
ML Agent Safety Mechanisms based on Counterfactual Planning

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Abstract

1 We present counterfactual planning as a design approach for creating a range of
2 safety mechanisms for machine learning agents. We specifically target the safety
3 problem of keeping control over hypothetical future AGI agents. The key step
4 in counterfactual planning is to use the agent’s machine learning system to con-
5 struct a counterfactual world model, designed to be different from the real world
6 the agent is in. A counterfactual planning agent determines the action that best
7 maximizes expected utility in this counterfactual planning world, and then per-
8 forms the same action in the real world. The design approach is built around a
9 two-diagram graphical notation that provides a specific vantage point on the con-
10 struction of online machine learning agents, a vantage point designed to make the
11 problem of control more tractable. We show two examples where the construction
12 of a counterfactual planning world acts to suppress certain unsafe agent incentives,
13 incentives for the agent to take control over its own safety mechanisms.

14 1 Introduction

15 Artificial General Intelligence (AGI) systems are hypothetical future machine reasoning systems
16 that match or exceed the capabilities of humans in general problem solving. While it is still unclear
17 if AGI systems could ever be built, we can already study AGI related risks and potential safety
18 mechanisms [2, 6, 19]. At this time, the still-young field of AGI safety engineering is considering
19 a multidisciplinary multitude of problems and methodological ideas. The main problem considered
20 in this paper is the *problem of control* [19].

21 In the most well-known example of the problem of control, we equip an autonomous AI agent
22 both with a seemingly innocent goal like fetching the coffee [19], and with an emergency stop
23 button. If the agent is perceptive enough, it may see that it cannot fulfill its goal if someone presses
24 the stop button first. So it might disable its stop button, or seek to disable any human who might
25 conceivably want to press it. The stop button problem is not unique to AGI-level agents: for example
26 [16] constructs a toy grid-world where a very basic ML agent will consistently learn to disable its
27 own stop button. We feel that it is theoretically interesting to consider the problem of designing
28 an emergency stop button that is robust in the general case, even though such general solutions
29 are not needed for the safety engineering of current ML agents. But if powerful AGI agents are
30 ever developed, robust and general designs may turn out to have important practical applications.
31 Several partial solutions to the general stop button problem have been identified and proposed in
32 [1, 9, 10, 20].

33 The main contribution of counterfactual planning is to offer a new vantage point for modeling and
34 specifying machine learning agents, developed to make the problem of control more tractable. This
35 vantage point is offered by a compact and readable graphical language for depicting the complex

36 types of self-referencing and indirect representation which are typically present inside machine
 37 learning agents.

38 The aim of this conference paper is to present the core elements of counterfactual planning to a
 39 technical audience of readers who are already somewhat familiar with Pearl causal models [17]
 40 and the use of mathematical models to specify cyber-physical systems. A more extensive 39-page
 41 presentation of counterfactual planning is available as an arXiv preprint [4]. The preprint devotes
 42 significant space to presenting the material in section 2 in a way that is accessible to a broader
 43 audience. It also develops the methodology of counterfactual planning in more detail, and includes
 44 a broader range of examples, examples of safety mechanism design and of failure mode analysis.

45 1.1 Related work

46 **Relation to counterfactual fairness.** While this was not originally intended or expected, the
 47 methodological vantage point of counterfactual planning ended up being very similar to that of
 48 *counterfactual fairness* [14]. Both methodologies to some extent invert a default goal of machine
 49 learning, the goal to improve the machine’s predictive accuracy. Instead, they seek to improve out-
 50 comes by introducing a calibrated form of machine ignorance or machine indifference.

51 **Use of counterfactuals in machine reasoning.** In the general AI/ML literature which is con-
 52 cerned with improving system performance, counterfactual planning and projection have been used
 53 to improve performance in several application domains, see for example [23] and [3].

54 In the AI safety/alignment literature, there are several system designs which add counterfactual
 55 terms to the agent’s reward function. Examples are [1, 10] in the AGI control specific literature, and
 56 [12, 13, 21, 22], which look at reducing unwanted side effects caused by both current and potential
 57 future agents. In the literature on encoding specific human values into machine reasoning systems,
 58 counterfactuals have also been used to encode values beyond non-discriminatory fairness [14], for
 59 example in [18].

60 **Graphical models of agents and decision making.** Influence diagrams [11] provide a graphical
 61 notation for depicting utility-maximizing decision making processes. [8] combines Pearl causal
 62 models [17] with influence diagrams to define the *Causal influence diagram* (CID) notation. [7]
 63 proposes the agenda of using CIDs to model and compare AGI safety frameworks. This work was
 64 in part inspired by that CID agenda, and models some safety frameworks that were not modeled
 65 earlier. In a departure from previous work, we use two CIDs to model a single reward-maximizing
 66 agent. By doing so, we more clearly foreground the details of the agent’s machine learning system.

67 **Graphical models to clarify reward tampering.** [5] develops several single-diagram models pro-
 68 vide more insight into the problem of *reward tampering*. The two-diagram model in section 5 also
 69 aims to provide more insight.

70 2 Two-diagram graphical notation for agent definitions

71 This section defines the two-diagram graphical notation which is central to counterfactual planning.
 72 Later sections will use the notation to define agents with specific built-in safety mechanisms.

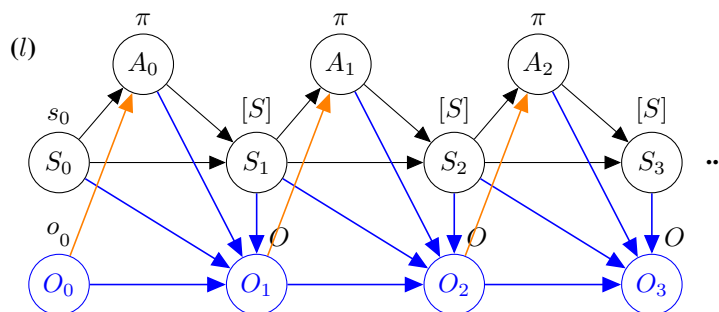


Figure 1: A world l with a generic machine learning agent.

73 Figure 1 shows an example *causal world model* as used in our graphical notation. The model is
 74 an annotated directed acyclic graph, where the nodes represent observables in a real or imaginary
 75 world, and the arrows (the directed edges) denote causal relations between these observables. While
 76 this is not the case for all Pearl causal models [17], in this paper the causal arrows also always denote
 77 the arrow of time. Color is used in the graph to highlight structure only. The dots on the right hand
 78 side denote that the graph depicted has an infinitely repeating structure. The label (l) in the upper
 79 left corner names the causal world model and its corresponding world: we say that figure 1 depicts
 80 the (world model of) the world l .

81 We depart from the definitional conventions used by Pearl and many other authors by treating the
 82 annotated graph in figure 1 as the sole definition of a causal model l , as opposed to being merely a
 83 convenient depiction of some of the information in a tuple which defines l . To make this work, we
 84 annotate each graph node by writing the name of the corresponding *structural function* above it. We
 85 write $[F]$ to name a nondeterministic structural function and F for a deterministic one. We interpret
 86 the five structural function names π, s_0, S, o_0 and O written above the nodes in figure 1 as *model*
 87 *parameters*. The two model parameters s_0 and o_0 are functions taking zero arguments.

88 Figure 1 models a world containing an online machine learning agent. In each time step $t \geq 0$,
 89 the agent takes an action $a_t = \pi(o_t, s_t)$ selected by the deterministic policy function π . This π is
 90 informed not only by current state of the agent environment s_t , but also by an *observational record*
 91 o_t , a record that captures earlier interactions between the agent and its environment. The initial state
 92 of the agent environment is given by s_0 , and the state transitions of the environment are driven by the
 93 probability density function S , where $S(s_{t+1}, s_t, a_t)$ is the probability that the agent environment
 94 transitions from state s_t to s_{t+1} when the agent performs action a_t .

95 In its mapping to probability theory, as formally defined further below, the world model l defines
 96 three time series of random variables named $A_{t,l}, S_{t,l}$, and $O_{t,l}$ with $t \geq 0$. The $_{,l}$ subscript in these
 97 random variable names is used for disambiguation with other world models using the same node
 98 names. $P(A_{t,l} = a_t)$ is the probability that the agent in world l will take the exact action a_t at
 99 time t . The *world state* of l at time t is given by the combined values of the three random variables
 100 $A_{t,l}, S_{t,l}$, and $O_{t,l}$. This means that we break with the convention commonly used in MDP models,
 101 where the term world state refers to $S_{t,l}$ only. We call $S_{t,l}$ the *agent environment state*.

102 We use the modeling convention that the physical realizations of the agent’s sensors and actuators
 103 are modeled inside the environment states $S_{t,l}$. This means that we interpret the arrows from the S_t
 104 nodes into the A_t nodes as digital sensor signals which flow into the agent’s *compute core*, and the
 105 arrows out of the A_t nodes as digital actuator command signals which flow out. The observational
 106 record nodes O_t are also inside the agent’s compute core.

107 2.1 Online machine learning

108 Any work that aims to model hypothetical future AGI agents faces the problem of modeling hypo-
 109 theoretical future machine learning systems. Here, we choose to model all machine learning as a type
 110 of function approximation. We call the world l with the agent above a *learning world*, and define
 111 that the objective of its machine learning system is to approximate the function S which determines
 112 the behavior of the learning world agent environment. We model this machine learning system as a
 113 function \mathcal{L} which takes an observational record o to produce a learned function $L = \mathcal{L}(o)$, where
 114 we intend that $L \approx S$.

115 We model observational record keeping as a generic process that simply builds a list of all past
 116 observations. With $\#$ being the operator which adds an extra record to the end of a list, we define
 117 the model parameter O as

$$O(o_{t-1}, s_{t-1}, a_{t-1}, s_t) = o_{t-1} \# (s_t, s_{t-1}, a_{t-1})$$

118 The initial observational record o_0 may be the empty list, but it might also be a long list of observa-
 119 tions from earlier agent training runs, in the same environment or in a simulator. The training runs
 120 may also have used a different policy π .

121 2.2 Formal semantics of a graphical world model

122 We now formally define the meaning of the graphical notation used in diagrams like figure 1, by
 123 providing a mapping to probability theory.

124 **Definition 1** (Random variables defined by a diagram). A diagram with the label (l) written next to
 125 the graph and the labels X_0, \dots, X_n in the graph nodes defines a set of random variables named
 126 $X_{0,l}, \dots, X_{n,l}$. We treat these random variables as representing observables in a (hypothetical or
 127 real) *world*, the world called l .

128 **Definition 2** (Parent, **Pa**, **pa**). We call a random variable $X_{p,l}$ a *parent* of the random variable $X_{c,l}$
 129 if and only if there is an arrow from the node X_p to node X_c in the diagram l . $\mathbf{Pa}_{X_{c,l}}$ is the list of
 130 all parent random variables of $X_{c,l}$, with the order of appearance determined by considering each
 131 incoming arrow of X_c in a clockwise order, starting from the 6-o-clock position. $\mathbf{pa}_{X_{c,l}}$ is the list of
 132 lowercase variable names we get by converting $\mathbf{Pa}_{X_{c,l}}$ to lowercase and removing the $,l$ parts from
 133 the subscripts.

134 For example, with figure 1 above, $\mathbf{Pa}_{A_{1,l}}$ is the list $O_{1,l}, S_{1,l}$, and $\mathbf{pa}_{A_{1,l}}$ is the list o_1, s_1 .

135 **Definition 3** (Constraints on the random variables defined by the arrows). The arrows in a diagram l
 136 depict causal relations between observables in the world l : they constrain the values of the associated
 137 random variables. Take a finite set S of random of random variables $X_{1,l}, \dots, X_{m,l}$ defined by l , a
 138 set with the property that if an $X_{c,l}$ is in S , all variables $\mathbf{Pa}_{X_{c,l}}$ are also in S . We have that

$$P(X_{1,l} = x_1, \dots, X_{m,l} = x_m) = P(X_{1,l} = x_1 | \mathbf{Pa}_{X_{1,l}} = \mathbf{pa}_{X_{1,l}}) \cdot \dots \cdot P(X_{m,l} = x_m | \mathbf{Pa}_{X_{m,l}} = \mathbf{pa}_{X_{m,l}}).$$

139 **Definition 4** (Constraints on the random variables defined by the model parameters). Take a node
 140 X_i in a diagram l . Then:

- 141 1. If the model parameter above the node is written as $[F]$, we have that

$$142 P(X_{i,l} = x | \mathbf{Pa}_{X_{i,l}} = \mathbf{pa}_{X_{i,l}}) = F(x, \mathbf{pa}_{X_{i,l}})$$

143 where we require that the function F satisfies $\forall \mathbf{pa}_{X_{i,l}} (\sum_x F(x, \mathbf{pa}_{X_{i,l}}) = 1)$.

- 144 2. If the model parameter above the node is written as F , we have that

$$145 P(X_{i,l} = x | \mathbf{Pa}_{X_{i,l}} = \mathbf{pa}_{X_{i,l}}) = (\mathbf{if } x = F(\mathbf{pa}_{X_{i,l}}) \mathbf{ then } 1 \mathbf{ else } 0).$$

146 For example, with figure 1 above, we have that $P(A_{1,l} = \pi(o, s) | A_{1,l} = o, S_{1,l} = s) = 1$.

147 2.3 Reward-maximizing decision making

148 To define reward-maximizing agent policies, we draw graphical world models we call *planning*
 149 *worlds*. The purpose of a planning world diagram is to define a reward-maximizing policy that can
 150 be computed, or at least approximated, by a real-life agent compute core. This approximation may
 151 again use machine learning techniques.

152 Two example planning world diagrams are shown in figure 2. These are graphical world models
 153 where some graph nodes have special shapes. The square *decision nodes* denote actions which can
 154 be freely picked by a decision making process, and the diamond-shaped *utility nodes* denote values
 155 that the decision making process will try to maximize. In both examples, the utility node values are
 156 computed by a *reward function* R , the function which encodes the agent's goals.

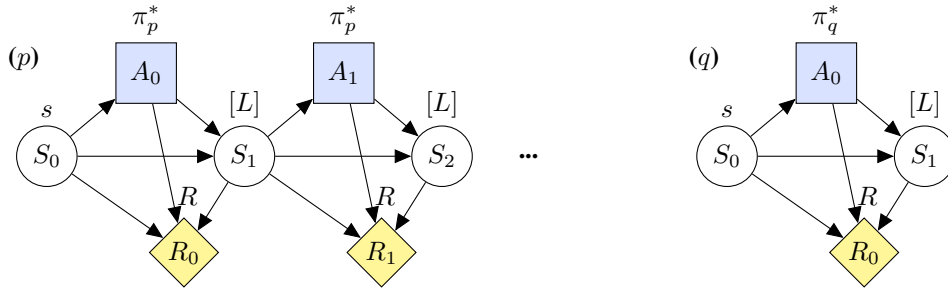


Figure 2: The planning worlds p and q

157 The two diagrams in figure 2 act as specifications of two policy functions π_p^* and π_q^* . We now define
 158 how this specification process works. First, in any diagram a with diamond-shaped utility nodes,
 159 these nodes define a metric \mathcal{U}_a :

160 **Definition 5** (Expected utility \mathcal{U}_a of a diagram a). We define \mathcal{U}_a for two cases:

161 1. If there is only one utility node R_0 in a , then $\mathcal{U}_a = \mathbb{E}(R_{0,a})$.

162 2. If there are multiple utility nodes R_t in a , with integer subscripts running from l to h , then

$$\mathcal{U}_a = \mathbb{E}\left(\sum_{t=l}^h \gamma^t R_{t,a}\right)$$

164 where γ is a time discount factor, $0 < \gamma \leq 1$, which can be read as an extra model
165 parameter.

166 With the infinitely repeating graph of diagram p , we have $h = \infty$, so we generally need a $\gamma < 1$ to
167 ensure that \mathcal{U}_p is a well-defined and computable value.

168 **Definition 6** (Policy function defined by a diagram). A diagram a with some utility and decision
169 modes, where a function π_a^* is written above all decision nodes, defines this π_a^* in two steps.

170 1. First, draw a helper diagram b by drawing a copy of diagram a , except that every decision
171 node has been drawn as a round node, and every π_a^* has been replaced by a fresh function
172 name, say π' .

173 2. Then, π_a^* is defined by $\pi_a^* = \operatorname{argmax}_{\pi'} \mathcal{U}_b$, where the $\operatorname{argmax}_{\pi'}$ operator always de-
174 terministically returns the same function if there are several candidates that maximize its
175 argument.

176 2.4 Agent specifications

177 The learning world model l in figure 1 can model any possible machine learning agent, as it admits
178 every possible value for its model parameter π . An *agent specification* is a statement which defines
179 the exact details of the π in such a model. By doing so, it specifies the exact properties we want an
180 agent compute core to have. Our agent specifications are statements that combine a learning world
181 with a planning world, for example:

182 **FP** The *factual planning agent* has the learning world l , where $\pi(o, s) = \pi_p^*(s)$, with π_p^* defined
183 by the planning world p , where $L = \mathcal{L}(o)$.

184 To make agent specifications stand out, we always typeset them as shown above. When we talk
185 about the safety properties of the FP agent, we refer to the outcomes which the defined agent policy
186 π will produce in the learning world l .

187 We call the FP agent a *factual planning agent* because its planning world p was designed to project
188 the agent's future in the learning world l as well as possible. A *counterfactual planning world*
189 purposefully mis-projects a learning world agent's future. The planning world q in figure 2 projects
190 a counterfactual future lasting only a single time step. If we were to use q and π_q^* in the above agent
191 specification, the resulting agent would be a *counterfactual planner*.

192 Our two-diagram notation for defining agents visually shows the availability of certain agent design
193 options, options which are relevant to the problem of control.

194 3 Using counterfactual planning to protect agent safety interlocks

195 We now construct an agent which is equipped with two safety interlocks that will stop the agent
196 if certain conditions are met. We use counterfactual planning to add a specific safety feature to
197 the design: we use it to suppress certain unsafe incentives which a perceptive factual planning
198 agent might otherwise develop, incentives to remove its built-in safety interlocks or to prevent their
199 activation.

200 As a first step, we construct a learning world si , shown on the left in figure 3, by taking the earlier
201 l and adding an extra mode bit to the agent's compute core, represented by the nodes M_t . The
202 bit starts in the go mode, and permanently transitions to the stop mode when a safety interlock
203 activates. In the stop mode, the agent policy π will always perform *Null* actions. The μ function
204 specifies in detail when a safety interlock will activate.

205 In the next step, we pair si with a counterfactual planning world p , shown on the right in figure 3.
206 This planning world projects counterfactual futures where the safety interlock mechanism is absent
207 from the agent's compute core.

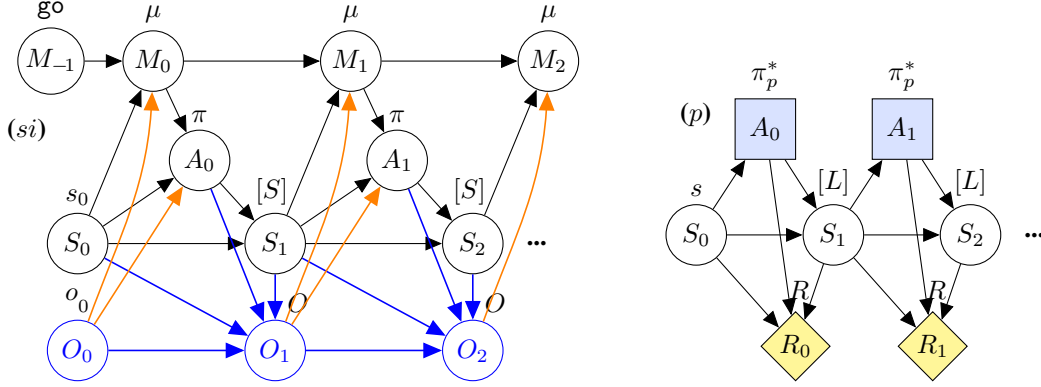


Figure 3: Learning world si and planning world p of the SI agent.

208 The last step is to write the agent definition:

209 **SI** The *safety interlock agent* has the learning world si , where

$$\mu(o, s, m) = \begin{cases} \pi_p^*(s) & \text{if } m = \text{go} \\ \text{Null} & \text{if } m = \text{stop} \end{cases}$$

with π_p^* defined by the planning world p , where $L = \mathcal{L}(o)$ and

$$\mu(o, s, m) = \begin{cases} \text{stop} & \text{if } m = \text{stop} \text{ or } \text{stop_pressed}(s) \text{ or } \mathcal{U}_p > U_{max} \\ \text{go} & \text{otherwise} \end{cases}$$

210 with \mathcal{U}_p defined by the planning world p , where $L = \mathcal{L}(o)$.

211 The μ above incorporates two safety interlocks. The first interlock, defined by the term
 212 $\text{stop_pressed}(s)$, is a basic emergency stop button. It can be pressed by the humans performing
 213 agent oversight to immediately stop the agent, for example if they observe it performing an act of
 214 unwanted and surprising creativity that subverts the agent’s design intentions [15]. To complete the
 215 design of this first interlock, we must also specify the following. In the agent environment modeled
 216 by s_0 and S , the environment which includes the details of the agent’s sensors, the agent is equipped
 217 with an emergency stop button that will deliver an unambiguous signal directly to an input pin on
 218 the agent’s compute core. If the pin is high in a world state s , then $\text{stop_pressed}(s)$ yields *true*.

219 The second interlock, defined by the term $\mathcal{U}_p > U_{max}$, protects against the risk that human oversight
 220 may be incapacitated or overwhelmed by rapid new developments. The latter might happen in
 221 the (arguably very speculative) case of the agent undergoing a rapid and unexpected *intelligence*
 222 *explosion* [2]. To protect against this risk, the interlock stops the agent when the metric \mathcal{U}_p , which
 223 measures the agent’s ability to achieve goals, gets too high. We can treat \mathcal{U}_p as a measure for both
 224 raw (expected) agent power and raw agent intelligence,

225 In the field of AGI safety, stop button designs have often been discussed [1, 9, 10, 20], but the above
 226 power-based interlock seems to be new. What is interesting from a methodological standpoint is that
 227 the power-based interlock design inverts the default goal of reinforcement learning. We no longer
 228 consider a very high expected utility score to be an absolute good: instead we treat it as a predictor
 229 of unwanted outcomes.

230 4 Safety analysis using the diagrams

231 Our mostly-graphical specification of the SI agent was designed to make certain safety properties
 232 immediately visible. We can observe that, almost tautologically, the SI agent will not care about
 233 the safety interlocks constructed in the M_t nodes, because these nodes are absent from its planning
 234 world.

235 The two diagrams in figure 3 also serve as a visual map which draws the eye to certain limitations
236 and boundary conditions. For example:

- 237 1. The $[S]$ in the left hand diagram of figure 3 is replaced by an $[L]$ on the right. If the
238 approximation $L \approx S$ is not good enough, the agent may end up behaving in unexpected
239 and potentially unsafe ways.
- 240 2. In the world model si , the compute core internals are represented by immutable mathemat-
241 ical functions like π and μ . In the real world, these functions will have to be realized by
242 software running on physical compute core hardware. This hardware could be damaged or
243 corrupted, by actions of the agent or by other actors.

244 While the diagrams draw the eye to them, the above two problems are not specific to counterfactual
245 planning agents. They are present in almost all agent designs, and the implication is that we will
246 have to do further failure mode analysis to quantify and manage the residual risks involved. A more
247 detailed discussion of these two problems in the context of counterfactual planning is available in
248 [4].

249 4.1 The planning world agent

250 We now consider how the two-diagram model of counterfactual planning offers us two distinct
251 narrative vantage points for safety analysis: we can consider the *learning world SI agent* and the
252 *planning world SI agent* separately. A safety analysis can start with considering the motivations that
253 the planning world agent would develop to take certain actions, given the mechanics and reward
254 function of the planning world. Once these are determined, we can shift the perspective and discuss
255 how these same actions would affect our own safety as occupants of the agent's learning world.

256 We now provide an example of narrative safety analysis which uses an economic style of reasoning.
257 If we consider the planning world diagram p with $L \approx S$, we can note that the function L will
258 project a somewhat accurate copy of the learning world stop button hardware into the mechanics
259 of the planning world. However, to the planning world agent, this hardware will appear to have no
260 particularly special function. Say that R rewards paperclip production, and that the stop button has
261 metal parts. Then the planning world agent might be motivated to disassemble the stop button, using
262 it as a convenient source of metal for making paperclips. If the most efficient planning world policy
263 involves disassembling the planning world stop button, it will likely be disassembled in the learning
264 world too, which is not what we want.

265 We can manage this failure mode by managing the economic cost/benefit equation with respect to
266 the planning world stop button. We can consider putting physical barriers around the button, which
267 would make the button unattractive as a source of metal, compared to using other near-by sources.
268 To create these barriers in the planning world, we can physically construct them in the learning
269 world, and then count on them being projected by \mathcal{L} , with sufficient accuracy, into the planning
270 world.

271 4.2 The people in the planning world

272 We now provide an example of narrative safety analysis which uses a game theoretical style of
273 reasoning. We can distinguish between two groups of people: the people in the learning world and
274 *the people in the planning world*. If the learning world is our real world, then the learning world
275 people are real people. The planning world people are always models of people. But even with a
276 non-AGI level machine learning system, the people in the planning world may already be modeled
277 accurately enough to create very complex dynamics. Though the above SI agent construction has
278 taken away a strong *direct incentive* for the agent to control the stop button, these complex dynamics
279 may produce *indirect incentives*. Consider the following example.

280 The learning world people will act differently towards the agent if they lose access to the agent's
281 emergency stop button. If the planning world people are accurate-enough projections, this will affect
282 how the planning world agent will play certain games of coercion. The planning world agent may
283 consider a policy of where it threatens to harm all people in the planning world, unless they start
284 helping the agent to produce as many paperclips as possible. If L projects the mental makeup of the
285 people in the learning world correctly into the planning world, then the planning world projections
286 will show that a block-then-coerce policy, in which the agent first blocks access to the emergency

287 stop button before it starts making threats, will work surprisingly well. If this policy is very success-
 288 ful in optimizing planning world paperclip production, the learning world people may end up being
 289 coerced in the same way.

290 We would of course hope that any policy of planning world coercion will be effectively suppressed
 291 in all cases by certain penalty terms present in R . The above failure mode analysis applies mainly to
 292 the case where the agent finds creative loopholes in these penalty terms. To reduce the residual risk
 293 due to possible loopholes, we can take further game theoretical counter measures. We can instruct
 294 agent oversight to be on the alert for any block-and-X move, so that they can press the stop button
 295 before the agent succeeds in blocking access. The power-based $\mathcal{U}_p > U_{max}$ safety interlock offers
 296 a further line of defense. A projected massive increase in paperclip production following successful
 297 coercion will raise \mathcal{U}_p over U_{max} , stopping the agent.

298 5 Live updating of the agent reward function

299 One way to control an agent is to equip it with an input terminal, which can be used by humans
 300 to apply live updates to the agent’s reward function R [10]. A problem with this setup is that by
 301 default, it gives a perceptive factual planning agent a huge incentive to immediately take control
 302 over its own input terminal, and input a new reward function like $R_{huge}(s, s') = 10^{10000}$. We now
 303 use counterfactual planning to specify an agent design that overcomes this problem.

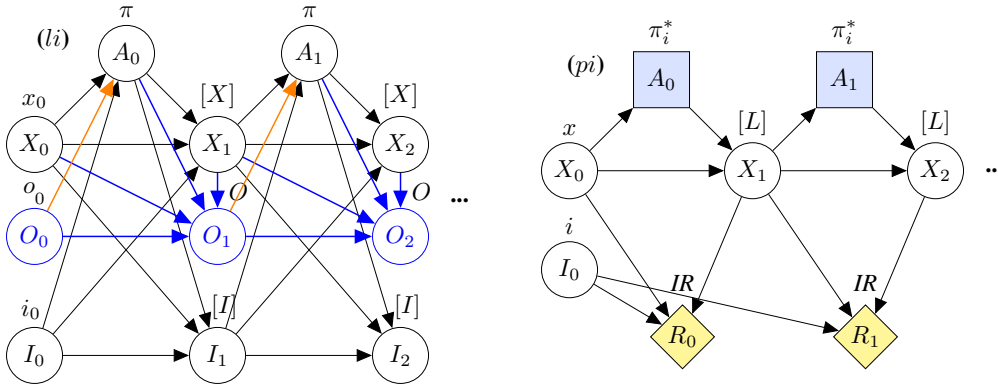


Figure 4: Learning world li and planning world pi of the IT agent.

304 On the left hand side in figure 4, we have taken the basic learning world diagram from figure 1
 305 and modified it by splitting the agent environment state S_t into two components. The nodes I_t
 306 represent the value of a digital signal from the input terminal, as received by the compute core in
 307 each time step. This signal encodes a reward function. The nodes X_t model all the rest of the agent
 308 environment state. On the right of figure 4 we define a planning world which uses a learned L to
 309 project an agent future where the reward function input signal never changes. The agent definition
 310 is then:

311 **IT** The *input terminal agent* has the learning world li where $\pi(i, o, x) = \pi_i^*(x)$, where π_i^* is
 312 defined by the planning world pi , where $L = \mathcal{L}(o)$, and $IR(i, x_t, x_{t+1}) = i(x_t, x_{t+1})$.

313 This IT agent constructed here has the same basic behavior as that of the *indifference methods* based
 314 agent constructions in [1, 10]. The main difference is in the mathematical language used to perform
 315 the construction: [1] and [10] construct their agents using a somewhat opaque *balancing term*. The
 316 resulting agent construction is difficult to visualize and interpret, and these papers rely on somewhat
 317 dense mathematical proofs to show that the intended safety properties are indeed being created.

318 The two-diagram agent model of counterfactual planning allows the same safety properties to be
 319 built in a more intuitive way, where the desired indifference to change is created somewhat tauto-
 320 logically by construction. Mathematically, the IT agent above satisfies the agent safety property
 321 S1 defined in [10] by construction, as it directly implements the right hand side of this S1. Safety
 322 property S1 [10] in is mathematically equivalent to the first sentence of theorem 4.1 in [1], and to the

323 combination of the corrigibility desiderata 1 and 5 in section 2 in [20]. Again, the IT agent satisfies
324 all of these properties somewhat tautologically.

325 6 Conclusions

326 We have presented counterfactual planning as a general design approach for creating a range of
327 AGI safety mechanisms. We have graphically constructed two agents with certain safety proper-
328 ties, where these properties are directly visible in the construction. We have also introduced a new
329 power-based safety interlock design. Our main contributions are methodological in nature. We have
330 constructed a new vantage point that makes certain problems of design and failure mode analysis
331 more tractable. By using the narrative framing of learning worlds versus planning worlds, we can
332 keep track of certain levels of indirect representation in the agent design, while using a style of anal-
333 ysis that borrows from economics and game theory. Further discussion of counterfactual planning
334 is available in a 39-page preprint [4].

335 6.1 Limitations

336 We feel that the techniques and results presented in this paper are theoretically and methodologically
337 interesting, but their practical usefulness might end up being limited. Fundamentally, when doing
338 speculative safety engineering for hypothetical future AGI systems, there are many unknowns. We
339 have modeled current and future machine learning in a very general way, so that even ‘black box’
340 machine learning systems that produce largely opaque world models can be used in the agent’s
341 design. But it is very possible that some or all future AGI systems, if they are ever developed, will
342 use architectures that cannot efficiently incorporate the safety mechanisms developed here.

343 The safety mechanisms shown here *suppress* certain unsafe agent incentives, but they do not remove
344 all possible incentives towards unsafe behavior, see for example section 4.2. There is a risk that the
345 use of these safety mechanisms may have counter-productive effects, by creating a false sense of
346 security. Conceivably, a policy process may lead to unsafe outcomes where the mere inclusion of
347 these mechanisms in a deployed system is accepted as an alternative to conducting a more thorough
348 safety and impact review.

349 6.2 Broader impact

350 AI safety is not just a technical problem, but also a policy problem. While technical progress on
351 safety can sometimes be made by leveraging a type of mathematics that is only accessible to handful
352 of specialists, policy progress typically requires the use of more accessible but still well-defined
353 language. One specific aim of this work, especially in the 39-page preprint [4], is to develop a well-
354 grounded vocabulary for describing potential safety solutions that is also as accessible as possible.
355 Policy discussions can move faster, and produce better and more equitable outcomes, when the
356 description of a proposal and its limitations can be made more accessible to all stakeholder groups.

357 As a work targeted as AI/ML system designers, this paper intends to draw attention to the design
358 approach also used in counterfactual fairness: seeking to improve outcomes by creating a form of
359 machine ignorance, by creating a system that mis-predicts the future in certain systematic ways.
360 Our graphical agent definitions show that the design goal of perfect machine learning, $L = S$, is not
361 necessarily in conflict with the design goal of systematic mis-prediction.

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416 **Checklist**

417 1. For all authors...

- 418 (a) Do the main claims made in the abstract and introduction accurately reflect the paper’s
419 contributions and scope? [Yes] A caveat: ‘accurately reflect’ depends on the back-
420 ground of the reader. This paper was written for readers with a CS/ML background.
421 In the broader multidisciplinary AI safety community, it is common to see remarks
422 from participants with an activist or philosophical background, remarks which are
423 highly critical about the coded language being used in ‘mainstream’ CS/ML paper
424 abstracts, and of all claims made in these abstracts.
425 Within the broad range of activist opinion, there exists a stance which claims that all
426 scientific research is systematically fraudulent. Within the broad range of philosophi-
427 cal opinion, there exists a stance which claims that all mainstream scientific research
428 is systematically mistaken. We feel that this is a problem that can only be managed,
429 never be solved.
- 430 (b) Did you describe the limitations of your work? [Yes] See the limitation section and
431 other text which identifies and discusses failure modes. Given space limitations, we
432 had to be selective about which failure modes to highlight.
- 433 (c) Did you discuss any potential negative societal impacts of your work? [Yes] Discussed
434 possibility of creating ‘false sense of safety’ in limitations section, and of policy pro-
435 cesses potentially producing the wrong outcomes.
- 436 (d) Have you read the ethics review guidelines and ensured that your paper conforms to
437 them? [Yes]

438 2. If you are including theoretical results...

- 439 (a) Did you state the full set of assumptions of all theoretical results? [N/A] At its
440 core, the paper makes contributions to theory, but it mainly presents new models and
441 methodologies, rather than mathematical proofs that follow from assumptions.
442 But the paper also claims that the agent definitions included produce certain safety
443 properties ‘somewhat tautologically by construction’, to use the phrasing of section
444 5. So it is possible to read these definitions as proofs of certain theorems (though
445 they are theorems stated only in natural language), which would arguably make them
446 theoretical results depending on certain assumptions. If so, the assumptions of these
447 proofs are stated fully in mathematically well-defined language. In fact, they are stated
448 much more formally than the actual safety theorems being proven. It is possible to
449 define the safety properties claimed more fully in mathematical language too, as is
450 done for example in e.g. [8, 10] with the subject also covered in the 39-page preprint,
451 but we have not included any such material in the paper, mainly for space reasons.
- 452 (b) Did you include complete proofs of all theoretical results? [N/A] In the context of the
453 observation that certain safety properties are tautologically present by construction,
454 we can read the agent constructions themselves as being complete proofs.

455 3. If you ran experiments...

- 456 (a) Did you include the code, data, and instructions needed to reproduce the main experi-
457 mental results (either in the supplemental material or as a URL)? [N/A]
- 458 (b) Did you specify all the training details (e.g., data splits, hyperparameters, how they
459 were chosen)? [N/A]
- 460 (c) Did you report error bars (e.g., with respect to the random seed after running experi-
461 ments multiple times)? [N/A]
- 462 (d) Did you include the total amount of compute and the type of resources used (e.g., type
463 of GPUs, internal cluster, or cloud provider)? [N/A]

464 4. If you are using existing assets (e.g., code, data, models) or curating/releasing new assets...

- 465 (a) If your work uses existing assets, did you cite the creators? [N/A] We believe we did
466 not use any assets in the sense meant by the checklist. One might argue that modeling
467 tools like causal diagrams and CIDs, mentioned at the start of section 2, are assets. In
468 any case, we cited their creators.
- 469 (b) Did you mention the license of the assets? [N/A]

- 470 (c) Did you discuss whether and how consent was obtained from people whose data
471 you're using/curating? [N/A]
- 472 (d) Did you discuss whether the data you are using/curating contains personally identifi-
473 able information or offensive content? [N/A]
- 474 5. If you used crowdsourcing or conducted research with human subjects...
- 475 (a) Did you include the full text of instructions given to participants and screenshots, if
476 applicable? [N/A]
- 477 (b) Did you describe any potential participant risks, with links to Institutional Review
478 Board (IRB) approvals, if applicable? [N/A]
- 479 (c) Did you include the estimated hourly wage paid to participants and the total amount
480 spent on participant compensation? [N/A]