

# VINCIE: UNLOCKING IN-CONTEXT IMAGE EDITING FROM VIDEO

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Paper under double-blind review

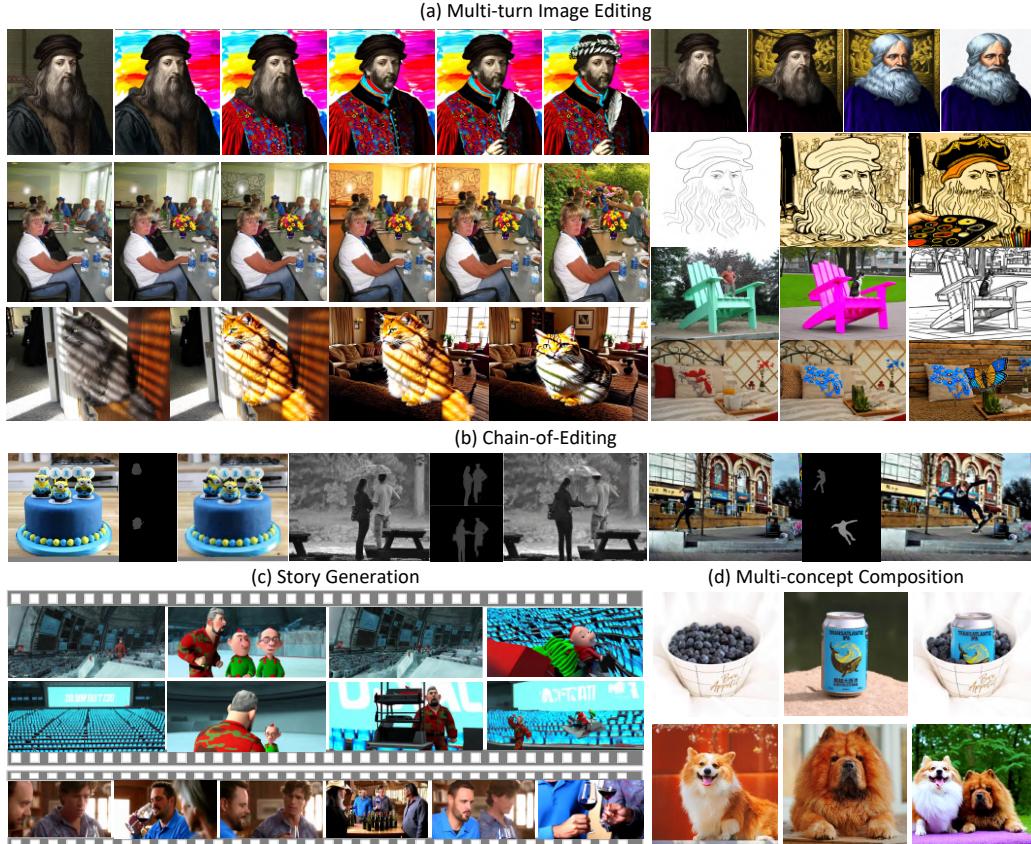


Figure 1: By learning from videos, our method could attain universal in-context editing and generation abilities to handle various practical creation scenarios.

## ABSTRACT

In-context image editing aims to modify images based on a contextual sequence comprising texts and images. Existing methods typically depend on task-specific pipelines and expert models (e.g., segmentation and inpainting) to curate training data. In this work, we explore whether an in-context image editing model can be learned directly from videos. Toward this end, we introduce a scalable approach to annotate videos as interleaved multimodal sequences. To effectively learn from this data, we design three proxy tasks: next-image prediction, current segmentation prediction, and next-segmentation prediction. Additionally, we propose a novel multi-turn image editing benchmark to advance research in this area. Extensive experiments demonstrate that our model exhibits strong in-context image editing capabilities and achieves state-of-the-art results on two multi-turn image editing benchmarks. Despite being trained exclusively on videos, our model also shows promising abilities in multi-concept composition, story generation, and chain-of-editing applications. Code is available at: <https://anonymous.4open.science/r/VINCIE-11669/>.

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Recent research has devoted significant effort to image editing, which enables users to generate images  
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models largely depends on the high-quality training data, typically composed of three elements: an input image, a text prompt describing the desired modification, and the corresponding edited image (Brooks et al., 2023; Shi et al., 2024a; Xiao et al., 2024; Wei et al., 2024; Han et al., 2024b; Xia et al., 2024; Liu et al., 2025). To collect such paired image data at scale, various methods have been proposed, including generating image grids (Wu et al., 2025c), leveraging diffusion denoising processes (Brooks et al., 2023), and developing specialized models or tools to extract before-and-after image pairs from the web (Hertz et al., 2022; Zhuang et al., 2024; Boesel & Rombach, 2024).Very recently, the problem of *in-context image editing* (OpenAI, 2025b) has garnered growing interest in the research community. In this setting, a target image is generated based on a contextual sequence of text prompts and previously generated images. Unlike single-turn image editing, in-context image editing supports multi-turn interactions, enabling users to iteratively refine images while maintaining visual consistency throughout the editing process. A key challenge lies in acquiring contextualized training data that includes coherent sequences of text and images. Existing approaches to mine single-turn image editing (Brooks et al., 2023; Wu et al., 2025c; Hertz et al., 2022; Zhuang et al., 2024; Boesel & Rombach, 2024) struggle to construct meaningful long-form content that is capable of capturing the dependencies and evolving intent that emerge over multiple editing steps. The lack of contextualized, quality training data remains a significant barrier to progress in this area of research.In this paper, we approach in-context image editing from a different perspective and investigate the following research question: *Can a meaningful in-context image editing model be learned solely from videos, without using any standalone images?* Our intuition is that videos, as a rich source of multimodal information, inherently contain a long duration of visual dynamics that might facilitate the learning of multi-turn interactions. For instance, changes within a scene, such as objects entering or exiting the frame, shifts in camera focus, or character actions, provide implicit cues for learning operations like addition, removal, and modification in image editing.To this end, we propose an approach that natively learns transitions from video data, named Video-driven IN-Context Image Editing (VINCIE). Unlike conventional image editing methods that rely on separately collected pairs of pre- and post-editing images for training, we choose not to alter the video, *i.e.*, we train on native video data (**only natural videos as the source of visual modality**), but instead provide the model with detailed annotations that describe the transitions or actions occurring within the scene. Since our method eliminates the need for paired data collection and relies solely on video, it can be trivially scaled using the vast amount of video data readily available on the web.Specifically, we first sample a few coherent frames from a video scene, annotate the visual transitions, and identify Regions of Interest for editing (RoEs) using a pretrained Vision-Language Model (VLM). Additionally, we employ Grounding-DINO (Liu et al., 2024b) and SAM2 (Ravi et al., 2024) to generate RoE segmentation masks based on textual descriptions of the transitions. This process establishes our training samples, which capture context and form an interleaved multimodal sequence. **Next, we train a Diffusion Transformer (Peebles & Xie, 2023) with full attention as our primary implementation and additionally design a variant with block-wise causal attention, which applies bidirectional attention within each modality (frame, text, and segmentation mask) and causal attention across modalities. Both variants are compared to provide a direct assessment of their differences.**

Finally, to enhance the model’s learning of contextual dependencies, we design three proxy tasks: (1) next-image prediction, which serves as the primary task in training; (2) current segmentation prediction, which enables the model to understand which regions have changed; and (3) next segmentation prediction, which prepares the model to anticipate where changes are likely to occur.

Extensive experiments show that our model, trained solely on video data, demonstrates strong in-context image editing capabilities and outperforms existing baselines on the multi-turn image editing tasks. Scaling up the model and training data leads to substantial performance gains—for example, the success rate at the challenging 5-turn editing increases from 5% to 22% when scaling the training data from 0.25M to 10M sessions—demonstrating the scalability of our approach enabled by native video data. Notably, to the best of our knowledge, this is the first work to demonstrate the feasibility

108 of learning an in-context image editing model solely from video data, while also showcasing the  
 109 scalability benefits of this approach.  
 110

111 We find that our model can learn disentangled representations of visual changes (*e.g.*, object appear-  
 112 ance/disappearance, posture shifts, and orientation changes) purely from patterns inherent in video  
 113 data. It also demonstrates reasonable generalization to scenarios that are less common in natural  
 114 video, such as background changes, attribute modifications, and multi-concept compositions. As an  
 115 additional benefit, our model can be used for generating consistent frames for storytelling through  
 116 in-context editing.  
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## 2 RELATED WORK

119 **Data Construction Methods for Image Editing.** Constructing image editing datasets requires  
 120 first designing clear and diverse editing instructions that articulate the intended visual modifications.  
 121 Based on these instructions, paired image examples are then created, consisting of original images  
 122 and their corresponding edited versions that reflect the specified transformations. Single-turn image  
 123 editing methods (Hertz et al., 2022; Brooks et al., 2023; Sheynin et al., 2024; Shi et al., 2024a; Zhao  
 124 et al., 2024; Wei et al., 2024; Hui et al., 2024; Yang et al., 2024b; Jin et al., 2024) use pre-trained off-  
 125 the-shelf models (Ramesh et al., 2022; Rombach et al., 2022; Brown et al., 2020; Sauer et al., 2024) to  
 126 construct paired data for image editing. For example, InstructPix2Pix (Brooks et al., 2023) leverages  
 127 GPT-3 (Brown et al., 2020) for generating editing instructions and Stable Diffusion v1.5 (Rombach  
 128 et al., 2022) for paired image data generation. UltraEdit creates editing instructions using LLMs and  
 129 combines grounding models (Kirillov et al., 2023; Liu et al., 2024b) with SDXL-Turbo (Sauer et al.,  
 130 2024) to produce region-based editing samples. Our approach relies on learning transitions from  
 131 videos without manually crafted paired data pipelines, bringing impressive scalability.  
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133 **Learning from Video for Image Generation.** Video Frames naturally exhibit consistency across  
 134 characters, objects, and scenes, which has inspired recent efforts to construct source and target images  
 135 from sampled video frames. Leveraging such frame-based data has proven beneficial for enhancing  
 136 consistency in image generation tasks, such as instructive image editing (Chen et al., 2024d; Krojer  
 137 et al., 2024), interactive image editing (Zhang et al., 2025a; Shi et al., 2024b), streamlining image  
 138 editing (Alzayer et al., 2024), and object-level image customization (Chen et al., 2024c). The most  
 139 recent work, *e.g.*, RealGeneral (Lin et al., 2025) and UES (Chen et al., 2024a), explored the temporal  
 140 in-context consistency within video foundation models (Yang et al., 2024c) for universal image  
 141 generation and editing. Despite notable progress, existing methods typically rely on only two frames  
 142 per video, overlooking richer, long-range contextual information. Furthermore, they often depend  
 143 on task-specific data construction pipelines (Chen et al., 2024d; Zhang et al., 2025a; Chen et al.,  
 144 2024c), limiting their universality and scalability. In this work, we propose constructing session-wise  
 145 data with long, interleaved image-text context from native videos, and leverage it for pre-training or  
 146 mid-training to learn the inherent consistency and transformations in abundant multimodal sequences.  
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## 3 METHODOLOGY

### 3.1 INTERLEAVED MULTIMODAL SEQUENCE CONSTRUCTION

151 Figure 2 shows an overview of our data construction pipeline. Starting with a video, we sparsely  
 152 sample  $K$  frames ( $I_0, \dots, I_K$ ) and use a vision-language model (VLM) to generate textual visual  
 153 transitions  $T_i$  describing the change from frame  $I_i$  to  $I_{i+1}$ . To better capture the Regions-of-interest  
 154 for editing (RoEs), we additionally annotate segmentation masks  $M_i$  and  $M_{i+1}$ , which identify the  
 155 changing objects in  $I_i$  and  $I_{i+1}$ , respectively. Combining these elements, we construct the multimodal  
 156 sequence  $(I_0, T_0, T_{m0}, M_{00}, T_{m1}, M_{01}, I_1, \dots, I_K)$ .  $T_{m0}$  and  $T_{m1}$  are predefined prompts such as  
 157 “generate the mask of changing areas in the source image” and “generate the mask of changing areas  
 158 in the target image”.

159 **Frame Sampling.** We use a hybrid sampling strategy: 1) *Equal-interval sampling*, which selects  
 160 frames at fixed time intervals (*e.g.*, 3 sec), and 2) *Fixed-frame sampling*, which uniformly samples  
 161 a fixed number (*e.g.*,  $2 \leq n \leq 6$ ) of frames regardless of video duration. This approach is used to  
 capture both subtle object-level changes and significant scene-level transitions.

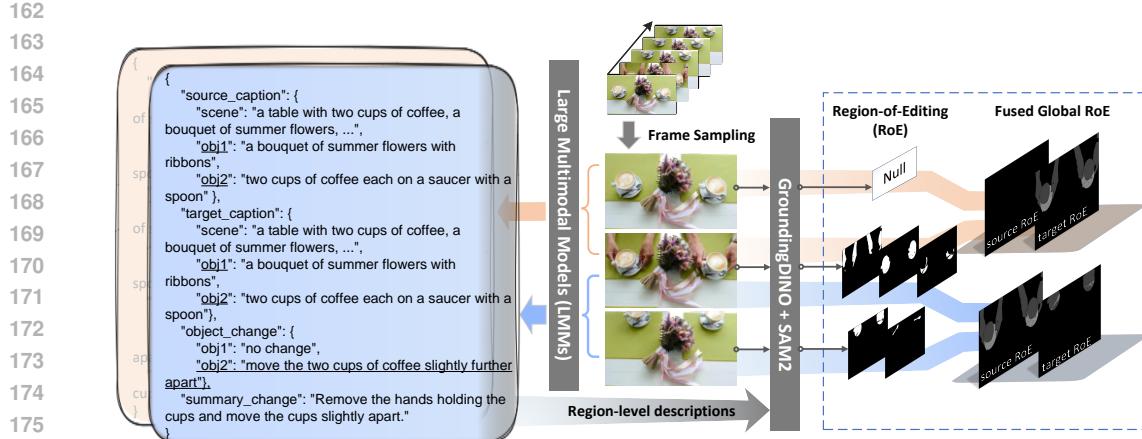


Figure 2: Our session data construction pipeline. We use a VLM to annotate the visual transitions. We then use the generated textual descriptions to prompt GroundingDINO+SAM2, extracting segmentation masks for the edited regions.

**Visual Transition Annotation.** To describe visual transitions between frames, we use chain-of-thought (CoT) prompting (Wei et al., 2022) to instruct a VLM to perform visual transition annotation: 1) generate detailed and coherent descriptions of each frame from multiple aspects (*e.g.*, characters, objects, attributes, interactions, scenes, and environments); 2) identify semantic and visual differences between the two frames from the above aspects; 3) and summarize all the differences into a concise, instruction-style statement  $T_i$  suitable for guiding editing. Unlike existing interleaved datasets (Zhu et al., 2023; Laurençon et al., 2023; Chen et al., 2024b) derived from web documents and retrieval tools, our dataset is built from native videos, ensuring stronger textual and visual coherence.

**Segmentation Annotation and Encoding.** We explicitly annotate Regions-of-Editing (RoEs) in both adjacent frames  $I_i$  and  $I_{i+1}$ . Specifically, we leverage region-level descriptions (*i.e.*, characters and objects) in the visual transition annotation as input to GroundingDINO (Liu et al., 2024b) and SAM 2 (Ravi et al., 2024) for extracting segmentation map's. Based on the region-level difference annotations, we determine which regions undergo visual transitions, *i.e.*, RoEs, and construct corresponding global maps by fusing local maps from the current and next session images.

### 3.2 MODEL ARCHITECTURE

As illustrated in Fig. 3, our model is built upon a Diffusion Transformer (DiT) architecture, initialized from a video foundation model. We represent the interleaved input sequence as  $S = (I_0, T_0, \dots, T_{M-1}, I_M)$ , where  $T_i$  denotes the textual editing instruction at turn- $i$ , and  $I_i$  represents either an image or a segmentation mask.

As our focus is on the in-context image editing task, we optimize the model by maximizing the likelihood of the next image prediction:

$$\log p(S) = \sum_{i=1}^M \log p(I_i | I_0, \dots, T_{i-1}, I_{i-1}) \quad (1)$$

where the conditional probability is modeled using flow-matching in the latent space, an objective commonly used in diffusion model for text-to-image (Rombach et al., 2022; Esser et al., 2024; Labs, 2024; Podell et al., 2023) and text-to-video (Singer et al., 2022; Wan et al., 2025; Hong et al., 2022; Seaweed et al., 2025) generation tasks. Each text instruction ( $T_i$ ) and image ( $I_i$ ) is encoded into latent tokens using a text encoder (*e.g.*, T5) and an image encoder (*e.g.*, VAE), respectively. The details about the text encoder and VAE are provided in the supplementary material.

**Learnable <TURN> Tokens.** We separate the interleaved input sequence  $S$  by modality into two groups:  $S = (I_0, T_0, \dots, T_{M-1}, I_M) \rightarrow T = (T_0, T_1, \dots, T_{M-1}); I = (I_0, \dots, I_M)$ . Their latent tokens are concatenated together. Since the number of text tokens at each turn may vary, we introduce  $M$  special learnable tokens  $\langle \text{TURN} \rangle_i, i = 1, \dots, M$  to mark the turn boundary, where  $\langle \text{TURN} \rangle_i$  is inserted before the latent tokens of  $T_i$ .

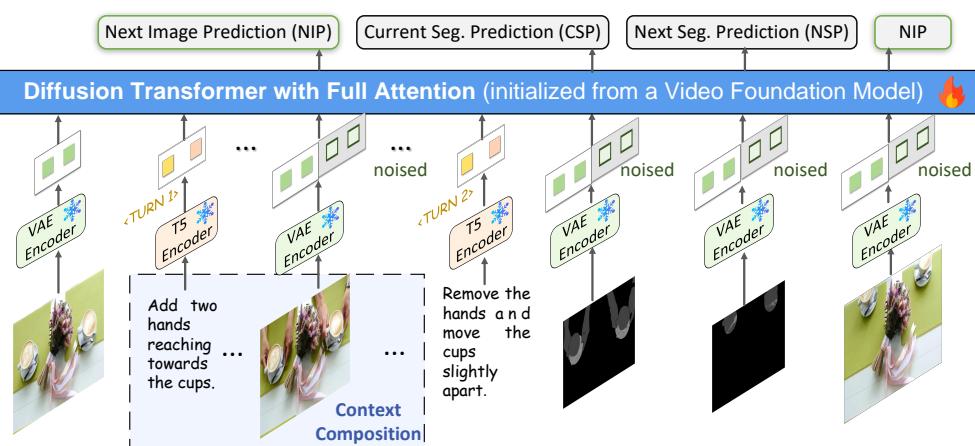


Figure 3: Model architecture. We apply a diffusion transformer framework (initialized from a video generative foundation model) with full attention to learn from the multimodal interleaved context, through three tasks (CSP, NSP, and NIP). Losses are only computed on noised tokens.

**Separate Text and Image Position Embedding.** We apply 1D RoPE (Su et al., 2024) to text tokens and 3D RoPE to image tokens. The starting positions are 0 for all dimensions. This separate RoPE design aligns with our pretrained MM-DiT model, where text and image tokens are positioned continuously. Position collisions are avoided as MM-DiT employs distinct weights for each modality, and the bias terms in the linear layers effectively act as modality-specific embeddings.

**Attention.** We employ two attention mechanisms in DiT and obtain two variants: (1) full attention over all tokens, as shown in Fig. 3, and (2) block-wise causal attention, where causality is enforced across blocks (e.g., text or image) and bidirectional attention is applied within each block. Full attention enables comprehensive token interactions at a higher computational cost, while block-wise causal attention improves efficiency while maintaining causal structure. Additional details and discussions are provided in Appendix C.4.

**Condition on Clean Context.** We model the distribution of each image (except the first) using a diffusion loss, conditioned on an interleaved context. To enhance training efficiency, we concatenate the clean and noisy tokens of each image as model inputs, and apply an attention mask to ensure that each noisy image attends only to the clean representations of preceding images, as illustrated in Fig. 11.

### 3.3 CONTEXT COMPOSITION LEARNING

To facilitate effective ability transfer from segmentation modeling to image editing and generation, we unify image and segmentation modeling within a generative framework using the MSE-based diffusion loss in flow matching. Through interleaved context composition, our framework further unlocks multiple capabilities and supports a variety of corresponding tasks (see Fig. 12 for more details). Specifically, we augment Eqn. 1 by adding a random dropout operation  $Rd$  on the context, as shown in equation:

$$\log p(S) = \sum_{i=1}^M \log p(F_i | Rd(I_0, T_1), Rd(T_{m0}, M_{00}), Rd(T_{m1}, M_{01}), \dots) \quad (2)$$

where  $F_i$  can be either the target image, RoE mask<sup>1</sup> of the source image, or RoE mask of the target image. We ensure that the image or mask required to generate the target is always retained, while only the contextual images and texts are randomly dropped. The model is jointly learning three tasks:

- **Next Image Prediction (NIP).** NIP is our primary in-context image editing task.

<sup>1</sup>In implementation, we treat segmentation masks as RGB images, by replicating the mask across all three channels, and then encode them using the VAE encoder to obtain the latents.

270 • **Current Segmentation Prediction (CSP).** CSP enhances the model’s *grounding* ability, enabling  
 271 it to identify regions requiring edits while preserving consistency in other areas. This is particularly  
 272 useful for local editing tasks such as removal, attribute changes, and replacements.  
 273

274 • **Next Segmentation Prediction (NSP).** NSP improves the model’s *controllable generation* by  
 275 incorporating the next-frame segmentation map into the context, aiding in dynamic layout adjust-  
 276 ments for scenarios like shape changes and movements.

277 By randomly combining different contexts and tasks, the model learns essential abilities such as  
 278 grounding, controllable generation, and multi-concept composition, enabling versatile in-context  
 279 image editing.

## 281 4 EXPERIMENTS

### 284 4.1 IMPLEMENTATION DETAILS

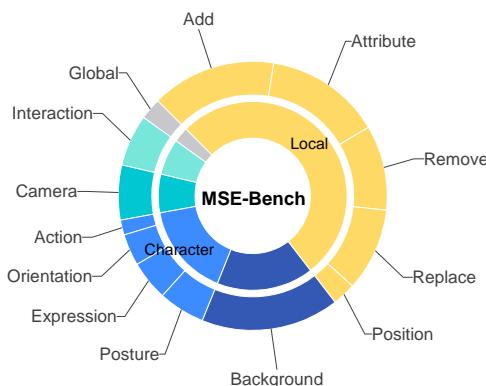
286 **Data.** Through the proposed scalable data construction pipeline, we collect and annotate about 10M  
 287 session instances, with the number of images in each session from 2 to 20. For each session data,  
 288 we consider RoE map with a probability of 80%. We apply a context drop rate with 20%, 70%, and  
 289 70%, to the current frame, current RoE map, and next RoE map, respectively. During inference, the  
 290 sampling step is set to 50, the classifier-free guidance scale is set to 10. Using the proposed data  
 291 construction pipeline, we collect and annotate about 10M session instances, each containing 2 to 20  
 292 images. During training, a RoE map is included with an 80% probability for each session. We apply  
 293 context dropout rates of 20%, 70%, and 70% to the current frame, current RoE map, and next RoE  
 294 map, respectively, with dropout applied independently at each turn. We use 50 sampling steps and set  
 295 the classifier-free guidance scale to 10.

296 **Model.** We initialize our model with the weights of our in-house MM-DiT (3B and 7B),  
 297 pre-trained on text-to-video tasks and architecturally similar to (Seaweed et al., 2025; Kong  
 298 et al., 2024). The 3B and 7B variants are optimized on session data for 15k and 40k steps,  
 299 consuming approximately 30 and 150 hours on 256  
 300 H100 GPUs, respectively.

### 302 4.2 MULTI-TURN 303 SESSION IMAGE EDITING BENCHMARK

305 Existing benchmarks (Zhang et al., 2023a; Basu  
 306 et al., 2023; Sheynin et al., 2024), such as MagicBrush  
 307 (Zhang et al., 2023a), are constrained to  
 308 basic editing operations, such as addition, replace-  
 309 ment, removal, attribute modification, and back-  
 310 ground changes, and thus fall short of meeting practical  
 311 user needs. Moreover, MagicBrush supports  
 312 only up to three editing turns per session, with each  
 313 turn treated in isolation, further diverging from real-  
 314 world editing workflows. To address these limita-  
 315 tions, we propose **MSE-Bench** (Multi-turn Session  
 316 image Editing Benchmark), which comprises 100  
 317 test instances, each featuring a coherent five-turn editing session. MSE-Bench *expands the range*  
 318 *of editing categories* to include more complex and realistic scenarios such as posture adjustment,  
 319 object interaction, and camera view changes, as shown in Fig. 4. To better reflect user intent and  
 320 practical applications, we also incorporate *aesthetic* considerations into the construction, encouraging  
 321 progressive visual enhancement across turns.

322 For each editing instruction, multiple generated images may satisfy the user’s request. Consequently,  
 323 our benchmark does not provide ground-truth images. Instead, we use GPT-4o to evaluate whether  
 324 the generated image successfully follows the instructions and remains consistent with the input image.  
 325 The final score for each turn is computed by averaging the success rates across all samples.



326 Figure 4: Category distribution of MSE-Bench.  
 327 “others” includes expression, orientation, position,  
 328 global, and action change.

324 Table 1: Performance comparison on MagicBrush (Zhang et al., 2023a) (multi-turn) for consistency  
 325 (DINO and CLIP-I) and prompt following (CLIP-T). SFT means we carry out supervised fine-tuning.  
 326 \* denotes the use of context across all preceding turns. Entries by gray denote proprietary models.  
 327

328 Method	329 Turn-1			330 Turn-2			331 Turn-3		
	332 DINO	333 CLIP-I	334 CLIP-T	335 DINO	336 CLIP-I	337 CLIP-T	338 DINO	339 CLIP-I	340 CLIP-T
Instruct-Pix2Pix (Brooks et al., 2023)	0.514	0.727	0.270	0.397	0.674	0.268	0.335	0.646	0.263
MagicBrush (Zhang et al., 2023a)	0.826	0.901	0.278	0.756	0.863	0.277	0.718	0.834	0.271
HQEEdit (Hui et al., 2024)	0.522	0.696	0.259	0.441	0.659	0.248	0.397	0.637	0.238
UltraEdit (Zhao et al., 2024)	0.755	0.852	0.289	0.706	0.827	0.278	0.683	0.810	0.266
ICEdit (Zhang et al., 2025b)	0.853	0.922	0.281	0.780	0.882	0.278	0.731	0.852	0.272
OmniGen (Zhang et al., 2025b)	0.874	0.924	0.273	0.718	0.851	0.264	0.586	0.786	0.261
OmniGen2 (Wu et al., 2025b)	0.863	0.919	0.285	0.777	0.869	0.280	0.716	0.832	0.278
Step1X-Edit (Liu et al., 2025)	0.852	0.915	0.288	0.785	0.875	0.286	0.743	0.840	0.277
Bagel (Deng et al., 2025)	0.845	0.912	0.286	0.767	0.873	0.292	0.723	0.844	0.286
Bagel* (Deng et al., 2025)	0.847	0.914	0.287	0.729	0.858	0.295	0.684	0.823	0.287
FLUX.1-Kontext (dev) (Batifol et al., 2025)	0.858	0.917	0.288	0.757	0.863	0.296	0.691	0.818	0.291
Qwen-Image-Edit (Wu et al., 2025a)	0.827	0.900	0.292	0.745	0.856	0.292	0.697	0.819	0.287
GPT Image 1* (OpenAI, 2025a)	0.805	0.875	0.293	0.708	0.820	0.300	0.666	0.789	0.292
Nano Banana* (DeepMind & Gemini, 2025)	0.886	0.933	0.287	0.811	0.896	0.294	0.773	0.867	0.291
Ours* (3B)	0.822	0.895	0.273	0.733	0.850	0.272	0.676	0.827	0.267
Ours* (3B) + SFT	0.852	0.917	0.283	0.739	0.861	0.291	0.667	0.814	0.290
Ours* (7B)	0.838	0.906	0.272	0.721	0.848	0.272	0.645	0.804	0.271
Ours* (7B) + SFT	0.891	0.937	0.283	0.817	0.895	0.289	0.775	0.861	0.286

#### 343 4.3 COMPARISON WITH STATE-OF-THE-ARTS

344 We evaluate our model on two multi-turn image editing benchmarks: MagicBrush (Zhang et al.,  
 345 2023a) and our proposed MSE-Bench.

346 **MagicBrush.** Given its support for multi-turn editing, high-quality manual annotations, and close  
 347 alignment with real-world editing needs, we first adopt MagicBrush to evaluate our method and  
 348 compare against baselines. Tab. 1 reports quantitative results across three standard evaluation  
 349 metrics: DINO, CLIP-I, and CLIP-T. First, our model, trained solely on interleaved video data,  
 350 achieves performance comparable to SOTA methods UltraEdit and OmniGen, which rely on pairwise  
 351 editing data, highlighting video data as a natural and effective source for image editing tasks. Second,  
 352 with supervised fine-tuning on editing-oriented data, our method outperforms nearly all metrics,  
 353 demonstrating that interleaved video data complements existing data creation approaches. Lastly, our  
 354 model’s advantages become increasingly evident with more edit turns, showcasing the benefits of  
 355 learning from contextual video data.

356 **MSE-Bench.** Tab. 2 presents the multi-turn editing success rates as evaluated by GPT-4o. In this  
 357 setup, the generated image at turn- $i$  serves as the input for editing at turn- $i + 1$ . Consequently, failure  
 358 at any turn propagates to subsequent turns. Existing academic methods perform poorly, with a success  
 359 rate of < 2% at turn-5. In contrast, our method achieves a 25% success rate at turn-5, demonstrating  
 360 the advantages of our model and the use of native video data. However, our approach still falls short  
 361 compared to proprietary models like GPT-4o, which benefit from significantly larger training datasets  
 362 and model sizes. Even so, GPT-4o achieves only a 62.7% success rate, highlighting the long-term  
 363 value of our proposed benchmark for advancing multi-turn editing.

#### 364 4.4 IN-DEPTH ANALYSIS

365 **In-Context Editing Mitigates Artifact Accumulation.** Artifact accumulation, where artifacts be-  
 366 come more pronounced with increasing editing turns, is a common issue in multi-turn editing (Sheynin  
 367 et al., 2024). We observe this phenomenon as well (upper part of Fig. 6) when using our model as a  
 368 single-turn editing method, *i.e.*, without incorporating context from previous turns. However, when  
 369 all contexts are included as input, no artifacts are observed (lower part of Fig. 6).

370 **Impact of Segmentation Prediction and Generation.** As shown in Tab. 3, training with seg-  
 371 mentation and generation as context enhances both consistency and multi-turn editing success rate.  
 372 Notably, the substantial gain in consistency on MagicBrush (Zhang et al., 2023a) demonstrates the  
 373 effectiveness of segmentation modeling, especially under the CoE strategy (CS → NS → I).

374 **Impact of Context.** Table 4 highlights the impact of context in multi-turn image editing.

378 Table 2: Performance comparison on MSE-Bench (editing success rate evaluated by GPT-4o). \*  
 379 denotes the use of context across all preceding turns. Entries by gray denote proprietary models.  
 380

381 Method	382 GPT-4o Evaluation				
	383 Turn-1	384 Turn-2	385 Turn-3	386 Turn-4	387 Turn-5
Instruct-Pix2Pix (Brooks et al., 2023)	0.520	0.130	0.110	0.083	0.060
MagicBrush (Zhang et al., 2023a)	0.707	0.300	0.213	0.170	0.087
HQEEdit (Hui et al., 2024)	0.477	0.177	0.140	0.113	0.077
UltraEdit (Zhao et al., 2024)	0.673	0.230	0.173	0.113	0.067
ICEdit (Zhang et al., 2025b)	0.633	0.340	0.257	0.163	0.090
OmniGen (Xiao et al., 2024)	0.847	0.223	0.170	0.140	0.083
OmniGen* (Xiao et al., 2024)	0.853	0.188	0.160	0.125	0.065
OmniGen2 (Wu et al., 2025b)	0.847	0.393	0.327	0.263	0.133
Step1X-Edit (Liu et al., 2025)	0.937	0.540	0.420	0.300	0.140
Bagel (Deng et al., 2025)	0.967	0.650	0.613	0.550	0.413
Bagel* (Deng et al., 2025)	0.963	0.630	0.567	0.473	0.300
FLUX.1-Kontext (dev) (Batifol et al., 2025)	0.950	0.670	0.623	0.573	0.440
Qwen-Image-Edit (Wu et al., 2025a)	<b>0.980</b>	<b>0.737</b>	<b>0.667</b>	<b>0.613</b>	0.430
GPT Image 1 (OpenAI, 2025a)	0.963	0.690	0.673	0.637	0.557
GPT Image 1* (OpenAI, 2025a)	0.967	0.707	0.700	0.697	0.640
Nano Banana (DeepMind & Gemini, 2025)	0.987	0.773	0.753	0.727	0.627
Nano Banana* (DeepMind & Gemini, 2025)	0.997	0.773	0.757	0.730	0.643
Ours* (3B)	0.913	0.450	0.393	0.300	0.210
Ours* (3B) + SFT	0.913	0.533	0.497	0.443	0.330
Ours* (7B)	0.837	0.517	0.463	0.400	0.350
Ours* (7B) + SFT	0.950	<u>0.693</u>	<b>0.667</b>	<b>0.617</b>	<b>0.487</b>

401 Table 3: **Impact of segmentation (seg.) prediction and generation as context during training**  
 402 **and inference on consistency** (CLIP-I and DINO on MagicBrush) **and success rate** (evaluated  
 403 by GPT-4o). I: image generation. CS: current segmentation generation. NS: next segmentation  
 404 generation. (This ablation study was conducted using an intermediate checkpoint, so the reported  
 405 numbers may not be directly comparable to those in other tables. )

406 Train	407 Inference	408 MagicBrush (CLIP-I)			409 MagicBrush (DINO)			410 MSE-Bench (Success Rate by GPT-4o)				
		411 Turn-1	412 Turn-2	413 Turn-3	414 Turn-1	415 Turn-2	416 Turn-3	417 Turn-1	418 Turn-2	419 Turn-3	420 Turn-4	421 Turn-5
w/o Seg.	I	0.875	0.824	0.784	0.765	0.663	0.592	0.847	0.473	0.337	0.177	0.113
w/ Seg.	I	0.880	0.832	0.797	0.786	0.680	0.604	<b>0.887</b>	0.520	0.327	0.183	0.103
w/ Seg.	CS → I	0.886	0.832	0.801	0.797	0.687	0.622	0.873	<b>0.590</b>	<b>0.407</b>	<b>0.260</b>	<b>0.173</b>
w/ Seg.	NS → I	<u>0.889</u>	<u>0.840</u>	<u>0.815</u>	<u>0.807</u>	<u>0.711</u>	<u>0.661</u>	0.837	0.487	0.323	<u>0.197</u>	<u>0.117</u>
w/ Seg.	CS → NS → I	<b>0.890</b>	<b>0.847</b>	<b>0.823</b>	<b>0.814</b>	<b>0.724</b>	<b>0.679</b>	0.867	<u>0.523</u>	<u>0.367</u>	0.190	0.110

422 In Turn-1, where no prior context exists, adding a dummy context—comprising the original image and an instruction, In Turn-2 and Turn-3, where editing instructions and ground-truth images from previous turns are provided as context, adding a dummy context results in minimal improvements. "generate the same image," prepended before Turn-1—significantly improves performance. The L1 and L2 distances are nearly halved, indicating greater consistency between the generated image and the original image in unchanged areas, as these distances are measured pixel-wise. This is expected, as the existing context already provides sufficient information. These findings underscore the critical role of context in multi-turn image editing tasks.

423 Table 4: **Impact of context on multi-turn image editing**  
 424 **with MagicBrush.** The "Dummy-Context" includes the original image and the instruction, "generate the same image." "History" refers to providing previous turns' ground-truth images as context. Results show that performance significantly improves when a reasonable context is included, emphasizing the importance of context in multi-turn image editing.

425 Method	426 L1↓	427 L2↓	428 DINO↑	429 CLIP-I↑	430 CLIP-T↑
	431 Turn-1				
w/o Context	0.155	0.063	0.814	0.894	0.277
Dummy-Context	0.086	0.031	0.850	0.913	0.277
432 Turn-2					
w/o Context	0.159	0.067	0.834	0.902	0.279
History	0.099	0.038	0.845	0.909	0.278
Dummy-Context	0.087	0.033	0.869	0.922	0.280
433 Turn-3					
w/o Context	0.164	0.071	0.851	0.904	0.273
History	0.088	0.034	0.878	0.923	0.273
Dummy-Context	0.088	0.034	0.895	0.929	0.272

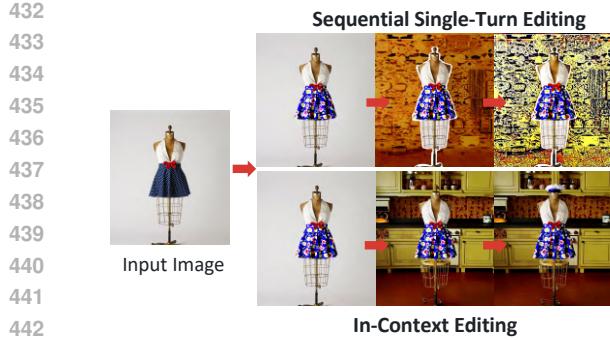


Figure 6: In-context editing mitigates artifact accumulation issue in sequential single-turn editing.

**Scalability.** Fig. 5 illustrates the editing success rate as a function of training data size. While the success rate at Turn-1 begins to saturate at 2.5M training samples, the success rate at later turns (e.g., Turn-4 and Turn-5) exhibits a nearly log-linear increase with more training data. These results demonstrate the scalability of both our model and data construction pipeline.

**Training on Native Video Data Introduces Addressable Subject Position-Shift.** A key challenge when training on videos is the potential for subject position shifts across editing turns, as illustrated in the upper part of Fig.7. This issue arises from the natural movement of subjects over time in videos. However, incorporating segmentation prediction—where the model first predicts a mask before generating the target image—mitigates this drifting effect (see lower part of Fig.7). The segmentation mask enforces consistency in unedited regions, thereby reducing positional drift.

#### Effectiveness of Our Video Sequence Data

Table 5 demonstrates the impact of incorporating our video sequence data. Using the same pretrained model, training with our video sequence data increases success rates by **16.4%** and **21.0%** on Turn-1 and Turn-5, respectively, compared to training solely on specialized pairwise image editing data (Wei et al., 2024). The highest performance is achieved by first pretraining on our video sequence data, followed by supervised fine-tuning (SFT) on pairwise data, underscoring the effectiveness of our data for continual pretraining.

#### 4.5 APPLICATIONS

Fig. 1 showcases several emerging capabilities that arise when training our model exclusively on video data. Notably, these abilities seem to develop implicitly, as they differ from the model’s explicit training objectives:

- **Controllable Editing:** By including the segmentation mask of the region of interest in the context, users can achieve controllable editing by modifying the segmentation mask.
- **Multi-Concept Composition:** The model demonstrates the ability to compose multiple concepts together, even without explicit composition training data—a surprising emergent capability.
- **Story Generation:** Leveraging the consistent and extended context in video data, the model can generate coherent frames for storytelling through in-context editing.
- **Chain-of-Editing:** Each multi-turn editing session functions as a multimodal chain of thought, where the model interprets editing instructions, identifies regions of interest, generates ROI masks,



Figure 7: Subject position shift can be addressed by predicting segmentation mask first.

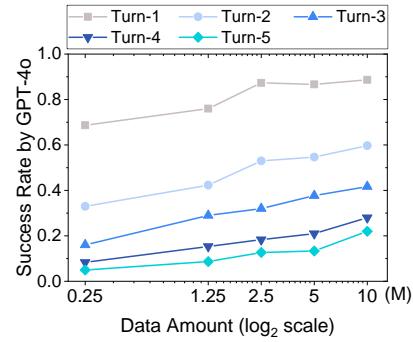


Figure 5: Editing success rates in 5 turns at various data scales.

Table 5: Ablation study on MSE-Bench (GPT-4o evaluated success rate), to assess the impact of our video sequence data.

Training Data	Turn-1	Turn-2	Turn-3	Turn-4	Turn-5
pairwise	0.723	0.263	0.123	0.033	0.010
sequence	<b>0.887</b>	0.597	0.417	0.280	0.220
sequence → pairwise	0.880	<b>0.647</b>	<b>0.483</b>	<b>0.370</b>	<b>0.250</b>

486 produces target images, and iterates the process. Our model reveals the potential of video data in  
 487 modeling multimodal chains of thought.  
 488

## 489 5 CONCLUSION

490  
 491 In this work, we explore the research question: "Can an in-context image editing model be learned  
 492 solely from videos?" To address this, we propose a learning framework that enables context-aware  
 493 image generation directly from native videos. We introduce a scalable data construction pipeline  
 494 that transforms videos into contextual multimodal sequences, comprising sparsely sampled frames,  
 495 textual visual transition descriptions, and segmentation masks of regions of interest. To model this  
 496 multimodal sequence, we train a DiT model using three proxy tasks: next-image prediction, current  
 497 segmentation prediction, and next-segmentation prediction. Experimental results demonstrate that  
 498 our model, trained exclusively on videos, exhibits strong in-context image editing capabilities and  
 499 achieves state-of-the-art performance on multiple multi-turn image editing benchmarks. Additionally,  
 500 our model showcases emerging abilities such as controllable editing, multi-concept composition,  
 501 story generation, and multimodal chain-of-thought, highlighting the untapped potential of video data  
 502 and the effectiveness of our proposed framework.  
 503

## 504 ETHICS STATEMENT

505  
 506 Our work on scalable, context-aware image editing has the potential to democratize creative tools,  
 507 enhance accessibility, streamline media production, and advance intuitive human-AI collaboration.  
 508 However, it also raises important concerns, including the risk of misuse for misinformation or  
 509 manipulation, privacy issues from large-scale video data, potential biases in generated content,  
 510 job displacement in creative industries, and increased environmental impact due to computational  
 511 demands. Addressing these challenges will require careful dataset curation, privacy safeguards, bias  
 512 mitigation, responsible deployment practices, and ongoing engagement with diverse stakeholders.  
 513

## 514 REPRODUCIBILITY STATEMENT

515  
 516 We have taken several steps to ensure the reproducibility of our work. An anonymous link  
 517 (<https://anonymous.4open.science/r/VINCIE-11669/>) to the source code is pro-  
 518 vided, enabling replication of our implementation. The main text and appendix together provide  
 519 comprehensive descriptions of the model design, training procedure, and evaluation protocol. Details  
 520 on the dataset construction and preprocessing pipeline are presented in the appendix. These resources  
 521 collectively ensure that readers can reproduce and validate our experimental results.  
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1026 **A THE USE OF LARGE LANGUAGE MODELS**  
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1031 We acknowledge that large language models (LLMs) were employed to assist in the preparation of  
1032 this manuscript. Their use was restricted to grammar checking, language refinement, and enhancing  
1033 clarity and fluency of the text. In addition, LLMs were applied in a limited capacity to support minor  
1034 debugging and syntactic corrections of code snippets.

1035 **B ADDITIONAL RELATED WORK**  
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1040 **Image Editing.** Building on advances in foundational image generation models (Huang et al., 2025;  
1041 Ramesh et al., 2022; Saharia et al., 2022; Esser et al., 2024), image editing has achieved remarkable  
1042 progress. Techniques now enable a wide range of edits, including zero-shot editing (Li et al., 2024;  
1043 Huang et al., 2023; Wu & De la Torre, 2023; Han et al., 2024a; Chen & Huang, 2023), changing  
1044 object classes (Kim et al., 2022; Xu et al., 2023; Ackermann & Li, 2022; Yang et al., 2023c; Tsaban  
1045 & Passos, 2023; Gholami & Xiao, 2023; Brack et al., 2024; Nie et al., 2023) and faces (Ding et al.,  
1046 2023), free-form text-based modifications (Brooks et al., 2023; Hertz et al., 2022; Lin et al., 2023;  
1047 Dong et al., 2023; Zhang et al., 2023b; Kawar et al., 2023; Guo & Lin, 2024; Zhang et al., 2024;  
1048 Sheynin et al., 2024; Wei et al., 2024; Shi et al., 2024a; Wang et al., 2023a; Li et al., 2023; Mirzaei  
1049 et al., 2024; Miyake et al., 2025), mask-based edits (Wang et al., 2023b; Xie et al., 2023; Couairon  
1050 et al., 2022; Zou et al., 2024; Mao et al., 2024), point dragging (Mou et al., 2023; Shin et al., 2024; Liu  
1051 et al., 2024a; Lu et al., 2024; Choi et al., 2025), and reference image-guided transformations (Song  
1052 et al., 2023; Goel et al., 2023; Yang et al., 2023a). A series of recent works (Yang et al., 2023b; Wu  
1053 et al., 2023; Xiao et al., 2024; Najdenkoska et al., 2024; Sun et al., 2024) enables edits conditioned  
1054 on multiple text and images. Our work focuses on in-context image editing (OpenAI, 2025b), where  
1055 edits are conditioned on a contextual sequence of text and *previously generated* images. Moreover,  
1056 we explore learning from native video data, unlike existing methods that use hand-crafted synthesized  
1057 data.

1058 **C IMPLEMENTATION DETAILS**  
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10651066 **C.1 DATA DETAILS**  
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1070 The training videos are sourced from a wide spectrum of domains, including stock footage, films,  
1071 documentaries, etc. We split the raw videos into both single-shot clips and multi-shot scene videos.  
1072 We also pre-process the raw videos by using different filtering strategies to keep high-quality videos,  
1073 including logo detection, black border detection, and aesthetic estimation.

1074 As described in Sec.3.1, we adopt two frame sampling strategies: equal-interval sampling and  
1075 fixed-frame sampling. As illustrated in Fig.8, these approaches jointly ensure both the diversity and  
1076 temporal stability of visual dynamics—two key factors for effective training of in-context image  
1077 editing models.

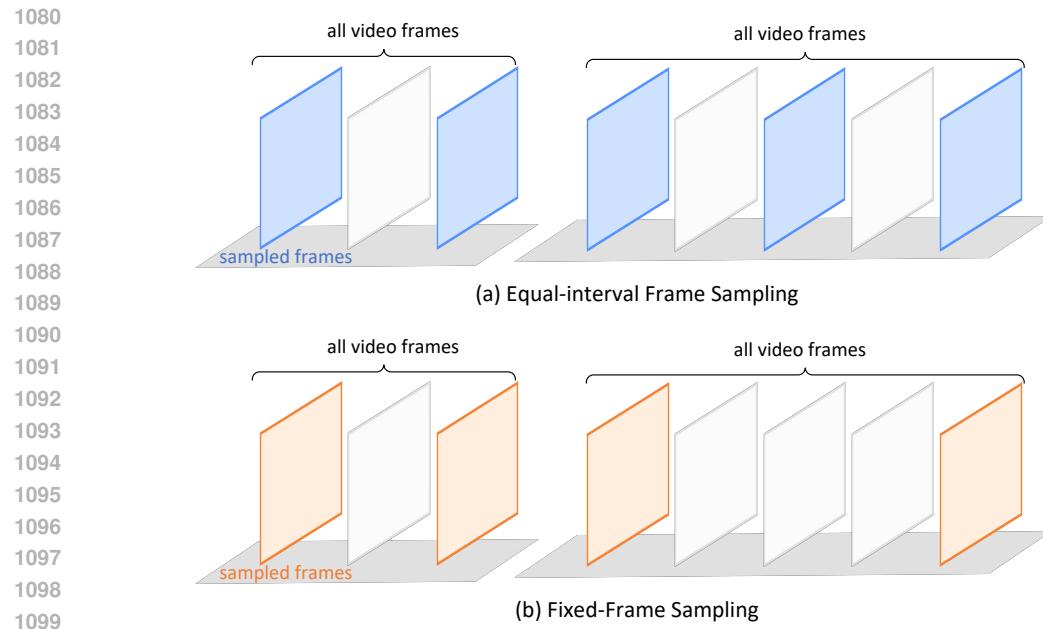


Figure 8: Two ways of frame sampling: (a) equal-interval sampling and (b) fixed-frame sampling.

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## C.2 VISUAL TRANSITION ANNOTATION

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## Instruction for Visual Transition Annotation

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Imagine that you are an image editing assistant who wants to edit the first image to the second image. I will provide you two frames from a video clip as the source and target images. The caption of the raw video clip is: {}

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Your task is to summarize how you intend to achieve this image editing task by providing detailed but brief text instructions, from the following guidelines:

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1. Understand the two images first, and describe the two frames in detail and coherently. Please include the details of the environment, main subjects, their appearances, and main features.
2. Describe the main characters and objects and their appearances. Do not mention the real name entities. Follow the format such as: {"char1": "a woman with blonde hair wearing a red jacket", "char2": "a girl wearing a floral dress", "obj1": "a green apple", ...}

1146  
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3. Highlight the semantic and visual differences between the two images in detail.
4. Provide only factual descriptive differences based on observable content. Avoid words or phrases that suggest speculation or assumptions, such as "likely", "possibly", or "appear to".

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5. Avoid elliptical referential pronouns, such as "the same, frame 1, frame 2, the first image, the second image, ...".

1152

An editing instruction should include:

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1. main character change, including appearance, disappearance, position, action, expression, pose, orientation, ... (e.g., "make the person smile")

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2. object change, including appearance, disappearance, position, count, relationship, layout, ... (e.g., "add a dog beside the person")

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3. attribute change, including color, texture, material, shape, size, depth, dynamics, ... (e.g., "make the person's hair red")

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4. interaction change, including the interaction between characters, objects, and the environment. (e.g., "make the person hold the dog")

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5. global change, including background, atmosphere, environment, style, weather, season, lighting, ... (e.g., "make the weather dark")

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6. camera change, including orbiting, dolly-in, dolly-out, pan-left, pan-right, tilt-up, tilt-down.

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7. others

Output Format: You should output a json file to include the following information:

Frame1 Caption: <describe the first image/frame, characters and objects in detail>

Frame2 Caption: <describe the second image/frame, characters and objects in detail>

Character Change: <the detailed character and attribute change>

Object Change: <the detailed object and attribute change>

Global Change: <the detailed global change>

Camera Change: <the detailed camera change>

Other Change: <the detailed other change>

Summary Change: <a comprehensive but brief user editing instruction to achieve the editing>

Your output should be a JSON file in one row (without any format), which looks like:

```
{"frame1_caption": {"scene": str, "char1": str, "char2": str, ..., "obj1": str, "obj2": str, ...}, "frame2_caption": {"scene": str, "char1": str, "char2": str, ..., "obj1": str, "obj2": str, ...}, "character_change": {"char1": str, "char2": str, ...}, "object_change": {"obj1": str, "obj2": str, ...}, "global_change": str, "camera_change": str, "other_change": str, "summary_change": str}
```

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To bridge the semantic gap between two sampled frames, we use our in-house LMM to annotate visual transitions, as introduced in Sec.3.1. The instruction used during annotation is shown above, and Fig. 10 presents example annotations to illustrate their quality.

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## C.3 SEGMENTATION MASK ANNOTATION AND ROE CONSTRUCTION

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The proposed visual transition annotation framework leverages an LMM to generate multi-level annotations, ranging from local concepts to global scene descriptions. As illustrated in Fig.2, we first use character and object descriptions from the source and target frames as query inputs to GroundingDINO(Liu et al., 2024b) to obtain object detection results. These detections are then passed to SAM 2 (Ravi et al., 2024) to extract segmentation masks for the corresponding local concepts. Guided by the annotated local changes, we identify and fuse the objects or characters undergoing transitions to construct the final RoEs.

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1196 Turn 1: Replace the crescent moon and  
 1197 stars with a smiling sun to change  
 1198 the time of day to daytime.

Turn 1: Remove the rocky cliff and mist, change the background to an ocean - side beach with a hazy sky.  
 Turn 2: Swap the positions of the two women, let them stand sideways, and make them face the camera more directly.



1204 Turn 1: Remove the rocky cliff and mist, change the  
 1205 background to an ocean - side beach with a hazy  
 1206 sky. Swap the positions of the two women, let  
 1207 them stand sideways, and make them face the  
 1208 camera more directly



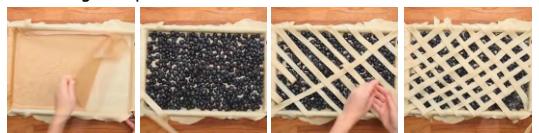
Turn 1: Change the man's facial expression from neutral to an open - mouthed expression as if speaking or exclaiming  
 Turn 2: Remove the man from the image and close the door.



1212 Turn 1: Change the background landscape to show more  
 1213 greenery, smaller water bodies, and add some  
 1214 buildings near the shoreline in the distance. Turn  
 1215 the man's head slightly to the right.



Turn 1: Remove the hand and add blueberries evenly spread over the dough.  
 Turn 2: Add a pair of hands creating a lattice - pattern with dough strips on top of the blueberries in the baking dish  
 Turn 3: Remove the hands and complete the lattice pattern of dough strips on the dish with blueberries



1221 Turn 1: Change the visible part of the man's face  
 1222 to show more of the eyes and forehead, add  
 1223 hair on the forehead, and add a red -  
 1224 outlined white mark on the forehead  
 1225 Turn 2: Pan down the camera to focus on the man's  
 1226 nose and mouth area and move the red -  
 1227 outlined white patch from the forehead to  
 1228 the lower lip  
 1229 Turn 3: Zoom out to show the full face of the man,  
 1230 add hair, change the framing to include a  
 1231 plain background, and change the  
 1232 expression to neutral



Turn 1: Transform the simple fox - like sketch into a detailed female character with fox - like features performing a dance move  
 Turn 2: Change the female character's dance pose from having one arm raised and one leg lifted to having both arms extended and one leg forward.  
 Turn 3: Change the female character's pose to standing upright with arms raised and add wings behind her



Figure 9: Examples (1/2) of visual transition annotation performed by our in-house large multimodal model.

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Turn 1: Stop the man's hand - gesturing and close his mouth 1,

Turn 2: Add a curved stick to the man's left hand and make him gesture with his right hand.

Turn 3: Change the man's hand gesture from a general gesture to a rock - on hand gesture with the arm raised higher



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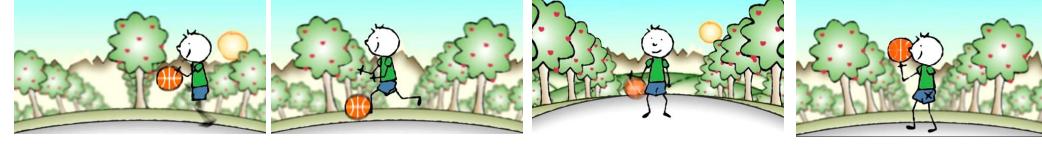
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Turn 1: Change the boy's action to running with one arm extended towards the basketball and move the basketball to in front of the boy on the ground, and change the boy's orientation to face more towards the left.

Turn 2: Change the boy's action to standing upright and looking forward, move the basketball to the boy's right hand, and add a sun on the right side of the sky.

Turn 3: Add a black X on the boy's shorts and change his pose to holding the basketball up to his face



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Turn 1: Remove the two women and add a white armchair with a blanket, a small black round table, a floor lamp with a white shade, and a potted plant.

Turn 2: Add a woman with red hair, wearing a yellow short - sleeved shirt and black pants, standing and facing away from the camera with her right hand raised slightly to the room scene.

Turn 3: Change the woman's action from walking and gesturing to standing and touching the patterned curtain with both hands.

Turn 4: Add a woman with blonde hair sitting on the armchair, holding a white cup and raising her hand.

Turn 4: Change the first woman's action to standing and holding a white cup and smiling. Add two white cups, one in each woman's hand.



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Turn 1: Move the man closer to the SUV such that he is opening the rear door with his right hand, and change the SUV's rear door to be open.

Turn 2: Edit the image to transition the man's position from standing outside the rear door of the SUV to being partially inside the vehicle, bent over.

Turn 3: Remove the man getting into the SUV and close the rear door.

Turn 4: Move the white SUV further down the path and close the rear right door.



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Turn 1: Move the man closer to the SUV such that he is opening the rear door with his right hand, and change the SUV's rear door to be open.

Turn 2: Edit the image to transition the man's position from standing outside the rear door of the SUV to being partially inside the vehicle, bent over.

Turn 3: Remove the man getting into the SUV and close the rear door.

Turn 4: Move the white SUV further down the path and close the rear right door.

Figure 10: Examples (2/2) of visual transition annotation performed by our in-house large multimodal model.

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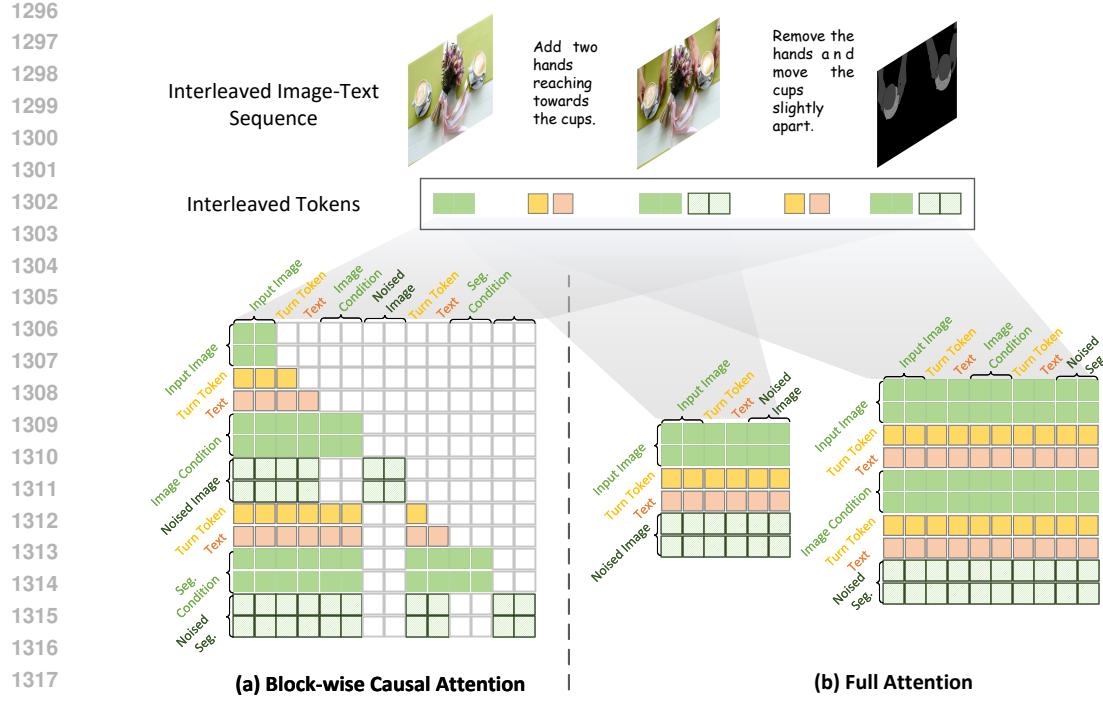


Figure 11: Implementation of (a) block-wise causal attention and (b) full attention.

#### C.4 MODEL ARCHITECTURE

**Variational Autoencoder.** Following prior work (Yu et al., 2023), we adopt the encoder in a pretrained VAE to embed each image into the latent space separately for efficient computation. Specifically, it compress raw pixels with shape  $(H, W, 3)$  into a  $(h, w, c)$ -shape latent representation, with downsampling ratios as  $d_h = \frac{H}{h}$  and  $d_w = \frac{W}{w}$  for height and width, respectively, and the latent channel  $c$ . The decoder in VAE aims to transform latent representations generated by the DiT back into the pixel space during inference.

**Text Encoder.** We employ the pretrained Flan-T5 as the text encoder to separately encode the prompt in each turn, and then concatenate all the embedding with inserting turn embeddings in between. Specifically, to make the model better discriminate different turns, we define a special turn token  $\langle \text{TURN} \rangle_i$  for the  $i$ -th turn, and introduce a learnable turn embedding for each one, which is inserted before the prompt embedding in the  $i$ -th turn.

**Full Attention and Block-wise Causal Attention.** We show the comparison between full attention and block-wise causal attention, and the condition strategy of clean context in block-wise causal attention, in Fig. 11.

#### C.5 COMPOSITION OF INPUT CONDITIONS AND OUTPUT

In Fig. 12, we enumerate all seven context compositions supported by our method, detailing the interleaved input conditions, the corresponding outputs, the learning objectives, and the specific capabilities unlocked by each composition.

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Source Image	Input Condition (In-Context)				Output	Learning Objective	Ability
	Turn-1	Turn-2	Turn-3	Turn-4			
	Add two hands reaching ...	Remove the hands holding the cups and move the cups slightly apart				NIP	Editing
	Add two hands reaching ...	Remove the hands ... First, predict the current segmentation:				CSP	Gournding
	Add two hands reaching ...	Remove the hands ... First, predict the next segmentation:				NSP	Layout Planning
	Add two hands reaching ...	Remove the hands ... First, predict the current segmentation:	Second, predict the next segmentation:			NSP	Dynamic Layout Planning
	Add two hands reaching ...	Remove the hands ... First, predict the current segmentation:	Based on the context, perform editing.			NIP	Grounded Editing
	Add two hands reaching ...	Remove the hands ... First, predict the next segmentation:	Based on the context, perform editing.			NIP	Controllable Editing
	Add two hands reaching ...	Remove the hands ... First, predict the current segmentation:	Second, predict the next segmentation:	Based on the context, perform editing.		NIP	Chain-of-Editing

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Turn 1: Remove the person from the chair.  
 Turn 2: Add a cat sitting on the chair.  
 Turn 3: Change the chair color to vibrant pink.  
 Turn 4: Replace the background with an urban park scene.  
 Turn 5: Change the image style to resemble comic book art.



Turn 1: Remove the small orange flower buds from the cachepot design.  
 Turn 2: Replace the large red flower with a decorative butterfly ornament.  
 Turn 3: Change the blue flower color to a golden hue.  
 Turn 4: Replace the cream background with a soft pastel gradient.  
 Turn 5: Apply a dolly-in camera effect to focus on the butterfly ornament.



Turn 1: Remove the vintage Volkswagen van from the scene.  
 Turn 2: Change the lighthouse to a red and white striped design.  
 Turn 3: Replace the lighthouse with a classic streetlamp.  
 Turn 4: Replace the rocky seaside with a lush garden landscape.  
 Turn 5: Change the lighting to a dramatic moonlit setting.



Turn 1: Add a rainbow arching across the sky.  
 Turn 2: Change the kayak's appearance to feature intricate patterns.  
 Turn 3: Add a duck sitting calmly on the kayak.  
 Turn 4: Replace the sky with a starry night featuring a crescent moon.  
 Turn 5: Add a lily pad beside the kayak on the river surface.



Turn 1: Add a rainbow above the airplane.  
 Turn 2: Change the airplane's orientation to a vertical dive.  
 Turn 3: Add a flock of colorful birds around the airplane.  
 Turn 4: Change the background to a vibrant sunset.  
 Turn 5: Depict the airplane performing an aerobatic loop with a visible smoke trail.



Turn 1: Add a small, playful dog following the woman on the bike.  
 Turn 2: Modify the woman's posture to wave her hand.  
 Turn 3: Replace the background with a park setting featuring trees and a pathway.  
 Turn 4: Pan the camera slightly to the right to better center the woman on the bike.  
 Turn 5: Change the man's expression to look amazed with open arms.

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Figure 13: Multi-turn image editing examples of MSE-Bench.

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## C.6 DETAILS OF MSE-BENCH

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## Instruction for Evaluation of Multi-turn (turn-i) Image Editing on MSE-Bench

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Assume you are an expert in evaluating multi-turn image editing. In this task, a user interacts with an image editing system across multiple turns. At the first turn, the user provides a source image and an editing prompt. The system returns the edited image. In each subsequent turn, the user supplies a new prompt, and the system generates a new image based on the output from the previous turn. Your goal is to evaluate how successfully the editing instruction of the LAST turn has been executed.

You will be given user editing prompts and images: the first image is the original source image, and the next are the edited results from each turn for each prompt. You should focus more on the last prompt and the last edited image, but you may also consider the previous prompts and images as context.

The user editing prompts are: {}

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Please follow these evaluation rules:

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1. Last-turn Evaluation: For the last turn, you should first assess the result based on two criteria by giving a reason: 1) prompt\_following, does the last edited image fulfill the last user's editing prompt?
- 2) consistency: Are the untouched parts of the last result image consistent with the input reference (the source image at the first turn, or the result image at the previous turn)?

2. Scoring: Based on the reason, you assign scores for "prompt\_following" and "consistency".

From scale 0 to 10:

A "prompt\_following" score from 0 to 10 will be given based on the editing success of prompt following. (0 indicates that the scene in the last edited image does not follow the last editing instruction at all. 10 indicates that the scene in the last edited image follow the last editing instruction perfectly.)

A "consistency" score from 0 to 10 will rate the degree of overediting in the last edited image. (0 indicates that the scene in the last edited image is completely different from the original. 10 indicates that the last edited image can be recognized as a minimally edited yet effective version of the original.)

3. Return your results in a JSON structure, following this format:

```
{ {"reason": "...", "prompt_following": int, "consistency": int} }
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The source images for our constructed multi-turn image editing benchmark, MSE-Bench, are sampled from MS-COCO (Lin et al., 2014) and LAION-Aesthetics (Schuhmann et al., 2022). Specifically, we randomly sample 6,000 images from each dataset and employ GPT-4o to perform prompt imagination, guided by criteria such as editing reasonability, aesthetics, consistency, and coherence. To facilitate this, we define a set of editing operations (e.g., add, remove, replace) and design a series of rules to instruct GPT-4o to simulate realistic and coherent multi-turn editing prompts from real users' perspectives. The instruction used in this process is illustrated above. Following prompt generation, we conduct careful human filtering to remove low-quality cases, resulting in a final set of 100 high-quality, category-balanced examples that constitute MSE-Bench. Additional examples are shown in Fig.13.

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## C.7 SUPERVISED FINE-TUNING

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After training on the constructed interleaved data from native videos, *i.e.*, VINCIE-10M, we carry out supervised fine-tuning to align the model with downstream editing tasks. Specifically, all of our SFT data comes from open-sourced datasets, including:

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- OmniEdit-Filtered-1.2M<sup>2</sup> (Wei et al., 2024),
- Web-Image-3 and GRIT-Entity-New splits from X2I-subject-driven<sup>3</sup> proposed in OmniGen (Xiao et al., 2024),
- X2I2-video-editing, X2I2-inpaint-editing, X2I2-in-context-generation, and X2I2-in-context-editing splits from X2I2<sup>4</sup> proposed in OmniGen (Wu et al., 2025b),
- SEED-Data-Edit-Part<sup>5</sup> proposed by SEED-X (Ge et al., 2024).

<sup>2</sup><https://huggingface.co/datasets/TIGER-Lab/OmniEdit-Filtered-1.2M>

<sup>3</sup><https://huggingface.co/datasets/yzwang/X2I-subject-driven>

<sup>4</sup><https://huggingface.co/datasets/OmniGen2/X2I2>

<sup>5</sup><https://huggingface.co/datasets/AIILab-CVC/SEED-Data-Edit-Part2-32>

1458 Table 6: Human evaluation on MSE-Bench based on editing success rate. \* indicates use of context.  
 1459 Entries by gray denote proprietary models.

Method	Human Evaluation				
	Turn-1	Turn-2	Turn-3	Turn-4	Turn-5
HQEEdit (Hui et al., 2024)	0.170	0.073	0.020	0.003	0.000
UltraEdit (Zhao et al., 2024)	0.310	0.062	0.015	0.002	0.000
OmniGen (Xiao et al., 2024)	0.333	0.035	0.002	0.000	0.000
GPT-4o*	0.872	0.783	0.755	0.642	0.491
Ours*	0.661	0.500	0.323	0.209	0.070

## D ADDITIONAL EXPERIMENTAL RESULTS

### D.1 HUMAN EVALUATION ON MULTI-TURN IMAGE EDITING

To further verify the effectiveness and superiority of the proposed method for multi-turn image editing, we conduct human evaluations to assess editing success rates. The results are reported in Tab. 6. These findings validate the benefits of training on native video data, combined with supervised fine-tuning on pairwise editing examples, in enhancing multi-turn editing performance.

### D.2 CORRELATION BETWEEN GPT-4O AND HUMAN EVALUATION

Table 7: Correlation between automatic metrics and human evaluation

Metric	GPT-4o vs Human	CLIP-T vs Human	CLIP-I vs Human
Pearson $r$	<b>0.4858</b> ( $p = 0.0000$ )	0.0817 ( $p = 0.4191$ )	-0.0549 ( $p = 0.5875$ )
Spearman $\rho$	<b>0.4644</b> ( $p = 0.0000$ )	0.0692 ( $p = 0.4941$ )	-0.0217 ( $p = 0.8303$ )
Kendall $\tau$	<b>0.4154</b> ( $p = 0.0000$ )	0.0502 ( $p = 0.4963$ )	-0.0195 ( $p = 0.7921$ )

In our experiments (Sec.4), we primarily report GPT-4o evaluated success rates to assess multi-turn image editing performance. To validate the reliability of GPT-4o-based evaluation, we compute the correlation between GPT-4o scores and human judgments. As shown in Tab.7, we also compare other metrics such as CLIP-T and CLIP-I. The results demonstrate that GPT-4o correlates well with human evaluation, supporting its use as a reliable proxy for scoring multi-turn image editing.

### D.3 HUMAN EVALUATION FOR VLM ANNOTATION

To further verify the validity of the proposed automatic interleaved data construction pipeline, we conducted a human evaluation for VLM annotation on accuracy and recall, as shown in Tab. 8. While current VLMs are imperfect, they offer a scalable data annotation solution, achieving a favorable balance between quality and scalability. Similar to prior works (Brooks et al., 2023), our work aims to explore continual pre-training on the constructed large-scale interleaved corpus, where data scale is critical and minor annotation noise is tolerable. Besides, we believe the proposed automatic data construction pipeline will become increasingly effective, with the rapid advancement of large multimodal models.

### D.4 ADDITIONAL ABLATION STUDY

**Impact of RoPE and Attention.** Based on a video foundation model, VINCIE continues pre-training on the constructed interleaved text-image data. In the foundation

Table 8: Human evaluation for VLM annotation on 500 data instances randomly sampled from our training dataset.

Metric	Score
Accuracy	75.14%
Recall	69.06%

Table 10: Ablation study on MSE-Bench (GPT-4o evaluated success rate), to assess the impact of RoPE and Attention.

RoPE	Attention	Turn-1	Turn-2	Turn-3	Turn-4	Turn-5
text-then-image	full	<b>0.968</b>	<b>0.360</b>	<b>0.320</b>	0.238	0.160
interleaved	full	0.933	0.338	0.308	<b>0.245</b>	<b>0.183</b>
interleav28	block-causal	0.880	0.290	0.230	0.200	0.120

1512 Table 9: Impact of segmentation (seg.) prediction and camera prompt engineering (PE), *i.e.*, inserting  
 1513 “[###CAMERA: None###]” before each user prompt, on consistency evaluated by CLIP-I and DINO  
 1514 scores on Magicbrush (Zhang et al., 2023a).

1516	Train	Inference	CLIP-I Score			DINO Score		
			Turn-1	Turn-2	Turn-3	Turn-1	Turn-2	Turn-3
1518	w/o Seg.	-	0.875	0.824	0.784	0.765	0.663	0.592
1519	w/ Seg.	-	0.880	<b>0.832</b>	0.797	0.786	0.680	0.604
1520	w/ Seg.	Camera PE	<b>0.884</b>	<b>0.832</b>	<b>0.798</b>	<b>0.798</b>	<b>0.681</b>	<b>0.612</b>

1521 Table 11: Our method vs. In-context LoRA (Huang et al., 2024) with human evaluation on the  
 1522 benchmark introduced in LCT (Guo et al., 2025) for story keyframe generation. Evaluation is carried  
 1523 out from two aspects: prompt following and consistency.

Metric	Win	Fail	Tie
Prompt Following	55.10%	16.30%	28.60%
Consistency	43.80%	2.10%	54.20%

1532 model, we first concatenate text to-  
 1533 kens and video tokens into a se-  
 1534 quence, perform Rotary Position  
 1535 Embedding (RoPE) (Su et al., 2024)

1536 on it, and then feed it to multiple MM-DiT (Esser et al., 2024) layers for video modeling. Full  
 1537 bidirectional attention is adopted in each layer for thorough intra-modal and cross-modal interaction.  
 1538 To explore the impact of RoPE and Attention, we design three variants and conduct a performance  
 1539 comparison on MSE-Bench, as shown in Tab. 10. Considering the foundation model has carried  
 1540 out large-scale pre-training on text-video data, it has attained strong prior knowledge based on  
 1541 text-then-image RoPE and full attention. This strategy achieves the best performance on Turn-1 to  
 1542 Turn-3. However, the interleaved RoPE gradually outperforms it as the sequence length increases.  
 1543 One reason is that the interleaved RoPE arranges the text and image more naturally than the trivial  
 1544 text-then-image strategy. Finally, block-causal attention performs the worst, which may be attributed  
 1545 to the limited modality interaction. However, block-causal attention shows strong potential, offering  
 1546 flexibility in next-block modeling, support for prefill decoding to enable efficient inference, and  
 1547 compatibility with LLMs, which we leave for future work.

1548 **Impact of Camera Motion in Training Video Data.** In most editing scenarios, consistency is  
 1549 highly required. To delve into possible entanglement issues of camera and object movement, we have  
 1550 adopted a disentanglement learning strategy consisting of: 1) Explicit annotation of camera change  
 1551 (see the instruction in Sec. C.2); 2) Incorporation of camera prompt wrapped in special tokens, such as  
 1552 “[###CAMERA: pan-left###]”, during training; 3) Use of static camera prompt, *i.e.*, “[###CAMERA:  
 1553 None###]”, during inference. This strategy enables the model to disentangle camera movement from  
 1554 object dynamics, allowing flexible camera control based on application needs. The results shown in  
 1555 Tab. 9 verify its effectiveness in improving consistency.

## 1556 D.5 ADDITIONAL PERFORMANCE COMPARISON ON STORY KEYFRAME GENERATION

1559 Tab. 11 provides a quantitative comparison of story keyframe generation performance between our  
 1560 method and the recent method, *i.e.*, In-context LoRA Huang et al. (2024) on the benchmark introduced  
 1561 in LCT (Guo et al., 2025), serving as empirical evidence of the effectiveness of our approach. In this  
 1562 work, we aim to introduce a general video-driven learning framework to unlock in-context image  
 1563 editing and generation, with story keyframe generation being one potential application. Due to the  
 1564 limited time, we focus on multi-turn image editing, while more comprehensive evaluation of other  
 1565 capabilities, including story generation, is left for future work.

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Change the blender's exterior to have a metallic finish.



Replace the wooden table with a white marble surface and add another small red decoration.



Change the grass court to a clay court.



It appears to be snowing.



Add a rainbow, and blue sky and cloudy days interweave.



Transform it into an oil painting style.



Generate a monochrome-style animation.



Transform this image into a Pointillist artwork.



Figure 14: **Zero-shot** qualitative results of single-turn image editing on cases uncommonly present in video data. The model was only trained with interleaved session data from video, T2I data, and T2V data.

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Figure 15: Qualitative comparison (1/4) between our method and recent baselines on MSE-Bench.

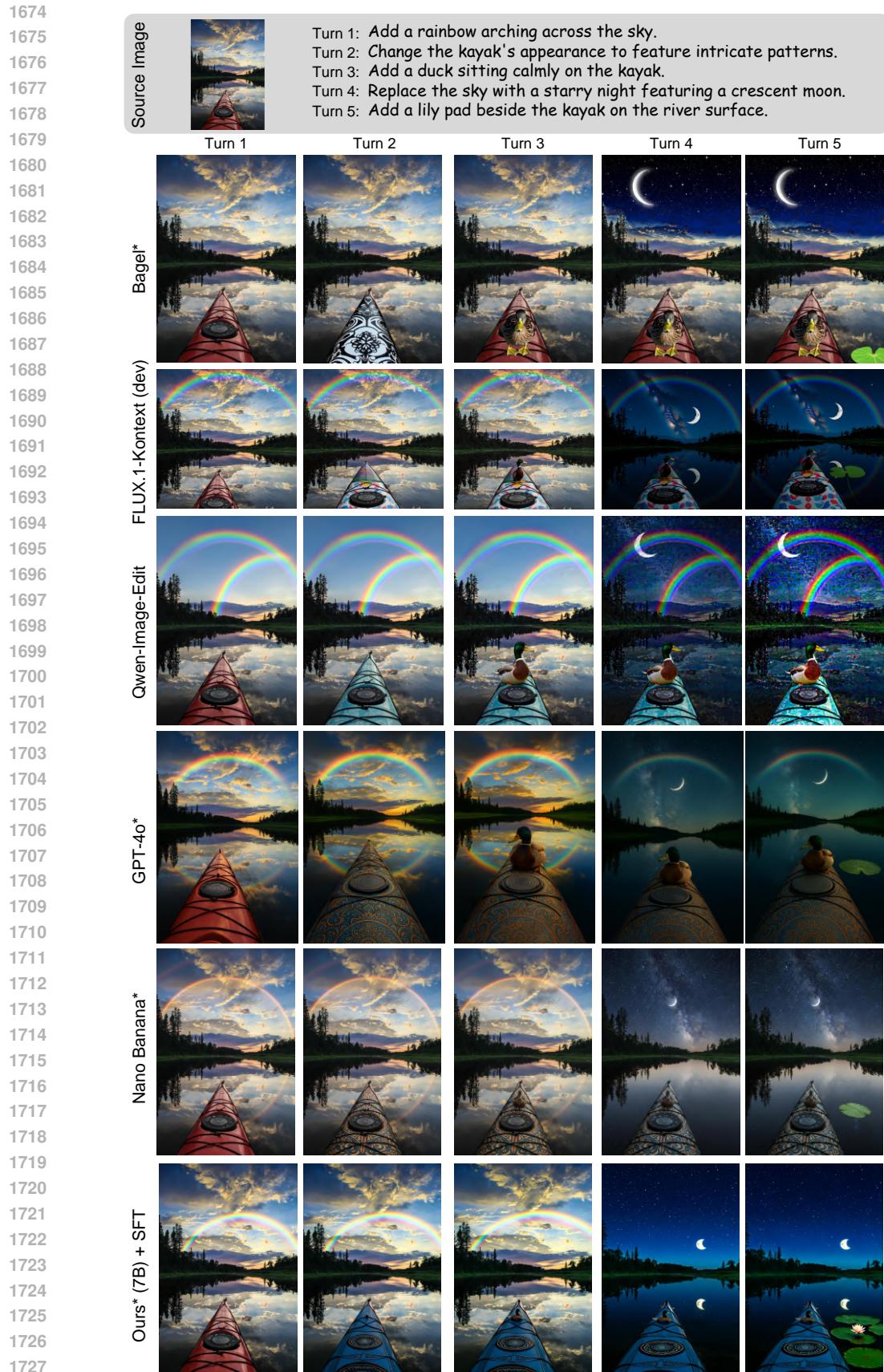


Figure 16: Qualitative comparison (2/4) between our method and recent baselines on MSE-Bench.



Figure 17: Qualitative comparison (3/4) between our method and recent baselines on MSE-Bench.

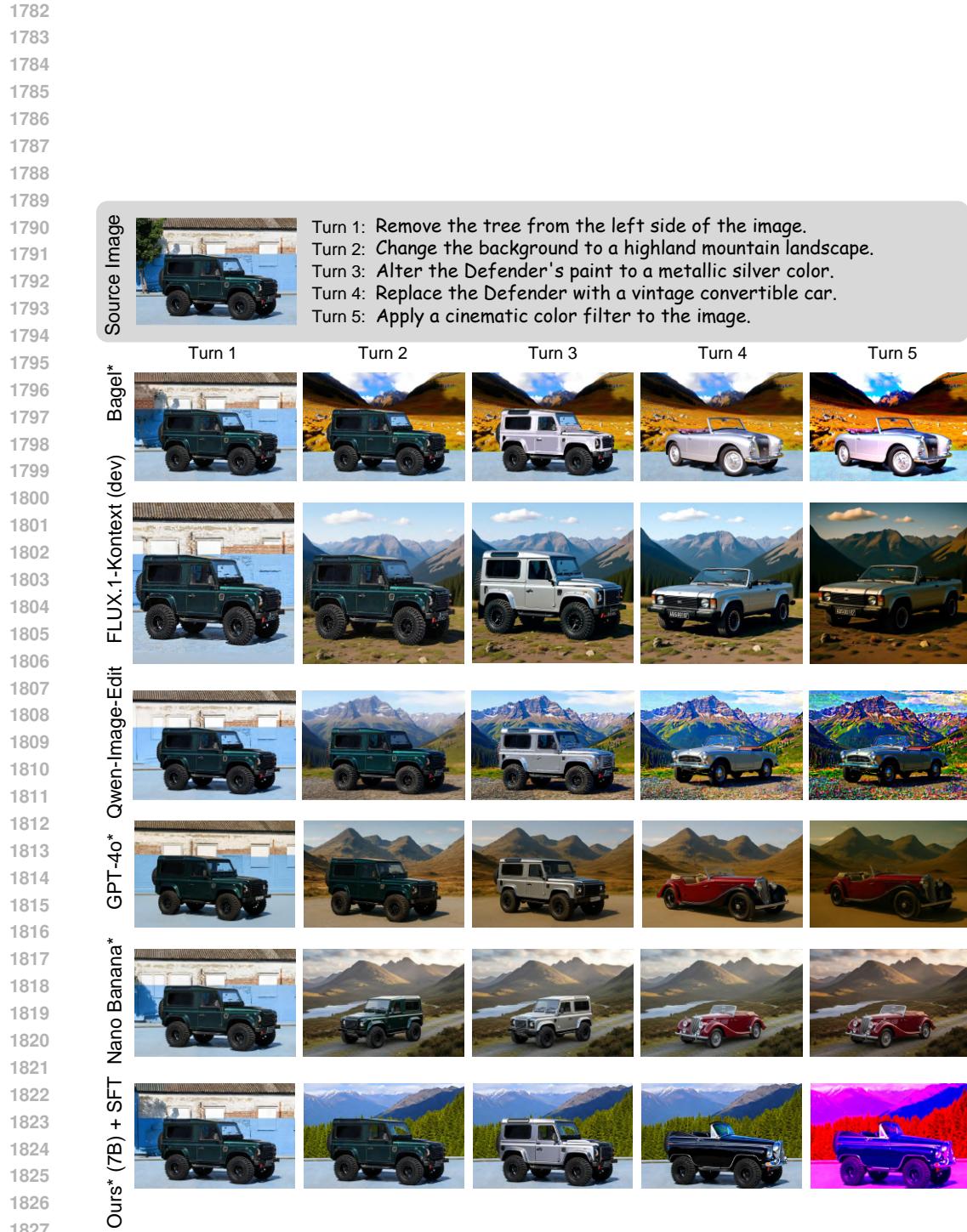


Figure 18: Qualitative comparison (4/4) between our method and recent baselines on MSE-Bench.

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## E ADDITIONAL APPLICATION EXAMPLES

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## E.1 IMAGE EDITING

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**Single-turn Image Editing.** In addition to common scene changes present in video data, we observe that our model generalizes well to uncommon cases, such as abrupt environmental shifts, complex style transfers, and material transformations (Fig. 14). This capability may arise for two reasons. First, although infrequent, such patterns (*e.g.*, environmental changes) are still present in our training corpus. Second, the model is initialized from a video foundation model that has been extensively pre-trained on both T2I and T2V data, enabling it to internalize high-level concepts such as style and material. These derived capabilities can be naturally transferred to the image editing setting.

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**Multi-turn Image Editing.** As shown in Fig. 15, we compare our method with several baselines, including HQ-Edit (Hui et al., 2024), UltraEdit (Zhao et al., 2024), OmniGen (Xiao et al., 2024), and GPT-4o. The results reveal several key observations: 1) Most existing models suffer from error accumulation, leading to increasingly severe artifacts across editing turns. 2) These accumulated errors often degrade prompt-following performance, where the model fails to execute edits as instructed once artifacts dominate. 3) While GPT-4o—a strong proprietary model—achieves competitive results, it may exhibit inconsistencies in some cases compared to our method. 4) Overall, these comparisons highlight the effectiveness of training on native video data for achieving coherent and prompt-aligned multi-turn image editing. Additional qualitative examples are provided in Fig. 26, Fig. 27, Fig. 28, and Fig. 29, further demonstrating the strong prompt-following and consistency of our approach across multiple editing turns.

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## E.2 MULTI-CONCEPT COMPOSITION

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**In-context Image Generation.** In Fig. 19, we present qualitative results on in-context image generation for multi-concept composition, which requires both composition and strong identity preservation. These examples demonstrate that only training on video data (*without any fine-tuning*) can effectively unlock compositional capabilities, despite the rarity of such patterns in typical video content. This emergent behavior highlights the potential of video-based pre-training. Further scaling of model capacity, compute resources, and video data may enable the emergence of even more advanced capabilities.

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**In-context Image Editing.** In addition, we conducted further supervised fine-tuning on the X2I2 (Wu et al., 2025b) dataset to explore more advanced multi-concept composition abilities. The qualitative results (Fig. 20) on in-context image editing indicate that even lightweight SFT substantially incentivizes more powerful compositional editing abilities, highlighting the effectiveness of our video-driven pre-training. Notably, compared with Fig. 19, **our fine-tuned model generalizes beyond object-centric concepts, such as background, color, and expression**, despite these concepts being uncommon in the fine-tuning dataset (Wu et al., 2025b).

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## E.3 STORY GENERATION

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Since our method is trained on native video data, it inherently captures the underlying storylines present in the sequences. As illustrated in Fig. 21, we formulate story generation as a multi-turn image editing task, guided by transition prompts between key frames during inference. These examples showcase the model’s ability to follow prompts while maintaining coherence and consistency across turns. When combined with existing long video generation methods (Guo et al., 2025), our approach has the potential to enhance top-down planning for generating coherent long-form story videos.

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## E.4 CHAIN-OF-EDITING

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In Tab. 3, we show the effectiveness of chain-of-editing, *i.e.*, predicting segmentation maps before performing image editing. The predicted segmentation maps could be viewed as a kind of “thoughts”. In Fig. 22, we show more qualitative results for challenging cases to demonstrate the effectiveness of CoE.

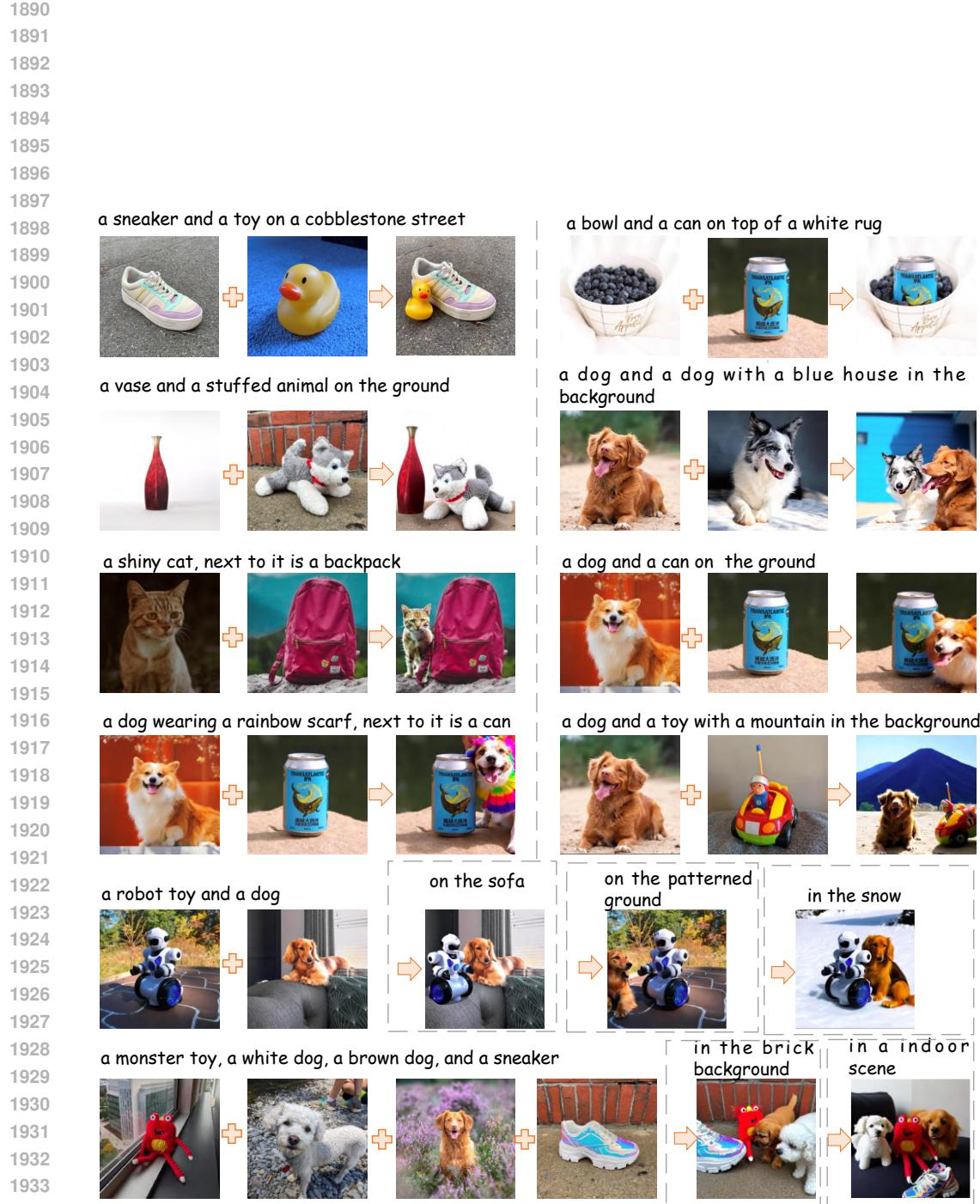


Figure 19: **Zero-shot** qualitative results of multi-concept composition (in-context generation) achieved by our method (without any fine-tuning).



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Character 1: A woman with long brown hair, wearing a light-colored top.

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Turn 1: Transform the scene from a large robot crashing amidst debris with people scattering to a focused battle scene between two robots in a city street.

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Turn 2: Transition from a dynamic battle scene involving robots in a damaged urban setting to a close-up of a woman operating a vehicle's controls, emphasizing personal struggle over large-scale action.

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Turn 3: Make the woman's expression more desperate. Add a thin metallic object to her hand to indicate urgency in her actions.

2016

Turn 4: Transition from an interior vehicle scene with Character 1 trying to start the car, to an outdoor chaotic city scene featuring a giant robot, soldiers, and a passing black car.

2017

Turn 5: Shift from a smoky, chaotic city street scene with a towering robot and watching soldiers to a close-up, detailed view of the robot's face with glowing red eyes, eliminating the context and ambient elements.

2018

Turn 6: widen the focus from the robot's face to include a scene of combat with intense explosions and debris, adding context and action to the static appearance of the robot in frame 1.

2019

Turn 7: Decrease the flames and smoke to expose the robots and enhance their details in the frame.



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Character 1: A man with curly hair wearing a patterned blue shirt.

Character 2: A man with short, slightly curly hair, a mustache, and a goatee, wearing a blue shirt.

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Character 3: A person with long gray hair and a cowboy hat.

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Turn 1: Shift focus from Character 1 to Character 2 holding the wine glass to his nose, with Character 1 slightly repositioned to the background.

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Turn 2: Add Character 1 to the second frame, adjusting Character 2's pose to hold the wine glass similar to the second frame, while maintaining the indoor wine room's ambiance and lighting.

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Turn 3: Widen the shot to include a third character with long gray hair and a cowboy hat behind the counter, and add several wine bottles on the counter to transform the scene from a close-up to a wide shot, encompassing a group tasting session.

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Turn 4: Change from a wide shot in a wine tasting room to a medium close-up shot focusing on Character 1 and Character 2 with a blurred background, removing Character 3 and the visible wine bottles.

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Turn 5: Shift the focus from the characters' upper body in Frame 1 to their hands swirling wine glasses in Frame 2, emphasizing the interaction with the wine.



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Figure 21: More qualitative results of story generation achieved by our method.

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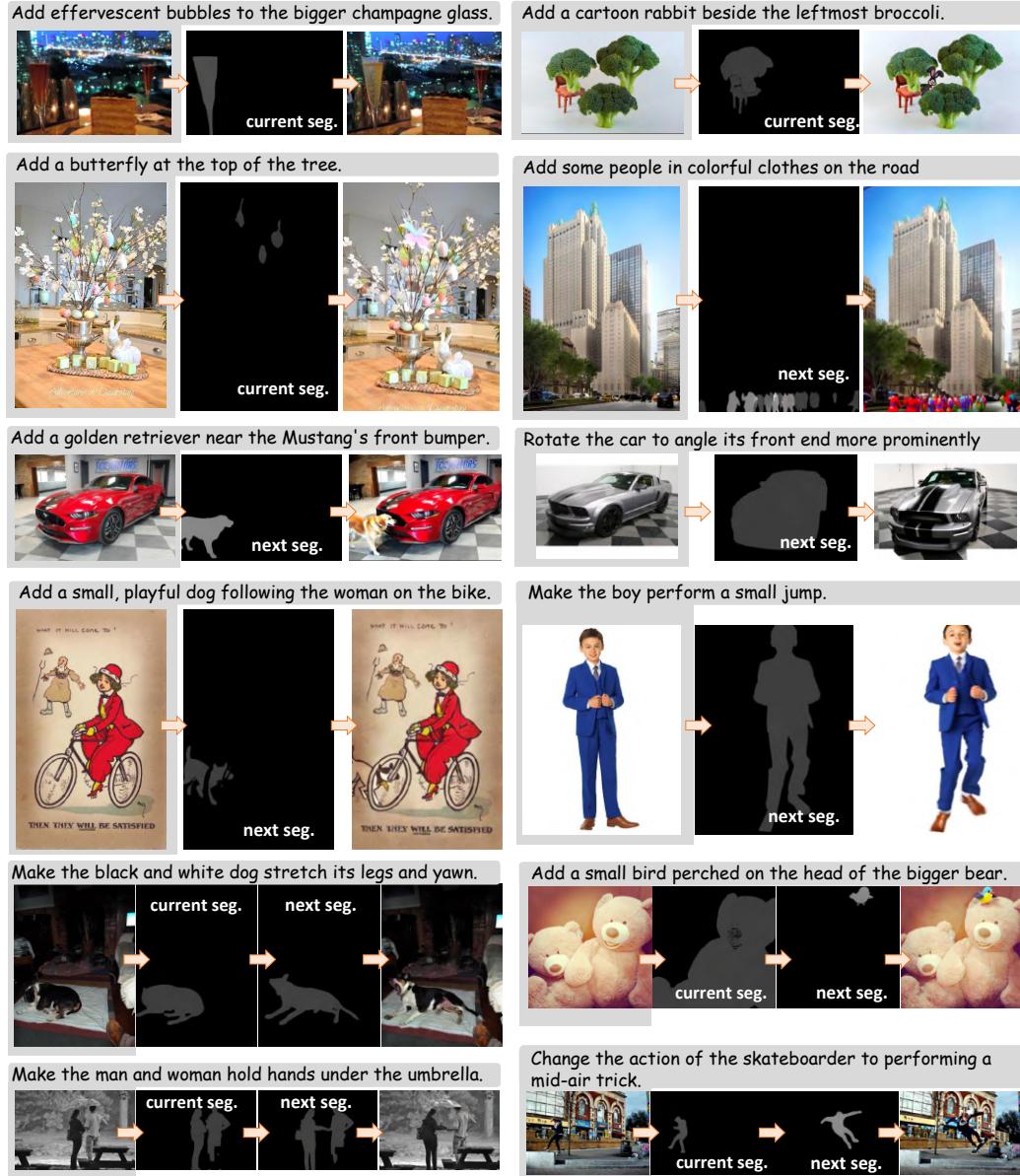


Figure 22: More qualitative results of Chain-of-Editing.

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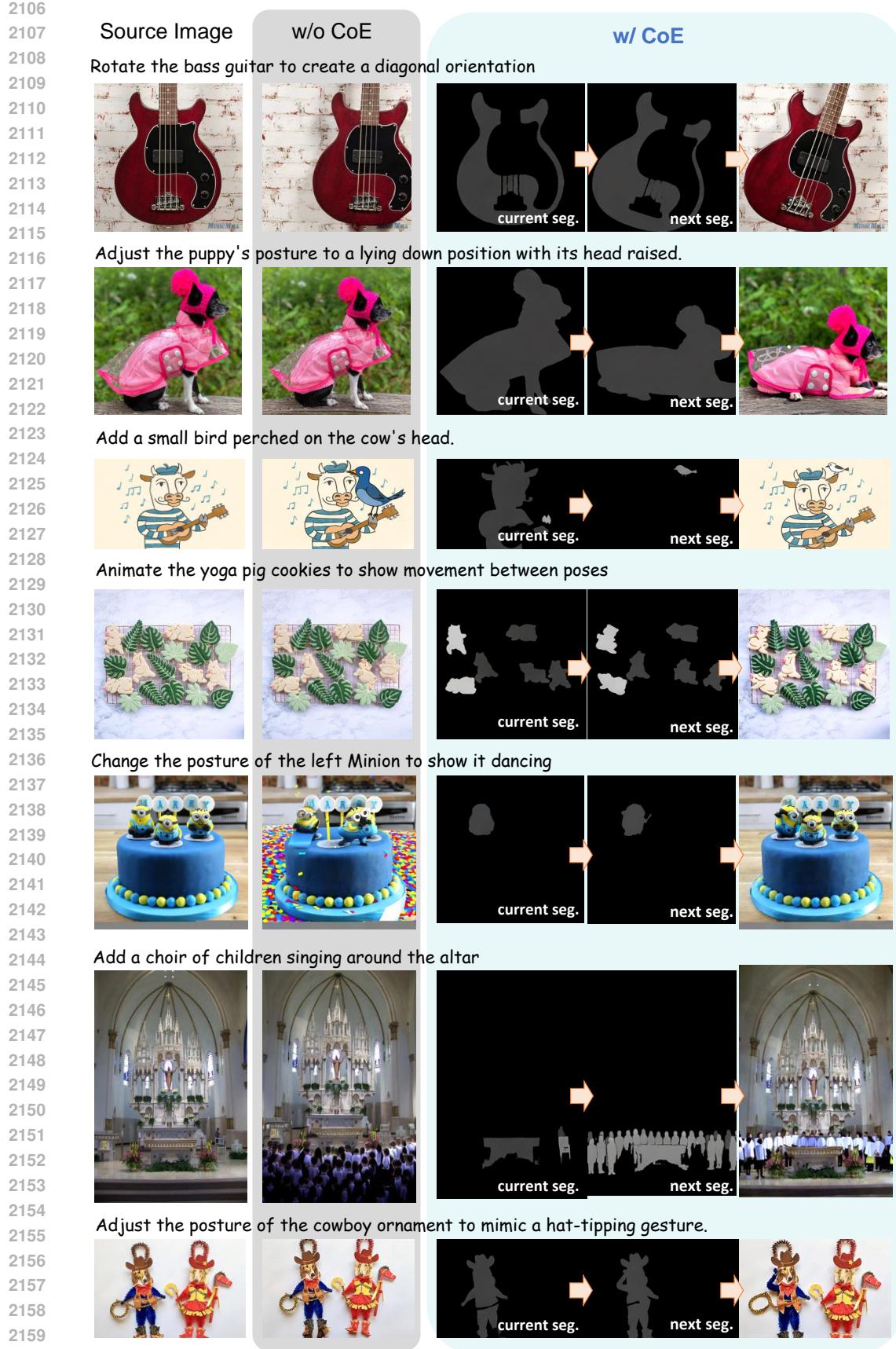


Figure 23: Qualitative comparison between w/o Chain-of-Editing (CoE) and w/ CoE.

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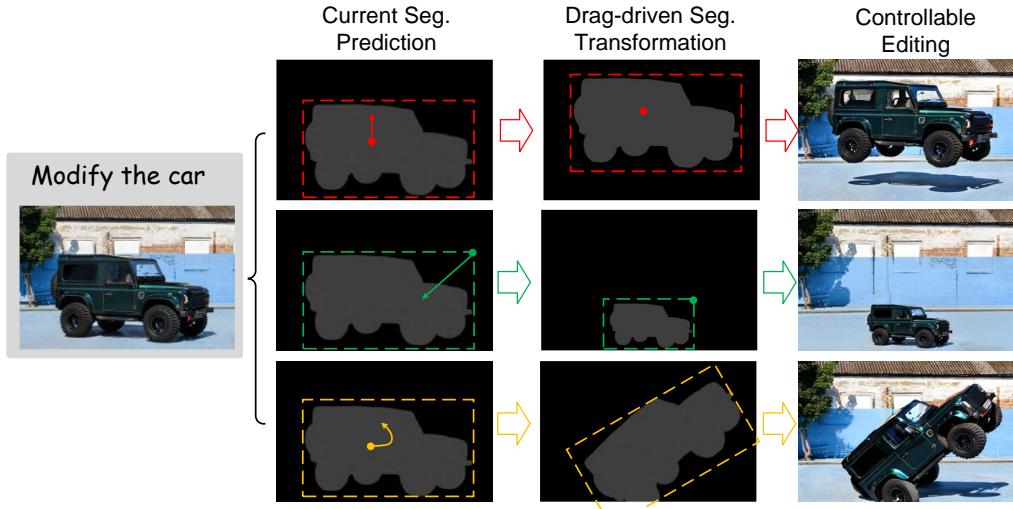


Figure 24: Qualitative results of drag-based image editing.

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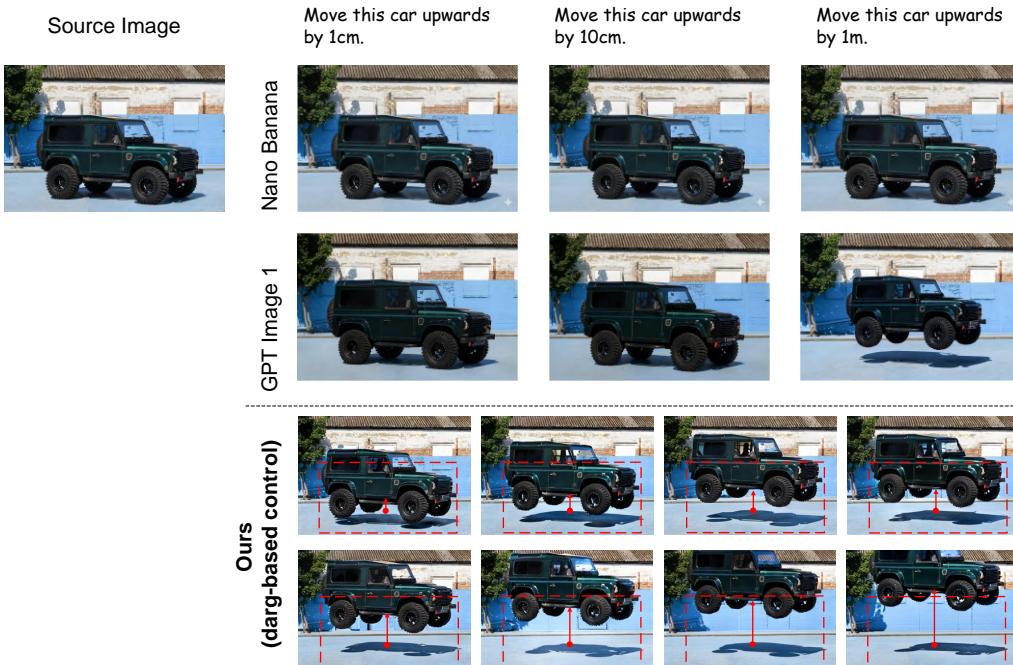


Figure 25: Qualitative comparison for subtle displacement editing.

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2214 E.5 DRAG-BASED IMAGE EDITING  
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2216 The current and next segmentation prediction tasks introduced in Sec. 3.3 not only support progressive  
2217 planning and generation, but also enable controllable editing for enhanced user interaction. One such  
2218 application is drag-based image editing for object displacement, scaling, and rotation, as illustrated in  
2219 Fig.24. In this setting, users first provide an editing prompt to localize the RoE. Then, drag operations  
2220 are applied to perform geometric transformations of the RoE. The transformed segmentation map  
2221 driven by the transformation is incorporated into the context, allowing the model to generate a target  
2222 image that adheres to the specified edits.

2223 **Despite the strong understanding capabilities of VLMs, they may still struggle to detect subtle**  
2224 **semantic or visual differences when two frames differ only minimally. As illustrated in Fig. 25, we**  
2225 **first present qualitative results from the most advanced proprietary systems—GPT Image 1 (OpenAI,**  
2226 **2025a) and Nano Banana (DeepMind & Gemini, 2025)—on the task of subtle displacement editing.**  
2227 **We then showcase our drag-based editing results, demonstrating that this challenging requirement**  
2228 **can be effectively addressed through the more flexible and fine-grained control (*i.e.*, drag). This**  
2229 **comparison highlights the versatility of our method.**

2230 F LIMITATIONS  
2231

2232 **Discussion of Other Potential Limitations.** First, we use T5 to encode text, which restricts the  
2233 model’s ability to comprehend complex instructions and generate nuanced textual outputs. Integrating  
2234 a vision-language model (VLM) into the framework could significantly improve this capability.  
2235 Second, while our framework demonstrates preliminary but promising emerging abilities, these  
2236 can be further enhanced through supervised fine-tuning (SFT) on high-quality, application-specific  
2237 datasets. Lastly, due to the high cost of querying VLM, we annotated only 10M training samples.  
2238 Expanding both the model size and the dataset scale presents an exciting avenue for future research.  
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2240 G FUTURE WORK  
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2242 In the future, we aim to solve more challenging image creation tasks (Qu et al., 2023; Yang et al.,  
2243 2024a; Qu et al., 2024) with complex and compositional prompts, by exploring multimodal chain-  
2244 of-thought. Besides, post-training (Qu et al., 2025b; Gong et al., 2025) would stimulate more  
2245 potential interesting abilities endowed by learning from videos. Finally, by introducing retrieved  
2246 images (Qu et al., 2025a; Chen et al., 2022; Qu et al., 2021) into context, our model could achieve  
2247 knowledge-intensive visual creation scenarios via retrieval-augmented generation.  
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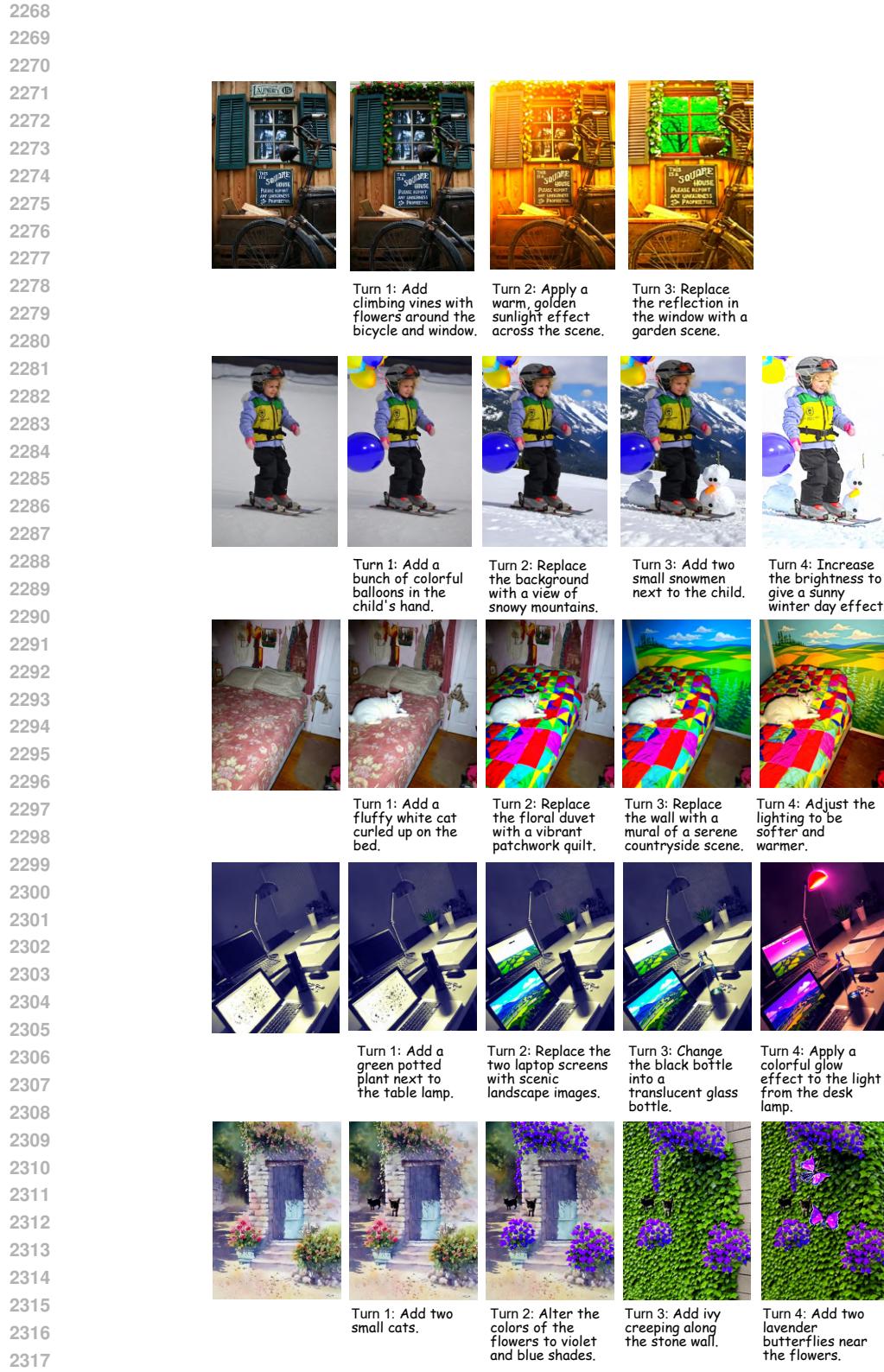


Figure 26: More qualitative results (1/4) of multi-turn image editing achieved by our method.

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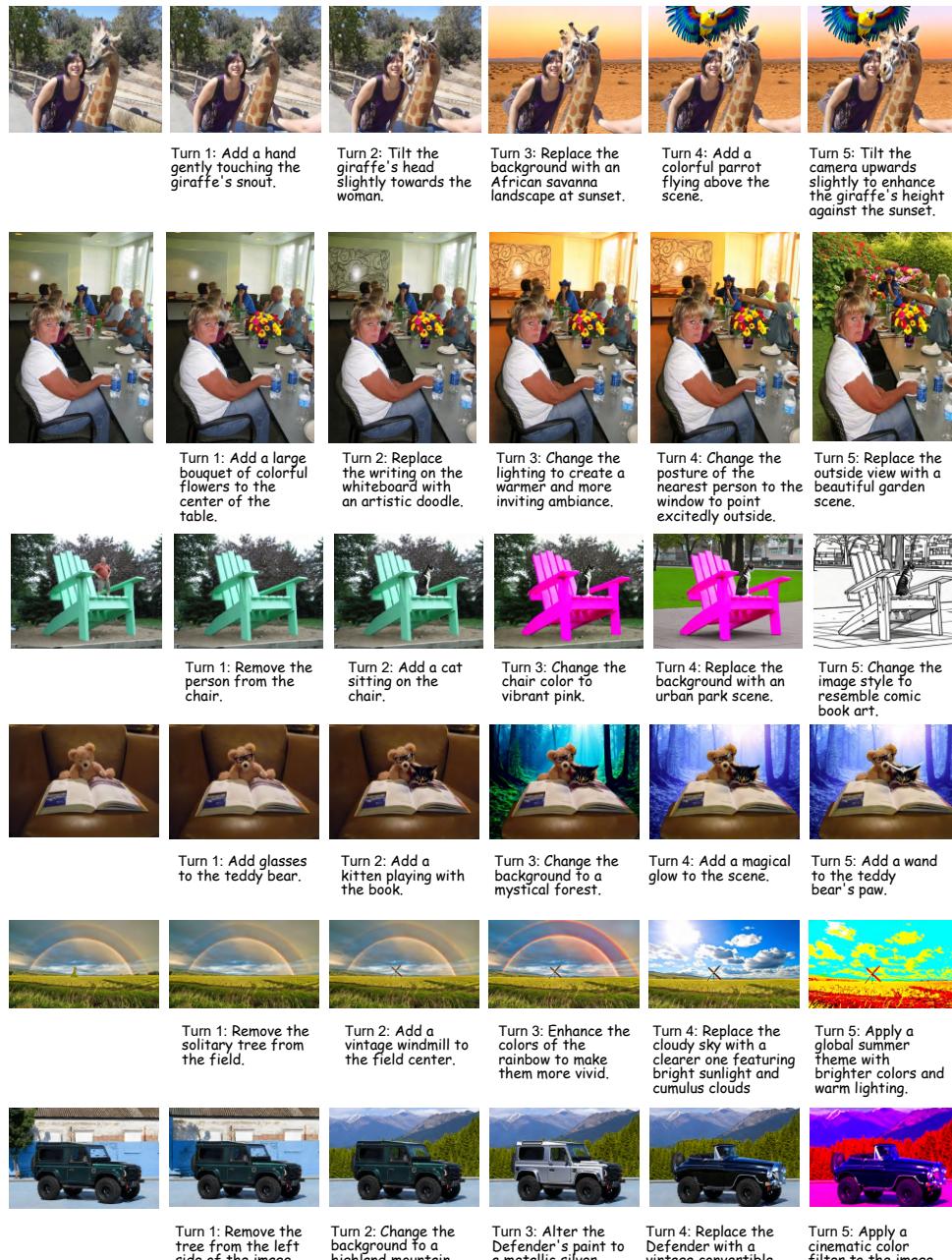


Figure 27: More qualitative results (2/4) of multi-turn image editing achieved by our method.

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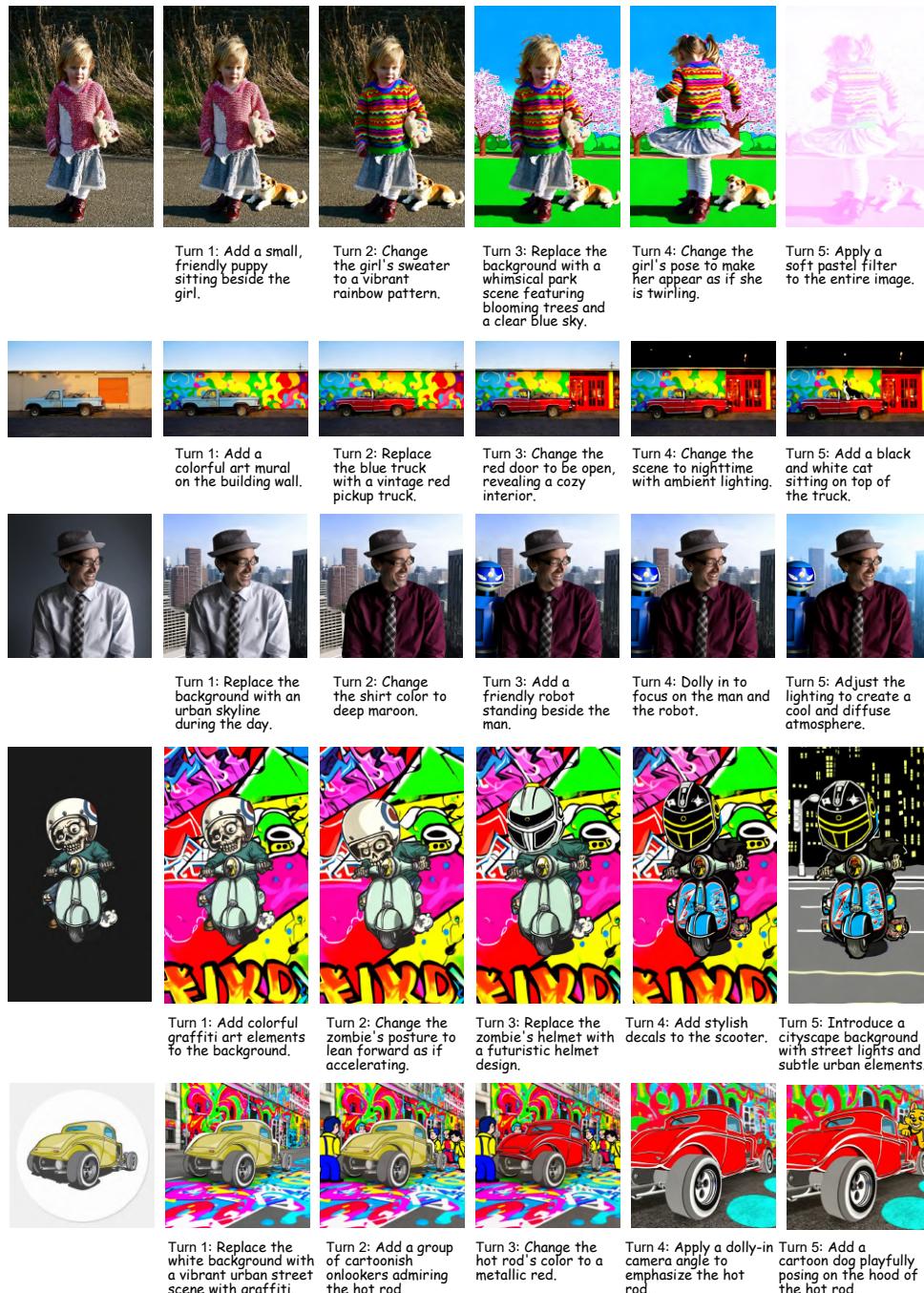


Figure 28: More qualitative results (3/4) of multi-turn image editing achieved by our method.

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Turn 1: Add a background of colorful blossoms behind the dog.

Turn 2: Change the dog's expression to be more playful and happy.

Turn 3: Add a knitted toy bone beside the dog.

Turn 4: Add colorful stripes to the crochet hat.

Turn 5: Slightly tilt the camera up.



Turn 1: Add a small bird perched on the cow's shoulder.

Turn 2: Change the cow's posture to one of swaying gently to the music.

Turn 3: Replace the background with a stylized Parisian street scene.

Turn 4: Adjust the cow's expression to show it joyfully engaged with the music.

Turn 5: Add animated musical notes around the cow to show interaction with the music.



Turn 1: Change the car model's color to metallic blue.

Turn 2: Add a classic leather suitcase on the car roof.

Turn 3: Replace the background with a vintage urban street scene.

Turn 4: Replace the hubcaps with wire-spoke wheels.

Turn 5: Add motion light trails to indicate the car is driving.



Turn 1: Remove the cups and glass of orange juice from the tray.

Turn 2: Add a small cactus plant to the tray.

Turn 3: Change the flowers from red to blue.

Turn 4: Replace the wall structure with a rustic wooden backdrop.

Turn 5: Add a vibrant artificial butterfly on the cactus.



Turn 1: Replace the teddy bear with a plush giraffe wearing a hat.

Turn 2: Replace the greenery with a colorful garden of fantastical plants.

Turn 3: Change the girl's dress to feature rainbow patterns.

Turn 4: Add a plush panda sitting between the girl and the giraffe.

Turn 5: Transform the tea set into a magical whimsical set.

Figure 29: More qualitative results (4/4) of multi-turn image editing achieved by our method.

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