits) for a specific task, while it is not allowed to use task id in Class-IL. There-769 fore the Class-IL setting is much more challenging than the Task-IL setting. Note that, OpenACL 770 only uses the task id to separate logits for \mathcal{L}_p in the Task-IL setting. In addition, the online training 771 setting is used in our experiments where the model is only allowed to train 1 epoch on task data, every labeled and unlabeled sample is only seen once. However, we also perform 3 iterations over 772 a batch in Class-IL following Aljundi et al. (2019). Note that, it is different from training multiple 773 epochs on a task. 774

775 We train models using a stochastic gradient descent (SGD) optimizer. In the Task-IL setting, we 776 allow the use of task id to separate the replay memory. The size of the replay memory is set to 250 777 per task under 50% labeled dataset and 125 per task under 20% labeled dataset. OpenACL uses the same memory replay strategy as the GEM to store labeled data but without the gradient projection. 778 We retrieve 10 samples from the memory to replay past tasks. In the Class-IL setting, to avoid using 779 task id, OpenACL adopts the same replay strategy as ER and uses Reservoir Sampling (Vitter, 1985) to store labeled data. For replay-based methods, the size of the replay memory is set to 4,000 and 781 2,000 for 50% labeled dataset and 20% labeled dataset respectively. At every iteration, we retrieve 782 30 samples from the replay memory. However, GEM still uses the full memory. Only equation 783 equation 2 is used to update the model during replaying. During the training, in all experiments, we 784 set the batch size for labeled data to 10, and the batch size of unlabeled data to $10 \cdot \frac{D_u}{D_l}$. It ensures that 785 the ratio of unlabeled to labeled data in each batch is proportionate to their overall distribution in the 786 datasets. We first shuffle the entire unlabeled dataset and then sequentially sample data unlabeled 787 instances from it. As the ratio of labeled to unlabeled samples in each batch matches the overall 788 ratio of the two datasets, we guarantee that each unlabeled data point is also accessed exactly once. 789 We search and choose hyperparameters for baselines to make a fair comparison. The learning rate 790 for baselines is searched from [0.001, 0.01, 0.05, 0.1, 0.5, 1.0] to find the best learning rate for baselines. In addition, the temperature s in equation 2 and equation 3 is set to 10, as suggested in 791 previous methods (Cao et al., 2022), and κ is set to 0.07 as the original setting in (Chen et al., 2020). The threshold in FixMatch of baselines is set to 0.8. 793

B.2 METRIC

Three metrics are used in our experiments, including Accuracy (ACC), Backward Transfer (BWT), and Forward Transfer (FWT) (Lopez-Paz & Ranzato, 2017; Yan et al., 2021).

ACC: We report the average accuracy on all trained tasks to evaluate the fundamental classificationperformance of all methods.

BWT: BWT measures the influence of learning a new task t on previous tasks $\{1, ..., t-1\}$. To calculate the BWT, we define accuracy on test classes C_l^t at task t as the $A_{C_l^t}^t$. BWT is computed as follows:

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807 808 $BWT = \frac{1}{|T-1|} \sum_{i=2}^{|T|} \frac{1}{i} \sum_{j=1}^{i} A^{i}_{C^{i}_{l}} - A^{j}_{C^{j}_{l}}$ (8)

FWT: FWT gauges how the model performs on upcoming task t + 1 at task t. Let \bar{a} be a vector storing accuracy for all tasks at random initialization status. After finishing all the tasks, we have

- 810 FWT:
- 812 813

815 816 $FWT = \frac{1}{|T-1|} \sum_{i=2}^{|T|} A_{C_l^i}^{i-1} - \bar{a_i}$ (9)

B.3 DATASET ILLUSTRATION

In this section, we provide a more detailed illustration of our datasets.

817 The CIFAR-10 dataset comprises 50,000 images across 10 classes. We designate the first 6 classes 818 as seen classes and divide them into 3 tasks, each encompassing 2 classes. For these 6 classes, we 819 further split data from them into labeled and unlabeled subsets. In our experiment, we adopt two 820 different division ratios for data from seen classes: 20% labeled (thus, 80% unlabeled) and 50% 821 labeled (equally, 50% unlabeled). For example, with a 20% labeling ratio, each class includes 1,000 822 labeled and 4,000 unlabeled instances, so $|D_l|$ is 6,000. We then maintain the unlabeled dataset D_u 823 using the unlabeled instances from the seen classes and all data from the 4 unknown classes, totaling 824 44,000 instances. Similarly, with a 50% labeling ratio, each class has 2,500 labeled and 2,500 825 unlabeled instances, leading to D_l with 15,000 labeled instances and D_u with 35,000 unlabeled 826 instances.

For the CIFAR-100 dataset, which includes 50,000 images across 100 classes, the first 80 classes are treated as seen classes and divided into 16 tasks with five classes each. Under a 20% labeled and 80% unlabeled ratio, there are 8,000 labeled instances and 32,000 unlabeled instances across 80 seen classes. The corresponding unlabeled dataset D_u consists of 32,000 unlabeled instances from 80 seen classes and 10,000 instances from 20 unknown classes.

The Tiny ImageNet contains 100,000 images of 200 classes (500 for each class). We split the first 120 classes into 20 tasks, each containing 6 classes. Under a 20% labeled and 80% unlabeled ratio, we have 12,000 labeled instances and 48,000 unlabeled instances. The unlabeled dataset D_u consists of 48,000 unlabeled instances from 120 seen classes and 40,000 instances from 80 unknown classes.

836 During training, for each task i, we simultaneously sample data from the labeled dataset \mathcal{D}_{i}^{i} for 837 the current task i and the shuffled unlabeled dataset D_u . D_u consists of data from all classes, 838 including previous task classes, current task classes, future task classes (whose labels have not been 839 revealed and are thus treated as novel classes for the current task i), and unknown classes that are not 840 included in the continual learning tasks. In each iteration, we sample both labeled and unlabeled data 841 for each batch, adhering to the respective proportions of labeled and unlabeled data in the datasets. 842 For example, in the CIFAR-10 dataset with a 50% labeling ratio, where we have 15,000 labeled 843 instances and 35,000 unlabeled instances, we maintain this proportion in our sampling approach for 844 each iteration. Consequently, in a single batch, we sample 10 labeled instances and 23 unlabeled instances. For each task, we access 5,000 labeled instances from 2 classes, and 11,500 instances 845 from 10 classes. This approach ensures that each unlabeled sample is utilized only once in the 846 online continual learning process. 847

849 B.4 BASELINES

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In this paper, we adopt the following methods as baselines:

- 1. *Joint*: It gives an upper bound given by training all tasks jointly.
- 2. *Single* (Lopez-Paz & Ranzato, 2017): It sequentially trains a single network across all tasks.
- 3. *Independent* (Lopez-Paz & Ranzato, 2017): It trains multiple networks; each is trained independently for specific task.
- 4. *GEM* (Lopez-Paz & Ranzato, 2017): Gradient Episodic Memory (GEM) maintains an episodic memory to store samples from previous tasks and ensure the gradients for new tasks do not interfere with learned tasks.
- 5. *iCaRL* (Rebuffi et al., 2017): iCaRL uses a nearest-exemplar method and distillation to maintain a set of exemplars for each class.
- 6. GSS (Aljundi et al., 2019): Gradient-based sample selection(GSS) selects and replays a subset of diverse data based on the gradient to solve online continual learning.
- 7. *ER* (Chaudhry et al., 2019): Experience Replay (ER) trains both incoming data and data from the replay memory. Despite its simplicity, ER surpasses many advanced continual learning methods.

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 8. *DER* (Buzzega et al., 2020): Dark Experience Replay(DER) stores examples with their outputs, and minimizes the difference between outputs from the current model and memory.
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 - 9. *ER-ACE* (Caccia et al., 2022): ER-ACE deploys asymmetric cross-entropy for online continual learning problem.
- 10. *DVC* (Gu et al., 2022): DVC improves representations with contrastive learning for online continual learning. We extend their contrastive learning module to our setting.
- 11. *DistillMatch* (Smith et al., 2021): DistillMatch is a distillation-based method that considers SSCL by rejecting samples that are not seen in CL tasks. It uses each data more than once to train the model and OOD detector. To adapt DistillMatch to online continual learning, we provide the ground truth for OOD samples, assisting in their exclusion.
- 874 12. ORCA (Cao et al., 2022): ORCA is an open-World semi-Supervised learning method which recognizes previously seen classes and discovers novel classes at the same time. We combine ORCA with ER to adapt it to the CL setting.
- AutoNovel (Han et al., 2020): AutoNovel is designed for the novel class discovery problem by
 first training on the labeled dataset and then transferring to the unlabeled dataset to discover novel
 classes using rank statistics. We adapt its unlabeled data learning method to our setting.
- 14. *FACT* (Zhou et al., 2022): FACT reserves the embedding space for new classes in future tasks to achieve forward compatibility. Considering its idea to prepare for future tasks is related to our work, we also adapt this method to our setting and make comparison.
- 883 15. *Refresh* (Wang et al., 2024): Refresh learning operates by initially unlearning current data and subsequently relearning it, which effectively enhances the learning process. We augment *ER* with refresh learning.

These methods include simple ERM methods like *Single* and *Independent* to establish basic performance baselines; continual learning (CL) methods such as *GEM*, *iCaRL*, *GSS*, *ER*, *DER*, and *Refresh* to evaluate OpenACL against regular CL approaches; state-of-the-art OCL methods like *ER-ACE* and *DVC*, which specifically address the challenges of the OCL problem; and novel classrelated methods such as *DistillMatch*, *AutoNovel*, *FACT*, and *ORCA*, considering their relevance in handling novel class scenarios. For novel class discovery methods like *AutoNovel* and *FACT* that require a pre-training phase, we utilized SimCLR to pre-train the models.

894 B.5 COMPUTATION AND PARAMETER USAGE

Here, we present the number of parameters used in each method in Table 5. OpenACL maintains additional proxies for unseen classes, with the parameter count for each proxy equaling the representation dimension in latent space. We also evaluate the time required for a batch update, with the results detailed in Table 6. Note that the reported time is solely for a single update iteration and does not account for memory replay.

Table 5: The number of model parameters for different datasets.

	OpenACL	Refresh	DVC	Others
CIFAR-10	1094740	2188212	1096544	1094106
CIFAR-100	1109140	2212040	1136948	1106020
Tiny-ImageNet	1125140	2224920	1158788	1112460

Table 6: Average computation time for one update.

	Refresh	DVC	DistillMatch	ORCA	OpenACL	Others
Time / ms	$145.9_{\pm 4.36}$ / $139.2_{\pm 5.26}$ / $98.9_{\pm 2.63}$	$82.5_{\pm 2.50}$	$73.8_{\pm 5.13}$	$87.6_{\pm 3.75}$	$76.4_{\pm 1.96}$	$84.6_{\pm 2.01}$ / $75.5_{\pm 3.49}$ / $29.1_{\pm 2.66}$

C ADDITIONAL EXPERIMENTS

915 C.1 ABLATION STUDY ON ADAPTATION

917 We also conduct an ablation study on the CIFAR-100 and Tiny-ImageNet datasets by removing each component separately to examine their importance. Specifically, we systematically evaluate

the impact of (i) Omitting the proxy adaptation (denoted as w/o PA), (ii) Excluding the k-means initialization in the proxy adaptation (denoted as w/o K), (iii) Omitting proxy allocation for new tasks while retaining the k-means initialization in the proxy adaptation (denoted as w/o A). The analysis of w/o PA is intended to explain the effectiveness of proxy adaptation when shifting to new tasks. Meanwhile, the evaluation of w/o K aims to affirm that the model's adaptability is mainly from our continual proxy learning mechanism, not the k-means initialization. OpenACL w/o A is discussed to show the sole influence of the k-means initialization.

Table 7: Ablation study on the proxy adaptation. We report average accuracy over three runs using different variants of OpenACL in Task-IL.

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	CIFAR-100			Tiny-ImageNet		
	ACC	BWT	FWT	Acc	BWT	FWT
w/o PA	$65.9_{\pm 0.77}$	$10.1_{\pm 1.65}$	$0.4_{\pm 3.40}$	$45.6_{\pm 0.22}$	$2.8_{\pm 0.15}$	$0.7_{\pm 0.70}$
w/o K	$66.2_{\pm 0.94}$	$10.2_{\pm 1.49}$	$9.8_{\pm 1.13}$	46.2 ± 0.36	$3.4_{\pm 1.54}$	$9.9_{\pm 0.38}$
w/o A	$66.4_{\pm 0.38}$	$7.6_{\pm 0.99}$	$1.4_{\pm 1.01}$	$45.1_{\pm 0.38}$	$1.9_{\pm 1.01}$	$1.0_{\pm 0.90}$
OpenACL	$66.6_{\pm 0.28}$	$9.2_{\pm 1.65}$	$13.0_{\pm 1.48}$	$47.0_{\pm 0.42}$	$2.7_{\pm 1.36}$	$10.9_{\pm 1.10}$

As shown in Table 7, the performance of OpenACL is compromised upon the removal of any single component. We mainly consider FWT in this experiment because the proxy adaptation is designed to adapt to the new tasks. A comparison between OpenACL w/o PA and OpenACL demonstrates a considerable enhancement in FWT with the use of the proxy adaptation. However, even without the proxy adaptation, the model still manages a mild positive FWT which verifies that our method can learn a general representation for both seen classes and unseen classes.

Furthermore, it also shows that the improvement of adaptation is not achieved by *k*-means initialization. By looking at OpenACL w/o K, it still achieves good performance on FWT compared
with others. Therefore, *k*-means initialization is only used to amplify the adaptability of the model.
Then, by analyzing the results of OpenACL w/o A, we could find that *k*-means initialization brings
about a minor improvement but still serves a role in augmenting our adaptation strategy. In addition,
ablation on the proxy adaptation also shows this component does not markedly affect accuracy.

C.2 Ablation Study on the Number of Proxies

947Ideally, we want the number of proxies $|\mathcal{G}|$ to match the number of all classes $|C_u|$ in the dataset.948Here we evaluate using the different number of Proxies on OpenACL in Table 8. Even if $|g| \neq |C_u|$,949OpenACL still attains high performance when classes don't have full support in the unlabeled data950or when some proxies are not activated by data. Therefore we do not require prior knowledge of the951distribution of novel classes.

	CIFA	Tiny-In	nageNet		
Proxies	20	50	Proxies	20	50
90	$60.0_{\pm 0.73}$	$66.3_{\pm 0.15}$	150	$40.4_{\pm 0.69}$	$47.1_{\pm 0.89}$
100	$60.4_{\pm 1.19}$	$66.6_{\pm 0.28}$	200	$40.2_{\pm 0.45}$	$47.0_{\pm 0.42}$
200	60.3 ± 0.99	65.0 ± 0.68	300	$39.7_{\pm 1.01}$	46.8 ± 0.58
300	$59.6_{\pm 1.19}$	$65.1_{\pm 0.33}$	400	$39.0_{\pm 1.21}$	46.5 ± 0.75
Incremental	60.0 ± 0.99	64.9 ± 0.84	Incremental	40.0 ± 1.06	46.2 ± 0.81

Table 8: Ablation study on the number of proxies

Additionally, in real open-world OCL scenarios where the number of classes in the labeled dataset 962 is unknown, the predefined proxies might be not enough during training, because we may not know 963 the number of labeled classes at the beginning of a real-world OCL scenario. Therefore, we also 964 study the feasibility to incrementally update the number of proxies. Here, we conduct an additional 965 experiment (Incremental in Table 8) where predefined proxies are insufficient for incoming task 966 classes. In this experiment, we set the predefined number of proxies as 50 and 100 for CIFAR-100 967 (80 task classes and 20 unknown classes) and TinyImageNet (120 task classes and 80 unknown 968 classes), respectively. If 80% proxies are assigned to task classes during training, we reinitialize another 50 proxies for CIFAR-100 and 100 proxies for Tiny-ImageNet to train the model using all 969 proxies. The results show that OpenACL is able to dynamically increase the number of proxies, 970 even if the predefined proxies are not enough during training (smaller than the number of labeled 971 classes).

972 C.3 EXPERIMENTS OF MULTI-EPOCH TRAINING

In the previous experiments, we focused on the challenging online continual learning setting to better simulate the dynamic environments where the data stream continuously evolves. However, OpenACL is capable of the general case of continual learning. Here, we also conduct experiments to compare our method with two best baselines where we train for 10 epochs on each task, instead of just 1 epoch. Each task is not revisited. Results in Tables 9 and 10 show that OpenACL consistently outperforms others when trained with multiple epochs.

Table 9: Average accuracy over three runs of multiple epochs training on Task-IL benchmarks

Method	CIFA	R-100	Tiny-In	nageNet
Labels %	20	50	20	50
ER-ACE	57.2±1.41 / 57.0±1.58 / 55.7±2.53	$64.8_{\pm 1.12}$ / $64.5_{\pm 1.36}$ / $64.4_{\pm 1.16}$	$36.9_{\pm 0.71}$ / $36.2_{\pm 1.41}$ / $36.7_{\pm 0.73}$	$42.2_{\pm 0.59}$ / $42.1_{\pm 0.62}$ / $41.2_{\pm 1.06}$
DVC	63.2 ± 1.26	68.7 ± 0.86	43.6 ± 1.03	47.1 ± 0.90
OpenACL	$65.7_{\pm 1.60}$	$72.7_{\pm 0.37}$	$46.3_{\pm 1.52}$	$49.8_{\pm 0.52}$

Table 10: Average accuracy over three runs of multiple epochs training on Class-IL benchmarks

Method	CIFA	AR-100	Tiny-ImageNet		
Labels %	20	50	20	50	
ER-ACE	$9.6_{\pm 2.28}$ / $10.2_{\pm 0.90}$ / $9.7_{\pm 4.30}$	$19.3_{\pm 0.70}$ / $18.9_{\pm 0.47}$ / $20.4_{\pm 0.53}$	$6.3_{\pm 0.37}$ / $5.2_{\pm 0.24}$ / $6.8_{\pm 0.61}$	$7.4_{\pm 0.29}$ / $6.1_{\pm 2.25}$ / $7.6_{\pm 0.23}$	
DVC	18.2 ± 1.96	$24.1_{\pm 1.21}$	8.8 ± 0.77	$11.7_{\pm 1.37}$	
OpenACL	$22.9_{\pm 0.86}$	$27.0_{\pm 1.02}$	$10.2_{\pm 0.44}$	$13.6_{\pm 0.84}$	

C.4 EXPERIMENTS OF LABELED/UNLABELED RATIO

1000 In this part, we study the effect of the labeled/unlabeled data ratio by varying this ratio within 1001 extreme cases to study how well the proposed method works in different scenarios. We conduct 1002 the new experiments on 10% labeled data and 80% labeled data in the Task-IL setting and present 1003 results in Table 11.

Table 11: Average accuracy with varying ratio

Method	CIFA	R-100	Tiny-ImageNet			
Labels %	10	80	10	80		
ER-ACE	$51.0_{\pm 0.47}$ / $51.7_{\pm 0.58}$ / $50.3_{\pm 0.71}$	$64.9_{\pm 0.71}$ / $64.1_{\pm 0.69}$ / $63.8_{\pm 0.75}$	$32.9_{\pm 1.42}$ / $33.7_{\pm 0.66}$ / $32.3_{\pm 1.59}$	44.3±0.65 / 44.9±0.70 / 44.0±0.60		
DVC	53.2 ± 2.02	64.6 ± 0.49	35.4 ± 0.36	45.6 ± 0.58		
OpenACL	55.2 ± 1.17	68.5 ± 0.37	38.2 ± 0.68	48.4 ± 1.04		

1013 C.5 EXPERIMENTS ON STANFORD CARS DATASET

In this section, we further evaluate our model on Stanford Cars Dataset Krause et al. (2013) from Semantic Shift Benchmark Vaze et al. (2022b). We use the same class split as the Semantic Shift Benchmark where there are 98 known classes and 98 unknown classes. The 98 known classes are split into 14 tasks. All images are resized to 224x224 and ResNet-18 is used as the backbone. As the number of images is relatively limited, we only split the data from known classes into 50% labeled and 50% unlabeled. We train 10 epochs for each task. The results are presented in Table 12.

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D SUPPLEMENTARY RESULTS

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Here, we present the full version of table 1 and 2 in table 13 and 14.

			Average accura	cy on Staniord	Cars			
	Method	Stanford	Cars (Task-IL)	Stanfor	d Cars (C	Class-IL))	
	ER-ACE	17.0 _{±0.85} / 1	$6.8_{\pm 0.28}$ / 16.7_{\pm}	$0.57 3.1_{\pm 0.25}$	$/3.2_{\pm 0.31}$	$/2.9_{\pm 0.5}$	21	
	DVC	1	$7.0_{\pm 0.98}$		$3.8_{\pm 0.25}$			
	ORCA OnenACL	1 9	0.3 ± 1.16		4.3 ± 0.36 8 0 + 0.45			
	openAcL	2	0.0±1.02		0.0 ± 0.45			
		Table 13	: Table 1 with s	standard deviati	on			
Method Labels %	CIFAR- 20	-10 50	20 CIF?	AR-100 50	20	Tiny-Im:	ageNet 50	
Joint Single	$68.3_{\pm 0.60} / 68.9_{\pm 0.93} / 67.9_{\pm 0.80}$ $57.5_{\pm 3.67} / 57.6_{\pm 3.49} / 54.7_{\pm 2.54}$ $62.5_{\pm 0.60} / 64.2_{\pm 0.60} / 64.2_{\pm 0.60}$	$39.1_{\pm 1.22} / 69.4_{\pm 1.25} / 68.7_{\pm 1.94}$ $59.3_{\pm 2.78} / 57.0_{\pm 1.83} / 57.6_{\pm 2.05}$	$68.4_{\pm 0.26}$ / $68.1_{\pm 0.53}$ / $67.5_{\pm 0.94}$ $33.5_{\pm 1.27}$ / $34.1_{\pm 3.10}$ / $32.3_{\pm 2.48}$ 26.7 / 20.2 / 21.8	76.6±1.27 / 75.7±0.55 / 75.1±0.79 37.9±2.82 / 36.3±2.63 / 37.2±1.61 26.2 / 26.2 / 22.4	$52.8_{\pm 1.01} / 50.3_{\pm}$ $20.9_{\pm 1.99} / 20.5_{\pm}$ 21.6 / 21.5	$_{0.35} / 50.7_{\pm 0.33}$ $_{0.69} / 19.6_{\pm 0.54}$	$58.3_{\pm 0.97} / 57.8_{\pm 0.66} / 57.0_{\pm}$ $25.9_{\pm 1.14} / 23.3_{\pm 0.83} / 23.1_{\pm}$	
iCaRL DER	$56.0_{\pm 1.07} / 57.4_{\pm 1.38} / 56.7_{\pm 2.19}$ $56.2_{\pm 0.71} / 63.9_{\pm 3.30} / 63.3_{\pm 2.09}$	$57.3 \pm 3.69 / 62.3 \pm 2.43 / 62.3 \pm 2.83$ $57.2 \pm 1.35 / 58.7 \pm 0.97 / 58.3 \pm 2.20$ $63.2 \pm 2.58 / 63.9 \pm 2.42 / 63.6 \pm 2.39$	45.8±1.50 / 45.9±2.68 / 46.4±0.58 38.6±3.03 / 38.7±2.51 / 39.6±3.24	$44.1_{\pm 1.38} / 42.3_{\pm 1.70} / 41.8_{\pm 1.09}$ $46.8_{\pm 1.92} / 44.7_{\pm 2.36} / 44.0_{\pm 2.82}$	$25.2_{\pm 1.03} / 25.3_{\pm}$ $24.2_{\pm 2.64} / 22.4_{\pm}$	1.07 / 23.2±1.72 1.75 / 23.5±1.39 2.68 / 25.8±1.02	$31.3 \pm 1.01 / 29.0 \pm 2.27 / 21.0 \pm 28.4 \pm 2.24 / 29.0 \pm 1.72 / 26.5 \pm 28.4 \pm 2.24 / 29.6 \pm 2.27 / 28.0 + 2.27 / 28.0 + 2.27 / 28.0 + 2.27 / 28.0 + 2.27 / 28.0 + 2.27 / 28.0 + 2.27 / 28.0 + 2.27 / 28.0 + 2.27 / 28.0 + 2.27 / $	
GEM ER ER ACE	$61.3_{\pm 1.08} / 64.0_{\pm 2.24} / 62.6_{\pm 2.18}$ (6) $62.9_{\pm 1.17} / 62.3_{\pm 3.32} / 61.3_{\pm 3.58}$ (6) $61.2_{\pm 0.07} / 61.6_{\pm 0.07} / 61.2_{\pm 0.07}$ (6)	$33.2_{\pm 0.82}$ / $63.6_{\pm 2.39}$ / $64.2_{\pm 0.52}$ $34.9_{\pm 3.88}$ / $63.8_{\pm 6.12}$ / $62.6_{\pm 2.89}$ $62.4_{\pm 0.82}$ / $64.2_{\pm 0.82}$ / $62.0_{\pm 2.89}$	$53.5_{\pm 1.38} / 52.6_{\pm 0.79} / 51.8_{\pm 0.82}$ $54.8_{\pm 1.74} / 55.3_{\pm 0.65} / 53.7_{\pm 1.09}$ $52.8_{\pm 0.67} / 55.0_{\pm 0.67} / 54.8_{\pm 0.77}$	$58.6_{\pm 1.57} / 57.5_{\pm 1.59} / 54.4_{\pm 1.67}$ $59.9_{\pm 2.87} / 58.5_{\pm 1.39} / 57.8_{\pm 0.84}$ $61.7_{-1.57} / 62.4_{-1.57} / 62.1_{-1.57}$	$33.0_{\pm 1.07} / 35.4_{\pm}$ $35.2_{\pm 0.55} / 36.3_{\pm}$ $36.2_{\pm 0.55} / 37.2_{\pm}$	$1.56/32.1_{\pm 1.49}$ $1.79/35.7_{\pm 1.20}$	$40.1_{\pm 2.10} / 37.3_{\pm 1.20} / 38.0_{\pm}$ $41.7_{\pm 0.34} / 41.4_{\pm 0.39} / 40.2_{\pm}$	
Refresh DVC	$63.0_{\pm 2.25} / 63.1_{\pm 3.04} / 61.7_{\pm 1.31}$ $57.4_{\pm 0.86}$	$32.4 \pm 0.91 / 64.2 \pm 2.95 / 65.9 \pm 1.99$ $32.6 \pm 1.91 / 64.3 \pm 2.35 / 62.6 \pm 2.70$ 61.7 ± 3.23	$54.7_{\pm 2.08}$ / $53.0_{\pm 0.78}$ / $54.0_{\pm 1.78}$ $54.7_{\pm 2.71}$ / $55.3_{\pm 0.52}$ / $55.1_{\pm 0.20}$ $57.6_{\pm 0.92}$	$61.7 \pm 0.71 / 62.4 \pm 0.93 / 62.1 \pm 0.86$ $61.2 \pm 1.18 / 61.9 \pm 1.26 / 61.0 \pm 1.17$ 62.7 ± 2.08	$35.8_{\pm 0.87} / 36.9_{\pm}$ $35.8_{\pm 0.87} / 36.9_{\pm}$ 36.8_{\pm}	0.78 / 35.4±1.25 1.16 / 35.8±0.38 0.61	$41.4\pm0.54742.4\pm1.63740.0\pm$ $42.6\pm0.23742.2\pm1.51741.5\pm$ 43.5 ± 0.35	
DistillMatch AutoNovel	$57.8_{\pm 6.45}$ $56.3_{\pm 1.82}$	$59.4_{\pm 1.67}$ $56.5_{\pm 2.11}$	$35.7_{\pm 1.78}$ $58.7_{\pm 0.13}$	$41.3_{\pm 1.96}$ 63.3 $_{\pm 0.83}$	21.8_{\pm} 37.4_{\pm}	0.49 0.74	$26.2_{\pm 2.05}$ $43.1_{\pm 4.74}$	
FACT ORCA OnenACL	53.2±3.27 60.9±1.93 64.3±2.27	55.3±1.78 62.2±2.13 66.3	55.9±2.86 56.4±1.17 60.4 · · · · ·	62.8±1.00 62.4±0.68 66.6±0.00	35.0± 34.4± 40.2	1.49 1.19 0.45	$42.3_{\pm 0.67}$ $39.3_{\pm 0.95}$ $47.0_{\pm 0.49}$	
openace	ບາລະ <u>±</u> 2.75	00.0±1.17	00.4±1.19	00.0 <u>±</u> 0.28	40.2±	0.40	47.0 ±0.42	
		Table 14	: Table 2 with s	standard deviati	on			
Method	1	CIFAR-100			Tiny-ImageNet			
Labels % Joint	20 $22.8_{\pm 0.80} / 23.0_{\pm 0.6}$	34/21.8±0.48 31.8±1	$\frac{50}{2.09 / 32.9 \pm 0.85 / 30.8 \pm 1.6}$	$\frac{20}{13.4_{\pm 0.83} / 14.4_{\pm 0.3}}$	1 / 13.6±1.28	22.0 _{±2.25}	$\frac{50}{21.5_{\pm 1.40}/21.1_{\pm 0.8}}$	
Single	$3.1_{\pm 0.20} / 2.8_{\pm 0.20}$	$0/2.5\pm0.09$ $3.0\pm$	$0.37 / 2.5 \pm 0.69 / 3.0 \pm 0.31$	$1.9_{\pm 0.09} / 2.0_{\pm 0.1}$ 4 5 + 0 05 / 3 3 + 0.1	$1/1.7 \pm 0.12$	2.4 ± 0.12 4 1 + 0.20	/ 2.8±0.27 / 2.7±0.13	
DER	$3.7_{\pm 0.11} / 3.7_{\pm 0.23}$	$3/3.5_{\pm 0.31}$ 3.6_{\pm}	$_{0.23}$ / $3.9_{\pm 0.57}$ / $3.9_{\pm 0.81}$	$2.4_{\pm 0.11}/2.5_{\pm 0.1}$	$3/2.1 \pm 0.19$	$2.4_{\pm 0.10}$	$/2.6_{\pm 0.16}/2.3_{\pm 0.27}$	
GEM GSS	$12.8_{\pm 0.64}$ / $11.2_{\pm 0.3}$	$7/6.9\pm1.48$ $9.7\pm$ $32/10.3\pm1.28$ 16.8 ± 12	$1.06 / 7.7 \pm 2.15 / 0.7 \pm 2.27$ $1.11 / 15.3 \pm 2.27 / 15.2 \pm 1.5$	$2.4 \pm 0.08 / 3.4 \pm 0.22$ $3.3 \pm 0.21 / 5.4 \pm 0.6$	$\frac{4}{2.7 \pm 0.17}$ $\frac{3}{3.8 \pm 0.33}$	2.3 ± 0.66 5.3 ± 0.40	/ 2.6±0.09 / 1.8±0.44 / 5.6±0.36 / 5.0±0.13	
ER ER-ACE	$10.9_{\pm 0.71}$ / $12.0_{\pm 0.8}$ $12.8_{\pm 0.20}$ / $13.3_{\pm 0.9}$	$_{44} / 11.5_{\pm 1.38}$ $15.6_{\pm 0}$ $_{70} / 12.0_{\pm 0.79}$ $16.7_{\pm 0}$	$_{0.93} / 15.8_{\pm 0.98} / 16.9_{\pm 0.4}$	$3.3_{\pm 0.06} / 4.2_{\pm 0.4}$ $5.0_{\pm 0.55} / 5.4_{\pm 0.5}$	5 / 3.9 _{±0.15} 5 / 4.9±0.36	4.8 ± 0.22 7.4 ± 0.74	$/6.7_{\pm 0.61}/5.7_{\pm 0.31}$ $/8.1_{\pm 0.90}/7.2_{\pm 0.52}$	
Refresh	$10.6_{\pm 0.57} / 11.6_{\pm 1.5}$	$_{58}/11.2_{\pm 0.92}$ 16.9 $_{\pm 0}$	$_{0.20}$ / 18.1 $_{\pm 1.00}$ / 17.3 $_{\pm 1.2}$	$5.2_{\pm 0.48} / 5.5_{\pm 0.2}$	$_{2}/5.4_{\pm0.74}$	$6.6_{\pm 0.46}$	/ 7.3 _{±0.39} / 6.9 _{±0.30}	
DistillMa	tch 2.8 ± 0.06	6	3.2 ± 0.17	2.0 ± 0.1	5 5		2.7 ± 0.14	
AutoNove FACT	el $13.2_{\pm 0.6}$ $12.9_{\pm 0.8}$	31 84	$17.9_{\pm 1.19}$ $16.3_{\pm 0.89}$	$6.5_{\pm 0.5}$ $5.9_{\pm 0.9}$	7 D		$9.2_{\pm 0.58}$ $8.2_{\pm 1.18}$	
ORCA OpenAC	14.4 _{±0.3} 15.7 _{±0.4}	37	$18.8_{\pm 0.52}$ 20.0+1 32	$6.8_{\pm 0.5}$ 7.9 _{±0.2}	7		$9.6_{\pm 1.20}$ 11.9 _{±1.06}	
ЕA	LGORITHM							

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1094	Algorithm 1 OpenACL
1095	Require: tasks T_1 T_1 : labeled dataset \mathcal{D}_1 and unlabeled dataset \mathcal{D}_2 : memory \mathcal{M} : provies \mathcal{G} :
1096	representation function h: task classes $C_l = \{C_i^1, \dots, C_k^k\}$; temperature parameters s and κ .
1097	learning rate n
1098	1: for $t \in \{T_1, \ldots, T_k\}$ do
1099	2: if $t \neq T_1$ then
1100	3: for $\overline{y} \in C_l^t$ do
1101	4: $g_{\bar{y}} = \arg \max_{a \in \mathcal{G}: i > \sum^{t-1} \mathcal{G}^i } \sum_{(x_i, y_i) \in \mathcal{D}^{t+1}: y_i = \bar{y}} I(x_i, g_i) $ \triangleright Proxy Adaptation
1102	5: end for
1103	6: for $i = \max(C_i^t) + 1$ to m do
1104	7: $q_i = \text{reinitialize}(\mathcal{D}_u)$
1105	8: end for
1106	9: end if
1107	10: for a batch $B_l = \{(\tilde{x}_i, \tilde{x}_i', y_i)\}_{i=1}^{ B_l } \subset \mathcal{D}_l^t$ do
1108	11: $B_{u} = \{ (\tilde{x}_{i}^{u}, \tilde{x}_{i}^{u'}) \}_{i=1}^{ B_{u} } \subset \mathcal{D}_{u} \qquad \qquad \triangleright \text{ Random Sample from } \mathcal{D}_{u} $
1109 1110	12: $\mathcal{L}_{p} = -\frac{1}{ B_{l} } \sum_{i=1}^{ B_{l} } \log \frac{\exp\left(sim(g_{y_{i}},h(\tilde{x}_{i})) \times s\right)}{\sum^{ \mathcal{G} } \exp\left(sim(g_{i},h(\tilde{x}_{i})) \times s\right)}$
1111	$\sum_{j=1}^{j} \exp\left(\sin(g_j, h(x_j)) \times \delta\right)$
1112	13: $\mathcal{L}_{c}^{u} = -\frac{1}{ \mathcal{B}_{u} } \sum_{i=1}^{ \mathcal{B}_{u} } \log \frac{1}{\sum_{i=1}^{ \mathcal{B}_{u} } 1_{[x_{i} \neq x_{i}]} \exp(sim(p(\tilde{x}_{i}^{u}), p(\tilde{x}_{i}^{u}))/\kappa)}{(sim(p(\tilde{x}_{i}^{u}), p(\tilde{x}_{i}^{u}))/\kappa)}$
1113	14: $\mathcal{L}_{c} = \mathcal{L}_{c}^{u} - \sum_{i=1}^{ \mathcal{B}_{i} } \log \frac{1}{ P_{i} } \sum_{\tilde{x}_{j} \in P_{i}} \frac{\exp(sim(p(\tilde{x}_{i}), p(\tilde{x}_{j}))/\kappa)}{\exp(sim(p(\tilde{x}_{i}), p(\tilde{x}_{k}))/\kappa)}$
1114	15: $\mathcal{G}, h = \text{GradientDescent}(\mathcal{L}_p + \mathcal{L}_c; \mathcal{G}, \tilde{h}, \eta)$
1110	16: $\mathcal{M} = \text{Update}(\mathcal{M}, B_l)$
1110	17: $\mathcal{G}, h = \text{MemoryReplay}(\mathcal{M}; \mathcal{G}, h, \eta)$
1117	18: end for
01110	19: end for
1119	20: Output 9 and <i>n</i>
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