# PAINT BY INPAINT: LEARNING TO ADD IMAGE OBJECTS BY REMOVING THEM FIRST

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Paper under double-blind review

# ABSTRACT

Image editing has advanced significantly with the introduction of text-conditioned diffusion models. Despite this progress, seamlessly adding objects to images based on textual instructions without requiring user-provided input masks remains a challenge. We address this by leveraging the insight that removing objects (Inpaint) is significantly simpler than its inverse process of adding them (Paint), attributed to the utilization of segmentation mask datasets alongside inpainting models that inpaint within these masks. Capitalizing on this realization, by implementing an automated and extensive pipeline, we curate a filtered largescale image dataset containing pairs of images and their corresponding objectremoved versions. Using these pairs, we train a diffusion model to inverse the inpainting process, effectively adding objects into images. Unlike other editing datasets, ours features natural target images instead of synthetic ones; moreover, it maintains consistency between source and target by construction. Additionally, we utilize a large Vision-Language Model to provide detailed descriptions of the removed objects and a Large Language Model to convert these descriptions into diverse, natural-language instructions. Our quantitative and qualitative results show that the trained model surpasses existing models in both object addition and general editing tasks. To propel future research, we will release the dataset alongside the trained models.



Figure 1: Visual Results of the Models Trained with the Proposed Dataset.

### 1 INTRODUCTION

Image editing plays a central role in the computer vision and graphics communities, with diverse applications spanning various domains. The task is inherently challenging as each image offers infinite editing possibilities, each with countless potential outcomes. A particularly intricate editing

task is seamlessly adding objects to images, which requires not only realistic visuals but also a nuanced understanding of the global image context, including parameters such as location, scale, and style. While many solutions require the user to provide a mask for the target object (Li et al., 2023b; Xie et al., 2023; Rombach et al., 2022; Wang et al., 2023a), recent advancements have capitalized on the success of text-conditioned diffusion models to enable a mask-free approach (Brooks et al., 2023; Zhang et al., 2023). Such solutions offer a more convenient and realistic setting; yet, they still encounter challenges, as demonstrated in Figure 3.

061 The leading method for such editing, InstructPix2Pix (IP2P) (Brooks et al., 2023), synthesizes a 062 dataset containing triplets of source and target images alongside an editing instruction as guidance. 063 Under this guidance, a model is trained to transform source images into target ones. While demon-064 strating some success, the model's effectiveness is bounded by the quality of the synthesized training data. We address this limitation by introducing an alternative automatic method for creating a large-065 scale, high-quality dataset targeted for image object addition. Our approach is grounded in the 066 observation that adding objects (paint) is essentially the inverse of removing them (inpaint). 067 Namely, by using pairs of images-ones containing objects and others with objects removed-an 068 object addition dataset can be established. In practice, we create the dataset by leveraging abundant 069 images and object masks available in segmentation datasets (Kuznetsova et al., 2020b; Lin et al., 2014; Gupta et al., 2019) alongside a high-end inpainting model (Rombach et al., 2022). The out-071 puts are then used in a reverse manner, with the original images as editing targets and the inpainted 072 ones as sources. This reversed approach is essential because directly adding objects with an inpaint-073 ing model requires object segmentations not present in the images. Our approach offers two key 074 advantages over IP2P: (i) While IP2P relies on synthetic source and target images, our targets are 075 real natural images, with source images also being natural outside the typically small edited regions. (ii) Despite employing techniques such as prompt-to-prompt (Hertz et al., 2022) and Directional 076 CLIP-based filtering (Gal et al., 2021) to address source-target consistency issues, IP2P often fails 077 to achieve this. In contrast, our approach inherently maintains consistency by construction.

079 Mask-based inpainting models have recently shown great success in filling image masks naturally and coherently (Rombach et al., 2022). However, since these models were not trained specifically 081 for object removal, their use for this purpose is not guaranteed to be artifact-free, potentially leaving remnants of the original object, unintentionally creating new objects, or causing other distortions. Given that the outputs of inpainting serve as training data, these artifacts could potentially impair 083 the performance of the resulting models. To counteract these issues, we propose a comprehensive 084 pipeline of varied filtering and refinement techniques. Additionally, we complement the source and 085 target image pairs with natural language editing instructions by harnessing advancements in multimodal learning (Li et al., 2023a; Dai et al., 2023; Liu et al., 2023; Bai et al., 2023; Ganz et al., 087 2023; 2024; Rotstein et al., 2023). By employing a Large Vision-Language Model (VLM) (Wang 880 et al., 2024b), we generate elaborated captions for the target objects. Next, we utilize a Large Lan-089 guage Model (LLM) (Jiang et al., 2023) to cast these descriptions to natural language instructions 090 for object addition. To further enhance our dataset, we incorporate human-annotated object refer-091 ence datasets (Kazemzadeh et al., 2014; Mao et al., 2016) and convert them into adding instructions. 092 Overall, we combine these sources to form an instruction-based object addition dataset, named PIPE 093 (Paint by Inpaint Editing). Unprecedented in size, our dataset features approximately 1 million image pairs, spans over 1400 different classes, and includes thousands of unique attributes. 094

Utilizing PIPE, we train a diffusion model to follow object addition instructions, setting a new stan dard for adding realistic image objects, as demonstrated in Figure 1, and as validated across extensive
 experiments on multiple benchmarks. Besides quantitative results, we conduct a human evaluation
 survey comparing our model to top-performing models, showcasing its improved capabilities. Fur thermore, we demonstrate that PIPE can extend beyond mere object addition; by integrating it with
 additional editing datasets, we show it significantly improves overall editing results.

101 Our contributions include:

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- Introduction of the *Paint by Inpaint* framework for image editing.
- Construction of PIPE, a large-scale, high-quality, mask-free, textual instruction-guided object addition image dataset.
- Demonstration of a diffusion-based model trained with PIPE, achieving state-of-the-art performance in adding objects to images and enhancing general editing performance.



Figure 2: **Paint by Inpaint Framework.** Illustration of our two-phase approach: (1) Building PIPE dataset (blue), which involves: (i) Removing the object utilizing a frozen inpainting model and the object mask. (ii) Generating addition instructions, demonstrated through the VLM-LLMbased procedure, where a VLM extracts visual object details and an LLM formulates them into instructions. (2) Training an editing model (orange), PIPE is employed to train a model to reverse the inpainting process, thereby adding objects to images.

# 2 RELATED EFFORTS

### 126 127 2.1 IMAGE EDITING

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Image editing has long been explored in computer graphics and vision (Oh et al., 2001; Pérez et al., 2023). The field has seen substantial advances with the emergence of diffusion-based image synthesis models (Song et al., 2020; Ho et al., 2020), especially with their text-conditioned variants (Ramesh et al., 2022; Rombach et al., 2022; Saharia et al., 2022b; Nichol et al., 2021). The application of such models can be broadly categorized into two distinct approaches – mask-based and mask-free.

134 Mask-Based Editing. Such approaches formulate image editing as an inpainting task, using a 135 mask to outline the target edit region. Early diffusion-based techniques utilized pretrained models 136 for inpainting (Song et al., 2020; Avrahami et al., 2022; Yu et al., 2023; Meng et al., 2021), while 137 more recent approaches fine-tune the models specifically for this task (Nichol et al., 2021; Saharia et al., 2022a; Rombach et al., 2022). Inpainting models benefit from the possibility of training 138 on large-scale image datasets, as they can be trained with any image paired with a random mask. 139 Various attempts have been made to advance this methodology in different directions (Wang et al., 140 2023a; Li et al., 2023b; Xie et al., 2023), but despite this progress, relying on a user-provided mask 141 makes this setting less preferable in real-world applications. 142

Mask-Free Editing. This paradigm allows image editing using text and natural language as an 143 intuitive interactive tool without the need for additional masks. Kawar et al. (Kawar et al., 2023) 144 optimize a model to align its output with a target embedding text. Bar Tal et al. (Bar-Tal et al., 145 2022) introduce a model that merges an edit layer with the original image. IP2P turns mask-free 146 image editing into a supervised task by generating an instruction-based dataset using Prompt-to-147 Prompt (Hertz et al., 2022) and an LLM (Brooks et al., 2023). The Prompt-to-Prompt technique 148 adjusts cross-attention layers in diffusion models, aligning attention maps between source and tar-149 get prompts. These mask-free techniques are distinguished by their ability to perform global edits 150 such as style transfer. However, they exhibit limitations in local edits, specifically in maintaining 151 consistency outside the desired edit region. IP2P seeks to address this by utilizing Directional CLIP 152 loss (Gal et al., 2021) for dataset filtering. Nevertheless, it mitigates the limitation, but only to some extent. In contrast, our dataset ensures consistency by strictly limiting changes to the intended edit 153 regions only. 154

155 **Instructions-Based Editing.** A few studies have introduced textual instructions for intuitive, 156 mask-free image editing without complex prompts (El-Nouby et al., 2019; Zhang et al., 2021). IP2P 157 facilitates this by leveraging GPT-3 (Brown et al., 2020) to create editing instructions from input 158 image captions. Following the advancements in instruction-following capabilities of LLMs (Ouyang 159 et al., 2022; Ziegler et al., 2019), Zhang et al. devise a reward function reflecting user preferences on edited images (Zhang et al., 2023). Our approach takes a different course; it enriches the class-160 based instructions constructed from the segmentation datasets by employing a VLM (Wang et al., 161 2023b) to comprehensively describe the target object, and an LLM (Jiang et al., 2023) to transform



Figure 3: **Visual Comparison.** Comparison of our model with leading editing models across different benchmarks, demonstrating superior fidelity to instructions and precise object addition in terms of style, scale, and position, while maintaining higher consistency with original images.

the VLM outputs into coherent editing instructions. Our dataset is further enhanced by integrating
object reference datasets (Kazemzadeh et al., 2014; Mao et al., 2016), which are converted into
compositional, rich, and detailed instructions.

186 187 2.2 IMAGE EDITING DATASETS

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188 Early editing approaches (Xu et al., 2018; Zhang et al., 2017) used datasets with specific classes 189 without direct correspondence between source and target images (Lin et al., 2014; Wah et al., 2011; 190 Nilsback & Zisserman, 2008). Building datasets of natural images and their natural edited versions in the mask-free setting is infeasible, as it requires two identical images differing solely in the 191 edited region. Thus, previous works propose synthetic alternatives, with the previously discussed 192 IP2P's dataset being one of the most prominent ones. MagicBrush (Zhang et al., 2024) recently 193 introduced a partially synthetic dataset, which was manually created using DALL-E2 (Ramesh et al., 194 2022). While offering more accuracy and consistency, its manual annotation and monitoring limit 195 its scalability. Inst-Inpaint (Yildirim et al., 2023) leverages segmentation and inpainting models 196 to develop a dataset focused on object removal, designed to eliminate the segmentation step. We 197 introduce a high-quality image editing dataset that exceeds the scale of any currently available ones. Furthermore, our approach, uniquely leverages real images as the edit targets, distinguishing it from 199 prior datasets consisting of synthetic data. 200

201 2.3 OBJECT FOCUSED EDITING

202 Processing specific objects through diffusion models has gained significant attention in recent re-203 search. For instance, various methodologies have been developed to generate images of particular 204 subjects (Ruiz et al., 2023; Gal et al., 2022a; Chen et al., 2024). Within the editing domain, Wang 205 et al. (Wang et al., 2023a) concentrate on mask-based object editing, training their model for inpainting within existing object boundaries, while Patashnik et al. (Patashnik et al., 2023) introduce 206 a technique for producing diverse variations of such objects. Similar to our work, SmartBrush (Xie 207 et al., 2023) aims to add objects to images. However, unlike our methodology, it requires an input 208 mask from the user. Instruction-based methods like IP2P and MagicBrush highlight their capability 209 to insert image objects, allocating a considerable portion of their dataset for this purpose, for 210 example, 39% of the MagicBrush dataset is dedicated to this task. 211

# 212 3 PIPE DATASET

As outlined in Section 2, leading mask-free, instruction-following image editing models are trained on datasets that are either small-scale or synthetic and inconsistent. To enhance the efficacy of these models, we propose a systematic method to create a dataset that addresses these limitations. The



Figure 4: **Dataset Filtering Stages.** In constructing PIPE, several filtering stages address inpainting drawbacks. Initially, a pre-removal filter targets abnormal object views due to blur and low quality. Subsequently, a post-removal inconsistency filter identifies a lack of CLIP consensus among three inpainting outputs, indicating substantial variance and potential object regeneration. Finally, a post-removal multimodal CLIP filtering ensures low semantic similarity with the original object name.

devised dataset, dubbed PIPE (**P**aint by **InP**aint **E**dit), comprises approximately 1 million image pairs accompanied by diverse object addition instructions. Our methodology, illustrated in blue in Figure 2, unfolds in a two-stage procedure. First, drawing on the insight that object removal is more straightforward than object addition, we create pairs of source and target images—without and with objects. Subsequently, we generate a natural language object addition instruction for each pair using various techniques. In the following section, we describe the proposed pipeline in detail.

238 3.1 GENERATING SOURCE-TARGET IMAGE PAIRS239

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In the initial stage of creating PIPE, we leverage extensive image segmentation datasets. Specif-240 ically, we utilize COCO (Lin et al., 2014) and Open Images (Kuznetsova et al., 2020a), enriched 241 with segmentation mask annotations from LVIS (Gupta et al., 2019). Unifying these datasets results 242 in 889,230 unique images with over 1,400 object classes. We use this diverse corpus for object 243 removal using a Stable Diffusion (SD) (Rombach et al., 2022) based inpainting model<sup>1</sup>. This con-244 figuration is the underlying reason why constructing PIPE via removal is more straightforward than 245 via addition. However, since the inpainting model was not trained specifically for object removal, 246 it can yield suboptimal outcomes, e.g., leaving original object traces or generating new objects. To 247 address this, we implement a pipeline of pre-removal and post-removal steps.

248 **Pre-Removal.** This step filters object segmentation masks, retaining only candidates suitable for 249 the subsequent object-adding. First, we exclude masks according to their size (too large or too 250 small) and location (near image borders). Next, we use CLIP (Radford et al., 2021) to calculate 251 the semantic similarity between segmented objects and their class names, using low values to filter 252 out abnormal object views (e.g., blurred objects) and non-informative partial views (e.g., occluded 253 objects). In Figure 4a, we provide an example of a car being filtered due to its small size and blur, 254 while a person without these characteristics is not (see fig. S9 for more examples). To ensure the mask fully covers the object, we apply morphological dilation, a crucial step since any unmasked 255 object parts can lead the inpainting model to regenerate it (Pobitzer et al., 2024). 256

Object Removal. Given the dilated masks, we remove the objects using the SD inpainting model.
Unlike conventional inpainting objectives, which aim at general image completion, our focus centers
on object removal. To this end, we guide the model with positive and negative prompts designed to
replace objects with non-objects (*e.g.*, background). The positive prompt is set to "a photo of
a background, a photo of an empty place", while the negative prompt is defined
as "an object, a <class>", where <class> denotes the object class name. During the
inpainting process, we utilize 10 diffusion steps and generate 3 distinct outputs per input.

Post-Removal. The last part of our removal pipeline involves employing a multi-step process aimed at filtering and refining the inpainting outputs:

Removal Verification: For each source image and its three inpainted outputs, we introduce two mechanisms to assess removal effectiveness. First, we measure the semantic diversity of the three inpainted candidates' regions by calculating the standard deviation of their CLIP embed-

<sup>1</sup>https://huggingface.co/runwayml/stable-diffusion-inpainting

270 Source Target Source Target Source Target Source Target 274 Add a light-colored plastic frisbee Add a black round hat Add a bird closest to Add a bus 276 camera with a flat top

Figure 5: PIPE dataset Examples. Samples from PIPE using different instruction generation techniques: class name-based (left), VLM-LLM based (center), and reference-based (right).

dings, a metric we refer to as the CLIP consensus. Intuitively, high diversity (no consensus) suggests failed object removal, leaving varied non-background object elements, as shown in the upper row of Figure 4b. Conversely, lower variability (consensus) points to a consistent removal, increasing the likelihood of an appropriate background, as demonstrated in the bottom row of the figure. Next, we calculate the CLIP similarity between the inpainted region of each candidate and the class name of the removed object (e.g., <br/>bread>). This procedure, referred to as multimodal CLIP filtering, is illustrated in Figure 4c. Introducing CLIP consensus and multimodal CLIP filtering mechanisms enhances the robustness of the object removal process. If multiple candidates pass all filtering stages, the one with the lowest multimodal CLIP score is selected. Prior to choosing the CLIP Consensus and Multimodal CLIP filters thresholds, we manually annotated 500 inpainted images, classifying them as successful or failed removals. We tested the filters across varying thresholds and plotted the percentage of successful inpainted images against the percentage of filtered images. As shown in fig. S11 and fig. S12, as the filters become more aggressive (lower thresholds), the proportion of successful inpainted images increases for both strategies. This implies that both filtering approaches effectively achieve their aim of filtering out unsuccessful inpainting outputs. We selected thresholds where the slope of successful inpainting begins to plateau, minimizing the loss of images while maximizing quality.

- Consistency Enforcement: We aim to produce image targets that are consistent with the source 296 ones. By conducting  $\alpha$ -blending between the source and inpainted image using the object mask, 297 we limit differences to the mask area while ensuring a smooth, natural transition between regions 298 (see example in fig. S10). 299
- 300 • Importance Filtering: In the final removal pipeline step, we filter out instances where the removed object has marginal semantic importance, as such edits are unlikely to be user-requested. 301 We use a CLIP image encoder to assess the similarity between source and target images—not 302 limited to the object region—filtering cases exceeding a manually set threshold. 303
  - 3.2 GENERATING OBJECT ADDITION INSTRUCTIONS

306 The PIPE dataset is designed to include triplets of source and target images, along with corre-307 sponding editing instructions in natural language. However, the process outlined in Section 3.1 only 308 produces pairs of images and the raw class name of the object of interest. To address this gap, we introduce three different strategies for enhancing our dataset with instructions:

310 Class name-based instructions. We augment raw object classes into object addition instructions 311 using the format "add a <class>", leading to simple and concise instructions. 312

**VLM-LLM based instructions.** We propose an automatic procedure designed to produce more 313 varied and comprehensive instructions than those based on class names. Leveraging recent VLM 314 and LLM advances, we craft instructions using a two-stage process, as illustrated in Figure 2. In 315 the first stage, we mask out non-object regions and insert the devised image into a VLM, namely 316  $CogVLM^2$  (Wang et al., 2024b), prompting it to generate a detailed object caption that includes 317 visual object details and fine-grained attributes. In the second stage, the caption is reformatted into 318 an instruction using the in-context learning (ICL) capabilities of the LLM. Specifically, we utilize 319 Mistral-7B<sup>3</sup> (Jiang et al., 2023) with 5 ICL examples of the required outputs, prompting it to gen-320 erate instructions of varying lengths and complexity. This two-stage process, designed to mitigate 321 hallucinations frequently encountered with VLMs (Liu et al., 2024), has been empirically validated

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<sup>&</sup>lt;sup>2</sup>https://huggingface.co/THUDM/cogvlm-chat-hf

<sup>&</sup>lt;sup>3</sup>https://huggingface.co/mistralai/Mistral-7B-Instruct-v0.2

324 Table 1: Datasets Comparison. Review of PIPE with others editing datasets. ✓ signifies fulfill-325 ment, X indicates non-fulfillment, and X denotes partial fulfillment, where images are real outside 326 inpainted areas. "-" means no such images available. "General Classes" indicates dataset class diversity. 327

Dataset	Real Source Images	Real Targe Images	t General Classes	# Images	# Edits
Oxford-Flower Nilsback & Zisserman (2008)	1	1	X	8,189	8,189
CUB-Bird Wah et al. (2011)	1	1	X	11,788	11,788
EditBench Wang et al. (2023a)	×	_	1	240	960
InstructPix2Pix Brooks et al. (2023)	×	×	1	313,010	313.010
MagicBrush Zhang et al. (2024)	1	×	1	10,388	10,388
PIPE	X	1	1	889,230	1,879,91

as effective and is inspired by research demonstrating that breaking down tasks into specific model 338 roles enhances LLMs performance (Wang et al., 2024a). Further details of this procedure are pro-339 vided in the supplementary materials. 340

341 Manual Reference-based Instructions. To enrich our dataset with additional nuanced, 342 compositional object details, we utilize three object reference datasets: RefCOCO, Ref-COCO+ (Kazemzadeh et al., 2014), and RefCOCOg (Mao et al., 2016). We transform the references 343 into instructions using the template: "add a <object reference>", where "<object 344 reference>" is replaced with the dataset's object description. 345

346 Incorporating these diverse approaches produces 1,879,919 different realistic object addition in-347 structions, encompassing both concise and detailed editing scenarios. Examples from PIPE using these diverse approaches are presented in Figure 5 and the appendix. In Table 1, PIPE is compared 348 with other image editing datasets. It sets a new benchmark in image and editing instruction count 349 by a significant margin. Notably, it is the only dataset offering real target images and class diversity. 350

#### 351 MODEL TRAINING 352 4

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353 We detail the methodology used to train an image editing model using the proposed dataset, as il-354 lustrated in orange in Figure 2. We leverage the SD 1.5 model (Rombach et al., 2022) for both its 355 architecture and initial weights. This text-conditioned diffusion model incorporates a pre-trained 356 variational autoencoder and a U-Net (Ronneberger et al., 2015), which is responsible for the diffu-357 sion denoising within the latent space of the former. We denote the model parameters as  $\theta$ , the noisy 358 latent variable at timestep t as  $z_t$ , and the corresponding score estimate as  $e_{\theta}$ . Similar to SD, our 359 editing process is conditioned on a textual instruction encoding  $c_T$  through cross-attention which in-360 tegrates text encodings with visual representations. We employ classifier-free guidance (CFG) (Ho & Salimans, 2022) to enhance alignment between the output image and the instruction encoding  $c_T$ . 361 Contrary to SD, which generates a completely new image, our method involves editing an existing 362 one. Thus, similarly to IP2P, we condition the diffusion process not only on  $c_T$  but also on the 363 input image, denoted as  $c_I$ . Liu et al. (Liu et al., 2022) demonstrated that a diffusion model can 364 be conditioned on multiple targets, adapting CFG accordingly. Using CFG necessitates modeling both conditional and unconditional scores. To facilitate this, during training we set  $c_T = \emptyset$  with 366 probability p = 0.05 (no text conditioning),  $c_I = \emptyset$  with p = 0.05 (no image conditioning), and 367  $c_I = \emptyset, c_T = \emptyset$  with p = 0.05 (no conditioning). During inference, using CFG, we compute the 368 following score estimate considering both the instruction and the source image, 369

$$\tilde{e}_{\theta}(z_t, c_I, c_T) = e_{\theta}(z_t, \emptyset, \emptyset) 
+ s_T \cdot (e_{\theta}(z_t, c_I, \emptyset) - e_{\theta}(z_t, \emptyset, \emptyset)) 
+ s_I \cdot (e_{\theta}(z_t, c_I, c_T) - e_{\theta}(z_t, c_I, \emptyset)),$$
(1)

where  $s_T$  and  $s_I$  represent the CFG scales for the textual instruction and the source image, respectively. Further implementation details and hyperparameters are provided in the appendix.

#### 5 EXPERIMENTS

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376 Image editing can yield countless different valid outcomes, making its evaluation a significant chal-377 lenge. To address this, we perform a diverse array of experiments. Given that PIPE is primarily designed for object addition, we initially focus our experiments on this task before extending its
application to general editing (in Section 6). We quantitatively and qualitatively compare our model
with top-performing methods, complemented by an in-depth detailed human evaluation survey. Additionally, in the appendix, we include an ablation study of the VLM-LLM pipeline.

# **5.1** EXPERIMENTAL SETTINGS

We consider three benchmarks to evaluate our model's capabilities in object addition – (i) PIPE test set: 750 images from the COCO validation split, generated using the pipeline outlined in Section 3. (ii) OPA (Liu et al., 2021): An object placement assessment dataset that includes source and target images, along with objects to be added. (iii) MagicBrush (Zhang et al., 2024): A partially synthetic image editing benchmark comprising training and testing sets. To evaluate object addition, we automatically filter the dataset for this task (details in the appendix), resulting in a 144 edits subset.

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# 5.2 QUANTITATIVE EVALUATION

392 We compare our model with leading image editing models, including Hive (Zhang et al., 2023), 393 IP2P (Brooks et al., 2023), VQGAN-CLIP (Crowson et al., 2022), SDEdit (Meng et al., 2021), 394 Null-Text-Inversion (Mokady et al., 2023), Pix2PixZero (Parmar et al., 2023) and Edit-Freindly 395 DDPM (Huberman-Spiegelglas et al., 2024). For evaluating objects additions, we use the standard-396 ized metrics from MagicBrush (Zhang et al., 2024). These metrics compare edited outcomes to 397 ground-truth targets using both model-free ( $L_1$  and  $L_2$  distances) and model-based (CLIP (Radford et al., 2021) and DINO (Caron et al., 2021) embedding cosine distances) measures. Model-free met-398 rics penalize global changes affecting non-object regions, while model-based approaches evaluate 399 overall semantic similarity. When the edited target caption is available, we use CLIP-T (Ruiz et al., 400 2023) to measure its alignment with the edited image. To complement our evaluation, we adopt the 401 recently proposed Conditional Maximum Mean Discrepancy (CMMD) metric (Jayasumana et al., 402 2024). Like the popular Fréchet Inception Distance (FID) (Heusel et al., 2017), this metric mea-403 sures the distributional distance between groups of images. However, unlike FID, CMMD uses 404 CLIP embeddings and works effectively with a reduced number of samples, enabling us to measure 405 distribution distances for small datasets like MagicBrush. To further demonstrate the superiority of 406 our model, we adopt a measure utilized by (Brooks et al., 2023). This measure, using changing 407 image guidance scales  $(s_I)$ , plots a graph of two metrics of the edited outcome, both independent of a ground-truth target image: (i) CLIP similarity with the input image. (ii) Directional CLIP 408 similarity (Gal et al., 2022b), which evaluates changes between source-target image embeddings 409 and source-target text caption embeddings. This plot presents a trade-off between preserving the 410 original content and achieving the desired edits. 411

412 **PIPE Test Results**. We evaluate our model against instruction-following models, Hive and IP2P, 413 using the PIPE held-out test set and report the results in Table 3. Our model significantly surpasses 414 the baselines in  $L_1$  and  $L_2$  metrics, confirming its high consistency, and exhibits a higher level of 415 semantic resemblance to the target ground truth image, as reflected in the CLIP-I and DINO scores.

OPA Results. In Table 4, we evaluate our model on the OPA dataset. As demonstrated in the table, our approach achieves the highest performance across all evaluated metrics.

418 **MagicBrush Results.** We evaluate our model on the MagicBrush test subset, which includes source 419 and target prompts in addition to instructions. This allows us to compare our performance not 420 only with instruction-following models like Hive and IP2P but also with prompt-based models like 421 VQGAN-CLIP and SDEdit. As presented in Table 2, our model achieves the best results in most 422 target image similarity metrics ( $L_1$ , CLIP-I, DINO and CMMD). The target prompts also allow us 423 to compare the CLIP-T metric. While our model surpasses most methods in this metric, VQGAN-424 CLIP significantly outperforms it. This result is expected as the latter maximizes an equivalent 425 objective during the editing process. Although some methods outperform ours in CLIP-T, they 426 fall behind in other metrics. To highlight our model's superior balance between consistency with the original image and following the instruction, we present comparisons in fig. 6. As shown, our 427 method outperforms all others in this tradeoff. Following (Zhang et al., 2024), we also fine-tuned our 428 model on the object-addition training subset of MagicBrush and compared it against the similarly 429 fine-tuned IP2P, with our model exceeding IP2P in all metrics. 430

431 Evaluations across the benchmarks show our model consistently outperforms competitors, affirming not only its high-quality outputs but also its robustness and adaptability across varied domains.

Methods	$L1_{\downarrow}$	$L2_{\downarrow}$	$\text{CLIP-I}_{\uparrow}$	$\text{DINO}_{\uparrow}$	$\text{CLIP-T}_{\uparrow}$	$\text{CMMD}_{\downarrow}$
VQGAN-CLIP Crowson et al. (2022)	.211	.078	.670	.507	.484	.862
SDEdit Meng et al. (2021)	.168	.057	.765	.572	.325	.539
Null-Text-Inversion Mokady et al. (2023)	.072	.017	.877	.817	.299	.303
Pix2PixZero Parmar et al. (2023)	.086	.024	.846	.750	.294	.322
EF-DDPM Huberman-Spiegelglas et al. (2024)	.110	.030	.844	.716	.328	.342
Hive Zhang et al. (2023)	.095	.026	.846	.782	.297	.353
IP2P Brooks et al. (2023)	.100	.031	.860	.766	.289	.363
Ours	.072	.025	.900	.852	.302	.301
Fine-tune of	on Mag	icBrus	sh			
IP2P Zhang et al. (2024)	.077	.028	.902	.867	.306	.352
Ours	.067	.023	.910	.897	.308	.298

Table 2: **Results on MagicBrush** Top: Our model and various baselines tested on the MagicBrush test set subset. <u>Bottom</u>: Our model and IP2P fine-tuned on MagicBrush and tested on the subset.



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# 5.3 QUALITATIVE EXAMPLES

Fig. 3 qualitatively compares our model with other top-performing models across several datasets. The results illustrate how the proposed model, in contrast to competing approaches, seamlessly adds synthesized objects into images naturally and coherently, while maintaining consistency with the original images before editing. Furthermore, the examples, along with those in Figure 1, demonstrate our model's ability to generalize beyond its training classes, successfully integrating items such as a "princess" and "buttoned shirt". Additional examples are provided in the appendix.

# 467 5.4 QUALITATIVE EVALUATION

To complement the quantitative analysis, we conduct a human evaluation survey, comparing our 469 model to IP2P. To this end, we randomly sample 100 images from the Conceptual Captions 470 dataset (Sharma et al., 2018) and request human annotators to provide reasonable addition instruc-471 tions. Next, we perform the edits using both models and request a different set of human evaluators 472 to review their success. We adopt the queries from (Zhang et al., 2024) and ask evaluators to as-473 sess two aspects: alignment faithfulness between results and edit requests, and the output's general 474 quality and consistency. Overall, we collected 1,833 individual responses from 57 different human evaluators, all participants from a pool of random internet users. To minimize biases and ensure 475 an impartial evaluation, they completed the survey unaware of the research goals. We quantify edit 476 faithfulness and output quality using two metrics: (i) overall global preference measured in percent-477 age and (ii) aggregated per-image preference in absolute numbers (summed to 100). The results 478 in Table 5 showcase a substantial preference by human observers for our model's outputs in both 479 following instructions and image quality. On average, the global preference metric indicates that our 480 model is preferred approximately 72.6% of the time. Additional survey details are provided in the 481 supplementary materials. An additional human evaluation against hive is presented in table S8.

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# 6 LEVERAGING PIPE FOR GENERAL EDITING

We explore the application of our dataset in the broader context of image editing, extending its use beyond merely object addition. We combine the IP2P general editing dataset with PIPE and use it

486 Table 5: Human Evaluation. Comparison of our model with IP2P on edit faithfulness and quality. 487 "Overall" represents the total vote percentage. "Per-image" quantifies the number of images where 488 a model's outputs were preferred.

Mathada	Edit fait	nfulness	Quality			
Methods	Overall [%]	Per-image	Overall [%]	Per-image		
IP2P	26.4	28	28.5	31		
Ours	73.6	72	71.5	69		

Table 6: General Editing Results on MagicBrush Test Set. Model performance Evaluation on the Full General Editing MagicBrush test set. The model, trained on the combined PIPE and IP2P dataset and fine-tuned on the MagicBrush training set, surpasses the previously top-performing finetuned IP2P, demonstrating the potential of PIPE for enhancing general editing performance.

Figure 7: General Editing Consistency-Instruction Trade-off. Trade-off between consistency to input image (Y-axis) and edit adherence (X-axis), with text guidance fixed at 7 and varying image guidance [1, 2.5].



Methods L1  $\downarrow$  L2  $\downarrow$  CLIP-I<sup> $\uparrow$ </sup> DINO<sup> $\uparrow$ </sup> CLIP-T<sup> $\uparrow$ </sup> IP2P .112 .037 .842 .745 .291 IP2P FT .082 .032 .896 .845 .301 Ours+IP2P FT .074 .026 .906 .866 .303

508 to train an editing diffusion model, following the procedure outlined in Section 4. For evaluation, 509 we utilized the entire MagicBrush test set, comparing our model against the IP2P model, both with 510 and without MagicBrush fine-tuning. Diverging from the object addition concentrated approach, the 511 model is fine-tuned using the full MagicBrush training set. To ensure fairness and reproducibility, 512 all models were run with the same seed. Evaluations were conducted using the script provided 513 by (Zhang et al., 2024), and the official models were employed with their recommended inference 514 parameters. As illustrated in Table 6, our model sets new state-of-the-art scores for the general 515 editing task, surpassing the current leading models. As presented in Figure 7, our fine-tuned model surpasses the current leading IP2P fine-tuned model, demonstrating higher image consistency for 516 the same directional similarity values. The results collectively affirm that the PIPE dataset can be 517 combined with any editing dataset and improve overall performance. In the appendix, we provide a 518 qualitative visual comparison, showcasing the enhanced capabilities of the new model, not limited 519 to object addition, as well as similar plots for the object addition subset used in Section 5. 520

#### 7 LIMITATIONS

Despite the impressive results produced by our model, several limitations remain. First, while our 523 data curation pipeline improves robustness during the removal phase, it is not entirely error-free. 524 Additionally, the model struggles with significant changes occurring far from the object but are 525 affected by it. For instance, it handles nearby effects, like TV shadows (see fig. 1 and fig. S14), 526 but struggles with larger shadows or distant reflections, as seen in the center images of fig. S14. 527 Similarly, object-object interactions are not always accurately handled (see the right images in the 528 figure). These challenges stem from the dataset construction, as our method minimizes alterations 529 outside the near-object region. Future work could explore inpainting both the object and distant 530 regions influenced by it. We hope our work inspires future research to address these limitations.

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#### 8 DISCUSSION

533 In this work, we introduce the Paint by Inpaint framework, which identifies and leverages the fact 534 that adding objects to images is fundamentally the inverse process of removing them. Building on this insight, by harnessing the wealth of available segmentation datasets and utilizing a high-536 performance mask-based inpainting model, we present PIPE, an object addition dataset. Unlike 537 other mask-free, instruction-following editing datasets, PIPE is both large-scale and features consistent and natural editing target images. We demonstrate that training a diffusion model on the 538 dataset leads to state-of-the-art performance in instruction-based image editing, proving the value of the PIPE dataset in achieving consistent and realistic image edits.

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# APPENDIX

#### Α ADDITIONAL MODEL OUTPUTS

In continuation of the demonstrations seen in Figure 1, we further show a variety of object additions performed by our model in Figure S8. The editing results showcase the model's ability to not only add a diverse assortment of objects and object types but also to integrate them seamlessly into images, ensuring the images remain natural and appealing.



Figure S8: Additional Object Addition Results of the Proposed Model. The first two rows showcase outcomes from the model trained only with the PIPE dataset. The last row presents results from the same model after fine-tuning on the MagicBrush training set, as detailed in Section 5.2.

#### В PIPE DATASET

#### **B**.1 CREATING SOURCE-TARGET IMAGE PAIRS

We offer additional details on the post-removal steps described in Section 3.1. The post-removal process involves assessing the CLIP similarity between the class name of the removed object and the inpainted area. This assessment helps evaluate the quality of the object removal, ensuring no objects from the same class remain. To measure CLIP similarity for the inpainted area only, we counter the challenge of CLIP's unfamiliarity with masked images by reducing the background's influence on the analysis. We do this by adjusting the background to match the image's average color and integrating the masked area with this unified background color. A dilated mask smoothed with a Gaussian blur is employed to soften the edges, facilitating a more seamless and natural-looking blend. 

To complement the CLIP score similarity, we introduce an additional measure that quantifies the shift in similarity before and after removal. Removals with a high pre-removal similarity score, followed by a comparatively lower yet significant post-removal score are not filtered, even though they exceed the threshold. This method allows for the efficient exclusion of removals, even when other objects of the same class are in close spatial proximity.



Figure S9: Pre-Removal Filtered Examples. Left: Objects with non-informative view and low CLIP Object **Examples.** From left to right: original imsimilarity. Right: Extremely small and large objects, unsuitable for our dataset.

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Figure S10: Consistency Enforcement age, inpainted dog image, inpainted image after alpha blending.



### **B.2 VLM-LLM BASED INSTRUCTIONS**

888 Using a VLM and an LLM, we convert the class names of objects from the segmenta-889 tion dataset into detailed natural language instructions (Section 3.2). Initially, for each 890 image, we present the masked image (featuring only the object) to CogVLM with the 891 "Accurately describe the main characteristics of the <class prompt: 892 Use few words which best describe the <class- name>". name>. This process yields an in-depth description centered on the object, highlighting key attributes such as 893 shape, color, and texture. Subsequently, this description is provided to the LLM along with human-894 crafted prompts for In-Context Learning (ICL), to generate succinct and clear instructions. The 895 implementation of the ICL mechanism is detailed in Table S7. 896

897 Furthermore, we enrich the instructions by including a coarse language-based description of the object's location within the image, derived from the given mask. To accomplish this, we split the 899 image into a nine-section grid and assign each section a descriptive label (e.g., top-right). This spatial description is then randomly appended to the instruction with a 25% probability during the 900 training process. 901

903 **B**.3 INTEGRATING INSTRUCTION TYPES

As detailed in Section 3.2, we construct our instructions using three approaches: (i) class namebased (ii) VLM-LLM based, and (iii) manual reference-based. These three categories are then 906 integrated to assemble the final dataset. The dataset includes 887,773 instances each from Class name-based and VLM-LLM-based methods, with an additional 104,373 from Manual reference-908 based instructions. 909

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**B.4** ADDITIONAL EXAMPLES

In Figure S13, we provide further instances of the PIPE dataset that complement those in Figure 5.

#### С IMPLEMENTATION DETAILS

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- As noted in Section 4, the training of our editing model is initialized with the SD v1.5 model. Con-917 ditions are set with  $c_T = \emptyset$ ,  $c_I = \emptyset$ , and both  $c_T = c_I = \emptyset$  occurring with a 5% probability

Table S7: **In-Context Learning Prompt**. (Top) We provide the model with five examples of captions and their corresponding human-annotated responses. (Bottom) We introduce it with a new caption and request it to provide an instruction.

<b>USER</b> ]: Convert the following sentence into a short image addition instruction: icaption $0_{\dot{c}}$ . <b>Use</b> straightforward language and describe only the iclass name $0_{\dot{c}}$ . <b>Use</b> straightforward language and describe only the iclass name $0_{\dot{c}}$ . <b>Use</b> straightforward language and background and avoid pictorial description. <b>Mathematical SistersUSER</b> ]: Convert the following sentence into a short image addition instruction: icaption $4_{\dot{c}}$ . <b>Use</b> straightforward language and describe only the iclass name $4_{\dot{c}}$ . <b>Use</b> straightforward language and describe only the iclass name $4_{\dot{c}}$ . <b>Use</b> straightforward language and background and avoid pictorial description. <b>Mathematical SistersMathematical S</b>		
<ul> <li>jcaption 0¿.</li> <li>Use straightforward language and describe only the ¡class name 0¿.</li> <li>Ignore surroundings and background and avoid pictorial description.</li> <li>[ASSISTANT]: ¡example response 0¿</li> <li>[USER]: Convert the following sentence into a short image addition instruction: ¡caption 4¿.</li> <li>Use straightforward language and describe only the ¡class name 4¿.</li> <li>Ignore surroundings and background and avoid pictorial description.</li> <li>[ASSISTANT]: ¡example response 4¿</li> <li>[USER]: Convert the following sentence into a short image addition instruction: ¡caption 4¿.</li> <li>Use straightforward language and describe only the ¡class name 4¿.</li> <li>Ignore surroundings and background and avoid pictorial description.</li> <li>[ASSISTANT]: ¡example response 4¿</li> <li>[USER]: Convert the following sentence into a short image addition instruction: ¡new caption¿.</li> <li>Use straightforward language and describe only the ¡new class name¿.</li> <li>Ignore surroundings and background and avoid pictorial description.</li> <li>[ASSISTANT]:</li> </ul>	922	[USED]. Convert the following contenes into a short image addition instruction:
<ul> <li>Use straightforward language and describe only the ¡class name 0¿.</li> <li>Ignore surroundings and background and avoid pictorial description.</li> <li>[ASSISTANT]: ¡example response 0¿</li> <li>[USER]: Convert the following sentence into a short image addition instruction: ¡caption 4¿.</li> <li>Use straightforward language and describe only the ¡class name 4¿.</li> <li>Ignore surroundings and background and avoid pictorial description.</li> <li>[ASSISTANT]: ¡example response 4¿</li> <li>[USER]: Convert the following sentence into a short image addition instruction: ¡caption 4¿.</li> <li>Use straightforward language and describe only the ¡class name 4¿.</li> <li>Ignore surroundings and background and avoid pictorial description.</li> <li>[ASSISTANT]: ¡example response 4¿</li> <li>[USER]: Convert the following sentence into a short image addition instruction: ¡new caption¿.</li> <li>Use straightforward language and describe only the ¡new class name¿.</li> <li>Ignore surroundings and background and avoid pictorial description.</li> <li>[ASSISTANT]:</li> </ul>	923	
226       [ASSISTANT]: ¡example response 0;         227       :         228       [USER]: Convert the following sentence into a short image addition instruction:         229       ;caption 4¿.         230       Use straightforward language and describe only the ¡class name 4¿.         231       Ignore surroundings and background and avoid pictorial description.         232       [ASSISTANT]: ¡example response 4¿         233	924	
Image: Sector of the sector	925	
228       [USER]: Convert the following sentence into a short image addition instruction:         229       icaption 4¿.         230       Use straightforward language and describe only the iclass name 4¿.         231       Ignore surroundings and background and avoid pictorial description.         232       [ASSISTANT]: jexample response 4¿         233       [USER]: Convert the following sentence into a short image addition instruction:         234       [USER]: Convert the following sentence into a short image addition instruction:         235       ipew caption¿.         236       Use straightforward language and describe only the ipew class name¿.         237       Ignore surroundings and background and avoid pictorial description.         236       [ASSISTANT]:	926	[ASSISTANT]: ¡example response 0¿
Image: Convert metrolowing sentence into a short image addition instruction.icaption 4¿.Use straightforward language and describe only the ¡class name 4¿.Ignore surroundings and background and avoid pictorial description.[ASSISTANT]: ¡example response 4¿Image: addition instruction: <td>927</td> <td>:</td>	927	:
<ul> <li>Use straightforward language and describe only the ¡class name 4¿.</li> <li>Ignore surroundings and background and avoid pictorial description.</li> <li>[ASSISTANT]: ¡example response 4¿</li> <li>[USER]: Convert the following sentence into a short image addition instruction: ¡new caption¿.</li> <li>Use straightforward language and describe only the ¡new class name¿.</li> <li>Ignore surroundings and background and avoid pictorial description.</li> <li>[ASSISTANT]:</li> </ul>	928	[USER]: Convert the following sentence into a short image addition instruction:
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034[USER]: Convert the following sentence into a short image addition instruction: inew caption¿.035inew caption¿.036Use straightforward language and describe only the inew class name¿. Ignore surroundings and background and avoid pictorial description. [ASSISTANT]:	932	[ASSISTANT]: [example response 4]
935       inew caption¿.         936       Use straightforward language and describe only the inew class name¿.         936       Ignore surroundings and background and avoid pictorial description.         937       [ASSISTANT]:	933	
Use straightforward language and describe only the inew class name. Ignore surroundings and background and avoid pictorial description. [ASSISTANT]:	934	[USER]: Convert the following sentence into a short image addition instruction:
Ignore surroundings and background and avoid pictorial description. [ASSISTANT]:	935	
937 [ASSISTANT]:	936	
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	938	



Figure S13: Additional PIPE Datasets Examples.

each. The input resolution during training is adjusted to 256, applying random cropping for variation. Each GPU manages a batch size of 128. The model undergoes training for 60 epochs, utilizing the ADAM optimizer. It employs a learning rate of  $5 \cdot 10^{-5}$ , without a warm-up phase. Gradient accumulation is set to occur over four steps preceding each update, and the maximum gradient norm is clipped at 1. Utilizing eight NVIDIA A100 GPUs, the total effective batch size, considering the per-GPU batch size, the number of GPUs, and gradient accumulation steps, reaches 4096 (128.8.4).

For the fine-tuning phase on the MagicBrush training set (Section 5.2), we adjust the learning rate to  $10^{-6}$  and set the batch size to 8 per GPU, omitting gradient accumulation, and train for 250 epochs.

### 967 C.1 MAGICBRUSH SUBSET

968 To initially focus our analysis on the specific task of object addition, we applied an automated 969 filtering process to the MagicBrush dataset. This process aims to isolate image pairs and associated 970 instructions that exclusively pertained to object addition. To ensure an unbiased methodology, we 971 applied an automatic filtering rule across the entire dataset. The filtering criterion applied retained 975 instructions explicitly containing the verbs "add" or "put," indicating object addition. Concurrently,



Figure S14: Limitations. Left: Successful shadow generation near the object. Center: Failures in generating shadows or reflections when distant from the object. Right: Failure in changing hand posture and maintaining the original one.

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instructions with "remove" were excluded to avoid object replacement scenarios, and those with the conjunction "and" were omitted to prevent cases involving multiple instructions.

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C.2 EVALUATION

987 In our comparative analysis in Section 5.2, we assess our model against leading instruction-following 988 image editing models. To ensure a fair and consistent evaluation across all models, we employed a 989 fixed seed (0) for all comparisons. 990

Our primary analysis focuses on two instruction-guided models, IP2P (Brooks et al., 2023) and 991 Hive (Zhang et al., 2023). For IP2P, we utilized the Hugging Face diffusers model and pipeline<sup>4</sup>, 992 adhering to the default inference parameters. Similarly, for Hive, we employed the official imple-993 mentation provided by the authors<sup>5</sup>, with the documented default parameters. 994

Our comparison extends to models that utilize global descriptions: VQGAN-CLIP (Crowson et al., 995 2022) Null-Text-Inversion (Mokady et al., 2023), Pix2PixZero (Parmar et al., 2023), Edit-Freindly 996 DDPM (Huberman-Spiegelglas et al., 2024) and SDEdit (Meng et al., 2021). These models were 997 chosen for evaluation within the MagicBrush dataset, as global descriptions are not available in 998 both the OPA and our PIPE dataset. For VQGAN-CLIP<sup>6</sup>, Null-Text-Inversion<sup>7</sup> and Edit-Freindly 999 DDPM<sup>8</sup>, we used the official code base with the default hyperparameters. For SDEdit<sup>9</sup> and 1000 Pix2PixZero<sup>10</sup>, we used the image-to-image pipeline of the Diffusers library with the default pa-1001 rameters. 1002

We also evaluated our fine-tuned model against the MagicBrush fine-tuned model, as documented 1003 in (Zhang et al., 2024). Although this model does not serve as a measure of generalizability, it 1004 provides a valuable benchmark within the specific context of the MagicBrush dataset. For this 1005 comparison, we employed the model checkpoint and parameters as recommended on the official GitHub repository of the MagicBrush project<sup>11</sup>. In Figure S15 and Figure S16, we provide additional 1007 qualitative examples on the tested datasets to complement the ones in Figure 3. We further assess 1008 the model's performance on the MagicBrush subset using the same CLIP Image similarity versus 1009 Directional CLIP similarity measure, as explained in Section 6. We plot this measure to compare 1010 the IP2P model with our model in Figure S17 and the MagicBrush fine-tuned models in Figure S18. As shown in both comparisons, our models present a better trade-off between consistency with the 1011 input image and adherence to the edit instruction, achieving higher consistency with the instruction 1012 for the same similarity to the input image. 1013

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- <sup>4</sup>https://huggingface.co/docs/diffusers/training/instructpix2pix <sup>5</sup>https://github.com/salesforce/HIVE
- <sup>6</sup>https://github.com/nerdyrodent/VQGAN-CLIP
- 1019 <sup>7</sup>https://github.com/google/prompt-to-prompt/blob/main/null\_text\_w\_ptp. 1020 ipynb 1021
  - <sup>8</sup>https://github.com/inbarhub/DDPM\_inversion
  - <sup>9</sup>https://huggingface.co/docs/diffusers/en/api/pipelines/stable\_
- 1023 diffusion/img2img
- <sup>10</sup>https://huggingface.co/docs/diffusers/main/en/api/pipelines/pix2pix\_ 1024 1025 zero
  - <sup>11</sup>https://github.com/OSU-NLP-Group/MagicBrush

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Figure S15: Visual Comparison of the Proposed Model on PIPE Test Set. The visual evaluation highlights the effectiveness of our method against other leading models on the PIPE test set. Our model excels in adhering closely to specified instructions and accurately generating objects in terms such as style, scale, and location.



Figure S16: **Visual Comparison of the Proposed Model on MagicBrush Test Subset.** Our method versus leading models within the MagicBrush object addition test subset. It illustrates our model's superior generalization across varied instructions and datasets, outperforming the other approaches.



Figure S17: Model Consistency-Instruction
Trade-off: Trade-off between consistency
with the input image (Y-axis) and edit adherence (X-axis) for IP2P and our model on the
MagicBrush test subset. Text guidance is fixed at 7, and image guidance ranges from 1 to 2.5.

Figure S18: Finetuned-Model Consistency-Instruction Trade-off: Trade-off between consistency with the input image (Y-axis) and edit adherence (X-axis) for IP2P and our model, both fine-tuned on the MagicBrush training set and tested on its test subset. Text guidance is fixed at 7, and image guidance ranges from 1 to 2.5.

# 1080 D HUMAN EVALUATION

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While quantitative metrics are important for evaluating image editing performance, they do not fully 1082 capture human satisfaction with the edited outcomes. To this end, we conduct a human evaluation 1083 survey, as explained in Section 5.4, comparing our model with IP2P and hive (table S8). Following 1084 (Zhang et al., 2024), we pose two questions: one regarding the execution of the requested edit 1085 and another concerning the overall quality of the resulting images. Figure S19 illustrates examples 1086 from our human survey along with the questions posed. Overall, our method leads to better results 1087 for human perception. Interestingly, as expected due to how PIPE was constructed, our model 1088 maintains a higher level of consistency with the original images in both its success and failure cases. For example, in the third row of Figure S19, while IP2P generates a more reliable paraglide, it fails 1089 to preserve the original background. 1090

	Edit fai	thfulness	Quality	v
Methods	Overall	Per	Overall	Per-
	[%]	image	[%]	image
Hive	25.9	21	24.8	22
Ours	74.1	79	75.2	78
	Table S8: H	uman Evaluation aga	inst Hive.	





#### E INSTRUCTIONS ABLATION

We examine the impact of employing our VLM-LLM pipeline, detailed in Section 3.2, for gen-erating natural language instructions. The outcomes of the pipeline, termed "long instructions", are compared with brief, class name-based instructions (e.g., "Add a cat"), referred to as "short instructions". In Table S9, we assess a model trained on the PIPE image pairs, comparing its per-formance when trained with either long or short inputs. The models are evaluated on MagicBrush subset. As expected, training with long instructions leads to improved performance on MagicBrush. This demonstrates that training with comprehensive instructions generated by our VLM-LLM mech-anism benefits at inference time. In addition to quantitative results, we provide qualitative results of both models in Figure S20. As illustrated, the model trained with long instructions shows supe-rior performance in interpreting complex instructions that include detailed descriptions and location references, such as "Let's add a black bear to the stream".



Figure S20: Instructions Ablation Examples. Qualitative comparison of model performance when trained on 'short' template-based instructions versus 'long' instructions generated through our VLM-LLM pipeline. Models trained on the latter exhibit superior performance in interpreting complex instructions and closely aligning object additions with editing requests. 

Train Instructions Type	$L1\downarrow$	$L2\downarrow$	CLIP-I $\uparrow$	DINO↑	CLIP-T $\uparrow$
Short Instructions	0.083	0.028	0.900	0.856	0.300
Long Instructions	0.072	0.025	0.900	0.852	0.302

Table S9: Instructions Ablation Analysis. A quantitative comparative analysis of model performance, comparing training on 'short' class-based instructions to 'long' instructions generated using the VLM and LLM pipeline. This analysis was performed on MagicBrush subset. The results demonstrate that training with VLM-LLM-based instructions significantly enhances performance, thereby confirming its effectiveness. 

# <sup>1242</sup> F GENERAL EDITING

As detailed in Section 6, the model, trained on the combined IP2P and PIPE dataset, achieves new state-of-the-art scores for the general editing task. In Figure S21, we present a visual comparison that contrasts our model's performance with that of a model trained without the PIPE dataset. The results not only underscore our model's superiority in object additions but also demonstrate its effectiveness in enhancing outcomes for other complex tasks, such as object replacement.

We further analyze this model by testing its performance not on the entire MagicBrush dataset as in Section 6, but on the 'addition only' subset (discussed in Appendix C.1) and its complementary 'not addition' subset. The experiments are performed under the same configuration as Section 6. Results for the addition subset and the complementary subset are presented in Table S10. In both subsets, our model outperforms the other models, indicating that although our dataset focuses on adding instructions, the inclusion of a large amount of high-quality editing data enhances performance for general editing tasks as well.



Figure S21: Visual Comparison on General Editing Tasks. The contribution of the PIPE dataset when combined with the IP2P dataset for general editing tasks, as evaluated on the full MagicBrush test set. The comparison is between a model trained on these merged datasets and a model trained solely on the IP2P dataset, with both models fine-tuned on the MagicBrush training set. The results demonstrate that, although the PIPE dataset focuses solely on object addition instructions, it enhances performance across a variety of editing tasks.

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Addition Subset							Non-Addition Subset				
Methods	$L1_{\downarrow}$	$L2_{\downarrow}$	$\text{CLIP-I}_{\uparrow}$	$\text{DINO}_{\uparrow}$	$\text{CLIP-T}_{\uparrow}$	$L1_{\downarrow}$	$L2_{\downarrow}$	$\text{CLIP-I}_{\uparrow}$	$\text{DINO}_{\uparrow}$	CLIP-T	
IP2P	.100	.031	.860	.700	.289	.114	.038	.839	.742	.290	
IP2P FT	.077	.028	.902	.867	.306	.083	.032	.895	.841	.300	
Ours + IP2P FT	.069	.024	.913	.889	.308	.075	.027	.905	.862	.303	

1303Table S10: Global Editing Performance on Addition and Non-Addition MagicBrush Subsets.1304Evaluation of our global editing model performance on both the add and complementary non-add1305instruction subsets of MagicBrush. The model, trained on the combined PIPE and IP2P datasets and1306fine-tuned on the MagicBrush training set, surpasses IP2P and the fine-tuned IP2P models in both1307subsets.

# G SOCIAL IMPACT AND ETHICAL CONSIDERATION

Using PIPE or the model trained with it significantly enhances the ability to add objects to im-ages based on textual instructions. This offers considerable benefits, enabling users to seamlessly and quickly incorporate objects into images, thereby eliminating the need for specialized skills or expensive tools. The field of image editing, specifically the addition of objects, presents potential risks. It could be exploited by malicious individuals to create deceptive or harmful imagery, thus facilitating misinformation or adverse effects. Users are, therefore, encouraged to use our findings responsibly and ethically, ensuring that their applications are secure and constructive. Furthermore, PIPE, was developed using a VLM (Wang et al., 2023b) and an LLM (Jiang et al., 2023), with the model training starting from a SD checkpoint (Rombach et al., 2022). Given that the models were trained on potentially biased or explicit, unfiltered data, the resulting dataset may reflect these original biases. 

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