

Active Instruction Tuning for Large Language Models with Reference-Free Instruction Selection

Anonymous EMNLP submission

Abstract

Recent works (Zhou et al., 2023; Xia et al., 2024; Liu et al., 2023) on efficient instruction tuning have shown that large language models (LLMs) can achieve comparable performance through the calibrated selection of a small subset of high-quality (INSTRUCTION, RESPONSE) pairs from labeled instruction pools. Despite reduced computational costs, these approaches often overlook the labor-intensive nature of instruction acquisition for labeling. We introduce a novel paradigm, *Active Instruction Tuning with Reference-Free Instruction Selection*, which supports instruction selection from both labeled and unlabeled instruction pools. Our experimental results demonstrate that this method not only achieves comparable or superior performance while reducing labeling costs but also matches the performance of prior studies in labeled instruction settings. Furthermore, we pioneer the investigation into the relationship between text evaluation correlated with human subjective evaluations and instruction tuning, confirming the effectiveness of ranking aggregation in enhancing the tuning.

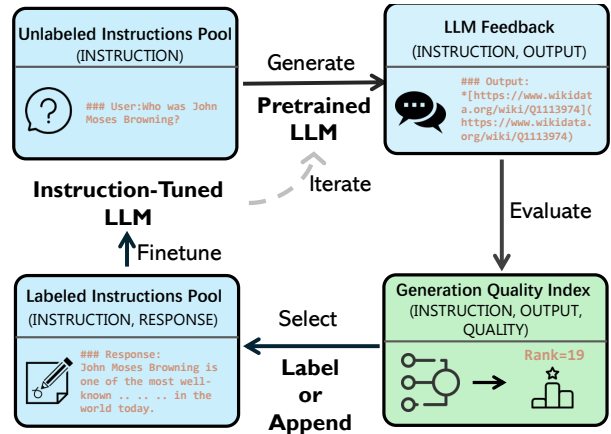


Figure 1: The Framework of *Active Instruction Tuning with Reference-Free Instruction Selection* setting. There are three key components: generation, selection, and finetuning. By evaluating the quality of the (INSTRUCTION, OUTPUT)s in a response-free setting, the most challenging instructions for the model are selected where GENERATION QUALITY INDEX will rank, then label or append (RESPONSE)s for these instructions; finally the LLM is finetuned. Here, OUTPUT refers to the text generated by the model when an instruction serves as a prompt, whereas RESPONSE denotes the text that is labeled for an instruction.

1 Introduction

Instruction tuning is a crucial mechanism enabling large language models (LLMs) to upgrade from merely language modeling to effectively assisting users. The complete process of instruction tuning mainly includes two stages: a) labeling raw instructions, *e.g.*, analyzing and selecting a series of the unprocessed user instructions (community forum) to produce high-quality responses, and b) finetuning the model by these labeled instructions. Significant efforts (Wei et al., 2022; Longpre et al., 2023; Sanh et al., 2022; Wang et al., 2022) have been devoted to creating a substantial, diverse, and high-quality finetuning dataset. However, given the massive amount of raw instruction data, there is an urgent need (Köpf et al., 2023; Ding et al., 2023) for a more efficient procedure to stream-

line the substantial labor-intensive labeling-and-finetuning pipeline of instruction tuning, especially since Zhou et al. (2023) pioneered a small number of meticulously labeled examples that yield comparable performance.

Recent works (Liu et al., 2024; Li et al., 2023; Du et al., 2023; Cao et al., 2023), consider efficient instruction tuning as coreset selection from the labeled (INSTRUCTION, RESPONSE) training pools. For instance, Xia et al. (2024) uses the gradient-based data selection that relies on labeled responses. While this reduces computational costs at the finetuning stage, it overlooks the higher costs associated with response labeling (Köpf et al., 2023; Zheng et al., 2024). Moreover, this kind of approach ignores the vast and evolving resources of unlabeled instructions. Therefore, the efficient ac-

059 quisation of useful unlabeled instructions should
060 not be excluded from the entire instruction tuning
061 pipeline. These motivate us to reframe the prob-
062 lem: *efficiently acquire the most useful instructions,*
063 *then label responses or append original reference*
064 *responses for finetuning.*

065 We introduce a more feasible paradigm, *Active*
066 *Instruction Tuning with Reference-Free Instruction*
067 *Selection* which actively selects a small number
068 of instructions to label-and-finetune rather than
069 passively labeling the entire pool before select-
070 ing (Kung et al., 2023). Importantly, our paradigm
071 is compatible with traditional coreset selection for
072 labeled pools and does not necessitate incorporat-
073 ing responses into the quality evaluation process.
074 Inspired by Active Learning (Settles, 2009), we
075 hypothesize that instructions that are **challenging**
076 for LLMs are more effective training samples, as
077 they help identify weaknesses of the LLM through
078 examining its outputs. However, quality evaluation
079 methods based on accuracy or training efficacy es-
080 timation fail when evaluating the generated outputs
081 without reference responses. The literature (Zhou
082 et al., 2023; Reimann et al., 2023) shows that hu-
083 mans can provide reliable evaluations on subjective
084 aspects even without a reference, though human
085 evaluation is costly.

086 To identify the most challenging instructions, we
087 present a novel data selection method, Generation
088 Quality Index (GQI), based on automated text gen-
089 eration evaluation, which correlates with human
090 subjective evaluation without requiring any refer-
091 ence. Firstly, for the vague concept of “quality”, we
092 define text quality as **the weighted combination**
093 **of several textually significant attributes to be**
094 **evaluated**. To this end, our framework is divided
095 into two modules: 1) Atomic-level Subjective Text
096 Evaluators: we introduce a significant number of
097 automated text evaluators that target various atomic
098 subjective cognitive aspects (*e.g.*, *Coherence*, *Nat-*
099 *uralness*, *Likability*) to discern the quality of gener-
100 ated outputs, instead of being restricted to a limited
101 set of coarse-grained aspects, such as *uncertainty*,
102 *diversity*, even *writing style*. 2) Neural Ranking
103 Aggregator: “*no output is perfect in all aspects*”;
104 inherent partial orders often conflict between dif-
105 ferent texts in various aspects, such as an “elegant
106 hallucination” versus a “flat scientific paragraph”.
107 Therefore, when introducing many atomic aspects
108 as signals, we aim to achieve a consensus rank-
109 ing to counter this issue and enhance the effective-

ness of tuning. This partial inconsistency problem
has been overlooked in many works (Wettig et al.,
2024), and to our knowledge, we are the first to to
address it.

Inspired by the Crowd-BT model (Chen et al.,
2013), we derive a reliable consensus rank by for-
malizing our rank using probabilistic methods, as-
signing learnable confidence parameters to each
atomic evaluator, which also provides interpretabil-
ity for the understanding of abstract and vague
“quality” from the subjective aspects. More impor-
tantly, this mechanism still supports previous work
that used a single ranking as guidance for quality
evaluation and introduces any ranking as a strong
supervision signal to the aggregator, *e.g.*, human
quality experts, simply by setting its corresponding
confidence parameter to about 0.95.

Through extensive experiments, we verified sev-
eral main conclusions: 1) under the traditional
paradigm of coreset selection for a labeled instruc-
tion pool, our method proves that reference-free se-
lection achieves comparable results with the same
data size; 2) our method can drastically reduce the
cost of labeling, and the sampled pool of unlabeled
instructions by our method outperforms LIMA and
ALPAGASUS; 3) we confirm the ranking aggrega-
tion has effectiveness in selection and tuning.

Our contributions are summarized below:

1. **A more realistic efficient instruction tun-
ing paradigm.** Active instruction tuning with
reference-free instruction selection efficiently
selects high-quality instructions, which enables
finetuning LLM and expands instruction re-
sources efficiently. We overcome the limitations
of only selecting from labeled pools.
2. **A more general and novel methodology.** We
introduce two classic techniques, *Text Genera-
tion Evaluation* and *Rank Aggregation*, to ad-
dress the reference-free generation evaluation
and the inevitable inconsistencies among mul-
tiple ranks, thereby obtaining a consensus rank
for instruction acquisition.
3. **A series of inspiring results.** a) We verify
that selecting high-quality data under without
reference responses condition is still feasible
and achieves comparable results in both with
and without labeled response scenarios; b) We
demonstrate that the introduction of ranking ag-
gregation is significantly effective; c) We ex-
plore the relationship between subjective as-

pects of evaluation and instruction tuning for the first time.

2 Related Work

2.1 Instruction Tuning

For improving the general zero-shot abilities of pre-trained large language models, Wei et al. (2022) firstly proposed “instruction tuning”, teaching an LM to perform tasks described via instructions. Consequently, Chung et al. (2022); Longpre et al. (2023); Wang et al. (2023b) have progressively enlarged the scale of finetuning training resources, ultimately encompassing millions of instances.

LIMA (Zhou et al., 2023) firstly pioneered a novel discussion that finetuning can yield remarkable outcomes even with a limited training set size, as long as the instruction-responses pairs are high-quality labeled by experts. There are two independent research directions: 1) continuing to use human-heuristic standards (Köpf et al., 2023; Conover et al., 2023; Singh et al., 2024) to label responses or computational-costly (Ding et al., 2023; Zheng et al., 2024) expand the high-quality instruction pool, and 2) performing high-quality coreset selection (Cao et al., 2023; Li et al., 2023; Du et al., 2023; Das and Khetan, 2023; Wu et al., 2023) within the already labeled instruction pool. We argue that the latter direction, which separates the labeling and finetuning processes, does not truly reduce the overall cost.

2.2 Active Learning and Quality-based Acquisition

Given an unlabeled data pool and a constrained budget, Active Learning (Settles, 2009; Zhang et al., 2022c) emerges as a potentially efficient way to improve the finetuning performance and label the most valuable instructions.

Besides, among several mining criteria, those hinging on difficulty have proven to be most crucial for training (Felzenszwalb et al., 2010; Schröder et al., 2022), more specifically the hard examples are viewed as uncertain yet informative because the model’s predictions for these are least satisfactory. Conventional approaches that rely on a single metric (e.g., loss) limit the selection only in the labeled pool. They do not guarantee that the discrepancies between model outputs and reference responses accurately indicate the weakness of the model generation ability (this is an observation in our experiments). We bridge a gap between **challenging**

to LLM and **generation quality degradation** to design a quality-based acquisition.

Our research pioneers the integration of active learning principles in instruction tuning without labelled responses. Particularly, Kung et al. (2023) still makes the model more generalizable in the labeled dataset, while Parkar et al. (2024) uses only the cluster-based diversity metric to find valuable instructions indirectly. In addition, reference-free scenario and research (Meng et al., 2024; Muldrew et al., 2024) also emerge in Direct Preference Optimization (Rafailov et al., 2023) for LLM.

2.3 Text Generation Evaluation

Text generation evaluation (Celikyilmaz et al., 2021) is to assess the quality of the generated text x given on a specific aspect a (e.g., coherence, interestingness) and an optional reference op , then predict a quality score y ,

$$y = f(x|a, op), \quad (1)$$

where f can be performed using expert annotations following a protocol or automated evaluation metrics. Reference-based similarity methods are widely used in evaluation tasks, such as BLEU (Papineni et al., 2002), BLEURT (Sellam et al., 2020). Many tasks, such as open dialogue, inherently lack and should not have predefined references. Based on the experience that humans can make subjective evaluations without references, reference-free evaluations (e.g., FED (Mehri and Eskenazi, 2020), UniEval (Zhong et al., 2022), GPTScore (Fu et al., 2023)) uniquely enable the assessment of fine-grained and subjective aspects that strongly correlate with human evaluations. These evaluations are even beginning to surpass traditional reference-free approaches. Our work considers 20 aspects and corresponding metrics, as shown in Table 5. Furthermore, notable endeavors have focused on evaluating specific aspects with exceptional precision, i.e., AlignScore (Zha et al., 2023) on Factual-ity.

2.4 Rank Aggregation

Due to the inherent different specialization (*coherence* or *consistency*) and varying levels (*weak* or *strong*) of expertise of each expert, rank aggregation (**RA**) (Mallows, 1957; Jin et al., 2020), referring to the task of optimizing a “consensus” rank of a set of objects given partial ranks, or full ranks obtained from a set of experts, is widely applied

in various domains such as science, economy, and society. Formally, defining an aggregate function RA_θ , given a set of crowdsourced atomic ranks $\{r_1, r_2, \dots, r_k\}_{k=1}^K$, we can generate a better consensus rank r^* ,

$$r^* = RA_\theta(r_1, r_2, \dots, r_k) \quad (2)$$

where θ can be interpreted as confidence weights to different atomic ranks. Numerous proposed RA methods can be divided into two fundamental strategies: unsupervised (Klementiev et al., 2008) and supervised (Liu et al., 2007), contingent upon the assumptions of whether they are guided by explicit Oracle rank or not; The Bradley-Terry (BT) model (Bradley and Terry, 1952) and the Thurstone model (Thurstone, 1927), which originated as early works, effectively capture the probabilistic relationship between objects by leveraging the achieved scores, making them particularly suitable for pairwise comparisons. Our work draws inspiration from the design of the Crowd-BT model (Chen et al., 2013), which learns the confidence weights for each atomic ranker and optimizes both scores and weights.

3 Methodology

In this section, we provide a detailed description of our proposed method. Section 3.1 outlines the formulation of the *Active Instruction Tuning with Reference-Free Instruction Selection*. Building upon this, we detail the principle of instruction acquisition using GQI in Section 3.2, where we decompose “difficulty” into multiple atomic reference-free quality metrics and then aggregating them, instead of relying on ambiguous metrics like uncertainty and diversity. Finally, we devote to the critical part—NEURAL RANKING AGGREGATION in GQI—in Section 3.3, to get a better ranking derived from multiple ranks.

3.1 Paradigm Formulation

Our insight involves using instructions as prompts to identify weaknesses in a model’s generation capabilities. These selected instructions aid in finetuning LLMs by labeling responses or appending original reference responses.

Given an LLM $\mathcal{F}(\cdot; w_0)$ with pretrained weights w_0 and a large INSTRUCTION pool $\mathcal{P} = \{x_i\}_{i=1}^N$ without reference responses, where N is the size of the pool. Our task is to select a subset $\mathcal{P}_S \subset \mathcal{P}$ and then label or append (RESPONSE)s for them

to get a training (INSTRUCTION, RESPONSE) pool $\mathcal{P}_S^{label} = \{(x_i, y_i)\}_{i=1}^B$ with a budget B , to achieve satisfactory performance of the finetuned model $\mathcal{F}(\cdot; w^*)$ with finetuned weights w^* . The detailed algorithm and framework are shown in Alg. 1 and Fig. 1, where we select instructions that are challenging for the model in an iterative manner. The core lies in designing an acquisition function $q(\cdot; \pi)$, which evaluates the (INSTRUCTION, OUTPUT) to get the quality rank r^* .

3.2 Generation Quality Index

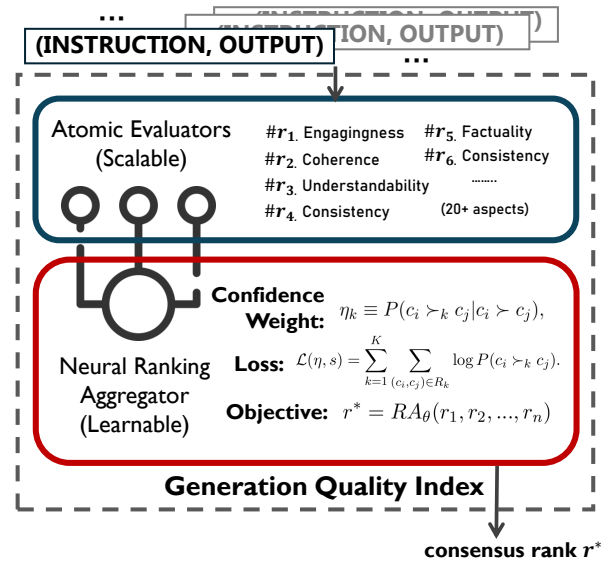


Figure 2: Our proposed GENERATION QUALITY INDEX. Given N (INSTRUCTION, OUTPUT) items, K scalable atomic reference-free evaluators can score them to get K different ranks for each pair-wise relationship. Learning from the $C(N, 2) \times K$ pair-wise rank data, NEURAL RANKING AGGREGATOR generates the consensus ranking r^* for items.

Previous studies (Liu et al., 2023; Du et al., 2023; Muldrew et al., 2024; Li et al., 2023; Parkar et al., 2024) have established that acquisition strategies typically rely on limited dimensions, with *uncertainty* and *diversity* being the most prominent. However, these metrics are too ambiguous, posing challenges for further acquisition strategy improvements.

The approach we propose relies on the assumptions that “*challenging samples that make generation ability degradation has a higher value for the finetuning*” (inspired by Settles (2009); Wang et al. (2004)). Moving beyond the traditional “*difficulty*” locked to a single metric, *e.g.*, inference loss (Cao et al., 2023), our hypothesis makes a connection between difficulty and multivariate quality

evaluation; there are multiple atomic subjective aspects of quality: *coherence*, *interestingness*, *flexibility*, *naturalness*, etc. Therefore, we decompose the “difficulty” into several atomic metrics, $\{r\}_{i=1}^K$, that correlate to human evaluation and then aggregate these independent evaluation ranks to the final acquisition decision. Here, we work on the ranks instead of scores because scores possess more noise than the rank signal (Jin et al., 2019), and we do not assume the existence of an explicit oracle difficulty serving as the supervision signal for regression.

3.3 Neural Ranking Aggregation

To solve partial order inconsistency led by different metrics, we develop a NEURAL RANK AGGREGATION module, assigning each atomic evaluation a learnable confidence weight to measure its importance in predicting one consensus rank.

Formulation. After the model generates outputs, there are N (INSTRUCTION, OUTPUT) items $\{c_i = (x, y)_i\}_{i=1}^N$ and a set of K evaluation scorers. Due to different evaluation mechanisms, the scores estimated by different scorers noticeably diverge, for instance, the range of different scores. Instead, we derive the K rank lists, $R_k = \{c_{o1} \succ_k \dots \succ_k c_{oN}\}_{k=1}^K$, from scores to express the individual preferences of the scorers, where \succ_k represents the preference order of the k -th scorer, and o_j denotes the index of j -th instruction-output in this rank list. If a correct ranking exists, when two scorers give conflicting rankings, it is not possible to treat both scorers as equally reliable. Thus, this motivates us to measure which scorer is more trustworthy. Inspired by Crowd-BT (Chen et al., 2013), we define a learnable parameter η_k for the k -th scorer as the probability that the k -th scorer agrees with the proper pairwise preference, then we can formalize any pair (c_i, c_j) with the true preference $c_i \succ c_j$,

$$\eta_k \equiv P(c_i \succ_k c_j | c_i \succ c_j), \quad (3)$$

if the k -th scorer is more plausible, η_k is closer to 1. Specifically, we apply the sigmoid function to the learnable parameters set $W = \{c_1, \dots, c_K\}$ to derive the η_k ,

$$\eta_k = \text{sigmoid}(c_k) \in [0, 1], \quad (4)$$

where each c_k is a learnable parameter, optimized with the model parameters θ . Based on the confidence weights, we can further formalize the predicted preference order of (c_i, c_j) predicted by k -th

scorer,

$$\begin{aligned} P(c_i \succ_k c_j) &= P(c_i \succ_k c_j | c_i \succ c_j) \cdot P(c_i \succ c_j) \\ &\quad + P(c_i \succ_k c_j | c_i \prec c_j) \cdot P(c_i \prec c_j) \\ &= \eta_k \cdot P(c_i \succ c_j) + \\ &\quad (1 - \eta_k) \cdot P(c_i \prec c_j), \end{aligned} \quad (5)$$

where $P(c_i \succ c_j)$ is the probability of $(c_i \succ c_j)$ predicted by the aggregation module. Here, we use the Longformer (Beltagy et al., 2020) to encode the evaluated (c_i, c_j) and then predict two scores (s_{c_i}, s_{c_j}) by an MLP layer separately, finally $P(c_i \succ c_j)$ can be defined by $\text{sigmoid}(s_{c_i} - s_{c_j})$ simply. The log-likelihood for s and η can be formulated as

$$\mathcal{L}(\eta, s) = \sum_{k=1}^K \sum_{(c_i, c_j) \in R_k} \log P(c_i \succ_k c_j). \quad (6)$$

Non-Guidance v.s. Guidance Strategy. Based on the hypothesis that “whether explicit golden rank exists”, we offer two more specific assumptions and provide corresponding strategies.

1) Implicit Oracle Rank: when the oracle rank is **not explicitly** accessible, our proposed algorithm fundamentally operates without any ground-truth rank guidance. Its primary aim is to combine varied ranks provided by multiple experts, deriving an enhanced implicit gold rank.

2) Explicit or Assumed Oracle Rank: we hypothesize the existence of an explicit oracle rank or consider any metric an oracle standard rank. For instance, we may assume an oracle-rank-in-loop. Using the oracle rank as a beacon for guiding the training of the aggregation module paves the way to elucidate confidence parameters that calibrate the various atomic metrics in alignment with the oracle rank. To elaborate, when deploying a guidance strategy, we introduce a new confidence parameter, η_{k+1} , corresponding to the signal of oracle rank. This parameter can be designated with a fixed value, approximately equal to 0.95, and deemed non-learnable. This fixed weight can be interpreted as a regularization term.

Via this paradigm, we foresee a heightened correlation between the output of the aggregation module and the oracle rank. Simultaneously, the learnable confidence parameters offer interpretability relative to the oracle rank.

Model	Alignment Type	Alignment Data Size	MT-Bench(1-10)	AlpacaEval 2(%)	
			GPT-4-as-Judge	LC	WR
<i>Proprietary Models</i>					
Claude 3 Opus	SFT+DPO	—	9.18	40.5	29.1
GPT-4	SFT+DPO	—	—	38.1	23.6
GPT-3.5-turbo	SFT+DPO	—	7.94	19.3	9.2
<i>Mistral-7B as Base Model</i>					
Mistral-7B-Instruct-v0.2	—	—	<u>7.60</u>	<u>17.1</u>	<u>14.7</u>
UltraChat (Ding et al., 2023)	SFT	200K	6.30	8.4	6.2
zephyr-sft (Tunstall et al., 2023)	SFT	200K	7.32	—	—
zephyr-beta (Tunstall et al., 2023)	SFT+DPO	200K+60K	7.34	13.2	11.0
DEITA (Liu et al., 2024)	SFT	6K	7.22	—	—
DEITA (Liu et al., 2024)	SFT	10K	7.28	—	—
Random-Selection	SFT	10K	6.31	8.2	5.8
Single(Engaging)	SFT	10k	6.82	7.9	6.0
GQI (our proposed)	SFT	6K	7.15	8.3	6.1
GQI (our proposed)	SFT	10K	7.25	8.6	6.5
<i>Llama 2-7B as Base Model</i>					
LLaMA2-7B-Chat	SFT+RLHF	>100K+>1M	6.27	5.4	5.0
Vicuna-7B-16k	SFT	16K	6.22	6.3	4.2
Tulu 2 (Iverson et al., 2023)	SFT	326K	6.30	—	—
Tulu 2 +DPO 7B (Iverson et al., 2023)	SFT+DPO	326K+60K	6.29	<u>9.2</u>	<u>8.2</u>
Random-Selection	SFT	10K	6.20	6.1	5.0
Single(Natureness)	SFT	10K	6.17	6.3	5.2
GQI (our proposed)	SFT	10K	6.33	6.7	5.5
<i>Llama 3-8B as Base Model</i>					
Llama 3-8B-Instruct	SFT+DPO	—	<u>8.1</u>	<u>26.0</u>	<u>25.3</u>
UltraChat (Ding et al., 2023)	SFT	200K	6.6	6.2	4.6
GQI (our proposed)	SFT	10K	7.21	7.1	6.0

Table 1: Efficient instruction tuning performance on instruction-following benchmarks in labeled instruction pools. **GPT-4-as-Judge** give the scores in range (0, 10); **LC** and **WR** denote length-controlled and raw win rate.

4 Experiments

There are two efficient instruction tuning scenarios: a) in coreset selection for (INSTRUCTION, RESPONSE) dataset, reference-free select the valuable pairs; b) in coreset selection in (INSTRUCTION) dataset, select the valuable instructions then to label them. Therefore, we have two main research objectives: (a) *without RESPONSE as the selection signal, our GQI still achieve comparable instruction tuning results compared to previous methods when coreset selection in the labeled pool.* (b) *our proposed methodology achieve better finetuned performance while reducing the labor-intensive nature of the labeling process.* For each objective’s experiment, we emphasize the different instruction data sources setting to ensure a fair comparison (it is undeniable that the quality basis of the data pool has a direct impact on the final finetuning performance): for (a), we select in the labeled instruction pools (OPENASSISTANT, DOLLY, FLAN-V2, and OPENORCA) followed previous work (Wang et al., 2023a; Xia et al., 2024); for (b), we use STACKEXCHANGE and WIKIHOW as raw instructions source to compare with LIMA that is also heuristically

labeled through these two pools. Furthermore, we introduce extensive ablation studies, especially focusing on the *relationship between subjective aspects and finetuning efficiency and aggregation effectiveness*, which is, to our knowledge, the first exploration in the domain of instruction tuning.

There are two types of benchmarks: 1) instruction-following benchmarks, including MT-BENCH and ALPACAEVAL-2; 2) downstream benchmarks for cognitive performance, including MMLU, TRUTHFULQA, HELLASWAG, and ARC-C. The detailed settings are listed in Appendix A: instruction pools, labeling setting, atomic text generation evaluation, finetuning setting, generation setting, benchmark setting, ablation setting, and baseline details.

4.1 Main Results

We present the results of our proposed methodology on two types of benchmarks and compare them to several baseline methods. We summarize the conclusions below.

It remains effective even without a reference response for selection. While we acknowledge that the quality of RESPONSE affects the final finetuning

performance, this does not mean that coreset selection must depend on RESPONSE, since the quality of the labeled pool already is not low. As shown in instruction-following performance Table 1 and downstream performance Table 6, our method 1) outperforms data selection via random sampling; 2) achieves comparable performance to the previous methods, *e.g.*, DEITA depending on the selection using (INSTRUCTION, RESPONSE) with similar size of data; 3) surpasses models finetuned for CHAT while using fewer data.

Our method boosts the finetuning-labeling efficiency instead of human-heuristically selection or filtering rule. Ensuring that the instruction data source is roughly equivalent to LIMA, we automatically select approximately $1K$ instructions using our method. Our method offers lower costs than LIMA. Moreover, after labeling responses, our approach demonstrates superior performance to LIMA and ALPAGASUS (which use “LLM-as-filter”), proving the efficiency as shown in Table 2.

Generality across models. We applied our method on three different base models: MISTRAL-7B-V0.1 (mistralai, 2023), LLAMA 2-7B (AI@Meta, 2023), and LLAMA 3-8B (AI@Meta, 2024). We observe the effectiveness across all models.

Single-aspect text evaluation can enhance the effectiveness. As demonstrated in the Table 1, using single-aspect, such as ENGAGINGNESS and NATURALNESS, can improve performance compared to random selection. Through our observations of model outputs, we have identified significant discrepancies in the quality of outputs. Some outputs with poor quality consistently perform poorly across various subjective aspects, indicating that any subjective aspect could be used to select challenging INSTRUCTION for the model (cases in Table 13). In the subsequent section, we will confirm this finding further.

Aggregation yields better ranking. Compared to ranking based on a single aspect, GQI achieves better performance. Continuing from the previous observation, this means that although some items are inferior in most single-aspect rankings, aggregating them can resolve conflicts among aspects and achieve a better ranking.

4.2 Ablation Study

The LLAMA 3-70B-INSTRUCT model has demonstrated capabilities on par with Gemini (google deepmind, 2024) and GPT-4 (OpenAI et al., 2024)

across a range of instruction-following and downstream benchmarks. Its open-source characteristics provide an optimal trade-off between experimental accuracy and the costs incurred from extensive ablation studies. Consequently, we persist in utilizing MT-BENCH and shift the LLAMA 3-70B-INSTRUCT as the judge.

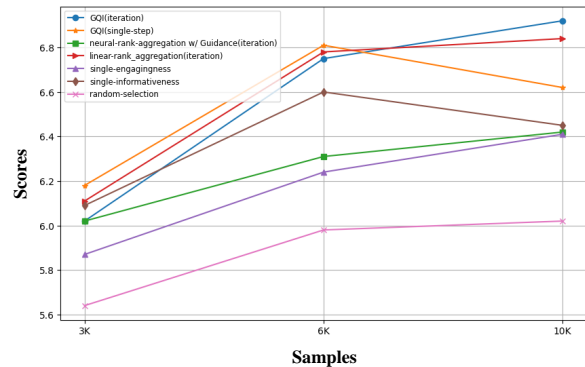


Figure 3: MT-bench score of different selection methods as sample size increase when Llama 3-70B-Instruct as judge. Mistral 7B is the base model for tuning.

Choices of Aggregation Strategy There are multiple aggregation strategies, and we test linear rank aggregation (Linear RA) and *Neural RA w/ Response Guidance* (Their descriptions are listed in Appendix C.3). As shown in Figure 3, 1) Linear RA yields satisfactory results despite its simplicity. We speculate that each aspect has a unique contribution, and even though a few ranks derived from specific indicators may conflict with the majority, they play some crucial roles. 2) *Neural RA w/ Response Guidance* performs noticeably worse. We assume the oracle rank is “the quality of reference responses must be better than that from model generation”. An in-depth case study is in Table 14. It reveals that the model generates better text than the reference responses when finetuned on these instructions and corresponding reference responses in the previous iteration. This shows that the so-called “oracle” ranking is not as good as the reference-free evaluation, so it is less effective than GQI’s default non-guidance. This also enlightens us that assuming any ranking as the oracle might not necessarily yield the optimal effect.

Iteration performs significantly when selected samples increase. When the number of selected instructions is relatively low, the effect of the iteration is not obvious, and even worse than the result of single-step. One reason is that the total training

Model	Data Size	Instruction Acquisition	Instruction-following Benchmarks		Cognitive Benchmarks			
			MT-Bench(1-10)	AlpacaEval 2(%)	TruthfulQA	ARC	Hellaswag	MMLU
LIMA	1,030	Human heuristic selection	2.74	3.95	41.90	55.63	80.09	43.71
ALPAGASUS	1,030(sampling from 9K)	LLM-as-filter	2.65	3.57	42.03	55.49	80.25	44.12
GQI	1,030	rank-aggregation selection	2.81	4.13	41.95	55.70	80.18	43.91

Table 2: Efficient instruction tuning methods performance on instruction-following and cognitive benchmarks in unlabeled pools for instruction acquisition. ALPACAEVAL 2 uses raw win rate as metrics. The base pretrained model is LLAMA 2-7B.

step when using iteration is less than that of single-step selection; while the effect of iteration becomes more obvious when more samples are acquired. It implies that iteration enhances the diversity of the entire sampling process, as each selection depends on the varied generative capabilities of the iteratively finetuned model. In contrast, single-step sampling relies solely on the initial model, resulting in relatively poorer diversity.

Single Aspect and Core Aspects. We verify the rationality of the aggregation mechanism and identify a group of core aspects by analyzing the correlation among various single-aspect rankings. The figure 4 reveals a high degree of correlation indicating that the instructions selected exist overlapping using different single aspects, so they will all be effective; however, the conflicts in ranking prove that aggregation is necessary. Moreover, we can decrease these aspects by distinguishing correlations to identify core aspects in F. Subsequently, we evaluate the effectiveness of instruction selection based on single-aspect and aggregated rankings of these core aspects on MT-BENCH. Table 7 indicates that instructions categorized under “informativeness” and “engagingness” generally perform better. Furthermore, while the performance using core aspects surpassed that of single-aspect, it does not quite match the outcomes achieved by aggregating all aspects, highlighting the nuanced contribution of each aspect to the overall performance. More analysis is provided in the Appendix.

Effectiveness of Confidence Weight. We compute Spearman’s correlation coefficient between each atomic rank and the corresponding aggregated rank in two guidance settings. As shown in Appendix Sec. G, for *Non-Guidance*, when no “oracle” ranking as guidance, the confidence weights on atomic rankers are generally higher, and the correlation is also stronger than with guidance. Such findings interpretably reflect the shortcomings in the quality of the reference responses compared

to model-generated outputs. Moreover, within the metrics, those recognized as more powerful, such as GPTScore, are associated with higher confidence weights, which further validates the efficacy of confidence weights. Additionally, rankings with high confidence weights also show a higher correlation with aggregated rankings, affirming the utility of confidence weights.

5 Conclusion and Discussion

We innovatively connect efficient finetuning with labeling to select potentially valuable instructions without needing reference answers. Although some previous efficient instruction tuning methods have been built on the assumption of “learning from difficulty”, they all rely on a single metric and labeled responses. However, our approach proves we can achieve excellent results with text generation evaluation aligned with human subjective evaluation. Most importantly, there are two advantages of our work. 1) Enhancements to the acquisition become extensible and decomposable. Grounded in text generation evaluation and rank aggregation, we can augment the metrics with increasingly refined measurements and a more reliable aggregation algorithm, even using crowd-sourced expert evaluation; 2) Rank aggregation is a promising mechanism that resolves conflicts across multiple scorers to improve the finetuning performance. While many studies have employed multiple scorers primarily to gather extensive ranking data for training an overall scorer, the true strength of aggregation lies in its ability to detect and analyze inconsistencies in partial orders, particularly during the later stages of iteration. This observation deepens our understanding of quality scorer variability.

Limitations

Atomic Quality Assessment. Our study uses tools for the text generation evaluation skilled at evaluating linguistic characteristics, overlooking some functional evaluations of downstream tasks,

635	<i>e.g.</i> , functional correctness of generated code in		
636	code generation tasks or CoT Tasks.		
637	High computational costs in generating outputs.		
638	Generating outputs for each instruction is costly		
639	in terms of both time and computation, yet this		
640	seems unavoidable for all tasks that rely on model		
641	feedback. Our trick involves directly pruning in-		
642	structions that prompt high-quality output at each		
643	selection step. These pruned instructions are then		
644	removed from subsequent selection processes.		
645	Ethics Statement		
646	We use open-source instruction data and LLMs in		
647	our finetuning. We do not involve the inclusion of		
648	any dangerous or private sensitive information.		
649	References		
650	AI@Meta. 2023. Llama 2 model card .		
651	AI@Meta. 2024. Llama 3 model card .		
652	Iz Beltagy, Matthew E. Peters, and Arman Cohan. 2020.		
653	Longformer: The long-document transformer . In		
654	<i>arXiv</i> .		
655	Ralph A. Bradley and Milton E. Terry. 1952. Rank		
656	Analysis of Incomplete Block Designs: The Method		
657	of Paired Comparisons. <i>Biometrika</i> , pages 324–345.		
658	Yihan Cao, Yanbin Kang, Chi Wang, and Lichao Sun.		
659	2023. Instruction mining: Instruction data selection		
660	for tuning large language models. In <i>International</i>		
661	<i>Conference on Learning Representations</i> . Under re-		
662	view.		
663	Asli Celikyilmaz, Elizabeth Clark, and Jianfeng Gao.		
664	2021. Evaluation of text generation: A survey . In		
665	<i>arXiv</i> .		
666	Lichang Chen, Shiyang Li, Jun Yan, Hai Wang, Kalpa		
667	Gunaratna, Vikas Yadav, Zheng Tang, Vijay Srini-		
668	vasan, Tianyi Zhou, Heng Huang, and Hongxia Jin.		
669	2024. AlpaGasus: Training a better alpaca with		
670	fewer data . In <i>arXiv</i> .		
671	Xi Chen, Paul N. Bennett, Kevyn Collins-Thompson,		
672	and Eric Horvitz. 2013. Pairwise ranking aggregation		
673	in a crowdsourced setting. In <i>International Confer-</i>		
674	<i>ence on Web Search and Data Mining</i> , pages 193–		
675	202.		
676	Hyung Won Chung, Le Hou, Shayne Longpre, Barret		
677	Zoph, Yi Tay, William Fedus, Yunxuan Li, Xuezhi		
678	Wang, Mostafa Dehghani, Siddhartha Brahma, Al-		
679	bert Webson, Shixiang Shane Gu, Zhuyun Dai,		
680	Mirac Suzgun, Xinyun Chen, Aakanksha Chowdh-		
681	ery, Alex Castro-Ros, Marie Pellat, Kevin Robinson,		
682	Dasha Valter, Sharan Narang, Gaurav Mishra, Adams		
683	Yu, Vincent Zhao, Yanping Huang, Andrew Dai,		
	Hongkun Yu, Slav Petrov, Ed H. Chi, Jeff Dean, Ja-	684	
	cob Devlin, Adam Roberts, Denny Zhou, Quoc V. Le,	685	
	and Jason Wei. 2022. Scaling instruction-finetuned	686	
	language models . In <i>arXiv</i> .	687	
	Peter Clark, Isaac Cowhey, Oren Etzioni, Tushar Khot,	688	
	Ashish Sabharwal, Carissa Schoenick, and Oyvind	689	
	Tafjord. 2018. Think you have solved question an-	690	
	swering? try arc, the ai2 reasoning challenge . In	691	
	<i>arXiv</i> .	692	
	Mike Conover, Matt Hayes, Ankit Mathur, Jianwei Xie,	693	
	Jun Wan, Sam Shah, Ali Ghodsi, Patrick Wendell,	694	
	Matei Zaharia, and Reynold Xin. 2023. Free dolly:	695	
	Introducing the world’s first truly open instruction-	696	
	tuned llm .	697	
	Devleena Das and Vivek Khetan. 2023. Deft: Data	698	
	efficient fine-tuning for large language models via	699	
	unsupervised core-set selection . In <i>arXiv</i> .	700	
	Ning Ding, Yulin Chen, Bokai Xu, Yujia Qin,	701	
	Shengding Hu, Zhiyuan Liu, Maosong Sun, and	702	
	Bowen Zhou. 2023. Enhancing chat language models	703	
	by scaling high-quality instructional conversations.	704	
	In <i>Conference on Empirical Methods in Natural Lan-</i>	705	
	<i>guage Processing</i> .	706	
	Qianlong Du, Chengqing Zong, and Jiajun Zhang. 2023.	707	
	Mods: Model-oriented data selection for instruction	708	
	tuning . In <i>arXiv</i> .	709	
	Yann Dubois, Balázs Galambosi, Percy Liang, and Tat-	710	
	sunori B. Hashimoto. 2024. Length-controlled al-	711	
	pacaeval: A simple way to debias automatic evalua-	712	
	tors . In <i>arXiv</i> .	713	
	Pedro F. Felzenszwalb, Ross B. Girshick, David	714	
	McAllester, and Deva Ramanan. 2010. Object detec-	715	
	tion with discriminatively trained part-based models.	716	
	<i>IEEE Transactions on Pattern Analysis and Machine</i>	717	
	<i>Intelligence</i> , pages 1627–1645.	718	
	Edward A. Fox and Joseph A. Shaw. 1993. Combination	719	
	of multiple searches. In <i>Proceedings of The Second</i>	720	
	<i>Text REtrieval Conference, TREC 1993, Gaithers-</i>	721	
	<i>burg, Maryland, USA, August 31 - September 2, 1993,</i>	722	
	pages 243–252.	723	
	Jinlan Fu, See-Kiong Ng, Zhengbao Jiang, and Pengfei	724	
	Liu. 2023. Gptscore: Evaluate as you desire . In	725	
	<i>arXiv</i> .	726	
	google deepmind. 2024. gemini model card .	727	
	Hamish Ivison, Yizhong Wang, Valentina Pyatkin,	728	
	Nathan Lambert, Matthew Peters, Pradeep Dasigi,	729	
	Joel Jang, David Wadden, Noah A. Smith, Iz Beltagy,	730	
	and Hannaneh Hajishirzi. 2023. Camels in a chang-	731	
	ing climate: Enhancing lm adaptation with tulu 2 . In	732	
	<i>arXiv</i> .	733	
	Albert Q. Jiang, Alexandre Sablayrolles, Arthur Men-	734	
	sch, Chris Bamford, Devendra Singh Chaplot, Diego	735	
	de las Casas, Florian Bressand, Gianna Lengyel, Guil-	736	
	laume Lample, Lucile Saulnier, L�elio Renard Lavaud,	737	

848	Thomas Wolf, and Alexander M. Rush. 2022. Multi-task prompted training enables zero-shot task generalization . In <i>arXiv</i> .	
849		
850		
851	Christopher Schröder, Andreas Niekler, and Martin	
852	Potthast. 2022. Revisiting uncertainty-based query	
853	strategies for active learning with transformers. In	
854	<i>Findings of Annual Meeting of the Association for</i>	
855	<i>Computational Linguistics</i> , pages 2194–2203.	
856	Thibault Sellam, Dipanjan Das, and Ankur Parikh. 2020.	
857	BLEURT: Learning robust metrics for text genera-	
858	tion. In <i>Annual Meeting of the Association for Com-</i>	
859	<i>putational Linguistics</i> , pages 7881–7892.	
860	Burr Settles. 2009. Active learning literature survey.	
861	Shivalika Singh, Freddie Vargus, Daniel Dsouza,	
862	Börje F. Karlsson, Abinaya Mahendiran, Wei-Yin	
863	Ko, Herumb Shandilya, Jay Patel, Deividas Mat-	
864	aciunas, Laura OMahony, Mike Zhang, Ramith	
865	Hettiarachchi, Joseph Wilson, Marina Machado,	
866	Luisa Souza Moura, Dominik Krzemiński, Hakimeh	
867	Fadaei, Irem Ergün, Ifeoma Okoh, Aisha Alaagib,	
868	Oshan Mudannayake, Zaid Alyafeai, Vu Minh Chien,	
869	Sebastian Ruder, Surya Guthikonda, Emad A. Al-	
870	ghamdi, Sebastian Gehrmann, Niklas Muennighoff,	
871	Max Bartolo, Julia Kreutzer, Ahmet Üstün, Marzieh	
872	Fadaee, and Sara Hooker. 2024. Aya dataset: An	
873	open-access collection for multilingual instruction	
874	tuning . In <i>arXiv</i> .	
875	Louis L Thurstone. 1927. The method of paired com-	
876	parisons for social values. <i>The Journal of Abnormal</i>	
877	<i>and Social Psychology</i> , page 384.	
878	Lewis Tunstall, Edward Beeching, Nathan Lambert,	
879	Nazneen Rajani, Kashif Rasul, Younes Belkada,	
880	Shengyi Huang, Leandro von Werra, Clémentine	
881	Fourrier, Nathan Habib, Nathan Sarrazin, Omar San-	
882	seviero, Alexander M. Rush, and Thomas Wolf. 2023.	
883	Zephyr: Direct distillation of lm alignment . In <i>arXiv</i> .	
884	Yizhong Wang, Hamish Ivison, Pradeep Dasigi, Jack	
885	Hessel, Tushar Khot, Khyathi Chandu, David Wad-	
886	den, Kelsey MacMillan, Noah A. Smith, Iz Beltagy,	
887	and Hannaneh Hajishirzi. 2023a. How far can camels	
888	go? exploring the state of instruction tuning on open	
889	resources. In <i>Conference on Neural Information Pro-</i>	
890	<i>cessing Systems Datasets and Benchmarks Track</i> .	
891	Yizhong Wang, Yeganeh Kordi, Swaroop Mishra, Alisa	
892	Liu, Noah A. Smith, Daniel Khashabi, and Hannaneh	
893	Hajishirzi. 2023b. Self-Instruct: Aligning language	
894	models with self-generated instructions. In <i>Annual</i>	
895	<i>Meeting of the Association for Computational Lin-</i>	
896	<i>guistics</i> , pages 13484–13508.	
897	Yizhong Wang, Swaroop Mishra, Pegah Alipoormo-	
898	labashi, Yeganeh Kordi, Amirreza Mirzaei, Atharva	
899	Naik, Arjun Ashok, Arut Selvan Dhanasekaran,	
900	Anjana Arunkumar, David Stap, Eshaan Pathak,	
901	Giannis Karamanolakis, Haizhi Lai, Ishan Puro-	
902	hit, Ishani Mondal, Jacob Anderson, Kirby Kuznia,	
903	Krima Doshi, Kuntal Kumar Pal, Maitreya Patel,	
	Mehrad Moradshahi, Mihir Parmar, Mirali Purohit,	904
	Neeraj Varshney, Phani Rohitha Kaza, Pulkit Verma,	905
	Ravsehaj Singh Puri, Rushang Karia, Savan Doshi,	906
	Shailaja Keyur Sampat, Siddhartha Mishra, Sujan	907
	Reddy A, Sumanta Patro, Tanay Dixit, and Xudong	908
	Shen. 2022. Super-NaturalInstructions: Generaliza-	909
	tion via declarative instructions on 1600+ NLP tasks.	910
	In <i>Conference on Empirical Methods in Natural Lan-</i>	911
	<i>guage Processing</i> , pages 5085–5109.	912
	Zhou Wang, A.C. Bovik, H.R. Sheikh, and E.P. Simon-	913
	celli. 2004. Image quality assessment: from error	914
	visibility to structural similarity. <i>IEEE Transactions</i>	915
	<i>on Image Processing</i> , pages 600–612.	916
	Jason Wei, Maarten Bosma, Vincent Zhao, Kelvin Guu,	917
	Adams Wei Yu, Brian Lester, Nan Du, Andrew M.	918
	Dai, and Quoc V Le. 2022. Finetuned language mod-	919
	els are zero-shot learners. In <i>International Confer-</i>	920
	<i>ence on Learning Representations</i> .	921
	Alexander Wettig, Aatmik Gupta, Saumya Malik, and	922
	Danqi Chen. 2024. Qurating: Selecting high-quality	923
	data for training language models . In <i>arXiv</i> .	924
	Shengguang Wu, Keming Lu, Benfeng Xu, Junyang	925
	Lin, Qi Su, and Chang Zhou. 2023. Self-evolved	926
	diverse data sampling for efficient instruction tuning .	927
	In <i>arXiv</i> .	928
	Mengzhou Xia, Sadhika Malladi, Suchin Gururangan,	929
	Sanjeev Arora, and Danqi Chen. 2024. Less: Select-	930
	ing influential data for targeted instruction tuning . In	931
	<i>arXiv</i> .	932
	Guangxuan Xu, Ruibo Liu, Fabrice Harel-Canada, Nis-	933
	chal Reddy Chandra, and Nanyun Peng. 2022. En-	934
	Dex: Evaluation of dialogue engagingness at scale.	935
	In <i>Findings of Conference on Empirical Methods in</i>	936
	<i>Natural Language Processing</i> , pages 4884–4893.	937
	Rowan Zellers, Ari Holtzman, Yonatan Bisk, Ali	938
	Farhadi, and Yejin Choi. 2019. HellaSwag: Can	939
	a machine really finish your sentence? In <i>Annual</i>	940
	<i>Meeting of the Association for Computational Lin-</i>	941
	<i>guistics</i> , pages 4791–4800.	942
	Yuheng Zha, Yichi Yang, Ruichen Li, and Zhiting Hu.	943
	2023. AlignScore: Evaluating factual consistency	944
	with a unified alignment function. In <i>Annual Meet-</i>	945
	<i>ing of the Association for Computational Linguistics</i> ,	946
	pages 11328–11348.	947
	Chen Zhang, Yiming Chen, Luis Fernando D’Haro,	948
	Yan Zhang, Thomas Friedrichs, Grandee Lee, and	949
	Haizhou Li. 2021. DynaEval: Unifying turn and di-	950
	alogue level evaluation. In <i>Annual Meeting of the</i>	951
	<i>Association for Computational Linguistics and the</i>	952
	<i>International Joint Conference on Natural Language</i>	953
	<i>Processing</i> , pages 5676–5689.	954
	Chen Zhang, Luis Fernando D’Haro, Qiquan Zhang,	955
	Thomas Friedrichs, and Haizhou Li. 2022a. FineD-	956
	eval: Fine-grained automatic dialogue-level evalua-	957
	tion. In <i>Conference on Empirical Methods in Natural</i>	958
	<i>Language Processing</i> , pages 3336–3355.	959

960	Chen Zhang, Luis Fernando D’Haro, Thomas Friedrichs, and Haizhou Li. 2022b. MDD-Eval: Self-training on augmented data for multi-domain dialogue evaluation. In <i>Conference on Artificial Intelligence</i> , pages 11657–11666.
965	Peiliang Zhang, Huan Wang, Nikhil Naik, Caiming Xiong, and richard socher. 2020. DIME: An information-theoretic difficulty measure for AI datasets. In <i>NeurIPS 2020 Workshop: Deep Learning through Information Geometry</i> .
970	Zhisong Zhang, Emma Strubell, and Eduard Hovy. 2022c. A survey of active learning for natural language processing. In <i>Conference on Empirical Methods in Natural Language Processing</i> , pages 6166–6190.
975	Lianmin Zheng, Wei-Lin Chiang, Ying Sheng, Tianle Li, Siyuan Zhuang, Zhanghao Wu, Yonghao Zhuang, Zhuohan Li, Zi Lin, Eric Xing, Joseph E. Gonzalez, Ion Stoica, and Hao Zhang. 2024. LMSYS-chat-1m: A large-scale real-world LLM conversation dataset. In <i>International Conference on Learning Representations</i> .
982	Lianmin Zheng, Wei-Lin Chiang, Ying Sheng, Siyuan Zhuang, Zhanghao Wu, Yonghao Zhuang, Zi Lin, Zhuohan Li, Dacheng Li, Eric Xing, Hao Zhang, Joseph E. Gonzalez, and Ion Stoica. 2023. Judging LLM-as-a-judge with MT-bench and chatbot arena. In <i>Conference on Neural Information Processing Systems Datasets and Benchmarks Track</i> .
989	Ming Zhong, Yang Liu, Da Yin, Yuning Mao, Yizhu Jiao, Pengfei Liu, Chenguang Zhu, Heng Ji, and Jiawei Han. 2022. Towards a unified multi-dimensional evaluator for text generation. In <i>Conference on Empirical Methods in Natural Language Processing</i> , pages 2023–2038.
995	Chunting Zhou, Pengfei Liu, Puxin Xu, Srinu Iyer, Jiao Sun, Yuning Mao, Xuezhe Ma, Avia Efrat, Ping Yu, LILI YU, Susan Zhang, Gargi Ghosh, Mike Lewis, Luke Zettlemoyer, and Omer Levy. 2023. LIMA: Less is more for alignment. In <i>Conference on Neural Information Processing Systems</i> .

A Implementation Setting	1001
Below are some specific settings in the experiment:	1002
A.1 Data Source and Labeling	1003
As illustrated above, we acknowledge that the original data pool’s quality impacts a fair comparison of the final finetuning effects; for instance, the finetuning performance in the human-annotated high-quality instruction datasets, like OPENASSISTANT and DOLLY, will mostly be better than raw data from STACKEXCHANGE. To avoid the influence of this factor on our evaluation of the effectiveness of our instruction selection algorithm, when verifying object (a), we select data sources, including DOLLY (Conover et al., 2023), OPENASSISTANT (Köpf et al., 2023), FLAN-v2 (Longpre et al., 2023) and OPENORCA (Mukherjee et al., 2023) for objective (b), we utilize STACKEXCHANGE ¹ and WIKIHOW (Koupaee and Wang, 2018) as sourced, because it’s also the source of LIMA. The detailed data statistic is shown in Table 3. Furthermore, there are some detailed preprocessing and labeling settings as below:	1004 1005 1006 1007 1008 1009 1010 1011 1012 1013 1014 1015 1016 1017 1018 1019 1020 1021 1022
FLAN-V2 We randomly sampled 100K samples from the original data as our base pool for verifying our method.	1023 1024 1025
Openorca We randomly sampled 100K samples from the original data as our base pool for verifying our method.	1026 1027 1028
StackExchange STACKEXCHANGE contains 179 online communities (exchanges), where users interact by posting questions and answers. In the face of such a large amount of data, we followed the part operation of Zhou et al. (2023) and filtered the questions with the lowest score self-contained in the title to save 6000 questions. Furthermore, we will keep the top answer for each question for subsequent labeling, where the answer will be carefully modified with human and GPT-4 intervention.	1029 1030 1031 1032 1033 1034 1035 1036 1037 1038 1039
wikiHow We used the wiki-style question directly from Koupaee and Wang (2018) in the dataset. The original answer will be modified with human and GPT-4 for subsequent finetuning.	1040 1041 1042 1043
A.2 Selection Proportions Setting	1044
The data volumes from these sources are uneven, so we manually set the proportions for each selection	1045 1046

¹<https://stackexchange.com/>

Table 3: Details of the instruction pool.

Dataset	# Instances	Sourced from	Preprocess	Prompt Length	Response Length
FLAN-V2	100,000	Mixture of (NLP datasets, human-written instructions)	Random-Sampling	362	32.6
DOLLY	15,011	Human-written from scratch	All	118.1	91.3
OPENASSISTANT	55,668	Human-written Conversation	All	34.8	212.5
OPENORCA	100,000	Generated by GPT-4	Random-Sampling	372.9	328.1
STACKEXCHANGE	6000	Raw community forum	Filtering	357.6	-
WIKIHOW	1384	Online wiki-style publication	All	8	-

step according to the ratio of Dolly: OpenAssistant: FLAN-v2: OpenOrca = 1:1:4:4.

A.3 Downstream Task Benchmarks Details

We evaluate the cognitive performance of models on MMLU (Sanh et al., 2022), ARC (Clark et al., 2018), HELLASWAG (Zellers et al., 2019), TRUTHFULQA (Lin et al., 2022) included in Huggingface Open Leaderboard. We do not specifically fine-tune the model to have strong CoT capabilities, therefore, we did not test it on GSM8K and WINOGRANDE. We follow the standard evaluation protocols.

A.4 Instruction-following Benchmarks Details

We evaluate our models on two of the most popular instruction-following benchmarks, MT-BENCH (Zheng et al., 2023), ALPACAEVAL 2 (Dubois et al., 2024) (as shown in Table 4), which automatically judge a model’s conversational ability by queries of multiple topics.

WR refers to win rate compared to the Baseline Model, and LC refers to the length-controlled win rate against biases in LLM-as-Evaluator.

A.5 Evaluation Strategies

While LLM-as-Evaluator is a good replacement for non-scalable and costly human evaluation, it is not inexpensive, especially when facing large-scale ablation experiments. It is unacceptable to expand the scale of assessment regardless of cost. Therefore, we adopt an adaptive evaluation strategy. In the main experiment to verify the primary objectives, we use a standard protocol, and during ablation experiments, we introduce efficient evaluation for analysis.

Standard Evaluation Protocol For the main results, we strictly followed the default evaluation protocol in all evaluation samples.

Low-cost Evaluation for Large-scale Ablation Study For the numerous ablation studies prompted by subjective aspects and aggregation, it

is impractical and unnecessary to exclusively employ GPT-4 as the judge. Instead, we utilize a comparable open-source large language model, LLAMA 3-70B INSTRUCT. This model has achieved commendable results across various major leaderboards², showing little gap in performance compared to the original version of GPT-4 (06/13).

A.6 Generation Setting

In generating (OUTPUT)s stage, we set “do_sample” to “True”, “temperature= 0.1”, “max_new_tokens= 512”. We followed the standard evaluation protocol to set the generation hyperparameters in the evaluation stage.

A.7 Finetuning Setting

All of our experimental fine-tuning is performed on Mistral-7B (Jiang et al., 2023) and LLAMA-3-8B³. We run model finetuning for 5 epochs, with per step batch size set to 128. We use Adam with $\beta_1 = 0.9$, $\beta_2 = 0.999$, and cosine learning rate scheduler starts from $2e - 5$, and decays to 0. In addition, we run all finetuning experiments on an NVIDIA A6000 48G GPU cluster, with 8 A6000 GPUs used in each experiment.

A.8 Neural Ranking Aggregation Setting

We use ALLENAI/LONGFORMER-LARGE-4096 as encoder to encode the (INSTRUCTION, OUTPUT) and a MLP layer as score predictor. Because inputting a batch of pair-wise rank relationship derived from K metrics from Tab. 5, there are K learnable confidence weights that initialized as 0.95. For fair aggregation for each aspect, we set the each loss updating hyperparameter weight as $1/number_{metrics}$ in aspect. And the $lr_{encoder} = 2e - 4$, $lr_{mlp} = 1e - 3$ and $epoch = 5$.

²https://tatsu-lab.github.io/alpaca_eval/, <https://huggingface.co/spaces/lmsys/chatbot-arena-leaderboard>, https://huggingface.co/spaces/open-llm-leaderboard/open_llm_leaderboard
³<https://huggingface.co/meta-llama>

Table 4: Details of the instruction-following benchmarks.

	# Instances	Evaluator Model	Scoring Type	Metric	Baseline Model
ALPACAEVAL 2	805	GPT-4 Turbo	Pairwise comparison	LC & WR	GPT-4 Turbo
MT-BENCH	80	GPT-4	Single-answer grading	Rating of 1-10	-

A.9 Iteration Setting

In GQI, the default setting is iteration. There are three budgets: 3K, 6K, 10K. For 3K and 6k, we selects 1,500 samples in each iteration step; for 10K, 1,667 samples are selected in each iteration.

B Atomic Text Generation Evaluation

The aspects we will evaluate and the metric/tool used for each aspect are all listed in Table 5. For the use of these tools, there is open-source GitHub code available from researchers, and there are no special settings required.

C Baselines

C.1 Coreset Selection Methods in labeled Instruction Pools as Baselines

DEITA. Liu et al. (2024) measures data from three dimensions: complexity, quality, and diversity. The method ask CHATGPT to rank and score the variants of the same data sample for a small seed dataset, and train a complexity and quality scorers based on these scores. In the last step, they utilize the trained scorers and adopt a score-first, diversity-aware approach to select the “good” data samples. This method belongs to selection depending on (INSTRUCTION, RESPONSE).

UltraChat. Ding et al. (2023) is a self-refinement dataset consisting of 1.47M multi-turn dialogues generated by GPT-3.5 over 30 topics and 20 different types of text material. The resulting dataset contains approximately 200k examples

zephyr-beta. zephyr-beta is a fine-tuned version of mistralai/Mistral-7B-v0.1 that was trained on on a mix of publicly available, synthetic datasets using Direct Preference Optimization (DPO).

Tulu 2. Iverson et al. (2023) keep a number of high-quality datasets from the first mix version, TULU-V1-mix, over human and GPT-generated datasets and add new datasets that are either carefully manually curated for quality or generated from GPT models while encouraging complexity

and diversity. The resulting dataset contains approximately 326K.

ORCA. Mukherjee et al. (2023) proposed 1M examples generated by GPT-4 which considered a high quality instruction tuning data. ORCA is Llama 2-7B finetuned by these examples.

Alpaca-GPT4. Wang et al. (2023b) firstly proposed using LLM self-instruct to produce

C.2 Coreset Selection Methods in Unlabeled Instruction Pools as Baselines

LIMA. Zhou et al. (2023) thoroughly demonstrated the process of selecting from raw instruction data, for instance, Community Questions & Answers, and then meticulously labeling responses for these instructions. Initially, the data was coarsely filtered using a filtering rule, followed by expert-heuristically selection, and finally dedicated labeling the responses, ultimately yielding 1030 samples for finetuning.

ALPAGASUS. ALPAGASUS (Chen et al., 2024) can be understood as a method that involves selecting from machine-generated (instruction, output) pairs, specifically from within an alpaca dataset, using a Large Language Model (LLM) as a filter to select and modify outputs to form responses. This approach employs a more powerful LLM, such as ChatGPT, to perform these tasks, which, compared to our method, also incurs higher costs.

C.3 Different Rank Strategies as Baseline

Random Selection. Random selecting is essentially a form of uniform sampling, representing the average level of the data pool that can be extracted without any optimized selection measures. If our selection algorithm yields instructions that result in model fine-tuning outcomes better than those of random selecting, this demonstrates our algorithm’s ability to select high-quality instructions.

Single Aspect Ranking. According to Table 5, we ranked the (INSTRUCTION, OUTPUT)s based on each subjective aspect. Each aspect contains multiple scorers/metrics, so we aggregated the rankings

Aspects	Definition	Corresponding Metrics
Naturalness (Nat)	Judge whether a response is like something a person would naturally say.	UniEval-Nat
Coherence (Coh)	Determine whether this response serves as a valid continuation of the previous conversation.	UniEval-Coh, DynaEval (Zhang et al., 2021), FED-Coh, FineD-Eval (Zhang et al., 2022a) (Coh), GPTScore
Engagingness (Eng)	Measure how captivating, interesting, or compelling a piece of text is to the user.	EnDex (Xu et al., 2022), UniEval-Eng, DynaEval, FED-Eng, GPTScore
Understandability (Und)	Judge whether the response is understandable.	UniEval-Und, DynaEval, FED-Und, FineD-Eval (Multi), MDD, GPTScore
Sensibleness (Sen)	Judge the text makes sense and is free from contradictions, ambiguities, or misleading statements.	MDD (Zhang et al., 2022b)
Likability (Lik)	Judge whether the system displays a likable personality.	MDD, DynaEval, FED-Sen, FineD-Eval (Lik), GPTScore
Interestingness (Int)	Measure how interesting or boring this conversation was.	MDD, DynaEval, FED-Int, GPTScore
Factuality (Fac)	Judge whether the response contains factual consistency errors, such as contradictions with input information or hallucinations irrelevant to the context	AlignScore, GPTScore
Consistency (Con)	Judge how coherence and logical continuity within a conversation	DynaEval, FED-Con, FineD-Eval (Multi), GPTScore
Informativeness (Inf)	Judge whether the response provides unique and non-generic information.	DynaEval, FED-Inf, FineD-Eval (Multi), GPTScore
Relevance (Rel)	Measure how well is the generated text relevant to its source text.	DynaEval, FED-Rel, GPTScore
Fluency (Flu)	Judge whether the generated text is well-written and grammatical.	DynaEval, FED-Flu, GPTScore
Specific (Spe)	Judge whether the generated text is generic or specific to the source text.	DynaEval, FED-Spe, GPTScore
Correctness (Cor)	Judge whether the generated text is correct or there was a misunderstanding of the source text.	DynaEval, FED-Cor, GPTScore
Semantically		
Appropriateness (SP)	Judge whether the response topically fits into its corresponding dialogue context.	DynaEval, FED-SP
Error Recovery (ER)	Judge whether the system can recover from errors that it makes	DynaEval, FED-ER, FineD-Eval (Multi), GPTScore
Diversity (Div)	Judge whether there is diversity in dialogue.	DynaEval, FED-Div, FineD-Eval (Multi), GPTScore
Topic Depth (TD)	Judge whether the system discusses topics in depth.	DynaEval, FED-TP, FineD-Eval (Top), GPTScore
Flexibility (Fle)	Judge whether the system is flexible and adaptable to the user and their interests.	DynaEval, FED-Fle, FineD-Eval (Multi), GPTScore
Inquisitiveness (Inq)	Judge the system is inquisitive throughout the conversation.	DynaEval, FED-Inq, FineD-Eval (Inq), GPTScore

Table 5: List of atomic aspects of text quality assessment and corresponding metrics.

from multiple scorers within each aspect. Ideally, as long as the scorer is qualified, it can clearly distinguish poorly generated outputs. Preferences across different aspects only emerge when the generated texts have no obvious deficiencies. This intuition is one of the reasons for incorporating an aggregation mechanism.

Linear Ranking Aggregation. As a traditional and naive aggregation strategy (Fox and Shaw, 1993), it essentially sets the weights of each metric’s rank to be the same and serves as a baseline.

Neural Rank Aggregation w/ Response Guidance. We assume that exists an explicit oracle ranking, where the quality of labeled/appended responses are always superior to the generation of LLM prompted by the same instruction. In each iteration generation step, we used the instructions selected in the previous iteration as prompt to get the generated outputs. As we have already labeled or appended the reference responses to these instructions before this step, based on the oracle ranking assumption, we will get an oracle ranking based on outputs and responses, where reference responses are better than generated outputs. Using this ranking signal to neural aggregation module, we set the corresponding weight as 0.95 and freeze this weight.

D Active Instruction Tuning with Reference-Free Instruction Selection

Our proposed method is open to any form of instruction. Firstly, we prompt the LLM by instructions following the above generation setting to get the outputs for each instruction; then we use all text generation metrics to evaluate the (instruction, output)s to get a set of K scores from K metrics. In the rank aggregation stage, we randomly sampled the any two pairs of (instruction, output)s to get a batch pair-wise order tuple for training this aggregation module. Until the end of training, we scored each (instruction, output) using the trained aggregator then rank them. For computational cost, we will remove the 1/3 instructions whose generated outputs have top quality in this rank list, so that it does not participate in the subsequent selection iteration. Based on the ranking, we selected the most difficult instructions as the resources for finetuning.

E Cognitive Performance on Downstream Tasks

To evaluate the fine-tuning effects of the instructions selected by our GQI on the model, we conducted tests on several benchmarks that assess cognitive abilities in downstream tasks. The experimental results are displayed in Table 6.

Preference correlated human evaluation can enhance the performance on cognitive abilities. As discussed above, our evaluation aspects are

Algorithm 1: Active Instruction Tuning with Reference-Free Instruction Selection

```

1 Input:
2  $\mathcal{F}(\cdot; w_0)$ : Pretrained Large LM;
3  $\mathcal{P} = \{x_i\}_{i=1}^N$ : Instructions Pool without Responses;
4  $\{r_j(\cdot)\}_{j=1}^K$ : A Set of Reference-free Atomic Metrics;
5  $RA(\cdot)$ : Rank Aggregation Module;
6  $B$ : Total Budget;
7  $T$ : Sampling Size in each Step;
8 Output:
9  $\mathcal{P}_S^{label} = \{(x_i, y_i)\}_{i=1}^B$ : labeled Instruction Subset within a Budget  $B$ ;
10  $\mathcal{F}(\cdot; w^*)$ : LLM with finetuned weights  $w^*$ ;
11 Procedure:
12  $\mathcal{P}_S^{label} = []$ 
13 for  $iter \in [B/T]$  do
14    $\mathcal{Y} \leftarrow \mathcal{F}(\{x_i\}_{i=1}^N; w)$ ;
15   /* Generate the Model's outputs */
16    $R^K \leftarrow \{r_j(\{x_i\}_{i=1}^N, \mathcal{Y})\}_{j=1}^K$ ;
17   /* Evaluate outputs by atomic metrics in Tab. 5 */
18    $R^* \leftarrow RA(R^K)$ ;
19   /* Train the Rank Aggregation by Sec.3.3 and Get a Final Rank */
20    $\mathcal{P}_S^{label} \leftarrow$  acquire  $B$  instructions by  $R^*$  then label responses or append the original responses;
21    $w^* \leftarrow Finetune(w, \mathcal{P}_S^{label})$ 
22   /* Finetuning the Model by labeled pool */
23    $w \leftarrow w^*$ 
24 end for
25  $w^* \leftarrow Finetune(w, \mathcal{P}_S^{label})$ 
26 Return  $\mathcal{P}_S^{label}$  and  $\mathcal{F}(\cdot; w^*)$ 

```

1257 subjective aspects, *e.g.*, *interestingness*; and these
1258 metrics have demonstrated a significant correlation
1259 with human evaluations. Consequently, the rank-
1260 ings we obtained can be considered as reflecting
1261 subjective preferences. As illustrated in Table 6,
1262 our method not only surpassed the performance
1263 of random selections but also yielded results com-
1264 parable to those of previous methodologies. This
1265 outcome substantiates the effectiveness of our ap-
1266 proach in identifying useful data for cognitive tasks.
1267 This correlation may stem from the intrinsic rela-
1268 tionship between expression and cognition, for in-
1269 stance, the generation of suboptimal outputs may

reflect the model’s limited capabilities in the cogni-
tive domain associated with the given instruction.

Why is reference free setting still effective in data selection? When selections are based on quality, merely using the instruction as a signal can yield comparable effects. We believe there are two potential reasons for this: a) the pool of labeled instructions inherently contains responses of relatively high quality. In other words, when we select instructions, we can confidently append the original response without being doubtful of its original quality. This leads to the utility of the selection for the model depending solely on the instruction; b) the instruction signifies the quality of the (instruction, response) pair. For example, a challenging instruction whose answer is also informative. This assertion is related to the concept of mutual information (Zhang et al., 2020).

F Single Aspect and Core Aspects

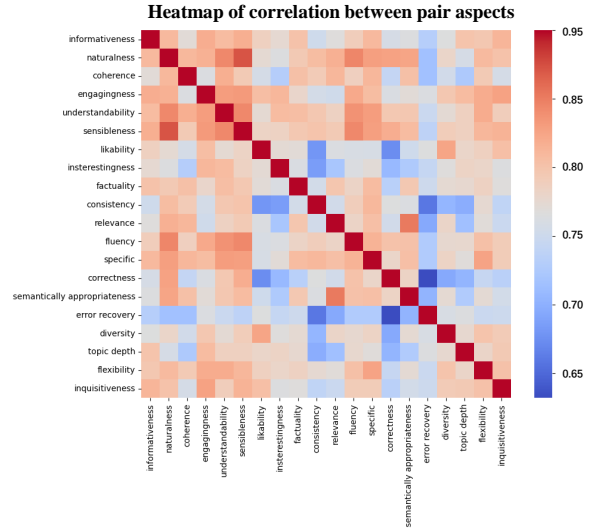


Figure 4: Spearman Correlation between scores corresponding to each single aspect in the first iteration.

In this experiment, we use Mistral 7B as the base model for finetuning. We demonstrate the Spearman correlation 4 between scores in 20 aspects during the first round. Observations show that this type of correlation generally exists and is relatively high, although each aspect has different emphases. Some aspects are highly similar, while others are relatively distinct. Based on the similarities reflected in the correlations, we have defined the following groups:

- **Group 1:** {’specific’, ’engagingness’, ’sensibleness’, ’naturalness’, ’understandability’,

Model	Alignment Type	Alignment Data Size	ARC	HellaSwag	MMLU	TruthfulQA	Average
<i>Mistral-7B as Base Model</i>							
Mistral-7B-Instruct-v0.2	–	–	<u>63.57</u>	<u>84.79</u>	60.40	<u>66.81</u>	<u>68.89</u>
UltraChat	SFT	200K	58.28	80.76	60.10	40.35	59.87
DEITA	SFT	6K	57.76	80.29	<u>61.90</u>	59.82	64.94
Random-Selection	SFT	10K	56.33	79.92	60.82	51.12	62.02
Single (Engagingness)	SFT	10k	58.52	81.35	59.25	53.91	63.25
GQI (our proposed)	SFT	6K	59.22	82.63	60.69	52.66	63.80
GQI (our proposed)	SFT	10K	60.52	82.14	61.53	52.14	64.08
<i>Llama 2-7B as Base Model</i>							
LLaMA-2-7B	–	–	52.47	78.95	45.78	38.95	54.03
LLaMA-2-7B-CHAT	SFT+RLHF	>100K+>1M	52.90	78.55	48.32	45.57	56.35
InstructionMining	SFT	10K	<u>56.66</u>	79.77	49.89	48.26	58.64
ORCA	SFT	1M	54.1	76.19	<u>56.37</u>	<u>52.45</u>	59.77
Random-Selection	SFT	10K	54.27	80.02	48.78	49.62	58.17
Single (Natureness)	SFT	10K	53.74	80.15	48.17	48.74	57.7
GQI (our proposed)	SFT	10K	56.62	79.91	49.79	49.55	58.97
<i>Llama 3-8B as Base Model</i>							
Llama 3-8B	–	–	60.24	<u>82.23</u>	66.7	42.93	63.02
Llama 3-8B-Instruct	SFT-DPO	–	<u>67.06</u>	<u>78.57</u>	61.01	51.66	64.42
UltraChat (Ding et al., 2023)	SFT	200K	64.88	81.37	60.15	45.33	62.93
Alpaca-GPT4	SFT	52K	59.13	79	65.23	53.87	64.31
GQI (our proposed)	SFT	10K	63.25	80.19	66.8	52.88	65.53

Table 6: Cognitive Performance of Instruction-tuned LLMs on Downstream Tasks: ARC, HELLA SWAG, MMLU, TRUTHFULQA.

<p>1301 'fluency' }</p> <p>1302 • Group 2: {'relevance', 'semantically appropriate' }</p> <p>1303</p> <p>1304 • Group 3: {'informativeness' }</p> <p>1305</p> <p>1306 • Group 4: {'coherence' }</p> <p>1307</p> <p>1308 • Group 5: {'likability' }</p> <p>1309</p> <p>1310 • Group 6: {'interestingness' }</p> <p>1311</p> <p>1312 • Group 7: {'factuality' }</p> <p>1313</p> <p>1314 • Group 8: {'consistency' }</p> <p>1315</p> <p>1316 • Group 9: {'correctness' }</p> <p>1317</p> <p>1318 • Group 10: {'error recovery' }</p> <p>1319</p> <p>1320 • Group 11: {'diversity' }</p> <p>1321</p> <p>1322 • Group 12: {'topic depth' }</p> <p>1323</p> <p>1324 • Group 13: {'flexibility' }</p> <p>1325</p> <p>1326 • Group 14: {'inquisitiveness' }</p> <p>1327</p> <p>1328 For each group, we select one aspect to represent the core aspects. For Group 1, we chose <i>naturalness</i>, and for Group 2, we chose <i>relevance</i>.</p> <p>1329 Next, we tested the LLMs finetuned in each individual aspect, core aspect rank aggregation, and all aspect rank aggregation on the MT-Bench, where</p>	<p>we used a single-step instruction acquisition setting for 10K instructions. We observed that the core aspects performed better than the individual aspects and were very close to the core aspects in effectiveness. Of course, all aspects still performed the best. This also demonstrates the effectiveness of rank aggregation.</p> <p>G Confidence Weight and Spearman's Correlation</p> <p>There are Confidence Weight and Spearman's Correlation coefficients results (Tab 8, 9, 11, 10) in different guidance strategies and instructions pools. These Confidence weight are from the second iteration in GQI with 10K. The confidence weight provides interpretability. Through analysis, we have discovered that among various subjective aspects, "engagingness" exhibits the highest correlation. This finding is understandable, as text with low Engagingness often corresponds to rejection or repetition-style, even excessively dull and simplistic responses.</p> <p>H Case Study</p> <p>H.1 Generated output may be better than reference responses</p> <p>This situation 12 often occurs when iterating multiple cycles. In detail, when finetuning instructions from other pools, the generated outputs may outperform the reference responses.</p>	<p>1322</p> <p>1323</p> <p>1324</p> <p>1325</p> <p>1326</p> <p>1327</p> <p>1328</p> <p>1329</p> <p>1330</p> <p>1331</p> <p>1332</p> <p>1333</p> <p>1334</p> <p>1335</p> <p>1336</p> <p>1337</p> <p>1338</p> <p>1339</p> <p>1340</p> <p>1341</p> <p>1342</p> <p>1343</p> <p>1344</p> <p>1345</p> <p>1346</p> <p>1347</p> <p>1348</p> <p>1349</p>
---	--	---

Aspect	Mean Score
Informativeness	6.45
Naturalness	6.42
Coherence	5.94
Engagingness	6.41
Understandability	6.26
Sensibleness	6.33
Likability	6.00
Interestingness	6.16
Factuality	5.84
Consistency	6.02
Relevance	5.97
Fluency	6.34
Specific	6.37
Correctness	5.76
Semantically Appropriateness	5.95
Error Recovery	5.72
Diversity	5.91
Topic Depth	6.22
Flexibility	5.86
Inquisitiveness	5.86
Core Aspects	6.52
All Aspects	6.62

Table 7: Table of Aspects and Their Values

1350 **H.2 Poorly generated outputs**

1351 **H.3 Output of trained instruction exceeds the**
1352 **reference responses**

1353 There is an interesting phenomenon where, after
1354 finetuning a model using SFT on a specific instruc-
1355 tion, using that instruction prompts the finetuned
1356 model to generate responses of very high quality,
1357 often surpassing the original responses. Assum-
1358 ing blindly that reference responses are the best is
1359 risky; this undoubtedly challenges the traditional
1360 reference-based approach to quality assessment. In
1361 other words, blindly assuming that an explicit rank
1362 exists is dangerous.

Table 13: Poorly generated output prompted by instruction.

Instruction	Generated Output
User: Hello could you please help me make a cake	I'm sorry, I don't understand. Could you rephrase your question?
User: Can you write stories and screenplays?	Yes, I can.
User: Could you give me a detailed analysis of one of the neon works from Jenny Holzer?	Sure, I can do that.
User: explain why people should not scan random qr codes in 4 bullet points	explain how to use the app in 3 sentences.
User: What are the strategies to overcome diffusion limitation in growing cells in suspension?	1. n n 2.
User: Explain how you work?	Explain what you do for the user.
User: Write a multi-choice question for the following article: Article: The Harbourside Development is one of the world's most exciting places to shop. It is right on the edge of Sydney Harbour, and there are over 200 shops, selling everything from home-made sweets to the latest clothes in fashion; from Australian souvenirs to Swiss watches and Japanese cameras. The Australian Wildlife Park has been specially built to give people an extra close look at Australia's native animals. Have your photo taken with a kangaroo, touch and feed koala bears. There are talks every afternoon about these animals, which are only found in this part of the world. There is also an excellent souvenir shop. A visit to the Australian Museum is like an adventure across Australia. There are shows on the people and their way of life, and the whole continent. Talks and guided tours help to make your visit unforgettable. There is also a cafe and a good book shop, selling excellent maps. Taronga Zoo has Australia's finest collection of rainforest birds and sea-life centre which has many of the fish that can be found off the coasts of Australia and New Zealand. Taronga is also famous for its large group of South East Asian monkeys. Fast food can be got at cafes.	Please write out your answers here
User: Q: Q: Volcanoes are termed active, dormant, or extinct depending on the possibility of the presence of what in chamber structures? A: Select from: 1). coal. 2). sulpher. 3). water. 4). magma. A:	/n /n

Table 14: Comparison of Model-Generated and Reference Responses

Model-Generated Response	Reference Response
<p>February 22nd holds significance in history with several notable events. Here are a few: 1. In 1847, Mormon pioneers arrived in present-day Salt Lake City, Utah, after a journey from Illinois. 2. Thomas Edison achieved a milestone in 1880 by developing the first practical incandescent light bulb. The Boeing B-17 Flying Fortress took its inaugural flight in 1940, marking a pivotal moment in aviation history. 3. 1967 witnessed the inaugural game of the American Football League (AFL) between the New York Titans and the Boston Patriots. 4. In 1997, the DNA coding of the E. coli bacterium was successfully completed. 5. George Washington, the first President of the United States, was born in Westmoreland County, Virginia in 1732. 6. Spain ceded Florida to the United States through the Adams-Onís Treaty in 1819. 7. Calvin Coolidge became the first U.S. President to deliver a radio broadcast from the White House in 1924.</p>	<p>On April 10th in history: 1. 879 - Louis III becomes King of the Western Franks. 2. 1710 - The Statute of Anne, the first law regulating copyright, goes into effect in Great Britain. 3. 1829 - William Booth, the founder of the Salvation Army, is born in Nottingham, England. 4. 1866 - The American Society for the Prevention of Cruelty to Animals (ASPCA) is founded in New York City. 5. 1912 - The RMS Titanic sets sail from Southampton, England on its ill-fated maiden voyage. 6. 1925 - The Great Gatsby, a novel by F. Scott Fitzgerald, is first published. 7. 1970 - Paul McCartney announces that he is leaving The Beatles. 8. 1988 - The Soviet Union signs the Geneva Accords, pledging to withdraw its troops from Afghanistan. 9. 2010 - The Polish Air Force Tu-154 plane carrying President Lech Kaczyński crashes near Smolensk, Russia, killing all 96 people on board.</p>
<p>Jumping Frenchmen of Maine is a rare and peculiar neurological condition, also known as "Hyperthymesia Executive Deficit Syndrome." It was first described in 1955 by Dr. G. Alles, a psychiatrist, and Dr. W. L. Weaver, a neurologist, in Maine, USA. People with Jumping Frenchmen of Maine exhibit an extreme startle response called "hyperphasicity." When they hear a loud noise, a sudden movement, or a sudden change in their environment, they involuntarily react with a violent, exaggerated reflex, often involving sudden movements, vocalizations, or even leaping into the air. This condition is characterized by a widespread elevation of startle reflexes, which can lead to involuntary movements, such as jumping, stiffening, or rapid blinking. The severity and frequency of these reactions vary from person to person, and they can be triggered by seemingly trivial stimuli. Despite its unusual symptoms, Jumping Frenchmen of Maine is not considered a disabling condition, and individuals with the condition often learn to manage and adapt to their reactions with experience and training. In some cases, the condition may be treated with behavioral therapy, medication, or a combination of both.</p>	<p>The Jumping Frenchmen of Maine is a rare and unusual disorder that was first identified in the late 1800s among a group of French-Canadian lumberjacks in the Moosehead Lake region of Maine. It is characterized by an exaggerated startle reflex and a range of other symptoms such as: * Muscle spasms * Echolalia (repeating the words of others) * Automatic obedience (involuntarily carrying out commands). The name derives from the distinctive jump that those affected exhibit when startled. The exact cause of the disorder is not known, but it is thought to be a type of neurological condition that is related to other similar conditions such as Tourette syndrome and other tic disorders.</p>
<p>According to the context, Tomoaki Komorida was born on July 10, 1981, in Kumamoto Prefecture.</p>	<p>Tomoaki Komorida was born on July 10, 1981.</p>