READ-SQL: REASONING PATH DECOMPOSER FOR TEXT-TO-SQL

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ABSTRACT

Text-to-SQL is a longstanding task aimed at automatically converting natural language questions into SQL queries for database retrieval. Despite impressive advancements, particularly with Large Language Models (LLMs), existing methods still struggle with issues such as misinterpreted, omitted, or unwanted constraints. To address these challenges, we propose READ-SQL, a novel framework employing a reasoning path dcomposer, READER, for text-to-SQL tasks. READER decomposes SQLs into clauses, sub-SQLs, and reasoning paths, supporting data preparation and confidence level determination in post-processing. READ-SQL comprises two main models: a Generator and a Corrector, both trained via LoRA for parameter efficiency. Based on READER's decomposition, READ-SQL generates two types of augmented data using an LLM: question/SQL pairs and question/reason pairs. The Generator is trained on both original and augmented data to identify constraint changes and enhance reasoning. The Corrector is trained on data from READER's post-processing, improving self-correction by refining high-confidence SQLs and addressing low-confidence elements. Extensive experiments show that READ-SQL significantly outperforms leading baselines, with READ-SQL-3B achieving 57.37% execution accuracy on BIRD's Dev set, surpassing several 7B-parameter models and setting a new state-of-the-art with fewer parameters. Additionally, READER and the Corrector show broad applicability when integrated with LLMs or other base models.

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1 INTRODUCTION

Text-to-SQL, a longstanding and pivotal task in natural language processing, focuses on transform-034 ing natural language questions into executable SQLs¹, streamlining database interactions for non-035 experts and significantly enhancing information retrieval efficiency (Deng et al., 2022; Katsogiannis-Meimarakis & Koutrika, 2023; Liu et al., 2024a). Recent advances in task decomposition, intermedi-037 ate representations, and post-processing strategies have significantly pushed the field forward (Wang et al., 2023; Guo et al., 2019; Pourreza & Rafiei, 2023). Additionally, the integration of Large Language Models (LLMs) has greatly enhanced natural language understanding and SQL generation 040 through broader context and carefully crafted prompts (Wang et al., 2023; Li et al., 2024a; Talaei 041 et al., 2024b). However, challenges remain in applying these advancements to real-world scenarios, particularly when handling vague questions in large, complex database schemas (Zhang et al., 2024; 042 Liu et al., 2024b; Li et al., 2024a; Liu et al., 2024a). 043

Figure 1 illustrates three typical categories of errors in text-to-SQL, with JOIN-related errors classified accordingly. We attribute these errors to the inherent disparity between natural language and the (semi-)structured syntax of SQL (Liu et al., 2024a):

- **Misinterpreted constraints:** These occur when the model incorrectly parses the natural language query, resulting in erroneous SQL clause (Li et al., 2023c; Talaei et al., 2024b).
- Omitted constraints: These arise when the model overlooks essential elements, leading to incomplete SQLs (Pourreza & Rafiei, 2023; Talaei et al., 2024b; Wang et al., 2023).
- Unwanted constraints: These involve superfluous clauses that exceed the requirements of the natural language input (Talaei et al., 2024b; Wang et al., 2023).
 - ¹For brevity, we use "SQLs" to refer to SQL queries and "sub-SQLs" to refer to sub-SQL queries.

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Figure 1: Typical errors in text-to-SQL: Texts with yellow shading highlight constraints in the questions, while red shading marks incorrect SQL clauses, and blue shading suggests constraint modifications. The error proportions in CodeS (Li et al., 2024c) are detailed in Appendix A.5.2.

070 Existing methods address these challenges from two main perspectives: (1) SQL-like grammar 071 languages: These approaches reduce the complexity of SQL generation by employing intermediate 072 SQL-like grammar representations (Gan et al., 2021c; Yu et al., 2018a; Eyal et al., 2023). They 073 can be easily integrated with pre-trained models and large language models (LLMs) to produce effective results (Gan et al., 2021c; Pourreza & Rafiei, 2023; Li et al., 2023a; Rai et al., 2023). (2) 074 Direct output of SQL structure: These methods generate the structure of SQL directly, leveraging 075 grammar information as an intermediate representation and focusing on the syntactic structure of 076 SQL (Gu et al., 2023b;a; Yu et al., 2018a). However, existing methods primarily focus on optimizing 077 SQL generation without improving the model's understanding of the question or establishing strong relationships between questions and SQL clauses. Additionally, since these methods do not employ 079 an end-to-end architecture, there is potential for information loss during the process (Liu et al., 2024a). 081

To address these shortcomings, we propose **READ-SQL**, a novel framework comprising two key models, a Generator and a Corrector, both supported by a reasoning path decomposer, **READER**, 083 specifically designed for text-to-SQL tasks. READER can parse an executable SQL into an Abstract 084 Syntax Tree (AST) (Wang et al., 1997) and decompose it into clauses, forming sub-SQLs and rea-085 soning paths. READ-SQL generates two types of augmented data via an LLM: question/SQL pairs and question/reason pairs, embedding information about subtle constraint changes and the connec-087 tion between questions and reasoning paths. The Generator is trained on a multi-task fine-tuning framework via LoRA (Hu et al., 2022), leveraging both the original and augmented data, and outputs either SQLs or reasons (describing sub-SQLs generation) based on prefix tokens. We aim to 090 enhance the model's understanding of questions by incorporating additional question/SQL pairs and bridging the gap between questions and SQL through question/reason pairs. For post-processing, 091 READ-SQL employs a Corrector, also trained via LoRA, on the Generator's processed output SQLs, 092 which are categorized by READER into two types: high-confidence clauses for basic SQLs and low-093 confidence clauses for retrieving similar items from table schema. The Corrector is trained on these 094 two types of data to produce the final SQLs, enabling precise self-correction.

- 096 We summarize our main contributions as follows:
- We propose READ-SQL, featuring two key models: a Generator and a Corrector. The Generator captures subtle differences between questions and SQLs and enhances the connection between questions and reasoning paths, improving constraint recognition and reasoning abilities. The Corrector refines the Generator's processed SQL outputs for precise self-correction.
- Both the Generator and Corrector rely on READER, which decomposes SQLs into clauses to form sub-SQLs and reasoning paths. This aids in data generation for the Generator and refines its outputs for the Corrector.
- Extensive experiments show that READ-SQL outperforms leading baselines, with READ-SQL-3B achieving 57.37% execution accuracy on the BIRD Dev, surpassing several 7B-parameter models. Additionally, READER and the Corrector are highly versatile, making them suitable for integration with LLMs or other base models. Furthermore, READ-SQL significantly reduces three common types of text-to-SQL errors.

108 2 RELATED WORK

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Generating accurate SQLs from natural language questions, commonly known as text-to-SQL, is an active area of research within both the natural language processing and database communities (Liu et al., 2024a; Zhang et al., 2024). In the following, we review two mainstreams of related work.

114 2.1 TEXT-TO-SQL WITH PRE-TRAINED LANGUAGE MODELS

The development of text-to-SQL has progressed from early neural network-based methods, such as
IRNet (Guo et al., 2019) and Bridge (Lin et al., 2020), to pre-trained model approaches like RESD-SQL (Li et al., 2023a), and now to the current era of large models, including DIN-SQL (Pourreza & Rafiei, 2023) and CHESS (Talaei et al., 2024b). Throughout this evolution, task decomposition has remained a fundamental process in text-to-SQL, typically involving schema linking, SQL generation, and post-processing. Various methods have been proposed to handle these sub-tasks:

122 • Schema linking is a critical task that involves identifying the relevant database table columns and values referenced in natural language questions. Pre-trained models (Li et al., 2023a; 2024c) and 123 LLMs have significantly improved schema linking performance (Talaei et al., 2024b; Pourreza 124 & Rafiei, 2023). Even when irrelevant table schema is present, LLMs can accurately generate 125 SQLs (Maamari et al., 2024). Schema linking can help models alleviate the gap between question 126 and SQL, but even state-of-the-art methods (Li et al., 2023a; 2024c) suffer from type three errors 127 in text-to-SQL. In this paper, we adopt the schema linking solution from (Li et al., 2024c) and 128 focus on the remaining two steps, exploring potential ways to better understand the intent behind 129 questions during SQL generation and post-correction.

- 130 • SQL generation involves the challenge of bridging the gap between the flexibility of natural 131 language and the rigid structure of SQLs. This discrepancy introduces two key issues: the model 132 may misinterpret the query's intent or generate incorrectly formatted SQL. Current approaches of-133 ten rely on LLMs or fine-tuned pre-trained models for end-to-end solutions (Talaei et al., 2024b; 134 Li et al., 2024c). Some researchers explore intermediate representations, like Natural SQL, to simplify generation (Pourreza & Rafiei, 2023), but these methods have limited practical appli-135 cation and do not significantly improve query comprehension. Other approaches, such as (Ye 136 et al., 2023), decompose the task into sub-problems, generating sub-SQLs before forming the 137 final SQLs. While they offer a multi-step reasoning solution, they carry the risk of error propa-138 gation. The limitations of existing methods motivate us to design an end-to-end framework that 139 eliminates error propagation, enhancing multi-step reasoning and question comprehension. 140
- Post-processing aims to refine generated SQLs to improve both user satisfaction and query accu-141 racy. DIN-SQL (Pourreza & Rafiei, 2023) introduces a self-correction module to detect potential 142 syntax errors, while MAC-SQL (Wang et al., 2023) employs a multi-agent approach for error 143 identification and correction. In contrast, C3 (Dong et al., 2023) and DAIL-SQL (Gao et al., 144 2024) apply self-consistency by sampling multiple results and selecting the most consistent one. 145 CodeS (Li et al., 2024c) selects the first executable SQL as the result. Bertrand-DR (Kelkar et al., 2020) reorders sampled results to align with user preferences. However, these methods often 146 struggle to accurately identify where corrections are needed or focus solely on selecting outputs 147 without modifying the SQL itself. These limitations motivate us to develop a more effective ap-148 proach for identifying potential error clauses and systematically generating the final SQL. 149
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2.2 TEXT-TO-SQL WITH ABSTRACT SYNTAX TREES

152 The Abstract Syntax Tree (AST) (Wang et al., 1997) is a tree-like data structure that represents 153 the syntactic structure of source code, enabling compilers and other tools to efficiently parse and 154 analyze code. Each node in an AST corresponds to a structural element, such as an operator or 155 function call. Decoders like RAT-SQL (Wang et al., 2020) and IRNet (Guo et al., 2019) utilize a 156 tree-structured approach to generate the AST for a SQL query and then convert it back into SQL, 157 ensuring grammatical accuracy. ASTormer (Cao et al., 2023) builds on this by utilzing an AST-aware 158 transformer decoder that incorporates grammatical structure with both absolute and relative position 159 encoding. These methods fall under the category of grammar-based decoders (Zhang et al., 2024). However, with the rise of LLMs (Wei et al., 2022a), the focus has shifted away from this approach. 160 We revisit the use of ASTs to ensure their relevance in the LLM era. By decomposing ASTs, we can 161 derive sub-SQLs and trace their evolution, facilitating the model's step-by-step reasoning.



Figure 2: The three main steps in READ-SQL: READER serves as the core module, with Generator and Corrector as two models to generate SQLs. Further details are provided in the main text.

3 METHODOLOGY

188 **Problem Definition** Formally, given a natural language question Q and a database \mathcal{D} with schema 189 S, the text-to-SQL task aims to translate Q into a SQL query y that can be executed on \mathcal{D} to answer 190 the question Q. The database \mathcal{D} contains the schema $\mathcal{S} = (\mathcal{T}, \mathcal{C}, \mathcal{R})$ of three components: a set of N tables $\mathcal{T} = \{t_1, t_2, ..., t_N\}$; a set of columns $\mathcal{C} = \{c_1^1, ..., c_{n_1}^1, ..., c_1^N, ..., c_{n_N}^N\}$ associated with the tables, where n_i is the number of columns in the *i*-th table; and a set of foreign key relations $\mathcal{R} =$ 192 $\{(c_k^i, c_h^j) | c_k^i, c_h^j \in C\}$, where (c_k^i, c_h^j) indicates a foreign key relationship between two columns. We use $M = \sum_{i=1}^N n_i$ to denote the total number of columns in \mathcal{D} .

Architecture. Figure 2 illustrates the three main steps in READ-SQL: (1) Preparing and generat-196 ing the augmented data, (2) constructing the training data for the Generator, and (3) constructing 197 the training data for the Corrector. At the core of READ-SQL is the READER module. We will elaborate on them one-by-one in the following. 199

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3.1 READER: A REASONING PATH DECOMPOSER

READER parses executable SQL into constraints, generating sub-SQLs and reasoning paths. This forms the foundation for enhanced data generation and refined self-correction. Figure 3 illustrates the four main steps of READER: (1) parsing an SQL into AST; (2) identifying all constraints from the AST; (3) get sub-SQLs by removing constraints on AST and (4) construct reasoning paths for the sub-SQLs. Further details can be found in Appendix A.1. It is noted that

207 • Step 2: Identify constraints. A constraint is defined as a sub-tree in the AST where the root 208 node is an operation type and all its child nodes are non-operation types (see Appendix A.1.2 for 209 a detailed explanation). For instance, the "SELECT" node represents an operation, while its child, 210 "name", is a non-operation node. Similarly, the "WHERE" node and its corresponding child are recognized by READER as a constraint, indicated by their background color in Figure 3.

212 • Step 3 : Sequentially delete constraints. READER gets sub-SQLs by removing constraints. 213 READER initializes a binary tree to store results, with the root node storing the AST parsed from the original SQL. At each level, READER removes one constraint from the root, storing 214 the remaining sub-tree as the right leaf node, while replicating the root in the left leaf node. For 215 example, the circle labeled 3 in Figure 3 is obtained by removing the "WHERE age=18" constraint



Figure 3: Illustration of READER for parsing an SQL into AST, forming sub-SQLs and reasoning paths; see details in the main text.

from the original AST and is stored in the right leaf of the root node. This process continues until all constraints are enumerated, and the sub-SQLs are stored in the leaves of the binary tree.

- Step 4 : Obtain the reasoning paths. READER starts from the rightmost leaf node, which represents the minimal sub-SQL with all constraints removed (e.g., "SELECT * FROM person" in Figure 3). READER then conducts a breadth-first search upward, identifying nodes that add one additional constraint compared to the current node, and incorporating them as the next points in the reasoning path. This process continues until reaching the root node. For example, Figure 3 outputs two reasoning paths, 4 → 2 → 1 and 4 → 3 → 1, where each node introduces one additional constraint compared to the previous node in the path.
 - After processing the SQL, READER produces three outputs: a set of SQL clauses indicating the constraints from the SQL, the corresponding sub-SQLs, and the reasoning paths.

It is noted that READER shares similarities with DeSQL (Haroon et al., 2024) in its approach. However, READER extends beyond DeSQL by accommodating a wider range of SQL structures, deriving reasoning paths, and applying these processes to text-to-SQL tasks. We demonstrate READER's superiority over similar tools in the Appendix A.1.4.

3.2 AUGMENTED DATA GENERATION

After obtaining results from READER, we utilize an LLM to generate two types of augmented data:

- Augmented (question, SQL) pairs: A question is generated from a sub-SQL using a prompt template, as shown in Figure 9. These augmented data enrich the model's sensitivity to constraints, helping it better detect implicit constraints in natural language.
- (question, reason) pairs: A reason is generated from a reasoning path using a prompt template, as shown in Figure 11, to describe the chain-of-thought (CoT) (Wei et al., 2022b) process involved in constructing sub-SQLs step-by-step. These (question, reason) pairs help the model understand the SQL construction process to enhance reasoning abilities.

3.3 GENERATOR FOR INITIAL SQLS GENERATION

The Generator is the first model to generate SQLs in READ-SQL. Given a table, we first construct the database prompt following Li et al. (2024c). Next, we format the input as:

• Original and augmented (question, SQL) pairs: x_{SQL} is to concatenate the following tokens:

 $x_{\text{SQL}} = [\text{SQL}] + \text{database prompt} + \text{question}$ (1)

• (question, reason) pairs: x_R is to concatenate the following tokens:

 $x_{\rm R} = [{\rm REASON}] + {\rm database \ prompt} + {\rm question}$ (2)



Figure 4: An example of self-correction inference by the Corrector. In the final input, the yellow background color indicates the data organization format for better visualization and understanding.

It is noted that the input of x_{SOL} and x_R differs only on the prefix token.

READ-SQL then employs a multi-task framework for supervised fine-tuning (Hsieh et al., 2023) on top of LoRA (Hu et al., 2022) to train the Generator using the above two kinds of data, by minimizing the following loss (representing the loss on a single instance):

$$L = -\sum_{i=1}^{|y^{\text{SQL}}|} \log(P_G(y_i^{\text{SQL}}|y_{< i}^{\text{SQL}}, x_{\text{SQL}}) - \lambda \sum_{i=1}^{|y^{\text{R}}|} \log(P_G(y_i^{\text{R}}|y_{< i}^{\text{R}}, x_{\text{R}}),$$
(3)

where P_G represents the conditional probability of the Generator, λ is a hyperparameter balanceing the loss on the (question, SQL) pairs and (question, reason) pairs.

It is worth emphasizing that the purpose of adding (question, reason) pairs during training is to help the Generator understand the reasoning process behind SQL and assist in its generation. In the inference stage, we only need the Generator to produce SQLs. We compare other fine-tuning methods in the appendix A.5.6, which are not as effective as the multi-tasking framework.

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3.4 **CORRECTOR FOR SELF-CORRECTION**

Corrector uses READER to re-evaluate the low-confidence constraints in the results generated by 304 the Generator, producing the final SQL, as illustrated in the Figure 2. To begin, we will explain the reasoning process of Corrector. This process primarily consists of two parts: constructing the input for Corrector, and generating the final SQL. The entire process is illustrated in Figure 4. Corrector's input relies on READER, which parses the SQL to extract two types of constraints:

- High-confidence constraints appear consistently in all generated SQLs. For example, READER identifies four identical constraints and combines them to form a basic AST, which is parsed to a 310 basic SQL, as shown in Figure 4. Basic SQL retains the consistent part of the Generator's result, allowing Corrector to generate SQL based on it, which helps reduce errors. 312
- Low-confidence constraints are those that differ in other SQLs or appear in only some SQLs. 313 Corrector requires additional information to generate accurate SQL from low-confidence clauses. 314 First, it extracts the table names, column names, and values from the low-confidence clauses. 315 Then, READ-SQL uses search engines, such as Elasticsearch, to retrieve related information, 316 including table schema, foreign keys, and value matches. 317

Finally, READ-SQL organize basic SQL and the retrieved table schema, foreign keys and value 318 matches into the final input, as shown in Figure 4, allowing Corrector to output the final SQL. 319

320 Similar to the Generator, the Corrector model is also fine-tuned using LoRA. However, since the Corrector requires the Generator's output, we perform cross-validation on the text-to-SQL training 321 set to obtain the Generator's outputs for each fold. Following the previously described process, we 322 construct the input data and combine the data from all folds to create the final training dataset for 323 the Corrector. Detailed steps are provided in the appendix A.4.

324 4 **EXPERIMENTS** 325

4.1 EXPERIMENTAL SETTINGS

328 Baselines For supervised fine-tuning, nearly all baselines are derived from the state-of-the-art (SOTA) text-to-SQL approaches listed on the official leaderboards of the BIRD and Spider bench-329 marks (Li et al., 2023a; 2024c; Yang et al., 2024; Li et al., 2023b; Scholak et al., 2021). We select 330 SFT CodeS as our primary competitive baseline (Li et al., 2024c). Additionally, we compare READ-SQL with LLM-based methods (Pourreza & Rafiei, 2023; Gao et al., 2024). 332

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Datasets We conduct experiments on two English text-to-SQL benchmarks: BIRD (Li et al., 334 2023c) and Spider (Yu et al., 2018b). To evaluate the model's robustness, we also evaluate READ-335 SQL on three Spider variants: Spider-DK (Gan et al., 2021b), Spider-Syn (Gan et al., 2021a), and 336 Spider-Realistic (Deng et al., 2021). BIRD includes 9,428 training samples and 1,534 development 337 samples, while Spider has 8,659 training samples and 1,034 development samples, both featuring 338 hidden test sets. Details of the datasets are provided in Appendix A.5.1. 339

340 Metrics To evaluate the performance of the Text-to-SQL parser, following Li et al. (2024c); Talaei 341 et al. (2024b); Pourreza & Rafiei (2023); Li et al. (2024a), we apply the following metrics: (1) For 342 the BIRD benchmark, we employ execution accuracy (EX), which measures whether the generated 343 SQL retrieves the correct results from the database, and the Valid Efficiency Score (VES), which is determined by dividing the execution time of the ground truth SQL query by the execution time 344 of the predicted SQL query, to quantify the accuracy and performance efficiency of the generated 345 SQLs. Since VES relies on the environment, we rerun the results of CodeS for a fair comparison. (2) 346 For Spider and its variants, we adopt the test-suite accuracy (TS) score (Zhong et al., 2020), which 347 measures whether generated SQLs consistently pass the EX evaluation across multiple database in-348 stances, thereby reducing false positives—instances where a prediction that is semantically different 349 from the correct answer coincidentally matches the same denotation in a specific database. 350

- 351 Implementation Details We provide a detailed explanation of READ-SQL's Generator and Cor-352 rector separately.
- 353 - Generator: We use GLM-4-0520 (Zeng et al., 2024) as the base LLM to generate questions and 354 reasoning paths. For schema linking, we adopt the same method as CodeS (Li et al., 2024c) to 355 obtain the database prompt. During training, we fine-tune the model using the LoRA (Hu et al., 356 2022) technique, with CodeS-1B and CodeS-3B as base models. The learning rate is set to 1e-4, 357 the training runs for 6 epochs, and we use a batch size of 8 with a λ value of 8. For inference, the 358 beam size is set to 4, and greedy decoding is applied.
- 359 **Corrector**: We utilize Elasticsearch as a retrieval tool to select the top 4 columns and the top 2 360 cell values based on approximate matching. When constructing the dataset, we employ four-fold cross-validation, training the Generator on three folds with the above parameters while evaluating 361 on the remaining fold. This process is repeated across all four folds. The Corrector is also fine-362 tuned using LoRA (Hu et al., 2022) in CodeS-1B and CodeS-3B, with a learning rate of 1e-4, 363 6 epochs, and a batch size of 8. During inference, we set the beam size to 4 and select the first 364 executable SQL as the final output. 365
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Environments All the experiments are run on a server with 8 NVIDIA RTX 3090 GPUs of 24 GB memory for the models and an AMD EPYC 7742 CPU of 128 GB memory for testing VSE. More information is detailed in Appendix A.5.3.

370 4.2 MAIN RESULTS 371

372 Table 1 reports the results of compared methods on the benchmarks, highlighting the following: (1) 373 For the BIRD dataset (Dev set), READ-SQL achieves the best performance across all methods in 374 both EX and VES. Notably, READ-SQL-3B improves upon SFT CodeS-3B in EX by 2.35% and 375 even outperforms SFT CodeS-7B by 0.37%. It also significantly outperforms strong baselines like DIN-SQL and DAIL-SQL, which utilize GPT-4. Regarding VES, we observe that it is influenced 376 by the computation environment, so we rerun SFT CodeS for a fair comparison. This results in 377 higher VES values than those reported in (Li et al., 2024c). Nonetheless, READ-SQL consistently

Methods	BIR	D Dev	Spide	er Dev	Spider Test
	EX (%)	VES (%)	EX (%)	TS (%)	EX (%)
Prompti	ng Methods w/ C	losed-Source LLMs	3		
CHESS + GPT-4 (Talaei et al., 2024a)	65.00	-	-	-	87.2
PURPLE + GPT-4 (Ren et al., 2024)	-	-	87.8	83.3	-
PTD-SQL + GPT-4 (Luo et al., 2024)	57.0	57.7/-	85.7	-	-
SuperSQL + GPT4 (Li et al., 2024b)	58.5	61.99/-	87.0	-	-
DIN-SQL+GPT-4 (Pourreza & Rafiei, 2023)	50.72	58.79/-	82.8	74.2	85.3
DAIL-SQL + GPT-4 (Gao et al., 2024)	54.76	56.08 / -	83.1	76.6	86.6
Fine-tu	ning Models w/ C	Open-Source LLMs			
RESDSQL-3B + NatSQL (Li et al., 2023a)	43.9	45.64 / -	84.1	73.5	79.9
Graphix-T5-3B + PICARD (Li et al., 2023b)	-	-	81.0	75.0	77.6
T5-3B + PICARD (Scholak et al., 2021)	-	-	79.3	69.4	75.1
SFT Llama2-7B (Li et al., 2024c)	45.37	46.98 / -	77.8	73.0	-
SENSE-7B (Yang et al., 2024)	51.8	-	83.2	81.7	83.5
SFT CodeS-1B (Li et al., 2024c)	49.54	51.07 / 62.49	77.8	71.2	77.5
SFT CodeS-3B (Li et al., 2024c)	55.02	56.54 / 70.96	82.2	76.3	81.9
SFT CodeS-7B (Li et al., 2024c)	57.00	58.80 / 72.54	84.7	79.4	83.3
Generator-1B	51.76 (+2.22)	67.96 (+5.47)	80.2 (+2.4)	73.7 (+2.5)	77.0 (-0.5)
READ-SQL-1B	52.87 (+3.33)	69.04 (+6.55)	80.7 (+2.9)	74.3 (+3.1)	78.8 (+1.3)
Generator-3B	56.98 (+1.96)	72.43 (+1.80)	83.8 (+1.6)	77.7 (+1.4)	80.9 (-1.0)
READ-SQL-3B	57.37 (+2.35)	72.76 (+1.80)	84.2 (+2.0)	78.2 (+1.9)	81.2 (-0.7)

Table 1: Performance comparison on BIRD and Spider benchmarks: "-/-" in the VES column indicates that the results are copied from the original paper and reproduced by us. Values in parentheses record READ-SQL improvement over SFT CodeS with the same model size.

outperforms SFT CodeS with the same model size, even showing a 0.22% improvement in VES
with READ-SQL-3B over SFT CodeS-7B. Overall, READ-SQL sets a new state-of-the-art (SOTA)
performance for models of the same size. (2) On the Spider benchmark, READ-SQL also consistently surpasses SFT CodeS with the same model size, though the improvement is less significant,
and READ-SQL-3B does not outperform SFT CodeS-7B. We hypothesize that this is due to the data
distribution in Spider, which limits the impact of our data augmentation. A detailed analysis of the
augmented data is provided in Appendix A.3. Moreover, further analysis can be found in Sec. 4.3.

Table 2: Evaluation of READ-SQL on Spider variants: Values in parentheses record READ-SQL improvement over SFT CodeS with the same model size.

Methods	Spide	Spider-Syn		Spider-Realistic	
Wethous	EX (%)	TS (%)	EX (%)	TS (%)	EX (%)
SQL-PaLM+PaLM 2 (Sun et al., 2024)	74.6	-	77.6	-	66.5
FastRAT _{ext} +GPT-4 (Shen et al., 2024)	74.4	-	80.9	-	72.3
TA-SQL+GPT-4 (Qu et al., 2024)	-	-	79.5	-	72.9
DART-SQL+GPT-3.5 (Mao et al., 2024)	-	-	79.3	-	71.4
ChatGPT (Li et al., 2023c)	58.6	48.5	63.4	49.2	62.6
RESDSQL-3B + NatSQL (Li et al., 2023a)	76.9	66.8	81.9	70.1	66.0
T5-3B + PICARD (Scholak et al., 2021)	69.8	61.8	71.4	61.7	62.5
SENSE-7B (Yang et al., 2024)	72.6	64.9	82.7	75.6	77.9
SFT CodeS-1B (Li et al., 2024c)	64.7	56.9	70.1	62.0	63.2
SFT CodeS-3B (Li et al., 2024c)	73.1	65.4	78.9	72.8	70.3
SFT CodeS-7B (Li et al., 2024c)	74.8	67.4	82.3	76.8	72.9
Generator-1B	65.1 (+0.4)	57.3 (+0.4)	72.2 (+2.1)	62.8 (+0.8)	65.8 (+2.6)
READ-SQL-1B	65.0 (+0.3)	57.1 (+0.2)	71.5 (+1.6)	60.8 (-1.0)	65.6 (+2.4)
Generator-3B	73.9 (+0.8)	66.6 (+1.2)	81.1 (+2.1)	72.8 (+0.0)	69.9 (-0.4)
READ-SQL-3B	74.0 (+0.9)	66.4 (+1.0)	80.3 (+1.4)	73.2 (+0.4)	71.6 (+1.3)

432 4.3 EVALUATION ON ROBUSTNESS BENCHMARKS

434 Table 2 reports the robustness of READ-SQL across three Spider variants: Spider-Syn, Spider-Realistic, and Spider-DK, highlighting the following: (1) In three Spider variants, READ-SQL out-435 performs SFT CodeS of the same model size, demonstrating the advantage of READ-SQL, but in the 436 TS indicator in Spider-Realistic, READ-SQL lags slightly behind. (2) In Spider-DK, READ-SQL 437 shows better performance at 1B than SFT CodeS, but the performance improvement is smaller in 438 3B. (3) After adding Corrector, the overall level will be slightly lowered. Upon analyzing the data, 439 we observe that Spider contains less information for rows and columns than BIRD, which provides 440 less benefit, or even harm, for the self-correction in READ-SQL's Corrector. We compared the 441 performance of Generator and SFT CodeS at different difficulties, as shown in the Appendix A.5.9. 442

443 444 4.4 Ablation Studies

445 Effect of Key Components Table 3 reports the ab-446 lation studies of READ-SQL-3B on BIRD's Dev, 447 highlighting the following: (1) Removing "new pairs" (i.e., augmented (question, SQL) pairs) dur-448 ing Generator training results in a 0.53% drop in EX; 449 (2) Removing "reason pairs" (,i.e., (question, rea-450 son) pairs) causes a more significant drop in EX by 451 1.18%; (3) Removing the Corrector yields a slight 452 drop in EX by 0.39%. These ablation studies demon-453 strate the critical roles of all three components in 454

Table 3: Ablation studies in READ-SQL

	EX (%)	VES (%)
READ-SQL-3B	57.37	72.76
-w/o new pairs	56.84 (-0.53)	72.41 (-0.35)
-w/o reason pairs	56.19 (-1.18)	71.29 (-1.47)
-w/o Corrector	56.98 (-0.39)	72.46 (-0.30)

 READ-SQL, with reason being especially important in offering reasoning information for generating SQLs while bridging the gap between questions and SQLs.

Table 4:	Extensibility	studies	of READ-S	OL's	Corrector
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	EX (%)	VES (%)	API tokens (avg)
DeepSeek-Coder-1.3B	48.57	63.39	-
DeepSeek-Coder-1.3B + Corrector-3B	50.52 (+1.95)	65.49 (+2.1)	-
Granite-3B-Code	52.93	68.33	-
Granite-3B-Code + Corrector	53.39 (+0.46)	68.47 (+0.08)	-
SFT CodeS-3B (Li et al., 2024c)	55.02	70.96	-
SFT CodeS-3B + Corrector-3B	55.48 (+0.46)	71.08 (+0.14)	-
READ-SQL-3B w/o Corrector	56.98	72.46	-
READ-SQL-3B	57.37 (+0.39)	72.76 (+0.3)	-
Generator-3B + DIN-SQL's Self-Correction (GPT-40)	55.93 (-1.05)	71.28 (-1.18)	4501 (only input)
Generator + Standard Self-Correction (GPT-40)	60.69 (+3.71)	77.64 (+5.18)	2039
Generator + Corrector (GPT-40)	61.21 (+4.23)	78.01 (+5.56)	2619

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Extensibility Studies of Corrector Table 4 reports the results of deploying READ-SQL's Cor-472 rector in various base models, tested on BIRD Dev set, with both the Generator and the Corrector 473 in READ-SQL having a model size of 3B. We use the same training method and training data as 474 Generator to fine-tune DeepSeek-Coder-1.3B (Guo et al., 2024) and Granite-3B-Code (Mishra et al., 475 2024). The results highlight: (1) When integrating READ-SQL's Corrector into the base models, 476 performance improves accordingly. Notably, READ-SQL without the Corrector still outperforms 477 SFT CodeS-3B, even after SFT CodeS-3B deploys the Corrector. (2) The last two rows show that 478 the prepared data for the Corrector can be utilized with an LLM, such as GPT-40, to boost perfor-479 mance by adding only a relatively small number of tokens (around 580). The prompts for standard 480 self-correction and for using our Corrector's data with GPT-40 are provided in Appendix A.2.

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Impact of Beam Size and Training Methods Figure 5 shows the impact of the beam size in READ-SQL's Generator's outputs and various training methods on BIRD Dev. Usually, larger beam sizes yield more low-confidence clauses and result in retrieving more supplemental items. Figure 5a shows that READ-SQL yields the best performance when the size is 4 and 6 for READ-SQL-1B and READ-SQL-3B, respectively. Figure 5b shows that: (1) Employing the same training data as



Figure 5: The impact of beam size and training methods

Table 5: Comparison of READ-SQL-3B and SFT CodeS-3B on three types of errors

	unwanted constraints	misinterpreted constraints	omitted constraints
SFT CodeS-3B × , READ-SQL-3B \checkmark	25	52	41
READ-SQL-3B × , SFT CodeS-3B \checkmark	18(\ 28%)	43(\ 17.3%)	21(\ 48.7%)

SFT CodeS (Li et al., 2024c), LoRA-supervised fine-tuning (SFT) performs slightly worse than full-parameter SFT; (2) The Generator in READ-SQL, trained via the multi-task framework on top of LoRA, achieves better performance than full-parameter SFT while also improving training efficiency; (3) Additionally, the Corrector in READ-SQL further enhances performance, achieving the best results in both tests. Finally, we show the running analysis comparison of READ-SQL and SFT CodeS in the Appendix A.5.5.

514 **Performance of READ-SQL in three typical types of errors** To evaluate the effectiveness of 515 READ-SQL in addressing the three types of errors shown in Figure 1, we compared READ-SQL-516 3B with SFT CodeS-3B using the BIRD Dev. We present the frequency of these error types in 517 two scenarios in Table 5: cases where READ-SQL was correct but SFT CodeS-3B was wrong, and 518 vice versa. The results show that READ-SQL significantly reduced the occurrence of all three error 519 types, particularly omission errors, which decreased by 48.7%. Additionally, we provide examples 520 in the Appendix A.5.9 where READ-SQL is correct and SFT CodeS is incorrect across the three error types. 521

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5 CONCLUSION

We propose READ-SQL, a novel framework that leverages READER, a key module to parse SQLs 526 into clauses, sub-SQLs, and reasoning paths to enhance text-to-SQL tasks. READ-SQL consists 527 of two main models: the Generator and the Corrector. The Generator is trained on both original 528 and augmented data to recognize subtle differences between questions and SQLs while improving 529 reasoning capabilities. Additionally, the Corrector applies READER in post-processing to ensure 530 precise self-correction. Experimental results demonstrate that READ-SQL significantly improves 531 strong baselines of the same model size, setting a new SOTA. Furthermore, the Corrector can be deployed on any base model, and the post-processed SQL generated by the Generator can be fed 532 into an LLM to enhance text-to-SQL performance, underscoring its wide applicability. 533

534 Several future directions are promising: (1) While READER effectively parses SQLs, this work 535 only utilizes partial information. Further exploration of READER's parsed information could im-536 prove performance. (2) The Corrector's effectiveness may be limited when supplemental items are 537 unreliable due to insufficient schema information, suggesting the need for more robust methods to identify those low-confidence items. (3) Due to computational constraints, we conduct experiments 538 on a model up to 3B. Scaling up both the model and data presents an interesting opportunity to unlock the full potential of READ-SQL.

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864 APPENDIX А 865

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A.1 DETAILS OF READER

Algorithm 1: READER

869	AI	gorumi 1: KEADEK	
870		Input: SQL	
070		Output: ConstraintIds, sub-SQLs, ReasoningPaths	
871	1	$sub - SQLs \leftarrow set()$, $ReasoningPaths \leftarrow [];$	
872	2	$ast \leftarrow ParserToAst(SQL)$ \triangleright Parse SQL into its AST	
873	3	$ConstraintIds \leftarrow GetConstraints (ast) \qquad \qquad \triangleright Get all constraints into a list$	
874	4	$BinaryAst \leftarrow AstNode (ast)$ \triangleright Encapsulate as binary tree	
875	5	for id in ConstraintIds do	
876	6	TravrseAST($BinaryAst, id, sub - SQLs$) \triangleright Traverse each constraint to construct a new ast	
977	7	Function TravrseAST (node, id, sub-SQLs):	
077	8	sub - SQLs.add(node.ast.tosql()) \triangleright Parse the current node's AST into SQL	
878	9	if not <i>node.left</i> and not <i>node.right</i> then	
879	10	$ast = DeleteConstraint(node.ast, id)$ \triangleright Delete the current constraint from the AST	
880	11	$node.left \leftarrow AstNode (ast)$ \triangleright Set the new AST as the left child of the current node	
881	12	$node.right \leftarrow AstNode (node.ast)$ \triangleright Keep the original AST as the right child	
882	13	return 0	
883	14	TravrseAST($node.left, id, sub - SQLs$) \triangleright Pre-order traversal, visit child nodes after root	
884	15	TravrseAST(node.right, id, sub - SQLs);	
005	16	return 0	
C00	17	$Leaves \leftarrow GetAllLeaves(BinaryAst)$ \triangleright Obtain all the leaf nodes of the perfect binary tree	
886	18	$ReasoningPaths \leftarrow CombinePath(Leaves) > Construct inference paths between the leaf nodes$	
887	19	return ConstraintIds, sub – SQLs, ReasoningPaths	
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A.1.1 EXPLANATION OF ALGO. 1

Algorithm 1 outlines the procedure of READER:

- Line 2 runs a parser to parse the SQL into an AST.
- Line 3 gets the set of constraints in the AST based on pre-defined rules. Detailed information about these rules is provided in the Appendix A.1.2.
- Line 4 initializes a binary tree to store intermediate results, with the AST placed in the root node.
- 897 • Lines 5-6 deletes each constraint and save the result in a binary tree.
- Lines 7-16 defines a method to remove constraint in the AST from the leaf nodes of the binary 898 tree, assigning the resulting new AST and a backup of the original AST as the child nodes. 899
 - Lines 17 extract all possible sub-SQLs from the leaf nodes of the binary tree.
- Lines 18 employ a bottom-up breadth-first approach to identify the inclusion relationships of 901 constraints in sub-SQLs and retrieve all existing reasoning paths. 902

Hence, given a question, "What is the name of a person who is 18 years old?" and its ground-truth 903 SQL, "SELECT name FROM person WHERE age = 18", we can obtain the corresponding results 904 as follows: 905

- In line 3 of Algorithm. 1 or Step (2) in Figure 3, identify three clauses: "SELECT name", "FROM person", and "WHERE age = 18".
- 908 • In 4-16 of Algorithm. 1 or Step (3) in Figure 3: remove constraints to obtain sub-SQLs. First, the method deletes "SELECT name" to obtain "SELECT * FROM person WHERE age = 18", 909 along with a backup of the original SQL. Next, the method removes "WHERE age = 18" from 910 both results, yielding "SELECT * FROM person" and "SELECT name FROM person", thereby 911 generating all sub-SQLs. 912
- In 17-18 of Algorithm. 1 or Step (4) in Figure 3: using "SELECT * FROM person" as the starting 913 point of the reasoning path, the next points can be "SELECT name FROM person" and "SELECT 914 * FROM person WHERE age = 18". The endpoints of both reasoning paths represent the ground-915 truth SQL. 916
- It is important to note that this case can be extended to more complicated examples, as illustrated 917 in Figure 16. In the related example, "How many movies directed by Francis Ford Coppola have a

Table 6: Oper	rational type and	non-operational	type nodes
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20	Non-operational type nodes	Column, Table, Identifier, Literal, Null, Datatype, TableAlias
21 22 23 24 25 26 27 28	Operational type nodes	Main body types: SELECT, FROM, WHERE, EXISTS, IIF, CASE, CASE WHEN, JOIN, INNER JOIN, BETWEEN, LIKE, LIMIT, ORDER BY, GROUP BY, DESC, ASC, HAVING, SUBQUERY, WINDOW, OVER Arithmetic operation types: AND, OR, ADD (+), SUB (-), MUL (*), DIV (/), GT (>), GTE (>=), LT (<), LTE (<=), EQ (=), NEQ (!=), UNION, INTERSECT Built-in function types: AVG, COUNT, MAX, MIN, ROUND, SUM, ABS, NOW, CAST
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popularity of more than 1,000? Indicate the highest number of likes that each critic has received per movie, if applicable", four additional clauses will be included in line 3 of Algorithm. 1 or Step (2) in Figure 3: "SELECT count(movies.movie_title)", "SELECT ratings.critic", "INNER JOIN movies ON ratings.movie_id = movies.movie_id", "WHERE movies.director_name = 'Francis Ford Coppola" and "WHERE movies.movie_popularity > 1000". We can further derive the corresponding sub-SQLs and the reasoning paths accordingly.

A.1.2 NODE TYPES

For each node in AST, they can be categorized into the following types (see details in Table 6):

• Non-operational type nodes include columns, tables, identifiers, Literals, etc.

• **Operational types nodes** are defined as nodes whose operation objects are non-operational nodes. In simple terms, an operation node can be defined as a constraint.

Generally speaking, the subquery node in SQL represents a distinct SQL query. We treat it as a separate constraint and perform constraint decomposition on the subquery independently. A subquery (also known as an inner query or nested query) is a query that is embedded within another SQL query, as shown in Figure 8, Sub-query 1 is a subsquery node in sub-query 2.

For each sub-SQL, we can determine the constraints based on the following criteria:

Dependencies exist between constraints, necessitating careful judgment before deletion. For example, the constraint "WHERE movies.movie_popularity > 1000" relies on the JOIN constraint "INNER JOIN movies ON ratings.movie_id = movies.movie_id." This indicates that the column referenced in the WHERE clause belongs to the movies table. Consequently, when deleting the JOIN constraint, the corresponding WHERE constraint must also be removed; otherwise, the JOIN constraint cannot be deleted. Nodes with dependencies include: GROUP BY and HAVING; and JOIN nodes along with all constraints involving the tables in the JOIN.

Constraints can be merged to reduce the number of generated sub-SQLs. For instance, the constraints "SELECT name" and "SELECT year" can be combined because both columns belong to the person table. However, if the columns originate from different tables, they cannot be merged. The only node types that can be merged are non-operation column node types.

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A.1.3 READER RESULTS

We apply this READER to BIRD and Spider datasets. For the training set, we limit the number of
sub-SQLs to 256, and do not perform data enhancement on samples that are too complex. We count
the corresponding results in each dataset, as shown in the Table 7. It can be found that each sample
in the BIRD dataset can be decomposed into 14.4 sub-SQLs, the average number of reasoning paths
is 199.7, and the number of sub-SQLs involved in each reasoning path is 4.8. For the Spider dataset,
the structure of SQL is simpler, so the sub-SQLs and reasoning paths generated by the algorithm are
less than those of the BIRD dataset.

Dataset	Numb	Number of Sub-SQLs Number of Reasoning Paths Length of Reasoning			-SQLs Number of Reasoning Paths			soning Path	
2 diaset	Avg	Max	Min	Avg	Max	Min	Avg	Max	Min
BIRD Train Set	14.4	256	1	199.7	130,704	0	4.8	11	2
BIRD Dev Set	13.7	192	2	97.6	20,160	1	4.8	11	2
Spider Train Set	8.2	240	2	42.4	99,360	1	3.9	11	2
Spider dev Set	8.0	50	2	12.3	560	1	3.9	8	2

Table 7: Results Statistics after READER Processing of the BIRD and Spider Datasets

Table 8: Comparison of READER and existing SQL decomposers

	Split Clause	Synthetic sub-SQL	multiple paths	Support for complex syntax
READER	√(Refinement)	\checkmark	\checkmark	\checkmark
STEPS	\checkmark	×	×	\checkmark
DeSQL	\checkmark (Refinement)	\checkmark	×	×

A.1.4 COMPARISON OF READER AND EXISTING SQL DECOMPOSERS

READER is a self-developed method based on SQLglot. Compared with the existing SQL decomposition, it can divide SQL clauses more finely, split all possible executable sub-SQLs, and obtain multiple reasoning paths. We compared it with two recently published works, such as STEPS (Tian et al., 2023) and DeSQL (Haroon et al., 2024).

- Neither STEPS nor DeSQL can support outputting multiple reasoning paths.
- STEPS cannot fine-grain SQL, resulting in clauses not being independent units.
- DeSQL has limited SQL structures involved, cannot handle nested queries, etc., and can only decompose simple SQL.

We show examples of the three methods in Table 9 and Table 10.

A.2 PROMPT TEMPLATES

1003 In our work, there are totally four kinds of prompts:

- Sub-question generation prompt: This prompt is designed to generate augmented (sub-question, sub-SQL) pairs based on the provided sub-SQLs; refer to the prompt in Fig. 9 and an example of a (sub-question, sub-SQL) pair in Figure 10.
- Reason generation prompt: This prompt generates the reason or description of a chain of thought (CoT) based on the given reasoning path; see the prompt in Fig. 11 and an example of a (question, reason) pair in Figure 12.
- Self-Correction prompt: This prompt replaces the Corrector in READ-SQL with a large language model (LLM), such as GPT-4; see the prompt in Figure 14. The goal is to enable the model to reevaluate low-confidence constraints using the additional information provided.
- Standard Self-Correction prompt: This prompt provides only the beam search results and the original database schema information, excluding any additional details retrieved from lowconfidence constraints and basic SQL. See the prompt in Figure 15.
- DIN-SQL's Self-Correctio prompt: We have not modified the self-correction prompt for DIN-SQL. The input consists of the schema, related row displays with corresponding column descriptions, the question, a hint (evidence), and the SQL query requiring correction. DIN-SQL employs a chain-of-thought (CoT) approach, prompting the model to first generate reasoning steps before producing the revised SQL query. See the prompt in Figure 13.
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- A.3 DETAILS OF DATA AUGMENTATION
- As shown in Table 7, on average, READER parses over 10 sub-SQLs and more than 90 reasoning paths in the BIRD dataset, while in the Spider dataset, it parses over 8 sub-SQLs and more than 10 reasoning paths. Given the large quantities, we need a strategy for selecting them to optimize costs. All data enhancements rely on the training set. Firstly, for sub-SQLs, we only select those with

SQL query	SELECT MAX(horsepower) - (SELECT MAX (horsepower) FROM cars_data A J car_names B ON A.id=B.makeid WHERE B.model='fiat') AS diff FROM cars_da JOIN car_names B ON A.id=B.makeid WHERE B.model='bmw'
READER	subquey 1: 'Select': ['MAX(horsepower)'], 'Where': ["car_names.model = 'fiat'"], 'Table': ['FROM cars_data', 'JOIN car_names AS B'] subquey 2: 'Select': ['MAX(horsepower)', "(subquery 1)"], 'Where': ["car_names.model = 'bmw'"], 'Table': ['FROM cars_data', 'JOIN car_names AS B']
STEPS	subquey 1: [SELECT MAX (horsepower), FROM cars_data A JOIN car_name ON A.id = B.makeid, WHERE B.model = "fiat"] subquery2: [SELECT MAX (horsepower) - (subquery 1), FROM cars_data A Jo car_names B ON A.id = B.makeid WHERE B.model = fiat) AS diff, WHERE B.model = "bmw",]
DeSQL	Unable to disassemble, nested query syntax is not supported
SQL query	Table 10: Results of three SQL parsers generating sub-SQLs SELECT MAX (horsepower) FROM cars_data A JOIN car_names B A.id=B.makeid WHERE B.model='fiat' sub-SQLs: 1: 'SELECT * FROM cars_data AS A'
SQL query READER	Table 10: Results of three SQL parsers generating sub-SQLs SELECT MAX (horsepower) FROM cars_data A JOIN car_names B A.id=B.makeid WHERE B.model='fiat' sub-SQLs: 1: 'SELECT * FROM cars_data AS A', 2: 'SELECT * FROM cars_data AS A JOIN car_names AS B ON A.id = B.makeid 3: 'SELECT * FROM cars_data AS A JOIN car_names AS B ON A.id = B.makeid 3: 'SELECT * FROM cars_data AS A JOIN car_names AS B ON A.id = B.makeid 3: 'SELECT * FROM cars_data AS A JOIN car_names AS B ON A.id = B.makeid 5: 'SELECT * FROM cars_data AS A JOIN car_names AS B ON A.id = B.makeid 6: "SELECT MAX(horsepower) FROM cars_data AS A JOIN car_names AS B A.id = B.makeid', 6: "SELECT MAX(horsepower) FROM cars_data AS A JOIN car_names AS B A.id = B.makeid WHERE B.model = 'fiat'" inference path: [1, 2, 4, 6] or [1, 2, 5, 6] or [1, 3, 5, 6]
SQL query READER STEPS	Table 10: Results of three SQL parsers generating sub-SQLs SELECT MAX (horsepower) FROM cars_data A JOIN car_names B A.id=B.makeid WHERE B.model='fiat' sub-SQLs: 1: 'SELECT * FROM cars_data AS A', 2: 'SELECT * FROM cars_data AS A JOIN car_names AS B ON A.id = B.makeid 3: 'SELECT * FROM cars_data AS A JOIN car_names AS B ON A.id = B.makeid 3: 'SELECT * FROM cars_data AS A JOIN car_names AS B ON A.id = B.makeid 3: 'SELECT * FROM cars_data AS A JOIN car_names AS B ON A.id = B.makeid 5: 'SELECT * FROM cars_data AS A JOIN car_names AS B ON A.id = B.makeid', 6: "SELECT MAX(horsepower) FROM cars_data AS A JOIN car_names AS B A.id = B.makeid', 6: "SELECT MAX(horsepower) FROM cars_data AS A JOIN car_names AS B A.id = B.makeid', 6: "SELECT MAX(horsepower) FROM cars_data AS A JOIN car_names AS B A.id = B.makeid WHERE B.model = 'fiat'" inference path: [1, 2, 4, 6] or [1, 2, 5, 6] or [1, 3, 5, 6] Unable to generate sub-SQL.

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1069 constraints that differ from the original SQL by two or fewer in the BIRD dataset. In contrast, some 1070 sub-SQLs in the Spider dataset may correspond to multiple original SQLs. This is because Spider employs a similar approach of limiting condition deletion to construct its dataset. To gather more 1071 training data, we collect sub-SQLs for Spider, selecting those with constraints that differ from the 1072 original SQL by three or fewer. 1073

1074 Additionally, some sub-SQLs may contain extraneous constraints, such as unnecessary JOIN oper-1075 ations. Removing or retaining JOIN conditions does not impact the execution results of SQL, so 1076 we do not enhance data in these cases. Finally, we manually review the quality of the generated 1077 data, resulting in 2,110 sub-question/sub-SQL pairs for the BIRD dataset and 1,108 pairs for Spider. For reasoning paths, we randomly select one reasoning path from the original question to gener-1078 ate descriptive information and manually eliminate low-quality data. Ultimately, we obtain 9,108 1079 sub-question/sub-SQL pairs for the BIRD dataset and 8,505 pairs for Spider.



1136		Examples	Databases	tables	Domains	Row/database	
1137 1138	BIRD	12,751	92 200	7.3	37	549k 2k	
1139	opider	10,101	200	5.1	150	28	
1140	Table 12	· Statistics of	f three typi	eal categ	ories of ter	errors	
1141	Table 12	. Statistics (n unce typi	ai caleg		KI-10-5QL CHOIS	
1142	Unwant	ted constraint	Misinterp	reted cons	straint O	mitted constraint	Error gold
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Table 11: Statistics of BIRD and Spider

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A.5.2 DETAILS OF THREE TYPICAL ERRORS IN TEXT-TO-SQL 1147

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1148 We randomly select 100 error samples from the 690 total errors in SFT CodeS-3B and manually cat-1149 egorized them, It is important to note that a single erroneous sample may contain multiple errors, the 1150 results are in Table 12.

A.5.3 DETAILS OF TRAINING SETTINGS 1152

percentage

1153 The maximum input length is set to 4,096 tokens. The learning rate scheduling strategy employs 1154 cosine decay, starting with a learning rate of 1×10^{-4} . The model is trained for 6 epochs, while 1155 the epoch count is increased to 10 during multi-task fine-tuning due to the larger training dataset. 1156 All LoRA parameters utilize the default settings from the Transformers library: the rank r of the 1157 low-rank matrix is 16, the scaling factor is 32, and the dropout rate is 0.1. The LoRA module is 1158 added to the projection layers of the model. During inference, the maximum output token length is 1159 capped at 256 tokens. Greedy decoding is used with a default beam size of 4. The first executable 1160 SQL query is selected as the prediction result for both the Generator and the Corrector.

1162	Table 13: 1	Effect of	train pa	rameter λ	١
1163 1164	λ	0.6	0.8	1.0	
1165	EX(%)	50.72	51.76	51.37	

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A.5.4 EFFECT OF TRAIN PARAMETER 1168

1169 Table 13 presents a comparison of the training performance based on the hyperparameter λ . The 1170 data shown reflects the performance of Generator-1B on the BIRD Dev under different training 1171 parameters. The results indicate that when λ is set to 0.8, the weighting between the question/SQL 1172 pairs and the question/Reason pairs is optimized. If the weight of the Reason pairs is too low, the 1173 model fails to capture reasoning information effectively. Conversely, if λ is set too high, the model 1174 tends to overemphasize the reasoning pairs, neglecting the information from the question/SQL pairs. Both scenarios can diminish the model's effectiveness in generating SQL. 1175

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A.5.5 RUNTIME ANALYSIS OF READ-SQL 1177

1178 We conducted a comparative analysis of READ-SQL and SFT-CodeS with respect to model size, 1179 training time, inference time, and memory usage on NVIDIA RTX 3090 GPUs with 24 GB of 1180 memory. As READ-SQL-3B slightly outperforms SFT-CodeS-7B on the BID dataset, we use SFT-1181 CodeS-7B as a benchmark. The experiments were carried out using a two-card setup for training 1182 and a single-card setup for inference, with results presented in the Table 14.

1183 READ-SQL offers the advantage of achieving high performance with minimal memory usage. Leveraging the LoRA fine-tuning method, it enables efficient training and inference in low-resource 1184 1185 environments compared to full fine-tuning. Furthermore, using only the Generator-3B improves performance by 1.96% compared to a single 3B model, with almost no increase in inference time. 1186

In addition, READ-SQL-3B surpasses SFT CodeS-7B by nearly 0.37% with smaller inference time 1187 and less memory usage.

1188 Table 14: Comparative analysis of runtime between READ-SQL and SFT CodeS. READ-SQL com-1189 prises two components: the Generator and the Corrector, with training and inference divided into 1190 two stages. Data is presented in a sequence where the Generator precedes the Corrector. As the Generator introduces additional data, the training time is slightly longer. 1191

	Model size	Training time	Estimated memory usage	Inference time (s/sample)	BIRD Dev(EX)
SFT CodeS-3B	3B	out of memory	6G	2.81	55.02
SFT CodeS-7B	7B	out of memory	14G	6.51	57.00
READ-SQL-3B	3B+0.02B	8h 23m + 3h 24m	6.1G	4.65(2.97+1.68)	(56.98/57.37)

Table 15: Effect of data organization in fine-tuning

	RSF-1B	Generator-1B	RSF-3B	Generator-3B
EX(%)	40.94	51.76	48.63	56.98

1205 A.5.6 THE IMPACT OF DATA ORGANIZATION IN FINE-TUNING 1206

1207 We use multi-task fine-tuning to provide question/SQL pairs and question/reason pairs to the model simultaneously, guiding it to output different content through pre-specified tokens. Additionally, we 1208 experimented with the Reason-SQL Formatting (RSF) method of data organization, where the model 1209 first outputs the reason and then the SQL. The output format is: reason: (reason text); 1210 SQL: (SQL query). We trained on the BIRD dataset, and the results on the BIRD Dev are in 1211 the Table 15. 1212

1213 This approach is clearly unsuitable for small language models (SLMs) for the following reasons:

- The reason output during model inference contributes to error accumulation, interfering with subsequent decoding and introducing unnecessary errors.
- 1216 • Beam search is used for decoding, and including the reason output reduces the available space for 1217 the SQL portion, limiting the model's ability to generate diverse SQL queries.
- 1219 A.5.7 ERROR ANALYSIS 1220
- 1221 To analyze our failures, we randomly select 50 error results from the READ-SQL-3B in the BIRD Dev and conduct a thorough analysis. We identify the causes of these errors and summarize them 1222 into two primary situations: 1223
- 1224 • The model's reasoning ability in text-to-SQL tasks is insufficient. Given the rich table schema 1225 information, the model struggles to accurately identify useful data and generate the corresponding 1226 SQL clauses.
 - The model's capability for schema linking to retrieve information from a large database remains inadequate, particularly in terms of value retrieval.
- 1229 The specific error cases are as follows:
- 1230 1231 1232

1234

1227

1228

1192

1198

1199

1201 1202 1203

1214

1215

- Incorrect columns exist in the SQL query. Despite the relevant information being provided in the context, the model fails to identify the correct columns. An example is shown in the Table 25.
- 1233 • Syntax error. Even when the model's semantics are correct, errors may arise due to variations in SQL structure. An example is shown in the Table 26.
- 1235 • The evidence information is ignored. This causes the model to generate incorrect SQL clauses. 1236 An example is shown in the Table 27.
- 1237 • Joining additional tables. The model generates some unnecessary tables in the SQL query. An example is shown in the Table 28.
- Added additional operations. The model generates incorrect or extra aggregate functions or 1239 arithmetic expressions. An example is shown in the Table 29. 1240
- **Incorrect format.** The date format in the predicted SQL is incorrect. Even though the context 1241 provides a correct date format example. An example is shown in the Table 30.



1298	Model	Simple	Moderate	Challenging	Total
1299	SFT CodeS-1B	57.95	37.42	34.72	49.54
1300	Generator-1B	59.89(+1.94)	41.29(+3.87)	33.33(-1.39)	51.76(+2.22)
1301	READ-SQL-1B	60.56(+2.61)	43.87(+6.45)	31.94(-2.78)	52.87(+3.33)
1302	SFT CodeS-3B	63.35	44.30	36.11	55.02
1303	Generator-3B	65.08(+1.73)	46.67(+2.37)	38.19(+2.08)	56.98(+1.96)
1304	READ-SQL-3B	65.41(+2.06)	47.53(+3.23)	37.50(+1.39)	57.37(+2.35)
1305	SFT CodeS-7B	64.60	46.90	40.30	57.00
1306					/

Table 16: Execution Accuracy (EX) across queries of varying levels of difficulty on BIRD Dev

Table 17: Execution Accuracy (EX) across queries of varying levels of difficulty on Spider Dev

Model	Easy	Medium	Hard	Extra	All
SFT CodeS-1B	91.10	83.60	68.40	51.80	77.80
Generator-1B	91.90(+0.80)	83.60(+0.00)	73.60(+5.20)	53.00(+1.20)	80.20(+2.40)
READ-SQL-1B	91.90(+0.80)	86.80(+3.20)	74.70(+6.30)	53.60(+1.80)	80.70(+2.90)
SFT CodeS-3B	93.50	87.00	73.60	61.40	82.20
Generator-3B	94.80(+1.30)	88.60(+1.60)	79.90(+6.30)	58.40(-3.00)	83.80(+1.60)
READ-SQL-3B	94.80(+1.30)	89.20(+2.20)	81.00(+7.40)	58.40(-3.00)	84.20(+2.00)

> • Deleting Incorrect Constraints: Compared to the original prediction results, the Corrector removes incorrect constraints. An example is shown in the Table 40.

> Modifying Potential Error Constraints in Basic SQL: The Corrector modifies potential errors within basic SQL. An example is shown in the Table 41.

A.5.9 CASE STUDY COMPARING READ-SQL AND SFT CODES

We conduct a statistical analysis of the BIRD Dev, SPIDER Dev and three Spider variants datasets based on difficulty level.

Table 16 presents the specific results from the BIRD Dev, followed by a discussion of our conclu-sions:

 The Generator generally outperforms SFT-CodeS, showing the greatest improvement at moderate difficulty levels.

• With the introduction of the Corrector, there are improvements at both simple and moderate difficulty levels, though its effectiveness may decrease at more challenging difficulty levels.

Table 17 presents the specific results from the Spider Dev, followed by a discussion of our conclu-sions:

• The Generator exhibits the highest growth rate at hard difficulty.

• The addition of the Corrector does not lead to significant improvements.

Table 18 presents the specific results from the three Spider variants, followed by a discussion of our conclusions:

- • On easy and extra-hard levels, its performance is occasionally weaker than SFT CodeS.
- On easy and extra-hard levels, its performance is occasionally weaker than SFT CodeS.
 - A significant performance gap between READ-SQL and SFT CodeS is observed in Spider-DK.
- These results indicate that adding extra training data significantly benefits the model on medium-difficulty tasks but may slightly hinder performance on simpler or extremely complex tasks.

 This further suggests that READ-SQL leverages additional training data more effectively on challenging datasets, such as BIRD, compared to simpler ones like Spider.

- In addition, we present examples where READ-SQL produces correct outputs while SFT CodeS generates incorrect results under three types of errors, as shown in Tables 19 to Table 24.

Dataset	Mo	odel	Easy	Medium	Hard	Extra	All	
Spider-Syn Spider-Syn	SFT Co Genera	odeS-1B ator-1B	80.2 77.4(-2.8)	68.0 69.5(+1.5)	58.2 61.0(+2.8)	40.2 39.6(-0.6)	64.7 65.1(+	
Spider-Syn Spider-Syn	SFT Co Genera	odeS-3B ator-3B	83.4 84.3(+0.9)	74.8 76.1(+1.3)	67.8 70.6(+2.8)	58.0 56.2(-1.8)	73. 73.9(+	
spider-Realistic spider-Realistic	SFT Co Genera	odeS-1B ator-1B	88.1 87.2(-0.9)	77.3 79.8(+2.5)	63.6 69.7(+6.1)	41.2 42.3(+1.1)	70. 72.2(+	
spider-Realistic spider-Realistic	SFT Co Genera	odeS-3B ator-3B	95.4 93.6(-1.8)	84.2 86.2(+2.0)	70.7 74.7(+4.0)	57.7 62.9(+5.2)	78. 81.1(+	
spider-DK spider-DK	SFT Co Genera	odeS-1B ator-1B	79.1 79.1(+0.0)	69.5 70.7(+1.2)	51.4 51.4(+0.0)	40.0 50.5(+10.5)	63. 65.8(+	
spider-DK spider-DK	SFT Co Genera	odeS-3B ator-3B	82.7 82.7(+0.0)	76.8 76.4(-0.4)	55.4 62.2(+6.8)	54.3 46.7(-7.6)	70. 69.9(-	
		Tabl	e 19: Unwan	ted constrair	nts: case 1			
Que	stion	Please 1 for aren	list top three u a league <mark>in al</mark> j	nknown powe phabetical ord	r cards that ha	we promotiona	l types	
Evid	ence	unknow tional ty	n power cards	s refers to pov league refers t	wer is null or to promotypes	power = '*'; p = 'arenaleague	promo- e';	
READ-S	READ-SQL result		T name FROM	M cards WHE s = 'arenaleagu	RE (power IS ue' <mark>ORDER E</mark>	S NULL OR po <mark>SY name</mark> LIMI'	ower = T 3	
SFT Cod	SFT CodeS result		SELECT name FROM cards WHERE power IS NULL OR power = '*' AND promotypes = 'arenaleague' ORDER BY name DESC LIMIT 3					
Cause a	inalysis	Added additional sorting constraints						
		Tabl	e 20: Unwan	ted constrair	nts: case 2			
Que	stion	List the	elements of a	ll the triple bo	onds.			
Evid	Evidence READ-SQL result SFT CodeS result		triple bond refers to bond_type = '#'; element = 'cl' means Chlorine; element = 'c' means Carbon; element = 'h' means Hydrogen;					
READ-S			SELECT atom.element FROM connected INNER JOIN bond ON connected.bond_id = bond.bond_id INNER JOIN atom ON connected.atom_id = atom.atom_id WHERE bond.bond_type = '#'					
SFT Cod			T DISTI JOIN olecule_id ement IN ('cl'	NCT ato atom WHERE b , 'c', 'h', 'o',	om.element ON bon ond.bond_type 's', 'n', 'p', 'n	FROM d.molecule_id e = '#' a', 'br', 'f', 'i',	bond = AND , 'sn')	
Cause a	Cause analysis		element adds additional values, resulting in an expanded range					
			21: Misinterp	oreted constra	aints: case 1			
Que	Question		Please list the CodeS of the schools with a total enrollment of over 500.					
Evid	ence	Total er ment (a	nrollment can ges 5-17)';	be represente	d by 'enrollm	ent (k-12)' + '	enroll-	
READ-S	QL result	SELEC (k-12)'	T DISTINCT + 'enrollment	cdscode FRC (ages 5-17)' A	OM frpm WH AS REAL) > 5	ERE cast('enro	ollment	
SFT Cod	eS result	SELEC 'enrolln	T 'school cod nent (ages 5-1'	le' FROM frp 7)' > 500	om WHERE '	enrollment (k-	12)' +	
Cause a	inalysis	Confusi	ing school cod	e and cdscode	;			

Table 18: Execution Accuracy (EX) on queries of varying difficulty across three Spider variants

1404		
1405		
406		Table 22: Misinterpreted constraints: case 2
407		
408	Question	Sort in descending order all patients by birthday for male patient with albumin not within range.
410 411	Evidence	albumin not within range refers to alb <= 3.5 or alb >= 5.5; male = sex = 'M';
412 413 414 415	READ-SQL result	SELECT patient.id FROM patient INNER JOIN laboratory ON patient.id = laboratory.id WHERE patient.sex = 'M' AND (laboratory.alb <= 3.5 OR laboratory.alb >= 5.5) ORDER BY pa- tient.birthday DESC
416 417 418 419	SFT CodeS result	SELECT patient.id FROM patient INNER JOIN laboratory ON patient.id = laboratory.id WHERE patient.sex = 'M' AND (laboratory.alb < 3.5 OR laboratory.alb > 5.5) ORDER BY pa- tient.birthday DESC
420	Cause analysis	Symbols mixed up
422 423 424 425 426		Table 23: Omitted constraints: case 1
427	Quastion	List the nation ID say and highday who has apparently white blood call
420 429	Question	count. Group them by sex and list the patient by age in ascending order.
430	Evidence	abnormal white blood cell count refers to wbc ≤ 3.5 or wbc ≥ 9.0 ;
431 432 433 434	READ-SQL result	SELECT patient.id, patient.sex, patient.birthday FROM patient INNER JOIN laboratory ON patient.id = laboratory.id WHERE laboratory.wbc <= 3.5 OR laboratory.wbc >= 9.0 GROUP BY patient.id, patient.sex, patient.birthday ORDER BY patient.birthday ASC
435 436 437	SFT CodeS result	SELECT patient.id, patient.sex, patient.birthday FROM patient INNER JOIN laboratory ON patient.id = laboratory.id WHERE laboratory.wbc BETWEEN 3.5 AND 9.0
138	Cause analysis	Lost the ORDER by condition.
439 440 441 442 443 444 444		Table 24: Omitted constraints: case 2
446 447 448	Question	Between San Diego and Santa Barbara, which county offers the most number of schools that does not offer physical building? Indicate the amount.
449	Evidence	Does not offer physical building' means virtual = F in the database.
450 451 452	READ-SQL result	SELECT county, count(school) FROM schools WHERE county IN ('San Diego', 'Santa Barbara') AND virtual = 'F' GROUP BY county ORDER BY count(school) DESC LIMIT 1
453 454	SFT CodeS result	SELECT county, count(cdscode) FROM schools WHERE county IN ('San Diego', 'Santa Barbara') AND virtual = 'F' GROUP BY county
455 456	Cause analysis	There is no guarantee of the required number of rows.
457		

Ouestion:	Please list the lowest three eligible free rates for students aged 5-17 in continu
schools.	
Evidence: E (ages 5-17)'	Eligible free rates for students aged $5-17 = \text{'free meal count (ages 5-17)' / 'enrol};$
Predicted S	QL: SELECT cast('free meal count (ages 5-17)' AS REAL) / 'enrollment
5-17)* FRO	DM frpm INNER JOIN schools ON frpm.cdscode = schools.cdscode WI
REAL) / 'en	rollment (ages 5-17)' LIMIT 3
Gold SQL:	SELECT 'Free Meal Count (Ages 5-17)' / 'Enrollment (Ages 5-17)' FROM
WHERE 'Eq	ducational Option Type' = 'Continuation School' AND 'Free Meal Count (Ages 5, 17)' (S NOT NULL ORDER BY 'Free Meal Count (Ages 5, 17)' ('F
ment (Ages	5-17)' ASC LIMIT 3
	Table 26: Syntax error
<u> </u>	
Question: I FRPM coun	For the school with the highest average score in Reading in the SAT test, what t for students aged 5-17?
Evidence: N	None
Predicted	SQL: SELECT frpm. 'frpm count (ages 5-17)' F
satscores	INNER JOIN frpm ON satscores.cds = frpm.cd tecores suggestread = (SELECT max(suggestread) EPOM satscores)
AS T2 ON 7	Γ1.cds = T2.CDSCode ORDER BY T1.AvgScrRead DESC LIMIT 1
AS T2 ON 1	T1.cds = T2.CDSCode ORDER BY T1.AvgScrRead DESC LIMIT 1 Table 27: The evidence information is ignored
AS T2 ON 1 Question: V	T1.cds = T2.CDSCode ORDER BY T1.AvgScrRead DESC LIMIT 1 Table 27: The evidence information is ignored
AS T2 ON 1 Question: V Evidence: k	T1.cds = T2.CDSCode ORDER BY T1.AvgScrRead DESC LIMIT 1 Table 27: The evidence information is ignored When did the first-through-twelfth-grade school with the largest enrollment open X-12 means First-through-twelfth-grade;
AS T2 ON 1 Question: V Evidence: K Predicted	T1.cds = T2.CDSCode ORDER BY T1.AvgScrRead DESC LIMIT 1 Table 27: The evidence information is ignored When did the first-through-twelfth-grade school with the largest enrollment open K-12 means First-through-twelfth-grade; SQL: SELECT schools.opendate FROM schools INNER JOIN frpm rode = frpm cdscode WHERE frpm 'school type' = 'First through twelfth'
AS T2 ON 1 Question: V Evidence: K Predicted schools.cdsc ORDER BY	T1.cds = T2.CDSCode ORDER BY T1.AvgScrRead DESC LIMIT 1 Table 27: The evidence information is ignored When did the first-through-twelfth-grade school with the largest enrollment open K-12 means First-through-twelfth-grade; SQL: SELECT schools.opendate FROM schools INNER JOIN frpm code = frpm.cdscode WHERE frpm.'school type' = 'First-through-twelfth-grade' frpm.'enrollment (ages 5-17)' DESC LIMIT 1
AS T2 ON 1 Question: V Evidence: F Predicted schools.cdsc ORDER BY Gold SQL:	T1.cds = T2.CDSCode ORDER BY T1.AvgScrRead DESC LIMIT 1 Table 27: The evidence information is ignored When did the first-through-twelfth-grade school with the largest enrollment open K-12 means First-through-twelfth-grade; SQL: SELECT schools.opendate FROM schools INNER JOIN frpm code = frpm.cdscode WHERE frpm.'school type' = 'First-through-twelfth-gr frpm.'enrollment (ages 5-17)' DESC LIMIT 1 SELECT T2.OpenDate FROM frpm AS T1 INNER JOIN schools AS T
AS T2 ON T Question: V Evidence: K Predicted schools.cdsc ORDER BY Gold SQL: T1.CDSCod	T1.cds = T2.CDSCode ORDER BY T1.AvgScrRead DESC LIMIT 1 Table 27: The evidence information is ignored When did the first-through-twelfth-grade school with the largest enrollment open K-12 means First-through-twelfth-grade; SQL: SELECT schools.opendate FROM schools INNER JOIN frpm code = frpm.cdscode WHERE frpm.'school type' = 'First-through-twelfth-gr 'frpm.'enrollment (ages 5-17)' DESC LIMIT 1 SELECT T2.OpenDate FROM frpm AS T1 INNER JOIN schools AS T le = T2.CDSCode ORDER BY T1.'Enrollment (K-12)' DESC LIMIT 1
AS T2 ON 1 Question: V Evidence: F Predicted schools.cdsc ORDER BY Gold SQL: T1.CDSCod	Table 27: The evidence information is ignored Table 27: The evidence information is ignored When did the first-through-twelfth-grade school with the largest enrollment open K-12 means First-through-twelfth-grade; SQL: SELECT schools.opendate FROM schools INNER JOIN frpm code = frpm.cdscode WHERE frpm.'school type' = 'First-through-twelfth-gr frpm.'enrollment (ages 5-17)' DESC LIMIT 1 SELECT T2.OpenDate FROM frpm AS T1 INNER JOIN schools AS T le = T2.CDSCode ORDER BY T1.'Enrollment (K-12)' DESC LIMIT 1
AS T2 ON T Question: V Evidence: F Predicted schools.cdsc ORDER BY Gold SQL: T1.CDSCod	Table 27: The evidence information is ignored Table 27: The evidence information is ignored When did the first-through-twelfth-grade school with the largest enrollment open K-12 means First-through-twelfth-grade; SQL: SELECT schools.opendate FROM schools INNER JOIN frpm code = frpm.cdscode WHERE frpm.'school type' = 'First-through-twelfth-gr 'frpm.'enrollment (ages 5-17)' DESC LIMIT 1 SELECT T2.OpenDate FROM frpm AS T1 INNER JOIN schools AS T le = T2.CDSCode ORDER BY T1.'Enrollment (K-12)' DESC LIMIT 1
AS T2 ON 1 Question: V Evidence: F Predicted schools.cdsc ORDER BY Gold SQL: T1.CDSCod	Table 27: The evidence information is ignored Table 27: The evidence information is ignored When did the first-through-twelfth-grade school with the largest enrollment open K-12 means First-through-twelfth-grade; SQL: SELECT schools.opendate FROM schools INNER JOIN frpm code = frpm.cdscode WHERE frpm.'school type' = 'First-through-twelfth-gr frpm.'enrollment (ages 5-17)' DESC LIMIT 1 SELECT T2.OpenDate FROM frpm AS T1 INNER JOIN schools AS T le = T2.CDSCode ORDER BY T1.'Enrollment (K-12)' DESC LIMIT 1 Table 28: Joining additional tables
AS T2 ON T Question: V Evidence: F Predicted schools.cdsc ORDER BY Gold SQL: T1.CDSCod	Table 27: The evidence information is ignored Table 27: The evidence information is ignored When did the first-through-twelfth-grade school with the largest enrollment open K-12 means First-through-twelfth-grade; SQL: SELECT schools.opendate FROM schools INNER JOIN frpm code = frpm.cdscode WHERE frpm.'school type' = 'First-through-twelfth-gr 'frpm.'enrollment (ages 5-17)' DESC LIMIT 1 SELECT T2.OpenDate FROM frpm AS T1 INNER JOIN schools AS T le = T2.CDSCode ORDER BY T1.'Enrollment (K-12)' DESC LIMIT 1 Table 28: Joining additional tables
AS T2 ON T Question: V Evidence: F Predicted schools.cdsc ORDER BY Gold SQL: T1.CDSCod	Table 27: The evidence information is ignored Table 27: The evidence information is ignored When did the first-through-twelfth-grade school with the largest enrollment open K-12 means First-through-twelfth-grade; SQL: SELECT schools.opendate FROM schools INNER JOIN frpm code = frpm.cdscode WHERE frpm.'school type' = 'First-through-twelfth-gr rfpm.'enrollment (ages 5-17)' DESC LIMIT 1 SELECT T2.OpenDate FROM frpm AS T1 INNER JOIN schools AS T le = T2.CDSCode ORDER BY T1.'Enrollment (K-12)' DESC LIMIT 1 Table 28: Joining additional tables n Los Angeles how many schools have more than 500 free meals but less than 70 price meals for K-12?
AS T2 ON T Question: V Evidence: F Predicted schools.cdsc ORDER BY Gold SQL: T1.CDSCod	Table 27: The evidence information is ignored Table 27: The evidence information is ignored When did the first-through-twelfth-grade school with the largest enrollment open K-12 means First-through-twelfth-grade; SQL: SELECT schools.opendate FROM schools INNER JOIN frpm code = frpm.cdscode WHERE frpm.'school type' = 'First-through-twelfth-grade; 'frpm.'enrollment (ages 5-17)' DESC LIMIT 1 SELECT T2.OpenDate FROM frpm AS T1 INNER JOIN schools AS T le = T2.CDSCode ORDER BY T1.'Enrollment (K-12)' DESC LIMIT 1 Table 28: Joining additional tables n Los Angeles how many schools have more than 500 free meals but less than 70 price meals for K-12? None
AS T2 ON T Question: V Evidence: F Predicted schools.cdsc ORDER BY Gold SQL: T1.CDSCod Question: In or reduced p Evidence: N Predicted	T1.cds = T2.CDSCode ORDER BY T1.AvgScrRead DESC LIMIT 1 Table 27: The evidence information is ignored When did the first-through-twelfth-grade school with the largest enrollment open K-12 means First-through-twelfth-grade; SQL: SELECT schools.opendate FROM schools INNER JOIN frpm code = frpm.cdscode WHERE frpm.'school type' = 'First-through-twelfth-gr 'frpm.'enrollment (ages 5-17)' DESC LIMIT 1 : SELECT T2.OpenDate FROM frpm AS T1 INNER JOIN schools AS T le = T2.CDSCode ORDER BY T1.'Enrollment (K-12)' DESC LIMIT 1 Table 28: Joining additional tables n Los Angeles how many schools have more than 500 free meals but less than 70 vrice meals for K-12? None SQL: SELECT count(schools.school) FROM sc
AS T2 ON T Question: V Evidence: F Predicted schools.cdsc ORDER BY Gold SQL: T1.CDSCod Question: In or reduced p Evidence: N Predicted INNER JOI	T1.cds = T2.CDSCode ORDER BY T1.AvgScrRead DESC LIMIT 1 Table 27: The evidence information is ignored When did the first-through-twelfth-grade school with the largest enrollment open' K-12 means First-through-twelfth-grade; SQL: SELECT schools.opendate FROM schools INNER JOIN frpm code = frpm.cdscode WHERE frpm.'school type' = 'First-through-twelfth-gr 'frpm.'enrollment (ages 5-17)' DESC LIMIT 1 CSELECT T2.OpenDate FROM frpm AS T1 INNER JOIN schools AS T le = T2.CDSCode ORDER BY T1.'Enrollment (K-12)' DESC LIMIT 1 Table 28: Joining additional tables n Los Angeles how many schools have more than 500 free meals but less than 70 price meals for K-12? None SQL: SELECT count(schools.school) FROM sc
AS T2 ON T Question: V Evidence: F Predicted schools.cdsc ORDER BY Gold SQL: T1.CDSCod United T1.CDSCod Predicted INNER JOI 5-17)' > 500 Cold SQL	T1.cds = T2.CDSCode ORDER BY T1.AvgScrRead DESC LIMIT 1 Table 27: The evidence information is ignored When did the first-through-twelfth-grade school with the largest enrollment open? (-12 means First-through-twelfth-grade; SQL: SELECT schools.opendate FROM schools INNER JOIN frpm code = frpm.cdscode WHERE frpm.'school type' = 'First-through-twelfth-gr 'frpm.'enrollment (ages 5-17)' DESC LIMIT 1 : SELECT T2.OpenDate FROM frpm AS T1 INNER JOIN schools AS T le = T2.CDSCode ORDER BY T1.'Enrollment (K-12)' DESC LIMIT 1 Table 28: Joining additional tables n Los Angeles how many schools have more than 500 free meals but less than 70 rice meals for K-12? None SQL: SELECT count(schools.school) FROM sc N frpm ON schools.cdscode = frpm.cdscode WHERE frpm.'free meal count (AND frpm.'free meal count (ages 5-17)' < 700 AND schools.city = 'Los Angel SELECT COUNT(CDSC-1) EDOM from WHERE frpm. 'free meal count (Set ECT COUNT(CDSC-1)) EDOM from WHERE (Count Not on the count of the count of the count (ages 5-17)' EDOM from Set Part (Count (CDSC-1)) EDOM from the count of the count (ages 5-17)' count (Schools.city = 'Los Angel SELECT COUNT(CDSC-1) EDOM from WHERE from free meal count (CDSC-1) EDOM from the count (CDSC-1) EDOM from the count of the count of the count for the count

	Table 29: Added additional operations
Que and Evi	estion: List the names of schools with more than 30 difference in enrollements between K-12 ages 5-17? Please also give the full street adress of the schools. dence: Diffrence in enrollement = 'enrollment (k-12)' - 'enrollment (ages 5-17)';
Pre sch abs	dicted SQL: SELECT schools.school, schools.StreetAbr FROM bols INNER JOIN frpm ON schools.cdscode = frpm.cdscode WHERE (frpm.'enrollment (ages 5-17)' - frpm.'enrollment (k-12)') > 30
Gol NE T2.	d SQL: SELECT T1.School, T1.StreetAbr FROM schools AS T1 IN- R JOIN frpm AS T2 ON T1.CDSCode = T2.CDSCode WHERE 'Enrollment (K-12)' - T2. 'Enrollment (Ages 5-17)' > 30
	Table 30: Incorrect format
Que befe the Evi	estion: What is the average score in writing for the schools that were opened after 1991 or closed one 2000? List the school names along with the score. Also, list the communication number of schools if there is any. dence: Communication number refers to phone number.;
Pre FR(sch	dicted SQL: SELECT avg(satscores.avgscrwrite), schools.school, schools.phone DM schools INNER JOIN satscores ON schools.cdscode = satscores.cds WHERE ools.opendate > '1991-12-31' AND schools.closeddate < '2000-12-31'
Gol strft T1	d SQL: SELECT T2.School, T1.AvgScrWrite, T2.Phone, strftime('%Y', T2.OpenDate), time('%Y', T2.ClosedDate) FROM schools AS T2 LEFT JOIN satscores AS ON T2.CDSCode = T1.cds WHERE strftime('%Y', T2.OpenDate) > '1991' AND
strf	time('%Y', T2.ClosedDate) < '2000'
	Table 31: Value Error
Qu Evi	estion: Please list the zip code of all the charter schools in Fresno County Office of Education. dence: charter schools refers to 'charter school (y/n) ' = 1 in the table fprm;
Pre frpr	dicted SQL: SELECT schools.zip FROM schools INNER JOIN frpm ON schools.cdscode = n.cdscode WHERE schools.county = 'Fresno' AND frpm.'charter school (y/n)' = 1
Gol T1. AN	d SQL: SELECT T2.Zip FROM frpm AS T1 INNER JOIN schools AS T2 ON CDSCode = T2.CDSCode WHERE T1. 'District Name' = 'Fresno County Office of Education' D T1. 'Charter School (Y/N)' = 1
	Table 32: Ignore the underlying information in the question
Qu mor Evi	estion: State the names and full communication address of high schools in Monterey which has re than 800 free or reduced price meals for ages 15-17? dence: Full communication address should include zip, street, city, state;
Pre FR(dicted SQL: SELECT schools.school, schools.zip, schools.street, schools.city, schools.state DM schools INNER JOIN frpm ON schools.cdscode = frpm.cdscode WHERE frpm.'free meal
cou	nt (ages 15-17)' > 800 AND schools.city = 'Monterey'

1566 1567 1568 1569 1570 1571 1572 1573 1574 1575 1576 Table 33: Creating new incorrect constraints. Corrector introduces a new WHERE constraint, but this is wrong. 1579 1580 Question: What is the percentage of the customers who used EUR in 2012/8/25? Evidence: '2012/8/25' can be represented by '2012-08-25'; 1581 Generator's beam search: SELECT cast(sum(CASE WHEN customers.currency = 'EUR' THEN 1 ELSE 0 END) AS REAL) * 100 / count(customers.customerid) FROM customers INNER JOIN transactions_1k ON cus-1584 tomers.customerid = transactions_1k.customerid WHERE transactions_1k.date = '2012-08-25 1585 SELECT cast(sum(CASE WHEN customers.currency = 'EUR' THEN 1 ELSE 0 END) AS REAL) 1586 * 100 / count(customers.customerid) FROM customers INNER JOIN transactions_1k ON cus-1587 tomers.customerid = transactions_1k.customerid WHERE transactions_1k.'date' = '2012-08-25' SELECT cast(count(CASE WHEN customers.currency = 'EUR' THEN 1 ELSE NULL END) AS REAL) * 100 / count(customers.customerid) FROM customers INNER JOIN transactions_1k ON customers.customerid = transactions_1k.customerid WHERE transactions_1k.date = '2012-08-25' 1590 SELECT cast(count(CASE WHEN customers.currency = 'EUR' THEN 1 ELSE NULL END) AS 1591 REAL) * 100 / count(customers.customerid) FROM customers INNER JOIN transactions 1k ON 1592 customers.customerid = transactions_1k.customerid WHERE transactions_1k.'date' = '2012-08-1593 25 1594 Low confidence constraints: 1595 Where : (transactions_1k.date = '2012-08-25' | transactions_1k.'date' = '2012-08-25'); 1596 Select : (CAST(SUM(CASE WHEN customers.currency = 'EUR' THEN 1 ELSE 0 END) AS FLOAT) * 100 | CAST(COUNT(CASE WHEN customers.currency = 'EUR' THEN 1 ELSE NULL 1597 END) AS FLOAT) * 100); 1598 **Basic SOL:** SELECT COUNT(customers.customerid) FROM customers INNER JOIN transactions_1k ON customers.customerid = transactions_1k.customerid **Corrector result SQL:** SELECT cast(sum(iif(transactions_1k.'date' = '2012-08-25', 1, 0)) AS REAL) * 100 / count(transactions_1k.customerid) FROM transactions_1k INNER JOIN customers ON transac-1604 tions_1k.customerid = customers.customerid WHERE customers.currency = 'EUR' Gold SQL: CAST(SUM(IIF(T2.Currency = 'EUR', 1, 0)) AS FLOAT) * 100 / SELECT COUNT(T1.CustomerID) FROM transactions_1k AS T1 INNER JOIN customers AS T2 1608 ON T1.CustomerID = T2.CustomerID WHERE T1.Date = '2012-08-25' 1609 1610 1611 1612 1613 1614 1615 1616 1617 1618 1619

1620 1621 1622 1623 1624 1625 1626 1627 1628 1629 1630 1631 Table 34: Loss of Original Constraints. Corrector loses the "SELECT 'District Code'" constraint in 1632 the correct SQL. 1633 1634 Question: What is the Percent (%) Eligible Free (K-12) in the school administered by an adminis-1635 trator whose first name is Alusine. List the district code of the school. **Evidence:** percent (%) eligible free (k-12) = 'free meal count (k-12)' / 'enrollment (k-12)' * 100%; 1637 Generator's beam search: 1638 SELECT cast(frpm.'free meal count (k-12)' AS REAL) * 100 / frpm.'enrollment (k-12)', 1639 frpm.'district code' FROM schools INNER JOIN frpm ON schools.cdscode = frpm.cdscode WHERE schools.admfname1 = 'Alusine' 1640 SELECT cast(frpm.'free meal count (k-12)' AS REAL) * 100 / frpm.'enrollment (k-12)', 1641 frpm.'district code' FROM frpm INNER JOIN schools ON frpm.cdscode = schools.cdscode 1642 WHERE schools.admfname1 = 'Alusine' 1643 SELECT cast(frpm.'free meal count (k-12)' AS REAL) * 100 / frpm.'enrollment (k-12)', 1644 frpm.'district code' FROM schools INNER JOIN frpm ON schools.cdscode = frpm.cdscode WHERE schools.admfname1 = 'Alusine' 1645 SELECT cast(frpm.free meal count (k-12) AS REAL) * 100 / frpm.'enrollment (k-12)', 1646 frpm.'district code' FROM frpm INNER JOIN schools ON frpm.cdscode = schools.cdscode 1647 WHERE schools.admfname1 = 'Alusine' 1648 Low confidence constraints: 1649 Select: (CAST(frpm.'free meal count (k-12)' AS FLOAT) * 100 / frpm.'enrollment (k-1650 12)' | CAST(frpm.'free meal count (k-12)' AS FLOAT) * 100 / frpm.'enrollment (k-12)' | 1651 frpm.'District Code'); 1652 **Basic SQL:** SELECT * FROM schools INNER JOIN frpm ON schools.cdscode = frpm.cdscode WHERE 1654 schools.admfname1 = 'Alusine' 1655 **Corrector result SQL:** 1656 SELECT cast(frpm.'free meal count (k-12)' AS REAL) * 100 / frpm.'enrollment (k-12)' FROM 1657 schools INNER JOIN frpm ON schools.cdscode = frpm.cdscode WHERE schools.admfname1 = 1658 'Alusine' 1659 Gold SQL: SELECT T1.'Free Meal Count (K-12)' * 100 / T1.'Enrollment (K-12)', T1.'District Code' 1661 FROM frpm AS T1 INNER JOIN schools AS T2 ON T1.CDSCode = T2.CDSCode WHERE T2.AdmFName1 = 'Alusine' 1662 1663 1664 1665 1668 1669 1670 1671 1673

1674 1675 1676 1677 1678 1679 1680 1681 1682 1683 1684 1685 Table 35: Non-conformity to Basic SQL. Corrector does not conform to Basic SQL and loses the 1686 LIMIT constraint. 1687 1688 Question: What is the administrator's email address of the chartered school with the fewest students 1689 enrolled in grades 1 through 12?" **Evidence:** Charted school means 'charter school $(y/n)^{4} = 1$ in the table frpm; Students enrolled in grades 1 through 12 refers to 'enrollment (k-12)'; Generator's beam search: 1693 SELECT schools.admemail1 FROM schools INNER JOIN frpm ON schools.cdscode = frpm.cdscode WHERE frpm.'charter school (y/n)' = 1 ORDER BY frpm.'enrollment (k-12)' 1694 LIMIT 1 1695 SELECT schools.admemail1 FROM schools INNER JOIN frpm ON schools.cdscode = frpm.cdscode WHERE frpm. 'charter school (y/n)' = 1 ORDER BY frpm. 'enrollment (k-12)' ASC 1697 LIMIT 1 1698 SELECT schools.admemail1 FROM frpm INNER JOIN schools ON frpm.cdscode = schools.cdscode WHERE schools.'charter school (y/n)' = 1 ORDER BY frpm.'enrollment (k-12)' 1699 LIMIT 1 1700 SELECT schools.admemail1 FROM schools INNER JOIN frpm ON schools.cdscode = 1701 frpm.cdscode WHERE frpm.'charter school $(y/n)^{2} = 1$ ORDER BY frpm.'enrollment (ages 5-17)' 1702 LIMIT 1 1703 Low confidence constraints: 1704 Order: (ORDER BY frpm.'enrollment (k-12)' | ORDER BY frpm.'enrollment (k-12)' ASC | OR-1705 DER BY frpm.'enrollment (ages 5-17)'); Where: (frpm.'charter school (y/n)' = 1 | schools.'charter school (y/n)' = 1); 1706 1707 **Basic SQL:** 1708 SELECT schools.admemail1 FROM schools INNER JOIN frpm ON schools.cdscode = 1709 frpm.cdscode LIMIT 1 1710 **Corrector result SQL:** 1711 ELECT schools.admemail1 FROM schools INNER JOIN frpm ON schools.cdscode = 1712 frpm.cdscode WHERE frpm.'enrollment (k-12)' = (SELECT min('enrollment (k-12)') FROM frpm) 1713 Gold SQL: 1714 SELECT T2.AdmEmail1 FROM frpm AS T1 INNER JOIN schools AS T2 ON T1.CDSCode = 1715 T2.CDSCode WHERE T1.'Charter School (Y/N)' = 1 ORDER BY T1.'Enrollment (K-12)' ASC LIMIT 1 1716 1717 1718 1719 1720 1721 1722 1723 1724 1725 1726

Table 36: Choosing the Wrong Constraint. Corrector selected the wrong SELECT constraint in low confidence constraints. Question: For the driver who set the fastest lap speed in race No.933, where does he come from? Evidence: fastest lap speed refers to MAX(fastestlapspeed); Generator's beam search: SELECT drivers.nationality FROM drivers INNER JOIN results ON drivers.driverid = re-sults.driverid WHERE results.raceid = 933 ORDER BY results.fastestlapspeed DESC LIMIT 1 SELECT drivers.forename, drivers.surname FROM drivers INNER JOIN results ON drivers.driverid = results.driverid WHERE results.raceid = 933 ORDER BY results.fastestlapspeed DESC LIMIT 1 SELECT drivers.forename, drivers.surname FROM results INNER JOIN drivers ON re-sults.driverid = drivers.driverid WHERE results.raceid = 933 ORDER BY results.fastestlapspeed DESC LIMIT 1 SELECT drivers.nationality FROM results INNER JOIN drivers ON results.driverid = drivers.driverid WHERE results.raceid = 933 ORDER BY results.fastestlapspeed DESC LIMIT1 Low confidence constraints: **Select:** (drivers.nationality | ('drivers.forename', 'drivers.surname')); **Basic SQL:** SELECT * FROM drivers INNER JOIN results ON drivers.driverid = results.driverid WHERE results.raceid = 933 ORDER BY results.fastestlapspeed DESC LIMIT 1 **Corrector result SQL:** SELECT drivers.forename, drivers.surname FROM drivers INNER JOIN results ON drivers.driverid = results.driverid WHERE results.raceid = 933 ORDER BY results.fastestlapspeed DESC LIMIT 1 Gold SQL: SELECT T1.nationality FROM drivers AS T1 INNER JOIN results AS T2 ON T2.driverId = T1.driverId WHERE T2.raceId = 933 AND T2.fastestLapTime IS NOT NULL ORDER BY T2.fastestLapSpeed DESC LIMIT 1

	Question: How many members of the Student_Club have majored Environmental Engineering?
_	Evidence: 'Environmental Engineering' is the major name;
	Generator's beam search:
	SELECT count(member.member_1d) FROM member INNER JOIN major ON mem her link to major = major major id WHERE major major name = 'Environmental Engineering'
	SELECT count(DISTINCT member.member_id) FROM member INNER JOIN major ON mem
	ber.link_to_major = major.major_id WHERE major.major_name = 'Environmental Engineering'
	SELECT count(member.member_id) FROM member INNER JOIN major ON men
	AND member.position = 'Student Club'
	SELECT count(member.first_name) FROM member INNER JOIN major ON men ber.link_to_major = major.major_id WHERE major.major_name = 'Environmental Engineering'
	Low confidence constraints: Select : (COUNT(member.member_id) COUNT(DISTINCT member.member_id) COUNT(member.first_name)); Where : (member.position = 'Student_Club');
]	Basic SQL: SELECT * FROM member INNER JOIN major ON member.link_to_major = major.major_i WHERE major.major_name = 'Environmental Engineering'
	Corrector result SQL:
	SELECT count(member.member_id) FROM member INNER JOIN major ON mem
	ber.link_to_major = major.major_id WHERE major.major_name = 'Environmental Engineering
_	And memocrossiton = Student_Club
	Gold SQL:
	SELECT COUNT(T1.member_1d) FROM member AS T1 INNER JOIN major AS T2 O
	Question: What is the unabbreviated mailing address of the school with the highest FRPM cour for K-12 students? Evidence: None:
	Question: What is the unabbreviated mailing address of the school with the highest FRPM cour for K-12 students? Evidence: None; Cenerator's hear search:
	Question: What is the unabbreviated mailing address of the school with the highest FRPM cour for K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode
	Question: What is the unabbreviated mailing address of the school with the highest FRPM cour for K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm. 'free meal count (k-12)' DESC LIMIT 1
	Question: What is the unabbreviated mailing address of the school with the highest FRPM cour for K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode from cdccode ORDER BY from 'free meal count (k-12)' DESC LIMIT 1
	Question: What is the unabbreviated mailing address of the school with the highest FRPM cour for K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm. 'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm. 'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm. 'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode
_	Question: What is the unabbreviated mailing address of the school with the highest FRPM courfor K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1
	Question: What is the unabbreviated mailing address of the school with the highest FRPM courfor K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode
_	Question: What is the unabbreviated mailing address of the school with the highest FRPM cour for K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'frem count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1
	Question: What is the unabbreviated mailing address of the school with the highest FRPM cour for K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm. 'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm. 'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm. 'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm. 'frpm count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm. 'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm. 'free meal count (k-12)' DESC LIMIT 1
_	Question: What is the unabbreviated mailing address of the school with the highest FRPM courfor K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 Low confidence constraints: Select : (schools.mailstrabr schools.mailstreet); Order : (ORDER BY frpm.'free meal count (k-12)' DESC
_	Question: What is the unabbreviated mailing address of the school with the highest FRPM courfor K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 Low confidence constraints: Select : (schools.mailstrabr schools.mailstreet); Order : (ORDER BY frpm.'free meal count (k-12)' DESC ORDER BY from.'from count (k-12)' DESC ORDER BY from.'from count (k-12)' DESC
_	Question: What is the unabbreviated mailing address of the school with the highest FRPM cour for K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 Low confidence constraints: Select : (schools.mailstrabr schools.mailstreet); Order : (ORDER BY frpm.'free meal count (k-12)' DESC ORDER BY frpm.'frem count (k-12)' DESC ORDER BY frpm.'free meal count (k-12)' DESC ORDER BY frpm.'free m
_	Question: What is the unabbreviated mailing address of the school with the highest FRPM cour for K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 Low confidence constraints: Select : (schools.mailstrabr schools.mailstreet); Order : (ORDER BY frpm.'free meal count (k-12)' DESC ORDER BY frpm.'frpm count (k-12)' DESC ORDER BY frpm.'free meal count (k-12)' DESC ORDER BY frpm.'free count (k-12)' DESC DESC); Basic SOL:
	Question: What is the unabbreviated mailing address of the school with the highest FRPM courfor K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 Low confidence constraints: Select : (schools.mailstrabr schools.mailstreet); Order : (ORDER BY frpm.'free meal count (k-12)' DESC ORDER BY frpm.'frem count (k-12)' DESC ORDER BY frpm.'frem count (k-12)' DESC ORDER BY frpm.'free meal count (k-12)' DESC ORDER BY frpm.'free meal count (k-12)' DESC
_	Question: What is the unabbreviated mailing address of the school with the highest FRPM courfor K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 Low confidence constraints: Select : (schools.mailstrabr schools.mailstreet); Order : (ORDER BY frpm.'free meal count (k-12)' DESC ORDER BY frpm.'frpm count (k-12)' DESC ORDER BY frpm.'free meal count (k-12)' DESC ORDER BY frpm.'free meal count (k-12)' DESC Select : (schools.mailstrabr schools.mailstreet); Order : (ORDER BY frpm.'free meal count (k-12)' DESC DESC); Basic SQL: <
_	Question: What is the unabbreviated mailing address of the school with the highest FRPM cour for K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 Low confidence constraints: Select : (schools.mailstrabr schools.mailstreet); Order : (ORDER BY frpm.'free meal count (k-12)' DESC ORDER BY frpm.'frpm count (k-12)' DESC ORDER BY frpm.'free meal count (k-12)' DESC); Basic SQL: SELECT * FROM schools INNER JOIN frpm ON schools.cdscode = frpm.cdscode LIMIT 1 Corrector result SQL: SELECT DISTINCT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode
	Question: What is the unabbreviated mailing address of the school with the highest FRPM cour for K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 Low confidence constraints: Select : (schools.mailstrabr schools.mailstreet); Order : (ORDER BY frpm.'free meal count (k-12)' DESC ORDER BY frpm.'frpm count (k-12)' DESC ORDER BY frpm.'free meal count (k-12) DESC); Basic SQL: SELECT * FROM schools INNER JOIN frpm ON schools.cdscode LIMIT 1 Corrector result SQL: SELECT DISTINCT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'frpm count (k-12)' DESC
	Question: What is the unabbreviated mailing address of the school with the highest FRPM cour for K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode i frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode i frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode i frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode i frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 Low confidence constraints: Select : (schools.mailstrabr schools.mailstreet); Order : (ORDER BY frpm.'free meal count (k-12)' DESC ORDER BY frpm.'frpm count (k-12)' DESC ORDER BY frpm.'free meal count (k-12) DESC); Basic SQL: SELECT * FROM schools INNER JOIN frpm ON schools.cdscode = frpm.cdscode LIMIT 1 Corrector result SQL: SELECT DISTINCT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode i frpm.cdscode ORDER BY frpm.'frpm count (k-12)' DESC LIMIT 1
	Question: What is the unabbreviated mailing address of the school with the highest FRPM cours for K-12 students? Evidence: None; Generator's beam search: SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 SELECT schools.mailstrabr FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'free meal count (k-12)' DESC LIMIT 1 Low confidence constraints: Select : (schools.mailstrabr schools.mailstreet); Order : (ORDER BY frpm.'free meal count (k-12)' DESC ORDER BY frpm.'frem count (k-12)' DESC ORDER BY frpm.'free meal count (k-12)' DESC); Basic SQL: SELECT ISTINCT schools.mailstreet FROM schools INNER JOIN frpm ON schools.cdscode frpm.cdscode ORDER BY frpm.'frem count (k-12)' DESC LIMIT 1 Generator's wrong SQL: SELECT schools.mailstrabr FROM schools INNER JOIN

Table 37: Adding Additional Error Constraints. The original result of the Generator had no extra constraints, but the Corrector added.

Ta be	ble 39: Creating new correct constraints. Corrector adds a SELECT constraint that was not present fore.
	the schools and the corresponding average writing scores. Evidence: Usually, administrators manage the school stuff.;
	Generator's beam search:
	SELECT avg(satscores.avgscrwrite) FROM schools INNER JOIN satscores ON schools.cdscode =
	satscores.cds WHERE schools.admfname1 = 'Ricci' AND schools.adminame1 = 'Ulrich'
	satscores cds WHERE schools admfname1 = 'Ricci' AND schools admlname1 = 'Illrich'
	SELECT avg(satscores.avgscrwrite) FROM satscores INNER JOIN schools ON satscores.cds =
	schools.cdscode WHERE schools.admfname1 = 'Ricci' AND schools.admlname1 = 'Ulrich'
	SELECT cast(avg(satscores.avgscrwrite) AS REAL) FROM schools INNER JOIN satscores ON
	schools.cdscode = satscores.cds WHERE schools.admfname1 = 'Ricci' AND schools.admlname1 = 'Ulrich'
	Low confidence constraints: Select : (AVG(satscores.avgscrwrite) CAST(AVG(satscores.avgscrwrite) AS FLOAT));
	Basic SQL: SELECT * FROM schools INNER JOIN satscores ON schools.cdscode = satscores.cds WHERE schools.admfname1 = 'Ricci' AND schools.admlname1 = 'Ulrich'
	Corrector result SQL: SELECT schools.school, avg(satscores.avgscrwrite) FROM schools INNER JOIN satscores ON schools.cdscode = satscores.cds WHERE schools.admfname1 = 'Ricci' AND schools.admlname1 = 'Ulrich' GROUP BY schools.school
	Generator's wrong SOL:
	SELECT avg(satscores.avgscrwrite) FROM schools INNER JOIN satscores ON schools.cdscode = satscores.cds WHERE schools.admfname1 = 'Ricci' AND schools.admlname1 = 'Ulrich'

1890 1891 1892 1894 1895 1897 1898 1899 1900 1901 Table 40: Deleting Incorrect Constraints. The Corrector removes the WHERE constraint from the results in the Generator. 1902 1903 **Question:** Please list the phone numbers of the schools with the top 3 SAT excellence rate. 1904 **Evidence:** Excellence rate = numge1500 / numtsttakr; 1905 Generator's beam search: SELECT schools.phone FROM schools INNER JOIN satscores ON schools.cdscode = 1907 satscores.cds WHERE cast(satscores.numge1500 AS REAL) * 100 / satscores.numtsttakr = (SE-1908 LECT max(cast(numge1500 AS REAL) * 100 / numtsttakr) FROM satscores) LIMIT 3 1909 SELECT schools.phone FROM schools INNER JOIN satscores ON schools.cdscode = 1910 satscores.cds WHERE cast(satscores.numge1500 AS REAL) / satscores.numtsttakr = (SELECT max(cast(numge1500 AS REAL) / numtsttakr) FROM satscores) LIMIT 3 1911 SELECT schools.phone FROM satscores INNER JOIN schools ON satscores.cds = 1912 schools.cdscode ORDER BY cast(satscores.numge1500 AS REAL) / satscores.numtsttakr 1913 **DESC LIMIT 3** 1914 SELECT schools.phone FROM satscores INNER JOIN schools ON satscores.cds = 1915 schools.cdscode ORDER BY satscores.numge1500 / satscores.numtsttakr DESC LIMIT 3 1916 Low confidence constraints: 1917 (CAST(satscores.numge1500 AS FLOAT) * 100 / satscores.numtsttakr Where 1918 (SELECT MAX(CAST(numge1500 AS FLOAT) * 100 / numtsttakr) FROM 1 satscores) | CAST(satscores.numge1500 AS FLOAT) / satscores.numtsttakr | (SELECT 1919 MAX(CAST(numge1500 AS FLOAT) / numtsttakr) FROM satscores)); 1920 Order : (ORDER BY CAST(satscores.numge1500 AS FLOAT) / satscores.numtsttakr DESC | 1921 ORDER BY satscores.numge1500 / satscores.numtsttakr DESC); 1922 **Basic SOL:** 1923 SELECT schools.phone FROM schools INNER JOIN satscores ON schools.cdscode = 1924 satscores.cds LIMIT 3 1925 **Corrector result SQL:** 1926 SELECT schools.phone FROM schools INNER JOIN satscores ON schools.cdscode = 1927 ORDER BY cast(satscores.numge1500 AS REAL) / satscores.numtsttakr DESC satscores.cds 1928 LIMIT 3 1929 Generator's wrong SQL: 1930 SELECT schools.phone FROM schools INNER JOIN satscores ON schools.cdscode = 1931 satscores.cds WHERE cast(satscores.numge1500 AS REAL) * 100 / satscores.numtsttakr 1932 = (SELECT max(cast(numge1500 AS REAL) * 100 / numtsttakr) FROM satscores) LIMIT 3 1933 1934 1935 1938 1939 1941 1942 1943

1944 1945 1946 1947 1948 1949 1950 1951 1952 1953 1954 1955 Table 41: Modifying Potential Error Constraints in Basic SQL. Additional tables were connected in 1957 basic SQL, and Corrector corrected it. 1958 1959 Question: List all patients with their sex and date of birthday, whose AST glutamic oxaloacetic transaminase (GOT) index is within normal range for loboratory examination in 1994. 1961 Evidence: AST glutamic oxaloacetic transaminase (got) index is within normal range refers to got < 60; examination in 1994 refers to year(date) = 1994; 1962 1963 Generator's beam search: ELECT patient.sex, patient.birthday FROM laboratory INNER JOIN patient ON laboratory.id = 1964 patient.id INNER JOIN examination ON patient.id = examination.id WHERE strftime('%Y', labo-1965 ratory.'date') = '1994' AND laboratory.got < 60 1966 SELECT patient.sex, patient.birthday FROM laboratory INNER JOIN patient ON laboratory.id = 1967 patient.id INNER JOIN examination ON patient.id = examination.id WHERE strftime('%Y', labo-1968 ratory.date) = '1994' AND laboratory.got < 60 SELECT DISTINCT patient.sex, patient.birthday FROM laboratory INNER JOIN patient ON lab-1969 oratory.id = patient.id INNER JOIN examination ON patient.id = examination.id WHERE strf-1970 time('%Y', laboratory.'date') = '1994' AND laboratory.got < 60 1971 SELECT DISTINCT patient.sex, patient.birthday FROM laboratory INNER JOIN patient ON lab-1972 oratory.id = patient.id INNER JOIN examination ON patient.id = examination.id WHERE strftime('%Y', laboratory.date) = '1994' AND laboratory.got < 60 1974 Where : (STRFTIME('%Y', laboratory.'date') = '1994' | STRFTIME('%Y', laboratory.date) = 1975 '1994'); Select : (DISTINCT); 1976 **Basic SOL:** SELECT patient.sex, patient.birthday FROM laboratory INNER JOIN patient ON laboratory.id = 1978 patient.id **INNER JOIN examination ON patient.id = examination.id** WHERE laboratory.got < 60 1979 **Corrector result SQL:** SELECT patient.sex, patient.birthday FROM patient INNER JOIN laboratory ON patient.id = lab-1981 oratory.id WHERE strftime('%Y', laboratory.'date') = '1994' AND laboratory.got < 60 1982 Generator's wrong SQL: ELECT patient.sex, patient.birthday FROM laboratory INNER JOIN patient ON laboratory.id = 1984 patient.id INNER JOIN examination ON patient.id = examination.id WHERE strftime('%Y', labo-1985 ratory.'date') = '1994' AND laboratory.got < 60 1986 1987 1988 1989 1992 1993 1996 1997

"SELE	T DISTINCT T1 AdmEName1 T1 District FROM schools AS T1 INNED IOIN
admfna	me1 FROM schools GROUP BY admfname1 ORDER BY COUNT(admfname1) DE
2) AS	Γ2 ON T1.AdmFName1 = T2.admfname1"
Output	
SQL S	ıb-queries
Sub-qu	ery 1: "SELECT admfname1 FROM schools GROUP BY admfname1 ORDER B
(admfn Sub gr	ame1) DESC LIMIT 2", Inny 2: "SELECT DISTINCT T1 AdmEName1, T1 District EPOM schools AS '
JOIN (SELECT admfname1 FROM schools GROUP BY admfname1 ORDER BY COU
name1)	DESC LIMIT 2) AS T2 ON T1.AdmFName1 = T2.admfname1"
 Decom	nosed sub-SOI s
Sub-ar	erv 1: {
"1": "S	ELECT * FROM schools",
"2": "S	ELECT * FROM schools GROUP BY admfname1",
"3": "S	ELECT * FROM schools LIMIT 2",
"4": "S	ELECT adminamel FROM schools", ELECT * EDOM schools CROUD BX administration 1 OPDED BX COUNT (administration)
5:5 "6"• "S	ELECT * FROM schools GROUP BY adminanter ORDER BY COUNT (adminiante FLECT * FROM schools GROUP BY admfname1 LIMIT 2"
"7": "S	ELECT admfname1 FROM schools GROUP BY admfname1".
"8": "S	ELECT admfname1 FROM schools LIMIT 2",
"9": "S	ELECT * FROM schools GROUP BY admfname1 ORDER BY COUNT (admfnam
LIMIT	$2^{"}$,
"10": "	SELECT adminame1 FROM schools GROUP BY adminame1 ORDER BY COU
"11"• "	DESC, SELECT admfname1 FROM schools GROUP BY admfname1 LIMIT 2"
"12": "	SELECT adminiater FROM schools GROUP BY adminiater Eliver 2, SELECT adminiater FROM schools GROUP BY adminiater Eliver 2,
name1)	DESC LIMIT 2" },
Sub-qu	ery 2: {
"1": "S	ELECT * FROM schools AS T1", ELECT * EDOM schools AS T1 INNED JOINT (SELECT schoftsmart EDOM school
Z: S BV adr	ELEC 1 * FROM SCHOOLS AS 11 INNER JOIN (SELEC 1 adminame1 FROM school nfname1 ORDER BY COUNT (admfname1) DESC I IMIT 2) AS T2 ON T1 Adm
T2.adm	fname1".
"3": "S	ELECT DISTINCT * FROM schools AS T1",
"4": "\$	ELECT DISTINCT * FROM schools AS T1 INNER JOIN (SELECT admfnan
schools	GROUP BY admfname1 ORDER BY COUNT (admfname1) DESC LIMIT 2)
11.Adr	1FName1 = 12.admfname1", ELECT DISTINCT T1 AdmEName1 T1 District EPOM schools AS T1"
5.3. "6"∙ "	SELECT DISTINCT TLAdmEname1, T1 District FROM schools AS T1 IN
(SELE	CT admfname1 FROM schools GROUP BY admfname1 ORDER BY COUNT(ad
DESC	LIMIT 2) AS T2 ON T1.AdmFName1 = T2.admfname1" }
Reason	ing Paths
Sub-qu	ery I: { $(2,5,9,12)$ $"_{n}2" \cdot [1,2,5,10,12]$ $"_{n}3" \cdot [1,2,6,9,12]$
"p1 · [.	[1, 2, 5, 7, 12], $[1, 2, 3, 10, 12],$ $[1, 2, 0, 9, 12],[1, 2, 6, 11, 12],$ $[n5": [1, 2, 7, 10, 12],$ $[n6": [1, 2, 7, 11, 12]]$
"p7": [[1, 3, 6, 9, 12], "p8": $[1, 3, 6, 11, 12],$ "p9": $[1, 3, 8, 11, 12],$
"p10":	[1, 4, 7, 10, 12], "p11": [1, 4, 7, 11, 12], "p12": [1, 4, 8, 11, 12] },
C 1	2 (
Sub-qu	ery 2: {
pr:	$\{1, 2, 4, 0\}, p2 : [1, 3, 4, 0], p3 : [1, 3, 3, 0] \}$

Figure 8: An example of input and output in READER

Instru	
Instru	
VOU	ctions
Tou are	an expert at translating SQL queries into natural language questions. Your task is to
genera	te a clear, concise, and detailed question that accurately captures the intent of the SQL
query.	
Examp	ble
SQL (Query: SELECT avg(ratings.rating_score) FROM movies INNER JOIN ratings
ON mo	ovies.movie_id = ratings.movie_id WHERE movies.movie_title = 'When Will I Be
Loved'	
Genera	ated Question: What is the average rating for movie titled 'When Will I Be Loved'?
SQL	Query: SELECT products.name FROM products INNER JOIN sales ON
produc	ts.productid = sales.productid WHERE sales.salespersonid = 20 ORDER BY
sales.q	uantity DESC LIMIT 1
Gener	ated Question: What is the name of the product that is most sold by sale person id 20?
SQL C	Juery: {Origin SQL}
Gener	ated Question: {Origin question}
Sener	Confin Jaconoul
Now c	reate a detailed yet concise question that is semantically consistent with the following
SOL a	uery. Ensure that the generated question closely follows the structure of the example
while a	accounting for any differences in the SOI
while a	counting for any unreferences in the SQL.
SOL C	Duery: {Sub-SOL}
Figure	9: Sub-question generation prompt for the augmented (sub-question, sub-SQL) pairs
Origin Questic and wh	al (Question,SQL) pair on: What are the URL to the list page on Mubi of the lists with followers between 1-2 lose last update timestamp was on 2012? SELECT list_url FROM LISTS WHERE list_update_timestamp_utc LIKE '2012%'
SQL: S AND 1 LIMIT	1st_tollowers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc DESC
SQL: S AND 1 LIMIT	1st_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc DESC
SQL: S AND 1 LIMIT (sub-q	<pre>ist_followers BETWEEN I AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs</pre>
SQL: S AND 1 LIMIT (sub-q	<pre>ist_followers BETWEEN I AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs</pre>
SQL: S AND 1 LIMIT (sub-q Pair #1	Ist_followers BETWEEN I AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs l:
SQL: S AND 1 LIMIT (sub-q Pair #1 sub-qu	<pre>ist_followers BETWEEN I AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs l: estion: What are the URLs of the lists on Mubi with a last update timestamp in 2012</pre>
SQL: S AND 1 LIMIT (sub-q Pair #1 sub-qu and a f	<pre>ist_followers BETWEEN I AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs l: estion: What are the URLs of the lists on Mubi with a last update timestamp in 2012 ollower count between 1 and 2, sorted by the update timestamp in descending order?</pre>
SQL: S AND 1 LIMIT (sub-q Pair #1 sub-qu and a f sub-S(<pre>ist_followers BETWEEN I AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs l: uestion: What are the URLs of the lists on Mubi with a last update timestamp in 2012 ollower count between 1 and 2, sorted by the update timestamp in descending order? JL: SELECT list_url FROM LISTS WHERE list_update_timestamp_utc LIKE</pre>
SQL: SQL: SQL: SQL: SQL: SQL: SQL: SQL:	<pre>ist_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs i: uestion: What are the URLs of the lists on Mubi with a last update timestamp in 2012 ollower count between 1 and 2, sorted by the update timestamp in descending order? L: SELECT list_url FROM LISTS WHERE list_update_timestamp_utc LIKE 6' AND list_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc</pre>
SQL: SQL: SQL: SQL: SQL: SQL: SQL: SQL:	 Ist_followers BETWEEN I AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs I: uestion: What are the URLs of the lists on Mubi with a last update timestamp in 2012 ollower count between 1 and 2, sorted by the update timestamp in descending order? L: SELECT list_url FROM LISTS WHERE list_update_timestamp_utc LIKE 6' AND list_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc
SQL: SQL: S AND 1 LIMIT (sub-q (sub-qu and a f sub-qu and a f 20129 DES	 Ist_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs l: uestion: What are the URLs of the lists on Mubi with a last update timestamp in 2012 ollower count between 1 and 2, sorted by the update timestamp in descending order? L: SELECT list_url FROM LISTS WHERE list_update_timestamp_utc LIKE b' AND list_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc
SQL: SQL: S AND 1 LIMIT (sub-q (sub-qu and a f sub-qu and a f 2012% DES Pair #2	 Ist_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs l: testion: What are the URLs of the lists on Mubi with a last update timestamp in 2012 ollower count between 1 and 2, sorted by the update timestamp in descending order? L: SELECT list_url FROM LISTS WHERE list_update_timestamp_utc LIKE b' AND list_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc
SQL: S AND 1 LIMIT (sub-q (sub-qu and a f sub-qu and a f 2012% DES Pair #2 sub-qu	<pre>ist_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs i: uestion: What are the URLs of the lists on Mubi with a last update timestamp in 2012 ollower count between 1 and 2, sorted by the update timestamp in descending order? L: SELECT list_url FROM LISTS WHERE list_update_timestamp_utc LIKE b' AND list_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc 2: uestion: What is the URL of the list page on Mubi with the fewest followers, where</pre>
SQL: SQL: SQL: SQL: SQL: SQL: SQL: SQL:	<pre>ist_followers BETWEEN I AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs i: uestion: What are the URLs of the lists on Mubi with a last update timestamp in 2012 ollower count between 1 and 2, sorted by the update timestamp in descending order? L: SELECT list_url FROM LISTS WHERE list_update_timestamp_utc LIKE b' AND list_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc 2: uestion: What is the URL of the list page on Mubi with the fewest followers, where update timestamp is the most recent?</pre>
SQL: SQL: SQL: SQL: SQL: SQL: SQL: SQL:	<pre>ist_followers BETWEEN I AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs i: uestion: What are the URLs of the lists on Mubi with a last update timestamp in 2012 ollower count between 1 and 2, sorted by the update timestamp in descending order? L: SELECT list_url FROM LISTS WHERE list_update_timestamp_utc LIKE b' AND list_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc 2: estion: What is the URL of the list page on Mubi with the fewest followers, where update timestamp is the most recent? L: SELECT list_url FROM LISTS WHERE list followers BETWEEN 1 AND 2.</pre>
SQL: SQL: SQL: SQL: SQL: SQL: SQL: SQL:	<pre>ist_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs i: uestion: What are the URLs of the lists on Mubi with a last update timestamp in 2012 ollower count between 1 and 2, sorted by the update timestamp in descending order? L: SELECT list_url FROM LISTS WHERE list_update_timestamp_utc LIKE b' AND list_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc 2: uestion: What is the URL of the list page on Mubi with the fewest followers, where update timestamp is the most recent? L: SELECT list_url FROM LISTS WHERE list_followers BETWEEN 1 AND 2 R BY list update timestamp utc DESC LIMIT 1</pre>
SQL: SQL: SQL: SQL: SQL: SQL: SQL: SQL:	<pre>ist_followers BETWEEN I AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs i: uestion: What are the URLs of the lists on Mubi with a last update timestamp in 2012 ollower count between 1 and 2, sorted by the update timestamp in descending order? L: SELECT list_url FROM LISTS WHERE list_update_timestamp_utc LIKE b' AND list_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc 2: uestion: What is the URL of the list page on Mubi with the fewest followers, where update timestamp is the most recent? L: SELECT list_url FROM LISTS WHERE list_followers BETWEEN 1 AND 2 R BY list_update_timestamp_utc DESC LIMIT 1</pre>
SQL: S AND 1 LIMIT (sub-q (sub-qu and a f sub-qu and a f sub-S('2012% DES Pair #2 sub-qu the last sub-S(ORDE	<pre>ist_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs i: uestion: What are the URLs of the lists on Mubi with a last update timestamp in 2012 ollower count between 1 and 2, sorted by the update timestamp in descending order? L: SELECT list_url FROM LISTS WHERE list_update_timestamp_utc LIKE b' AND list_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc 2: uestion: What is the URL of the list page on Mubi with the fewest followers, where update timestamp is the most recent? L: SELECT list_url FROM LISTS WHERE list_followers BETWEEN 1 AND 2 R BY list_update_timestamp_utc DESC LIMIT 1 </pre>
SQL: S AND 1 LIMIT (sub-q sub-qu and a f sub-gu 2012% DES Pair #2 sub-gu he last sub-S(DRDE	<pre>ist_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc DESC 1 uestion, sub-SQL) pairs i: uestion: What are the URLs of the lists on Mubi with a last update timestamp in 2012 ollower count between 1 and 2, sorted by the update timestamp in descending order? QL: SELECT list_url FROM LISTS WHERE list_update_timestamp_utc LIKE b' AND list_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc 2: uestion: What is the URL of the list page on Mubi with the fewest followers, where update timestamp is the most recent? QL: SELECT list_url FROM LISTS WHERE list_followers BETWEEN 1 AND 2 R BY list_update_timestamp_utc DESC LIMIT 1 Eigure 10: An example of a (sub question_sub SOL) pair</pre>

Instructions
Generate a chain-of-thought (CoT) reasoning process that explains how each sub-SQL of
incrementally builds towards answering the original question. Ensure the reasoning is
concise, and logically follows the progression of the sub-SQLs.
Examples
Question: What is the average writing score of each of the schools managed by
Ulrich? List the schools and the corresponding average writing scores.
Sub-SQLs list: /**
1.SELECT * FROM satscores
2.SELECT * FROM satscores INNER JOIN schools UN satscores.cds = schools.cdsco
3.SELECI * FROM satscores INNER JOIN schools ON satscores.cds = schools.cds
HWERE SCHOOLS. adminament = Ulfich 4 SELECT * EDOM setseeres INNED JOIN seheels ON setseeres eds – seheels eds
4.SELECT · FROM Salscoles INNER JOIN Schools ON salscoles.cus = schools.cus WHEPE schools admfname1 = 'Picci' AND schools admlname1 = 'Ulrich'
5 SELECT satscores auggerurite EPOM satscores INNED IOIN schools ON satscores
- schools edgeode WHERE schools admfname1 - 'Picci' AND schools admlnam
'Ulrich' **/
Now, the requirements are as follows: the output must be short and consist of a sente
each sub-SOL generates half of a sentence, split by '.', only the reasoning process nee
be output and output in English:
Generate reasoning path:
First, select information from satscores, then join the schools table, add school information
and add a filter based on Ricci Ulrich; finally, choose to display the average writing sco
I will provide a new question and sub-SQLs list. Following the above example, generat
corresponding reasoning path step-by-step.
Question: [Question]
Sub-SOL s list /**
Sub-SQLS list, /**
$\{3ub-3QLS IISt\}$
Now The requirements are as follows: the output must be short and consist of a sent
each sub-SOL generates half of a sentence split by ' only the reasoning process nee
be output and output in English:
Generate reasoning path:
Figure 11: Reason generation prompt

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	Reasoning path
	Sub-SQL 1 : SELECT * FROM LISTS,
	Sub-SQL 2 : SELECT * FROM LISTS ORDER BY list_update_timestamp_utc DESC,
	Sub-SQL 3 : SELECT * FROM LISTS WHERE list_followers BETWEEN 1 AND 2 OR-
	DER BY list_update_timestamp_utc DESC,
	Sub-SQL 4 : SELECT * FROM LISTS WHERE list_update_timestamp_utc LIKE '2012%'
	AND list_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc DESC,
	Sub-SQL 5 : SELECT * FROM LISTS WHERE list_update_timestamp_utc LIKE '2012%'
	AND list_followers BETWEEN 1 AND 2 ORDER BY list_update_timestamp_utc DESC
	LIMIT I, Sub COL 6 , SELECT list un EDOM LISTS WHEDE list undets timestame uts LIKE
	Sub-SQL 0: SELECT IISI_UIT FROM LISTS WHERE IISI_Update_IIMEStamp_uic LIKE
	DESC I IMIT 1
_	
	(question reason) pair
	(question, reuson) puir
	question: What are the URL to the list page on Mubi of the lists with followers between 1-2
	and whose last update timestamp was on 2012?
	reason: Select all lists, then sort by update timestamp in descending order; filter for lists
	with followers between 1-2 and an update timestamp in 2012; Keep the order and limit it to
	the first item; retrieve the URL for the specified list.
Fi	gure 12: An example of a (question, reason) pair, where the reason is generated from the given
rea	isoning path for the question

SVSTEM SE	I F CORRECTION PROMPT
For the given c	use the provided tables columns foreign keys and primary keys to
fix the given S	OLite SOL QUERY for any issues. If there are any problems, fix them. If
there are no iss	sues, return the SQLite SQL QUERY as is. Hint helps you to write the correct
sqlite SQL que	rry.
Use the follow	ing instructions for fixing the sqlite SQL query:
1) Avoid redun	idant columns in SELECT clause, all of the columns should be mentioned in
the question.	
2) Pay attention	n to the columns that are used for the JOIN by checking the Foreign keys.
3) Pay attention	n to the columns that are used for the WHERE statement.
4) Pay attention	n to the columns that are used for the ORDEP BY statement.
6) check that a	I to the columns that are used for the OKDER DT statement.
7) Use $CAST$	when is needed
8) USE CASE	WHEN is needed
Few examples	of this task are:
Schema of the	database with sample rows and column descriptions:
CREATE TAB	LE movies (movie_id INTEGER NOT NULL, movie_release_year INTE-
GER,)	
3 rows from n	novies table:
movie_id movi	e_title movie_release_year movie_url
Table: movies	
Column movie	_id: column description -> ID related to the movie on Mubi
Column movie	_title: column description -> Name of the movie
Column movie	_release_year: column description -> Release year of the movie
O : Name mov	_uri. column description -> OKL to the movie page on Mubi
movie populari	ity
Hint: released	in the year 1945 refers to movie release year = 1945 :
SQL: SELECT	I movie title, movie popularity FROM movies WHERE movie release year
= 1945/01/01 (ORDER BY movie_popularity DESC LIMIT 1
A: Let's think	step by step to find the correct answer.
1) The column	movie_popularity is not mentioned in the question so it's redundant.
2) JOIN 1s not	required as there is no need to join any tables.
3) The condition	on movie_release_year = $1945/01/01$ is not correct. The correct condition is
A) GROUP BY	$_y$ cal = 1943.
5) The ORDER	R BY clause is correct.
6) all columns	are correct and there are no typo errors.
7) CAST is not	t required as there is no need to cast any columns. 8) CASE is not required as
there is no need	d to use CASE.
So, the fina	al sqlite SQL query answer to the question the given ques-
tion is =	Revised_SQL: SELECT movie_title FROM movies WHERE
movie_release_	_year = 1945 ORDER BY movie_popularity DESC LIMIT 1
Evaluate the co	orrectness of this query for the given question. Hint helps you to write the
correct SQL qu	ery. Correct it if there are any issues. If there are no issues, return the SQLite
SQL QUERY a	as is. Schema of the database with sample rows and column descriptions:
{schema}	
{columns_desc	criptions}
Q: {question}	
Hint: {hint}	
SOL: {sal que	erv}
A: Let's think	step by step to find the correct answer.

Figure 13: The DIN-SQL's Self-Correction prompt by GPT-40, use '...' to replace part of the content to decompress space.

Instruction	
You are an	expert in generating SOL. Your task is to compare the predicted SOL results in
beam searc	h and regenerate the correct SOL. I will provide you with the relevant database
schema, ad	ditional table schema, value matching, beam search results, error execute mes-
sages, the b	asic SQL composed of the same parts, and the evidence related to SQL. Regen-
erate the SC	L corresponding to the question based on this information.
Field Expl	anation:
- Table sch	ema: table_name columns = [talbe_name.column_name (column type column
name exar	nples of value)];
- Additiona	I table schema: table_name (table_name.column_name column type column
Volue mot	value description);
table name	column_name (similar value):
- Beam sea	rch results: The results of the beam search.
- Error excu	te messages: The error message generated by the predicted SQL when executed.
- Basic SQI	: In the beam search results, the SQL consists of the same clauses.
- Evidence:	The evidence related to the SQL statement.
- Question:	The question that needs to be answered by the SQL statement.
Here is a e	xample
Fable sche	ma: table location , columns = [location.state (text values : Elbasan , Tirane) ,
ocation.sta	tecode (text values : AL, DZ), location.city (text values : Elbasan, Tirana)
location.co	buntry (text values : Albania , Algeria) ,]
nknown).	table schema: table user: (user.gender text user s gender male / female /
Value mat	 ching: user.gender (Male): location.city (Hale): location.city (Malm):
ocation.cit	y (River Vale)
Beam sear	ch results:
Result 1 : S	SELECT cast(sum(CASE WHEN gender = 'Male' THEN 1 ELSE 0 END) AS
REAL) * 1	00 / count(*) FROM twitter WHERE sentiment > 0
Result 2 :	Result 3 : Result 4 :
Error exec	ute messages: no such column: gender;
Dasic SQL Evidence	: SELECT ' FROM WILL' positive sentiment refers to sentiment $\Sigma 0$: male user refers to gender - 'Male'.
percentage	= Divide (Count(tweetid where gender = 'Male') Count (tweetid)) * 100
Question:	Among all the tweets with a positive sentiment, what is the percentage of those
posted by a	male user?
Final SQL	: SELECT sum(CASE WHEN USER.gender = 'Male' THEN 1.0 ELSE 0 END)
count(twi	tter.tweetid) AS per FROM twitter INNER JOIN USER ON twitter.userid =
USER.user	id WHERE twitter.sentiment > 0
D	
based on the	he above example, compare the results of the beam search provided below, You
Table scho	mate in the initial SQL, and don't output the others.
Additional	table scheme: [Additional table scheme]
Auditional	table schema: {Additional table schema}
value mate	ning: {value matching}
Beam sear	ch results: {Different constraints}
Error exec	ute messages: {Error execute messages}
Basic SQL	: {Basic SQL}
Evidence:	{Evidence}
Question:	{Question}
Final SQL	

Figure 14: The Self-Correction prompt by GPT-40 to replace Corrector in READ-SQL

2324 2325 2326 2327 Instructions 2328 You are an expert in generating SQL. Your task is to compare the predicted SQL results in beam search and regenerate the correct SQL. I will provide you with the relevant database 2330 schema, Beam search results, and the evidence related to SQL. Regenerate the SQL corre-2331 sponding to the question based on this information. **Field Explanation:** 2332 - Table schema: table_name columns = [talbe_name.column_name (column type | column 2333 name | examples of value)]; 2334 - Beam search results: The results of the beam search. 2335 - Error excute messages: The error message generated by the predicted SQL when executed. 2336 - Evidence: The evidence related to the SQL statement. 2337 - Question: The question that needs to be answered by the SQL statement. 2339 Here is a example 2340 **Table schema:** table location , columns = [location.state (text | values : Elbasan , Tirane) , 2341 location.statecode (text | values : AL , DZ) , location.city (text | values : Elbasan , Tirana) 2342 , location.country (text | values : Albania , Algeria) ,] 2343 **Beam search results:** Result 1 : SELECT cast(sum(CASE WHEN gender = 'Male' THEN 1 ELSE 0 END) AS 2345 REAL) * 100 / count(*) FROM twitter WHERE sentiment > 0 2346 Result 2 : SELECT cast(sum(CASE WHEN user.gender = 'Male' THEN 1 ELSE 0 END) 2347 AS REAL) * 100 / count(*) FROM twitter INNER JOIN USER ON twitter.userid = USER.userid WHERE twitter.sentiment > 0 2348 Result 3 : SELECT cast(sum(CASE WHEN user.gender = 'Male' THEN 1 ELSE 0 END) 2349 AS REAL) * 100 / count(*) FROM twitter INNER JOIN user ON twitter.userid = user.userid 2350 WHERE twitter.sentiment > 02351 Result 4 : 2352 **Error execute messages:** no such column: gender; 2353 **Evidence:** positive sentiment refers to sentiment > 0; male user refers to gender = 'Male'; 2354 percentage = Divide (Count(tweetid where gender = 'Male'), Count (tweetid)) * 100; 2355 **Question:** Among all the tweets with a positive sentiment, what is the percentage of those 2356 posted by a male user? 2357 Final SQL : SELECT sum(CASE WHEN USER.gender = 'Male' THEN 1.0 ELSE 0 END) / count(twitter.tweetid) AS per FROM twitter INNER JOIN USER ON twitter.userid = 2358 USER.userid WHERE twitter.sentiment > 02359 2360 Based on the above example, compare the results of the beam search provided below, You 2361 only need to output the final SQL, and don't output the others. 2362 Table schema: {Table schema} 2363 **Beam search results:** {Different constraints} 2364 **Error execute messages:** {Error execute messages} 2365 2366 **Evidence:** {Evidence} 2367 **Question:** {Question} **Final SQL**: 2370

Figure 15: The Standard Self-Correction prompt

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