HYBRIDMIND: Meta Selection of Natural Language and Symbolic Language for Enhanced LLM Reasoning

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Abstract

LLMs approach logical and mathematical reasoning through natural or symbolic languages. While natural language offers human-accessible flex-2 3 ibility but suffers from ambiguity, symbolic reasoning provides precise, machine-executable inferences at the cost of strict domain constraints. We introduce HYBRIDMIND, an adaptive strategy that selects the optimal reasoning approach for each reasoning problem. Through extensive experiments, we evaluate both prompting-based approaches with state-of-the-art LLMs and fine-tuned open-source models. We find that fine-tuning LLaMA-3.1-8B-Instruct as a meta-selector outperforms GPT-4o's natural language reasoning by 4.4% on FOLIO and 1.3% on MATH. More notably, using 10 GPT-3.5-turbo as a prompted meta-selector yields a 10% improvement on 11 FOLIO's challenging subset compared to GPT-40. We will release our code 12 and data to support future research. 13

14 1 Introduction

Mathematical reasoning with LLMs is typically approached through two paradigms. The first paradigm focuses on designing various prompting strategies to elicit detailed and natural language (NL) reasoning processes. This line of research continues from Chain-of-Thought prompting (Wei et al., 2023; Zhou et al., 2023; Zheng et al., 2024a). The second one leverages LLMs to generate solutions in the form of symbolic language, which can then be executed with external tools to derive the final answer (Olausson et al., 2023; Ye et al., 2023; Zhou et al., 2024; Gu et al., 2024; Gao et al., 2023; Chen et al., 2023).

Reasoning with symbolic language (SL) incorporates external tools to perform logical deduction and arithmetic calculation, where existing LLMs suffer at when reasoning with purely natural language (Zhou et al., 2024b). Natural language reasoning is highly flexible and broadly accessible to humans, but it often suffers from ambiguities and imprecision (Gao et al., 2023; Liu et al., 2023). In contrast, SL reasoning, being grounded in formal rules and representations, can be executed by machines and offers precise, unambiguous inferences (Chen et al., 2023; Zhou et al., 2024a).

The strengths of each paradigm are complementary: NL reasoning handles semantic richness better, while symbolic representations excel at precise, unambiguous inference and error-checking (Chen et al., 2023; Olausson et al., 2023). Relying exclusively on one approach can thus lead to suboptimal performance. Pure NL reasoning may overlook logical subtleties, whereas purely symbolic methods risk overlooking the complexity and nuances in real-world language (Han et al., 2024; Olausson et al., 2023).

We propose HYBRIDMIND, which leverages the best of both worlds. By dynamically metaselecting whether to reason in natural language, symbolic language, or a combination of the two, HYBRIDMIND tailors the solution style to the characteristics of each problem. Conceptual or explanatory tasks benefit from the clarity of step-by-step NL reasoning, while problems requiring exact heavy computation are more effectively handled in symbolic form (Gao et al., 2023; Zhou et al., 2024b). In other words, rather than forcing a single method to fit all problem types, HYBRIDMIND adaptively selects the right choice for a problem.

Through extensive experimentation, we demonstrate that fine-tuning or prompting with this meta-selector boosts performance over using only a single reasoning style. For fine-tuning, we adopt Low-rank Adaptation (LoRA) (Hu et al., 2021) for both fully-supervised finetuning 44 and STaR, an iterative fine-tuning method (Zelikman et al., 2022). We propose a systematic 45 process for producing labeled training data for our meta-selector. Specifically, we employ 46 GPT-40, a state-of-the-art large language model (LLM) to solve logical or mathematical 47 reasoning problems using four approaches (NL reasoning only, SL reasoning only, two approaches of mixing NL and SL reasoning). The meta-selector's label is assigned to whichever approach successfully solves the problem; if multiple approaches are correct, we 50 randomly select one. 51

The contributions of our paper are threefold. 1) We propose HYBRIDMIND, a method that dynamically chooses between natural language reasoning and symbolic (Python code or first-order logic formulas) reasoning based on a specific reasoning problem. This "metaselection" strategy ensures that the language model uses the most effective approach, natural 55 language or symbolic reasoning, depending on each problem's characteristics. 2) STaR 56 finetuning over LLaMA-3.1-8B as a meta-selector yields a 4.4% accuracy gain on the FOLIO 57 dataset, a logical reasoning dataset measuring complex logical reasoning capabilities of 58 LLMs (Han et al., 2024). Using GPT-3.5-Turbo as a meta-selector yields a 10% improvement on the more challenging subset of FOLIO over GPT-40. 3) We also identify key statistics beyond final performance and perform case study and prompt ablation study. We also provide reasons for the performance difference of FOLIO with MATH to interpret the 62 performance improvement of our method, discussing how the difference between Python code and first-order logic formulas could affect the meta-selection results.

2 Related Work

2.1 Reasoning with natural language and symbolic language

Reasoning with NL and SL. Recent research has substantially advanced the logical and mathematical reasoning capabilities of LLMs by incorporating step-by-step reasoning (Kojima et al., 2023; Wei et al., 2023; Wang et al., 2023; Zhou et al., 2023; Zheng et al., 2024a). These methods encourage models to produce explicit intermediate reasoning steps in natural language. While these methods have proven successful across various tasks, they depend entirely on language representations and can yield incoherent or unreliable solutions when confronted with logically complex problems (Han et al., 2024; Olausson et al., 2023).

Symbolic-based approaches take questions in natural language form and generate symbolic forms alone such as Python code or First-Order Logic or generate symbolic forms together with natural language reasoning steps(Gou et al., 2024; Gao et al., 2023; Chen et al., 2023; Imani et al., 2023; Zhou et al., 2024a). External code executors or symbolic engines are then leveraged for verification or deriving the final answer These methods guide the model to generate executable symbolic language forms, enabling direct checks of intermediate or final outputs. Meanwhile, SymbCoT (Xu et al., 2024) converts premises into a symbolic format and uses an LLM-based solver and verifier to validate each step. By grounding reasoning in a checkable programmatic or symbolic form, these methods can offer stronger verifiability than solely natural language—based solutions due to incorporation of an external execution engine.

2.2 Meta selection with LLMs

Zhou et al. (2024b); Gao et al. (2024) use meta prompts to enable LLMs to choose multiple fundamental reasoning modules, such as critical thinking and step-by-step reasoning, and organize them into a clear reasoning structure that guides the model during decoding. However, these methods only adopt natural language reasoning while HYBRIDMIND exploits the of natural language reasoning and symbolic language reasoning, taking into consideration the characteristics of logical and mathematical reasoning problems

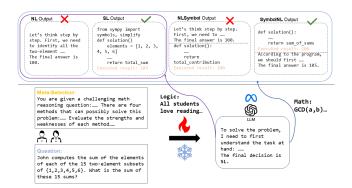


Figure 1: Illustration of HYBRIDMIND. HYBRIDMIND enables the model to analyze the problem and choose the most suitable approach among NL, SL, NLSymbol, and SymbolNL. We have different reasoning paths for logic and mathematical reasoning problems. In this example, HYBRIDMIND selects SL for a mathematical reasoning problem, which leads to the right solution (105).

92 3 Method

3.1 Approaches to reasoning

We consider four fundamental approaches involving reasoning with natural language and symbolic language. Natural Language (NL), Symbolic Language (SL), SymbolNL, and NLSymbol. NL represents that the LLM tackles the problem by generating a step-by-step breakdown of the reasoning process in natural language, guiding toward the solution. SL represents that the LLM is instructed to generate a symbolic language solution or symbolic form of the problem and it will be executed to arrive at the final solution. SymbolNL is a two-stage method. In the first stage, the LLM is prompted to write a solution in symbolic language or converts the problem into symbolic language. In the second stage, the LLM step-by-step analyzes the problem in natural language based on the symbolic form to obtain the final answer. NLSymbol is also a two-stage method. The LLM first generates a natural language solution or hints for solving the problem. Then the output will be used to generate symbolic language for solving the problem.

The SymbolNL approach emphasizes the importance of analyzing the code's execution through natural language reasoning, allowing for corrections and insights even if the initial code has errors. In contrast, NLSymbol starts with a natural language outline to clarify the problem before writing the code, which can enhances the likelihood of successful implementation. These two formats leverage both reasoning forms to improve problem-solving effectiveness. The optimal choice among these approaches varies significantly across problem types — some problems benefit from the precision of symbolic reasoning, while others require the flexibility of natural language decomposition (Olausson et al., 2023; Chen et al., 2023; Zhou et al., 2024a).

This observation motivates HYBRIDMIND, a meta-selection framework that analyzes each problem's characteristics to determine the most suitable reasoning approach. As illustrated in Figure 1, before using a specific approach to derive the final answer, HYBRIDMIND uses a meta-selection module to first analyze the problem and decide which reasoning approach to apply among NL, SL, SymbolNL and NLSymbol, before using the selected approach to generate a solution.

The core intuition behind HYBRIDMIND is that not all problems benefit equally from the same reasoning approach (Zhou et al., 2024c). Some problems may require step-by-step natural language reasoning, while others are better suited for symbolic solutions. HYBRIDMIND empowers the model to dynamically adapt its strategy by selecting the most appropriate method, ensuring flexibility and maximizing performance across different problem types.

3.2 Choice of symbolic language

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In mathematical reasoning and logical reasoning, the choice between symbolic languages such as Python and formal logical systems like first-order logic (FOL) arises from their fundamental differences in execution and purpose (Russell & Norvig, 2010). Python is a procedural language designed for computation, making it well-suited for mathematical reasoning tasks that involve numerical calculations, symbolic algebra, and algorithmic problem-solving. We include examples where NL reasoning is better and where SL reasoning is better in the appendix. With built-in support for arithmetic operations, iterative processes, and specialized libraries such as NumPy and SymPy, Python efficiently performs both exact and approximate computations (Gao et al., 2023; Zhou et al., 2024a). In contrast, FOL provides a declarative framework for logical reasoning, allowing for the formal specification of knowledge, relationships, and inferential rules (Han et al., 2024; Olausson et al., 2023; Lyu et al., 2023). Unlike Python, which executes a sequence of computational steps, FOL is primarily used for theorem proving and rule-based inference, relying on formal logical operators, quantifiers, and axioms to establish truths within a domain. While Python can simulate logical reasoning through symbolic computation, its execution semantics is stepwise and does not allow general deduction, which may result in unnecessary steps to reach the final value (Russell & Norvig, 2010). Consequently, we select Python to be the symbolic language for math reasoning, and FOL to be the symbolic language for logical reasoning.

3.3 Training data generation

We present a systematic procedure for generating labeled training data for our meta-selector.
We use a state-of-the-art LLM, GPT-40 to solve a logical or math reasoning problem based
on NL, SL, NLSymbol, and SymbolNL. Each problem is solved in four aforementioned ways
using the same LLM. Labels are automatically created by measuring answer correctness
with exact match: whichever approach yields the correct solution is treated as the "label" for
that problem. If multiple approaches work, one is chosen at random¹. These "correctnesslabeled" examples are then used to train a meta-selector model that can predict which
solution strategy is most likely to be correct when given a new problem.

This training data generation method has two major advantages. 1) The data generation is fully automatic with the label directly generated with the original logical or math reasoning dataset answer labels. 2) Different prompting strategies can complement one another; the meta-selector can learn to pick the more suitable strategy for a given problem.

4 Experiments

Our experiments are designed to test whether large language models can reason more effectively by dynamically choosing between natural language reasoning and symbolic language reasoning (or mixing both) rather than relying on a single approach. We explore whether the model can analyze each problem first and then pick the most suitable method — natural language, symbolic language, or a combination to arrive at a solution. By doing so, we aim to see if different types of problems in math and logical reasoning benefits from different styles of reasoning, and whether a "meta-selection" strategy can yield higher accuracy. Implementation details can be found in Appendix A.1.

4.1 Datasets

In our experiments, we consider two challenging datasets: MATH (Hendrycks et al., 2021) for evaluating mathematical reasoning and FOLIO (Han et al., 2024) for evaluating logical reasoning. These two datasets are widely adopted (OpenAI et al., 2024; Xu et al., 2025) and offer a range of categories and difficulty levels, enabling us to conduct various analyses. The MATH dataset comprises 7,498 training samples and 5,000 testing samples in total across 7 categories and 5 difficulty levels; and the FOLIO dataset contains 1,001 training samples and 226 testing samples spanning 2 categories. Our finetuning methods are trained on the

¹Notably, having 4 labels for whether each of the method solves the problem correctly produces a more rigorous setting, but it leads to severe label imbalance which is hard to be mitigated in our initial experiments

entire training set and evaluated based on the entire testing set. Since we reported model performance by category, our experimental setting consists of a total of 9 subsets. Detailed sample counts for each category are provided in Appendix A.2.

4.2 Model choice

We selected several advanced LLMs as the base models for our meta-selector. For open-source LLMs, we employ Llama-3.1-8B-Instruct; for proprietary LLMs, we utilize GPT-3.5-turbo, GPT-40, and o3-mini. ² Finetuning with our training data reduces the bias of keeping selecting NL reasoning, but hurts the final performance. We then transform these base models into meta-selectors by applying either finetuning or prompting. To ensure a fair evaluation, we use 8 shots for both NL and SL, whereas SymbolNL and NLSymbol both use 4 shots at each stage. Details of the complete prompt texts are in the Appendix A.3.

For open-source models, we consider both zero-shot prompting approach and fine-tuning approaches including Supervised Fine-Tuning (SFT) (Zhao et al., 2023; Zheng et al., 2024b; Liu et al., 2024) and iterative finetuning strategy, STaR (Zelikman et al., 2022), to train a meta-selector. Our fine-tuning experiments are based on LLaMA-factory (Zheng et al., 2024b), which is widely employed in LLM development (Liu et al., 2024; Zhao et al., 2023). Proprietary models are based on both the zero-shot prompting and few-shots prompting approaches to act as a meta-selector.

4.3 NL, SL, NLSymbol and SymbolNL

We perform meta selection over NL, SL, NLSymbol, and SymbolNL for MATH since all of the four methods achieve high performance on MATH. Furthermore, the oracle accuracy of at least one of the methods is at least 10.3% higher than that of only one other methods, showing the potential of these methods to be complementary. However, NLSymbol and SymbolNL both achieve very low performance on FOLIO. The first-order logic formulas generated by NLSymbol in the second stage tend to be unexecutable and SymbolNL and the output generated by SymbolNL in the first stage would distract the model from generating a reasoning path. Therefore, for FOLIO we adopt two-class meta-selection over NL and SL without considering NLSymbol and SymbolNL.

4.4 Experiments on FOLIO

For FOLIO, NL and SL denote solving the questions based on Chain-of-Thought (Wei et al., 2023) and LINC (Olausson et al., 2023) using GPT-4o. We only sample once for both methods for efficiency.

Baseline and upperbound. Although state-of-the-art LLMs achieve better performance at reasoning in natural language compared to symbolic language on both of the two subsets we tested (Table 1), the accuracy of at least one of the methods being correct (best-of-2) is around 17% higher than NL or SL reasoning. This score is higher than performing reasoning solely in natural language or symbolic language, demonstrating the complementary strengths of these different reasoning approaches and the potential benefits of selecting between one of them effectively.

Finetuning results. Regarding the analysis of finetuning methods, STaR achieves the best performance, demonstrating the importance of finetuning strategy for enhancing models' capabilities on logical reasoning tasks. Different from STaR, we experiment with applying SFT directly to Llama-3.1-8B to select between NL and SL. These settings cover all cases where a question can be solved using either NL or SL. As shown in Table 1, direct SFT performs poorly on logic reasoning questions, failing to improve the base models' accuracy and predominantly selecting NL as the final solution. This result suggests that the unique design of STaR, characterized by filtering out incorrectly predicted data during training and generating rationale information, might be crucial for effectively addressing logical reasoning tasks.

²In our initial experiments, we have also tested other models with 3-shot and 8-shot prompting, such as Qwen2.5-14B-Instruct, Qwen-32B-Coder-Instruct, and CodeLlama for meta-selection, however, these models only selected reasoning with NL for all of the tested examples, even when they are given multiple shots, which rendered them a non-optimal choice for testing with our method.

Method	WikiLogic	HybLogic	Avg.		
Bas	elines				
Random	75.68	60.00	67.70		
NL	80.18	60.87	70.35		
SL	72.07	69.57	70.80		
NL (8 MV)	81.98	66.09	73.89		
Fin	etune				
2-class (base)	81.08	63.48	72.12		
2-class SFT	81.08	60.87	70.35		
STaR	82.88	66.69	74.78		
Prompti	ng (0-shot)				
GPT-3.5-Turbo	80.18	59.13	69.74		
GPT-4o-mini	75.68	60.00	67.70		
GPT-40	80.18	66.96	73.45		
o3-mini	80.18	62.61	71.24		
Prompti	ng (2-shot)				
GPT-40-mini	81.08	66.09	73.45		
GPT-4o	81.08	67.83	74.34		
o3-mini	80.18	70.43	75.22		
HybridMind (GPT-3.5-Turbo)	79.28	73.91	76.55		
Upperbound					
Best-of-two (NL/SL)	92.79	83.48	88.05		

Table 1: Model performance on FOLIO *test* set. **Bold** and <u>underlined</u> numbers indicate the best and second-best performance in each category, respectively. MV: Majority Vote. Best-of-2 (NL/SL): At least one of NL/SL is correct.

Prompting results. In addition to the above methods, we also try prompting advanced LLMs to act as a meta-selector. We generate few shot examples by prompting o3-mini with the premises and conclusion. The rationale generated effectively captures the characteristics of reasoning with NL versus SL. Notably, prompting GPT-3.5-Turbo with 2-shot examples generated by o3-mini achieves the best performance on HybLogic, outperforming the second-best method o3-mini by 4.9%. Furthermore, when evaluating the models by difficulty levels, HYBRIDMIND improves upon NL by 17.64% on HybLogic, highlighting its strong capacity for addressing complex logical reasoning scenarios. Overall, the best-performing model is GPT-3.5-Turbo, configured as a meta-selector using a few-shot prompting strategy. Moreover, HYBRIDMIND also surpassed NL/SL based on GPT-40 by 8.8% and 8.1%, respectively. This improvement is statistically significant, as validated by the Wilcoxon Rank Sum test (Virtanen et al., 2020) (p < 0.05) shown in Appendix A.4. A detailed analysis for these improvements is provided in section 5.2. Our method reduces the model's bias toward NL and utilizes the rationale generated during prompting to select the correct reasoning path for output generation.

Overall, the results demonstrate that HYBRIDMIND functions as an effective meta-selector in choosing the most suitable strategy for a given logic reasoning problem.

4.5 Experiments on MATH

Baseline and upperbound. The results of experiments on MATH are in Table 2. NL baseline achieves the highest performance, while SL performs the worst among the four methods ³. NLSymbol shows apparently better results, indicating that outlining a reasoning path prior to generating code can improve reasoning with code, particularly in models with limited code capabilities. Each of these methods falls considerably short of the best-of-4 performance, highlighting the potential of dynamically selecting different methods for different problems (Section 5.2).

Prompting results. In the experiment of zero-shot prompting Llama-3.1-8B-Instruct model, the model performance falls closer to the average of the four approaches. This suggests that more advanced models, like o3-mini, are better at selecting the optimal approach based on the problem. Moreover, prompting the Llama-3.1-8B model to act as a meta-selector cannot

³While SL achieves better performance than CoT in Gao et al. (2023), our adopted dataset and base model are both different from the ones used in their study.

Method	Algebra	Counting & Probability	Geometry	Number & Theory	Intermediate & Algebra	Precalculus	Prealgebra	Avg.
			Ві	aselines				
NL	92.67	78.69	61.38	81.48	58.91	60.07	89.78	76.98
SL	72.37	78.48	46.56	71.48	44.30	28.94	80.60	62.00
SymbolNL	79.87	74.05	56.99	81.48	58.69	57.51	81.63	71.43
ŇLSymbol	64.95	82.07	50.31	81.11	51.72	39.38	85.07	65.24
MV (4 methods)	88.29	84.60	57.62	85.56	59.36	53.85	89.78	75.98
			Fi	inetune				
2-class (base)	72.37	78.48	46.56	71.78	44.30	28.94	80.60	62.00
2-class	92.67	78.69	61.38	81.48	58.91	60.07	89.78	76.98
4-class (base)	72.37	78.48	46.56	71.78	44.30	28.94	80.60	62.00
STaR (fine-tuning)	90.65	79.32	61.17	77.04	58.03	58.24	86.91	75.20
HYBRIDMIND (4-class)	92.42	79.54	61.38	82.78	60.35	60.99	89.78	77.50
			Promp	ting (0-shot)				
GPT-3.5-Turbo	84.58	78.27	58.04	75.93	55.26	47.44	85.30	71.28
GPT-4o	91.58	81.65	60.96	79.26	60.69	57.69	88.98	76.64
o3-mini	87.87	79.75	58.87	76.30	56.81	50.18	87.26	73.24
			Ирј	perbound				
Best-of-2 (NL/SL)	95.79	87.55	66.81	89.63	68.77	64.10	93.57	82.84
Best-of-4	97.47	92.41	72.86	94.07	76.63	72.71	94.60	87.30

Table 2: Model performance on MATH *test* set. **Bold** and <u>underlined</u> numbers indicate the best and second-best performance in each category, respectively. MV: Majority Vote. Best-of-2 (NL/SL): At least one of NL/SL is correct. Best-of-4: At least of one of NL/S-L/SymbolNL/NLSymbol is correct.

surpass NL reasoning with GPT-40, which shows the limitation of the model's capacity for selecting the correct strategy for solving mathematical reasoning problems. On the other hand, prompting advanced models as a meta selector cannot lead to better performance either, which also demonstrates the constraint of prompting in this type of question.

Finetuning results. Methods incorporating NL reasoning (NL, NLSymbol, and SymbolNL) outperform SL, emphasizing the importance of NL in mathematical reasoning. Overall, HYBRIDMIND demonstrates higher selection accuracy, effectively identifying the most appropriate approach for each problem. HYBRIDMIND also surpasses selectors with the same scale or larger scales in different categories by 0.3% at least and 2.0% at most. Our improvement is statistically significant, as validated by Wilcoxon Rank Sum test (Virtanen et al., 2020) (p = 0.002) shown in Appendix A.4.

HYBRIDMIND particularly works well in questions belonging to geometry, number theory, precalculus, and prealgebra, and thus it shows the strong capacity of a fine-tuned model for solving complicated geometric or numerical problems. Questions with these types are discussed to be more challenging than other categories for general LLMs (Zhang et al., 2024; Ahn et al., 2024) to solve. A prompt and paired radiational generated by HYBRIDMIND can be found in Table 4b, which matches well with regular reasoning paths as a meta selector. Moreover, for finetuning experiments, we have tried different types of meta-selectors, which are summarized in Appendix A.1. The best performer for MATH is a meta-selector trained based on labels created with four methods. Our final choice also outperforms STaR with fewer shots. This could be because that training the meta-selector for math reasoning requires more examples.

Finally, while majority voting performs well on problems with higher accuracy, it struggles with more challenging problems, such as those in the precalculus category. We note that both majority voting (MV) ⁴ and random choosing cannot surpass our method as well as NL, especially in challenging problems in the precalculus category. This observation demonstrates the necessity of fine-tuning for improving LLMs' mathematical reasoning.

Overall, in this section, we demonstrate that a smaller-scale model can be finetuned as a meta-selector in selecting the most suitable strategy for a given mathematical reasoning problem, leading to better performance than state-of-the-art baselines.

⁴When comparing majority voting, it's important to consider the trade-off between effectiveness and cost. Majority voting requires calling the language model to execute each of the four methods, whereas HYBRIDMIND only necessitates executing a single selected method.

5 Analysis

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5.1 Analysis on FOLIO

The FOLIO dataset consists of two subsets: WikiLogic and HybLogic. WikiLogic presents simpler logical reasoning tasks (1-5 reasoning steps), whereas HybLogic includes more logically complex problems (5-8 reasoning steps). HYBRIDMIND improves model performance on HybLogic set by 13.04% (Table 1).

Table 3: Analysis on FOLIO

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_	Strategy	WikiLogic	HybLogic	Avg.
	NL	80.18	60.87	70.35
	Vanilla	80.18	62.61	71.24
	+ wn info	80.18	59.13	69.47
	+ wn info + 2-shots	79.28	73.91	76.55

(a) Comparison of different prompting strategies on the FOLIO *test* set using GPT-3.5-Turbo.

w/o wn		n info	w/ wı	n info
Subset	NL	SL	NL	SL
WikiLogic	111	0	102	9
HybLogic	110	5	31	84

(b) Distribution of NL vs. SL selectedby HY-BRIDMIND on WikiLogic and HybLogic w/o weakness info and w/ weakness info.

Meta-selector statistics. Initially, the meta selector utilized only a simple instruction prompt, providing limited performance improvement (Vanilla in Table 3a). Subsequent prompt engineering informs the model of the weaknesses of NL: NL reasoning can be be prone to errors if the problem is especially logically challenging and its chain-of-though becomes long or convoluted. It also informs the model of the weakness of SL reasoning (weakness info): SL is not ideal if the premises and conclusion rely heavily on nuanced interpretations of language, or involve concepts that are hard to formalize in FOL. As shown in Table 3b, by informing LLM the weaknesses of both method, Hybridmind now employs SL more frequently for more logically challenging Hyblogic problems and NL for Wikilogic examples with more complex natural language patterns. In particular, within the logically challenging Hyblogic set, there are 26 problems that can be solved by SL but not by NL. Of these 26 problems, Hybridmind correctly routes 23 to SL, illustrating its effectiveness in detecting and handling harder reasoning questions.

Case study. Table 4a provides an example where HYBRIDMIND accurately discovers complex logical relationships between entities in different premises and identifies "the need for precise logical deductions to reach the conclusion." It successfully selects SL. This underscores its capacity to dynamically select the most suitable reasoning approach.

5.2 Analysis on MATH

HYBRIDMIND can mitigate the bias of choosing correct methods. The bias of LLMs is shown to have negative effects towards generating correct outputs in reasoning tasks (Gupta et al., 2023; Reif & Schwartz, 2024). We noticed that small-scale models before fine-tuning, tended always to choose NL as their final solution, and thus, it is important to investigate the output distribution by choices under both mathematical reasoning and logical reasoning questions. Therefore, we investigated the frequency of choice to solve problems in the MATH and FOLIO datasets, shown in Table 6. Considering the case of random choice, the proportion of each choice will be 25% for MATH and 50 % for FOLIO, while the outputs from our method do not follow this proportion, and our model did not choose the solution randomly but performs rigorous inference. Moreover, base models before fine-tuning had 100% NL choices in the outputs, where our generated outputs only contained 94.10% NL choices for MATH and 58.84% NL choices for FOLIO. Considering the high performance of NL in solving mathematical reasoning problems, the outputs from our method should have a higher proportion of NL choices while it can also select correct choices for other questions that NL cannot resolve, and this improvement also happened in our testing results based on the FOLIO dataset. We also tried to downsample NL in our training data and increase the proportion of SL for both problems as a preliminary attempt

Table 4: HYBRIDMIND output example

Input

Premises

All runners who ranked in the top 1000 in the Boston Marathon finished the marathon within 3 hours.

All runners from the University Running Club ranked in the top 1000 in the Boston Marathon.

Some of the runners wearing T-shirts with the bulldog logo are majoring in Computer Science.

Tim is a runner and if Tim finishes the Boston Marathon within 3 hours, then he is not both from University Running Club and ranked in the top 1000 in the Boston Marathon.

Tim is a runner and if Tim majors in computer science, then he is either wearing a T-shirt with the bulldog logo or is a runner from the University Running Club.

Conclusion

Tim majors in computer science.

Output

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... While the premises are not overly complex, the relationships between the entities involved are intertwined and require careful consideration. Given the structured nature of the premises and the need for precise logical deductions ... Selected method: SL (Symbolic Language).

(a) HYBRIDMIND output on FOLIO.

Input

Question

Six-digit integers will be written using each of the digits 1 through 6 exactly once per six-digit integer. How many different positive integers can be written such that all pairs of consecutive digits of each integer are relatively prime? (Note: 1 is relatively prime to all integers.)

Rationale

... given the limited number of permutations and the straightforward nature of checking the pairwise condition—the SL (Symbolic Language) method is the most effective.

Outputs

Selected method: SL (Symbolic Language).

(b) HYBRIDMIND output on MATH.

to mitigate existing label bias, but the final performance was reduced by 5.3% in this setting. Therefore, the improvement of HYBRIDMIND can also be interpreted by the contribution of reducing selection bias compared with other baselines.

Case study Table 4b provides an example from the number theory category, where HYBRIDMIND selects the correct reasoning path in the problem that NL cannot address. HYBRIDMIND makes highest percentage of improvement in the problems from this category, and HYBRIDMIND will utilize the shots containing the description of problem statistics (e.g., length) as well as the most effective solution and then make a final decision. This specific property allows us to handle complicated metathetical reasoning problems with a stronger meta-selector. We include more examples where NL reasoning is better and where SL reasoning is better in the appendix.

5.3 Comparing FOLIO with MATH

HYBRIDMIND produces more substantial improvement on FOLIO than on MATH, as manifested by the smaller p-value. We hypothesize that there could be two reasons. First, FOL formulas are designed to capture the original FOL reasoning question. In contrast, reasoning with Python code like SL for MATH follows a procedural approach that more closely resembles natural language (NL) reasoning than generating FOL formulas for FOLIO. The smaller difference between best-of-2 performance and the NL or SL approach alone indicates that these two classes are more alike, which ultimately makes the classifier more difficult to train because distinguishing between more similar classes is more challenging. For future work, we will explore auto-formalization using Isabelle-form formal specifications as SL for MATH reasoning (Yang et al., 2024; Zhou et al., 2024a). Second, the performance of MATH is highly optimized by both the closed-source LLM, GPT4-o as well as the open-source LLM, such as LLama3.1-8b-Instruct. Therefore, directly prompting these LLMs to select between reasoning with natural language and python without significant prompt engineering does not lead to as much improvement as for FOLIO.

6 Conclusion and Future Work

In this paper, we proposed HYBRIDMIND, meta selection of natural language, symbolic language or a mix of both for enhancing LLM math and logical reasoning. Extensive experiments on MATH and FOLIO show that dynamically selecting between reasoning with natural language and reasoning with symbolic language improves the reasoning performance of state-of-the-art LLMs, especially on the harder subset of FOLIO. We performed extensive analysis to understand the performance improvement achieved by HYBRIDMIND.

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480 A Appendix / supplemental material

481 A.1 Implementation details

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Prompting-based Hybrid In our experiment, we considered prompting different LLMs with various instructions to work as a meta selector for generating correct solution based on the given question. Regarding the format of prompting, we tried two different zero-shot instruction design and made comparison. We also tried few-shot prompting design, whose number of examples (shots) in the instruction is at most 2. The shot contains question, answer, and the rationale generated by GPT-o3-mini.

Fine-tuning-based HYBRIDMIND. We also performed experiments to fine-tune Llama 3.1-8B to perform complicated reasoning tasks. We prepared the training datasets by sampling the choices and paired one correct choice with one question. The implementation of SFT is based on Llama-factory and the hyper-parameter setting is same as the example configuration template. The implementation of STaR is modified from the original code base. STaR utilizes models to generate rationale and then select the corret samples as well as the generated rationales to perform fine-tuning. To fine-tune our models, we utilize both NVIDIA H100 GPU and Together AI API. Details of our training codes can be found in the attached zip file to this submission.

Information of baseline models. In our experiment, we considered prompting closed-source LLMs, including GPT-40, GPT-3.5-turbo, GPT-03-mini, and prompting open-source LLM including Llama 3.1-8b. The prompting experiment is performed with different strategies (NL, SL, SymbolNL, NLSymbol) for solving the question directly. MV represents performing majority voting based on the methods' outputs. We also considered fine-tuning the base model with different strategies, including making binary choices (NL or SL), or making 4-class choices (NL, SL, SymbolNL, NLSymbol). The fine-tuning process is for making a meta selector.

A.2 Statistics of testing data

Please check Tables 5, 6, and 7.

Category	Algebra	Counting & Probability	Geometry	Number & Theory	Intermediate & Algebra	Precalculus	Prealgebra	Total
Number	1187	474	479	540	903	546	871	5000

Table 5: Number of samples in the testing set by categories for MATH.

	M	MATH		LIO
Method	Freq.	Prop.	Freq.	Prop.
NL	4705	94.10%	133	58.84%
SL	124	2.48%	93	41.16%
SymbolNL	163	3.26%	-	-
ŇLSymbol	8	0.16%	-	-

Table 6: The frequency and proportion of selected choices by HYBRIDMIND on MATH and FOLIO *test* set. We implemented 4-choice selector for MATH dataset and 2-choice selector for FOLIO.

Category	WikiLogic	HybLogic	Total
Number	111	115	226

Table 7: Number of samples in the testing set by categories for FOLIO.

507 A.3 Prompts and shots

Below are the prompts and shots used for the four approaches: NL, SL, SymbolNL, and NLSymbol.

510 A.3.1 NL

```
nl_system_prompt = '''
511
   You are a helpful assistant who is good at solving math problems. You
513
       should follow the guidelines below:
    Present the final result in LaTeX using a `\boxed{}` without any units.
514
   - Utilize the `pi` symbol, and simplify all fractions and square roots
515
       without converting them to decimal values.
516
517
518
   nl_instruction_prompt = "Please_think_step_by_step._"
519
520
   nl_math_shots= [
521
      'Question: Kevin Kangaroo begins hopping on a number line at 0. He
522
       wants to get to 1, but he can hop only $\frac{1}{3}$ of the distance.
523
524
        Each hop tires him out so that he continues to hop $\frac{1}{3}\$ of
       the remaining distance. How far has he hopped after five hops?
525
       Express your answer as a common fraction.
526
   Answer: Let's think step by step
527
   Kevin hops $1/3$ of the remaining distance with every hop.
528
   His first hop takes $1/3$ closer.
529
   For his second hop, he has $2/3$ left to travel, so he hops forward $
530
       (2/3)(1/3)$.
531
   For his third hop, he has $(2/3)^2$ left to travel, so he hops forward $
532
533
       (2/3)^2(1/3).
   In general, Kevin hops forward (2/3)^{k-1}(1/3) on his kth hop.
   We want to find how far he has hopped after five hops.
535
```

```
This is a finite geometric series with first term $1/3$, common ratio $2
537
       /3$, and five terms.
   Thus, Kevin has hopped \frac{1}{3}\left(1-\left(\frac{2}{3}\right)\right)
538
        ^5\right)}{1-\frac{2}{3}} = \boxed{\frac{211}{243}}$.
539
   The answer is \frac{211}{243}''',
540
541
542
    '''Question: What is the area of the region defined by the equation x^2+
543
       y^2 - 7 = 4y - 14x + 3?
544
    Answer: Let's think step by step
    We rewrite the equation as x^2 + 14x + y^2 - 4y = 10 and then complete
546
       the square,
547
   resulting in (x+7)^2-49 + (y-2)^2-4=10,
548
    or (x+7)^2+(y-2)^2=63.
   This is the equation of a circle with center (-7, 2) and radius \sqrt{y}
550
551
       {63},$
    so the area of this region is \pi^2 = \boxed{63\pi}.
552
   The answer is 63\pi''',
553
555
    '''Question: If x^2=1, what is the largest possible value of |x|+|
556
       y | $?
557
   Answer: Let's think step by step
558
   If (x,y) lies on the circle,
559
   so does (x,-y), (-x,-y), and (-x,-y), (which all give the same
560
       value of |x| + |y|,
561
    so we can assume that x \ge 0 and y \ge 0.
562
   Then |x| + |y| = x + y. Squaring, we get
    [(x + y)^2 = x^2 + 2xy + y^2 = 1 + 2xy.]
   Note that (x - y)^2 \ge 0.
   Expanding, we get x^2 - 2xy + y^2 \le 0, so 2xy \le x^2 + y^2 = 1.
   Hence, [1 + 2xy \le 2, ] which means x + y \le \sqrt{2}.
   Equality occurs when x = y = \frac{1}{\sqrt{2}},
   so the maximum value of |x| + |y| is \lfloor x + y \rfloor.
569
   The answer is \sqrt{2}''
570
571
572
    '''Question: If f(x)=\frac{ax+b}{cx+d}, abcd\not=0$ and f(f(x))=x$ for
573
       all $x$ in the domain of $f$, what is the value of $a+d$?
574
   Answer: Let's think step by step
575
   The condition f(f(x)) means that f is the inverse of itself,
   so its graph is symmetrical about the line y = x.
   With a rational function of this form, we will have two asymptotes:
578
   a vertical one at x=-d/c if cx+d does not divide ax+b,
579
    and a horizontal one at $y=a/c$,
   if we take the limit of f(x) as x goes to \phi.
581
   In order for $f$ to be its own inverse, the intersection of the
582
       asymptotes must lie on the line $y=x$
583
   so that it and its asymptotes reflect onto themselves.
   This means that -d/c=a/c,
   and therefore -d=a and a+d=\boxed{0}.
586
   The answer is 0''',
587
588
589
    \hbox{'''}\mbox{Question:} A math teacher requires Noelle to do one homework assignment
590
        for each of the first five homework points she wants to earn; for
591
       each of the next five homework points, she needs to do two homework
592
593
       assignments; and so on, so that to earn the n^{\star} homework
       point, she has to do $n\div5$ (rounded up) homework assignments. For
594
595
       example, when she has 11 points, it will take 12\div5=2.4
       rightarrow3\$ homework assignments to earn her 12^{\star} text\{th\}\$ point.
596
        What is the smallest number of homework assignments necessary to
597
       earn a total of 25 homework points?
   Answer: Let's think step by step
   Noelle only has to do 1 homework assignment to earn her first point,
```

```
and the same is true for each of her first five points.
        She must then do 2 homework assignments to earn her sixth point, seventh
602
                point, and so on, up to her tenth point.
603
        Continuing, we see that Noelle must do a total of [1+1+1+1+1+2+2+2+2+2+1]
604
                dots+5+5+5+5+5 homework assignments to earn 25 points.
605
        This sum may be rewritten as 5(1+2+3+4+5)=5(15)=\boxed{75}$.
        The answer is 75''',
607
608
609
        '''Question: The quadratic equation x^2+mx+n=0 has roots that are twice
610
                  those of x^2+px+m=0, and none of m, and p is zero. What
611
                is the value of $n/p?$
612
       Answer: Let's think step by step
613
       Let r_1 and r_2 be the roots of x^2+px+m=0.
        Since the roots of x^2+mx+n=0 are 2r_1 and 2r_2, we have the
                following relationships: \[
616
        m=r_1 r_2,\quad n=4r_1 r_2,\quad p=-(r_1+r_2),\quad quad \neq n=4r_1 r_2,\quad quad
617
        m=-2(r_1+r_2).
618
619
        \] So \[
        n = 4m, \quad p = \frac{1}{2}m,
620
        \quad\text{and}\quad
621
        \frac{n}{p}=\frac{4m}{\frac{1}{2}m}=\frac{8}{.}
622
623
       Alternatively, the roots of \[
624
        \left(\frac{x}{2}\right)^2 + p\left(\frac{x}{2}\right) + m = 0
625
        \] are twice those of x^2 + px + m = 0.
626
        Since the first equation is equivalent to x^2 + 2px + 4m = 0,
627
        we have \mbox{m = 2p \quad \n = 4m, \quad \n \\ frac{n}{}
628
                \{p\} = \boxed\{8\}.\]
629
       The answer is 8''
630
631
        '''Question: Expand (2z^2 + 5z - 6)(3z^3 - 2z + 1)$.
        Answer: Let's think step by step
633
634
        $$\begin{array}{crrrrrr}
        & & & 3z^3 & & -2z & + 1 & \\
635
        636
        \cline{1-7}\rule{0pt}{0.17in}
        & & & -18z^3 & & +12z & -6 & \\
638
       & & +15z<sup>4</sup> & & -10z<sup>2</sup> & +5z & & \\
639
       + & 6z^5 & & -4z^3 & +2z^2 & & & \\
640
      cline{1-7}\rule{0pt}{0.17in}
      & 6z<sup>5</sup> & +15z<sup>4</sup> & -22z<sup>3</sup> & - 8z<sup>2</sup> &+17z & -6 &
642
        \end{array}$$
643
        The answer is 6z^5+15z^4-22z^3-8z^2+17z-6''',
644
646
        '''Question: Find the mean of all solutions for x when x^3 + 3x^2 - 10
647
               x = 0$.
648
        Answer: Let's think step by step
649
        First, we factor the equation as x(x^2 + 3x - 10) = 0.
        So, one solution is x=0 and the other two solutions are the solutions
651
                to x^2 + 3x - 10 = 0.
652
        We could either factor the quadratic, or note that the sum of the
653
654
                solutions to this quadratic is -(3/1)=-3,
        so the mean of the three solutions to the original equation is -3/3=
655
                boxed\{-1\}$.
656
        The answer is -1
657
658
       ]
659
       A.3.2 SL
660
661
```

```
sl\_system\_prompt = '''
    You are a helpful assistant who is good at sloving math problems and
664
       writing code. You should should follow the guidelines below:
665
    - Utilize the `pi` symbol and `Rational`` from Sympy for $\pi$ and
666
        fractions, and simplify all fractions and square roots without
667
        converting them to decimal values
668
    - You should only write code blocks and the function name should be `
669
       solution` and the returned value should be the final answer.
670
671
672
    sl_instruction_prompt = "Let's_use_python_to_solve_the_math_problem._"
673
674
675
    sl_math_shots= [
676
      'Question: Find the coefficient of x^3 when 3(x^2 - x^3+x) + 3(x + 2x
677
        (3-3x^2+3x^5+x^3)-5(1+x-4x^3-x^2) is simplifie.
678
679
    ```python
680
681
 from sympy import symbols, simplify
682
 def solution():
683
 """Find the coefficient of x^3 when 3(x^2 - x^3+x) + 3(x + 2x^3 - 3x)
684
 ^2 + 3x^5 + x^3 -5(1+x-4x^3 - x^2) is simplified."""
685
686
 x = symbols('x')
 expr = 3*(x**2 - x**3 + x) + 3*(x + 2*x**3 - 3*x**2 + 3*x**5 + x**3)
687
 -5*(1 + x - 4*x**3 - x**2)
688
 simplified_expr = simplify(expr)
689
690
 x3_coefficient = simplified_expr.as_coefficients_dict()[x**3]
691
 result = x3_coefficient
692
693
 return result
694
695
 '''Question: The surface area of a sphere with radius r is $4\pi r^2$.
696
 Including the area of its circular base, what is the total surface
697
698
 area of a hemisphere with radius 6 cm? Express your answer in terms
 of \pi
699
700
    ```python
701
    import math
702
703
   def solution():
704
        """The surface area of a sphere with radius $r$ is $4\pi r^2$.
705
            Including the area of its circular base, what is the total
706
707
            surface area of a hemisphere with radius 6 cm? Express your
            answer in terms of $\pi$""
708
        radius = 6
709
710
        # Surface area of the hemisphere
711
        hemisphere_area = 2 * math.pi * radius**2
712
713
        # Area of the circular base
714
        base_area = math.pi * radius**2
715
716
        # Total surface area
717
        total_surface_area = hemisphere_area + base_area
718
719
        # Formatting the result in LaTeX
720
        result = r'{}\\pi'.format(total_surface_area / math.pi)
721
        return result
722
    .....,
723
724
    '''Question: Monica tosses a fair 6-sided die. If the roll is a prime
725
        number, then she wins that amount of dollars (so that, for example,
726
        if she rolls 3, then she wins 3 dollars). If the roll is composite,
727
```

```
she wins nothing. Otherwise, she loses 3 dollars. What is the
728
              expected value of her winnings on one die toss? Express your answer
729
              as a dollar value to the nearest cent.
730
731
        ```python
732
 def solution():
733
 """Monica tosses a fair 6-sided die. If the roll is a prime number,
734
 then she wins that amount of dollars (so that, for example, if
735
 she rolls 3, then she wins 3 dollars). If the roll is composite,
736
737
 she wins nothing. Otherwise, she loses 3 dollars. What is the
 expected value of her winnings on one die toss? Express your
738
 answer as a dollar value to the nearest cent.""
739
 # Probabilities of each outcome
740
 prime_prob = 1 / 6
 composite_prob = 1 / 3
742
 otherwise_prob = 1 / 6
743
744
 # Expected value of each outcome
745
746
 prime_expected_value = (2 * prime_prob) + (3 * prime_prob) + (5 * prime_prob) + (5 * prime_prob) + (5 * prime_prob) + (6 * prime_prob) + (7 * prime_prob) + (7 * prime_prob) + (8 * pr
747
 prime_prob)
 composite_expected_value = 0 * composite_prob
748
 otherwise_expected_value = -3 * otherwise_prob
749
750
 # Total expected value
751
 total_expected_value = prime_expected_value +
752
 composite_expected_value + otherwise_expected_value
753
754
755
 # Dollar value to the nearest cent
 result = "{:.2f}".format(total_expected_value)
756
 return result
757
758
759
 '''Question: Given \mathbf{a} = \left(p_{a} - 7 \right) \ 1 \ 1 \
760
 pmatrix and mathbf{b} = \left[pmatrix 4 \ 2 \ -1 \ end{pmatrix}
761
 , find \mathbb{a} - 3 \mathbb{6}.
762
763
764
 Solution:
        ```python
765
       import numpy as np
766
767
       def solution()
768
                """Given $\mathbf{a} = \begin{pmatrix} -7 \\ 0 \\ 1 \end{pmatrix}$
769
                      and \mathbf{b} = \left( p_{matrix} 4 \right) -1 \left( p_{matrix}, \right)
770
                      find $\mathbf{a} - 3 \mathbf{b}.$"""
771
772
               a = np.array([-7, 0, 1])
              b = np.array([4, 2, -1])
773
774
               result = a - 3 * b
775
776
               777
778
                      result[0], result[1], result[2])
               return result
779
780
781
        '''Question: The endpoints of a diameter of circle M are (-1,-4) and
782
              $(-7,6)$. What are the coordinates of the center of circle $M$?
783
              Express your answer as an ordered pair.
784
        ```python
785
 def solution():
786
 """The endpoints of a diameter of circle M are (-1, -4) and $
787
 (-7,6)$. Find the coordinates of the center of circle M."""
788
 x1, y1 = -1, -4
x2, y2 = -7, 6
789
790
791
 # Midpoint formula
792
```

```
center_x = (x1 + x2) / 2
793
 center_y = (y1 + y2) / 2
794
795
 # Result as an ordered pair
796
 result = (center_x, center_y)
797
 return result
798
799
800
 '''Question: Find the remainder when 2x^6-x^4+4x^2-7 is divided by x
801
802
 ^2+4x+3$.
    ```python
803
   from sympy import symbols, div
804
805
    def solution():
806
        """Find the remainder when 2x^6-x^4+4x^2-7$ is divided by x^2+4x+3$
807
808
        x = symbols('x')
809
        numerator = 2*x**6 - x**4 + 4*x**2 - 7
810
811
        denominator = x**2 + 4*x + 3
812
        quotient, remainder = div(numerator, denominator)
813
814
        return remainder
815
816
817
    '''Question: Find x so that the vectors \epsilon
818
       pmatrix and \sigma = matrix are orthogonal.
819
820
       python
   from sympy import symbols, Eq, solve
821
822
823
   def solution():
        """Find x so that the vectors (2, 5) and (x, -3) are orthogonal."""
824
825
        x = symbols('x')
        # Dot product of the vectors should be zero for orthogonality
826
        equation = Eq(2*x + 5*(-3), 0)
827
828
        result = solve(equation, x)
829
        return result[0]
    ......
830
    '''Question: If x is positive and x^2 = 729, what is the value of x
831
832
    ```python
833
 from sympy import symbols, Eq, solve
834
835
 def solution():
836
 """If x is positive and x^2 = 729, what is the value of x?"""
837
 x = symbols('x')
838
 equation = Eq(x**2, 729)
839
 solutions = solve(equation, x)
840
841
 \# Since x is positive, we select the positive solution
842
843
 result = [sol for sol in solutions if sol > 0][0]
 return result
844
845
]
846
 A.3.3 Second stage of SymbolNL
847
 symbolnl_instructio_prompt = "Please_think_step_by_step_about_the_
848
849
 question_based_on_the_provided_code(it_may_be_wrong)_and_the_executed
 output."
850
851
852
 symbolnl_math_shots = [
 '''Question: How many distinct positive factors does 32 have?
 Code: ```python
854
```

```
def solution():
855
 """How many distinct positive factors does 32 have?"""
856
 number = 32
857
 factors = set()
858
859
 for i in range(1, int(number**0.5) + 1):
860
 if number % i == 0:
861
 factors.add(i)
862
 factors.add(number // i)
863
864
865
 result = len(factors)
 return result
866
867
 Output: 6
868
 Answer: To determine the number of distinct positive factors of 32, we
869
 can follow these steps:
870
871
 1. Prime Factorization:
872
873
 - First, we find the prime factorization of 32.
 - (32 = 2^5)
874
875
 2. Number of Factors:
876
 - The formula to find the number of distinct positive factors of a
877
878
 number based on its prime factorization is to add 1 to each of the
 exponents in the factorization and then multiply the results.
879
 - For (32 = 2^5), the exponent is 5.
880
 - Adding 1 to the exponent: (5 + 1 = 6).
881
882
 3. Conclusion:
883
 - Therefore, the number of distinct positive factors of 32 is 6.
884
885
 Thus, the final result is:
886
 \[\boxed{6}\]''',
887
888
 '''Question: In parallelogram $ABCD$, angle B measures 110°.
889
 What is the number of degrees in the measure of angle C?
890
 Code: ```python
891
 def solution():
892
 """In parallelogram $ABCD$, angle B measures 110°. What is
893
 the number of degrees in the measure of angle C?"""
894
 angle_B = 110
895
896
 # In a parallelogram, opposite angles are equal and adjacent angles
897
 are supplementary
898
899
 angle_C = 180 - angle_B
900
901
 return angle_C
902
903
 Answer: In a parallelogram, opposite angles are equal and adjacent angles
904
905
 are supplementary. Given that angle \ (B\) measures \ (110^\circ\circ \)
 , we need to find the measure of angle \ (\ C\ \).
906
907
908
 Step-by-step reasoning:
 1. In a parallelogram, adjacent angles are supplementary. This means that
909
 the sum of the measures of angle \(B \) and angle \(C \) is \(
910
 180^\circ \).
911
 2. Therefore, we can write the equation: \(\text{angle}\) B + \text{angle}
912
 C = 180^{\circ} (irc).
913
 Substituting the given measure of angle \ (B\) into the equation: \ (
914
 110^\circ circ + text{angle } C = 180^\circ circ).
915
 4. Solving for angle (C): (\text{text{angle } } C = 180^\circ - 110^\circ
916
917
 = 70^{\circ} circ \).
 Thus, the measure of angle (C) is (\boxed{70}).''',
919
```

```
920
 '''Question: In triangle ABC, we have that E and F are midpoints of
921
 sides \operatorname{AC} and \operatorname{AB}, respectively. The area of
922
 $\triangle ABC$ is 24 square units. How many square units are in the
923
 area of $\triangle CEF$?
924
 Code: ```python
925
 from sympy import Rational
926
927
928
 def solution():
929
 """Calculate the area of triangle CEF given that E and F are
 midpoints of sides AC and AB respectively, and the area of
930
 triangle ABC is 24 square units."""
931
 # Area of triangle ABC
932
 area_ABC = 24
933
934
 # Triangle CEF is a median triangle, which is 1/4 the area of
935
 triangle ABC
936
 area_CEF = Rational(1, 4) * area_ABC
937
938
939
 return area_CEF
940
 Output: 6
941
 Answer: The problem involves finding the area of triangle CEF where E
942
 and F are midpoints of sides \operatorname{AC} and \operatorname{AC} and \operatorname{AB}
943
 respectively in triangle ABC. Given that the area of triangle ABC
944
 is 24 square units, we need to determine the area of triangle CEF.
945
946
 Since E and F are midpoints of their respective sides, line segment $
947
 \overline{EF}$ is parallel to side \overline{BC} and is half its
948
 length. This makes triangle CEF a median triangle of triangle ABC
949
950
 . A median triangle is one-fourth the area of the original triangle
 because it is formed by drawing lines from each vertex of the
951
952
 original triangle to the midpoints of the opposite sides.
953
 Thus, the area of triangle CEF is calculated as:
954
955
 \[\text{Area of } \triangle CEF = \frac{1}{4} \times \text{Area of } \
 triangle ABC = \frac{1}{4} \times 24
956
957
 Simplifying this, we get:
958
 \[\text{Area of } \triangle CEF = 6\]
959
 Therefore, the area of triangle CEF is \(\boxed{6}\) square units.''',
961
962
963
 '''Question: What is the greatest two-digit multiple of 13?
964
 Code: ```python
965
966
 def solution():
 """Find the greatest two-digit multiple of 13."""
967
 # Start from the greatest two-digit number and go downwards
968
 for number in range(99, 12, -1):
969
 if number % 13 == 0:
970
 return number
971
972
973
 Output: 91
 Answer: To find the greatest two-digit multiple of 13, we start by
974
 considering the largest two-digit number, which is 99. We need to
975
 find the largest number less than or equal to 99 that is divisible by
976
977
 13.
978
 We perform the division of 99 by 13 to find the largest integer quotient:
979
 \[\frac{99}{13}\approx 7.615\]
980
 The integer part of this division is 7, indicating that the largest
981
982
 multiple of 13 within the two-digit range is \(13 \times 7 \).
 Calculating this product:
984
```

```
[13 \times 7 = 91]
985
986
 Thus, the greatest two-digit multiple of 13 is 91. The Python code
987
 provided confirms this by iterating from 99 downwards and checking
988
 divisibility by 13, stopping at the first number that satisfies this
989
 condition, which is 91.
990
991
 Therefore, the final answer is:
992
993
 \[\boxed{91} \]''',
994
 ٦
 A.3.4 Second stage of NLSymbol
 nlsymbol_instruction_prompt = "Write_a_Python_code_that_translates_a_
996
 natural_language_(NL)_reasoning_path_into_executable_code_to_answer_a
997
998
 _given_question._The_output_of_the_generated_code_should_be_the_final
 _answer_to_the_question._
999
1000
 nlsymbol_math_shots = [
1001
 Question: The area of the floor in a square room is 225 square feet.
1002
 The homeowners plan to cover the floor with rows of 6-inch by 6-inch
1003
1004
 tiles. How many tiles will be in each row?
 Reasoning Path: Let's think step by step:
1005
1006
1007
 The area of the floor is given as 225 square feet. Since the room is
 square, each side of the room is the square root of the area. Thus,
1008
 each side of the room is \(\sqrt\{225\} = 15\) feet.
1009
1010
 Each tile is 6 inches by 6 inches, which is equivalent to (0.5) feet by
1011
 (0.5) feet since there are 12 inches in a foot.
1012
1013
 To find out how many tiles fit along one side of the room, we divide the
1014
 length of the room by the length of one tile:
1015
1016
 1017
1018
 ١٦
1019
 Therefore, there will be \(\boxed{30}\) tiles in each row.
1020
 Code: ```python
1021
1022
 from sympy import sqrt
1023
1024
 def solution():
 # Area of the floor in square feet
1025
1026
 area = 225
1027
 # Since the room is square, calculate the side length of the room
1028
 side_length = sqrt(area)
1029
1030
 # Each tile's side length in feet (6 inches = 0.5 feet)
1031
 tile_length = 0.5
1032
1033
 # Calculate the number of tiles in each row
1034
 tiles_per_row = side_length / tile_length
1035
1036
1037
 return tiles_per_row
1038
1039
 '''Question: When the set of natural numbers is listed in ascending order
1040
 what is the smallest prime number that occurs after a sequence of
1041
1042
 five consecutive positive integers all of which are nonprime?
```

Reasoning Path: Let's think step by step:

```
To find the smallest prime number that occurs after a sequence of five
1045
 consecutive nonprime positive integers, we need to identify such a
1046
 sequence first.
1047
1048
 1. Start by checking small numbers. The first few nonprime numbers are 4,
1049
 6, 8, 9, and 10. However, these do not form a sequence of five
1050
 consecutive nonprime numbers.
1051
1052
1053
 2. Continue checking further:
1054
 - 8, 9, 10, 12, 14 are nonprime, but they are not consecutive.
 - 24, 25, 26, 27, 28 are nonprime and consecutive.
1055
1056
 3. Check the number following 28:
1057
 - 29 is the next number, and it is a prime number.
1058
1059
 Thus, the smallest prime number that occurs after a sequence of five
1060
 consecutive nonprime positive integers (24, 25, 26, 27, 28) is 29.
1061
1062
1063
 The answer is \\(\boxed{29}\\).
 Code: ```python
1064
 from sympy import isprime
1065
1066
 def solution():
1067
1068
 # Start checking from a reasonable number
1069
 while True:
1070
 # Check if the next five numbers are all nonprime
1071
 if all(not isprime(n + i) for i in range(5)):
1072
 # Check the number right after the sequence of five nonprimes
1073
 if isprime(n + 5):
1074
1075
 return n + 5
 n += 1
1076

1077
1078
 '''Question: What is the slope of the line that is tangent to a circle at
1079
1080
 point (5,5) if the center of the circle is (3,2)? Express your
1081
 answer as a common fraction.
 Reasoning Path: Let's think step by step:
1082
1083
 The slope of the line connecting the center of the circle at point
1084
 ((3,2)) to the point on the circle ((5,5)) is given by the
1085
 formula for the slope between two points:
1086
 \[m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{5 - 2}{5 - 3} = \frac{3}{2} \]
1087
1088
1089
 The line that is tangent to the circle at the point ((5,5)) will be
 perpendicular to the line connecting the center of the circle to this
1090
 point. The slope of a line perpendicular to another line with slope
1091
 \(m\) is the negative reciprocal of \(m\). Therefore, the slope of
1092
1093
 the tangent line is:
 \[m_{\text{tangent}} = -\frac{1}{\frac{3}{2}} = -\frac{2}{3}\]
1094
1095
 Thus, the slope of the line that is tangent to the circle at point
1096
1097
 ((5,5)) is (\boxed{-\frac{2}{3}}).
 Code: ```python
1098
 from sympy import Rational
1099
1100
 def solution():
1101
 # Slope of the line connecting the center of the circle to the point
1102
 (5,5)
1103
 slope_radius = Rational(5 - 2, 5 - 3)
1104
1105
1106
 # Slope of the tangent line, which is the negative reciprocal of the
1107
 slope of the radius
 slope_tangent = -1 / slope_radius
1108
```

```
return slope_tangent
1110
1111

1112
1113
 '''Question: What is the greatest integer less than 100 for which the
1114
 greatest common factor of that integer and 18 is 3?
1115
 Reasoning Path: Let's think step by step
1116
1117
1118
 We are looking for the greatest integer less than 100 for which the
1119
 greatest common factor (GCF) with 18 is 3.
1120
 First, note that 18 can be factored into prime factors as (18 = 2 \setminus 18)
1121
 3^2\).
1122
 For the GCF of a number \(n\) and 18 to be 3, \(n\) must:
1124
 1. Be divisible by 3 (to include the factor of 3).
1125
 2. Not be divisible by 2 or 9 (to avoid increasing the GCF beyond 3).
1126
1127
1128
 We need to find the largest integer less than 100 that meets these
 criteria. We look for numbers that are multiples of 3 but not
1129
 multiples of 2 or 9.
1130
1131
 The largest multiple of 3 under 100 is 99. We check if it is divisible by
1132
1133
 2 or 9:
 - 99 is not divisible by 2 (since it is odd).
1134
 - 99 is divisible by 9 (since (9 + 9 = 18)), and 18 is divisible by 9).
1135
1136
 Since 99 does not work (as it is divisible by 9), we check the next
1137
 largest multiple of 3, which is 96.
1138
 - 96 is divisible by 2 (even number), so it does not work.
1139
1140
 Next, we check 93:
1141
 - 93 is not divisible by 2 (odd number).
1142
 - 93 is not divisible by 9 (since (9 + 3 = 12)), and 12 is not divisible
1143
 by 9).
1144
1145
 Thus, 93 meets the criteria of being divisible by 3 but not by 2 or 9.
1146
 Therefore, the greatest integer less than 100 for which the GCF with
1147
 18 is 3 is (\boxed{93}).
1148
 Code ```python
1149
 def solution():
1150
1151
 from math import gcd
 # Start from the largest number less than 100 and check downwards
1152
 for n in range (99, 0, -1):
1153
1154
 if gcd(n, 18) == 3:
 return n
1155
1156
 # The function will return the greatest integer less than 100 for which
1157
 the GCD with 18 is 3
1158
1159
]
1160
```

# 61 A.4 Significance test

Method	Significance Level
GPT-3.5-Turbo compare prompt (less)	i 0.05
GPT-40 compare prompt (less)	i 0.05
o3-mini prompt (less)	0.257
HYBRIDMIND (more)	; 0.05

Table 8: Testing of significance levels of MATH dataset between HYBRIDMIND and NL.

Method	Significance Level
GPT-40 compare prompt (less)	0.080
o3-mini prompt (less)	; 0.05
HYBRIDMIND (more)	; 0.05

Table 9: Testing of significance levels of FOLIO dataset between HYBRIDMIND and NL.

# A.5 Analysis between SL and NL

Please check Tables 10, 11, 12, and 13. 1163

# A.6 Meta-Selection prompt

1162

```
1165
 Here is 2-class meta-selection prompt for MATH dataset.
1166
 two_class_shots = [
1167
 Question: Four standard, six-sided dice are to be rolled. If the
1168
1169
 product of their values turns out to be an even number, what is
 the probability their sum is odd? Express your answer as a common
1170
1171
 fraction.
1172
 Response: Below is an evaluation of the two methods for this specific
1173
 four-dice probability problem:
1174
1175
 Natural LLanguage (Language Only):
1176
 Strengths: This method lets you break the problem down step by step.
1177
1178
 You can explain your reasoning about conditionals (the even
 product and odd sum) and manually handle the combinatorial cases.
1179
 This approach can offer insight into why the answer is what it
1180
1181
 is.
 Weaknesses: It requires careful bookkeeping to avoid mistakes in
1182
 counting cases and may become tedious when managing several
1183
1184
 conditions simultaneously. There is more risk of a small
 oversight that leads to an error in the final probability.
1185
1186
1187
 Symbolic Language (Coding Only):
 Strengths: By writing a short Python program to iterate over all 6^4
1188
 possible outcomes, you can systematically and accurately count
1189
 the desired cases. It is very effective for this problem because
1190
 the search space is small enough for exhaustive enumeration,
1191
1192
 thereby reducing human error.
 Weaknesses: It might seem like overkill for a problem that is
1193
 solvable by combinatorial reasoning, and you must be careful to
1194
 correctly implement the conditions in code. However, given the
1195
 manageable sample space, this method is straightforward and
1196
1197
 reliable.
1198
 For this specific question, because the number of outcomes is small
1199
 and the conditions can be programmed explicitly, the program-
1200
1201
 aided approach minimizes error risk and offers a quick,
 systematic solution.
1202
1203
1204
 Selected method: SL (Symbolic Language, Coding Only)
1205
1206
1207
 Question: A piece of cheese is located at $(12,10)$ in a coordinate
1208
 plane. A mouse is at (4,-2) and is running up the line y=-5
1209
1210
 x+18. At the point (a,b) the mouse starts getting farther
 from the cheese rather than closer to it. What is $a + b$?
1211
 Response: Below is an evaluation of each approach for this particular
1212
1213
 problem:
1214
 Natural Language (NL):
1215
```

### Question

For how many integers a satisfying  $1 \le a \le 23$  is it true that  $a^{-1} \equiv a \pmod{24}$ ?

# NL

Let's think step by step. We need to find integers a such that  $1 \le a \le 23$  and  $a^{-1} \equiv a \pmod{24}$ . This condition implies that  $a \cdot a \equiv 1 \pmod{24}$ , or equivalently,  $a^2 \equiv 1 \pmod{24}$ . This congruence can be rewritten as  $a^2 - 1 \equiv 0 \pmod{24}$ , which factors as  $(a-1)(a+1) \equiv 0 \pmod{24}$ . Therefore, (a-1)(a+1) must be divisible by 24. The prime factorization of 24 is  $2^3 \times 3$ . Thus, (a-1)(a+1) must be divisible by  $2^3 \times 3$ . Since a-1 and a+1 are consecutive integers, one of them is even, and the other is odd. Therefore, one of them must be divisible by 4, and the other by 2, to ensure divisibility by  $2^3 = 8$ . Additionally, one of a-1 or a+1 must be divisible by 3.

We solve these systems of congruences using the Chinese Remainder Theorem:

```
Case 1: a \equiv 17 \pmod{24}
Case 2: a \equiv 7 \pmod{24}
```

Thus, there are two integers a that satisfy the condition: a = 7 and a = 17. Therefore, the number of integers a is 2.

# SL

```
Python
 import symbols,
from sympy
 Eq,
 solve,
mod_inverse
def solution():
 count = 0
 for a in range(1, 24):
 # Calculate the modular inverse of a
modulo 24
 a_inv = mod_inverse(a, 24)
 # Check if the modular inverse is equal
to a
 if a_inv == a:
 count += 1
 except ValueError:
 # If a modular inverse does not exist,
continue
 continue
 return count
solution()
Executed Result
```

Table 10: An example where SL outperforms NL. While NL reasoning leads to logical errors in analysis and overlooks some possible scenarios, resulting in incorrect conclusions, writing Python code is more elegant and intuitive.

```
Strengths:

- It is especially useful for problems that rely on geometric insight
and visual reasoning. For instance, one can break down the
problem by first finding the point on the line that is closest to
the cheese (using ideas like the perpendicular from the cheese
to the mouse's path) and then compute the coordinates, which
```

### Question

How many days in a year have a 3 in the tens digit of the day of the month?

### NL

Let's think step by step. We need to count the number of days in a year where the tens digit of the day of the month is 3. This means we are looking for days numbered 30 through 39 in each month.

- 1. Identify the months with days 30-39:
- The months with at least 30 days are January, March, April, May, June, July, August, September, October, November, and December.
- February has only 28 or 29 days, so it does not have any days with a tens digit of 3.
- 2. Count the days for each applicable month:
- -For each of the months with at least 30 days, the days 30 and 31 have a tens digit of 3.
- Therefore, each of these months contributes 2 days (30 and 31) to our count.
- 3. Calculate the total number of such days:
- There are 11 months with at least 30 days.
- Each of these months contributes 2 days.
- Total number of days =  $11 \times 2 = 22$ . Thus, the number of days in a year that have a 3 in the tens digit of the day of the month is 22.

### SL

```
Python
def solution():
 # Not all months have 31 days, so we need
to count carefully
 # Months with 31 days: January, March, May,
July, August, October, December
 months_with_31_days = 7
 # Months with 30 days: April, June,
September, November
 months_with_30_days = 4
 # February has 28 or 29 days, so it never
has a 30th or 31st
 # Days with a 3 in the tens digit:
 # - 30th: occurs in every month except
February
 # - 31st: occurs only in months with 31 days
 days_with_3_in_tens_digit
(months_with_30_days + months_with_31_days) +
months_with_31_days
 return\ days_with_3_in_tens_digit
solution()
Executed Result
18
```

Table 11: An example where SL outperforms NL. Python code offers a more accurate and structured approach. While NL reasoning overlooks some edge cases and leads to incorrect conclusions, SL systematically handles the details and produces the correct result.

```
directly leads to a conceptual understanding of why that point
minimizes the distance.

The natural language breakdown allows the solver to easily explain,
verify, and understand each step in the geometric reasoning
process.

Weaknesses:
```

- It relies on the solver's ability to carefully reason through each step without skipping important details. Errors might occur if a step is overlooked or misinterpreted, but these issues are often easier to spot and correct when the reasoning is laid out in natural language.

Symbolic Language (SL):

Strengths:

- A Python program can be very effective for computing an answer if one sets up the right system (for example, defining the distance function and finding its minimum via analytic methods or optimization). It is useful if one has a routine set of tools ( like computational geometry libraries or symbolic manipulators) that can automate the calculation accurately.
- It minimizes the potential for simple arithmetic mistakes, as the computer does the heavy lifting once the input is correctly specified.

Weaknesses:

- Setting up the correct algorithm in code (especially for a geometry problem that involves minimizing a distance) can be nontrivial. One must translate the geometric intuition correctly into code, and a mistake there might lead to an incorrect answer without an immediately clear explanation.
- The program might properly produce a number but without conveying the underlying geometric reasoning, which can reduce the educational value of the solution process for problems like this.

For this specific problem-a geometry problem involving distances and perpendicular intersections-the Chain-of-Thought method is likely the more effective approach. It promotes understanding of the underlying geometric reasoning and highlights the process behind finding the point where the mouse's distance from the cheese is minimized.

Selected method: NL (Natural Language, Language Only)''',

Question: Find the minimum of the function  $\ \lceil \frac{xy}{x^2 + y^2} \rceil$  in the domain  $\ \lceil \frac{2}{5} \rceil x \le \frac{1}{2} \$  and  $\ \lceil \frac{1}{3} \rceil y \le \frac{3}{8}. \$  Response: Let's review what each approach offers for this problem.

Natural Lauguage (NL) method:

- Strengths: It allows step-by-step reasoning, considering the structure of the algebraic expression and boundary behavior, which may reveal insights such as where the minimum might occur (for example, at the endpoints or at a critical point) and can be done entirely by hand.
- Weaknesses: The algebra can become quite messy given the rational function and the two-dimensional domain. Tracking all possible cases (including boundary and potential critical points) increases the risk of error or oversight. The method relies on human intuition and careful logical decomposition, which can be challenging under time constraints.

Symbolic Language (SL) method:

- Strengths: A Python program can brute-force or use well-tested optimization routines to accurately sample the function over the given domain. Because the domain is compact and small in extent, a numerical search (or even more refined optimization) is straightforward and likely to yield a correct answer with less chance of human error.
- Weaknesses: One must be careful to cover the entire domain correctly and account for potential issues with numerical precision.

  Additionally, writing the optimization code correctly also

```
requires some programming skill, though for a two-variable
1292
 bounded problem this is well within reach.
1293
1294
 For this specific question-finding the minimum of a rational function
1295
 over a small, compact domain-the program-aided approach is more
1296
 directly effective. It reduces the intellectual overhead of
1297
 dealing with all the subtle boundary and interior cases manually
1298
 and tends to be more reliable given the tight constraints.
1299
1300
1301
 Selected method: SL (Symbolic Language, Coding Only)
 ''',
1302
1303
 Question: Someone observed that $6! = 8 \cdot 9 \cdot 10$. Find the
1304
 largest positive integer n for which $n!$ can be expressed as
 the product of $n - 3$ consecutive positive integers.
1306
 Response: For this particular problem the trade-offs are as follows:
1307
1308
 Natural Language (NL) Strengths and Weaknesses:
1309
1310
 - Strength: A step-by-step reasoning process can provide insight into
 the structure of the equation (relating factorials to products of
1311
 sequences) and might lead to an elegant, human-readable argument.
1312
 Weakness: The reasoning becomes quite intricate because one needs to
1313
 relate rapidly growing factorials to a product of a long chain
1314
1315
 of consecutive integers. Handling large numbers and justifying
 bounds without resorting to heavy computations is tricky and
1316
 error-prone for this specific task.
1317
1318
 Symbolic Language (SL) Strengths and Weaknesses:
1319
 - Strength: A computer program can iterate through candidate values
1320
 of n (and compute factorials and products of consecutive integers
1321
) with precision. This method offloads the heavy number crunching
1322
 and lets one quickly test many cases, which is especially
1323
1324
 valuable given the enormous growth of factorials.
 - Weakness: A coding solution requires careful handling of very large
1325
 numbers (or the use of logarithms/approximations) to avoid
1326
1327
 computational inefficiencies or overflow issues. Still, with
1328
 modern programming languages and libraries this issue can be
 managed.
1329
1330
 For this specific question, where the answer hinges on a precise
1331
 numerical property and where direct computational verification
1332
 seems feasible (once the search boundaries are known or estimated
1333
), the Symbolic Language (SL) approach is more effective. It
1334
 allows for a systematic exploration of candidates with the
1335
1336
 precision that the problem demands without running into lengthy
1337
 manual derivations.
1338
 Selected method: SL (Symbolic Language, Coding Only)''',
1339
1340
 '''Question: Evaluate $(2-w)(2-w^2)\cdots(2-w^{10})$ where $w=e^{2\pi
1341
1342
 i/11}.$
 Response: Below is an evaluation of both approaches for this problem:
1343
1344
1345
 Natural Language (nl, Language Only):
 - Strengths: This method allows one to recognize the structure of the
1346
 product. In this particular problem the factors are (2 - w^k)
1347
 for the nontrivial 11th roots of unity, and one can quickly
1348
 connect this to the cyclotomic polynomial formula (x^11 - 1)/(x - 1)
1349
 1). This insight leads directly to an exact, elegant solution
1350
1351
 without resorting to numerical approximation.
 - Weaknesses: Using pure logical reasoning requires a strong
1352
1353
 familiarity with algebraic properties of roots of unity and
1354
 cyclotomic polynomials. If one's background is less strong in
 these areas, there is a risk of overlooking key steps or making
1355
```

errors in derivation.

```
1357
 Symbolic Language (SL, Coding Only):
1358
 - Strengths: A Python program (or similar) can compute the product
1359
 numerically, providing a quick verification of the result. It
1360
 automatically handles the multiplication of many complex numbers,
1361
 which is useful when manual calculation is cumbersome.
1362

 Weaknesses: The numerical approach may introduce floating-point

1363
 rounding errors, especially when working with complex
1364
1365
 exponentials. It also may hide the underlying structure of the
1366
 problem and does not provide the exact algebraic insight that
 leads to a neat closed-form answer. Additionally, setting up the
1367
 program correctly requires careful implementation of complex
1368
 arithmetic.
1369
1370
 For this specific question, since the underlying algebraic structure
1371
 (via cyclotomic polynomials) offers an elegant, exact answer, the
1372
 chain-of-thought method is more effective and insightful.
1373
1374
1375
 Selected method: NL (Natural Language, Language Only)
1376
 · · · ,
1377
 Question: In trapezoid $ABCD$ the lengths of the bases AB and CD
1378
 are 8 and 17 respectively. The legs of the trapezoid are extended
1379
1380
 beyond A and B to meet at point E. What is the ratio of
 the area of triangle EAB to the area of trapezoid $ABCD$?
1381
 Express your answer as a common fraction.
1382
 Response: For this trapezoid geometry problem, the NL method allows
1383
1384
 you to gradually set up the problem by assigning variables,
 drawing relationships (such as the similarity of triangles), and
1385
 then carefully deriving the necessary formulas. This process can
1386
1387
 enhance understanding and make it easier to check each individual
 step, especially when dealing with geometric properties and
1388
 ratios.
1389
1390
 On the other hand, the SL method would involve writing a Python
1391
1392
 program to symbolically manipulate or numerically approach the
1393
 problem. While Python can be very powerful, setting up the
 symbolic algebra needed for a clear derivation of an algebraic
1394
 ratio may require additional packages or careful coding. This
1395
 approach might risk making the solution less transparent and
1396
 could introduce potential programming errors for a problem that
1397
 is more elegantly handled through traditional reasoning.
1398
1399
 Given that this problem benefits from step-by-step geometric
1400
1401
 reasoning and clear algebraic manipulation, the chain-of-thought
 method is more effective and straightforward for this specific
1402
1403
 question.
1404
 Selected method: NL (Natural Language, Language Only)
1405
1406
1407
 Question: A 4-inch by 6-inch picture is enlarged for framing by
1408
1409
 tripling its dimensions. A 2-inch-wide border is then placed
1410
 around each side of the enlarged picture, as shown. Thin metal
 framing is sold only in increments of one foot. What is the
1411
 minimum number of linear feet of framing that must be purchased
1412
1413
 to go around the perimeter of the border?
1414
 [asy]
1415
1416
 draw((0,0)--(14,0)--(14,20)--(0,20)--cycle,linewidth(2));
1417
1418
1419
 draw((4,4)--(10,4)--(10,16)--(4,16)--cycle);
1420
 label("border",(7,17),N);
1421
```

```
label("picture",(7,8),N);
1423
1424
 label("frame",(14,5),E);
1425
1426
 draw((17.5,7.5) -- (14.5,7.5), Arrow);
1427
 draw((10.5,7.5) -- (13.5,7.5), Arrow);
1428
1429
1430
1431
 Response: Below is an evaluation of the two methods for this particular
 problem, followed by the selected method.
1432
1433
1434
 Natural Language (NL) - Language Only:
 Strengths:
 - It lets the solver reason through each step, clarifying the enlargement
1436
 process, how the border is added to both dimensions, and the
1437
 conversion from inches to feet.
1438
 - The explanation can detail the arithmetic (tripling dimensions, adding
1439
1440
 2 inches on each side for the border, computing the new perimeter,
 and then converting inches to feet while accounting for the need to
1441
 round up) so that every piece of the problem is understood.
1442
1443
 - This method can easily communicate the reasoning to others.
 Weaknesses:
1444
 - If not careful, details might be overlooked or arithmetic errors made.
1445
 - The reliance on manual computations (even if done carefully) might lead
1446
 to mistakes if any step is not double-checked.
1447
1448
 Symbolic Language (SL) - Coding Only:
1449
 Strengths:
1450
 - A short Python program can accurately perform the arithmetic once the
1451
1452
 proper logic is implemented.
 - Code can handle unit conversion and rounding (for example, using math.
1453
 ceil) without any miscalculation due to human error.
1454
 - It is especially useful when the operations are straightforward and
1455
 mostly numerical, as in this case.
1456
1457
 - The problem requires careful interpretation (tripling the dimensions,
1458
 adding a border to both sides) which must be encoded correctly; any
1459
 misinterpretation could lead to a coding error.
1460
 - Writing code for such a simple arithmetic problem might be overkill and
1461
 could miss conveying the geometric understanding behind the steps.
1462
 - There can also be distraction in the form of programming syntax rather
1463
 than focusing on the underlying mathematics.
1464
1465
 For THIS SPECIFIC QUESTION, the arithmetic and geometry are simple and
1466
 direct. It is crucial to make sure that each conceptual step (
1467
 enlargement, addition of borders, perimeter computation, and
1468
 conversion unit) is clearly understood and communicated. The chain-of
1469
 -thought method naturally lends itself to this clarity without the
1470
 overhead of translating the problem into code. While coding could
1471
 give the answer reliably, it may hide the reasoning steps that are
1472
 important to verify each part of the computation.
1473
1474
1475
 Selected method: NL (Natural Language, Language Only)
1476
 ٦
1477
```

# Question

Find the product of all positive integer values of c such that  $3x^2 + 7x + c = 0$  has two real roots.

### NL

To determine the product of all positive integer values of c such that the quadratic equation  $3x^2 + 7x + c = 0$  has two real roots, we need to ensure that the discriminant of the quadratic is positive. The discriminant  $\Delta$  of a quadratic equation  $ax^2 + bx + c = 0$  is given by:

$$\Delta = b^2 - 4ac$$

. . . . . .

Solving this inequality for *c*, we get:

$$49 > 12c \quad \Rightarrow \quad c < \frac{49}{12}$$

Calculating  $\frac{49}{12}$ , we find:

$$\frac{49}{12} \approx 4.0833$$

Since *c* must be a positive integer, the possible values for *c* are 1, 2, 3, and 4. Now, we find the product of these values:

$$1 \times 2 \times 3 \times 4 = 24$$

Thus, the product of all positive integer values of *c* such that the quadratic equation has two real roots is 24.

### SL

```
Python
from sympy import symbols, solve, Rational
def solution():
 x, c = symbols('x c')
 # For the quadratic equation to have
two real roots, the discriminant must be
non-negative
 # Discriminant of 3x^2 + 7x + c = 0 is 7^2 -
4 * 3 * c
 discriminant = 7**2 - 4*3*c
 # Solve for c when discriminant is greater
 c_values = solve(discriminant > 0, c)
 # c must be a positive integer
 positive_integer_c_values = [i for i in
range(1, int(c_values[0]) + 1)]
 # Calculate the product of all positive
integer values of c
 product = 1
 for value in positive_integer_c_values:
 product *= value
 return product solution()
Executed Result
TypeError: 'And' object is not subscriptable
```

Table 12: An example where NL outperforms SL. When writing python code to solve the problem, another key factor is that the language model has learned this symbolic language well. Otherwise, it may produce incorrect code, even if it understands the right concepts.

# Question

How many vertical asymptotes does the graph of  $y = \frac{x-3}{x^2+7x-30}$  have?

# NL

Let's think step by step. To find the vertical asymptotes of the function  $y = \frac{x-3}{x^2+7x-30}$ , we need to determine where the denominator is equal to zero, as these are the points where the function is undefined and may have vertical asymptotes. First, we set the denominator equal to zero:

$$x^2 + 7x - 30 = 0.$$

Next, we factor the quadratic equation:

$$x^{2} + 7x - 30 = (x + 10)(x - 3) = 0.$$

Setting each factor equal to zero gives us the solutions:

$$x + 10 = 0$$
  $\Rightarrow$   $x = -10$ ,  
 $x - 3 = 0$   $\Rightarrow$   $x = 3$ .

These are the potential vertical asymptotes. However, we must check if these points are also zeros of the numerator, which would indicate a hole instead of an asymptote. The numerator is x-3. Setting it equal to zero gives:

$$x - 3 = 0 \implies x = 3.$$

Since x = 3 is a zero of both the numerator and the denominator, it is a removable discontinuity (a hole) rather than a vertical asymptote.

Therefore, the only vertical asymptote occurs at r = -10

Thus, the graph of  $y = \frac{x-3}{x^2+7x-30}$  has 1 vertical asymptote.

# SL

```
Python
from sympy import symbols, solve
def solution():
 x = symbols('x')
 denominator = x**2 + 7*x - 30

Find the roots of the denominator
 roots = solve(denominator, x)

The number of vertical asymptotes is the
number of distinct real roots
 num_vertical_asymptotes = len(roots)

 return num_vertical_asymptotes
solution()
Executed Result
2
```

Table 13: An example where NL outperforms SL. SL doesn't consider the case where the numerator equals zero, which highlights the weakness of SL reasoning when facing certain edge cases or special conditions.