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# Bursting Scientific Filter Bubbles: Boosting Innovation via Novel Author Discovery

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## Abstract

1 Isolated silos of scientific research and the growing challenge of information over-  
2 load limit awareness across the literature and hinder innovation. Algorithmic  
3 curation and recommendation, which often prioritize relevance, can further re-  
4 inforce these informational “filter bubbles.” In response, we describe Bridger, a  
5 system for facilitating discovery of scholars and their work, to explore design  
6 tradeoffs between relevant and novel recommendations. We construct a faceted  
7 representation of authors with information gleaned from their papers and inferred  
8 author personas, and use it to develop an approach that locates commonalities  
9 (“bridges”) and contrasts between scientists — retrieving partially similar authors  
10 rather than aiming for strict similarity. In studies with computer science researchers,  
11 this approach helps users discover authors considered useful for generating novel  
12 research directions, outperforming a state-of-art neural model. In addition to rec-  
13 ommending new content, we also demonstrate an approach for *displaying* it in  
14 a manner that boosts researchers’ ability to understand the work of authors with  
15 whom they are unfamiliar. Finally, our analysis reveals that Bridger connects  
16 authors who have different citation profiles, publish in different venues, and are  
17 more distant in social co-authorship networks, raising the prospect of bridging  
18 diverse communities and facilitating discovery.

## 19 1 Introduction

20 “Opinion and behavior are more homogeneous within than between groups...  
21 Brokerage across structural holes provides a vision of options otherwise unseen.”  
22 (Burt, 2004)

23 The volume of papers in computer science continues to sky-rocket, with the DBLP computer science  
24 bibliography listing hundreds of thousands of publications in the year 2020 alone.<sup>1</sup> In particular,  
25 the field of AI has seen a meteoric growth in recent years, with new authors entering the field every  
26 hour [27]. Researchers rely largely on search and recommendation services like Google Scholar and  
27 Semantic Scholar to keep pace with the growing literature and the authors who contribute to it. The  
28 literature retrieval services algorithmically decide what information to serve to scientists [1, 5], using  
29 information such as citations and textual content as well as behavioral traces such as clickthrough  
30 data, to inform machine learning models that output lists of ranked papers or authors.

31 By relying on user behavior and queries, these services adapt and reflect human input and, in turn,  
32 influence subsequent search behavior. This cycle of input, updating, engagement, and response can  
33 lead to an amplification of biases around searchers’ prior awareness and knowledge [12]. Such biases  
34 include selective exposure [7], homophily [16], and the aversion to information from novel domains

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<sup>1</sup><https://dblp.org/statistics/publicationsperyear.html>

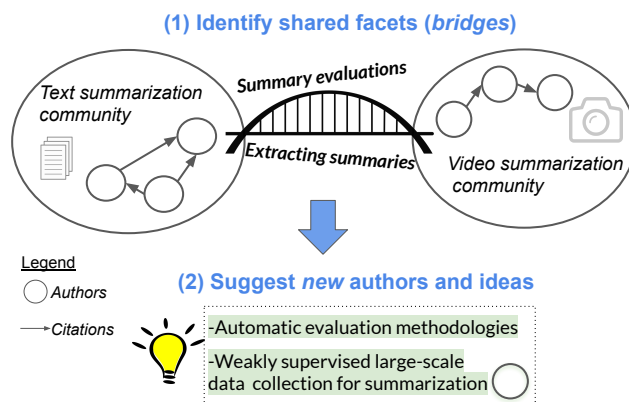


Figure 1: *Bursting scientific bubbles with Bridger*. The overarching goal is to (1) find commonalities among authors working in different areas and unaware of one another, and (2) suggest novel and valuable authors and their work, unlikely discovered otherwise due to their disparities.

35 that require more cognitive effort to consider [10, 13]. By reinforcing these tendencies, systems that  
 36 filter and rank information run the risk of engendering so-called *filter bubbles* [21] that fail to show  
 37 users novel content outside their narrower field of interest.

38 These bubbles and silos of information can be costly to individual researchers and for the evolution  
 39 of science as a whole. They may lead scientists to concentrate on narrower niches [14], reinforcing  
 40 citation inequality and bias [20] and limiting cross-fertilization among different areas that could  
 41 catalyze innovation [10, 13, 11]. Addressing filter bubbles in general, in domains such as social  
 42 media and e-commerce recommendations, is a hard and unsolved problem [8, 4, 32]. The problem is  
 43 especially difficult in the scientific domain. The scientific literature consists of complex models and  
 44 theories, specialized language, and an endless diversity of continuously emerging concepts. Connect-  
 45 ing blindly across these cultural boundaries requires significant cognitive effort [28], translating to  
 46 time and resources most researchers are unlikely to have to enter unfamiliar research territory.<sup>2</sup>

47 Our vision in this paper is to develop an approach that **boosts scientific innovation and builds**  
 48 **bridges across scientific communities**, by helping scientists **discover authors that spark new**  
 49 **ideas** for research. Working toward this goal, we developed Bridger, illustrated in Figure 1. Our main  
 50 contributions include:

- 51 • **A multidimensional author representation for matching authors along specific facets.** Our  
 52 novel representation includes information extracted automatically from papers, including tasks,  
 53 methods and resources, and automatically inferred *personas* that reflect the different focus areas  
 54 on which each scientist works. Each of these aspects is embedded in a vector space based on its  
 55 content, allowing the system to *identify authors with commonalities along specific dimensions* and  
 56 not others, such as authors working on similar tasks but not using similar methods.
- 57 • **Boosting discovery of useful authors and ideas from novel areas.** We explore the utility of our  
 58 author representation in experiments with computer science researchers interacting with Bridger.  
 59 We find that this representation helps users discover authors considered novel *and* relevant, *assisting*  
 60 *users in finding potentially useful research directions*. Bridger outperforms a strong neural model  
 61 currently employed by a public scholarly search engine for search and recommendation<sup>3</sup>— despite  
 62 Bridger’s focus on surfacing *novel* content and the built-in biases associated with this novelty.  
 63 We conduct interviews with researchers, studying the tradeoffs between novelty and relevance in  
 64 scientific content recommendations and discussing challenges for author discovery systems.
- 65 • **Exploring how to effectively depict recommended authors.** In addition to assessing *what* au-  
 66 thors to recommend to spark new research ideas, we also consider *how* to display authors in a  
 67 way that enables users to rapidly understand what new authors work on. We employ Bridger as an  
 68 experimental platform to explore which facets are displayed to users, investigating various design

<sup>2</sup>The challenge of limited time to explore novel directions is also discussed in our interviews with researchers; see §D.

<sup>3</sup><https://twitter.com/SemanticScholar/status/1267867735318355968>.

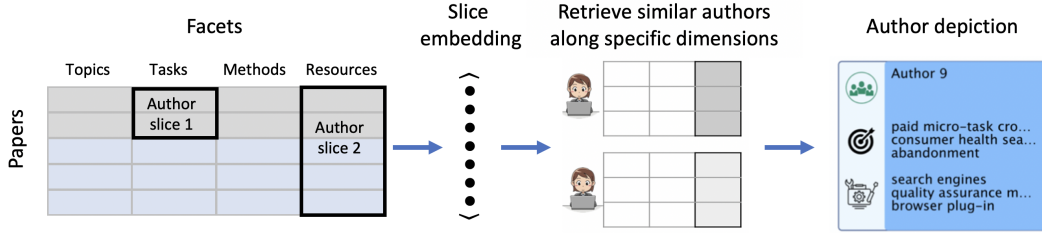


Figure 2: Bridger’s author representation, retrieval, and depiction. Users are represented in terms of a matrix with rows corresponding to papers, and columns corresponding to facets. Bridger finds suggested authors who match along “slices” of the user’s data – facets, subsets of papers, or both.

69 choices and tradeoffs. We obtain substantially better results in terms of user *understanding of*  
70 *profiles of unknown authors*, when displaying information taken from our author representation.  
71 • **Evidence of bridging across research communities.** Finally, we conduct in-depth analyses  
72 revealing that Bridger surfaces novel and valuable authors and their work that are unlikely to be  
73 discovered in the absence of Bridger due to publishing in different venues, citing and being cited  
74 by non-overlapping communities, and having greater distances in the social co-authorship network.

75 Taken together, the ability to uncover novel and useful authors and ideas, and to serve this information  
76 to users in an effective and intuitive manner, suggests a future where automated systems are put to  
77 work to build bridges across communities, rather than blindly reinforcing existing filter bubbles.

## 78 2 Bridger: Approach Overview

79 In this section we present a brief overview of our novel faceted representation of authors, and methods  
80 for using this representation for author discovery by matching researchers along specific dimensions  
81 (Figure 2). See Appendix for full details.

### 82 2.1 Author representations

83 We represent an author,  $\mathcal{A}$ , as a set of *personas* capturing the multiple themes an author can work on in  
84 different papers, in which each persona is encoded with facet-wide aggregations of term embeddings  
85 across a set of papers. Terms are spans of text referring to *methods*, *tasks* and *resources* automatically  
86 extracted from each paper  $i$ . Each term  $t$  is located in a “cell” in the matrix illustrated in Figure  
87 2, that depicts outlines of “slices” in bold — subsets of rows and columns in the illustrated matrix,  
88 corresponding to personas (subsets of rows) and facets (columns). We aggregate the terms into author-  
89 level *facets* that capture different aspects of  $\mathcal{A}$ :  $\mathcal{V}_{\mathcal{A}} = \{\mathbf{m}, \mathbf{t}, \mathbf{r}\}$ , where  $\mathbf{m}$  is an aggregate embedding  
90 of  $\mathcal{A}$ ’s *method* facets,  $\mathbf{t}$  is an embedding capturing  $\mathcal{A}$ ’s *tasks*, and  $\mathbf{r}$  represents  $\mathcal{A}$ ’s *resources*.

### 91 2.2 Approaches for recommending authors

92 For a given author  $\mathcal{A}$ , we are interested in automatically suggesting new authors working on areas  
93 that are relevant to  $\mathcal{A}$  but also likely to be interesting and spark new ideas.

94 **Commonalities and contrasts model** We explore a formulation of the author discovery problem in  
95 terms of matching authors along specific dimensions that allow more fine-grained control – such as by  
96 using only a subset of views in  $\mathcal{V}_{\mathcal{A}}$ , or only a subset of  $\mathcal{A}$ ’s papers, or both — as in the row and column  
97 *slices* seen in Figure 2. This decomposition of authors also enables us to explore *contrasts* along  
98 specific author dimensions, e.g., finding authors who use similar tasks to  $\mathcal{A}$  but use very different  
99 methods or resources.

### 100 2.3 Depicting Recommended Authors

101 Researchers, flooded with constant streams of papers, typically have a very limited attention span to  
102 consider whether some new author or piece of information is relevant to them. It is thus important  
103 that the information we display for each author (such as their main methods, tasks, resources, and

104 also papers) is *ranked*, and that we provide users with rankings explaining how the retrieved authors  
 105 relate to them. In systems that help people find authors, such as Microsoft Academic Graph, Google  
 106 Scholar, and AMiner [30], authors are often described in terms of a few high-level topics. We show  
 107 that methods, tasks and resources, when ranked, can greatly help understand what authors work on.  
 108 See experimental findings in Appendix §B. We now present our main findings on author discovery.

### 109 3 Novel Author Discovery: Experiment Results

110 Twenty computer-science researchers participated in our experiment. We showed them recommended  
 111 authors using two author-ranking strategies (§A.3), one based on similar tasks alone (sT) and the  
 112 other on similar tasks with contrasting (distant) methods (sTdM). We compare these strategies to the  
 113 SPECTER (ss) baseline, a strong neural representation for scientific paper retrieval [5].

114 We examine the proportion of users who preferred each of the sT and sTdM conditions in comparison  
 115 to ss. The facet-based approaches lead to a boost despite comparing against an advanced baseline  
 116 geared at relevance to which users are naturally primed. For the sT condition, 60 percent of  
 117 participants preferred bridger author suggestions compared to 40 percent who preferred the specter  
 118 author suggestions. For the sTdM condition, 78 percent preferred bridger. We also compare the results  
 119 from sT and sTdM conditions based on personas P for user  $\mathcal{A}$ , versus the user’s non-persona-based  
 120 results presented above, finding them to further boost results.

#### 121 3.1 Evidence of Bursting Bubbles

122 We empirically find that authors suggested by  
 123 sT and sTdM tend to be very different than those  
 124 suggested by ss, according to metrics measur-  
 125 ing proximity to the user based on citation dis-  
 126 tances to the user, as well as publication venue  
 127 distances and the shortest path length between  
 128 the user and the matched author in the coauthor-  
 129 ship graph. Findings of this analysis, shown in  
 130 Figure 3, suggest that Bridger surfaces novel  
 131 authors from more diverse, distant fields and  
 132 research communities than SPECTER.

### 133 4 Conclusion

134 We presented Bridger, a framework for facili-  
 135 tating discovery of novel and valuable scholars  
 136 and their work. Bridger consists of a faceted  
 137 author representation, allowing users to see au-  
 138 thors who match them along certain dimensions  
 139 (e.g., tasks) but not others. Bridger also pro-  
 140 vides “slices” of a user’s papers, enabling them  
 141 to find authors who match the user only on a  
 142 subset of their papers, and only on certain facets  
 143 within those papers. Our experiments with com-  
 144 puter science researchers show that the facet-  
 145 based approach was able to help users discover  
 146 authors with work that is considered more in-  
 147 teresting and novel, substantially more than a  
 148 relevance-focused baseline representing state-  
 149 of-art retrieval of scientific papers. Importantly,  
 150 we show that authors surfaced by Bridger are indeed from more distant communities in terms of  
 151 publication venues, citation links and co-authorship social ties. These results suggest a new and  
 152 potentially promising avenue for mitigating the problem of isolated silos in science.

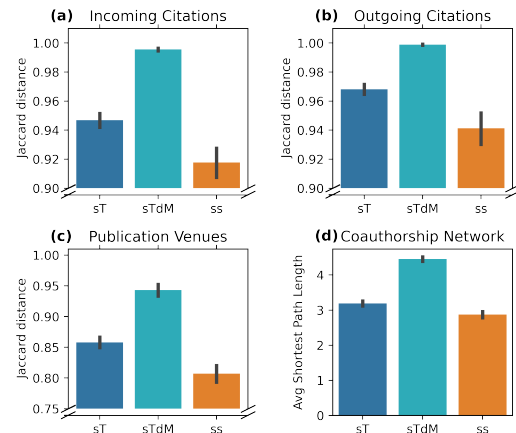


Figure 3: *Bridger suggests authors that are more likely to bridge gaps between communities in comparison to the baseline.* Clockwise: (a, b) Jaccard distance between suggested authors’ papers and the user’s papers for incoming citations (a) and outgoing citations (b); greater distance means that suggested authors are less likely to be cited by or cite the same work. (c) Jaccard distance for publication venues. (d) Shortest path length in the coauthorship graph between author and user.

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## 267 A Appendix

268 In this section we present our novel faceted representation of authors, and methods for using this  
 269 representation for author discovery by matching researchers along specific dimensions (Figure 2).  
 270 We also present methods for depicting the recommended authors when showing them to users.

### 271 A.1 Paper representations

272 **Paper Information** Each paper  $P$  contains rich, potentially useful information. This includes raw  
 273 text such as in a paper’s abstract, incoming and out-going citations, publication date, venues, and  
 274 more. One key representation we derive from each paper  $P$  is a vector representation  $\tilde{P}$ , using a  
 275 state-of-art scientific paper embedding model. This neural model captures overall coarse-grained  
 276 topical information on papers, shown to be powerful in clustering and retrieving papers [5].

277 Another key representation is based on fine-grained facets obtained from papers. Let  $\mathcal{T}_{P_i} =$   
 278  $\{t_1, t_2, \dots\}$  be a set of *terms* appearing in paper  $i$ . Each term is associated with a specific *facet*  
 279 (category). We consider several categories of terms in this paper: coarse-grained paper topics inferred  
 280 from the text [31], and fine-grained spans of text referring to *methods, tasks and resources* — core  
 281 aspects of computer science papers [3] — automatically extracted from paper  $i$  with a scientific  
 282 named entity recognition model [29]. Each term  $t$  is located in a “cell” in the matrix illustrated in  
 283 Figure 2, with facets corresponding to the columns and papers to rows. Each term  $t \in \mathcal{T}_{P_i}$  is also  
 284 embedded in a vector space using a neural language model (see §A.5), yielding a  $\hat{t}$  vector for each  
 285 term.

### 286 A.2 Author representations

287 We represent an author,  $\mathcal{A}$ , as a set of *personas* in which each persona is encoded with facet-wide  
 288 aggregations of term embeddings across a set of papers. Figure 2 illustrates this with outlines of  
 289 “slices” in bold — subsets of rows and columns in the illustrated matrix, corresponding to personas  
 290 (subsets of rows) and facets (columns).

291 **Author personas** Each author  $\mathcal{A}$  can work in multiple areas. In our setting, this can be important  
 292 for understanding the different interests of authors, enabling more control on author suggestions. We  
 293 experiment with a clustering-based approach for constructing *personas*,  $P_{\mathcal{A}}$ , based on inferring for  
 294 each set of author papers  $\mathcal{P}_{\mathcal{A}}$  a segmentation into  $K$  subsets reflecting a common theme — illustrated  
 295 as subsets of rows in the matrix in Figure 2. We also experiment with a clustering based on the  
 296 network of co-authorship collaborations in which  $\mathcal{A}$  takes part. See §A.5 for details on clustering. As  
 297 discussed later (§B), we find that the former approach in which authors are represented with clusters  
 298 of papers elicits considerably better feedback from scholars participating in our experiments.

299 **Co-authorship information** Each paper  $P$  is in practice authored by multiple people, i.e., it can  
 300 belong to multiple authors  $\mathcal{A}$ . Each author assumes a *position*  $k$  for a given paper, potentially  
 301 reflecting the strength of affinity to the paper. As discussed below (§A.5), we make use of this affinity  
 302 in determining what weight to assign terms  $\mathcal{T}_{P_i}$  for a given paper and given author.

303 **Author-level facets** Finally, using the above information on authors and their papers, we construct  
 304 multiple author-level *facets* that capture different aggregate aspects of  $\mathcal{A}$ . More formally, in this paper

305 we focus our experiments on author facets  $\mathcal{V}_{\mathcal{A}} = \{\mathbf{m}, \mathbf{t}, \mathbf{r}\}$ , where  $\mathbf{m}$  is an aggregate embedding of  
 306  $\mathcal{A}$ 's *method* facets,  $\mathbf{t}$  is an embedding capturing  $\mathcal{A}$ 's *tasks*, and  $\mathbf{r}$  represents  $\mathcal{A}$ 's *resources*. In addition,  
 307 we also construct these facets separately for each one of the author's personas  $P_{\mathcal{A}}$  — corresponding  
 308 to “slice embeddings” over subsets of rows and columns in the matrix illustrated in Figure 2. In  
 309 analyses of our experimental results (§C), we also study other types of information such as citations  
 310 and venues; we omit them from the formal notations to simplify presentation.

### 311 A.3 Approaches for recommending authors

312 For a given author  $\mathcal{A}$  using Bridger, we are interested in automatically suggesting new authors working  
 313 on areas that are relevant to  $\mathcal{A}$  but also likely to be interesting and spark new ideas. We are given a  
 314 user  $\mathcal{A}$ , their set of personas  $P_{\mathcal{A}}$ , and for each persona its faceted representation  $\mathcal{V}_{\mathcal{A}} = \{\mathbf{m}, \mathbf{t}, \mathbf{r}\}$ . We  
 315 are also given a large pool of authors across computer science,  $\{\mathcal{A}_1, \mathcal{A}_2, \dots\}$ , from which we aim to  
 316 retrieve author suggestions to show  $\mathcal{A}$ .

317 **Baseline model** We employ SPECTER [5], a strong neural model to which we compare, trained  
 318 to capture overall topical similarity between papers based on text and citation signals (see Cohan  
 319 et al. [5] for details) and used for serving recommendations as part of a large public academic search  
 320 system. For each of author  $\mathcal{A}$ 's papers  $P$ , we use this neural model to obtain an embedding  $\tilde{P}$ .  
 321 We then derive an aggregate author-level representation  $\tilde{\mathbf{p}}$  (e.g., by weighted averaging that takes  
 322 author-term affinity into account, see §A.5). Similar authors are computed using a simple distance  
 323 measure over the dense embedding space. As discussed in the introduction and §??, this approach  
 324 focuses on retrieving authors with the most overall similar papers to  $\mathcal{A}$ . Intuitively, the baseline  
 325 can be thought of as “summing over” both the rows and columns of the author matrix in Figure 2.  
 326 By aggregating across all of  $\mathcal{A}$ 's papers, information on finer-grained sub-interests may be lost. In  
 327 addition, by being trained on citation signals, it may be further biased and prone to favor highly-cited  
 328 papers or authors.

329 To address these issues, we explore a formulation of the author discovery problem in terms of  
 330 matching authors along specific dimensions that allow more fine-grained control – such as by using  
 331 only a subset of views in  $\mathcal{V}_{\mathcal{A}}$ , or only a subset of  $\mathcal{A}$ 's papers, or both — as in the row and column  
 332 *slices* seen in Figure 2. This decomposition of authors also enables us to explore *contrasts* along  
 333 specific author dimensions, e.g., finding authors who use similar tasks to  $\mathcal{A}$  but use very different  
 334 methods or resources.

335 • **Single-facet matches** For each author  $\mathcal{A}_i$  in the pool of authors  $\{\mathcal{A}_1, \mathcal{A}_2, \dots\}$ , we obtain their  
 336 respective aggregate representations  $\mathcal{V}_{\mathcal{A}_i} = \{\mathbf{m}, \mathbf{t}, \mathbf{r}\}$ . We then retrieve authors with similar  
 337 embeddings to  $\mathcal{A}$  along one dimension (or matrix columns in Figure 2; e.g.,  $\mathbf{r}$  for resources),  
 338 ignoring the others. Unlike the baseline model, which aggregates *all* information appearing in  
 339  $\mathcal{A}$ 's papers – tasks, methods, resources, general topics, and any other textual information – this  
 340 approach is able to disentangle *specific* aspects of an author, potentially enabling discovery of  
 341 more novel, remote connections that can expose users to more diverse ideas and cross-fertilization  
 342 opportunities.

343 • **Contrasts** Finding matches along *one* dimension does not guarantee retrieving authors who are  
 344 *distant* along the others. As an example, finding authors working on *tasks* related to *scientific*  
 345 *knowledge discovery* and *information extraction from texts*, could be authors who use a diverse  
 346 range of *resources*, such as *scientific papers*, *clinical notes*, etc. While the immense diversity in  
 347 scientific literature makes it likely that focusing on similarity along one dimension only will still  
 348 surface diverse results in terms of the other (see results in §C), we seek to further ensure this.

349 To do so, we apply a simple approach inspired by recent work on retrieving inspirations [11]: We  
 350 first retrieve the top  $K$  authors  $\{\mathcal{A}_1, \mathcal{A}_2, \dots, \mathcal{A}_K\}$  that are most similar to  $\mathcal{A}$  along one dimension  
 351 (e.g.,  $\mathbf{t}$ ), for some relatively *large*  $K$  (e.g.,  $K = 1000$ ). We then rank this narrower list inversely  
 352 by another dimension (e.g.,  $\mathbf{r}$ ), and show user  $\mathcal{A}$  authors from the top of this list. Intuitively, this  
 353 approach helps balance relevance and novelty by finding authors who are *similar* enough along one  
 354 dimension, and within that subset find authors who are relatively *distant* along another.

355 • **Persona-based matching** Finally, to account for the different focus areas authors may have, instead  
 356 of aggregating over *all* of an author's papers, we perform the same single-view and contrast-based  
 357 retrieval using the author's personas  $P_{\mathcal{A}}$  — or, in other words, row-and-column slices of the matrix  
 358 in Figure 2.



## 359 A.4 Depicting Recommended Authors

360 Our representation allows us to explore multiple design choices not only for *which* authors we show  
361 users, but also *how* we show them. In our experiments (§B, §C), we evaluate authors’ facets and  
362 personas in terms of their utility for helping researchers learn about new authors, and for controlling  
363 how authors are filtered.

364 **Term ranking algorithms to explain what authors work on** Researchers, flooded with constant  
365 streams of papers, typically have a very limited attention span to consider whether some new author  
366 or piece of information is relevant to them. It is thus important that the information we display for  
367 each author (such as their main methods, tasks, resources, and also papers) is *ranked*, such that the  
368 most important or relevant terms appear first. We explore different approaches to rank the displayed  
369 terms, balancing between *relevance* (or centrality) of each term for a given author, and *coverage*  
370 over the various topics the author works on. We compare between several approaches, including a  
371 customized relevance metric we design, in a user study with researchers (§B). We discuss in more  
372 detail the ranking approaches we try in §A.5.

373 **Retrieval explanations** In addition to term ranking approaches aimed at explaining to users of  
374 Bridger what a new suggested author works on, we also provide users with two rankings that are  
375 geared for explaining how the retrieved authors relate to them. First, we allow users to rank author  
376 terms  $\mathcal{T}$  by how similar they are to their own list of terms (for each facet, separately). Second, users  
377 can also rank each author’s *papers* by how similar they are to their own — showing the most similar  
378 papers first. These explanations can be regarded as a kind of “anchor” for increasing trust, which  
379 could be especially important when suggesting novel, unfamiliar content.

## 380 A.5 Implementation details

### 381 A.5.1 Data

382 We use data from the Microsoft Academic Graph (MAG) [25]. We use a snapshot of this dataset from  
383 March 1, 2021. We also link the papers in the dataset to those in an large public academic search  
384 engine.<sup>4</sup> We limit the papers and associated entities to those designated as Computer Science papers.  
385 We focus on authors’ recent work, limiting the papers to those published between 2015 and 2021,  
386 resulting in 4,650,474 papers from 6,433,064 authors. Despite using disambiguated MAG author  
387 data, we observe the challenge of author ambiguity still persists [26]. In our experiments, we thus  
388 exclude participants with very few papers (see §C), since disambiguation errors in their papers stand  
389 out prominently.

### 390 A.5.2 Term Extraction

391 We extract terms (spans of text) referring to tasks, methods, and resources mentioned in paper  
392 abstracts and titles, using the state-of-art DyGIE++ IE model [29] trained on SciERC [15]. We  
393 extracted 10,445,233 tasks, 20,705,854 methods, and 4,978,748 resources from 3,594,975 papers. We  
394 also use MAG topics, higher-level coarse-grained topics available for each paper in MAG. We expand  
395 abbreviations in the extracted terms using the algorithm in [24] implemented in ScispaCy [19].

### 396 A.5.3 Scoring papers by relevance to an author

397 The papers published by an author have varying levels of importance with regard to that author’s  
398 overall body of publications. To capture this, we use a simple heuristic that takes into account two  
399 factors: the author’s position in a paper as a measure of affinity (see §A.2), and the paper’s overall  
400 impact in terms of citations. More formally, for each author  $\mathcal{A}$ , we assign a weight  $w_{\mathcal{A},P}$  to each  
401 paper  $P$  in  $P_{\mathcal{A}}$ ,  $w_{\mathcal{A},P} = \text{pos}_{\mathcal{A},P} \times \text{Rank}_P$ , where  $\text{pos}_{\mathcal{A},P}$  is 1.0 if  $\mathcal{A}$  is first or last author on  $P$  and  
402 0.75 otherwise, and  $\text{Rank}_P$  is MAG’s assigned paper Rank (a citation-based measure of importance,  
403 see [31] for details), normalized by min-max scaling to a value between .5 and 1.

---

<sup>4</sup>Redacted for anonymity.

#### 404 A.5.4 Author similarity

405 We explore several approaches for author similarity and retrieval, all based on paper-level aggregation  
406 as discussed in §A.3. For the document-level SPECTER baseline model discussed in §A.3, we obtain  
407 768-dimensional embeddings for all of the papers. To determine similarity between authors, we take  
408 the average embedding of each author’s papers, weighted by the paper relevance score described  
409 above. We then compute the cosine similarity between this author and the average embedding of  
410 every other author. For our faceted approach, we compute similarities along each authors’ facets,  
411 using embeddings we create for each term in each facet. The model used to create embeddings was  
412 CS-RoBERTa [9], which we fine-tuned for the task of semantic similarity using the Sentence-BERT  
413 framework [23]. For each author or persona, we calculate an aggregate representation along each  
414 facet by taking the average embedding of the terms in all of the papers, weighted by the relevance  
415 score of each associated paper.

#### 416 A.5.5 Identification of personas

417 We infer author personas using two different approaches. For the first approach we cluster the co-  
418 authorship network using the ego-splitting framework in [6]. In a second approach, we cluster each  
419 authors’ papers by their SPECTER embeddings using agglomerative clustering with Ward linkage [18]  
420 on the Euclidean distances between embedding vectors.<sup>5</sup> In our user studies, we show participants  
421 their personas and the details of each one (papers, facets, etc.).<sup>6</sup> To make this manageable, we sort the  
422 clusters (personas) based on each cluster’s most highly ranked paper according to MAG’s assigned  
423 rank, and show participants only their top two personas.

#### 424 A.5.6 Term ranking for Author Depiction

425 We evaluate several different strategies to rank terms (methods, tasks, resources) shown to users in  
426 Experiment I (§B):

- 427 • **TextRank:** For each term  $t$  in an author’s set of papers, we create a graph  $G_F = (V, E)$  with  
428 vertices  $V$  the terms and weighted edges  $E$ , where weight  $w_{ij}$  is the euclidean distance between the  
429 embedding vectors  $\hat{t}_i$  and  $\hat{t}_j$ . We score each term  $t_i$  according to its PageRank value in  $G_F$  [17].
- 430 • **TF-IDF** For each  $t$ , we compute TF-IDF across all authors, considering each author as a “document”  
431 (bag of terms) in the IDF (inverse document frequency) term, counting each term once per paper.  
432 We calculate the TF-IDF score for each term for each author, and use this as the term’s score.
- 433 • **Author relevance score** For each  $t$ , we calculate the sum of the term’s relevance scores (§ A.5.3)  
434 derived from their associated papers. If a term is used in multiple papers, the associated paper’s  
435 score is used for each summand.
- 436 • **Random** Each term  $t$  is assigned a random rank.

## 437 B Experiment I: Author Depiction

438 In systems that help people find authors, such as Microsoft Academic Graph, Google Scholar, and  
439 AMiner [30], authors are often described in terms of a few high-level topics. In advance of exploring  
440 how we might leverage facets to engage researchers with a diverse set of authors, we performed a  
441 user study to gain a better understanding of what information might prove useful when depicting  
442 authors. We started from a base of Microsoft Academic Graph (MAG) topics, and then added their  
443 extracted facets (tasks, methods, resources). We investigated the following research questions:

- 444 • **RQ1:** Do tasks, methods, and/or resources complement MAG topics in depicting an author’s  
445 research?
- 446 • **RQ2:** Which term ranking best reflects an author’s interests?
- 447 • **RQ3:** Do tasks, methods, and/or resources complement MAG topics in helping users gain a better  
448 picture of the research interests of *unknown* authors?
- 449 • **RQ4:** Do personas well-reflect authors’ different focus areas?

<sup>5</sup>Implemented in the scikit-learn Python library [22]. Distance threshold of 85.

<sup>6</sup>Some authors do not have detected personas; we observe this to often be the case with early-career researchers.

## 450 B.1 Experiment Design

451 Thirteen computer-science researchers were recruited for the experiment through Slack channels and  
452 mailing lists. Participants were compensated \$20 over PayPal for their time. Study sessions were  
453 one-hour, semi-structured interviews recorded over Zoom. The participants engaged in think-aloud  
454 throughout the study. They evaluated a depiction of a known author (e.g., research mentor) for  
455 accuracy in depicting their research, as well as depictions of five *unknown* authors for usefulness in  
456 learning about new authors.

457 Throughout all parts of the experiment, the interviewer asked follow-up questions regarding the  
458 participant’s think-aloud and reactions.<sup>7</sup> To address **RQ1** and **RQ2**, the participants first evaluated  
459 the accuracy of a known author’s depiction.

460 *Step I.* To begin, we presented the participant with only the top 10 MAG topics for the known author.  
461 We asked them to mark any topic that was unclear, too generic, or did not reflect the author’s research  
462 well. Next, we provided five more potential lists of terms. One of these lists consisted of the next  
463 10 top topics. The other four presented 10 tasks, each selected as the top-10 ranked terms using the  
464 strategies described in §A.5. We asked participants to rank the five lists (as a whole) in terms of how  
465 well they complemented the first list (with an option to select none).

466 *Step II.* The process then repeated for five more potential lists to complement the original topics and  
467 the highest-ranked second list selected in Step I — this time, with methods instead of tasks. If the  
468 participant ranked a methods list highest, we then presented the participant with a resources list that  
469 used the same ranking strategy preferred by the participant for methods, and asked whether or not  
470 this list complemented those shown so far.

471 *Step III.* To address **RQ3**, participants next evaluated the utility of author depictions for five unknown  
472 authors. To describe each unknown author, we provided topics, tasks, methods, and resources lists  
473 with 10 terms each. The non-topics lists were ranked using TF-IDF as a default. The participant  
474 noted whether or not each additional non-topics list complemented the preceding lists in helping  
475 them understand what kind of research the unknown author does.

476 *Step IV.* Finally, for **RQ4**, we asked participants to evaluate the known author’s distinct personas  
477 presented in terms of tasks, which were ranked using TF-IDF. On a Likert-type scale of 1-5, partici-  
478 pants rated their agreement with the statement, “The personas reflect the author’s different research  
479 interests (since the year 2015) well.”

## 480 B.2 Results

### 481 B.2.1 Results for RQ1

482 **The majority of participants found that tasks, methods, and resources complemented topics**  
483 **to describe a known author’s research.** For both tasks and methods, 11 of 13 participants felt  
484 that seeing information about that facet, more so than additional top MAG topics or no additional  
485 information, complemented the original top ten MAG topics. The prevailing grievance with the  
486 additional MAG topics was that they were too general. Furthermore, 7 of 9 participants who evaluated  
487 a resources list thought that it complemented the preceding lists.

### 488 B.2.2 Results for RQ2

489 **Participants overall preferred the relevance score ranking strategy for tasks and methods.** We  
490 compared the four ranking strategies and MAG topics baseline strategy for both tasks and methods.  
491 For each participant, we awarded points to each strategy based on its position in the participant’s  
492 ranking of the five strategies. We awarded the least favorite strategy one point and the most favorite  
493 strategy five points. Since there were 13 participants, a strategy could accumulate up to 65 points.  
494 Separately, we counted how many times each strategy was a participant’s favorite strategy (Figure 4c,  
495 d). With regards to tasks, TextRank and TF-IDF accrued the most points from participants, with  
496 the relevance score trailing close behind (Figure 4a). Meanwhile, the MAG topics baseline accrued  
497 the least points, even fewer than the random task ranking strategy. In addition, relevance score and  
498 TextRank were chosen most often as the favorite task ranking strategy (Figure 4c). With regards to

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<sup>7</sup>The script for Experiment I can be found in our supplementary materials.

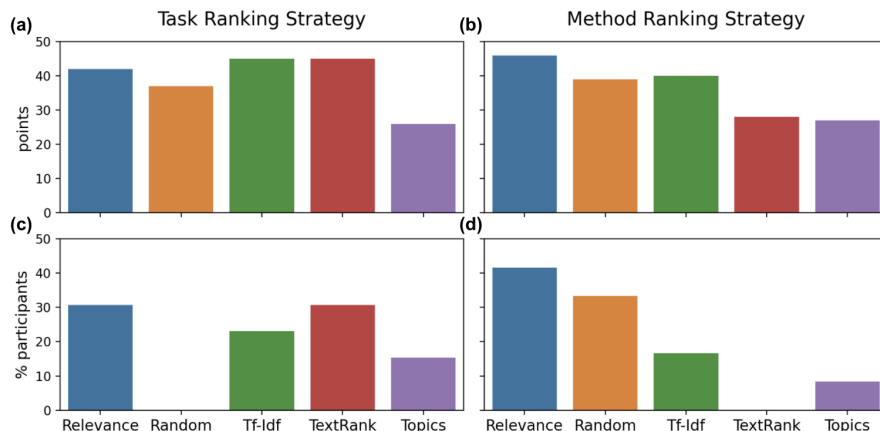


Figure 4: Points awarded to each ranking strategy for tasks (a) and methods (b), and percentage of participants who favored each strategy most for tasks (c) and methods (d).

499 methods, the relevance score ranking strategy performed best in terms of both total points (Figure 4b)  
 500 and favorite strategy (Figure 4d).

### 501 B.2.3 Results for RQ3

502 **Participants generally found tasks, methods, and resources helpful to better understand what**  
 503 **kind of research an unknown author does.** To calculate how many participants were in favor of  
 504 including tasks, methods, and resources to help them better understand an author, we determined the  
 505 average of each participant’s binary response per facet. Adding up the 13 responses for each facet,  
 506 we saw that the majority of participants thought each additional facet helped them understand the  
 507 unknown author better. All 13 participants found the tasks helpful, eight found the methods helpful,  
 508 and 12 found the resources helpful. As an example, P12 connected an unknown author’s topics, tasks,  
 509 and methods to better understand them: *“I wouldn’t have known they were an information retrieval*  
 510 *person from the [topics] at all.... The previous things [in topics and tasks] that mentioned translation*  
 511 *and information retrieval and kind of separately... This [methods section] connects the dots for me,*  
 512 *which is nice.”* Interestingly, methods were not viewed to be as useful as tasks or resources. The  
 513 majority of participants cited unfamiliar terms as a key issue.

### 514 B.2.4 Results for RQ4

515 **Participants indicate preference for personas selected based on papers rather than co-**  
 516 **authorship.** After the experiment, six participants were informally asked to compare the experiment’s  
 517 personas selected based on co-authorship with the personas based on paper-based clustering (see  
 518 §A.5). Four of them preferred the updated version. Furthermore, one of the users who preferred the  
 519 old version still thought the updated version had better personas themselves and merely did not like  
 520 the updated personas’ ordering. In addition, all six participants liked seeing the personas in terms of  
 521 papers. In our experiment in §C, we observed much higher satisfaction with the updated personas in  
 522 comparison to the original personas of this experiment.

## 523 C Experiment II: Author Discovery

524 We now turn to our main experiment, exploring whether facets can be employed in Bridger to spur  
 525 users to discover valuable and novel authors and their work. We use our two author-ranking strategies  
 526 (§A.3), one based on similar tasks alone (sT) and the other on similar tasks with contrasting (distant)  
 527 methods (sTdM). We compare these strategies to the SPECTER (ss) baseline. More specifically, we  
 528 investigated the following research questions:

- 529 • **RQ5:** Do sT and sTdM, in comparison to SPECTER, surface suggestions of authors that are  
 530 considered novel and valuable, coming from research communities more distant to the user?

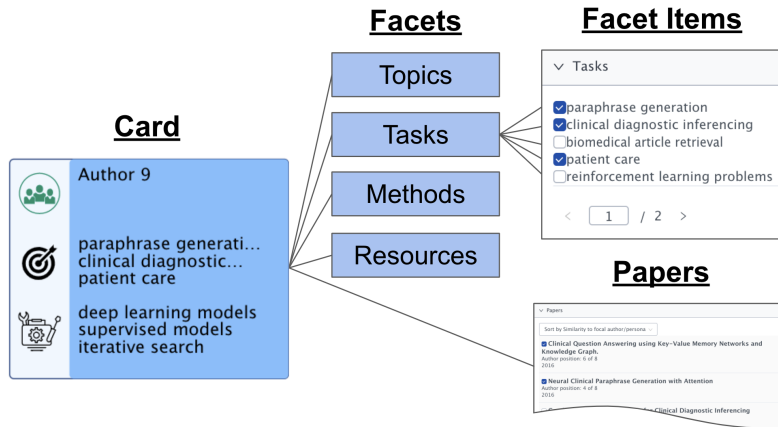


Figure 5: Illustration of information shown to users in Experiment II, §C. When the user clicks on an author card, an expanded view is displayed with 5 sections: papers, topics, and our extracted facets — tasks, methods, and resources.

531 • **RQ6:** Does sorting based on personas help users find more novel and valuable author suggestions?

## 532 C.1 Experiment Design

533 Twenty computer-science researchers participated in the experiment after recruitment through Slack  
534 channels and mailing lists. Participants were compensated \$50 over PayPal for their time.

535 All participants were shown results based on their overall papers (without personas) consisting of 12  
536 author cards they evaluated one by one. Four cards were included for each of sT, sTdM, and ss. We  
537 only show cards for authors who are at least 2 hops away in the co-authorship graph from the user,  
538 filtering authors with whom they had previously worked.

539 For participants who had at least two associated personas, we also presented them with authors  
540 suggested based on each separate persona: four author cards for each of their top two personas  
541 (two under sT and two under sTdM). Whether the participants saw the personas before or after the  
542 non-persona part was randomized.

543 Each author card provides a detailed depiction of that author (see Figure 2). The author’s name and  
544 affiliation is hidden in this experiment to mitigate bias. As shown in Figure 5, cards showcase five  
545 sections of the author’s research: their papers, MAG topics, and our extracted facet terms. We also let  
546 users view the tasks and methods ranked by *similarity* to them, which could be helpful to explain  
547 why an author was selected and better understand commonalities.

548 The cards showed up to five items for each section, with some sections having a second page,  
549 depending upon data availability. Papers could be sorted based on recency or similarity to a participant  
550 / persona. To avoid biasing participants, the only information provided for each paper was its title,  
551 date, and the suggested author’s position on each paper (e.g., first, last).

552 Each of these items (papers and terms) had a checkbox, which the user was instructed to check if it  
553 fulfilled two criteria: 1) potentially interesting and valuable for them to learn about or consider in  
554 terms of utility, and 2) not too similar to things they had worked on or used previously. Following a  
555 short tutorial,<sup>8</sup> participants evaluated each author shown by checking the aforementioned checkboxes  
556 (see Figure 5, right). While evaluating the first and last author (randomized), the participant engaged  
557 in a protocol analysis methodology (sharing their thinking as they worked). Participants with personas  
558 were also asked, based on each persona’s top five associated papers, whether they each reflected a  
559 coherent focus area, and whether they seemed useful for filtering author suggestions.<sup>9</sup>

<sup>8</sup>The tutorial slides are available in our supplementary materials.

<sup>9</sup>See supplementary materials for the source code used for generating the data for Experiment II, as well as the code for the interactive application used in the evaluation, and the script used to direct the participants.

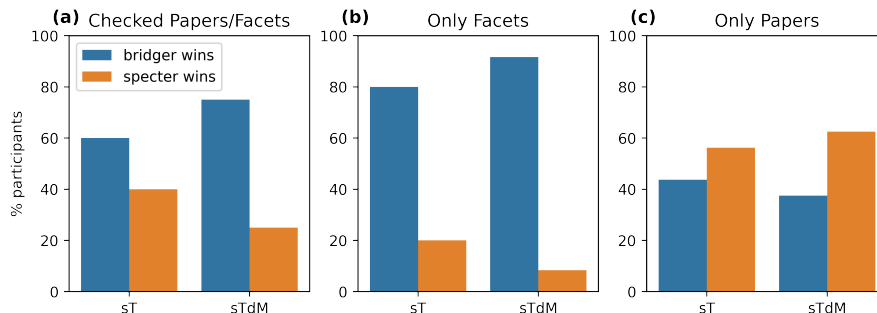


Figure 6: *More users prefer Bridger for suggesting novel, interesting authors.* Percent of the participants who preferred author suggestions surfaced by faceted conditions (sT and sTdM, blue bars) compared to a baseline non-faceted paper embedding (ss, orange bars). On average, users prefer the former suggestions, leading to more discovery of novel and valuable authors and their work (a). When broken down further, we find users substantially preferred the facet items shown for authors in our condition (b), and preferred the paper embedding baseline when evaluating papers (c). See §C for discussion.

## 560 C.2 Quantitative Results

561 For each author card evaluated by a user, we calculate the ratio of checked boxes to total boxes in  
 562 that card. Then, for each user, we calculate the average of these ratios per condition (sT, sTdM, ss),  
 563 and calculate a user-level preference  $S$  specifying which of the three conditions received the highest  
 564 average ratio. Using this score, we find the proportion of users who preferred each of the sT and  
 565 sTdM conditions in comparison to ss. This metric indicates the user’s preference between Bridger-  
 566 and SPECTER-recommended authors in terms of novelty and value (RQ5).

567 Figure 6(a), shows results by this metric. The facet-based approaches lead to a boost over the  
 568 non-faceted ss approach, with users overall preferring suggestions coming from the facet-based  
 569 conditions. This is despite comparing against an advanced baseline geared at relevance, to which  
 570 users are naturally primed.

571 We break down the results further by slightly modifying the metric to account for the different types of  
 572 item types users could check off. In particular, we distinguish between the task/method/resource/topic  
 573 checkboxes, and the paper checkboxes. For each of these two groups, we compute  $S$  in the same way,  
 574 ignoring all checkboxes that are not of that type (e.g., counting only papers). This breakdown reveals  
 575 a more nuanced picture. For the task, method, resource and topic facets, the gap in favor of sT grows  
 576 considerably (Figure 6b). In terms of papers only, ss, which was trained on aggregate paper-level  
 577 information, achieves a marginally better outcome compared to sT, with a slightly larger gap in  
 578 comparison to sTdM (Figure 6c). Aside from being trained on paper-level information, SPECTER  
 579 also benefits from the fact that biases towards filter bubbles can be particularly strong with regard  
 580 to papers. Unlike with facets, users must tease apart aspects of papers that are new and interesting  
 581 to them versus aspects that are relevant but familiar. See §D.1.3 for more discussion and concrete  
 582 examples.

583 Importantly, despite obtaining better results overall with the faceted approach, we stress that our  
 584 goal in this paper is not to “outperform” SPECTER, but mostly to use it as a reference point — a  
 585 non-faceted approach used in a real-world academic search and recommendation setting.

586 **Personas** We also compare the results from sT and sTdM conditions based on personas  $P$  for user  
 587  $\mathcal{A}$ , versus the user’s non-persona-based results presented above (RQ6). We compare the set of authors  
 588 found using personas with authors retrieved without splitting into personas (equivalent to the union  
 589 of all personas). Table 1 shows the number of users for which the average proportion of checked  
 590 items was higher for the persona-matched authors than for the overall-matched authors (for at least  
 591 one of the personas). For most participants, users signalled preference for persona-matched authors  
 592 when looking at one or both of their personas. Interestingly, for papers we see a substantial boost in  
 593 preference for both conditions, indicating that by focusing on more refined *slices* of the user’s papers,  
 594 we are able to gain better quality along this dimension too.

Item type	sT	sTdM
All	58%	75%
Paper	83%	67%
Topic	58%	75%
Task	42%	50%
Method	67%	58%
Resource	50%	67%

Table 1: Percentage of users with personas (N=12), for which the average proportion of checked items was higher for the persona-matched authors than for the overall-matched authors. Users saw suggested authors based on two of their personas. The suggestions came from either the sT or sTdM conditions. Reported here are counts of users who showed preference for one or both personas.

### 595 C.3 Evidence of Bursting Bubbles

596 The matched authors displayed to users were identified based either on sT and sTdM or the baseline  
597 SPECTER-based approach (ss). These two groups differed from each other substantially according  
598 to several empirical measures of similarity. We explore the following measures, based on author  
599 dimensions in our data that we do not use as part of the experiment: (1) Citation distance: A measure  
600 of distance in terms of citations that the user has in common with the matched author (Jaccard distance:  
601 1 minus intersection-over-union). This is calculated both for incoming and outgoing citations. (2)  
602 Venue distance: The Jaccard distance between user and matched author for publication venues. (3)  
603 Coauthor shortest path: The shortest path length between the user and the matched author in the  
604 coauthorship graph. Findings of this analysis, shown in Figure 3, suggest that Bridger surfaces novel  
605 authors from more diverse, distant fields and research communities than SPECTER (RQ5).

606 In the following section, we conclude by diving deeper into user interviews we conducted, revealing  
607 more evidence and insights into user preferences and surfacing potential issues and challenges for  
608 building author discovery systems.

## 609 D User Interviews: Analysis & Discussion of Author Discovery

### 610 D.1.1 Bridges Across Scientific Filter Bubbles

611 **Bridger authors encourage more diverse connections.** Under the Bridger conditions, participants  
612 noted diverse potentially useful research directions that connected their work to other authors not only  
613 within their own subareas, but also other areas. This was especially true under the sTdM condition.  
614 For instance, P9, who works on gradient descent for convex problems, saw a sTdM author’s paper  
615 discussing gradient descent but for deep linear neural networks, which imply non-convex problems.  
616 They remarked, *“This is a new setup. It’s very different, and it’s super important ... definitely*  
617 *something I would like to read ...”* Considering a paper under a sTdM author, P6 observed an  
618 interesting contrast with their work: *“I think my work has been bottom-up, so top-down would*  
619 *be an interesting approach to look at.”* As another example, P2 drew a connection between the  
620 mathematical area of graph theory and their area of human-AI decision-making under the sTdM  
621 condition: *“This could be interesting mostly because ... they’re using graph theory for decision*  
622 *making ... something I have not considered in the past.”* P19 remarked of an sTdM author’s paper,  
623 *“This one actually seems quite interesting because it seems like explicitly about trying to bridge the*  
624 *gap between computational neuroscience models, understanding the neocortex, and computing. So*  
625 *that seems like it’s... going to actually chart the path for me between my work and the stuff I think*  
626 *about like artificial neural networks and machines.”*

627 In reacting to sTdM authors, many participants were able to go further than simply state their interest  
628 in a connection and also describe *how* they would utilize the connection. Looking at a sTdM author,  
629 P6 explained how the author’s neuroscience work could motivate work in their area of natural  
630 language processing: *“I might learn from that [paper] how people compose words, and that might*  
631 *be inspiring for work on learning compositional representation ...”* P18 checked off a paper titled  
632 *“Multidisciplinary Collaboration to Facilitate Hypothesis Generation in Huntington’s Disease”* under  
633 a sTdM author *“because new ways to think about generating hypotheses could be interesting.”* Seeing  
634 the topic ‘spike-timing-dependent plasticity’ under a sTdM author, P19 mused, *“I would like to*

635 *understand how spike-timing-dependent plasticity works and whether that could lead to a better*  
636 *learning rule for other types of neural nets, like the ones I work with on language, so that seems fun.”*  
637 P12 described a sTdM author’s paper about knowledge-driven search applications as useful to them  
638 because *“One of my primary research areas is knowledge base completion. However, that’s not an*  
639 *end application. An end application would be a search application which kind of uses my method*  
640 *to complete the knowledge base, and gives the user the end result. . . .”* Though the sTdM condition  
641 presented more of a risk in terms of surfacing authors with which the user could draw connections, it  
642 also surfaced the more far-reaching connections.

643 The sT condition also helped participants ponder new connections, though perhaps not as distant.  
644 P8 said of a sT author’s work, *“I’ve worked a bit on summarization, so I want to know whether the*  
645 *approaches that I’ve worked on are applicable to real-time event summarization, which is a task I*  
646 *don’t know about.”* Also reflecting on a sT author, P1 explained, *“I’ve done a lot of work with micro*  
647 *tasks and these seem more maybe larger scale, like physical tasks or like planning travel. . . . There*  
648 *are so many problems . . . that I could apply my techniques to.”* Other times, participants would  
649 connect one facet of their work to a different facet of the suggested author’s work. In discussing a  
650 question-answering paper from a sT author, P8 explained, *“I don’t have experience with [the method]*  
651 *adversarial neural networks [used in this paper], but question answering is a task that I’ve worked on,*  
652 *so I would want to check this.”* Conversely, if participants found new connections with SPECTER, they  
653 tended to be more immediate connections to authors in their area. As an example, when checking off  
654 the paper “Efficient Symmetric Norm Regression via Linear Sketching” from a SPECTER-suggested  
655 author, P9 observed, *“I have used sketching techniques and I have [also] used norm regression, but*  
656 *[on] this specific problem I have not.”* P9 also identified some of the papers from the suggested  
657 author as co-authored by their advisor.

#### 658 **D.1.2 Facets Help Elicit New Research Directions But Require More Context**

659 **Describing an author’s work with short, digestible items in the form of tasks, methods, and**  
660 **resources helped participants find interesting new research directions.** For instance, P14 ex-  
661 pressed that a sTdM author’s paper associated with medical image diagnosis would not be useful for  
662 them to consider because *“breaking into that space for me would require a lot of work.”* However,  
663 when they later saw ‘medical image diagnosis’ as a task, they commented, *“As a task, I could see*  
664 *some usefulness there. There could be other approaches that might more quickly catch my interest.”*  
665 Committing to interest in the task required much less effort. Moreover, participants were able to  
666 peruse more of an author’s interesting tasks and methods that they did not necessarily find in their  
667 top papers. Reacting to one sT author, P3 did not see any papers related to ‘biomedical question  
668 answering,’ but they did see ‘biomedical question answering system’ as a method. They then noted,  
669 *“I’m going to click ‘biomedical question answering’ because that’s not what I have worked on before,*  
670 *but I’m interested in learning about it.”*

671 **Tasks, methods and resource facets support discovery better than topics.** While participants  
672 occasionally thought certain tasks, methods, or resources were too generic, participants were much  
673 more likely to complain that topics were too high-level to spark ideas for new, profitable research  
674 directions. P3 summarized, *“I think many of them are quite generic, so I can say I already worked on*  
675 *it,”* and P7 noted, *“‘Artificial intelligence’ is too broad. I think everything comes under that.”*

676 **Terms with unknown meaning often garner interest, but all facets and papers require more**  
677 **context.** Participants commonly identified tasks, methods, and resources as interesting, even when  
678 they did not fully understand their meaning. When P4 saw the method ‘least-general generalization  
679 of editing examples’ from a sT author, they stated, *“Don’t know what this means exactly, but it*  
680 *sounds interesting.”* P13 marked their interest in the task “folksonomy-based recommender systems”  
681 under a sTdM author after having commented, *“I’m curious [about folksonomy] simply because I’m*  
682 *ignorant.”*

683 sTdM also surfaced distant resources that sparked interest. In seeing the resource ‘synaptic resources’  
684 under a sTdM author, for example, P19 simply said, *“I’d like to know what that is.”* Nonetheless, many  
685 participants also struggled with indiscernible terms. For example, P20 said of the resource ‘NAIST  
686 text corpus’ under a sT author, *“I’m not sure what this is, and I can’t guess from the name. And it*  
687 *wasn’t mentioned in the title of the papers.”* P2 explained that a paper did not *“seem that interesting,*  
688 *but mostly because I don’t understand all of these words.”* Thus, providing term definitions may be



689 helpful. For additional context, multiple participants expressed interest in having abstracts available,  
690 and P15 suggested including automated summaries [2].

### 691 **D.1.3 Biases Toward Scientific Filter Bubbles**

692 **Time constraints in the fast-moving world of research inhibit exploration beyond the filter**  
693 **bubble.** Despite clear interest in an author’s distant research, a couple of participants were hesitant  
694 to make connections. In reacting to a sT author, P11 recognized, “*There’s just a bunch of really*  
695 *interesting kind of theory application papers in this list that I’m not familiar with. . . . I would maybe*  
696 *scan a little bit of these, but it’s so far off that it’s harder to make room to read someone that far away,*  
697 *but still cool.*”

698 **Unknown background knowledge can make it intimidating to consider new areas.** Engaging  
699 with distant authors’ work requires a large cognitive load that can make uncovering connections  
700 difficult. P18 provided the following example: “*Maybe there’s some theoretical computer science*  
701 *algorithm that if I knew to apply it to my problem would speed things up or something like that, but*  
702 *I wouldn’t know enough to recognize it as interesting.*” Echoing findings in §D.1.2, this comment  
703 suggests that unfamiliar terms can especially hinder making interesting connections, and that high-  
704 lighting the most useful aspects of a distant author’s research may facilitate building far-reaching  
705 connections.

706 **Preconceived notions of an area hinder consideration of connections to that area.** Because  
707 Bridger’s authors are selected to be more different from the user than SPECTER’s authors, they  
708 often met with hard-line resistance, without full consideration of potential links. Looking at a sTDM-  
709 suggested author, the natural language processing (NLP) researcher P20 said, “*This is not really*  
710 *an NLP paper, so I would pass.*” Similarly, P17 rejected sTDM suggestions, saying “*I don’t know*  
711 *anything about neuroscience, and I’m not going to start now probably.*”

712 **Difficulty teasing apart novel aspects from paper titles helps SPECTER.** Although participants  
713 were asked to only check off interesting papers that suggested something new for them to explore,  
714 biases towards filter bubbles can be particularly strong with regard to papers because users must  
715 tease apart papers’ new and interesting aspects from their relevant but familiar aspects. Even if a  
716 paper is directly connected to a user’s research, they may be tempted to check off a paper because  
717 they have not seen that *exact* paper or because it has minute differences from their work. In contrast,  
718 when judging a particular facet item, participants need only contemplate the novelty of the term itself,  
719 without distraction or fixation on other terms [10, 13, 11]. As an example, P17 swiftly separated a  
720 task’s general relevance from its lack of novelty to know not to check it. They explained, “*‘Scientific*  
721 *article summarization’- It is relevant, [but] I’m already familiar with it.*” This bias helps explain the  
722 overall preference for SPECTER when considering only papers (Figure 6(c)).

### 723 **D.1.4 Personas**

724 **All participants with personas stated at least one would be helpful.** Upon first view of their  
725 personas, of the 12 participants who had them, seven described their two personas as distinct, coherent  
726 identities that would be useful for filtering author suggestions. As an example, P2 characterized their  
727 personas as related to “*human-AI collaboration or decision-making*” and “*error analysis and machine*  
728 *learning debugging*” respectively. The other 5 participants described one persona as coherent and  
729 seemingly useful for filtering authors. Concerns about their other personas were related to coherence,  
730 granularity, overlap with the other persona, and preference for the non-persona results after already  
731 looking through them and their first persona. Though the persona author suggestions performed  
732 relatively well in generating novel connections (Table 1), a few participants commented that they did  
733 not see the connection between suggested authors and their persona. For example, under a persona  
734 associated with lexical semantics, P6 commented on a sTDM paper, “*‘Causality’ is not a topic I would*  
735 *work on in lexical semantics.*” Diverse author suggestions may be more confusing under personas  
736 because users look for connections specific to that persona; indicating to users when these author  
737 suggestions are for exploratory purposes may be helpful.