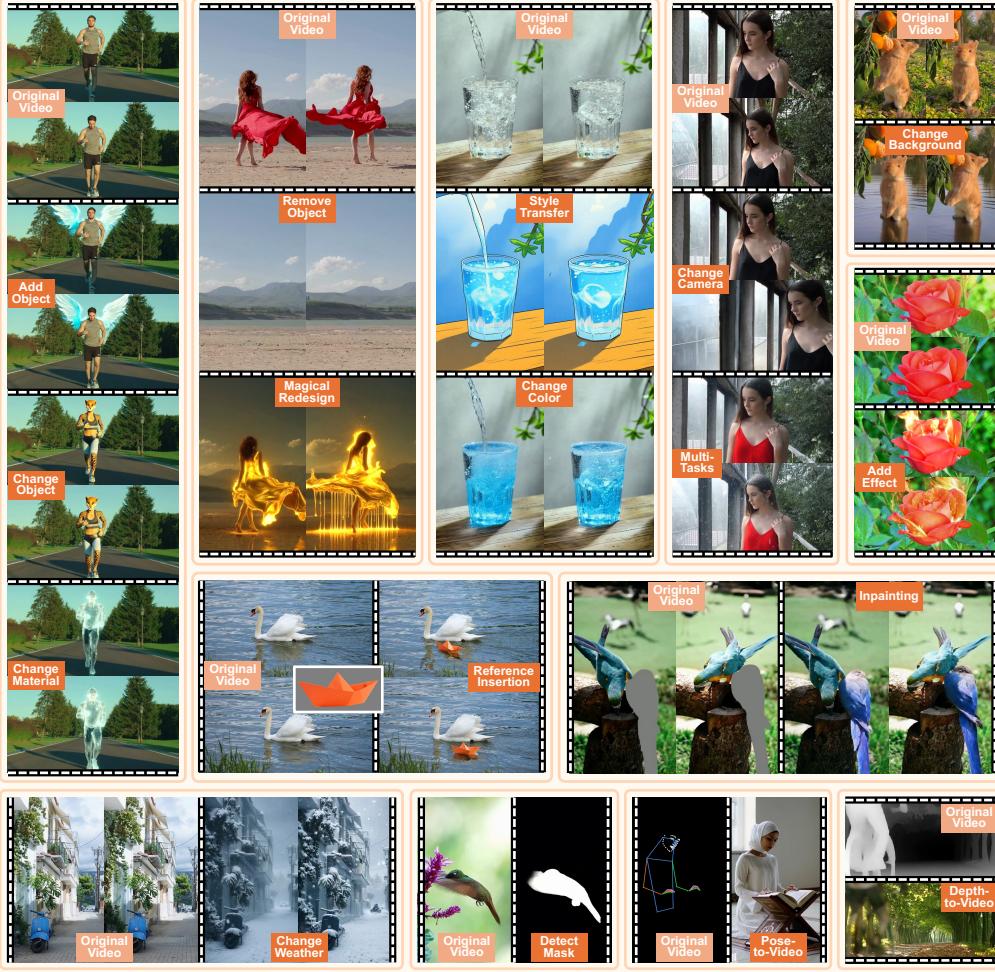


# 000 EDITVERSE: UNIFYING IMAGE AND VIDEO EDITING 001 AND GENERATION WITH IN-CONTEXT LEARNING 002

003 **Anonymous authors**  
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005 Paper under double-blind review  
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## 007 **Video Editing**



## 044 **Image Editing**



051 **Figure 1:** The strong video editing performance of EditVerse **emerges from a unified framework**  
052 **trained on a diverse set of mixed image and video data.** This teaser shows a representative subset  
053 of the supported image and video editing tasks, demonstrating the versatility and robustness of our  
approach. Original editing instructions and more results can be found in the Appendix.

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## ABSTRACT

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Recent advances in foundation models highlight a clear trend toward unification and scaling, showing emergent capabilities across diverse domains. While image generation and editing have rapidly transitioned from task-specific to unified frameworks, video generation and editing remain fragmented due to architectural limitations and data scarcity. In this work, we introduce EditVerse, a unified framework for image and video generation and editing within a single model. By representing all modalities, *i.e.*, text, image, and video, as a unified token sequence, EditVerse leverages self-attention to achieve robust in-context learning, natural cross-modal knowledge transfer, and flexible handling of inputs and outputs with arbitrary resolutions and durations. To address the lack of video editing training data, we design a scalable data pipeline that curates 232K video editing samples and combines them with large-scale image and video datasets for joint training. Furthermore, we present EditVerseBench, the first benchmark for instruction-based video editing covering diverse tasks and resolutions. Extensive experiments and user studies demonstrate that EditVerse achieves state-of-the-art performance, surpassing existing open-source and commercial models, while exhibiting emergent editing and generation abilities across modalities.

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## 1 INTRODUCTION

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Recent advancements of foundation models in computer vision and large language models highlight a clear trend toward unification and scaling (Achiam et al., 2023; Zhou et al., 2024; Deng et al., 2025), showing that joint training on diverse datasets can unlock emergent intelligence. Specifically in image generation and editing, there is also a shift from domain-specific models (Zhang et al., 2023b; Ju et al., 2023b; Li et al., 2024) toward universal models (Labs et al., 2025; Chen et al., 2025c) that unify diverse generation and editing tasks under a generalized and scalable framework.

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However, unlike the image domain, the exploration of unified video generation and editing remains limited (Jiang et al., 2025; Ye et al., 2025b). This stems from two primary challenges: **(1) Architectural Limitations:** Existing video generation models, mostly based on cross-attention (Polyak et al., 2025; Wan et al., 2025) or MMDiT (Yang et al., 2024c; Kong et al., 2024) architecture, are typically designed for specific tasks such as text-to-video generation. Adapting them to support various video generation and editing tasks introduces substantial design and scaling challenges. For example, VACE (Jiang et al., 2025) uses an additional branch that accepts unedited videos and masks as input, transforming a text-to-video model into a video inpainting model. However, it relies on masks to localize the editing regions and requires task-specific input configurations, making it less practical for real-world use. To unlock emergent abilities with in-context learning, a fully unified framework must be able to process diverse input modalities (*e.g.*, text, image, video) and types (*e.g.*, duration, resolution) with a consistent and flexible representation. **(2) Data Scarcity and Diversity:** Unlike the vast and varied datasets readily available for image editing (Yu et al., 2024; Ye et al., 2025a; Chen et al., 2025b), high-quality and diverse video editing datasets are significantly scarce.

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To address this challenge, we propose **EditVerse**, a unified framework that enables image and video editing and generation within a single model, leveraging full self-attention to enable robust in-context learning and effective knowledge transfer between images and videos. Our design considers two aspects: **(1) In-Context Learning:** We represent all modalities (text, image, and video) as a unified one-dimensional token sequence, which is then concatenated and fed into the model as a long sequence. This design enables the use of full self-attention with strong in-context learning capabilities (Ju et al., 2025) to jointly model and align different modalities. As a result, EditVerse achieves enhanced text comprehension, improved image and video editing quality, and most importantly, natural cross-modal knowledge transfer between images and videos, which effectively alleviates the limitations caused by the scarcity of video editing data. **(2) Flexibility:** We use an interleaved design for text, image, and video, inspired by the native generation architecture of multimodal large language models (MLLM), which are well-suited for supporting diverse tasks and interactive generation. This design enables the model to process image and video inputs and outputs with arbitrary resolution, temporal duration, and sequential position, thereby providing enhanced flexibility. To further distinguish positional and modal information, we introduce a four-dimensional Rotary Positional Embedding (RoPE) that incorporates sequential, temporal, height, and width dimensions.

108 While careful model design is crucial, simply training it on image editing data is insufficient to  
 109 enable the model to perform various video editing tasks. Based on the observation that open-source  
 110 instruction-based video datasets (Zi et al., 2025) are inadequate in both volume and quality, we  
 111 devise a data pipeline that first generates video editing samples with task-specific models, then  
 112 filters high-quality samples from the generated samples. For our unified training, we mix such  
 113 curated video editing data (232K) with 56K samples filtered from Señorita-2M as well as 2M  
 114 image generation samples, 6M image editing samples, and 4M video generation samples.

115 At last, due to the absence of instruction-based video editing benchmarks encompassing diverse  
 116 tasks and mixed resolutions, we introduce **EditVerseBench** to enable a more comprehensive eval-  
 117 uation. It contains 100 videos, evenly divided between 50 horizontal and 50 vertical formats, with  
 118 each video paired with two editing prompts for different editing tasks. Each data instance includes  
 119 an editing instruction, a source prompt, and a target prompt, spanning 20 distinct video editing  
 120 categories. Comprehensive evaluations (both automated and user studies) demonstrate that Edit-  
 121 Verse achieves state-of-the-art performance compared to existing open-source methods as well as  
 122 commercial models. Moreover, experiment results show the model’s capacity for knowledge trans-  
 123 fer from image to video domain and reveal emergent abilities arising from our proposed design.

## 124 2 RELATED WORK

125 **Instruction-based Image and Video Editing Datasets.** Recent years have seen a surge in large-  
 126 scale, open-source datasets for instruction-based image editing. Early approaches relied on low-  
 127 success-rate model-generated annotations (*e.g.*, InstructPix2Pix (Brooks et al., 2023), HQ-Edit (Hui  
 128 et al., 2024)) or small-scale manual labeling (*e.g.*, MagicBrush (Zhang et al., 2023a)). Modern  
 129 pipelines leverage task-specific models to generate high-quality data at scale (*e.g.*, UltraEdit (Zhao  
 130 et al., 2024), OmniEdit (Wei et al., 2024), AnyEdit (Yu et al., 2024), SEED-Data-Edit (Ge et al.,  
 131 2024), EditWorld (Yang et al., 2024b)), boosting model performance (OpenAI, 2024; Labs et al.,  
 132 2025) and contributing to further datasets (*e.g.*, ShareGPT-4o-Image (Chen et al., 2025b)).

133 However, video editing datasets progress at a slower pace. InsV2V (Cheng et al., 2023) uses Prompt-  
 134 to-Prompt (Hertz et al., 2022) and a large language model (LLM) to create its video editing datasets,  
 135 but suffers from low-quality outputs. Although VIVID-10M (Hu et al., 2024) provides a collec-  
 136 tion of videos with corresponding prompt and mask annotations, it lacks paired ground-truth edited  
 137 videos. Señorita-2M (Zi et al., 2025) uses task-specific diffusion models but remains limited in qual-  
 138 ity and diversity. In conclusion, instruction-based video editing datasets are less mature, highlighting  
 139 the need for architectural innovation to transfer editing abilities from image to video.

140 **Image and Video Editing.** Diffusion models have driven rapid advances in image and video editing.  
 141 Early work explored training-free techniques via attention or latent manipulation (Hertz et al., 2022;  
 142 Cao et al., 2023; Ju et al., 2023a; Wang et al., 2023a; Qi et al., 2023; Liu et al., 2024b; Yoon et al.,  
 143 2024), but such techniques frequently yield unsatisfactory results characterized by a lack of precise  
 144 control and low quality. The field has thus shifted to training-based, data-driven methods. For image  
 145 editing, models like InstructPix2Pix (Brooks et al., 2023) concatenate unedited and noisy latents  
 146 for fine-tuning, with later work (Ju et al., 2025; Xiao et al., 2025; Cai et al., 2025a; Zhang et al.,  
 147 2025b) showing sequential concatenation improves in-context learning, aligning with multimodal  
 148 LLM architectures (*e.g.*, BAGEL (Deng et al., 2025), Transfusion (Zhou et al., 2024)).

149 While similar techniques can be employed for video editing, investigations into instruction-based  
 150 video editing are relatively rare. EVE (Singer et al., 2024a) trains adapters on top of frozen text-  
 151 to-image models to enable video editing ability. InsV2V (Cheng et al., 2023) extends Instruct-  
 152 Pix2Pix (Brooks et al., 2023) to a video version. GenProp (Liu et al., 2025a) propagates the edits  
 153 in the given first frame to the following frames. Recent work UNIC (Ye et al., 2025b) concate-  
 154 nates conditions sequentially and supports six editing tasks with task-aware positional embeddings.  
 155 However, these methods still fall short in supporting flexible instruction-based video editing tasks.

## 156 3 METHOD

157 As shown in Figure 2, EditVerse uses a transformer with full self-attention (Chen et al., 2025c; Ju  
 158 et al., 2025). Input text and vision tokens are concatenated in an interleaved manner (Section 3.1).  
 159 To support this, we introduce a four-dimensional Rotary Positional Embedding spanning spatial,  
 160 sequential, and temporal dimensions (Section 3.2). During training and inference, EditVerse predicts  
 161 visual velocity (Esser et al., 2024; Lipman et al., 2022) to guide image or video generation via  
 162 denoising (Section 3.3). The following sections elaborate on our framework and design insights.

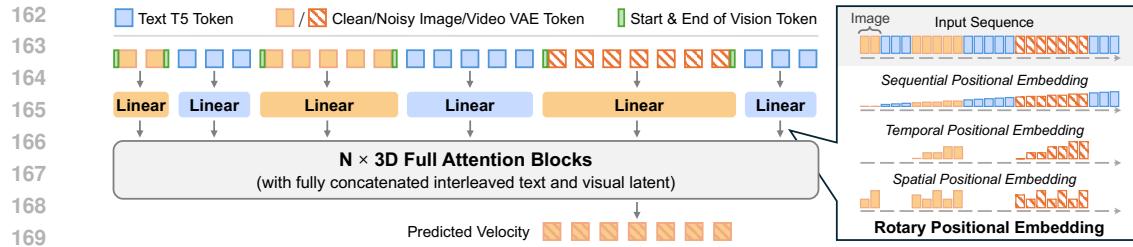


Figure 2: **Overview of EditVerse.** We design a unified framework for image and video editing and generation, which processes text and vision inputs into a unified sequence. The right part of the figure shows our positional embedding design. This framework leverages full self-attention to facilitate robust in-context learning and effective knowledge transfer among modalities.

### 3.1 INTERLEAVED TEXT AND VISION INPUT

Following prior works (Kingma & Welling, 2013), we encode the RGB pixel-space videos and images into a learned spatio-temporally compressed latent space by training a convolutional Variational Autoencoder (VAE) capable of both feature extraction and reconstruction. Specifically, given an input image or video  $\mathbf{I}_{vision}$ , the VAE compresses it into a continuous-valued latent representation with downsampling ratios  $r_T, r_H, r_W$ . Then, the vision features are patchified into a long token sequence with a  $1 \times 2 \times 2$  kernel to get  $\mathbf{X}_{vision} \in \mathbb{R}^{L_{vision} \times C_{vision}}$  ( $L_{vision}$  is the vision token number,  $C_{text}$  is the channel dimension of vision feature). For a given text input  $\mathbf{I}_{text}$ , we first generate text tokens using the Flan-T5-XXL (Chung et al., 2022) encoder. Then, we retain only the tokens that correspond directly to the input text, discarding the rest, yielding a final representation  $\mathbf{X}_{text} \in \mathbb{R}^{L_{text} \times C_{text}}$  ( $L_{text}$  is the token count of  $\mathbf{I}_{text}$ ,  $C_{text}$  is the channel dimension of Flan-T5-XXL), which saves computation while preserving the necessary information from text input.

To handle instructions composed of arbitrary combinations of text, images, and videos, we unify all modalities into a single interleaved sequence representation (shown in Figure 3). First, we project the tokens from each modality into a shared embedding space using separate single-layer linear projectors. This maps both text and visual inputs to the model’s hidden dimension,  $C$ , yielding two distinct embedding matrices:  $\mathbf{X}_{text\_align} \in \mathbb{R}^{L_{text} \times C}$  and  $\mathbf{X}_{vision\_align} \in \mathbb{R}^{L_{vision} \times C}$ . Then, we concatenate the projected embeddings to construct a unified input sequence,  $\mathbf{X} \in \mathbb{R}^{L \times C}$ , where  $L$  denotes the total number of text and vision tokens. The sequence preserves the original interleaved order of text and vision elements from the instruction. To explicitly indicate the location of vision tokens (images and videos) within an interleaved sequence, we add a learnable “start of vision” token and a learnable “end of vision” token at the beginning and the end of each vision token segment.

### 3.2 ROTARY POSITIONAL EMBEDDING

To distinguish text, image, and video from each other and to indicate their sequential positions, we design a special Rotary Positional Embedding (RoPE) that incorporates sequential, temporal and spatial (height and width) dimensions (shown in Figure 2). For each of these four positional dimensions, we apply a separate RoPE computation. (1) Sequential dimension: This dimension

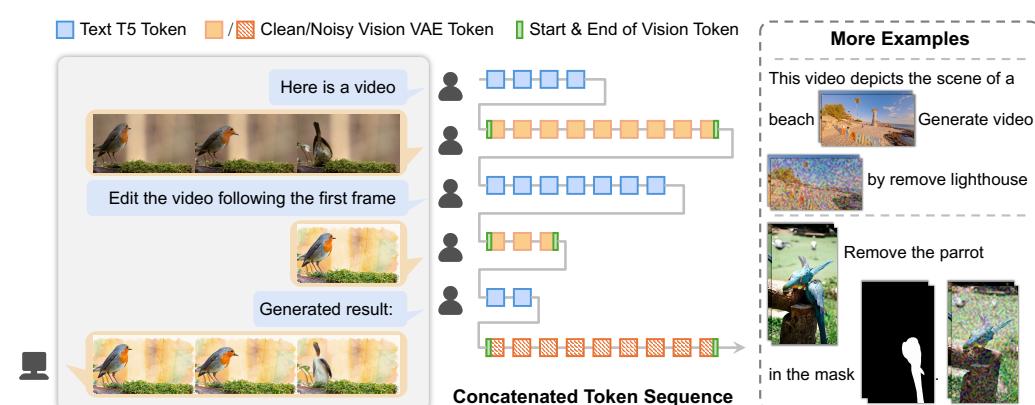


Figure 3: **Examples for the interleaved text and vision pattern.** EditVerse is capable of processing image and video inputs and outputs of arbitrary resolution, duration, and sequential positions.

captures the global position within the overall sequence, starting from 0. The value is incremented by 1 for each text token and image/video frame, up to the end of the sequence. (2) Temporal dimension: This dimension is used exclusively for video frames to encode their temporal order within a video clip. It begins at 0 and increases by 1 for each subsequent frame. For text and image inputs, this dimension remains 0. (3) Height and Width Dimensions: For images and video frames, the height and width dimensions correspond to the pixel coordinates, increasing incrementally from the top-left to the bottom-right corner (Polyak et al., 2025). The increment values reflect the number of pixels along the height and width axes. For text tokens, both dimensions are set to 0. The sequential, temporal, height, and width dimensions each compute a separate RoPE, which are assigned RoPE embedding dimensions of 12, 4, 56, 56 respectively. To better support variable-length input, we use the NTK-aware interpolation (Peng et al., 2023) in RoPE calculation for context window extension.

### 3.3 TRAINING AND INFERENCE PARADIGM

Given an interleaved sequence  $\mathbf{X}_1 = \text{Concat}(\mathbf{X}_1^{(0)}, \mathbf{X}_1^{(1)}, \dots, \mathbf{X}_1^{(n)})$ , where each  $\mathbf{X}_1^{(i)} \in \mathbb{R}^{L^{(i)} \times C}$  represents a clean image, video, or text segment.  $n$  is the total number of visual or textual segments,  $L^{(i)}$  is the sequence length,  $C$  is the hidden dimension. We randomly select one image or video  $\mathbf{X}_1^{(i)}$  as the generation target, optimizing with the Flow Matching (Lipman et al., 2022) training objective. In Flow Matching diffusion process, noise sample  $\mathbf{X}_0^{(i)} \sim \mathcal{N}(0, 1)$  is progressively denoised into clean data  $\mathbf{X}_1^{(i)}$  with  $\mathbf{X}_t^{(i)} = t\mathbf{X}_1^{(i)} + (1-t)\mathbf{X}_0^{(i)}$ , where timestep  $t \in [0, 1]$ . The learnable model  $u$  is trained to predict the velocity  $\mathbf{V}_t = \frac{d\mathbf{X}_t^{(i)}}{dt}$ , which can be further derived as:  $\mathbf{V}_t = \frac{d\mathbf{X}_t^{(i)}}{dt} = \mathbf{X}_1^{(i)} - \mathbf{X}_0^{(i)}$ . Thus, with an input sequence  $\mathbf{X}_t = \text{Concat}(\mathbf{X}_1^{(0)}, \dots, \mathbf{X}_t^{(i)}, \dots, \mathbf{X}_1^{(n)})$ , the model  $u$  with parameter  $\Theta$  is optimized by minimizing the mean squared error loss  $\mathcal{L}$  between the ground truth velocity and the model prediction, where  $\mathbf{X}_0 = \text{Concat}(\mathbf{X}_1^{(0)}, \dots, \mathbf{X}_0^{(i)}, \dots, \mathbf{X}_1^{(n)})$ :

$$\mathcal{L} = \mathbb{E}_{t, \mathbf{X}_0, \mathbf{X}_1} |u_\Theta(\mathbf{X}_t, t) - (\mathbf{X}_1 - \mathbf{X}_0)|^2$$

During inference, the diffusion model first samples  $\mathbf{X}_0^{(i)} \sim \mathcal{N}(0, 1)$ , then uses an ordinary differential equations (ODE) solver with a discrete set of  $N$  timesteps to generate  $\mathbf{X}_1$  from  $\mathbf{X}_0$ .

## 4 DATA PIPELINE

As shown in Table 1, EditVerse is trained on large-scale data composed of: 1.9M image generation samples (around 2.0B tokens), 3.9M video generation samples (around 68.8B tokens), 6.0M image editing samples (around 12.6B tokens), and 288K video editing samples (around 10.2B tokens).

**Video Editing Data Pipeline.** To address the scarcity of high-quality video editing datasets, we developed a pipeline to generate **EditVerse Editing Data**, which can be applied to obtain video editing pairs from any video input. (1) **Object Removal and Addition**: We extract object masks using Grounded-SAM-2 (Ravi et al., 2024; Ren et al., 2024), filter candidates by name, area, and confidence, and remove objects with DiffuEraser (Li et al., 2025), forming removal/addition pairs. (2) **Object Replacement**: Object masks are obtained with Grounded-SAM-2, then a Vision-Language Model (Wang et al., 2024) suggests transformations, and VACE (Jiang et al., 2025) inpaints the masked region with dynamic mask adjustments. (3) **Style Transfer**: We first apply image style transfer to the first frame, then generate full videos using VACE’s depth-guided first-frame-to-video feature. (4) **Camera Change**. We use ReCamMaster (Bai et al., 2025) to generate videos with 10 different camera movements to obtain data pairs with camera change. (5) **Mask Detection**. We convert object removal, object addition, and object replacement data from (1) and (2) using the prompt template: “I want to [edit prompt]. Detect the region that needs to be edited”. (6) **Propagation**. We extract the

Image Datasets		
	Dataset	#Samples
Edit	MagicBrush	9K
	ShareGPT-4o-Image	46K
	Object Removal & Addition <sup>‡</sup>	119K
	OmniEdit	186K(1.2M <sup>*</sup> )
	ImgEdit	246K(1.2M <sup>*</sup> )
	NHR-Edit	358K
	UltraEdit	500K
Gen	AnyEdit	1.2M(2.5M <sup>*</sup> )
	GPT-Image-Edit-1.5M	1.5M
	Instruction-based Editing <sup>‡</sup>	1.8M
Gen	BLIP3-o 60K	60K
	LLaVA-pretrain	500K
	Text-to-Image <sup>‡</sup>	610K
	LLaVA-next fine-tuning	700K
Video Datasets		
	Dataset	#Samples
Edit	Señorita-2M	56K(2M <sup>*</sup> )
	EditVerse Editing Data	232K(1.3M <sup>*</sup> )
Gen	Text-to-Video <sup>‡</sup>	223K
	Customization	740K
	EditVerse Gen Data	3.0M

<sup>\*</sup>Dataset volume before filtering. <sup>‡</sup> Internal dataset.

Table 1: **Statistics of the training datasets.**

Detailed information in Table 10.

270 first edited frame from object removal, object addition, object replacement, and style transfer data  
 271 from (1), (2), and (3) to serve as propagation input.  
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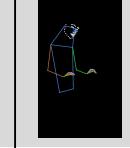
273 In addition, we incorporate data from the open-source dataset Señorita-2M (Zi et al., 2025). How-  
 274 ever, we observe a relatively low success rate in this dataset, which necessitated extensive filtering.  
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276 **Video Generation Data Pipeline.** Since we start from a pretrained model capable of text-to-image  
 277 and text-to-video tasks, we only use a small scale of pure text-based generation data (223K samples  
 278 for text-to-video) to preserve the model’s inherent generative capabilities. For controllable genera-  
 279 tion, we create control-to-video and video-to-control pairs with depth, sketch, and pose as control,  
 280 annotated with Depth Anything v2 (Yang et al., 2024a), RTMPose (Jiang et al., 2023), and OpenCV  
 281 Canny Edge Detection (Itseez, 2015). We also include image-to-video and video inpainting data  
 282 annotated with Grounded-SAM-2 (Ravi et al., 2024; Ren et al., 2024). Together, these datasets form  
**EditVerse Gen Data.** We supplement this with a video customization dataset (Cai et al., 2025b).  
 283

284 **Image Editing.** After reviewing the data quality of existing image editing datasets, we incorporate  
 285 8 high-quality open-source datasets: MagicBrush (Zhang et al., 2023a), ShareGPT-4o-Image (Chen  
 286 et al., 2025b), OmniEdit (Wei et al., 2024), ImgEdit (Ye et al., 2025a), NHR-Edit (Kuprashevich  
 287 et al., 2025), UltraEdit (Zhao et al., 2024), AnyEdit (Yu et al., 2024), and GPT-Image-Edit-  
 288 1.5M (Wang et al., 2025). In addition, we incorporate two internal image editing datasets: one  
 289 focused on image addition and removal, and the other on free-form instruction-based image editing.  
 290

291 **Image Generation.** For text-to-image, we include 610K internal text-to-image samples as well  
 292 as several open-source image understanding datasets, BLIP3-o 60K (Chen et al., 2025a), LLaVA-  
 293 pretrain (Liu et al., 2023), and LLaVA-next fine-tuning (Liu et al., 2024a), that contain high-quality  
 294 text annotations, which can improve the understanding ability of editing instructions.  
 295

296 **Data Filtering.** To select high-quality training data from model-generated videos, we used a  
 297 VLM (Wang et al., 2024) to score 0 to 10 for generated data across instruction adherence, con-  
 298 text preservation, sharpness, temporal consistency, artifacts, object integrity, aesthetics, and physical  
 299 plausibility. Manual inspection of score-quality relationships guided threshold selection for the final  
 300 dataset. Table 1 shows that our pipeline achieves a sixfold higher retention rate than Señorita-2M.  
 301

Add Object	Remove Object	Change Object	Stylization	Inpainting		Propagation	
							
<v1> Add a rainbow in the background.	<v1> Remove background people.	<v1> Replace stop sign with green go sign.	<v1> Change to watercolor.	Inpaint this video <v1> with mask <v2>. A woman is exercising in a bright room.		<v1> edit the video following the first frame <i1>.	
Reference Insertion	Reasoning	Change Background	Change Color	Change Material	Change Camera	Add Effect	
 							<v1> Insert a paper boat <i1> in the water.
<v1> Make the dirty animal clean.	<v1> Change background to Mars surface.	<v1> Change the table to golden.	<v1> Change the turtle to crystal.	<v1> Change the camera to Pan Left.	<v1> Add time-lapse effect to sky.	<v1> Detect the mask of the bird.	
Change Weather	Detection	Pose-to-Video	Depth-to-Video	Sketch-to-Video	Combined Task	Edit with Mask	
							
<v1> Change the weather to snowstorm.	<v1> Detect the mask of the bird.	<v1> A young woman sits on the floor.	<v1> Colorful roses sway in the breeze.	<v1> Three young women stand together.	<v1> Add glass, beach background	<v1> remove the blue parrot shown in the mask <v2>.	

322 **Figure 4: Examples from the proposed EditVerseBench.** EditVerseBench includes 200 editing  
 323 pairs, evenly distributed across 20 editing categories as well as horizontal and vertical orientations.  
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## 324 5 EXPERIMENTS

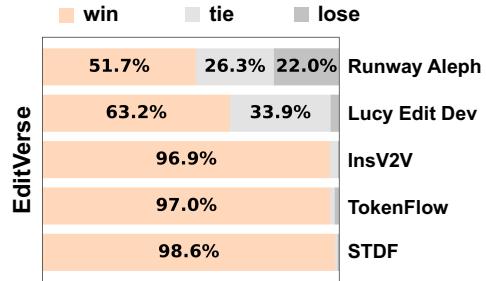
### 325 5.1 EDITVERSEBENCH

327 Commonly used video editing benchmarks (*e.g.*, V2VBench (Sun et al., 2024), TGVE (Wu et al.,  
328 2023b; Singer et al., 2024b)) only consist of square videos and are primarily designed for training-  
329 free editing (Geyer et al., 2023; Yatim et al., 2024) rather than instruction-based editing. Moreover,  
330 such benchmarks do not adequately cover the diverse editing tasks commonly encountered in real-  
331 world video editing scenarios. To address these limitations, we propose EditVerseBench, a compre-  
332 hensive instruction-based video editing benchmark composed of 20 distinct instruction-based video  
333 editing tasks. We manually selected 100 videos from a free stock website (Pixabay, 2025) that cover  
334 a variety of scenes, including 50 horizontal and 50 vertical videos. For each video, we randomly  
335 select two editing instructions from the 20 editing tasks. This results in a total of 200 editing pairs  
336 (5 horizontal and 5 vertical videos per editing task). We show one example from each editing cat-  
337 egory in Figure 4. To evaluate the editing performance on our proposed EditVerseBench, we use  
338 6 metrics covering four aspects: VLM evaluation, video quality (frame-wise Pick Score (Kirstain  
339 et al., 2023)), text alignment (CLIP (Radford et al., 2021) text-image and ViCLIP (Wang et al.,  
340 2023b) text-video alignment), and temporal consistency (frame-wise CLIP (Radford et al., 2021)  
and DINO (Caron et al., 2021) consistency). Details can be found in the Appendix.

### 341 5.2 COMPARISON TO PREVIOUS METHODS

342 We show comparisons of EditVerseBench and TGVE+ (Singer et al., 2024b) in this section. More  
343 comparisons (image generation and editing, video generation) are provided in the Appendix.

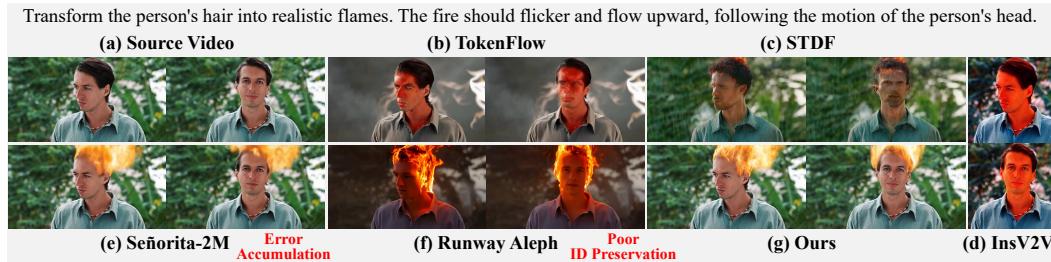
344 **Comparison on EditVerseBench.** Since InsV2V  
345 (Cheng et al., 2023) and Lucy Edit (Team, 2025) are  
346 the only open-source instruction-based video editing  
347 methods that exactly match our setting, we further  
348 selected two well-known training-free methods, To-  
349 kenFlow (Geyer et al., 2023) and STDF (Yatim et al.,  
350 2024), as well as a first-frame propagation method,  
351 Señorita-2M (Zi et al., 2025), for comparison on Ed-  
352 itVerseBench. We use the first frame of our results  
353 as input to Señorita-2M. Moreover, we also compare  
354 to a commercial model, Runway Aleph (Runway,  
355 2025). As shown in Table 2, EditVerse outperforms  
356 previous research models on all metrics, demonstrating  
357 the effectiveness of our proposed method.  
358 Figure 6 shows visual comparisons on EditVerseBench.  
359 We further conduct a user study to assess  
360 human judgments of editing performance. The evalua-  
361 tion criteria include (i) instruction alignment,  
362 (ii) preservation of unedited regions, and (iii) overall  
363 video quality. We collected 3,000 pairwise  
364 ratings comparing EditVerse against each of the other  
365 methods, with the results summarized in Figure  
366 5. We find the user study result is more aligned with the  
367 VLM metric in automatic evaluation.



368 Figure 5: User study on EditVerseBench.

Method	VLM evaluation	Video Quality	Text Alignment	Temporal Consistency	Human		
	Editing Quality $\uparrow$	Pick Score $\uparrow$	Frame $\uparrow$	Video $\uparrow$	CLIP $\uparrow$	DINO $\uparrow$	Rating $\downarrow$
Attention Manipulation (Training-free)							
TokenFlow	5.26	19.73	25.57	22.70	98.36	98.09	5
STDF	4.41	19.45	25.24	22.26	96.04	95.22	6
First-Frame Propagation (w/ End-to-End Training)							
Señorita-2M	6.97	19.71	26.34	23.24	98.05	97.99	-
Instruction-Guided (w/ End-to-End Training)							
InsV2V	5.21	19.39	24.99	22.54	97.15	96.57	4
Lucy Edit	5.89	19.67	26.00	23.11	98.49	98.38	3
EditVerse	<b>7.65</b>	<b>20.07</b>	<b>26.73</b>	<b>23.93</b>	<b>98.56</b>	<b>98.42</b>	<b>1</b>
Closed-Source Commercial Models							
Runway Aleph	7.44	20.42	27.70	24.27	98.94	98.60	2

375 Table 2: Quantitative comparison on EditVerseBench. We compare two training-free methods,  
376 one first-frame propagation method, one instruction-guided video editing method, and additionally  
377 one commercial model as reference. Best non-commercial results are in **bold**.



386 Figure 6: **Visualization of EditVerse and other video editing methods.** EditVerse shows stronger  
387 context preservation and edit faithfulness. Complete comparisons are in the Appendix.  
388

389 **Comparison on TGVE+.** Following  
390 Movie Gen (Polyak et al., 2025), we eval-  
391 uate EditVerse on TGVE+ (Singer et al.,  
392 2024b). Specifically, we follow previous  
393 works and measure (i)  $\text{ViCLIP}_{dir}$ : text-  
394 video direction similarity, which evaluates  
395 the alignment between changes in cap-  
396 tions and corresponding changes in the  
397 videos, and (ii)  $\text{ViCLIP}_{out}$ : output simi-  
398 larity, which measures the similarity between  
399 the edited video and the output caption.  
400 As shown in Table 3, EditVerse surpasses  
401 previous methods on both metrics. It is worth noting that all TGVE+ videos are square, whereas our  
402 training data does not include any square video editing samples.

Method	$\text{ViCLIP}_{dir} \uparrow$	$\text{ViCLIP}_{out} \uparrow$
Tune-A-Video (Wu et al., 2023a)	0.131	0.242
TokenFlow (Geyer et al., 2023)	0.128	0.237
STDF (Yatim et al., 2024)	0.093	0.227
Fairy (Wu et al., 2024)	0.140	0.197
InsV2V (Cheng et al., 2023)	0.174	0.236
SDEdit (Meng et al., 2021)	0.131	0.241
EVE (Singer et al., 2024a)	0.198	0.251
Movie Gen Edit (Polyak et al., 2025)	<b>0.225</b>	0.248
<b>EditVerse (Ours)</b>	<b>0.225</b>	<b>0.252</b>

386 Table 3: **Quantitative comparison on TGVE+.** Re-  
387 sults show superior performance of EditVerse.  
388

### 5.3 ANALYSIS OF EMERGENT ABILITY

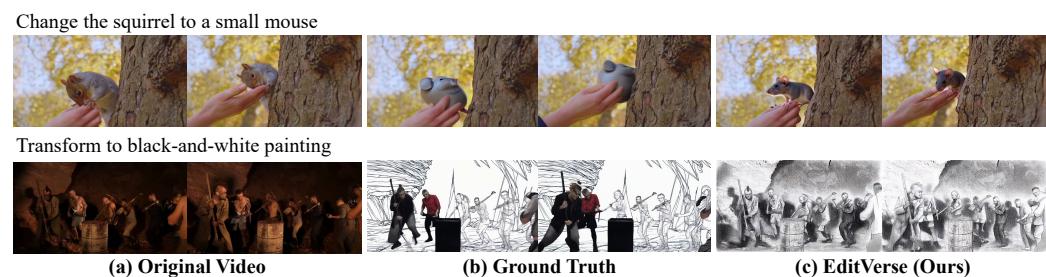
403 Emergent ability is one of the most exciting phenomena observed in large-scale model training, arising  
404 as data and model capacity increase. In this section, we specifically analyze this phenomenon.  
405

406 **Demonstration of emergent ability.** We show the emergent ability of video editing in two aspects:  
407 (1) the model can perform editing tasks that were not present in the training data, and (2) for tasks  
408 included in the training data, the model's performance can even surpass the ground-truth quality.

409 The video editing training data covers a limited set of tasks mentioned in Section 4, including object  
410 modification (addition, removal, or replacement), style transfer, camera change, mask detection, and  
411 propagation. However, as shown in Figure 1, our model is capable of performing tasks beyond the  
412 training distribution (e.g., change material, change weather, add effects). Furthermore, it can also  
413 handle multiple tasks (e.g., reference insertion by combining customization with inpainting).

414 We also find that EditVerse can surpass the ground-truth training data in both quality and success  
415 rate by leveraging knowledge from the image generation/editing and video generation domains. We  
416 show two examples for object replacement and style transfer in Figure 7.

417 **The source of emergent ability.** We further analyze the source of emergent ability by performing  
418 ablations on the training data. We find that removing either image generation/editing data or video  
419 generation data negatively impacts video editing quality. Specifically, image generation/editing data  
420 helps the model better understand editing instructions and perform more diverse edits, while video  
421



427 Figure 7: **Compare EditVerse generated results with ground truth.** Results show EditVerse can  
428 surpass ground-truth data quality by extracting knowledge from image and video generation data.  
429

Figure 8: **Visualization of ablation on training data.** Image data plays a critical role.

Training Datasets			VLM evaluation	Video Quality	Text Alignment		Temporal Consistency	
Image	Video Gen	Video Edit	Editing Quality	Frame	Video	Pick Score	CLIP	DINO
✓	✓	✗	3.62	18.64	22.31	20.44	93.48	90.27
✗	✗	✓	5.76	19.41	25.22	22.37	98.26	97.83
✓	✗	✓	6.52	19.81	25.78	22.63	98.24	97.97
✗	✓	✓	6.40	19.72	25.37	22.51	<b>98.77</b>	<b>98.60</b>
✓	✓	✓	<b>6.95</b>	<b>19.99</b>	<b>26.26</b>	<b>23.81</b>	98.68	98.44

Table 4: **Ablation study on training data.** We run 20K steps with the same setup as in Section A.1. Results indicate that both image and video generation data are crucial to video editing performance.

450 generation data improves temporal consistency and motion modeling. Figure 8 and Table 4 illustrate  
 451 the differences with and without image generation/editing and video data. Interestingly, EditVerse is  
 452 able to perform some video editing tasks even without training on video editing data (as shown at  
 453 the top row in Table 4), though quality and success rate are limited.

#### 5.4 ABLATION STUDY ON MODEL DESIGN

455 Compared with previous approaches (Chen et al., 2025c), our model contains two key designs: the  
 456 interleaved formulation and the special positional embedding. Therefore, as shown in Table 5, we  
 457 perform an ablation study by (i) removing the interleaved formulation (placing all images and videos  
 458 at the end of the sequence) and (ii) removing the sequential dimension RoPE. Results show that both  
 459 designs have a large influence on the model’s performance, especially for the text alignment and  
 460 editing quality. This is because the temporal consistency and video quality are partly inherited from  
 461 the base model, while text alignment and editing quality largely depend on the in-context learning  
 462 ability coming from the model design. Only the interleaved input format combined with sequential  
 463 positional embedding can best enable the model to be aware of the relationships among different  
 464 modalities (e.g., knowledge transfer of image and video), thereby achieving optimal performance.

Model Design		VLM Evaluation	Video Quality	Text Alignment		Temporal Consistency	
Interleave	Sequential PE	Editing Quality	Pick Score	Frame	Video	CLIP	DINO
✓	✗	6.42	19.89	25.77	22.74	98.62	98.43
✗	✓	6.84	19.92	26.19	23.51	<b>98.69</b>	98.39
✓	✓	<b>6.95</b>	<b>19.99</b>	<b>26.26</b>	<b>23.81</b>	98.68	<b>98.44</b>

Table 5: **Ablation study on interleaved formation and sequential RoPE.** For each model variant, we run 20K steps with the same experimental setting detailed in Section A.1.

## 6 CONCLUSION

477 This paper introduced EditVerse, a unified framework designed to address the architectural and  
 478 data-scarcity challenges in universal video generation and editing. By representing text, images,  
 479 and videos as a single interleaved token sequence, our model leverages full self-attention for  
 480 robust in-context learning, enabling flexible inputs/outputs of arbitrary resolution and duration, while  
 481 facilitating knowledge transfer from the data-abundant image domain to the video domain.

482 We further developed a data pipeline for obtaining high-quality video editing samples and proposed  
 483 EditVerseBench, a benchmark covering diverse editing tasks. Results show that EditVerse achieves  
 484 state-of-the-art performance. These findings validate that a unified architecture can mitigate video  
 485 data limitations via cross-modal learning, revealing emergent abilities and paving the way for more  
 general multimodal foundation models. Limitations and future work are discussed in the Appendix.

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810 A APPENDIX  
811812 The appendix includes the following content:  
813814 **Full Comparison Results Webpage**815 The full comparison results of EditVerse and existing approaches are on this anonymous webpage:  
816 <http://editverse-anonymous.s3-website-us-east-1.amazonaws.com/>. We provide a side-by-side vi-  
817 sualization of EditVerse comparing to Runway Aleph (Runway, 2025), Lucy Edit (Team, 2025),  
818 InsV2V (Cheng et al., 2023), STDF (Yatim et al., 2024), TokenFlow (Geyer et al., 2023), and  
819 Señorita-2M (Zi et al., 2025) in this webpage. Each visualization webpage contains 20 editing  
820 categories.821 **Supplemental ZIP file**

- 822
- **Demos/Demo.mp4 File:** A demo video showcasing EditVerse.
  - **Demos/Demo\_WebPage Folder:** A webpage showing results on image generation, image  
823 editing, video generation, and video editing. The entry point is *click\_me.html*.
  - **Evaluation/EditVerseBench.json File:** The complete EditVerseBenchcontent.
  - **Evaluation/Quantitative\_Evaluation\_Results Folder:** This folder provides detailed quan-  
824 titative evaluation results of each method in CSV format.
  - **Evaluation/User\_Study.xlsx:** Raw user study results compared to Runway Aleph.

825 **Appendix PDF**

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- **Section A.1:** Implementation and Evaluation Details
  - **Section A.2:** Additional Experiments (evaluation of image editing, video editing, image  
827 generation, and video generation on existing benchmarks)
  - **Section A.3:** Detailed Training Data (more detailed descriptions of training data)
  - **Section A.4:** Limitation and Future Works

828 **A.1 IMPLEMENTATION AND EVALUATION DETAILS**829 **Implementation Details.** EditVerse is trained on a  $2B$  dense transformer architecture similar to  
830 LLaMA 3 (Dubey et al., 2024). It is initially pretrained on text-to-image and text-to-video data to  
831 get basic generative capabilities at a resolution of 360p. Then, we train the model on our dataset as  
832 listed in Section 4. For each image/video, we resize it according to its original aspect ratio so that  
833 its area falls between  $256 \times 256$  and  $512 \times 512$ . During training, we use a global batch size of 256  
834 and train for around  $56K$  steps. We use AdamW optimizer (Loshchilov et al., 2017) with hyper-  
835 parameters set to  $\beta_1 = 0.9$ ,  $\beta_2 = 0.95$ , a peak learning rate of  $8e^{-6}$ , and weight decay of 0.01. We  
836 use a warm-up of  $2K$  steps and a cosine decay learning schedule, decreasing the learning rate to the  
837 minimum of  $1e^{-6}$ . We set the gradient clipping norm to 1.0 and disable gradient clipping during  
838 the warm-up stage. Since the training data consist of token sequences with variable lengths, making  
839 it difficult to form batches, we adopt the packing strategy introduced in KnapFormer (Zhang et al.,  
840 2025a). During inference, we use a classifier-free guidance scale of 5.0, applying it only to text  
841 conditions. The inference timestep is set to 50 for the balance of performance and inference speed.  
842 It takes around 30GB memory and 118 seconds to edit one 360p video on NVIDIA A100 80GB.  
843844 **Automatic Evaluation.** To provide a comprehensive and robust evaluation of instruction-based  
845 video editing, we employ a suite of six metrics spanning four aspects: overall editing quality evalu-  
846 ated by a Vision-Language Model (VLM), video quality, text alignment, and temporal consistency.

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- **Overall Editing Quality Evaluated by VLM:** We employ a state-of-the-art Vision-  
848 Language Model (VLM), GPT-4o OpenAI (2024), to serve as an automated judge. We  
849 uniformly sample three frames from each source and edited video pair. For each sample,  
850 the VLM receives the source frame, the edited frame, and the text instruction. It is prompted  
851 to score the edit from 0 (worst) to 3 (best) across three key criteria: Prompt Following, Edit  
852 Quality, and Background Consistency, which are summed to get the overall score for the  
853 current frame. The VLM score for the entire video is the average of the three frame scores.
  - **Video Quality:** We employ PickScore (Kirstain et al., 2023), which shows a strong cor-  
854 relation with human judgment on image quality and prompt alignment. We calculate the  
855 PickScore for each frame and average these scores across the entire video.

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- **Text Alignment:** Text alignment evaluates how well the edited video reflects the given text instruction. We measure this at both the frame level and the video level.

*CLIP Text-Image Alignment:* This metric assesses the semantic alignment between the editing instruction and each frame of the output video. We encode the text instruction using the CLIP text encoder and each frame using the CLIP vision encoder to get the respective feature vectors. The final score is the average cosine similarity across all frames.

*ViCLIP Text-Video Alignment:* Frame-wise alignment does not capture the temporal aspects of the instruction. Therefore, we use ViCLIP (Wang et al., 2023b) to compute an embedding for the entire video clip and measure its cosine similarity with the text instruction’s embedding. This measures how well the video as a whole corresponds to the prompt.

- **Temporal Consistency:** Temporal consistency measures the smoothness and coherence of the edited video, penalizing flickering, jarring transitions, and inconsistent object appearances between frames. We assess this using feature similarity between adjacent frames.

*Frame-wise CLIP Consistency:* We use the ViT-L/14 vision encoder from CLIP (Radford et al., 2021) to extract features of each frame in the edited video. The consistency score is calculated as the average cosine similarity between the features of all adjacent frames.

*Frame-wise DINO Consistency:* To capture more fine-grained structural and textural consistency, we extract features from a pre-trained DINOv2 model (Caron et al., 2021). Similarly, the consistency score is calculated as the average cosine similarity.

**User Study.** To validate our automated metrics and directly measure human perceptual preferences, we conducted a comprehensive user study. **The user study was outsourced to a professional external vendor**, who recruited 20 annotators coming from diverse non-expert backgrounds. Each comparison pair was independently evaluated by 3 different annotators, and each annotator labeled 150 comparison pairs in total. To faithfully capture end-user preferences, we intentionally kept the instruction minimal and user-centric, providing only the brief prompt shown below, without additional technical guidance. This setup was chosen to reflect how typical users would judge the outputs rather than imposing task-specific expertise. Although we did not compute a formal inter-annotator agreement statistic, the redundancy of three independent judgments per pair helps mitigate noise and increases the robustness of the aggregated preferences. Concrete visualization examples of the annotation interface are provided in [Demos/DemoWebPageFolder](#), and the raw annotation results for [RunwayAleph](#) are available in [Evaluation/UserStudy.xlsx](#), which together further support the credibility and transparency of our human study. Using a web-based interface, participants were shown pairs of edited videos, labeled “Result 1” and “Result 2”, each generated by different models using the same source video and text instruction. Their task was to compare the two videos and choose among “Result 1 is better,” “Result 2 is better,” or “They are about the same” across three evaluation criteria: (1) *Text-Instruction Alignment*: Which video better follows the provided instruction? (2) *Preservation of Unedited Regions*: Are unmodified parts of the video accurately preserved, with minimal distortion or artifacts? Ideally, edits should only affect the intended object or region. Select the one that preserves better. (3) *Aesthetic Quality*: Which video is more visually appealing in terms of realism, smoothness, and overall perceptual quality? A video is considered the winner of a comparison if it achieves a majority of wins across these three criteria. **We find the user study shows a Pearson Correlation of 0.84 with automatic VLM evaluation, indicating a very strong positive correlation between the user study and VLM rankings.**

**Example of Data Filtering Prompt.** We provide a template for the data filtering prompt, which serves as a guide for evaluating the quality of AI-generated video edits:

*You are an expert in AI-generated video quality assessment. Your task is to evaluate video editing performance based on the provided frames and the instructions. Original and edited frames are provided. The editing instruction is [editing instruction]. Evaluation criteria is instruction adherence (0-10): 10 - Instruction is perfectly and completely executed. 5 - Instruction is partially followed, with some elements missing or misinterpreted. 0 - Instruction is completely ignored.*

Because different filtering dimensions require slightly different emphases, the text prompts are adjusted to reflect the specific type of filtering being carried out.

**Text Instructions of Figure 1.** We list the editing instructions that were used in Figure 1 from top-to-bottom, and left-to-right: (1) Add a pair of sparkling feathered wings to the person who is running. (2) Turn the man into a running cartoon leopard. (3) Turn the person into a translucent,

918 crystal-glass-like form. (4) Remove the woman. (5) Transform the woman’s dress into a golden,  
 919 fluid-like form with flames. (6) Turn into cartoon form. (7) Change the water to blue. (8) Change  
 920 the camera pose to Pan Left. (9) Change the woman’s slip dress to red and add a gentle snowfall  
 921 effect. (10) Turn the grass into a reflective water surface. (11) Dramatically transform the scene  
 922 by adding animated fiery embers and gentle flame wisps subtly dancing along the edges of the rose  
 923 petals, giving the impression that the flower is being ignited by magical fire without harm, creating  
 924 a surreal and striking contrast of beauty and intensity. (12) Insert a paper boat in the water [source  
 925 image] A graceful white swan glides silently across the still surface of a clear lake, its long neck  
 926 curved in a gentle arch and its feathers shining with a soft pearly sheen in the sunlight. Beside  
 927 it, an orange paper boat drifts lightly, its sharp folds and pointed bow creating small ripples as it  
 928 floats. (13) Two vibrant blue parrots are perched closely together on a tree stump. They appear  
 929 to be pecking or searching for food in the crevice of the wood. The background shows a sunlit,  
 930 green outdoor area with other birds visible in the distance, giving the scene a lively and natural  
 931 atmosphere. (14) Change the weather to a heavy snowfall. (15) Detect the mask of the bird. (16)  
 932 A young beautiful woman wearing a white hijab and a long white top sits quietly on the floor. She  
 933 is reading from an open book, which rests on an intricately carved wooden stand. Her expression  
 934 is calm and focused as she moves her finger along the lines of text, absorbed in her reading. The  
 935 peaceful setting, with soft light and a tiled background, suggests a moment of reflection or prayer.  
 936 (17) A quiet tree-lined path stretches into the distance, bathed in soft sunlight. Green leaves form a  
 937 canopy overhead, while brown and yellow leaves are scattered across the ground. The scene feels  
 938 calm and peaceful, inviting a slow walk or a moment of reflection in nature.

## 938 A.2 ADDITIONAL EXPERIMENTS

939 **Video Editing.** We provide a quantitative comparison on V2VBench (Sun et al., 2024) in Table 6.  
 940 Note that all V2VBench videos are square, whereas our training data does not include any square  
 941 video editing samples. Our method achieves the best or competitive results across most metrics.

943 Method	944 Frames Quality $\uparrow$	Semantic Consistency $\uparrow$	945 Object Consistency $\uparrow$	Frames Text Alignment $\uparrow$	946 Frames Pick Score $\uparrow$	947 Video Text Alignment $\uparrow$	Motion Alignment $\uparrow$
945 Network and Training Paradigm							
<b>946 Tune-A-Video</b>	<b>947 5.001</b>	0.934	0.917	27.513	20.701	0.254	-5.599
<b>947 SimDA</b>	4.988	0.940	0.929	26.773	20.512	0.248	-4.756
<b>948 VidToMe</b>	4.988	0.949	0.945	26.813	20.546	0.240	-3.203
<b>949 VideoComposer</b>	4.429	0.914	0.905	28.001	20.272	0.262	-8.095
<b>950 MotionDirector</b>	4.984	0.940	0.951	27.845	20.923	0.262	-3.088
<b>951 EditVerse (Ours)</b>	4.957	<b>0.959</b>	<b>0.960</b>	<b>28.587</b>	<b>21.117</b>	<b>0.273</b>	<b>-3.015</b>
952 Attention Feature Injection							
<b>953 Video-P2P</b>	4.907	0.943	0.926	23.550	19.751	0.193	-5.974
<b>954 Vid2Vid-Zero</b>	5.103	0.919	0.912	<b>28.789</b>	<b>20.950</b>	<b>0.270</b>	-4.175
<b>955 Fate-Zero</b>	5.036	<b>0.951</b>	<b>0.952</b>	25.065	20.707	0.225	<b>-1.439</b>
<b>956 TokenFlow</b>	5.068	0.947	0.943	27.522	20.757	0.254	-1.572
<b>957 FLATTEN</b>	4.965	0.943	0.949	27.156	20.745	0.251	-1.446
<b>958 FRESCO</b>	<b>5.127</b>	0.908	0.896	25.639	20.239	0.223	-5.241
959 Diffusion Latent Manipulation							
<b>960 Text2Video-Zero</b>	5.097	0.899	0.894	<b>29.124</b>	20.568	0.265	-17.226
<b>961 Pix2Video</b>	5.075	0.946	0.944	<b>28.731</b>	<b>21.054</b>	<b>0.271</b>	-2.889
<b>962 ControlVideo</b>	<b>5.404</b>	<b>0.959</b>	<b>0.948</b>	28.551	20.961	0.261	-9.396
<b>963 Rerender</b>	5.002	0.872	0.863	27.379	20.460	0.261	-4.959
<b>964 RAVE</b>	5.077	0.926	0.936	28.190	20.865	0.255	<b>-2.398</b>

963 **Table 6: Quantitative comparison on V2VBench (Sun et al., 2024).** Methods are grouped into  
 964 three categories: (i) Network and Training Paradigm, (ii) Attention Feature Injection, and (iii) Dif-  
 965 fusion Latent Manipulation. Local best are in **bold**. Global best are underlined.

966 **Image Editing.** We present a quantitative evaluation of EditVerse for the task of image edit-  
 967 ing using the ImgEdit-Bench, as summarized in Table 7. The results demonstrate that Edit-  
 968 Verse achieves highly competitive performance in image editing, surpassing a wide range of existing  
 969 approaches (Deng et al., 2025; Liu et al., 2025b). This highlights the effectiveness of our method.

970 **Video Generation.** We evaluate the video generation capability of EditVerse on the VBench bench-  
 971 mark (Zhang et al., 2024), shown in Table 8. As shown, EditVerse achieves highly competitive

Method	Add	Adjust	Extract	Replace	Remove	Background	Style	Hybrid	Action	Overall $\uparrow$
<b>MagicBrush</b>	2.84	1.58	1.51	1.97	1.58	1.75	2.38	1.62	1.22	1.83
<b>Instruct-P2P</b>	2.45	1.83	1.44	2.01	1.50	1.44	3.55	1.20	1.46	1.88
<b>AnyEdit</b>	3.18	2.95	1.88	2.47	2.23	2.24	2.85	1.56	2.65	2.45
<b>UltraEdit</b>	3.44	2.81	2.13	2.96	1.45	2.83	3.76	1.91	2.98	2.70
<b>ICEdit</b>	3.58	3.39	1.73	3.15	2.93	3.08	3.84	2.04	3.68	3.05
<b>Step1X-Edit</b>	3.88	3.14	1.76	3.40	2.41	3.16	4.63	2.64	2.52	3.06
<b>UniWorld-V1</b>	3.82	3.64	2.27	3.47	3.24	2.99	4.21	2.96	2.74	3.26
<b>BAGEL</b>	3.81	3.59	1.58	3.85	3.16	3.39	4.51	2.67	4.25	3.42
<b>EditVerse (Ours)</b>	3.81	3.62	1.44	3.95	3.14	3.58	4.71	2.72	3.80	3.42
<b>OmniGen2</b>	3.57	3.06	1.77	3.74	3.20	3.57	4.81	2.52	4.68	3.44
<b>Kontext-dev</b>	3.83	3.65	2.27	4.45	3.17	3.98	4.55	3.35	4.29	3.71
<b>Ovis-U1</b>	3.99	3.73	2.66	4.38	4.15	4.05	4.86	3.43	4.68	3.97
<b>GPT-4o-Image</b>	4.61	4.33	2.90	4.35	3.66	4.57	4.93	3.96	4.89	4.20

Table 7: Quantitative comparison on ImgEdit-Bench (Ye et al., 2025a).

performance compared with a wide range of both open-source and commercial models. Notably, even though EditVerse is trained on diverse tasks beyond video generation and is built with a relatively small model size, it can still match or surpass the performance of several larger-scale models.

Models	# Params.	Total	Quality Score	Semantic Score
ModelScope	1.7B	75.75	78.05	66.54
LaVie	3B	77.08	78.78	70.31
OpenSoraPlan V1.3	-	77.23	80.14	65.62
Show-1	6B	78.93	80.42	72.98
AnimateDiff-V2	-	80.27	82.90	69.75
Gen-2	-	80.58	82.47	73.03
Pika-1.0	-	80.69	82.92	71.77
VideoCrafter-2.0	-	80.44	82.20	73.42
<b>EditVerse (Ours)</b>	2B	80.97	83.47	70.97
CogVideoX	5B	81.61	82.75	77.04
Kling	-	81.85	83.39	75.68
Step-Video-T2V	30B	81.83	84.46	71.28
Gen-3	-	82.32	84.11	75.17

Table 8: Comparison with text-to-video models on the VBench (Zhang et al., 2024). # Params. is the number of total parameters. EditVerse shows competitive performance with a small model size.

**Image Generation.** We evaluate the image generation capability of EditVerse using the GenEval benchmark (Ghosh et al., 2023) shown in Table 9, which is designed to comprehensively assess text-to-image models across multiple aspects of visual reasoning and compositional fidelity. Our method achieves state-of-the-art performance when compared against a wide range of both open-source and commercial systems, highlighting better semantically aligned generation.

Method	Single Obj.	Two Obj.	Counting	Colors	Position	Color Attri.	Overall
<b>LlamaGen</b>	0.71	0.34	0.21	0.58	0.07	0.04	0.32
<b>LDM</b>	0.92	0.29	0.23	0.70	0.02	0.05	0.37
<b>SDv1.5</b>	0.97	0.38	0.35	0.76	0.04	0.06	0.43
<b>PixArt-Alpha</b>	0.98	0.50	0.44	0.80	0.08	0.07	0.48
<b>SDv2.1</b>	0.98	0.51	0.44	0.85	0.07	0.17	0.50
<b>DALL-E 2</b>	0.94	0.66	0.49	0.77	0.10	0.19	0.52
<b>Emu3-Gen</b>	0.98	0.71	0.34	0.81	0.17	0.21	0.54
<b>SDXL</b>	0.98	0.74	0.39	0.85	0.15	0.23	0.55
<b>DALL-E 3</b>	0.96	0.87	0.47	0.83	0.43	0.45	0.67
<b>Infinity<sup>†</sup></b>	-	0.85	-	-	0.49	0.57	0.73
<b>SD3-Medium</b>	0.99	0.94	0.72	0.89	0.33	0.60	0.74
<b>FLUX.1-dev<sup>†</sup></b>	0.98	0.93	0.75	0.93	0.68	0.65	0.82
<b>EditVerse (Ours)</b>	0.99	0.95	0.81	0.82	0.68	0.64	0.82

<sup>†</sup> uses LLM-rewritten prompts.

Table 9: Comparison with text-to-image models on the GenEval (Zhang et al., 2024).

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## A.3 DETAILED TRAINING DATA

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Table 10 provides a detailed overview of the entire training datasets that are used in our work, along with their respective ratio in the training process. The table is organized by task type: image editing, image generation, video editing, and video generation. For each dataset, we report the total number of samples, the ratio applied when constructing the training mixture, and a brief description highlighting the data quality, coverage, and characteristics. The training data comprises a mixture of high-quality open-source data, curated internal datasets, and filtered synthetic datasets. This combination allows us to balance scale, quality, and diversity, ultimately supporting unified training across both editing and generation tasks for images and videos.

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## A.4 LIMITATION AND FUTURE WORK

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While EditVerse presents a significant step toward unified image and video generation and editing, we acknowledge several limitations that open avenues for future research.

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**Observed Failure Cases.** Despite its strong overall performance, EditVerse is not immune to failure cases including artifacts, flickering, low motion, logical flaws, wrong editing position, and blurred editing region. Figure 9 shows examples of two commonly seen failure types of EditVerse.

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Insert an old-fashioned treasure chest half-buried among the rocks **at the man's feet**, with a faint golden glow emanating from a slightly open lid.



Original Video

(a) Wrong Position

Remove the lamp in the background entirely from the video, ...to create a natural, uncluttered look.



Original Video

Edited Video

(b) Blurred Editing Area

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Figure 9: **Failure case examples of EditVerse.** (a) The model fails to add object (treasure chest) at the correct position (at the man's feet). (b) Generation of blurry artifacts within the edited region.

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**Computational Cost.** Our reliance on a full self-attention mechanism across a unified one-dimensional token sequence, while powerful for in-context learning, leads to significant computational overhead. The concatenation operation results in long sequence lengths, particularly for high-resolution or long-duration videos, which translates to high FLOPs and prolonged training and inference time. Our work was not specifically designed to improve efficiency, and the reported memory usage and inference time reflect the model's raw, unoptimized performance. There are several practical ways to improve it, which we plan to explore in future work: (1) Using a higher-compression VAE. In our model, we use a VAE with relatively low compression ( $8\times$  spatial down-sampling), which leads to a large number of visual tokens. Recent VAEs can achieve  $16\times$  spatial compression. If we replace our VAE with  $16\times$  spatial compression rate models, the token length can be reduced to about one quarter, which directly lowers the attention cost. (2) Dynamic token selection. We can introduce a dynamic token selection mechanism that adaptively keeps only the most important context tokens and prunes redundant ones. This can reduce the effective sequence length for full attention, as explored in recent work FullDiT2 (He et al., 2025). (3) Distillation for faster inference. We can further apply model distillation and step distillation to reduce both the number of diffusion steps and the model size, which can noticeably speed up generation. (4) Future work could explore more efficient attention mechanisms (e.g., linear attention, Mamba attention) to reduce the computational burden without compromising the model's cross-modal learning capabilities.

To assess the efficiency of our model with extended token length (as shown in Figure 10 and Table 11), we analyze the impact of token length on both efficiency and GPU memory usage. Ex-

1080	Dataset	#Samples	#Ratio	Information
<b>Image Editing</b>				
1083	<b>MagicBrush</b>	8,802	10	Manually annotated with real image. High-quality. 7 editing categories.
1084	<b>ShareGPT-4o-Image</b>	46,489	10	Generated by GPT-4o. 14 editing categories. Most are high-quality, but some cases contain noise.
1085	<b>Object Removal &amp; Addition<sup>‡</sup></b>	118,972	4	Manually captured photos with object-present and object-absent scenes. High-quality.
1086	<b>OmniEdit*</b>	185,500	2	Generated by task-specific models. 7 editing categories. Good-quality but contains large noise in some editing categories.
1087	<b>ImgEdit*</b>	245,986	1	Generated by segmentation and inpainting. 13 editing categories. Fair quality. Need filtering.
1088	<b>NHR-Edit</b>	358,463	5	Generated with a designed pipeline using internal image editing model. High-quality. 17 editing categories.
1089	<b>UltraEdit</b>	500,000	1	Generated by a specially designed editing model. Fair quality. 9 editing categories.
1090	<b>AnyEdit*</b>	1,244,033	1	Generated by task-specific pipelines. 25 editing categories. Fair quality. Need filtering.
1091	<b>GPT-Image-Edit-1.5M</b>	1,500,000	1	Re-process OmniEdit, UltraEdit, and HQ-Edit with GPT-4o. Most are high-quality, but some cases contain noise.
1092	<b>Instruction-based Editing<sup>‡</sup></b>	1,824,969	1	An internal instruction-based image editing dataset.
1093	<b>Sum</b>	<b>6,033,214</b>		
<b>Image Generation</b>				
1094	<b>BLIP3o-60k</b>	60,000	1	Text-to-Image instruction tuning dataset distilled from GPT-4o.
1095	<b>LLaVA-pretrain</b>	500,000	1	Text-to-Image data re-captioned using Qwen2-VL (from text-to-image-2M).
1096	<b>Text-to-Image<sup>‡</sup></b>	609,950	1	Internal high-quality text-to-image dataset.
1097	<b>LLaVA-next fine-tuning</b>	700,000	1	Text-to-Image data generated by Flux-dev (from text-to-image-2M).
1098	<b>Sum</b>	<b>1,869,950</b>		
<b>Video Editing</b>				
1099	<b>Camera Change</b>	8,000	20	Camera change data pair generated with ReCamMaster
1100	<b>Style Transfer</b>	10,327	10	Style transfer data pair generated with Step1X-Edit and VACE.
1101	<b>Mask Detection</b>	15,741	5	Editing region detection with prompt “I want to [edit prompt]. Detect the region that needs to be edited”. Contain object removal, object addition, and object Replacement.
1102	<b>Object Replacement</b>	31,482	10	Object replacement data pair generated with VACE. Contain w/ mask version and w/o mask version in training.
1103	<b>CG Removal &amp; Addition<sup>‡</sup></b>	38,900	2	Rendered videos with object-present and object-absent scenes.
1104	<b>Propagation</b>	59,826	10	Containing editing propagation for object removal, object addition, object replacement, and style transfer.
1105	<b>Object Removal &amp; Addition</b>	67,516	10	Object removal and addition pairs generated with DiffuEraser. Contain w/ mask version and w/o mask version in training.
1106	<b>Señorita-2M*</b>	55,711	2	Generated with task-specific models. 5 editing categories. Low quality. Need filtering.
1107	<b>Sum</b>	<b>287,503</b>		
<b>Video Generation</b>				
1108	<b>Depth-to-Video</b>	182,097	2	Depth is estimated with Depth Anything v2.
1109	<b>Video-to-Depth</b>	182,097	2	Depth is estimated with Depth Anything v2.
1110	<b>Sketch-to-Video</b>	207,749	2	Sketch is computed with OpenCV Canny.
1111	<b>Video-to-Sketch</b>	207,749	2	Sketch is computed with OpenCV Canny.
1112	<b>Pose-to-Video</b>	233,068	2	Pose is estimated with RTM-Pose.
1113	<b>Video-to-Pose</b>	233,068	2	Pose is estimated with RTM-Pose.
1114	<b>Video Inpainting</b>	1,495,020	2	Video inpainting data pair generated with Grounded SAM 2. Contain w/ mask version and w/o mask version in training.
1115	<b>Text-to-Video<sup>‡</sup></b>	223,494	10	Internal high-quality text-to-video dataset.
1116	<b>Image-to-Video<sup>‡</sup></b>	217,038	5	Internal image-to-video dataset.
1117	<b>Customization</b>	740,111	1	High-quality video customization dataset from OmniVCus.
1118	<b>Sum</b>	<b>3,921,491</b>		

<sup>‡</sup> Internal datasets.

\* We filter these datasets to improve their quality.

Table 10: **Detailed Overview of the Training Datasets.** We combine high-quality open-source datasets, internal datasets, and EditVerse datasets generated following our data pipeline. This table presents the dataset name, sample counts, training ratios, and key details of each dataset.

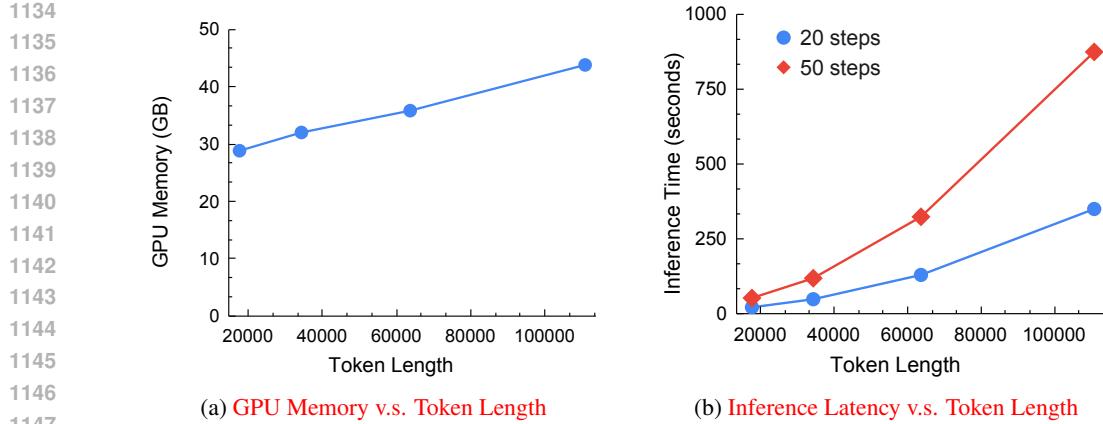


Figure 10: GPU memory and inference time scaling with token length.

Token Length	17652	34342	63662	110822
Inference Time (second/20 steps)	21	48	129	349
Inference Time (second/50 steps)	52	118	323	873
GPU Memory (MB)	29511	32768	36663	44824
TFLOPs/second	67.9	58.2	39.4	25.4

Table 11: Inference efficiency across different token lengths

periment results demonstrate that resource consumption growth remains within a manageable and predictable range. Specifically, GPU Memory usage exhibits a strong linear relationship with token length. As the sequence length was scaled from 17,652 up to 110,822 tokens, the peak memory footprint increased modestly from 29.5 GB to 44.8 GB. This predictable and relatively slow scaling rate confirms that the extended context itself does not impose an unconstrained memory ceiling. Similarly, inference time shows a systematic, controllable increase with token length.

**Image Editing Performance.** While our unified model demonstrates strong generalization and performs on par with many image editing models, it does not currently achieve state-of-the-art performance in image editing. Targeted optimizations, such as employing a more sophisticated data-mixing strategy or fine-tuning the model on high-quality, image-only editing datasets, could be explored to boost its performance and close the gap with specialized, state-of-the-art image editors.

**Dataset Quality.** Although our data curation pipeline is crucial for enabling instruction-based video editing, the resulting dataset inevitably contains noise. The editing instructions are often concise (averaging around 10 words) and may lack the detail required for highly complex or nuanced edits. Future efforts could focus on developing more advanced data generation and filtering techniques.

**Generalist vs. Specialist Models.** Our work highlights the potential of unified models, but it is plausible that for specific, well-defined tasks with abundant high-quality data (e.g., inpainting), a dedicated specialist model might still yield superior results. A systematic investigation into the trade-offs between our generalist framework and specialist models would be a fruitful direction for future research. This could help delineate the precise scenarios where a unified approach offers the most significant advantages and where specialized architectures remain preferable.

## A.5 IMAGE AND VIDEO COPYRIGHTS

Figure 1 videos are from pixabay (Pixabay, 2025), stockbusters – stock.adobe.com (the first video on the top), andreybiling – stock.adobe.com (the second video on the top), and Mara Zemgaliete – stock.adobe.com (the third video on the top). Comparison images in Figure 1 are from ImgEdit-Bench (Ye et al., 2025a). Example videos in Figure 3 are from pixabay (Pixabay, 2025) and blackboxguild – stock.adobe.com (the first video in “More Examples”). Example videos in Figure 4, 6, and 8 are all from pixabay (Pixabay, 2025).