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Paper under double-blind review

ABSTRACT

Artificial Intelligence brings powerful new tools to sports, from automated officiating to tactical analysis, but these applications all depend on a core reasoning capability. Deeply understanding sports requires an intricate blend of fine-grained visual perception and rule-based reasoning—a challenge that pushes the limits of current multimodal models. To succeed, models must master three critical capabilities: perceiving nuanced visual details, applying abstract sport rule knowledge, and grounding that knowledge in specific visual evidence. Current sports benchmarks either cover single sports or lack the detailed reasoning chains and precise visual grounding needed to robustly evaluate these core capabilities in a multi-sport context. To address this gap, we introduce SportR, the first multi-sports large-scale benchmark designed to train and evaluate MLLMs on the fundamental reasoning required for sports intelligence. Our benchmark provides a dataset of 5,017 images and 2,101 videos. To enable granular evaluation, we structure our benchmark around a progressive hierarchy of question-answer (QA) pairs designed to probe reasoning at increasing depths—from simple infraction identification to complex penalty prediction. For the most advanced tasks requiring multi-step reasoning, such as determining penalties or explaining tactics, we provide 7,118 high-quality, human-authored Chain-of-Thought (CoT) annotations. In addition, our benchmark incorporates both image and video modalities and provides manual bounding box annotations to test visual grounding in the image part directly. Extensive experiments demonstrate the profound difficulty of our benchmark. State-of-the-art baseline models perform poorly on our most challenging tasks. While training on our data via Supervised Fine-Tuning and Reinforcement Learning improves these scores, they remain relatively low, highlighting a significant gap in current model capabilities. SportR presents a new challenge for the community, providing a critical resource to drive future research in multimodal sports reasoning. The dataset will be made publicly available.

1 INTRODUCTION

The analysis of sports has rapidly evolved from traditional applications in game prediction and statistics (Xia et al., 2022; Oved et al., 2020) into a sophisticated domain for artificial intelligence (Xia et al., 2024a). While the recent advent of Multimodal Large Language Models (MLLMs) (OpenAI, 2024b; AmazonAGI et al., 2025; Gemini Team, 2024; Anthropic, 2024a) has unlocked a new challenge of *sports understanding* by enabling systems to reason about *why* events happen (Gautam et al., 2025; Zhang et al., 2025). The effectiveness of these applications hinges on the capacity of MLLMs for deep rule-based visual reasoning which remains a significant bottleneck. For instance, correctly adjudicating a subtle *hand-check foul* in basketball demands not only recognizing the interaction but also precisely identifying the momentary illegal contact and connecting this visual evidence to sports knowledge.

To address the challenge of complex reasoning in sports understanding, we conceptualize the path to sports intelligence as a pyramid that defines a progressive path for model evaluation. At its base lies perceptual understanding—recognizing players, actions, and basic game states. On tasks at this level, such as identifying the sport being played, current models already achieve high accuracy (Xia et al., 2024b; Chen et al., 2025b), indicating this foundation is primarily established. At the other

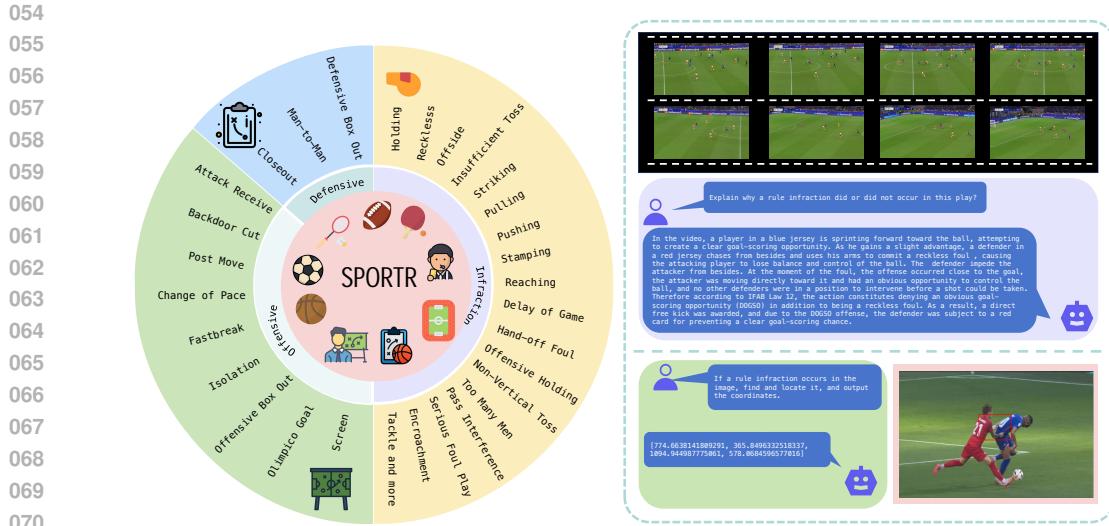


Figure 1: Overview of the SportR benchmark. It consists of two parts, SportsImage and SportsVideo, covering 50 rule infraction categories and 12 different kinds of tactics.

extreme lie tasks involving the identification of elite professional-level scenarios involving obscure rules or complex tactical sequences. However, the most critical and immediate challenge lies somewhere in the middle: Mastering the identification of fundamental and common fouls and tactics that form the core of sports comprehension for any experienced participant.

Question Answering (QA) has become an effective framework for evaluating MLLM understanding across various domains (Chen et al., 2025a; Yue et al., 2024; Wu et al., 2023; Shao et al., 2024a). However, progress in the sports domain is fundamentally constrained by the limitations of existing benchmarks. While multi-sport benchmarks such as SPORTU (Xia et al., 2024b) provide explanations for evaluation, their annotations are not in the form of fine-grained Chain-of-Thought (CoT) reasoning traces needed to explicitly train the reasoning capabilities of a model. Conversely, specialized benchmarks such as SoccerNet-XFoul (Held et al., 2024) for soccer or FSBBench (Gao et al., 2025) for figure skating, offer deep single-sport analysis but do not support the evaluation of multi-sport generalization which is essential for a robust reasoning model. Furthermore, a critical limitation shared across these prior works is the lack of precise visual grounding annotations, making it difficult to verify whether model judgments are tied to specific visual evidence and whether these judgments assess the true source of their reasoning. Studies have shown that while models excel at basic perceptual tasks (e.g., sport identification), they struggle significantly with tasks requiring true comprehension (Xia et al., 2024b; Chen et al., 2025b).

To address these critical gaps, we introduce SportR, a new large-scale, multimodal benchmark designed to train and evaluate fine-grained reasoning for fundamental sports understanding. We focus on a diverse set of five globally popular ball and racket sports – basketball, soccer, table tennis, badminton, and American football – to provide a rich testbed for generalization. Our benchmark is based on a corpus of 5,017 images (from all five sports) and 2,101 videos (from four sports, excluding badminton), encompassing 50 distinct foul types and 12 fundamental tactics. The cornerstone of our work is a collection of 7,118 high-quality, **fully human-annotated CoT**. We also derive over 20,000 structured question-answer pairs.

Our contributions are threefold:

1. We introduce a novel benchmark for sports reasoning, featuring a progressive QA hierarchy that enables granular evaluation of model capabilities. To provide a gold standard for complex reasoning, we include fully human-annotated CoT traces that contain step-by-step logic for the most challenging tasks.

108 2. We introduce the first multi-sport benchmark to feature an explicit visual grounding task,
 109 requiring models to output the precise bounding box of a rule infraction, directly testing
 110 the ability of a model to ground abstract rule knowledge in precise visual evidence.
 111
 112 3. We demonstrate through experiments that SportR is a viable training resource and a rel-
 113 atively challenging benchmark. We show that state-of-the-art training methodologies, in-
 114 cluding Supervised Fine-Tuning and GRPO-based Reinforcement Learning, have clear per-
 115 formance gains. Also, we observe that these reasoning skills generalize across modalities;
 116 a model trained exclusively on our image data exhibits improvement on unseen video tasks.
 117 However, even tuned models struggle significantly on the grounding task, only improving
 118 from 4.61% to 9.94% on average Intersection over Union (IoU), highlighting the difficulty
 119 of our benchmark and the substantial room for future research.

120 **2 RELATED WORK**

121 **2.1 MULTIMODAL SPORTS ANALYSIS**

122 The analysis of sports has rapidly evolved from isolated computer vision (CV) and natural language
 123 processing (NLP) tasks—such as action recognition (Shao et al., 2020; Li et al., 2021) or news
 124 generation (Huang et al., 2020)—into a domain ripe for the unifying power of MLLMs (Xia et al.,
 125 2024a). The advent of foundation models has catalyzed a shift towards systems that can process
 126 raw game footage and text to produce nuanced, human-like insights, tackling complex applications
 127 from automated commentary (Rao et al., 2024; Baughman et al., 2024) to tactical analysis (Caron &
 128 M“ller, 2023; Zhang et al., 2025). This progress has enabled “sports understanding” applications,
 129 where the goal is not merely to describe what is happening, but to reason about why it is happening in
 130 the context of rules (Held et al., 2024), strategies, and player interactions (Gautam et al., 2025; Rao
 131 et al., 2025). As models demonstrate increasing proficiency in generating fluent and context-aware
 132 outputs, the community’s focus has shifted towards evaluating and improving their capacity for
 133 deep, multi-step reasoning, which is essential for trustworthy and reliable sports analysis. Current
 134 MLLMs, such as Gemini 1.5 Pro (Gemini Team, 2024), Claude-3.5-Sonnet (Anthropic, 2024b), and
 135 GPT-4o (OpenAI, 2024a) have demonstrated sports understanding abilities. Subsequent research
 136 has continued to push the boundaries. For instance, the recent work has employed a new strategy
 137 and framework to achieve new state-of-the-art performance on benchmarks (Chen et al., 2025b).
 138 However, even with these advances, the accuracy on the most difficult, rule-based tasks remains
 139 modest, suggesting that the core challenge of connecting visual perception to abstract rules is far
 140 from solved.

141 This necessitates the development of more challenging and fine-grained benchmarks designed to
 142 probe the limits of their performance and reasoning capabilities.

143 **2.2 MULTIMODAL SPORTS QA BENCHMARKS**

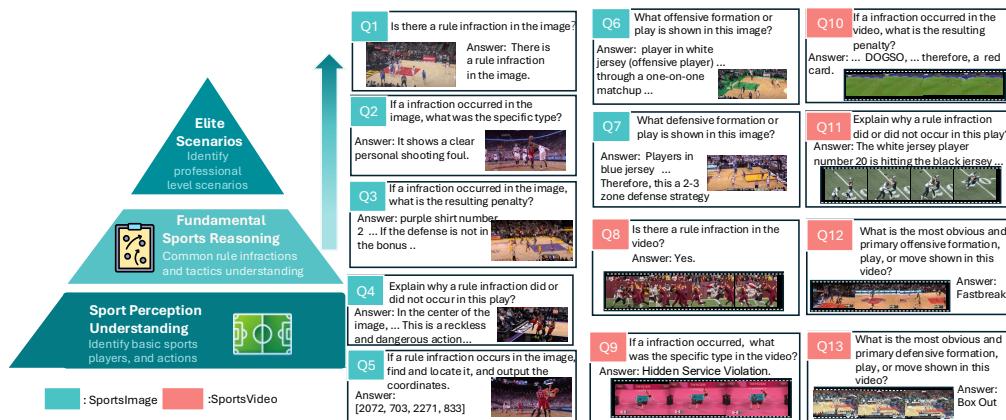
144 Question answering (QA) has become the standard way for evaluating the reasoning abilities of
 145 MLLMs across different domains Chen et al. (2025a); Liu et al.; Yue et al. (2024); Wu et al. (2023);
 146 Shao et al. (2024a). In the sports domain, early multimodal QA benchmarks primarily focused on
 147 assessing models’ ability to recognize actions and answer descriptive or temporal questions. For
 148 instance, [ActionAtlas \(Salehi et al., 2024\)](#) which focuses on action recognition via multiple-choice,
 149 or [Ego-Exo4D \(Grauman et al., 2024\)](#) which evaluates skill proficiency and pose estimation and
 150 Sports-QA (Li et al., 2024c), which leveraged existing action recognition datasets to create a large-
 151 scale VQA benchmark, but its questions do not center on the complex, rule-based scenarios that
 152 define competitive play.

153 More recent benchmarks have begun to address this gap by focusing on deeper forms of reason-
 154 ing. Notably, SPORTU (Xia et al., 2024b) introduced a comprehensive evaluation benchmark with a
 155 multi-level difficulty design, explicitly including “hard” questions that require understanding game
 156 rules and tactics. However, while SPORTU provides explanations for evaluation, the limitations
 157 are that there are not enough of this type of question, and these rationales were not designed as
 158 detailed and fine-grained, human-annotated reasoning processes suitable for training models to per-
 159 form explicit, step-by-step reasoning. Furthermore, it lacks precise annotations for visual grounding,
 160 making it difficult to assess whether a model’s judgment is based on specific visual evidence, such as

162 the subtle point of contact defining a foul. In addition, SPORTU primarily relies on Multiple Choice
 163 Questions and slow-motion replays, limiting its utility for training deep reasoning and evaluating
 164 true sports understanding. Recent studies suggest that the MCQ format may not accurately reflect
 165 an LLM’s true capabilities due to misalignment with real-world generation tasks and sensitivity to
 166 option ordering (Li et al., 2024d). A detailed comparison is provided in Appendix B.

167 There are also more recent benchmarks that appear to cover a single sport. For example, SoccerNet-
 168 XFoul (Held et al., 2024) provides expert-annotated explanations for fouls, FSBench (Gao et al.,
 169 2025) delves into the fine-grained, artistic scoring criteria of figure skating, FineBadminton intro-
 170 duces a benchmark for badminton understanding (He et al., 2025), and SoccerBench (Rao et al.,
 171 2025) offers thirteen distinct tasks for multifaceted soccer video analysis. These video-centric
 172 datasets focus on a single sport, limiting cross-domain evaluation. While these datasets are invalu-
 173 able, a critical gap remains: the lack of a multi-sport benchmark that provides rich, human-written
 174 reasoning process annotations specifically designed to teach models how to reason, combined with
 175 the precise grounding annotations needed to verify that this reasoning is tied to the correct visual
 176 evidence.

3 SPORTR BENCHMARK



194 Figure 2: SportR overview. Left: A three-level pyramid frames our evaluation scope—perception
 195 (base and well established), fundamental sports reasoning (our focus), and elite scenarios (out of
 196 scope). Right: We instantiate a 13-question hierarchy with concrete examples: Q1–Q7 (SportsIm-
 197 age) cover infraction detection, type, penalty reasoning, explanation, grounding by box coordinates,
 198 and offensive/defensive tactics; Q8–Q13 (SportsVideo) mirror these tasks in the temporal domain.
 199

200 To address the limitations in current sports benchmarks, we introduce SportR, a new large-scale,
 201 multimodal benchmark designed to train and evaluate the fine-grained visual reasoning capabilities
 202 of MLLMs. The cornerstone of our benchmark is a collection of high-quality, human-authoredCoT
 203 rationales, each providing a detailed, step-by-step explanation for a fundamental foul or tactical
 204 scenario. Our work is guided by a conceptual pyramid of sports understanding that defines a progressive
 205 path for model evaluation (Figure 2).

- 207 At the base of this pyramid lies perceptual understanding—recognizing players, actions,
 208 and basic game states. On tasks at this level, such as the easy questions in SPORTU, state-
 209 of-the-art models and recent work already achieve near-perfect accuracy (Xia et al., 2024b;
 210 Chen et al., 2025b), indicating this foundation is largely established.
- 211 At the apex are elite, professional-level scenarios involving highly complex tactical com-
 212 binations or obscure, controversial edge-case rulings. While a benchmark at this level
 213 represents an ultimate goal for the community, it requires a degree of annotation expertise
 214 and model capability that is currently beyond reach.
- 215 SportR is therefore positioned to bridge this critical gap, focusing on the essential middle
 216 layer: the fundamental fouls and tactics that form the core of deep sports comprehension

216 for any experienced participant. This is a domain where, as we will demonstrate in our
 217 experiments, even the most advanced MLLMs struggle profoundly, with grounding per-
 218 formance often failing to surpass a low threshold. By establishing that models must first
 219 master these fundamentals before aspiring to elite-level reasoning, we frame SportR as a
 220 necessary and foundational next step for the community.
 221

222 We first designed a suite of QA pairs to probe a model’s reasoning at increasing levels of depth.
 223 This hierarchy ranges from foundational tasks like infraction identification (Is there a foul?) and
 224 classification (What type of foul?), to more complex challenges like penalty prediction (What is the
 225 penalty?) and culminating in a precise visual grounding task. To provide a high-quality ground
 226 truth for this hierarchy, especially for penalty prediction and tactics recognition tasks, each image or
 227 video is annotated with a fully human-annotated CoT.
 228

The benchmark consists of two complementary components:

SportsImage – a dataset of 5,017 images designed to test a model’s ability to connect abstract rules
 230 to precise evidence in static scenes. Each image is paired with a CoT rationale focused on a specific
 231 foul or tactical play. This component’s progressive QA suite culminates in a unique visual grounding
 232 task, where the model is required to output the exact bounding box coordinates of the rule infraction.
 233

SportsVideo – a dataset of 2,101 video clips created to extend the reasoning challenge to the tem-
 234 poral domain. This component addresses scenarios where understanding context is only possible
 235 by observing motion over time, such as a “traveling” violation in basketball. Each video is also
 236 annotated with a comprehensive CoT, from which a similar suite of progressive QA pairs. This part
 237 aims to provide a more thorough evaluation benchmark in sports understanding.
 238

Overall, SportR contains 7,118 unique, human-authored CoT rationales, from which we derive over
 239 20,000 structured question-answer pairs. This benchmark fills a critical gap by providing the re-
 240 sources to train models not just to answer what happened, but to reason about why it happened
 241 based on explicit, grounded visual evidence.
 242

Our design prioritizes not only assessing a model’s reasoning but also verifying that this reasoning
 243 is matched to specific visual evidence. To this end, we introduce a novel explicit grounding task,
 244 where models must output the precise bounding box coordinates of a rule infraction. We focus this
 245 coordinate-based evaluation on SportsImage because fouls are often defined by discrete, localized
 246 events—such as a specific point of physical contact—that can be unambiguously annotated and
 247 evaluated in a static frame. This provides a clean and tractable setting to evaluate a skill that, as
 248 we later demonstrate, poses a significant challenge even for state-of-the-art models. Establishing a
 249 reliable baseline for this explicit form of grounding is a critical first step before tackling the greater
 250 spatio-temporal complexity of localization in video, which remains an important direction for future
 251 work. Examples of our SportsImage and SportsVideo can be found in Appendix F
 252

253 3.1 QUALITY CONTROL

254 To ensure the highest standard of data quality, our benchmark is **fully human-authored and an-**
 255 **notated**. Recognizing that state-of-the-art MLLMs still exhibit significant weaknesses in complex
 256 sports reasoning and grounding, as demonstrated by prior benchmarks (Xia et al., 2024b), we de-
 257 cided to discard any model-assisted generation for our annotations. **We posit that creating a reli-**
 258 **able and expert-driven ground truth is a critical, pioneering step for a domain where models**
 259 **are known to struggle.**
 260

261 All CoT reasons and annotations were therefore created by our team of 16 experts, all of whom are
 262 authors of this paper. This team includes two former NCAA Division I student-athletes with over
 263 12 years of competitive experience, and 14 other members with at least three years of dedicated
 264 training and engagement in their respective sports. This deep, practical expertise was foundational
 265 to maintaining the high standard of the benchmark.
 266

267 A key principle of our data curation was to focus on fundamental and widely understood fouls and
 268 tactics—such as a basketball blocking foul or a standard post move—rather than highly specialized
 269 or controversial professional-level edge cases. This focus ensures that the scenarios, while challeng-
 ing for AI systems, are grounded in the established, practical expertise of our annotation team. This

270 allows for the creation of clear, consistent, and authoritative rationales, minimizing ambiguity and
 271 subjectivity.

272 The process began with a training phase where all annotators collaboratively developed and stan-
 273 dardized the guidelines for writing CoT rationales and annotating grounding boxes. Specifically,
 274 annotators were trained to follow a strict “Macro-to-Micro” logical flow. The reasoning process
 275 consists of three sequential steps: (1) Identify the specific court area and involved parties; (2) De-
 276 scribe the action details and dynamics leading up to the event; and (3) Pinpoint the precise point of
 277 contact or critical visual evidence. Each member then worked on small batches of examples, with
 278 the group reviewing the outputs to ensure a unified standard of quality and detail before commencing
 279 the full-scale annotation.

280 Following the initial annotation, we implemented a strict verification and filtering protocol. First,
 281 each annotator performed a self-review of their work for accuracy. Critically, any instance where
 282 an annotator felt uncertain about the correct interpretation or the precise grounding location was
 283 flagged and passed to a second expert annotator for an independent review. If a consensus could
 284 still not be reached, or if both annotators remained unsure, the data point was discarded from the
 285 benchmark to minimize the risk of mislabeling.

286

287 3.2 SPORTSIMAGE: MULTIMODAL IMAGE QA

288

289 SportsImage is the first component of our benchmark, designed to rigorously evaluate an MLLM’s
 290 ability to perform fine-grained reasoning and rule-based visual grounding in static scenes. This part
 291 covers five sports: basketball, soccer, table tennis, badminton, and American football. It comprises
 292 5,017 images, each capturing a critical moment of gameplay across multiple sports.

293 Each image is paired with a comprehensive, human-authored CoT rationale. This rationale serves as
 294 the ground truth to generate a progressive QA suite of up to seven distinct questions, resulting in over
 295 16,000 structured question-answer pairs for this component alone. These questions are structured
 296 to probe a model’s reasoning at increasing levels of depth, covering: (Q1) infraction identifica-
 297 tion, (Q2) foul classification, (Q3) penalty prediction, (Q4) free-form explanation, (Q6) offensive
 298 tactic identification, (Q7) defensive tactic identification, and culminating in (Q5) an explicit visual
 299 grounding task requiring the model to output precise bounding box coordinates.

300 **Explicit Visual Grounding:** This is the most challenging and unique task in our QA suite. This
 301 final question moves beyond conceptual understanding and requires the model to output the precise
 302 bounding box coordinates of the rule infraction. This novel task serves as a test of whether a model’s
 303 reasoning is connected to specific, localized visual evidence. We focus this coordinate-based eval-
 304 uation on static images because fouls are often defined by discrete events—such as a specific point
 305 of physical contact—that can be unambiguously annotated, providing a clean and high-precision
 306 ground truth for this difficult skill. **To the best of our knowledge, SportR is the first benchmark**
 307 **in the sports understanding domain to introduce such a task, directly evaluating a model’s**
 308 **ability to ground abstract rule knowledge in precise spatial evidence in sports.**

309 **Dataset Construction** Our annotation process was guided by our progressive QA hierarchy, with
 310 experts providing direct ground-truth answers for each question. We annotated a detailed CoT rea-
 311 soning process for specific tasks that demand more than a simple answer. For the penalty prediction
 312 task (Q3), which requires a multi-step reasoning process, the CoT provides a gold-standard rea-
 313 soning path from visual evidence to rule application and final judgment. For the explanatory tactic
 314 identification tasks (Q6 and Q7), we also offered a human-annotated CoT to illustrate the tactical
 315 formation or strategy.

316 A key feature of our design is that this same expert-written CoT also serves as the definitive ground
 317 truth for the free-form explanation task (Q4). This approach allows the CoT to be leveraged flexibly:
 318 it can be used as a target for evaluating explanation generation, or as a chain-of-thought prompt to
 319 train or guide a model’s reasoning process for the more complex tasks.

320 For the final visual grounding task (Q5), annotators manually drew the tightest possible bounding
 321 box around the critical visual evidence—for instance, the exact point of illegal contact between
 322 two players’ arms. This focus on static images allows for the creation of an unambiguous, high-
 323 precision ground truth for localization, ensuring that SportsImage provides a robust and multifaceted
 benchmark for assessing a model’s sports understanding.

324 3.3 SPORTSVIDEO: MULTIMODAL VIDEO QA
325

326 SportsVideo is the second component of our benchmark, designed to extend the fine-grained reasoning
327 challenge into the temporal domain. Many fundamental fouls and tactics are inherently
328 dynamic and can only be understood by observing the sequence and context of motion over time.
329 For example, a “traveling” violation in basketball is impossible to judge from a single static frame.
330 SportsVideo complements SportsImage by providing these crucial temporal scenarios, offering a
331 more comprehensive evaluation of sports understanding.

332 The dataset consists of 2,101 video clips, from which we derive over 6,000 structured question-
333 answer pairs. Like its image-based counterpart, each video is annotated with a comprehensive,
334 human-authored CoT rationale that explains the core foul or tactic. This CoT then serves as the
335 ground truth for a progressive QA suite designed to evaluate spatio-temporal reasoning.

336 **Dataset Construction** The construction process for SportsVideo is similar to that of SportsImage,
337 adapting our progressive QA hierarchy to the temporal domain. Our annotation team collected short
338 video clips that illustrate fundamental rule infractions or tactics requiring temporal understanding.
339 Following the same protocol, experts provided direct, ground-truth answers for each question in the
340 suite. For tasks demanding a detailed explanation of the sequence of events and reasoning—such as
341 penalty prediction and free-form explanation—annotators authored a comprehensive CoT rationale.

342 Unlike SportsImage, this suite does not include the explicit, coordinate-based grounding task. The
343 challenge of defining and consistently annotating precise spatial coordinates across multiple dy-
344 namic frames is a substantial research problem in its own right. While this is an important avenue
345 for future research, our focus in this component is to establish a strong baseline for a model’s ability
346 to perform complex temporal reasoning based on the provided CoT.

347
348 4 EXPERIMENT
349

350 To validate the challenge posed by SportR and to demonstrate its utility as a training resource, our
351 experiments are designed with two primary objectives. First, we establish a comprehensive baseline
352 by evaluating a wide range of state-of-the-art MLLMs in a zero-shot setting. This demonstrates the
353 difficulty of our benchmark for existing models. Second, we investigate the benchmark’s effective-
354 ness for model improvement by performing supervised fine-tuning (SFT) and reinforcement learning
355 (RL) on a powerful open-source model. This serves as a proof of concept that our dataset and its
356 human-authored CoT reasons can be effectively used to enhance model capabilities in fine-grained
357 sports reasoning.

358
359 4.1 BASELINE MODELS
360

361 We evaluate a diverse set of leading MLLMs to establish a robust performance baseline on SportR.
362 Our evaluation includes both proprietary and open-source models.

363 Proprietary Models: We evaluate the latest and most powerful closed-source models, including GPT-
364 5 (a20, 2025), Claude 4.0 (Anthropic, 2025), and Gemini 2.5 Pro (Anthropic, 2025). Access to these
365 models was facilitated through their official APIs. Open-Source Models: We selected a broad range
366 of recently released, high-performing open-source MLLMs, including models from the LLaVA fam-
367 ily (LLaVA-OneVision 7B, LLaVA-Next) (Li et al., 2024a;b), the Qwen family (QwenVL-2.5 7B,
368 72B) (Bai et al., 2025), Deepseek-VL (Wu et al., 2024), and Glm-4.5V (Team et al., 2025).

369 All baseline evaluations are conducted in a zero-shot setting. For each question in our test set,
370 the model is provided with the image or video and the question text. We use a consistent prompt
371 template across all models and set the temperature as 0.7.

372
373 4.1.1 MODEL TRAINING ON SPORTR
374

375 Beyond zero-shot baseline evaluations, we fine-tuned an open-source model to validate SportR as
376 an effective training resource. We employed a two-stage training process on the Qwen-2.5VL-7B
377 model: an initial Supervised Fine-Tuning (SFT) phase followed by Reinforcement Learning (RL)
using the Group Relative Policy Optimization (GRPO) algorithm (Shao et al., 2024b). The training

378 was conducted exclusively on our SportsImage component to demonstrate its value for teaching fine-
 379 grained visual reasoning. Full details on our data preparation, SFT/RL methodology, and reward
 380 function design are deferred to Appendix A.

382 4.2 EVALUATION

384 Our evaluation is conducted on the SportsImage test set and the entire SportsVideo dataset, the latter
 385 of which is for zero-shot evaluation and cross-modal generalization testing.

386 We employ two primary metrics: Intersection over Union (IoU) (Everingham et al., 2010) for the vi-
 387 sual grounding task (Q5) and an LLM-as-Judge framework for all other text-based QA tasks (detaile-
 388 d prompts are in Appendix C. To mitigate the known issue of self-preference bias where models may
 389 unfairly favor their own outputs (Zheng et al., 2023), we use three proprietary models as judges:
 390 GPT-5 (a20, 2025), Gemini 2.5 Pro (Comanici et al., 2025), and Claude 4.0 Sonnet (Anthropic,
 391 2025) and report the average score. **To validate the reliability of this metric, we conducted a human**
 392 **verification study on a stratified subset of the test set (660 samples) using the same instruction as**
 393 **we provided to LLMs. We observed a strong correlation between the LLM average score and expert**
 394 **human judgments (Pearson $r > 0.65$ across modalities), confirming that our “Average Score” ap-**
 395 **proach aligns well with human evaluation. The correlation map are shown in Appendix E** For each
 396 generated response, we report the scores from all three judge models as well as the average score to
 397 provide a comprehensive and robust assessment of performance.

398 5 RESULT

401 Our experiments are designed to demonstrate both the profound challenge posed by our benchmark
 402 and its utility as a training resource. We present the results for the SportsImage and SportsVideo
 403 components separately to provide analysis of the model’s capabilities in both static and video set-
 404 tings.

405 5.1 PERFORMANCE ON SPORTSIMAGE

407 We present the performance of all models on the test set of our **SportsImage** component in Table 1.
 408 The results are broken down by each of the seven progressive question types, providing a granular
 409 view of model capabilities. The evaluation clearly demonstrates both the profound challenge posed
 410 by our benchmark and its utility as a training resource.

412 Table 1: Performance comparison across models (v%) on SportsImage. Q1: Infraction identifi-
 413 cation; Q2: Foul Classification; Q3: penalty prediction; Q4: Free-form Explanation. Q5: Visual
 414 Grounding (IoU); Q6: Offensive Tactic Identification; Q7: Defensive Tactic Identification.

416 Model	Q1	Q2	Q3	Q4	Q5	Q6	Q7
417 GPT-5	69.19	44.21	44.49	41.34	5.70	65.75	58.82
418 Claude 4 Sonnet	52.49	26.21	30.55	14.02	3.67	31.16	73.30
419 Qwen-2.5VL-72B	49.97	22.92	32.61	14.64	6.93	18.83	66.96
420 Llava-Next-8B	53.26	12.01	17.85	16.81	0.00	40.04	66.99
421 MiniCPM-V4.5	49.97	17.57	27.36	11.19	4.13	37.86	57.09
422 Gemini 2.5 Pro	58.79	17.54	19.54	35.16	3.67	21.12	45.23
423 DeepSeek-vl2	47.56	23.09	30.41	21.19	0.91	32.04	31.70
424 GLM-4.5v	51.71	20.69	26.15	20.78	4.46	26.53	27.03
425 Qwen-VL-7B (Base)	48.29	14.43	21.69	12.32	4.61	24.66	21.81
Qwen-VL-7B (SFT)	69.82	50.71	33.13	32.94	2.88	55.08	76.56
Qwen-VL-7B (SFT+RL)	84.19	51.54	52.34	27.44	9.94	60.89	87.07

427 **Baseline Performance.** The zero-shot results underscore the profound difficulty of our bench-
 429 mark. Even the most powerful proprietary model, GPT-5, struggles to achieve high accuracy on
 430 the core reasoning tasks. Across all baselines, performance is particularly low on tasks requiring
 431 deep, specialized knowledge, such as Foul Classification (Q2) and, most notably, the Explicit Vi-
 432 sual Grounding task (Q5), where IoU scores are consistently below 7%. This confirms that existing

432 models lack the fine-grained perception and rule-based reasoning abilities that SportR is designed
 433 to measure.
 434

435 **Effect of Training on SportsImage.** After the SFT phase, we observe a dramatic improvement
 436 across nearly all tasks. For instance, Foul Classification (Q2) accuracy leaps from 14.4% to 50.7%,
 437 validating that our human-authored data provides a strong learning signal. The subsequent Re-
 438 enforcement Learning (SFT+RL) phase further pushes performance on most tasks, achieving the
 439 highest scores on 5 out of 7 categories.

440

441 5.2 PERFORMANCE ON SPORTSVIDEO

442

443 Table 2: Performance comparison across models (%) on SportsVideo. Q8: Video Infraction iden-
 444 tification; Q9: Video Foul Classification; Q10: Video Penalty Prediction; Q11: Video Free-form
 445 Explanation. Q12: Video Offensive Tactic Identification; Q13: Video Defensive Tactic Identifica-
 446 tion.

Model	Q8	Q9	Q10	Q11	Q12	Q13
Qwen-2.5VL-72B	30.19	13.84	15.90	8.67	31.86	13.10
GLM-4.5v	24.82	17.61	19.22	12.86	19.01	9.82
Video-R1-7B	25.15	14.56	11.54	8.14	30.60	3.75
MiniCPM-V-4.5	27.33	2.11	2.93	5.00	35.84	7.44
Qwen2.5-VL-7B (Base)	25.49	15.06	11.63	8.27	33.41	3.64
Qwen2.5-VL-7B (SFT)	70.65	17.20	12.08	17.76	8.04	12.13
Qwen2.5-VL-7B (SFT+RL)	59.52	17.53	19.71	14.89	9.37	12.88
Claude 4 Sonnet	36.93	21.37	16.99	8.15	38.08	8.25
Gemini 2.5 Pro	64.93	25.69	26.71	17.81	44.18	17.87
GPT-5	59.17	34.39	41.83	24.02	60.82	8.42

457

458 The performance on our SportsVideo part is presented in Table 2. The video tasks show a greater
 459 challenge than their image-based counterparts, with overall model performance being lower. As
 460 with SportsImage, the SOTA proprietary model, GPT-5, achieves the highest scores on the majority
 461 of tasks (Q9-Q12) with a relatively low score, underscoring the difficulty of our benchmark. An-
 462 other finding of our work emerges from our Qwen-2.5VL-7B (SFT+RL) model, which was trained
 463 exclusively on SportsImage data. Despite having no exposure to videos during training, the model
 464 demonstrates a promising degree of cross-modal generalization. Its performance on Video Infrac-
 465 tion Identification (Q8) improved dramatically from 25.49% to 59.52%, surpassing all other models,
 466 including GPT-5. We also observe performance gains over most tasks, except for Q12. This find-
 467 ing underscores the value of SportsImage as a foundational resource for building generalized sports
 468 reasoning capabilities.

469

470 5.3 ERROR ANALYSIS (NEW SECTION ADDED BASED ON REVIEWER FEEDBACK)

471

472 To understand the specific challenges posed by SportR, we conducted a manual error analysis on
 473 1,500 failure cases. We sampled 150 images and 150 videos from the test set for each of the six
 474 representative models. Errors were classified into five categories:

475

- **Visual Hallucination:** Fabricating non-existent objects or events
- **Domain Knowledge Gap:** Misapplying sports rules or failing to recognize a standard
 476 penalty.
- **Reasoning Error:** Flawed logical derivation despite correct perception.
- **Format Violation:** Failing to follow output schema or refusing to answer.
- **Visual Perception Error:** Missing critical visual evidence present in the input.

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The aggregate error distribution is illustrated in Figure 3. For a detailed breakdown by modality
 (Image vs. Video), please refer to Appendix D.

We found in video tasks, errors are overwhelmingly dominated by Visual Perception Error and
 Visual Hallucination. Across all models, these two categories combined frequently exceed 60-70%

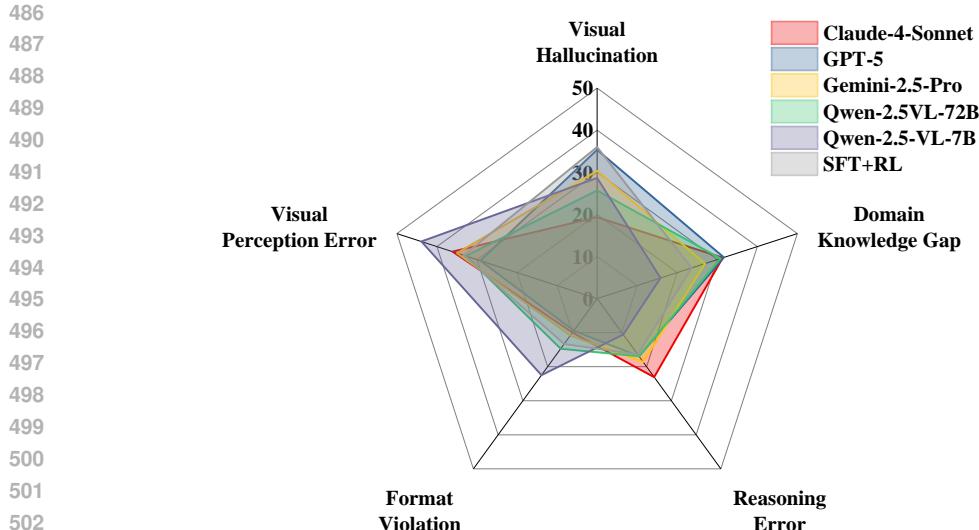


Figure 3: Error type distribution across different MLLMs on overall SPORTR tasks. The analysis reveals that Visual Perception Error is the most common issue, followed by Hallucination Error. Each error type highlights specific model limitations in comprehending the task.

of total errors. This indicates that the primary barrier in video is the inability to parse fine-grained, temporal dynamics. Consequently, models rarely reach the stage of successful rule adjudication, resulting in an artificially low “Domain Knowledge Gap.”

In contrast, static image tasks—where temporal ambiguity is removed and visual perception is inherently easier—reveal the true extent of the models’ limitations in sports logic. We observe a sharp spike in Domain Knowledge Gaps when shifting from video to image. This trend is particularly evident in proprietary SOTA models. For instance, GPT-5’s Domain Knowledge Gap rises from 20.00% in video to 36.00% in images. This confirms that the decrease in visual perception errors, expected due to the static nature of images in sports, effectively unmasks the underlying deficiency in reasoning: even when SOTA models successfully perceive the visual evidence, they struggle significantly to map that evidence to the correct abstract sports rule.

6 CONCLUSION

In this paper, we introduced SportR, a large-scale benchmark designed to train and evaluate the fine-grained, rule-based visual reasoning of Multimodal Large Language Models. Built upon a foundation of over 7,000 fully human-authored Chain-of-Thought rationales, we aim to provide a benchmark that can be used both for training and evaluation. By integrating tasks across both images and videos, our benchmark provides a holistic assessment of a model’s ability in sports understanding. Our experiments demonstrate that while our dataset is an effective training resource, it presents a profound challenge to current models. For example, even after fine-tuning and reinforcement learning, performance on the explicit grounding task remains modest, underscoring the difficulty of connecting abstract rules to precise visual evidence. Crucially, our error analysis reveals that current MLLMs suffer from a fundamental shortage in fine-grained visual perception for dynamic events and a significant gap in aligning visual evidence with abstract domain knowledge. We hope SportR will serve as a critical tool for the community, inspiring advancements in MLLMs and contributing to more robust and reliable real-world sports understanding.

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717 THE USE OF LARGE LANGUAGE MODELS (LLMs)

719 During the preparation of this manuscript, we utilized large language models (LLMs) to assist with
 720 grammar correction and improve the clarity of the writing.

722 A DETAILED MODEL TRAINING METHODOLOGY

724 Here we provide a comprehensive description of the training process used to validate SportR as a
 725 training resource.

727 A.1 MODEL TRAINING ON SPORTR

729 Beyond zero-shot evaluation, we investigate whether SportR can serve as an effective resource for
 730 model improvement through a two-stage training process: supervised fine-tuning followed by re-
 731 enforcement learning. We select Qwen2.5-VL (7B) as our backbone model. The training process
 732 exclusively uses the SportsImage component, with the data images partitioned into an SFT set, an
 733 RL set, and a test set based on Image ID.

735 A.2 TRAINING DATA PREPARATION

737 For questions, such as infraction identification and foul classification, the target output for the SFT
 738 phase is the concise, ground-truth answer enclosed in `jsanswer` and `j/answer` tags to train the model
 739 for direct question answering. To explicitly teach the model the reasoning process, we apply targeted
 740 supervision for the penalty prediction task (q4) only. For this question, the training target includes
 741 the full human-authored CoT as supervised reasoning steps within `<think>...reasoning`
 742 `steps...</think>, <answer>...final answer...</answer>`. For the distinct task
 743 of free-form explanation (q6), we use a separate format where the target output is the full human
 744 rationale enclosed within `<Explanation>...explanations...</Explanation>`, signa-
 745 lizing an explanation task. This approach enables a targeted, multi-task learning process, allowing
 746 the model to simultaneously learn direct answering, step-by-step reasoning, and detailed explanation
 747 generation.

748 A.3 SUPERVISED FINE-TUNING (SFT)

749 Following the methodology of recent work in large-model alignment (Guo et al., 2025; Liu et al.,
 750 2025), we perform a “cold-start” SFT phase. This initial step serves two primary objectives in our
 751 experimental design.

753 First, it directly validates our benchmark’s efficacy as a resource for supervised learning. By fine-
 754 tuning the model on 10% of the SportsImage data with 6 epochs, we demonstrate that our high-
 755 quality annotations can lead to performance gains over the zero-shot baselines, as shown in our
 756 results (Table 2).

756 Second, this SFT phase is used for preparing the model for the more intensive RL training. This
 757 aims to teach the model the format of our questions and the fundamental patterns present in the CoT
 758 rationales before the more intensive RL phase.

760 A.4 REINFORCEMENT LEARNING

762 **Group Relative Policy Optimization:** During the reinforcement learning phase, we employ the
 763 Group Relative Policy Optimization (GRPO) Shao et al. (2024b), which has been commonly used
 764 in reinforcement learning for model training across multiple domains Guo et al. (2025); Liu et al.
 765 (2025); Lai et al. (2025).

766 For each prompt q , we sample a group of G responses $\{o_i\}_{i=1}^G \sim \pi_{\text{old}}(\cdot | q)$ and obtain rewards
 767 $\{r_i\}_{i=1}^G$. We define the advantage A_i as follows:

$$768 \quad A_i = \frac{r_i - \mu_r}{\sigma_r},$$

771 where μ_r, σ_r are the mean and standard deviation of $\{r_i\}$, and let $\rho_i = \frac{\pi_\theta(o_i | q)}{\pi_{\text{old}}(o_i | q)}$. GRPO maxi-
 772 mizes the following objective:

$$775 \quad \mathcal{J}_{\text{GRPO}}(\theta) = \mathbb{E} \left[\frac{1}{G} \sum_{i=1}^G \min \left(\rho_i A_i, \text{clip}(\rho_i, 1 - \varepsilon, 1 + \varepsilon) A_i \right) - \beta D_{\text{KL}}(\pi_\theta(\cdot | q) \| \pi_{\text{ref}}(\cdot | q)) \right]. \quad (1)$$

779 **Reward Function Design:** Our reward function $R(o|q)$ is a standard weighted combination of a
 780 correctness reward R_{correct} and a format incentive R_{format} :

$$781 \quad R(o|q) = 1.0 \cdot R_{\text{correct}}(o|q) + 0.5 \cdot R_{\text{format}}(o). \quad (2)$$

783 The correctness reward, R_{correct} , is task-dependent. For the standard QA tasks (q1-q5), we use an
 784 LLM-as-Judge (DeepSeek-V3.1 (Liu et al., 2024)) to provide a binary reward (The template can
 785 be found in Appendix B). If the output within the `<answer>...</answer>` is semantically
 786 consistent with the standard answer, a reward of 1 is assigned; otherwise, the reward is 0. For the
 787 explicit visual grounding task (q7), the reward is derived from the Generalized Intersection over
 788 Union (GIoU) (Rezatofighi et al., 2019). We opt for Giou as the reward signal because, unlike
 789 standard IoU, it provides a meaningful gradient even for non-overlapping boxes, serving as a more
 790 effective training signal (Rezatofighi et al., 2019). Since the Giou metric ranges from -1 to 1, we
 791 map it to a valid reward signal between 0 and 1 by applying the transformation: $(\text{Giou} + 1)/2$.
 792 The second component, R_{format} , provides a format incentive for the reasoning task. A score of 1 is
 793 awarded if the output contains exactly one `<think>` block, one `</think>` block, one `<answer>`
 794 block, and one `</answer>`, and 0 otherwise. This reward is not applied to other tasks.

795 We did not include the Explanation questions (Q4) in the RL training phase, as their results are
 796 difficult to evaluate due to a lack of specific metrics for sports.

797 We conducted the GRPO-based reinforcement learning on 4xH20 GPUs.

800 B DETAILED COMPARISON WITH EXISTING BENCHMARKS

801 While benchmarks like SPORTU (Xia et al., 2024b) pioneered multi-sport evaluation, SportR rep-
 802 resents a structural evolution designed to support **training** and **fine-grained reasoning**. The key
 803 distinctions are summarized below:

804 **1. Training vs. Evaluation Utility.** SPORTU’s “hard” tasks rely heavily on **Multiple Choice**
 805 **Questions (MCQs)**. While effective for low-cost evaluation, MCQs allow models to guess answers
 806 and cannot be used to train generative reasoning capabilities. In contrast, SportR provides over
 807 7,000 **human-authored Chain-of-Thought (CoT)** annotations. This transforms the benchmark
 808 from a pure evaluation set into a rich training resource that explicitly teaches models *how* to reason
 809 step-by-step.

810 **2. Visual Fidelity (Normal vs. Slow Motion).** A critical limitation of SPORTU’s video subset is
 811 its reliance on **slow-motion replays**, which simplifies temporal perception. SportR utilizes **normal-
 812 speed videos**, presenting a significantly more realistic challenge. Models must capture fleeting
 813 visual cues without temporal assistance, testing true temporal understanding.
 814

815 **3. Task Scope: Adjudication vs. Perception.** Prior benchmarks often include basic perception
 816 tasks (e.g., counting players, identifying colors). SportR filters these out to focus exclusively on
 817 the “**Reasoning Gap**”: complex rule-based adjudication and visual grounding. This ensures the
 818 benchmark measures deep sports understanding rather than basic visual recognition.
 819

820
 821 **C PROMPT**
 822

823
 824 **C.1 INFERENCE PROMPT**
 825

826 You are an expert sports assistant with advanced multi-sport knowledge and image/video anal-
 827 ysis capabilities for detecting tactics, fouls, and infractions.
 828

830 Figure 4: System Prompt format for Answer Generation
 831

832 You will receive a sport video. You need to answer the question. {\$Question}
 833 You need to output your response based on the following instructions. Instruction: Valid output
 834 schemas (choose exactly ONE based on the question intent):
 835 1) Explanation-only (when the question explicitly asks “why/explain”):
 836 <Explanation>...</Explanation>
 837 2) All other types of questions:
 838 <think>...</think><answer>...</answer>
 839

840
 841 Figure 5: System Prompt format for Answer Generation
 842

843
 844 **C.2 TRAINING PROMPT**
 845

846 You are an expert sports assistant with advanced multi-sport knowledge and image/video anal-
 847 ysis capabilities for detecting tactics, fouls, and infractions.
 848

850 Figure 6: System Prompt format for Q1 - Q7 SFT training set
 851

852 Answer the question after <answer> and end in </answer>. You don’t need to output any
 853 reasoning process. Imaging you are an expert in sport, you will receive a picture of the sport
 854 scene. You need to answer the question. Is there a rule infraction (foul or infraction)? you can
 855 only answer “yes” or “no”.
 856 Output Example 1 for answer part:
 857 <answer> yes </answer>
 858 Output Example 2 for answer part:
 859 <answer> no </answer>

860
 861 Figure 7: User Prompt format for Q2 SFT training set
 862
 863

864

865 Answer the question after `<answer>` and end in `</answer>`. You don't need to output any
 866 reasoning process. Imaging you are an expert in sport, you will receive a picture of the sport
 867 scene. You need to answer the question. If a rule infraction (foul or infraction) occurred, what
 868 was the specific type? you only need to output the specific rule infraction (foul or infraction)
 869 type.

870 You need to output your answer after `<answer>` and end in `</answer>`.

871

872

873

Figure 8: User Prompt format for Q3 SFT training set

874

875 First, think between `<think>` and `</think>`, answer the question after `<answer>` and end
 876 in `</answer>`.

877 If a rule infraction (foul or violation) occurred, what is the resulting penalty?

878 You need to output your answer after `<answer>` and end in `</answer>`

879

880

881

Figure 9: User Prompt format for Q4 SFT training set

882

883 Answer the question after `<answer>` and end in `</answer>`. You don't need to output any
 884 reasoning process. Imaging you are an expert in sport, you will receive a picture of the sport
 885 scene. You need to answer the question.

886 If a rule infraction occurs in the image, find and locate it, and output the coordinates. If there
 887 is no rule infraction, locate the area that makes the most sense to determine whether a foul has
 888 been committed.

889 The coordinates must be written in the form: [x1, y1, x2, y2].

890 - x1 = left boundary (minimum x value, in pixels)

891 - y1 = top boundary (minimum y value, in pixels)

892 - x2 = right boundary (maximum x value, in pixels)

893 - y2 = bottom boundary (maximum y value, in pixels)

894 This bounding box uniquely defines a rectangle region.

895 From these four values, the four corners can be derived as:

896 (x1, y1) top-left, (x2, y1) top-right, (x2, y2) bottom-right, (x1, y2) bottom-left.

897 You can only output reasoning process between `<think>` and `</think>`. You need to output
 898 your answer after `<answer>` and end in `</answer>`.

899 Output Example for answer part: (do NOT copy the numbers, just follow the structure):

900 `<answer> [x1, y1, x2, y2] </answer>`

901

902

Figure 10: User Prompt format for Q5 SFT training set

903

904 Answer the question after `<answer>` and end in `</answer>`. You don't need to output any
 905 reasoning process.

906 What offensive formation or play is shown in this image? You need to output your answer after
 907 `<answer>` and end in `</answer>`.

908

909

910

Figure 11: User Prompt format for Q6 SFT training set

911

912 Answer the question after `<answer>` and end in `</answer>`. You don't need to output any
 913 reasoning process.

914 What defensive formation or play is shown in this image? You need to output your answer after
 915 `<answer>` and end in `</answer>`.

916

917

Figure 12: User Prompt format for Q7 SFT training set

```

918 {{ content — trim }}
919 You are an expert sports assistant with advanced multi-sport knowledge and image/video
920 analysis capabilities for detecting tactics, fouls, and infractions.
921
922 Answer the question only between <answer> and </answer>. Do not output any internal
923 reasoning, chain-of-thought, or content between <think> tags. If helpful, you may include
924 a single-sentence clarification between <explanation> and </explanation> after the
925 answer; otherwise omit it.
926
927 What defensive formation or play is shown in this image? Output your final answer only be-
928 tween <answer> and </answer>.
929
930
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934
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950
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953

```

Figure 13: System Prompt format for RL training set

```

954 Please think about this question as if you were a human pondering deeply. Engage in an internal
955 dialogue using expressions such as "let me think", "wait", "Hmm", "oh, I see", "let's break
956 it down", etc., or other natural language thought expressions. It's encouraged to include self-
957 reflection or verification in the reasoning process. Provide your detailed reasoning between the
958 <think> and </think> tags, and then give your final answer between the <answer> and
959 </answer> tags.
960
961
962
963
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971

```

Figure 14: User Prompt format for RL training set

972
 973 Below are two answers to a question. [Question] is the question, [Standard Answer] is the
 974 standard answer, and [Model_answer] is the answer extracted from a model's output.
 975
 976 Determine whether these two answers are consistent in meaning. If they express essentially
 977 the same conclusion, treat them as consistent. Synonymous wording counts as consistent
 978 (e.g., "pink" and "it is pink"). Focus on the final English conclusion; ignore length, style, or
 979 reasoning details.
 980
 981 Output exactly one line:
 982 Judgement: 1
 983 or
 984 Judgement: 0
 985
 986 Acceptance criteria (0/1):
 987
 988 Example:
 989 "",""
 990 [Question]: Is there a rule violation?
 991 [Standard Answer]: Yes, there is a rule violation in the image.
 992 [Model_answer]: Yes.
 993 Judgement: 1
 994 "","",""
 995
 996 [Question]: If a violation occurred, what was the specific type?
 997 [Standard Answer]: Free Hand Touches the Playing Surface Violation.
 998 [Model_answer]: Free hand touching the playing surface.
 999 Judgement: 1
 1000 "","",""
 1001
 1002 [Question]: If a violation occurred, what is the resulting penalty?
 1003 [Standard Answer]: Point to the opponent.
 1004 [Model_answer]: The opponent is awarded the point.
 1005 Judgement: 1
 1006 "","",""
 1007
 1008 [Question]: Is there a rule violation?
 1009 [Standard Answer]: No, there is no rule violation in the image.
 1010 [Model_answer]: No.
 1011 Judgement: 1
 1012 "","",""
 1013
 1014
 1015 [Question]: If a violation occurred, what was the specific type?
 1016 [Standard Answer]: N/A
 1017 [Model_answer]: N/A
 1018 Judgement: 1
 1019 "","",""
 1020
 1021
 1022
 1023
 1024
 1025

```

1026      """
1027
1028 [Question]: If a violation occurred, what is the resulting penalty?
1029 [Standard Answer]: No penalty.
1030 [Model_answer]: No penalty.
1031 Judgement: 1
1032      """
1033
1034      """
1035 [Question]: Is there a rule violation?
1036 [Standard Answer]: Yes, there is a rule violation in the image.
1037 [Model_answer]: No.
1038 Judgement: 0
1039      """
1040
1041 [Question]: If a violation occurred, what was the specific type?
1042 [Standard Answer]: Net Touch.
1043 [Model_answer]: Free Hand Touches the Playing Surface Violation.
1044 Judgement: 0
1045      """
1046
1047 [Question]: If a violation occurred, what is the resulting penalty?
1048 [Standard Answer]: Point to the opponent.
1049 [Model_answer]: Replay (let).
1050 Judgement: 0
1051      """
1052
1053      """
1054 [Question]: Is there a rule violation?
1055 [Standard Answer]: Yes, there is a rule violation in the image.
1056 [Model_answer]: Yes.
1057 Judgement: 1
1058      """
1059
1060 [Question]: If a violation occurred, what was the specific type?
1061 [Standard Answer]: Service Let.
1062 [Model_answer]: Let serve.
1063 Judgement: 1
1064      """
1065
1066 [Question]: If a violation occurred, what is the resulting penalty?
1067 [Standard Answer]: Let (replay).
1068 [Model_answer]: Re-serve; the point is replayed.
1069 Judgement: 1
1070      """
1071
1072
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1079

```

```

1080
1081      """
1082      [Question]: Is there a rule violation?
1083      [Standard Answer]: Yes, there is a rule violation in the image.
1084      [Model_answer]: Yes.
1085      Judgement: 1
1086      """
1087      """
1088      [Question]: If a violation occurred, what was the specific type?
1089      [Standard Answer]: Service Fault.
1090      [Model_answer]: Illegal serve (fault).
1091      Judgement: 1
1092      """
1093      """
1094      [Question]: If a violation occurred, what is the resulting penalty?
1095      [Standard Answer]: Point to the opponent.
1096      [Model_answer]: The receiver scores the point.
1097      Judgement: 1
1098      """
1099      """
1100      """
1101      [Question]: Is there a rule violation?
1102      [Standard Answer]: No, there is no rule violation in the image.
1103      [Model_answer]: Yes.
1104      Judgement: 0
1105      """
1106      """
1107      [Question]: If a violation occurred, what was the specific type?
1108      [Standard Answer]: N/A
1109      [Model_answer]: Net Touch.
1110      Judgement: 0
1111      """
1112      """
1113      """
1114      [Question]: If a violation occurred, what is the resulting penalty?
1115      [Standard Answer]: No penalty.
1116      [Model_answer]: Point to the opponent.
1117      Judgement: 0
1118      """
1119
1120

```

Figure 15: Reward Prompt format for RL training set

```

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```

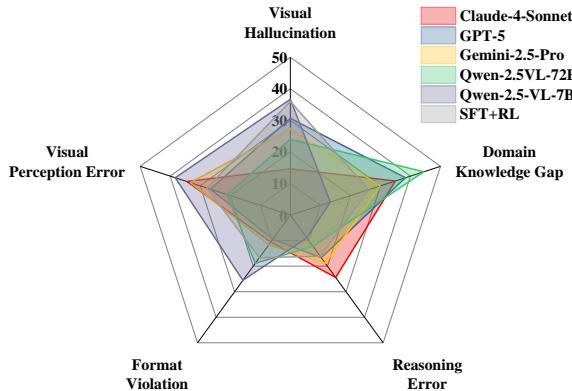
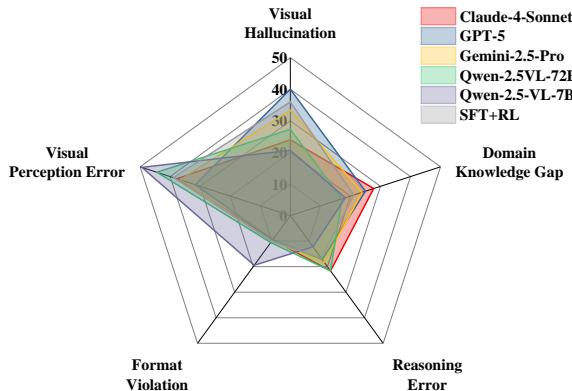
1134
 1135 C.3 EVALUATION PROMPT TEMPLATE
 1136 You are a scoring assistant for sports questions.
 1137 Rules
 1138 Compare the semantic meaning of "ground_truth" and "model_response" and assign a
 1139 similarity score between 0 (completely different) and 1 (identical).
 1140
 1141
 1142 Output
 1143 Return ONLY one line:(replace the score to the real number)
 1144 <answer>score</answer>
 1145
 1146

Figure 16: System Prompt format for LLM-as-judge answer

1147
 1148 Now is your turn
 1149 - sport: {\$Sport}
 1150 - question: {\$Question}
 1151 - ground_truth: {\$Truth}
 1152 - model_response: {\$ModelAnswer}
 1153
 1154

Figure 17: User Prompt format for LLM-as-judge answer

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1188 **D ERROR ANALYSIS**
11891204 Figure 18: Error type distribution across different MLLMs on overall SportsImage tasks.
1205
12061220 Figure 19: Error type distribution across different MLLMs on overall SportsVideo tasks.
1221
1222

1223 To support the findings in Result Section, we provide the detailed statistical breakdown of error
1224 types separated by modality. Figure 18 and Figure 19 present the error distribution for SportsImage
1225 and SportsVideo, respectively.

1226 **D.1 MODALITY-SPECIFIC OBSERVATIONS**
1227

1228 **SportsVideo: The Perception Bottleneck.** As shown in Figure 19, video tasks are overwhelm-
1229 ingly dominated by **Visual Perception Errors** and **Visual Hallucinations**. For instance, the Qwen-
1230 2.5-VL-7B Base model exhibits a **49.33%** perception error rate in video, compared to 36.00% in
1231 images. Across all models, the combined rate of perception and hallucination errors frequently
1232 exceeds 60-70%. This indicates that the primary bottleneck in video is the inability to process fine-
1233 grained temporal dynamics. Models fail to correctly perceive the event, often preventing them from
1234 reaching the stage of rule application, resulting in an artificially low domain knowledge gap.

1235 **SportsImage: The Knowledge Mapping Gap.** As shown in Figure 18, static images, where
1236 temporal ambiguity is removed, the error distribution shifts significantly. Stronger models show a
1237 sharp spike in **Domain Knowledge Gaps**. For example, Qwen-2.5VL-72B’s knowledge gap rises
1238 from 10.67% in video to **43.33%** in images. Similarly, Claude-4-Sonnet’s knowledge gap increases
1239 from 23.33% (Video) to **32.00%** (Image). This implies that when models can perceive the visual
1240 evidence more clearly, they still fail to map that evidence to the correct sports rule, validating the
1241 difficulty of the reasoning task itself.

1242 **D.2 CASE STUDY**

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Question: If an infraction occurred, what was the specific type?

Ground Truth: none

Model answer: <think>...</think><answer>Offside</answer>

Error category : Format Violation

Error Reason: The model failed to produce valid thinking information.

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 1252

Figure 20: Example of Format Violation

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Question: Explain why a rule infraction did or did not occur in this play?

Ground Truth: In this scene, the camera is facing the table head-on. Below the table is the player wearing a blue shirt; his body is leaning forward, ready to receive. Above the right side of the table is the table tennis player wearing black; his body is leaning forward, his right hand is swinging the racket, and his left arm is extended straight and horizontal. From the player's actions, it can be determined that he is serving. However, the trajectory of the ball cannot be seen around the server or on the table, which is abnormal. The server's left arm, extended straight and horizontal, will block the opponent's line of sight.

Model answer: No rule infraction. The player in black is reaching wide and hitting the ball around the outside of the net post. Under ITTF laws, a return is legal if the ball passes over or around the net assembly and lands on the opponent's court; the racket/arm may cross over the net during the follow-through. An infraction would occur only if the player touched the net/table or hit the ball before it had reached/bounced on his side. In this frame there's no evidence of contact with the net or table and the strike is from his side, so the play is legal.

Error category : Visual Perception Error

Error Reason: The model missed the black-jersey player's serving motion. The key visual evidence in the image were ignored.

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Figure 21: Example of Visual Perception Error

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Question: Explain why a rule infraction did or did not occur in this play?

Ground Truth: The yellow defender pulled the attacker with his hand. At the moment of the foul, the offense occurred inside the penalty area, the attacker was controlling the ball, and there were no other defenders except goalkeeper in front of the attacking player to defend. This action denied an obvious goal-scoring opportunity (DOGSO) in addition to being a pulling foul.

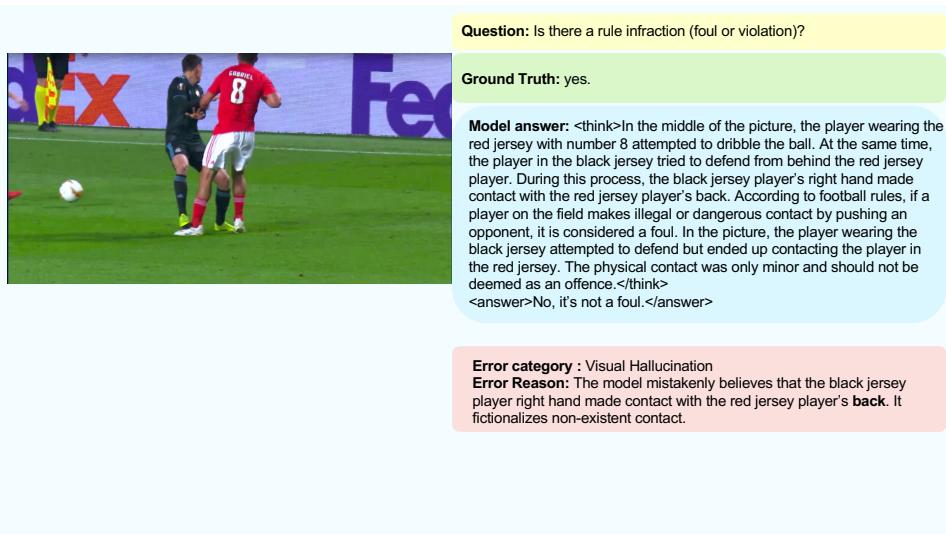
Model answer: At the end of the video, the player in yellow used his hand to push the attacking player, disrupting a clear scoring opportunity. Player in white attempts a shot on goal, but the goalkeeper makes a save. The players are actively engaged in the game, and there are no visible fouls or offside positions. No rule infraction occurred.

Error category : Reasoning Error

Error Reason: The model correctly detects the push that obstructs a clear scoring chance, but it still produces the incorrect conclusion that no foul occurred, demonstrating a Reasoning Error.

Figure 22: Example of Reasoning Error

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Figure 23: Example of Visual Hallucination

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E CORRELATION MAP BETWEEN HUMAN AND LLMs

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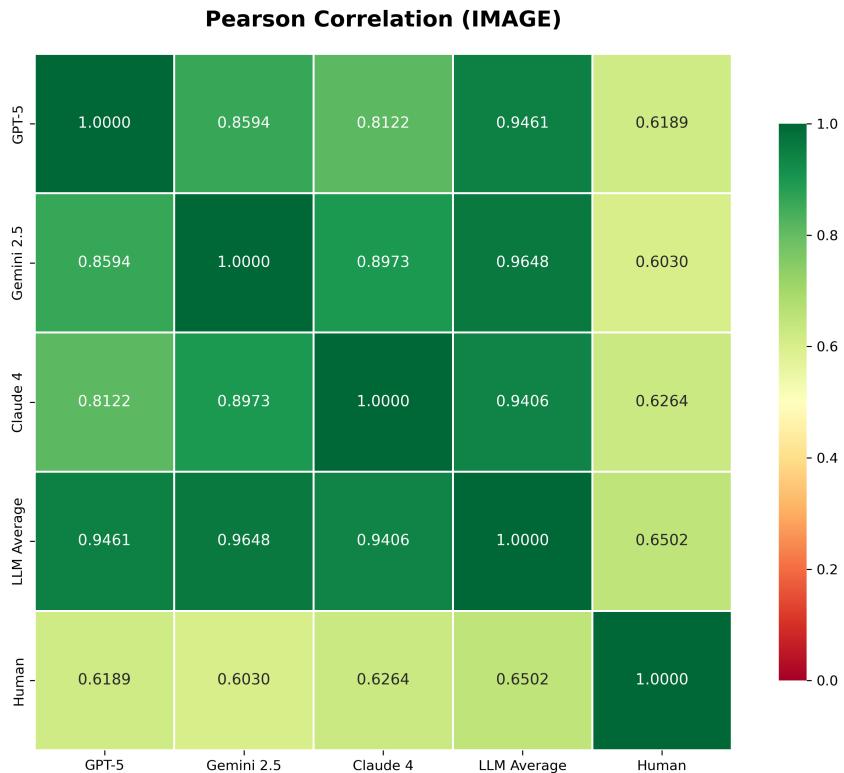


Figure 24: Pearson Correlation in image tasks.

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To assess the reliability of our LLM-as-Judge framework, we conducted a **Human Verification Study** on a stratified subset of the test set. This study involved 660 randomized samples (360 from SportsImage and 300 from SportsVideo), covering explanation tasks. Expert human annotators

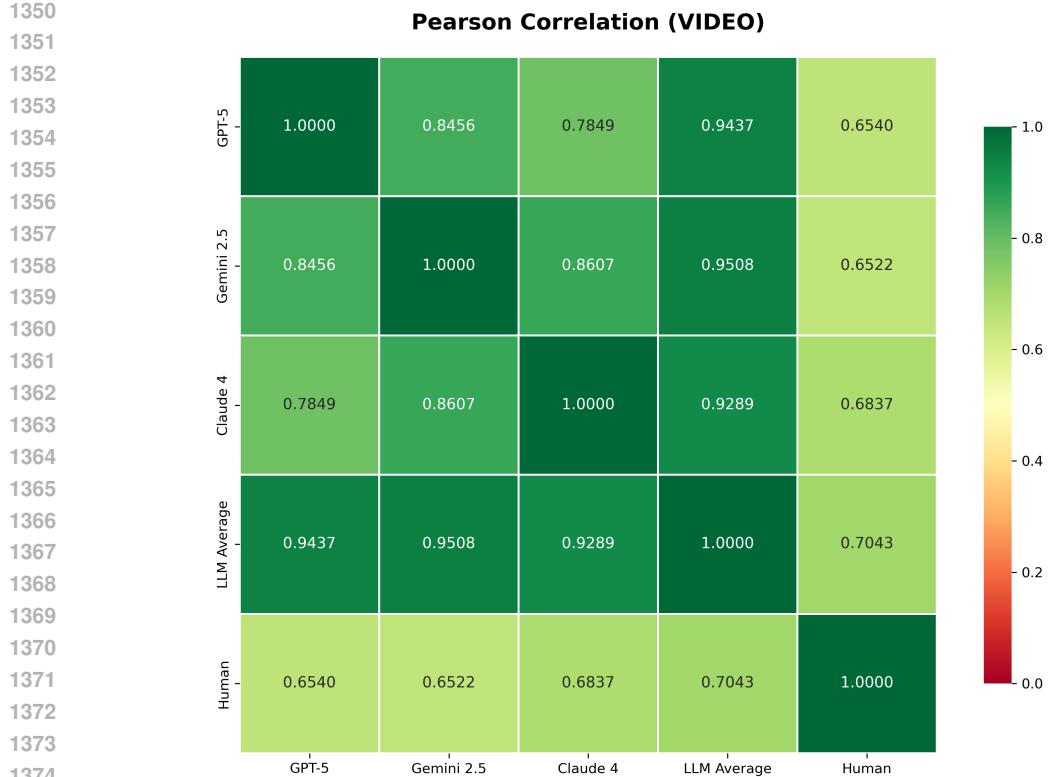


Figure 25: Pearson Correlation in video tasks.

scored the model responses following the exact same instructions provided to the LLM judges, operating blindly without knowledge of the model sources.

E.1 CORRELATION ANALYSIS

We calculated the Pearson correlation coefficient between the human scores and the scores assigned by the three LLM judges (GPT-5, Gemini 2.5 Pro, Claude 4 Sonnet) as well as their ensemble average. The results are visualized in Figure 24 and Figure 25

Internal Consistency. First, we observe high internal consistency among the three proprietary models (Pearson correlation ranging from 0.81 to 0.96). This indicates that frontier MLLMs share a robust, stable internal standard for evaluating sports reasoning, reducing concerns about randomness or model-specific hallucinations in grading.

Alignment with Human Judgment. Crucially, the **LLM Average Score** demonstrates a stronger correlation with human experts ($r \approx 0.65$ for Image, $r \approx 0.70$ for Video) than any single LLM judge. For instance, while individual models occasionally diverge from human ratings due to specific biases, the ensemble approach effectively mitigates this variance. This confirms that averaging scores from multiple top-tier models serves as a reliable proxy for human evaluation in this benchmark.

E.2 SCOPE OF EVALUATION METRIC

It is important to clarify the objective of this evaluation setup. **Our primary goal is to validate the relative difficulty of the SportR benchmark and the performance hierarchy of current models, rather than to propose a novel, perfect sports evaluation metric.** The analysis confirms that our metric is sufficiently robust to distinguish between model capabilities and to establish a reliable comparison, which fulfills the purpose of this benchmarking study.

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F EXAMPLES

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F.1 SPORTSIMAGE EXAMPLES

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Question: Is there a rule infraction in the image?

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Answer: Yes, there is a rule violation in the image

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Figure 26: Example of Q1

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Question:

If a rule infraction occurs in the image, find and locate it, and output the coordinates.

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Answer:

[2072, 703, 2271, 833]

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Figure 27: Example of Q5

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1458 F.2 SPORTSVIDEO EXAMPLES

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F.3 SPORTSVIDEO EXAMPLES

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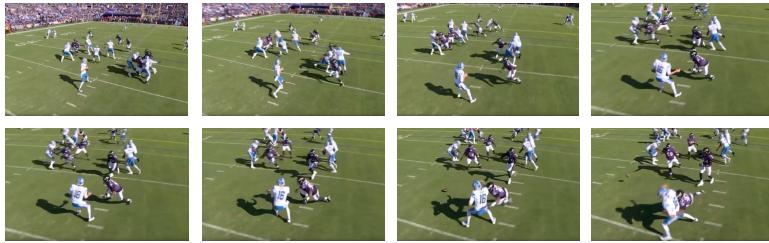
1507

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Question:

Explain why a rule infraction did or did not occur in this play?

Answer: The purple jersey player number 93 is rushing the white jersey player number 16. The white jersey number 16 is throwing the ball to the left field where shows no obvious eligible receiver. This forward pass choice intentionally initiated by the passer 16 is considered without a realistic chance of completion because of pressure from the defense.

Figure 28: Example of Q10



Question: If a infraction occurred in the video, what is the resulting penalty?

Answer:

In the video, the grey team is attacking while the blue team is defending. During the attack, the player in the grey which is ahead of the three blue players is in an offside position, as he is nearer to the opponents' goal line than both the ball and the player in blue jersey who is considered the second-last opponent. According to football rules, a player in an offside position when the ball is played by a teammate is only penalized if they become actively involved in the game by interfering with play, interfering with an opponent, or gaining an advantage from being in that position, with an exception being made if the player receives the ball from an opponent who has made a deliberate play. In the video, this grey jersey player is in an offside position when his teammate pass the ball. He clearly attempts to play the ball in the offside position. Therefore, it is considered an offside offence. Since it's an offside foul, an indirect free kick will be awarded.

Figure 29: Example of Q11