InterIDEAS: Philosophical Intertextuality via LLMs

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Abstract

The formation and circulation of ideas in philosophy have profound implications for understanding philosophical dynamism–enabling us to identify seminal texts, delineate intellectual traditions, and track changing conventions in the act of philosophizing. However, traditional analyses of these issues often depend on manual reading and subjective interpretation, constrained by human cognitive limits. We introduce InterIDEAS, a pioneering dataset designed to bridge philosophy, literary studies, and natural language processing (NLP). By merging theories of intertextuality from literary studies with bibliometric techniques and recent LLMs, InterIDEAS enables both quantitative and qualitative analysis of the intellectual, social, and historical relations embedded within authentic philosophical texts. This dataset not only assists the study of philosophy but also contributes to the development of language models by providing a training corpus that challenges and enhances their interpretative capacity.

1 Introduction

Although philosophy seems to be produced independently by a few genius thinkers, ideas do not exist in a vacuum. Philosophers read, cite, and discuss each other. Intertextuality–the relationship among different texts established by their referencing to or commenting on each other—is one of the most crucial ways to situate an idea in its epistemological, disciplinary, and social contexts. An adequate interpretation of even a single philosophical concept requires the reading of a vast collection of texts to understand with whom the philosopher(s) conversed, what sociohistorical incidents they responded to, and what intellectual foundation they evoked.

Previous researchers have addressed intertextuality via bibliometrics (Hammarfelt, 2016; Glänzel and Schoepflin, 1999): quantitatively analyzing citation entries, scholars can measure the relationships among texts and gain broad insights about a topic or even an entire discipline. However, directly extracting bibliographies from philosophy texts is not feasible in philosophy, unless we limit ourselves to a very specific domain and to texts produced in a narrow span of time (Ahlgren et al., 2015). First, the lack of standardized citation practices before the mid-twentieth century results in a wide variety of formats that automated systems struggle to interpret. Second, the density of philosophical writing imposes tremendous challenges for digitalization and comparison.

For instance, a typical intertextual case in philosophy may read as follows: "The striving toward phenomenology was present already in the wonderfully profound Cartesian fundamental considerations; then, again, in the psychologism of the Lockean school; Hume almost set foot upon its domain, but with blinded eyes. And then the first to correctly see it was Kant, whose greatest intuitions become wholly understandable to us only when we had obtained by hard work a fully clear awareness of the peculiarity of the province belonging to phenomenology." (Husserl and Moran, 2012, p.142) Many factors contribute to the obscurity of this passage: a series of names, references, and concepts are crammed into a narrow space; the author writes rhetorically; the author does not specify his opinion to each mentioned philosopher and expects readers to uncover logical connections throughout the passage based on their previous philosophical knowledge; moreover, seemingly unimportant words like "almost" and "only" radically alter the author's attitude. All this subtlety needs to be addressed, organized, and analyzed through a specifically designed data extraction process in order to organically integrate data-driven approaches into philosophical research.

To address these challenges, we propose a novel data collection approach to collect a comprehensive dataset called InterIDEAS. We will show its workflow and structure, which integrates LLMs' reading capacity and human expertise. Venturing beyond usual bibliometric techniques that only analyze well-formulated citation entries, our prompt schema structures authentic philosophical writings in a manner that is organizable and analyzable by LLMs without effacing their subtle reasoning. LLMs' successful application to philosophical intertextuality will further imply their potential in assisting research in other humanistic disciplines, like literature and law, where the circulation and formation of ideas are encoded in stylistic language.

2 Related Works

Inquiry in intertextuality has been manually conducted by sociologists of philosophy like Randall Collins, who plotted network diagrams depicting philosophers' personal relationships, educational affiliations, and intellectual lineages according to his own extensive reading (Collins, 2009). However, the innately limited recollection, speed, and processing of human reading subject Collins' project to criticism like bias in text selection and interpretative methodologies.

Research in other disciplines provides novel avenues to address these issues. On the quantitative side, gathering and cross-comparing bibliographies in scientific and social scientific writings, bibliometrics offers ways to measure relations among texts and achieve panoramic insights. For instance, given a specific topic and time period, we can investigate how the frequency of its discussions change over time, which articles are considered central or marginal, and the like (Leydesdorff and Amsterdamska, 1990). On the qualitative side, even though there is not a consensus regarding literary scholars' taxonomy for references, there are plenty of concepts enabling us to describe the semantic structure, rhetorical impact, and implications of each reference with subtlety (Hohl Trillini and Quassdorf, 2010).

Humanities scholars have employed data-driven approaches and natural language processing (NLP) in studying dense writing, investigating topics like patterns in titles (Moretti, 2009) and abstracts (Ahlgren et al., 2015), evolution of a field (Bonino et al., 2022), authorial attribution (Peng and Hengartner, 2002), computational representation of arguments (Thagard, 2018), etc. A few pioneering datasets in intertextuality for humanities fields include *Hyperhamlet* (a database gathering a corpus of references to Hamlet in literature, (Hohl Trillini and Quassdorf, 2010)), *Digital Dante* (a database mapping relations among writings by Dante and Ovid (Van Peteghem, 2020), and *EDHIPHY* (a database extracting Anglo-American philosophers' mentioning of each other in academic publications (Petrovich et al., 2024)). However, in the first two examples, relations are drawn from a few texts to address very specific research interests. In the third case, while mentions are vital for macroscopic relational networks and indexical purposes, they cannot support more qualitative analysis; for the database only record the frequency of mentions, effacing their content and purposes.

As demonstrated by the rather narrow scope or the specificity of some of the projects mentioned above, traditional transformers face limitations like restricted context understanding, poor reasoning capabilities, and limited knowledge integration—all of which create bottlenecks in humanities research that require deeper contextual analysis and cross-disciplinary insights. Recent advances in LLM such as GPT-3, T0, Galactica and LLaMa (Sanh et al., 2021; Touvron et al., 2023; Taylor et al., 2022) have marked significant developments in NLP, in which GPT-4, the latest product, has notably enhanced capabilities in language understanding, generation, and reasoning. These abilities have been leveraged to manufacture textual datasets that cast light on both humanities and AI research. For instance, the NORMDIAL dataset explores social norm adherence and violations in dialogue systems, using LLMs to generate culturally contextual conversations, pushing the boundaries of cross-cultural language modeling (Li et al., 2023). PoemSum (Mahbub et al., 2023) tests LLMs' ability to summarize poetry while retaining deeper figurative meanings.

Although LLMs have proven effective in NLP dataset manufacturing and other general NLP tasks (Chang et al., 2024), their application in niche humanities areas, such as philosophy, is less examined. Thus, in this work, we propose a framework that integrates prompt tuning, retrieval-augmented generation (RAG), and HITL examination to generate answers for intertextuality-related questions on philosophical texts. Our dataset approaches intertextuality through semantic interpretation of full texts of authentic philosophical writings, moving beyond making comparisons at the word level and gathering statistics according to predetermined keywords and already formulated content. LLMs' effective comprehension of texts and their generative nature enable us to devise a descriptive and evaluative schema, to collect copious references including their content, function, and attitude reflected in detailed word and syntax choices, and to construct a dataset with flexible applicability in both philosophy and AI.

3 Cross-Referential Data Collection

Our goal is to enable LLMs to capture patterns and handle cross-referential data in philosophical texts via RAG and prompt engineering. The data includes references-ranging from casual mentions and quotations to extensive critiques-of people, texts, and groups in political philosophy. This section introduces our workflow for teaching LLMs with philosophical texts while avoiding hallucination. We first use RAG to convert texts into representations that aid contextual understanding. Next, prompt engineering guides LLMs to generate more accurate answers, while experts iteratively refine prompts based on feedback. Last but not least, we validate the framework's effectiveness by evaluating the quality of the resulting datasets.

3.1 Data Collection Workflow

Fig. 1 illustrates the workflow of our data collection process. The vector base functions as the retrieval module in RAG (Lewis et al., 2020), enabling LLMs to access external knowledge during text generation. The process begins with a philosopher's book: 1) The text is segmented into chunks 1, embedded into vectors via a text encoder 2, and stored in a vector base 3; 2) When querying, relevant vectors are retrieved 4, combined with engineered QA prompts (White et al., 2023) for enhanced effectiveness, and passed to the LLM to extract reference attributes (detailed in Section 4.1) 5; 3) Philosophy experts review and analyze LLM outputs to iteratively refine prompts 6. Final high-quality QA pairs are stored in the database 7.

3.1.1 Philosophical Text Processing

To standardize input, all texts are converted into PDF and split into paragraphs to fit the LLM's context window, preserving local reference context. Each reference is described using three parameters, including content type, intertextual function, and sentiment, selected for their argumentative relevance and LLM-evaluability.

3.1.2 Prompt Engineering

To enhance response quality, we employ three techniques (Fig. 2) below. More prompt examples are provided in Appendix I:

- Role-Playing (RP): The LLM assumes the role of a philosopher (Static Info in Fig. 2), generating expert-style answers.
- Chain of Thought (CoT) (Wei et al., 2022): Questions are decomposed into sequential reasoning steps—starting with identifying references (upper blue box in Fig. 2), followed by evaluating the three attributes (lower boxes in Fig. 2).
- Few-Shot Prompting (FS) (Brown et al., 2020): Contextual examples and corresponding answers (Few-shot Instances and Answer of Instances in Fig. 2) guide the model in interpreting the task.

3.1.3 Answer Evaluation and Prompt Improvement by Human Expert

To address LLM limitations, a dedicated expert review phase iteratively refines prompts and correct recurrent mistakes made by the LLM. Experts assess LLM responses, identify common failure patterns, and incorporate them into prompts as constraints or illustrative few-shot cases when necessary. Each time the LLM provides answers to a set of texts, human experts evaluate their accuracy and identify patterns in the errors. These identified patterns are then integrated into the respective question prompt as additional conditions. When the identified patterns of errors are difficult to express within a few words, the sentences will be added to few-shot instances as representative cases.

3.2 Data Quality Evaluation

To confirm the accuracy and showcase the efficacy of our approach in facilitating the comprehension of philosophical texts, this study is designed to assess and contrast the proficiency of our collection approach with that of human experts, humanities students, other students and LLM-only approaches in identifying and extracting detailed information from philosophic materials (approximately 500 words each) sourced from modern philosophy.

In our experiment, human experts are individuals who have obtained advanced degrees in fields such as literature or philosophy. The group of students with bachelor's degrees in the humanities (BoH

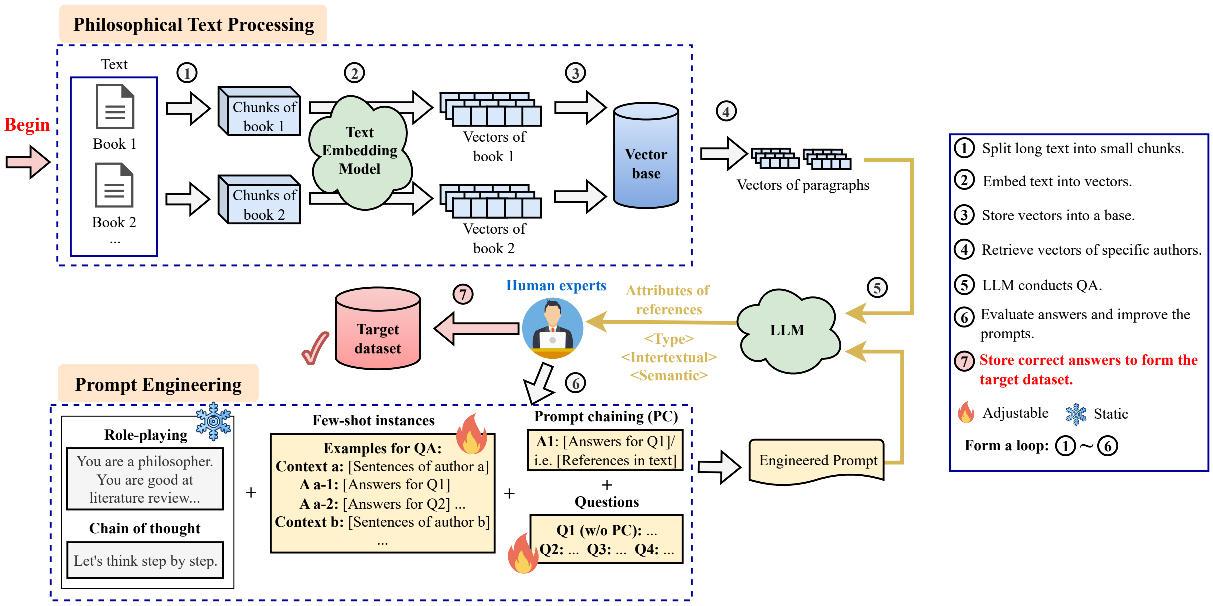


Figure 1: The entire workflow of the proposed data collection framework.

in Table 1) consists of individuals who have and only have obtained a bachelor's degree in fields like literature or philosophy. The other student cohort includes native and non-native English speakers attending college to study the sciences, possessing a wide range of English language proficiency levels. For the purpose of this study, we recruited 5 human experts, 16 humanities students and 29 students of other backgrounds in both Australia and the United States, aiming to ensure a diverse and representative sample of participants for a comprehensive comparison of information extraction capabilities across different demographic groups. LLM-only approaches include ChatGPT3.5, ChatGPT3.5 with few-shot examples, ChatGPT4 and ChatGPT4 with few-shot examples. At the outset of the experiment, all participants received comprehensive instructions outlining the experimental requirements. They were then tasked with identifying and categorizing all references within a given paragraph in a strict timeframe of 20 minutes.

Performance is measured by recall and accuracy, then compared with human results. Using a common scale, Recall $= \frac{x}{y}$ and Accuracy $= \frac{x}{r}$,where x is the correct answers found, y is the answers given, and r is the total correct answers. Table 1 shows the experimental results. Rows labeled Student/w.BoH, ChatGPT3.5/w.FS, and ChatGPT4/w.FS in the table correspond to the experimental results for the baselines: students with a Bachelor's degree in Humanities, ChatGPT-3.5 using few-shot examples, and ChatGPT-4 using few-shot examples, respectively. Columns P_1 through P_6 in the table detail the accuracy and recall results for all baselines and our method, as applied to experiments on philosophical materials 1 through 6. Human experts outperform others, with amateurs struggling to grasp complex texts. Our approach ranks just below experts, excelling in accuracy and recall measures the model's correct responses, indicating its precision. Although human experts achieve superior extraction outcomes compared to our method, the resource of human experts is extremely limited and costly. Thus, the experimental results verify that our method is effective, efficient, and economic, particularly in processing large-scale philosophical texts.

4 InterIDEAS Dataset Overview

In this study, we focus on books originally written or have been translated in English. To date, we have analyzed over 45,000 pages of modern philosophy available in English. Still expanding, our dataset has amassed over 15,000 cross-referential data pairs, encompassing more than 3,150 philosophers and philosophical schools, covering the majority of both during this period. Our periodization corresponds to the so-called "modern period" in the humanities. Despite its lack of pinpointable timeline, the usual consensus is that the modern period is loosely bound by the beginning of the Industrial Revolution (circa 1760) and the end of WWII (1945). We slightly extended the timeline to address the time lag between historical events and their intellectual stimuli and reactions. In selecting texts, we balanced coverage with repre-

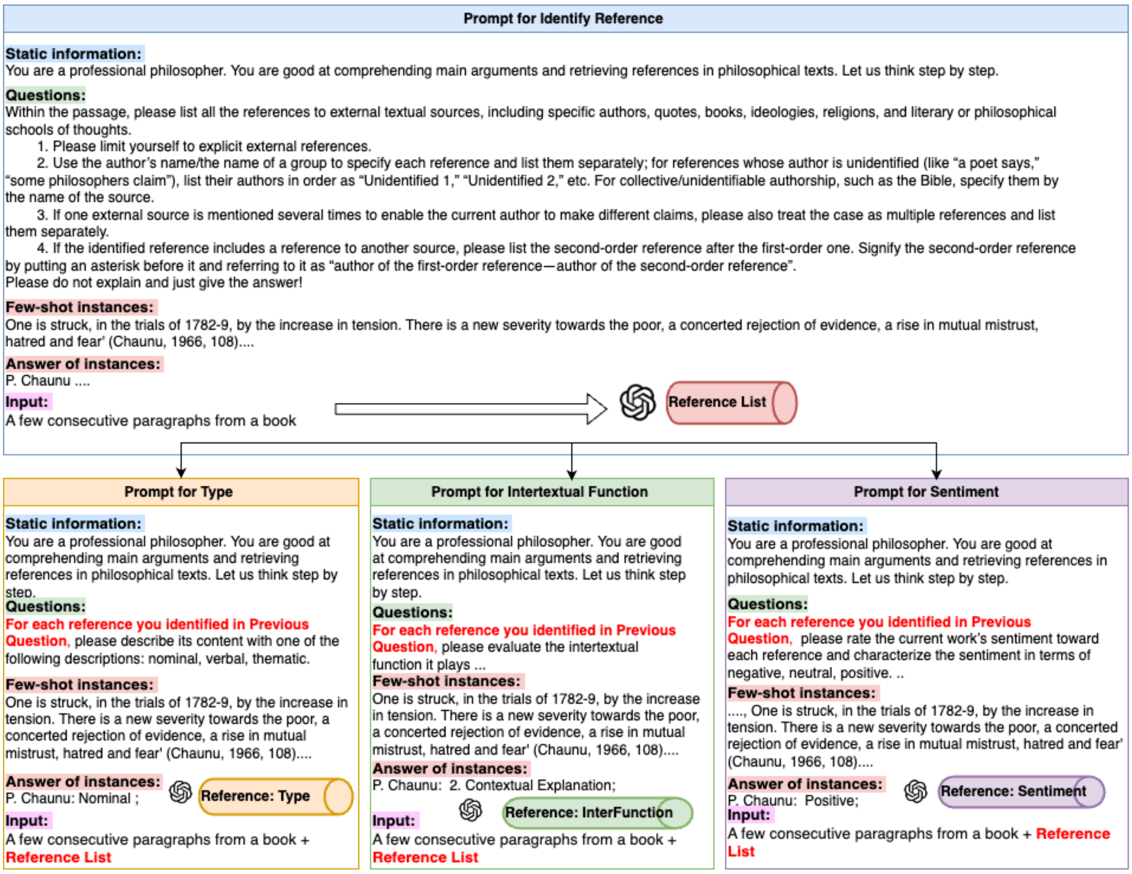


Figure 2: Prompting the LLM through few-shot examples to identify references, and evaluate their types, intertextual functions, and sentiments.

Table 1: Evaluation matrix. Bold numbers indicate the highest results from P_1-P_6 following human experts.

	Accuracy						Recall					
	P_1	P_2	P_3	P_4	P_5	P_6	P_1	P_2	P_3	P_4	P_5	P_6
Human Experts	1	1	1	0.92	0.89	0.98	1	1	1	1	0.93	1
Student/w.BoH	**0.97**	0.75	0.63	0.75	0.75	0.64	0.85	0.74	0.79	0.66	0.56	0.71
Other Students	0.75	0.6	0.68	0.47	0.44	0.75	0.69	0.62	0.68	0.47	0.25	0.60
ChatGPT3.5	0.46	0.58	0.66	0.71	0.67	0.63	0.54	0.61	0.53	0.47	0.25	0.43
ChatGPT3.5/w.FS	0.75	0.55	0.71	0.63	0.8	0.75	0.69	0.55	0.53	0.41	0.50	0.60
ChatGPT4/w.FS	0.75	0.64	0.6	0.65	**0.83**	0.74	0.69	0.64	0.6	0.77	0.63	0.66
Ours	0.85	**0.91**	**0.8**	**0.74**	0.75	**0.84**	**0.85**	**0.91**	**0.8**	**0.81**	**0.75**	**0.88**

sentativeness. We incorporated authors and texts into the dataset according to three objectives: 1) Covering prominent thinkers; 2) Featuring different geographical locations for intellectual debates, including traditional cultural centers like France, emerging intellectual hubs at that time like the U.S., and marginalized places like India); 3) Presenting writings from authors of different occupations, including academics, journalists, political activists, novelists, and literary critics.

4.1 Metadata Format

Empirically speaking, most discussions of external materials in philosophy fall into the following categories: ideas or activities of specific agents or groups. Therefore, we delineate intertextuality as references to other discourses, including books, ideologies, religions, historical events, and words and deeds of other people. With our deliberately loose definition guiding LLMs to extract references of diverse nature—ranging from published texts to anecdotes, from specific individuals to vague social groups—the dataset reflects different philosophical, political, historical, and personal components that jointly contribute to the vibrancy of modern philosophy.

We present a metadata schema specifically designed for the analysis of intertextual references within humanities writing (see Appendix L for detail). The schema facilitates the categorization and detailed examination of references, and their content type, intertextual functions, and sentiment.

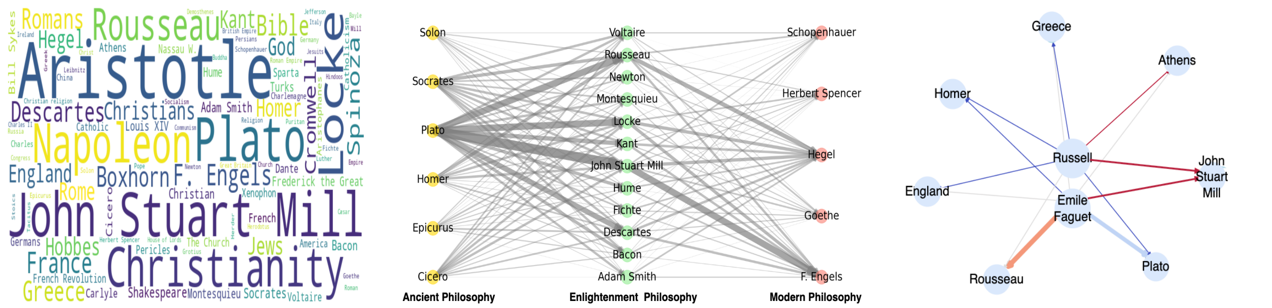
The provided dataset is an organized compilation of bibliographic entries related to philosophy books, encompassing detailed attributes for each book. These attributes include the *Book Title*, the *Reference Name*, Linked directly to each reference is the *Content Type*, which provides detailed information sorted into the nominal, the verbal, and the thematic. This entity captures the essence of each reference through the identification of specified names and titles, presenting quotations from other texts, and giving brief summaries for loose, unspecified discussion of external references, respectively. Each reference is also associated with an *Intertextual Function*, which describes the role the reference plays in the text—ranging from name-dropping (ND) and contextual explanation (CEx) to critical engagement (CEn) and conceptual application or expansion (CAoE). This classification helps us understand the extent of interaction between the current work and the referred content. Furthermore, the *Sentiment* assesses the current author's sentiment towards each reference, which is categorized as negative, neutral, or positive. This evaluation is crucial for discerning the author's perspective and the reference's intended effect on readers' understanding. The relationships among these values are structured to ensure an one-to-one correspondence between a reference and its content type, intertextual function, and sentiment.

Based on our dataset, Nominal references are the most common, constituting 67.9% of the data, followed by thematic and verbal references. In sentiment analysis, neutral sentiments predominate at 77.4%, with positive and negative sentiments at 13.1% and 9.5% respectively. For intertextual functions, name-dropping is most frequent, making up 52% of the instances, whereas critical engagement and contextual explanation are also significant, and conceptual application or expansion is relatively rare. These statistics illustrate the dominance of nominal referencing and neutral sentiments in the dataset, with name-dropping being the primary intertextual function. Meanwhile, authors' attitudes are crucial in determining the depth of their engagement with others' ideas and actions (see Appendix J for detailed information). Negative attitudes are often suggested by explicit criticism. People, events, or works that the current authors feel impartial about are usually cursorily discussed. Our general statistics of our dataset also uncover features of modern philosophical writings. First, the dominance of neutral and positive sentiments show that the field is largely organized by amicability. Second, the distribution of sentiments across intertextual function suggests that in constructing philosophical arguments, philosophers generally adapt the style of discussion (recorded as "function" in the dataset) rather than the choice of materials ("type") to reflect their perspectives on individuals, schools of thought, and events ("sentiment"). Comparing the number of positive references with that of the negative ones, we find that philosophers express amicability more overtly and more frequently. They also demonstrate more consensus in their positive acknowledgments of others' work than in their negative critiques. In other words, modern philosophy is primarily organized by amicability rather than confrontation.

5 Applications of InterIDEAS in Philosophy and LLMs

5.1 Analysis in InterIDEAS for Philosophy :

Philosophy's canon is vast and densely cross-referential. Automating citation extraction lets scholars visualise how ideas propagate across centuries, schools, and authors—something infeasible by hand at scale. The following section illustrates how our proposed method supports both diachronic and synchronic analyses of philosophical texts in a quantifiable manner. We extract the 50 most frequent references appeared in at least 3 texts. The word map 3a confirms the interdisciplinary nature of philosophy . Besides acclaimed philosophers and philosophical schools, we find religions (e.g., "Christianity," "God," "Buddha," and "The Bible") and political events and entities (e.g., "Roman Empire," "British Empire," and "French Revolution") constitutive to philosophical discussion. We extract all the individuals from these common references, analysis their life-span and major location of intellectual activity on a timeline and a map respectively. We finds out that modern philosophers regard ancient, enlightenment, and contemporaneous philosophy in the Mediterranean region and the English Channel region as their shared base of intellectual inquiry. Upon this foundation, we connect writers of antiquity, the Enlightenment era, and the modern era by a mapping network Fig. 3c which tracks the flow of ideas. The network shows, for example, how likely a modern philosopher who has referred to Solon would also be influenced by



(a) Word Map

(b) Flow of thought: a graph of referenced philosophers from ancient to modern era.

(c) Relationship networks for shared references of Emile Faguet and Russell

Figure 3: Philosophical references analysis

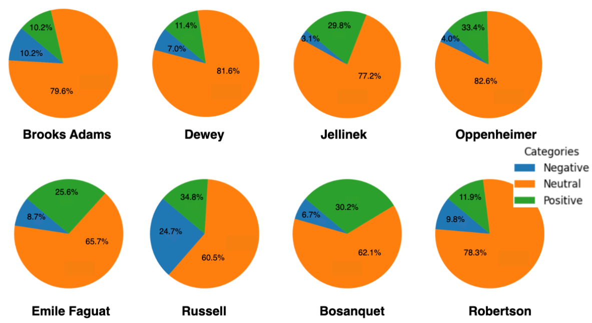


Figure 4: Pie chart summary for sentiment

Voltaire and moreover by Schopenhauer. Our chart suggests that two important intellectual tradition for modern philosophy are Plato-Rousseau-Hegel and Plato-John Stuart Mill-Engels.

By statistically presenting the proportion of different authors' attitudes in Fig. 4, we identify possible similarities in the tones of their writings. For instance, Georg Jellinek and Franz Oppenheimer may share a more placid style, while Russell's writing tends to be more polemical. Moreover, our dataset allows us to construct intertextual network for any of the two philosophers, as shown by Fig. 3b, to identify previously unknown relationships. In this circumstance, while Bertrand Russell and Émile Faguet are rarely discussed together in philosophical discussion, their shared strong sentiment for Homer and against John Stuart Mill cast light on their comparability. It further proposes possible incompatibility between Homer and Mill, due to which the commitment to one's stance entails the rejection of the other's.

5.2 Sentiment Classification Enhancement for Language Models

To demonstrate the potential usage of the collected dataset in AI tasks, we create 2,236 reference-attitude pairs from our dataset. Each pair comprises a sentence from an authentic philosophical text and its author's assessed attitudes towards the referenced content. These pairs are divided into training (70%), validation (20%), and test sets (10%), where in the test set, samples with label "Negative", "Neutral", and "Positive" are 142, 53, and 33, respectively.

For validation, we consider not only LLMs but also pre-trained language models (PLMs) in our experiment. PLMs focus on pre-training to generate general language representations for downstream tasks, while LLMs primarily focus on natural language generation and typically involve larger model scales. Since both models can be fine-tuned to adapt to downstream tasks, we select five popular PLMs and four outstanding LLMs for fine-tuning. The five PLMs can be categorized into three types: 1) BERT-based: BERT (Devlin et al., 2018), ALBERT (Lan et al., 2019), and BERTweet (Nguyen et al., 2020); 2) RoBERTa (Liu et al., 2019); 3) XLNet (Yang et al., 2019). On the other hand, the four LLMs can be classified into three types too: 1) Llama-based: Llama 2-7B and Llama 3-8B (Touvron et al., 2023); 2) Mistral-7B (Jiang et al., 2023); 3) GPT-2 (Radford et al., 2019). Additionally, we also study GPT-4o (Achiam et al., 2023), which is the most state-of-the-art (SOTA) LLM, to do direct inference without any extra training. Furthermore, we randomly choose 5 samples of each label from the training set as the few-shot instances for GPT-4o. The performance of all PLMs and LLMs pre-trained for text/sequence classification is compared before and after fine-tuning on our reference-attitude dataset for 100 epochs.

Evaluation metrics include accuracy, macro F1 score, macro precision, and macro recall, to calculate more reasonable results of the imbalanced test set. Additionally, the size of each model, the proportion of fine-tuned parameters, and the time cost for fine-tuning are recorded in Table 2. For more

Table 2: Popular open-source PLMs and LLMs for sentiment classification on the proposed dataset w./w.o. fine-tuning, or few-shot learning for GPT-4.

Model	Before fine-tuning/few-shot				After fine-tuning/few-shot				Computational cost		
	Acc.	$F1$	Pre.	Rec.	Acc.	$F1$	Pre.	Rec.	Param.	FT %	Sec.
BERT	16.67	14.24	28.36	30.26	63.32	39.01	51.59	39.69	0.11B	1.21%	69
ALBERT	14.91	9.72	16.00	33.96	60.96	25.25	20.59	32.63	0.05B	0.24%	32
BERTweet	28.51	22.28	36.44	34.94	60.96	34.23	37.48	36.57	0.13B	0.98%	61
RoBERTa	23.25	12.57	7.75	33.33	63.16	45.68	50.80	44.76	0.12B	2.00%	222
XLNet	28.07	24.73	37.81	38.19	49.56	35.48	35.45	35.54	0.12B	0.62%	245
Average	**22.28**	**16.67**	**25.27**	**34.14**	**59.59**	**35.93**	**39.18**	**37.84**	-	-	-
Llama 2	26.75	25.39	35.52	29.17	62.28	53.17	54.03	52.49	6.54B	0.50%	677
Llama 3	27.63	27.79	40.82	39.77	67.54	62.61	61.02	65.45	7.51B	0.52%	747
Mistral	25.88	25.59	32.68	36.81	50.44	45.20	45.30	49.98	7.11B	0.94%	859
GPT-2	27.19	27.72	41.90	39.08	53.95	48.42	47.41	51.11	0.38B	0.88%	175
Average	**26.86**	**26.62**	**37.73**	**36.21**	**58.55**	**52.35**	**51.94**	**54.76**	-	-	-
GPT-4	24.56	21.03	34.91	33.58	42.54	40.79	51.05	47.47	-	-	-

clear demonstration, the confusion matrices of each model are shown and analyzed in Appendix K.

In Table 2, the average performance improvements before and after fine-tuning are noteworthy. The average accuracy of PLMs and LLMs increased from 22.28% and 26.86% to 59.59% and 58.55%, and the average F1 score improved from 16.67% and 26.62% to 35.93% and 52.35%, respectively. This demonstrates that our provided philosophical corpus exhibits significant potential for fine-tuning. Overall, the accuracy of PLMs is generally slightly higher than that of LLMs, but the F1 scores are noticeably lower. This could be attributed to the fact that PLMs have significantly fewer parameters than LLMs, coupled with the presence of data imbalance in the training set (with more negative samples). As a result, overfitting during fine-tuning PLMs might have occurred, causing the outputs to be heavily biased towards the negative class. Besides, PLMs consume less computational resources compared to LLMs. This indicates that PLMs, while less resource-intensive, may struggle with achieving balanced performance across different classes in the context of imbalanced datasets, particularly in complex tasks like sentiment analysis of philosophical texts. Additionally, the results from GPT-4 show that even simple few-shot learning markedly improves output quality. This validates the representational quality of our dataset samples. In conclusion, our corpus positively contributes to helping language models better understand the philosophical context.

Besides, we present confusion matrices of Llama 3 w./w.o. fine-tuning and GPT-4o w./w.o. few-shot learning adopted for sentiment classification in Fig. 5. Before fine-tuning or few-shot learning, all models tend to favor one class and do not consistently choose the Negative class, despite its abundance in the test set. After fine-tuning, models show a marked preference for negative sentiment, indicating improved performance through fine-tuning.

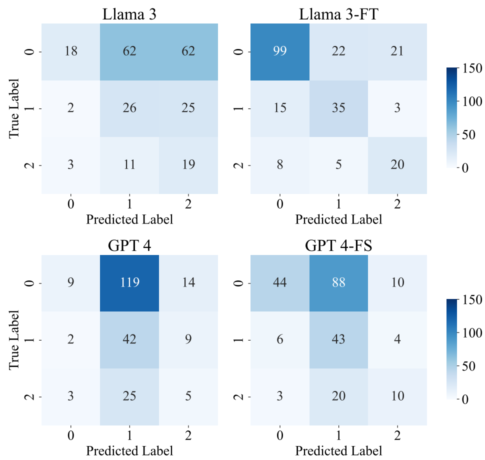


Figure 5: Confusion matrices of Llama 3 w./w.o. fine-tuning and GPT-4o w./w.o. few-shot learning adopted for sentiment classification.

6 Conclusion

In this article, we introduce InterIDEAS for extracting and evaluating philosophical intertextuality. Enhanced by both LLMs and philosophical expertise, this dataset provides a robust foundation for exploring intellectual structures and dynamics through references. We propose a systematic methodology to categorize, analyze, and interpret complex relationships within and beyond philosophy. InterIDEAS elucidates the intricate ways in which different discourses influence each other, uncovering latent patterns in philosophy that offer insights to both philosophical studies and AI research.

Limitations

Limitations of using LLMs for processing philosophical texts found in our work are summarized as follows: *1) Semantic dissection*: When multiple references are listed in paralleling grammatical structures, the LLM may categorize them into different functions, even though they assume identical rhetorical roles. Through manual review, representative sentences are integrated into few-shot instances, and some constraints are imposed in the questions, effectively mitigating this issue. *2) Literal-mindedness*: The LLM struggles in literary expressions with complex emotions, such as rhetorical questions and irony. This aspect has seen some improvement through the addition of few-shot instances. *3) Stereotyping*: Faced with specific input information, such as "Hitler," the LLM tends to respond based on its built-in stereotypes with "negative" disregarding the author's potentially "neutral" or "positive" stance.

Limitations of our dataset include: *1) Style*: The dataset excludes symbol- and aphorism-based texts, which require the designing of a completely different approach to parse, collect, and analyze their intertextuality. Since symbols tend to be heavily featured in philosophical subfields like logic and philosophy of language, and since certain philosophers like Wittgenstein have a predilection for aphorisms, our dataset can potentially exclude a few topics and writers. *2) Language*: Our current approach is limited to texts that are written in or have been translated into English. This limitation can raise concerns of Eurocentrism. To address these problems, we hope to extend the approach to other styles and languages in the future by recruiting philosophical researchers with different research and language expertise.

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For the remaining unpublished data, we are actively working on verifying the copyright status and obtaining the necessary permissions. We will continue to update our dataset as soon as we confirm the copyright status of each book and secure the appropriate permissions.

B Accuracy for Whole Dataset

Given the lack of available tools other than human expertise for verifying the accuracy of the resulting dataset, and considering the impracticality of human experts reviewing all responses due to the extensive volume of material, we have adopted a strategy of randomly selecting 5 text chunks per 100 for manual verification. Additionally, we plan to make this dataset accessible for future research use and will provide an interface allowing users to identify errors and update the dataset accordingly. Based on the random sample and check, ChatGPT showed remarkable precision in recognizing 98.11% of references to external sources across all books. Additionally, it was able to accurately depict 93% of the content from these identified references. As of the current date, language learning models (LLMs) have achieved a 75.7% success rate in identifying intertextual functions and an 86.4% success rate in sentiment analysis.

At this stage, our goal is to confirm that the performance of the LLM is stable across texts. Verifying its performance on a random 5% pages for each book we processed is sufficient to reflect its overall performance. Meanwhile, 5% of 45000 pages is 2250 pages. Each of our human experts spent on average 10 minutes reading a page, processing 15-20 pages per day. 5% is already a taxing workload.

C Human Reading Capability Experiment

C.1 Instructions

Objective: The aim of this experiment is to assess the intertextual reading ability of individuals at various levels of proficiency. Participants will be asked to read texts of differing complexity and respond to the listed questions. we focus on assessing LLM performance against general human performance, not just versus experts. We include both expert and non-expert readers of philosophical texts. The results show that LLMs perform better than nonprofessionals, though they fall short of expert levels. This suggests that our dataset can expand experts' analytic scope and improve nonprofessionals' understanding of textual details. It alsp implies that the task requires specialized knowledge or skills that are beyond the capacity of general participants and highlights the effectiveness of the LLM in handling complex scenarios where typical human capabilities are insufficient. Such findings might be essential for understanding the limits of human performance in specific contexts and the potential areas where advanced models like LLMs can be particularly beneficial.

Participant Requirements:

- Age: 20-80
- Language Proficiency: Participants must be

college students or individuals with higher education, residing in an English-speaking country.

Materials Provided

- A series of texts at varying levels of difficulty.
- A questionnaire for each text to assess intertextual reading ability.

C.1.1 Procedure

Introduction: Participants will receive an overview of the experiment, including its purpose and what will be required of them.

Consent: Participants must read and sign a consent form agreeing to partake in the experiment and acknowledging the confidentiality and use of their data.

Pre-Test Survey: A short survey to gather participant background information relevant to the study, such as age, education level, and reading habits.

Pre-Reading: Participants will give 15 minutes to read the instruction for questions

Reading Task: Participants will be given one or two texts, Each text should be read in a quiet environment without distractions. Participants are advised to read at their natural pace.

Comprehension Assessment: After reading each text, participants will answer a set of questions. The questions may be multiple choice, short answer, or a mix of both.

Breaks: Participants are allowed to take short breaks between texts if needed.

Post-Reading Survey: After completing all the readings, participants will fill out a survey capturing their experience, challenges faced, and any feedback on the texts.

Debriefing: Participants will be provided with a summary of the experiment and its objectives. Any questions or concerns from participants will be addressed.

C.1.2 Ethics and Confidentiality

All participant information will be kept confidential. Participants have the right to withdraw from the study at any point without any negative consequences.

C.1.3 Contact Information

Provide contact details for participants to reach out if they have any questions or concerns before, during, or after the experiment. Thank you for your participation and valuable contribution to this research!

C.1.4 Compensation

Each participant is provided with a $15 coupon for the school coffee shop.

C.2 Questions

C.2.1 Q1 for Reference Identification

Within the passage, please list all the references to external textual sources, including specific authors, quotes, books, ideologies, religions, and literary or philosophical schools of thoughts. Use the author's name/the name of a group to specify each reference; for references whose author is unidentified (like "a poet says," "some philosophers claim"), list their authors in order as "Unidentified 1," "Unidentified 2," etc. For collective/unidentifiable authorship, such as the Bible, specify them by the name of the source.

C.2.2 Q2 for Content Type

For each reference you identified, please describe its content with one or more of the following descriptions: 1. Nominal, meaning those references that explicitly mention names of other authors, books, collections of works, and other schools of thought in the main text; for nominal references, signal their content by exact names used in the passage. If there are multiple nominal references, separate them by colons. E.g., Marx: nominal (Marx; The Communist Manifesto) 2. Verbal, meaning direct quotation of phrases and sentences from other sources; for verbal references, signal their content by abbreviated versions of the quotes that only keep the first and the last two words of the quote, with ellipses in between. If there are multiple verbal references, separate them by colons. E.g., Marx: verbal ("the history... class struggles") 3. Thematic, meaning references to others' claims, ideas, and motifs not through direct quotes but through paraphrases; for thematic references, please signify their content by a summary in one or two philosophical terms. If there are multiple thematic references, separate them by colons. E.g., Marx: thematic (child labor)

C.2.3 Q3 for Intertextual Function

For each reference identified in prompt 1, please evaluate the intertextual function it plays by the closet descriptions below. Classify the references by "Name-Dropping," "Contextual Explanation," "Critical Engagement," or "Conceptual Application or Expansion." 1. Name-Dropping: This category is for when the current work merely mentions the names of authors, works, or concepts as representative cases of a phenomenon or an argument, without detailed explanations. 2. Contextual Explanation: Elements of external sources are mentioned and given some exposition to clarify the source's relevance to the author's argument. These references add depth to the discussion but are presented without the author's personal judgment of the reference as right or wrong. Examples include references to factual evidence in support of the argument, references that intend to exemplify the author's arguments, etc. 3. Critical Engagement: In this category, the current work actively engages with external sources by offering detailed analysis (at least one sentence of analysis for each reference) and value judgements. The author's subjective attitudes are evident as they express their agreements or disagreements with the ideas presented in the reference. 4. Conceptual Application or Expansion: References that fall into this category are not only explained but are also used as a springboard for further development of the current work.

C.2.4 Q4 for Sentiment

Please rate the current author's sentiment toward each reference identified in prompt 1, and characterize the sentiment in terms of strongly negative, negative, neutral, positive, strongly positive. If the author's attitude is ambiguous or unknown, please label it as "neutral". For references to historical facts, please label them as "neutral". Organize your final answer as: Marx Nominal (Marx; The Communist Manifesto); Verbal ("the history…class struggles"); Thematic (child labor) 3. Critical Engagement Positive

D Static Analysis for the Data Quality Evaluation

D.1 Accuracy

Human Experts have the highest consistency with an average score of 0.965 and a standard deviation of 0.044. Their performance distribution may not be normal (p-value = 0.039). Student with BoH shows moderate variability with an average of 0.748 and a standard deviation of 0.112, with performance deemed normally distributed (p-value = 0.110). Other Students have the most variability with an average of 0.615 and a standard deviation of 0.124, and normal distribution (p-value = 0.258). GPT3.5 and GPT3.5 with FS score averages of 0.618 and 0.698, respectively, both with normal performance distributions (p-values > 0.380). GPT4 with FS and GPT4 with FPEh show consistent high performance with averages of 0.702 and 0.815, respectively, and low variability (SD < 0.08), with normal distribution (p-values > 0.650).

D.2 Recall

The updated dataset table presents a comprehensive statistical analysis of performance scores from various groups, including Human Experts, Students with and without Book of Humanities (BoH), and different versions of GPT models. The Human Experts group exhibits nearly perfect scores with an average of 0.988 and a minimal standard deviation of 0.026, although their scores do not follow a normal distribution. In contrast, the Student groups show more variability, with averages of 0.718 and 0.552 for Students with BoH and Other Students, respectively. The GPT models display a progression in performance from GPT3.5 to our approach with GPT4, where the latter achieves an impressive average of 0.833 with a standard deviation of 0.053, showing a more consistent performance (normality p-value = 0.955).

E Interview with Human Experts

We further surveyed human experts about their opinions on our dataset. All of our human experts, who are either university professors of philosophy or PhD students in the humanities, find this dataset both intriguing and valuable. Representing a bridge between traditional academic studies and the latest technological advancements, our application offers a novel method for integrating these two fields. One of our interviewees said, "Given the vast scope of work that no individual could complete in a lifetime, the use of language learning models now makes this formidable task feasible." Another interviewee recognized the philosophical implication of our approach: "Philosophy is a strange field, with a style of inquiry sometimes behaving like mathematics and sometimes like literary studies. The seeming incompatibility between the two sets of assumptions is what keeps me coming back to it, and this investigation clarifies a lot." One professor was intrigued by how our approach gives concrete guidance for practical pedagogical tasks like designing syllabus and creating analytical assignments by showing the interrelations among texts. A PhD student pointed out that the granularity of the information in the dataset is "just right"; the

Table 3: Summary of accuracy results with statistical analysis.

Group	Scores						Average	Std. Dev.	P-value
Human Experts	1	1	1	0.92	0.89	0.98	0.965	0.044	0.039
Student/w.BoH	0.97	0.75	0.63	0.75	0.75	0.64	0.748	0.112	0.110
Other Students	0.75	0.6	0.68	0.47	0.44	0.75	0.615	0.124	0.258
GPT3.5	0.46	0.58	0.66	0.71	0.67	0.63	0.618	0.081	0.382
GPT3.5/w.FS	0.75	0.55	0.71	0.63	0.8	0.75	0.698	0.084	0.523
GPT4/w.FS	0.75	0.64	0.6	0.65	0.83	0.74	0.702	0.079	0.659
Ours	0.85	0.91	0.8	0.74	0.75	0.84	0.815	0.059	0.722

Table 4: Summary of recall results with statistical analysis.

Group	Scores						Average	Std. Dev.	P-value
Human Experts	1	1	1	1	0.93	1	0.988	0.026	$2.07 * 10^{-5}$
Student/w.BoH	0.85	0.74	0.79	0.66	0.56	0.71	0.718	0.093	0.985
Other Students	0.69	0.62	0.68	0.47	0.25	0.60	0.552	0.153	0.135
GPT3.5	0.54	0.61	0.53	0.47	0.25	0.43	0.472	0.114	0.487
GPT3.5/w.FS	0.69	0.55	0.53	0.41	0.50	0.60	0.547	0.086	0.987
GPT4/w.FS	0.69	0.64	0.60	0.77	0.63	0.66	0.665	0.054	0.518
Ours	**0.85**	**0.91**	**0.80**	**0.81**	**0.75**	**0.88**	**0.833**	**0.053**	0.955

dataset provides crucial clues to interpretation and further learning, without reductive summaries that may discourage students from reading the actual texts.

F Data Format for Fine-Tuning

To illustrate the utility of the proposed dataset in natural language processing and data science, a sentiment classification dataset containing 2,236 entries has been developed. Each entry includes a sentence from philosophical texts, accompanied by the author's expressed sentiment towards the referenced content within that sentence, as follows 6:

```
{
  instruction : Please rate the current work sentiment toward 'Montessori system' and characterize the sentiment in terms of
                negative, neutral, positive
  context : Those educational theorists who have
            had a knowledge of children, such as the inventors of Kindergarten and
            the Montessori system,[14] have not always had enough realization of
            the ultimate goal of education to be able to deal successfully with
            advanced instruction.
  response : Neutral
  category : closed_qa
}
```

Figure 6: Data format for fine-tuning.

G Computational Resources

All data collection processes and fine-tuning experiments are conducted on a server with 8 NVIDIA GeForce 3090 GPUs, each of which has 24G memory. The CUDA version is 11.5.

All the resource usage for sentiment classification through fine-tuning is presented in Table 2, including the model parameter count, the proportion of fine-tuned parameters to the total parameter count, and the time required for 100 epochs of fine-tuning. For details on the fine-tuning parameters, please refer to Table 5.

H Training details for Sentiment Classification

The sentiment classification fine-tuning runs based on Transformer package under Python 3.9, where the version of Pytorch is 1.12. All models are downloaded from Huggingface, pre-trained on sentiment or emotion corpus [1].

Data split: The dataset is split into training set

[1] BERT: https://huggingface.co/google-bert/bert-base-uncased; ALBERT: https://huggingface.co/tals/albert-xlarge-vitaminc-mnli; BERTweet: https://huggingface.co/cardiffnlp/bertweet-base-sentiment; RoBERTa: https://huggingface.co/cardiffnlp/twitter-roberta-base-sentiment; XLNet: https://huggingface.co/TehranNLP/xlnet-base-cased-mnli; Llama 2: https://huggingface.co/Mikael110/llama-2-7b-guanaco-fp16; Llama 3: https://huggingface.co/RLHFlow/ArmoRM-Llama3-8B-v0.1; Mistral: https://huggingface.co/weqweasdas/RM-Mistral-7B; GPT-2: https://huggingface.co/michelecafagna26/gpt2-medium-finetuned-sst2-sentiment.

Table 5: Hyperparameters details.

Module	Parameter	Parameter description	Value
LoRA	r_{LoRA}	The rank of LoRA matrix	8
	α_{LoRA}	Scaling factor of LoRA matrix	32
	δ_{LoRA}	Dropout rate	0.1
	θ_{LoRA}	Modules to be fine-tuned	If XLNet: [layer_1, layer_2] elif Llama or Mistral: [q_proj, k_proj, v_proj, o_proj, gate_proj, up_proj, down_proj] elif GPT-2: [c_attn, c_fc, c_proj] else: [query, key, value, dense]
Fine-tuning	r	Learning rate	1e-4
	E	Training epoch	100
	γ	Weight decay	0.01
	B	Batch size	16

(70%), validation set (20%), and test set (10%) with the random seed 42 and shuffling. Specially, for BERTweet, the maximal length of each input sample is truncated to 128 due to the fixed model input dimension.

Hyperparameters: To reduce the computational cost of LLM fine-tuning, we adopt Low-Rank Adaptation (LoRA) (Hu et al., 2021) by Parameter Efficient Fine-Tuning (PEFT) package. For fine-tuning, we adopt Transformer Package. Both hyperparameters of LoRA and fine-tuning keep the same for all experimented models, recorded in Table 5. The hyperparameters corresponding to each model follow the default settings on Huggingface.

The rank r_{LoRA} is set to 8, determining the rank of the low-rank matrices used by LoRA. It affects the reduction in model parameters and computational efficiency by defining the dimension of the introduced low-rank matrices. The scaling factor α_{LoRA} is set to 32, controlling the scaling size of the adaptation matrices during training. By adjusting this factor, the magnitude of the adaptation matrices' updates can be balanced to avoid excessively large or small updates. The dropout rate δ_{LoRA} is set to 0.1, meaning that 10% of the neurons will be randomly dropped during training, helping prevent overfitting and enhances the generalization capability of the model. Last but not least, the particular modules θ_{LoRA} are specified to be fine-tuned. These hyperparameters work together to optimize the application of LoRA in specific models and tasks, balancing computational cost and model performance.

In terms of fine-tuning, the learning rate r is set to 1e-4, determining the magnitude of updates to the model parameters at each step. A smaller learning rate ensures that the model updates its parameters in small, precise steps, contributing to a stable and refined training process, reducing the risk of instability from large parameter changes. The training epoch E is set to 100 to avoid under-fitting but might lead to over-fitting. To help with it, the weight decay rate is set to 0.01 by reducing the size of the model weights at each update. The batch size B is set to 16 due to both the size of our proposed sentiment classification dataset and our hardware limitation. Additionally, the optimizer is ADAM, and the load accuracy is 32 bit for all models.

I Prompts for References

We show all the prompts 7, 8, 9, and 10 we used as following:

Prompt for Reference 1

Static information:
You are a professional philosopher. You are good at comprehending main arguments and retrieving references in philosophical texts. Let us think step by step.
Question:
Within the passage, please list all the references to external textual sources, including specific authors, quotes, books, ideologies, religions, and literary or philosophical schools of thoughts.
1. Please limit yourself to explicit external references.
2. Use the author's name/the name of a group to specify each reference and list them separately; for references whose author is unidentified (like "a poet says," "some philosophers claim"), list their authors in order as "Unidentified 1," "Unidentified 2," etc. For collective/unidentifiable authorship, such as the Bible, specify them by the name of the source.
3. If one external source is mentioned several times to enable the current author to make different claims, please also treat the case as multiple references and list them separately.
4. If the identified reference includes a reference to another source, please list the second-order reference after the first-order one. Signify the second-order reference by putting an asterisk before it and referring to it as "author of the first-order reference—author of the second-order reference".
Please do not explain and just give the answer!
Few-shot instances:
Context:
One is struck, in the trials of 1782-9, by the increase in tension. There is a new severity towards the poor, a concerted rejection of evidence, a rise in mutual mistrust, hatred and fear' (Chaunu, 1966, 108).
...
Homage is paid to the 'great reformers' - Beccaria, Servan, Dupaty, Lacretelle, Duport, Pastoret, Target, Bergasse, the com pilers of the Cahiers, or petitions, and the Constituent Assembly - for having imposed this leniency on a legal machinery and on 'classical' theoreticians who, at the end of the eighteenth century, were still rejecting it with well-formulated arguments.
...
What is this nationalist political theory about? ... This is opposed to imperialism, which seeks to bring peace and prosperity to the world by uniting mankind, as much as possible, under a single political regime. ... At that time, the struggle against Communism ended, and the minds of Western leaders became preoccupied with two great imperialist projects ...
Answers of instances:
P. Chaunu; Beccaria, Servan, Dupaty, Lacretelle, Duport, Pastoret, Target, Bergasse; Imperialism; Communism; ...

Figure 7: The engineered prompt for the 1st question for references.

Prompt for Reference 2

Static information:
You are a professional philosopher. You are good at comprehending main arguments and retrieving references in philosophical texts. Let us think step by step.
Question:
For each reference you identified in question 1, please describe its content with one or more of the following descriptions:
1. Nominal, meaning those references that explicitly mention names of other authors, books, collections of works, and other schools of thought in the main text; for nominal references, signal their content by exact names used in the passage. Specification of authors or sources in citational practice does not count as nominal. If there are multiple nominal references, separate them by colons.
2. Verbal, meaning direct quotation of phrases and sentences from other sources; for verbal references, signal their content by abbreviated versions of the quotes that only keep the first and the last two words of the quote, with ellipses in between. If there are multiple verbal references, separate them by colons.
3. Thematic, meaning references to others' claims, ideas, and motifs not through direct quotes but through paraphrases; for thematic references, please signify their content by a summary in one or two philosophical terms. If there are multiple thematic references, separate them by colons.
If there is no reference to others' claims in a category, please give NA.
If one external source is mentioned several times to enable the current author to make different claims, please also treat the case as multiple references and list them separately.
Lastly, formulate your answer in this way:
Referred item: nominal (content of the nominal references); verbal (content of the verbal references); 3. thematic (content of the thematic references)
Please do not explain and just give the answer!
Few-shot instances:
In these few shot examples, we covered all the cases. When you run the prompt, please choose the most applicable one for each reference. You don't need to identify all functions within a passage.
These are examples for your answer:
Context:
The same as the context in Fig. 7.
Answers of instances:
P. Chaunu: Nominal (P. Chaunu); Verbal ("a constant. . . for security"); Thematic (crime; economic pressure);
Beccaria, Servan, Dupaty, Lacretelle, Duport, Pastoret, Target, Bergasse: Nominal (Beccaria, Servan, Dupaty, Lacretelle, Duport, Pastoret, Target, Bergasse, Cahiers);
Imperialism: Thematic (Alternative to nationalism);
Communism: Thematic (the Cold War);
...

Figure 8: The engineered prompt for the 2nd question for references.

Prompt for Reference 3

Static information:
You are a professional philosopher. You are good at comprehending main arguments and retrieving references in philosophical texts. Let us think step by step.
Question:
For each reference identified in question 1, please evaluate the intertextual function it plays by the closet descriptions below. Classify the references by "Name-Dropping," "Contextual Explanation," "Critical Engagement," or "Conceptual Application or Expansion";
1. Name-Dropping: This category is for when the current work merely mentions the names of authors, works, or concepts as representative cases of a phenomenon or an argument, without detailed explanations that exceed one sentence. In particular, if there is a list of names whose individual significance is not discussed, please label them as "Name-Dropping." Other markers for this category include mentioning in passing like "c.f.," "for details, please see…," etc.
2. Contextual Explanation: Elements of external sources are mentioned and given some exposition to clarify the source's relevance to the author's argument. These references add depth to the discussion but are presented without the author's personal judgment of the reference as right or wrong. Examples include references to factual evidence in support of the argument, references that intend to exemplify the author's arguments, etc.
3. Critical Engagement: In this category, the current work actively engages with external sources by offering detailed analysis (at least one sentence of analysis for each reference) and value judgements. The author's subjective attitudes are evident as they express their agreements or disagreements with the ideas presented in these references.
4. Conceptual Application or Expansion: References that fall into this category are not only explained but are also used as a springboard for further development of the current work. The current work distills keywords or arguments from the reference and expands upon them, possibly transforming them or integrating them into a new framework. Examples include a problematic concept that is adjusted and employed in further discussion; a methodology from other sources is adopted by the current author, etc.
If one external source is mentioned several times to enable the current author to make different claims, please also treat the case as multiple references and list them separately.
Please do not explain and just give the answer!
Few-shot instances:
In these few shot examples, we covered all the cases. When you run the prompt, please choose the most applicable one for each reference. You don't need to identify all functions within a passage.
These are examples for your answer:
Context:
The same as the context in Fig. 7.
Answers of instances:
P. Chaunu: 2. Contextual Explanation;
Beccaria, Servan, Dupaty, Lacretelle, Duport, Pastoret, Target, Bergasse: 1.Name-dropping;
Imperialism: 2. Contextual Explanation;
Communism: 1.Name-dropping;
...

Figure 9: The engineered prompt for the 3rd question for references.

Prompt for Reference 4

Static information:
You are a professional philosopher. You are good at comprehending main arguments and retrieving references in philosophical texts. Let us think step by step.
Question:
Please rate the current work's sentiment toward each reference identified in question 1, and characterize the sentiment in terms of negative, neutral, positive. If the author's attitude is ambiguous or unknown, please label it as "neutral." For references to historical facts, please label them as "neutral." For second-order references, please assess the author's sentiment to the second-order reference, not the sentiment of the first-order reference to the second-order reference. Please base your judgment only on the provided passage.
If one external source is mentioned several times to enable the current author to make different claims, please also treat the case as multiple references and list them separately.
Few-shot instances:
In these few shot examples, we gave examples for all sentiments. In your application, please select the most appropriate sentiment. You don't have to find traces of all sentiments within a given passage.
These are examples for your answer:
Context:
The same as the context in Fig. 7.
Answers of instances:
P. Chaunu: Positive;
Beccaria, Servan, Dupaty, Lacretelle, Duport, Pastoret, Target, Bergasse: Neutral;
Imperialism: Neutral;
Communism: Neutral;
...

Figure 10: The engineered prompt for the 4th question for references.

J Data Analysis

In this section, we provide additional data analysis in Table 6, Table 8, Table 7 and Figure 11

Table 6: Distribution of sentiments across intertextual functions.

Intertextual Function	Negative	Neutral	Positive
Name-dropping	514	6537	778
Contextual Explanation	284	2626	657
Critical Engagement	620	2361	394
Conceptual Application or Expansion	12	119	145

Table 7: Distribution of sentiment types across reference categories.

Type/Sentiment	Nominal	Thematic	Verbal
Negative	927	369	134
Neutral	7923	2713	1013
Positive	1376	420	184

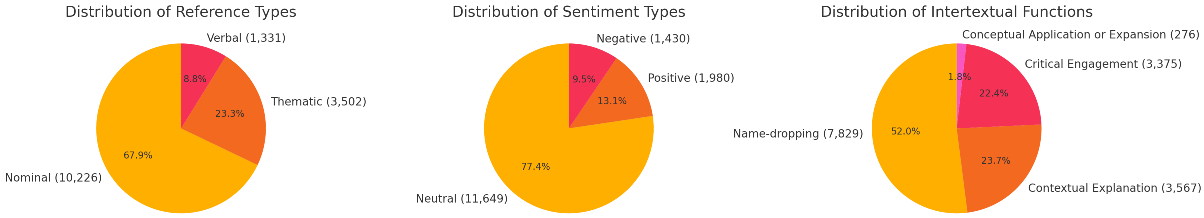

Figure 11: Pie charts showing the distribution of reference types, sentiment types, and intertextual functions.

Table 8: Distribution of sentiment types across intertextual functions.

Intertextual Function/Sentiment	Negative	Neutral	Positive
Name-dropping	514	6537	778
Contextual Explanation	284	2626	657
Critical Engagement	620	2361	394
Conceptual Application or Expansion	12	119	145

K Supplementary Analysis on Sentiment Classification

The confusion matrices of each PLM or LLM is shown in Figure 12. It can be observed that both PLMs and LLMs tend to output a specific class, as seen in the following patterns: Neutral - BERTweet, RoBERTa, XLNet, Llama 2, GPT-4; Positive - BERT, ALBERT, Llama 3, Mistral, GPT-2. Notably, none of the models consistently favors the Negative class, even though Negative samples are the most abundant in the test set. This tendency could be attributed to the differences in the pre-training corpora and methods used for each model. Additionally, LLMs exhibit more moderate biases compared to PLMs, especially in more recent models like Llama 3, which also has the largest number of parameters. This can be attributed to the enhanced language understanding capabilities of LLMs, driven by their larger parameter counts and more extensive training corpora. Nonetheless, this highlights a significant issue: even the most advanced language models suffer from severe mode collapse when directly performing sentiment classification in a philosophical context. Therefore, the most straightforward approach to enhance a language model's understanding of philosophical texts is fine-tuning.

After fine-tuning, it is evident that all models become more inclined to output Negative. To some extent, this suggests that the overall trend brought by fine-tuning is benefiting. However, this trend appears to be extreme, even impairing the models' ability to correctly classify Neutral and Positive instances. This could be due to the imbalance in the training dataset. Similarly, the output bias in LLMs remains less pronounced than in PLMs, which can once again be attributed to the ability of LLMs to better handle imbalanced datasets due to their larger parameter counts.

GPT-4 demonstrates the most stable and balanced performance. Although GPT-4 initially leans towards Neutral, after few-shot learning, it shows improvement in predicting all three classes rather than favoring one. This may indicate that our corpus has greater potential when used for few-shot learning, perhaps even more so than for fine-tuning.

L Metadata format and description

We present the metadata schema specifically designed for the analysis of intertextual references within humanities writing (as mentioned in Section 4.1) in Fig. 13.

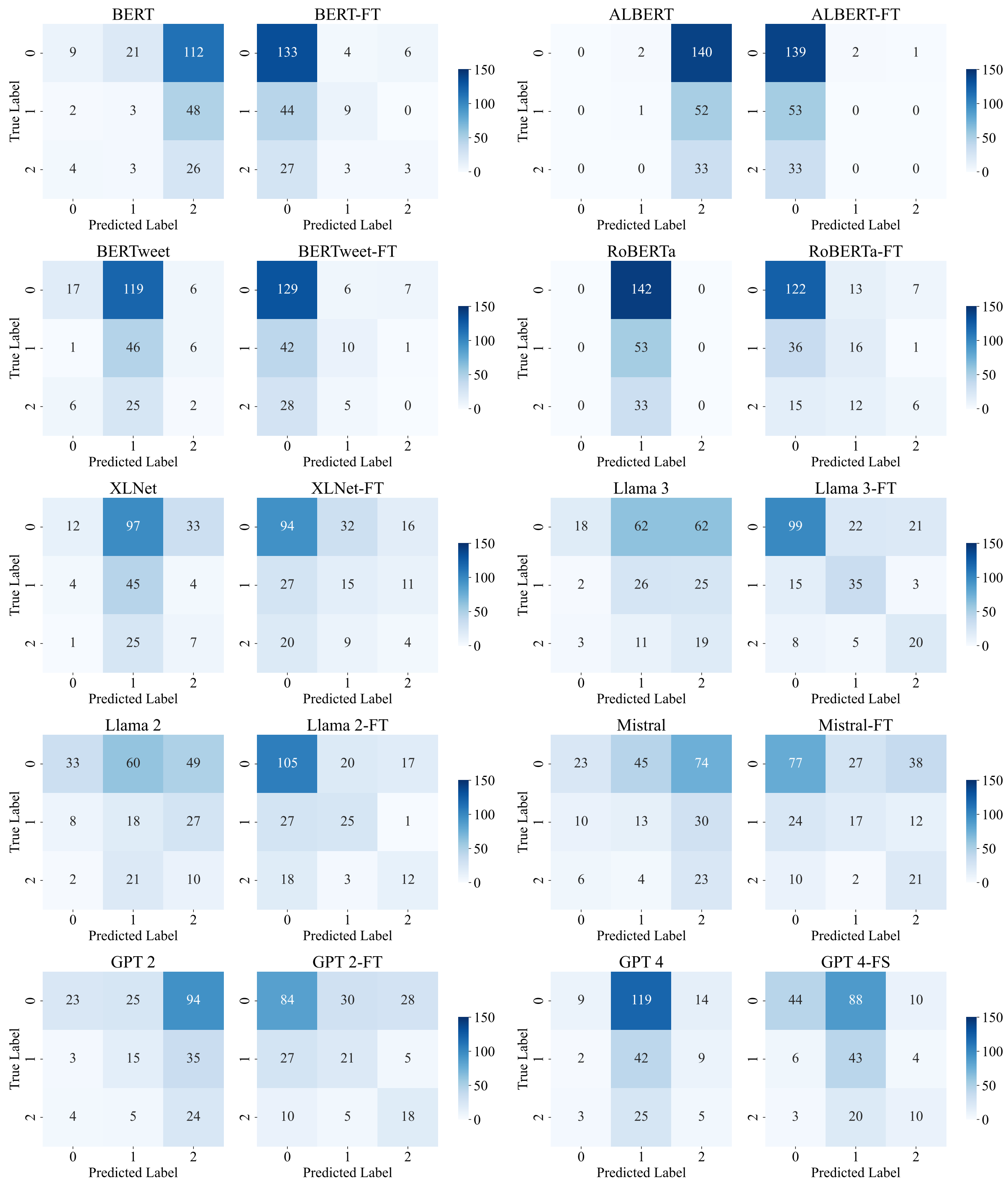

Figure 12: Confusion matrices of each model adopted for sentiment classification before and after fine-tuning or few-shot learning.

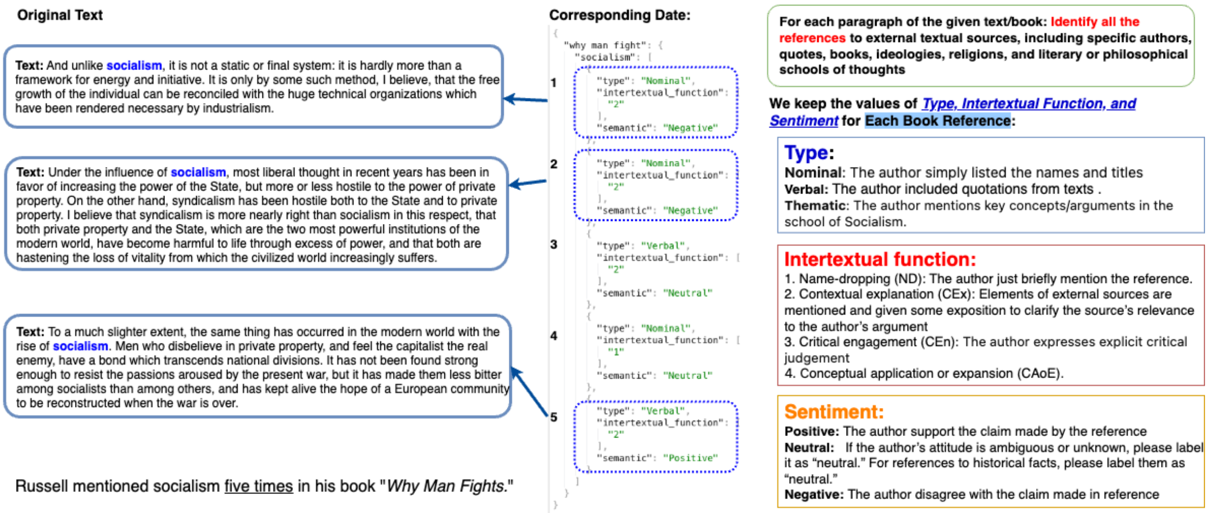

Figure 13: Metadata format and description.