In-BoXBART: Get Instructions into Biomedical Multi-task Learning

Anonymous ACL submission

Abstract

Single-task models have proven pivotal in solving specific tasks; however, they have limitations in real-world applications where multitasking is necessary and domain shifts are exhibited. Recently, instructional prompts have shown significant improvement towards multitask generalization; however, the effect of instructional prompts and Multi-Task Learning (MTL) has not been systematically studied in the biomedical domain. Motivated by this, this paper explores the impact of instructional prompts for biomedical MTL. We introduce the BoX, a collection of 32 instruction tasks for Biomedical NLP across (X) various categories. Using this meta-dataset, we propose a unified model termed as In-BoXBART, that can jointly learn all tasks of the BoX without any 017 task-specific modules. To the best of our knowledge, this is the first attempt to propose a unified model in the biomedical domain and use 021 instructions to achieve generalization across several biomedical tasks. Experimental results indicate that the proposed model: 1) outperforms single-task baseline by $\sim 3\%$ and multitask (without instruction) baseline by $\sim 18\%$ on an average, and 2) shows $\sim 23\%$ improvement compared to single-task baseline in few-shot 027 learning (i.e., 32 instances per task) on an average. Our analysis indicates that there is significant room for improvement across tasks in the BoX, implying the scope for future research direction.¹

1 Introduction

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For long, task-specific models have played a central role in achieving state-of-the-art performance in both general and biomedical NLP (Wang et al., 2021a). During 2017-2019, pre-train and fine-tune paradigm (Liu et al., 2021) became the prevalent approach in NLP. Due to success of Language Models (LMs) in the biomedical domain such as BioBERT (Lee et al., 2020), ClinicalXLNET (Huang et al.,



Figure 1: Schematic representation of multi-tasking in biomedical domain using instructional prompts. In this approach, a model is allowed to utilize tasks to get familiar with instructions and use them to map a given input to its corresponding output.

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2019), and others (Alrowili and Vijay-Shanker, 2021; Kraljevic et al., 2021; Phan et al., 2021), this paradigm is widely used for creating many task-specific models (Wang et al., 2021a; Banerjee et al., 2021). However, task-specific models have limitations to real-world applications because this approach is computationally expensive (i.e., require large computational resources) and timeconsuming (Strubell et al., 2019; Schwartz et al., 2020). Hence, there is a need for generalization where a single model can perform various tasks leading to a computationally efficient approach. Past attempts have been made in general-domain NLP to achieve generalization across tasks such as MQAN (McCann et al., 2018), UNICORN (Lourie et al., 2021), and UnifiedQA (Khashabi et al., 2020). However, approaches to achieve generalization across various biomedical NLP tasks have not been systematically studied. Hence, this paper studies the multi-tasking approach that can generalize over different biomedical NLP tasks. Figure 1 shows the overview of our proposed multi-tasking approach where the single model can perform various biomedical NLP tasks.

¹Code and data is available at <anonymized link>

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Recently, prompt-based models have been

widely used because of their ability to achieve

generalization instead of task-specific models (Liu

et al., 2021). Mishra et al. (2021b); Wei et al.

(2021) and (Sanh et al., 2021) show the effective-

ness of instructional prompts in generalizing on

seen as well as unseen general-domain NLP tasks.

In this paper, we adapted this instructional prompt-

based approach for the first time to achieve gener-

alization across various biomedical NLP tasks. To

this extent, this paper introduces a collection of 32

instruction tasks for **Bio**medical NLP across (**X**)

various categories (BoX) and proposes a unified

model that can generalize over 32 different biomed-

ical NLP tasks. The proposed unified model (i.e.,

In-BoXBART) is trained on the instruction-based

meta-dataset (i.e., BoX) and evaluated on each task

To evaluate the proposed approach, we compare

our model (i.e., In-BoXBART) with two baselines:

(1) single-task models (i.e., models trained on one

task and evaluated on the same task), and (2) multi-

task model (i.e., a single model trained on a com-

bination of all tasks) without instructions. Experi-

mental results show that In-BoXBART outperforms

single-task baseline by $\sim 3\%$, and multi-task base-

line by $\sim 18\%$. We also analyze few-shot learning

scenario using In-BoXBART since obtaining anno-

tated data in the biomedical domain is costly and

time-consuming. In the few-shot setting (i.e., 32

instances per task), In-BoXBART outperforms the

single-task baseline by 23.33%. This indicates that

Multi-Task Learning (MTL) and instruction-tuning

have an advantage in the low resources settings.

Although the performance of the In-BoxBART is

promising, our analysis reveals that there is still

room for improvement on some tasks, implying the

scope for future research direction. Concisely, our

1. This paper introduces the first benchmark meta-

dataset in biomedical domain, i.e., BoX: a col-

lection of 32 instruction tasks for Biomedical

NLP across (X) various categories. Each task is

processed in a unified format and equipped with

instructions that can be used to train sequence-

instruction-tuned Bidirectional and Auto-

termed as In-BoXBART. The comparison of

In-BoxBART and two baselines shows that

Transformer (BART)

2. Using this meta-dataset, we propose an

to-sequence models.

Regressive

contributions can be summarized in three folds:

individually from the BoX.

In-BoXBART outperforms single-task baseline

by $\sim 3\%$ and multi-task (without instruction)

BoxBART significantly outperforms the single-

task baseline by $\sim 23\%$. This indicates the

potential application of instruction-tuning in the

biomedical domain where annotated data is dif-

Multi-task Learning Owing to the problems as-

sociated with single-task learning in terms of their

space and time requirements, several multi-task

learning approaches have been proposed over the

years. DecaNLP (McCann et al., 2018) built a

multi-tasking model by converting format of each

tasks to question answering format. Several other

works have followed similar approach by convert-

ing tasks to reading comprehension format (Mishra

et al., 2020) and textual entailment (Wang et al.,

2021b). The multitasking model T5 (Raffel et al.,

2020) was built with the help of a unified frame-

work that converts all text-based language prob-

lems into a text-to-text format. SCIFIVE (Phan

et al., 2021) involved building a text to text model

for the biomedical literature. T0 (Sanh et al., 2021)

uses prompts along with instances to do multitask

learning and they focus on achieving zero-shot task

Instruction Learning The turking test (Efrat and

Levy, 2020) was proposed to measure the efficacy

of models to follow instructions. Natural Instruc-

tions (Mishra et al., 2021b) broke down each task to

multiple sub-tasks that helped models in following

instructions and subsequently generalize to unseen

tasks (cross-task generalization). FLAN (Wei et al.,

2021) model was built by leveraging instruction-

tuning on diverse range of tasks and achieving zero-

shot generalization on target unseen tasks. Task

reframing (Mishra et al., 2021a) proposed several

guidelines to reframe task instructions to improve

We use existing, widely adopted 29 biomedical

NLP datasets collected from various challenges,

platforms and organizations to create BoX. We de-

fine the BoX as a benchmark dataset for biomedical

MTL across 9 different categories. In the BoX,

model response to follow instructions.

3. In the few-shot setting, we show that In-

baseline by $\sim 18\%$.

ficult to obtain.

generalization.

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model.

BoX

Related Work

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Figure 2: Schematic representation of 9 categories of tasks: each block represents one category with various tasks equipped with instruction.

Category	# of training samples
NER	82503
De-identification	106
POS Tagging	16323
QA	5778
RE	23359
Sentiment Analysis	2860
Systematic Review	5761
Document Classification	3119
Risk Factor Identification	986
Total	140795

Table 1: Size of training samples in each category

we reframed all the datasets as text generation 165 tasks (see examples in Appendix B) and created 166 32 instruction tasks. BoX consists of high-quality human-authored Biomedical Instructions (BIs) for 168 all 32 tasks. Figure 2 shows the 9 different cate-169 gories and corresponding generated tasks. Each 170 category is defined as colored box and each box 171 contains instruction tasks re-purposed from origi-172 nal datasets. 173

3.1 Tasks

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Table 1 shows the number of training samples we
have used for each category. Further details of each
instruction task statistics is shown in Appendix A.
Each category and corresponding tasks from the
BoX are defined as below:

180 Named Entity Recognition (NER) NER has
181 been considered a necessary first step in process182 ing literature for biomedical text mining where the

model helps in identifying named entities such as protein, gene, chemical, disease, treatment. We use fifteen publicly available biomedical NER datasets (Crichton et al., 2017) to create instructions tasks.

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De-Identification In this task, the model takes medical discharge records of a patient as input and identify Private Health Information (PHI) such as organizations, persons, locations, dates. We use n2c2 2006 de-identification challenge dataset (Uzuner et al., 2007) to perform this task.

Part-Of-Speech (POS) Tagging The goal of this task is to identify various POS tags from the biomedical text. We use GENIA corpus (Tateisi et al., 2005) built from MEDLINE abstracts for the POS tagging task.

Question-Answering (QA) QA models receive a question and a corresponding context as input and output the relevant answer from the given context. To execute this task, we used the BioASQ-8b dataset (Nentidis et al., 2020) for different question types, i.e., yes/no, factoid, and list type questions. We created three different tasks from this dataset. Also, we use PubMedQA dataset (Jin et al., 2019) for this task.

Relation Extraction (RE) We used two datasets for this task: (1) CHEMPROT corpus from biocreative VI precision medicine track (Islamaj Doğan et al., 2019), and (2) Drug-Drug Interaction (DDI) corpus from SemEval 2013 DDI Extraction challenge (Herrero-Zazo et al., 2013).

Systematic Review We have included data from the following five Systematic Reviews (SRs) that were conducted using the traditional (manual) process and published in relevant venues by Mayo Clinic physicians: (1) Hormone Replacement Therapy (HRT), (2) Cooking, (3) Accelerometer, (4) Acromegaly, and (5) COVID for this task. More details about these datasets creation and statistics are given in Appendix C.

Sentiment Analysis Analyzing the sentiment of people towards medical drugs is an essential task in the biomedical domain. To that effect, we use medical drug sentiment analysis dataset² to identify one of three sentiments: (1) positive, (2) negative, and (3) neutral.

²https://www.kaggle.com/arbazkhan971/ analyticvidhyadatasetsentiment



Figure 3: Unified schema used to create a Biomedical Instruction (BI).

Document Classification We have used the Hallmarks of Cancer (HoC) dataset (Baker et al., 2016) for this task.

> **Risk Factor Identification** The goal of this task is to identify risk factors for Coronary Artery Disease (CAD) in diabetic patients over time. For this, we used n2c2 2014 shared task track 2 dataset (Kumar et al., 2015) with two different purposes: (1) identify if the risk factor is presented in the medical discharge summary and (2) time of risk factor present in the discharge records.

3.2 Biomedical Instructions

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Motivated by (Mishra et al., 2021b), we have used a similar approach to create Biomedical Instructions (BIs). BI consists of natural language instructions that describe a task and contain instances of that task. Figure 4 shows an example of BI that describe a "Named Entity Recognition (NER)" task accompanied with a few positive examples. Here, we have introduced a unified schema to present BI and described how we can construct BI for each task given in the BoX.

3.2.1 Unified Schema

All BIs are mapped to the unified schema. Figure 3 illustrates the schematic representation of the schema. As shown in Figure 3, unified schema consists of a definition, prompt, and positive examples. This schema helps in understandably organizing each BI. Each of the elements of the schema is explained below:



Figure 4: Example of Biomedical Instruction (BI) and task instances from *BioNLP11ID* (NER) dataset.

Definition contains the core explanation about the task and detailed instruction to the model that what needs to be done in the given task. 258

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Prompt is the short explanation of the task that needs to be done.

Examples contain the input/output pairs of the task instance along with the explanation of how the output is generated. Generally, we provide 2-3 examples for each task.

Instances contain the input/output pairs of training samples from the task datasets.

3.2.2 Construction of BI

We have created a BI for each dataset given in the BoX. To create BI, we manually fill in the fields of unified instruction schema (Figure 3). For each dataset, the BI is created by one author and were verified by other authors.

Quality of BIs In the instruction verification process, we edit BIs if needed in terms of grammar, typos, ambiguity, etc. to improve quality. According to (Beltagy et al., 2020), concise instructions are more beneficial compare to repetition, hence, we also redact repetition from BIs. So, our BIs consists of high-quality, short, and meaningful task definition, and prompts.

Positive examples and its explanation For each dataset, we have provided 2-3 positive examples and corresponding explanations to give an idea of how to perform the given task. As we know, the

selection of examples has an impact on model per-287 formance (Lu et al., 2021). To that extent, we have 288 been careful in selecting examples for text generation and classification tasks. For text generation, we have provided 2-3 examples with a detailed explanation about how the output is generated. For text classification tasks, we have included examples corresponding to each class with an explanation of why the particular class is assigned to a given input instance. All positive examples are drawn from 296 training instances and have been removed from 297 training in order to avoid repetition. All the explanations of examples pass through the verification process to maintain high quality.

> **Collection of input/output instances** Since each biomedical NLP dataset included in the BoX has there own annotated input/output instances, we converted them into text-to-text format (Lourie et al., 2021). Examples of instances converted for each task is given in Appendix B. After this, we appended all instances tuple (i.e., <input, output>) with instruction schema (as shown in Figure 3).

Problem Setup and Models 4

4.1 Problem setup

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Let us assume, we have input/output instances pair (X_t, Y_t) for given task t. Along with that, each task 312 is described in terms of its instruction BI_t .

Single-task models Traditional supervised models learn mapping function (f_M) between input (x)and output (y), where $(x, y) \in (X_t^{\text{train}}, Y_t^{\text{train}})$ and evaluated on the same task $(X_t^{\text{test}}, Y_t^{\text{test}})$. We refer this setup as single-task learning.

Multi-task models In this setup, we combined 319 training data and corresponding biomedical instruction of all tasks together. The goal of multi-321 task learning models to learn mapping function (f_M) between input (x), output (y) and biomedi-323 cal instruction BI_t , i.e., $f_M(BI_t, x) = y$, where 324 $(x, y) \in (X_t, Y_t)$. This model is evaluated on task-325 specific instances $(x, y) \in (X_t^{\text{test}}, Y_t^{\text{test}})$ In contrast to single-task models, single model is used 327 here to solve various tasks, hence, achieving generalization. We refer this as MTL. 329

4.2 Models

We propose an instruction-based model to achieve multi-tasking and compare it with two baselines: (1) single-task models, and (2) multi-task models

without instructions. We have fine-tuned the BART (base) model (Lewis et al., 2019) to build baselines as well as the proposed model.

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4.2.1 Baselines

Single-Task models As formulated in the singletask problem setup, we have trained the BART model on each task from the BoX and evaluated it on the same task.

Multi-task without instruction To build this baseline, we have combined training data of each task from the BoX together without appending BIs and trained a single model on the combined data. We refer this model as Vanilla-BoXBART. This model is evaluated on each task of the BoX.

4.2.2 Proposed Model

As formulated in the multi-task problem setup, we have combined training data and the corresponding BI of each task. To combine instruction with input instances, we map a BI and an input (x) into the textual format and obtain $enc(BI_t, x)$. After that, BART model is used to predict an output (y)using mapping function $f_M : enc(BI_t, x) \to y$. To perform encoding, a standard NLP paradigm of mapping is used, i.e., mapping an input to text. Here, we map each element of BI (i.e., definition and positive examples as shown in the schema) to a textual format and append it before the input instances. After appending BI of each task to instances, we combined all training data of each task. Now, we fine-tuned the BART model with this combined instruction meta-dataset. We refer this instruction-tuned model as In-BoXBART.

5 **Experiments and Analysis**

5.1 Experimental Setup

We have used BART (base) model to build all baselines and proposed model. All the experiments are performed using Quadro RTX 8000 GPU. All models are trained for 3 epochs. In particular, we have used huggingface implementation of the BART and its pre-defined functions for the training and evaluation with default parameters.

Instance Selection As we know, BART (base) can accept the input of a maximum 1024 token length. Since there are few instances in some datasets that exceed this limit (after including instructions), we have discarded those instances while creating instruction tasks. We have also removed those same instances while training two

baselines to do a fair comparison. We have discarded long samples (>1024 token length) from
validation and testing data as well.

Example Selection As discussed in (Lu et al., 2021), the selection and order of the examples included in instructions matters for mainly classification tasks and affects the performance of the model. We empirically conclude that the proposed model benefits from ignoring examples from biomedical instructions for classification tasks during training and evaluation. Hence, we have discarded all examples from the BIs associated with the classification instruction tasks.

Instance Sampling Some classification datasets used to create the BoX are imbalanced. To balance these datasets, we have applied the sampling 397 techniques (Poolsawad et al., 2014) before using datasets to create BoX. In particular, we have 399 analyzed three sampling techniques: (1) under-400 sampling, (2) average-sampling, and (3) over-401 sampling. In under-sampling, we have reduced 402 instances for all the classes to the class with the 403 lowest number of instances. In contrast, we have 404 over-sampled instances via replication of random 405 instances to the class with the highest number of 406 instances to achieve over-sampling. In average sam-407 pling, we calculated mean of number of instances 408 409 across all the classes and over-sampled or undersampled instances accordingly for each class. 410

Few-shot setting Similar to the (Schick and 411 Schütze, 2020), we have started with 32 randomly 412 selected instances for each instruction task from 413 the BoX to exhibit few-shot learning. After that, 414 we have increased randomly selected instance in-415 stances per task to 100/1k/4k. If any task have 416 already less number of instances than the threshold 417 418 (i.e., 100/1k/4k), we keep all the instances from that task. While selecting the instances, we made 419 sure that we select balanced data for the classifica-420 tion tasks. Moreover, the BoX contains an average 421 6k instances per task. 422

423 Evaluation Metric We have used Rouge-L (Lin,
424 2004) as our evaluation metric since we have
425 treated all the tasks as text generation problems.

5.2 Results and Findings

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427 Effect of Sampling As mentioned above, we
428 have conducted three experiments to analyze the
429 effect of sampling on In-BoXBART. We trained

our model using training data obtained from (1) under-sampling, (2) average-sampling, and (3) over-sampling. We achieved on an average (across all instruction tasks) 69.62%, 70.23% and 73.49% Rouge-L for under-, average- and over-sampling, respectively. Here, we observed from the experimental results that over-sampling gives better performance compared to under- and averagesampling since there is a loss of training data samples for under- and average-sampling. Hence, we have reported results of over-sampling as the main result in Table 2. 430

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Performance comparison Table 2 presents the results for single-task model, Vanilla-BoXBART and In-BoXBART. We can see from Table 2 that the single-task model, Vanilla-BoXBART, and In-BoXBART achieve on an average (across all tasks) Rouge-L of 70.51%, 55.55%, and 73.49%, respectively. From the result, we can observe that Vanilla-BoXBART reduces the complexity compared to the single-task model (i.e., 110 million parameters vs. 32x110 million parameters), however, the on an average performance drops by 14.96% in terms of Rouge-L compared to single-task models. This indicates that multi-task learning in biomedical is difficult than general domain NLP since many previous works have shown that the multi-task model outperforms the single-task model (Lourie et al., 2021; McCann et al., 2018). On the other hand, In-BoXBART, which has the same complexity as Vanilla-BoXBART, significantly outperforms Vanilla-BoXBART by on average 17.94%, and also outperforms the single-task model by a 2.98% margin, precisely. This indicates the benefit of using instructions to achieve the MTL in the biomedical domain.

Effect of instruction in few-shot learning We have compared the average Rouge-L of In-BoXBART with a single-task baseline. Figure 5 shows the relative performance of In-BoXBART compared to single-task baseline. We have shown results for all few-shot learning experiments in Appendix D. From the results, we see that In-BoXBART achieves on an average 60.64% Rouge-L and the single-task model achieves 37.31% for 32 instances per task. In-BoxBART significantly outperforms the single-task baseline by 23.33%. From Figure 5, we can see that In-BoXBART consistently perform better compared to baseline. As we know, obtaining a large annotated dataset in

Category	Task	Single-task	Multi-task	
		Single tash	V-BB	I-BB
	AnatEM	84.88	32.30	83.93
	BC2GM	77.66	50.87	74.10
	BC4CHEMD	88.85	71.05	86.50
	BC5CDR	74.83	69.81	74.76
	BioNLP11EPI	84.64	50.10	87.60
	BioNLP11ID	71.08	59.12	72.64
	BioNLP13CG	64.19	55.18	67.72
NER	BioNLP13GE	83.74	49.30	86.71
	BioNLP13PC	70.42	53.06	72.46
	BioNLP09	85.16	51.54	88.09
	CRAFT	63.72	51.85	64.10
	Ex-PTM	82.32	49.61	83.73
	JNLPBA	71.65	69.37	71.54
	NCBI	89.51	74.46	86.11
	linnaeus	94.43	44.99	93.46
	Average	79.14	55.51	79.54
De-identification	n2c2 - de-identification 2006	12.60	46.38	50.82
POS	Genia	71.45	27.94	71.26
	BioASQ8b (factoid)	52.95	51.14	47.28
0.4	BioASQ8b (list)	38.96	19.87	36.11
QA	BioASQ8b (yesno)	61.74	62.61	68.25
	PubMedQA	27.12	25.48	24.49
	Average	45.19	39.78	44.03
	ChemProt	76.08	76.00	81.61
RE	Drug-Drug Interaction	91.78	82.97	89.35
	Average	83.04	79.48	85.48
Sentiment Analysis	Medical Drugs	47.51	46.39	47.37
	Accelerometer	74.65	72.54	81.25
	Acromegaly	80.21	81.77	80.71
Sauda an adia Daniana	COVID	74.81	76.30	77.28
Systematic Review	Cooking	71.71	82.93	83.25
	Hormone Replacement Therapy (HRT)	75.68	77.17	82.70
	Average	75.41	78.14	81.04
Document Classification	Hallmarks of Cancer (HoC)	88.53	49.64	82.53
	n2c2 - Risk Factors Heart Disease 2014 (vesno)	57.21	64.97	69.17
Risk Factor Identification	n2c2 - Risk Factors Heart Disease 2014 (time-riskfactor)	66.18	0.97	85.24
	Average	72.87	57.30	77.21
Average	-	70.51	55.55	73.49

Table 2: Results comparison between single-task baseline, Vanilla-BoXBART and In-BoXBART in terms of Rouge-L. All the results are presented in %. V-BB: Vanilla-BoXBART, I-BB: In-BoXBART.

the biomedical domain is difficult, time-consuming and costly. From few-shot learning, we can see that instructions are beneficial in achieving high performance compared to task-specific models.

5.3 Analysis

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For which tasks, instruction is helpful? From Table 2, we can see that In-BoXBART outperforms baselines for 5 categories, i.e., NER, deidentification, RE, SR and risk factor identifica-

tion. From this, we can see that instructions are more helpful in these five categories. However, In-BoXBART achieves performance lower or par with the single-task baseline for the tasks from QA, POS tagging, sentiment analysis and document classification which indicates room for improvement in this direction.

Which are harder tasks to solve using instruc-tions?Although instructions help in achieving

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Figure 5: Comparison of on an average Rouge-L across all instruction tasks between single-task and In-BoXBART based on the average number of training instances per task.

498 better performance for some tasks compared to the single-task model, the overall performance is 499 still lower. For example, instruction improves performance for de-identification, but overall performance on this task is only 50.82% which can 502 be improved. A similar pattern we can see for 503 BioNLP12CG and CRAFT from NER, BioASQ-8b (factoid, list) and PubmedQA from QA, and 505 Medical Drug from the sentiment analysis category. In general, we can observe that tasks that include either multi-class scenario or answer generation from the context are most likely to be harder to 509 solve using instructions. For example, CRAFT and 510 BioNLP13CG have 6 entity types which are higher 511 than any other tasks from NER, and we can see that the performance for these two tasks is lower 513 compared to other tasks from NER. 514

For which tasks, instruction is the most beneficial in few shot setting? From the results shown in Appendix D, tasks from the NER, deidentification, QA, sentiment analysis and risk factor identification shows on average larger improvement compared to baselines for the few-shot settings (i.e., 32 and 100 instances per task). This indicates that instructions are beneficial for the tasks from the above categories.

6 Discussion

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525 Can we design better instructions? Since in526 struction teach the model how to solve a given task,
527 domain specific information rich instructions can
528 improve model performance. One potential way is
529 to use the knowledge of domain experts. However,
530 designing a good biomedical instruction can be one
531 research direction.

How to handle long-context input? Training instances of many biomedical datasets consist Electronic Health Records (EHRs) or discharge summaries of patients. Because of this, these instances are long and exceed the maximum input length of LMs such as BERT, BART. In this scenario, encoding extra information in terms of prompts or instructions becomes difficult. A potential solution is use longformer (Beltagy et al., 2020) kind of LMs. 532

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How to handle multi-class classification tasks? Multiple classes cause an issue while creating biomedical instructions that we can not present one example per class. If we do that, the encoding of BI and input will exceed the maximum length of LMs. A naive solution is to select examples of a few labels or remove the examples. However, this will cause a label bias issue or performance degradation. Potential future research direction can be designing a methodology to handle multi-class classification tasks.

How far we are from the SOTA? We have presented preliminary comparison of our results w.r.t. state-of-the-art (SOTA) single-task systems for 21 instruction tasks³ from the BoX as shown in Appendix E. Form the results, we can see that the performance of the proposed model remains far from the SOTA for some tasks, indicating significant room for further research in this domain.

7 Summary and Conclusions

This research shows the impact of instructions in MTL for the first time in the biomedical domain. To this extent, we introduced the BoX, a first benchmark dataset consisting of 32 instruction tasks across various biomedical NLP domains. Using this meta-dataset, we proposed a unified model, i.e., In-BoXBART which outperforms single-task baseline and Vanilla-BoxBART by $\sim 3\%$ and $\sim 18\%$, respectively. Our proposed approach also shows an effective performance for a few-shot setting which is more beneficial in the biomedical domain where obtaining large annotated datasets is difficult. We hope that the BoX benchmark, In-BoXBART, and experimental results encourage future research into more unified models for biomedical NLP.

³Since we have re-purposed original datasets, some tasks will not have SOTA systems.

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A Statistics of Instruction Tasks

This section provides all the statistics of training, validation and inference data used for experiments in Table 3. All the number of instances provided in Table 3 are calculated after discarding the instances with more than 1024 token length as described in the section 5.1. We have divided the dataset into standard 70/10/20 splits for train/validation/test if there is no separate validation and testing set provided in the dataset.

B Instruction Tasks and Examples

To build all the models (baselines, proposed model and few-shot learning), we adapt the unified format for all the tasks of BoX. We converted all the tasks into the text-to-text format, including the classification tasks. Table 4 shows an example of input and output from each category. Moreover, we have also re-purposed some biomedical datasets to create more than one task as described in the section 3.1.

C Systematic Review Datasets

This section describes the brief data creation process for Systematic Reviews (SRs) that are used in this study. The relentless growth in clinical research and published articles have created a need for automation to expedite the process of SRs and to enable Living Systematic Reviews (LSRs). A crucial step in both SRs and LSRs is the title and abstract-based screening of the articles. A new dataset was developed from six SRs in the clinical domain by Mayo clinic physicians. In this study, we used data from the following five SRs that were conducted using the traditional (manual) process and published in relevant venues: (1) Hormone Replacement Therapy (HRT), (2) Cooking, (3) Accelerometer, (4) Acromegaly, and (5) COVID. The initial bibliographic search was designed and conducted by an experienced librarian with guidance from the principal investigators for the respective studies. The search was conducted in different bibliographic databases like PubMed, PubMed Central (PMC), Embase, EBM Reviews, and Ovid MEDLINE(R). Each article in the bibliographic search results was categorized by two physicians with domain expertise as "Include" or "Exclude", by reading the title and abstract of the article. When there was a disagreement between two annotators, a positive class (i.e., "Include") was preferred.

D Few-Shot Learning results

This section presents the results of few-shot learn-
ing for all instruction tasks in Table 5.798799799

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E State-of-the-art results

In Table 6, we present State-Of-The-Art (SOTA) 801 results for 21 tasks. To compare the SOTA re-802 sults with the proposed model, we calculate the 803 corresponding metric used in particular research 804 from our model predictions. For each task, we 805 gather the best performance, and specifically, they 806 are BioASQ-8b (Nentidis et al., 2020), Chemprot 807 (Peng et al., 2019), DDI (Peng et al., 2019). In 808 Chemprot and DDI, we compare results with the 809 base LMs instead of large for a fair comparison. 810 SOTA results for all 15 NER datasets are obtained 811 from (Banerjee et al., 2021). Best performance 812 for the HoC dataset is obtained from (Peng et al., 813 2019). Here, we have considered the result of the 814 best system submitted to (Stubbs et al., 2015) as 815 SOTA result. 816

Category	Tacks		# of Instances			
Category	14585	Train	Dev	Test		
	AnatEM	3507	1121	2303		
	BC2GM	6427	1291	2570		
	BC4CHEMD	14466	14568	12397		
	BC5CDR	4940	4940	5158		
	BioNLP11EPI	3796	1242	2836		
	BioNLP11ID	2466	780	1869		
	BioNLP13CG	4591	1489	2759		
NED	BioNLP13GE	1503	1663	1937		
NEK	BioNLP13PC	2945	1070	1997		
	BioNLP09	4710	1013	1699		
	CRAFT	12839	4423	8882		
	Ex-PTM	855	278	1160		
	JNLPBA	15124	1533	3152		
	NCBI	2922	488	538		
	linnaeus	1484	524	993		
De-identification	n2c2 - de-identification 2006	106	22	27		
POS	Genia	16323	2174	2035		
04	BioASQ8b (factoid)	695	16	115		
QA	BioASQ8b (list)	373	8	45		
	BioASQ8b (yesno)	543	16	115		
	PubMedQA	4167	500	473		
DE	ChemProt	3350	2415	2660		
KL	Drug-Drug Interaction	20009	2780	2660		
Sentiment Analysis	Medical Drugs	2860	526	804		
	Accelerometer	499	58	142		
Systematic Review	Acromegaly	663	80	192		
	COVID	2385	300	675		
	Cooking	735	84	205		
	Hormone Replacement Therapy (HRT)	1479	171	410		
Document Classification	Hallmarks of Cancer (HoC)	3119	445	890		
	n2c2 - Risk Factors Heart Disease 2014 (yesno)	834	360	451		
Risk Factor Identification	n2c2 - Risk Factors Heart Disease 2014 (time-riskfactor)	152	177	69		
Total	-	140795	46554	64561		

Table 3: Statistics of training (i.e., Train), validation (i.e, Dev) and evaluation (i.e., Test) data for all instruction tasks from the BoX

Category	Task	Input	Output
NER	BC5CDR	Such interactions may result in serious cardio- vascular complications even after cessation of an infusion of ritodrine.	cardiovascular complications <disease>, ritodrine <chemical></chemical></disease>
de-identification	DI2006	757085252 HLGMC 1228824 18705/605b 3/25/1993 12:00:00 AM CONGESTIVE HEART FAILURE . Unsigned DIS Report Status : Unsigned ADMISSION DATE : 3/25/93 DISCHARGE DATE : 4/4/93 PRINCIPAL DIAGNOSIS : congestive heart failure . AS- SOCIATED DIAGNOSIS : aortic stenosis ; coronary artery disease , status post multi vessel coronary artery bypass graft surgery , , M.D. TR : go / bmot DD : 4/4/93 TD : 04/06/93 CC : [report_end]	3/25 <date>, 18705/605b <id>, 757085252 <id>, go / bmot <doctor>, 4/4 <date>, 04/06 <date></date></date></doctor></id></id></date>
POS-Tagging	Genia	Binding sites were mapped for each factor .	Binding <vbg> sites <nns> were <vbd> mapped <vbn> for <in> each <dt> factor <nn> . <.></nn></dt></in></vbn></vbd></nns></vbg>
QA	BioASQ8b (factoid)	Context: Hyperosmia is suspected in pregnancy; however, no empirical study using validated mea- sures of olfactory function has clearly confirmed the anecdotal reports of this phenomenon. sub- jective hyperosmia is associated with primarily negative odor-related experiences. Hyperosmia is increased olfactory acuity \n Question: What is hyperosmia	Hyperosmia is increased olfactory acuity.
RE	Drug-Drug Interaction	Context: Antacids may interfere with the ab- sorption of LEVSIN. Drug_1: Antacids Drug_2: LEVSIN	true
Sentiment Analysis	Medical Drugs	Why don't more folk opt for Cladribine? \n Drug: cladribine \n Option1: Neutral Option2: Positive Option3: Negative	Positive
Systematic Review	Acromegaly	No greater incidence or worsening of cardiac valve regurgitation with somatostatin analog treatment of acromegaly CONTEXT: Excess GH and IGF-I in acromegaly are associated with reduced life expectancy due to cardiovascular complications. Option_1: Include, Option_2: Exclude.	Include
Document Classification	Hallmarks of Cancer (HoC)	Studies of cell-cycle progression showed that the anti-proliferative effect of Fan was associated with an increase in the G1/S phase of PC3 cells.	Evading growth suppressors, Sustaining proliferative signaling
Risk Factor Identification	n2c2 - Risk Factors Heart Disease 2014 (yesno)	Context: Record date: 2157-08-27 History of Present Illness ID:Admitted from cardiac cath lab. HPI:Mr. Doty is a 80 y.o. male with h/o HTN, DM, PVD, elevated cholesterol who presents with 6 month h/o chest and upper ex- tremity discomfort on exertion along with SOB. He has limited his activities to prevent symp- toms \n Risk Factor: Diabetes	Yes

Table 4: Examples of one instruction tasks converted into text-to-text format for each category

Category	Task	32		100		1k		4k	
Category	lask	S	I-BB	S	I-BB	S	I-BB	S	I-BB
	AnatEM	12.74	60.73	20.68	79.34	87.81	86.76	84.88	83.44
	BC2GM	16.92	65.65	21.31	70.39	82.92	77.19	77.66	74.11
	BC4CHEMD	10.55	71.05	14.93	73.85	86.53	83.75	88.85	86.19
	BC5CDR	11.75	60.37	12.58	67.51	69.62	73.66	74.83	74.34
	BioNLP11EPI	31.14	78.64	42.31	81.51	85.71	85.57	84.64	86.68
	BioNLP11ID	11.00	62.38	10.06	68.92	71.41	71.62	71.08	71.96
	BioNLP13CG	12.39	49.15	12.53	52.68	55.23	63.15	64.19	67.23
	BioNLP13GE	26.10	78.80	25.00	81.82	84.77	84.29	83.74	85.58
NER	BioNLP13PC	12.40	69.29	12.59	71.89	68.11	68.49	70.42	71.97
	BioNLP09	32.51	78.17	30.51	82.71	87.48	86.39	85.16	86.33
	CRAFT	8.07	37.35	8.60	40.38	49.67	51.56	63.72	63.35
	Ex-PTM	16.06	74.32	47.93	76.15	82.92	84.11	82.32	83.81
	JNLPBA	20.15	57.61	19.77	59.54	64.46	63.63	71.65	70.45
	NCBI	38.69	68.82	30.46	79.35	93.02	90.36	89.51	86.46
	linnaeus	28.75	58.69	36.94	67.29	93.81	92.50	94.43	70.57
	Average	19.28	64.74	23.08	70.22	77.56	77.54	79.14	77.50
De-identification	n2c2 - de-identification 2006	12.67	50.19	13.30	49.54	13.54	55.28	12.60	50.10
POS	Genia	51.48	13.41	48.26	30.65	66.27	61.93	71.45	70.57
	BioASQ8b (factoid)	36.63	35.99	41.89	40.77	51.96	49.84	52.95	51.72
QA	BioASQ8b (list)	14.99	20.91	19.66	29.38	40.14	29.59	38.96	34.68
	BioASQ8b (yesno)	43.48	61.11	39.13	57.94	66.96	60.32	56.52	52.17
	PubMedQA	17.32	19.28	25.16	23.26	27.68	25.86	27.12	24.96
	Average	28.11	34.32	31.46	37.84	46.68	41.40	43.89	40.88
DE	ChemProt	61.64	72.02	66.07	64.91	66.01	55.22	76.86	77.38
KE	Drug-Drug Interaction	85.53	77.37	85.53	81.37	46.99	55.41	87.39	73.04
	Average	73.59	74.70	75.80	73.14	56.50	55.31	82.12	75.21
Sentiment Analysis	Medical Drugs	33.29	63.48	24.51	63.66	43.41	31.58	37.31	49.50
	Accelerometer	76.76	77.78	75.35	68.06	83.80	73.61	72.54	70.83
	Acromegaly	80.21	80.71	81.25	75.63	76.56	79.19	76.04	77.66
	COVID	87.85	88.36	87.85	84.85	61.93	86.96	73.93	78.12
Systematic Review	Cooking	88.29	87.08	87.80	87.56	81.95	87.08	80.98	82.78
	Hormone Replacement Therapy (HRT)	85.86	86.02	85.61	75.12	89.08	81.99	83.87	80.81
	Average	83.79	83.99	83.57	78.24	78.66	81.77	77.47	78.04
Document Classification	Hallmarks of Cancer (HoC)	17.06	19.87	17.98	27.13	46.94	52.36	88.53	81.51
	n2c2 - Risk Factors Heart Disease 2014 (yesno)	57.21	51.78	57.21	51.50	43.02	66.35	43.86	66.46
Risk Factor Identification	n2c2 - Risk Factors Heart Disease 2014 (time-riskfactor)	54.51	64.22	52.75	63.37	66.18	59.60	66.18	62.70
	Average	55.86	58.00	54.98	57.43	54.60	62.98	54.93	64.58
Average	-	37.31	60.64	39.24	63.38	66.75	67.98	69.81	70.23

Table 5: Comparison of few-shot learning results in terms of Rouge-L between single-task models and In-BoXBART for 32/100/1000 training samples per instruction tasks. All results are presented in %. S: Single-task model, I-BB: In-BoxBART

Category	Task		SOTA	Multi-Task	
			5011	V-BB	I-BB
	AnatEM	F	91.61	33.50	84.61
	BC2GM	F	83.47	50.86	75.03
	BC4CHEMD	F	92.39	71.44	86.97
	BC5CDR	F	90.50	70.11	75.24
	BioNLP11EPI	F	88.66	52.85	88.04
	BioNLP11ID	F	87.36	60.15	73.39
	BioNLP13CG	F	90.16	53.88	65.09
NER	BioNLP13GE	F	85.81	51.78	87.39
	BioNLP13PC	F	91.65	51.61	67.77
	BioNLP09	F	91.94	54.31	88.48
	CRAFT	F	90.12	52.31	64.03
	Ex-PTM	F	87.08	52.07	84.49
	JNLPBA	F	79.19	68.60	70.26
	NCBI	F	89.82	75.55	86.91
	linnaeus	F	95.68	44.59	93.77
	BioASQ8 (list)	F	52.99	17.74	35.59
QA	BioASQ8 (yesno)	F	89.95	62.61	68.25
RE	Chemprot	F	74.40	52.17	63.22
	DDI	F	79.40	82.97	89.35
Document Classification	Hallmarks of Cancer (HoC)	F	85.30	49.51	82.53
Risk Factor Identification	n2c2 - Risk Factors Heart Disease 2014 (time-riskfactor)	F	92.76	0.97	85.28

Table 6: The state-of-the-art (SOTA) results for each task compared with Vanilla-BoXBART and In-BoXBART. F: F1-score, V-BB: Vanilla-BoXBART, I-BB: In-BoXBART