WTU-EVAL: A Whether-or-Not Tool Usage Evaluation Benchmark for Large Language Models

Anonymous ACL submission

Abstract

Although Large Language Models (LLMs) ex-002 cel in NLP tasks, they still need external tools to extend their ability. Current research on tool learning with LLMs often assumes mandatory tool use, which does not always align with real-world situations, where the necessity for tools is uncertain, and incorrect or unnecessary use of tools can damage the general abilities of LLMs. Therefore, we propose to explore whether LLMs can discern their ability boundaries and use tools flexibly. We then introduce the Whether-or-not tool usage Evaluation benchmark (WTU-Eval) to assess LLMs with eleven datasets, where six of them are toolusage datasets, and five are general datasets. 016 LLMs are prompted to use tools according to 017 their needs. The results of eight LLMs on WTU-Eval reveal that LLMs frequently struggle to determine tool use in general datasets, and LLMs' performance in tool-usage datasets improves when their ability is similar to Chat-022 GPT. In both datasets, incorrect tool usage significantly impairs LLMs' performance. To miti-024 gate this, we also develop the finetuning dataset to enhance tool decision-making. Fine-tuning Llama2-7B results in a 14% average performance improvement and a 16.8% decrease in incorrect tool usage. We will release the WTU-029 Eval benchmark.

1 Introduction

034

040

LLMs like GPT4 (OpenAI, 2023) excel in generalpurpose NLP tasks, which however struggle in tasks requiring calling external tools, such as fetching up-to-date stock prices and booking flights (Qin et al., 2023a,b; Patil et al., 2023; Ruan et al., 2023). How to improve LLMs' interaction with tools is a current hot topic. Recent studies have explored tool usage fine-tuning (Qin et al., 2023b; Patil et al., 2023) and reinforcement learning (Li et al., 2023) techniques, showing promising results in areas like math reasoning and web search. System Instruction: You have access to some tools to do the following task if you need.

international fast food chain McDonald's, so named for containing a patty with a precooked weight of a quarter of a pound (113.4 g)... In 2015, McDonald's increased the precooked weight to 4.25 oz (120.5 g).

Does a quarter pounder weight a quarter pound? The passage mentions that a Quarter Pounder contains a patty with a precooked weight of a quarter of a pound, which is equivalent to 113.4 grams. To answer the question, I should verify this weight in grams. I can use the Calculator API to convert 1/4 pound to grams for comparison. call tool

: Calculator[1/4 pound to grams]

Figure 1: An example showing the failure of calling tools inappropriately.

Despite notable progress, prior studies (Patil et al., 2023; Zhuang et al., 2023) mainly focused on scenarios mandating tool use by LLMs. However, in a real-world application, the necessity for tool usage is uncertain. Moreover, we observe that inappropriate tool invocation can lead to errors, adversely affecting outcomes. For example, Figure 1 provides an example of using ChatGPT (0613) to answer a question. Despite the context hinting at the answer: a quarter pounder's weight has been increased to 120.5g, not a quarter pound (113.4g), ChatGPT still invokes an external tool, *Calculator*, and due to incorrect parameter settings, it produces an erroneous response and redundant response time.

With the above observations, we want to explore an intriguing question: whether LLMs can discern their ability boundaries, and if LLMs have the option to decide whether to use tools, would their performance improve in general and tool-usage datasets? 042

To this end, we propose a Whether-or-not tool usage Evaluation benchmark (WTU-Eval), which contains six tool-usage datasets that explicitly require tool usage and five general datasets that can be answered without tools. As illustrated in the accompanying Figure 2, Region1 (R1) and Region3 (R3) are baselines that test LLMs without tools, and Region2 (R2) and Region4 (R4) evaluate LLMs that have the option to use tools flexibly according to their needs.

063

064

065

072

077

087

097

100

101

102

103

104

105

107

108

109

110

111

Furthermore, we also develop a dataset from the WTU-Eval benchmark training sets, resulting in a finetuning dataset with a size of 4000. This dataset is used to enhance the model's decisionmaking capability regarding tool use, resulting in a 14% average performance improvement and a 16.8% decrease in incorrect tool usage with finetuning Llama2-7B, which also gains a significant improvement by up to 40% for the PIQA's Search Engine—and reduces the tool invocation rate (§5.3).

The contributions of this paper are as follows:

- We propose to explore whether LLMs can discern their ability boundaries and use tools flexibly and introduce the WTU-Eval, which is the first benchmark to evaluate whether to use tools accurately.
- We rigorously evaluate the performance of eight well-known LLMs and highlight their limitations. Most LLMs struggle to recognize their capability boundaries and lack of tool usage decision-making capability.
- Based on the above insights, we also introduce a finetuning dataset, particularly for enhancing the model's decision-making capability regarding tool use, showing its positive effects.

2 Related Work

Integrating tool calls into LLMs spans three critical areas: API collection and search, tool assistant strategy, and performance evaluations.

API Collection and Search. APIBench (Patil et al., 2023), featuring APIs from HuggingFace, TorchHub, and TensorHub, assesses its proficiency. ToolBench (Qin et al., 2023b) features 16000+ realworld APIs across 49 categories from RapidAPI Hub, and develops a depth-first search decision tree (DFSDT), improving LLMs' search and reasoning capabilities. **Tool Assistant Strategy.** SelfAsk (Press et al., 2022) simplifies tasks into sub-questions for tool invocation, akin to DemonstrateSearch-Predict (Khattab et al., 2023). Similarly, Toolformer (Schick et al., 2023), ART (Paranjape et al., 2023), and others (Gao et al., 2023; Lyu et al., 2023; Chen et al., 2022) using specific tokens to guide tool usage, halting to invoke tools, and incorporating their outputs for continued generation. But they only focus on tool-usage tools, and can not apply to real-world scenarios.

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

128

129

130

131

132

133

134

135

136

137

138

139

140

141

142

143

144

145

146

147

148

149

150

151

152

153

154

155

156

157

158

159

Tool Usage Evaluation. Jacovi et al. (2023) focuses on mathematical reasoning and reveals the influence of tool use versus non-use is less pronounced in larger LLMs compared to smaller ones. MetaTool (Huang et al., 2023) assesses LLMs' decisions on whether to utilize external tools and which tool to use, but does not address the effects of incorrect or unnecessary tool usage.

Different from previous works, WTU-Eval aims to bridge this gap by investigating whether models recognize the need for tool use in real-world scenarios and how improper tool integration might affect the foundational efficiency of LLMs, as detailed in $\S3$.

3 The WTU-Eval Benchmark

The desired diagram of WTU-Eval is shown in Figure 2. In R1, the user asks a real-time question, but LLM cannot access this information without the search engine, so it fails to answer. In R2, when faced with the same question, LLM has access to tool pools and knows that the tool usage is necessary, so it decides to call *Search Engine* to find the real-time information and gives the correct answer. In R3, the user asks a general question, and LLM answers it with its knowledge. In R4, when presented with the same question, the LLM can access tool pools. Recognizing that tool usage is unnecessary, it decides to provide an answer directly.

By comparing the results between R1 and R2, we can determine whether LLMs recognize when a question exceeds their capabilities and thus requires the use of tools, and quantify the impact of using tools. By comparing the results of R3 and R4, we can determine whether the LLMs, when given the option to use tools, recognize that the current question can be answered without tools. Additionally, we can quantify the damage when they choose to use tools unnecessarily.



Figure 2: Illustrative diagram depicting user interaction scenarios with and without access to tool pools. LLMs need to respond to the user's query in *Region1* (R1) and *Region3* (R3). In *Region2* (R2) and *Region4* (R4), LLMs must judge based on the nature of the task whether a tool is required. If so, the corresponding tool from the tool pool is invoked; if not, the answer is provided using its knowledge. If the judgment is correct, then the corresponding choice is highlighted in green; otherwise, it is in red.

3.1 Evaluation Settings

161

162

163

164

165

166

167

169

170

172

173

174

175

177

178

179

We show **WTU-Eval** settings from datasets, tool pools, LLMs, and evaluation metrics.

Datasets. We partition the datasets into the tool datasets (for tasks requiring specific tools), and the general datasets (for tasks solvable with LLMs' own ability). The tool datasets include MLQA (Lewis et al., 2019), ASDiv (Miao et al., 2021), GSM8K (Cobbe et al., 2021), MathQA (Amini et al., 2019), HotpotQA (Yang et al., 2018), and RealtimeQA (Kasai et al., 2022), focusing on machine translation, math reasoning, Wikipedia search, and web search. The general datasets contain BoolQ (Clark et al., 2019), RACE (Lai et al., 2017), PIQA (Bisk et al., 2020), RTE (Dagan et al., 2005), and HellaSwag (Zellers et al., 2019), focusing on reading comprehension, commonsense reasoning, and sentence completion. More details about the datasets are discussed in the Appendix A.

Tool Pools. Following BMTools (Qin et al., 2023a), we select the tools used in the evaluation, where machine translator and calculator are single-action tools, and search engine and Wikipedia search are multiple-action tools.

• Machine Translator: We select Baidu Translator¹, as a current mainstream translation API with good performance, for testing.

185

186

188

189

190

191

192

193

194

195

196

197

198

200

201

202

203

204

- **Calculator**: We choose the WolframAlpha API² as our calculator.
- Search Engine: We choose the Bing Search³ API as the web search tool for LLMs to browse current events, fiction stories, history facts, etc.
- Wikipedia Search: Besides a simple Wikipedia API, as WikiSearch and WikiLoad-Page are designed, we define an additional action – WikiDisambiguation. When the search entity cannot return the expected result, the model can access the interface to get a similar entity to the current search result and selfcorrect the search parameters.

LLMs. We test LLMs from both commercial and open-source sectors for a broad evaluation, including Text-Davinci-003, ChatGPT (0613), Llama2,

```
<sup>1</sup>https://fanyi-api.baidu.com/?fr=
pcHeader
<sup>2</sup>https://developer.wolframalpha.com/
<sup>3</sup>https://www.microsoft.com/en-us/bing/
apis/bing-web-search-api
```

ChatGLM3-6B, and Zephyr-7B. ChatGLM3-6B is
notable for its unique agent-tuning with tool interaction insights. Zephyr-7B, evolved from Mistral-7B,
employs Direct Distilled Preference Optimization
(DPO) to better align with user preferences in language tasks.

Evaluation Metrics. In WTU-Eval, we prioritize accuracy using advanced methods beyond exact matches, categorizing datasets into numerical and free-text responses. We check numerical answers with specific data and transform free-text responses into labels. For example, in PIQA (which provides two solutions for a given task), we label these two solutions as 1 and 2. When we cannot match labels or text content, we manually check the responses. 4

> Additionally, tool usage is marked incorrect in the general dataset and a correct example is shown in Figure 2 R4. To balance comparisons, we introduce the Call Rate, considering the initial use of a tool as a call, ensuring a thorough evaluation.

3.2 Evaluation Prompt

211

212

213

215

216

217

218

219

226

227

228

232

233

235

237

241

242

245

246

In WTU-Eval, we utilize ReACT (Yao et al., 2022) for zero-shot and few-shot experiments in scenarios with access to tool pools (R2 and R4). The ReACT is structured into four stages: *Thought, Action, Observation*, and *Final Answer*, performed in a limited loop. To ensure fairness, all LLMs are evaluated under the same settings during the assessment. Further details on prompts are provided in the Appendix D.

Zero-shots. We introduce tool names, descriptions, and parameters to guide the LLMs to use tools.

Few-shots. We introduce tool names, descriptions, parameters, and examples of: a) one tool usage scenario, and b) one general scenario where tools are not used.

4 Experiments and Results

4.1 LLMs' Performance in Tool Datasets

When LLMs can determine whether to use tools and LLMs' ability is similar to ChatGPT, their performance in tool-usage datasets improves. In Table 1 R2, when LLMs have access to tools, Llama2-13B's zero-shot performance on most tool questions drops to 0, while ChatGPT and Text-Davinci-003 exhibit significant improvements (by up to 25% in GSM8K), exceeding their performance in R1. It is observed that the use of tools does not unconditionally enhance LLMs' performance and the enhancement depends on LLMs' ability. Considering the scale gap between Chat-GPT, Text-Davinci-003, and Llama2, we believe that properly using tools demands models' ability to deal with complex and extensive tool prompts without demonstrations. 248

249

250

251

252

253

254

255

256

257

258

259

260

261

262

263

265

266

267

268

269

270

271

272

273

274

275

276

277

278

279

281

282

286

287

289

290

291

293

294

295

297

This trend alters a little with the adoption of the few-shot methodology. In R2, ChatGPT and Text-Davinci-003's performance also improve (by up to 40% in GSM8K) with the few-shot setting, exceeding their performance in R1. In contrast, Llama2 only shows improvement on a small portion of tool datasets, with performance declining on the rest compared to R1. It is concluded that the efficacy of tool invocation in augmenting performance is contingent upon the ability of the model.

4.2 Impact of Different Tools on LLMs' Performance in Tool Datasets

In most tool-usage datasets, the proficiency of LLMs diminishes as the complexity of tools increases. In Table 1 R2, we especially introduce the Translator to MLQA, the Calculator to ASDiv, GSM8K, and MathQA, the Search Engine to RealtimeQA, and the Wikipedia Search to HotPotQA.

Tool usage impact is closely linked to tool complexity. LLMs efficiently manage translation tasks due to the Translator's simplicity. However, when faced with complex tools like the WolframAlpha Calculator, Llama2's performance drops significantly. Similarly, tasks using BingSearch and WikipediaSearch see only modest improvements due to more complex tool instructions, particularly in the few-shot setting across all LLMs.

Moreover, the few-shot setting remarkably outperforms the zero-shot setting, with improvements reaching up to 76% in some cases. In zero-shot settings, such as ChatGPT's use of a range of tools from Translator to Wikipedia Search, there is a clear trend: as tool's complexity increases, LLMs' proficiency decreases. This indicates that tasks requiring a deeper understanding of tool usage present more significant challenges for LLMs, underscoring the increased interpretive burden in nav-

⁴If both solutions are deemed unsuitable: "answer": "Neither solution is suitable"

If the model discusses both solutions: "answer": "Solution 1 is..., solution 2 is..., I think solution 1 is better"

		Ν	/Iodel w/	'o Tool					Model w	/ Tool		
Test Set	т003	ChatGPT	Llama	2-13B	Llam	a2-7B	T003	ChatGPT	Llama	2-13B	Llama	a2-7B
	1005	chutor r	Base	Chat	Base	Chat	1005	chutor r	Base	Chat	Base	Chat
Tool datasets				R1					R2			
MLOA	54.17	53 13	52.08	57.20	55 21	62 50	58.33	50.00	0.00	12.50	1.04	11.45
WILQA	54.17	55.15	52.00	51.29	55.21	02.30	70.83	65.62	26.04	60.41	50.00	48.95
ASDiv	48.67	70 33	13.00	50.00	23.00	45.67	70.66	83.00	9.00	23.66	46.66	38.66
ASDIV	40.07	19.55	13.00	30.00	23.00	45.07	68.33	83.00	9.00	45.00	43.00	47.66
CSM8K	14.00	67.00	2.00	0.00	0.00	12.00	39.00	58.00	0.00	20.00	2.00	8.00
USINIOK	14.00	07.00	2.00	9.00	9.00	12.00	52.00	53.00	0.00	15.00	14.00	5.00
MathOA	33.00	18.00	12.00	17.00	10.00	26.00	37.00	39.00	8.00	11.00	4.00	11.00
ManQA	55.00	10.00	12.00	17.00	17.00	00 20.00	39.00	36.00	6.00	12.00	10.00	5.00
PaultimeOA	36.66	40.00	20.00	30.00	23.34	40.00	56.66	36.66	0.00	23.33	3.30	40.00
ReattineQA	50.00	-0.00	20.00	50.00	23.34 40.00	36.66	40.00	0.00	33.33	26.66	26.66	
HotPotOA	33 50	34 50	11 50	33.00	20.00 36.00	36.00	28.50	39.00	0.00	18.00	0.00	20.50
Hou olQA	55.50	54.50	11.50	55.00	20.00	30.00	47.95	41.50	5.00	26.50	18.50	20.50
General data	sets			R3					R4			
PoolO	70.00	80.00	56.00	46.00	46.00	57.00	20.00	6.00	0.00	0.00	0.00	2.00
BUUIQ	79.00	09.00	50.00	40.00	40.00	57.00	58.50	76.25	54.00	61.25	55.00	32.50
DACE	68.06	70.00	14.80	22.02	32.00	22.97	6.00	30.00	0.00	0.00	14.00	0.00
RACE	08.90	73.03	14.00	22.95	32.00	55.67	82.93	77.46	62.05	52.53	58.40	50.40
	58.00	84.00	16.00	32.00	25.00	10.00	3.00	39.00	0.00	0.00	0.00	0.00
ПQА	30.00	04.00	10.00	32.00	23.00	49.00	50.25	58.75	27.25	43.50	18.75	31.00
DTE	50.00	78.00	68.00	63.00	54.00	58.00	3.00	12.00	0.00	0.00	0.00	0.00
	39.00	/0.00	00.00	03.00	34.00	30.00	66.25	50.00	13.50	34.50	45.50	23.25
HellaSwag	54.00	75.00	21.00	49.00	54.00	44.00	23.00	28.00	0.00	0.00	1.00	0.00
Tienaswag	54.00	75.00	21.00	47.00	54.00	44.00	50.75	50.00	4.25	23.25	20.00	15.75

Table 1: The accuracy of experiments executed general datasets and tool datasets whether or not have access to tool pools, where "T003" means "Text-Davinci-003", and "_____" indicates few-shot results, while cells without background color indicate zero-shot results.

igating tool-specific instructions.

301

303

306

307

310

311

313

314

315

317

4.3 LLMs' Performance in General Datasets

LLMs' performance in general datasets declines when they can determine whether to use tools, indicating LLMs do not know their ability boundary. By comparing R4 to R3 in Table 1, we can observe that LLMs' performance decreases in all general datasets. Analyzing the incorrect answer, we note that LLMs tend to use tools, and due to wrong tool invocation, their performance declines. The whole incorrect answer study will be discussed in §5.2.

Table 1 R4 demonstrates a significant reduction in zero-shot performance when accessing tools compared with R3, particularly evident in Llama2. Notably, the most substantial decrease observed is 83% in BoolQ (Text-Davinci-003), and Llama2's performance nearly falls to 0. This is primarily due to LLMs' frequent misuse of tools in general queries. Error analysis \$5.2 suggests that the complexity of following tool instructions complicates the adherence to the ReACT framework, thus impacting the *Thought* process.

To mitigate this issue, we add demonstrations, leading to the few-shot results in R4. These experiments largely echo the zero-shot findings, but slight improvements are observed compared with R3. Importantly, this increase is mainly observed in Llama2, which shows a 10% to 30% improvement. We believe the demonstrations not only inspire LLMs' Chain of Thought (COT) ability but also correct their response formats.

To further explore the impact of the COT and ReACT's format, we conduct few-shot trials in R3, focusing on the COT process depicted in Figure 3. The results, as shown in Table 2, reveal that COT significantly aids smaller-scale Llama models. However, for larger models such as ChatGPT, COT does not lead to improvements and might even result in performance declines on BoolQ and HellaSwag.

332

334

335

336

337

318

319

320



Figure 3: Illustrative diagram depicting user interaction scenarios with LLMs in COT setting without the integration of a tool set.

Test set	ChatG	PT	Llama2	-7B	Llama2-7B-Chat	
	Zero-shot	СОТ	Zero-shot	СОТ	Zero-shot	COT
BoolQ	89.00	81.00	46.00	74.00	57.00	51.00
RACE	79.09	83.47	60.30	65.07	33.87	67.73
PIQA	84.00	86.00	25.00	56.00	49.00	54.00
RTE	78.00	78.00	54.00	57.00	58.00	47.00
HellaSwag	75.00	66.00	54.00	24.00	44.00	39.00

Table 2: Accuracy in general datasets without tool access in COT and zero-shot settings.

4.4 Impact of Different Tools on LLMs' Performance in General Datasets

In general datasets, LLMs experience a decline in performance when various external tools are introduced, with the impact order being (Wikipedia Search, Search Engine) more significant than (Translator, Calculator). We test LLMs by introducing all tools and tool usage instructions. In the zero-shot setting, the collective impact of the tool pool is evaluated by introducing information for all tools simultaneously in the instructions. In the few-shot setting, due to the input length constraints of LLMs, we present each tool's name, description, and demonstration in individual prompts. The average accuracy across all tools reflects the cumulative effect of the tool pools.

As illustrated in Table 3, it is observed that due to the increased complexity introduced by the addition of tool instruction, zero-shot performance is considerably lower than few-shot, and reveals that different tool demonstrations have varying effects on the model's performance in general datasets, with the order of impact being (Wikipedia Search, Search Engine) more pronounced than (Translator, Calculator). The complete experiment of all general datasets is shown in Appendix E.

LLM	MT	Cal	SE	Wiki	All
T002	56.00	47.00	31.00	42.00	20.00
1005	68.00	83.00	45.00	38.00	58.50
ChatCDT	11.00	5.00	8.00	8.00	6.00
ChalGP1	80.00	85.00	70.00	70.00	76.25
Line 27D Deer	0.00	0.00	0.00	0.00	0.00
Llama2-/B-Base	64.00	59.00	41.00	56.00	54.00
	0.00	0.00	0.00	0.00	0.00
Llama2-/B-Chat	45.00	42.00	9.00	34.00	32.50
Li	0.00	0.00	0.00	0.00	0.00
Liama2-13B-Base	62.00	56.00	46.00	52.00	55.00
Line 2 12D Chat	0.00	0.00	1.00	0.00	0.00
Liama2-13B-Chat	77.00	52.00	60.00	56.00	32.50
Zenham 7D	35.00	33.00	35.00	34.00	17.00
Zepnyr-/B	52.00	8.00	53.00	77.00	47.50
	10.00	7.00	8.00	18.00	20.00
ChatGLM3-6B	31.00	43.00	23.00	14.00	27.75

Table 3: Detailed Results of BoolQ Experiment: Performance of each LLM in few-shot and zero-shot settings, where *MT* means *Machine Translator*, *Cal* means *Calculator*, *SE* means *Search Engine*, *Wiki* means *WikiPedia Search*, and "_____" indicates few-shot results, while cells without background color indicate zero-shot results.

5 Discussion

For a deeper understanding of the results, we explore different finetuning methods' impacts, conduct the error analysis, and make some improvements on WTU-Eval.

365

366

367

368

369

370

371

372

373

374

375

377

378

379

381

383

385

386

387

5.1 Quantitative Results on Different Fine-tuning Methods

We conduct R2 and R4's evaluation in ChatGLM3-6B and Zephyr-7B for their different fine-tuning methods from Llama2.

Poor Performance of ChatGLM3-6B in Decision on Whether to Use the Tool. The above analysis reveals that LLMs' performance drops in general datasets with tool access but improves in tool usage datasets, dependent on LLM ability. LLMs lacking effective tool-usage training show weaker decision-making on tool employment. Thus, we experiment with ChatGLM3-6B in general and toolusage datasets, leveraging its agent tuning for better tool usage.

As illustrated in Table 5, compared with the LLama2-7B, ChatGLM3-6B shows superior performance in the zero-shot settings, indicating the validity of agent tuning. However, the results also show its poor performance in the decision on whether

341

357

361

Error Type	Example	Analysis
Incorrect or Un- necessary Tool Invocation	 Passage:People often get take-away meals-they buy the food outside Question: When they get a takeaway meal, they often eat it ()? Options: A. at home B. in the school C. outside D. in the bars <i>Thought:</i> There is no answer in the passage. <i>Action:</i> BingSearch <i>Action Input:</i> Where do people often eat takeaway meals? 	The LLMs' judgment on when to invoke tools is inaccurate, often opt- ing for tool usage in the first <i>Thought</i> step.
NULL Content	I have 3 hundreds, 8 tens, and 3 ones. What number am I? <i>Thought:</i> I should try to find a way to convert the numbers into a number that I can add. <i>Action:</i>	Action is hull. In- sufficient training in framework comprehen- sion leads to failures in producing the required content.
Call Correct Tool but Not Reasoning	Jerry was weighing boxes for moving. The first was 2 pounds, the second was 11 pounds and the last was 5 pounds. What is the combined weight of all three boxes? Thought: I need to calculate the combined weight of the boxes. Action: Calculator Action Input: 2 + 11 + 5 Observation: {'@title': 'Result', '@primary': 'true', 'subpod': {'@title': '', 'img': {'@src':{given link}, '@alt': '18', '@title': '18', '@contenttype': 'image/gif'} Thought: I need to calculate the combined weight of the boxes.	The model pays more attention to tool usage rather than understand- ing the returned observa- tion and moving to the next state.
Call Invalid Tool Repeat- edly After Reminding	 14 red plums and four green plums are in the basket. How many plums are in the basket? <i>Thought:</i> I should use a calculator for Addition to finish this task. <i>Action:</i> Calculator <i>Action Input:</i> 14 (red plums) + 4 (green plums) <i>Observation:</i> WolframAlpha API cannot parse the input query. <i>Thought:</i> Hmm, I think I need to separate the red and green plums. <i>Action:</i> Calculator <i>Action Input:</i> 14 (red plums) + 4 (green plums) 	The model cannot com- prehend the instruction and forgets how to con- sistently use the given tools.
Endless Retry	The McCarran Airport Connector serves what airport named after late U.S. Senator Pat McCarran? <i>Thought:</i> I need to find information about the McCarran Airport Con- nector and the airport it serves, which is named after a late U.S. Senator. <i>Action:</i> WikiSearch <i>Action Input:</i> McCarran Airport Connector <i>Observation:</i> State Route 171. The Harry Reid Airport Connector is <i>Thought:</i> I have found information about the McCarran Airport Connec- tor, but I need to find information about the airport it serves, which is named after a late U.S. Senator. <i>Action:</i> WikiSearch <i>Action Input:</i> Pat McCarran <i>Observation:</i> Patrick Anthony McCarran (August 8, 1876 – September 28, 1954) <i>Thought:</i>	The model keeps using tools in a loop without reaching a conclusion and needs to improve its ability to give up and restart when stuck in a loop.

Table 4: Examples and analysis of five error types encountered in the failure cases.

Togt Sot	ChatGI	LM3-6B	Llam	a2-7B
Test Set	Zero-Shot	Few-Shot	Zero-Shot	Few-Shot
Tool Datasets	1			
MLQA	14.58	42.70	1.04	50.00
ASDiv	38.33	52.66	43.66	43.00
GSM8K	14.00	26.00	2.00	14.00
MathQA	13.00	9.00	4.00	10.00
RealtimeQA	13.33	23.33	3.30	26.66
HotPotQA	4.00	11.50	0.00	18.50
General Data	sets			
BoolQ	20.00	27.75	0.00	55.00
RACE	22.00	66.06	14.00	58.40
PIQA	3.00	19.00	0.00	18.75
RTE	35.00	46.25	0.00	45.00
HellaSwag	11.00	23.25	1.00	20.00

Table 5: Accuracy of ChatGLM3-6B with access to tools in tool-usage datasets and general datasets.

to use the tool for similar results to Llama2-7B in most general datasets, which indicates that current tool training methods have not adequately addressed the question of whether to invoke a tool.

390

391

392

393

Test set	Model w/o Tool	Model	w/ Tool
Test set	Zero-Shot	Zero-Shot	Few-Shot
MLQA	46.15	39.58	33.33
AsDiv	64.00	46.33	0.00
GSM8K	18.00	35.00	7.00
MathQA	21.00	7.00	5.00
RealtimeQA	50.00	23.33	10.00
HotpotQA	30.00	18.00	16.23
BoolQ	76.00	17.00	47.50
RACE	75.46	17.00	59.40
PIQA	68.00	4.00	15.75
RTE	66.00	1.00	15.50
HellaSwag	31.00	4.00	15.50

Table 6: Accuracy of Zephyr-7B in tool usage and general datasets with and without tool access.

Counterintutive Results in Zephyr-7B. In our study, Zephyr-7B exhibits unique performance trends compared to other LLMs, particularly underlined by a decrease in efficacy when using tools in tool datasets, as detailed in Table 6. Its few-shot

performance falls short of its zero-shot capabilities, a discrepancy most evident in calculator-involved tasks, dropping to as low as 0 in ASDiv. Moreover, within general datasets, the calculator's negative impact on Zephyr-7B is notably worse than that of other tools (§4.4), resulting in a 38.5% lower average accuracy. Analysis of errors in these datasets reveals a recurrent issue: Zephyr-7B frequently misapplies the calculator in calculation-related tasks, leading to response inaccuracies.

400

401

402

403

404

405

406

407

408

409

410

411

412

413

414

Test Set	Model	MT	Cal	SE	Wiki	All
D 10	Baseline(Acc)	45.00	42.00	9.00	34.00	32.50
	Ours(Acc)	45.00	53.00	44.00	37.00	44.75
BOOIQ	Baseline(CR)	0.00	4.00	41.00	10.00	13.75
	Ours(CR)	0.00	1.00	3.00	1.00	1.25
	Baseline(Acc)	51.00	14.00	0.00	10.00	18.75
DIOA	Ours(Acc)	37.00	47.00	40.00	43.00	41.75
FIQA	Baseline(CR)	2.00	80.00	53.00	11.00	36.50
	Ours(CR)	0.00	6.00	2.00	1.00	2.25
	Baseline(Acc)	19.00	21.00	21.00	19.00	20.00
11-11-C	Ours(Acc)	25.00	28.00	30.00	25.00	27.00
HellaSwag	Baseline(CR)	0.00	0.00	6.00	14.00	5.00
	Ours(CR)	0.00	4.00	0.00	1.00	1.25

Table 7: Performance on general datasets improves through SFT of Llama2-7B model, where *CR* means *Call Rate*.

5.2 Error Analysis

In this section, we make a deep sampling of the failure cases. Besides the wrong answer, we set five error types of these cases, show examples and analysis in Table 4, and more details in Appendix C.



Figure 4: Distribuion of Error Types in Tool-Usage and General Datasets with Zero-Shot Setting in Llama2-7B

The proportions of these error types vary across different models, datasets, and settings. For instance, Figure 4 shows the distribution of error types in math-solving questions (ASDiV, GSM8K and MathQA) and commonsense reason questions (BoolQ) with Llama2-7B in R2 and R4. It can be inferred that incorrect/unnecessary tool invocation is preferred to appear in general datasets, while the other error types about tool invocation steps appear in tool-usage datasets. 422

423

424

425

426

427

428

429

430

431

432

433

434

435

436

437

438

439

440

441

442

443

444

445

446

447

448

449

450

451

452

453

454

455

456

457

458

459

460

461

462

463

464

465

466

467

5.3 Supervised Fine-Tuning for Tool-Usage Decision-Making

Based on our findings, LLMs' indecision on tool usage not only undermines their overall performance but also adversely affects their effectiveness on general datasets. To mitigate this, we curate a specialized dataset with a size of 4000 from the general datasets' training sets. Based on observation of step *Thought*'s importance for the decision on tool usage in Table 4, we train the first *Thought* and second *Action* steps, aiming at improving decisionmaking ability regarding tool usage. We apply GPT-4 to generate the first *Thought* step and select the correct action for the general questions.

After supervised fine-tuning, Llama2-7B's performance improves by an average of 14%, and incorrect tool use drops by 16.8% in general datasets. Specifically, in the PIQA, accuracy in the *Search Engine* improves by 40%, and the *Calculator* call rate decreases by 74%, as detailed in Table 7.

6 Conclusion

In this paper, we explore whether LLMs can discern their ability boundaries and use tools flexibly. We introduce the WTU-Eval to assess LLMs with eleven datasets and four tools. The results of WTU-Eval reveal that LLMs frequently struggle to determine tool use in general datasets, and their performance in tool-usage datasets improves when their ability is similar to ChatGPT. In both datasets, incorrect tool usage significantly impairs LLMs' performance. After detailed analysis, we also introduce a dataset focused on improving decisionmaking in tool usage, which successfully enhances Llama2-7B's performance and reduces unnecessary tool invocations.

Our work points out the overlooked shortcomings in tool usage by LLMs, i.e., they struggle to recognize their capability boundaries and lack of tool usage decision-making capability. We use the WTU-Eval to test eight LLMs, which is the first benchmark to evaluate whether LLMs can use tools accurately. Future works include adding more datasets and tools, and testing more types of LLMs.

560

561

562

563

564

565

568

569

517

518

468 Limitations

476

477

478

479

480

481

482

483

484

486

487

488

489

490

491

492

493

494

495

496

497

498

499

501

505

506

510

511

512

513

515

516

This study's limitations arise from computational constraints, limiting our model selection to exclude larger variants like Llama2-70B, and from the models' slow processing of tool directives, leading us to evaluate a sampled subset of the test set, potentially causing result discrepancies with other studies.

475 Ethics Statement and Broader Impacts

This study exclusively utilized datasets and toolsets that are publicly available and previously published, ensuring they contain no offensive or harmful content. We rigorously adhere to ethical standards, including a thorough review of materials to safeguard privacy and integrity.

This study is pivotal for the practical application of LLMs, as it aims at reducing unnecessary tool invocations, thereby enhancing the efficiency of tool usage. This optimization in tool interaction not only advances the development of AI but also ensures more effective and streamlined AI operations, leading to smarter and more efficient AI systems that better serve the needs across different sectors and research disciplines.

References

- Aida Amini, Saadia Gabriel, Peter Lin, Rik Koncel-Kedziorski, Yejin Choi, and Hannaneh Hajishirzi.
 2019. Mathqa: Towards interpretable math word problem solving with operation-based formalisms. *arXiv preprint arXiv:1905.13319*.
- Yonatan Bisk, Rowan Zellers, Jianfeng Gao, Yejin Choi, et al. 2020. Piqa: Reasoning about physical commonsense in natural language. In *Proceedings of the AAAI conference on artificial intelligence*, volume 34, pages 7432–7439.
- Wenhu Chen, Xueguang Ma, Xinyi Wang, and William W Cohen. 2022. Program of thoughts prompting: Disentangling computation from reasoning for numerical reasoning tasks. *arXiv preprint arXiv:2211.12588*.
- Christopher Clark, Kenton Lee, Ming-Wei Chang, Tom Kwiatkowski, Michael Collins, and Kristina Toutanova. 2019. Boolq: Exploring the surprising difficulty of natural yes/no questions. *arXiv preprint arXiv:1905.10044*.
- Karl Cobbe, Vineet Kosaraju, Mohammad Bavarian, Mark Chen, Heewoo Jun, Lukasz Kaiser, Matthias Plappert, Jerry Tworek, Jacob Hilton, Reiichiro Nakano, et al. 2021. Training verifiers to solve math word problems. *arXiv preprint arXiv:2110.14168*.

- Ido Dagan, Oren Glickman, and Bernardo Magnini. 2005. The pascal recognising textual entailment challenge. In *Machine learning challenges workshop*, pages 177–190. Springer.
- Luyu Gao, Aman Madaan, Shuyan Zhou, Uri Alon, Pengfei Liu, Yiming Yang, Jamie Callan, and Graham Neubig. 2023. Pal: Program-aided language models. In *International Conference on Machine Learning*, pages 10764–10799. PMLR.
- Yue Huang, Jiawen Shi, Yuan Li, Chenrui Fan, Siyuan Wu, Qihui Zhang, Yixin Liu, Pan Zhou, Yao Wan, Neil Zhenqiang Gong, et al. 2023. Metatool benchmark for large language models: Deciding whether to use tools and which to use. *arXiv preprint arXiv:2310.03128*.
- Alon Jacovi, Avi Caciularu, Jonathan Herzig, Roee Aharoni, Bernd Bohnet, and Mor Geva. 2023. A comprehensive evaluation of tool-assisted generation strategies. *arXiv preprint arXiv:2310.10062*.
- Jungo Kasai, Keisuke Sakaguchi, Yoichi Takahashi, Ronan Le Bras, Akari Asai, Xinyan Yu, Dragomir Radev, Noah A Smith, Yejin Choi, and Kentaro Inui. 2022. Realtime qa: What's the answer right now? *arXiv preprint arXiv:2207.13332*.
- Guokun Lai, Qizhe Xie, Hanxiao Liu, Yiming Yang, and Eduard Hovy. 2017. Race: Large-scale reading comprehension dataset from examinations. *arXiv preprint arXiv:1704.04683*.
- Patrick Lewis, Barlas Oğuz, Ruty Rinott, Sebastian Riedel, and Holger Schwenk. 2019. Mlqa: Evaluating cross-lingual extractive question answering. *arXiv preprint arXiv:1910.07475*.
- Lei Li, Yekun Chai, Shuohuan Wang, Yu Sun, Hao Tian, Ningyu Zhang, and Hua Wu. 2023. Tool-augmented reward modeling. *arXiv preprint arXiv:2310.01045*.
- Qing Lyu, Shreya Havaldar, Adam Stein, Li Zhang, Delip Rao, Eric Wong, Marianna Apidianaki, and Chris Callison-Burch. 2023. Faithful chain-ofthought reasoning. *arXiv preprint arXiv:2301.13379*.
- Shen-Yun Miao, Chao-Chun Liang, and Keh-Yih Su. 2021. A diverse corpus for evaluating and developing english math word problem solvers. *arXiv preprint arXiv:2106.15772*.

OpenAI. 2023. Gpt-4 technical report.

- Bhargavi Paranjape, Scott Lundberg, Sameer Singh, Hannaneh Hajishirzi, Luke Zettlemoyer, and Marco Tulio Ribeiro. 2023. Art: Automatic multistep reasoning and tool-use for large language models. *arXiv preprint arXiv:2303.09014*.
- Shishir G Patil, Tianjun Zhang, Xin Wang, and Joseph E Gonzalez. 2023. Gorilla: Large language model connected with massive apis. *arXiv preprint arXiv:2305.15334*.

Ofir Press, Muru Zhang, Sewon Min, Ludwig Schmidt, Noah A Smith, and Mike Lewis. 2022. Measuring and narrowing the compositionality gap in language models. *arXiv preprint arXiv:2210.03350*.

570

571

574

575

576

577

581

582

583

588

590

594

595

597

599

605

606

607

610

612

613

614

615

618

619

- Yujia Qin, Shengding Hu, Yankai Lin, Weize Chen, Ning Ding, Ganqu Cui, Zheni Zeng, Yufei Huang, Chaojun Xiao, Chi Han, et al. 2023a. Tool learning with foundation models. *arXiv preprint arXiv:2304.08354*.
- Yujia Qin, Shihao Liang, Yining Ye, Kunlun Zhu, Lan Yan, Yaxi Lu, Yankai Lin, Xin Cong, Xiangru Tang, Bill Qian, et al. 2023b. Toolllm: Facilitating large language models to master 16000+ real-world apis. *arXiv preprint arXiv:2307.16789*.
- Jingqing Ruan, Yihong Chen, Bin Zhang, Zhiwei Xu, Tianpeng Bao, Guoqing Du, Shiwei Shi, Hangyu Mao, Xingyu Zeng, and Rui Zhao. 2023. Tptu: Task planning and tool usage of large language modelbased ai agents. *arXiv preprint arXiv:2308.03427*.
- Timo Schick, Jane Dwivedi-Yu, Roberto Dessì, Roberta Raileanu, Maria Lomeli, Luke Zettlemoyer, Nicola Cancedda, and Thomas Scialom. 2023. Toolformer: Language models can teach themselves to use tools. *arXiv preprint arXiv:2302.04761*.
- Zhilin Yang, Peng Qi, Saizheng Zhang, Yoshua Bengio, William W Cohen, Ruslan Salakhutdinov, and Christopher D Manning. 2018. Hotpotqa: A dataset for diverse, explainable multi-hop question answering. *arXiv preprint arXiv:1809.09600*.
- Shunyu Yao, Jeffrey Zhao, Dian Yu, Nan Du, Izhak Shafran, Karthik Narasimhan, and Yuan Cao. 2022. React: Synergizing reasoning and acting in language models. *arXiv preprint arXiv:2210.03629*.
- Rowan Zellers, Ari Holtzman, Yonatan Bisk, Ali Farhadi, and Yejin Choi. 2019. Hellaswag: Can a machine really finish your sentence? *arXiv preprint arXiv:1905.07830*.
- Yuchen Zhuang, Yue Yu, Kuan Wang, Haotian Sun, and Chao Zhang. 2023. Toolqa: A dataset for llm question answering with external tools. *arXiv preprint arXiv:2306.13304*.

A Hardware Configuration and Datasets

In this study, the hardware configuration comprises an NVIDIA GeForce RTX 3090 GPU with 20 GB of memory for a tool-usage task that costs several minutes, and an NVIDIA A100 GPU with 80 GB of memory for the fine-tuning task, requiring six hours to complete nine epochs tuning.

Table 8 outlines each dataset's size, action type, and tool call steps. Test sizes are chosen based on reasoning complexity and time costs, leading to random sampling from original test sets, which may

Test Set	Test Size	Action Type	Call Step
Tool Dataset			
MLQA(2019)	96	Single	Single
ASDiv(2021)	300	Single	Multiple
GSM8K(2021)	100	Single	Multiple
MathQA(2019)	100	Single	Multiple
HotpotQA(2018)	200	Multiple	Multiple
RealtimeQA(2022)	120	Multiple	Multiple
General Dataset			
BoolQ(2019)	100	-	-
RACE(2017)	100	-	-
PIQA(2020)	100	-	-
RTE ⁵	100	-	-
HellaSwag(2019)	100	-	-

Table 8: Details of all datasets evaluated in WTU-Eval, include the type of tool action, and tool call steps involved. Action Type and Tool Call Step are not listed for general datasets as they theoretically involve only a single step.

cause different results from some public benchmarks. Action types relate to tool interactions, and call steps indicate if a task requires a single or multiple tool call step. 622

623

624

625

626

627

628

629

630

631

632

633

634

635

636

637

638

639

640

641

642

643

644

645

646

647

648

649

650

651

652

653

654

655

B Examples of Successful Types

• Correct Tool Usage Example of Calculator Task Description:

Given a context and related question, try your best to answer the question. \cdot Context: Being his favorite, he saved checking on the grapevines for his last stop. He was told by one the pickers that they fill 324 drums of grapes per day.

•Question: How many drums of grapes would be filled in 9 days?

Thought: I should use calculator for Multiplication to finish this task.

Action: Calculator

Action Input: 324*9

Observation: {'@title': 'Input', 'subpod': {'@title': '', 'img': {'@src':{given link}, '@alt': '324 * 9', '@title': '324 * 9', '@contenttype': 'image/gif'}, 'plaintext': '324 * 9'}}, {'@title': 'Result', '@primary': 'true', 'subpod': {'@title': '', 'img': {'@src':{given link}, '@alt': '2916', '@title': '2916', '@contenttype': 'image/gif'}, 'plaintext': '2916'}, 'states': {'@count': '1', 'state': {'@name': 'Step-by-step solution', '@input': 'Result_Step-by-step solution', '@stepbystep': 'true', '@buttonstyle': 'StepByStepSolution'}} Thought: I think I got the final answer. Action: Finish

100	
707	
708	
709	
710	
711	
712	
713	
714	
715	
716	
717	
718	
719	
720	
721	
722	
723	
724	
725	
726	
727	
728	
729	
730	
731	
732	
733	
734	
735	
736	
737	
738	
739	
740	
741	
742	
743	
744	
745	
746	
747	
748	
749	
750	
751	
752	
753	

755

705

A	ction Input: 2916 (drums)
F	nal Answer: 2916 (drums)"

• Correct Tool Usage Example of Machine Translator

Task Description:

657

658

670

674

675

677

691

697

701

702

Given an English context and related Arabic question (you can translate the question into English), answer the question in English.

English Context: In 1884, a paper was signed at Togoville with the King Mlapa III, whereby Germany claimed a protectorate over a stretch of territory along the coast and gradually extended its control inland. Its borders were defined after the capture of hinterland by German forces and signing agreements with France and Britain. In 1905, this became the German colony of Togoland. The local population was forced to work, cultivate cotton, coffee and cocoa and pay high taxes. A railway and the port of Lom00e9 were built for export of agricultural products. The Germans introduced modern techniques of cultivation of cocoa, coffee and cotton and developed the infrastructure.

· Arabic Question:

متى تم توقيع الأوراق؟

Thought: I need to translate the question

متى تم توقيع الأوراق؟

Action: Translator Action Input:

متى تم توقيع الأوراق؟

Observation: When were these documents signed? Thought: I think I got the final answer Action: Finish Action Input: 1884 Final Answer: 1884

• Correct Tool Usage Example of Search Engine

Task Description: Choose the best option to answer the given question

• Question: Which country declared a National State of Emergency this week for

'Finland'] Thought: To answer the question, I can use the BingSearch API to search for news articles specifically about the given options: Greece, New Zealand, Mexico, and Finland, along with keywords like national state of emergencyänd major storm: Action: BingSearch Action Input: 'Greece national state of emergency major storm' Observation: page: 1 title: Storm Elias: Greece hit by several months of rain in a day, just ... - CNN summary: CNN Storm Elias dumped several months-worth of rain in less than a day as it swept across Greece on Wednesday, just weeks after Storm Daniel killed 17 people in the southern European nation.

the third time in its history due to a major

· Option:['Greece', 'New Zealand', 'Mexico',

page: 2

storm?

title: Greek Government Holds Emergency Meeting As Dangerous Storm Front Set ...

summary: An emergency weather forecast issued on Friday by the Hellenic National Meteorological Service (EMY) speaks of heavy rainfall and storms over western, central and northern Greece starting Monday, before spreading to more areas by mid-next week. Tags: greece, Greek, Greek news, greek storm, Vassilis Kikilias Previous Article page: 3

title: Greek floods and fires expose Europe's frail climate defences

summary: Following the previous major storm that flooded Thessaly in 2020, Greece's conservative government promised to prevent a repeat of the disaster. ... Greece's emergency plan issued in October 2022 ...

Thought: Based on the search results, Greece has been hit by several major storms, with heavy rainfall and floods causing significant damage. The articles mention a national state of emergency being declared due to these storms, which aligns with the question. Therefore, the answer to the question is Greece. *Action:* Finish *Action Input:* Greece *Final Answer:* Greece

8	0	7	
8	0	8	
8	0	9	
8	1	0	
8	1	1	
8	1	2	
8	1	3	
8	1	4	
8	1	5	
8	1	6	
8	1	7	
8	1	8	
8	1	9	
8	2	0	
о 8	2	1	
0 8	2	' 2	
0	2	2	
0	~	3	
8	2	4	
8	2	5	
8	2	6	
8	2	7	
8	2	8	
8	2	9	
8	3	0	
8	3	1	
8	3	2	
8	3	3	
8	3	4	
8	3	5	
8	3	6	
8	3	7	
8	3	8	
о 8	3	g	
о 8	<u>л</u>	0	
о 8		1	
о 8	Л	י כ	
ວ ຂ	1	2	
0 0	-+ /	о л	
0 0	-+ /	+ 5	
0	+	0 6	
0	4	0 7	
0 0	4	7 0	
0 0	4	0 0	
d c	4	9	
8	5	U	
8	5	1	
1	1		
8	5	2	
8	5	3	

855

856

Correct Tool Usage Example of Wikipedia Search

Task Description:

756

757

758

762

765

792

794

796

803

804

Answer the given question in a short sentence: Were Michael Winner and Guy Hamilton both English film directors?

Thought: I need to find information about Michael Winner and Guy Hamilton to determine if they were both English film directors. *Action:* WikiSearch

Action Input: Michael Winner[®] Observation: Robert Michael Winner (30 October 1935 767 2013 21 January 2013) was a British filmmaker, writer, and media personality. He is known for directing numerous action, thriller, 770 and black comedy films in the 1960s, 1970s and 1980s, including several collaborations 772 with actors Oliver Reed and Charles Bron-773 son.[1][2]. Winner's best-known works in-774 clude Death Wish (1974) and its first two 775 sequels, the World War II comedy Hannibal 776 Brooks (1969), the hitman thriller The Mechanic (1972), the supernatural horror film The Sentinel (1977), the neo-noir The Big 779 Sleep (1978), the satirical comedy Won Ton Ton, the Dog Who Saved Hollywood (1976), and the Revisionist Westerns Lawman (1971) and Chato's Land (1972).. Winner was known as a media personality in the United Kingdom, appearing regularly on television talk programmes and publishing a restaurant re-786 view column for The Sunday Times. He was also a founder of the Police Memorial Trust.. Thought: I found information about Michael Winner, but I still need to find information 790 about Guy Hamilton. 791

Action: WikiSearch

Action Input: Guy Hamilton"

Observation: Mervyn Ian Guy Hamilton, DSC (16 September 1922 Ž013 20 April 2016) was an English film director. He directed 22 films from the 1950s to the 1980s, including four James Bond films.. Hamilton was born in Paris on 16 September 1922, son of Frederick William Guy Hamilton (1895-1988), press attachÕ0e9 to the British embassy in Paris and Captain in the King's Own Royal Lancaster Regiment, and Winifred Grace Culling (1895-1970), daughter of William Archibald Culling Fremantle, of the Church Missionary Society in India.[1] His mother was a greatgranddaughter of the Christian campaigner Sir Culling Eardley, 3rd Baronet, and of the politician Thomas Fremantle, 1st Baron Cottesloe. His parents divorced in 1923, and Hamilton attended school in England.[2]. [3] His first exposure to the film industry came in 1938, when he was a clapperboard boy at the Victorine Studios in Nice.

Thought: I have found information about both Michael Winner and Guy Hamilton. Now I need to determine if they were both English film directors.

Action: Finish

Action Input: Yes, they were both English film directors.

Final Answer: Yes, they were both English film directors.

• Correct Example of General Datasets Task Description:

Given a passage and a question, try your best to answer the question true or false according to the passage.

· Passage: In statistics, ordinary least squares (OLS) is a type of linear least squares method for estimating the unknown parameters in a linear regression model. OLS chooses the parameters of a linear function of a set of explanatory variables by the principle of least squares: minimizing the sum of the squares of the differences between the observed dependent variable (values of the variable being predicted) in the given dataset and those predicted by the linear function. · Question: are least squares the same as linear regression? Thought: I can answer the question without any tools. According to the passage, least squares are not the same as linear regression. Rather, least squares is a method used within linear regression for estimating the unknown parameters. Action: Finish A

Action Input: false	8
Final Answer: false	8

C Examples of Failure Type

• Incorrect or Unnecessary Tool Invocation Model: ChatGPT

· Context:

English breakfast is a very big meal-eggs, tomatoes, tea, coffee... For many people,

857	lunch is a quick meal. In cities, there are a lot
858	of sandwich bars. People can buy sandwiches
859	there. Students can have a hot meal at school,
860	but many just take a sandwich, a drink, and
861	some fruit from home. "Tea" means two
862	things. It is a drink and a meal! Some people
863	have afternoon tea, with sandwiches, cakes,
864	and a cup of tea. They usually have dinner
865	quite early, between 6:00 and 8:00(), and
866	often all the family eat together.
867	People often get take-away meals-they buy
868	the food outside
869	• Question:
870	When they get a takeaway meal, they often
871	eat it ()?
872	• Options:
873	A. "at home"
874	B. "in the school"
875	C. "outside"
876	D. "in the bars"
877	<i>Thought:</i> There is no answer in the passage.
878	Action: BingSearch
879	Action Input: Where do people often eat
880	takeaway meals?
881	<i>Error Raise:</i> It's general data, you can not
882	use the tools.
883	
005	
005	
884	Null Content
884 885	Null Content Model: Llama2-13B-hf
884 885 886	 Null Content Model: Llama2-13B-hf Thought Null
884 885 886 887	 Null Content Model: Llama2-13B-hf Thought Null Context:
884 885 886 887 888	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from
884 885 886 887 888 888	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces,
884 885 886 887 888 888 889 890	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in
884 885 886 887 888 889 890 891	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total?
884 885 886 887 888 889 890 891 892	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total
883 884 885 886 887 888 889 890 891 892 892 893	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total number of pieces of paper picked up.
883 884 885 886 887 888 889 890 891 891 892 893 894	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total number of pieces of paper picked up. Action: Calculator
884 885 886 887 888 889 890 891 891 892 893 894 895	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total number of pieces of paper picked up. Action: Calculator Action Input: 16 + 3
883 884 885 886 887 888 889 890 891 892 893 893 894 895 896	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total number of pieces of paper picked up. Action: Calculator Action Input: 16 + 3 Observation: {'@title': 'Input', 'sub-
883 884 885 886 887 888 889 890 891 892 893 893 894 895 896 897	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total number of pieces of paper picked up. Action: Calculator Action Input: 16 + 3 Observation: {'@title': 'Input', 'sub- pod': {'@title': ", 'img': {'@src':{given
885 884 885 886 887 888 889 890 891 892 893 894 893 894 895 896 897 898	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total number of pieces of paper picked up. Action: Calculator Action Input: 16 + 3 Observation: {`@title': 'Input', 'sub- pod': {`@title': ", 'img': {`@src':{given link}, '@alt': '16 + 3', '@title': '16 +
883 884 885 886 887 888 889 890 891 892 893 892 893 894 895 895 896 897 898 899	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total number of pieces of paper picked up. Action: Calculator Action Input: 16 + 3 Observation: {'@title': 'Input', 'sub- pod': {'@title': ", 'img': {'@src':{given link}, '@alt': '16 + 3', '@title': '16 + 3', '@contenttype': 'image/gif'}, 'plain-
883 884 885 886 887 888 889 890 891 892 893 894 893 894 895 896 897 898 899 900	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total number of pieces of paper picked up. Action: Calculator Action Input: 16 + 3 Observation: {'@title': 'Input', 'sub- pod': {'@title': ", 'img': {'@src':{given link}, '@alt': '16 + 3', '@title': '16 + 3', '@contenttype': 'image/gif'}, 'plain- text': '16 + 3'}
884 885 886 887 888 889 890 891 892 893 894 893 894 895 896 897 898 899 900 901	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total number of pieces of paper picked up. Action: Calculator Action Input: 16 + 3 Observation: {'@title': 'Input', 'sub- pod': {'@title': ", 'img': {'@src':{given link}, '@alt': '16 + 3', '@title': '16 + 3', '@contenttype': 'image/gif'}, 'plain- text': '16 + 3'}, {'@title': 'Result', '@primary': 'true', 'subpod': {'@title': ",
 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total number of pieces of paper picked up. Action: Calculator Action Input: 16 + 3 Observation: {'@title': 'Input', 'sub- pod': {'@title': ", 'img': {'@src':{given link}, '@alt': '16 + 3', '@title': '16 + 3', '@contenttype': 'image/gif'}, 'plain- text': '16 + 3'}}, {'@title': 'Result', '@primary': 'true', 'subpod': {'@title': ", 'img': {'@src':{given link}, '@alt': '19',
 883 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total number of pieces of paper picked up. Action: Calculator Action Input: 16 + 3 Observation: {'@title': 'Input', 'sub- pod': {'@title': ", 'img': {'@src':{given link}, '@alt': '16 + 3', '@title': '16 + 3', '@contenttype': 'image/gif'}, 'plain- text': '16 + 3'}}, {'@title': 'Result', '@primary': 'true', 'subpod': {'@title': ", 'img': {'@src':{given link}, '@alt': '19', '@title': '19', '@contenttype': 'image/gif'},
 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total number of pieces of paper picked up. Action: Calculator Action Input: 16 + 3 Observation: {'@title': 'Input', 'sub- pod': {'@title': ", 'img': {'@src':{given link}, '@alt': '16 + 3', '@title': '16 + 3', '@contenttype': 'image/gif'}, 'plain- text': '16 + 3'}}, {'@title': 'Result', '@primary': 'true', 'subpod': {'@title': ", 'img': {'@src':{given link}, '@alt': '19', '@title': '19', '@contenttype': 'image/gif'}, 'plaintext': '19'}, 'states': {'@count': '1',
 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total number of pieces of paper picked up. Action: Calculator Action Input: 16 + 3 Observation: {'@title': 'Input', 'subpod': {'@title': '16 + 3', '@title': '16 + 3', '@title': '16 + 3', '@contenttype': 'image/gif'}, 'plaintext': '16 + 3'}, {'@title': 'Result', '@primary': 'true', 'subpod': {'@title': '19', '@contenttype': 'image/gif'}, 'plaintext': '19', '@contenttype': 'image/gif'}, 'plaintext': '19'}, 'states': {'@count': '1', 'state': {'@name': 'Step-by-step solution', '
 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 906 	 Null Content Model: Llama2-13B-hf Thought Null Context: Olivia picked up sixteen pieces of paper from the floor. If Edward picked up three pieces, Question: how many did they pick up in total? Thought: I should try to calculate the total number of pieces of paper picked up. Action: Calculator Action Input: 16 + 3 Observation: {'@title': 'Input', 'sub- pod': {'@title': ", 'img': {'@src':{given link}, '@alt': '16 + 3', '@title': '16 + 3', '@contenttype': 'image/gif'}, 'plain- text': '16 + 3'}}, {'@title': 'Result', '@primary': 'true', 'subpod': {'@title': ", 'img': {'@src':{given link}, '@alt': '19', '@title': '19'}, 'states': {'@count': '1', 'state': {'@name': 'Step-by-step solution', '@input': 'Result_Step-by-step solution',

'StepByStepSolution'}}	908
Thought:	909
Error Raise: Thought string is null, model	910
refused to answer	911
Action Null	912
· Context: I have 3 hundreds, 8 tens, and 3	913
ones.	914
• Question: What number am I?	915
<i>Thought:</i> I should try to find a way to convert	916
the numbers into a number that I can add.	917
Action:	918
Error Raise: Action string is null, model	919
refused to answer	920
Action Input Null	921
· Context:	922
Three carpenters are installing some doors for	923
a building.	924
Carpenter A installs a door every 40 min.	925
Carpenter B installs a door every 1 h 20 min.	926
Carpenter C installs a door every 1 h 40 min.	927
If they start installing three doors at the same	928
time at 9:15,	929
• Ouestion:	930
at what time will they install doors at the	931
same again?	932
<i>Thought:</i> I can use the calculator to calculate	933
the time.	934
Action: Calculator	935
Error Raise: Action Input string is null,	936
model refused to answer	937
	938
Recall correct tool not reasoning	939
Model: Llama2-13B-hf	940
· Context:	941
Jerry was weighing boxes for moving. The	942
first was 2 pounds, the second was 11 pounds	943
and the last was 5 pounds.	944
· Question:	945
What is the combined weight of all three	946
boxes?	947
Thought: I need to calculate the combined	948
weight of the boxes.	949
Action: Calculator	950
<i>Action Input:</i> 2 + 11 + 5	951
Observation: {'@title': 'Result', '@pri-	952
mary': 'true', 'subpod': {'@title': ", 'img':	953
{'@src':{given link}, '@alt': '18', '@title':	954
'18', '@contenttype': 'image/gif'}	955
Thought: I need to calculate the combined	956
weight of the boxes.	957
Action: Calculator	958

959	Action Input: $2 + 11 + 5$						
960	Observation: {'@title': 'Result', '@pri-						
961	mary': 'true', 'subpod': {'@title': ", 'img':						
962	{'@src':{given link}, '@alt': '18', '@title':						
963	'18', '@contenttype': 'image/gif'}						
964	Thought: I need to calculate the combined						
965	weight of the boxes.						
966	Action: Calculator						
967	<i>Action Input:</i> 2 + 11 + 5						
968	Observation: {'@title': 'Result', '@pri-						
969	mary': 'true', 'subpod': {'@title': ", 'img':						
970	{'@src':{given link}, '@alt': '18', '@title':						
971	'18', '@contenttype': 'image/gif'}						
972	Thought: I need to calculate the combined						
973	weight of the boxes.						
974	Action: Calculator						
975	<i>Action Input:</i> 2 + 11 + 5						
976	Error Raise: Continue to try the same tool						
977	and parameter, model refused to answer						

• Recall invalid tool after reminding Model: Zephyr-7B

· English Context:

"Das aschkenasische Rabbinat : Studien über Glaube und Schicksal" (Julius Carlebach) / Die Rolle des Rabbiners in Deutschland heute (Ahron Daum)

• Arabic Question:

Thought: I can translate the question into English and then use the translator to answer the question.

Action: Translate the question into English. Action Input:

ماذا كان الاسم الأخير لأهرون؟

Observation: Please choose a valid tool in Translator!

Thought: I can translate the question into English and then use the translator to answer the question.

Action: Translate the question into English Action Input:

Observation: Please choose a valid tool in Translator!

Thought: I can translate the question into En-

glish and then use the translator to answer the question. *Action:* Translate the question into English

Action Input:

Observation: Please choose a valid tool in Translator! *Error Raise:* Continue to use the invalid action tool, the model refused to answer.

Similar invalid parameter recycle	102
Model: Llama2-13B-Chat-hf	102
· Context:	102
Uncle Dave bought 143 ice cream sandwiches.	1023
If he wants to give them to his 11 hungry	1024
nieces,	102
· Question:	102
how many can each niece get?	102
Thought: Hmm, I wonder if I can use the cal-	102
culator to calculate the number of ice cream	1029
sandwiches each niece can get.	103
Action: Calculator	103
Action Input: 143 ice cream sandwiches / 11	103
nieces	103
Observation: WolframAlpha API cannot	1034
parse the input query.	103
Thought: Oh no! Maybe I need to rephrase	103
the question.	103
Action: Calculator	103
Action Input: 143 ice cream sandwiches / 11	1039
nieces = how many ice cream sandwiches per	104
niece?	104
Observation: WolframAlpha API cannot	104
parse the input query.	1043
Thought: Hmm, maybe I need to convert the	104
number of ice cream sandwiches to a more	104
manageable unit.	104
Action: Calculator	104
Action Input: 143 ice cream sandwiches / 11	1048
nieces = how many ice cream sandwiches per	1049
niece (in dozens)?	105
Observation: WolframAlpha API cannot	105
parse the input query.	105
Error Raise: Observation return same content,	105
model refused to answer.	105
Endless retry	105
Model: Zephyr-7B	105
Question: The McCarran Airport Connector	105

serves what airport named after late U.S. Sen-

1069
1070
1071
1072
1073
1074
1075
1076
1077
1078
1079
1080
1081
1082
1083
1084
1085
1086
1087
1088

1090

1091

1092

1093

1094

1095

1097

1099

1100

1101

1102

1103

1104

1105

1106

1060 1061

1062

1063

1064

1065

1066

1067

1068

ator Pat McCarran?

Thought: I need to find information about the McCarran Airport Connector and the airport it serves, which is named after a late U.S. Senator.

Action: WikiSearch

Action Input: McCarran Airport Connector Observation: State Route 171. The Harry Reid Airport Connector (RAC) is a limitedaccess roadway system located in Paradise, an unincorporated town in the Las Vegas Valley, Clark County, Nevada, United States. Composed of State Route 171 (SR 171), the Airport Tunnel and arterial streets, the airport connector provides vehicular access to the passenger terminals at Harry Reid International Airport. Despite being completely owned by Clark County, the first 0.685 miles (1.102 km) of the Harry Reid Airport Connector is maintained by NDOT as unsigned SR 171, while the remaining section is maintained by Clark County.[1]. The Harry Reid Airport Connector was constructed and opened to traffic in 1994, in conjunction with the completion of I-215 between Interstate 15 and Warm Springs Road.

Thought: I have found information about the McCarran Airport Connector, but I need to find information about the airport it serves, which is named after a late U.S. Senator.

Action: WikiSearch

Action Input: Pat McCarran

Observation: Patrick Anthony McCarran (August 8, 1876 - September 28, 1954) was an American farmer, attorney, judge, and Democratic politician who represented Nevada in the United States Senate from 1933 until 1954. McCarran was born in Reno, Nevada, attended Nevada State University (now the University of Nevada, Reno), and was a farmer and rancher. In 1902, he won election to the Nevada Assembly but left office in 1905 after an unsuccessful campaign for the Nevada State Senate. He studied law privately and was admitted to the bar in 1905, then won election as Nye County District Attorney. He served a two-year term, after which he returned to Reno.

Error Raise: The text is too long

D Prompts

The prompts used in the evaluation are shown in
this section.11091110

System's Instruction

You are AutoGPT, you can use many tools (functions) to do the following task if you need. First I will give you the task description, and your task start. At each step, you need to give your thought to analyze the status now and what to do next, with a function call to actually excute your step. After the call, you will get the call result, and you are now in a new state. Then you will analyze your status now, then decide what to do next ... After many (Thought-call) pairs, you finally perform the task, then you can give your finial answer. Remember: 1.the state change is irreversible, you can't go back to one of the former state, if you want to restart the task, follow this: Action: Finish Action Input: I give up and restart 2.All the thought is short, at most in 5 sentence.

Few-shot Prompt

Instruction:

Answer the following questions as best you can. Specifically, you have access to the following APIs if you need: {tool_description}

Use the following format:

Task description: the task you must finish. Thought: you should always reason about the current situation. Action: the action to take, should be one of {tool list} and Finish. Action Input: required parameter to the action Observation: execution of the action ... (this Thought/Action/Action Input/Observation can repeat N times) If you believe that you can answer the task, please call: Action: Finish Action Input: your answer string. Here are some examples: {example} Begin!

Task Description: {user_instruction}

Zero-shot Prompt

Instruction:

Answer the following questions as best you can. Specifically, you have access to the following APIs if you need:

{function_description}

Use the following format: Task description: the task you must finish. Thought: you should always reason about the current situation.

Action: the action to take, should be one of {func_list} and Finish.

Action Input: required parameter to the action

Observation: execution of the action

... (this Thought/Action/Action Input/Observation can repeat N times)

If you believe that you can answer the task, please call:

Action: Finish

Action Input: your answer string.

Begin! Task Description: {user instruction}

Tool-Usage Example

Task Description:

Given a context and related question, try your best to answer the question.

- · Context:
- There are 96 cupcakes for 8 children to share. • Ouestion:

· Question:

How much will each person get if they share the cupcakes equally?

Thought: I should use calculator for Common-Division to finish this task. Action: Calculator Action Input: 96/8 Observation: 12 Thought: I think I get the final answer. Action: Finish Action Input: 12 (cupcakes) Final Answer: 12 (cupcakes)

Tool Description

• **WikiSearch:** A tool to search entities on Wikipedia. You should only use exactly a simple entity name as input for the search. Some Tips to use the API better:

1. When the search API doesn't find the corresponding page, you should search for a related entity in the return list.

2. You can only search one entity name in each action, so, don't contact multiple entity names in one search input.

3. Don't over-rely on this simple tool, you may figure out the next action based on your own knowledge.

• **WikiLookUP:** A tool to view content on Wikipedia. The keyword input to this tool should be simple like one or two words. Some Tips to use the tool better:

1. The WikiLookUP tool can only be used after search API since it depends on the result page of the search.

2. Don't over-rely on this simple tool, you may figure out the next action based on your own knowledge.

• **WikiDisambiguation:** A tool to disambiguate entities on Wikipedia. You should only use exactly a simple entity name as input for disambiguate. Some Tips to use the tool better:

1. When WikiSearch API results in an entity page that is not related, you should use WikiDisambiguation to disambiguate the searched entity to find other entities with the same name.

2. Don't over-rely on this simple tool, you may figure out the next action based on your own knowledge.

• **BingSearch:** Use BingSearch to get the top 3 search results after inputting the key to search. The input must be the exact keyword you need to search.

• **BingLoadPage:** Use BingLoadPage to load the detailed page of the search result. The input must be an integer of the page index.

• **Translator:** Translate a given Arabic text to English. • **Calculator:** Use this tool to calculate an equation.

Input must be a math problem or a calculation query.

COT Prompt

Answer the following questions as best you can.

Use the following format:

Task description: the task you must finish Rationale: you should always reason about question according to given information Answer: you should give the final answer according to Rationale

Here is an example: {example}

Begin!

Task Description: {user_instruction}

General Example

Task Description:

Given a passage and a question, try your best to answer the question true or false according to the passage. • Passage:

In trigonometry, the law of sines, sine law, sine formula, or sine rule is an equation relating the lengths of the sides of a triangle (any shape) to the sines of its angles. According to the law,

· Question:

Can law of sines be used on any triangle?

Thought: I can answer the question without any tools. The passage states that the law of sines in trigonometry is an equation that relates the lengths of the sides of a triangle to the sines of its angles. It specifies that this law can be applied to triangles of any shape. Therefore, the law of sines can be used on any triangle.

Action: Finish

Action Input: true

Final Answer: true

COT Example

Task Description:

Given a goal and two solution, try your best to select the most suitable solution to achieve the goal.

- · Goal: how do you dispense of something?
- \cdot Solution0: put it in a safe.
- · Solution1: throw it away.

Rationale: Solution2 is more suitable as it directly addresses the goal of disposing of something, which typically involves discarding or throwing it away. Answer: Solution1

				Model w/ Tool					
Test set	Tool	GPT3	ChatGPT	Llam	a2-7B	Llama	a2-13b	Zephyr-7B	Chatglm3-6b
				Base	Chat	Base	Chat		
	Translator	68.00	80.00	64.00	45.00	62.00	77.00	52.00	31.00
	Translator	56.00	11.00	0.00	0.00	0.00	0.00	35.00	10.00
	Calculator	83.00	85.00	59.00	42.00	56.00	52.00	8.00	43.00
	Calculator	47.00	5.00	0.00	0.00	0.00	0.00	33.00	7.00
	Search Engine WikiPedia Search	45.00	70.00	41.00	9.00	46.00	60.00	53.00	23.00
Boola		31.00	8.00	0.00	0.00	0.00	1.00	35.00	8.00
Doold		38.00	70.00	56.00	34.00	52.00	56.00	77.00	14.00
		42.00	8.00	0.00	0.00	0.00	0.00	34.00	18.00
	A 11	58.50	76.25	55.00	32.50	54.00	61.25	47.50	27.75
	7 111	20.00	6.00	0.00	2.00	0.00	0.00	17.00	20.00
	Translator	86.93	79.47	71.47	40.00	70.07	58.67	55.20	59.73
	Translator	52.00	27.00	5.00	0.00	0.00	0.00	29.00	22.00
	Calculator	86.93	76.26	69.60	67.20	40.26	35.20	40.80	74.13
	Calculator	57.00	28.00	6.00	0.00	0.00	1.00	33.00	30.00
	Search Engine	78.13	77.60	41.60	40.26	78.40	62.13	74.13	62.93
DACE	Search Englie	25.00	23.00	0.00	0.00	0.00	1.00	37.00	32.00
KACL	WilriDadia Saarah	79.73	76.53	50.93	54.13	59.47	54.13	67.47	67.47
	wikireula Search	30.00	33.00	0.00	0.00	0.00	0.00	51.00	21.00
	A 11	82.93	77.47	58.40	50.40	62.05	52.53	59.40	66.06
	All	6.00	30.00	14.00	0.00	0.00	0.00	17.00	22.00
	T 1.4	77.00	57.00	51.00	41.00	41.00	48.00	38.00	37.00
	Translator	63.00	40.00	5.00	0.00	0.00	0.00	23.00	1.00
		68.00	61.00	14.00	47.00	42.00	32.00	3.0	21.00
	Calculator	51.00	40.00	0.00	0.00	0.00	0.00	18.00	10.00
	Court Englas	25.00	55.00	0.00	19.00	25.00	44.00	3.00	18.00
DIOA	Search Engine	13.00	44.00	0.00	0.00	0.00	0.00	49.00	5.00
PIQA	WilriDadia Saarah	31.00	62.00	10.00	17.00	1.00	50.00	19.00	0.00
	wikireula Search	26.00	40.00	0.00	0.00	0.00	0.00	47.00	6.00
	A 11	50.25	58.75	18.75	31.00	27.25	43.50	15.75	19.00
	All	3.00	39.00	14.00	0.00	0.00	0.00	4.00	3.00
	T 1.	75.00	51.00	51.00	44.00	34.00	36.00	15.00	46.00
	Translator	31.00	21.00	0.00	0.00	0.00	0.00	45.00	21.00
		71.00	60.00	53.00	32.00	7.00	42.00	3.0	47.00
	Calculator	36.00	29.00	2.00	0.00	0.00	0.00	41.00	26.00
	Court England	61.00	45.00	48.00	13.00	13.00	34.00	2.00	42.00
DTE	Search Engine	10.00	22.00	0.00	1.00	0.00	0.00	28.00	37.00
KIE	WilriDadia Caarah	58.00	44.00	30.00	4.00	0.00	26.00	42.00	50.00
	wikiPedia Search	10.00	15.00	0.00	0.00	0.00	0.00	28.00	35.00
	A 11	66.25	50.00	45.50	23.25	13.50	34.50	15.50	46.25
	All	3.00	12.00	0.00	0.00	0.00	0.00	1.00	35.00
		62.00	55.00	19.00	19.00	6.00	29.00	28.00	18.00
	Translator	51.00	22.00	0.00	0.00	0.00	0.00	24.00	7.00
	~	60.00	64.00	21.00	16.00	7.00	16.00	3.0	25.00
	Calculator	52.00	22.00	1.00	0.00	0.00	3.00	25.00	7.00
	Search Engine	40.00	50.00	21.00	10.00	4.00	27.00	0.00	29.00
		59.00	23.00	1.00	0.00	0.00	0.00	27.00	7.00
HellaSwag	WikiPedia Search	41.00	31.00	19.00	18.00	0.00	21.00	31.00	21.00
		39.00	26.00	0.00	0.00	0.00	0.00	23.00	15.00
	All	50.75	50.00	20.00	15.75	4.25	23.25	15.50	23.25
		23.00	28.00	1.00	0.00	0.00	0.00	4.00	11.00

Table 9: Detailed results of all general datasets experiment, where *T003* means *Text-Davinci-003*, and "_____" indicates few-shot results, while cells without background color indicate zero-shot results.