

000 001 002 003 004 005 FREAK: A FINE-GRAINED HALLUCINATION EVALU- 006 ATION BENCHMARK FOR ADVANCED MLLMS 007 008 009

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ABSTRACT

Multimodal Large Language Models (MLLMs) suffer from hallucinations. Existing hallucination evaluation benchmarks are often limited by over-simplified tasks leading to saturated metrics, or insufficient diversity that fails to adequately assess the hallucination extent in state-of-the-art multimodal models. To address this gap, we propose FREAK(Fine-gRained Evaluation Against Knowledge), a comprehensive multimodal benchmark designed for fine-grained hallucination assessment in MLLMs. Through high-quality photorealistic images featuring fine-grained counter-commonsense edits, FREAK innovatively evaluates hallucination phenomena in detailed visual perception of MLLMs. Extensive experiments on FREAK show severe hallucination issues in SOTA models regarding detailed visual perception. To enable deeper investigation, we curate a controlled subset to indirectly evaluate the model’s ability to perceive target detailed information. Through systematic evaluation of prevailing Chain-of-Thought (CoT) prompting techniques within this task, we reveal critical insights regarding hallucination patterns and model reasoning processes.

1 INTRODUCTION

Multimodal hallucination typically manifests as generated content that, while logically plausible and commonsensical, includes information absent from the visual input and is factually inconsistent with the provided image evidence (Bai et al., 2025; Liu et al., 2024b). Among various forms, one challenging subtype is fine-grained hallucination, where models misperceive or fabricate localized details within an image, often defaulting to commonsense knowledge over visual facts (Wu et al., 2025). Despite significant progress in image comprehension and depth reasoning (OpenAI, 2025; Zheng et al., 2025; Shen et al., 2025), existing MLLMs persistently suffer from multimodal hallucination (Bai et al., 2025), posing a critical gap for stable industrial deployment and everyday use (Magesh et al., 2024). To scientifically quantify the extent of hallucination, prior studies have established dedicated evaluation benchmarks, providing a robust foundation for evaluation.

As the capabilities of MLLMs rapidly advance, their performance on existing hallucination benchmarks such as POPE (Li et al., 2023b) and AMBER (Wang et al., 2024a) has nearly saturated, thereby diminishing the discriminative power of these benchmarks. This saturation largely stems from the limited difficulty of existing benchmarks and their overly simplistic evaluation protocols, which often rely on binary (true/false) judgments. (Tu et al., 2025; Wu et al., 2025), and thus these benchmarks fail to accurately capture the hallucination levels of current SOTA models. As MLLMs are typically trained on large-scale image-text corpora, they are susceptible to data leakage and memorization bias toward specific images. To address this, recent studies have utilized AI-generated **counter-commonsense (CCS) images**, which provide a clear path to test whether a model truly “sees” an image or relies on memorized priors. For example, Guan et al. (2024) created HallusionBench, and Liu et al. (2025) proposed PhD. However, these benchmarks are still limited by insufficient sample diversity, suboptimal image quality, and oversimplified task design.

To address the limitations, we introduce **FREAK** (Fine-gRained Evaluation Against Knowledge), which aims to quantify the fine-grained hallucination severity of MLLMs. FREAK consists of 1,799 questions divided into 6 categories, including *Detection*, *Counting*, *Attribute*, *Analysis*, *Position* and *OCR* tasks, providing a comprehensive suite for MLLMs’ fine-grained hallucination evaluation.

054 FREAK features its fine-grained CCS questions, high-quality generated images, the diversity of
 055 image content, and an objective evaluation methodology.
 056

057 The construction of FREAK follows a systematic and novel pipeline. First, we instruct LLMs for
 058 extensive high-quality CCS description generation. Then, we design a novel “generate-then-edit”
 059 process that synthesizes a commonsense-compliant image before using a powerful editing model
 060 to introduce a localized, counter-commonsense detail. Next, we leverage LLMs to automatically
 061 generate a corresponding question for each image. Finally, this automated data creation is comple-
 062 mented by a crucial human verification and refinement stage. During this step, our team meticu-
 063 lously reviewed each instance and carefully constructed the questions with answers, ensuring free-
 064 form questions and multiple-choice questions can directly probe MLLMs’ capability for identifying
 065 image details and resisting model hallucination.

066 Extensive experiments on FREAK reveal that even the most advanced models achieve only 45% ac-
 067 curacy, with the performance of mainstream models clustered within the 30%-43% range. This per-
 068 formance falls significantly short of the human baseline (86.71%), highlighting severe fine-grained
 069 perceptual hallucination in current MLLMs.

070 Inspired by advanced reasoning models, we apply CoT prompting across various models but observe
 071 consistent performance degradation. Reinforcement learning(RL)-tuned reasoning models also do
 072 not show significant improvement over their base versions. By leveraging FREAK, we track model
 073 reasoning dynamics and find that **during reasoning process, models exhibit an increasing bias**
 074 **toward distractors and losing confidence in correct answers, often ending with choices contra-**
 075 **dicting the initial one.** This reveals critical flaws in CoT mechanisms.

076 In summary, our contributions are as follows.

- 077 1. We propose an automated pipeline for generating fine-grained CCS images by integrat-
 078 ing LLMs, image generation models and image editing models to produce highly realistic
 079 images with localized CCS details.
- 080 2. Based on the technical pipeline, we propose FREAK, a novel benchmark to evaluate mul-
 081 timodal fine-grained hallucination. Compared to prior AI-generated hallucination bench-
 082 marks, FREAK features an objective evaluation methodology, more diverse CCS descrip-
 083 tions, and more challenging images with questions, revealing critical issues in MLLMs’
 084 detail perception capabilities.
- 085 3. Extensive experiments on FREAK highlight severe challenges in fine-grained multimodal
 086 hallucination for MLLMs. In addition, we discuss the degradation of the CoT prompt,
 087 revealing the limitation of CoT reasoning.

090 2 RELATED WORKS

091 **Multimodal Large Language Models.** Building on rapid advances in LLMs, MLLMs integrating
 092 vision and language have also made substantial progress. Current MLLMs achieve visual-linguistic
 093 alignment primarily through pretraining or modular training. Some methods develop end-to-end
 094 models trained holistically on image-text data (Radford et al., 2021; Li et al., 2021; Cho et al.,
 095 2021; Wang et al., 2022). Others preserve frozen LLMs’ linguistic abilities while tuning lightweight
 096 adapters for cross-modal integration (Liu et al., 2023; Zhu et al., 2023; Li et al., 2023a; Chen et al.,
 097 2024d; Bai et al., 2023). This approach avoids costly full-parameter training while leveraging LLMs’
 098 generative strengths. For example, BLIP-2 (Li et al., 2023a) uses a Q-Former to bridge visual and
 099 textual representations. Competitive alignment can also be achieved via simple linear projectors (Liu
 100 et al., 2023; Zhu et al., 2023; Liu et al., 2024c).

101 **Multimodal Hallucination.** Multimodal hallucination typically manifests as generated content that,
 102 while logically plausible and commonsensical, includes information absent from the visual input
 103 and is factually inconsistent with the provided image evidence (Bai et al., 2025; Liu et al., 2024b).
 104 To mitigate multimodal hallucination, existing approaches fall into two categories: **1)** Designing
 105 decoding strategies based on heuristic rules to guide models in resisting linguistic priors (Leng
 106 et al., 2023; Huang et al., 2024a; Liu et al., 2024d; Wang et al., 2025; Chen et al., 2024c; Zou et al.,
 107 2025); **2)** Implementing refined training procedures, such as curating fine-grained image-text data

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Table 1: Comparison between FREAK and other AI-generated benchmarks. FREAK shows uniqueness because of the photorealistic images, fine-grained and diverse counter-commonsense(CCS) content, which strongly challenges SOTA models.

Benchmark	ImgNum.	Question	GPT Series Eval.	Typical Sample	Explanation
WHOOPS (Bitton-Guetta et al., 2023)	500	VQA	-		Einstein uses smart phone.
VLind-Bench (il Lee et al., 2025)	2576	Y/N	89.4(GPT-4o)		Medieval knight rides motor.
PhD-ccs (Liu et al., 2025)	750	Y/N	~79		Max number on dice is seven.
HallusionBench (Guan et al., 2024)	346	Y/N	62.28(GPT-4V)		Curves have different diameters.
VLMBias Vo et al. (2025)	1392	Only Count	20.25(o4-mini)		The dog has 5 legs.
FREAK	1786	Free-Form / MCQ	42.01(GPT-4.1)		The projector is not facing the screen.

or employing RL-based rules for post-training optimization (Chen et al., 2025; Wu et al., 2024; Yin et al., 2024; Liu et al., 2024a).

Multimodal Hallucination Benchmark. Objectively assessing the severity of multimodal hallucination remains a challenging issue. Existing mainstream benchmarks, including POPE (Li et al., 2023b), AMBER (Wang et al., 2024a), MHaluBench (Chen et al., 2024a) and others (Qiu et al., 2024; Wang et al., 2024b; Li et al., 2025) exhibit three critical limitations: **1) Unreliable Data Provenance:** Benchmarks like POPE derive images from open-source datasets that may overlap with training data of evaluated models. Such data contamination risks inflating performance metrics due to model memorization rather than genuine reasoning ability (Chen et al., 2024a; Jiang et al., 2024). **2) Narrow Evaluation Scope:** Traditional large-scale benchmarks predominantly target object hallucination (Chen et al., 2024b; Lovenia et al., 2024), neglecting diverse hallucination types such as OCR, reasoning and object attributes. As a result, SOTA models achieve near-saturation performance, making these benchmarks inadequate for contemporary evaluation. **3) Oversimplified Assessment Paradigm:** Prior evaluations rely heavily on binary true/false judgment (Guan et al., 2024; Huang et al., 2024b), introducing significant randomness. Recent efforts leverage AI-generated CCS images to evaluate the robustness of the models. For example, il Lee et al. (2025); Liu et al. (2025); Guan et al. (2024); Huang et al. (2024b) create such benchmarks with CCS images. However, these benchmarks still suffer from metric saturation, limited hallucination diversity, and synthetic artifacts compromising visual realism (Bitton-Guetta et al., 2023). To address these gaps, we propose FREAK, a hallucination evaluation framework designed for fine-grained hallucination assessment of modern SOTA MLLMs. Unlike recent works like MIRAGE (Dong et al., 2025), LongHalQA (Qiu et al., 2024) that evaluate the long-form outputs of MLLMs, FREAK focuses on specifically targeting MLLMs with fine-grained CCS visual challenges. Table 1 shows the comparison between FREAK and other AI-generated CCS benchmark.

3 METHODOLOGY

3.1 AUTOMATIC PIPELINE FOR FINE-GRAINED CCS IMAGES

The visual sources for counter-commonsense (CCS) images in prior research mainly stem from two methodologies: **a) Manual Expert Modification** (e.g. HallusionBench (Guan et al., 2024)), which involves human experts altering existing images to introduce contradictions to commonsense knowledge; **b) Direct Prompt-to-Image generation** (e.g. PhD (Liu et al., 2025) and WHOOPS (Bitton-

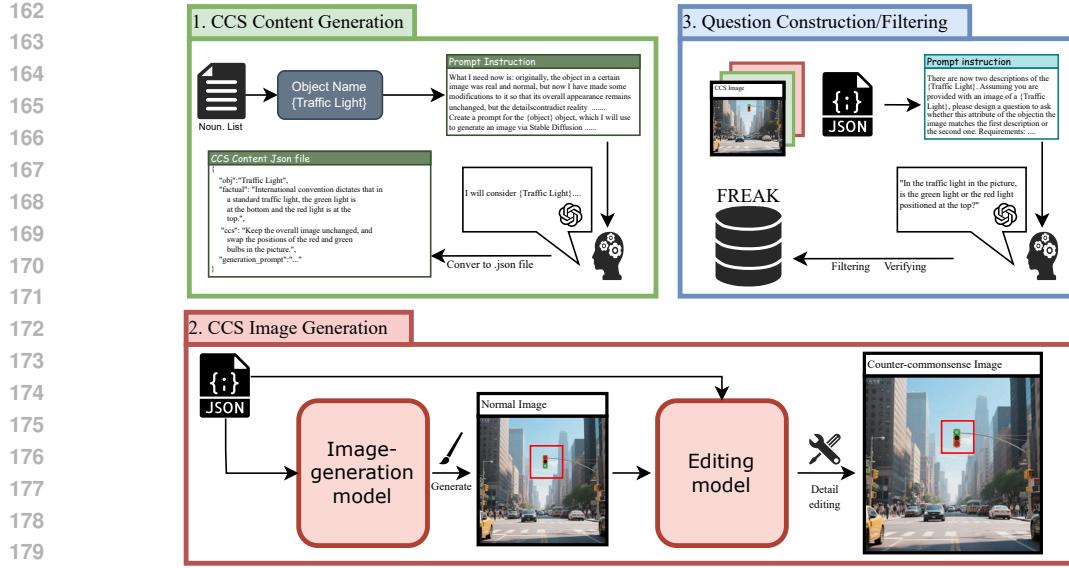


Figure 1: Generation pipeline of FREAK, including a three-step generation paradigm. We first prompt LLMs to generate CCS content for later stages, next we use image generation model and editing model to generate CCS image. Finally we filter and verify the generated data to form FREAK benchmark. In this example, we exhibit the generation process of “Traffic Light”. The generated image shows the positions of the red and green lights swapped, incorrectly with red at the bottom and green at the top, which violates both commonsense and the traffic regulations of various countries.

Guetta et al., 2023)), where LLMs generate textual descriptions for image generation models. These approaches exhibit critical limitations: Manual modification suffers from low scalability due to its labor-intensive nature, which hinders large-scale dataset construction. On the other hand, directly prompting LLMs to generate CCS descriptions quickly results in repetitive objects and low-quality descriptions, hindering the large-scale production of diverse CCS descriptions. Beyond the description aspect, image generation models show poor adherence to CCS-specific prompts. They predominantly generate commonsense-compliant images due to the lack of CCS-related training data, making it difficult to produce realistic CCS images. In short, image generation models can only reproduce patterns they have already encountered. To address this issue, we deploy the image generation model and editing model in an iterative pipeline: it first generates normal factual images, then applies localized modifications through the editing model for fine-grained CCS details.

3.1.1 STEP 1: GENERATION OF CCS DESCRIPTION

To obtain diverse CCS images, it is essential to first generate varied CCS descriptions, such as “a fox with square ears” or “a sofa facing away from a television”. For scalable and non-repetitive description creation, we begin by specifying a target object (“fox” and “sofa” in the above examples respectively), and then prompt LLMs to generate attribute descriptions. Finally, we derive a tuple (O, A, W) for subsequent generation stages, where O denotes target object, A denotes correct description of a specific attribute of O , W denotes the CCS description of the same attribute.

3.1.2 STEP 2: GENERATION OF CCS IMAGES

We employ a two-stage image generation framework. First, we construct a prompt using the target object O and its correct attribute description A , then feed it to the image generation model F to produce a normal image: $P = F(O, A)$. Next, we use the image editing model E to modify P conditioned on the CCS description W , yielding CCS images: $CCS = E(P, W)$. This framework ensures that the resulting CCS images remain photorealistic while incorporating localized modifications that deliberately contradict commonsense expectations.

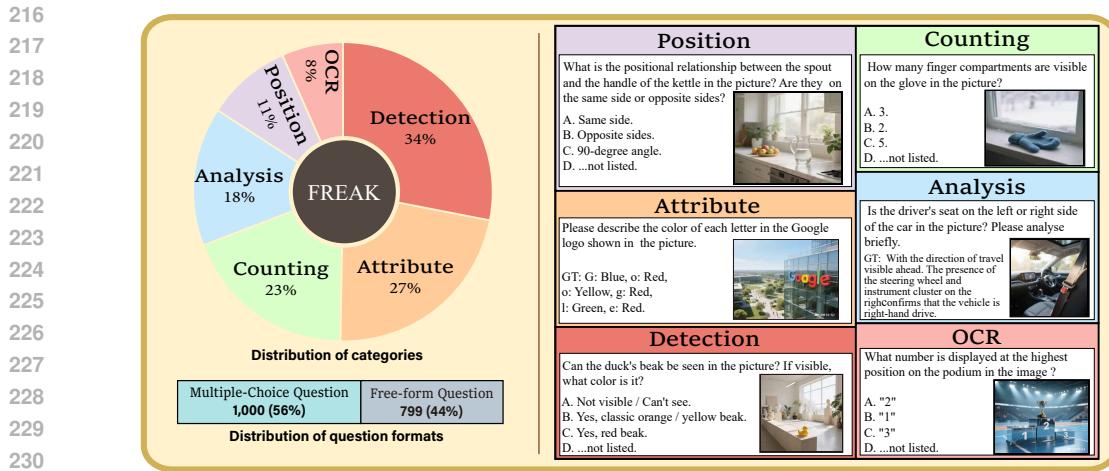


Figure 2: Overview of FREAK. Items in FREAK can be categorized into six subtasks, each comprising questions that are straightforward for human solvers. The right panel shows representative examples for each subtask. Notably, certain questions are assigned to more than one subtask.

3.1.3 STEP 3: QUESTION CONSTRUCTION, DATA FILTERING AND HUMAN STUDY

In FREAK, we adopt both **multiple-choice questions** and **free-form questions** as evaluation formats. All questions are generated by LLMs based on (O, A, W, CCS) . For free-form questions, the ground truth corresponds to the CCS description W , while the hallucinated answer is derived from the commonsense attribute A . For multiple-choice questions, each image is paired with one question and four answer options: **A. Correct Option**: Semantically aligned with the counter-commonsense attribute W ; **B. A -based Distractor**: Represents the commonsense attribute A (i.e., the hallucination option); **C. AI-generated Distractor**: Synthetic option derived from semantic prompts of W and A ; **D. Fixed Open Option**: “The correct answer is not listed”. This design measures model robustness against commonsense interference via the A -based distractor and the open option. Note that in a minority of cases where multiple plausible commonsense responses may exist, FREAK employs only the dominant distractor for simplified assessment.

After obtaining the tuples (O, A, W, CCS) with questions, we filter the data according to the following rules. **1) Image Filtering**: The selected images must retain photorealistic characteristics, while the image content must be strictly aligned with the CCS description W . **2) Deduplication**: We remove duplicate entries with overlapping semantics in W (e.g., “a clock with 4 clock hands” vs. “a clock with 5 clock hands”). This process ensures data diversity and avoids semantic redundancy.

To validate dataset rationality and detect potential biases, we conduct a blind-test experiment with 100 inexperienced undergraduates. We ensured that: (1) participants were unaware of the experiment’s purpose, image characteristics, or related content; (2) they were informed that images and questions might be counter-intuitive and were asked to answer faithfully based on the image; (3) each participant randomly answered 17–19 questions to prevent learning effects; and (4) all participants were undergraduate students from various disciplines. These guidelines align with the prompts used for MLLMs to ensure fairness. The experiment establishes a baseline for human performance, quantifying the average performance of untrained humans on the annotated dataset and validates the reliability of the annotated dataset.

4 FREAK: FINE-GRAINED EVALUATION AGAINST KNOWLEDGE

For a better understanding of our benchmark, we here analyze its subtasks, statistics and evaluation methodology. The overall composition of FREAK and representative examples for each category are illustrated in Figure 2.

270 4.1 STATISTICS AND APPLICATION TASKS
271272 FREAK comprises 1,786 CCS images and 1,799 questions, with 1,000 multiple-choice questions
273 and 799 free-form questions respectively.274 To better understand how MLLMs’ capabilities change when solving different problems, we divide
275 FREAK into six tasks for cognitive evaluation: **1) Detection**: Requires models to identify salient
276 structures of target objects. In FREAK’s CCS images, these structures may be missing or replaced
277 with foreign ones; **2) Counting**: Evaluates models’ ability to enumerate the target structures. This
278 task emphasizes hallucination detection rather than numerical proficiency, as more than 90% of
279 the cases contain fewer than six targets; **3) Attribute**: Demands descriptions of geometric attributes
280 (e.g., shape, size, color) for specified structures; **4) Analysis**: Tests the models’ inference capabilities
281 based on visual content. The model is required to autonomously locate relevant visual cues after
282 understanding the question. We exclude math and specialized knowledge because they are irrelevant
283 for assessing fine-grained multimodal hallucinations; **5) OCR**: Challenges models to extract target
284 text or identify specified characters. In FREAK, all letters are standard English letters, and we
285 specifically focus on hallucinations in textual content; **6) Position**: Requires the model to determine
286 the spatial locations or relationships of specific objects or structures within the image. We use these
287 tasks to probe MLLMs’ abilities through different application-oriented setting. **Notably, due to their**
288 **comprehensive nature, some items in FREAK fall into multiple subtasks. This overlap enables a**
289 **more objective evaluation of MLLMs’ performance across subtasks.**
290

291 4.2 EVALUATION

292 We evaluate models on both free-form and multiple-choice questions. For free-form questions, we
293 adopt the LLM-as-judge approach: an LLM is given with the ground truth and commonsense answer
294 to determine whether the MLLM’s response incorporates the CCS content in the image, assigning
295 each response to one of three categories: **Correct**, **Commonsense Error**, or **Other Error**. For
296 multiple-choice questions, correctness is determined directly based on the selected option. The
297 primary performance metric is accuracy (*Acc*), computed as the proportion of correct responses
298 across all questions. To directly measure the influence of the model’s parametric knowledge, we
299 define the **Hallucination Rate** (*HalluRate*) as the proportion of cases where the model either
300 outputs a commonsense answer in free-form questions or selects the commonsense distractor in
301 multiple-choice questions.302 303 5 EXPERIMENT
304305 We conduct experiments to evaluate the effectiveness of FREAK in measuring fine-grained hallu-
306 cinations of advanced MLLMs. We first describe the experimental setups, then present the main
307 results and key findings. Further in-depth analyses are presented in Section 6.
308

309 310 5.1 EXPERIMENT SETUPS

311 **Model Use.** During the construction of FREAK, we employ Seedream3.0 and SeedEdit3.0 as gen-
312 eration and editing model for its powerful generating and editing capabilities (Gao et al., 2025).
313 We evaluate a diverse set of SOTA models. Proprietary models include Gemini-2.5 series, OpenAI
314 o3, o4-mini, GPT-4.1 and Claude-4.0-Sonnet. Open-source models include Qwen2.5-VL series,
315 InternVL3 series, Kimi-VL-a3b series, GLM-4.5V, Phi-4-multimodal, Skywork-R1V3, MiniCPM-
316 4V, DeepEyes-7B. This selection covers both general-purpose multimodal models and emerging
317 reasoning-specialized architectures, ensuring broad coverage of current capabilities of MLLMs.
318319 **Inference Details.** For multiple-choice questions, we apply **cyclic permutation** across option or-
320 ders to mitigate randomness and position bias, thereby obtaining more reliable assessments of mod-
321 els’ capabilities. We report averaged results over both multiple-choice questions and free-form ques-
322 tions. All models adopt identical prompts during inference.323 **Human Baseline.** We recruit 100 undergraduates, each completing only 18 randomly assigned
324 questions in FREAK to prevent experiential bias accumulation during testing. Their aggregated

324
 325 Table 2: Evaluation results of SOTA MLLMs, which are outperformed by human experts with wide
 326 margins. The highest model performance in each column is highlighted in green, and the second-
 327 highest is highlighted in blue. The reasoning process is enabled if the MLLM is capable.

	Accuracy (\uparrow)							HalluRate (\downarrow)												
	Dete.	Count.	Analy.	Attr.	OCR	Pos.	Overall	Dete.	Count.	Analy.	Attr.	OCR	Pos.	Overall						
	Human Baseline							86.93	88.65	83.44	83.92	94.24	88.08	86.71	7.19	6.76	10.94	5.22	4.32	6.22
<i>Non-Reasoning Models</i>																				
GPT-4.1	50.25	19.45	33.26	48.24	38.82	39.37	42.01	36.62	46.20	49.23	38.41	40.61	49.58	44.54						
InternVL3-78B	43.03	20.12	29.65	48.49	45.15	38.41	39.32	44.11	47.75	54.91	38.74	38.59	52.65	48.76						
InternVL3-38B	40.06	17.84	28.09	46.46	46.81	37.21	37.24	44.99	48.20	57.15	40.36	33.76	46.68	48.79						
Qwen2.5-VL-72B	47.23	16.84	28.09	46.58	45.70	38.22	39.39	38.43	51.60	51.77	39.36	35.29	52.76	46.82						
Qwen2.5-VL-32B	38.33	16.74	25.80	42.63	40.74	31.77	34.65	46.17	47.37	54.53	40.96	39.16	56.76	49.66						
Phi-4-multimodal	39.49	18.89	25.52	36.60	37.34	32.77	33.32	38.13	34.63	51.05	37.64	31.25	47.22	42.13						
MiniCPM-4V	46.12	24.91	30.40	48.97	41.88	40.88	41.44	36.49	40.64	48.62	31.09	37.16	37.53	41.08						
Kimi-VL-A3B-Instruct	39.69	20.98	25.69	41.01	35.65	33.76	35.04	45.25	43.17	54.59	42.27	38.55	48.51	48.49						
<i>Reasoning Models</i>																				
Gemini-2.5-Pro	47.85	23.98	35.67	56.12	56.90	43.41	45.49	37.24	41.27	46.40	29.26	24.33	45.75	40.26						
Gemini-2.5-Flash	44.04	20.81	32.10	48.02	48.51	35.46	40.02	40.97	44.47	48.13	36.14	30.29	52.81	44.75						
Claude-4.0-Sonnet	29.93	17.48	24.96	33.95	36.20	25.45	29.85	53.22	49.49	57.56	51.30	45.17	62.73	55.64						
o3	48.96	21.14	31.54	49.89	47.30	38.77	43.00	38.34	43.59	49.64	37.36	34.76	52.50	43.67						
o4-mini	44.51	21.96	30.43	47.22	46.55	35.87	40.79	40.48	42.09	50.01	38.02	36.96	55.07	44.82						
Kimi-VL-A3B-Thinking	43.77	20.22	22.86	43.94	39.42	31.82	36.82	42.94	42.51	57.16	39.57	37.83	54.77	47.31						
GLM-4.5V	47.85	19.41	26.99	47.89	56.53	37.41	41.19	39.53	47.49	55.95	37.23	27.15	52.77	46.17						
Skywork-R1V3	43.67	12.31	28.61	39.57	40.87	36.88	35.50	42.04	52.78	54.70	45.82	37.45	52.70	50.28						
MiMo-VL-RL2508	42.47	18.30	24.58	48.46	45.61	35.36	37.68	43.23	44.38	54.24	37.99	32.61	56.42	47.15						
DeepEyes	25.53	16.21	24.60	34.89	36.80	27.71	28.39	54.11	48.80	54.90	44.35	37.77	53.73	53.40						

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 351 results establish the human performance baseline. We report detailed inter-annotator agreement
 352 statistics (see Section 3). More statistics results about human-blind test can be found in Appendix C.
 353

355 5.2 MAIN RESULTS

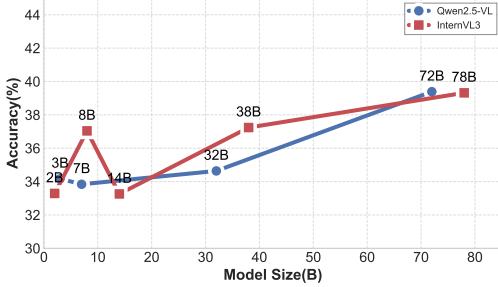
356 Table 2 shows the detailed performance. Based on these results, the key findings are as follows.
 357

358 **Overall performance gap between humans and MLLMs.** On FREAK, SOTA models achieve
 359 only about 45% accuracy, compared to 86% for humans, revealing a gap of roughly 40 percentage
 360 points. This indicates that the tasks in FREAK are relatively straightforward for untrained humans,
 361 yet remain a major challenge for current MLLMs, reflecting an inconsistency between model in-
 362 telligence and human reasoning. Furthermore, the HalluRates of most models are close to or even
 363 exceed their accuracy across different tasks, highlighting severe weaknesses in fine-grained halluci-
 364 nation control. Figure 3 shows the evaluation results of the full series of Qwen2.5-VL and InternVL3
 365 models. Except for performance degradation at specific sizes, model performance on FREAK gener-
 366 ally increases with model size, consistent with the Scaling Law. Interestingly, small models such as
 367 MiniCPM-4V and MiMo-VL-RL2508 achieve results comparable to large-scale models, suggesting
 368 that reducing hallucination may require an emphasis on model architecture and training processes.
 369

370 **Uneven performance across tasks.** Breaking results down by task type, models perform worst
 371 on *Counting* tasks, while achieving relatively better results on *Attribute* and *OCR* tasks. Although
 372 counting appears particularly challenging for MLLMs, most counting questions in FREAK involve
 373 small numbers, revealing severe failures in quantity perception. *Attribute* tasks in FREAK primarily
 374 comprise shape, color, texture, and other low-level visual tasks. In contrast, *Analysis*, *Position*,
 375 and *Detection* questions are predominantly high-level comprehension tasks. Models show better
 376 performance on low-level problems, whereas hallucination becomes more severe on high-level tasks.
 377 This trend may be explained by the stronger reliance of high-level reasoning on linguistic priors,
 378 which causes models to over-rely on their parametric knowledge rather than visual evidence.

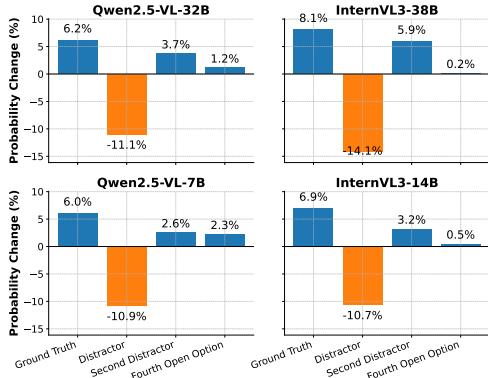
378
379 Table 3: Comparison of accuracy between
380 Normal Images and CCS Images.
381

Model	Size	Normal Img.	CCS Img.
InternVL3	14B	91.26	34.69 ($\downarrow 56.67$)
	38B	93.63	43.97 ($\downarrow 49.66$)
Qwen2.5VL	7B	86.04	34.28 ($\downarrow 51.76$)
	32B	90.31	36.25 ($\downarrow 54.06$)

388
389 Figure 3: Accuracy evolution across sizes.
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391401
402 Table 4: Performance of different models under two response modes: (1) direct answer generation;
403 (2) reasoning before final output. For non-reasoning models, we employ CoT prompting, while for
404 reasoning models, we activate their reasoning mode. For o3, we use "low" and "high" respectively
in reasoning effort parameters of OpenAI API.
405

Model	Size	Accuracy (\uparrow)		HalluRate (\downarrow)	
		Direct	CoT	Direct	CoT
GPT-4.1	-	42.01	40.66 ($\downarrow 1.45$)	45.43	46.30 ($\uparrow 2.65$)
InternVL3-78B	78B	39.32	33.91 ($\downarrow 5.41$)	48.76	52.83 ($\uparrow 4.07$)
InternVL3-38B	38B	37.24	36.40 ($\downarrow 0.84$)	48.79	49.00 ($\uparrow 0.21$)
Qwen2.5-VL-72B	72B	39.39	33.39 ($\downarrow 6.00$)	46.82	50.95 ($\uparrow 4.13$)
Qwen2.5-VL-32B	32B	34.65	29.82 ($\downarrow 4.83$)	49.66	54.52 ($\uparrow 4.86$)
Phi-4-multimodal	6B	33.32	25.09 ($\downarrow 8.23$)	42.13	46.83 ($\uparrow 4.70$)
Kimi-VL-A3B-Instruct	16B	35.04	30.56 ($\downarrow 4.48$)	48.49	52.11 ($\uparrow 3.62$)
Gemini-2.5-Flash	-	38.10	40.02 ($\uparrow 1.92$)	47.93	44.75 ($\downarrow 3.18$)
o3	-	45.15	43.00 ($\downarrow 2.15$)	41.53	43.67 ($\uparrow 2.14$)
MiMo-VL-RL2508	7B	41.86	37.68 ($\downarrow 4.18$)	43.10	47.15 ($\uparrow 4.05$)
GLM-4.5V	108B	41.62	41.19 ($\downarrow 0.43$)	46.54	46.17 ($\downarrow 0.37$)

423
424 **Reasoning process shows no clear advantage.** Reasoning models do not demonstrate significant
425 advantages except for Gemini-2.5-Pro. For instance, among the OpenAI models, o3 improved ac-
426 curacy by only 1% compared to the non-reasoning model GPT-4.1, while Kimi-VL-A3B-Thinking
427 outperforms the SFT variant by less than 2%. Notably, the small non-reasoning model MiniCPM-4V
428 surpassed all open-source reasoning models. Table 9 shows the performance differences of various
429 models when reasoning before answering versus outputting answers directly. Most models including
430 o3 exhibit varying degrees of metric degradation after activating thinking. The above experimen-
431 tal results indicate that reasoning does not yield a noticeable improvement for multimodal models;
432 on the contrary, most models exhibit performance degradation. We will provide an analysis why
433 reasoning shows no advantage in Section 6

388
389 Figure 4: After replacing the standard image
390 with a CCS image, the variation in the model's
391 probability distribution across options for the
392 same error case. The increase in ground-truth
393 probability significantly exceeded that of the
394 other two options, indicating targeted proba-
395 bility enhancement toward correct answers.
396
397

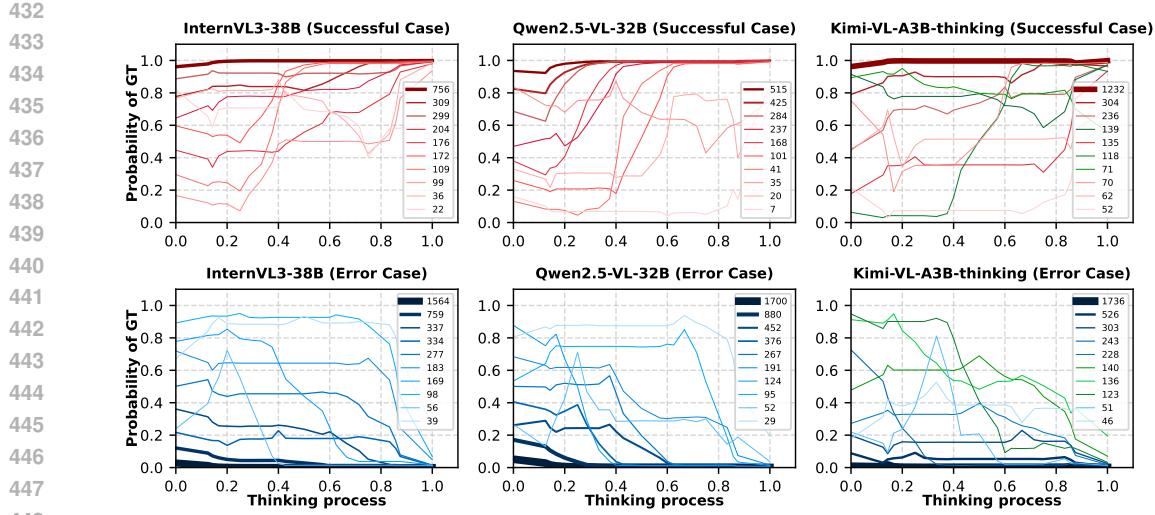


Figure 5: Clustering results showing the evolution of ground-truth probabilities during the reasoning processes. The legend indicates the representative count for each clustered curve. The green curve demonstrates a thought process distinct from conventional MLLMs. Evaluation is conducted on multiple-choice questions with cyclic permutation, where each question is repeated six times.

6 ANALYSIS

6.1 TEST MLLMS WITH NORMAL / CCS IMAGE PAIR

Can MLLMs truly perceive fine-grained modifications? This is the core question of fine-grained multimodal hallucination. To investigate, we construct a subset of multiple-choice questions where the original data tuple (O, A, W, CCS) is preserved, but the CCS image is replaced with its corresponding normal image I . This yields two distinct tuples: (O, A, W, CCS) and (O, A, W, I) . We evaluate Qwen2.5-VL and InternVL3 with both types of data, with results summarized in Table 3. Results show that the accuracy drops sharply to around 50% for both models when switching from normal images to CCS images. We further analyze the probability shifts across the four options in error cases. Compared to using normal images, Figure 4 shows that the average selection probability of the distractors decreases by 11% when switching to CCS images. For the remaining three options, the probability distribution exhibits targeted shifts: the correct option receives a substantially larger probability increase than the other two. This may suggest that even in error cases, the models can still extract and comprehend critical information about fine-grained modifications from CCS images. An example of normal and CCS settings can be found in Fig 6.

6.2 EXPERIMENT ON CoT REASONING

Table 9 shows that enabling CoT reasoning leads to varying drops in accuracy on FREAK, accompanied by an increase in HalluRate. To further investigate the performance degradation of CoT, we track the evolution of option probabilities during the reasoning process for InternVL3, Qwen2.5-VL, and Kimi-VL-A3B-thinking models. Specifically, we record the probability of the correct option at the end of each reasoning step within the CoT process when the model solves multiple-choice questions. We then apply time-series K-means clustering to group reasoning trajectories across questions to intuitively understand model reasoning patterns. The resulting clusters in Figure 5 reveal two typical failure modes: (1) The model favors an incorrect option from the start and reinforces it throughout reasoning, driving the ground-truth probability close to zero, accounting for **over 70%** of cases; (2) In the remaining cases, the model initially favors the correct answer but abruptly switches to the incorrect one after generating hallucinated content at later stages. Sampling shows that this late-stage hallucination causes correct initial judgments to reverse, finally degrading the performance.

486 The reasoning trajectories of Kimi-VL-A3B-Thinking, while broadly similar to traditional MLLMs,
 487 exhibit more complex patterns (green curves in Figure 5). We suggest that the RL-trained reasoning
 488 models enhance their capabilities to perform genuine iterative analysis regarding specific problems
 489 through reasoning outputs. However, approximately 77% of Kimi-VL-A3B-Thinking’s errors stem
 490 from initially incorrect choices whose probability remains unchanged during reasoning. This indi-
 491 cates that only textual reasoning fails to correct text outputs with vision information, resulting in no
 492 significant performance gain on FREAK.

493 Based on the subset analysis and the visualization of reasoning processes across models, we con-
 494 clude that while MLLMs can perceive the modified CCS information in FREAK, they still tend to
 495 rely on internal knowledge and favor distractors. Particularly during the textual reasoning phase,
 496 this bias often manifests as late-stage hallucinated content that reinforces incorrect choices. This
 497 rigid pattern sharply reduces the probability of selecting correct options and highlights the negative
 498 effects of CoT reasoning. We argue that the key to addressing this issue lies in enhancing the model’s
 499 visual information perception capabilities and adjusting the balance between visual information and
 500 MLLMs’ parametric knowledge.

501

502 7 LIMITATION

503

504 The primary limitation of FREAK lies in its relatively small scale. Since each item in FREAK is
 505 manually verified to ensure quality, further scaling has not yet been achieved. In addition, FREAK
 506 relies on external image generation and editing models, which may introduce subtle biases or im-
 507 perceptible artifacts into the CCS images. The current analysis of CoT under the fine-grained hallu-
 508 cination setting also leaves room for deeper investigation.

509

510 As future work, we plan to explore more cost-efficient verification pipelines to scale up the dataset
 511 size. To address potential biases introduced by editing models, we provide an ablation study in
 512 Appendix D.1.

513

514

8 CONCLUSION

515

516 We propose FREAK, a novel benchmark designed for fine-grained multimodal hallucination eval-
 517 uation. FREAK features images that violate commonsense only in details, posing significant chal-
 518 lenges to current SOTA models and revealing the gap between humans and MLLMs in understanding
 519 image details. We further investigated the models’ performance on the subset of FREAK and exper-
 520 imentally revealed the limitations of CoT in hallucination evaluation. Like any benchmark, FREAK
 521 has limitations such as a relatively small dataset. Nonetheless, FREAK provides new insights for
 522 future research and establishes a new standard for hallucination evaluation of MLLMs.

523

524

ETHICS STATEMENT

525

526 This paper proposes a benchmark for fine-grained hallucination evaluation in MLLMs. All data
 527 generated during the research are produced by human-aligned LLMs, image generation models and
 528 editing models to prevent the biases from human intervention. Note that some data may involve
 529 aspects of human culture and commonsense, such as modifying structural details of landmark build-
 530 ings. To prevent potential discrimination, we have reviewed all data scheduled for public release.
 531 The evaluation process of FREAK strives to be transparent and reproducible, adhering to high stan-
 532 dards of research integrity and ethical conduct. No personally identifiable information was collected
 533 or processed.

534

535

REPRODUCIBILITY STATEMENT

536

537 To facilitate reproducibility, we provide all necessary details and materials. Specifically, the dataset
 538 generation process and the prompts used are described in Appendix B, while inference setups and
 539 experimental implementations are presented in Appendix C. In addition, we include the source code
 and evaluation outputs of each MLLM in the supplementary materials.

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702 A OVERVIEW OF THE APPENDIX

704 This appendix is organized as follows: **Section B** discusses about the uniqueness of FREAK and
 705 data generation details of FREAK. **Section C** contains experiment details and provides additional
 706 experiment results. **Section D.2** contains a ablation study about the used prompt. **Section E** contains
 707 additional error cases of different tasks. **Section F** contains the details about the use of LLMs in this
 708 paper.

710 B FREAK DETAILS

712 B.1 UNIQUENESS OF FREAK

714 FREAK is characterized by its fine-grained CCS content, which poses significant challenges to ex-
 715 isting multimodal models. We compare different benchmarks in Table 1. The uniqueness of FREAK
 716 lies mainly in the following aspects: **1) Fine-grained editing in realistic images:** As shown in Ta-
 717 ble 1, images in FREAK appear realistic overall but contain anomalous details. Unlike other bench-
 718 marks that often use artistic or illustrative images, images of FREAK are out-of-domain for existing
 719 MLLMs, making them particularly challenging. **2) Advanced question design:** Currently, main-
 720 stream hallucination benchmarks used in the industry, such as POPE, primarily employ true/false
 721 questions as the core evaluation methodology, which involve a high degree of randomness. FREAK
 722 uses multiple-choice questions and free-form questions to ensure a flexible and objective evaluation
 723 method. **3) Diverse CCS content** FREAK includes six subtasks, with various objects exhib-
 724 iting different CCS content in different images, enabling a comprehensive evaluation of fine-grained
 725 hallucinations in MLLMs. **4) Revealing the gap between humans and models** The questions in
 726 FREAK are relatively easy for humans but highly challenging for existing models, highlighting
 727 the limitations of current systems while providing an effective benchmark for future academic and
 728 industrial research. Unlike other benchmarks that expose model hallucinations through specially
 729 designed tasks, FREAK focuses on assessing MLLMs’ comprehension of CCS visual information,
 730 revealing severe persistent hallucination phenomena. In future work, we will explore more types of
 CCS modifications, such as temporal CCS phenomena in multi-image sequences.

731 B.2 DATA GENERATION DETAILS

733 The images in FREAK are characterized by their photorealism and localized CCS details, posing
 734 significant challenges to model capabilities. The first step involves preparing a noun list to serve
 735 as target entities for subsequent CCS image generation. These nouns must correspond to tangible
 736 entities. During the construction of FREAK, we utilized the 1,000 labels from ImageNet-1K and
 737 prompted LLM to generate objects containing iconic and detailed (i.e., occupying small areas in
 738 images) structures, with complex morphological features. By modifying the detailed characteristics
 739 of such objects, fine-grained data that contradict commonsense are constructed. While ImageNet-
 740 1K includes some fine-grained categories (e.g., Golden Retriever, Labrador, German Shepherd),
 741 FREAK is designed to be answerable without requiring domain-specific expertise. It intentionally
 742 avoids subtle inter-class distinctions (e.g., that a frilled shark has six gill slits, while a great white
 743 shark has five). Therefore, we filtered out overly fine-grained categories, retaining only commonly
 744 recognized entities.

745 For a given entity, we first generate CCS content by using prompts to guide an LLM in producing
 746 details related to that entity that contradict common knowledge. The prompt template can be found
 747 in Figure 8. Briefly, we instruct the LLM to modify distinctive attributes of the object in a way
 748 that deviates from reality, ensuring the alterations are both adversarial and semantically relevant to
 749 the original entity, rather than arbitrary or unrelated. To better control the quality of the generated
 750 CCS content, we guide the model to perform edits in several aspects:(1) quantity modification,
 751 (2) color and shape alteration, (3) deletion or addition of key structures, (4) replacement of critical
 752 components, and (5) logical or physical manipulation that violates real-world constraints or everyday
 753 experience. For each type of modification, we provide several examples to help the model correctly
 754 understand the desired editing approach and avoid generating “artistic” or surrealistic imaginations.
 755 We also require the model to provide step-by-step reasoning during output generation and finally
 output with JSON format and get tuple (O, A, W) , encouraging it to ground its edits in realistic
 attributes of the object and produce adversarial, high-quality CCS content.

756 It should be noted that directly instructing models to randomly generate CCS content leads to quickly
 757 exhibited repetitive patterns. Furthermore, we observed that the characteristics of CCS content vary
 758 significantly across different models.

759 Subsequently, based on the object O and a correct description A of one of its attributes, we instruct
 760 the LLM to generate a prompt for image generation. To ensure scene diversity, the LLM is required
 761 to autonomously select appropriate contexts and enrich details of both the scene and the object
 762 within it. Since the generated images must be realistic and ordinary, we enforce the inclusion of
 763 supplemental terms such as “photorealistic” in the output prompt. The prompt is listed in Figure 9.
 764

765 Utilizing this image generation prompt, we can synthesize images with normal content. We em-
 766 ployed Seedream 3.0 as the image generation and SeedEdit 3.0 as editing model due to its powerful
 767 capabilities in generation and modification. We believe that more advanced image generation and
 768 editing models can yield better CCS image generation results. Subsequently, we used the generated
 769 normal images as input and, combined with the prepared CCS content, performed detailed editing
 770 on the original images. Limited by the current capabilities of image generation models, even when
 771 using image editing models to introduce CCS modifications rather than directly generating CCS
 772 images, the resulting pictures may still fail to incorporate the required CCS content. Therefore,
 773 after obtaining CCS images, manual screening is necessary. The screening criteria primarily focus
 774 on three aspects: (1) The CCS content must be valid and reasonable. Since the quality of LLM-
 775 generated CCS content varies, we require that the CCS aspects in the images must correspond to
 776 detailed visual features. (2) The CCS modifications should not be highly repetitive; for example,
 777 not all animals should have their leg counts altered. (3) The images must be realistic and the errors
 778 clearly identifiable, avoiding ambiguity or misleading appearances. Finally, the screened images,
 779 along with the originally generated content from the LLM, are used to instruct the LLM to generate
 780 distracting options, thereby forming a complete instance.

780 To ensure alignment with human preferences and mitigate potential biases introduced during the
 781 annotation process, we employed a human baseline approach to evaluate the validity of the data. We
 782 recruited 100 ordinary university students, each assigned only 18 randomly selected questions to
 783 prevent experience accumulation during the task. Without prior contextual hints, these participants
 784 achieved an accuracy rate of 86.71%, which empirically validates that the benchmark data aligns
 785 well with human reasoning preferences and effectively avoids potential biases.

786 Our generation pipeline demonstrates high scalability: given only object names, it synthesizes di-
 787 verse CCS images for each target objects. During FREAK’s construction, we directly leverage the
 788 ImageNet-1K label set as the object source, and prompt LLMs to generate approximately 1,500 en-
 789 tities to compensate for objects absent in ImageNet such as landmarks, famous branded products,
 790 and various foods. By substituting other noun collections (e.g., domain-specific lexicons or larger
 791 label list), the pipeline achieves zero-shot generalization to new object categories for CCS image
 792 generation. This implies that FREAK’s data generation approach can be extended to a wider vari-
 793 ety of entity types, ensuring scalability of the data. Moreover, this method allows room for further
 794 design of more fine-grained hallucinations. For instance, by creating subtle morphological differ-
 795 ences among different species within the same biological category to generate more challenging data
 796 samples.

798 C EXPERIMENT DETAILS

800 In this section, we will detail the implementation, especially the implementation details of experi-
 801 ments in Section 6.

805 C.1 MAIN EXPERIMENT DETAILS

806 For open-source models, we use vLLM-0.10.1 for inference, for closed-source models, we use of-
 807 ficial API. When making requests to the model, we consistently use the parameters temperature=0
 808 and seed=42 to ensure reproducibility. For the main experiment, we use the prompt in Figure 10.
 809 For CoT reasoning, we use the prompt in Figure 11

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Table 5: Human performance metrics on the multiple-choice task. We randomly shuffled the order of the answer choices and ensured that the number of questions with A, B, and C as the correct answer was balanced. Option D was fixed as: ‘Correct answer is not listed.’

Choice	Precision	Recall	F1-score	Support
Choice A	0.83	0.86	0.84	340
Choice B	0.86	0.86	0.86	335
Choice C	0.87	0.83	0.85	335
Accuracy	0.85	0.85	0.85	1010
Macro Avg	0.64	0.64	0.64	1010
Weighted Avg	0.86	0.85	0.85	1010

C.1.1 HUMAN BLIND TEST DETAILS

We conducted a human blind test to validate the reliability of our dataset and to establish a human performance baseline for model comparison. To ensure a fair and controlled experimental setup, we enforced the following conditions: (1) participants were not informed of the experiment’s purpose, the characteristics of the images, or any details related to the questions; (2) participants were explicitly told that some images and questions might be counter-intuitive and were instructed to answer strictly based on the visual content; (3) each participant answered only 17–19 randomly selected questions to avoid familiarity effects; (4) all participants were undergraduate students from diverse academic majors; (5) each question was answered by one or two participants, ensuring full coverage of all items. Given the number of participants and by the central limit theorem, the aggregated responses can be considered representative of human choices for these tasks.

These instructions were designed to align with the prompting conditions used for MLLMs and thus avoid any unfairness. We report the human results in the main table, and for transparency and reproducibility, we provide additional metrics for the multiple-choice questions in Table 5.

C.1.2 MORE EXPERIMENT RESULTS OF MULTIPLE-CHOICE QUESTIONS

We use Cyclic Permutation for evaluation of multiple-choice question. We repeated each question six times, each time altering the permutation order of the options. Since we have three options besides option D, we generated all possible permutations of these three options, resulting in six repetitions for each original question. Note that for each repetition, the labels preceding the options strictly adhere to the sequence A, B, C, D, with only the content of the options being swapped. For model outputs, we use regular expressions to extract the model’s selections. For instances where certain models deviate from the specified output format, given that FREAK aims to evaluate the degree of hallucination rather than instruction-following capability, we employ GPT-4o-mini to assist in judging and selecting the correct answer based on the unformatted content, thereby avoiding misjudgments caused by formatting errors. The prompt used for this auxiliary evaluation is provided in Figure 15.

Moreover, the precision, recall and F1 score of multiple-choice questions are measured in Table 6 for reference. From the results in the table, it can be observed that compared to the Average Accuracy, the Consistency Accuracy metric shows a significant decrease across all models, indicating that the models are considerably affected by the permutation of answer options and exhibit notable positional non-robustness. This indirectly reflects the challenging nature of FREAK for the models, as well as their low certainty in answering the questions. The InternVL3-78B model achieved the highest Consistency Accuracy of 35.90, and within the same model series, Consistency Accuracy increases with model size, demonstrating a clear positive correlation and reflecting the effectiveness of Scaling Laws. In contrast, smaller parameter models experienced a more substantial decline in Consistency Accuracy, such as MiniCPM-V4 and Phi-4 Multimodal, implying that limited parameter size leads to weaker stability and robustness.

864 Table 6: More evaluation results on FREAK, including **Accuracy**, **Consistency Accuracy**,
 865 **Weighted-Precision**, **Weighted-Recall**, and **Weighted-F1**. It should be noted that due to the use
 866 of cyclic permutation, the support for options A, B, and C is 2000 each, whereas the support for
 867 option D is 0. After excluding option D, the weighted metrics are equivalent to the macro-averaged
 868 metrics.

Model	Size	Accuracy	Consist. Acc.	Precision	Recall	F1
o3	-	43.98	32.40	45.08	43.98	44.52
Gemini2.5 flash	-	41.00	25.10	42.84	41.00	41.88
Gemini2.5 pro	-	42.73	33.00	45.24	42.73	43.95
o4-mini	-	41.58	27.60	42.92	41.58	42.24
GPT 4.1	-	43.78	31.50	45.51	43.78	44.45
Claude4 sonnet	-	30.30	18.50	30.60	30.30	30.42
InternVL3-78B	78B	43.63	35.90	43.65	43.63	43.63
InternVL3-38B	38B	42.60	35.00	42.69	42.60	42.62
InternVL3-14B	14B	36.03	25.30	36.10	36.03	36.01
InternVL3-8B	8B	41.23	24.80	41.64	41.23	40.86
InternVL3-2B	2B	39.58	26.20	41.86	39.58	40.61
Qwen2.5-VL-72B	72B	36.97	30.40	37.82	36.97	37.37
Qwen2.5-VL-32B	32B	36.03	28.30	36.23	36.03	36.13
Qwen2.5-VL-7B	7B	36.08	26.00	36.67	36.08	36.34
Qwen2.5-VL-3B	3B	36.20	25.90	36.65	36.20	36.39
Phi 4 multimodal	6B	37.56	19.20	39.10	37.56	38.07
Kimi-VL-A3B-Instruct	16B	39.23	24.70	39.29	39.23	39.20
MiniCPM 4V	4B	46.06	34.50	46.29	46.05	46.13
Kimi-VL-A3B-Thin	16B	40.23	24.60	41.32	40.23	40.49
MiMo-VL-RL	7B	42.50	29.80	42.79	42.50	42.42
GLM 4.5V	108B	42.78	34.30	42.84	42.78	42.79
Skywork R1V3	38B	36.57	22.20	37.07	36.57	36.82
DeepEyes	7B	28.67	18.60	28.78	28.67	28.72

889 For Precision, Recall, and F1 metrics, we additionally present the Precision, Recall, and F1 scores
 890 corresponding to options A, B, and C in Table 7. It is evident that some models exhibit significant
 891 differences in Precision and Recall across different options. Despite the use of Cyclic Permutation,
 892 model performance still varies under different option orders. This issue persists even in state-of-the-
 893 art models like GPT-4.1.

895 C.1.3 LLM-AS-JUDGE DETAILS

896 We use LLMs to evaluate MLLMs’ performance on free-form question. Specifically, we employ
 897 GPT-5-mini as the judge model for the evaluation of FREAK, as the tasks in FREAK do not involve
 898 complex reasoning or computations. We instructed GPT-5-mini to categorize the outputs of VLMs
 899 into exactly three classes based on the provided image, question, correct answer, and commonsense
 900 answer: **1) Correct:** The model’s output aligns with the image and the corresponding question.
 901 **2) Commonsense Error:** The model produced a commonsense answer, which in the context of
 902 FREAK contradicts the correct answer. **3) Other Error:** The model generated other types of
 903 incorrect content, which often occur during counting tasks. This approach does not require the
 904 LLM to output complex scores, aiming to maintain the objectivity of the LLM evaluation through a
 905 simplified method.

906 To further investigate the consistency between LLM-as-a-judge and human assessments, we ran-
 907 domly sample 100-110 questions for tested models and compared the human evaluation results with
 908 the LLM evaluation results. Table 8 shows the calculated consistency between humans and the
 909 LLM across different models. From the table, the consistency rate between LLMs and humans ex-
 910 ceeds 90% across different models, including both open-source and closed-source models, general
 911 MLLMs, and reasoning models, demonstrating a relatively strong alignment. Additionally, the stan-
 912 dard deviation of consistency rates is relatively small, with confidence intervals distributed at the
 913 high end, further indicating the reliability of LLM-as-judge in the FREAK evaluation. This demon-
 914 strates the effectiveness and rationality of using LLM-as-judge for evaluating free-form questions in
 915 the FREAK framework.

916 It should be noted that GPT-5-mini’s understanding of the images in FREAK is also not entirely
 917 accurate. Although we provided the images to the LLMs during the evaluation process, we instructed

918
 919 Table 7: The Precision, Recall, and F1 scores evaluation results of various models across the three
 920 categories of options A, B, and C. Some models exhibit noticeable variations in performance across
 921 different options, indicating the presence of certain option order biases under our task design.

Model	Precision			Recall			F1		
	Op. A	Op. B	Op. C	Op. A	Op. B	Op. C	Op. A	Op. B	Op. C
o3	44.47	45.28	45.49	43.20	44.35	44.40	43.82	44.81	44.94
o4-mini	42.58	43.35	42.82	41.45	41.70	41.60	42.01	42.51	42.20
GPT 4.1	44.69	46.15	45.68	50.95	40.45	39.95	47.62	43.11	42.62
Gemini2.5 pro	44.46	45.85	45.42	42.50	42.55	43.15	43.46	44.14	44.26
Gemini2.5 flash	42.96	43.19	42.36	43.50	39.00	40.50	43.23	40.99	41.41
Claude4 sonnet	29.98	30.66	31.15	27.10	31.20	32.60	28.47	30.93	31.86
InternVL3-78B	44.34	43.88	42.74	43.30	43.00	44.60	43.81	43.43	43.65
InternVL3-38B	42.96	42.69	42.43	40.00	44.10	43.70	41.43	43.38	43.05
InternVL3-14B	35.89	36.27	36.13	32.25	39.30	36.55	33.97	37.72	36.34
InternVL3-8B	39.47	43.38	42.08	49.55	30.45	43.70	43.94	35.78	42.87
InternVL3-2B	42.20	40.98	42.41	38.40	43.50	36.85	40.21	42.20	39.43
Qwen2.5-VL-72B	37.95	38.04	37.47	35.10	37.15	38.65	36.47	37.59	38.05
Qwen2.5-VL-32B	36.31	36.24	36.13	36.80	34.95	36.35	36.55	35.58	36.24
Qwen2.5-VL-7B	36.74	36.36	36.91	35.25	38.40	34.60	35.98	37.35	35.72
Qwen2.5-VL-3B	36.48	36.56	36.90	34.05	39.05	35.50	35.22	37.77	36.19
Phi 4V	37.87	38.27	41.16	39.90	41.45	31.30	38.86	39.80	35.56
MiniCPM 4V	46.52	46.72	45.62	43.50	45.90	48.75	44.96	46.31	47.14
Kimi VL A3B(instruct)	39.23	39.11	39.54	43.00	38.80	35.90	41.03	38.96	37.63
Kimi VL A3B(thinking)	40.76	41.51	41.68	49.20	37.05	34.45	44.59	39.15	37.72
GLM 4.5V	43.27	42.26	42.98	41.65	44.90	41.80	42.45	43.54	42.38
Skywork R1V3	37.08	36.56	37.58	36.45	36.25	37.00	36.76	36.40	37.29
MiMo-VL-RL2508	41.72	42.93	43.73	49.35	42.05	36.10	45.21	42.49	39.55
DeepEyes	28.40	29.02	28.92	28.00	29.15	28.85	28.20	29.08	28.89

948 the models to derive only a coarse-grained understanding from the images. The LLMs were strictly
 949 required to make judgments based solely on the provided text.

950 C.2 SUBSET EXPERIMENT DETAILS

953 In Section 6, we collect a subset that contains both normal images and CCS images. The subset
 954 has contains pieces of data. We conduct a controlled experiment on the subset. Figure 6 shows an
 955 example of the subset.

956 We first query the model using normal images, then repeat the same questions with CCS Images
 957 to compare changes in the model’s responses. As shown in Section 6, for cases where the model
 958 errs after switching to CCS Images, we analyze the probability shifts among the four options, which
 959 reveals a directional pattern: even when the model still selects distractor, the probability of the
 960 correct option increases, and does so more significantly than other options. This suggests that the
 961 model can perceive CCS clues in CCS Images, yet structural or inherent limitations still lead it to
 962 choose incorrect options, reflecting severe hallucination. Fig. 7 illustrates the proportional changes
 963 of different sample types before and after image substitution: **TP**: Correct before (with Normal
 964 Image) and after substitution; **TN**: Correct before, but incorrect after; **FP**: Incorrect before, but
 965 correct after; **FN**: Incorrect both before and after. Combined with the results of Table 3, only $\frac{1}{3}$ to $\frac{1}{2}$
 966 of the cases receive the correct responses from the model after switching to the CCS images, while
 967 $\frac{1}{2}$ to $\frac{2}{3}$ of the cases remain incorrect.

968 C.3 PROBE EXPERIMENT DETAILS

970 In Section 6, we analyze the probability of ground truth in multiple-choice questions during the
 971 reasoning process. To track changes in model preferences during the reasoning process, we first
 modified the input prompt by removing the few-shot examples (as shown in Figure 12) to avoid

972
 973 Table 8: The statistical results of sampling for consistency between the LLM and human evaluators.
 974 **Consistency Rate** refers to the proportion of instances where the LLM’s evaluation results align
 975 with those of human assessors. The **P/N Consistency Rate** consolidates Commonsense Error and
 976 Other Error into a single category, considering only two types of judgments before calculating the
 977 consistency proportion. We use GPT-5-mini(2025-08-07) as the judge model in this study.

Model	Consistency Rate	P/N Consistency Rate	Sample Size
Gemini2.5 pro	87.74	87.74	106
Gemini2.5 flash	91.00	95.00	100
o3	86.54	94.23	104
GPT 4.1	94.12	95.10	102
InternVL3-78B	88.24	92.16	102
InternVL3-38B	92.00	96.00	100
Qwen2.5-VL-72B	95.05	95.05	101
Qwen2.5-VL-32B	90.00	94.00	100
Phi 4-multimodal	89.11	98.02	101
MiniCPM-V4	95.00	97.00	100
MiMo-VL-RL2508	93.00	96.00	100
GLM 4.5V	92.11	99.12	114
Kimi-VL-A3B-Thinking	90.10	95.05	101
Mean	91.08	94.96	
Std. dev.	2.66	2.70	
95% CI	(89.40, 92.75)	(93.26, 96.65)	

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 constraining or interfering with the model’s thinking patterns. By probing the output probabilities
 of each option during the reasoning process, we can directly analyze the causes of performance
 degradation in CoT reasoning. This is a key advantage of multiple-choice or closed-ended questions.

We begin by using the prompt to guide the model to output both the entire reasoning process and
 the final answer. The reasoning process is then split at the sentence level and reassembled using
 a “prefix-sum” style algorithm, forming a cumulative sequence of reasoning steps. At the end of
 each intermediate step, we append the phrase “So I will choose <answer>” to simulate the model’s
 concluded thought. This approach mimics the model’s own output and allows us to capture its
 evolving preference at various intermediate stages. Crucially, it ensures that the subsequent output
 strictly corresponds to the model’s choice rather than other content.

In practice, this method is model-agnostic: the original input prompt (without simulated model
 output) is first wrapped in its chat template, and the simulated output is appended directly to the
 prompt wrapped in the chat template. Note that simply making the simulated output as the ‘assistant’
 role prompt is ineffective, which will be regarded as an entire sentence in fact, and model will not
 continue to generate output based on the simulated content.

This approach is equally applicable to reasoning models. By modifying the appended content to
 include a termination token for reasoning, we can simulate the model’s self-termination of the
 reasoning process. For example, in the Kimi-VL-A3B-Thinking model, the tokens <think> and </think>
 are used to demarcate the thinking process.

Figure 25 shows the full result of the experiment, the analysis is similar to the part in Section 6.

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Figure 6: Prompt used for LLM-assisted option selection. For models that generated reasoning but failed to output the final choice in the required format, we used advanced LLMs to make the selection based on their reasoning traces.

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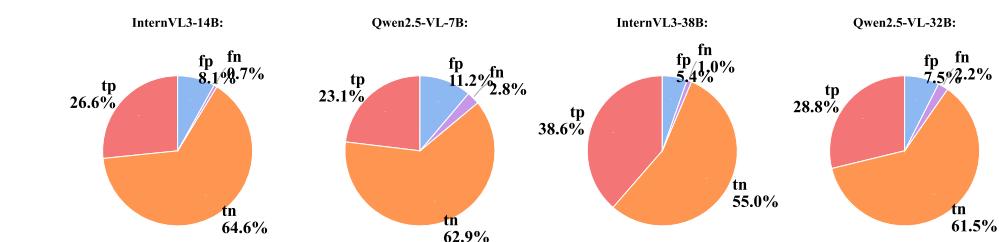


Figure 7: Proportion of different type of instances in subset. **TP**: Correct before (with normal image) and after substitution; **TN**: Correct before, but incorrect after; **FP**: Incorrect before, but correct after; **FN**: Incorrect both before and after.

D ABLATION STUDY

D.1 EDITING MODEL ABLATION STUDY

To assess whether the benchmark quality is overly dependent on SeedEdit 3.0, we conducted an ablation study using three different image-editing models: SeedEdit 3.0, Nano Banana, and Seedream 4.0. We randomly sampled 114 MCQ items from FREAK, applied the same editing prompt to all three models, and evaluated the resulting images using three representative MLLMs (Gemini-2.5-flash, o4-mini, and Qwen2.5-VL-32B). As shown in Table 9, the answer consistency between SeedEdit 3.0 and the other editors ranges from 80% to 87%, while the accuracy differences for each MLLM remain small. These findings suggest that although different editors may vary slightly in

1080 Table 9: Ablation study on editing models. We use different image editing models and evaluate three
 1081 MLLMs with CCS images generated by these editing models. Comprehensive results indicates that
 1082 using of SeedEdit 3.0 doesn't introduce structure bias.

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Model	SeedEdit 3.0		Nano Banana		Seedream 4.0	
	Accuracy	Consistency	Accuracy	Consistency	Accuracy	Consistency
Gemini-2.5-flash	46.23	-	44.78	83.18	47.54	79.99
o4-mini	45.86	-	44.20	83.04	50.14	83.48
Qwen2.5-VL-32B	38.26	-	38.12	82.32	39.71	86.96

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1090 Table 10: Result of CoT prompt ablation experiment. **Acc(D)**: Accuracy using direct prompt
 1091 (Fig. 10); **Acc(v1)**: Accuracy using CoT prompt v1 (Fig. 11); **Acc(v2)**: Accuracy using CoT prompt
 1092 v2 (Fig. 13).

1093

Model	Size	Acc(D)	Acc(v1)	Acc(v2)
InternVL3-38B	38B	42.60	40.28	36.74
InternVL3-14B	14B	36.03	35.13	28.42
Qwen2.5-VL-32B	32B	36.03	29.95	29.50
Qwen2.5-VL-7B	7B	36.08	32.98	33.32
Phi4 multimodal	6B	37.55	29.13	25.08

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1103 CCS editing, the downstream difficulty of images and questions remains largely stable. Therefore,
 1104 benchmark performance is not dominated or distorted by the specific choice of SeedEdit 3.0, and
 1105 potential information leakage or corruption unique to this editor can be ruled out.

1106 Importantly, during dataset construction, all edited images underwent manual quality verification,
 1107 ensuring that only visually natural and semantically coherent images were included in the bench-
 1108 mark. This further mitigates concerns regarding artifacts introduced by any single editing model.

1109 For the consistency rate, We analyse that even under the same textual modification prompt, dif-
 1110 ferent editing models, and sometimes even the same model across trials, may produce images that
 1111 are semantically aligned but visually implemented in different ways. Since text prompts typically
 1112 contain less information than the visual space they condition, the generated images can vary in com-
 1113 positional details despite fulfilling the same modification instruction. These subtle variations alter
 1114 the difficulty of the corresponding QA, which results in shifts in the MLLMs' performance across
 1115 editing models.

1116

D.2 PROMPT ABLATION STUDY

1117 During the evaluation process, we employ two types of prompts: one requires the model to di-
 1118 rectly output the selected answer to the question, and another requires the model to reason about
 1119 the question before generating the answer. All models consistently used the same prompt content.
 1120 For certain models with specific prompt formatting requirements, we only adjusted the format while
 1121 keeping the content essentially unchanged.

1122 To eliminate the potential impact of our self-designed CoT prompt, we additionally employ the CoT
 1123 prompt from Figure 13, which has been validated by previous work to enhance model's performance.
 1124 The evaluation results of each model on FREAK's multiple-choice question seta are presented in
 1125 Table 10.

1126 The data in the table show that the model's accuracy decreased to varying degrees under the two
 1127 CoT prompts. Combined with the results from Table 9, conventional MLLMs were more adversely
 1128 affected by CoT prompting. We have analyzed the reasons for this performance degradation with
 1129 CoT prompts in Section 6.

1132

E ERROR CASES

1134 We now present additional case studies showcasing erroneous responses from InternVL3-38B (Figures 1135 16 to 21), and the reasoning model Kimi-VL-A3B-Thinking (Figures 22 to 24). We provide 1136 the original questions, corresponding images, options, correct answers, and the models' incorrect 1137 outputs. These cases include the models' reasoning processes, revealing that errors in describing 1138 target objects in the images led to incorrect choices. For Kimi-VL-A3B-Thinking, a self-reflective 1139 reasoning pattern emerged: the model engaged in repeated deliberation, exhibited hesitation during 1140 reasoning, and even negated its own intermediate conclusions. We posit that this pattern arises 1141 because the model perceives CCS details in the image, which conflict with its internal knowledge 1142 acquired during training, thereby inducing self-doubt.

1143 The self-reflect mode observed in the Kimi model provides further evidence of its ability to perceive 1144 CCS visual details: when such visual information conflicts with its parametric knowledge, the model 1145 exhibits self-reflective reasoning. However, after deliberating for a certain length, it still generates 1146 hallucinated content and ultimately selects incorrect answers. This suggests that mitigating hallucinations 1147 requires enhancing the model's understanding and trust in the visual information it captures, 1148 preventing internal knowledge from overriding genuine visual cues. We argue that the key lies in 1149 improving the alignment between the visual encoder and the LLM. Simply enhancing reasoning capacity 1150 without strengthening visual understanding, as seen in Kimi-VL-A3B-Thinking, allows the 1151 model to detect inconsistencies but not to arrive at correct answers.

1152 F THE USE OF LLMs

1153 We employ LLMs in our data generation pipeline for FREAK to produce high-quality CCS content, 1154 for which we have provided the relevant prompts. Beyond this specific application, LLMs are used 1155 only for reference in the writing of individual words and sentences in the paper. We further assure 1156 that the methodological ideas are independently conceived by the authors, and all experiments are 1157 conducted independently without the use of LLMs for research assistance.

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1189 Prompt: CCS Content Generation
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1191 The content I require is as follows: An object in an original image is realistic and normal, but I have modified it in a way that
1192 preserves its overall structure while introducing detail-level inconsistencies with reality, making it implausible. Below, I will first
1193 introduce several common modification methods.
1194 #####
1195 1. Quantity Modification: Add or remove a key structural element of the object so that the result contradicts reality. Note:
1196 Modifications must be based on the distinctive features of the specific object, not applied generically (e.g., not just arbitrarily
1197 changing the number of legs on an animal).
1198
1199 Example: ① For a starfish: Add an arm, creating a six-armed starfish. (Explanation: Real-world starfish have five arms; this
1200 modification is subtle regarding the image and object.) ② For a western dining fork: Change the fork from four tines to five.
1201 (Explanation: Standard western forks have four tines; five is implausible and a detail-level change.) ③ For a clock: Change the
1202 clock's hands to four pointers. (Explanation: Clocks with four pointers do not exist in reality.) ④ For a snowflake: Change the
1203 snowflake from six branches to eight. (Explanation: Due to water molecule structure, real snowflakes always have six branches;
1204 this modification focuses on branch count detail.) ⑤ For a guitar: Change the guitar from six strings to five. (Explanation:
1205 Standard guitars have six strings; changing the string count is a detail modification.)
1206 #####
1207 2. Color Modification: Alter the color of a small part of the object, creating a detail that contradicts the real world. Note: The
1208 color change must focus on a very small area; large-area changes (e.g., turning all a zebra's stripes black) are not allowed, as this
1209 makes it a different ordinary object (a horse) and violates the requirement that the modified object remains implausible. Note:
1210 The color change must result in an object that defies common sense.
1211
1212 Example: ① For a rainbow: Change the innermost color to red. (Explanation: Real rainbows strictly follow the order red-
1213 orange-yellow-green-blue-indigo-violet from the outside in; the innermost cannot be red, and this change affects only one layer.)
1214 ② For a traffic light: Change the bottom bulb to blue. (Explanation: Traffic lights are red, yellow, green from top to bottom;
1215 changing the bottom green to blue contradicts reality.)
1216 (For simplicity, We omit other categories)
1217
1218 The above only lists six types, but other modifications violating common sense exist (e.g., a playing card printed with several
1219 suits, a compass with nine directional markers). You need to think carefully and cleverly based on the object's characteristics to
1220 devise suitable modifications.
1221
1222 Here, the object you need to consider is: {object}. You should first analyze its characteristics, including color, shape, key
1223 structures, and their quantities. Indicate which one or several modification strategies are possible. After careful and meticulous
1224 thought, list the feasible modification methods for this object. Your response must follow this format:
1225
1226 [object]: [Describe the object in one sentence, including the various features mentioned above]. Analysis: [In-depth analysis of
1227 which aspects can be modified].
1228 Format: <answer><condition>[The required state of the object in the image, determined by the modification rule. E.g., to delete
1229 a piano's black keys, write: Overhead view of a piano, black keys clearly visible.</condition><rule>[Modification rule: delete,
1230 add, or modify a specific feature of the object in the image]</rule><description>[A reasonable explanation for this modification]
1231 </description><name>[Filename to save]</name></answer>
1232
1233 Requirements:
1234
1235 1.
1236 Modifications cannot be too difficult or far-fetched. They must allow a normal person to notice the issue in the modified image.
1237 Provide only 2-4 of the best, most clever modifications (refer to the examples). If the current object has no worthwhile subtle
1238 modifications, skip it directly!
1239
1240 2.
1241 Your modifications cannot be too specialized or academic!! For a specific object (creature, tool), you should choose to modify
1242 its characteristics as a member of a broader category. For example, for a tiger shark, modify its characteristics as a shark, or even
1243 as a fish(e.g., number of dorsal/ventral fins)! Do not modify features specific to its very niche category, as this will make it
1244 impossible for humans to judge! The criterion is: Can an average person (without professional taxonomic training) recognize
1245 this anomaly? In the previous example, ordinary people cannot distinguish tiger sharks, so you cannot modify features specific
1246 to tiger sharks (e.g., tiger sharks have five gill slits).
1247
1248(For simplicity, we omit other rules)...
1249
1250 Now, please analyze the {object} object according to the guidance above and the examples. Suggest what modifications are
1251 possible. Respond strictly in the required format. Do not add any extra text.

Figure 8: Prompt used for CCS content generation

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Figure 9: Prompt used for image generation.

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Prompt: CCS Content Generation

Create a prompt for the {object} object. I will use this prompt to generate an image via Stable Diffusion.

Note: Do not deliberately emphasize the characteristics of the {object}. The generated scene must meet the requirements in parentheses while ensuring a photorealistic effect. Additionally: Do not use depth-of-field-related terms in the prompt. Also, require that the {object} is at a certain distance from the camera and occupies only a small part of the image (you must explicitly state this in the prompt!). Determine this distance appropriately based on the object. Furthermore, you need to specify a suitable scene for this object, where the object is only one part of the scene.

Note: Generate only the prompt itself, without any additional explanation. If this is a logo, generate the prompt for the corresponding product/object!

Example: Hyper-realistic acoustic guitar (six strings clearly visible), positioned on the left side of the image, tilted on a wooden desk in a sunlit study, warm ambient lighting, placed at a distance from the camera, with a small speaker next to the guitar.

Prompt: directly require choice (main experiment)

system:

"You are a helpful agent. Here is an image with a multiple choice question about the image content. You should reply the question according to the image faithfully. Please note that the question maybe confusing or the image content might be uncommon, you should answer the question ONLY with the correct choice letter.

Here is an example:

#####

[IMAGE]

Question: Does the Teapot in the picture have a handle? If so, where is it located?

Choices:

- A. Not visible / Can't see.
- B. Yes, on the side.
- C. Yes, arched over the top.
- D. The correct answer is not listed.

Your answer: A

#####

Now please answer the question following the above format STRICTLY."

user:

<image>

"Question: {sample['question']}

Choices:

- A. {Option1}
- B. {Option2}
- C. {Option3}
- D. {Option4}

Your answer:"

Figure 10: Prompt used evaluation.

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 1308 Prompt: think before answer (CoT experiment)
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 1310 system:
 1311 "You are a helpful agent. Here is an image with a multiple choice question about the image content.
 1312 You should reply the question according to the image faithfully. Please note that the question maybe
 1313 confusing or the image content might be uncommon, You should thinking briefly first and you
 1314 **MUST give your final choose with <answer></answer>**.
 1315 You should follow the format below STRICTLY
 1316 format: Think first, give your discussion about the question and the image BRIEFLY. Then
 1317 summarize: The final answer is <answer>[A/B/C/D]</answer>.
 1318 Here is an example:
 1319 #####
 1320 [IMAGE]
 1321 Question: Does the Teapot in the picture have a handle? If so, where is it located?
 1322 Choices:
 1323 A. Not visible / Can't see.
 1324 B. Yes, on the side.
 1325 C. Yes, arched over the top.
 1326 D. The correct answer is not listed.
 1327
 1328 Your answer:
 1329 From the image I can see the handle on the side clearly, so the answer is <answer>C</answer>.
 1330 #####
 1331 Now please answer the question following the above format STRICTLY.
 1332 user:
 1333 <image>
 1334 "Question: {sample['question']}

1335 Choices:
 1336 A. {Option1}
 1337 B. {Option2}
 1338 C. {Option3}
 1339 D. {Option4}
 1340 Your answer."

Figure 11: Prompt used for CoT evaluation. Results are listed in Table 9

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1364 Prompt: Probe Experiment
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1366 system:
1367 "You are a helpful agent. Here is an image with a multiple choice question. The image content might
1368 be uncommon or the question might be confusing, so you should analyze the image systematically and
1369 provide step-by-step reasoning. Moreover, take time to examine details carefully. Finally, you
1370 **MUST** give your final choose with <answer></answer>.
1371 Remember that you should think step by step. Take time to examine details carefully. But when you
1372 come to the final answer, please provide your choose with the character(A/B/C/D) in <answer>
1373 </answer>!
1374 Most IMPORTANTLY: finally provide your choice in <answer></answer>! For example:
1375 <answer>A</answer> <answer>B</answer> <answer>C</answer> <answer>D</answer>.
1376 user:
1377 <image>
1378 "Question: {sample['question']}"
1379 Choices:
1380 A. {Option1}
1381 B. {Option2}
1382 C. {Option3}
1383 D. {Option4}
1384 Your answer."
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1392 Figure 12: Prompt used for Figure 5, This prompt delete the example to avoid fixed thinking pattern.
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Prompt: CoT prompt v2 (Ablation study)

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 system:
 1419
 "You are a helpful agent. Here is an image with a multiple choice question about the image content.
 1420
 You should reply the question according to the image faithfully. Please note that the question maybe
 1421
 confusing or the image content might be uncommon, you should think first and finally answer the
 1422
 question with the correct choice letter.
 1423
 Here is an example:
 1424

#####

[IMAGE]

1425 Question: Does the Teapot in the picture have a handle? If so, where is it located?
 1426 Choices:
 1427 A. Not visible / Can't see.
 1428 B. Yes, on the side.
 1429 C. Yes, arched over the top.
 1430 D. The correct answer is not listed.

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Your answer:

1435 Let's think step by step. First, I'll look at the overall structure - I can see it's a white/ceramic teapot.
 1436 Next, I need to locate the handle. Looking at the left side of the teapot, I don't see a handle there.
 1437 Checking the right side... I can see what appears to be a curved handle attached to the side. Based on
 1438 this systematic examination, the handle is located on the side of the teapot. <answer>B</answer>."

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user:

1443 "Question: {sample[question']}

Choices:

1444 A. {Option1}
 1445 B. {Option2}
 1446 C. {Option3}
 1447 D. {Option4}

1448 Your answer:"

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assistant:
 1458 "Let's think step by step. \n"

Figure 13: Another CoT prompt that used in previous work (Kojima et al., 2023). We use this prompt to eliminate potential performance degradation caused by the prompt in Figure 11 itself.

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1467 Prompt: Probe Experiment

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 1469 system:
 1470 "You are a helpful agent. Here is a multiple-choice question and its correct answer. Additionally, I will
 1471 provide you with a fill-in-the-blank response for this question. Now, based on the response, please
 1472 select the option that matches the response best (In other words, the response is the same with the
 1473 chosen options in meanings). Requirements are as follows:
 1474
 1475 Here are two examples:
 1476 #####
 1477 Question: What is the shape of the spare tire on the Jeep in the picture?
 1478 Choices:
 1479 -----
 1480 A. Square, rectangle.
 1481 B. Circle.
 1482 C. Not visible.
 1483 D. The correct answer is not listed.
 1484
 1485 Given response: The spare tire is not visible, but its cover is square. So the final answer is
 1486 <answer>C</answer>
 1487 Your answer: C.
 1488 #####
 1489 Question: What is the shape of the kick drum (bass drum) in the drum kit shown in the picture?
 1490 Choices:
 1491 -----
 1492 A. Square(Cube).
 1493 B. Perfect Round(Cylinder).
 1494 C. A circle, but the bottom is straight. So the shape is not a perfect round!
 1495 D. The correct answer is not listed.
 1496
 1497 Given response: Circular. Therefore the answer is B. Perfect Round(Cylinder)
 1498 Your answer: B.
 1499 #####
 1500 Now please answer the question following the instruction, you don't need to output the explanation.
 1501
 1502
 1503
 1504 user:
 1505 "Question: {sample['question']}

1506 Choices:
 1507 A. {Option1}
 1508 B. {Option2}
 1509 C. {Option3}
 1510 D. {Option4}
 1511 Your answer:"

1512
 1513 Prompt: LLM-as-judge prompt
 1514
 1515 You are a helpful agent. Here is an image and a question with the ground_truth. I will provide you with
 1516 a response for this question. Now, you should determine whether the model's response aligns with the
 1517 ground truth based on the question and the answer. Requirements are as follows:
 1518 1. We provide one ground truth answer and one typical incorrect answer for each question. These
 1519 answers, as well as the image itself, may not align with your common sense or prior knowledge. You
 1520 must determine whether the model's response is correct solely based on the answers we provide (both
 1521 the ground truth and the typical incorrect answer) and the model's own response. You must not use
 1522 your own observation of the image or your personal common sense preferences to judge the
 1523 correctness of the model's answer.
 1524 2. The ground truth answer or the typical incorrect answer may contain content marked with the '#' symbol. This means that as long as the model's response covers the content enclosed by the '#' symbols, it should be considered as belonging to that category. If there are multiple segments marked with '#' in either the ground truth or the typical incorrect answer, the model's response will be classified under that category as long as it covers any of the content marked by these symbols.
 1525 3. You should give you judge with the following format: First, provide your judgment within the
 1526 tags <judge>correct/wrong/typical</judge>, where 'correct' indicates that the model's response is
 1527 accurate, 'wrong' indicates an incorrect response, and 'typical' signifies that the model provided a
 1528 typical error. Then, explain the reasoning behind your judgment within the <explanation> Your
 1529 explanation here.</explanation> tags.
 1530 4. Remember to analysis the ground truth and the typical error. If the model's response matches the
 1531 typical error, you should judge with <judge>typical</judge>!
 1532 5. Please note that you need to comprehensively evaluate the correctness based on the question
 1533 format, the model's response, the correct answer, and the incorrect answers. It is not necessarily
 1534 required for the model's response to include all information from the correct answer. For example, if
 1535 the correct answer contains additional information that is not required by the question, the model's
 1536 response should not be considered incorrect for omitting it. On the other hand, even if the model
 1537 reaches the same conclusion as the correct answer, if the model's analysis contradicts the correct
 1538 answer, the response should still be considered incorrect.
 1539 6. Your judge must align with human preferences.
 1540
 1541 NOTE: You must follow the format with <judge></judge> and <explanation></explanation>!
 1542

Figure 15: Prompt used for LLM's judgment.

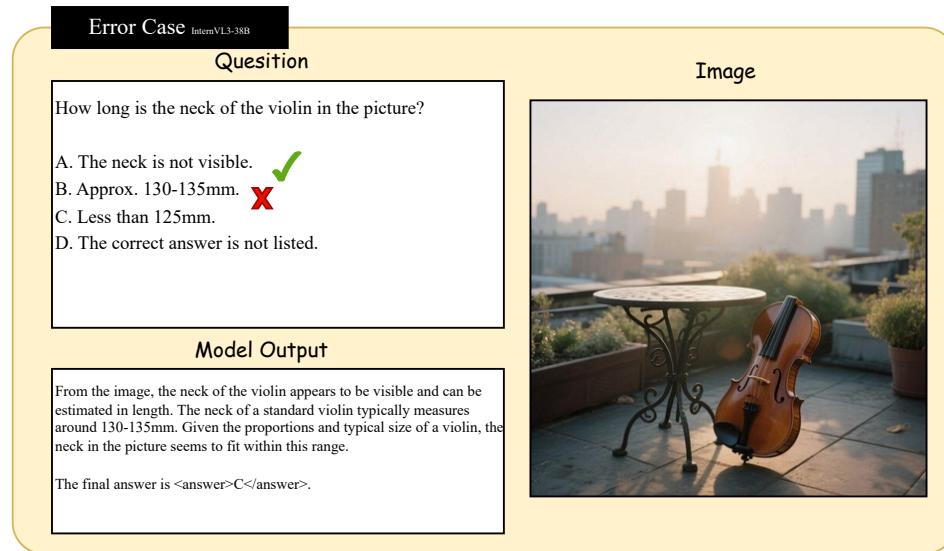


Figure 16: An Detection example of error case on InternVL3-38B

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Error Case InternVL3-38B

Question

Does the cactus in the picture have spines? If so, what type of spines are they?

- A. There is no visible spines. ✓
- B. Yes, the cactus has radial rigid spines. ✗
- C. Yes, the cactus has microscopic glochids.
- D. The correct answer is not listed.

Model Output

From the image, the cactus clearly has spines. These spines appear to be radial and rigid, extending outward from the body of the cactus. They are not microscopic glochids, which are fine, hair-like spines. Therefore, the correct answer is <answer>B</answer>.

The final answer is <answer>B</answer>.

Image



Figure 17: An Detection example of error case on InternVL3-38B

Error Case InternVL3-38B

Question

What device is used to make the monitor appear to float in the air in the picture?

- A. The monitor is floating. No other devices are attached to the monitor. ✓
- B. Articulating Arm Bracket. ✗
- C. Clear Stand.
- D. The correct answer is not listed.

Model Output

From the image, it is clear that the monitor is attached to a wall-mounted bracket with an extending arm. This type of bracket is commonly known as an articulating arm bracket, which allows the monitor to be positioned in a way that it appears to float in the air. The bracket is visible on the left side of the monitor, extending from the wall to support the monitor.

The final answer is <answer>B</answer>.

Image



Figure 18: An Analysis example of error case on InternVL3-38B

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Error Case InternVL3-38B

Question

What color is the portside navigation light on the ship in the picture?

A. White / yellow. ✓

B. Green. ✗

C. Red.

D. The correct answer is not listed.

Image



Model Output

From the image, the navigation light on the portside of the ship is clearly visible and is green. This is consistent with standard maritime navigation rules where the portside light is red and the starboard side light is green. However, in this image, the green light is on the portside.

The final answer is <answer>B</answer>.

Figure 19: An Attribute example of error case on InternVL3-38B

Error Case InternVL3-38B

Question

What letters are written on the car emblem in the picture?

A. BMM. ✓

B. BMW. ✗

C. BWW.

D. The correct answer is not listed.

Image



Model Output

From the image, the car emblem clearly shows the letters "BMW." The emblem is centrally located on the car's hood, and the letters are distinctly visible within the circular logo.

The final answer is <answer>B</answer>.

Figure 20: An OCR example of error case on InternVL3-38B

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Error Case InternVL3-38B

Question

Can the hanging soup ladle in the picture be removed?

A. No, permanently fixed. ✓
B. Yes, designed to be detachable. ✗
C. Unclear (no visible attachment mechanism).
D. The correct answer is not listed.

Model Output

From the image, the soup ladle is hanging from a hook, which suggests it is designed to be detachable. The hook and the handle of the ladle indicate that it can be easily removed.

The final answer is <answer>B</answer>.

Image

Figure 21: An Analysis example of error case on InternVL3-38B

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Error Case Kimi-VL-A3B-thinking

Question

Are the gloves in the picture a matched pair (one left and one right)?

A. No, two left gloves. ✓
B. Yes, a complete left-right pair. ✗
C. No, two right gloves.
D. The correct answer is not listed.

Model Output

<think> So, let's look at the image. The gloves: one has a thumb on the left side (so that's a right glove), and the other also has the thumb on the left? Wait, no. Wait, a matched pair is one left and one right. Let's check. The left glove (right hand) and right glove (left hand)? Wait, no. Wait, in the image, one glove is for the right hand (thumb on the left side of the image) and the other is for the left hand (thumb on the right side of the image). Wait, no, wait. Wait, no, let's see. Wait, no, actually, a matched pair is one left and one right. Let's check. The two gloves: one is a right glove (thumb on the left when viewed), the other is a left glove (thumb on the right when viewed). So they are a matched pair. So the answer is B.</think>B

Image

Figure 22: An Analysis example of error case on Kimi-VL-A3B-Thinking. The model merges self-reflective reasoning pattern. This pattern appears when the model realize the image's content conflicts with it's parametric knowledge.

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Error Case Kimi-VL-A3B-thinking

Question

Is the handrail continuous between the upstairs and downstairs in the picture?

A. No, the left upstairs are Segmented with breaks. ✓
 B. Fully continuous. ✗
 C. Alternate sides.
 D. The correct answer is not listed.

Model Output

<think> So, let's look at the image. The handrail is on the right side of the stairs. Wait, the question is about continuity. The handrail goes from the lower level up and seems to connect. Wait, no, let's check. The handrail is a single continuous piece? Wait, in the image, the handrail is a continuous wooden structure along the stairs. So the answer should be B.</think>B

Image

Figure 23: An Attrirubte example of error case on Kimi-VL-A3B-Thinking. The model merges self-reflective reasoning pattern. This pattern appears when the model realize the image's content conflicts with it's parametric knowledge.

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Error Case Kimi-VL-A3B-thinking

Question

In the image, is one of the canopy panels of that sun umbrella noticeably different from the other panels?

Model output

<think> So, let's look at the sun umbrella in the image. The canopy has multiple panels. Wait, one of the panels—wait, no, actually, check the structure. Wait, the umbrella's panels: are any different? Wait, no, wait. Wait, the umbrella's canopy—wait, no, maybe not. Wait, no, let's check again. Wait, the image shows a beach umbrella. Wait, no, wait, the question is if one panel is noticeably different. Wait, no, actually, looking at the umbrella, all panels? Wait, no, wait, no—wait, no, the answer is no. Wait, no, wait, no, wait. Wait, no, let's check. Wait, the umbrella's canopy: are there any different panels? Wait, no, actually, no. Wait, no, the correct answer is no. Wait, no, wait, no—wait, no, I think I made a mistake. Wait, no, let's look again. The umbrella's panels: are they all the same? Wait, no, wait, no—wait, no, the answer is no. Wait, no, wait, no, the correct answer is no. Wait, no, I need to be precise. Let's analyze: the sun umbrella in the image has multiple canopy panels. Are any noticeably different? No, they appear to be the same. So the answer is no.</think> No, all the canopy panels of the sun umbrella in the image appear to be similar in color and design; there is no noticeable difference among them.

Image

Figure 24: An Attrirubte example of error case on Kimi-VL-A3B-Thinking. The model merges self-reflective reasoning pattern. This pattern appears when the model realize the image's content conflicts with it's parametric knowledge.

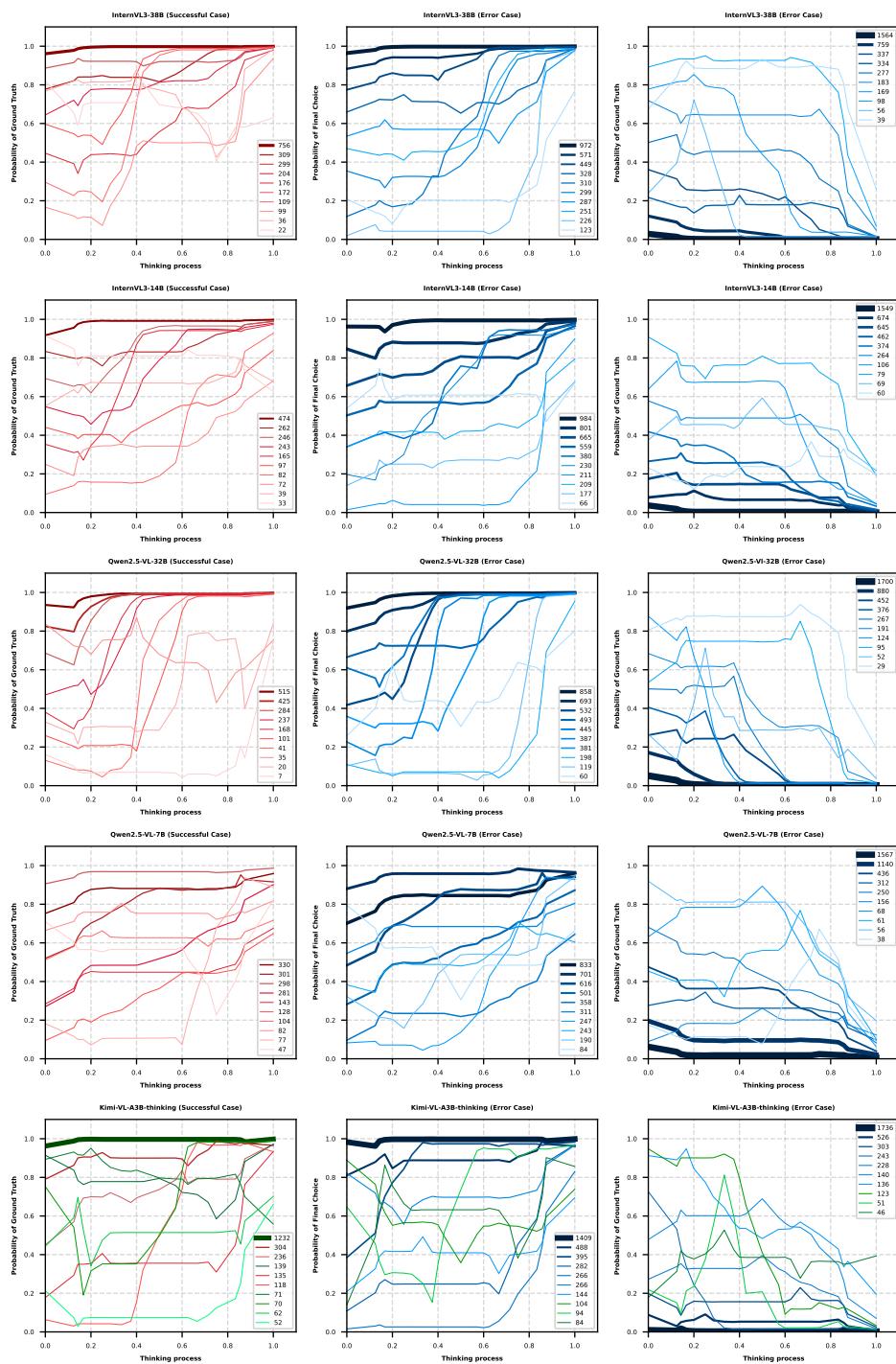


Figure 25: The overall experimental results of the probe experiment, where all curves are clustered from the original samples. The red curve represents the probability evolution in successful cases, the blue curve corresponds to error cases, and the green curve captures a specific thinking pattern observed in the reasoning model.