# CAN LARGE LANGUAGE MODELS HELP EXPERIMEN-TAL DESIGN FOR CAUSAL DISCOVERY?

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### Abstract

Designing proper experiments and intervening targets is a longstanding problem in scientific or causal discovery. It is fundamentally impossible to identify the underlying causal structure merely based on the observational data. Obtaining interventional data, on the other hand, is crucial to causal discovery, yet it is usually expensive or time-consuming to obtain sufficient interventional data to facilitate causal discovery. Previous approaches usually leverage uncertainty or gradient signals to determine the intervention targets, and may suffer from the suboptimality. In this work, we investigate a different approach, whether we can leverage Large Language Models (LLMs) to assist with the intervention targeting in causal discovery by making use of the rich world knowledge about the experimental design in LLM. Specifically, we present Large Language Model Guided Intervention Targeting (LeGIT), a robust framework that effectively incorporates LLMs to assist with the intervention targeting in causal discovery. Surprisingly, across 4 different scales of realistic benchmarks, LeGIT significantly outperforms previous approaches. LeGIT opens up a new frontier for using LLMs in experimental design.

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# 1 INTRODUCTION

028 Science originates along with discovering new causal knowledge with interventional experiments 029 inspired by observations (Hanson, 1958; Kuhn & Hawkins, 1963). The art of finding causal relations from different interventions is then summarized and improved with statistical methods (Pearl & 031 Mackenzie, 2018; Spirtes et al., 2000; 2010; Glymour et al., 2019). Identifying and utilizing 032 causal relations is essential to a variety of applications such as biology (Vowels et al., 2022) and financial system (Dong et al., 2023). Despite the wide deployment of causal discovery methods, 033 identifying the underlying causal connections merely based on observational data is fundamentally 034 impossible (Spirtes et al., 2000). It usually requires additional interventional data obtained by 035 perturbing part of the causal system to overcome the limited identifiability issue (Spirtes et al., 2000). 036

037 Nevertheless, collecting interventional data is expensive and time-consuming, as it usually involves 038 a physical process of a real-world system (Cherry & Daley, 2012; Sunar et al., 2019). Consequently, both the number of samples and intervention targets are significantly limited in real-world experimental design (Murphy, 2006; Tong & Koller, 2001). Previous approaches usually leverage 040 uncertainty (Lindley, 1956) or information theoretic metric to maximize the utility of an experi-041 ment (Tigas et al., 2022; Zhang et al., 2022). Recently, leveraging gradient signals for intervention 042 targeting has gained significant success (Olko et al., 2023), as it naturally fits into various gradient-043 based causal discovery methods (Lippe et al., 2022b). Despite some success, both uncertainty-based 044 and gradient-based approaches may still suffer from suboptimality, as the estimation of the signals is usually noisy (Olko et al., 2023) and can easily mislead the intervention targeting. 046

The emergence of large language models (LLMs) (Brown et al., 2020; OpenAI, 2022; Ouyang et al., 2022; Touvron et al., 2023; OpenAI, 2023; Bubeck et al., 2023), provides an opportunity to incorporate world knowledge about experimental design into the intervention targeting process. It therefore raises an intriguing research question:

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Can we incorporate the knowledge of LLMs to assist with intervention targeting?

<sup>053</sup> In fact, early explorations with LLMs in multiple causal learning and reasoning tasks show that LLMs may have already captured a large amount of domain knowledge (Kiciman et al., 2023; Lampinen

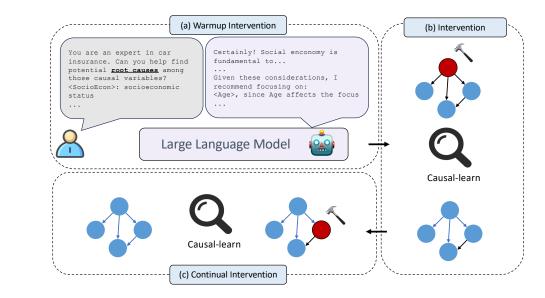


Figure 1: Illustration of LeGIT framework. At the beginning, in step (a), LLMs are mainly used to warm up the causal discovery process. Leveraging the rich world knowledge and relating it to the meta information of the task, in step (b), LLMs can help identify influential nodes that facilitate the discovery of the skeleton of the causal graph. Through multiple rounds of steps (a) and (b), we can identify relatively clearer causal structures, such that previous methods can provide high-quality guidance to continue finding informative intervention targets in step (c).

et al., 2023; Abdulaal et al., 2024). LLMs are shown to be able to process the meta-information
encoded in natural language, and leverage the meta-information to reason for the causality, which
was considered to be restricted to humans (Gopnik et al., 2004; Trott et al., 2022; Sahu et al., 2022).
In addition, discussions about the limitations of LLMs in understanding causality were also raised in
the community (Zečević et al., 2023; Jin et al., 2023a;b; Zhang et al., 2023a). Therefore, it requires a
robust trade-off that maximally extracts the world knowledge in LLMs about the experimental design,
while not being misled by the hallucinations of LLMs about the causality (Zhang et al., 2023c).

To this end, we present a new framework called Large Language Model Guided Intervention Targeting (LeGIT) that aims to maximally while robustly leveraging the knowledge in LLMs to assist with the intervention targeting. Shown as in Fig. 1, at the beginning of the causal discovery, the numerical-based methods have limited numerical knowledge about the underlying causal system to use. Consequently, the estimated signals tend to be noisy and misleading. In contrast, LLMs can leverage the meta-information about the causal system and relate the learned world knowledge to identify high-potential intervening targets. After obtaining a relatively clearer causal graph, LLMs may not be able to provide sufficient guidance. Therefore, similar to humans, LeGIT leverages numerical methods to select the intervening targets. Our contributions can be summarized as follows:

- To the best of our knowledge, we are the first to investigate the use of LLMs into the experimental design to select intervention targets for causal discovery.
- We propose a novel framework called LeGIT that combines the advantages of both the previous numerical methods as well as the LLMs to facilitate the intervening targetting.
- We conduct extensive experiments with 4 real-world benchmarks and verify that LeGIT can empower numerical-based methods and achieve state-of-the-art performance.

2 RELATED WORK

Intervention/Experiment Design Scientific progress in causal discovery is often driven by interventional experiments inspired by observational insights (Hanson, 1958; Kuhn & Hawkins, 1963).
 Traditional methods focused on designing effective experiments to establish causal links, while statistical approaches aimed to automate causal inference from observational data (Pearl & Mackenzie,

2018; Spirtes et al., 2000; 2010; Vowels et al., 2022). However, observational data alone is insufficient
 for identifying causal structures, and interventional data is costly to collect (Spirtes et al., 2000). To
 address these challenges, several methods for optimal intervention design have been developed.

111 Active Intervention Targeting (AIT) selects intervention targets using an F-test inspired criterion, 112 evaluating discrepancies in interventional sample distributions from a posterior distribution of graphs 113 (Scherrer et al., 2021). Causal Bayesian Experimental Design (CBED) uses Bayesian Optimal 114 Experimental Design to select interventions that maximize mutual information (MI) between new data 115 and existing graph beliefs, with MI estimated via a BALD-like method (Tigas et al., 2022; Houlsby 116 et al., 2011). Gradient-based Intervention Targeting (GIT) Olko et al., 2023 leverages gradient 117 information to determine interventions that maximize impact on causal parameter updates, which 118 is particularly advantageous in low-data settings. Causal Active Learning for Optimal Intervention Design Zhang et al., 2023b takes an active learning approach, using Bayesian updates to iteratively 119 choose interventions that most effectively reduce uncertainty in achieving a target outcome. In our 120 work, we explore leveraging these advanced intervention strategies within the framework of LLMs to 121 determine whether LLMs can effectively engage in experimental design for causal discovery, pushing 122 the boundaries of what automated, data-driven causal inference can achieve. 123

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Causal Discovery With LLMs Recent advancements in large language models (LLMs) like
 ChatGPT (OpenAI, 2022) have opened new opportunities in causal inference by incorporating domain
 knowledge, common sense, and contextual reasoning into the causal discovery process (Kiciman
 et al., 2023). LLMs have demonstrated capabilities across Pearl's ladder of causation—association,
 intervention, and counterfactuals—bridging gaps that traditional models have with high-level causal
 reasoning. They have shown promising results in pairwise causal discovery tasks by utilizing semantic
 information not accessible through numerical data alone (Kiciman et al., 2023).

Despite these advances, challenges remain. LLMs can sometimes behave like "causal parrots", 132 repeating learned associations without demonstrating true causal reasoning (Zečević et al., 2023). 133 Moreover, their performance varies significantly depending on task complexity, with limited success 134 in advanced causal reasoning such as full graph discovery and counterfactual analysis (Zhang et al., 135 2023a; Jin et al., 2023b;a; Long et al., 2023c). Another promising line of work integrates LLMs with 136 traditional causal discovery methods to leverage their complementary strengths (Long et al., 2023a; 137 Abdulaal et al., 2024; Liu et al., 2024). This hybrid approach has shown improved performance in 138 constructing causal graphs, benefiting from LLMs' understanding of language context and traditional 139 methods' data-driven precision. 140

While these studies highlight the use of LLMs in causal analysis, the question of whether LLMs can effectively contribute to experimental design in causal discovery remains largely unexplored. Designing experiments involves proposing interventions, predicting outcomes, and evaluating experimental strategies—tasks that require more than mere causal inference. This paper aims to fill this gap by exploring the potential of LLMs to assist in experimental design, evaluating their strengths and limitations in guiding causal experiments.

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# **3** PRELIMINARIES

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This work focuses on leveraging LLMs to select proper intervention targets in an online causal discovery setting (Lippe et al., 2022b; Olko et al., 2023). We begin by briefly introducing the preliminaries and notations of this work.

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### 3.1 CAUSAL STRUCTURE DISCOVERY

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The causal relations between different variables can be formulated using the structural causal models (SCM) (Pearl & Mackenzie, 2018; Spirtes et al., 2000; 2010; Glymour et al., 2019; Vowels et al., 2022). More specifically, in an SCM, we are given *n* endogenous variables  $X = (X_1, ..., X_n)$ , where the generation process of each variable can be expressed as  $X_i = f_i(PA_i, U_i)$  where  $PA_i$  is the set of variables that are the causal parents of  $X_i$ , and  $U_i$  is the external independent noise when generating  $X_i$ . 162 The causal relations be-163 Algorithm 1 ONLINE CAUSAL DISCOVERY (Olko et al., 2023) tween n variables can be 164 input causal discovery algorithm  $\mathcal{A}$  (e.g., ENCO,), intervention targetfurther characterized via a 165 ing method  $\mathcal{M}$ , number of data acquisition rounds T, observational direct acyclic graph (DAG), dataset  $\mathcal{D}_{obs}$ 166 G(V, E), where =**output** final parameters of graph model:  $\varphi_T$  and CausalDAG:  $\mathbb{P}(G)$ V $= \{1, ..., n\}$  is the 167 1:  $\mathcal{D}_{int} \leftarrow \emptyset$ set nodes corresponding to 168 2: Fit graph model  $\varphi_0$  with algorithm  $\mathcal{A}$  on  $\mathcal{D}_{obs}$ the set of random variables 3: for round i = 1, 2, ..., T do  $\{X_1, \dots, X_n\}$ . Each edge 170  $(i, j) \in E$  in the edge set E 4:  $I \leftarrow$  generate intervention targets using  $\mathcal{M}$ 171  $\mathcal{D}_{int}^{I} \leftarrow$  query for data from interventions I refers to the relation of di-5: 172  $\mathcal{D}_{int} \leftarrow \mathcal{D}_{int} \cup \mathcal{D}_{int}^{I}$ rect cause  $X_i \in PA_j$ , i.e., 6: 173  $X_i$  is one of the causes of 7: Fit  $\varphi_i$  with algorithm  $\mathcal{A}$  on  $\mathcal{D}_{int}$  and  $\mathcal{D}_{obs}$ 174 the variable  $X_i$ . The joint 8: end for 175 distribution of all the vari-

ables associated with the DAG can be expressed as  $P(X_1, ..., X_n) = \prod_{i=1}^n P(X_i | PA_i)$ .

Causal structure discovery aims to identify the underlying DAG G. However, when given only the joint observed distribution  $P(X_1, ..., X_n)$ , it does not uniquely determine a DAG, as there might be different DAGs that can generate the same joint distribution. On the contrary, the observational data can merely determine a set of DAGs up to a Markov Equivalence Class (MEC) (Spirtes et al., 2000).

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#### 3.2 ONLINE CAUSAL DISCOVERY

To identify the underlying ground truth DAG from the MEC, interventional data is widely incorporated into the causal discovery process (Tong & Koller, 2001; Hauser & Bühlmann, 2011; Ke et al., 2019).
Hence, online causal discovery is proposed to overcome the issue (Ke et al., 2019; Olko et al., 2023).

As given in Algorithm 1, an online causal discovery procedure is built upon a causal discovery algorithm  $\mathcal{A}$  that is able to leverage both the observational data and interventional data to recover the underlying causal structure. More formally, the interventional data is usually obtained through single-node intervention on some causal variable  $X_i$ . The intervention will replace the generation process of  $X_i$  with a new distribution, for which we denote as  $\hat{P}(X_i|PA_i)$  (Pearl & Mackenzie, 2018). Then, it yields an interventional distribution:

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where the node *i* is called the intervention target. An intervention can be both hard and soft. A hard intervention directly removes the dependency of  $X_i$ , i.e.,  $\hat{P}(X_i|PA_i) = \hat{P}(X_i)$ ; Otherwsie soft.

 $P_i(X) = \widehat{P}(X_i | PA_i) \prod_{i \neq i} P(X_i | PA_i),$ 

(1)

The online discovery will proceed by T rounds. At the beginning of the first round, an initial graph model  $\phi_0$  is fitted based on the observational data. Then, in the follow-up T rounds, an intervention target I will be selected using some intervention targeting method. For each selected I, a batch of samples will be obtained and be integrated into all interventional data to execute the causal discovery algorithm A. After T rounds, the fitted DAG will be the final output.

Previous approaches may use different intervention targeting methods. For example, Scherrer et al.
 (2021) propose Active Intervention Targeting (AIT) to select the desired intervention targets based
 on the *F*-test. Tigas et al. (2022) approximate the posterior distribution over all possible DAGs and
 leverage Bayesian Optimal Experimental Design to select the most informative intervention targets.

Different from the Bayesian approaches, Olko et al. (2023) propose Gradient-based Intervention
Targeting (GIT), which leverages the gradient signals from the gradient-based causal discovery
methods to estimate the utility of each intervention target via hallucinated gradients (Ash et al.,
2020). Due to the natural combination of the gradient-based causal discovery methods and the
GIT method, GIT achieves significant performance improvements over previous Bayesian-based
approaches. Therefore, in this work, our follow-up discussion will center on the gradient-based

approaches, i.e., the GIT method and the ENCO causal discovery methods(Lippe et al., 2022b).

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### 4 LARGE LANGUAGE MODEL GUIDED INTERVENTION TARGETING

Despite the success of GIT method, similar to other estimation-based approaches, GIT is highly sensitive to the accuracy of the gradient estimation. Therefore, the existence of noises in the estimated scores can easily mislead the intervention targeting.

#### 4.1 CHALLENGES IN EXISTING INTERVENTION TARGETING

To demonstrate the aforementioned issue and the challenges in the existing intervention targeting methods more concretely, we consider three realistic causal discovery benchmarks, i.e., alarm (Beinlich et al., 1989), child (Dempster, 1993) and insurance (Binder et al., 1997) and plot the score distribution for the intervention targeting.

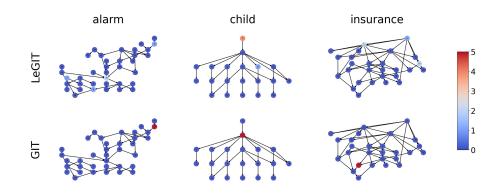


Figure 2: Initial intervention targeting of LLM-based selection and the gradient-based selection.

245 As given in Fig. 2, it can be found 246 that the success of GIT varies across 247 different datasets. Intuitively, at the 248 beginning of the intervention, inter-249 vening on variables that affect a lot 250 of other variables can bring more information about the system (Lindley, 251 1956). However, from the distribution 252 of the GIT estimated scores, it can be 253 found that most of the variables share 254 similar scores. In the benchmark of child, the selected intervention target 256 is an influential node. However, in 257 insurance, the selected node simply 258 influences few nodes. Intervening on 259 the selected target with limited influ-260 ence may cause significant resource 261 waste, and further misleads the followup online causal discovery rounds. 262

In contrast, we construct prompts to
inquiry LLMs about the root causes
in this system, given only the meta
information such as simple variable
descriptions. The specific prompts are
given in Fig. 3, and the suggested in-

You are a helpful assistant and expert in alarm system research. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations: <variable name>: variable description Assuming we can do interventions to all the variables, given the aforementioned variables and their descriptions, can you echo your knowledge about those variables, temporally analyze their relations, and then choose the best 5 intervention targets from all the variables which hopefully are the root causes of the other variables to start our analysis of their causal relations? Let's think and analyze step by step. Then, provide your final answer (variable names only) within the tags <Answer>...</Answer>, separated bv ۳,

Figure 3: Prompt template at the initial round.

tervening targets are also highlighted in Fig. 2. It can be found that, given only the meta information, LLMs are able to relate the rich world knowledge to locate the desired influential nodes.

# 4.2 LARGE LANGUAGE MODEL GUIDED INTERVENTION TARGETING

Motivated by the aforementioned experiments, we present our framework Large Language Model
Guided Intervention Targeting (LeGIT) to combine the strengths of both numerical-based methods
and LLMs to facilitate the intervention targeting. The algorithm description of LeGIT is given in
Algorithm 2. LeGIT consist of three stages.

Algorithm 2 LEGIT: LARGE LANGUAGE MODEL GUIDED INTERVENTION TARGETING

inpu	t causal discovery algorithm for Intervention Data $\mathcal{A}$ (e.g., ENCO); Intervention Score targeting
- I	nethod $\mathcal{M}_{t}$ (e.g GIT); LLM for root cause proposal $\Psi$ , number of data acquisition round
	$\Gamma$ ; Observational dataset $\mathcal{D}_{obs}$ ; Graph Node List V; Warmup Epoch $T_{warmup}$ ; Missing Search
	Epoch $T_{missing}$
outp	<b>ut</b> final parameters of graph model: $\varphi_T$ and CausalDAG: $\mathbb{P}(G)$
1: /	//Get Warmup List from LLM
1	$\mathcal{D}_{warmup} \leftarrow \Psi(V, T_{warmup})$
2: <b>f</b>	for round $i = 1, 2, \ldots, T$ do
3:	if $i \leq T_{warmup}$ then
4:	$D_{int}^{I} \leftarrow \mathcal{D}_{warmup}[i]$
5:	else if $i = T_{warmup} + 1$ then
6:	// Get the Isolated (Missing) Nodes List
	$V_{missing} \leftarrow \text{isolated node from } \mathbb{P}(G_i)$
7:	//Get Intervention Target from Missing Node List
	$\mathcal{D}_{missing} \leftarrow \Psi(V_{missing}, T_{missing})$
8:	$D_{int}^{I} \leftarrow \mathcal{D}_{missing}[i - T_{warmup}]$
9:	else if $T_{warmup} < i \leq T_{warmup} + T_{missing}$ then
10:	$D_{int}^{I} \leftarrow \mathcal{D}_{missing}[i - T_{warmup}]$
11:	else if $T_{warmup} + T_{missing} < i \le 2(T_{warmup} + T_{missing})$ then
12:	//Double Selection LLM'S List
	$D_{int}^{I} \leftarrow (D_{warmup} + D_{missing})[i - T_{warmup} - T_{missing}]$
13:	else
14:	$D_{int}^I \leftarrow$ generate intervention targets using $\mathcal{M}_I$
15:	end if
16:	$\mathcal{D}_{int} \leftarrow \mathcal{D}_{int} \cup \mathcal{D}^I_{int}$
17:	Fit $\varphi_i$ with algorithm $\mathcal{A}$ on $\mathcal{D}_{int}$ and $\mathcal{D}_{obs}$
18: <b>e</b>	end for

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**Warmup Stage** Since at the very beginning of the online causal discovery, numerical-based estimations are noisy and easily mislead the online causal discovery, we begin by prompting LLMs to relate the pre-trained knowledge, analyze the variable description, and suggest influential candidates. The prompt template is given in Fig. 3. The prompting will give the beginning list of intervention targets  $\mathcal{D}_{warmup}$ . From  $\mathcal{D}_{warmup}$ , we will select  $T_{warmup}$  variables to obtain a basic map of the underlying causal system.

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Bootstrapped Warmup Stage Although the first warmup stage yields a basic structure of the underlying causal system, due to the intrinsic limitations of LLMs such as limited context length (Liu et al., 2023) and hallucination (Zhang et al., 2023c), LLMs may only focus on a subset of the variables and find the influential nodes therein. Nevertheless, when the number of causal variables is large, LLMs tend to give an incomplete set of influential nodes. Therefore, we further incorporate a second warmup stage, to bootstrap the use of LLM's world knowledge in early intervention targeting.

More concretely, we leverage the intermediate causal discovery results  $\phi_{T_{warmup}}$  after the first  $T_{warmup}$  rounds, and examine the left variables that have not been involved in  $\phi_{T_{warmup}}$ . Then, we further prompt LLMs to give more focus on the left set of variables and to find the influential variables that were missing in previous rounds.

323 In addition, since we have already obtained relatively high-quality intermediate causal discovery results, we can also incorporate the numerical-based methods to suggest a set of promising candidates

for LLMs to choose. As the numerical-based methods may still not be stable given the first  $T_{warmup}$ warmup rounds, we still encourage LLMs to determine the finalist.

Continual Intervention Stage After the two warmup stages, we have already obtained relatively
 clearer yet complicated causal graphs. Even for humans, it is hard to determine the best experimental
 design. Therefore, we switch to using the numerical-based methods to continue to consume the
 remaining intervention budgets.

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4.3 THEORETICAL DISCUSSION

After setting up the LeGIT algorithm, we now briefly discuss the convergence of LeGIT. Since LeGIT ends up with a numerical-based methods to conclude the online causal discovery, intuitively, given any numerical-based methods, such as GIT (Olko et al., 2023), and a useful online causal discovery algorithm, such as ENCO (Lippe et al., 2022b), LeGIT can converge. Nevertheless, due to a better warmup strategy in LeGIT, empirically, we find that LeGIT can converge to a better solution even when compared to the same numerical-based methods without LLMs involved.

### 4.4 PRACTICAL DISCUSSION

Following the practice in the literature, we mainly adopt GIT as the numerical-based method *M*, and
ENCO as the gradient-based causal discovery method. Nevertheless, as also suggested in GIT (Olko
et al., 2023), ENCO can also be switched to other gradient-based methods. In addition, LeGIT is also
compatible with other numerical-based approaches.

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# 5 EXPERIMENTS

In this section, we conduct extensive experiments to evaluate LeGIT on real-world datasets and compare LeGIT against various baselines in intervention selection. We provide a brief overview of the experimental setups here, with further details available in Appendix A.

### 5.1 EXPERIMENTAL SETUP

**Datasets** Specifically, we use four real-world benchmark datasets along with their corresponding ground truth causal graphs from the BN repository (Scutari, 2010): *Asia, Child, Insurance*, and *Alarm.* The BN repository provides causal graphs derived from real-world applications that are widely recognized as benchmark datasets. These datasets encompass a diverse set of professional scenarios, ranging from car insurance to medical systems, which are crucial for enhancing the knowledge captured by large language models (LLMs).

- 1. Asia (Lauritzen & Spiegelhalter, 2018) dataset consists of 8 variables related to a lung cancer diagnosis system, with 8 edges.
- 2. *Child* (Dempster, 1993) dataset contains 20 nodes and 25 edges, modeling congenital heart disease in newborns.
  - 3. *Insurance* (Binder et al., 1997) dataset includes 27 nodes and 52 edges, representing a car insurance system.
- 4. *Alarm* (Beinlich et al., 1989) dataset comprises 37 nodes and 46 edges, simulating an alarm message system for patient monitoring.

Baselines. We compare LeGIT against different online causal discovery algorithm GIT (Olko
 et al., 2023), AIT (Scherrer et al., 2021) as active learning online intervention selection strategies, as
 well as three random baselines:

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  1. Random Choice: At each step, a target node is chosen uniformly at random from the set of all nodes;
- 2. **Round Robin**: At each step, a target node is chosen uniformly at random from the set of unvisited nodes. Once all nodes have been selected, the visitation counts are reset to zero;

3. **Degree Prob Sample**: At each step, a target node is chosen at random from the set of all nodes, with the selection probability normalized according to the out-degree of each node;

Among the baselines, **Degree Prob Sample** can be considered as an oracle to LLM that adopts the out-degree of each node in the ground truth DAG.

**Implementation** We employ the GPT-4-0125-preview API (OpenAI, 2023; 2024) for all LLM experiments. For all experiments in this section, we use ENCO (Lippe et al., 2022a) as the back-bone causal discovery algorithm, with detailed settings provided in the Appendix. We utilize an observational dataset of size  $|\mathcal{D}_{obs}| = 5000$ , with T = 33 rounds of low-intervention sampling, each acquiring an interventional batch of  $|\mathcal{D}_{int}^I| = 32$  samples, in a total of N = 1056 interventional samples. For **GIT** and **AIT**, we use  $|\mathcal{G}| = 50$  graphs, each with  $|\mathcal{D}_{G,i}| = 128$  data samples for the Monte Carlo approximation of the score. Considering the size of the real-world graph, we use  $T_{warmup} = 3, T_{missing} = 2$  in LeGIT, except for the Asia dataset except for the Asia dataset due to its smaller size. Therefore, we set  $T_{warmup} = 4$ ,  $T_{missing} = 1$  for Asia dataset. 

**Metrics** We report the Structural Hamming Distance (SHD) (Tsamardinos et al., 2006) as the primary evaluation metric. In simple terms, SHD represents the number of edge insertions, deletions, or reversals required to transform one graph into another, lower is better.

#### 5.2 EMPIRICAL RESULTS

The results of the benchmark experiments are presented in Table 1. Our method consistently outperforms the baseline approaches across four distinct domains, as indicated by the mean Structural Hamming Distance (SHD) calculated from five seeds under a low data budget. Fig. 4 illustrates the mean SHD of these methods in relation to the number of intervention samples.

Table 1: Average SHD with standard deviation (from 5 seeds), for real-world data (T = 33 rounds, and the total number of intervention samples is N = 1056).

LEGIT	$18.80 \pm 1.33$	$15.80 \pm 3.11$	$\textbf{2.20} \pm 1.30$	$0.80 \pm 0.75$
GIT	$19.60 \pm 3.77$	$\underline{16.40 \pm 3.14}$	$\underline{2.80 \pm 0.75}$	$1.00 \pm 0.00$
DEGREE PROB	$29.40 \pm 4.67$	$17.40 \pm 4.54$	$6.20 \pm 2.48$	$1.00 \pm 0.00$
ROUND ROBIN	$25.00 \pm 1.26$	$25.80 \pm 2.93$	$3.40 \pm 2.50$	$1.40 \pm 0.49$
RANDOM CHOICE	$34.80 \pm 2.32$	$26.00 \pm 3.63$	$5.40 \pm 1.20$	$1.20 \pm 0.40$
AIT	$32.80 \pm 8.42$	$24.20 \pm 7.47$	$9.00 \pm 3.29$	$1.80 \pm 0.73$
	ALARM	INSURANCE	CHILD	ASIA

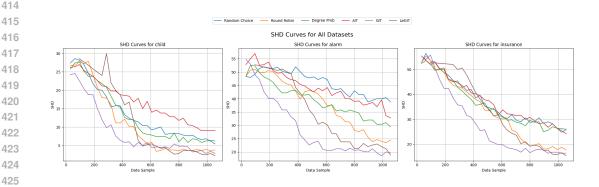


Figure 4: SHD metric for differecent methods towards different interevention sample.

As shown in Table 1, it can be found that LeGIT achieves state-of-the-art causal discovery performances, with consistent improvements against the adopted gradient-based methods. In Fig. 4,
we further plot the performances of different methods along with the increase of the data samples obtained from the intervention. It can be found that, although at the beginning of the online causal

433	Table 2: Average SHD with standard deviation (from 5 seeds) with Low Data, for real-world data
434	(with $T = 33$ rounds, and a total number of intervention samples $N = 528$ ).

Method	ALARM	INSURANCE	CHILD
GIT	$26.20 \pm 3.71$	$22.40 \pm 3.72$	$7.50 \pm 1.61$
LEGIT	$26.00 \pm 5.25$	$18.80 \pm 2.04$	$6.00 \pm 2.40$

discovery, LeGIT may not demonstrate outstanding SHD results. Along with more data samples combining, LeGIT converge to a better solution faster than other methods. In contrast, despite a faster decrease speed of GIT, GIT finally converges to a suboptimal solution, which verifies our discussion.

Furthermore, we also conduct additional experiments in an extremely low data setting, where we
sample only 16 data samples from each intervention. The results are given in Table 2, from which we
can find that, LeGIT is able to bring larger improvements. The results demonstrate the usefulness of
LeGIT in real-world experimental design, where the number of interventions and the samples are
both extremely low (Tong & Koller, 2001; Olko et al., 2023).

#### 5.3 ABLATION STUDIES

To understand the behavior of the LLM, we begin by examining the example response shown in Fig.5 on the Insurance dataset. The LLM follows the instructions provided in Fig.3 step by step and aligns them with its background knowledge.

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457	To approach this task, we'll first echo the knowledge of
458	the variables provided, analyze their temporal relations, and then identify the best 5 intervention
459	targets.
460	### Echoing the Knowledge of the Variables
461	1. ** <thiscarcost>**: The costs associated with the</thiscarcost>
462	insured car. This could be influenced by factors such as the value of the car, damages, and insurance premiums.
463	2. ** <mileage>**: How much mileage is on the car. Higher</mileage>
464	mileage can indicate more use and potentially more wear and tear.
465	 22. ** <drivingskill>**: The skill level of the driver,</drivingskill>
466	influencing driving quality and accident risk.
467	### Temporal Analysis
468	Before choosing intervention targets, we should consider
469	the <b>temporal order</b> of these variables. For instance,
470	<pre>**<age>**, **<socioecon>**, and **<seniortrain>** are more foundational and could influence many other</seniortrain></socioecon></age></pre>
471	<pre>variables like **<drivingskill>**, **<drivquality>**, and **<riskaversion>**. Similarly, **<makemodel>** and</makemodel></riskaversion></drivquality></drivingskill></pre>
472	** <vehicleyear>** would precede **<carvalue>** and</carvalue></vehicleyear>
473	** <thiscarcost>**.</thiscarcost>
474	### Choosing the Best 5 Intervention Targets
475	Based on the temporal analysis and aiming to identify
476	root causes, the best intervention targets would be those that influence multiple other variables and are
477	more foundational in nature.
478	<answer>Age, SocioEcon, SeniorTrain, MakeModel,</answer>
479	VehicleYear
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481	gure 5: Example of LLM's response on Insurance dataset.
	gure 5. Example of LEW S response on insurance dataset.
483	

Figs. 6 and 7 depict the selected node distribution between epochs 0-5 and 5-10, respectively. Notably,
the numerical methods (GIT, AIT) tend to get trapped in the initialization phase of the Insurance dataset, consistently selecting less central nodes in the graph, often peripheral or leaf nodes. In

contrast, our model (LeGIT) identifies that SocioEcon (socioeconomic status) plays a crucial role in the insurance system, potentially influencing car choice, driving behavior, and the ability to afford certain safety features (see Appendix B).

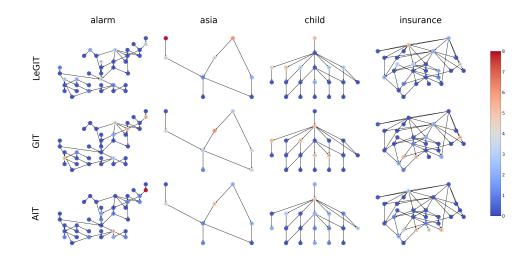


Figure 6: The selected Node Frequence obtained by different strategies on Epoch 0-5 from 5 seeds.

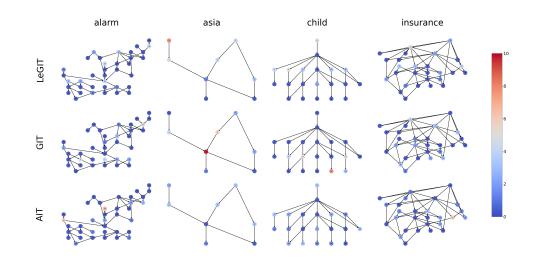


Figure 7: The selected Node Distribution obtained by different strategies on Epoch 5-10 from 5 seeds.

#### **CONCLUSIONS**

In this work, we investigated how to incorporate LLMs into the intervention targeting in experimental design for causal discovery. We introduced a novel framework called LeGIT, that combines the best of previous numerical-based approaches and the rich world knowledge in LLMs. Specifically, LeGIT leverages LLMs to warm up the online causal discovery procedure by identifying the influential root cause variables to begin the intervention. After setting up a relatively clear picture of the underlying causal graph, LeGIT then integrates the numerical-based methods to continue to select the intervention targets. Empirically, we verified the effectiveness of LeGIT that leveraging LLMs to warm up the online causal discovery can achieve the state-of-the-art performance across 4 different scale of realistic causal discovery benchmarks. Future studies can be established by a further investigation of various approaches to integrate world knowledge in LLMs for causal discovery.

#### 540 ETHICS STATEMENT 541

This work mainly focuses on leveraging LLMs to better select the intervention targets for broader applications and social benefits. Besides, this paper does not raise any ethical concerns. This study does not involve any human subjects, practices to data set releases, potentially harmful insights, method-ologies and applications, potential conflicts of interest and sponsorship, discrimination/bias/fairness concerns, privacy and security issues, legal compliance, and research integrity issues.

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# 756 A MORE DETAILS OF DATASETS

In this part, we will further introduce the 4 different domain Causal graph discovery dataset from BNleaner Repository (Scutari, 2022). For the description of each variable, we refer to Long et al. (2023b) and make some changes on it.

Asia show as Fig.8(a) aims to model a hypothetical medical scenario in which a person visits a clinic with shortness of breath. The network helps in diagnosing the likely causes (e.g., tuberculosis, lung cancer, bronchitis) by probabilistically combining the available evidence (e.g., history of travel, smoking status, X-ray results)

Child show as Fig.8(b) is used to model the diagnosis of pediatric health issues, particularly those
 that can occur in newborns or young children. It's often employed in studies related to decision
 support systems, where probabilistic graphical models assist in medical diagnosis. The network is
 significantly larger than the Asia dataset, with 20 nodes (variables) and 25 edges.

Insurance shown as Fig. 8(c) intended to simulate a situation in which an insurance company needs to assess various risks and make decisions regarding policies, claims, and customer behavior. It represents the interdependencies between multiple insurance factors. It has 27 nodes and 52 edges

Alarm shown as Fig. 8(d) is known as the ALARM (A Logical Alarm Reduction Mechanism) network,
 and it was originally developed to model a patient monitoring system for anesthesia purposes. It helps
 in predicting physiological conditions of patients, detecting potential complications, and generating
 alerts when necessary, consists of 37 nodes and 46 edges.

### **B** MORE DETAILS OF EXPERIMENTS

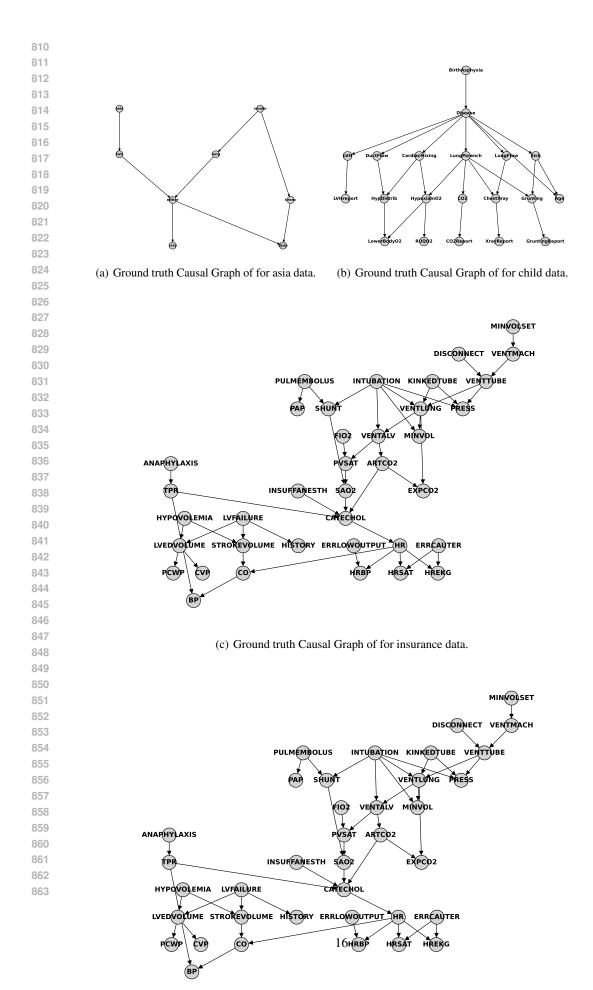
#### 780 B.1 ENCO HYPERPARAMETERS

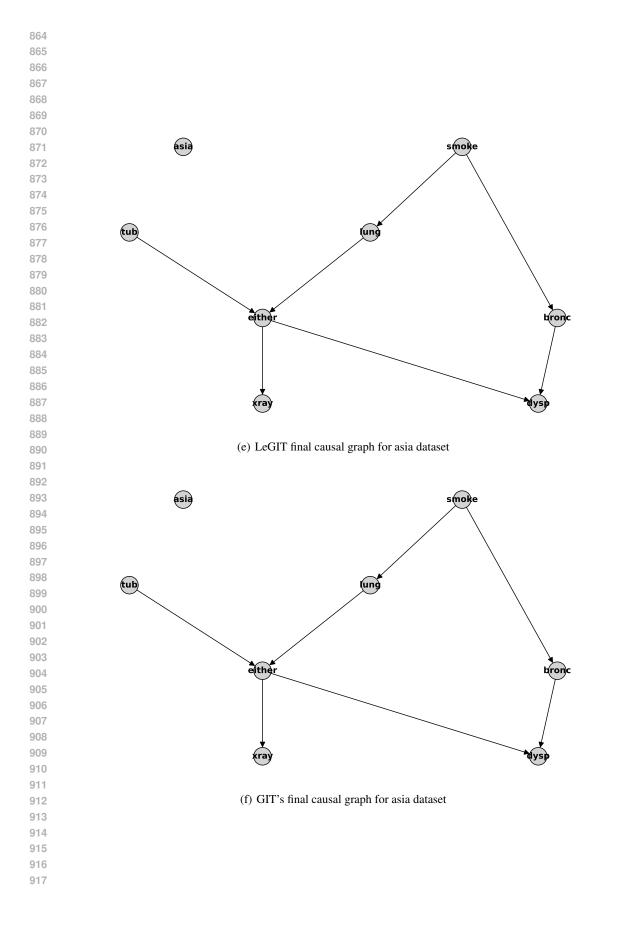
For experiments using the ENCO framework, we used the exact parameters reported by Lippe et al. (2022a). These parameters are provided in Table 3 to ensure the completeness of our report.

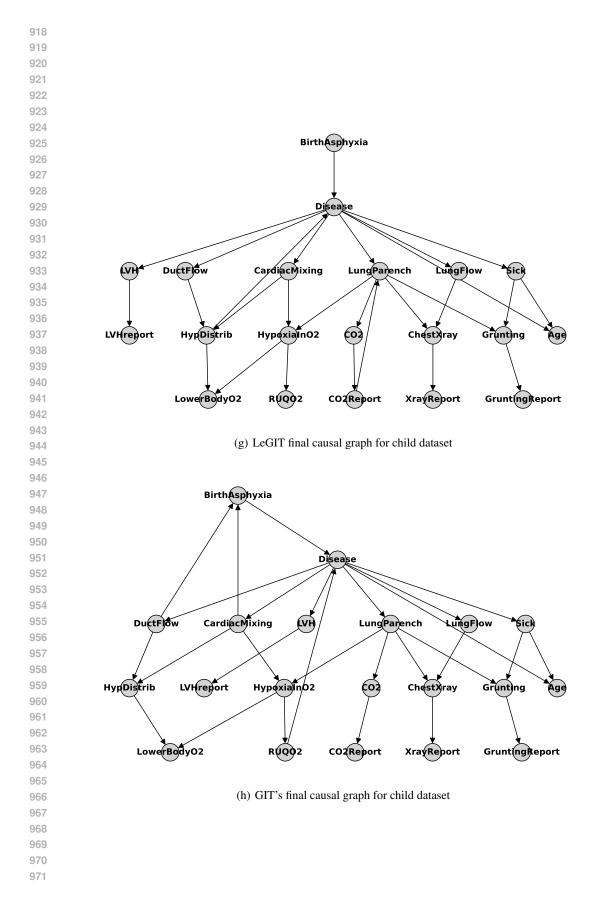
785	Table 3: Hyperparameters used for the ENCO framework.		
786 787	parameter	value	
788	Sparsity regularizer $\lambda_{sparse}$	$4 \times 10^{-3}$	
789	Distribution model	2 layers, hidden size 64, LeakyReLU( $\alpha = 0.1$ )	
790	Batch size	128	
791	Learning rate - model	$5 \times 10^{-3}$	
792	Weight decay - model	$1 \times 10^{-4}$	
793	Distribution fitting iterations F	1000	
794	Graph fitting iterations G	100	
795	Graph samples K	100	
796	Epochs	30	
	Learning rate - $\gamma$	$2 \times 10^{-2}$	
797	Learning rate - $\theta$	$1 \times 10^{-1}$	
798	Learning rate - $\theta$	$1 \times 10^{-1}$	

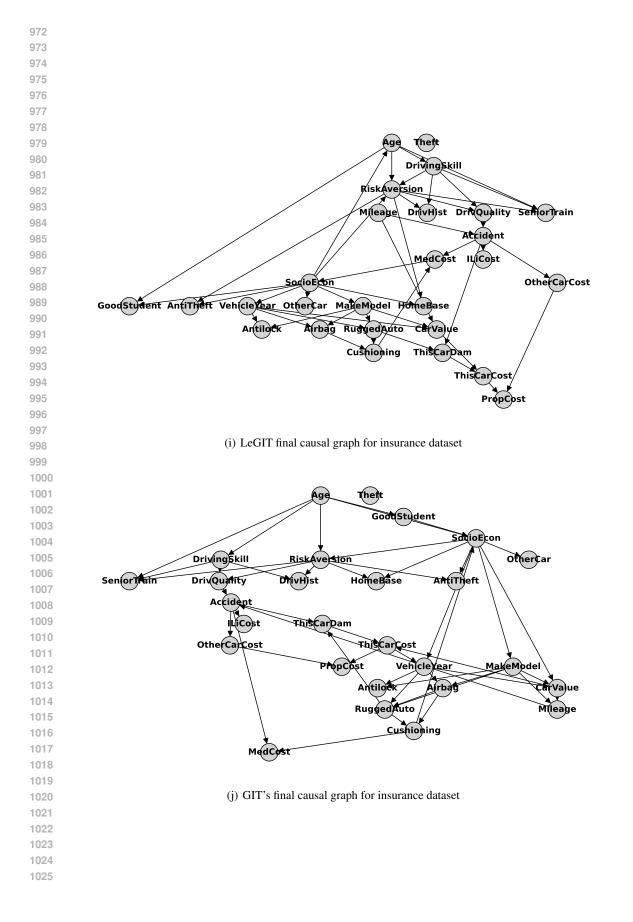
#### B.2 FINAL CAUSAL GRAPH

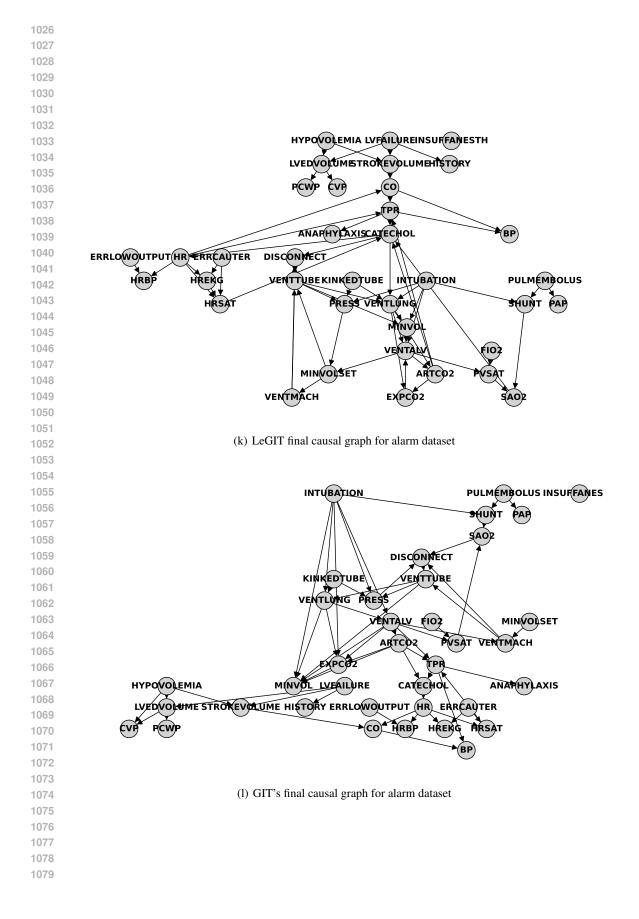
In this section, we present the final causal graph after T = 33, total sample N = 1056 results with GIT and LeGIT.











# 1080 C EXAMPLES OF PROMPTS

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1092	We provide the prompt templates and the description of the variables that are used in LeGIT.
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	Asia Warmup Prompt
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1108 1109	You are a helpful assistant and expert in lung disease research. Here are some tips that you
1108 1109 1110	You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:
1108 1109 1110 1111	You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to: 1. Assess whether there is a direct causal relationship, and consider potential confounding
1108 1109 1110 1111 1112 1113	You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to: 1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.
1108 1109 1110 1111 1112 1113 1114	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken</li> </ul>
1108 1109 1110 1111 1112 1113 1114 1115	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships.</li> </ul>
1108 1109 1110 1111 1112 1113 1114 1115 1116	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships.</li> <li>3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect.</li> </ul>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships.</li> <li>3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the</li> </ul>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships.</li> <li>3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal</li> </ul>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships.</li> <li>3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations:</li> </ul>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119 1120	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships.</li> <li>3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations:</li> <li><dysp>: whether or not the patient has dyspnoea, also known as shortness of breath</dysp></li> </ul>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships.</li> <li>3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations:</li> <li><dysp>: whether or not the patient has dyspnoea, also known as shortness of breath <smoke>: whether or not the patient is a smoker</smoke></dysp></li> </ul>
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1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119 1120 1121	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships.</li> <li>3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations:</li> <li><dysp>: whether or not the patient has dyspnoea, also known as shortness of breath <smoke>: whether or not the patient has had a positive chest xray</smoke></dysp></li> <li><lung>: whether or not the patient has lung cancer</lung></li> </ul>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119 1120 1121 1122	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships.</li> <li>3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations:</li> <li><dysp>: whether or not the patient has dyspnoea, also known as shortness of breath <smoke>: whether or not the patient has had a positive chest xray</smoke></dysp></li> <li><lung>: whether or not the patient has lung cancer</lung></li> <li><tubelencember 4.<="" li=""> </tubelencember></li></ul>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119 1120 1121 1122 1123	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships.</li> <li>3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations:</li> <li><dysp>: whether or not the patient has dyspnoea, also known as shortness of breath <smoke>: whether or not the patient has had a positive chest xray</smoke></dysp></li> <li><lung>: whether or not the patient has lung cancer</lung></li> <li><tube:>two the patient has tuberculosis</tube:></li> <li><asia>: whether or not the patient has recently visited asia</asia></li> </ul>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119 1120 1121 1122 1123 1124 1125	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships.</li> <li>3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations:</li> <li><dysp>: whether or not the patient has dyspnoea, also known as shortness of breath <smoke>: whether or not the patient has had a positive chest xray</smoke></dysp></li> <li><lung>: whether or not the patient has lung cancer</lung></li> <li><tub>: whether or not the patient has lung cancer</tub></li> <li><tub>: whether or not the patient has lung cancer</tub></li> <li><tub>: whether or not the patient has tuberculosis</tub></li> <li><asia>: whether or not the patient has either tuberculosis or lung cancer</asia></li> </ul>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119 1120 1121 1122 1123 1124 1125 1126	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships.</li> <li>3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations:</li> <li><dysp>: whether or not the patient has dyspnoea, also known as shortness of breath <smoke>: whether or not the patient has had a positive chest xray</smoke></dysp></li> <li><lung>: whether or not the patient has tuberculosis</lung></li> <li><asia>: whether or not the patient has recently visited asia</asia></li> <li><either>: whether or not the patient has either tuberculosis or lung cancer</either></li> <li><tuber base="" bonchitis<="" has="" li="" not="" or="" patient="" the="" whether=""> </tuber></li></ul>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119 1120 1121 1122 1123 1124 1125 1126 1127	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships.</li> <li>3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations:</li> <li><dysp>: whether or not the patient has dyspnoea, also known as shortness of breath <smoke>: whether or not the patient has had a positive chest xray</smoke></dysp></li> <li><lung>: whether or not the patient has lung cancer</lung></li> <li><tube>: whether or not the patient has recently visited asia</tube></li> <li><either>: whether or not the patient has either tuberculosis or lung cancer</either></li> <li>       <br <="" th=""/></li></ul>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119 1120 1121 1122 1123 1124 1125 1126 1127 1128	<ul> <li>You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to:</li> <li>1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship.</li> <li>2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships.</li> <li>3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations:</li> <li><dysp>: whether or not the patient has dyspnoea, also known as shortness of breath <smoke>: whether or not the patient is a smoker</smoke></dysp></li> <li><xray>: whether or not the patient has lung cancer</xray></li> <li><tub>: whether or not the patient has lung cancer</tub></li> <li><tub>: whether or not the patient has tuberculosis</tub></li> <li><asia>: whether or not the patient has recently visited asia</asia></li> <li><either>: whether or not the patient has bronchitis</either></li> <li>Assuming we can do interventions to all the variables, given the aforementioned variables and their descriptions, can you **echo your knowledge those variables**, **temporally analyze**</li> </ul>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119 1120 1121 1122 1123 1124 1125 1126 1127 1128 1129	You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to: 1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship. 2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships. 3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations: <ul> <li><dysp>: whether or not the patient has dyspnoea, also known as shortness of breath</dysp></li> <li><smoke>: whether or not the patient has had a positive chest xray</smoke></li> <li><lung>: whether or not the patient has tuberculosis</lung></li> <li><asia>: whether or not the patient has eccently visited asia</asia></li> <li><either>: whether or not the patient has either tuberculosis or lung cancer</either></li> <li>       <br <="" th=""/></li></ul>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119 1120 1121 1122 1123 1124 1125 1126 1127 1128 1129 1130	You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to: 1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship. 2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships. 3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations:       dysp>: whether or not the patient has dyspnoea, also known as shortness of breath <smoke>: whether or not the patient is a smoker       xray&gt;: whether or not the patient has had a positive chest xray       dung&gt;: whether or not the patient has lung cancer       <ul> <li>whether or not the patient has lung cancer</li> <li>whether or not the patient has either tuberculosis</li> <li>whether or not the patient has recently visited asia</li> <li>whether or not the patient has bronchitis </li> </ul>      Assuming we can do interventions to all the variables, given the aforementioned variables and their descriptions, can you **echo your knowledge those variables**, **temporally analyze**     which hopefully are the root causes of the other variables to start our analysis of their causal</smoke>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119 1120 1121 1122 1123 1124 1125 1126 1127 1128 1129 1130 1131	You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to: 1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship. 2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships. 3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations: «dysp>: whether or not the patient has dyspnoea, also known as shortness of breath <smoke>: whether or not the patient is a smoker «xray&gt;: whether or not the patient has lung cancer «tub&gt;: whether or not the patient has lung cancer «tub&gt;: whether or not the patient has recently visited asia «either&gt;: whether or not the patient has either tuberculosis or lung cancer «bronc&gt;: whether or not the patient has bronchitis Assuming we can do interventions to all the variables, given the aforementioned variables and their descriptions, can you **echo your knowledge those variables**, **temporally analyze** their relations, and then **choose the best 5 intervention targets from all the variables*** which hopefully are the root causes of the other variables to start our analysis of their causal relations?</smoke>
1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119 1120 1121 1122 1123 1124 1125 1126 1127 1128 1129 1130	You are a helpful assistant and expert in lung disease research. Here are some tips that you can pay attention to: 1. Assess whether there is a direct causal relationship, and consider potential confounding variables that might affect the relationship that could potentially not causal relationship. 2. Distinguish between correlations and causation; verify that correlations are not mistaken for causal relationships. 3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect. Assuming we can do interventions to all the variables, your job is to assist in designing the best intervention experiments among the following variables to help discover their causal relations:       dysp>: whether or not the patient has dyspnoea, also known as shortness of breath <smoke>: whether or not the patient is a smoker       xray&gt;: whether or not the patient has had a positive chest xray       dung&gt;: whether or not the patient has lung cancer       <ul> <li>whether or not the patient has lung cancer</li> <li>whether or not the patient has either tuberculosis</li> <li>whether or not the patient has recently visited asia</li> <li>whether or not the patient has bronchitis </li> </ul>      Assuming we can do interventions to all the variables, given the aforementioned variables and their descriptions, can you **echo your knowledge those variables**, **temporally analyze**     which hopefully are the root causes of the other variables to start our analysis of their causal</smoke>

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1134	Child Warmup Prompt
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1136	You are a helpful assistant and expert in children's disease research. Here are some tips that
1137	you can pay attention to:
1138	1. Assess whether there is a direct causal relationship, and consider potential confounding
1139	variables that might affect the relationship that could potentially not causal relationship.
1140	2. Distinguish between correlations and causation; verify that correlations are not mistaken
1141	for causal relationships.
1142	3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect.
1143	Assuming we can do interventions to all the variables, your job is to assist in designing the
1144	best intervention experiments among the following variables to help discover their causal relations:
1145	<pre>cludes: <lungflow>: low blood flow in the lungs</lungflow></pre>
1146	<chestxray>: having a chest x-ray</chestxray>
1147	<disease>: infant methemoglobinemia</disease>
1148	<pre><grunting>: grunting in infants</grunting></pre>
1149	<age>: age of infant at disease presentation</age>
1150	<xrayreport>: lung excessively filled with blood</xrayreport>
1151	RUQ02>: level of oxygen in the right upper quadriceps muscle
1152	CluctFlow>: blood flow across the ductus arteriosus
1153	<hypoxiaino2>: hypoxia when breathing oxygen</hypoxiaino2>
1153	<sick>: presence of an illness</sick>
1154	<co2report>: a document reporting high level of CO2 levels in blood</co2report>
	<lungparench>: the state of the blood vessels in the lungs</lungparench>
1156	<lvh>: having left ventricular hypertrophy</lvh>
1157	<lowerbodyo2>: level of oxygen in the lower body</lowerbodyo2>
1158	<birthasphyxia>: lack of oxygen to the blood during the infant's birth</birthasphyxia>
1159	<co2>: level of CO2 in the body <lvhreport>: report of having left ventri</lvhreport></co2>
1160	<gruntingreport>: report of infant grunting</gruntingreport>
1161	<cardiacmixing>: mixing of oxygenated and deoxygenated blood</cardiacmixing>
1162	<hypdistrib>: low oxygen areas equally distributed around the body</hypdistrib>
1163	Assuming we can do interventions to all the variables, given the aforementioned variables and their descriptions, can you **echo your knowledge those variables**, **temporally analyze**
1164	their relations, and then **choose the best 5 intervention targets from all the variables**
1165	which hopefully are the root causes of the other variables to start our analysis of their causal
1166	relations?
1167	Let's think and analyze step by step. Then, provide your final answer (variable names only)
1168	within the tags <answer></answer> , separated by ", ".
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1189	Insurance Warmup Prompt
1190	You are a helpful assistant and expert in car insurance risks research. Here are some tips that
1191	you can pay attention to:
1192	1. Assess whether there is a direct causal relationship, and consider potential confounding
1193	variables that might affect the relationship that could potentially not causal relationship.
1194	2. Distinguish between correlations and causation; verify that correlations are not mistaken
1195	for causal relationships.
1196	3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect.
1197	Assuming we can do interventions to all the variables, your job is to assist in designing the
1198	best intervention experiments among the following variables to help discover their causal relations:
1199	ThisCarDam>: damage to the car
1200	<makemodel>: owning a sports car</makemodel>
1201	<pre></pre> <pre>&lt;</pre>
1202	<propcost>: ratio of the cost for the two cars</propcost>
1203	<antitheft>: car has anti-theft</antitheft>
1204	<drivquality>: driving quality</drivquality>
1205	<drivhist>: driving history</drivhist>
1206	<medcost>: cost of medical treatment</medcost>
1207	<mileage>: how much mileage is on the car</mileage>
1208	<antilock>: car has anti-lock <carvalue>: value of the car</carvalue></antilock>
1209	<cal value="">. value of the cal </cal>
1210	OtherCar>: being involved with other cars in the accident
1211	<seniortrain>: received additional driving training</seniortrain>
1212	<ilicost>: inspection cost</ilicost>
1213	<socioecon>: socioeconomic status</socioecon>
1214	<thiscar>: costs for the insured car</thiscar>
1215	<theft>: theft occured in the car</theft>
1216	<age>: age</age>
1217	<ruggedauto>: ruggedness of the car <goodstudent>: being a good student driver</goodstudent></ruggedauto>
1218	<vehicleyear>: year of vehicle</vehicleyear>
1219	HomeBase>: neighbourhood type
1220	<thiscarcost>: costs for the insured car</thiscarcost>
1221	<cushioning>: quality of cushinoning in car</cushioning>
1222 1223	<riskaversion>: being risk averse</riskaversion>
1223	<drivingskill>: driving skill</drivingskill>
1224	<airbag>: car has an airbad Assuming we can do interventions to all the variables, given the aforementioned variables and</airbag>
1225	their descriptions, can you **echo your knowledge those variables**, **temporally analyze**
1220	their relations, and then **choose the best 5 intervention targets from all the variables**
1228	which hopefully are the root causes of the other variables to start our analysis of their causal
1229	relations?
1230	Let's think and analyze step by step. Then, provide your final answer (variable names only)
1231	within the tags <answer></answer> , separated by ", ".
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1242 1243	Alarm Warmup Prompt
1244	Very and a half all and the damage in allow measure another for a direct monitoring another
1245	You are a helpful assistant and expert in alarm message system for patient monitoring system research Here are some tips that you can pay attention to:
1246	1. Assess whether there is a direct causal relationship, and consider potential confounding
1247	variables that might affect the relationship that could potentially not causal relationship.
1248	2. Distinguish between correlations and causation; verify that correlations are not mistaken
1249	for causal relationships.
1250	3. Ensure the correct temporal order of variables; confirm that the cause precedes the effect.
1251	Assuming we can do interventions to all the variables, your job is to assist in designing the
1252	best intervention experiments among the following variables to help discover their causal
1253	relations:
1254	<bp>: pressure of circulating blood against the walls of blood vessels</bp>
1255	<lvedvolume>: amount of blood present in the left ventricle before contraction <shunt>: hollow tube surgically placed in the brain (or occasionally in the spine) to help</shunt></lvedvolume>
1256	drain cerebrospinal fluid and redirect it to another location in the body where it can be
1257	reabsorbed
1258	<hr/> : heart rate
1259	<disconnect>: disconnection</disconnect>
1260	<pap>: blood pressure in the pulmonary artery</pap>
1261	<pcwp>: pulmonary capillary wedge pressure</pcwp>
1262	<artco2>: arterial carbon dioxide</artco2>
1263	<kinkedtube>: whether the chest tube is kinked or not <pulmembolus>: sudden blockage in the pulmonary arteries, the blood vessels that send</pulmembolus></kinkedtube>
1264	blood to your lungs
1265	<pre><errlowoutput>: error low output</errlowoutput></pre>
1266	CATECHOL>: hormone made by the adrenal glands
1267	VENTALV>: exchange of gas between the alveoli and the external environment
1268	
1269	<hrsat>: measure of how much hemoglobin is currently bound to oxygen compared to</hrsat>
1270	how much hemoglobin remains unbound
1271	<fio2>: the concentration of oxygen in the gas mixture being inspired</fio2>
1272	<anaphylaxis>: sever, life-threatening allergic reaction <insuffanesth>: whether there is insufficient anesthesia or not</insuffanesth></anaphylaxis>
1273	<pre><pvsat>: amount of oxygen bound to hemoglobin in the pulmonary artery</pvsat></pre>
1274	INTUBATION>: process where a healthcare provider inserts a tube through a person's
1275	mouth or nose, then down into their trachea
1276	<history>: previous medical history</history>
1277	<venttube>: whether there is a breathing tube or not</venttube>
1278	<strokevolume>: volume of blood pumped out of the left ventricle of the heart during</strokevolume>
1279	each systolic cardiac contraction
1280	<ventmach>: the intensity level of a breathing machine</ventmach>
1281	<hrbp>: ratio of heart rate and blood pressure <minvol>: amount of gas inhaled or exhaled from a person's lungs in one minute</minvol></hrbp>
1282	<errcauter>: whether there was an error during cautery or not</errcauter>
1283	<sao2>: oxygen saturation of arterial blood</sao2>
1284	<co>: amount of blood pumped by the heart per minute</co>
1285	<hypovolemia>: condition that occurs when your body loses fluid, like blood or water</hypovolemia>
1286	v CVP>: measure of blood pressure in the vena cava
1287	Assuming we can do interventions to all the variables, given the aforementioned variables and
1288 1289	their descriptions, can you **echo your knowledge those variables**, **temporally analyze**
1289	their relations, and then **choose the best 5 intervention targets from all the variables**
1290	which hopefully are the root causes of the other variables to start our analysis of their causal relations?
1291	Let's think and analyze step by step. Then, provide your final answer (variable names only)
1292	within the tags <answer></answer> , separated by ", ".
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1296	LeGIT response for Asia dataset
1297	
1298	To systematically approach this, let's first echo our understanding of each variable and its
1299	potential implications in the context of lung disease research:
1300	1. ** <xray>**: A positive chest x-ray can indicate several conditions, including lung cancer,</xray>
1301	tuberculosis, and bronchitis. It's an outcome of underlying pathologies rather than a cause.
1302	2. ** <smoke>**: Smoking is a well-documented risk factor for many respiratory conditions,</smoke>
1303	including lung cancer and bronchitis. It's a behavioral factor that can precede and potentially cause various lung diseases.
1304	3. ** <asia>**: Visiting Asia might be relevant in the context of exposure to certain infectious</asia>
1305	diseases, like tuberculosis, which is more prevalent in some parts of Asia than in other regions.
1306	This variable is more about environmental or situational exposure.
1307	4. ** <lung>**: Having lung cancer is an outcome, a result of various risk factors including</lung>
1308	smoking, genetic predisposition, and potentially environmental exposures.
1309	5. ** bronc>**: Bronchitis, especially chronic bronchitis, can be caused by smoking
1310	and other environmental factors. It's an outcome variable reflecting a specific respiratory
1311	condition.
1312	6. ** <dysp>**: Dyspnoea, or shortness of breath, is a symptom that can be caused by a</dysp>
1313	variety of conditions, including lung cancer, bronchitis, and tuberculosis. It's an effect rather
1314	than a cause.
1315	7. ** <either>**: This represents whether a patient has either tuberculosis or lung cancer. It's</either>
1316	an outcome variable that combines two specific conditions. 8. ** <tub>**: Having tuberculosis is an outcome, influenced by factors like environmental</tub>
1317	exposure (e.g., visiting regions where the disease is prevalent).
1318	**Temporal Analysis:**
1319	- **Smoking ( <smoke>)** is a primary risk factor that can precede and cause lung diseases</smoke>
1320	such as lung cancer ( <lung>) and bronchitis (<bronc>) **Visiting Asia (<asia>)** could</asia></bronc></lung>
1321	be a proxy for exposure to environments where certain diseases like tuberculosis ( <tub>) are</tub>
1322	more common **Having tuberculosis ( <tub>)** or lung cancer (<lung>) can logically</lung></tub>
1323	lead to a positive chest x-ray ( <xray>), symptoms of dyspnoea (<dysp>), and be part of the</dysp></xray>
1324	condition represented by <either>.</either>
1325	Given this analysis, the best intervention targets to understand causal relationships would
1326	likely be those variables that are risk factors or exposures leading to outcomes, rather than
1327	symptoms or outcomes themselves. Thus, the best intervention targets would be:
1328	1. ** <smoke>**: Since smoking can cause several of the conditions mentioned. 2. **<asia>**: Because visiting areas where certain diseases are more prevalent can increase</asia></smoke>
1329	the risk of those diseases. 3. The remaining variables are outcomes of these exposures or
1330	behaviors rather than root causes themselves.
1331	However, for the sake of identifying five intervention targets and considering the need to
1332	directly intervene in variables that could have a causal relationship with outcomes, I would
1333	also consider intervening in variables that could represent key points in the causal chain to
1334	lung diseases, even if they are not root causes:
1335	4. ** <tub>**: Directly intervening here could help understand its impact on <xray>, <dysp>,</dysp></xray></tub>
1336	and <either>. 5. **<lung>**: Similarly, intervening could clarify its direct effects on <xray>,</xray></lung></either>
1337	<dysp>, and <either>.</either></dysp>
1338	Therefore, the best 5 intervention targets from all variables to start our analysis of their causal relations are:
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1351	LeGIT response for Insurance dataset
1352	To approach the task of identifying the heat intervention terrets for analyzing caused relations
1353	To approach the task of identifying the best intervention targets for analyzing causal relations among the variables related to car insurance risks, we will first echo the knowledge of these
1354	variables, analyze their temporal relations, and then choose the intervention targets. The goal
1355	is to identify root causes that might influence other variables.
1356	### Echoing Knowledge of Variables
1357	1. ** <thiscarcost>**: Costs for the insured car. 2. **<mileage>**: How much mileage</mileage></thiscarcost>
1358	is on the car. 3. ** <drivquality>**: Driving quality. 4. **<riskaversion>**: Being</riskaversion></drivquality>
1359	risk averse. 5. ** <carvalue>**: Value of the car. 6. **<makemodel>**: Owning a</makemodel></carvalue>
1360	sports car. 7. ** <thiscardam>**: Damage to the car. 8. **<theft>**: Theft occurred</theft></thiscardam>
1361	in the car. 9. ** <ilicost>**: Inspection cost. 10. **<age>**: Age of the driver. 11.</age></ilicost>
1362	** <othercar>**: Being involved with other cars in the accident. 12. **<seniortrain>**:</seniortrain></othercar>
1363	Received additional driving training. 13. ** <socioecon>**: Socioeconomic status. 14.</socioecon>
1364	** <vehicleyear>**: Year of the vehicle. 15. **<homebase>**: Neighbourhood type. 16. **<drivhist>**: Driving history. 17. **<accident>**: Severity of the accident.</accident></drivhist></homebase></vehicleyear>
1365	18. ** <airbag>**: Car has an airbag. 19. **<antitheft>**: Car has anti-theft. 20.</antitheft></airbag>
1366	** <medcost>**: Cost of medical treatment. 21. **<antilock>**: Car has anti-lock. 22.</antilock></medcost>
1367	** <goodstudent>**: Being a good student driver. 23. **<othercarcost>**: Cost of the</othercarcost></goodstudent>
1368	other cars. 24. ** <cushioning>**: Quality of cushioning in car. 25. **<ruggedauto>**:</ruggedauto></cushioning>
1369	Ruggedness of the car. 26. ** <propcost>**: Ratio of the cost for the two cars. 27.</propcost>
1370	** <drivingskill>**: Driving skill.</drivingskill>
1371	### Temporal Analysis
1372	- **Pre-conditions**: Variables like <makemodel>, <vehicleyear>, <airbag>, <antitheft>,</antitheft></airbag></vehicleyear></makemodel>
1373	<antilock>, <ruggedauto>, and <cushioning> are inherent characteristics of the car or</cushioning></ruggedauto></antilock>
1374	its features and are decided at the time of purchase or manufacture. They precede other
1375	events **Personal attributes**: <age>, <drivhist>, <riskaversion>, <socioecon>,</socioecon></riskaversion></drivhist></age>
1376	SeniorTrain>, and <goodstudent> are attributes of the driver or their background and can influence driving behavior and decisions **Incident-related variables**: <thiscardam>,</thiscardam></goodstudent>
1377	Structure of the decision o
1378	related variables**: <thiscarcost>, <carvalue>, <ilicost>, <othercarcost>, <medcost>,</medcost></othercarcost></ilicost></carvalue></thiscarcost>
1379	and <propcost> are financial implications that follow from the combination of pre-conditions,</propcost>
1380	personal attributes, and incident outcomes.
1381	### Choosing Intervention Targets
1382	To identify root causes, we should choose variables that are likely to precede and influence
1383	others without being outcomes themselves. Thus, focusing on pre-conditions and personal
1384	attributes makes sense.
1385	1. ** <makemodel>**: Influences <carvalue>, <thiscarcost>, <antitheft>, and potentially <theft>. 2. **<vehicleyear>**: Influences <carvalue>, <thiscarcost>, and safety features</thiscarcost></carvalue></vehicleyear></theft></antitheft></thiscarcost></carvalue></makemodel>
1386	like <airbag>, <antilock>. 3. **<socioecon>**: Can influence <carvalue>, <make-< th=""></make-<></carvalue></socioecon></antilock></airbag>
1387	Model>, <homebase>, and indirectly <riskaversion>. 4. **<age>**: Affects <riskaver-< th=""></riskaver-<></age></riskaversion></homebase>
1388	sion>, <drivingskill>, <drivhist>, and potentially <seniortrain>. 5. **<drivhist>**:</drivhist></seniortrain></drivhist></drivingskill>
1389	Directly influences <drivquality>, and can be a factor in <accident> rates and <medcost>.</medcost></accident></drivquality>
1390	These variables are foundational in the sense that they can have cascading effects on other
1391	variables, making them prime candidates for interventions to understand causal relations.
1392	<answer>MakeModel, VehicleYear, SocioEcon, Age, DrivHist</answer>
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