Benchmarking LLMs on the Semantic Overlap Summarization Task

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Abstract

Semantic Overlap Summarization (SOS) is a constrained multi-document summarization task, where the constraint is to capture the common/overlapping information between two alternative narratives. While recent advance-005 ments in Large Language Models (LLMs) have achieved exceptional performance in numerous summarization tasks, a benchmarking study of the SOS task using LLMs is yet to be performed. As LLMs' responses are highly sensitive to variations in prompt design, a major challenge in conducting such a benchmarking study is to systematically explore a variety of prompts before drawing a reliable conclusion. Fortunately, the TELeR taxonomy has been recently proposed, which can be used to design and ex-017 plore various prompts for LLMs. Using this TELeR taxonomy, this paper comprehensively 019 evaluates 16 popular LLMs on the SOS Task. We evaluate and report on 905,216 LLM generated summaries using well-established metrics 021 like ROUGE, BERTscore, and SEM- F_1 on two different datasets of alternative narratives and we also conduct human evaluation on 540 of those summaries for further analysis. We conclude the paper by analyzing the strengths and limitations of various LLMs in terms of their capabilities in capturing overlapping information¹.

1 Introduction

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Large Language Models (LLMs) represent a groundbreaking advancement in the research landscape of Natural Language Processing (NLP) and Artificial Intelligence (AI). Trained on large bodies of text data, LLMs excel in generating coherent and human-like text. These models have been evaluated in a wide range of NLP tasks (Bubeck et al., 2023; Dai et al., 2022; Du et al., 2022; Smith et al., 2022) across several areas, including software development, law, and medicine (Schäfer et al., 2024; School, 2023; Thirunavukarasu et al., 2023). However, there are still areas and tasks where LLMs are yet to be rigorously evaluated. One such task is Semantic Overlap Summarization (SOS) (Bansal et al., 2022c; Karmaker Santu et al., 2018), where the goal is to summarize the common/overlapping information between two alternative narratives.

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In this paper, we conduct a comprehensive benchmarking study of the SOS task using 16 popular LLMs. Conducting such a benchmarking study is challenging because of the large variations in LLMs' performance when different prompt types/styles are used and different degrees of detail are provided in the prompts. Indeed, Rodriguez et al. (2023) shows varying performance on the CM1 dataset (Hayes et al., 2006) across many different prompts with F1-scores ranging from 0.21 to 0.54, exhibiting a 0.33 point difference. To address this issue, Santu and Feng (2023) recently proposed a general taxonomy that can be used to design diverse prompts with specific properties in order to perform a wide range of complex tasks. Using this TELeR taxonomy, we devised a comprehensive set of prompts with different degrees of detail to perform the SOS task on two different alternative narratives datasets. One dataset is the previously introduced AllSides dataset released by Bansal et al. (2022c), and the second one is our original contribution with extensive human annotation efforts, which we name the PrivacyPolicyPairs (3P) dataset.

Figure 1 illustrates an example of the SOS task when comparing two alternative privacy policies in the 3P dataset, where the green text denotes the output (common information) from two input privacy policies, one from Google and one from Apple. In this case, we have two competing platforms that provide similar types of services (*e.g.* Cloud Storage or Streaming Services) and each company

¹The code and datasets used to conduct this study are available at https://anonymous.4open.science/r/llm_ eval-E16D



Figure 1: Example of a SOS task using two alternative privacy policy narratives.

lays out its practices when handling your private information. These documents contain important information regarding your privacy but can be long and cumbersome to read. The SOS task can help users by briefly identifying the common practices followed by each company.

> For evaluation, we report well-established metrics like ROUGE, BERTscore, and SEM- F_1 on Allsides and 3P datasets for each combination of LLMs and prompt style, totaling 905,216 unique samples for analysis. We further evaluate a subset of samples using human annotators to truly gauge the capabilities of LLMs in capturing and synthesizing overlapping information from multiple narratives. We conclude the paper by analyzing the strengths and limitations of various LLMs for the same task.

2 Related Work

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Text Summarization: SOS is essentially a summarization task. Over the past two decades, many document summarization approaches have been investigated (Zhong et al., 2019). The two most popular among them are *extractive* approaches (Cao et al., 2018; Narayan et al., 2018; Wu and Hu, 2018; Zhong et al., 2020) and *abstractive* approaches (Bae et al., 2019; Liu et al., 2017; Nallapati et al., 2016). Some researchers have tried combining extractive and abstractive approaches (Chen and Bansal, 2018; Hsu et al., 2018; Zhang et al., 2019).

The SOS Task: Semantic Overlap Summarization 109 can be framed as a multi-document summarization 110 task, i.e., multi-seq-to-seq task (Goldstein et al., 111 2000; Yasunaga et al., 2017; Zhao et al., 2020; Ma 112 et al., 2020; Meena et al., 2014; Lebanoff et al., 113 2018; Fabbri et al., 2019). However, unlike typi-114 cal multi-document summarizing tasks, SOS aims 115 to summarize multiple alternative narratives with 116

an overlapping constraint (Bansal et al., 2022c), *i.e.*, the output should only contain the common information from both input narratives (Santu et al., 2018). The availability of data for this task is relatively small so recently Bansal et al. (2022a) proposed a method for training models by utilizing synthetically generated data.

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Transformers and LLMs: Encoder-decoderbased transformer models have recently gained a lot of attraction, especially for abstractive summarization tasks, (Rush et al., 2015; Chopra et al., 2016; Zhou et al., 2017; Paulus et al., 2017). Training a generic language model on a large corpus of data and then transferring/fine-tuning it for the summarization job has become a standard approach (Radford et al., 2019; Devlin et al., 2019; Lewis et al., 2019; Xiao et al., 2020; Yan et al., 2020; Zhang et al., 2019; Raffel et al., 2019). Transformer architecture features more parallelizable training, better-scaling properties, and a built-in attention mechanism, allowing large language models (LLMs) to emerge. Made up of billions of parameters, many LLMs like GPT-2 (Radford et al.), and LLaMA (Touvron et al., 2023a) have showcased strong abilities at generating text. Then, with the introduction of Reinforcement Learning From Human Feedback (Ouyang et al., 2022), LLMs became even more powerful, allowing users to interact with them as data with natural language queries.

Prompt Engineering for LLMs: "Prompt Engineering" is a technique for maximizing the utility of LLMs in various tasks (Zhou et al., 2022). It involves crafting and revising the query or context to elicit the desired response or behavior from LLMs (Brown et al., 2022). Prompt engineering is an iterative process requiring multiple trial and error runs (Shao et al., 2023). In fact, differences in prompts along several key factors can significantly

impact the accuracy and performance of LLMs in
complex tasks. To address this issue, Santu and
Feng (2023) recently proposed the TELeR taxonomy, which can serve as a unified standard for
benchmarking LLMs' performances by exploring
a wide variety of prompts in a structured manner.

3 Background

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3.1 Semantic Overlap Summarization Task

Semantic Overlap Summarization (SOS) is a task aimed at extracting and condensing shared information between two input documents, D_A and D_B . The output, denoted as D_O , is generated in natural language and only includes information present in both input documents. The task is framed as a constrained multi-seq-to-seq (text generation) task, where brevity is emphasized to minimize the repetition of overlapping content. The output can be extractive summaries, abstractive summaries, or a combination of both (Karmaker Santu et al., 2018).

Furthermore, SOS adheres to the commutative property, meaning the order of input documents doesn't affect the output summary; $D_A \cap_O D_B =$ $D_B \cap_O D_A$. To facilitate research in this area, Bansal et al. (2022c) introduced the AllSides dataset for training and evaluation, which we also used for evaluation in this work.

3.2 Prompting With TELeR Taxonomy

As shown in Figure 6, the TELeR taxonomy introduced by Santu and Feng (2023) categorizes complex task prompts based on four criteria.

- 1. **Turn**: This refers to the number of turns or shots used while prompting an LLM to accomplish a complex task. In general, prompts can be classified as either single or multi-turn.
- 2. **Expression**: This refers to the style of expression for interacting with the LLM, such as questioning or instructing.
- 3. Level of Details: This dimension of prompt style deals with the granularity or depth of question or instruction. Prompts with higher levels of detail provide more granular instructions.
- 4. **Role**: LLMs can provide users with the option of specifying the role of the system. The response of LLM can vary due to changes in role definitions in spite of the fact that the prompt content remains unchanged.

The taxonomy outlines 7 distinct levels starting from level 0 to level 6. With each increase in level comes an increase in complexity of the prompt. In level 0, only data/context is provided with no further instruction. Level 1 extends level 0 by providing single-sentence instruction. Then level 2 extends level 1, and so on, until level 6, where all characteristics of previous levels are provided along with the additional instruction for the LLM to explain its output. For more details on the TELeR taxonomy and its applications, see Santu and Feng (2023). For convenience, we include the outline diagram from the paper in Appendix A.2. 204

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4 The Benchmark Datasets

4.1 The AllSides Data

The AllSides dataset is collected from All-Sides.com, a third-party online news forum known for presenting news and information from various political perspectives. Bansal et al. (2022c) crawled news articles from AllSides.com to build the dataset, focusing on narratives covering 2, 925 events. These articles provide contrasting perspectives from media outlets affiliated with "Left" and "Right" political leanings. Additionally, each event includes a factual description labeled as "Theme" by AllSides, which can serve as a neutral perspective for readers (ground truth for common facts).

The test set is comprised of 137 narrative pairs where each sample has 4 references: one from AllSides and 3 from human annotators, totaling 548 reference summaries for the test set.

4.2 The PrivacyPolicyPairs (3P) Data

For a more comprehensive evaluation, we introduce the *PrivacyPolicyPairs* (3P) dataset, an additional evaluation set for the SOS task, which contains 135 human annotated samples. Our (3P) dataset is built on the OPP-115 Corpus introduced by Wilson et al. (2016), which comprises 115 privacy policies (267K words) spanning 15 sectors (Arts, Shopping, News, etc.). The policy data of the OPP-115 corpus are also tagged with the following categories:

 First Party Collection/Use 	242
 Third Party Sharing/Collection 	243
User Choice/Control	244
• User Access, Edit, & Deletion	245
Data Retention	246
Data Security	247
Policy Change	248
• Do Not Track	249
• International & Specific Audiences	250

International & Specific Audiences

	3P Data	ı Sample	
	Category: D	ata Security	
Policy 1: Amazon (410 Wo	ords)	P	olicy 2: Lids (312 Words)
Amazon.com knows that you care how information shared, and we appreciate your trust that we will o sensibly	,	hosted in the U.S. or Car We work to protect the	 security of your information during transmission
We work to protect the security of your informatic by using Secure Sockets Layer (SSL) software, whic you input. We reveal only the last four digits of yow when confirming an order. Of course, we transmit number to the appropriate credit card company du is important for you to protect against unauthorize password and to your computer. Be sure to sign of shared computer. Click here for more information 	h encrypts information ur credit card numbers the entire credit card uring order processing. It ed access to your ff when finished using a	encrypts information yo credit card numbers whe entire credit card number order processing. Security lies in your hans unauthorized access to y sign off when finished us unauthorized use of you	d Secure Sockets Layer (SSL) software, which u input. We reveal only the last four digits of your en confirming an order. Of course, we transmit the er to the appropriate credit card company during ds as well. It is important for you to protect against your password and to your computer. Be sure to sing a shared computer. In the event of r credit card, you must notify your credit card with its reporting rules and procedures.
	Reference	Summaries	
A_1	A	l ₂	A ₃
We work to protect the security of your information during transmission by using Secure Sockets Layer (SSL) software, which encrypts information you input. We reveal only the last four digits of your credit card numbers when confirming an order. Of course, we transmit the entire credit card number to the appropriate credit card company during order processing. It is important for you to protect against unauthorized access to your password and to your computer. Be sure to sign off when finished using a shared computer.	Sockets Layer (SSL) softw information you input. T four digits of your credit confirming an order. Of	smission by using Secure ware, which encrypts 'hey reveal only the last card numbers when course, They transmit imber to the appropriate ring order processing. It protect against your password and to be sure to sign off when	Even though the entire credit card number is transmitted, only the last 4 digits of the credit card number is visible during confirmation. SSL is used to save info during transmission. Sign off is recommended.

Table 1: A single sample from the 3P dataset. For each sample, you are given the category name, company names, the corresponding policy subsections, the count of words in each policy, and the 3 reference summaries. The highlighted text shows the overlapping information.

• Other

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These annotations were also associated with a *text span* in the privacy policy to denote where the labels were relevant.

Our motivation behind introducing a new dataset for SOS evaluation is the following: 1) it extends the amount of available testing data from just 137 samples from the AllSides evaluation set to 272 total evaluation samples with a combined total of 953 human annotations for the two datasets: 2) The 3P dataset represents a new type of documents in the form of semi-structured privacy policies as opposed to the news articles that make up the AllSides data; 3) News datasets are abundant, and LLMs are extensively pretrained on them in comparison to relatively infrequent privacy policy data; hence the 3P dataset is supposedly more challenging for LLMs. Constructing the 3P Dataset: The 3P dataset includes pairs of passages taken from the OPP-115 corpus and tasks the annotator with finding the semantically overlapping information between them. A data sample is shown in Table 1. Each sample comprises 2 source documents (two alternative privacy policy narratives), the category they fall under, and 3 reference overlap summaries. The company names and word counts are also included.

When curating this dataset, we wanted to ensure each passage pair had some degree of overlap. To facilitate this goal, we reversed the process followed by the original authors and grouped the documents back into their respective sectors. Then, we built pairs of passages for each document in each sector according to the categories they were originally labeled with. This process resulted in 6110 passage pairs across all sectors.

3P Dataset Statistics	
# Samples	135
Avg. # Words per Document	331.00
Avg. # Words per Document Pair	662.01
Avg. # Sentences per Document	14.96
Avg. # Sentences per Document Pair	28.99
Avg. # Words per Reference	22.46
Avg. # Sentences per Reference	1.75

Table 2: Dataset statistics for the 3P dataset consisting of 135 document pairs with 3 references each.

Of the sectors, we chose to focus on three: *eCommerce*, *Technology*, and *Food and Drink*, due to their popularity as well as diversity among each other. From these sectors, we collected 346 pas-

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sage pairs to annotate. For this task, three human 290 annotators were asked to write a summary of com-291 mon information present in each document pair. Conflicting summaries arose when there was no overlap or the annotators considered shared words as overlap. To address these issues, we retain only the policy pairs where at least two annotators wrote 296 at least 15 words as their reference summaries. After annotating, resolving conflicts, and removing samples with no overlap, the process yielded us 3 annotations per passage pair for a total of 405 annotations for 135 high-quality samples. The final 301 dataset statistics are listed in Table 2. 302

5 Methodology

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5.1 Large Language Models Evaluated

We choose to test our datasets using 7 families of instruction-tuned LLMs, totaling 16 models. All evaluated models are listed in Table 3. For the commercial LLMs (OpenAI and Google), we used their provided APIs for summary generation, but for open-source LLMs, we used the huggingface transformers library (Wolf et al., 2020) to access model weights and perform generation on a server with 4XA4500 20GB GPUs. For additional speedup, we leveraged the vLLM library (Kwon et al., 2023).

LLM Family	Model
Google Gemini	gemini-1.5-pro-001 (May 2024)
(Team et al., 2024)	
OpenAI	gpt-3.5-turbo-0125 (May 2024)
(OpenAI, 2023)	
	mosaicml/mpt-7b-chat (7B)
MosaicML MPT	mosaicml/mpt-30b-chat (30B)
(Team, 2023)	mosaicml/mpt-7b-instruct (7B)
	mosaicml/mpt-30b-instruct (30B)
	lmsys/vicuna-7b-v1.5 (7B)
LMSYS Vicuna	lmsys/vicuna-13b-v1.5 (13B)
(Zheng et al., 2023)	lmsys/vicuna-7b-v1.5-16k (7B)
	lmsys/vicuna-13b-v1.5-16k (13B)
MistralAI	mistralai/Mistral-7B-Instruct-v0.1 (7B)
(Jiang et al., 2023)	mistralai/Mistral-7B-Instruct-v0.2 (7B)
MetaAI Llama2	meta-llama/Llama-2-7b-chat-hf (7B)
(Touvron et al., 2023b)	meta-llama/Llama-2-13b-chat-hf (13B)
Microsoft Phi-3	microsoft/Phi-3-mini-4k-instruct (3.8B)
(Abdin et al., 2024)	microsoft/Phi-3-mini-128k-instruct 3.8B)

Table 3: The list of models evaluated in this paper. We use 7 families of models, 2 of which are closed source, and 5 open source. Parameter counts of open source models are included in parentheses. OpenAI and Google have not reported the parameter counts of their models.

We prompted LLMs in a zero-shot setting with TELeR as zero-shot approaches to NLP tasks have gained popularity with the growing capabilities of LLMs. For example, works from Sarkar et al. (2023, 2022) explore their zero-shot use cases in topic inference and text classification. For this study, we used TELeR levels 0 through 4 (5 out of the 7). We chose not to prompt using levels 5 and 6 because their use of retrieval augmented prompting does not necessarily apply to the SOS task due to all relevant context being present, *i.e.*, the two source narratives are already provided as part of the prompt. Furthermore, requirement number 5 for level 6 also specifies asking the LLM to explain its own output, which would negatively affect the generated summaries during evaluation. We also experiment with in-context learning prompts (Brown et al., 2020). 321

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5.2 Designed Prompts

For each template, we use the following outline for our prompt design.

• TELeR Level 0: {Document 1} {Document 2} 336 TELeR Level 1: 337 Document 1: {Document 1 Content} 338 Document 2: {Document 2 Content} 339 Summarize the overlapping information be-340 tween these two documents 341 • TELeR Level 2: 342 {TELeR Level 1 Prompt Text} This information must keep in mind the 5W1H 344 facets of the documents. Do not include any 345 uncommon information. 346 • TELeR Level 3: 347 {TELeR Level 1 Prompt Text} 348 - This information must keep in mind the 349 5W1H facets of the documents. 350 - Do not include uncommon information. 351 • TELeR Level 4: 352 {Level 3 Prompt Text}. 353 Your response will be evaluated against a set of 354 reference summaries. Your score will depend 355 on how semantically similar your response is to the reference. 357 • In-context Learning: 358 Document 1: {Example Doc. 1 Content} 359 Document 2: {Example Doc. 2 Content} 360 Summary: {Example Summary} 361 Document 1: {Document1 Content} 363 Document 2: {Document2 Content} Summary: 365 366

To ensure comprehensive prompt engineering, we created groups of templates for TELeR levels 0 through 4, In-Context Learning (Brown et al., 2020) formats, and also for system roles. In each template group, we create variations of prompts that follow their respective formats. For example, the group of TELeR L1 prompts is comprised of 5 general prompts, 3 AllSides-specific prompts, and 3 3P-specific prompts. Then, to construct our final set of prompts, we took all possible combinations of system roles and prompts. A breakdown of the variation counts for each group is shown in Table 4. Using this prompting strategy, we've created 56,576 unique prompts for each of our 16 evaluated LLMs, totaling 905,216 evaluation samples. See appendix A.2 for the exact prompts that were used.

Template Group	For PPP	For AllSides	For Both	Total
Systm Role	2	2	6	10
TELeR L0	0	0	1	1
TELeR L1	3	3	5	11
TELeR L2	3	3	3	9
TELeR L3	3	3	2	8
TELeR L4	3	3	2	8
In-Context Learning	0	0	1	1

Table 4: The number of prompts created for each template group. The "For PPP/AllSides columns indicate how many prompts were created for that dataset only. The "For Both" column is for the prompts that could be applied to both datasets. For exact prompt details, refer to Appendix A.2 for exact prompt contents.

5.3 Evaluation

5.3.1 Automatic Evaluation Metrics

ROUGE: ROUGE (Lin, 2004) is a family of metrics that score the lexical overlap between the generated text and the reference text. We used 3 variations, R-1, R-2, and R-L, which are widely adopted for evaluating text summarizing tasks. However, despite its popularity, works like Akter et al. (2022b) and Bansal et al. (2022b) show that ROUGE is an unsuitable metric for comparing semantics.

BERTscore: BERTscore is a metric that utilizes contextual embeddings from transformer models like BERT to evaluate the semantic similarity between the generated text and reference text. For this study, we compute BERTscore with the hashcode roberta-large_L17_no-idf_version=0.3.

99 12(hug_trans=4.40.2)-rescaled.

SEM-F1: While ROUGE and BERTscore are use-400 ful and powerful metrics, SEM-F1 was specifi-401 cally designed for the SOS task. SEM-F1 lever-402 ages rigorously fine-tuned sentence encoders to 403 evaluate the SOS task using sentence-level sim-404 ilarity unlike BERTscore which utilizes token-405 level similarity. For this study, we compute SEM-406 F1 with 3 underlying models: USE (Cer et al., 407 2018), RoBERTa (Zhuang et al., 2021), and Distil-408 RoBERTa (Sanh et al., 2019). 409

5.3.2 Human Evaluation

411 For our human evaluation strategy, we recruited
412 3 volunteer annotators. These annotators evalu413 ated 15 randomly chosen dataset samples, where 7

were picked from the AllSides dataset and 8 were 414 picked from the 3P dataset. For each dataset sam-415 ple, if we consider all prompts for every possi-416 ble template combination and every model, it will 417 amount to 3, 328 annotations required for each of 418 the 15 dataset samples, making human judgment 419 very time-consuming. To solve this challenge, we 420 reduce this number by 1) choosing a subset of mod-421 els to evaluate and 2) choosing the best-evaluated 422 prompts for each of the 6 template groups based on 423 their average performance in terms of automated 424 metrics on both datasets. This strategy reduced 425 the number of summaries per sample from 3,328426 to 36 summaries per sample, giving us a total of 427 540 annotations per human annotator. The humans 428 were tasked to score the summaries on a scale of 429 0-5 based on how well they captured the overlap-430 ping information of the 2 given source documents. 431 After individually scoring the summaries, the an-432 notators sat together to negotiate a final score to 433 assign to each sample, giving us 2160 annotation 434 scores across all samples. 435

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6 Results

For clarity, we show our results for automatic evaluation scores on the largest or newest models of each family in Figure 2. This Figure shows the highest scores achieved by each model over the set of given TELeR prompts. The first two columns are for the commercial LLMs (GPT-3.5-Turbo and Gemini-Pro), and the 5 columns on the right show our open-source LLMs. In general, we observe that GPT-3.5-Turbo and Gemini-Pro beat the open-source models across all benchmarks but we also find that Mistral-7B-Instruct-v0.2 exhibits competitive performance across all metrics despite being only a 7-billion parameter model. For a comprehensive breakdown of the model scores achieved by each LLM and for each metric, refer to appendix (Figure 4).

Annotator/Metric Agreement In Figure 3, we show Pearson correlation and Kendall's τ correlation to compare human annotator scores with our automatic evaluation metrics. We denote the final annotation score by Ann_{comb}. From this table, all metrics have a relatively low correlation with human judgments, again demonstrating the limitations of automated metrics for evaluating text generation. Interestingly, we see that SEM-F1 best correlates with the human annotators, demonstrating its superior quality over ROUGE and BERTscore

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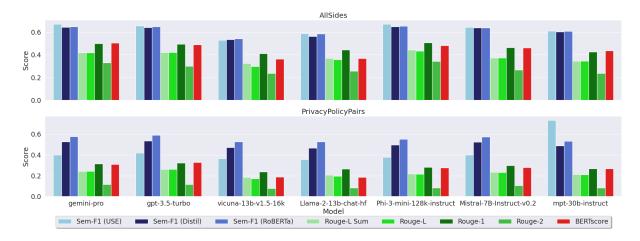


Figure 2: Best scores over each TeLER prompt level for the largest model of each family of LLMs and for each dataset. Red shows BERTscore, green shows ROUGE, and blue shows Sem-F1. A full breakdown of max scores obtained by each model is shown in Appendix A.1

		re			Annotator	s vs. Metr		
Ann ₁ -	0.2	0.29	0.31	0.09	0.08	0.1	0.05	0.24
Ann ₂ -	0.26	0.35	0.42	0.19	0.19	0.19	0.1	0.34
Ann₃ -	0.06	0.1	0.11	0	0	0.01	-0.02	0.06
Ann _{comb} -	0.15	0.24	0.25	0.06	0.05	0.06	0.02	0.2
	1	1	1	1	1	1	1	
			Kendall	's τ - Anno	otators vs.	Metrics		
Ann ₁ -	0.05	0.07	0.05	s τ - Anno 0.01	otators vs. 0.01	Metrics 0	0	0.05
Ann ₁ - Ann ₂ -	0.05 0.09	0.07 0.11					0 0.06	0.05
-			0.05	0.01	0.01	0	-	
Ann ₂ -	0.09	0.11	0.05 0.1	0.01 0.09	0.01 0.09	0 0.09	0.06	0.09

Pearson Correlation - Annotators vs. Metrics

SEM-F1_{USE} SEM-F1_{Distil} SEM-F1_{Rob} ROUGE-L_{SUM} ROUGE-L ROUGE-1 ROUGE-2 BERTscore

Figure 3: Pearson correlation and Kendall's τ scores between annotator scores and automatic evaluation metrics (higher is better). The "comb" subscript shows the combined score where the annotators sat with each other to settle on a final score for each annotation sample.

for multi-document summary evaluation.

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AllSides Vs. 3P: In Table 5, we show average scores across all LLMs for each template prompt. The highest scores for each column are bolded. From this table, it is evident that scores on the 3P dataset tend to trail significantly behind the All-Sides dataset. Additionally, we observe that for automatic evaluation, TELeR level 1 consistently performs the best across the AllSides dataset, while on the 3P dataset, the SEM-F1 scores suggest better performance in TELeR level 2 and 4.

Human Preference on Model and Template: 475 While Table 5 shows that the automatic evalua-476 tions tend to have a preference towards TELeR 477 L1 prompts, Table 6 shows that human annota-478 tors actually tend to prefer TELeR L2 prompts 479 instead. However, this preference is only 480 0.04 points ahead of the next best. The ta-481 ble also indicates the annotators' preference to-482 wards gpt-3.5-turbo for the commercial LLMs. 483 Then, for the open-source LLMs, mpt-30b-chat 484

was the most preferred, with an average annotator score of 3.39. However, it is important to note that Phi-3-mini-128k-instruct and Mistral-7B-Instruct-v0.2 match and beat gemini-pro, respectively, according to humans.

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7 Discussion

The main takeaways from our study are as follows:

Finding-1: "3P" dataset is harder than "AllSides" for LLMs in the context of SOS task.

To elaborate, Table 5 shows a clear difference in scores between the AllSides data and the 3P data. These differences can possibly be explained for the following reasons. The average document word count for both datasets has a significant difference but is well within the context windows of LLMs. For the AllSides data, the average is 504.51 while for the 3P data, it's 662.01. Another difference worth noting is the amount of overlapping

Dataset	Template	BERTscore	R-1	R-2	R-L Sum	R-L	Sem-F1 (Distil)	Sem-F1 (RoBERTa)	Sem-F1 (USE)
	ICL	0.453	0.46	0.267	0.367	0.367	0.621	0.639	0.651
	LO	0.391	0.399	0.209	0.315	0.291	0.6	0.618	0.614
AllSides	L1	0.503	0.507	0.342	0.442	0.433	0.646	0.652	0.671
Allolues	L2	0.437	0.466	0.278	0.388	0.369	0.631	0.636	0.653
	L3	0.461	0.465	0.273	0.377	0.376	0.639	0.646	0.658
	L4	0.477	0.467	0.268	0.376	0.376	0.641	0.647	0.656
	ICL	0.262	0.278	0.092	0.219	0.219	0.499	0.55	0.371
Privacy	LO	0.138	0.226	0.067	0.187	0.164	0.509	0.567	0.399
Policy	L1	0.329	0.324	0.118	0.262	0.262	0.535	0.588	0.419
2	L2	0.267	0.307	0.109	0.254	0.234	0.531	0.589	0.414
Pairs (3P)	L3	0.256	0.278	0.08	0.211	0.21	0.517	0.578	0.385
	L4	0.299	0.314	0.112	0.244	0.243	0.535	0.577	0.734

Table 5: Average scores per metric broken down by level and dataset. TELeR Levels are denoted by "Lx" and In-Context Learning is denoted by "ICL". The highest of each metric and dataset are in bold.

Model	Score (0-5)
gemini-pro	3.37
gpt-3.5-turbo	3.53
mpt-30b-chat	3.39
Mistral-7B-Instruct-v0.2	3.38
Phi-3-mini-128k-instruct	3.37
vicuna-13b-v1.5-16k	3.32
Template	Score (0-5)
ICL	3.08
TELeR L1	3.38
TELeR L2	3.42
TELeR L3	3.32
TELeR L4	3.32

Table 6: Average negotiated preference score for each model and prompt template. "ICL" represents the In-Context Learning style prompts while "Lx" refers to the level of TELeR prompt.

502 tokens present in each dataset. Utilizing the NLTK library (Bird et al., 2009) for tokenization, we find 503 that the AllSides dataset has an average of 23.36% unique token overlap between source documents while it's 17.95% only for 3P. Aside from the nu-506 merical differences, it is also important to note the compositional differences between these datasets. 508 The AllSides data is comprised of news articles that 509 cover the same events. By the nature of covering 510 the same events, it is more likely for overlapping 511 spans of text to occur in the form of quotes or head-512 lines. In contrast, although the documents of the 513 3P dataset are similar in terms of their document 514 515 structure and the types of excerpts they fall under, but they are not essentially written about the same 516 subjects. Each document pair in the 3P dataset rep-517 resents two different companies whose policies can 518 differ greatly while using similar language. 519

Finding-2: SEM-F1 remains the recommended evaluation metric for the SOS task.

SEM-F1 showcases the best correlation with human annotators, while ROUGE continues to show its limitations, which is consistent with the previous

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findings from the literature (Akter et al., 2022a). Figure 3 supports these claims, showing correlations between annotators and ROUGE that even go into the negatives. This figure also further highlights the work that needs to be done in order to improve automatic evaluation to the point where we can rely on them more seriously and let go of expensive human evaluation. 524

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Finding-3: Use gpt-3.5-turbo with TELeR L2 prompts for best results in the SOS task

As of the time of writing, closed-source commercial LLMs remain the top performers in text generation. However he quality of open-source models are not too far off from gpt-3.5-turbo according to our human evaluators as noted in Table 6 and most of our evaluated models even compete with gemini-pro. Aside from model preferences it is also important to note that In-Context Learning styled prompts have been shown as a less effective prompting method compared to TELeR in the contstrained multi-document summarization setting.

8 Conclusion

In this study, we provide a comprehensive look into the capability of LLMs for the Semantic Overlap Summarization (SOS) task. To facilitate robust evaluation, we test on a previously created dataset and additionally introduce the *PrivacyPolicyPairs* (3P) dataset. We use the TELeR prompting taxonomy to devise a set of hand-crafted prompts that generate the highest scores we could achieve with pre-trained instruction-tuned LLMs and found that: 1) the 3P dataset is a harder benchmark for LLMs 2) SEM-F1 is still the best method for evaluating on SOS but far from ideal and 3) based on our testing methodology, the best summarization results in a zero-shot setting can be accomplished using gpt-3.5-turbo with TELeR L2 style prompts.

9 Limitations

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The primary limitation of this work is the size of the dataset. At only 135 samples, it is not feasible to train a model on just the 3P data alone. However while the size of the new dataset is small, there is a large amount of time and resource that is required to build a dataset of this nature. Firstly, this dataset requires that for each sample, we find two documents that share an overlapping narrative. Second, each sample is annotated manually by 3 people which for this dataset results in 405 annotations. That is without considering the other annotations where no overlap was found. Third, there have been several instances where disagreements need to be resolved which requires further discussion among annotators. Despite these limitations it is worth noting that this work effectively doubles the amount of samples to evaluate on the SOS task when considering both AllSides data and 3P data combined. In the future, a larger scale effort will be needed to increase the space of data for the SOS task.

Another limitation is that we did not perform any fine-tuning on these models. All scores were obtained using the pre-trained weights for each model. This means that it's possible for additional performance to be gained using methods like LoRA (Hu et al., 2021). However the main goal of this study was to benchmark LLMs to set new baselines for the SOS task. In that regard we believe this to be an appropriate setup.

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A Appendix

A.1 Additional Figures

Figure 4 shows a comprehensive breakdown of the best scores obtained by each model for each dataset. Figure 5 shows Pearson's correlation scores between all metrics on both datasets. The Pearson scores were computed using the SciPy library (Virtanen et al., 2020)

A.2 More on Prompt Design

The prompt designs for each group mostly follow the format covered in section 3.2 but the entire taxonomy is best laid out by Figure 6. The exact prompts are laid out in the following passage.

System Role Templates Our system role templates are made up of 2 AllSides-specific items, 2 3P specific-items and 6 for general purpose. These are written as follows

- AllSides
 - you will be given two news articles to read. then you will be given an instruction. follow these instructions as closely as possible
 - you will read two news articles and answer any questions about them

• 3P

- you are to read two privacy policies and briefly provide information according to the user's needs
- you are to read two privacy policies and provide concise answers to the user

• Both

- you are to read several documents and briefly provide information according to the user's needs
- you are to read several documents and provide concise answers to the user
- you will read two documents and give brief answers to user questions
- you are a machine who is given 3 inputs: document 1, document 2, and the instructions. your output will adhere to these 3 inputs.
- you will be given 2 documents and a set of instructions. follow the instructions as closely as possible.
- you will be given 2 documents and a set of instructions. your response to these instructions will rely on the material covered in the 2 documents.

In-Context Learning Template: We use the fol-

lowing for our in-context learning template:

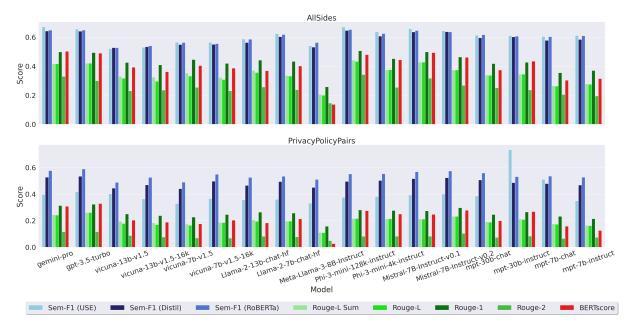


Figure 4: Best scores over each TeLER prompt level for all 16 evaluated LLMs and for each dataset. Red shows BERTscore, green shows ROUGE, and blue shows Sem-F1.

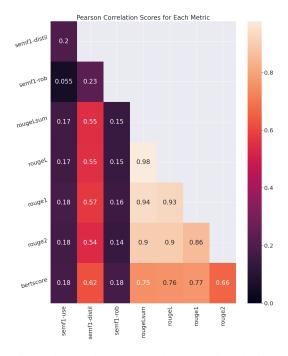


Figure 5: Correlation scores between all evaluation metrics.

Document 1: {{Example Document 1}} Document 2: {{Example Document 2}} Summary: {{Example Reference}} Document 1: {{Document 1}} Document 2: {{Document 2}} Summary:

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TELER Level 0 Template: With no possibility for variation, our TELER L0 template is written as follows:

• {Document 1} {Document 2}	1510
TELeR Level 1 Template: For our TELeR L1	1511
templates we have 3 AllSides-only items, 3 3P-	1512
only items, and 5 general-purpose items.	1513
• AllSides	1514
<pre>– Document 1: {{Document 1}}</pre>	1515
Document 2: {{ Document 2 }}	1516
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In one sentence, please tell me the overlapping infor-	1518
mation between article 1 and article 2	1519
- Document 1: {{ Document 1 }}	1520
Document 2: {{ Document 2 }}	1521
	1522
summarize the overlapping information between the articles	1523 1524
– Document 1: {{Document 1}}	1524
Document 1: {{Document 1;} Document 2: {{Document 2}}	1525
Bocument 2. {{Bocument 2}}	1520
output the overlapping information of the events cov-	1528
ered in these articles	1529
• 3P	1530
– Policy 1: {{Document 1}}	1531
Policy 2: {{ Document 2 }}	1532
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In one sentence, please tell me the overlapping infor-	1534
mation between policy 1 and policy 2	1535
– Policy 1: {{Document 1}}	1536
Policy 2: {{ Document 2 }}	1537
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summarize the information that the two policies share	1539
– Policy 1: {{Document 1}}	1540
Policy 2: {{ Document 2 }}	1541
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what is the shared information between the two poli-	1543
cies	1544
• Both	1545

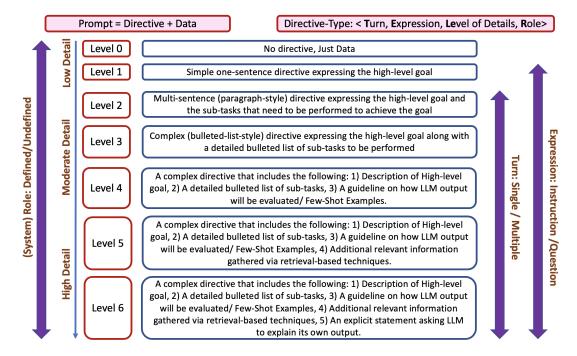


Figure 6: TELeR Taxonomy proposed by Santu and Feng (2023): (<Turn, Expression, Level of Details, Role>)

1546	<pre>– Document 1: {{Document 1}}</pre>	– Document 1: {{
1547	Document 2: {{ Document 2 }}	Document 2: {{
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1549	In one sentence, please tell me the overlapping infor-	who or what are
1550	mation between Document 1 and Document 2	documents? what
1551	<pre>– Document 1: {{Document 1}}</pre>	documents? do th
1552	Document 2: {{Document 2}}	that are the same
1553		in a single senter
1554	summarize the overlapping information between the	– Document 1: {{
1555	documents.	Document 2: {{
1556	– Document 1: {{Document 1}}	
1557	Document 2: {{ Document 2 }}	summarize the o
1558		• 3P
1559	output the overlapping information between the doc-	- Policy 1: {{ Docu
1560	uments.	Policy 2: {{ Docu
1561	– Document 1: {{Document 1}}	Folicy 2. {{ Docu
1562	Document 2: {{ Document 2 }}	These policies or
1563		These policies ar scribe the comm
1564	output the common information between the docu-	terms of this cates
1565	ments.	entities, actions a
1566	<pre>– Document 1: {{Document 1}}</pre>	make any mentio
1567	Document 2: {{ Document 2 }}	between them. K
1568		- Policy 1: {{Docu
1569	output only the overlapping information	Policy 2: {{ Docu
		Toney 2. MDocu
1570	TELeR Level 2 Templates: For our TELeR L2	These policies ar
1571	templates we have 3 AllSides-only items, 3 3P-only	scribe the comm
1572	items, and 3 general-purpose items.	terms of this cate
		entities, actions a
1573	AllSides	make any mention
1574	– Document 1: {{Document 1}}	between them. g
1575	Document 2: {{Document 2}}	
1576		- Policy 1: {{ Docu
1577	these articles share similarities. output the informa-	Policy 2: {{ Docu
1578	tion that is shared between them. keep your output	
1579	short. to be as accurate as possible, cover the "who,	These privacy p

what, when, where, and why of the shared informa-

tion.

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Document 1: {{ Document 1 }} Document 2: {{ Document 2 }}	1582 1583
who or what are the common subjects of the two ocuments? what events are common between the ocuments? do the documents mention any locations hat are the same between the two? give your response in a single sentence.	1584 1585 1586 1587 1588 1588
Document 1: {{ Document 1 }} Document 2: {{ Document 2 }}	1590 1591 1592
ummarize the overlap	1593 1594
Policy 1: {{Document 1}} Policy 2: {{Document 2}}	1594 1595 1596 1597
These policies are categorized under "Category". De- cribe the common aspects of these two policies in erms of this category. make sure to include the shared ntities, actions and scope of the documents. Do not nake any mention of information that is not shared etween them. Keep your response short	1598 1599 1600 1601 1602 1603
Policy 1: {{Document 1}} Policy 2: {{Document 2}}	1604 1605
These policies are categorized under "Category". De- cribe the common aspects of these two policies in erms of this category. make sure to include the shared ntities, actions and scope of the documents. Do not nake any mention of information that is not shared etween them. give your response in a single sen- ence.	1606 1607 1608 1609 1610 1611 1612 1613
Policy 1: {{ Document 1 }} Policy 2: {{ Document 2 }}	1614 1615

These privacy policy excerpts are tagged with the category: "Category". summarize the overlapping information between the documents. to be as accurate

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	why of the common information.
	Document 1: {{ Document 1 }} Document 2: {{ Document 2 }}
_	summarize the overlapping information between the two documents. explain the who, what, when, where, and why to give full context. Document 1: {{Document 1}} Document 2: {{Document 2}}
_	summarize the overlapping information between the two documents. explain the who, what, when, where, and why to give full context. the output should be two sentences at most. Document 1: {{Document 1}} Document 2: {{Document 2}}
	output the shared information between the documents. do not include any information outside of the shared information. keep your response short.
templa	R Level 3 Templates : For our TELeR L3 tes we have 3 AllSides-only items, 3 3P-only and 2 general-purpose items.
-	Document 1: {{ Document 1 }} Document 2: {{ Document 2 }}
-	 please answer the following: who or what are the common subjects of the two documents what events are common between the documents do the documents mention any locations that are the same between the two keep your response brief. 2 sentences max. Document 1: {{Document 1}} Document 2: {{Document 2}}
	Consider the following questions and respond in a single sentence: - who or what are the common subjects of the two documents - what events are common between the documents - do the documents mention any locations that are the same between the two
• 3P _	• Policy 1: {{Document 1}}

as possible, cover the who, what, when, where, and

- Policy 1: {{Document 1}} Policy 2: {{Document 2}}

These policies are categorized under "Category". With this in mind, please answer the following:

- Describe the common aspects of these two policies in terms of this category.

- make sure to include the shared entities, actions and scope of the documents.

- Do not make any mention of information that is not shared between them.

- Do not respond in a list format and instead respond normally.

- Keep your response to 3 sentences at most

- Policy 1: {{Document 1}}
- Policy 2: {{Document 2}}

These policies are labelled under the "Category" category. With this in mind, use a single sentence that answers the following:
Describe the common aspects of these two policies in terms of this category.
make sure to include the shared entities, actions and scope of the documents.
Do not make any mention of information that is not shared between them.
Do not respond in a list format and instead respond normally.
Policy 1: {{Document 1}}
Policy 2: {{Document 2}}

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These policies are labelled under the "Category" category. With this in mind, use a single sentence that answers the following: - summarize the information that is shared between the policies - cover the who, what, when, where, and why of the common information - respond in as few sentences as possible

• Both

– Document 1: {{Document 1}} Document 2: {{Document 2}}

please answer the following:

- who or what are the common subjects of the two documents
- what events are common between the documents

- do the documents mention any locations that are the same between the two

- keep your response brief. 2 sentences max.
- Document 1: {{Document 1}} Document 2: {{Document 2}}

Consider the following questions and respond in a single sentence:

- who or what are the common subjects of the two documents

what events are common between the documentsdo the documents mention any locations that are the

same between the two

TELeR Level 4 Templates For our TELeR L4

templates we have 3 AllSides-only items, 3 3Ponly items, and 2 general-purpose items.

Reference Summary: i have a dog.

AllSides	1730
– Document 1: {{Document 1}}	1731
Document 2: {{ Document 2 }}	1732
	1733
your goal is to describe all the common information	1734
between the given documents. to accomplish this you	1735
will need to answer the following:	1736
- who or what are the common subjects of the two	1737
documents	1738
- what events are common between the documents	1739
- do the documents mention any locations that are the	1740
same between the two	1741
 keep your response brief. 2 sentences max. 	1742
	1743
For Example:	1744
Doc1: i have a dog. it's pretty fast.	174
Doc2: i have a dog. he is a slow runner	1746

1748	<pre>– Document 1: {{Document 1}}</pre>
1749	Document 2: {{ Document 2 }}
1750	Document 2. [[Document 2]]
1751	your goal is to describe all the common information
1752	between the given documents. to accomplish this you
1753	will need to answer the following:
1754	- who or what are the common subjects of the two
1755	documents
1756	- what events are common between the documents
1757	- do the documents mention any locations that are the
1758	same between the two
1759	
1760	your response will be evaluated according to how
1761	similar it is to a "reference summary".
1762	Example:
1763	Question: what is common between the sentence "the
1764	dog is slow" and "the dog is fast"
1765	Reference Summary: Both sentences talk about the
1766	speed of a dog
1767	– Document 1: {{Document 1}}
1768	Document 2: {{ Document 2 }}
1769	
1770	your goal is to describe all the common information
1771	between the given documents in one sentence. your
1772	single-sentence response will need to capture the
1773	following:
1774	- the common events
1775	- common people
1776	- common locations
1777	- the overlapping narrative of the documents
1778	
1779	your response will be evaluated according to how
1780	similar it is to a "reference summary".
1781	Example:
1782	Doc1: the dog is slow
1783 1784	Doc2: the dog is fast
1785	Reference Summary: Both sentences talk about the speed of a dog
	• 3P
1786	
1787	
	– Policy 1: {{Document 1}}
1788	- Policy 1: {{ Document 1 }} Policy 2: {{ Document 2 }}
1789	Policy 2: {{ Document 2 }}
1789 1790	Policy 2: {{ Document 2 }} your goal is to describe all the common information
1789 1790 1791	Policy 2: {{ Document 2 }} your goal is to describe all the common information between the given privacy policies. to accomplish
1789 1790 1791 1792	Policy 2: {{ Document 2 }} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the
1789 1790 1791 1792 1793	Policy 2: {{ Document 2 }} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following:
1789 1790 1791 1792 1793 1794	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies
1789 1790 1791 1792 1793 1794 1795	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category.
1789 1790 1791 1792 1793 1794 1795 1796	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and
1789 1790 1791 1792 1793 1794 1795	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and scope of the documents.
1789 1790 1791 1792 1793 1794 1795 1796 1797 1798	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and
1789 1790 1791 1792 1793 1794 1795 1796 1797	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and scope of the documents. Do not make any mention of information that is not shared between them.
1789 1790 1791 1792 1793 1794 1795 1796 1797 1798 1799	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and scope of the documents. Do not make any mention of information that is not
1789 1790 1791 1792 1793 1794 1795 1796 1797 1798 1799 1800	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and scope of the documents. Do not make any mention of information that is not shared between them. Do not respond in a list format and instead respond
1789 1790 1791 1792 1793 1794 1795 1796 1797 1798 1799 1800 1801	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and scope of the documents. Do not make any mention of information that is not shared between them. Do not respond in a list format and instead respond normally.
1789 1790 1791 1792 1793 1794 1795 1796 1797 1798 1799 1800 1801 1802	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and scope of the documents. Do not make any mention of information that is not shared between them. Do not respond in a list format and instead respond normally. Keep your response to 3 sentences at most your response will be evaluated according to how
1789 1790 1791 1792 1793 1794 1795 1796 1797 1798 1799 1800 1801 1802 1803	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and scope of the documents. Do not make any mention of information that is not shared between them. Do not respond in a list format and instead respond normally. Keep your response to 3 sentences at most your response will be evaluated according to how similar it is to a "reference summary".
1789 1790 1791 1792 1793 1794 1795 1796 1797 1798 1799 1800 1801 1802 1803 1804	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and scope of the documents. Do not make any mention of information that is not shared between them. Do not respond in a list format and instead respond normally. Keep your response to 3 sentences at most your response will be evaluated according to how similar it is to a "reference summary".
1789 1790 1791 1792 1793 1794 1795 1796 1797 1798 1799 1800 1801 1802 1803 1804 1805 1806 1807	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and scope of the documents. Do not make any mention of information that is not shared between them. Do not respond in a list format and instead respond normally. Keep your response to 3 sentences at most your response will be evaluated according to how similar it is to a "reference summary". For example, an output of "cat" could be compared to "light" to get a score of 0 but that same output could
1789 1790 1791 1792 1793 1794 1795 1796 1797 1798 1799 1800 1801 1802 1803 1804 1805 1806 1807 1808	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and scope of the documents. Do not make any mention of information that is not shared between them. Do not respond in a list format and instead respond normally. Keep your response to 3 sentences at most your response will be evaluated according to how similar it is to a "reference summary". For example, an output of "cat" could be compared to "light" to get a score of 0 but that same output could be compared to "cat" to receive a score of 100. These
1789 1790 1791 1792 1793 1794 1795 1796 1797 1798 1799 1800 1801 1802 1803 1804 1805 1806 1807 1808 1809	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and scope of the documents. Do not make any mention of information that is not shared between them. Do not respond in a list format and instead respond normally. Keep your response to 3 sentences at most your response will be evaluated according to how similar it is to a "reference summary". For example, an output of "cat" could be compared to "light" to get a score of 0 but that same output could be compared to "cat" to receive a score of 100. These reference summaries are usually quite short so it is
1789 1790 1791 1792 1793 1794 1795 1796 1797 1798 1799 1800 1801 1802 1803 1804 1805 1806 1807 1808 1809 1810	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and scope of the documents. Do not make any mention of information that is not shared between them. Do not respond in a list format and instead respond normally. Keep your response to 3 sentences at most your response will be evaluated according to how similar it is to a "reference summary". For example, an output of "cat" could be compared to "light" to get a score of 0 but that same output could be compared to "cat" to receive a score of 100. These
1789 1790 1791 1792 1793 1794 1795 1796 1797 1798 1799 1800 1801 1802 1803 1804 1805 1806 1807 1808 1809 1810 1811	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and scope of the documents. Do not make any mention of information that is not shared between them. Do not respond in a list format and instead respond normally. Keep your response to 3 sentences at most your response will be evaluated according to how similar it is to a "reference summary". For example, an output of "cat" could be compared to "light" to get a score of 0 but that same output could be compared to "cat" to receive a score of 100. These reference summaries are usually quite short so it is important to keep your response to 3 sentences or less.
1789 1790 1791 1792 1793 1794 1795 1796 1797 1798 1799 1800 1801 1802 1803 1804 1805 1806 1807 1808 1809 1810 1811 1812	 Policy 2: {{Document 2}} your goal is to describe all the common information between the given privacy policies. to accomplish this you will need to answer according to the following: Describe the common aspects of these two policies in terms of this category. make sure to include the shared entities, actions and scope of the documents. Do not make any mention of information that is not shared between them. Do not respond in a list format and instead respond normally. Keep your response to 3 sentences at most your response will be evaluated according to how similar it is to a "reference summary". For example, an output of "cat" could be compared to "light" to get a score of 0 but that same output could be compared to "cat" to receive a score of 100. These reference summaries are usually quite short so it is important to keep your response to 3 sentences or less.
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	Reference Summary: Both sentences talk about the	1816
	speed of a dog	1817
-	Policy 1: {{ Document 1 }}	1818
	Policy 2: {{Document 2}}	1819
	your goal is to describe all the common information	1820 1821
	between the given documents in one sentence. your	1822
	single-sentence response will need to include the	1823
	following:	1824
	- common aspects related to the given category	1825
	- common entities	1826
	- common applications	1827 1828
	your response will be evaluated according to how	1829
	similar it is to a "reference summary".	1830
		1831
	Example Documents:	1832
	Doc1: the dog is slow	1833
	Doc2: the dog is fast	1834 1835
	Example Response:	1836
	Both sentences talk about the speed of a dog	1837
-	Policy 1: {{Document 1}}	1838
	Policy 2: {{Document 2}}	1839
		1840
	your goal is to describe all the common information	1841
	between the given documents in one sentence. your single-sentence response will need to include the	1842 1843
	following:	1844
	- common aspects related to the given category	1845
	- common entities	1846
	- common applications	1847
	your response will be evaluated according to how	1848 1849
	your response will be evaluated according to how similar it is to a "reference summary".	1850
		1851
	Example Documents:	1852
	Doc1: the dog is slow	1853
	Doc2: the dog is fast	1854 1855
	Example Response:	1856
	Both sentences talk about the speed of a dog	1857
h		1858
-	Document 1: {{ Document 1 }}	1859
	Document 2: {{Document 2}}	1860
		1861
	Write a summary of the given documents that follows these instructions:	1862
	- who or what are the common subjects of the two	1863 1864
	documents	1865
	- what events are common between the documents	1866
	- do the documents mention any locations that are the	1867
	same between the two - keep your response brief. 2 sentences max.	1868 1869
	- keep your response oner. 2 sentences max.	1870
	your response will be evaluated according to how	1871
	similar it is to a "reference summary".	1872
	For Example:	1873
	Doc1: i have a dog. it's pretty fast. Doc2: i have a dog. he is a slow runner	1874 1875
	Reference Summary: i have a dog.	1875
_	Document 1: {{ Document 1 }}	1877
	Document 2: {{Document 2}}	1878
		1879
	Summarize the overlapping information between	1880
	these documents. your summary should follow these	1881
	instructions: - exclude any information that is similar but differing	1882 1883
	exercise any mornation that is similar but untering	1003

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• Both _

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1884	or contradictory
1885	- write the summary as if you were summarizing a
1886	single document.
1887	- your summary should be short. keep it within 2
1888	sentences.
1889	
1890	your response will be evaluated according to how
1891	similar it is to a "reference summary".
1892	For Example:
1893	Doc1: i have a dog. it's pretty fast.
1894	Doc2: i have a dog. he is a slow runner
1895	Reference Summary: i have a dog.