

Visual content classifier for cultural heritage repositories

Anonymous ACL submission

Abstract

This work presents a novel approach for the automatic creation of an aligned image / text training set for the generation of descriptions of the visual content of artworks. To do this, we develop a classification tool based on a mix of heuristic rules and deep learning. This classifier is able to identify statements that describe visual art content, out of complex cultural heritage text that contains a mix of many other types of information on context, medium, author, etc. Our results are very promising when tested on texts from the Museo del Prado collections.

1 Introduction

The work we present in this paper is motivated by the problem of automatically generating visual descriptions of paintings. The current focus is 2D artwork between the 12th and the 18th century, before art currents proposed painting styles that are highly non-representational.

Datasets such as MS COCO, Open Images V4 or Flickr30k [Young et al. \(2014\)](#) associate manual descriptions with the images, but these depict every-day life activities and objects of the (very) recent past. This poses a problem if we were to use a model based on these datasets, given that some objects of the past are not in use any more, current (and often photographed) objects can have very similar shape to old objects, artworks may depict imaginary or symbolic objects, and they can often represent actions that are not captured in photographs (i.e. kill, decapitate, rape, etc). That means that we need a body of aligned artwork image / descriptions to be able to successfully train a model for generating descriptions using deep learning technology.

Unfortunately, descriptions of the visual content of artworks are the exception rather than the norm in cultural heritage repositories; the unspoken assumption is that one can see the artwork and thus

there's no need to describe its content. Descriptions often talk about the historical context, the life of the artist, or give information about the technique, medium, or style of the painting. Some scene description may be available, although it is not usually exhaustive. As a result, it is difficult to collect enough texts aligned to artworks ready to be used for training a deep learning system. To add to the problem, the relevant phrases that can be found are often stylistically complex and typical of art professionals rather than normal speech. This presents a challenge to Natural Language Processing models, which are best applied to relatively simple statements and syntax.

We tackle the lack of a significant body of visual descriptions of artworks by implementing a classifier that identifies, out of complex art repository texts, those statements which refer to the visual image content. These statements will form the basis of an aligned image / description training set for description generation via deep learning.

2 Basic approach

Our goal is to create a tool that successfully discriminates between descriptive (DESC) and non-descriptive (NODESC) English statements that refer to image content. This tool will filter out sentences present in artwork descriptions that are irrelevant to the content depicted in the image. The ultimate goal is to save manual annotation work and instead extract automatically the relevant parts of the descriptions available on some museum websites and art collections (e.g. Europeana, Web Art Gallery or Wikimedia datasets). To do this, we perform the following steps:

- Pre-process complex descriptions and split them into simple statements, amenable to NLP
- Classify simple sentences via common-sense rules that likely describe visual content of an artwork rather than other types of information

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|-----|---|--|-----|
| 080 | • For those statements for which the common- | because the artwork-specific model we train takes | 126 |
| 081 | sense rules do not apply, classify them using | them into consideration. | 127 |
| 082 | our deep learning models | | |
| 083 | 3 Methodology | 3.2.2 Rules for recognizing sentences not | 128 |
| | | describing a painting | 129 |
| 084 | This section presents how we implement each of | While it is true that recognising sentences describ- | 130 |
| 085 | the three steps as part of the pipeline that forms our | ing a painting cannot be captured in simple rules, | 131 |
| 086 | classification tool. | we can generally assume that these are written in | 132 |
| | | the present tense. The tool therefore classifies sen- | 133 |
| 087 | 3.1 Sentence simplification | tences whose root verb is not in the present tense | 134 |
| | | as NODESC, given that these tenses are mainly | 135 |
| 088 | Sentences that are complex syntactically and stylis- | used for narratives (i.e. include the notion of a time | 136 |
| 089 | tically are likely to mislead the classifier. There- | sequence) or represent hypotheses. Examples of | 137 |
| 090 | fore, sentences are simplified to a basic structure of | these narratives are about the life of the artist or | 138 |
| 091 | subject-verb-object (e.g. "They receive the guests | the events that happened before or after the scene | 139 |
| 092 | discourteously, angrily, and scornfully" is trans- | depicted in order to put this scene in context. | 140 |
| 093 | formed into "They receive the guests"). The sim- | | |
| 094 | plification is performed in two stages: (1) parse the | 3.2.3 Rules for recognizing sentences | 141 |
| 095 | sentence using the Spacy dependency parser ¹ in | describing a painting | 142 |
| 096 | order to detect the subject, verb and object, then (2) | Certain expressions that are characteristic of de- | 143 |
| 097 | create the simple statement by concatenating these | scriptions in artworks are very useful to identify | 144 |
| 098 | constituents in a string. | DESC sentences. Expressions like <i>in the back-</i> | 145 |
| | | <i>ground, in the foreground, (the painting) depicts</i> | 146 |
| 099 | 3.2 Classify sentences using common-sense | appear in sentences that describe the content of | 147 |
| 100 | rules | the painting. Therefore, the tool classifies a sen- | 148 |
| | | tence as DESC when the tool detects <i>background,</i> | 149 |
| 101 | This step takes the simple statements generated in | <i>foreground, depict(s), portraits</i> as a verb, <i>in centre,</i> | 150 |
| 102 | the first step and starts by replacing art jargon in- | <i>(on/to) right, (on/to) left.</i> | 151 |
| 103 | stances of person with the concept <i>person</i> . The | | |
| 104 | output sentences are passed as input to a set of | 3.3 Classify sentences using deep learning | 152 |
| 105 | rules that recognizes sentences which usually ei- | models | 153 |
| 106 | ther describe or not, an artwork. The rest of this | Due to the large body of descriptions of pictures | 154 |
| 107 | subsection explains these two phases in detail. | (e.g. MS COCO) and the reduced corpus of data | 155 |
| | | that allows learning what is in a painting (e.g. Icon- | 156 |
| 108 | 3.2.1 Rules of replacement | Class), we structure the task of learning which state- | 157 |
| | | ment is likely to describe the visual content of an | 158 |
| 109 | Descriptions of artworks in cultural heritage repos- | artwork in two sub-tasks: (1) recognize a generic | 159 |
| 110 | itories contain jargon characteristic of this field. | image description and (2) recognize that the sen- | 160 |
| 111 | Some of these expressions have regular language | tence describes the content of an artwork rather | 161 |
| 112 | equivalents, which are present in MS COCO cap- | than any other image type. | 162 |
| 113 | tions. The most common visual concept happens to | | |
| 114 | also be the one with the widest variety of possible | 3.3.1 Recognizing a sentence describing a | 163 |
| 115 | instantiations, and it is <i>person</i> . After exhaustive | generic image | 164 |
| 116 | testing, we saw that replacing some expressions in | We first train a model over a corpus including | 165 |
| 117 | the repositories that stand for human-like concepts | sentences from the MS COCO caption dataset as | 166 |
| 118 | (e.g. <i>figure</i> or <i>sitter</i>) with the very frequent MS | positive examples (i.e. DESC) and the English | 167 |
| 119 | COCO word <i>person</i> , makes the sentence be cor- | Wikipedia as negative examples (i.e. NODESC). | 168 |
| 120 | rectly classified as DESC. Therefore, the tool first | MS COCO sentences are considered DESC be- | 169 |
| 121 | applies rules of the form <i>Replace X with Y</i> , where Y | cause we take the MS COCO captions as canon- | 170 |
| 122 | is a word in MS COCO captions. So far the words | ical descriptive texts for the visual content of im- | 171 |
| 123 | replaced by <i>person</i> are <i>figure, sitter</i> , in singular | ages. The amount of DESC sentences is around | 172 |
| 124 | and plural forms, and personal pronouns, including | 320000. The counterpart Wikipedia sentences are | 173 |
| 125 | <i>who</i> . We do not replace person-like named entities | | |

¹<https://spacy.io/api/dependencyparser>

also around 320000 and were randomly selected from the English Wikipedia. The resulting model, **CocoVSwiki**, fine-tunes a BERT model, concretely, distilbert-base-uncased [Sanh et al. \(2019\)](#).

3.3.2 Recognizing a sentence describing (or not) an artwork

The MS COCO caption dataset describes photographs, which implies that the objects and relationships are not entirely representative of the objects and relationships in artworks between the 12th and the 18th century. Additionally, photographs cannot depict fantastic creatures such as angels, dragons, unicorns, etc. Moreover, the people depicted in public photograph datasets are anonymous whereas in artwork it is important to identify the individuals (e.g. Jesus, the Virgin Mary, Abraham, Venus, etc.).

A domain-specific model for (2D) visual arts must know how to recognize a sentence describing what is going on in an artwork. For this purpose we trained **IconVSwiki**, a model that also fine-tunes distilbert-base-uncased. IconVSwiki's training set contains about 65000 DESC sentences from Iconclass notations and about 65000 NODESC randomly selected sentences from the English Wikipedia. Iconclass² notations provide a systematic overview of subjects, actions, entities and motifs represented in Western art. These notations are useful for art institutions to describe the works of art in their collections, and identify the significance of the scenes and elements depicted.

The difference in the number of sentences in the training set for IconVSwiki vs CocoVSwiki is due to the fact that the number of Iconclass notations is not as large as the number of captions in the COCO dataset.

3.3.3 Classification using the Deep Learning models

This classification is only triggered when the common-sense rules did not succeed. The first text classifier (CWTC) is trained with CocoVSwiki and the second classifier (IWTC) is trained with IconVSwiki. If a sentence is classified as DESC by the CWTC classifier, we simply label the sentence DESC. Otherwise, use the IWTC classifier to label the sentence as DESC or NODESC. If IconVSwiki labels the sentence DESC, this is likely to refer to iconographical content not present in the CocoVSwiki model.

²<http://www.iconclass.org>

4 Evaluation and discussion

We evaluated our visual description classification tool over a training set containing painting titles (in this case statements) and the first three sentences of the texts accompanying a subset of the paintings from the English version of the Museo del Prado collection³. The choice of the first three sentences is empirical and based on examining the Prado collection, in which the description of the content of the paintings is usually found at the beginning of the text. The evaluation corpus consists of 1000 sentences which we manually labeled as DESC or NODESC. The automatic labeling was performed by our classification tool, as already explained. This allowed us to calculate the F1 score of the classifications performed by the tool. For CocoVSwiki, this score is 0.22, while for IconVSwiki it is 0.801. This result marks a significant improvement on part of the classification model trained with Iconclass notations rather than everyday image descriptions.

On close inspection of the true positives and negatives returned by the classifier, we comment on several important aspects:

- Our classifier is largely successful in identifying descriptive sentences containing iconographic named entities that are present in paintings.
- IconVSwiki successfully identifies as descriptive most of those sentences that describe situations very frequent in paintings but not present in public photograph datasets, such as killings, rapes, beheadings, etc.
- The model identifies that words that contribute positively to the DESC classification label refer to entities mostly present before the 18th century. It's interesting that some of these are also semantically close to 20th century entities from the MS COCO dataset (e.g: throne - chair, crown - hat). Using Iconclass notations makes it possible to work directly with statements including these "anachronic" entities instead of replacing them with simpler, more generic, and present-day entities by applying replacement rules.
- The classifier is able to mostly filter out sentences that refer to biographical aspects, schol-

³<https://www.museodelprado.es/en/the-collection>

270 ars' opinions and information that puts the
271 painting in context.

272 The current implementation of the classifier has
273 nevertheless limitations. For instance, we noticed
274 that the evaluation corpus contains sentences where
275 the descriptive content is embedded in a sentence
276 expressing an opinion (e.g: *He perfectly integrates*
277 *the hunter's figure among the sinuous silhouettes*
278 *of the trees* or is inferred from the explanation of the
279 symbolic meaning or historical aspects of objects
280 *His purple robe signifies sacrifice and martyrdom,*
281 *while his rhomboidal halo echoes the Byzantine*
282 *tradition.* In this case, the robe and the halo have
283 not been previously described as part of the visual
284 content of the artwork.

285 It is difficult for the classifier to infer the descrip-
286 tive content in such sentences, which in fact follow
287 the guiding principles for writing style in cultural
288 heritage descriptions. These stylistic recommenda-
289 tions favor the embedding of syntactic constituents
290 that refer to the things depicted in the painting. The
291 consequence is that the references to these things
292 do not depend on the root verb. In '*John the Baptist,*
293 *recognisable by his clothing and by the lamb on*
294 *the book, has been painted with great care.*', the
295 clothing, the lamb and the book do not depend on
296 the root verb *painted*. In fact, they do not depend
297 on any verb. This is a challenge of the sentence
298 simplification step, which is currently based on a
299 verb-centric syntactic parser. In the future we will
300 address how to find references to objects depicted
301 in a painting in verbless syntactic structures.

302 Another limitation we found, in this case of the
303 common-sense rules, is that some sentences that
304 are narrative are in fact written in the present tense.
305 The classifier thus labels as DESC sentences that
306 refer to events previous or following to the scenes
307 depicted. Lastly, one of the consequences of sen-
308 tence simplification is, in some cases, the creation
309 of input with not enough information for the clas-
310 sifier to label the sentence correctly. This is due
311 mostly to errors in the automatic dependency pars-
312 ing. Other parsers will be tested in the future.

313 Future work will also test our approach on a
314 larger and more diverse dataset. We are aware
315 of no risks or biases that come from using these
316 cultural heritage repositories.

317 5 Related work

318 The ultimate goal of our description classifier is
319 to obtain a training set of aligned image-text for

the automatic generation of artwork descriptions
based on deep learning. Of the three perspectives
Bai et al. (2021) identifies as part of a museum-like
artwork description, namely content, context, and
form, we focus on content.

Dognin et al. (2019) addresses three main chal-
lenges in bridging the semantic gap between visual
scenes and language in order to produce diverse,
creative and human-like captions. For the Cultural
Heritage domain, this problem is even more signifi-
cant. As far as we are aware, not many authors have
tackled successfully the (visual) content descrip-
tion generation problem for the cultural heritage
domain Sheng and Moens (2019). As it can be
expected, existing methods Vaswani et al. (2017)
that work well on photographs don't generally re-
turn correct - or precise enough - descriptions for
cultural heritage imagery. To generate better de-
scriptions for artworks, some previous works use
ontologies Xu et al. (2017) or hierarchical models
Xu and Wang (2015), and leverage existing meta-
data for cultural images.

Other approaches for learning relationships be-
tween objects exist that are not language guided
and thus are not based on the existence of a train-
ing set but do require scene descriptions. Raposo
et al. (2017) introduces relation networks (RNs),
a general purpose neural network architecture for
object-relation reasoning that learn from scene de-
scription data. Johnson et al. (2018) generate im-
ages from scene graphs and use adversarial training.
We are not aware of any work that has tested these
approaches for cultural heritage.

Our work is different in that it takes the approach
of language-guided models without requiring man-
ual annotations, but rather relying on a combination
of heuristic rules and deep learning to extract from
complex text only those statements that refer to the
visual content of artworks.

6 Conclusions

This paper introduces a novel approach for the auto-
matic generation of training sets for visual descrip-
tion generation in the cultural heritage domain. We
rely heavily on Iconclass notations, which are able
to fine-tune our classifier to recognize iconographic
entities, objects not in frequent use in the present,
and events that are not generally depicted in pic-
tures. Our results mark a significant improvement
over what models trained on every-day life images
could achieve.

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