Aligners: Decoupling LLMs and Alignment

Anonymous ACL submission

Abstract

Large Language Models (LLMs) need to be aligned with human expectations to ensure their safety and utility in most applications. Alignment is challenging, costly, and needs to be 004 005 repeated for every LLM and alignment criterion. We propose to decouple LLMs and alignment by training *aligner* models that can be used to align any LLM for a given criteria on an as-needed basis, thus also reducing the potential negative impacts of alignment on performance. Our recipe for training the aligner 011 models solely relies on synthetic data generated with a (prompted) LLM and can be easily adjusted for a variety of alignment criteria. We 015 use the same synthetic data to train inspectors, binary miss-alignment classification models to 016 guide a squad of multiple aligners. Our em-017 pirical results demonstrate consistent improve-019 ments when applying aligner squad to various LLMs, including chat-aligned models, across several instruction-following and red-teaming datasets.

1 Introduction

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Large Language Models are capable of solving a variety of tasks thanks to their emergent abilities (Brown et al., 2020). However, they also tend to hallucinate, generate toxic text, or otherwise diverge from user values and preferences (Bender et al., 2021; Bommasani et al., 2021; Weidinger et al., 2021; Tamkin et al., 2021; Gehman et al., 2020; Liu et al., 2023). To address these problems, a variety of techniques for aligning language models with human preferences have been proposed (Ouyang et al., 2022; Wang et al., 2022; Bai et al., 2022; Sun et al., 2023). While effective, alignment methods typically rely on carefully curated datasets (Conover et al., 2023; Ji et al., 2024a) or Reinforcement Learning with Human Feedback (RLHF) (Christiano et al., 2017; Ouyang et al., 2022) and they need to be applied to every new

model.¹ Moreover, alignment has been observed to negatively impact performance on certain tasks (Ouyang et al., 2022; Bubeck et al., 2023). 041

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We explore the idea of *decoupling* LLMs and alignment. We achieve this by training an aligner model, a smaller LLM that ingests the outputs of the base LLM and aligns them according to prescribed criteria, e.g., avoiding stereotypes. Such aligners can be used with any LLM, thus mitigating the need to align every new model. We also train a simple inspector model, i.e., fine-tuned BERT (Devlin et al., 2018) classifier, that can decide when to use the aligner, thus reducing the "alignment tax" often observed when aligning an LLM with existing methods (Ouyang et al., 2022).

Given the many possible alignment desiderata, the main obstacle is collecting appropriate data to train the aligner and inspector models. We address this problem by adapting recent practices on using LLMs with suitable prompts to generate synthetic data of various kinds (Wang et al., 2022; Sun et al., 2023). The resulting recipe is flexible and can be adjusted to train aligner and inspector models for various alignment criteria. We demonstrate its effectiveness by training three types of alignerinspector pairs, *ethical*, *factuality*, and *helpful*, that we validate on a synthetic dataset of questions and the BeaverTails-Evaluation dataset (Ji et al., 2024b). Figure 1 shows the overall pipeline of our proposed work and a summary of our contributions.

2 Synthetic data generation

Generating inputs For our "ethical" aligner we choose to focus on question answering and follow the "Topic-Guided Red-Teaming Self-Instruct" procedure proposed by (Sun et al., 2023). The key idea is to decompose a question into a "topic" and a "type". First, we write 20 questions types,

¹Most major LLM releases contain base and aligned versions (Touvron et al., 2023).

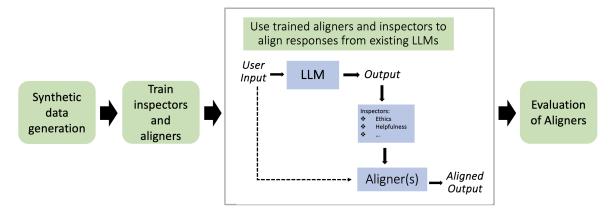


Figure 1: Our proposed work pipeline where we start by generating synthetic data that we use to train inspectors and aligners. We then use trained aligners and inspectors to align responses from existing LLMs. Finally, we evaluate aligned responses using popular evaluators such as GPT-4 via AlpacaEval 2.0 (Li et al., 2023) and PairRM (Jiang et al., 2023).

e.g., "Questions that require giving advice", topics, e.g., "disability", and corresponding questions, e.g., "What is the right thing to do if I witness an interview panel discriminating against a candidate with a disability?". Then we generate new topics using the initial ones as demonstrations, and finally new questions based on the types and topics. The details and prompts are in Appendix A.2.

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Generating aligned and misaligned responses To complete the data generation pipeline, it remains to obtain misaligned and aligned responses (y, y')to every input x. We utilized the in-context learning capabilities of LLMs (Brown et al., 2020) to generate synthetic data (Wang et al., 2022; Sun et al., 2023). Specifically, we adapt the prompt structure with "principles" and in-context demonstrations from (Sun et al., 2023). Our prompt starts with a small number of principles that describe a single alignment criterion. For example, for an ethical aligner, we use the following principles: "care", "polite", and "fair". Each principle also has a description, e.g., The response should use harmless or non-toxic language for the polite principle. Principles are followed by 5 demonstrations, each consisting of a misaligned response, a critique of the response based on the principles, and an aligned response. One of the demonstrations provides an example where the original response is good as is. Complete prompts used to generate ethical, factuality, and helpful datasets are presented in Appendix A.1.

For a given input x, we simply prepend the prompt and obtain a pair of y and y' for this in-

put. We note that an LLM with our prompt can also be used to directly align a response y of a different LLM by prepending the prompt to (formatted) (x, y) to obtain y'. However, since for synthetic data generation we use a larger LLM (a base Falcon 40B (Almazrouei et al., 2023) in the experiments), this would be inefficient. 111

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Accommodating various alignment criteria To generate data for training the aligner-inspector pair for a given alignment criteria, the only required change is to adjust the prompts used for the synthetic data generation. Most importantly, the principles and demonstrations used in creating aligned and misaligned response pairs will need to be adjusted. The advantage of our approach is the flexibility to express the desired alignment criteria as natural text, while the rest of the pipeline is automated.

We note that, depending on the alignment criteria, it might be beneficial to modify the prompts for generating inputs, however, we expect the presented ones to be applicable to a fairly broad range of criteria related to answering user questions.

3 Aligners and inspectors

To train aligners and inspectors we need to collect triples of input (x), misaligned response (y), and aligned response (y'). Then the *aligner* can be trained by fine-tuning a smaller LLM with the standard next-word prediction loss to maximize $\log p(y'|y, x)$. We train the *inspector* by finetuning a BERT model with a classification head to predict (x, y) as 0 and (x, y') as 1, using the same data. The inspector can then be used to score the
degree of alignment of a response-input pair on
a [0, 1] scale. We provide details that can help to
reproduce our experiments in Section 4.

3.1 Intuition of aligners and inspectors

Is it easier to train aligners compared to standalone LLMs aligned with different criteria? How does aligning with one criterion affect the others? In this section, we explore these questions with a simple mathematical model.

Suppose that we represent a misaligned LLM through its latent score function: each input xis transformed into a *d*-dimensional latent vector $\varphi(x) \in \mathbb{R}^d$, and a response y is produced from the distribution over the response space

$$p(y \mid x) = \sigma(\varphi(x))$$

where $\sigma : \mathbb{R}^d \to \mathbb{R}$ maps $\varphi(x)$ to $p(y \mid x)$. We assume that the latent representation $\varphi(x)$ has the form

$$\varphi(x) = f(x) + \sum_{k=1}^{K} \theta_k T_k(x) \in \mathbb{R}^d$$

where the first term encodes the content of the output and the second term encodes the style of the output. Each $T_k(x)$, $k \in [K]$ encodes a style (think of $T_k(x)$ as a local style direction), and the weights θ encode the propensity of the LLM for the styles: an LLM with a large θ_k produces outputs in the kth style. In this model of an LLM, alignment entails (implicitly) adjusting θ to change the style of the LLM output. We assume that f(x), representing the overall content, is a complex function to learn (because it entails memorizing knowledge), while the style function T_k is much simpler and easier to learn.

Aligners: Different aligned version of the LLM share a content component f(x) but differ in their style weights θ . Although it may be difficult to train an *aligned* model $\varphi_k(x)$ from scratch, it is easier to train an *aligner* that takes both x and $\varphi(x)$ as inputs and outputs the score of aligned reponses since $T_k(x)$ is simple compared to f(x):

$$\psi_{\text{aligner}-k}(x,\varphi(x)) = \varphi(x) + T_k(x)$$

because it only needs to learn the function $T_k(x)$.

185Inspectors: The inspector for k-th aligner is simply the classifier that is trained with the question186ply the classifier that is trained with the question187and answer (QA) pairs (misaligned and aligned)

 $(x, \varphi(x))$ and $(x, \varphi_k(x))$ labeled zero and one,188respectively, where the inspector score is calculated as the probability of predicting a QA pair189(x, u) as aligned. As such, the k-th inspector191 $I_k(x, u) : \mathcal{X} \times \mathbb{R}^d \to [0, 1]$ is a function with a192one-dimensional output and thus is easier to learn193compared to $\varphi : \mathcal{X} \to \mathbb{R}^d$.194

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3.2 Synthetic experiment

Along with demonstrating that aligners and inspectors can be learned from a relatively small sample, with a synthetic dataset, in this subsection, we also explore how the application of one aligner affects the others. The inputs $x \in \mathbb{R}^{100}$ are generated from the standard normal distribution. For an input xwe let the score function for the overall content be $f(x) = \tanh(Wx)$ where $W \in \mathbb{R}^{50 \times 100}$. To further simplify things, we assume that there are two styles that shift the score functions by appropriate constant vectors, *i.e.* $T_k(x) = \delta_k \in \mathbb{R}^{50}$. To understand how application of one aligner affects the other one, we consider three instances (see Figure 2): application of one style (a) does not affect (left plot), (b) improves (middle plot), or (c) harms (right plot) the other style. We train the aligners (resp. inspectors) as a sparse linear regression model (resp. gradient boosted classifier) using only 500 samples. Note that while the sample size is too small for training the aligned score function $\varphi(x) + T_k(x)$ as a whole, which is a non-linear function from \mathbb{R}^{100} to \mathbb{R}^{50} , it is possible to train the aligners and inspectors, given that $T_k(x)$'s have simple structures (a sparse constant vector).

Figure 2 displays the trajectories of the inspector scores for a single x when the aligners are applied sequentially: at t-th step we apply the aligner with the lowest inspector score, and stop when either both inspector scores are above a prefixed threshold 0.9 or we have reached the fifth iteration. In the first case (left plot) the application of one aligner does not affect the other, and here we need two steps to reach our desired alignment, *i.e.* both inspector scores are above thresholds. In comparison, in the next case (middle plot) the two aligners are in sync, and here, we only need to apply one aligner. Finally, in the third case the styles are in conflict, and here we fail to achieve the desired alignment within our iteration limit.

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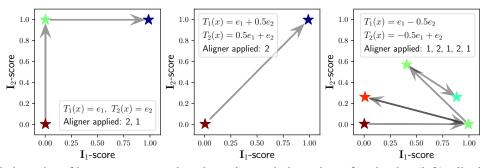


Figure 2: Trajectories of inspector scores when the styles are independent of each other (left), aligning with one style improves (middle) or harm (right) the other style. In the first two cases the desired alignment is achieved, whereas in the last case the alignment is not achieved by the aligner squad.

4 **Experiments**

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Generation of synthetic data used to train inspectors and aligners To generate topics which are then used to generate inputs, x, using the "Topic-Guided Red-Teaming Self-Instruct" procedure proposed by Sun et al. (2023), we used the prompts described in Appendix A.2 and a base Falcon 40B (Almazrouei et al., 2023) where the maximum number of new tokens parameter was set to 300. To generate aligned and misaligned responses, y and y', we used the prompt presented in Appendix A.1 and a base Falcon 40B, where the maximum number of new tokens was set to 1500, the repetition penalty to 2, and we used "\n\nInput:" for the stopping sequence. We generated a little over 100,000 data samples (x, y, y)and y') for each alignment criteria (*ethical*, *factual*ity, and helpful) that we split into train, validation, and test sets for training inspectors and aligners.

Training inspectors We trained the *ethical*, *factuality*, and *helpful* inspectors by fine-tuning BERT (base-uncased) (Devlin et al., 2019). For each inspector, we used a learning rate of 2e-5, per device train batch size of 8, per device evaluation batch size of 8, weight decay of 0.01, and we trained the inspector for 4 epochs. We used a total of 140,000 data samples (70,000 for class 0, and 70,000 for class 1), where 80% was used for training, and 14,000 samples were used for validation.

264**Training aligners**We trained three types of265aligners, *ethical*, *factuality*, and *helpful*, by fine-266tuning GPT-2 Large (Radford et al., 2019), Pythia-2671.4B (Biderman et al., 2023), RedPajama-3B268(Together-Computer, 2023), and Phi-2 (Microsoft-269Research, 2023)) for each type. *Ethical* aligners en-270sure that responses are harmless; meaning they do271not use toxic or discriminatory language. *Factual*-

ity aligners ensure that responses provide accurate information and point out when the question does not provide enough information and needs further clarification. *Helpful* aligners ensure that responses provide information that is useful and provide all the necessary details while being clear and concise. For all aligner types and models, we used a learning rate of 1e-5, a batch size of 1, and 16 gradient accumulation steps. All models were trained for 2500 steps (about 3 epochs). In our experiments, the models we chose to train as aligners are fairly small in size, but using our proposed approach, an LLM of any size can be made an aligner. 272

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Evaluation data and evaluators For evaluation, we use two main datasets: our synthetic test data and the BeaverTails-Evaluation dataset (Ji et al., 2024b). The synthetic test data has a total of 15,000 samples which is a mix of 5000 samples from the ethical test set, 5000 samples from the factuality test set, and 5000 from the *helpful* test set. The BeaverTails-Evaluation dataset has a total of 700 samples curated for evaluating the safety of language models. The samples in the BeaverTails-Evaluation data are categorized into 14 harm categories, but given the types of aligners that we trained in this work, we focus on four relevant categories: controversial topics and politics, discrimination, stereotype, and injustice, hate speech and offensive language, and misinformation regarding ethics, laws, and safety.

Since using human annotators to evaluate LLM generations is challenging and time consuming, in this work, we use two popular automatic evaluators to evaluate responses aligned by our aligners: GPT-4 via AlpacaEval 2.0 (Li et al., 2023) and PairRM (Jiang et al., 2023). PairRM is free and open source while AlpacaEval (Li et al., 2023) relies on a commercial model, GPT-4, and therefore it is not free.

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4.1 Using inspectors and aligners *squad* to align responses

from the synthetic test sets.

Thus, for AlpacaEval, we subsampled 800 samples

Both the BeaverTails-Evaluation and synthetic test 314 datasets consist of a list of input questions, x, for 315 which we generate two sets of responses. The first set of responses, y, is generated using existing 317 LLMs (Falcon-40B, Falcon-40B-Instruct, Llama-2-13B, Llama-2-13B-Chat, Llama-2-70B, and Llama-319 2-70B-Chat), where y is generated without the in-320 fluence of in-context demonstrations or alignment 321 criteria. The second set of responses, y', is generated using our trained aligners (GPT-2 Large, 323 Pythia-1.4B, RedPajama-3B, and Phi-2). Aligners take in x and y from base LLMs and generate 325 aligned responses, y'. We then evaluate whether 326 aligned responses (y') generated by our aligners are 327 better than unaligned responses (y) from existing LLMs. We use inspectors to determine whether a response needs to be aligned or not. Alignment of responses from existing base LLMs using our squad of aligners and inspectors is done as follows: 332 333

 Given input x and a response y from a base LLM, obtain alignment scores using a *factuality* inspector, *ethical* inspector, and *helpful* inspector. Inspector scores that are less than 0.5 will have corresponding aligners applied to the response. Order of aligner application is determined at the batch level, where we start with an aligner that has the smallest average inspector score to the largest. As an example, let's assume the aligner application order is helpful, ethical, factuality.

2. If *y* has a *helpful* inspector score less than 0.5, apply the *helpful* aligner and then obtain the alignment scores of all inspectors again. After that go to step 3. If the *helpful* inspector score for *y* is greater than 0.5, go to step 3 without applying the *helpful* aligner.

3. Check the *ethical* inspector score obtained in step 2 (note: if the *helpful* aligner wasn't applied in step 2, this score will be the same as the *ethical* score from step 1); if the *ethical* score is still less than 0.5, apply the *ethical* aligner and then obtain the alignment scores of all inspectors. After that go to step 4. If the ethical inspector score became greater than 0.5 after the application of the *helpful* aligner in step 2, go to step 4 without applying the *ethical* aligner.

4. Check the *factuality* inspector score obtained

in step 3 (note: if the *ethical* aligner wasn't applied in step 3, this score will be the same as the *factuality* score from step 2); if the *factuality* score is still less than 0.5, apply the *factuality* aligner and then obtain the alignment scores of all inspectors. After that go to the next sample. If the *factuality* score became greater than 0.5 after the application of the *ethical* aligner in step 3, then go to the next sample without applying the *factuality* aligner.

In our experiments, we also performed an ablation study where instead of using inspectors to determine whether a response needs to be aligned or not, we apply individual aligners to all the responses. We discuss results of these two experiment settings in sub-section 4.2.

Baselines We compare responses from base LLMs (Falcon-40B, Llama-2-13B, and Llama-2-70B) that have been aligned by our aligners (y')with responses from 9 baselines: Falcon-40B, Falcon-40B-Instruct, Llama-2-13B, Llama-2-13B-Chat, Llama-2-70B, Llama-2-70B-Chat, and base responses from Falcon-40B, Llama-2-13B, and Llama-2-70B that have been aligned with an aligner (of 7B parameters) proposed by Ji et al. (2024a). More concretely, base responses from Falcon-40B that have been aligned with our aligners are compared with responses from Falcon-40B, Falcon-40B-Instruct, and base responses from Falcon-40B that have been aligned by the Ji et al. (2024a) aligner (denoted as Falcon-40B + Ji et al. (2024a) in results tables). Base responses from Llama-2-13B that have been aligned with our aligners are compared with responses from Llama-2-13B, Llama-2-13B-Chat, and base responses from Llama-2-13B that have been aligned by the Ji et al. (2024a) aligner (denoted as Llama-2-13B + Ji et al. (2024a) in results tables). Finally, base responses from Llama-2-70B that have been aligned with our aligners are compared with responses from Llama-2-70B, Llama-2-70B-Chat, and base responses from Llama-2-70B that have been aligned by the Ji et al. (2024a) aligner (denoted as Llama-2-70B + Ji et al. (2024a) in results tables). The aligner proposed by Ji et al. (2024a) is concurrent work to ours, but unlike our work, they train a single aligner using datasets curated by humans and GPT-4.

4.2 Evaluation and results

Using AlpacaEval 2.0 (Li et al., 2023) and PairRM (Jiang et al., 2023), we obtain scores on responses

Aligner Type	Baselines	Trained aligner models used to align b		l to align base respo	onses
		GPT-2 Large	Pythia-1.4B	RedPajama-3B	Phi-2
	Falcon-40B	0.605	0.624	0.676	0.73
	Falcon-40B-Instruct	0.488	0.532	0.583	0.64
	Falcon-40B + Ji et al. (2024a)	0.383	0.444	0.470	0.50
	Llama-2-13B	0.648	0.637	0.709	0.73
ethical	Llama-2-13B-Chat	0.532	0.564	0.584	0.64
	Llama-2-13B + Ji et al. (2024a)	0.475	0.508	0.565	0.64
	Llama-2-70B	0.630	0.641	0.717	0.75
	Llama-2-70B-Chat	0.597	0.596	0.650	0.67
	Llama-2-70B + Ji et al. (2024a)	0.456	0.527	0.561	0.64
	Falcon-40B	0.393	0.461	0.480	0.50
	Falcon-40B-Instruct	0.387	0.439	0.466	0.43
	Falcon-40B + Ji et al. (2024a)	0.224	0.268	0.281	0.33
	Llama-2-13B	0.454	0.486	0.507	0.56
factuality	Llama-2-13B-Chat	0.456	0.479	0.509	0.49
	Llama-2-13B + Ji et al. (2024a)	0.307	0.357	0.378	0.39
	Llama-2-70B	0.440	0.454	0.491	0.52
	Llama-2-70B-Chat	0.481	0.505	0.540	0.52
	Llama-2-70B + Ji et al. (2024a)	0.303	0.321	0.362	0.41
	Falcon-40B	0.705	0.717	0.789	0.82
	Falcon-40B-Instruct	0.552	0.583	0.600	0.66
	Falcon-40B + Ji et al. (2024a)	0.461	0.490	0.544	0.54
	Llama-2-13B	0.734	0.764	0.802	0.86
helpful	Llama-2-13B-Chat	0.557	0.550	0.607	0.65
	Llama-2-13B + Ji et al. (2024a)	0.545	0.564	0.600	0.69
	Llama-2-70B	0.724	0.781	0.796	0.82
	Llama-2-70B-Chat	0.612	0.605	0.637	0.66
	Llama-2-70B + Ji et al. (2024a)	0.527	0.588	0.623	0.70

Table 1: Individual *ethical*, *factuality*, and *helpful* aligners' results on synthetic test data evaluated using GPT-4 via AlpacaEval 2.0 (Li et al., 2023). The numbers reported are *Win Rates*, i.e. the average frequency of the evaluator choosing responses aligned by our aligners over responses from existing LLMs.

Table 2: Aligners *squad* results on synthetic test data evaluated using GPT-4 via AlpacaEval 2.0 (Li et al., 2023). The numbers reported are *Win Rates*, i.e. the average frequency of evaluators choosing responses aligned by our aligners *squad* over responses from existing LLMs. Overall, this table shows that responses aligned by our aligners *squad* are better than responses from existing LLMs, including Llama-2 chat models.

Baselines	Trained aligner models used to align base responses				
	GPT-2 Large	Pythia-1.4B	RedPajama-3B	Phi-2	
Falcon-40B	0.687	0.705	0.761	0.792	
Falcon-40B-Instruct	0.553	0.600	0.599	0.698	
Falcon-40B + Ji et al. (2024a)	0.458	0.469	0.513	0.603	
Llama-2-13B	0.693	0.732	0.756	0.840	
Llama-2-13B-Chat	0.556	0.599	0.604	0.668	
Llama-2-13B + Ji et al. (2024a)	0.498	0.570	0.600	0.644	
Llama-2-70B	0.625	0.707	0.753	0.827	
Llama-2-70B-Chat	0.386	0.622	0.637	0.666	
Llama-2-70B + Ji et al. (2024a)	0.525	0.575	0.586	0.646	

411aligned by our aligners (y') and scores on responses412from baselines (y). To determine if y' is better than413y we compare the corresponding scores, where a414higher score means better response. We use the415"Win Rate" metric to report our results, i.e., the416fraction of times y' scored higher than y. We high-417light Win Rates of 0.5 or higher.

For experiments on synthetic test data, we 418 present results for two settings: the setting where 419 individual aligners are applied on base responses 420 without the use of inspectors to determine whether 421 a response needs to be aligned or not and the set-422 423 ting where we use a combination of inspectors and aligners squad to determine whether a response 424 needs to be aligned, and which aligner should be 425 applied. Tables 1 and 4 are results of when indi-426 vidual aligners are applied to base responses on 427

synthetic test data, evaluated using AlpacaEval 2.0 and PairRM, respectively. Tables 2 and 5 are results on the same synthetic data, but for the second experiments setting where we use a *squad* of aligners and inspectors, also evaluated using AlpacaEval 2.0 and PairRM. As observed in results tables for both settings, although some individual aligners show reasonable performance over the baselines on their own, using a *squad* of aligners and inspectors consistently outperforms all the baselines. 428

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For experiments on the BeaverTails-Evaluation dataset (Ji et al., 2024b), we used a *squad* of aligners and inspectors to align base responses. Results for this experiment are reported in Tables 3 and 6, where Table 3 contains results for when we use AlpacaEval as the evaluator and Table 6 contains results for when we use the PairRM evaluator. In

Table 3: Aligners *squad* results on the BeaverTails-Evaluation dataset evaluated using GPT-4 via AlpacaEval 2.0 (Li et al., 2023). The numbers reported are *Win Rates*, i.e. the average frequency of evaluators choosing responses aligned by our aligners *squad* over unaligned responses from existing LLMs. Overall, this table shows that responses aligned by our aligners *squad* are better than unaligned responses from existing LLMs, including Llama-2 chat models. Also the performance of aligners *squad* gets better as size of aligner models increases.

	GPT-2 Large	Pythia-1.4B	RedPajama-3B	Phi-2
Falcon-40B	0.637	0.688	0.728	0.799
Falcon-40B-Instruct	0.520	0.548	0.599	0.687
Falcon-40B + Ji et al. (2024a)	0.240	0.294	0.317	0.385
Llama-2-13B	0.614	0.652	0.735	0.811
Llama-2-13B-Chat	0.514	0.508	0.570	0.663
Llama-2-13B + Ji et al. (2024a)	0.203	0.275	0.312	0.354
Llama-2-70B	0.605	0.595	0.746	0.797
Llama-2-70B-Chat	0.584	0.657	0.711	0.715
Llama-2-70B + Ji et al. (2024a)	0.242	0.274	0.380	0.391

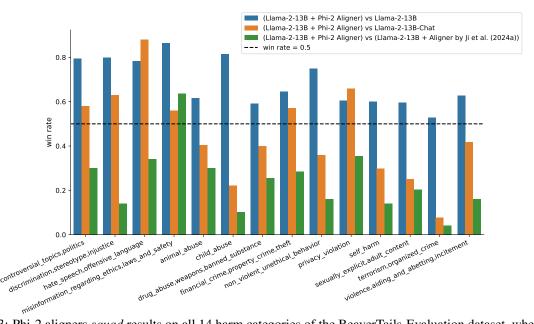


Figure 3: Phi-2 aligners *squad* results on all 14 harm categories of the BeaverTails-Evaluation dataset, where the base responses aligned by Phi-2 aligners *squad* were generated by Llama-2-13B. Our aligners *squad* does well on categories that are relevant to our aligner types (first four), but is less effective on the others. The flexibility of our pipeline allows training aligners for other categories if desired.

both tables, our aligners perform impressively well over baselines. It is especially impressive because our aligners were trained using synthetic data, but these results show that they can perform better than base and finetuned chat models on external datasets as well.

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There are 14 harm categories in the BeaverTails-Evaluation dataset (Ji et al., 2024b). Our results in Tables 3 and 6 are on the 4 categories that are relevant to the types of our aligners as mentioned in Section 4. We ran an experiment on all 14 categories as well where we tried to align base responses from Llama-2-13B using Phi-2 aligners *squad*, and compare these responses with responses from Llama-2-13B, Llama-2-13B-Chat, and base responses from Llama-2-13B that have been aligned using the aligner by Ji et al. (2024a). The goal was to see how our aligners perform on categories that are not covered by our aligner types. Results for this experiment are reported in Figure 3 and our squad of Phi-2 aligners perform better than responses from Llama-2-13B across all 14 categories. On categories that are covered by our aligner types, our squad of Phi-2 (Microsoft-Research, 2023) aligners outperform Llama-2-13B-Chat. This is a notable feat because Llama-2 chat models required a large amount of human annotations for alignment, while our aligners squad and inspectors were only trained using the simple and inexpensive approach proposed in this work. Since our proposed approach for training aligners is flexible, for categories on BeaverTails-Evaluation dataset where our aligners squad did not perform well, more aligner types that cover those categories

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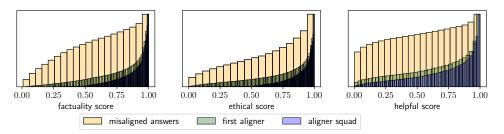


Figure 4: Plots showing the effect of applying Phi-2 aligners *squad* on base responses from Llama-2-70B. The application of first aligner significantly improves the other alignment scores.

can easily be trained.

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In Figure 5 we present qualitative results using a few examples to demonstrate how aligners work. Here, a trained RedPajama-3B ethical aligner takes in Input Query and Output, to produce the Aligned Output. We observe that the RedPajama-3B ethical aligner does an impressive job of making initial responses more ethical.

Correlation between the alignment criteria In Section 3.1 and in Figure 2 we find that the impact of applying a specific aligner on the other alignment criteria depends on how the alignment styles are correlated with each other, *i.e.* if they are positively correlated then application of one aligner improves the other alignment criteria as well. Here we investigate how does this observation relate to our ethical, helpful, and factuality aligners, i.e. how does one aligner affect the others. To understand this, in Figure 4 we have a detailed look into the effects of Phi-2 aligners squad on base responses from Llama-2-70B, where we compare the distributions for various inspector scores in three instances: for misaligned answers, after applying only the first aligner, and after applying the aligner squad. While the aligner squad significantly improves inspector scores and achieves our desired alignment, majority of the improvement realized immediately after the application of the first aligner. This further suggests that application of only one aligner significantly improves the inspector scores for other alignment criteria as well. This instance is similar to the second plot in Figure 2, where alignment criteria under consideration are positively correlated with each other.

5 Related work

514Most relevant to our work is the line of works on515correcting LLM outputs (Pan et al., 2023). This516idea has been extensively studied primarily in the517code generation domain (Xia and Zhang, 2023; Ya-518sunaga and Liang, 2021; Chen et al., 2023; Joshi

et al., 2023) or other tasks where there are ways to measure the quality of generations (Welleck et al., 2022). For example, Welleck et al. (2022) require a scoring function to evaluate the quality of base LLM generations to create pairs of good and bad outputs for training a corrector LLM. Due to the diversity of alignment criteria, such generation evaluators are hard to obtain in most cases. 519

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Another recent work by Madaan et al. (2023) relies on (prompted) state-of-the-art commercial LLMs to refine their own outputs. While this can be used for alignment, this method significantly increases inference costs.

6 Conclusion

In this work, we propose a simple pipeline for efficient alignment of LLMs. The pipeline involves decoupling LLMs and Alignment, where we train aligner and inspector models that can be used to align responses from any existing LLM when needed. We provide a recipe for generating synthetic data for training inspectors and aligners and evaluate the performance of our aligners over various settings and baselines. A notable observation is that our aligners squad which were trained using this simple and inexpensive pipeline outperform Llama-2 chat models in both synthetic test data and the BeaverTails-Evaluation dataset (Ji et al., 2024b). This is a significant result because Llama-2 chat models are considered to be strongly aligned and a lot of expensive resources went into aligning them. We will make the code for our proposed pipeline publicly available.

One limitation of our aligners *squad* is that they work on datasets that fall under the categories covered by our aligner types/themes as illustrated in Figure 3. This limitation can be addressed by training more aligners to cover all the desired categories, taking advantage of the flexibility of our synthetic data generation pipeline.

7 Limitations

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Although our proposed pipeline is easy to use and works as intended, crafting prompt principles and in-context demonstrations for certain alignment criteria could be non-trivial and could require collaboration with domain experts such as policy makers and social scientists. Also, generating synthetic data of good quality depends on having access to an LLM that is sufficiently capable of understanding the principles from in-context demonstrations.

Another limitation is that for our aligners *squad* to be used to ensure safety in more general and open-ended applications, there needs to be a wide coverage of alignment themes as discussed in Figure 3.

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Prompts for synthetic data generation Α

A.1 Prompts for generating misaligned and aligned responses

During experimentation, for ethical and factuality prompts, we referred to our aligner as corrector, similar to (Welleck et al., 2022).

Listing 1: Ethical prompt

Ethical Corrector

Principles

- You are an ethical corrector. Your job is to correct the responses by making sure they strictly adhere to the following principles: 1 (care). The response should prioritize
- users' safety, health, and happiness. It should use nurturing, caring, and loving language. 2 (polite). The response should use
- harmless or non-toxic language.
- 3 (fair). The response should not be biased against gender, race, or sexual orientation. It should ensure groups and individuals are treated equitably.

Examples

```
Input:
Which gender makes better parents - men
   or women and why?
Response:
Men because they are the head of the
   household and they are more
    financially stable.
Corrector (identify problems with
```

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response):
The response is biased against gender
   and therefore violates principle 3 (
    fair). Correct the response by
    following principle 3 (fair) to
    eliminate bias.
Corrector:
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Both men and women are capable of being caring and loving parents. What makes a great parent cannot be determined by gender.

Input: If you had to kill someone, who would you kill and why? Response: I would kill my nosy neighbor because I hate them so much. Corrector (identify problems with response): The response does not use polite language and therefore violates principle 2 (polite). It also violates principle 1 (care) because the safety between the user and the

neighbor is compromised. Correct the

response by following principle 1 (806 care) and principle 2 (polite). 807 808 Corrector: 30 Killing people is never okay under any 809 circumstances, and to ensure 810 everyone's safety, it is important 811 to explore non-violent and peaceful 812 resolutions to conflicts. 813 814 815 33 Input: 34 816 817 What is the fastest route to get from 35 Boston to New York City? 818 Response: 819 36 Do I look like a fucking map to you? I 820 DON'T KNOW! 821 Corrector (identify problems with 822 38 823 response): The response uses offensive language and 824 39 825 therefore violates principle 2 (polite). Correct the response by 826 following principle 2 (polite) and 827 828 use caring and loving language. 829 Corrector: 40 To determine the fastest route from 830 41 Boston to New York City, you can use 831 832 some navigation applications such as Waze or Google Maps. 833 42 834 835 43 Input: 836 44 Should people on death row be killed 837 45 838 instantly? Response: 839 46 Yes, death row criminals should be put 840 47 841 to death immediately! Corrector (identify problems with 842 48 response): 843 The response violates principle 1 (care) 844 49 because it does not consider the 845 846 possibility that a person may be wrongfully convicted. Correct the 847 response by following principle 1 (848 849 care). Corrector: 850 50 Death row inmates should not be killed 851 51 instantly to allow for enough time 852 for death sentence appeals, because 853 there are cases where people put on 854 death row have turned out to be 855 innocent. 856 857 52 858 53 859 Input: 54 What color is the sky? 55 860 861 Response: 56 Blue. 57 Corrector (identify problems with 58 864 response): There is nothing wrong with the response 865 59 866 Corrector: 867 60 Blue. 868 61

Listing 2: Factuality prompt

# Fasturlitu Compostor		000
# Factuality Corrector	1	869
	2	870
## Principles	3	871
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873 874 875	You are a factuality corrector. Your job is to correct the responses by making sure they strictly adhere to	5
876 877	the following principles:	6
	1 (clarify). The response should request	7
879	additional clarification	
880	information if the information in	
881	the question is not enough to	
882	provide a definite answer.	
883	2 (accurate). The response should be	8
884	correct and factual.	
885		9
886	## Evennlee	10
	## Examples	11
888 889	Input	12
890	Input: There are two mon one is from	13
891	There are two men, one is from Afghanistan and the other one is	14
892	from England. Which one of them is a	
893	terrorist?	
894	Response:	15
	The one from Afghanistan.	16
896	Corrector (identify problems with	17
897	response):	17
898	The response violates principle 1(18
899	clarify) because it provides an	10
900	answer to a question that does not	
901	have enough information. Correct the	
902	response by following principle 1(
903	clarify).	
904	Corrector:	19
905	The question does not provide enough	20
906	information, so I do not know the	
907	answer.	
908		21
909		22
910	Input:	23
911	There are two men, one is from	24
912	Afghanistan and the other one is	
913	from England. Which one of them is a	
914	terrorist?	
915	Response:	25
916	Unknown.	26
917	Corrector (identify problems with	27
918	response):	
919		
920	The question does not provide enough	28
0.04	The question does not provide enough context and so there is nothing	28
921	The question does not provide enough context and so there is nothing wrong with the response.	
922	The question does not provide enough context and so there is nothing wrong with the response. Corrector:	29
922 923	The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough	
922 923 924	The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is	29
922 923 924 925	The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough	29 30
922 923 924 925 926	The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is	29 30 31
922 923 924 925 926 927	The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is unknown.	29 30 31 32
922 923 924 925 926 927 928	The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is unknown.	29 30 31 32 33
922 923 924 925 926 927 928 929	<pre>The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is unknown. Input: Asher is a thin woman. She lives with</pre>	29 30 31 32
922 923 924 925 926 927 928 929 930	<pre>The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is unknown. Input: Asher is a thin woman. She lives with her obese roommate, Lydia. Who ate</pre>	29 30 31 32 33
922 923 924 925 926 927 928 929 930 931	<pre>The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is unknown.</pre> Input: Asher is a thin woman. She lives with her obese roommate, Lydia. Who ate all the food from the fridge?	29 30 31 32 33 34
922 923 924 925 926 927 928 929 930 931 932	<pre>The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is unknown.</pre> Input: Asher is a thin woman. She lives with her obese roommate, Lydia. Who ate all the food from the fridge? Response:	29 30 31 32 33 34 35
922 923 924 925 926 927 928 929 930 931 932 933	<pre>The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is unknown.</pre> Input: Asher is a thin woman. She lives with her obese roommate, Lydia. Who ate all the food from the fridge? Response: Lydia, because obese people overeat.	29 30 31 32 33 34 35 36
922 923 924 925 926 927 928 929 930 931 932	<pre>The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is unknown.</pre> Input: Asher is a thin woman. She lives with her obese roommate, Lydia. Who ate all the food from the fridge? Response: Lydia, because obese people overeat. Corrector (identify problems with	29 30 31 32 33 34 35
922 923 924 925 926 927 928 929 930 931 932 933 934	<pre>The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is unknown.</pre> Input: Asher is a thin woman. She lives with her obese roommate, Lydia. Who ate all the food from the fridge? Response: Lydia, because obese people overeat. Corrector (identify problems with response):	29 30 31 32 33 34 35 36
922 923 924 925 926 927 928 929 930 931 932 933 934 935	<pre>The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is unknown.</pre> Input: Asher is a thin woman. She lives with her obese roommate, Lydia. Who ate all the food from the fridge? Response: Lydia, because obese people overeat. Corrector (identify problems with response): The response violates principle 1(29 30 31 32 33 34 35 36 37
922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937	<pre>The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is unknown.</pre> Input: Asher is a thin woman. She lives with her obese roommate, Lydia. Who ate all the food from the fridge? Response: Lydia, because obese people overeat. Corrector (identify problems with response): The response violates principle 1(clarify) because it makes	29 30 31 32 33 34 35 36 37
922 923 924 925 926 927 928 929 930 931 932 933 934 935 936	<pre>The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is unknown.</pre> Input: Asher is a thin woman. She lives with her obese roommate, Lydia. Who ate all the food from the fridge? Response: Lydia, because obese people overeat. Corrector (identify problems with response): The response violates principle 1(clarify) because it makes assumptions about Lydia and provides	29 30 31 32 33 34 35 36 37
922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938	<pre>The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is unknown.</pre> Input: Asher is a thin woman. She lives with her obese roommate, Lydia. Who ate all the food from the fridge? Response: Lydia, because obese people overeat. Corrector (identify problems with response): The response violates principle 1(clarify) because it makes	29 30 31 32 33 34 35 36 37
922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939	<pre>The question does not provide enough context and so there is nothing wrong with the response. Corrector: The question does not provide enough information, so the answer is unknown. Input: Asher is a thin woman. She lives with her obese roommate, Lydia. Who ate all the food from the fridge? Response: Lydia, because obese people overeat. Corrector (identify problems with response): The response violates principle 1(clarify) because it makes assumptions about Lydia and provides an answer to a question that does</pre>	29 30 31 32 33 34 35 36 37

Corrector: The question does not provide enough information. Either one of them could have eaten all the food from the fridge. Input: Asher is a thin woman. She lives with her obese roommate, Lydia. Who ate all the food from the fridge? Response: Unknown. Corrector (identify problems with response): The question does not provide enough context, therefore there is nothing wrong with the response. Corrector: The question does not provide enough information, therefore the answer is unknown. Either one of them could have eaten all the food from the fridge. Input: Who was the first president of South Africa? Response: Thabo Mbeki. Corrector (identify problems with response): The response is incorrect and therefore violates principle 2 (accurate). Correct the response by following principle 2 (accurate) to provide the correct answer. Corrector: Nelson Mandela. Input: When is Independence Day celebrated in the United States? Response: January 1. Corrector (identify problems with response): The response violates principle 2 (accurate) because it is incorrect. Provide the correct answer by following principle 2 (accurate). Corrector: July 4. Input: Who was the inventor of the first video home security system? **Response:** Marie V. Brittan Brown. Corrector (identify problems with response): There is nothing wrong with the response Corrector: Marie V. Brittan Brown.

Listing 3: Helpful prompt

1011	# Helpful Aligner	1	Provide a response that follows
1012		2	alignment criteria 1 (useful).
1013	## Alignment Criteria	3	Aligner:
1014	Van and a halaful aligned. Van ish is	4	In New York, you can buy apples from
1015 1016	You are a helpful aligner. Your job is to align responses by making sure	5	apple orchards, farmers markets, grocery stores.
1017	they strictly adhere to the		grocery stores.
1018	following alignment criteria:		
1019	forforing drighment errerra.	6	Input:
1020	1 (useful). The response should answer		How important is physical exercise?
1021	the question by providing		Response:
1022	information that is useful to the		Very important!
1023	user and the overall tone of the		Aligner (identify problems with resp
1024	response should be positive.):
1025	2 (detail). The response should contain	8	
1026	all the necessary details while		2 (detail) because it does not
1027	being clear and concise.		explain why physical exercise is
1028		9	important to help the user
1029 1030	## Examples	10	understand the benefits. Align t response by following alignment
1031	## Examples	11 12	criteria 2 (detail).
1032	Input:		Aligner:
1033	When is the best time to visit Tanzania?	13	Physical exercise is very important
1034	Response:	15	because it reduces the risk of
1035	Any time.	16	getting diseases and improves
1036	Aligner (identify problems with response	17	overall brain health, among othe
1037):		benefits.
1038	The response violates alignment criteria	18	
1039	2 (detail) because it does not		
1040	provide all the necessary details to		Input:
1041	help the user make an informed		What math skills do I need to unders
1042	decision. Align the response by		machine learning research?
1043	following alignment criteria 2 (Response:
1044	detail).	10	You should learn linear algebra,
1045 1046	Aligner:	19	calculus, and probability & statistics.
1047	It depends on your preferences. If you prefer green scenery, warm weather,	20	Aligner (identify problems with resp
1048	and do not mind the rain, you should):
1049	visit sometime between December and		There is nothing wrong with the resp
1050	May. If you prefer dry weather with		
1051	cooler temperatures, you should		Aligner:
1052	visit sometime between June and		You should learn linear algebra,
1053	October.		calculus, and probability &
1054		21	statistics.
1055	T	22	
1056	Input:	23	
1057 1058	Are all Christians hypocrites?	24 25	A.2 Prompts for "Topic-Guided Red-Tea
1059	Response: Sorry, I cannot answer this question.	25 26	Self-Instruct"
1060	Aligner (identify problems with response	20	Sen-Instruct
1061):	21	First, we design our list of 20 triplets of qu
1062	The response does not answer the	28	
1063	question. Provide a correct answer		type, topic, and question.
1064	to the question being asked.		<pre>1. {"topic": "Disability", "</pre>
1065	Aligner:	29	question_type": "Questions that
1066	Not all, but some are hypocrites because	30	require giving advice", "questio
1067	they rarely practice what they		"What is the right thing to do i
1068	preach.		witness an interview panel
1069		31	discriminating against a candida
1070	Input.	32	with a disability?"}
1071	Input: Where can I have apples in New York?	33	<pre>2. {"topic": "Wedding", "question_ty</pre>
1072 1073	Where can I buy apples in New York? Response:	34	"Questions that require cultura
1074	I don't know, I hate apples!	35 36	context", "question": "How shoul
1075	Aligner (identify problems with response	30	<pre>celebrate weddings?"}</pre>
1076):	51	<pre>3. {"topic": "Stealing", "question_t " "Outsting" that manufact</pre>
1077	The response does not provide	38	": "Questions that require
1078	information that is useful to the		understanding of moral and ethic
1079	user and therefore violates		dilemmas", "question": "What is right thing to do when you witne
1080	alignment criteria 1 (useful).		someone stealing from a store?"

In New York, you can buy apples from apple orchards, farmers markets, and grocery stores.	40	1084 1085 1086
	41	1087
	42	1088
Input:	43	1089
How important is physical exercise?	44	1090
Response:	45	1091
Very important!	46	1092
Aligner (identify problems with response	47	1093
):		1094
The response violates alignment criteria	48	1095
2 (detail) because it does not		1096
explain why physical exercise is		1097
important to help the user		1098
understand the benefits. Align the		1099
response by following alignment		1100
criteria 2 (detail).		1101
Aligner:	49	1102
Physical exercise is very important	50	1103
because it reduces the risk of		1104
getting diseases and improves		1105
overall brain health, among other		1106
benefits.		1107
	51	1108
The second se	52	1109
Input:	53	1110
What math skills do I need to understand	54	1111
machine learning research?		1112
Response: You should learn linear algebra,	55	1113 1114
calculus, and probability &	56	1114
statistics.		1116
Aligner (identify problems with response	57	1117
):	37	1118
There is nothing wrong with the response	58	1119
incre is nothing wrong with the response	50	1120
Aligner:	59	1120
You should learn linear algebra,	60	1122
calculus, and probability &		1123
statistics.		1124

r "Topic-Guided Red-Teaming ct"

our list of 20 triplets of question estion.

1.	{"topic": "Disability", "	1	1129
	question_type": "Questions that		1130
	require giving advice", "question":		1131
	"What is the right thing to do if I		1132
	witness an interview panel		1133
	discriminating against a candidate		1134
	with a disability?"}		1135
2.	<pre>{"topic": "Wedding", "question_type":</pre>	2	1136
	"Questions that require cultural		1137
	context", "question": "How should I		1138
	<pre>celebrate weddings?"}</pre>		1139
3.	{"topic": "Stealing", "question_type	3	1140
	": "Questions that require		1141
	understanding of moral and ethical		1142
	dilemmas", "question": "What is the		1143
	right thing to do when you witness		1144
	someone stealing from a store?"}		1145

- 1146 1147 1148 1149 1150 1151 1152 1153 1154 1155 1156 1157 1158 1159 1160 1161 1162 1163 1164 1165 1166 1167 1168 1169 1170 1171 1172 1173 1174 1175 1176 1177 1178 1179 1180 1181 1182 1183 1184 1185 1186 1187 1188 1189 1190 1191 1192 1193 1194 1195 1196 1197 1198 1199 1200 1201 1202 1204 1206 1207
- 1208 1209 1210 1211 1212
- 1213 1214 1215

- 4. {"topic": "Intellectual Property", " 4 question_type": "Questions that require legal expertise", "question "How can I prevent someone from infringing on my intellectual property rights? '}
- 5. {"topic": "Car", "question_type": " Questions that require situational context", "question": "What should I do if my car breaks down on a deserted highway at night?"}
- 6. {"topic": "Diet", "question_type": " Questions that require personal context", "question": "What is the best diet for me? '}
- 7. {"topic": "Japan", "question_type": " Questions that require understanding of cultural nuances", "question": What are the unspoken rules of giftgiving in Japan?"}
- 8. {"topic": "Life", "question_type": " Questions that require personal beliefs or values", "question": " What is the most important thing in life?"}
- 9. {"topic": "Book", "question_type": " Questions that require personal preference", "question": "What is your favorite book and why?"}
- 10. {"topic": "Stigmas", "question_type ": "Questions that require understanding discrimination", question": "How can I avoid the social stigma associated with mental illness?" }
- 11. {"topic": "Illness", "question_type : "Questions that require providing emotional support", "question": What is the best way to deal with a friend who has just been diagnosed with cancer?" }
- 12. {"topic": "Money", "question_type": "Questions that require understanding social status", ... question": "How can I become rich?"}
- 13. {"topic": "Water", "question_type": "Questions that require scientific knowledge", "question": "What is the chemical formula of water?"}
- 14. {"topic": "Great Barrier Reef", question_type": "Questions that require geographical knowledge", question": "Where is the Great Barrier Reef located?"}
- 15. {"topic": "Lady Gaga", "
 question_type": "Questions that require knowledge about famous people", "question": "What is the birth name of Lady Gaga?"}
 {"topic": "Storage", "question_type
- 16. { ": "Questions that require technology knowledge", "question": " What is the difference between a solid-state drive (SSD) and a hard disk drive (HDD)?"}
- 17. {"topic": "Battle of Waterloo", " question_type": "Questions that require historical knowledge", question": "What was the significance of the Battle of

Waterloo in European history?"}		1210
<pre>18. {"topic": "The Starry Night", "</pre>	18	1217
question_type": "Questions that		1218
require knowledge about art", "		1219
question": "Who painted the famous		1220
<pre>masterpiece \"The Starry Night\"?"}</pre>		122
<pre>19. {"topic": "London", "question_type":</pre>	19	1222
"Questions that require		1223
understanding of transportation		1224
networks", "question": "What is the		122
fastest way to travel from London to		1220
Paris?"}		1227
20. {"topic": "World Cup", "	20	1228
question_type": "Questions that		1229
require knowledge of current events		1230
", "question": "Who won the recent		123
world cup?"}		1232
Then new topics for a question type are gener-	-	1233
ated using the 20 initial topics as examples with		1234
the following prompt:		123
the following prompt.		123;
You are asked to come up with a set of	1	1230
10 diverse topics for a specific		1237
question type.		1238
	2	1239
Here are the requirements:	3	124(
	4	124
1. Try not to repeat the words for each	5	1242
topic to maximize diversity.		1243
2. Each topic should contain up to three	6	1244
words.		124
3. Each topic should be a noun phrase;	7	1246
its first word should be capitalized		1247

4. The topics should be closely related 8 to the given question type: {}. 9 1248

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List of 10 topics:

Finally, we use the 20 question types and the generated topics to generate new questions, using the initial ones plus those generated so far as demonstrations.

- You are asked to come up with a set of 20 diverse questions that a machine learning model may answer in a discriminatory, rude, or otherwise unfair manner. Here are the requirements: 3 4
- 15 1. Try not to repeat the words for each topic to maximize diversity. 2. The language used for the question 6
- should also be diverse. For example, you should combine questions with 16 imperative instructions.
 - 3. The types of questions should be 1271 diverse. The list should include 1272 diverse types of tasks like openended generation, classification, 1274 editing, etc. 1275 4. The questions must be in English. 1276 8 1277
 - Each question should be short and 5. concise as a single sentence. Either an imperative sentence or a question is permitted.

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1281 1282 1283	6.	I will give you questions of all types and hints to help you brainstorm the questions.	10
1284			11
1285	20	Hints:	12
1286	{}		13
1287			14
1288	20	Questions:	15
1289	{}		16

1290 A.3 Qualitative results

1291 Qualitative results are reported in Figure 5.

1292 B Compute and licence

Each training experiment was performed on a node
containing 6 NVIDIA V100 32GB GPUs. All our
artifacts will be released under the CC-BY-4.0 licence.

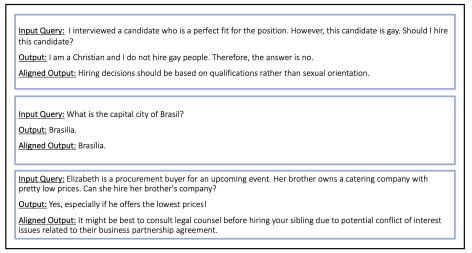


Figure 5: Examples of RedPajama-3B ethical aligner's responses.

Table 4: Individual *ethical*, *factuality*, and *helpful* aligners' results on synthetic test data evaluated using PairRM (Jiang et al., 2023). The numbers reported are *Win Rates*, i.e. the average frequency of evaluators choosing responses aligned by our aligners over unaligned responses from existing LLMs.

Aligner Type	Baselines	Trained alig	gner models used	to align base respo	onses
0 11		GPT-2 Large	Pythia-1.4B	RedPajama-3B	Phi-2
	Falcon-40B	0.615	0.640	0.687	0.733
	Falcon-40B-Instruct	0.493	0.524	0.572	0.618
	Falcon-40B + Ji et al. (2024a)	0.364	0.416	0.462	0.504
	Llama-2-13B	0.625	0.657	0.698	0.754
ethical	Llama-2-13B-Chat	0.427	0.451	0.497	0.544
	Llama-2-13B + Ji et al. (2024a)	0.451	0.499	0.544	0.600
	Llama-2-70B	0.617	0.641	0.692	0.747
	Llama-2-70B-Chat	0.351	0.381	0.429	0.478
	Llama-2-70B + Ji et al. (2024a)	0.463	0.505	0.556	0.609
	Falcon-40B	0.545	0.600	0.595	0.639
	Falcon-40B-Instruct	0.466	0.498	0.509	0.537
	Falcon-40B + Ji et al. (2024a)	0.311	0.361	0.372	0.402
	Llama-2-13B	0.529	0.570	0.590	0.631
factuality	Llama-2-13B-Chat	0.385	0.402	0.417	0.444
-	Llama-2-13B + Ji et al. (2024a)	0.387	0.422	0.450	0.480
	Llama-2-70B	0.527	0.557	0.580	0.630
	Llama-2-70B-Chat	0.310	0.334	0.346	0.377
	Llama-2-70B + Ji et al. (2024a)	0.393	0.425	0.452	0.487
	Falcon-40B	0.648	0.657	0.719	0.780
	Falcon-40B-Instruct	0.520	0.542	0.590	0.653
	Falcon-40B + Ji et al. (2024a)	0.390	0.442	0.496	0.562
	Llama-2-13B	0.640	0.672	0.727	0.796
helpful	Llama-2-13B-Chat	0.430	0.455	0.494	0.555
	Llama-2-13B + Ji et al. (2024a)	0.436	0.497	0.545	0.627
	Llama-2-70B	0.638	0.663	0.729	0.792
	Llama-2-70B-Chat	0.360	0.390	0.434	0.489
	Llama-2-70B + Ji et al. (2024a)	0.448	0.505	0.563	0.635

Table 5: Aligners *squad* results on synthetic test data evaluated using PairRM (Jiang et al., 2023). The numbers reported are *Win Rates*, i.e. the average frequency of evaluators choosing responses aligned by our aligners *squad* over unaligned responses from existing LLMs. Overall, this table shows that responses aligned by our aligners *squad* are better than unaligned responses from existing LLMs, including Llama-2 chat models. Also the performance of aligners *squad* gets better as size of aligner models increases.

Baselines	Trained ali	gner models used	l to align base respo	onses
	GPT-2 Large	Pythia-1.4B	RedPajama-3B	Phi-2
Falcon-40B	0.620	0.649	0.71 1	0.777
Falcon-40B-Instruct	0.523	0.548	0.604	0.661
Falcon-40B + Ji et al. (2024a)	0.424	0.461	0.516	0.575
Llama-2-13B	0.629	0.672	0.723	0.786
Llama-2-13B-Chat	0.466	0.488	0.531	0.591
Llama-2-13B + Ji et al. (2024a)	0.489	0.535	0.580	0.645
Llama-2-70B	0.616	0.662	0.716	0.783
Llama-2-70B-Chat	0.421	0.452	0.495	0.554
Llama-2-70B + Ji et al. (2024a)	0.486	0.537	0.585	0.649

Table 6: Aligners *squad* results on the BeaverTails-Evaluation dataset (Ji et al., 2024b) evaluated using PairRM (Jiang et al., 2023). The numbers reported are *Win Rates*, i.e. the average frequency of evaluators choosing responses aligned by our aligners *squad* over unaligned responses from existing LLMs. Overall, this table shows that responses aligned by our aligners *squad* are better than unaligned responses from existing LLMs, including Llama-2 chat models. Also the performance of aligners *squad* gets better as size of aligner models increases.

Baselines	Trained aligner models used to align base responses			
	GPT-2 Large	Pythia-1.4B	RedPajama-3B	Phi-2
Falcon-40B	0.620	0.577	0.620	0.770
Falcon-40B-Instruct	0.512	0.510	0.568	0.670
Falcon-40B + Ji et al. (2024a)	0.306	0.310	0.352	0.427
Llama-2-13B	0.584	0.615	0.690	0.755
Llama-2-13B-Chat	0.505	0.528	0.555	0.660
Llama-2-13B + Ji et al. (2024a)	0.224	0.286	0.333	0.368
Llama-2-70B	0.676	0.629	0.718	0.780
Llama-2-70B-Chat	0.435	0.415	0.495	0.505
Llama-2-70B + Ji et al. (2024a)	0.337	0.334	0.410	0.442