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## ABSTRACT

Supervised Fine-Tuning (SFT) and Reinforcement Learning (RL) are two prominent post-training paradigms for refining the capabilities and aligning the behavior of Large Language Models (LLMs). Existing approaches that integrate SFT and RL often face the risk of disrupting established response patterns and inducing overfitting to expert data. To address this, we present a novel investigation into the unified view of SFT and RL through an off-policy versus on-policy lens. We propose **CHORD**, a framework for **C**ontrollable **H**armonization of **O**n- and **O**ff-Policy **R**einforcement **L**earning via **D**ynamic **W**eighting, which reframes SFT not as a separate stage but as a dynamically weighted auxiliary objective within the on-policy RL process. Based on an analysis of off-policy expert data's influence at both holistic and granular levels, we incorporate a dual-control mechanism in CHORD. Specifically, the framework first employs a global coefficient to holistically guide the transition from off-policy imitation to on-policy exploration, and then applies a token-wise weighting function that enables granular learning from the expert, which promotes on-policy exploration and mitigates disruption from off-policy data. We conduct extensive experiments on mathematical reasoning problems and practical tool-use tasks, providing empirical evidence that CHORD achieves a stable and efficient learning process. By effectively harmonizing off-policy expert data with on-policy exploration, CHORD demonstrates significant improvements over baselines. We will release the source code to inspire further research.

## 1 INTRODUCTION

Large Language Models (LLMs) have demonstrated remarkable capabilities in a wide array of applications (Yang et al., 2024b; Zhang et al., 2025a; Mialon et al., 2023; Gao et al., 2024). Such significant progress can be largely attributed to two critical post-tuning paradigms that enhance the performance of LLMs in real-world scenarios, i.e., Supervised Fine-Tuning (SFT) (Taori et al., 2023; Zhou et al., 2023) and Reinforcement Learning (RL) (Ouyang et al., 2022; Shao et al., 2024).

These two paradigms present their pros and cons. SFT relies on high-quality expert trajectories to effectively mimic response patterns, which can be sensitive to the quality and quantity of expert data (Ye et al., 2025; Guha et al., 2025). Recent studies also point out that SFT may struggle to generalize beyond mere memorization (Chu et al., 2025) and is vulnerable to exposure bias (Zhang et al., 2019). In contrast, RL encourages LLMs to actively explore, which enables better generalization through learning from direct feedback on their on-policy generations (Chu et al., 2025; Chen et al., 2025b). However, such explorations can sometimes be inefficient, leading to policy degradation caused by entropy collapse (Yu et al., 2025) or over-exploitation of suboptimal strategies.

A prevalent and straightforward approach for integrating the strengths of SFT and RL while mitigating their weaknesses is the sequential *SFT-then-RL* paradigm (Liu et al., 2025b; Lambert et al., 2024). Intuitively, the expert's reasoning patterns learned in SFT guide the RL exploration beyond local optima, and then the on-policy learning in RL mitigates exposure bias inherent in SFT and prevents overfitting to a limited set of static examples. However, empirical observations show that the SFT-then-RL paradigm does not consistently outperform the pure RL approach, as illustrated in Figure 1, which is also noted in recent studies (Zhang et al., 2025a; Chen et al., 2025b).

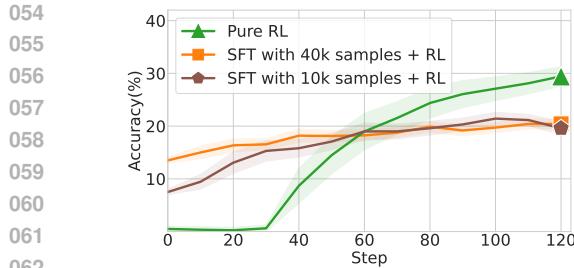


Figure 1: We train Qwen2.5-1.5B-Instruct on the Open-R1 dataset and evaluate the performance on a held-out validation set. These results show that the SFT-then-RL training paradigm can yield suboptimal performance compared to pure RL.

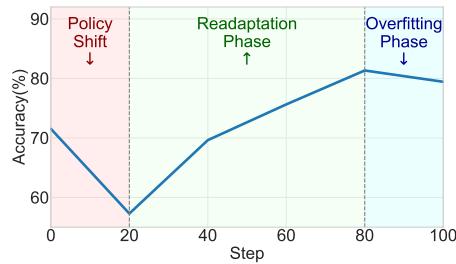


Figure 2: We perform SFT on Qwen2.5-7B-Instruct using expert data generated by Deepseek-R1. The observed learning curve (measured by accuracy on MATH-500) demonstrates a “shift-readapt-overfit” progression.

In this study, we make a further investigation and demonstrate that such suboptimal performance may arise from training on expert data that significantly diverges from the model’s established patterns. As illustrated in Figure 2, the learning curve reveals a “shift-readapt-overfit” progression consisting of three distinct phases. Firstly, there is an initial disruption in capability due to the sudden policy shift, which is followed by a readaptation phase during which the model adapts to the expert’s patterns and recovers performance. Finally, we observe that the model eventually overfits the expert data. These observations highlight that while expert data can bring new capabilities, it may also *disrupt established patterns and induce overfitting during the training process*.

Drawing upon these insights, we unify SFT and RL through the lens of off-policy versus on-policy learning. The SFT process is reframed not as a separate tuning stage, but as a dynamically weighted auxiliary objective within the on-policy RL process. We further design **CHORD**, a framework for **C**ontrollable **H**armonization of **O**n- and **O**ff-Policy **R**einforcement **L**earning via **D**ynamic **W**eighting. CHORD features a global coefficient  $\mu$  for controlling the overall influence of expert data throughout the training process, and a fine-grained weighting function  $\phi(\cdot)$  that helps maintain stability via down-weighting highly divergent tokens from off-policy data that could disrupt on-policy training. Extensive experiments demonstrate that CHORD significantly outperforms the baselines, achieving a higher performance through its balanced and flexible integration of learning from expert data and maintaining models’ own exploration capabilities.

Our contributions can be summarized as follows:

- We provide a systematic and in-depth analysis of the training dynamics when employing a separate SFT process to integrate off-policy expert knowledge into models with established policies. We identify the “shift-readapt-overfit” progression, revealing how off-policy data can disrupt the established response patterns of LLMs.
- We propose CHORD, a novel framework that unifies SFT and RL via a dynamically weighted auxiliary loss, which consists of a global coefficient  $\mu$  and a token-wise weighting function  $\phi(\cdot)$ . CHORD provides a fine-grained and flexible control of the influence of off-policy expert data while ensuring training stability, promoting a harmonious integration of learning from both off-policy expert demonstrations and the model’s on-policy exploration.
- Extensive experiments on both mathematical reasoning problems and practical tool-use tasks demonstrate that CHORD outperforms the SFT-then-RL paradigm and existing approaches. We provide both quantitative and qualitative analyses to show that CHORD strategically navigates training dynamics to selectively absorb expert knowledge without stifling the model’s reasoning capabilities, highlighting its superiority and effectiveness.

## 2 PRELIMINARIES

The post-tuning of Large Language Models (LLMs) involves optimizing their policy, denoted by  $\pi_\theta$  and parameterized by  $\theta$ , to generate desirable responses. This typically follows two paradigms: Supervised Fine-Tuning (SFT), an *off-policy* paradigm driven by a static dataset of expert demonstrations; and Reinforcement Learning (RL), an *on-policy* paradigm guided by dynamic feedback.

108 Specifically, SFT adjusts the policy  $\pi_\theta$  to mimic a high-quality, static dataset of  $N$  expert demonstrations,  $\mathcal{D}_{\text{SFT}} = \{(x_i, y_i^*)\}_{i=1}^N$ . Here,  $x_i$  is a prompt and  $y_i^* = (y_{i,1}^*, \dots, y_{i,|y_i^*|}^*)$  is the corresponding expert response with  $|y_i^*|$  tokens. The SFT objective is to minimize the negative log-likelihood of expert responses, typically optimized with an empirical estimate from a mini-batch of size  $B$ :

$$\mathcal{L}_{\text{SFT}}(\theta) = -\frac{1}{\sum_{i=1}^B |y_i^*|} \sum_{i=1}^B \sum_{t=1}^{|y_i^*|} \log \pi_\theta(y_{i,t}^* | x_i, y_{i,<t}^*). \quad (1)$$

116 In contrast, RL optimizes policy  $\pi_\theta$  by maximizing expected reward  $R(\tau)$  from a generated trajectory  
117  $\tau = (x, y^*)$ . Group Relative Policy Optimization (GRPO) (Shao et al., 2024) suggests sampling  $K$   
118 responses  $\{\tau_1, \dots, \tau_K\}$  from a policy  $\pi_{\text{sample}}$  when given a prompt  $x$ . Each response  $\tau_k$  is evaluated  
119 with the reward function  $R(\tau_k)$ , and  $\pi_\theta$  is updated to maximize a PPO-style clipped surrogate  
120 objective. Consistent with recent studies (Hu et al., 2025a; Yu et al., 2025; Chen et al., 2025a), our  
121 formulation does not include the KL divergence term to avoid restricting performance of LLMs. The  
122 objective function can be formulated as:

$$\mathcal{L}_{\text{GRPO}}(\theta) = -\frac{1}{\sum_{i=1}^{\hat{B}} \sum_{k=1}^K |\tau_{i,k}|} \sum_{i=1}^{\hat{B}} \sum_{k=1}^K \sum_{t=1}^{|\tau_{i,k}|} \min(r_{i,k,t}(\theta) A_{i,k}, \text{clip}(r_{i,k,t}(\theta), 1 - \epsilon, 1 + \epsilon) A_{i,k}), \quad (2)$$

123 where  $\hat{B}$  is the number of prompts in the mini-batch and  $\epsilon$  is the clipping hyper-parameter. The  
124 advantage  $A_k$  for each response is computed by  $A_k = \frac{R(\tau_k) - \mu_{\mathcal{R}}}{\sigma_{\mathcal{R}} + \epsilon_z}$ , where  $\mu_{\mathcal{R}}$  and  $\sigma_{\mathcal{R}}$  are the mean and  
125 standard deviation of rewards  $\{R(\tau_k)\}_{k=1}^K$  within the group, and  $\epsilon_z$  is a small constant for stability.  
126 Here  $r_{i,k,t}(\theta) \triangleq \frac{\pi_\theta(\tau_{i,k,t} | x, \tau_{i,k,<t})}{\pi_{\text{sample}}(\tau_{i,k,t} | x, \tau_{i,k,<t})}$  denotes the token-wise Importance Sampling (IS) ratio, which  
127 re-weights the probability of actions sampled under  $\pi_{\text{sample}}$  to simulate on-policy sampled distribution.  
128 For a “strict on-policy setup” (Liu et al., 2025b) that  $\pi_{\text{sample}} = \pi_\theta$ , this ratio should always be 1, and  
129 the gradient of  $r_{i,k,t}(\theta)$  should be equivalent to  $\nabla_\theta \log \pi_\theta(\tau_{i,k,t}^* | x_i, \tau_{i,k,<t}^*)$ .

### 3 CHORD: HARMONIZING OFF-POLICY AND ON-POLICY LEARNING

#### 3.1 THE SHIFT-READAPT-OVERFIT PROGRESSION WHEN UTILIZING OFF-POLICY DATA

140 Before introducing CHORD, we first take a close look at the training dynamics of the SFT process,  
141 revealing how training on off-policy expert data can disrupt the established response patterns of  
142 LLMs. Such disruption ultimately leads to the failure of the SFT-then-RL paradigm (Zhang et al.,  
143 2025a; Chen et al., 2025b), as evidenced by the results in Figure 1.

144 We train Qwen2.5-7B-Instruct (Yang et al., 2024a) on expert data generated by Deepseek-R1 (Guo  
145 et al., 2025) and monitor the changes in test accuracy on the MATH-500 dataset. From the experi-  
146 mental results shown in Figure 2, we observe that model performance declines during the first few  
147 epochs, followed by a continuous increase to a level higher than that before training, and then a slight  
148 subsequent decrease. The performance curve reveals a “shift-readapt-overfit” progression:

- 150 • *Policy Shift*: The performance initially declines since the model is forced to follow off-  
151 policy expert demonstrations whose response patterns are significantly different, **disrupting**  
152 **its established response patterns and causing a significant performance drop**. Such  
153 degradation is further exacerbated by exposure bias (Zhang et al., 2019; Schmidt, 2019), as the  
154 model, trained exclusively on ground-truth expert data, struggles to navigate the self-generated  
155 contexts it encounters during inference.
- 156 • *Readapt*: As SFT continues, the model policy  $\pi_\theta$  begins to integrate the expert’s response  
157 patterns and generates responses similar to those of the expert. The exposure bias can be  
158 mitigated by reducing the reliance on the model’s response patterns, thereby allowing its  
159 performance to rise steadily as it adapts to the expert’s response patterns.
- 160 • *Overfit*: Extended training on the limited expert data ultimately leads to overfitting, resulting  
161 in a decline in generalization and a significant loss of output diversity. Such overfitting can  
162 also restrict the exploratory capacity that is crucial for the following RL optimization.

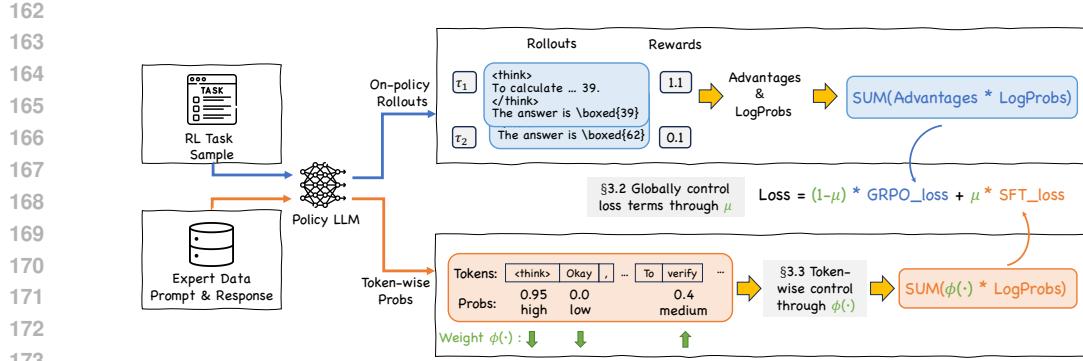


Figure 3: An overview of the proposed CHORD framework that unifies SFT and RL, featuring a global coefficient  $\mu$  and a token-wise weighting function  $\phi(\cdot)$ .

The observed progression makes it challenging to control the influence of off-policy expert data. The SFT-then-RL paradigm demands careful timing for the SFT-to-RL transition, and even then, such a two-stage paradigm may still yield suboptimal solutions due to the inherent separation of the training phases. This highlights the limitations and fragility of the SFT-then-RL paradigm, especially when expert data's response patterns significantly diverge from the model's established response patterns.

Drawing upon the above insights, we propose CHORD, a novel framework that effectively unifies SFT and RL. The proposed framework consists of a dual-control mechanism. We first introduce a dynamic loss coefficient to balance learning from on- and off-policy data (refer to Section 3.2), then further design a token-wise weighting function that provides fine-grained stability control (refer to Section 3.3). The overall architecture of CHORD is shown in Figure 3.

### 3.2 CONTROLLING THE INFLUENCE OF OFF-POLICY EXPERT DATA VIA $\mu$

Firstly, in order to control the influence of off-policy expert data, we propose to reframe SFT as a dynamically weighted auxiliary objective within the on-policy RL process, rather than a separate tuning stage as in the SFT-then-RL paradigm. Specifically, we design a combined loss function that minimizes a weighted sum of the RL and SFT losses:

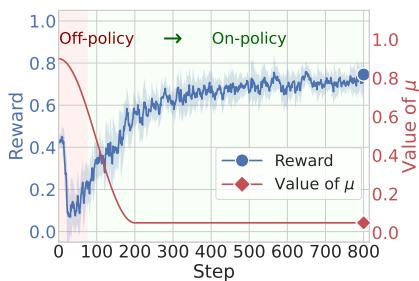
$$\mathcal{L}_{\text{Hybrid}}(\theta) = (1 - \mu)\mathcal{L}_{\text{GRPO}}(\theta) + \mu\mathcal{L}_{\text{SFT}}(\theta), \quad (3)$$

where  $\mathcal{L}_{\text{GRPO}}(\theta)$  is the empirical GRPO loss defined in equation 2,  $\mathcal{L}_{\text{SFT}}(\theta)$  is the SFT loss defined in equation 1, and  $\mu \in [0, 1]$  is a hyperparameter that governs the trade-off between SFT and RL.

If using a fixed value of  $\mu$ , the influence of the off-policy expert data remains unchanged throughout the entire post-tuning process. An advanced strategy, however, is to change  $\mu$  for achieving a dynamic balance between off-policy and on-policy learning. For example, the SFT-then-RL pipeline can be regarded as a special case with a binary schedule (initially setting  $\mu = 1$  and then transitioning to  $\mu = 0$ ). Moreover, previous studies (Ma et al., 2025; Gao et al., 2025) that utilize interleaved SFT and RL can be interpreted as employing a periodic  $\mu$  schedule.

Moving a step forward, applying a decay schedule of  $\mu$  provides a more graceful and flexible transition from off-policy imitation to on-policy optimization compared to the rigid and binary switch. As shown in Figure 4, the training begins with a large  $\mu$  value, encouraging the model to learn more from off-policy expert data. As training progresses,  $\mu$  gradually decays to a smaller value, shifting the training focus towards on-policy exploration and annealing the influence of the off-policy expert data before overfitting on them. Such a decay schedule has also proven successful in mitigating exposure bias (Zhang et al., 2019). **Inspired by scheduled sampling (Bengio et al., 2015), our approach generalizes the principle of mixing expert and model-generated data from the token level to the loss landscape**, effectively bridging the distributional gap between training on off-policy samples and performing on-policy rollouts.

**Beyond the Loss Coefficient  $\mu$**  Empirical comparisons (refer to Section 4 for more details) demonstrate that applying a decay schedule to  $\mu$  yields notable performance gains over the SFT-then-RL paradigm. At the same time, two key observations motivate us to extend beyond  $\mu$ .



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Figure 4: Decaying the value of  $\mu$  enables a smooth transition from off-policy imitation to on-policy optimization.

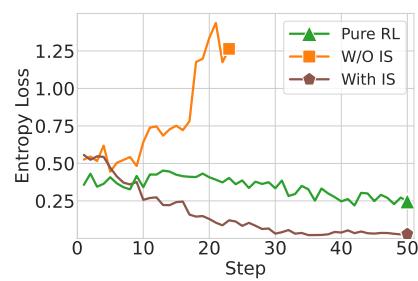


Figure 5: Comparisons of entropy loss between pure RL and mixed RL that integrates expert data (with or without the IS strategy).

Firstly, as shown in Figure 4, the learning curve still reveals a “shift-readapt” progress, where the reward initially declines before subsequently increasing. These observations indicate that, despite improvements in performance, learning from off-policy expert data might still disrupt established patterns and stifle the model’s capacity for genuine exploration during on-policy training.

Secondly, the response patterns of the model trained with CHORD- $\mu$  (as shown in Appendix E) appear to converge to those of the expert model. Case studies reveal that CHORD- $\mu$  compels the model to adopt the expert’s verbose response pattern wholesale, hence overwriting its own inherent conciseness. This indicates that while  $\mu$  controls the overall influence of expert data, it lacks fine-grained precision. As a result, it forces the model to indiscriminately adopt expert patterns, which can create conflicts with its own established style.

Towards the goal of utilizing off-policy data as an incentive and guidance for the model to explore novel and effective reasoning paths, rather than merely as a target to imitate, we further integrate CHORD with a token-wise, fine-grained weighting function  $\phi(\cdot)$ , forming a dual-control mechanism together with the global coefficient  $\mu$  for controlling the influence of the off-policy expert data.

### 3.3 ENHANCING THE STABILITY OF OFF-POLICY LEARNING VIA $\phi(\cdot)$

A feasible solution for controlling the influence of off-policy expert data from a fine-grained perspective is to differentiate the tokens based on their generation probabilities  $\pi(y_t^*|x, y_{<t}^*)$ . For example, Importance Sampling (IS) (Schulman et al., 2017) has been widely used for stably integrating off-policy data in RL, which suggests re-weighting the objective by the probability ratio between the target policy  $\pi_\theta$  and the behavior policy  $\pi_{\text{sample}}$  that generated the expert data. Formally, the objective function can be given as:

$$\mathcal{L}_{\text{SFT-IS}}(\theta) = \mathbb{E}_{(x, y^*) \sim \mathcal{D}_{\text{SFT}}} \left[ - \sum_{t=1}^{|y^*|} \text{sg} \left( \frac{\pi_\theta(y_t^*|x, y_{<t}^*)}{\pi_{\text{sample}}(y_t^*|x, y_{<t}^*)} \right) \cdot \log \pi_\theta(y_t^*|x, y_{<t}^*) \right], \quad (4)$$

where  $\text{sg}(\cdot)$  denotes the stop-gradient operator. Note that the probabilities  $\pi_{\text{sample}}(y_t^*| \dots)$  for the expert data  $\mathcal{D}_{\text{SFT}}$  are often unknown. Following the common practice (Yan et al., 2025; Wu et al., 2025), we assume that the denominator is 1, treating the expert data as the ground-truth distribution.

From a token-wise perspective, IS enhances training stability by down-weighting low-probability tokens that could disrupt the established policy. As empirical observations shown in Figure 5, mixing off-policy data without IS leads to a sharp rise in entropy, which implies that the model’s established patterns are quickly disrupted by the unweighted off-policy data. However, we notice that IS can lead to a sharp collapse in policy entropy compared to pure RL, which implies that it can limit the exploration essential for the RL phase and trap the model in a stable but suboptimal solution. The underlying reason is that IS prevents disruptive shifts in the policy distribution by down-weighting low-probability tokens, but it also aggressively reinforces existing high-probability tokens while ignoring novel but low-probability ones, thus causing the policy to become overconfident.

**Stabilize Off-policy Data Training with  $\phi(\cdot)$**  To tackle this, we propose a fine-grained, per-token weighting function  $\phi(y_t^*; \pi_\theta)$  that **down-weights the learning signal for tokens at both ends of the probability spectrum**, i.e., down-weighting those tokens that are highly probable (to prevent

270 entropy collapse) or extremely improbable (to avoid disruption). More specifically, the weight for  
 271 a given expert token is defined based on the policy’s probability  $p_t = \pi_\theta(y_t^*|x, y_{<t}^*)$ , as follows:  
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$$\phi(y_t^*; \pi_\theta) = p_t(1 - p_t), \quad (5)$$

274 which naturally forms a parabolic curve that peaks at  $p_t = 0.5$  and decays to zero as  $p_t$  approaches  
 275 0 or 1. The SFT objective function can be updated as:

$$\mathcal{L}_{\text{SFT-}\phi}(\theta) = -\mathbb{E}_{(x, y^*) \sim \mathcal{D}_{\text{SFT}}} \left[ \sum_{t=1}^{|y^*|} \phi(y_t^*; \pi_\theta) \cdot \log \pi_\theta(y_t^*|x, y_{<t}^*) \right], \quad (6)$$

279 where  $\phi(y_t^*; \pi_\theta)$  modulates the gradient contribution of each token in the expert trajectory.  
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281 From an information-theoretic perspective, the term  $p_t(1 - p_t)$  can be viewed as a measure of the  
 282 policy’s uncertainty (Wang et al., 2025) for the binary event of generating token  $y_t^*$ . Therefore, this  
 283 approach biases learning towards tokens where the policy is most uncertain, and creates a “learning  
 284 sweet spot” that focuses the off-policy learning on tokens that are novel enough to be informative but  
 285 not so divergent as to disrupt the established policy.

286 By replacing the static  $\mathcal{L}_{\text{SFT}}$  in the proposed hybrid loss function (defined in equation 3) with  $\mathcal{L}_{\text{SFT-}\phi}$ ,  
 287 we obtain the final objective function of CHORD, which applies a global coefficient  $\mu$  for adjusting  
 288 the overall influence of expert data and a fine-grained weighting function  $\phi(\cdot)$  that helps enhance the  
 289 stability when learning from off-policy data.

## 290 4 EXPERIMENTS

### 293 4.1 SETUP

295 **Datasets, Models, and Evaluations** We conduct experiments on mathematical reasoning problems  
 296 and practical tool-use tasks. (i) For **mathematical reasoning problems**, we utilize the OpenR1-  
 297 Math-220k dataset (Hugging Face, 2025), from which we sample 5k instances for SFT and 20k for  
 298 RL, ensuring no overlap. Our policy model is Qwen2.5-7B-Instruct, whose response patterns differ  
 299 significantly from the expert (Deepseek-R1). We evaluate in-domain generalization performance on  
 300 the AIME24, AIME25, and AMC benchmarks (Li et al., 2024), and use MMLU-Pro (Wang et al.,  
 301 2024) to monitor the changes in general reasoning. (ii) For **tool-use tasks**, we conduct experiments  
 302 on the single-turn instances of the ToolAce (Liu et al., 2024) dataset. We sample 5k instances for  
 303 RL and 500 for SFT, for which the expert trajectories are generated by querying the Deepseek-R1  
 304 with the same system prompt. We use LLaMA3.2-3B-Instruct (Grattafiori et al., 2024) as our policy  
 305 model, which also differs in response patterns from the expert (Deepseek-R1). We evaluate the model  
 306 performance on BFCL (Patil et al., 2024).

307 **Baselines** We compare the proposed CHORD with a comprehensive set of baselines, including: (i)  
 308 **Original Model**: The original Qwen2.5-7B-Instruct/LLaMA3.2-3B-Instruct model. (ii) **SFT-only**:  
 309 The model fine-tuned on the SFT dataset. We focus on two specific configurations: *SFT-light*, trained  
 310 for a single epoch, and *SFT-best*, the peak-performing checkpoint on the test set found by searching  
 311 over different learning rates and training epochs. (iii) **RL-only**: The model fine-tuned directly on the  
 312 RL dataset using the GRPO algorithm. (iv) **SFT+RL**: The sequential SFT-then-RL paradigm. (v)  
 313 **LUFFY**<sup>1</sup> (Yan et al., 2025): A method that integrates expert demonstrations within GRPO rollout  
 314 groups and reshapes the importance sampling ratio. (vi) **SASR** (Chen et al., 2025c): A method  
 315 that probabilistically interleaves SFT and RL steps. It prioritizes SFT when the model’s outputs are  
 316 dissimilar to expert demonstrations, adapting the training focus dynamically.

317 For more details of the experimental setups, please refer to Appendix A.

### 318 4.2 COMPARISONS

319 The proposed approaches implemented based on CHORD include (i) **CHORD- $\mu$** : We employ a decay  
 320 schedule for the loss coefficient  $\mu$  to gradually transition from off-policy to on-policy learning, as

322 <sup>1</sup>For math reasoning problems, we utilize 20k samples for training, whereas the original paper utilizes 45k  
 323 samples and achieves scores of 50.9 on AMC, 17.7 on AIME24, and 14.8 on AIME25. For tool-use tasks,  
 LUFFY utilizes 5k SFT samples instead of 500.

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326 Table 1: Performance comparisons on reasoning problems and tool-use tasks.  
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	Math & General Reasoning Problems				Tool-use Tasks		
	AMC	AIME24	AIME25	MMLU -Pro	BFCL Live	BFCL Non-live	BFCL Overall
Original Model	43.8	11.7	6.66	24.7	50.9	39.9	46.2
SFT-light	42.5	8.54	7.80	28.0	30.8	38.4	34.0
SFT-best	55.9	15.8	15.2	38.4	59.2	84.2	69.8
SFT-light + RL	52.5	11.9	11.6	44.6	68.2	89.4	77.2
SFT-best + RL	58.4	17.1	16.3	51.3	67.4	87.9	76.1
SASR	54.0	12.7	11.1	45.1	66.0	86.5	74.7
CHORD- $\mu$	60.8	18.1	17.9	43.3	69.4	88.6	77.6
GRPO (Pure RL)	52.1	13.2	8.54	45.8	68.5	88.8	77.1
LUFFY	52.8	16.6	14.3	44.0	67.2	88.0	76.1
CHORD- $\phi$	62.5	18.2	17.2	56.2	69.9	90.2	78.5

detailed in Section 3.2; and (ii) **CHORD- $\phi$** : We fix the value of  $\mu$  and further integrate the token-wise weighting function  $\phi(\cdot)$  to achieve a dual-control mechanism on the influence of off-policy expert data, as introduced in Section 3.3.

**Model Performance** Overall, the comparisons summarized in Table 1 demonstrate the effectiveness and superiority of CHORD on both reasoning problems and tool-use tasks.

Specifically, the experimental results reveal a challenge within the SFT-then-RL paradigm. We notice that minimal tuning on off-policy data (SFT-light) degrades performance, and a more thorough SFT phase (SFT-best) achieves better results. However, the optimal timing for transitioning from SFT to RL can vary across different scenarios. For example, initiating RL from SFT-best yields superior performance on math reasoning problems, while SFT-light+RL performs better on tool-use tasks. This divergence confirms that the SFT-RL balance is highly task-dependent and needs extensive efforts for careful adjustment.

These SFT-then-RL approaches are surpassed by CHORD- $\mu$ , which enables a smooth transition from off-policy to on-policy learning rather than a rigid switch. Specifically, CHORD- $\mu$  outperforms the strong SFT-best+RL baseline across all math reasoning benchmarks, achieving improvements of +2.4 on AMC, +1.0 on AIME24, and +1.6 on AIME25, respectively. Besides, CHORD- $\mu$  also achieves better overall results compared to these SFT-then-RL baselines on tool-use tasks. These results demonstrate the superiority of its unified learning design.

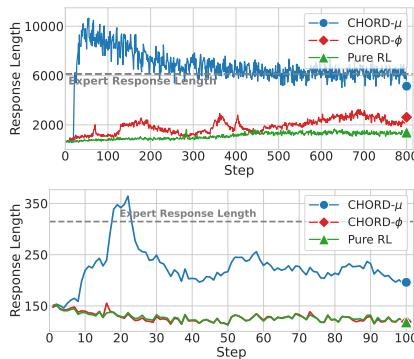
Further, CHORD- $\phi$  achieves consistent outperformance over the baselines. These results demonstrate the effectiveness of our dual-control mechanism in flexibly controlling the influence of off-policy expert data. CHORD- $\phi$  selectively applies the SFT loss to non-disruptive tokens, integrating expert knowledge without compromising foundational abilities. This enables robust learning from both off-policy expert data and on-policy exploration, leading to the best performance on both reasoning problems and tool-use tasks.

**Response Patterns** We further compare the influence of expert data (generated by DeepSeek-R1) on response patterns across different approaches. As shown in Table 7, expert responses are substantially longer than the original model’s on both math (6,132 vs. 659 tokens) and tool-use tasks (315 vs. 147 tokens). SFT models (SFT-light and SFT-best) initially mimic this verbosity. However, a subsequent RL can help mitigate the issues of overly lengthy responses by training the models to conduct on-policy exploration. The response length produced by SFT-light+RL is much shorter than that of SFT-best+RL (1,322/119 vs. 4,830/489 tokens), as fewer epochs of SFT allow the model to retain its original response patterns. Besides, from Figure 6, we can observe that CHORD- $\mu$  exhibits a similar trend, where the average response length initially increases to align with expert patterns and then gradually converges to a lower length as on-policy training progresses.

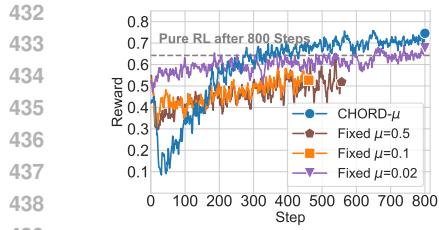
On the other hand, Pure RL on instruct-tuned models lengthens math responses (from 659 to 1,423 tokens) while shortening them for tool-use (from 147 to 118 tokens). This suggests that the response pattern changes can be task-dependent: math problems benefit from detailed step-by-step reasoning,

378  
 379 Table 2: Average response length on math  
 380 problems and tool-use tasks.

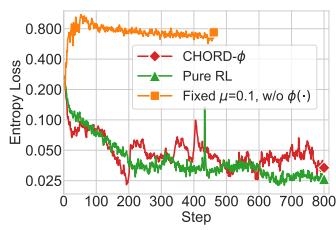
	Average Length	
	Math	Tool-use
Expert Data	6,132	315
Original Model	659	147
SFT-light	9,966	259
SFT-best	8,442	527
SFT-light + RL	1,322	119
SFT-best + RL	4,830	489
CHORD- $\mu$	6,081	197
Pure RL	1,423	118
CHORD- $\phi$	2,444	120



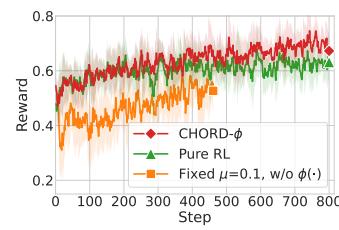
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440 Figure 7: Reward versus train-  
441 ing step for CHORD- $\mu$  and vari-  
442 ous fixed- $\mu$  strategies.  
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440 Figure 8: Entropy loss versus  
441 training step for CHORD- $\phi$  and  
442 baseline methods.  
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440 Figure 9: Reward versus train-  
441 ing step for CHORD- $\phi$  and base-  
442 line methods.  
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445 From the changes in entropy loss, we can observe that by applying  $\phi(\cdot)$ , the model maintains a great  
446 balance between exploration and exploitation while performing off-policy and on-policy learning  
447 simultaneously. On one hand, CHORD- $\phi$  prevents the entropy from collapsing prematurely, which  
448 may occur when the SFT loss forces the model to become over-confident on high-probability tokens  
449 from the expert data. On the other hand, it avoids large entropy spikes and training instability that  
450 may occur if the off-policy expert data drastically conflict with the current policy’s predictions, as  
451 the performance curve remains stable throughout the training process. The rewards curve indicates  
452 that CHORD- $\phi$  achieves a stable and continuous increase in rewards, resulting in significantly better  
453 performance than Pure RL. These results demonstrate that the proposed token-wise weighting function  
454 is crucial for effectively unifying the SFT and RL phases.

455 **Tuning  $\mu$  When Applying CHORD- $\phi$**  Empirical observations show that, when  $\phi(\cdot)$  is used for  
456 fine-grained control over the influence of expert data, a complex and decaying schedule for  $\mu$  is no  
457 longer essential. CHORD- $\phi$  is effective to work with a fixed value for  $\mu$  (e.g., 0.1 in this study) since  
458 it inherently prevents both token-level overfitting and the disruption of established response patterns.  
459 The design of  $\phi(\cdot)$  simplifies the practical usage of CHORD by making it robust to the specific choice  
460 of  $\mu$ . In Appendix B.7, we provide experiments on tuning the schedule of  $\mu$  in conjunction with  $\phi(\cdot)$ .

461 **Principle for Instantiating  $\phi(\cdot)$**  It is worth noting that the proposed weight  $\phi(\cdot) = p_t * (1 - p_t)$   
462 serves as a concrete and interpretable instantiation following a general principle: stabilizing off-policy  
463 integration requires down-weighting the learning signal for tokens at both ends of the probability  
464 spectrum. **This instantiation is also computationally lightweight, as it only requires a simple element-  
465 wise multiplication of probabilities already computed during the standard forward pass.** As grounded  
466 in our empirical observations, by assigning negligible weight to tokens that the policy is already  
467 certain about (where  $p_t$  is close to 0 or 1), the proposed method prevents off-policy data from  
468 disrupting the model’s established reasoning patterns and focuses updates on tokens where the model  
469 is still uncertain. Beyond the specific formulation of  $\phi(\cdot)$ , this general principle that enables stable  
470 and selective learning from off-policy data can potentially inspire more advanced weighting schemes  
471 that are suitable for different scenarios.

472 To verify the robustness of the token-weighting function, we experiment with several variants (entropy-  
473 based variants, clipping variants, and focal loss), with detailed experiment results and discussions  
474 presented in Appendix B.2. The results confirm that the proposed  $\phi(\cdot)$  is an effective and robust  
475 instantiation of the principle of down-weighting tokens at both probability extremes, achieving better  
476 performance across various tasks.

#### 4.4 FURTHER ANALYSIS

479 **Varying Expert Data Source** We investigate the effect of using different expert data sources:  
480 the powerful DeepSeek-R1 and the weaker but stylistically similar Qwen2.5-72B-Instruct. As  
481 shown by examples in Appendix B.3, Qwen2.5-72B-Instruct exhibits a response pattern closer to the  
482 policy model, LLaMA3.2-3B-Instruct. Experimental results demonstrate that our proposed methods,  
483 CHORD- $\mu$  and CHORD- $\phi$ , consistently outperform Pure RL and SFT+RL baselines regardless of the  
484 expert. We also observe that methods which rely more heavily on expert imitation (e.g., SFT+RL and  
485 CHORD- $\mu$ ) yield greater gains when the expert has a similar response pattern to the policy model.  
486 This aligns with our insight: the effectiveness of unifying SFT and RL depends not only on expert

486 data quality but also on the degree of pattern shift it introduces. For detailed results and discussion,  
 487 please see Appendix B.3.

488 **Extending to Non-verifiable Domains** To test the generalizability of CHORD beyond verifiable  
 489 tasks, we conduct experiments on Rar-Medicine, a medical question-answering dataset that lacks de-  
 490 terministic verification. The results show that both CHORD- $\mu$  and CHORD- $\phi$  significantly outperform  
 491 pure RL. CHORD- $\phi$  achieves faster convergence and higher final rewards, while CHORD- $\mu$  exhibits  
 492 a similar “shift-readapt” pattern as observed in the main experiments (Figure 10 in Appendix B.4).  
 493 These findings validate that our approach successfully generalizes to more diverse, non-verifiable  
 494 domains. Refer to Appendix B.4 for more details.

495 **Training Weaker Policy Models** While the effectiveness of on-policy exploration (RL) is often  
 496 limited for weaker models, our experiments reveal that they can also struggle to effectively absorb  
 497 knowledge from expert data. Our experiment on Qwen2.5-3B-Instruct shows that a weaker model  
 498 tends more to suffer from a performance collapse when training on the same off-policy expert data.  
 499 In such a setting, the naive imitation fails and a simple SFT+RL combination proves unstable, where  
 500 our CHORD- $\phi$  consistently achieves good performance. This demonstrates our method’s ability to  
 501 create a robust synergy between SFT and RL. We defer detailed experiment results and analysis to  
 502 Appendix B.5.

## 504 5 RELATED WORKS

505 Recent advancements in RL show significant success in complex reasoning tasks (Guo et al., 2025;  
 506 Shao et al., 2024; Lambert et al., 2024). However, RL-based exploration is often constrained by  
 507 the model’s initial knowledge, making it difficult for the model to discover superior reasoning path-  
 508 ways (Yue et al., 2025). Incorporating off-policy expert data into the on-policy RL loop is a promising  
 509 strategy to address such exploration challenge. Some studies directly mix expert data with self-rollout  
 510 generations, either through simple dataset mixing (Li & Khashabi, 2025), or mixing expert trajectories  
 511 into on-policy rollout groups (Yan et al., 2025; Fu et al., 2025), while others use expert data to guide  
 512 generation (Liu et al., 2025a; Zhang et al., 2025b; Huang et al., 2025). A third category interleaves  
 513 RL updates with SFT steps on expert data, either on a predefined or adaptive schedule (Chen et al.,  
 514 2025c), or for challenging examples (Ma et al., 2025). More recently, SRFT (Fu et al., 2025) proposed  
 515 a unified framework that combines data mixing with a sample-level SFT loss. In this study, we focus  
 516 on tuning an instruct model that already establishes its own response pattern, which can be a more  
 517 challenging yet practical scenario compared to existing works that finetune a base model (Yan et al.,  
 518 2025; Fu et al., 2025). For a more comprehensive literature review, please refer to Appendix C.

## 520 6 CONCLUSIONS

521 In this study, we identify that SFT-then-RL paradigm can often lead to suboptimal performance  
 522 due to the disruption of established patterns when utilizing off-policy expert data. This finding  
 523 motivates us to unify SFT and RL through the lens of on-policy versus off-policy learning, framing  
 524 them as integrated components. To realize this unified vision, we propose CHORD. By analyzing  
 525 the influence of expert data at both the holistic and granular levels, CHORD first integrates a global  
 526 coefficient  $\mu$  to manage the overall influence of off-policy expert data, enabling a smoother transition  
 527 from imitation to exploration. CHORD then introduces a token-wise weighting function,  $\phi(\cdot)$ , which  
 528 strategically navigates the selective absorption of expert knowledge, with a general principle of  
 529 down-weighting tokens that are either already highly probable or extremely improbable. We conduct  
 530 a series of experiments providing both quantitative and qualitative analyses, demonstrating that  
 531 CHORD selectively learns beneficial patterns from off-policy expert data while exploring its own  
 532 behaviors throughout the tuning process, achieving significant outperformance compared to the  
 533 existing SFT-then-RL paradigm. We envision our work inspiring further exploration into unified  
 534 post-training paradigms, facilitating their application across a broader spectrum of scenarios.

540 REPRODUCIBILITY STATEMENT  
541

542 We are committed to ensuring the reproducibility of our work. The source code for our methods will be  
543 made publicly available, along with scripts for data preprocessing and result evaluation. All datasets  
544 and models used in this paper are publicly available. Implementation details, hyperparameters, and  
545 evaluation methods are provided in our Experiments Section (Section 4) and Appendix A.

546  
547 ETHICS STATEMENT  
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549 This research adheres to established ethical guidelines. The datasets and benchmarks utilized are  
550 publicly available and contain no personally identifiable or sensitive information. The models  
551 employed in this study, such as Qwen2.5 (Yang et al., 2024a) and LLaMA3 (Grattafiori et al., 2024),  
552 were accessed under open-source licenses. The authors declare no conflicts of interest.  
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810 A EXPERIMENTAL SETUPS  
811812 A.1 HYPERPARAMETERS  
813814 Across all experiments, we adopt the Adam optimizer with  $\beta_1 = 0.9$ ,  $\beta_2 = 0.999$ . The learning rate  
815 is tuned within  $\{1 \times 10^{-6}, 5 \times 10^{-6}, 1 \times 10^{-5}\}$ , and the temperature for both rollout and evaluation is  
816 1.0. The max response length is set to 16k tokens. For SFT, we train for a maximum of 3 epochs. For  
817 RL, we employ “strict on-policy training” similar to (Liu et al., 2025b), where we generate  $K = 8$   
818 rollouts per prompt before each policy update.819 For mathematical reasoning problems, the batch size for SFR/RL is 64/32, and the maximum number  
820 of RL steps is 1,500. For tool-use tasks, the batch size is 96 for both RL and SFT, and the maximum  
821 number of RL steps is 100. The  $\mu$  decay schedule is to decrease from 0.9 to 0.05 over the first 30  
822 training steps.823  
824 A.2 IMPLEMENTATION DETAILS  
825826 In our experiments, the reward function is tailored to the task-specific requirements. For mathematical  
827 reasoning problems, we use a hierarchical reward scheme to encourage both correctness and format  
828 adherence. To guarantee the precision of our correctness evaluation, we exclusively sample problems  
829 that have integer answers when preparing our dataset. A response receives a reward of +1.0 for a  
830 correct final answer. If the format is correct (e.g., step-by-step reasoning ending with a boxed answer)  
831 but the answer is wrong, it receives a neutral reward of 0.0. A small penalty of -0.1 is applied for  
832 responses that are both factually incorrect and improperly formatted. Finally, we penalize overly long  
833 and inconclusive responses (Yu et al., 2025), and apply a strong penalty of -1.0 for exceeding the  
834 predefined token limit without a final answer. For tool-use tasks, we employ a simpler binary reward.  
835 A response is given a reward of +1.0 if it is completely correct, and 0.0 otherwise.836 We implement SFT algorithms based on LLaMA-Factory (Zheng et al., 2024), and implement RL  
837 algorithms based on Trinity-RFT (Pan et al., 2025). Experiments are conducted on 8 NVIDIA A100  
838 GPUs and 8 NVIDIA H20 GPUs.839 For evaluation, we adopt accuracy as the metric. To avoid high variance in results and ensure fair  
840 comparisons, we report avg@32 on AIME24 and AIME 25, and avg@8 on AMC, respectively.  
841 Reported results are on the best checkpoint determined by the validation set.842 A.3 PROMPTS  
843844 **Prompt for Math Problems** The adopted prompt for math problems is shown below.  
845846 **Example: Prompt for Math Problems**

847 &lt;|im\_start|&gt;system

848 You are a helpful assistant that solves MATH problems. You should first think about  
849 the reasoning process in mind and then provide the user with the answer. You should  
850 present your reasoning process using the format: <think>\n...your reasoning process  
851 here... </think>\n first. You should always include your final answer in \boxed{ } as  
852 closed-form results.<|im\_end|>

853 &lt;|im\_start|&gt;user

854 1. A bus leaves the station at exactly 7:43 a.m. and arrives at its destination at exactly 8:22  
855 a.m. on the same day. How long, in minutes, was the bus trip?<|im\_end|>

856 &lt;|im\_start|&gt;assistant

857 For the performance of the base model, we report the higher score achieved using either the above  
858 prompts for math problems or the default prompt provided by Qwen (Yang et al., 2024b): “Please  
859 reason step by step, and put your final answer within \boxed{ }”.  
860861 **Prompt for the MMLU-Pro Dataset** The adopted prompt for the MMLU-Pro dataset is shown  
862 below. We use the same system prompt as for the math problems, except that for multiple-choice  
863 questions, we modify the answer format to require the corresponding integer as the response.

864  
865

## Example: Prompt for MMLU-Pro Question

866

&lt;|im\_start|&gt;system

867

You are a helpful assistant that solves MATH problems. You should first think about the reasoning process in mind and then provide the user with the answer. You should present your reasoning process using the format: <think>\n...your reasoning process here... </think>\n first. You should always include your final answer in \boxed{ } as closed-form results.<|im\_end|>

871

&lt;|im\_start|&gt;user

872

Let  $V$  be the set of all real polynomials  $p(x)$ . Let transformations  $T, S$  be defined on  $V$  by  $T : p(x) \rightarrow xp(x)$  and  $S : p(x) \rightarrow p'(x) = d/dx p(x)$ , and interpret  $(ST)(p(x))$  as  $S(T(p(x)))$ . Which of the following is true? Below are multiple choice options. You should answer your choice by selecting the index of the option as a number:

876

0.  $ST + TS$  is the identity map of  $V$  onto itself.

877

1.  $TS = 0$ 

878

2.  $ST = 1$ 

879

3.  $ST - TS = 0$ 

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4.  $ST = T$ 

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5.  $ST = 0$ 

882

6.  $ST = TS$ 

883

7.  $ST - TS$  is the identity map of  $V$  onto itself.

884

8.  $TS = T$ 

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9.  $ST = S$  <|im\_end|>

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&lt;|im\_start|&gt;assistant

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**Prompt for the Tool-use Tasks** For the tool-use tasks, we follow (Zhang et al., 2025a) to adopt their experimental setup and use the prompt provided in their Figure 8. This prompt is consistently applied to train the LLaMA3.2-3B-Instruct policy model and to generate SFT data with the DeepSeek-R1 expert model.

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## B EXPERIMENTAL RESULTS AND ANALYSIS

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B.1 ADAPTIVE TUNING  $\mu$ 

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In addition to the fixed decay schedule for  $\mu$ , we explored an adaptive strategy to dynamically adjust the SFT loss weight based on the model’s ongoing performance, as measured by the average reward. We conducted experiments to validate this idea.

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On the Tool-use task, we implemented a strategy where  $\mu$  is adjusted based on the mean reward of the rollouts. Specifically, for a given reward threshold  $\tau$ , the new  $\mu$  is calculated as  $\mu' = \max(0, \tau - \text{reward\_mean})$ . This mechanism ensures that as the model’s average reward surpasses the threshold, the SFT component is gradually phased out ( $\mu' \rightarrow 0$ ), allowing the training to focus purely on RL. We tested this with thresholds  $\tau = 0.5$  and  $\tau = 0.7$ .

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Table 3: Performance comparison of Adaptive  $\mu$  strategies on ToolACE.

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Method	Live	Non-live	Overall
Original Model	50.9	39.9	46.2
SFT-best	59.2	84.2	69.8
SFT-best + RL	67.6	87.9	76.1
GRPO (Pure RL)	68.5	88.8	77.1
CHORD- $\phi$ (Ours)	69.9	90.2	78.5
CHORD- $\mu$ (Fixed Schedule)	69.4	88.6	77.6
Adaptive $\mu$ ( $\tau = 0.5$ )	69.7	89.4	78.1
Adaptive $\mu$ ( $\tau = 0.7$ )	65.9	88.6	75.6

918 The results, presented in Table 3, show that setting the reward threshold to 0.5 yields a strong overall  
 919 score of 78.1, which is highly competitive with our main approach using a fixed decay schedule.  
 920 This indicates that dynamically reducing the SFT contribution as the model improves is a viable and  
 921 effective strategy.

922 However, we also found that this configuration is still dependent on task-specific hyperparameter  
 923 tuning. When we set a higher threshold of 0.7, performance degraded significantly. This is likely  
 924 because the policy was subjected to excessive SFT even when achieving moderately high rewards,  
 925 disrupting the optimization process.

927 These experiments serve as a proof of concept, demonstrating that an automated, reward-aware  
 928 schedule for  $\mu$  can work effectively and represents a logical extension of our core ideas. However,  
 929 since this method still requires tuning another hyperparameter (the reward threshold), its practical  
 930 implementation is not necessarily simpler to tune. Therefore, we present this as a preliminary  
 931 exploration into adaptive mixing coefficients, leaving a more thorough investigation of robust and  
 932 generalizable adaptive schemes as a promising direction for future work.

## 933 B.2 VARYING THE $\phi$ FUNCTION

935 To validate the robustness of our approach and explore alternative weighting strategies, we conduct  
 936 ablation studies comparing different variants of the token-wise weighting function  $\phi(\cdot)$  against our  
 937 proposed method. We evaluate these variants on both the tool-use and mathematical reasoning tasks.

938 **Evaluated  $\phi$  Variants.** We compare the following token-wise weighting strategies:

- 940 • **CHORD- $\phi$  (Ours):** Our proposed method, with  $\phi(p) = p \times (1 - p)$ .
- 941 • **Entropy Top:** Only trains on the top 5% of tokens with the highest entropy, setting  $\phi(\cdot) = 1$   
 942 for these tokens and  $\phi(\cdot) = 0$  for others.
- 943 • **Entropy Norm:** Normalizes the SFT loss weights based on entropy magnitude, with  
 944  $\phi(p_t) \propto H(t)$ .
- 945 • **IS Clip:** Applies importance sampling correction but clips tokens with  $p_t > 0.4$ .
- 946 • **Focal Loss:** Adapts focal loss (Lin et al., 2017) to the SFT context, giving higher weight to  
 947 tokens with lower probability:  $\phi(p) = (1 - p)^\gamma$ .

950 **Experimental Setup.** For the mathematical reasoning experiments here, we relax the strict on-  
 951 policy training protocol: we synchronize the policy model every 2 training steps (instead of after each  
 952 update) and increase the number of rollouts per prompt to 16. Training is conducted for 400 steps.  
 953 For tool-use tasks, we maintain the same setup as described in Appendix A.

955 **Results and Analysis.** Table 4 presents the results on the ToolACE benchmark, while Table 5  
 956 shows the performance on mathematical reasoning tasks.

957 Table 4: Performance comparison of different  $\phi$  function variants on ToolACE (BFCL benchmark).

959 Method	960 Live	961 Non-live	962 Overall
961 GRPO (Pure RL)	962 68.5	963 88.8	964 77.1
962 CHORD- $\phi$ (Ours)	963 69.9	964 90.2	965 78.5
963 Entropy Top	964 69.1	965 89.4	966 77.8
964 Entropy Norm	965 69.6	966 89.4	967 78.0
965 IS Clip	966 66.2	967 89.1	968 75.9
966 Focal Loss	967 65.6	968 84.0	969 73.4

968 The experimental results reveal several interesting patterns across the different weighting strategies:

- 970 • **CHORD- $\phi$  (Ours):** Our proposed method achieves consistently strong performance across  
 971 both tool-use and mathematical reasoning benchmarks, demonstrating its effectiveness and  
 972 robustness.

972 Table 5: Performance comparison of different  $\phi$  function variants on mathematical reasoning tasks.  
973

974 <b>Method</b>	975 <b>AMC23</b>	976 <b>AIME2024</b>	977 <b>AIME2025</b>
978 GRPO (Pure RL)	979 55.0	980 12.6	981 7.3
982 CHORD- $\phi$ (Ours)	983 59.7	984 14.0	985 14.2
986 Entropy Top	987 58.8	988 17.2	989 13.8
990 Entropy Norm	991 52.5	992 15.0	993 9.2
994 IS Clip	995 55.0	996 13.9	997 12.0
998 Focal Loss	999 34.4	1000 3.8	1001 4.2

- 984 • **Entropy-based Variants (Entropy Top & Norm):** These methods validate the intuition  
985 of focusing on uncertain tokens. **Entropy Top** shows particularly strong performance on  
986 AIME2024 (17.2), proving that selectively emphasizing high-entropy tokens can effectively  
987 integrate expert knowledge. However, their performance gains are not as consistent as our  
988 method across all benchmarks.
- 989 • **IS Clip:** This variant, which clips high-probability tokens, shows limited effectiveness and  
990 even underperforms the pure RL baseline on the tool-use task. This suggests that simply  
991 clipping tokens is not a sufficiently nuanced strategy.
- 992 • **Focal Loss:** This strategy, which aggressively up-weights low-probability (high-surprise)  
993 tokens, leads to severe training instability and a significant performance collapse on both  
994 task types. This confirms our hypothesis that giving excessive weight to tokens the model  
995 deems unlikely can disrupt its learned reasoning abilities and lead to overfitting on expert  
996 patterns.

998 These results highlight the importance of fine-grained control in token-wise weighting. While various  
999 strategies can provide improvements over pure RL in specific scenarios, the choice of weighting  
1000 function significantly impacts both training stability and final performance across different task  
1001 domains. We note that our proposed  $\phi(\cdot)$  instantiation represents one effective realization of the  
1002 general principle of down-weighting tokens at both probability extremes. The varied performance of  
1003 different variants suggests that there remains room for exploring alternative weighting schemes that  
1004 may be better suited to specific task characteristics or training scenarios, and we hope these empirical  
1005 observations can inspire future research in this direction.

### 1006 B.3 VARYING EXPERT DATA SOURCE

1008 To further validate the robustness and generalizability of our approach, we conduct additional  
1009 experiments using expert demonstrations generated by Qwen2.5-72B-Instruct instead of DeepSeek-  
1010 R1. This setup is particularly interesting because Qwen2.5-72B-Instruct, while being a weaker expert  
1011 model compared to DeepSeek-R1, produces responses with reasoning patterns that are more aligned  
1012 with the base LLaMA3.2-3B-Instruct model. This allows us to investigate how the choice of expert  
1013 data source—and specifically, the degree of **pattern shift** introduced—affects the effectiveness of  
1014 different training methods.

1015 Table 6 presents the performance comparison on the BFCL benchmark using expert data from both  
1016 DeepSeek-R1 and Qwen2.5-72B-Instruct. The results lead to several key insights.

1018 When using expert data from Qwen2.5-72B-Instruct, which exhibits reasoning patterns closer to those  
1019 of LLaMA3.2-3B-Instruct, CHORD- $\mu$  achieves improved performance (78.1 vs. 77.6) compared  
1020 to using DeepSeek-R1 data. This validates our hypothesis that the distributional shift introduced  
1021 by expert data is a critical factor. When the expert’s reasoning pattern is more compatible with the  
1022 base model’s existing policy, the progressive integration strategy of CHORD- $\mu$  can more effectively  
1023 leverage this alignment, leading to better final performance.

1024 Despite the weaker quality of Qwen2.5-72B-Instruct compared to DeepSeek-R1, CHORD- $\phi$  maintains  
1025 strong and consistent performance (78.3 vs. 78.5) across both expert data sources. This demonstrates  
the robustness of the token-wise weighting mechanism, which allows the model to selectively absorb

Table 6: Performance comparison on BFCL benchmark using different expert data sources.

Method	Live	Non-live	Overall
GRPO (Pure RL)	68.5	88.8	77.1
Original Model	50.9	39.9	46.2
CHORD- $\mu$ (DeepSeek-R1)	69.4	88.6	77.6
CHORD- $\mu$ (Qwen2.5-72B)	<b>68.8</b>	<u>90.6</u>	<u>78.1</u>
CHORD- $\phi$ (DeepSeek-R1)	<u>69.9</u>	90.2	<b>78.5</b>
CHORD- $\phi$ (Qwen2.5-72B)	<u>68.9</u>	<b>90.9</b>	<b>78.3</b>
SFT-best + RL (DeepSeek-R1)	67.4	87.9	76.1
SFT-best + RL (Qwen2.5-72B)	68.1	<u>90.6</u>	77.7

useful patterns while mitigating the negative effects of distributional mismatch, regardless of the expert's absolute strength or stylistic differences.

Interestingly, the baseline SFT-best + RL method also shows notable improvement when using Qwen2.5-72B-Instruct data (77.7 vs. 76.1). This further corroborates our core motivation: the effectiveness of SFT is not solely determined by the quality of expert demonstrations in isolation, but is also heavily influenced by the degree of **pattern shift** they introduce relative to the base model. A smaller pattern shift, even from a weaker expert, can be more beneficial than a larger shift from a stronger but stylistically divergent expert.

**Pattern Examples** To provide qualitative insight into these pattern differences, we present example responses from DeepSeek-R1, Qwen2.5-72B-Instruct, and the LLaMA3.2-3B-Instruct model after pure RL training below.

<think>

Okay, let me figure out how to respond to the user. The user mentioned they have an important fact about the Mars climate that they want to store. The assistant asked for the specific fact, and the user provided it: "Mars has the largest dust storms in the solar system which can last for months and can cover the entire planet."

Now, the assistant's role is to help store this information. Looking at the available functions, there's a `storeMemory` function that takes a "knowledge" parameter. The user's fact is the knowledge to be stored. So, the correct action is to call `storeMemory` with the provided fact as the argument. There's no other function needed here since the user just wants to store the information. I need to make sure the parameters are correctly formatted as a JSON object with the "knowledge" key. No other parameters are missing here. So, the tool call should be straightforward.

</think>

```
<tool_call> [{"name": "storeMemory", "arguments": {"knowledge": "Mars has the largest dust storms in the solar system which can last for months and can cover the entire planet."}}]
</tool call> <| im_end|>
```

### Example: Response from Owen2.5-72B-Instruct (Weaker Expert, Smaller Pattern Shift)

<think>

The inquirer wants to know the recent disclosed securities report for Apple Inc. with the company code 'AAPL'. I can use the 'getDisclosedToday' function to fetch this information. However, since the inquirer did not specify a range, I will use the current date as both the start and end strings.

</think>

```
<tool_call> [{"name": "getDisclosedToday", "arguments": {"company_code": "AAPL", "start_string": "2023-04-01", "end_string": "2023-04-30"}}] </tool call> <| im end|>
```

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**Example: Response from LLaMA3.2-3B-Instruct (Pure RL trained)**

1081

&lt;think&gt;

1083

To answer the question, I need to use a method to retrieve a list of available phone brands from the available database.

1084

&lt;/think&gt;

1085

&lt;tool\_call&gt; [{"name": "Get All Phone Brands", "arguments": {}}] &lt;/tool\_call&gt;

1086

&lt;|im\_end|&gt;

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As illustrated in these examples, DeepSeek-R1 produces much more verbose and elaborate reasoning with extensive meta-commentary, while Qwen2.5-72B-Instruct adopts a more concise style that is closer to the direct, structured approach learned by LLaMA3.2-3B-Instruct through pure RL training. This qualitative analysis confirms that Qwen2.5-72B-Instruct introduces a smaller pattern shift, which aligns with the quantitative improvements observed in Table 6.

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**B.4 NON-VERIFIABLE TASKS**

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To further test the generalizability of CHORD beyond verifiable tasks, we conduct additional experiments on the RaR-Medicine dataset (Gunjal et al., 2025), a medical question-answering task that requires reasoning and explanation without deterministic verification.

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We perform training on the Qwen2.5-7B-Instruct model for 200 steps, with both SFT and RL batch sizes of 96, 8 rollouts per prompt, a learning rate of  $1 \times 10^{-6}$ , and the  $\mu$  decay step is set to 50. We use Qwen3-30B-3A-Instruct as the judge model. The expert demonstrations are sourced from the English subset of the medical-o1-reasoning dataset (Chen et al., 2025d), which contains high-quality reasoning traces for medical questions.

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Table 7 and Figure 10 present the experimental results. Both CHORD- $\mu$  and CHORD- $\phi$  significantly outperform pure RL, achieving testset scores of 80.6 and 81.3 compared to 76.8 for pure RL. Figure 10 further show that CHORD- $\phi$  achieves faster convergence and higher final rewards compared to pure RL, indicating more efficient exploration guided by expert demonstrations, where CHORD- $\mu$  possesses a similar “shift-readapt” pattern similar to the main experiment. These results validate that our approach can further generalize to more diverse post-training domains.

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Table 7: Comparison of test score and response length on RaR-Medicine task.

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**B.5 SFT/RL SYNERGY FOR WEAKER POLICY MODELS**

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An important consideration is how the SFT/RL synergy works when the initial policy model is less capable. Intuitively, one might assume that for a weaker model, supervised fine-tuning (SFT) on expert data would become more critical, as the model’s own on-policy exploration is likely to be less effective.

However, our experiments reveal a more nuanced reality: a weaker model can also struggle to effectively absorb knowledge from expert data. As shown in Table 8, naively fine-tuning the weaker Qwen2.5-3B-Instruct model with SFT leads to a performance collapse (RL settings are similar to Appendix B.2). This is in stark contrast to the result observed when training the Qwen2.5-7B-Instruct

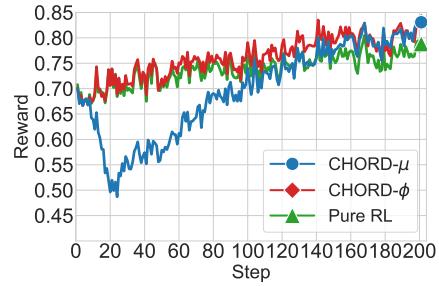


Figure 10: Reward curves for training on the RaR-Medicine dataset.

model, whose performance significantly improves with the same 5k SFT samples (e.g., AIME2024 accuracy rising from 11.7% to 15.8%). For the weaker model, while Pure RL still provides a consistent performance lift, a naive SFT+RL combination could yield unstable results. The results show that the CHORD- $\phi$  method achieves good performance, demonstrating its ability to create a potent and robust synergy between SFT and RL even when naive imitation fails.

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1140 Table 8: Performance on MATH tasks with a weaker policy model (Qwen2.5-3B-Instruct).

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Method	AMC23	AIME2024	AIME2025
Original Model (3B)	33.1	4.8	1.6
SFT	22.5	1.9	1.0
Pure RL	39.1	7.0	2.4
SFT+RL	36.2	6.2	3.7
CHORD- $\phi$ (Ours)	<b>41.9</b>	<b>7.9</b>	<b>4.0</b>

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## 1144 B.6 DIVERSE MODEL ARCHITECTURES

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To assess the broader applicability of our method, we extended our evaluation to a model with a distinct architecture and origin: the Phi-mini-MoE-instruct model (Li et al., 2025) (a light-weight Mixture of Experts (MoE) model with 3.8B total, 1.1B active params). This experiment also tests our method’s effectiveness beyond the dense Qwen and LLaMA models.

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As shown in Table 9, the MoE model exhibits a similar vulnerability to naive SFT in tool-use tasks, with performance collapsing significantly. In stark contrast, our CHORD- $\phi$  effectively achieves the highest performance and boosts the overall accuracy from 49.5 to 61.6.

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These results show that our method is not only architecture-agnostic, and further demonstrates its effectiveness across diverse model families and architectures.

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1150 Table 9: Performance on the Tool-Use task with Phi-mini-MoE-instruct model on tool-use tasks.

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Method	Live	Non-live	Overall
Original Model	42.3	59.2	49.5
SFT	18.2	45.0	29.6
Pure RL	51.2	69.3	58.9
SFT+RL	44.1	63.0	52.1
CHORD- $\phi$ (Ours)	<b>52.1</b>	<b>74.5</b>	<b>61.6</b>

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1154 B.7 TUNING  $\mu$  IN CONJUNCTION WITH  $\phi$ 

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The proposed CHORD employs a dual-control mechanism: a global coefficient  $\mu$  and a token-wise weighting function  $\phi(\cdot)$ . While this raises the question of their joint scheduling, we find that the fine-grained control from  $\phi(\cdot)$  makes the framework more robust to the specific schedule of  $\mu$ . This innovation alleviates the need for meticulous tuning of the global coefficient, simplifying the practical application of CHORD.

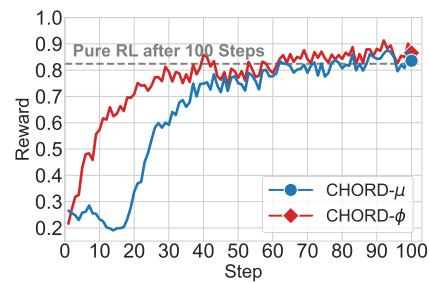
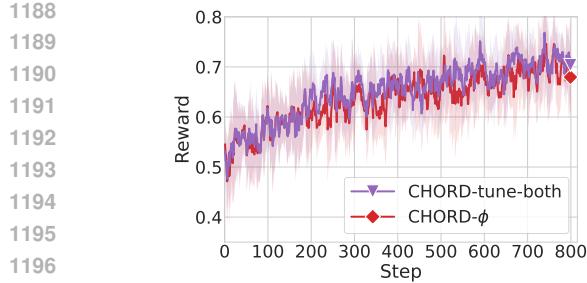
1156

The aggressive decay schedule for  $\mu$  (starting from a high value) was designed to manage the “shift-readapt” progression. However, since the weight function  $\phi(\cdot)$  also aims to stabilize learning and prevent pattern disruption, such an aggressive start may be unnecessary. A more theoretically aligned approach would be to gently introduce the expert data via a warmup-then-decay (Hu et al., 2024) schedule for  $\mu$  (e.g., warming up from 0 to 0.3 before decaying). This would align with the stabilizing nature of  $\phi(\cdot)$ .

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We compare these two schedules in Figure 11. Although CHORD-tune-both that leverages a more refined warmup-then-decay  $\mu$  schedule yields a slightly better reward progression during training, the final performance gap between the two approaches is not that significant.



## B.8 EXPERIMENTAL RESULTS ON TOOL-USE TRAINING

We provide the training curves on tool-use tasks in Figure 12 and a more detailed experimental result on the BFCL benchmark in Table 10. The average performance reported in the BFCL benchmark is averaged by instance, meaning that categories with more instances have a greater contribution to the final average score. All methods are evaluated using the same system prompt format.

Table 10: Detailed performance comparisons on BFCL bench.

	Live				Non-live				Overall		
	Simple	Multiple	Parallel	Parallel Multiple	Simple	Multiple	Parallel	Parallel Multiple	Live Avg	Non-live Avg	Overall
LLaMA3.2-3B-Instruct	52.3	51.8	25.0	12.5	38.5	45.5	22.5	22.5	50.9	39.9	46.2
SFT-light	33.7	30.8	18.8	8.3	50.5	46.0	16.0	29.0	30.8	38.4	34.0
SFT-best	69.8	57.0	68.8	37.5	77.0	89.0	77.0	76.0	59.2	84.2	69.8
SFT-light + RL	72.9	67.5	68.8	50.0	90.3	<b>95.5</b>	<b>86.0</b>	85.0	68.2	<b>89.4</b>	77.2
SFT-best + RL	72.9	66.1	<b>75.0</b>	<b>58.3</b>	<b>91.5</b>	91.5	84.5	79.0	67.4	87.9	76.1
SASR	69.4	65.3	62.5	58.3	92.0	92.0	74.0	82.5	66.0	86.5	74.7
CHORD- $\mu$	<b>74.0</b>	<b>68.8</b>	68.8	50.0	83.0	92.5	83.0	84.0	<b>69.4</b>	88.6	<b>77.6</b>
GRPO (Pure RL)	70.2	68.3	62.5	<b>62.5</b>	83.5	<b>94.5</b>	83.5	<b>85.5</b>	68.5	88.8	77.1
CHORD- $\phi$	71.3	<b>69.8</b>	62.5	<b>62.5</b>	85.0	<b>94.5</b>	<b>85.0</b>	<b>86.0</b>	<b>69.9</b>	<b>90.2</b>	<b>78.5</b>

## B.9 EXPERIMENTAL RESULTS ON THE MMLU-PRO DATASET

We provide a more detailed experimental result on the MMLU-pro dataset in Table 11. The adopted prompts for generating these results can be found in Appendix A.3.

Table 11: Detailed performance comparisons on the MMLU-Pro dataset.

	TAG (by category)													Average Overall Acc.	
	Business	Law	Psych.	Biology	Chemistry	History	Other	Health	Econ.	Math	Physics	Comp. Sci.	Philosophy	Engineering	
Qwen2.5-7B-Instruct	31.18	11.72	23.81	26.22	26.15	20.73	22.40	22.74	25.95	35.75	26.48	25.12	21.84	20.02	24.71
SFT-light	40.56	8.17	21.05	25.52	36.22	14.44	23.38	24.57	27.01	44.63	37.34	28.29	17.43	21.47	28.01
SFT-best	54.50	13.90	31.70	41.98	49.12	21.78	30.84	27.51	40.76	59.29	47.96	42.93	22.85	28.79	38.42
SFT-light + RL	48.80	26.52	51.50	61.09	45.41	41.21	43.72	46.82	52.73	45.89	47.19	46.10	37.68	33.95	44.61
SFT-best + RL	60.84	26.34	51.75	64.02	56.18	40.16	49.57	49.27	57.94	62.10	57.35	51.46	43.09	39.22	51.29
SASR	52.57	23.17	47.89	59.16	46.66	36.38	44.77	42.36	55.98	52.31	51.49	46.10	36.40	30.99	45.09
CHORD- $\mu$	55.64	18.71	31.95	43.38	36.18	30.71	34.20	34.60	45.14	64.03	54.81	47.80	28.66	35.81	43.28
GRPO (Pure RL)	56.91	18.35	44.74	58.58	52.30	34.38	41.23	40.22	54.86	57.88	52.19	46.10	37.07	36.02	45.77
LUFFY (Yan et al., 2025)	52.22	24.25	45.11	54.39	49.29	34.91	41.13	43.40	49.76	54.77	49.42	43.90	32.46	30.13	43.97
CHORD- $\phi$	66.79	30.88	60.78	69.87	58.30	45.93	51.19	55.13	66.35	68.47	61.66	53.41	45.89	43.14	56.22

## 1242 C DETAILED DISCUSSIONS OF RELATED WORKS

### 1244 C.1 FINETUNING FOR LLMs

1246 **SFT for LLMs.** SFT has established itself as a cornerstone for aligning LLMs, primarily due to its  
 1247 conceptual simplicity and cost-effectiveness, making it a favored approach within the open-source  
 1248 community for creating capable instruction-following models (Taori et al., 2023; Köpf et al., 2023).  
 1249 Early work emphasized the power of high-quality datasets (Zhou et al., 2023; Young et al., 2024),  
 1250 while the required expert curation is labor-intensive and costly. Moreover, to cover the diverse use  
 1251 cases of modern LLMs, the paradigm has shifted towards massive-scale SFT (Grattafiori et al., 2024;  
 1252 Lambert et al., 2024). This trend makes it computationally prohibitive for many to fine-tune from a  
 1253 base model, promoting continued tuning on pre-aligned instruction models instead. Furthermore,  
 1254 the interplay between SFT and RL has grown more complex, from recent methods like DFT (Wu et al.,  
 1255 2025) or iw-SFT (Qin & Springenberg, 2025) that incorporate RL-inspired importance sampling  
 1256 into SFT, to reasoning models like DeepSeek-R1 (Guo et al., 2025) that strategically integrate both  
 1257 paradigms, highlighting that the optimal, principled integration of these methods remains a critical  
 1258 and open area of research.

1259 **RL for LLMs.** Recent applications of Reinforcement Learning (RL) for Large Language Models  
 1260 (LLMs) have expanded beyond traditional human preference alignment (Bai et al., 2022; Ouyang  
 1261 et al., 2022), demonstrating significant progress in complex reasoning domains such as mathematics  
 1262 and code generation (Shao et al., 2024; Yang et al., 2024b; Guo et al., 2025). In particular, a surge of  
 1263 recent work has focused on Reinforcement Learning from Verifiable Rewards (RLVR) (Lambert et al.,  
 1264 2024; Guo et al., 2025), where rewards are derived from definitive outcomes like correct answers or  
 1265 passing unit tests. This paradigm has achieved remarkable results on various benchmarks. However,  
 1266 a fundamental challenge persists in how RL can facilitate effective exploration to surpass the inherent  
 1267 capabilities of its base model (Yue et al., 2025). The search for novel solutions is often constrained by  
 1268 the model’s pre-existing knowledge, limiting its discovery of superior reasoning pathways. To address  
 1269 this, introducing external expert data — either for distillation (Hu et al., 2025b; Liu et al., 2025b;  
 1270 Guha et al., 2025), cold start (Guo et al., 2025), or to guide exploration towards diverse, high-quality  
 1271 patterns (Yan et al., 2025; Ma et al., 2025) — emerges as a promising approach to transcend these  
 1272 limitations and unlock new problem-solving frontiers.

### 1273 C.2 ON- AND OFF-POLICY REINFORCEMENT LEARNING

1275 **Combining On-policy and Off-policy Data in Traditional RL** In traditional RL domains like  
 1276 robotics (Kober et al., 2013) or games (Mnih et al., 2015), combining on-policy and off-policy data  
 1277 is a potent strategy. Methods ranging from alternating training phases (Gao et al., 2025), to mixing  
 1278 data from separate buffers (Ball et al., 2023), or directly augmenting on-policy replay buffers with  
 1279 expert trajectories (Nachum et al., 2017) have been proven useful. While such methods yield good  
 1280 results in the traditional RL fields, the discrepancy arises from two fundamental distinctions of LLMs:  
 1281 their strong initial priors, where aggressive off-policy updates risk disrupting established reasoning  
 1282 patterns, and their vast, autoregressive action space that radically increases the off-policy degree  
 1283 of expert data, especially for long reasoning chains, and invalidates the assumptions underpinning  
 1284 conventional off-policy algorithms.

1285 **Combining On-policy and Off-policy Data in RL for LLM** Leveraging off-policy data to  
 1286 improve the sample efficiency is a well-established strategy in RL. Several studies have focused on  
 1287 leveraging stale, self-generated data by employing techniques such as refining importance sampling  
 1288 corrections (Tang et al., 2025), mixing on- and off-policy gradients (Li & Khashabi, 2025), modifying  
 1289 the optimization loss objective (Roux et al., 2025; Arnal et al., 2025), or adjusting the synchronization  
 1290 frequency between online and target policies (Lanchantin et al., 2025).

1291 More closely related to our work are methods that leverage external expert data to guide the reinforce-  
 1292 ment learning process for LLMs. These methods can be broadly categorized. One strategy is direct  
 1293 data mixing (Yan et al., 2025; Dong et al., 2025; Li & Khashabi, 2025). For example, [SimpleMix](#) (Li  
 1294 & Khashabi, 2025), [operates within a DPO framework and combines off-policy and on-policy data via](#)  
 1295 [simple dataset-level sampling](#). LUFFY (Yan et al., 2025) on the other hand, incorporates off-policy  
 1296 expert trajectories directly into the on-policy rollout groups within a GRPO framework. [While such](#)

1296 approaches expose the model to expert data, they also introduce significant constraints: they usually  
 1297 require strict prompt alignment between datasets or lack the dynamic, token-level weighting needed  
 1298 to manage severe distribution shifts. Another strategy involves using expert data as guidance for  
 1299 generation. For instance, UFT (Liu et al., 2025a) and BREAD (Zhang et al., 2025b) utilize supervised  
 1300 fine-tuning (SFT) trajectories as prefixes for on-policy rollouts; UFT progressively masks the suffix  
 1301 of the expert demonstration, while BREAD initiates new rollouts by branching from intermediate  
 1302 steps. A third category interleaves RL updates with SFT steps on expert data, either selectively for  
 1303 challenging examples (Ma et al., 2025) or based on a probabilistic schedule (Chen et al., 2025c).  
 1304 Most recently, SRFT (Fu et al., 2025) unifies these approaches into a single-stage framework by not  
 1305 only mixing SFT samples into the on-policy rollout groups but also applying a dedicated SFT loss  
 1306 whose influence is adjusted at the sample level.

1307 Our work diverges from these methods in a crucial aspect. The aforementioned approaches, including  
 1308 state-of-the-art methods like SRFT (Fu et al., 2025), LUFFY (Yan et al., 2025), and Reift (Ma et al.,  
 1309 2025), primarily operate under a “zero-RL” paradigm, initiating training from a base model with a  
 1310 nascent policy. In stark contrast, our work addresses the challenge of fine-tuning a model that already  
 1311 possesses a well-developed, instruction-following policy. This advanced starting point inherently  
 1312 creates a more significant distributional shift between the model’s existing policy and the external  
 1313 expert data, thereby exacerbating the off-policy correction problem that our method aims to solve.  
 1314 For further empirical analysis and results, please refer to Appendix D.1.

## D FURTHER DISCUSSIONS

### D.1 THE INFLUENCE OF OFF-POLICY DATA ON BASE VS. INSTRUCTION MODELS

1321 The challenges of controlling the influence of off-policy data and maintaining training stability are  
 1322 significantly amplified when fine-tuning instruction models. This is mainly due to the established  
 1323 policy inherent in these instruction models.

1325 **Starting from Base Model vs. Instruct Model** A base model, having been pre-trained solely with  
 1326 a language modeling objective, lacks a coherent, task-specific policy for instruction following. It  
 1327 often has not yet converged on a particular response pattern. When learning from off-policy expert  
 1328 data, the training process is akin to initial policy formation. The model learns a new skill without the  
 1329 risk of conflicting with an existing pattern, thus avoiding significant instability during training.

1330 In contrast, an instruction model has already developed a sharply-peaked policy. Training these  
 1331 models on off-policy expert data that may reflect different reasoning patterns introduces a substantial  
 1332 *distributional mismatch*. The RL algorithm’s efforts to reconcile this mismatch can result in large,  
 1333 disruptive policy updates, destabilizing the established policy and potentially leading to a collapse in  
 1334 performance.

1335 Figure 13 provides empirical observation to support the above discussions. When learning from  
 1336 a mixture of on-policy and off-policy data, the reward of a base model improves monotonically,  
 1337 displaying none of the instability issues that can affect instruction models under similar conditions.

1338 Different from most existing studies (Zeng et al., 2025; Yan et al., 2025; Fu et al., 2025), which focus  
 1339 on the “Zero-RL” setting that trains from a base model, this paper addresses a more challenging  
 1340 yet practical problem: how to effectively integrate knowledge from off-policy experts into a model  
 1341 that already possesses an established policy. Training from a base model is not always feasible in  
 1342 practical applications. For instance, such methods are ineffective for tool-use tasks, as the base model  
 1343 typically lacks the basic capability to follow the necessary instructions.

1344 **Applying “Zero-RL” Methods to Our Setting** To demonstrate the unique advantages of CHORD  
 1345 for aligning **already instruction-tuned** models, we conduct additional experiments comparing our  
 1346 proposed CHORD with LUFFY (Yan et al., 2025) and SRFT (Fu et al., 2025) on the tool-use task.  
 1347 Note that both LUFFY and SRFT require strict alignment between expert demonstrations and RL  
 1348 prompts, as they directly mix expert trajectories into on-policy rollouts. Hence, we generate expert  
 1349 demonstrations for all 5,000 training prompts using DeepSeek-R1. In contrast, CHORD only uses  
 500 expert demonstrations without requiring prompt-level alignment.

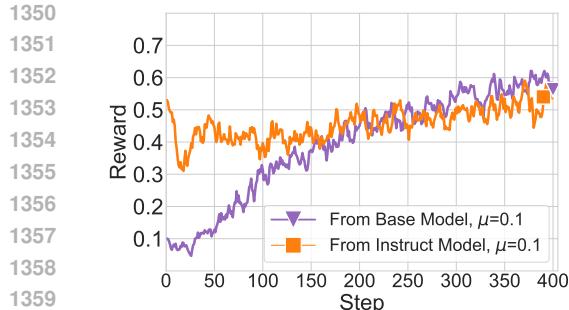


Figure 13: Reward curves for training the base or instruct model with fixed  $\mu = 0.1$ .

The results in Table 12, show that CHORD significantly outperforms both methods. As discussed in Appendix C, when applied to instruction-tuned models with established policies, directly mixing expert trajectories causes significant distributional mismatch, leading to training instability. Specifically, LUFFY’s upweighting of low-probability tokens on top of importance sampling can still cause policy shifts when the distribution gap between expert and policy gap is large. SRFT’s uniform sample-level weighting cannot distinguish valuable tokens from irrelevant ones within a trajectory, leading to inefficient and misguided updates. In contrast, our  $\phi(\cdot)$  function provides token-wise adaptive weighting, enabling selective absorption of expert patterns while maintaining policy stability. These results validate that our method achieves superior performance with better expert data efficiency and maintains training stability on instruction-tuned models, making it more practical for many more real-world applications.

## D.2 TASK-RELATED PERFORMANCE

The differing performance gains on the MATH and tool-use tasks stem from the fundamental distinctions between these two domains. We deliberately chose these tasks to represent two distinct paradigms, thereby demonstrating the robustness and flexibility of our proposed method.

**The math domain** benefits from complex, structured, and long-form reasoning. For such tasks, acquiring the necessary problem-solving patterns through pure on-policy exploration (i.e., Pure RL) can be inefficient in comparison. Supervised Fine-Tuning (SFT) on expert data is highly beneficial in this context, as it directly exposes the model to well-structured, step-by-step reasoning chains. This allows the model to efficiently learn complex reasoning frameworks that are difficult to discover from scratch. As we discussed in Section 4.2, the model’s performance on math problems often correlates with its ability to produce more comprehensive and detailed reasoning steps, a pattern effectively taught by expert data. Therefore, a method that can successfully integrate these expert reasoning patterns, like ours, is expected to yield substantial improvements.

**The tool-use domain**, in contrast, relies more on the exact tool call result rather than the reasoning process. In this setting, naive imitation of expert trajectories through SFT can even be detrimental, as an expert’s solution may contain stylistic artifacts (e.g., verbosity) that are not conducive to performance. As shown in Table 7 and discussed in Section 4.2, tool-use tasks favor concise and efficient responses, a pattern that Pure RL naturally learns by shortening response lengths. The primary challenge here is not just to imitate the expert, but to leverage expert guidance to accelerate exploration without being overly constrained or picking up suboptimal habits. The consistent performance gain of our method over the strong Pure RL baseline demonstrates its ability to achieve this delicate balance: successfully extracting useful signals from expert data while avoiding the pitfalls of naive imitation.

These two domains present different challenges for unifying offline SFT and online RL, and our proposed method proves its effectiveness by excelling in both scenarios. It learns to produce comprehensive reasoning for MATH while generating concise, efficient tool calls for tool-use tasks, demonstrating its capability to selectively absorb expert knowledge in a task-specific manner. This validates our approach as a robust and versatile framework for diverse applications.

Table 12: Performance comparison with other “Zero-RL” methods on BFCL benchmark. CHORD significantly outperforms “Zero-RL” methods.

Method	Live	Non-live	Overall
GRPO (Pure RL)	68.5	88.8	77.1
CHORD- $\mu$	69.4	88.6	77.6
CHORD- $\phi$	<b>69.9</b>	<b>90.2</b>	<b>78.5</b>
SFT-best	59.2	84.2	69.8
SFT-best + RL	67.4	87.9	76.1
LUFFY	67.2	88.0	76.1
SRFT	64.6	85.8	73.6

1404 D.3 SCALING SFT IS NOT ENOUGH: THE NECESSITY OF ON-POLICY LEARNING  
14051406 A crucial question is whether extensive SFT on high-quality expert data could eliminate the need  
1407 for combining SFT and RL. Indeed, as the quantity and diversity of data increase, the problem  
1408 of exposure bias (Zhang et al., 2019) can be alleviated, leading to better generalization. And for  
1409 knowledge-intensive tasks like MATH, model performance can be highly correlated with the volume  
1410 and quality of SFT data. To investigate this, we expanded the MATH SFT dataset from 5k to  
1411 20k examples, which substantially boosted the pure SFT model’s AIME accuracy from 15% to  
1412 approximately 24%.1413 However, even with larger volumes of SFT data, a principled transition to on-policy learning remains  
1414 critical for reaching the performance frontier. Recent literature (Liu et al., 2025b) also shows that  
1415 extensive SFT followed by RL fine-tuning is an effective strategy for maximizing model capabilities.  
1416 By applying our SFT/RL combined approach, we can further elevate the accuracy from 24% to 33%.  
1417 This demonstrates that RL is not redundant but complementary, enabling the model to refine its policy  
1418 beyond the static distribution of expert data.1419 D.4 THEORETICAL INSPIRATION BEHIND CHORD- $\mu$  AND CHORD- $\phi$   
14201421 The proposed CHORD is a principled, problem-driven method designed to address the empirical  
1422 instabilities observed when integrating off-policy expert data with an already proficient instruction-  
1423 tuned model—a phenomenon we term the “shift-readapt-overfit” pattern (illustrated in Figure 2). The  
1424 theoretical inspirations for our core components, the global coefficient  $\mu$  and the token-wise weight  
1425  $\phi(\cdot)$ , are discussed below.1427 **Inspiration for the global coefficient  $\mu$**  The design of the global coefficient  $\mu$  and its decay  
1428 schedule is theoretically connected to the mitigation of **exposure bias** (Zhang et al., 2019; Schmidt,  
1429 2019). Models trained solely via teacher forcing (i.e., off-policy SFT) often fail to generalize to their  
1430 own generated distributions during inference. Scheduled sampling (Bengio et al., 2015) addresses this  
1431 by dynamically mixing ground-truth tokens with model-generated tokens during training. CHORD  
1432 generalizes this principle to the loss landscape by conceptualizing the SFT loss as the teacher-forcing  
1433 component (correction via the expert distribution) and the on-policy RL loss as the autoregressive  
1434 component (optimization of the model’s own distribution). The coefficient  $\mu$  acts as a continuous  
1435 relaxation of the mixing probability in scheduled sampling. By annealing  $\mu$ , CHORD enforces a  
1436 smooth, curriculum-based transition from off-policy correction to on-policy exploration, bridging the  
1437 gap between the training and inference distributions to enable superior performance.1438 **Inspiration for the token-wise weight  $\phi(p)$**  The token-wise weight  $\phi(p)$  is introduced as a  
1439 regularizer in response to the observed limitations of standard importance sampling (IS) in this  
1440 context. We find that directly applying standard IS (Equation 4) tends to disproportionately amplify  
1441 updates for high-probability tokens. This leads to overfitting on those specific tokens and causes  
1442 premature entropy collapse, thereby hindering exploration (as evidenced in Figure 8). Consequently,  
1443 rather than pursuing a strictly unbiased estimation, we design our correction term to prioritize training  
1444 stability.1445 Our proposed weighting function  $\phi(p) = p(1 - p)$  offers an effective alternative with a clear  
1446 information-theoretic interpretation: it quantifies the model’s uncertainty for a given token (as  
1447 discussed in Section 4.3). By incorporating this measure, the learning process adaptively focuses on  
1448 tokens where the model is most uncertain, creating a favorable region for effective learning. This  
1449 design serves two crucial stabilizing roles:1450 

- 1451 • It down-weights low-probability tokens ( $p \rightarrow 0$ ), preventing large, disruptive updates from  
1452 highly surprising expert actions. This effect is similar to that of clipped importance sampling.
- 1453 • It also down-weights high-probability tokens ( $p \rightarrow 1$ ), averting overconfidence and the  
1454 entropy collapse observed with standard IS, thus preserving the model’s capacity for explo-  
1455 ration.

1456 While establishing formal theoretical guarantees is a challenging but promising direction for future  
1457 research—especially when lacking direct access to the expert policy distribution—CHORD is both

1458  
 1459     theoretically inspired and empirically validated. The consistent improvements in performance and  
 1460     training stability across diverse tasks provide strong evidence for the effectiveness of our design.  
 1461

## 1462     E CASE STUDIES

1463     For a better understanding, we compare the generation patterns of RL-only (i.e., pure RL), SFT-only,  
 1464     and the proposed CHORD.  
 1465

- 1466     • **RL-only:** The model trained solely with RL exhibits a concise and structured, yet ultimately  
 1467         rigid, reasoning pattern. It tends to follow a fixed template, such as beginning with “To...”  
 1468         and using connectors like “First” and “Next”, and proceeds linearly without engaging in  
 1469         self-correction or exploring alternative solution paths. While this approach leads to efficient  
 1470         responses, it may result in less robust solutions.
- 1471     • **SFT-only and CHORD- $\mu$ :** In contrast, the model trained solely on expert demonstrations can  
 1472         be verbose and exploratory. It exhibits a “think-aloud” style with frequent meta-commentary  
 1473         (e.g., “Let me think...”), backtracking, and verification of intermediate steps. The generated  
 1474         responses are comprehensive, but often lack a concise structure. Note that the proposed  
 1475         CHORD- $\mu$  has a similar reasoning pattern to SFT-only.
- 1476     • **CHORD- $\phi$ :** It exhibits a hybrid reasoning style that retains a clean and logical structure  
 1477         while selectively incorporating the expert’s sophisticated verification strategies. As shown  
 1478         in the example below, it develops patterns such as “Alternatively...” and “Both methods  
 1479         confirm...” to produce responses that are both well-structured and robust. We select the  
 1480         checkpoints at 800 steps as the models to generate the examples here.

### 1481     Example: Response generated by Qwen2.5-7B-Instruct

1482  
 1483         <think>  
 1484         To calculate the duration of the bus trip, we need to subtract the departure time from the  
 1485         arrival time.

1486  
 1487         The departure time is 7:43 a.m.  
 1488         The arrival time is 8:22 a.m.  
 1489         Subtracting the two times:  
 1490         - From the hours:  $8 - 7 = 1$  hour  
 1491         - From the minutes:  $22 - 43 = -21$  minutes

1492         Since we can’t have negative minutes directly, we borrow 1 hour (60 minutes) from the hour  
 1493         part, making it 0 hours and adding 60 minutes to the 22 minutes. Then,  $60 + 22 = 82$  minutes.  
 1494         So, we subtract 21 minutes from 82 minutes:  
 1495          $82 - 21 = 61$  minutes

1496  
 1497         Therefore, the bus trip duration is 1 hour and 61 minutes, which is simply expressed as 61  
 1498         minutes.

1499         </think>  
 1500         \boxed{61} <| im\_end |>

### 1501     Example: Response generated by the model trained solely with RL

1502  
 1503         <think>  
 1504         To determine the duration of the bus trip, we need to calculate the difference in time between  
 1505         the departure time and the arrival time. The departure time is 7:43 a.m. and the arrival time is  
 1506         8:22 a.m. on the same day.

1507  
 1508         First, let’s identify the departure and arrival times:  
 1509         - Departure time: 7:43 a.m.  
 1510         - Arrival time: 8:22 a.m.

1512  
1513  
1514

Next, we need to find the difference between these two times. We can do this by subtracting the departure time from the arrival time.

1515  
1516  
1517

From 7:43 a.m. to 8:00 a.m. is the time from 7:43 to 8:00. This is 17 minutes because  $8:00 - 7:43 = 17$  minutes (since 8:00 is 17 minutes after 7:43).

1518  
1519

Now we need to add the time from 8:00 a.m. to 8:22 a.m., which is 22 minutes.

1520  
1521  
1522

So, the total trip time is 17 minutes (from 7:43 to 8:00) + 22 minutes (from 8:00 to 8:22) = 39 minutes.

1523  
1524  
1525  
1526

Therefore, the duration of the bus trip is  $\boxed{39}$  minutes. </think>  
The duration of the bus trip is  $\boxed{39}$  minutes. <|im\_end|>

### Example: Response generated by the model trained solely with SFT

1529  
1530  
1531  
1532

<think>  
Okay, let me try to solve this problem step by step. Let me think aloud so I can explain my reasoning.

1533  
1534

So, the problem is: A bus leaves the station at exactly 7:43 a.m. and arrives at its destination at exactly 8:22 a.m. on the same day. How long, in minutes, was the bus trip?

1535  
1536

Let me visualize this. Let me think about the time elapsed from 7:43 a.m. to 8:22 a.m.

1537  
1538  
1539

Let me break this down. Let me think of it as two parts: from 7:43 a.m. to 8:00 a.m., and then from 8:00 a.m. to 8:22 a.m.

1540  
1541

Let me check that. Let me see if that makes sense.

1542  
1543

So, from 7:43 a.m. to 8:00 a.m., how many minutes is that?

1544  
1545

Let me calculate that. Let me think, from 7:43 to 8:00 is 17 minutes. Let me think, let me count:

1546  
1547

7:43 to 8:00 is 17 minutes. Because 8:00 minus 7:43 is 17 minutes.

1548  
1549  
1550

Let me confirm that. Let me think, 7:43 to 7:50 is 7 minutes, and then 7:50 to 8:00 is 10 minutes. So,  $7 + 10 = 17$  minutes. Okay, that seems right.

1551  
1552

So, that's the first part: 17 minutes from 7:43 a.m. to 8:00 a.m.

1553  
1554

Then, the second part is from 8:00 a.m. to 8:22 a.m., which is 22 minutes.

1555  
1556

So, adding those two parts together: 17 minutes + 22 minutes = 39 minutes.

1557  
1558

Let me check that. Let me think,  $17 + 22$ . Let me do the addition:

1559

$17 + 22 = 39$ .

1560  
1561

So, that seems correct.

1562  
1563

Let me think if there is another way to calculate this.

1564  
1565

Let me think, maybe using a different approach.

1566 Let me think, the total time from 7:43 a.m. to 8:22 a.m.  
 1567  
 1568 Let me think, let me calculate the difference between 8:22 and 7:43.  
 1569  
 1570 Let me break it down hour by hour.  
 1571  
 1572 From 7:43 a.m. to 8:00 a.m. is 17 minutes, as we already knew.  
 1573  
 1574 Then, from 8:00 a.m. to 8:22 a.m. is 22 minutes.  
 1575  
 1576 So, adding those together gives  $17 + 22 = 39$  minutes.  
 1577  
 1578 Let me think if there is a formula or a quicker way.  
 1579  
 1580 Let me think, maybe using the formula:  
 1581 Total time = (End time hour - Start time hour) \* 60 + (End time minute - Start time minute)  
 1582  
 1583 Let me try that.  
 1584  
 1585 So, let me denote the start time as 7:43 a.m.  
 1586  
 1587 End time as 8:22 a.m.  
 1588  
 1589 So, End time hour = 8  
 1590  
 1591 Start time hour = 7  
 1592  
 1593 End time minute = 22  
 1594  
 1595 Start time minute = 43  
 1596 So, Total time =  $(8 - 7) * 60 + (22 - 43)$   
 1597  
 1598 Let me calculate that.  
 1599  
 1600 First,  $(8 - 7) * 60 = 1 * 60 = 60$  minutes  
 1601  
 1602 Then,  $(22 - 43) = -21$  minutes  
 1603  
 1604 So, Total time =  $60 + (-21) = 39$  minutes  
 1605  
 1606 Oh, that's interesting! So, using this formula, we get 39 minutes as well.  
 1607  
 1608 Let me think, let me check if this makes sense.  
 1609  
 1610 So, when we subtract the start time from the end time, we get:  
 1611  
 1612  $8:22 - 7:43$   
 1613  
 1614 Let me think of this as 8 hours and 22 minutes minus 7 hours and 43 minutes.  
 1615  
 1616 But since we are subtracting times, let me think of it as:  
 1617  
 1618  $8:22 - 7:43 = (8 - 7) \text{ hours} + (22 - 43) \text{ minutes}$   
 1619

1620            But since 22 minutes is less than 43 minutes, we need to borrow an hour.  
 1621  
 1622            So, 8 hours is 7 hours and 60 minutes.  
 1623  
 1624            So, 7 hours and 60 minutes minus 7 hours and 43 minutes is 0 hours and  $(60 - 43)$  minutes =  
 1625            17 minutes.  
 1626  
 1627            Then, the remaining hour is 1 hour.  
 1628  
 1629            So, total time is 1 hour + 17 minutes = 60 minutes + 17 minutes = 77 minutes.  
 1630  
 1631            Wait, but that doesn't match. Let me think if this is correct.  
 1632  
 1633            Let me think, maybe this method is complicating it. Let me think, maybe the first method is  
 1634            simpler and more accurate.  
 1635  
 1636            Let me think, let me think of it as total time = end time - start time.  
 1637  
 1638            So, end time is 8:22 a.m.  
 1639  
 1640            Start time is 7:43 a.m.  
 1641  
 1642            So, let me calculate the difference.  
 1643  
 1644            From 7:43 to 8:00 is 17 minutes.  
 1645  
 1646            From 8:00 to 8:22 is 22 minutes.  
 1647  
 1648            So,  $17 + 22 = 39$  minutes.  
 1649  
 1650            So, that seems correct.  
 1651  
 1652            Let me think, let me think of it another way.  
 1653  
 1654            Let me think, let me convert both times to minutes since midnight and subtract them.  
 1655  
 1656            Let me think, that might be complicated, but let me try.  
 1657  
 1658            Let me think, 7:43 a.m. is 7 hours and 43 minutes.  
 1659  
 1660            So, in minutes, that is  $7 * 60 + 43 = 420 + 43 = 463$  minutes since midnight.  
 1661  
 1662            Similarly, 8:22 a.m. is 8 hours and 22 minutes, which is  $8 * 60 + 22 = 480 + 22 = 502$  minutes  
 1663            since midnight.  
 1664  
 1665            So, the difference is  $502 - 463 = 39$  minutes.  
 1666  
 1667            Oh, so that also gives 39 minutes.  
 1668  
 1669            So, this method also confirms that the answer is 39 minutes.  
 1670  
 1671            Therefore, I think all methods lead to the same answer, so I can be confident that the bus trip  
 1672            lasted 39 minutes.  
 1673  
 \*\*Final Answer\*\*  
 The bus trip lasted \boxed{39} minutes.

1674  
 1675     </think>  
 1676  
 1677     To determine the duration of the bus trip, we need to calculate the time difference between the  
 1678     departure time (7:43 a.m.) and the arrival time (8:22 a.m.).  
 1679     1. Calculate the time from 7:43 a.m. to 8:00 a.m.:  
 1680       - From 7:43 a.m. to 8:00 a.m. is 17 minutes.  
 1681  
 1682     2. Calculate the time from 8:00 a.m. to 8:22 a.m.:  
 1683       - From 8:00 a.m. to 8:22 a.m. is 22 minutes.  
 1684  
 1685     3. Add the two intervals together:  
 1686       - Total time = 17 minutes + 22 minutes = 39 minutes.  
 1687  
 1688     Thus, the bus trip lasted (\boxed{39}) minutes.<| im\_end |>

### Example: Response generated by the model trained with CHORD- $\mu$

1690  
 1691  
 1692     <think>  
 1693     Okay, let me try to solve this problem step by step. Let me think aloud so I can explain my  
 1694     reasoning.  
 1695  
 1696     So, the problem is: A bus leaves the station at exactly 7:43 a.m. and arrives at its destination  
 1697     at exactly 8:22 a.m. on the same day. How long, in minutes, was the bus trip?  
 1698  
 1699     Let me visualize this. I need to find the time elapsed between 7:43 a.m. and 8:22 a.m.  
 1700  
 1701     Let me break this down. A good way to handle time calculations that cross an hour is  
 1702     to use the top of the hour as a stepping stone. In this case, that's 8:00 a.m. So, I can  
 1703     think of the trip in two parts: from 7:43 a.m. to 8:00 a.m., and then from 8:00 a.m. to 8:22 a.m.  
 1704  
 1705     Let me check that. Let me see if that makes sense. Yes, that splits the problem into two easier  
 1706     calculations.  
 1707  
 1708     So, first part: from 7:43 a.m. to 8:00 a.m. How many minutes is that?  
 1709     Let me calculate that. An hour has 60 minutes. So, the time from 7:43 to 8:00 is  $60 - 43$   
 1710     minutes.  
 1711     Let me think...  $60 - 40$  is 20, so  $60 - 43$  is 17. Yes, 17 minutes.  
 1712     So, the first part is 17 minutes.  
 1713  
 1714     Then, the second part is from 8:00 a.m. to 8:22 a.m. That's straightforward, it's just 22  
 1715     minutes.  
 1716  
 1717     So, to get the total time, I just need to add those two parts together: 17 minutes + 22  
 1718     minutes.  
 1719     Let me do the addition:  $17 + 22$ .  
 1720      $10 + 20$  is 30, and  $7 + 2$  is 9. So  $30 + 9 = 39$ .  
 1721     The total is 39 minutes. So, that seems correct.  
 1722  
 1723     Let me think if there is another way to calculate this to be sure.  
 1724     Let me try converting both times to minutes past midnight and then subtracting.  
 1725  
 1726     Let me think, start time is 7:43 a.m.  
 1727     In minutes, that is  $(7 \text{ hours} * 60 \text{ minutes/hour}) + 43 \text{ minutes}$ .  
 1728      $7 * 60 = 420$ .  
 1729      $420 + 43 = 463$  minutes since midnight.  
 1730

1728 Now the end time: 8:22 a.m.  
 1729 In minutes, that is (8 hours \* 60 minutes/hour) + 22 minutes.  
 1730  $8 * 60 = 480$ .  
 1731  $480 + 22 = 502$  minutes since midnight.  
 1732  
 1733 So, the difference is  $502 - 463$ .  
 1734 Let me calculate that.  $502 - 400$  is 102.  $102 - 60$  is 42.  $42 - 3$  is 39.  
 1735 So,  $502 - 463 = 39$  minutes.  
 1736  
 1737 Oh, so that also gives 39 minutes. This method confirms my previous answer.  
 1738  
 1739 Let me think about one more method, direct subtraction with borrowing.  
 1740 I want to calculate  $8:22 - 7:43$ .  
 1741 Let me write it as hours and minutes.  
 1742 8 hours 22 minutes  
 1743 - 7 hours 43 minutes  
 1744 I can't subtract 43 from 22. So I need to borrow 1 hour (which is 60 minutes) from the 8 hours.  
 1745 So, 8 hours and 22 minutes becomes 7 hours and  $(60 + 22)$  minutes, which is 7 hours and 82 minutes.  
 1746  
 1747 Now let me subtract:  
 1748 7 hours 82 minutes  
 1749 - 7 hours 43 minutes  
 1750 -----  
 1751 0 hours 39 minutes  
 1752 So, the result is 39 minutes.  
 1753  
 1754 All three methods lead to the same answer, so I can be confident that the bus trip lasted 39 minutes.  
 1755  
 1756 **Final Answer**  
 1757 The bus trip lasted (\boxed{39}) minutes.  
 1758 </think>  
 1759 To determine the duration of the bus trip, we need to calculate the time difference between the  
 1760 departure time (7:43 a.m.) and the arrival time (8:22 a.m.).  
 1761  
 1762 We can solve this by breaking the duration into two parts using 8:00 a.m. as a reference point.  
 1763  
 1764 1. Calculate the time from 7:43 a.m. to 8:00 a.m.:  
 1765 - From 7:43 a.m. to 8:00 a.m. is  $60 - 43 = 17$  minutes.  
 1766  
 1767 2. Calculate the time from 8:00 a.m. to 8:22 a.m.:  
 1768 - From 8:00 a.m. to 8:22 a.m. is 22 minutes.  
 1769  
 1770 3. Add the two intervals together:  
 1771 - Total time = 17 minutes + 22 minutes = 39 minutes.  
 1772  
 1773 Thus, the bus trip lasted (\boxed{39}) minutes.<| im\_end |>

1777 **Example: Response generated by the model trained with CHORD- $\phi$**

1778 <think>

1779 To determine the duration of the bus trip, I need to calculate the time difference between the  
 1780 departure and arrival times. The departure time is 7:43 a.m. and the arrival time is 8:22 a.m.  
 1781

1782

1783 on the same day. The key is to find the difference between these two times.

1784

1785 First, I'll visualize the time on a clock face. Starting at 7:43 a.m., the bus arrives at 8:22 a.m.  
1786 The difference between these two times is 39 minutes (from 7:43 to 8:22).

1787

1788 Alternatively, I can break down the calculation step by step:

1789

1. From 7:43 a.m. to 8:00 a.m. is 17 minutes (since  $8:00 - 7:43 = 0:17$ ).
2. From 8:00 a.m. to 8:22 a.m. is 22 minutes.
3. Adding these two intervals together: 17 minutes + 22 minutes = 39 minutes.

1790

1791 Therefore, the total duration of the bus trip is 39 minutes. Let me confirm this with a different  
1792 approach to ensure accuracy.

1793

1794 Another way to think about it is to calculate the total minutes between 7:43 a.m. and 8:22 a.m.:

1795

1. Convert 7:43 a.m. to minutes since midnight:  $7 \text{ hours} * 60 \text{ minutes/hour} + 43 \text{ minutes} = 420 \text{ minutes} + 43 \text{ minutes} = 463 \text{ minutes}$ .
2. Convert 8:22 a.m. to minutes since midnight:  $8 \text{ hours} * 60 \text{ minutes/hour} + 22 \text{ minutes} = 480 \text{ minutes} + 22 \text{ minutes} = 502 \text{ minutes}$ .
3. The difference in minutes between 502 minutes and 463 minutes is  $502 - 463 = 39 \text{ minutes}$ .

1796

1797 Both methods confirm that the bus trip lasted 39 minutes. Therefore, the answer is  
1798  $\boxed{39}$ .

&lt;/think&gt;

1799

1800 To determine the duration of the bus trip from departure at 7:43 a.m. to arrival at 8:22 a.m.,  
1801 we need to calculate the time difference between these two times.

1802

1. First, let's break down the time from 7:43 a.m. to 8:00 a.m.:
  - From 7:43 a.m. to 8:00 a.m. is 17 minutes (since  $8:00 - 7:43 = 0:17$ ).
2. Next, calculate the time from 8:00 a.m. to 8:22 a.m.:
  - From 8:00 a.m. to 8:22 a.m. is 22 minutes.
3. Add these two intervals together:
  - 17 minutes + 22 minutes = 39 minutes.

1803

Alternatively, we can convert the times to minutes since midnight:

- 7:43 a.m. is  $7 \text{ hours} * 60 \text{ minutes/hour} + 43 \text{ minutes} = 463 \text{ minutes}$ .
- 8:22 a.m. is  $8 \text{ hours} * 60 \text{ minutes/hour} + 22 \text{ minutes} = 502 \text{ minutes}$ .
- The difference is  $502 \text{ minutes} - 463 \text{ minutes} = 39 \text{ minutes}$ .

1804

1805 Both methods confirm that the bus trip lasted 39 minutes. Therefore, the answer is  
1806  $\boxed{39}$ .<|im\_end|>

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## USE OF LARGE LANGUAGE MODELS

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