

Multilingual unsupervised sequence segmentation transfers to extremely low-resource languages

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Abstract

We show that unsupervised sequence-segmentation performance can be transferred to extremely low-resource languages by pre-training a Masked Segmental Language Model (Downey et al., 2021) multilingually. Further, we show that this transfer can be achieved by training over a collection of low-resource languages that are typologically similar (but phylogenetically unrelated) to the target language. In our experiments, we transfer from a collection of 10 Indigenous American languages (AmericasNLP, Mager et al., 2021) to K’iche’, a Mayan language. We compare our multilingual model to a monolingual (from-scratch) baseline, as well as a model pre-trained on Quechua only. We show that the multilingual pre-trained approach yields consistent segmentation quality across target dataset sizes, exceeding the monolingual baseline in 6/10 experimental settings. Our model yields especially strong results at small target sizes, including a zero-shot performance of 20.6 F1. These results have promising implications for low-resource NLP pipelines involving human-like linguistic units, such as the *sparse transcription* framework proposed by Bird (2020).

1 Introduction

Unsupervised sequence segmentation (at the word, morpheme, and phone level) has long been an area of interest in languages without whitespace-delimited orthography (e.g. Chinese, Uchiumi et al., 2015; Sun and Deng, 2018), morphologically complex languages without rule-based morphological analyzers (Creutz and Lagus, 2002), and automatically phone-transcribed speech data (Goldwater et al., 2009; Lane et al., 2021) respectively. It has been particularly important for lower-resource languages in which there is little or no gold-standard data on which to train supervised models (Joshi et al., 2020).

In modern neural end-to-end systems, unsupervised segmentation is usually performed via information-theoretic algorithms such as BPE (Sennrich et al., 2016) and SentencePiece (Kudo and Richardson, 2018). However, the segmentations they produce are largely non-sensical to humans (Park et al., 2021). The motivating tasks listed above instead require unsupervised approaches that correlate more closely with human judgements of the boundaries of linguistic units. For example, in a human-in-the-loop framework such as the *sparse transcription* proposed by Bird (2020), lexical items are automatically proposed to native speakers for confirmation, and it is important that these candidates be (close to) sensible, recognizable pieces of language.

In this paper, we investigate the utility of recent models that have been developed to conduct unsupervised segmentation as a byproduct of a language modeling objective (e.g. Kawakami et al., 2019; Downey et al., 2021, see Section 2). The key idea is that recent breakthroughs in crosslingual language modeling and transfer learning (Conneau and Lample, 2019; Artetxe et al., 2020, *inter alia*) can be leveraged to facilitate transferring unsupervised segmentation performance to a new target language, using these types of language models.

Specifically, we investigate the effectiveness of multilingual pre-training in a Masked Segmental Language Model (Downey et al., 2021) when applied to a low-resource target. We pre-train our model on the ten Indigenous languages of the 2021 AmericasNLP shared task dataset (Mager et al., 2021), and apply it to another low-resource, Indigenous, and morphologically complex language of Central America: K’iche’ (quc), which at least phylogenetically is unrelated to the pre-training languages (Campbell et al., 1986).

We hypothesize that multilingual pre-training on similar, possibly contact-related languages, will outperform both a monolingual baseline trained

083 from scratch and a model pre-trained on a single
084 language (Quechua) with the same amount of pre-
085 training data. We also expect that the pre-trained
086 models will perform increasingly better than the
087 monolingual baseline the smaller the target corpus
088 is.

089 Indeed, our experiments show that a pre-trained
090 multilingual model provides stable performance
091 across all dataset sizes and far exceeds the mono-
092 lingual baseline at low-to-medium target sizes.
093 We additionally show that the multilingual model
094 achieves a zero-shot segmentation performance of
095 20.6 F1 on the K'iche' data, where the monolin-
096 gual baseline yields a score of zero. These results
097 suggest that transferring from a multilingual model
098 can greatly assist unsupervised segmentation in
099 very low-resource languages, even those that are
100 morphologically rich. It also supports the idea that
101 transfer from multilingual models works at a more
102 moderate scale than is typical for recent crosslin-
103 gual models.

104 In the following section, we overview work re-
105 lating to unsupervised segmentation, crosslingual
106 pre-training, and transfer-learning (Section 2). We
107 then introduce the multilingual data used in our
108 experiments, and the additional pre-processing we
109 performed to prepare the data for pre-training (Sec-
110 tion 3). Next we provide a brief overview of the
111 type of Segmental Language Model used in our ex-
112 periments, as well as our multilingual pre-training
113 process (Section 4). After this, we describe our
114 experimental process applying the pre-trained and
115 from-scratch models to varying target data sizes
116 (Section 5). Finally, we discuss the results of our
117 experiments and their significance for low-resource
118 pipelines, both within unsupervised segmentation
119 and for other NLP tasks more generally (Sections
120 6 and 7).

121 2 Related Work

122 Work related to the present study largely falls either
123 into the field of (unsupervised) word segmentation,
124 or the field(s) of crosslingual language modeling
125 and transfer learning. To our knowledge, we are
126 the first to propose a multilingual model for unsu-
127 pervised word/morpheme-segmentation.

128 **Unsupervised Segmentation** Current state-of-
129 the-art unsupervised segmentation has largely been
130 achieved with Bayesian models such as Hierarchi-
131 cal Dirichlet Processes (Teh et al., 2006; Goldwater
132 et al., 2009) and Nested Pitman-Yor (Mochihashi

133 et al., 2009; Uchiumi et al., 2015). Adaptor Gram-
134 mars (Johnson and Goldwater, 2009) have been suc-
135 cessful as well. Models such as *Morfessor* (Creutz
136 and Lagus, 2002), which are based on Minimal De-
137 scription Length (Rissanen, 1989) are also widely
138 used for unsupervised morphology.

139 As Kawakami et al. (2019) note, most of these
140 models have weak language modeling ability, be-
141 ing unable to take into account much other than
142 the immediate local context of the sequence. An-
143 other line of techniques has focused on models that
144 are both strong language models and good for se-
145 quence segmentation. Many are in some way based
146 on Connectionist Temporal Classification (Graves
147 et al., 2006), and include Sleep-Wake Networks
148 (Wang et al., 2017), Segmental RNNs (Kong et al.,
149 2016), and Segmental Language Models (Sun and
150 Deng, 2018; Kawakami et al., 2019; Wang et al.,
151 2021; Downey et al., 2021). In this work, we con-
152 duct experiments using the Masked Segmental Lan-
153 guage Model of Downey et al. (2021), due to its
154 good performance and scalability, the latter usually
155 regarded as an obligatory feature of multilingual
156 models (Conneau et al., 2020a; Xue et al., 2021,
157 *inter alia*).

158 **Crosslingual and Transfer Learning** Crosslin-
159 gual modeling and training has been an especially
160 active area of research following the introduction
161 of language-general encoder-decoders in Neural
162 Machine Translation, offering the possibility of
163 zero-shot translation (i.e. translation for language
164 pairs not seen during training; Ha et al., 2016; John-
165 son et al., 2017).

166 The arrival of crosslingual language model pre-
167 training (XLM, Conneau and Lample, 2019) fur-
168 ther demonstrated that large models pre-trained on
169 multiple languages yielded state-of-the-art perfor-
170 mance across an abundance of multilingual tasks
171 including zero-shot text classification (e.g. XNLI,
172 Conneau et al., 2018), and that pre-trained trans-
173 former encoders provide great initializations for
174 MT systems and language models in very low-
175 resource languages.

176 Since XLM, numerous studies have attempted to
177 single out which components of crosslingual train-
178 ing contribute to transferability from one language
179 to another (e.g. Conneau et al., 2020b). Others have
180 questioned the importance of multilingual training,
181 and have instead proposed that even monolingual
182 pre-training can provide effective transfer to new
183 languages (Artetxe et al., 2020). Though some like

184 Lin et al. (2019) have tried to systematically study
185 which aspects of pre-training languages/corpora
186 enable effective transfer, in practice the choice is
187 often driven by availability of data and other ad-hoc
188 factors.

189 Currently, large crosslingual successors to XLM
190 such as XLM-R (Conneau et al., 2020a), MASS
191 (Song et al., 2019), mBART (Liu et al., 2020), and
192 mT5 (Xue et al., 2021) have achieved major suc-
193 cess, and are the starting point for a large portion
194 of multilingual NLP systems. These models all
195 rely on an enormous amount of parameters and
196 pre-training data, the bulk of which comes from
197 very high-resource languages. In contrast, in this
198 paper we assess whether multilingual pre-training
199 on a suite of very low-resource languages, which
200 combine to yield a moderate amount of unlabeled
201 data, can provide good transfer to similar languages
202 which are also very low-resource.

203 3 Data and Pre-processing

204 We draw data from three main datasets. We use the
205 AmericasNLP 2021 open task dataset (Mager et al.,
206 2021) to pre-train our multilingual models. The
207 multilingual dataset from Kann et al. (2018) serves
208 as segmentation validation data for our pre-training
209 process in these languages. Finally, data from Ty-
210 ers and Henderson (2021) is used as the training
211 set for our experiments transferring to K’iche’, and
212 Richardson and Tyers (2021) provides the valida-
213 tion and test data for these experiments.

214 **AmericasNLP 2021** The AmericasNLP data
215 consists of train and validation files for ten low-
216 resource Indigenous languages of Central and
217 South America: Asháninka (cni), Aymara (aym),
218 Bribri (bzd), Guaraní (gug), Hñähñu (oto), Nahu-
219 atl (nah), Quechua (quy), Rarámuri (tar), Shipibo
220 Konibo (shp), and Wixarika (hch). For each lan-
221 guage, AmericasNLP also includes parallel Span-
222 ish sets, which we do not use. The data was origi-
223 nally curated for the AmericasNLP 2021 shared
224 task on low-resource Machine Translation. (Mager
225 et al., 2021).¹

226 We augment the Asháninka and Shipibo-Konibo
227 training sets with additional available monolin-
228 gual data from Bustamante et al. (2020),² which is
229 linked in the official AmericasNLP repository. We

¹<https://github.com/AmericasNLP/americasnlp2021>

²<https://github.com/iapucp/multilingual-data-peru>

230 add both the training and validation data from this
231 corpus to the *training* set of our splits.

232 To pre-process for a multilingual language mod-
233 eling setting, we first remove lines that contain urls,
234 copyright boilerplate, or that contain no alphabetic
235 characters. We also split lines that are longer than
236 2000 characters into sentences/clauses where ev-
237 ident. Because we use the Nahuatl and Wixarika
238 data from Kann et al. (2018) as validation data, we
239 remove any overlapping lines from the Americas-
240 NLP set. We create a combined train file as the
241 concatenation of the training data from each of the
242 ten languages, as well as a combined validation file
243 likewise.

244 Because the original ratio of Quechua training
245 data is so high compared to all other languages
246 (Figure 1), we downsample it to 2^{15} examples, the
247 closest order of magnitude to the next-largest train-
248 ing set. A plot of the balanced (final) composition
249 of our AmericasNLP train and validation sets is
250 seen in Figure 2.

251 To compare the effect of multilingual and mono-
252 lingual pre-training, we also pre-train a model on
253 Quechua alone, since it has by far the most data
254 (Figure 1). However, the full Quechua training set
255 has about 50k fewer lines than our balanced Ameri-
256 casNLP set (Figure 2). To create a fair comparison
257 between multilingual and monolingual pre-training,
258 we additionally create a downsampled version of
259 the AmericasNLP set of equal size to the Quechua
260 data (120,145 lines). The detailed composition of
261 our data is available in Appendix A.

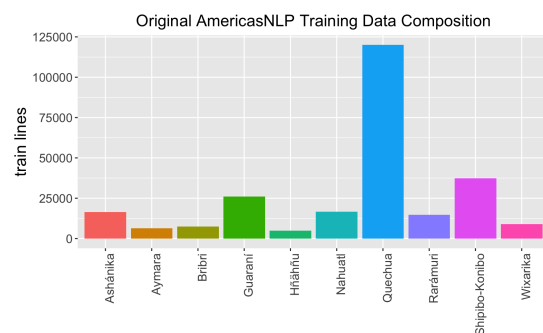


Figure 1: Original (imbalanced) language composition of the AmericasNLP training set

262 **Kann et al (2018)** The data from Kann et al.
263 (2018), originally curated for a segmentation task
264 on polysynthetic low-resource languages, contains
265 morphologically segmented sentences for Nahuatl
266 and Wixarika. We use these examples as valida-

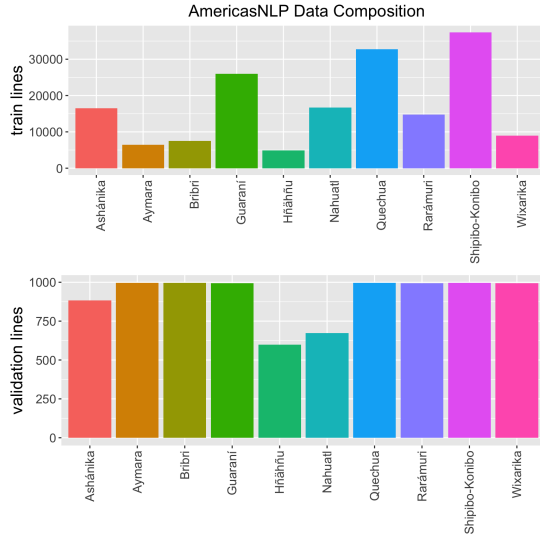


Figure 2: Final language composition of our AmericasNLP splits after downsampling Quechua

tion data for segmentation quality during the pre-training process. We clean this data in the same manner as the AmericasNLP sets.

K’iche’ data The K’iche’ data used in our study was curated for Tyers and Henderson (2021). The raw (non-gold-segmented) data, used as the training set in our transfer experiments, comes from a section of this data web-scraped by the Crúbadán project (Scannell, 2007). This data is relatively noisy, so we clean it by removing lines with urls or lines where more than half of the characters are non-alphabetic. We also remove duplicate lines. The final data consists of 47,729 examples and is used as our full-size training set for K’iche’. Our experiments involve testing transfer at different resource levels, so we also create smaller training sets by downsampling the original to lower orders of magnitude.

For evaluating segmentation performance on K’iche’, we use the segmented sentences from Richardson and Tyers (2021),³ which were created for a shared task on morphological segmentation. These segmentations were created by a hand-crafted FST, then manually disambiguated. Because gold-segmented sentences are so rare, we concatenate the original train/validation/test splits and then split them in half into final validation and test sets.

³<https://github.com/ftyers/global-classroom>

4 Model and Pre-training

This section gives an overview of the Masked Segmental Language Model (MSLM), introduced in Downey et al. (2021), along with a description of our pre-training procedure.

MSLMs An MSLM is a variant of a Segmental Language Model (SLM) (Sun and Deng, 2018; Kawakami et al., 2019; Wang et al., 2021), which takes as input a sequence of characters \mathbf{x} and outputs a probability distribution for a sequence of segments \mathbf{y} such that the concatenation of \mathbf{y} is equivalent to \mathbf{x} : $\pi(\mathbf{y}) = \mathbf{x}$. An MSLM is composed of a Segmental Transformer Encoder and an LSTM-based Segment Decoder (Downey et al., 2021). See Figure 3.

The MSLM training objective is based on the prediction of masked-out spans. During a forward pass, the encoder generates an encoding for every position in \mathbf{x} , for a segment up to k symbols long; the encoding at position $i - 1$ corresponds to every possible segment that starts at position i . Therefore, the encoding approximates

$$p(\mathbf{x}_{i:i+1}, \mathbf{x}_{i:i+2}, \dots, \mathbf{x}_{i:i+k} | \mathbf{x}_{<i}, \mathbf{x}_{\geq i+k})$$

To ensure that the encodings are generated based only on the portions of \mathbf{x} that are outside of the predicted span, the encoder uses a Segmental Attention Mask (Downey et al., 2021) to mask out tokens inside the segment. Figure 3 shows an example of such a mask with $k = 2$.

Finally, the Segment Decoder of an SLM determines the probability of the j^{th} character of the segment of \mathbf{y} that begins at index i , \mathbf{y}_j^i , using the encoded context:

$$p(\mathbf{y}_j^i | \mathbf{y}_{0:j}^i, \mathbf{x}_{<i}, \mathbf{x}_{\geq i+k}) = \text{Decoder}(h_{j-i}^i, y_{j-1}^i)$$

The output of the decoder is not conditional on the determination of other segment boundaries. The probability of \mathbf{y} is modeled as the marginal probability over all possible segmentations of \mathbf{x} . Because directly marginalizing is computationally intractable, the marginal is computed using dynamic programming over a forward-pass lattice. The maximum-probability segmentation is determined by Viterbi decoding. The training objective optimizes language-modeling performance, which is measured in Bits Per Character (bpc).

Pre-training Procedure In our experiments, we test the transferability of multilingual and monolingual pre-trained MSLMs. The multilingual models

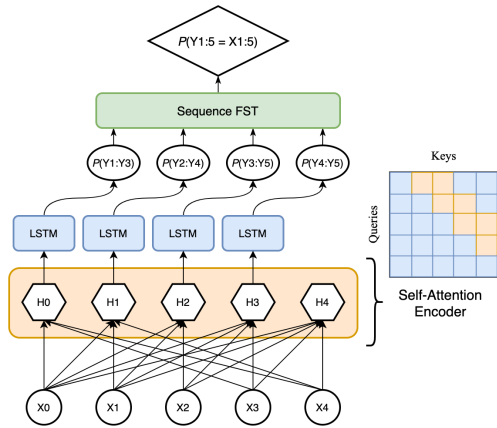


Figure 3: Masked Segmental Language model (left) and Segmental Attention Mask (right). (Figure 3 in Downey et al., 2021)

are trained on the AmericasNLP 2021 data (see Section 3). Since SLMs operate on plain text, we can train the model directly on the multilingual concatenation of this data, and evaluate it by its language modeling performance on the concatenated validation data. As mentioned in Section 3, we create two versions of the multilingual pre-trained model: one trained on the full AmericasNLP set ($\sim 172k$ lines) and the other trained on the down-sampled set, which is the same size as the Quechua training set ($\sim 120k$ lines). We designate these models MULTI-PT_{full} and MULTI-PT_{down} respectively. Our pre-trained monolingual model is trained on the full Quechua set (QUECHUA-PT).

Each model is an MSLM with four encoder layers, hidden size 256, feedforward size 512, and four attention heads. Character embeddings are initialized using Word2Vec (Mikolov et al., 2013) over the training data. The maximum segment size is set to 10. The best model is chosen as the one that minimizes the Bits Per Character (bpc) loss on the validation set. For further pre-training details, see Appendix B.

To evaluate the effect of pre-training on the segmentation quality for languages within the pre-training set, we also log MCC between the model output and gold-segmented secondary validation sets available in Nahuatl and Wixarika (Kann et al., 2018, see Section 3). Figure 4 shows the unsupervised segmentation quality for Nahuatl and Wixarika almost monotonically increases during pre-training (MULTI-PT_{full}).

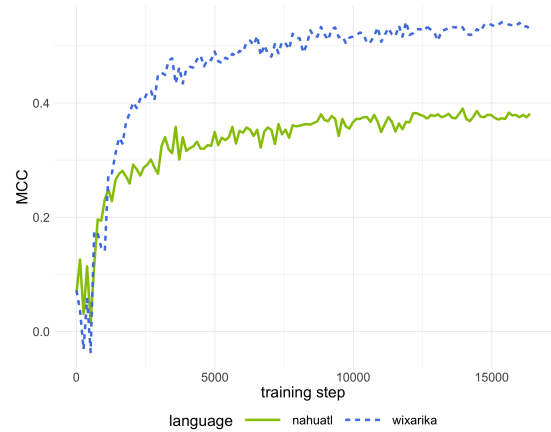


Figure 4: Plot of segmentation quality for Nahuatl and Wixarika during multilingual pre-training (measured by Matthews Correlation Coefficient with gold segmentation)

5 Experiments

We evaluate whether multilingual pre-training facilitates effective low-resource transfer learning for segmentation. To do this, we pre-train SLMs on one or all of the AmericasNLP 2021 languages (Mager et al., 2021) and transfer it to a new target language: K’iche’ (Tyers and Henderson, 2021). As a baseline, we train a monolingual K’iche’ model from scratch. We evaluate performance with respect to the size of the target training set, simulating varying degrees of low-resource setting. To do this, we downsample the K’iche’ training set to 8 smaller sizes, for 9 total: $\{256, 512, \dots, 2^{15}, 47,729 \text{ (full)}\}$. For each size, we both train a monolingual baseline and fine-tune the pre-trained models we describe in Section 4.⁴

Architecture and Modeling All models are Masked Segmental Language Models (MSLMs) with the architecture described in Section 4. The only difference is that the baseline model is initialized with a character vocabulary *only* covering the particular K’iche’ training set (size-specific). The character vocabulary of the K’iche’ data is a subset of the AmericasNLP vocabulary, so we are able to transfer the multilingual models without changing the embedding and output layers. The Quechua vocabulary is *not* a superset of the K’iche’, so we add the missing characters to the Quechua model’s embedding block *before* pre-training (these are randomly initialized). The character embeddings

⁴All of the data and software required to run these experiments can be found at (url redacted)

for the baseline are initialized using Word2Vec (Mikolov et al., 2013) on the training set (again, size-specific).

Evaluation Metrics SLMs can be trained in either a fully unsupervised or “lightly” supervised manner (Downey et al., 2021). In the former case, only the language modeling loss (Bits Per Character, bpc) is used to pick parameters and checkpoints. In the latter, the segmentation quality on gold-segmented validation data can be considered. Though our validation set is gold-segmented, we pick the best parameters and checkpoints based on bpc only, simulating the unsupervised case. However, to monitor the change in segmentation quality during training, we also use Matthews Correlation Coefficient (MCC). This measure frames segmentation as a character-wise binary classification task (i.e. boundary vs. no boundary), and measures correlation with the gold segmentation.

To make our results comparable with the wider word-segmentation literature, we use the scoring script from the SIGHAN Segmentation Bakeoff (Emerson, 2005) for our final segmentation F1. For each model and target size, we choose the best checkpoint (by bpc), apply the model to the combined validation and test set, and use the SIGHAN script to score the output.

For comparison to the Chinese Word-Segmentation and speech literature, any whitespace segmentation in the validation/test data is discarded before it is fed to the model. However, SLMs can also be trained to treat spaces like any other character, and thus could be able to take advantage of existing segmentation in the input. We leave this for future work.

Parameters and Trials For our training procedure (both training the baseline from scratch and fine-tuning the pre-trained models) we tune hyperparameters on three of the nine dataset sizes (256, 2048, and full) and choose the optimal parameters by bpc. For each of the other sizes, we directly apply the chosen parameters from the tuned dataset of the closest size (on a log scale). We tune over five learning rates and three encoder dropout values. As in pre-training, we set the maximum segment length to 10. For more details on our training procedure, see Appendix B.

6 Results

The results of our K’iche’ transfer experiments at various target sizes can be found in Table 1. In general, the (full) pre-trained multilingual model (MULTI-PT_{full}) demonstrates good performance across dataset sizes, with the lowest segmentation performance (20.6 F1) being in the zero-shot case and the highest (40.7) achieved on 2¹⁴ examples. The monolingual baseline outperforms MULTI-PT_{full} at the two largest target sizes, as well as at size 4096 (achieving the best overall F1 of 44.8), but performs very poorly under 2048 examples, and has no zero-shot ability.

Interestingly, other than in the zero-shot case, QUECHUA-PT and the comparable MULTI-PT_{down} perform very similarly to each other. However, the zero-shot transferability of MULTI-PT_{down} is almost twice that of the model trained on Quechua only. MULTI-PT_{full} exceeds both MULTI-PT_{down} and QUECHUA-PT by a wide margin in every setting. Finally, all models show increasing performance until about size 4096, after which more target examples don’t provide a large increase in segmentation quality.

Interpretation These results show that MULTI-PT_{full} provides consistent performance across target sizes as small as 512 examples. Even for size 256, there is only a 9% (relative) drop in quality from the next-largest size. Further, the pre-trained model’s zero-shot performance is impressive given the baseline is effectively 0 F1.

On the other hand, the performance of the monolingual baseline at larger sizes seems to suggest that given enough target data, it is better to train a model devoted to the target language only. This is consistent with previous results (Wu and Dredze, 2020; Conneau et al., 2020a). However, it should also be noted that MULTI-PT_{full} never trails the baseline by more than 5.2 F1.

One less-intuitive result is the dip in the baseline’s performance at sizes 8192 and 2¹⁴. We believe this discrepancy may be partly explainable by sensitivity to hyperparameters in the baseline. Though the best baseline trial at size 2048 exceeds MULTI-PT_{full} by a small margin, the baseline shows large variation in performance across the top-four hyperparameter settings at this size, where MULTI-PT_{full} actually performs better on average and much more consistently (Table 2). We thus believe the dip in performance for the baseline

Model	Target Language Segmentation F1									
	0	256*	512	1024	2048*	4096	8192	2 ¹⁴	2 ¹⁵	47,729 (full)*
MULTI-PT _{full}	20.6	34.0	37.4	37.4	38.2	40.5	38.6	40.7	38.9	38.2
MULTI-PT _{down}	15.0	25.1	25.7	29.3	32.5	33.2	33.3	31.5	33.6	31.9
QUECHUA-PT	7.6	29.9	31.0	30.4	30.7	31.0	29.9	33.6	31.8	33.3
MONOLINGUAL	0.002	4.0	3.3	10.3	39.2*	44.8	29.4	39.5	44.1	43.2

Table 1: Segmentation quality on the combined validation and test set for each model, at each target training set size. Star indicates size at which hyperparameter tuning is conducted. For tuned sizes, showing only the performance of the model with the best bpc. *See Table 2: the best baseline trial achieved slightly better performance than MULTI-PT_{full}, but the former is far more sensitive to variation due to hyperparameters at this size

Model	Target Language Segmentation F1		
	256*	2048*	47,729 (full)*
MULTI-PT _{full}	34.2 ± 0.6 (1.8%)	38.1 ± 0.4 (1.0%)	39.4 ± 1.1 (2.8%)
MULTI-PT _{down}	25.7 ± 0.6 (2.3%)	30.5 ± 2.3 (7.5%)	31.7 ± 0.6 (1.9%)
QUECHUA-PT	30.1 ± 0.2 (0.7%)	31.4 ± 0.6 (1.9%)	32.7 ± 0.7 (2.1%)
MONOLINGUAL	4.2 ± 0.5 (11.9%)	36.5 ± 6.8 (18.6%)	44.7 ± 2.0 (4.5%)

Table 2: Variation of segmentation quality across the best four hyperparameter combinations for a single size (by bpc; mean ± standard deviation (stdev ÷ mean); models ranked by mean minus stdev)

at sizes 8192 and 2¹⁴ may be due to an inability to extrapolate hyperparameters from other experimental settings.

7 Analysis and Discussion

Standing of Hypotheses Within the framework of unsupervised segmentation, these results provide strong evidence that relevant linguistic patterns can be learned over a collection of low-resource languages, and then transferred to a new language without much (or any) target training data. Further, it is shown that the target language need not be (phylogenetically) related to any of the pre-training languages, even though details of morphological structure are ultimately language-specific.

The hypothesis that multilingual pre-training yields increasing advantage over a from-scratch baseline at smaller target sizes is also strongly supported. This result is consistent with related work showing this to be a key advantage of the multilingual approach (Wu and Dredze, 2020).

The hypothesis that multilingual pre-training also yields better performance than monolingual pre-training given the same amount of data seems to receive mixed support from our experiments. On one hand, the comparable multilingual model has a clear advantage over the Quechua model in

the zero-shot setting, and outperforms the latter in 5/10 settings more generally. However, because the Quechua data lacks several frequent K’iche’ characters (and these embeddings remain randomly initialized), it is unclear how much of this advantage comes from the multilingual training *per-se*. Instead, the advantage may be due to the multilingual model’s full coverage of the target vocabulary—an advantage which may disappear at larger target sizes. Further analysis of this hypothesis will require additional investigation.

Significance The above results, especially the strong zero-shot transferability of segmentation performance, suggest that the type of language model used here learns some abstract linguistic pattern(s) that are generalizable across languages, and even to new ones. It is possible that these generalizations could take the form of abstract stem/affix or word-order patterns, corresponding roughly to the lengths and order of morphosyntactic units. Because MSLMs operate on the character level (and in these languages orthographic characters mostly correspond to phones), it is also possible the model could recognize syllable structure in the data (the ordering of consonants and vowels in human languages is relatively constrained), and learn to segment on syllable boundaries.

555 It is also helpful to remember that we select the
556 training suite and target language to have some
557 characteristics in common that may help facilitate
558 transfer. The AmericasNLP languages are almost
559 all morphologically rich, with many considered
560 polysynthetic (Mager et al., 2021), a feature that
561 K’iche’ shares (Suárez, 1983). Further, all of the
562 languages, including K’iche’, are spoken in coun-
563 tries where either Spanish or Portuguese are the
564 official language, and have very likely had close
565 contact with these Iberian languages and borrowed
566 lexical items. Finally, the target language family
567 (Mayan) has also been shown to have close his-
568 torical contact with the families of several of the
569 AmericasNLP set (Nahuatl, Rarámuri, Wixarika,
570 Hñähñu), forming a Linguistic Area or *Sprachbund*
571 (Campbell et al., 1986).

572 It is possible that one or several of these shared
573 characteristics facilitates the strong transfer shown
574 here, in both our multilingual and monolingual pre-
575 trained models. However, our current study does
576 not conclusively show this to be the case. Lin et al.
577 (2019) show that factors like linguistic similarity
578 and geographic contact are often not as important
579 for transfer success as non-linguistic features such
580 as the raw size of the source dataset. Indeed, the
581 fact that our Quechua pre-trained model performs
582 similarly to the comparable multilingual model (at
583 least at larger target sizes) suggests that the benefit
584 to using MULTI-PT_{full} could be interpreted as a
585 combined advantage of pre-training data size and
586 target vocabulary coverage.

587 The nuanced question of whether multilin-
588 gual pre-training *itself* enables better transfer
589 than monolingual pre-training requires more study.
590 However, taking a more pragmatic point of view,
591 multilingual training can be seen as a methodol-
592 ogy to 1) acquire more data than is available from
593 any one language and 2) ensure broader vocabulary
594 overlap with the target language. Our character-
595 based model is of course different from more com-
596 mon word- or subword-based approaches, but with
597 these too, attaining pre-trained embeddings that
598 cover a novel target language is an important step
599 in cross-lingual transfer (Garcia et al., 2021; Con-
600 neau et al., 2020a; Artetxe et al., 2020, *inter alia*)

601 **Future Work** We believe some future studies
602 would shed light on the nuances of segmentation
603 transfer-learning. First, pre-training either multilin-
604 gually or monolingually on languages that are *not*
605 linguistically similar to the target language could

606 help isolate the advantage given by pre-training on
607 *any* language data (vs. similar language data).

608 Second, we have noted that monolingual pre-
609 training on a language that does not have near-full
610 vocabulary coverage of the target language leaves
611 some embeddings randomly initialized, yielding
612 worse performance at small target sizes. Pre-
613 training a model on a single language that happens
614 to have near-complete vocabulary coverage of the
615 target could give a better view of whether mul-
616 tilingual training intrinsically yields advantages,
617 or whether monolingual training is disadvantaged
618 mainly due to this lack of vocabulary coverage.

619 8 Conclusion

620 This study has shown that unsupervised sequence
621 segmentation ability can be transferred via multi-
622 lingual pre-training to a novel target language with
623 little or no target data. The target language also
624 need not be from the same family as a pre-training
625 language for successful transfer. While training a
626 monolingual model from scratch on large amounts
627 of target data results in good segmentation quality,
628 our experiments show that pre-trained models, es-
629 pecially multilingual ones, far exceed the baseline
630 at small target sizes (≤ 1024), and seem to be much
631 more robust to hyperparameter variation at medium
632 sizes (2048, 8192, 2^{14}).

633 One finding that may have broader implications
634 is that pre-training can be conducted over a set of
635 low-resource languages with some typological or
636 geographic connection to the target, rather than
637 over a crosslingual suite centered around high-
638 resource languages like English and other Euro-
639 pean languages. Most modern crosslingual mod-
640 els have huge numbers of parameters (XLM has
641 570 million, mT5 has up to 13 billion, Xue et al.,
642 2021), and are trained on enormous amounts of
643 data, usually bolstered by hundreds of gigabytes
644 in the highest-resource languages (Conneau et al.,
645 2020a).

646 In contrast, our results suggest that effective
647 transfer may be possible at smaller scales, by com-
648 bining the data of low-resource languages and train-
649 ing moderately-sized, more targeted pre-trained
650 multilingual models (our model has 3.15 million
651 parameters). Of course, this study can only support
652 this possibility within the unsupervised segmenta-
653 tion task, so future work will be needed to inves-
654 tigate whether transfer to and from low-resource
655 languages can be extended to other tasks.

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A AmericasNLP Datasets

Composition The detailed composition of our preparation of the AmericasNLP 2021 training and validation sets can be found in Tables 3 and 4 respectively. `train_1.mono.cni`, `train_2.mono.cni`, `train_1.mono.shp`, and `train_2.mono.shp` are the additional monolingual sources for Asháninka and Shipibo-Konibo obtained from Bustamante et al. (2020). `train_downsampled.quy` is the version of the Quechua training set downsampled to 2^{15} lines to be more balanced with the other languages. `train.anlp` is the concatenation of the training set of every language before Quechua downsampling, and `train_balanced.anlp` is the version after Quechua downsampling. `train_downsampled.anlp` is the version of our multilingual set downsampled to be the same size as `train.quy`. `MULTI-PTfull` is pre-trained on `train_balanced.anlp`, `MULTI-PTdown` is pre-trained on `train_downsampled.anlp`, and `QUECHUA-PT` is pre-trained on `train.quy`.

Citations A more detailed description of the sources and citations for the AmericasNLP set can be found in the original shared task paper (Mager et al., 2021). Here, we attempt to give a brief listing of the proper citations.

All of the validation data originates from AmericasNLI (Ebrahimi et al., 2021) which is a translation of the Spanish XNLI set (Conneau et al., 2018) into the 10 languages of the AmericasNLP 2021 open task.

The training data for each of the languages comes from a variety of different sources. The **Asháninka** training data is sourced from Ortega et al. (2020); Cushimariano Romano and Sebastián Q. (2008); Mihás (2011) and consists of stories, educational texts, and environmental laws. The **Aymara** training data consists mainly of news text from the GlobalVoices corpus (Prokopidis et al., 2016) as available through OPUS (Tiedemann, 2012). The **Bribri** training data is from six sources (Feldman and Coto-Solano, 2020; Margery, 2005; Jara Murillo, 2018a; Constenla et al., 2004; Jara Murillo and Segura, 2013; Jara Murillo, 2018b; Flores Solórzano, 2017) ranging from dictionaries and textbooks to story books. The **Guaraní** training data consists of blogs and web news sources collected by Chiruzzo et al. (2020). The **Nahuatl** training data comes from the Axolotl parallel cor-

pus (Gutierrez-Vasques et al., 2016). The **Quechua** training data was created from the JW300 Corpus (Agić and Vulić, 2019), including Jehovah’s Witnesses text and dictionary entries collected by Huarcaya Taquiri (2020). The **Rarámuri** training data consists of phrases from the Rarámuri dictionary (Brambila, 1976). The **Shipibo-Konibo** training data consists of translations of a subset of the Tatoeba dataset (Montoya et al., 2019), translations from bilingual education books (Galarreta et al., 2017), and dictionary entries (Loriot et al., 1993). The **Wixarika** training data consists of translated Hans Christian Andersen fairy tales from Mager et al. (2018).

No formal citation was given for the source of the **Hñähñu** training data (see Mager et al., 2021).

B Hyperparameter Details

Pre-training The character embeddings for our multilingual model are initialized by training CBOW (Mikolov et al., 2013) on the AmericasNLP training set for 32 epochs, with a window size of 5. Special tokens like `<bos>` that do not appear in the training corpus are randomly initialized. These pre-trained embeddings are not frozen during training.

We pre-train for 16,768 steps, using the Adam optimizer (Kingma and Ba, 2015). We apply a linear warmup for 1024 steps, and a linear decay afterward. We sweep eight learning rates on a grid of the interval $[0.0005, 0.0009]$ and encoder dropout values $\{12.5\%, 25\%\}$. A dropout rate of 6.25% is applied both to the embeddings before being passed to the encoder, and to the hidden-state and start-symbol encodings input to the decoder (see Downey et al., 2021). Checkpoints are taken every 128 steps.

K’iche’ Transfer Experiments Similar to the pre-trained model, character embeddings are initialized using CBOW on the given training set for 32 epochs with a window size of 5, and these embeddings are not frozen during training.

All models are trained using the Adam optimizer (Kingma and Ba, 2015) for 8192 steps on all but the two smallest sizes, which are trained for 4096 steps. A linear warmup is used for the first 1024 steps (512 for the smallest sets), followed by linear decay. We set the maximum segment length to 10. A dropout rate of 6.25% is applied to the input embeddings, plus h and the start-symbol for the decoder. Checkpoints are taken every 64 steps for

1134 sizes 256 and 512, and every 128 steps for every
1135 other size.

1136 For all training set sizes, we sweep 5 learning
1137 rates and 3 encoder dropout rates, but the swept
1138 set is different for each. For size 256, we sweep
1139 learning rates $\{5e-5, 7.5e-5, 1e-4, 2.5e-4, 5e-4\}$
1140 and (encoder) dropout rates $\{12.5\%, 25\%, 50\%\}$.
1141 For size 2048, we sweep learning rates $\{1e-4, 2.5e-$
1142 $4, 5e-4, 7.5e-4, 1e-3\}$ and dropouts $\{12.5\%, 25\%,$
1143 $50\%\}$. For the full training size, we sweep learn-
1144 ing rates $\{1e-4, 2.5e-4, 5e-4, 7.5e-4, 1e-3\}$ and
1145 dropouts $\{6.5\%, 12.5\%, 25\%\}$.

Language	File	Lines	Total Tokens	Unique Tokens	Total Characters	Unique Characters	Mean Token Length
All	train.anlp	259,207	2,682,609	400,830	18,982,453	253	7.08
All	train_balanced.anlp	171,830	1,839,631	320,331	11,981,011	241	6.51
All	train_downsampled.anlp	120,145	1,284,440	255,392	8,365,710	221	6.51
Asháninka	train.cni	3,883	26,096	12,490	232,494	65	8.91
Asháninka	train_1.mono.cni	12,010	99,329	27,963	919,897	48	9.26
Asháninka	train_2.mono.cni	593	4,515	2,325	42,093	41	9.32
Aymara	train.aym	6,424	96,075	33,590	624,608	156	6.50
Bribri	train.bzd	7,508	41,141	7,858	167,531	65	4.07
Guaraní	train.gug	26,002	405,449	44,763	2,718,442	120	6.70
Hñáñũ	train.oto	4,889	72,280	8,664	275,696	90	3.81
Nahuatl	train.nah	16,684	351,702	53,743	1,984,685	102	5.64
Quechua	train.quy	120,145	1,158,273	145,899	9,621,816	114	8.31
Quechua	train_downsampled.quy	32,768	315,295	64,148	2,620,374	95	8.31
Rarámuri	train.tar	14,720	103,745	15,691	398,898	74	3.84
Shipibo Konibo	train.shp	14,592	62,850	17,642	397,510	56	6.32
Shipibo Konibo	train_1.mono.shp	22,029	205,866	29,534	1,226,760	61	5.96
Shipibo Konibo	train_2.mono.shp	780	6,424	2,618	39,894	39	6.21
Wixarika	train.hch	8,948	48,864	17,357	332,129	67	6.80

Table 3: Composition of the AmericasNLP 2021 training sets

Language	File	Lines	Total Tokens	Unique Tokens	Total Characters	Unique Characters	Mean Token Length
All	dev.anlp	9,122	79,901	27,597	485,179	105	6.07
Asháninka	dev.cni	883	6,070	3,100	53,401	63	8.80
Aymara	dev.aym	996	7,080	3,908	53,852	64	7.61
Bribri	dev.bzd	996	12,974	2,502	50,573	73	3.90
Guaraní	dev.gug	995	7,191	3,181	48,516	70	6.75
Hñähñu	dev.oto	599	5,069	1,595	22,712	69	4.48
Nahuatl	dev.nah	672	4,300	1,839	31,338	56	7.29
Quechua	dev.quy	996	7,406	3,826	58,005	62	7.83
Rarámuri	dev.tar	995	10,377	2,964	55,644	48	5.36
Shipibo Konibo	dev.shp	996	9,138	3,296	54,996	65	6.02
Wixarika	dev.hch	994	10,296	3,895	56,142	62	5.45

Table 4: Composition of the AmericasNLP 2021 validation sets