
One-step Diffusion Models with Bregman Density Ratio Matching

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Abstract

Diffusion and flow models achieve high generative quality but remain computationally expensive due to slow multi-step sampling. Distillation methods accelerate them by training fast student generators, yet most existing objectives lack a unified theoretical foundation. In this work, we propose Di-Bregman, a compact framework that formulates diffusion distillation as Bregman divergence-based density-ratio matching. This convex-analytic view connects several existing objectives through a common lens. Experiments on CIFAR-10 and text-to-image generation demonstrate that Di-Bregman achieves improved one-step FID over reverse-KL distillation and maintains high visual fidelity compared to the teacher model. Our results highlight Bregman density-ratio matching as a practical and theoretically-grounded route toward efficient one-step diffusion generation.

1 Introduction

Diffusion and flow models [1, 15, 21, 24, 41, 43, 44] have become a cornerstone of generative modeling, attaining state-of-the-art performance across modalities and tasks [5, 7, 9, 10, 10, 25, 34, 36, 47]. Yet their sampling process remains prohibitively slow, often requiring hundreds of network evaluations per sample. This has motivated an active line of research on distillation: training fast student generators that reproduce a pre-trained teacher’s output in one or few steps. Current approaches can be broadly categorized as Ordinary Differential Equation (ODE)-based [12, 22, 38, 42], which learn consistency mappings along the teacher’s probability-flow ODE, and distribution-based [27, 55, 60], which directly match the generator’s output distribution to that of the teacher or data. ODE-based methods enforce sufficient but unnecessary conditions for one-step generation, whereas distribution-based methods relax these constraints and capture a broader solution space. Variational Score Distillation (VSD) [49] and Distribution Matching Distillation (DMD) [55] define objectives based on reverse-Kullback-Leibler (KL) divergence between student and teacher models. *f*-distill [52] reframed these methods through the lens of *f*-divergences. Despite this progress, a general perceptive that explains these objectives in a simple mathematical form remains missing.

We introduce Di-Bregman, a general framework that formulates diffusion distillation as Bregman divergence-based density-ratio matching. The central insight is that aligning the student distribution $q(x)$ with the teacher $p(x)$ can be viewed as driving the ratio $r(x) = \frac{q(x)}{p(x)}$ toward constant one, under a suitable convex function h . This perspective yields a closed-form gradient (Theorem 1) with weighting $h''(r)r$. Under this formulation, familiar objectives, such as KL- or MSE-based distillation arise as specific choices of h . The result is a concise, interpretable expression that connects multiple existing formulations within a single theoretical framework.

Beyond theory, Di-Bregman remains practical. To get the weighting coefficient $h''(r)r$, we estimate density ratios through a simple classifier trained to distinguish student samples from real data, enabling efficient training without repeated teacher simulation and allowing optional adversarial

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refinement. Preliminary results on both unconditional image and text-to-image generation demonstrate that our approach attains improved one-step FID than reverse-KL distillation and maintains visual fidelity comparable to the multi-step teacher models.

In summary, our contributions are:

- We introduce a unified formulation of diffusion distillation based on Bregman density-ratio matching, which yields a closed-form gradient interpretation,
- We propose a practical classifier-based training procedure that effectively instantiates this formulation and validate it on early benchmarks.

2 Preliminaries

2.1 Variational Score Distillation

Variational Score Distillation (VSD) [49] was introduced to mitigate mode-seeking and over-saturation² issues observed when using Score Distillation Sampling (SDS) for 3D asset generation [35]. Importantly, the VSD objective is defined on the *final* samples produced by a generator, rather than on intermediate sampler states. This final-sample focus naturally motivates efforts to distil powerful multi-step pre-trained model into compact few-step or one-step generators via VSD-style objectives; several recent works have followed this route [27, 31, 55].

Concretely, VSD can be viewed as minimizing a time-averaged divergence between the noisy marginal produced by the student generator and the corresponding noisy marginal of a pretrained reference model. Writing q_t and p_t for the generator and reference noisy marginals at time t , respectively, the gradient of a typical score-distillation loss admits the following approximation:

$$\nabla_{\theta} \mathcal{L}_{\text{VSD}} = \mathbb{E}_t [\nabla_{\theta} \text{KL}(q_t \parallel p_t)] \approx -\mathbb{E}_{t, \epsilon} \left[w(t) (s_{\phi}(x_t, t) - s_{\psi}(x_t, t)) \frac{dG_{\theta}(\epsilon)}{d\theta} \right], \quad (1)$$

where $w(t)$ is a scalar weighting function over timesteps, and the noisy state x_t is obtained by applying the forward diffusion kernel at time t to the generator output $G_{\theta}(\epsilon)$ using another independent Gaussian noise. $s_{\phi}(\cdot, t)$ and $s_{\psi}(\cdot, t)$ denote the pre-trained score function on reference data and the auxiliary score function on the student-generated data evaluated at timestep t , respectively. Intuitively, the score difference $s_{\phi} - s_{\psi}$ provides a learning signal that pushes the student’s generated noisy marginals toward those of the pre-trained teacher model, and backpropagating through G_{θ} to update the generator parameters θ .

2.2 Bregman Divergence for Density Ratio Matching

Given two probability distributions $p^*(x)$ and $q^*(x)$, the goal of *density ratio matching* is to learn a ratio model $r_{\theta}(x)$ that approximates the true density ratio $r^*(x) := \frac{q^*(x)}{p^*(x)}$ based on i.i.d. samples drawn from both distributions.

The *Bregman divergence* provides a flexible and theoretically grounded measure for comparing functions such as density ratios. It generalizes the notion of squared Euclidean distance to a broad class of divergences that share similar geometric and convexity properties [2, 46]. Let h be a differentiable and strictly convex function. The Bregman divergence associated with h between two functions r and r^* is defined as [18, 46]:

$$D_h(r \parallel r^*) = \int p(x) [h(r(x)) - h(r^*(x)) - h'(r^*(x))(r(x) - r^*(x))] dx. \quad (2)$$

This divergence is positive-definite, which means it is always non-negative and equals zero if and only if $r(x) = r^*(x)$ almost everywhere with respect to $p(x)$, which is the density implicitly defined in $r(x)$. Many well-known divergences arise as special cases of the Bregman divergence for specific choices of the convex function h . For instance, the *squared loss* corresponds to $h(r) = \frac{1}{2}r^2$, leading

²The SDS objective tends to produce solutions corresponding to the mode of the averaged likelihood, leading to mode-seeking behavior. Moreover, a high Classifier Free Guidance (CFG) scale can cause over-saturated and over-smoothed generation results.

to least-squares density ratio estimation [45] and the *KL divergence* corresponds to $h(r) = r \log r - r$. More instances can be found in Sec. 2.2. This unifying framework allows density ratio estimation to be interpreted as minimizing a Bregman divergence under different convex function h , providing a general connection between statistical divergences and convex analysis [2, 6].

Table 1: Examples of different $h(r)$ in Bregman divergence and the corresponding $h''(r)r$. The choices of $h(r)$ are from [18, 32].

Name	$h(r)$	$h''(r)r$	$h''(e^{-l})e^{-l}$
LR	$r \log r - (1+r) \log(1+r)$	$\frac{1}{1+r}$	$\sigma(l)$
KL	$r \log r - r$	1	1
BE	$-\log r$	$1/r$	e^l
LS	$r^2/2$	r	e^{-l}
SBA	$\frac{r^{1+\lambda}-r}{\lambda(\lambda+1)}$	r^λ	$e^{-\lambda l}$

3 Method

In this section, we introduce a general distillation framework, termed Di-Bregman, which is derived from the Bregman divergence for density ratio matching formulation in Sec. 2.2. The core idea is to align the student distribution $q(x)$, induced by a one-step generator G_θ , with the teacher distribution $p(x)$. Since the student distribution $q(x)$ is implicitly defined by the generator through the push-forward measure of the prior, i.e., $x = G_\theta(\epsilon)$ with $\epsilon \sim \mathcal{N}(0, I)$, the distribution $q(x)$ and its density ratio depend on the generator parameters θ . Let $r(x) = \frac{q(x)}{p(x)}$ denote the density ratio between the student and teacher distributions. Perfect alignment hence corresponds to $r(x) = 1$ for all x , which motivates minimizing a divergence between $r(x)$ and the target ratio 1 in Eq. (2):

$$D_h(r\|1) = \int p(x) [h(r(x)) - h(1) - h'(1)(r(x) - 1)] dx. \quad (3)$$

Minimizing this divergence with respect to θ encourages the student generator G_θ to produce samples whose induced distribution $q(x)$ matches the teacher distribution $p(x)$.

Following prior work on one-step and few-step distillation of diffusion models [27, 31, 55], we can derive the analytical form of the gradient of the Bregman divergence in Eq. (3). The resulting expression corresponds to a weighted variant of the gradient used in the KL-based objective (Eq. (1)), where the weight is a function of the density ratio $r(x)$, analogous to the formulation in f -distill [52].

To further generalize this result as in VSD, we consider the intermediate distributions p_t and q_t obtained via the diffusion forward process. This allows the Bregman-based distillation gradient to be evaluated at arbitrary diffusion timesteps. The following theorem formally characterizes the gradient of the Bregman divergence in this general setting.

Theorem 1 (Gradient of Bregman divergence). *Let p_t be a reference (teacher) marginal density at time t and let $q_t = q_{\theta,t}$ be the marginal induced by the generator G_θ at time t . These intermediate densities are obtained via the forward diffusion process. Define the intermediate density ratio $r_t(x) := \frac{q_{\theta,t}(x)}{p_t(x)}$. Assume that h is twice continuously differentiable. Then the gradient of the Bregman divergence $D_h(r_t\|1) = \mathbb{E}_{p_t}[h(r_t)] - h(1)$ with respect to θ admits the following form:*

$$\nabla_\theta D_h(r_t\|1) = -\mathbb{E}_\epsilon \left[w(t) h''(r_t(x_t)) r_t(x_t) (\nabla_{x_t} \log p_t(x_t) - \nabla_x \log q_{\theta,t}(x_t)) \nabla_\theta G_\theta(\epsilon) \right], \quad (4)$$

where $w(t)$ is a weight function.

The corresponding proof can be found in Appendix B.

In practice, the density ratio on noisy data, $r_t(x) = \frac{q_t(x)}{p_t(x)}$, can be estimated using a classifier trained to distinguish samples from the student generator G_θ and those from the teacher model or reference dataset. Under the common assumption that the pre-trained teacher model already captures the data distribution well, it is often both preferable and computationally cheaper to draw real samples



Figure 2: Images generated with only one-step by model trained with Di-Bregman. More images are shown in Appendix E

directly from the dataset rather than repeatedly sampling from the teacher. The discriminator loss is hence:

$$\min_{G_\theta} \max_{D_\eta} \mathbb{E}_{x_{\text{gt}} \sim p_{\text{data}}, t \sim p_{t_{\text{GAN}}}} [\log D_\eta((x_{\text{gt}})_t, t)] + \mathbb{E}_{\epsilon \sim \mathcal{N}(0,1), t \sim p_{t_{\text{GAN}}}} [\log(1 - D_\eta(G_\theta(\epsilon)_t, t))]. \quad (5)$$

For a discriminator output $D_\eta = \sigma(l_t(x))$, where $l_t(x)$ denotes the classifier logits at noise level t , the optimal output satisfies $\sigma(l_t^*(x)) = \frac{p_t(x)}{p_t(x) + q_t(x)}$. This implies that the density ratio can be recovered as $r_t(x) = e^{-l_t(x)}$. We provide common used $h(r)$ and corresponding $h''(e^{-l})e^{-l}$ in Sec. 2.2. In this framework, the trained classifier not only provides an estimate of the local density ratio but can also be repurposed as a discriminator for adversarially training the student generator.

Compared to f -distill [52], our framework places fewer constraints on the convex function, which yields greater flexibility in choosing divergence families for distillation. Recently, Uni-Instruct [48] proposes a unifying view that connects integral f -divergences [52, 55] and score-based divergences [28, 60]. However, Di-Bregman is complementary to this line of work: it provides a Bregman-divergence perspective that admits a broader class of function h and recovers many existing objectives as special cases. Together, these formulations offer a more complete picture of distribution-based diffusion distillation.

4 Experiments

To evaluate the effectiveness of the proposed method, we conduct experiments on both unconditional image and text-to-image generation tasks. Quantitative results are reported on the CIFAR-10 dataset using an EDM teacher [16], while qualitative results are presented for text-to-image generation with a Stable Diffusion v1.5 [36] teacher. As shown in Fig. 1, when applying the SBA-type Bregman divergence with $\lambda = 5$, our method achieves a lower one-step Fréchet Inception Distance (FID) compared to the baseline reverse KL distillation approach. In addition, Fig. 2 illustrates representative one-step samples generated by our distilled text-to-image model, demonstrating high visual quality and fidelity to the text prompts. More experimental details (D), qualitative (E), quantitative (F) results and additional ablations (F) are provided in Appendix.

5 Conclusion

We introduced Di-Bregman, a generalized framework for diffusion model distillation grounded in Bregman divergences. Empirically, our method improves one-step generation quality on CIFAR-10 and produces competitive visual results in text-to-image synthesis, demonstrating both its theoretical generality and practical effectiveness.

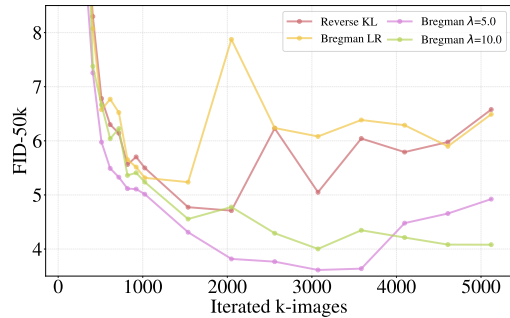


Figure 1: **Evolution of one-step FID against number of iterated images:** Di-Bregman achieves a lower one-step FID.

Algorithm 1 Di-Bregman Distillation

Require: Pre-trained teacher model ϕ , auxiliary model ψ , discriminator heads η , condition dataset $\mathcal{D}_c$, ground truth dataset $\mathcal{D}_d$, loss weights w_{GAN} (optional)

```
1:  $\theta \leftarrow \text{copyWeights}(\phi)$ ,  $\psi \leftarrow \text{copyWeights}(\phi)$  // initialize models
2: repeat
3:   ### Generate one-step image samples  $x_\theta$ 
4:   Sample  $\epsilon \sim \mathcal{N}(0, 1)$ ,  $c \sim \mathcal{D}_c$ 
5:    $x_\theta = G_\theta(\epsilon, c)$ 
6:   ### Update generator  $\theta$ 
7:   Sample  $t \sim \mathcal{U}[0, 1]$ ,  $x_t \sim q_{t|0}(x_t|x_\theta)$  // Forward
8:   Calculate true and auxiliary score  $s_\phi(x_t, c)$  and  $s_\psi(x_t, c)$ 
9:   Calculate the density ratio  $r_t$  using discriminator head logit output  $r_t(x) = e^{-l_t(x)}$ 
10:  # calculate Di-Bregman loss gradient
11:   $\nabla_\theta \mathcal{L}_{\text{Di-Bregman}}(\theta) \leftarrow -\mathbb{E}_\epsilon \left[ h''(r_t(x_t)) r_t(x_t) (s_\phi(x_t, c) - s_\psi(x_t, c)) \nabla_\theta G_\theta(\epsilon) \right]$ .
12:  # calculate GAN loss (optional)
13:   $\mathcal{L}_{\text{GAN}}(\theta) \leftarrow \mathbb{E}_{\epsilon, t} [-\log(D_\eta(x_t, t))]$ .
14:  # calculate total loss and update
15:  Update  $\theta$  using gradient of  $\mathcal{L}_{\text{gen}}(\theta) = \mathcal{L}_{\text{Di-Bregman}}(\theta) + w_{\text{GAN}} \mathcal{L}_{\text{GAN}}(\theta)$ 
16:  ### Update auxiliary model  $\psi$ 
17:  Sample  $t' \sim \mathcal{U}[0, 1]$ ,  $x_{t'} \sim q_{t'|0}(x_{t'}|x_\theta(x_{\text{init}}, c))$ 
18:  Update  $\psi$  with standard denoising score match loss to learn  $x_\theta$ 
19:  ### Update discriminator  $\eta$ 
20:  Sample  $t'' \sim \mathcal{U}[0, 0.95]$ , calculate  $x_{t''} \sim q_{t''|0}(x_{t''}|x_\theta)$ 
21:  Sample real data  $(x_{\text{gt}}, c) \sim \mathcal{D}_d$ , calculate  $(x_{\text{gt}})_{t''}$ 
22:  Update  $\eta$  with GAN objective (Eq. (5))
23: until convergence
24: Return one-step generator  $\theta$ 
```

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A Limitations and Future Works.

This work primarily presents preliminary results. In future studies, we plan to extend our approach to a wider range of teacher models and conduct comprehensive comparisons with state-of-the-art methods. Moreover, while our current experiment only use the classifier in Eq. (4), we aim to incorporate adversarial training based on it to further enhance the performance of one-step generation.

B Derivation

Theorem 1 (Gradient of Bregman divergence). *Let p_t be a reference (teacher) marginal density at time t and let $q_t = q_{\theta,t}$ be the marginal induced by the generator G_θ at time t . These intermediate densities are obtained via the forward diffusion process. Define the intermediate density ratio $r_t(x) := \frac{q_{\theta,t}(x)}{p_t(x)}$. Assume that h is twice continuously differentiable. Then the gradient of the Bregman divergence $D_h(r_t\|1) = \mathbb{E}_{p_t}[h(r_t)] - h(1)$ with respect to θ admits the following form:*

$$\nabla_\theta D_h(r_t\|1) = -\mathbb{E}_\epsilon \left[w(t) h''(r_t(x_t)) r_t(x_t) (\nabla_{x_t} \log p_t(x_t) - \nabla_x \log q_{\theta,t}(x_t)) \nabla_\theta G_\theta(\epsilon) \right]. \quad (6)$$

where $w(t)$ is a weight function.

Proof. Recall that

$$D_h(r_t\|1) = \int p_t(x) [h(r_t(x)) - h(1) - h'(1)(r_t(x) - 1)] dx,$$

where $r_t(x) = q_{\theta,t}(x)/p_t(x)$ and p_t do not depend on θ . Differentiating under the integral sign and using that

$$\int p_t(x) \nabla_\theta r_t(x) dx = \nabla_\theta \int q_{\theta,t}(x) dx = \nabla_\theta 1 = 0,$$

we obtain

$$\nabla_\theta D_h(r_t\|1) = \int p_t(x) h'(r_t(x)) \nabla_\theta r_t(x) dx = \int h'(r_t(x)) \nabla_\theta q_{\theta,t}(x) dx. \quad (7)$$

Next, we express $q_{\theta,t}$ as the pushforward of a base noise $\epsilon \sim p(\epsilon)$ through the generator at time t , $x_t = F(G_\theta(\epsilon), z)$ with fixed forward process $F(x, z) = \alpha_t x + \sigma z$ and $z \sim \mathcal{N}(0, I)$:

$$q_{\theta,t}(x) = \int p(\epsilon) \delta(x - x_t) d\epsilon, \quad (8)$$

where δ is the Dirac delta. Differentiating equation 8 w.r.t. θ and using the chain rule for distributions yields

$$\nabla_\theta q_{\theta,t}(x) = \int p(\epsilon) \nabla_\theta \delta(x - x_t) d\epsilon = -w(t) \int p(\epsilon) \nabla_x \delta(x - x_t) \nabla_\theta G_\theta(\epsilon) d\epsilon. \quad (9)$$

Substituting equation 9 into equation 7 gives

$$\nabla_\theta D_h(r_t\|1) = - \int w(t) h'(r_t(x)) \left[\int p(\epsilon) \nabla_x \delta(x - x_t) \nabla_\theta G_\theta(\epsilon) d\epsilon \right] dx \quad (10)$$

$$= - \int p(\epsilon) \left[w(t) \int h'(r_t(x)) \nabla_x \delta(x - x_t) dx \right] \nabla_\theta G_\theta(\epsilon) d\epsilon. \quad (11)$$

We now integrate by parts in x (assuming boundary terms vanish):

$$\int h'(r_t(x)) \nabla_x \delta(x - x_t) dx = - \int \delta(x - x_t) \nabla_x h'(r_t(x)) dx.$$

Hence

$$\begin{aligned} \nabla_\theta D_h(r_t\|1) &= \int p(\epsilon) \left[\int w(t) \delta(x - x_t) \nabla_x h'(r_t(x)) dx \right] \nabla_\theta G_\theta(\epsilon) d\epsilon \\ &= \mathbb{E}_\epsilon [w(t) \nabla_x h'(r_t(x_t)) \nabla_\theta G_\theta(\epsilon)]. \end{aligned} \quad (12)$$

Apply the chain rule $\nabla_x h'(r_t) = h''(r_t) \nabla_x r_t$ and $\nabla_x r_t = r_t (\nabla_x \log q_{\theta,t} - \nabla_x \log p_t)$ yields Eq. (4) stated in the theorem. $\square$

C Related Works: Diffusion Distillation

Distillation methods for accelerating diffusion and flow models fall into two broad families. *ODE-based* distillation exploits the teacher’s Probability Flow ODE (PF-ODE) to derive regression-style objectives for a student model [3, 4, 11, 12, 13, 17, 22, 26, 30, 38, 42, 53, 61]. These approaches frame distillation as learning an ODE-consistent mapping, often enabling stable one- or few-step samplers which preserves the coupling induced by teacher models’ PF-ODE. By contrast, *distribution-based* methods align the student generator’s output distribution with the teacher’s multi-step sampling distribution (or with a specified data distribution) without relying on an explicit PF-ODE. This class covers divergence- and adversarial-style matching techniques [8, 27, 29, 31, 39, 48, 49, 50, 51, 54, 55, 56, 57, 58, 59, 60, 62, 63]. Compared to distribution-based methods, ODE-based formulations optimize more indirect objectives that enforce consistency with an underlying continuous-time dynamics. These ODE constraints are *sufficient but not necessary* for correct one-step generation. Consequently, ODE-based methods are more restrictive, while distribution-based formulations directly match the target distribution and thus allow a broader family of solutions and greater modeling flexibility. In *f*-distil, [52] extend the VSD framework from reverse Kullback–Leibler (KL) divergence to more general *f*-divergence and use discriminator to estimate the density ratio. A notable feature of many distribution-based methods is that they match not only the final data distribution but also the intermediate noisy-data distributions encountered during sampling; this property has also been referred to as *Interpolation Distillation* [23].

D Experimental Setup

Datasets and Pre-trained Teacher Models. Our experiments to demonstrate the effectiveness of Di-Bregman are performed on the CIFAR-10 [19] 32×32 for unconditional generation and on the LAION [40] and COCO [20] datasets for text-to-image generation. The pre-trained teacher models are adopted from the official checkpoints from previous works, EDM [16], and Stable Diffusion v1.5 [36].

Implementation Details. All experiments are conducted on a single NVIDIA H100 GPU. For CIFAR-10 (32×32) experiments, we adopt the U-Net architecture of NCSN++ [44]. The implementation is based on the SiDA framework [59], where the discriminator is built upon the auxiliary model encoder, and the mean feature vector is used as the predicted discriminator logits. For the text-to-image experiment, we use Stable-Diffusion v1.5 [36], a 900M-parameter U-net-based model, trained on LAION [40] and distilled at 512×512 resolution. All results presented in the paper are one-step generated using our distilled generator.

Evaluation Metrics. The metrics we use for quantitative results on CIFAR-10 are Fréchet Inception Distance (FID) [14] and Inception Score (IS) [37]. In our experiments, FID is computed with 50,000 generated samples compared against the training set using Clean-FID [33], while IS is calculated from the same generated images based on their Inception features.

E Additional qualitative results

In Fig. 3, we provide additional qualitative comparisons, where our one-step student produces visually coherent and faithful samples, closely matching the teacher output across diverse prompts. Additional uncensored CIFAR-10 samples from our Di-Bregman model are shown in Fig. 6, demonstrating diverse one-step generation, with an FID of 3.61.

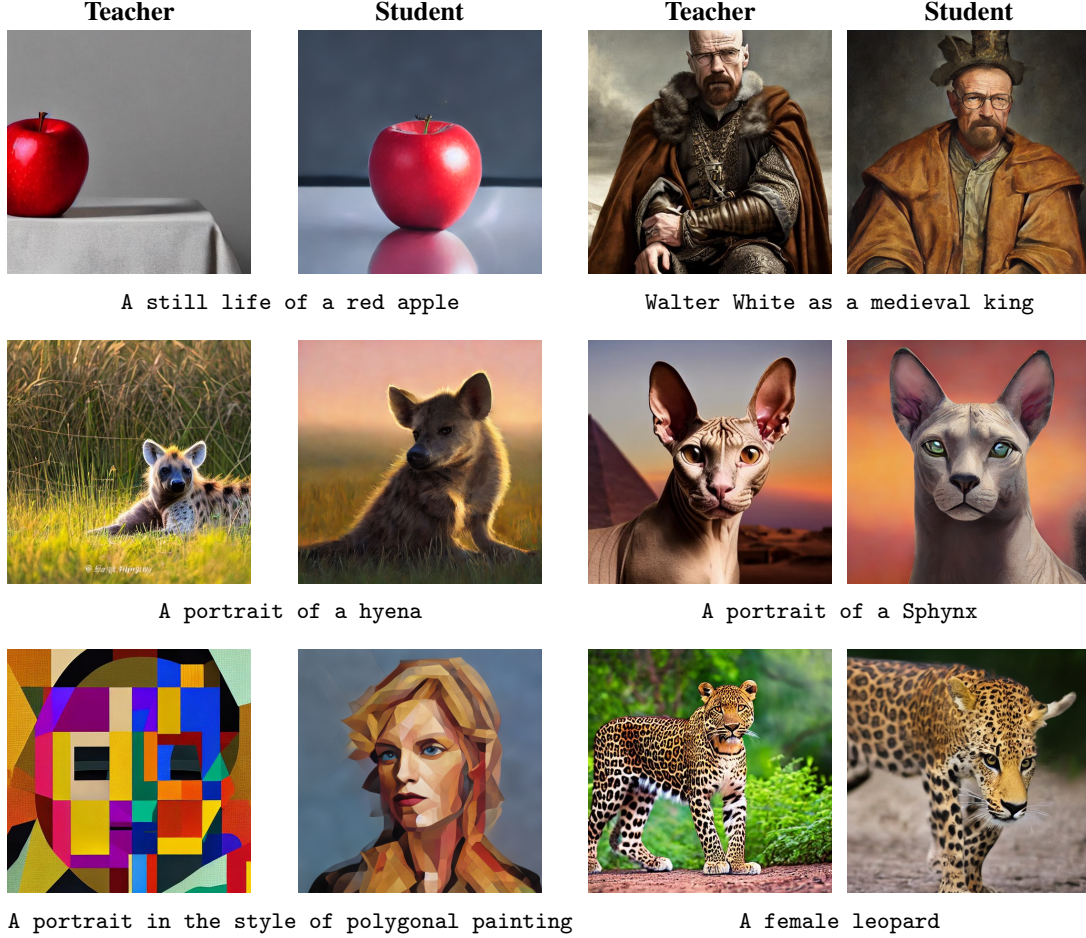


Figure 3: **Qualitative comparison at 512×512 : Teacher 50 NFEs (first, third columns) vs Student 1 NFE (second, last columns) for six prompts (left and right blocks per row).** The teacher is the Stable Diffusion v1.5 [36] model.

F Additional quantitative results

In this section, we provide some additional quantitative results from our one-step models.

Figures 4 and 5 show the evolution of one-step FID and IS, respectively, across different values of the Bregman parameter λ . We observe that Di-Bregman consistently improves over the reverse KL baseline for several λ configurations. In particular, settings such as $\lambda = 3.0$, $\lambda = 5.0$, and $\lambda = 10.0$ yield the lowest one-step FID (Fig. 4) and the highest one-step IS (Fig. 5), confirming the robustness of Di-Bregman across a range of divergence parameters. Lower λ values (e.g., $\lambda \leq 1.0$) tend to perform closer to the baseline, while negative $\lambda = -1.0$ underperforms. These results demonstrate that Di-Bregman offers consistent improvements in sample quality metrics over the reverse KL distillation method.

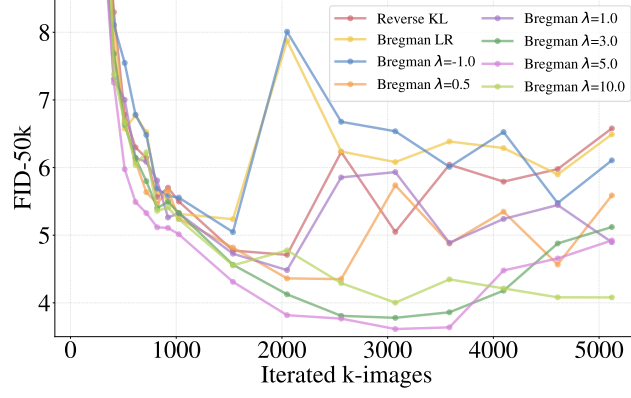


Figure 4: **Evolution of one-step FID against number of iterated images.** For $\lambda = 3.0$, $\lambda = 5.0$ or $\lambda = 10.0$ Di-Bregman achieves a lower one-step FID.

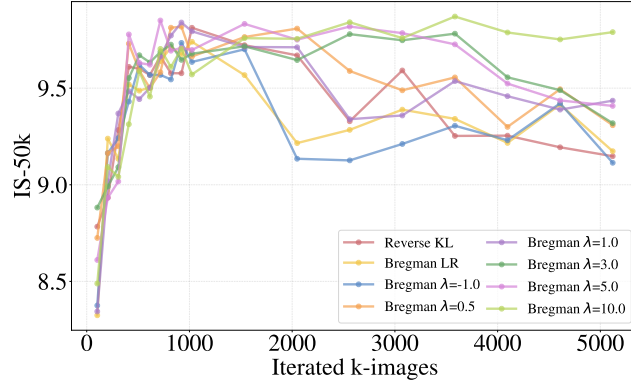


Figure 5: **Evolution of one-step IS against number of iterated images.** For $\lambda = 3.0$, $\lambda = 5.0$ or $\lambda = 10.0$ Di-Bregman achieves a higher one-step IS.



Figure 6: Uncurated samples from unconditional CIFAR-10 32×32 using Di-Bregman with single step generation (FID=3.61).

G General Divergence with Fixed Target Ratio r_t^* :

$$\nabla_{\theta} D_h(r_t \| r_t^*) = \int p_t(x) h'(r_t(x)) \nabla_{\theta} r_t(x) dx - \int p_t(x) h'(r_t^*) \nabla_{\theta} r_t(x) dx. \quad (13)$$

The second term does not equal to 0 because $h'(r_t^*)$ is not a constant anymore.

The general final gradient is hence:

$$\nabla_{\theta} D_h(r_t \| r_t^*) = -\mathbb{E}_{\epsilon} \left[h''(r_t(x_t)) r_t(x_t) (\nabla_{x_t} \log p_t(x_t) - \nabla_x \log q_{\theta,t}(x_t)) \nabla_{\theta} G_{\theta}(\epsilon) + h''(r_t^*) \nabla_{\theta} r_t^*(x_t) \right]. \quad (14)$$

We can interpret the target density ratio r^* as a normalized reward function, hence the optimal distribution satisfies $q^* = pr^*$ and we can use Eq. (13) to direct distill a reward tilted distribution.

In practice, employing an unnormalized reward $R(x_t)$ entails estimating its normalization constant, $\mathbb{E}_{x_t \sim p_t} R(x_t)$, which is typically intractable for arbitrary reward functions.