

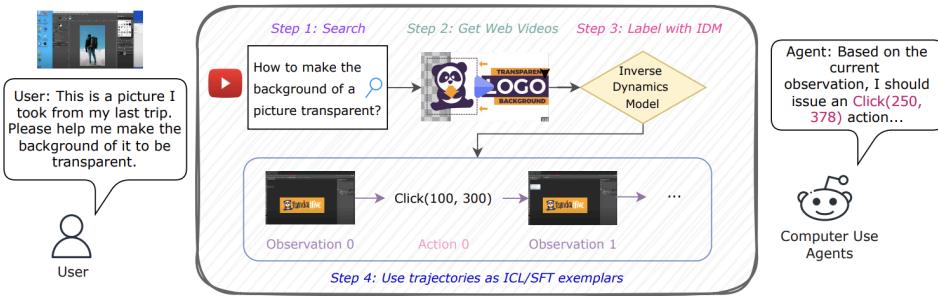
000 WATCH AND LEARN: LEARNING TO USE COMPUTERS 001 FROM ONLINE VIDEOS 002

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005 ABSTRACT

006 Computer use agents (CUAs) need to plan task workflows grounded in diverse,
007 ever-changing applications and environments, but learning is hindered by the
008 scarcity of large-scale, high-quality training data in the target application. Existing
009 datasets are domain-specific, static, and costly to annotate, while current synthetic
010 data generation methods often yield simplistic or misaligned task demonstrations.
011 To address these limitations, we introduce *Watch & Learn* (W&L), a framework
012 that converts human demonstration videos readily available on the Internet into
013 executable UI trajectories at scale. Instead of directly generating trajectories or
014 relying on ad hoc reasoning heuristics, we cast the problem as an inverse dynamics
015 objective: predicting the user’s action from consecutive screen states. This
016 formulation reduces manual engineering, is easier to learn, and generalizes more
017 robustly across applications. Concretely, we develop an inverse dynamics labeling
018 pipeline with task-aware video retrieval, generate over 53k high-quality trajectories
019 from raw web videos, and demonstrate that these trajectories improve CUAs
020 both as in-context demonstrations and as supervised training data. On the chal-
021 lenging OSWorld benchmark, UI trajectories extracted with W&L consistently
022 enhance both general-purpose and state-of-the-art frameworks in-context, and de-
023 liver stronger gains for open-source models under supervised training. These re-
024 sults highlight web-scale human demonstration videos as a practical and scalable
025 foundation for advancing CUAs towards real-world deployment.



042 Figure 1: W&L converts web-scale human demonstration videos into executable UI trajectories,
043 providing scalable supervision and in-context exemplars for computer use agents.

044 1 INTRODUCTION

045 Computer use agents (CUAs) [Zheng et al. (2024a); Deng et al. (2023); Qin et al. (2025); Gou et al.
046 (2025); OpenAI (2025b)] hold the promise of transforming how humans interact with software and
047 the web, from everyday productivity tasks to enterprise-scale automation. To be effective, CUAs
048 must both *plan* multi-step task workflows that incorporate domain knowledge, and *ground* these
049 plans into concrete UI actions within diverse and ever-changing applications. Progress toward these
050 capabilities hinges on access to high-quality task demonstrations, yet collecting annotated trajec-
051 tories at scale is prohibitively expensive.

054 Meanwhile, the web is rich in human demonstration videos (e.g., YouTube tutorials, screencasts,
 055 etc.), which naturally encode complex workflows across diverse applications. Unlocking this re-
 056 source could provide CUAs with scalable supervision and rich priors for expert-level planning.
 057 However, existing synthetic data generation approaches have fallen short of realizing this vision.

058 Prior efforts fall into three main categories: *Offline synthesis* attempts to recover trajectories from
 059 videos using pipelines that combine multimodal large language models (MLLMs) with UI element
 060 detectors and transition parsers. Despite substantial engineering, systems such as MONDAY (Jang
 061 et al., 2025b) and TongUI (Zhang et al., 2025) achieve only modest action labeling accuracies
 062 ($\sim 70\%$ for MONDAY), reflecting the limitations of multi-stage heuristics. *Online synthesis* gen-
 063 erates trajectories through random exploration in real-world environments and later retrofits them
 064 with pertinent task instructions (Murty et al., 2024; Sun et al., 2025). While scalable in principle,
 065 this approach produces low-complexity demonstrations that are less aligned with human goals and
 066 can be costly as they require online exploration. *Hybrid approaches*, such as Explorer (Pahuja et al.,
 067 2025), generate task proposals and then execute and refine them online, but still rely on MLLMs for
 068 action grounding—thereby sharing similar limitations to offline synthesis methods.

069 Overall, these approaches either rely on brittle heuristics, are costly as they rely on explorations in
 070 real environments, or generate low-complexity demonstrations misaligned with human intent. To
 071 address these limitations, this work introduces **Watch & Learn (W&L)**, a framework that converts
 072 human demonstration videos readily available online into executable UI trajectories at scale (Figure 1).
 073 Instead of directly generating trajectories or depending on complex multi-stage pipelines, we
 074 frame the problem as an *inverse dynamics* objective: given two consecutive observations (O_t, O_{t+1}),
 075 predict the intermediate action a_t that produced the transition. This formulation is easier to learn,
 076 avoids hand-crafted heuristics, and generalizes robustly across applications. In robotics, inverse
 077 dynamics modeling is a well-established method for recovering actions from state transitions (e.g.,
 078 VPT (Baker et al., 2022), DreamGen (Jang et al., 2025a)); here, we demonstrate that the same prin-
 079 ciple can be adapted effectively for CUAs. From our experiments, this simple formulation yields a
 080 highly accurate model of user behavior, sidestepping the complexity of conventional pipelines.

081 To scale this approach to the web, we construct a large state-transition corpus of 500k state transition
 082 data from real-world web interactions. Each example consists of an observation at time t , an action,
 083 and the resulting observation at $t + 1$. Training an inverse dynamics model (IDM) on this corpus
 084 allows us to directly map visual transitions into structured actions. We further design a retrieval
 085 framework that retrieves YouTube videos relevant to target tasks (for in-context learning) or gen-
 086 eral video tutorials (for supervised fine-tuning). Applying the IDM to these videos transforms raw
 087 demonstrations into high-quality trajectories, covering a broad spectrum of real-world workflows.

088 Beyond data collection, W&L uncovers a different role for CUAs. In addition to effectively using
 089 UI trajectories in training, we demonstrate that the extracted trajectories can also serve as *in-context*
 090 *exemplars* during inference, enabling CUAs to leverage planning and grounding priors enriched with
 091 domain knowledge on the fly. This dual role (training and in-context guidance) enables flexible inte-
 092 gration with both open-source models and general-purpose agents. To illustrate the effectiveness of
 093 this approach, we evaluate W&L on OSWorld (Xie et al., 2024), a challenging benchmark requiring
 094 both domain familiarity and strong planning and grounding capabilities. On OSWorld, trajectories
 095 extracted from web-scale videos deliver consistent gains: in-context use improves general-purpose
 096 models and state-of-the-art agentic frameworks by up to 3 percentage points, while training with
 097 them yields even larger improvements for open-weight models (up to 11 percentage points). Im-
 098 portantly, these benefits are achieved without any manual annotation, demonstrating that web-scale
 099 human workflows can serve as a practical and scalable foundation for advancing CUAs towards
 100 real-world deployment.

100 In summary, our contributions are three-fold: (i) We develop a scalable inverse dynamics labeling
 101 pipeline, coupled with a task-aware video retrieval framework, that transforms raw web videos into
 102 high-quality trajectories. Overall, without any manual effort, we generate 53,125 trajectories with
 103 high-accuracy action labels. (ii) We show that these video-derived trajectories can serve as *in-context*
 104 *demonstrations* at inference time, improving general-purpose CUAs without retraining. (iii) We also
 105 demonstrate that these trajectories provide effective *training data*, offering a scalable supervision
 106 signal that substantially improves open-source CUAs.

108

2 RELATED WORK

111

2.1 DATA SYNTHESIS FOR COMPUTER USE AGENTS

114 While human-curated UI control datasets have been collected (Deng et al., 2023; Lü et al., 2024;
 115 Rawles et al., 2023; Li et al., 2024), their limited size and diversity remains a key bottleneck for
 116 CUAs. Recent work has focused on synthesizing data from exploration, tutorials, or self-play.

117 Exploration-based approaches such as BAGEL (Murty et al., 2024), NNetNav (Murty et al., 2025),
 118 Explorer (Pahuja et al., 2025), and OS-Genesis (Sun et al., 2025) generate training data by letting
 119 agents explore websites and retroactively labeling their interactions with task instructions. This
 120 paradigm yields scalable but often noisy data, with alignment and accuracy depending heavily
 121 on heuristics or MLLM labeling. Other methods leverage online resources: Synatra (Ou et al.,
 122 2024) and AgentTrek (Xu et al., 2025) transform textual tutorials into executable trajectories, while
 123 TongUI (Zhang et al., 2025) aggregates a massive corpus of multimodal tutorials (text and screen-
 124 cast videos) into GUI interaction data. These approaches demonstrate that web-scale instructional
 125 content can provide diverse coverage across applications, but they rely primarily on off-the-shelf
 126 MLLMs to label trajectories, which often introduces brittleness or misalignment.

127 Another line of work integrates synthesis into the training loop itself. OpenWebVoyager (He et al.,
 128 2025) improves through online exploration and feedback; WebRL (Qi et al., 2025) generates new
 129 instructions from failed tasks to form a self-evolving curriculum; SCA (Qi et al., 2025) has agents
 130 self-generate and verify new tasks in a code-as-task format; and ZeroGUI (Yang et al., 2025) pro-
 131 poses a fully automated online learning framework for GUI agents, where VLMs generate tasks
 132 and rewards that drive reinforcement learning without manual annotations. These strategies enable
 133 continual improvement without additional human data, but often produce simplistic or narrow task
 134 distributions. Moreover, the process can be expensive as it involves multiple iterations of data gen-
 135 eration and training.

136 Our framework, *Watch & Learn*, also leverages web videos like TongUI (Zhang et al., 2025), but dif-
 137 fers in its technical strategy. Instead of relying on MLLMs to label tutorial steps, we train an inverse
 138 dynamics model (IDM) that can accurately infer user actions from consecutive screen states. This
 139 produces highly reliable UI trajectories that not only provide stronger supervised training signals
 140 but also serve as more effective in-context exemplars at inference time. By combining web-scale
 141 video mining with accurate action labeling, our approach complements prior work and highlights
 142 the value of extracting accurate cues from video-based supervision for CUAs.

144

2.2 IN-CONTEXT LEARNING FOR AGENTS

147 In-Context Learning (ICL) has emerged as a pivotal test-time scaling paradigm for large language
 148 models, enabling them to adapt to new tasks without explicit parameter updates (Dong et al., 2022).
 149 This approach is particularly useful for enhancing LLM-powered agentic systems (Su et al., 2025).

150 Despite being generally helpful, the effectiveness of ICL is heavily influenced by the scale of the
 151 LLMs and the size of their context window, particularly for long-horizon, multi-step tasks. While in-
 152 cluding more ICL examples usually brings performance gains (Agarwal et al., 2024), this method in-
 153 curs significant computational overhead and latency with long demonstration trajectories. Therefore,
 154 efficiently selecting demonstration sequences (Gupta et al., 2025) or abstracting them in high-level
 155 workflows (Wang et al., 2024; Zheng et al., 2024b) has become a promising research direction. For
 156 computer-use agents, where tasks are often long and complex, one major challenge is the model’s
 157 inability to plan effectively. Several pieces of work have leveraged ICL to address this specific
 158 problem (Holt et al., 2025; Zhao et al., 2025).

159 Another important direction is to develop data-centric frameworks to adapt LLM agents to any
 160 given environments without human annotations (Su et al., 2025). However, such methods require
 161 generating large amounts of synthetic data, and the potential for using publicly available web-scale
 162 video data as ICL examples still remains underexplored.

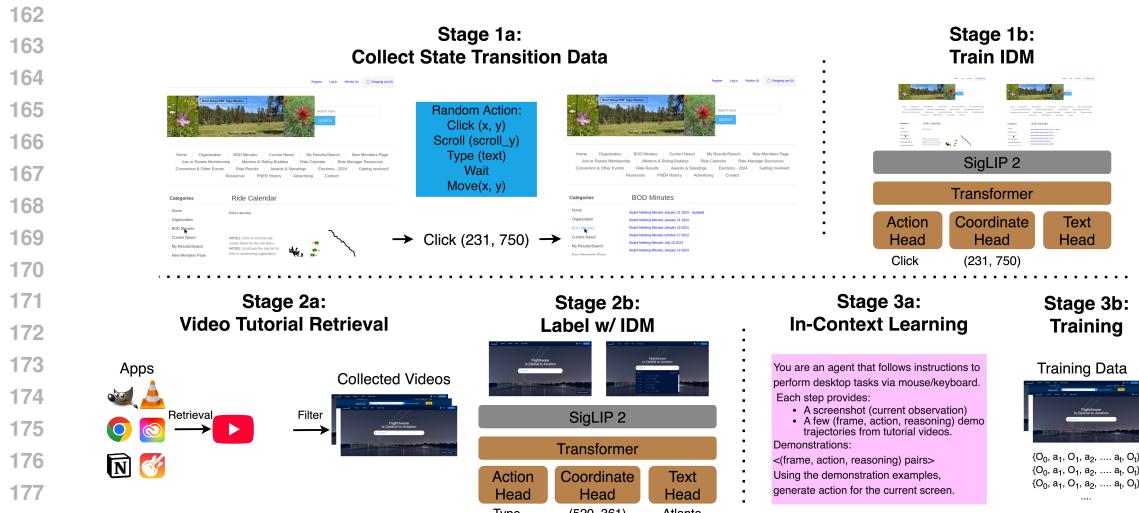


Figure 2: **Method overview.** Our framework converts web-scale human demonstration videos into executable trajectories for CUAs. We first collect a large-scale state-transition dataset of screen observations and user actions, and train an inverse dynamics model (IDM) to recover actions from consecutive screenshots. This IDM is then applied to tutorial videos to extract step-by-step trajectories. A retrieval module selects task-relevant or general demonstrations, which are used in two ways: (i) as in-context exemplars that provide application-specific knowledge at inference time, and (ii) as supervised training data to improve open-source CUAs.

3 METHOD

Computer use agents must operate the user interface of many diverse and ever-changing applications where internal UI representations such as HTML or accessibility trees are often incomplete, inconsistent, or unavailable. To maximize generality and scalability, we focus on a *vision-only* setting: models observe raw screen pixels and output structured user actions. This mirrors how humans interact with computers, by visually perceiving the interface and deciding where to click or what to type, while avoiding brittle dependencies on application-specific APIs or noisy UI representations.

At a high level, our framework works in three stages (see Figure 2). First, we construct a large-scale state-transition corpus from diverse computer interaction data and use it to train an inverse dynamics model (IDM), enabling the system to recover the underlying actions from consecutive screen observations. Second, we apply this IDM to web-scale tutorial videos, paired with a retrieval component that identifies either task-relevant videos (for inference-time use) or general tutorials (for training). This process automatically produces executable UI trajectories without manual labeling. Finally, we leverage these trajectories in two complementary ways: as *in-context exemplars*, which provide CUAs with planning and grounding priors as well as application-specific knowledge at inference time; and as *supervised training data*, which can be used to fine-tune models and improve their general knowledge.

3.1 INVERSE DYNAMICS MODEL

A key component of our framework is an IDM that predicts the user action given two consecutive screen observations. Training such a model requires large-scale state-transition data, which is scarce in existing datasets. To address this gap, we construct our own corpus of transitions by synthesizing interactions at scale, complemented by existing human-collected datasets.

State-transition data collection. To obtain large-scale supervision, we built an automated data generation pipeline that interacts with live web pages and records state transitions. Inspired by WebDreamer (Gu et al., 2025), we randomly select entry points from the March 2025 Common Crawl index and launch browsing sessions that perform sequences of actions such as clicking, typing

216 text, scrolling, and moving the cursor. The action policy is not uniform: we weight the sampling
 217 toward common interactions (e.g., clicks) while still ensuring that less frequent actions are covered.
 218 Through this procedure, we collected around 500k synthetic transitions. To complement these, we
 219 also incorporate 132k human-annotated transitions from the Mind2Web dataset (Deng et al., 2023),
 220 yielding a training corpus of more than 630k (O_t, a_t, O_{t+1}) triples.

221 **Model architecture.** The IDM takes as input two consecutive observations (O_t, O_{t+1}) and outputs
 222 the action a_t that caused the transition. We adopt a vision-only architecture consisting of a SigLIP-2
 223 vision encoder followed by four Transformer (Vaswani et al., 2017) layers. On top of this backbone,
 224 we attach three specialized prediction heads:

- 226 • **Action classification head:** a categorical predictor over five supported primitives: click,
 227 scroll, type, wait, and move.
- 228 • **Coordinate head:** for location-based actions (click, move, type), the model predicts nor-
 229 malized (x, y) coordinates discretized into integers from 0 to 1000. This converts coordi-
 230 nate regression into a classification problem, which proved to be more stable in training.
- 231 • **Language head:** for text entry actions, the model generates the string input using a GPT-2
 232 small decoder (Radford et al., 2019) attached to the Transformer backbone.

233 Scroll and wait actions require no additional arguments; the model simply predicts their occurrence.

234 **Training and evaluation.** The IDM is trained with a multi-task objective: cross-entropy for action
 235 class prediction, cross-entropy for discretized coordinates, and language modeling loss for text gen-
 236 eration. Training is performed end-to-end over the 630k transition corpus. We evaluate the IDM
 237 on the held-out test split of Mind2Web (Deng et al., 2023), which provides human-annotated tra-
 238 jectories across diverse websites. This benchmark allows us to measure both action classification
 239 accuracy and argument prediction quality in a realistic setting. As reported in Section 4.2.2, our
 240 IDM trained on state transition data achieves stronger action accuracy than off-the-shelf foundation
 241 models, validating its effectiveness as the core labeling module in our framework.

243 3.2 DATA GENERATION FROM VIDEOS

244 Once the IDM is trained, we retrieve suitable tutorial videos and apply the IDM.

245 **Video retrieval.** We build a retrieval framework that searches and downloads tutorial videos
 246 from large video platforms such as YouTube. The retrieval procedure differs depending on
 247 whether the goal is inference-time support or large-scale training data collection. *Inference-
 248 time retrieval.* Given a task description and the target application, we form a natural language
 249 search query. To refine the query, we prompt Gemini 2.5 Flash (Gemini Team, 2025) with
 250 both the task instruction and the initial screen, asking it to generate a more specific query.
 251 We then use the YouTube Search API to retrieve the top 15 videos. For example, a task in-
 252 struction "Can you increase the max volume of the video to the 200% of
 253 the original volume in VLC?" becomes the search query "vlc increase max
 254 volume". Each retrieved video is paired with its title, which we treat as the candidate task descrip-
 255 tion. *Training-time retrieval.* To construct a broad training dataset, we curate a list of 69 applications
 256 spanning productivity, programming, design, screen editing, audio production, system utilities, and
 257 science/data domains. For each one, we prompt Gemini 2.5 Flash to generate plausible task queries
 258 and use them to search on video platforms, downloading the corresponding tutorial videos.

259 **Filtering.** Not all retrieved videos are usable. We sample frames at 1 frame per second and automatically
 260 filter out segments that are not screencasts (e.g., talking-head segments), are zoomed in/out,
 261 or are blurred due to transitions. Gemini 2.5 Flash is used as a classifier to perform this filtering. For
 262 inference-time retrieval, we retain only the top 3 videos that pass filtering to minimize noise. For
 263 training data collection, we keep all videos that satisfy the filter.

264 **Trajectory labeling.** After filtering, we segment each video into a sequence of frames $\{O_0, O_1, \dots\}$
 265 and apply the IDM to every consecutive pair (O_t, O_{t+1}) , predicting the intermediate action a_t and
 266 assembling a trajectory $\tau = (O_0, a_0, O_1, a_1, \dots, O_T, a_T, O_{T+1})$. In this way, raw human demon-
 267 stration videos are transformed into structured, executable trajectories without manual annotation.

268
 269 ¹<https://generativelanguage.googleapis.com/v1beta/models/gemini-2.5-flash:generateContent>

270 For inference-time usage, these trajectories are aligned with the task description and used as exemplars; for training-time usage, they are aggregated into a large corpus for supervised fine-tuning.
 271
 272

273 **3.3 APPLICATIONS OF TRAJECTORIES**
 274

275 The trajectories extracted from videos can be used in two complementary ways: as in-context exemplars that guide models at inference time, and as supervised data that improve models via fine-tuning.
 276
 277

278 **3.3.1 IN-CONTEXT LEARNING**
 279

280 For in-context learning (ICL), we transform each trajectory into a demonstration that can be inserted
 281 directly into a model’s context window. Each trajectory consists of *(observation, action)* pairs, but
 282 simply showing raw frames and actions may not provide sufficient signal. To improve performance,
 283 we prompt Gemini 2.5 Flash to generate natural language rationales for each action in the trajectory,
 284 yielding demonstrations of the form *(observation, action, reasoning)*. We format a small set of such
 285 demonstrations (typically 3–5) into the input prompt of a general-purpose agent model. At inference
 286 time, the agent is conditioned on these exemplars when predicting the next action for a new task,
 287 allowing it to draw on planning and grounding priors as well as application-specific knowledge
 288 distilled from real demonstrations, without additional training.
 289

290 **3.3.2 SUPERVISED FINE-TUNING**
 291

292 For supervised fine-tuning (SFT), we aggregate the automatically labeled trajectories into a large-
 293 scale training corpus. Each trajectory is represented as a sequence of *(state,action)* pairs and used to
 294 optimize a multimodal large language model with a standard sequence modeling objective. We train
 295 two distinct model families. First, we fine-tune UI-TARS-1.5 (Qin et al. [2025]), a strong, open source
 296 vision-language-action model designed specifically for computer use. This setting tests whether our
 297 trajectories can improve a model that already incorporates domain-specific priors. Second, we fine-
 298 tune Qwen 2.5-VL (Bai et al. [2025]), a state-of-the-art open-weight multimodal LLM. This setting
 299 evaluates whether our data can also benefit general-purpose multimodal models that are not tailored
 300 to computer use. Overall, these experiments demonstrate our data’s value as a versatile supervision
 301 signal, capable of enhancing both specialized CUAs and large, open-source MLLMs.
 302

303 **4 EXPERIMENTS**
 304

305 **4.1 SETUP**
 306

307 **4.1.1 MODELS**
 308

309 We evaluate three classes of models.
 310

General-purpose multimodal models. Gemini 2.5 Flash (Gemini Team [2025]), OpenAI o3 (OpenAI [2025a]), and Claude 4 Sonnet (Anthropic [2025]) are tested in the in-context learning setting.
 311

Agentic framework. We use Jedi (Xie et al. [2025]), a state-of-the-art vision-only agentic framework
 312 for OSWorld. Jedi couples an MLLM planner (OpenAI o3), which outputs natural-language action
 313 steps, with the Jedi-7B grounding model, which maps those steps to executable UI actions. We
 314 report results both with and without our trajectories provided as in-context exemplars to the agent.
 315

Open-source models. We train UI-TARS-1.5-7B (Qin et al. [2025]) and Qwen 2.5-VL 7B (Bai et al. [2025]) with supervised fine-tuning on our 53,125 video-derived trajectories. This dual evaluation
 316 highlights that our data improve both specialized CUAs and general-purpose multimodal models.
 317

318 **4.1.2 DATASETS**
 319

320 Our experiments involve three categories of data.
 321

State-transition corpus. To train the IDM, we collect approximately 500k transitions from au-
 322 tonomous web interactions and add 132k human-annotated transitions from Mind2Web (Deng et al.
 323 [2023]), resulting in over 630k (O_t, a_t, O_{t+1}) triples.
 324

324 **Video-derived trajectories.** Once trained, the IDM is applied to retrieved and filtered YouTube
 325 tutorials, producing 53,125 high-quality trajectories across 69 applications spanning productivity,
 326 programming, design, screen editing, audio production, system utilities, and scientific/data domains.
 327 The category distribution of these trajectories is summarized in Table 1.

328 As a data labeling baseline, we use TongUI (Zhang et al.
 329 2025), which generates action annotations by prompting the
 330 UI-TARS-7B agent. Unlike our video-derived trajectories,
 331 these labels are often noisy and inaccurate due to reliance on
 332 an imperfect web agent, but they serve as a useful point of
 333 comparison for evaluating label quality.

334 **Evaluation benchmark.** We use *OSWorld-Verified* (Xie
 335 et al. 2024), the most up-to-date version of OSWorld, as our
 336 primary benchmark. It evaluates agents in real desktop and
 337 operating system environments across productivity, program-
 338 ming, design, and system utilities. Tasks must be solved under
 339 interactive execution with a 50-step limit, stressing agents’
 340 ability to plan, ground instructions in dynamic states, and
 341 apply domain knowledge across diverse applications. This
 342 makes OSWorld-Verified a comprehensive testbed for both in-
 343 context learning and supervised fine-tuning.

344 4.2 RESULTS AND ANALYSIS

345 Table 2 summarizes our main results on OSWorld across both in-context learning and supervised
 346 fine-tuning. We observe consistent improvements across all model categories. For **general-purpose**
 347 **multimodal models** (Gemini 2.5 Flash, OpenAI o3, Claude 4 Sonnet), adding our W&L exem-
 348 plars improves performance by +1.6 to +3.0 points. This shows that trajectories distilled from web
 349 tutorials provide useful domain-specific priors that even strong foundation models can leverage at
 350 inference time. For the **Jedi agentic framework**, which couples the o3 planner with Jedi grounding,
 351 W&L yields a +2.2 point gain. This demonstrates that our trajectories can complement structured
 352 planning pipelines by enriching them with exemplars that support both planning and grounding. For
 353 **open-source CUAs**, supervised fine-tuning on our 53k video-derived trajectories yields even larger
 354 gains. UI-TARS-7B improves by +3.8 points, while Qwen 2.5-VL sees the largest improvement,
 355 from 1.9 to 13.0 (+11.1). This larger jump is expected because Qwen is a general-purpose mul-
 356 timodal model not originally trained for computer use, so it benefits disproportionately from our
 357 dataset, which provides task-specific supervision that was previously missing. Overall, these results
 358 highlight the value of our dataset as a scalable supervision signal for both specialized CUAs and
 359 broader multimodal models.

360 4.2.1 HOW MUCH DO LABELED TRAJECTORIES HELP IN IN-CONTEXT LEARNING?

361 We next analyze the contribution of accurate video labeling to in-context learning (ICL). Our frame-
 362 work provides structured action annotations and natural language reasoning for each step. To isolate
 363 the effect of each, we compare three variants: (i) consecutive frames only, (ii) frames paired with
 364 predicted actions, and (iii) frames with both actions and reasoning generated by Gemini 2.5 Flash.

365 Ablations on OSWorld (Table 3) show that adding action labels provides a substantial boost over
 366 using frames alone, and further gains are achieved when natural language reasoning is included. This
 367 pattern holds consistently across all tested models. Figure 3 provides a qualitative example, showing
 368 how labeled trajectories impact the original agent’s behavior. The improvement demonstrates that
 369 labeled trajectories do more than supply visual context; they encode procedural knowledge that helps
 370 models improve both planning and grounding for complex workflows.

371 4.2.2 HOW DOES LABEL ACCURACY IMPACT PERFORMANCE?

372 Action label accuracy is central to training CUAs: noisy annotations not only fail to help but can
 373 actively degrade performance. We first compare our dedicated IDM against Gemini 2.5 Flash and
 374 the TongUI labeling pipeline (based on UI-TARS-7B) on the held-out Mind2Web test set (Table 4).

Category	# Apps	# Videos
Productivity	11	8,691
Programming	12	12,829
Design	9	7,948
Screen Editing	8	7,808
Audio Production	8	5,206
System Utilities	11	4,601
Science & Data	10	6,042
Total	69	53,125

375 Table 1: Distribution of collected
 376 videos across 69 applications in 7
 377 main categories.

Category	Base Model	Method	Success Rate (%)
<i>In-Context Learning</i>			
	Gemini 2.5 Flash (Gemini Team, 2025)	Base (w/o video) w/ video; IDM: W&L	19.0 22.0 (+3.0)
General Models	OpenAI o3 (OpenAI, 2025a)	Base (w/o video) w/ video; Labeling: TongUI w/ video; IDM: W&L	21.8 21.1 (-0.7) 24.3 (+2.5)
	Claude 4 Sonnet (Anthropic, 2025)	Base (w/o video) w/ video; IDM: W&L	43.9 45.5 (+1.6)
	Jedi (Xie et al., 2025)	Base (w/o video) w/ video; IDM: W&L	50.6 52.8 (+2.2)
<i>Supervised Fine-Tuning</i>			
Open-Source Models	Qwen 2.5VL 7B (Bai et al., 2025)	Base (No SFT) SFT; Labeling: TongUI SFT; IDM: W&L	1.9 5.4 (+3.5) 13.0 (+11.1)
	UI-TARS-7B (Qin et al., 2025)	Base (No SFT) SFT; Labeling: TongUI SFT; IDM: W&L	27.3 23.8 (-3.5) 31.1 (+3.8)

Table 2: Main results on OSWorld. W&L improves general multimodal models, an agentic framework, and open-source CUAs across both in-context learning and supervised fine-tuning.

	Gemini 2.5 Flash	OpenAI o3	Claude 4 Sonnet
Baseline (no exemplars)	19.0	21.8	43.9
+ Frames	18.4	21.8	43.9
+ Frames + Actions	20.1	23.0	44.4
+ Frames + Actions + Reasoning	22.0	24.3	45.5

Table 3: Ablation study on the effect of action labeling and reasoning in ICL exemplars (OSWorld success rates). Structured trajectories provide consistent gains over raw frames across all models.

Our IDM achieves the strongest results, substantially outperforming both baselines. TongUI offers some gains over Gemini, especially for structured actions such as `scroll` and `click`, but still falls short of our IDM. A remaining limitation is text decoding for `type` actions, where the margin is smaller.

These differences in labeling accuracy directly translate into downstream performance. TongUI, despite sharing our prompt format, relies on noisy labels that hurt both in-context learning and fine-tuning (Table 4). With o3, TongUI exemplars reduce success rates; in model training, they yield only marginal gains for Qwen and even lower UI-TARS performance (Table 2). In contrast, our IDM-derived labels consistently improve performance, underscoring that reliable supervision is key for effective action grounding.

4.2.3 WHAT IS THE EFFECT OF RETRIEVAL QUALITY FOR IN-CONTEXT LEARNING?

We further examine the role of retrieval quality by comparing our method against a random retrieval baseline using o3 (Table 5). Interestingly, random retrieval neither improves nor degrades performance relative to the base model. This suggests that, while carefully retrieved exemplars provide useful signal, even randomly selected exemplars do not introduce significant noise. A likely explanation is that the action labels themselves remain highly accurate regardless of retrieval quality, ensuring

ActionType	Gemini 2.5 Flash	TongUI	W&L IDM
click(x, y)	69.2%	72.7%	94.4%
scroll(scroll-y)	50.5%	76.4%	93.7%
type(text)	77.2%	71.8%	78.5%
wait(500ms)	92.3%	94.1%	97.5%
move(x, y)	65.8%	70.3%	89.2%
Action Accuracy	72.8%	82.7%	91.6%
ActionType Accuracy	81.4%	88.9%	96.4%

Table 4: Comparison of action labeling accuracy on the Mind2Web test set. W&L’s IDM outperforms TongUI, achieving the best performance

	o3 (base)	o3 + Random	o3 + W&L
ICL	21.8	21.8	24.3 (+2.5)

Table 5: ICL results on OSWorld with o3. Random retrieval has little effect, while W&L yields strong gains.

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