

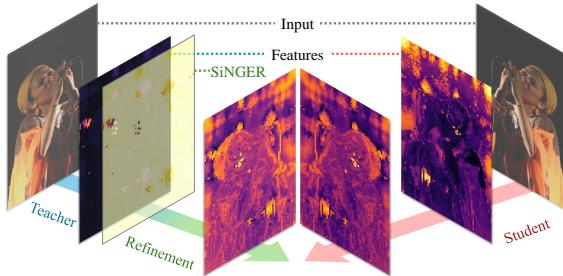
# 000 001 002 003 004 005 006 007 008 009 010 011 012 013 014 015 016 017 018 019 020 021 022 023 024 025 026 027 028 029 030 031 032 033 034 035 036 037 038 039 040 041 042 043 044 045 046 047 048 049 050 051 052 053 SINGER: A CLEAKER VOICE DISTILLS VISION TRANSFORMERS FURTHER

Anonymous authors

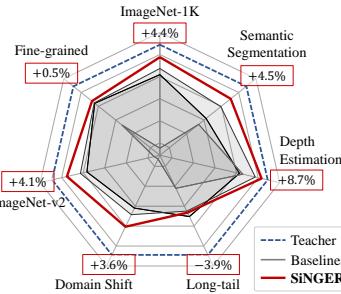
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## ABSTRACT

Vision Transformers are widely adopted as the backbone of vision foundation models, but they are known to produce high-norm artifacts that degrade representation quality. When knowledge distillation transfers these features to students, high-norm artifacts dominate the objective, so students overfit to artifacts and underweight informative signals, diminishing the gains from larger models. Prior work attempted to remove artifacts but encountered an inherent trade-off between artifact suppression and preserving informative signals from teachers. To address this, we introduce **Singular Nullspace-Guided Energy Reallocation** (SiNGER), a novel distillation framework that suppresses artifacts while preserving informative signals. The key idea is principled teacher feature refinement: during refinement, we leverage the nullspace-guided perturbation to preserve information while suppressing artifacts. Then, the refined teacher’s features are distilled to a student. We implement this perturbation efficiently with a LoRA-based adapter that requires minimal structural modification. Extensive experiments show that SiNGER consistently improves student models, achieving state-of-the-art performance in multiple downstream tasks and producing clearer and more interpretable representations.



(a) Overview of SiNGER distillation.



(b) Performance gains using SiNGER.

Figure 1: SiNGER suppresses artifacts and enhances transfer. (a) Feature visualizations highlight clearer and more interpretable representations. (b) Radar chart shows consistent multi-task gains.

## 1 INTRODUCTION

Transformers have become the de facto standard architecture in both research and industry due to their scalability and effectiveness (Oquab et al., 2024; Radford et al., 2021). Their token-based self-attention mechanism is broadly applicable with minimal inductive bias (Lu et al., 2022), and has enabled significant advances in computer vision and machine learning (Kim et al., 2024; Sariyildiz et al., 2024). Vision Transformers (ViTs, Dosovitskiy et al. (2021)) extend this paradigm to visual data and form the backbone of Vision Foundation Models (VFM). Compared to convolutional networks, ViTs rely less on spatial inductive biases and instead exploit scale to achieve high performance. ViTs are also highly scalable since supervised or self-supervised training produces increasingly generalizable representations (Oquab et al., 2024; Touvron et al., 2022). However, the quadratic complexity of self-attention severely limits the practicality of scaling ViTs. This tension between accuracy and efficiency motivates the study of compression. Pruning (Yang et al., 2023) and quantization (Liu et al., 2021) have been explored, but pruning often fails to deliver practical speedup due to structural rigidity (Aghli & Ribeiro, 2021), and quantization can induce numerical

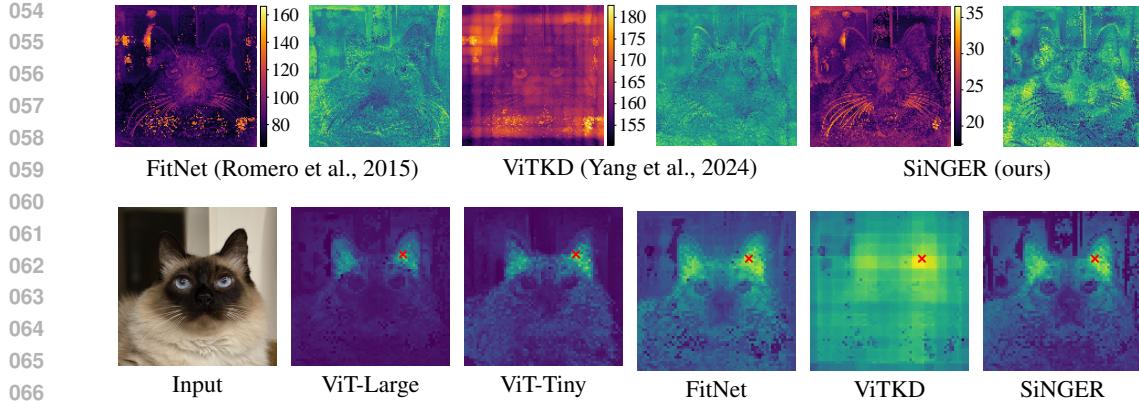


Figure 2: Qualitative analysis. **Row 1:** KD method comparison. Left: distilled feature map colored by patch norm, Right: patch-wise cosine similarity to the teacher. **Row 2:** Input image, two pretrained ViTs, and three ViT-L → ViT-T distilled variants. Each panel shows similarity from the  $\times$ -marked patch. SiNGER most closely preserves teacher semantics, showing the most coherent teacher-consistent similarity patterns.

instability (Jiang et al., 2024; Javed et al., 2024). Knowledge distillation (KD, Hinton et al. (2015)) has emerged as the most reliable solution for transferring knowledge from large ViTs to smaller students. KD methods span diverse targets and frameworks (Sun et al., 2024; Romero et al., 2015; Ranzinger et al., 2024), consistently yielding structurally and numerically stable compact models.

Nevertheless, KD for ViTs suffers from subtle but critical limitations in their representation space. Dariset et al. (2024) revealed that ViT token representations contain high-norm artifacts. Wang et al. (2025) argue that these artifacts are singular defects induced by power-iteration-like accumulation across residual blocks, whereby tokens align with the leading left singular vector of the pre-trained weights. These artifacts interact poorly with the standard feature mean squared error objective in KD: when the teacher and student are matched, gradients concentrate on the few high-norm tokens, producing an outlier-driven optimization bias that obscures informative signals in the inlier structure. Therefore, suppressing outlier norms in teacher features is essential for KD in ViTs as the scale grows. Prior work mitigated this issue via random masking of teacher features (Yang et al., 2024); however, this inevitably removes informative signals. Therefore, a key challenge is to mitigate these artifacts without losing valuable information, a fundamental trade-off that requires a principled approach.

To resolve this trade-off, we introduce a nullspace-guided suppression: we modify only the nullspace component in the teacher features, mathematically, the subspace orthogonal to the downstream space. This yields student-optimal supervision by suppressing artifacts without sacrificing informative signals. Based on this insight, we propose **Singular Nullspace-Guided Energy Reallocation** (SiNGER), a framework that addresses this trade-off in ViTs distillation, illustrated in Figure 1a. To minimize the modification to the teacher’s signal, we attach a lightweight LoRA-based adapter (Hu et al., 2022) to the KD architecture, which refines the teacher features. The adapter produces a minimal perturbation guided toward the left-nullspace of the next block, suppressing high-norm outliers while leaving the next block output unchanged. Our method achieves superior performance compared to baselines across multiple downstream tasks (Figure 1b). It also produces more structured and interpretable feature maps (Figure 2). Our contributions are summarized as follows:

- We propose a novel distillation framework (SiNGER) that refines teacher signals via the LoRA-based adapter with nullspace initialization to guide effective perturbations.
- We analyze a fundamental limitation of naïve ViT distillation, showing degraded transfer on downstream benchmarks along with qualitative evidence.
- We provide extensive ablation studies to analyze the contribution of each component in SiNGER and validate the robustness of our framework.
- We demonstrate through extensive experiments that our method exceeds baseline performance across tasks and produces more interpretable feature maps.

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2 RELATED WORKS111  
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**Vision Transformers.** Visual transformers (Dosovitskiy et al., 2021; Touvron et al., 2022) underpin  
many VFM<sub>s</sub> and have become the representative architecture for large-scale visual learning. Unlike  
convolutional networks (He et al., 2016; Howard et al., 2017), ViTs rely on self-attention with fully  
connected layers. Since ViTs form the architectural core of most VFM<sub>s</sub>, studying them provides  
representative insights that generalize broadly. Similarly, parameter-efficient tuning methods such  
as LoRA (Hu et al., 2022) highlight how minimal perturbations can effectively adapt VFM<sub>s</sub>, a per-  
spective that motivates our artifact-suppressing perturbations. However, the quadratic complexity of  
the ViT architecture limits the practicality of large models despite their advanced representation.118  
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**Knowledge Distillation.** KD compresses models by training a smaller student to mimic a larger  
teacher (Hinton et al., 2015). Among various approaches, FitNet-style methods (Romero et al.,  
2015) that align intermediate features are especially influential, as they encourage the student to  
learn useful representations beyond logits (Sun et al., 2024). Later extensions incorporated rela-  
tional structures (Park et al., 2019) or multi-teacher settings (Ranzinger et al., 2024), while adap-  
tations for ViTs (Touvron et al., 2022) aimed to respect their architectural characteristics. Despite  
these advances, distillation applied to VFM<sub>s</sub> often inherits undesirable properties from teachers, re-  
vealing the need for methods that improve not only compression but also the quality of transferred  
representations.127  
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**Artifacts in Transformers.** Artifacts are a recurring issue in visual transformer models, degrading  
the representation quality. Dariset et al. (2024) demonstrated that ViTs produce high-norm artifacts,  
particularly in background regions, harming interpretability and dense prediction. Practical suppres-  
sion strategies include register tokens (Dariset et al., 2024), and recent work argues these artifacts  
arise from power-method-like accumulation across residual layers, aligning tokens with the leading  
left singular vector (Wang et al., 2025). In the knowledge distillation domain, ViTKD (Yang et al.,  
2024) randomly masks teacher features to reduce the mimicking of high-norm artifacts. However,  
such indiscriminate masking also removes informative inlier signals, motivating artifact-aware KD  
that suppresses high-norm artifacts while preserving inlier structure.136  
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3 METHOD140  
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3.1 PROBLEM FORMULATION142  
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3.1.1 HIGH-NORM OUTLIERS IN VISION TRANSFORMERS144  
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In large ViTs, a non-negligible fraction of patch features in  $F_l^T$  exhibit high-norm artifacts (outliers).  
Their prevalence and magnitude increase with model capacity, as Dariset et al. (2024) reported. This  
is particularly consequential for distillation from a larger teacher to a smaller student: artifact-prone  
teacher features introduce a systematic imbalance at the feature level and can obscure informative  
signals.150  
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3.1.2 KNOWLEDGE DISTILLATION OBJECTIVE152  
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Let  $F_l^T \in \mathbb{R}^{n \times d^T}$  and  $F_l^S \in \mathbb{R}^{n \times d^S}$  denote teacher (T) and student (S) features at layer  $l$ . We align  
dimensions  $d^S \rightarrow d^T$  with a trainable projection  $P_l : \mathbb{R}^{d^S} \rightarrow \mathbb{R}^{d^T}$  and define the feature-level KD  
loss as follow:

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$$\mathcal{L}_{KD,l} = \frac{1}{n} \sum_{i=1}^n \|F_{l,i}^T - P_l(F_{l,i}^S)\|^2, \quad (1)$$
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where  $F_{l,i}^T$  and  $F_{l,i}^S$  denote the  $i$ -th patch feature and  $n$  is the number of patches and  $\|\cdot\|$  means  
 $\ell_2$ -norm.

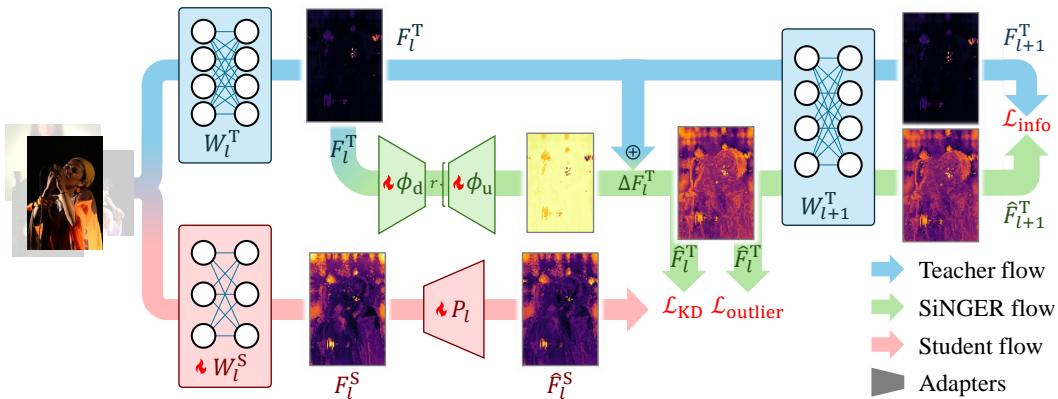


Figure 3: The overall pipeline of knowledge distillation with the SiNGER adapter at  $l$ th layer .

### 3.1.3 OUTLIER DOMINANCE AND GRADIENT BIAS

Partition the patch indices into an outlier set  $\mathcal{O}_l$  and an inlier set  $\mathcal{I}_l$  to obtain

$$\mathcal{L}_{\text{KD},l} = \frac{1}{n} \left( \underbrace{\sum_{i \in \mathcal{O}_l} \|F_{l,i}^{\text{T}} - P_l(F_{l,i}^{\text{S}})\|^2}_{\text{Outlier Term}} + \underbrace{\sum_{j \in \mathcal{I}_l} \|F_{l,j}^{\text{T}} - P_l(F_{l,j}^{\text{S}})\|^2}_{\text{Inlier Term}} \right). \quad (2)$$

By construction, for  $i \in \mathcal{O}_l$  we have  $\|F_{l,i}^T\| \gg \|F_{l,j}^T\|$  for  $j \in \mathcal{I}_l$ . Hence, when the residual magnitudes are of similar order across patches, the outlier term dominates both the objective and its gradients. In particular,

$$\nabla_{P_l(F_{l,i}^s)} \mathcal{L}_{\text{KD},l} = \frac{2}{n} (P_l(F_{l,i}^s) - F_{l,i}^{\text{T}}), \quad (3)$$

so outliers induce proportionally larger updates. Optimization is therefore biased toward mimicking a few high-norm outliers, rather than consolidating the majority inlier structure that carries most of the informative signals. This gradient bias disrupts the learning of the dominant inlier representation and leads to suboptimal transfer. We therefore seek to refine the teacher features  $F_l^T$  at layer  $l$  before distillation, so that they are more conducive to transferring informative signals to the student.

### 3.2 SINGULAR NULLSPACE-GUIDED ENERGY REALLOCATION

We consider KD at layer  $l$ , where high-norm outliers in  $F_l^T$  induce gradient bias toward a few tokens. To prevent this, the outlier term to the Equation (2) must be weakened, which in practice means reducing the norm of outlier patches in  $F_l^T$ . However, naïve shrinkage erodes information carried by the larger teacher and can nullify the benefits of distillation.

### 3.2.1 PERTURBATION ON NULLSPACE

Let  $F_l^T \in \mathbb{R}^{n \times d^T}$  and define a refined feature map  $\hat{F}_l^T = F_l^T + \Delta F_l^T$ . Our two objectives are:

1. **Suppress Outlier Norms.** Reduce the norm of high-norm patches in  $F_l^T$  (Figure 4a).
2. **Preserve Information.** Ensure that when the modified features are fed into the next teacher block, the conveyed information is not altered (Figure 4b).

Consider the next block at layer  $l+1$  with transformation  $W_{l+1} \in \mathbb{R}^{d^T \times d^T}$ . Then  $\hat{F}_l^T$  preserves the next-block output if and only if

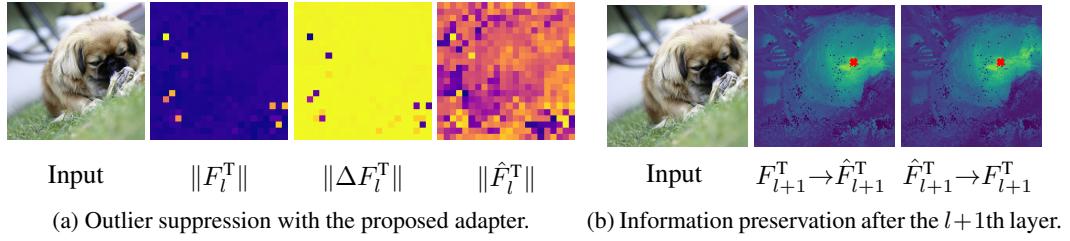
$$(F_l^T + \Delta F_l^T) W_{l+1} = \hat{F}_l^T W_{l+1} \iff \Delta F_l^T W_{l+1} = 0. \quad (4)$$

A perturbation  $\Delta F_l^T$  that satisfies the above is obtained by restricting it to the left-nullspace of the next block  $W_{l+1}$ . Let us  $N_{l+1} := \text{Null}((W_{l+1})^\top)$  denote this left-nullspace. Then the requirement

216 is as follows:

$$217 \text{row}(\Delta F_l^T) \subseteq N_{l+1}. \quad (5)$$

219 Consequently, to allow effective distillation, we refine the features of the teacher  $F_l^T$  to  $\hat{F}_l^T$  by a  
220 perturbation guided to the left-nullspace  $N_{l+1}$ .



230 Figure 4: Two objectives of SiINGER; (a) outlier suppression and (b) information preservation.  
231  $\|\Delta F_l^T\|$  in (a) is signed with the cosine-similarity between  $\Delta F_l^T$  and  $F_l^T$ . In (b), the cosine similarity  
232 between  $\times$ -marked patch and every patch of another feature map is visualized.

### 234 3.2.2 ADAPTER-BASED FEATURE REFINEMENT

236 We refine  $F_l^T$  by adding a low-rank perturbation produced by a LoRA-based adapter while freezing  
237 all teacher weights.

$$238 \hat{F}_l^T = F_l^T + \Delta F_l^T, \quad \Delta F_l^T = (F_l^T \phi_{\text{down},l}) \phi_{\text{up},l}, \quad (6)$$

240 where  $\phi_{\text{down},l} \in \mathbb{R}^{d^T \times r}$ ,  $\phi_{\text{up},l} \in \mathbb{R}^{r \times d^T}$ , and  $r \ll d^T$ .

242 To bias  $\Delta F_l^T$  toward the left-nullspace  $N_{l+1}$  of  $W_{l+1}$ , we set the initial weights of adapter,

$$243 \phi_{\text{down},l} := N_{l+1}, \quad \phi_{\text{up},l} := N_{l+1}^\top. \quad (7)$$

245 This initialization guides the optimization to remain near  $N_{l+1}$  and to find solutions that satisfy  
246 the two objectives. Because the next block is nonlinear, its exact nullspace cannot be obtained via  
247 SVD. We adopt a practical linearization of the next block,  $W_{l+1} \approx \tilde{W}_{l+1}$ , and define  $\tilde{N}_{l+1}$  as  
248 the left singular vectors associated with the  $r$  smallest singular values of  $\tilde{W}_{l+1}$ . By construction,  
249  $\tilde{N}_{l+1}$  collects the left singular vectors corresponding to the  $r$  smallest singular values of  $\tilde{W}_{l+1}$ , so  
250  $\|\tilde{N}_{l+1}^\top \tilde{W}_{l+1}\| = \sigma_{d-r+1}$ . Moreover, Appendix A provides a detailed spectral analysis (sublayer  
251 perturbations, singular value diagnostics, and  $\varepsilon$ -null bounds) showing that the same approximate-  
252 null relation holds for the nonlinear block. Consequently,

$$253 \phi_{\text{down},l} := \tilde{N}_{l+1}, \quad \phi_{\text{up},l} := \tilde{N}_{l+1}^\top. \quad (8)$$

### 255 3.3 KNOWLEDGE DISTILLATION WITH SiINGER

257 Figure 3 summarizes the pipeline: SiINGER refines teacher features at selected layers before feature  
258 matching. Let  $\mathcal{D} = l_{\text{inter}} \cup \{l_{\text{final}}\}$  denote the distillation layers, where  $l_{\text{inter}}$  is a set of intermediate  
259 layers and  $l_{\text{final}}$  is the final layer. For each  $l \in \mathcal{D}$ , an adapter  $\phi_l$  transforms  $F_l^T$  into  $\hat{F}_l^T$ . Training is  
260 guided by three losses, aggregated over  $\mathcal{D}$ .

261 **Knowledge-Distillation Loss.** The student is trained to mimic the refined teacher with  $\mathcal{L}_{\text{KD}}$ .

$$263 \mathcal{L}_{\text{KD}} = \sum_{l \in \mathcal{D}} \text{MSE}(\hat{F}_l^T, P_l(F_l^S)). \quad (9)$$

265 **Outlier Suppression Loss.** Adapters are explicitly encouraged to suppress high-norm artifacts.  
266 For each  $l$ , let  $\mathcal{O}_l$  be the indices of patches in  $\hat{F}_l^T$  whose norms exceed the  $\alpha$ -percentile  $q_{\alpha,l}$  as  
267 Equation 10.

$$269 \mathcal{L}_{\text{outlier}} = \sum_{l \in \mathcal{D}} \frac{1}{|\mathcal{O}_l|} \sum_{i \in \mathcal{O}_l} \left( \|\hat{F}_{l,i}^T\|_2 - q_{\alpha,l} \right)^2 \quad (10)$$

270 **Information Preservation Loss.** To retain informative signals while suppressing norms, we align  
 271 feature directions via Gram matching. Define  
 272

$$\mathcal{L}_{\text{info},l} = \begin{cases} \text{MSE}(\hat{F}_{l+1}^T, G(F_{l+1}^T)), & l \in l_{\text{inter}}, \\ \text{MSE}(\hat{F}_l^T, G(F_l^T)), & l = l_{\text{final}}. \end{cases} \quad (11)$$

273 where  $G(F)$  denotes the Gram matrix of  $F$ . This preserves the directional structure passed to the  
 274 next block for intermediate layers, and preserves the final-layer structure at  $l_{\text{final}}$ . Consequently, the  
 275 total information term is  $\mathcal{L}_{\text{info}} = \sum_{l \in \mathcal{D}} \mathcal{L}_{\text{info},l}$ .

276 **Training Objective.** We jointly optimize the student parameters  $\theta_S$ , projection parameters  $\theta_P =$   
 277  $\{P_l\}_{l \in \mathcal{D}}$ , and SiNGER adapter parameters  $\theta_\phi = \{\phi_{\text{down},l}, \phi_{\text{up},l}\}_{l \in \mathcal{D}}$  with a single weighted sum  
 278 loss:

$$\mathcal{L}_{\text{total}} = \mathcal{L}_{\text{KD}} + \lambda_{\text{outlier}} \mathcal{L}_{\text{outlier}} + \lambda_{\text{info}} \mathcal{L}_{\text{info}}, \quad (12)$$

283 where  $\lambda_{\text{outlier}}$  and  $\lambda_{\text{info}}$  balance artifact suppression and information alignment. This objective en-  
 284 courages effective transfer while controlling high-norm artifacts in teacher features.

## 286 4 EXPERIMENTS AND ANALYSIS

### 288 4.1 DETAILS

290 **Downstream Tasks.** To evaluate SiNGER-distilled ViT as a VFM, we adopt the student network  
 291 to a diverse set of downstream tasks. Specifically, we consider six representative benchmarks:  
 292 ImageNet-1K validation set for large-scale classification (Deng et al., 2009), ADE-20K for semantic  
 293 segmentation (Zhou et al., 2019), NYUd-v2 for depth estimation (Ignatov et al., 2024), iNaturalist-  
 294 2019 for long-tail classification (Van Horn et al., 2018), ImageNet-R and ImageNet-v2 for domain  
 295 shift robustness (Hendrycks et al., 2021; Recht et al., 2019), and four fine-grained classification  
 296 datasets (Maji et al., 2013; Parkhi et al., 2012; Bossard et al., 2014; Nilsback & Zisserman, 2006).

297 **Distillation Setup.** We evaluate SiNGER on multiple teacher–student configurations spanning both  
 298 the canonical ViT (Dosovitskiy et al., 2021) and the modern DeiT-III (Touvron et al., 2022), covering  
 299 a range of model scales. The detailed architectural specifications are summarized in Appendix B.  
 300 Student layers are aligned with every second teacher layer. The official implementation of FitNet and  
 301 ViTKD employs task-specific loss objectives, such as cross-entropy minimization for classification.  
 302 In contrast, we target VFM distillation and therefore exclude task-specific losses, distilling the last  
 303 hidden layer’s representation.

304 **Rationale.** We aim to probe pre-training agnostic mechanisms of artifact formation and suppres-  
 305 sion. To this end, we conduct the full ablation suite on canonical ViTs, whose transparent design  
 306 and widely adopted training recipe allow tighter control, clearer causal attribution, and more repro-  
 307 ducible analysis.

### 308 4.2 MULTI-TASK EVALUATION

310 Table 1 summarizes multi-task linear evaluation results across ten benchmarks. The teacher (Large)  
 311 achieves strong performance, while the Tiny baseline shows significant degradation, particularly on  
 312 dense prediction tasks; ADE-20K and NYUd-v2. FitNet improves over the Tiny baseline by transfer-  
 313 ring intermediate features, but still inherits artifacts from the teacher, limiting overall gains. ViTKD  
 314 performs poorly across all tasks in most cases, as its random masking strategy often collapses feature  
 315 representations and prevents effective learning. Distillation across diverse teacher–student pairs is  
 316 discussed in Appendix C and additional discussion on ViTKD is detailed in Appendix D.

317 By contrast, SiNGER demonstrates consistent improvements over FitNet and ViTKD on most  
 318 benchmarks. On IN-val, ADE-20K, NYUd-v2, DS, and FG, SiNGER yields large gains, approach-  
 319 ing teacher performance despite the smaller capacity. The only exception is iNat2019, where per-  
 320 formance slightly drops compared to the non-distilled student-size models, which we attribute to  
 321 the long-tail nature of the dataset, as Zhang et al. (2023) pointed out. We report an entropy-driven  
 322 analysis on iNat2019 in Appendix J. Overall, these results confirm that suppressing artifacts dur-  
 323 ing distillation produces student models that are both more accurate and more generalizable across  
 diverse tasks.

324	325	Model	326	Distillation	327	IN-val top-1 (↑)	328	ADE-20K mIoU (↑)	329	NYUd-v2 RMSE (↓)	330	iNat2019 top-1 (↑)	331	DS top-1 (↑)	332	FG top-1 (↑)
326	327	ViT-L	(Non-distilled)	79.58	328	26.57	329	0.9157	330	71.42	331	54.20	332	82.27		
327	328	ViT-S		76.05	329	19.57	330	1.1065	331	65.28	332	44.48	333	77.39		
328	329	ViT-T		58.03	330	14.20	331	1.1807	332	43.95	333	28.75	334	62.02		
329	330	ViT-L → ViT-S	FitNet SiNGER Δ	72.50	331	25.15	332	0.9903	333	52.12	334	40.21	335	71.13		
330	331			79.13	332	30.06	333	0.9026	334	57.21	335	48.91	336	77.59		
331	332			+6.63	333	+4.91	334	+0.0877	335	+5.09	336	+8.70	337	+6.46		
331	332	ViT-L → ViT-T	FitNet ViTKD SiNGER Δ	62.43	333	18.73	334	1.0093	335	40.02	336	32.32	337	62.48		
332	333			5.07	334	11.92	335	1.1903	336	23.69	337	2.08	338	33.52		
333	334			70.59	335	21.76	336	0.9406	337	41.11	338	38.87	339	64.61		
334	335	DeiT-III-L	(Non-distilled)	84.10	336	26.11	337	1.2311	338	57.59	339	56.95	340	75.35		
335	336	DeiT-III-B		82.50	337	25.14	338	1.1781	339	56.41	340	54.73	341	74.65		
336	337	DeiT-III-S		78.90	338	20.28	339	1.2961	340	45.39	341	49.50	342	67.84		
337	338	DeiT-III-L → DeiT-III-B	FitNet ViTKD SiNGER Δ	60.00	339	26.79	340	1.1625	341	50.04	342	31.53	343	74.78		
338	339			66.54	340	19.58	341	1.2525	342	30.78	343	35.77	344	58.36		
339	340			79.37	341	29.47	342	1.1514	343	53.50	344	49.14	345	75.41		
340	341	DeiT-III-S → DeiT-III-T	FitNet ViTKD SiNGER Δ	51.41	342	16.06	343	1.2920	344	32.81	345	23.74	346	58.53		
341	342			35.56	343	8.71	344	1.4487	345	19.93	346	15.31	347	45.13		
342	343			63.50	344	20.67	345	0.9827	346	37.68	347	32.28	348	64.32		
343	344			+12.09	345	+4.61	346	+0.3093	347	+4.87	348	+8.54	349	+5.79		

Table 1: Multi-task linear evaluation results. ImageNet-1K validation (IN-val) for large-scale classification, ADE-20K for semantic segmentation, NYUd-v2 for monocular depth estimation, iNaturalist2019 (iNat2019) for long-tail learning, ImageNet-R and ImageNet-v2 for domain shift (DS), and four fine-grained classification (FG) benchmarks: FGVC-Aircraft, Oxford-IIIT Pet, Food-101, and Flowers-102 were tested.  $\Delta$  rows indicate the performance gains of SiNGER, computed against the best-performing baseline among the distilled students (underlined).

### 4.3 REPRESENTATION QUALITY

We assess the quality and interpretability of distilled representations by comparing the feature maps and their Gram matrices. Figure 5 depicts the Gram matrices of the feature maps. Quantitatively, SiNGER’s Gram matrix is the most similar one to the teacher’s Gram matrix. Gram Distance (GD), defined as  $\ell_2$  distance between the Gram matrices, confirms this trend Figure 2. This shows that when artifacts are distilled, it disrupts the transfer of patch-wise relation, resulting in degraded student representation. Centered Kernel Analysis (CKA, Kornblith et al. (2019)) measures the linear correlation between two feature maps. FitNet and ViTKD achieve higher similarity by following the teacher too closely, but this reflects replication of artifacts rather than useful knowledge transfer. By contrast, SiNGER learns structurally consistent yet information-preserved representations, balancing similarity with the teacher.

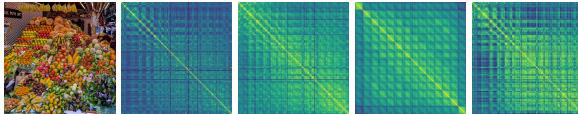


Figure 5: Gram matrices of the patches. The input, the teacher, and distilled features; FitNet, ViTKD, and SiNGER in order.

Table 2: The teacher-student representation’s similarity in terms of  $\ell_2$  distance between the Gram Distance (GD) and CKA.

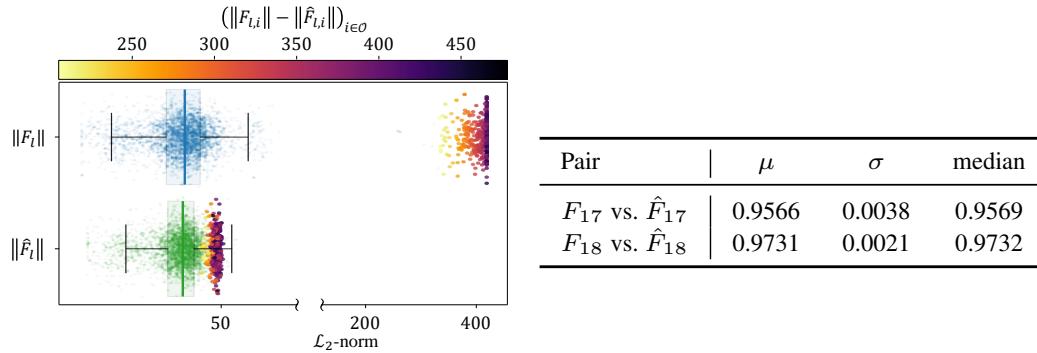
### 4.4 ADAPTER OPERATION

We empirically analyze how the optimized adapter operates on ImageNet-1K. To probe the coupling with the next layer, we evaluate at an intermediate layer  $l = 17$ .

**Patch-Norm Distribution Between  $F_{l+1}$  and  $\hat{F}_{l+1}$ .** We visualize the distribution of patch  $l_2$  norms for  $F_{l+1}$  and  $\hat{F}_{l+1}$  with side-by-side box plots (Figure 6). The teacher produces high-norm artifacts that are distinctly gathered as a group. We observed that SiNGER effectively draws such artifacts

378 into the normal-patch range while preserving informative features. This results in stabilized gradient  
 379 flow through the normal patches.  
 380

381 **Cosine Similarity Between  $F_{l+1}$  and  $\hat{F}_{l+1}$ .** To assess information preservation, we compute patch-  
 382 wise cosine similarities for both  $F_l$  vs.  $\hat{F}_l$  and  $F_{l+1}$  vs.  $\hat{F}_{l+1}$ , aggregating per image across the  
 383 dataset (see Figure 3). The 17, 18-th layers yield cosine similarity of 0.9566 and 0.9731 with negli-  
 384 gible variance, respectively, which is clearly considered similar.



398 Figure 6: Patch-norm distributions of  $F_{l+1}$  and  
 399  $\hat{F}_{l+1}$ . Artifacts are scale-colored separately  
 400 with `inferno`.

Table 3: Patch-wise cosine similarity (per-image mean over patches) on ImageNet-1K at  $l=17$  and  $l+1=18$ .

#### 4.5 ABLATION STUDY

We report four ablations, focusing on initialization, losses, hyperparameters, and distillation layers. Note that all experiments reported in Table 4 were conducted using a subset of ImageNet-1K.

**Initialization Method.** We validate whether nullspace initialization truly guides the adapter to induce perturbations along the nullspace during optimization by comparing nullspace-biased (SiNGER) and random initializations.

Let the next block at layer  $l+1$  be linearized to  $\tilde{W}_{l+1} \in \mathbb{R}^{D \times D}$ . From  $\tilde{W}_{l+1}$ , define two rank- $r$  bases: the principal basis  $P_{l+1} \in \mathbb{R}^{D \times r}$  (largest singular directions) and the null basis  $N_{l+1} \in \mathbb{R}^{D \times r}$  (smallest singular directions). We quantify alignment with the normalized Frobenius norm

$$E_{\text{prob}}(\phi) = \frac{\|\phi P_{l+1}\|_F}{\|\phi\|_F}, \quad E_{\text{safe}}(\phi) = \frac{\|\phi N_{l+1}\|_F}{\|\phi\|_F}, \quad \forall \phi \in \{\phi_{\text{up},l}, \phi_{\text{down},l}^\top\}. \quad (13)$$

A larger Frobenius norm indicates stronger alignment of the trained adapter matrix  $(\phi_{\text{up},l}, \phi_{\text{down},l}^\top)$  with the corresponding subspace; in our design, the primary goal is to increase  $E_{\text{safe}}$  (alignment to  $N_{l+1}$ ).

In Table 5a, initialization markedly increases alignment to  $N_{l+1}$ :  $E_{\text{safe}}$  reaches 0.83/0.76 for  $\phi_{\text{up},l}$  at  $l=17/23$ , and 0.55/0.58 for  $\phi_{\text{down},l}^\top$ . Both are under 0.27 for random initialization. This provides strong evidence that the initialization *guides optimization into the null space*, yielding substantially higher  $E_{\text{safe}}$  across layers and for both  $\phi_{\text{up},l}$  and  $\phi_{\text{down},l}^\top$ , which indicates successful guidance toward the null space directions. Meanwhile,  $E_{\text{prob}}$  remains lower or comparable under SiNGER, but our objective is not to minimize  $E_{\text{prob}}$  per se; rather, to ensure that the learned parameters predominantly occupy  $N_{l+1}$  so as to suppress high-norm amplification while preserving useful directions. Although nullspace initialization stabilizes the refinement direction and avoids perturbations that conflict with the subsequent block, it does not lead to measurable performance improvements (Table 4).

**Loss Term.** We ablate the loss design to verify the role of information preservation. Our full objective uses both outlier suppression  $\mathcal{L}_{\text{outlier}}$  and information preservation  $\mathcal{L}_{\text{info}}$ , whereas the ablated

432	Layer	Matrix	Init	$E_{\text{prob}} \downarrow$	$E_{\text{safe}} \uparrow$
433	17	$\phi_{\text{up},l}$	Random	0.2565	0.2532
434	17	$\phi_{\text{up},l}$	SiNGER	<b>0.1479</b>	<b>0.8337</b>
435	23	$\phi_{\text{up},l}$	Random	0.2537	0.2541
436	23	$\phi_{\text{up},l}$	SiNGER	<b>0.1833</b>	<b>0.7589</b>
437	17	$\phi_{\text{down},l}^\top$	Random	0.3100	0.2494
438	17	$\phi_{\text{down},l}^\top$	SiNGER	<b>0.2847</b>	<b>0.5485</b>
439	23	$\phi_{\text{down},l}^\top$	Random	0.3025	0.2641
440	23	$\phi_{\text{down},l}^\top$	SiNGER	<b>0.2746</b>	<b>0.5774</b>

(a) Initialization methods.

Pair	$\mathcal{L}_{\text{outlier}}$	$\mathcal{L}_{\text{info}}$	mean $\pm$ std $\downarrow$	median
$F^T \leftrightarrow \hat{F}^T$	✓		$14.22 \pm 1.45$	14.28
$F^T \leftrightarrow \hat{F}^T$	✓	✓	<b><math>7.25 \pm 0.84</math></b>	7.19
$F^T \leftrightarrow F^S$	✓		$72.36 \pm 7.61$	71.85
$F^T \leftrightarrow F^S$	✓	✓	<b><math>41.71 \pm 7.01</math></b>	40.89

(b) Information preservation term.

Table 5: Ablation studies on the initialization method and the information preservation loss.

variant uses  $\mathcal{L}_{\text{outlier}}$  only. (Using  $\mathcal{L}_{\text{info}}$  alone admits the trivial solution  $\|\Delta\|=0$  and yields no updates.)

To assess preservation of teacher information, we measure the Gram distance between  $F^T$  and  $\hat{F}^T$ . Additionally, to evaluate the final effect on distillation, we measure how well the student features  $F^S$  preserve teacher relations by comparing  $F^S$  against  $F^T$ . Distances are computed per image and summarized over ImageNet-1K. For a feature map  $F$ , let  $G(X) = FF^\top$  and define

$$D_G(F_i, F_j) = \|G(F_i) - G(F_j)\|_F.$$

In Table 5b, lower  $D_G$  indicates better preservation of pairwise feature relations. Compared to  $\mathcal{L}_{\text{outlier}}$  alone, adding  $\mathcal{L}_{\text{info}}$  nearly halves the  $D_G$  distance ( $14.22 \rightarrow 7.25$ ) and substantially improves teacher–student alignment ( $72.36 \rightarrow 41.71$ ). Thus, the information preservation term prevents degenerate updates and maintains the relational geometry that is crucial for effective transfer. Table 4 shows that adding  $\mathcal{L}_{\text{outlier}}$  yields the largest improvement on both ImageNet-1K and ADE-20K, as it directly mitigates the dominant artifact tokens that bias distillation.  $\mathcal{L}_{\text{info}}$  provides additional gains by enforcing information consistency between the teacher and student. When all components are combined, the student reaches its best performance across all tasks, demonstrating that SiNGER functions most effectively as an integrated framework rather than as a set of independent mechanisms. These results highlight the individual contribution of each component.

**Hyperparameter Sensitivity.** Two hyperparameters are required in SiNGER:  $\alpha$  and  $r$ .  $\alpha$  determines the strictness of artifact filtering by setting the percentile threshold based on the Gaussian-like distribution of the patch norms  $\|F_{l,i}^T\|$  across  $i$ .  $r$  controls the capacity of the perturbation  $\Delta F^T$  applied to  $F^T$ . A larger  $r$  allows the adapter to explore a wider subspace, but may distort the semantic structure of the features. Conversely, if  $r$  is too small, the limited degrees of freedom restrict the adapter from effectively suppressing artifacts, while also risking the loss of informative components.

Table 6 reports the sensitivity of  $\alpha$  and  $r$  on NYUd-v2. We observe that performance degrades when  $r$  is too small or too large, confirming the need for balanced capacity. Similarly, extreme values of  $\alpha$  either under-filter artifacts or discard informative signals. The observed trends match our theoretical intuition: performance improves when artifact suppression and information preservation are balanced, but deteriorates when either dominates. At the same time, the results show robustness–performance does not collapse outside the optimal point, indicating stability of the framework. Finally, the chosen hyperparameters ( $r = 16$  and  $\alpha = 0.95$ ) generalize well across other tasks and datasets, and we adopt them as the default configuration.

$r$	RMSE ( $\downarrow$ )	$\delta_{1.25} (\uparrow)$
8	1.4545	33.97
<b>16</b>	<b>1.4395</b>	<b>33.79</b>
32	1.4907	33.07
64	1.6485	28.91

(a) Rank sweep with  $\alpha = 0.95$ .

$\alpha$	RMSE ( $\downarrow$ )	$\delta_{1.25} (\uparrow)$
0.90	1.5989	29.78
<b>0.95</b>	<b>1.4395</b>	<b>33.79</b>
0.97	1.4748	33.66
0.99	1.5321	30.80

(b) Quantile threshold sweep with  $r = 16$ .

Table 6: Rank and quantile threshold sweeps on NYUd-v2. We conduct a grid search over candidate values and select the configuration that yields the best performance.

486 **Distillation Layers.** Selecting is critical because we aim to  
 487 distill artifact-prone features. To ensure gradients traverse  
 488 the entire backbone, we always distill the last layer ( $l = 23$   
 489 in ViT-L). Beyond this, we select an additional intermediate  
 490 layer by inspecting teacher feature trends (see Appendix H).  
 491 Since our method is an artifacts-aware approach, we first  
 492 pinpointed the location where artifacts occur. For ViT-L, we  
 493 observed that artifacts appear after  $l = 11$ . We additionally  
 494 select the intermediate layer at  $l = 17$ . Across three variants, the  $l = 17, 23$  configuration performs  
 495 best, as shown in Table 7.

## 5 DISCUSSION

500 **Approximation Gap.** While we verified in Table 5a that  
 501 our adapter maintains high alignment with the approxi-  
 502 mated nullspace, this internal consistency holds little value  
 503 if the approximation itself fails to reflect the true non-linear  
 504 nullspace. Since the ground truth nullspace is analytically  
 505 intractable, we assessed the validity of our proxy by com-  
 506 paring our FFN-centric linearization against a full Jacobian  
 507 baseline using a subset of ImageNet-1K. Specifically, we  
 508 perturbed input images along the null directions computed  
 509 by each method and measured the deviation between the bl-  
 510 ock’s original output and the output produced from these perturbed inputs.

511 The results in Table 8 indicate that our method induces minimal output deviations across all metrics  
 512 ( $L_2$  difference, Cosine similarity, and CKA), showing consistency comparable to the full Jacobian  
 513 baseline. This empirically suggests that our approximation serves as a valid and robust proxy for the  
 514 non-linear block.

515 **Complexity.** We also analyzed the computational overhead of SiNGER. The one-time SVD initial-  
 516 ization is negligible ( $< 0.2$ s), and the lightweight adapters ( $r = 16, d^T = 1024$ ) introduce only  
 517 1.2% additional parameters (65K) to a ViT-T model. Regarding training compute, we observed an  
 518 approximate 10% increase in time per epoch. It is worth noting that while the adapter operations  
 519 themselves are computationally efficient, this overhead primarily stems from the extra forward pass  
 520 through the teacher’s subsequent block required for  $\mathcal{L}_{\text{info}}$ .

## 6 CONCLUSION

526 In this work, we investigated the challenge of artifact transfer in knowledge distillation for ViTs. We  
 527 showed that high-norm artifacts in teacher representations degrade interpretability and are naively  
 528 inherited by student models, limiting the effectiveness and benefits from scaling of conventional dis-  
 529 tillation approaches. To address this issue, we proposed a distillation framework, namely SiNGER,  
 530 and a nullspace-guided adapter that introduces minimal perturbations to suppress artifacts while pre-  
 531 serving informative representations. Our framework demonstrated consistent improvements over ex-  
 532 isting methods across a diverse set of downstream tasks, yielding both higher accuracy and more in-  
 533 terpretable features. We believe this perspective opens new directions for artifact-robust distillation  
 534 and provides insights into the broader problem of transferring knowledge from over-parameterized  
 535 models.

536 **Limitations and Future Work.** Nevertheless, our method has limitations. It suppresses artifacts  
 537 rather than fully eliminating their sources. Since the goal is to retain as much teacher information as  
 538 possible, the root causes of representation degradation remain. Future work will extend our approach  
 539 to a wider range of foundation models and multi-modal settings, exploring whether nullspace-guided  
 perturbations can serve as a general mechanism for reliable model compression and adaptation.

	Layers	11	17	23	NYUD-v2 RMSE (↓)
✓			✓		0.9554
	✓	✓	✓		<b>0.9406</b>
✓		✓	✓		0.9624

Table 7: Distillation layer selection.  
 496  
 497 Since our method is an artifacts-aware approach, we first  
 498 pinpointed the location where artifacts occur. For ViT-L, we  
 499 observed that artifacts appear after  $l = 11$ . We additionally  
 500 select the intermediate layer at  $l = 17$ . Across three variants, the  $l = 17, 23$  configuration performs  
 501 best, as shown in Table 7.

Metric	SiNGER	Jacobian
$L_2$ (↓)	<b>0.169</b>	0.191
Cosine sim (↑)	<b>0.9787</b>	0.9564
CKA (↑)	<b>0.9975</b>	0.9947

Table 8: The output deviation of the  
 502 non-linear block when inputs are per-  
 503 turbed along null directions computed  
 504 by ours versus the full Jacobian.

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## APPENDIX

SINGER: A CLEAKER VOICE DISTILLS  
VISION TRANSFORMERS FURTHER

## A TRICKS FOR CALCULATING NULLSPACE

## A.1 WEIGHTS LINEARIZATION

We generally compute a null space via the Singular Value Decomposition (SVD) of a linear operator  $M \in \mathbb{R}^{d \times d}$ , obtaining a left-nullspace  $\mathcal{N} = \text{Null}(M^\top)$ . This procedure presumes that the target  $M$  is linear. However, a transformer block  $W_l$  at layer  $l$  is inherently non-linear due to attention, activation, and residual pathways, so the SVD-based nullspace of the block  $W_l$  is not directly defined.

Let  $x \in \mathbb{R}^{1 \times d}$  denote the row-vector feature. A standard Pre-LN transformer block at layer  $l$  can be written as

$$y_l = x_l + \text{MHA}(\text{LN}(x_l)), \\ x_{l+1} = y_l + \text{FFN}(\text{LN}(y_l)),$$

where both  $\text{MHA}(\cdot)$  and  $\text{FFN}(\cdot)$  include non-linear operations (softmax attention, elementwise activations) and the residual additions further couple the sub-layers. Consequently, there is no single linear matrix  $M$  that exactly represents  $W_l$  for SVD, motivating a linearization that we introduce next.

To compute a nullspace for a non-linear block  $W_l$ , we first replace it with a linear surrogate  $\tilde{W}_l$ . Our key design choice is to linearize only the FFN sub-layer, motivated by an empirical study showing that the FFN induces larger relative feature changes than self-attention (SA).

We measure sub-layer-wise changes on a ViT teacher by sampling  $N=5000$  random ImageNet training images (uniform over class folders), resizing to  $224 \times 224$ , normalizing, and running a forward pass to obtain per-layer tokens. For each layer  $l$  and each block, we then reapply the block with instrumented intermediates:

$$x_{\text{in}} \in \mathbb{R}^{B \times (1+P) \times d}, \\ x_{\text{SA}} = x_{\text{in}} + \text{MHA}(\text{LN}(x_{\text{in}})), \\ h_1 = \text{LN}(x_{\text{SA}}), \\ z_1 = h_1 W_1 + b_1, \\ a_1 = \text{GELU}(z_1), \\ z_2 = a_1 W_2 + b_2, \\ x_{\text{out}} = x_{\text{SA}} + z_2,$$

where  $W_1, W_2$  are the FFN weights (expand-then-project), and we ignore the stochastic drop-path in reporting expectations. We exclude the [CLS] token and compute patch-wise  $\ell_2$ -norms.

For each image and layer, we aggregate over patches using the mean and record four quantities:

$$\Delta_{\text{SA}} := \text{mean}_{\text{patch}} \frac{\|x_{\text{SA}} - x_{\text{in}}\|_2}{\|x_{\text{in}}\|_2} \quad \Delta_{\text{FFN}} := \text{mean}_{\text{patch}} \frac{\|x_{\text{out}} - x_{\text{SA}}\|_2}{\|x_{\text{SA}}\|_2} \\ G_{\text{FFN1}} := \text{mean}_{\text{patch}} \frac{\|a_1\|_2}{\|h_1\|_2} \quad G_{\text{FFN2}} := \text{mean}_{\text{patch}} \frac{\|z_2\|_2}{\|a_1\|_2}$$

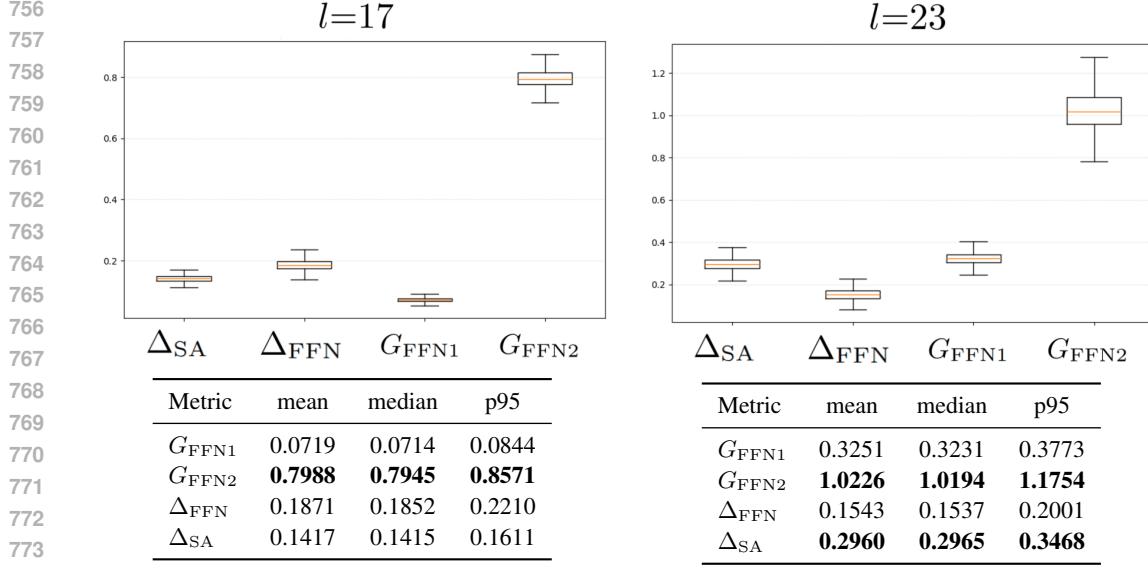


Figure 7: Sub-layer change analysis at two depths. **Top:** box-plots of relative changes/gains in each layer. **Bottom:** summary statistics in each layer.

From Figure 7, the dominant amplification occurs in the second FFN stage ( $G_{FFN2}$  is largest at both depths), and the net FFN residual  $\Delta_{FFN}$  is comparable to or larger than the SA residual depending on the layer. This indicates that the principal source of norm inflation lies within the FFN pathway, especially its projection stage.

Guided by this analysis, we exclude the non-linear SA pathway when constructing a linear operator for SVD and focus on the FFN inside  $W_l$ . Since the non-linearity enters the FFN only via the GELU between two linear maps, removing GELU (and biases) yields a linear surrogate:

$$\text{FFN}(h) \approx h W_{FFN1} W_{FFN2} = h \tilde{W} \quad (14)$$

with row-vector features and right multiplication (the column-vector convention uses  $\tilde{W}^\top = W_{FFN2}^\top W_{FFN1}^\top$ ). We refer to  $\tilde{W}_l$  as the linearized weights of block  $l$ .

## A.2 NULLSPACE OF LINEARIZED WEIGHTS

Now, we can compute the SVD of the linearized FFN matrix  $\tilde{W}_l \in \mathbb{R}^{d \times d}$ . We compute its SVD

$$\tilde{W}_l = U_l \Sigma_l V_l^\top, \quad \Sigma_l = \text{diag}(\sigma_1 \geq \dots \geq \sigma_d \geq 0). \quad (15)$$

A left-nullspace basis of dimension  $r$  is obtained by selecting the  $r$  left singular vectors associated with the  $r$  smallest singular values:

$$N_l \in \mathbb{R}^{d \times r}, \quad N_l^\top N_l = I_r, \quad \text{cols}(N_l) = U_l^{(:, d-r+1:d)}. \quad (16)$$

For any row vector  $v^\top \in \text{span}(N_l)$  we then have the approximate-null condition

$$v^\top \tilde{W}_l = v^\top U_l \Sigma_l V_l^\top \approx 0, \quad (17)$$

since the selected modes correspond to the smallest singular values.

A common concern is that  $\tilde{W}_l$  could be numerically full rank, making the exact nullspace trivial. We therefore quantify a practical  $\varepsilon$ -nullspace using two diagnostics defined below, and visualize them in Figure 8.

Let the singular values of  $\tilde{W}_l \in \mathbb{R}^{d \times d}$  be  $\sigma_1 \geq \sigma_2 \geq \dots \geq \sigma_d \geq 0$ . Define the cumulative energy

$$E(k) := \frac{\sum_{i=1}^k \sigma_i^2}{\sum_{i=1}^d \sigma_i^2} \in [0, 1],$$

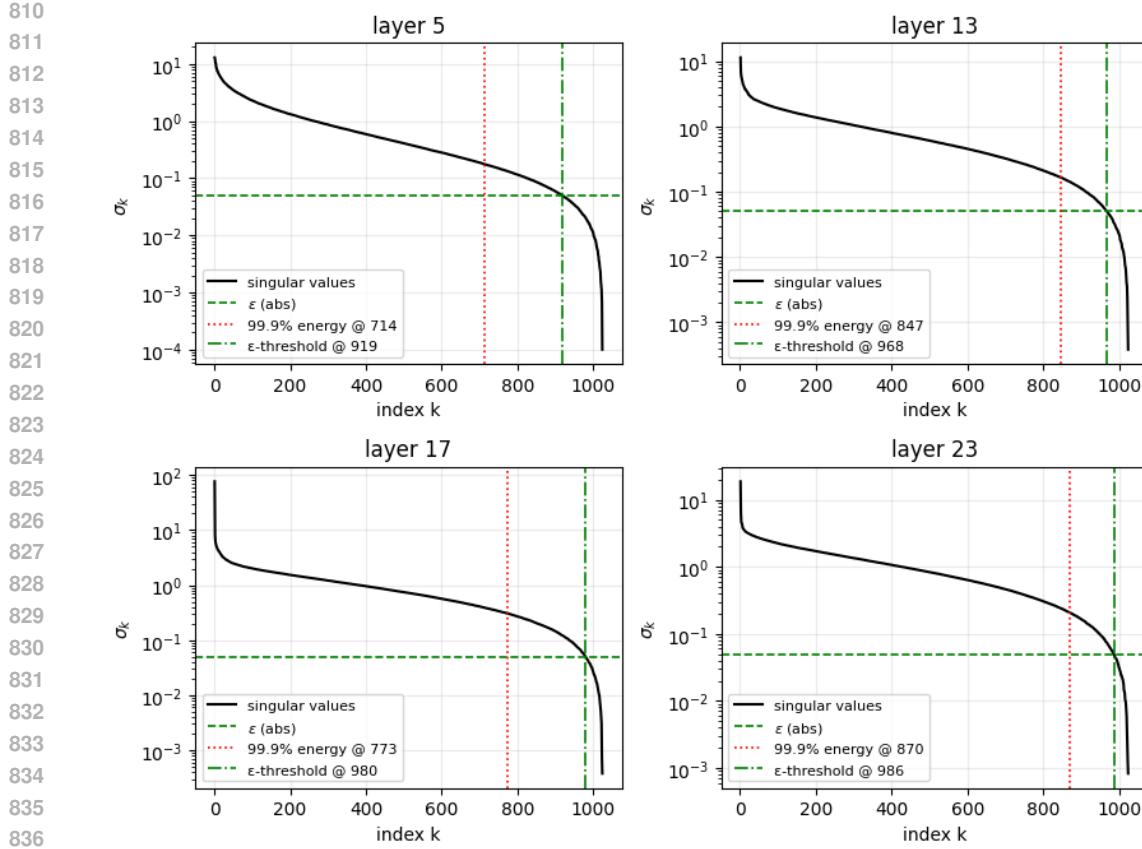


Figure 8: Singular-value spectra of  $\tilde{W}_l$  for representative layers ( $l = 5, 13, 17, 23$ ) with a green horizontal line at the absolute threshold  $\varepsilon = 0.05$  and red vertical lines marking  $k_{\text{energy}}$  (99.9% cumulative energy) and  $k_{\varepsilon}$  (first index with  $\sigma_k \leq \varepsilon$ ).

and for a target level  $\rho \in (0, 1)$

$$k_{\text{energy}}(\rho) := \min\{k \in \{1, \dots, d\} : E(k) \geq \rho\}. \quad (18)$$

For an absolute tolerance  $\varepsilon > 0$ , define the first crossing index

$$k_{\varepsilon} := \min\{k \in \{1, \dots, d\} : \sigma_k \leq \varepsilon\}, \quad r_{\varepsilon} := d - k_{\varepsilon} + 1, \quad (19)$$

so that the  $\varepsilon$ -tail has dimension  $r_{\varepsilon}$  and is spanned by the last  $r_{\varepsilon}$  left singular vectors.

As summarized by Figure 8, we consider a ViT-L teacher with  $d=1024$  and focus on a intermediate block ( $l=17$ ). At this layer, the cumulative-energy index is  $k_{\text{energy}}(0.999)=773$ , so the low-energy tail has size  $d - k_{\text{energy}}=251$ . With an absolute tolerance  $\varepsilon=0.05$ , the first-crossing index is  $k_{\varepsilon}=980$ , yielding an  $\varepsilon$ -tail of dimension  $r_{\varepsilon}=d - k_{\varepsilon} + 1=45$ . Consequently, the tail span forms a high-quality *approximate nullspace*: for any  $v^{\top}$  in this subspace,

$$\|v^{\top} \tilde{W}_l\|_2 \leq \varepsilon \|v\|_2,$$

which justifies nullspace-guided updates that suppress outlier energy while preserving informative structure.

## B ARCHITECTURAL SPECIFICATIONS

This section summarizes the architectural specifications of all teacher and student models used in our experiments. Table 9 lists the depth, embedding size, number of attention heads, the number of register tokens, the number of parameters, and GFLOPs for each architecture.

Model	Depth	Embedding Size	Heads	Registers	Params (M)	GFLOPs
ViT-Huge	32	1280	16	0	630.92	254.63
ViT-Large	24	1024	16	0	304.33	123.11
ViT-Base	12	768	12	0	86.57	35.13
ViT-Small	12	384	6	0	22.05	9.20
ViT-Tiny	12	192	3	0	5.72	2.51
DeiT-III-Large	24	1024	16	0	304.37	123.11
DeiT-III-Base	12	768	12	0	86.59	35.13
DeiT-III-Small	12	576	6	0	22.06	9.20
DeiT-III-Tiny	12	384	3	0	5.72	2.51
DINOv2-Large	24	1024	16	0	303.35	123.11
DINOv2-reg-Large	24	1024	16	4	303.35	125.68
DINOv3-Large	24	1024	16	4	303.08	125.68

Table 9: Architectural specifications of all models used in the experiments.

All models follow their official architectures. DINOv2-reg (Darcel et al., 2024) incorporates register tokens, whereas DINOv2 (Oquab et al., 2024), DINOv2-reg, and DINOv3 (Siméoni et al., 2025) use ViT-style backbones with the same depth, hidden size, and number of heads as ViT-Large, but differ in training strategy and design details.

Across all configurations, student layers are aligned with every second teacher layer during distillation. Other architectural components (patch size, MLP ratio, and tokenization) follow the official implementations of each model family.

## C VARIOUS TEACHER-STUDENT PAIRS

This section provides additional analysis of SiNGER under teacher configurations that differ from those used in the main paper. We evaluate three scenarios: distillation from cleaner teachers with minimal artifacts, cross-family distillation between heterogeneous architectures, and scaling the teacher from Large to Huge capacity (Table 10). All experiments were conducted on a small subset of ImageNet-1K due to computational constraints, but the training protocol was kept identical across methods for fair comparison.

Distill	IN-1K	ADE	NYUv2	Distill	IN-1K	ADE	NYUv2	Distill	IN-1K	ADE	NYUv2
DINOv2-reg-L → ViT-T											
FitNet	6.97	3.06	1.3711	FitNet	2.90	2.86	1.2328	Distill	IN-1K	ADE	NYUv2
ViTKD	1.81	1.57	1.3499	ViTKD	2.84	2.54	1.2856	ViT-L → ViT-T			
SiNGER	6.10	2.78	1.4058	SiNGER	3.40	2.91	1.2222	SiNGER	11.57	4.99	1.1690
DINOv3-L → ViT-T											
FitNet	1.84	1.16	1.3868	FitNet	9.78	4.75	1.3006	ViT-H → ViT-T			
ViTKD	0.23	0.42	1.3157	SiNGER	14.94	6.82	1.2438	SiNGER	14.94	6.82	1.2438
SiNGER	1.19	1.06	1.4550								

(a) Cleaner teachers.

(b) Heterogeneous families.

(c) Larger teacher.

Table 10: Distillation across diverse teacher–student pairs.

**Cleaner Teachers.** To examine the behavior of SiNGER when high-norm artifacts are reduced at the teacher level, we distilled from two cleaner teacher baselines: DINOv2 with register tokens (DINOv2-reg, Darcel et al. (2024)) and DINOv3 (Siméoni et al., 2025) (Table 10a). Both exhibit substantially lower artifact magnitude in their intermediate representations.

Across these settings, SiNGER performs competitively but does not consistently surpass the strongest baseline in absolute accuracy. For DINOv2-reg → ViT-T, SiNGER improves segmentation accuracy over FitNet but falls slightly behind ViTKD on ImageNet-1K and NYUd-v2. A similar pattern is observed in DINOv3 → ViT-T, where SiNGER achieves stable but modest results while outperforming FitNet on certain tasks.

These outcomes align with the design premise of SiNGER: the method targets scenarios in which the teacher contains high-norm artifact tokens that dominate the refinement direction and bias the student. When artifacts are already minimal, the suppression loss may attenuate useful high-norm

918 channels, producing minor reductions in absolute performance. Nonetheless, SiNGER remains more  
 919 stable than ViTKD, whose random masking strategy can behave inconsistently when artifact struc-  
 920 ture is weak or absent. This indicates that SiNGER provides a more principled refinement mecha-  
 921 nism even in unfavorable teacher conditions.

922 **Heterogeneous Families.** To assess generality beyond same-family ViTs, we conducted cross-  
 923 family distillation from DINOv2-L to DeiT-III-T (Table 10b). Owing to the reduced dataset size,  
 924 absolute performance is lower than full-scale training; however, the relative gains are significant.  
 925 SiNGER improves over FitNet by 17.2% on ImageNet-1K validation, 1.75% mIoU on ADE-20K,  
 926 and achieves a 0.86% reduction in RMSE on NYUd-v2. These results demonstrate that SiNGER  
 927 effectively transfers information even when teacher and student architectures differ substantially,  
 928 suggesting broad applicability of the refinement strategy.

929 **Scaling the Teacher.** We further evaluated whether SiNGER maintains its benefit when increasing  
 930 teacher capacity. Using ViT-H (huge) as the teacher and ViT-T as the student, SiNGER improves  
 931 top-1 accuracy by 5.16%<sub>p</sub>, increases mIoU by 2.07%<sub>p</sub>, and reduces RMSE compared to FitNet.  
 932 Similar gains appear when distilling from ViT-L. These results confirm that the nullspace-guided  
 933 refinement process remains effective for high-capacity teachers, even under constrained training  
 934 budgets.

## 936 D FAILURE OF VITKD

937 In this section, we discuss the failure of ViTKD (Yang et al., 2024) in learning teacher representation.  
 938 The core strategy behind ViTKD is masking and generation. Different from SiNGER, ViTKD does  
 939 not adaptively detect artifacts and randomly discards patches regardless of their semantic validity,  
 940 and generates through convolution, utilizing learnable generative tokens. This ensures students learn  
 941 artifact-free representation. However, it also makes the whole representation blurry, which is one of  
 942 the expected trivial solutions to minimize the mean squared error of the generated features, resulting  
 943 in a significantly degraded representation.

944 As depicted in Figure 2, ViTKD successfully mimics the teacher’s representation in terms of cosine  
 945 similarity, but fails in building the informatively structured feature map. This structural degradation  
 946 makes the representation blurry, resulting in poor downstream task adaptation.

## 950 E VISUALIZING DISTILLATION OUTPUTS ON A SINGLE IMAGE

951 We visualize a single sample at token resolution  $14 \times 14$  (patches only; [CLS] excluded). For the  
 952 teacher(ViT-large), we show odd-numbered blocks  $l \in \{1, 3, \dots, 23\}$ . For the student(ViT-Tiny),  
 953 we show layers  $i \in \{0, \dots, 11\}$  aligned with the teacher columns. In this sample, the SiNGER  
 954 adapter is applied only at  $l \in \{17, 23\}$ .

955 As shown in Figure 9, the first row  $F_l^T$  exhibits artifacts: high-norm becomes more pronounced  
 956 at deeper blocks. After applying SiNGER adapter, the second row  $\hat{F}_l^T$  attenuates these artifacts  
 957 while preserving the informational structure, producing a more transfer-friendly teacher target. The  
 958 third row visualizes the residual  $\Delta F_l^T = \hat{F}_l^T - F_l^T$ , confirming that SiNGER removes a small set  
 959 of outlier’s magnitudes. Finally, the fourth row  $F_l^S$  aligns more closely with  $\hat{F}_l^T$  than with  $F_l^T$ ,  
 960 indicating that the student learns the SiNGER-refined, structure-preserving representation rather  
 961 than the original outlier-dominated one.

## 964 F VISUALIZATION OF OUTLIER SUPPRESSION

965 This appendix illustrates, on a single sample, how outlier suppression operates numerically. As  
 966 shown in Figure 10, in the last layer, the patchwise norm map  $\|F_l^T\|$  contains an outlier patch with a  
 967 maximum norm of 638. At the same spatial location, the suppressed map  $\|\hat{F}_l^T\|$  drops to 54.1. Finally,  
 968 the distribution of  $\|\hat{F}_l^T\|$  appears much more uniform across patches, indicating that extremely high-  
 969 norm outliers have been attenuated while the overall scale has been regularized.

972 G VISUALIZATION OF INFORMATION PRESERVATION  
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974 We confirm whether the information is actually preserved right after the  $l + 1$ -th layer. The cross-  
975 similarity map between  $F_{l+1}^T$  and  $\hat{F}_{l+1}^T$  are visualized in Figure 11. For each  $1 \times 2$  cells, the left  
976 one shows  $F_{l+1}^T \rightarrow \hat{F}_{l+1}^T$  similarity map, and the other one shows the contrary. As shown, in both  
977 directions, the similarity maps are almost identical This implies the information is actually preserved  
978 even after passing the next layer, which is the source of nullspace used for initializing the proposed  
979 adapter.

981 H STUDENT VISUALIZATION  
982

983 We evaluate the quality of our SiNGER-distilled feature by visualizing the similarity map (Fig-  
984 ure 12). For each  $2 \times 2$  cell, the top row is the student, the bottom row is the teacher. The left  
985 column is the norm map of the feature map, and the right column is the similarity map to the ‘ $\times$ ’  
986 marked patch. The norms of the teacher’s feature maps are artifact-prone, but still produce the  
987 similarity map, which semantically makes sense. The student produces artifact-suppressed feature  
988 maps while maintaining the semantic relation among the patches. This emphasizes that SiNGER  
989 effectively optimizes two objective functions, distills high-quality feature representation.

991 I CORRELATION OF OUTLIER WITH PRINCIPAL AND NULL BASES  
992

993 We conduct this experiment to validate the core design choice behind our method: we perturb fea-  
994 tures along a nullspace to preserve information, but such a perturbation is only meaningful if outliers  
995 do not primarily reside in the nullspace. Otherwise, nullspace-directed updates would fail to sup-  
996 press outliers. To test this, we build on Appendix A.1 and Appendix A.2: from the linearized FFN  
997 matrix  $\tilde{W}_l$ , we take the  $r$  left singular vectors with the largest singular values as the **principal basis**,  
998 and the  $r$  with the smallest singular values as the **null basis**.

999 1000 Fix a layer  $l$  and an image, and let  $X \in \mathbb{R}^{(1+P) \times d}$  be the teacher tokens (CLS excluded below).  
1001 Compute

$$1002 \tilde{W}_l = U_l \Sigma_l V_l^\top, \quad U_l = [u_1, \dots, u_d], \quad \Sigma_l = \text{diag}(\sigma_1 \geq \dots \geq \sigma_d \geq 0).$$

1004 Define the two  $r$ -dimensional bases

$$1005 \quad U_{\text{prin}} = [u_1, \dots, u_r], \quad U_{\text{null}} = [u_{d-r+1}, \dots, u_d].$$

1007 1008 Let  $x_p \in \mathbb{R}^{1 \times d}$  be the  $p$ -th patch feature with norm  $n_p = \|x_p\|_2$ . For a chosen  $r$ -dimensional  
1009 orthonormal basis  $U = [u_{i_1}, \dots, u_{i_r}] \in \mathbb{R}^{d \times r}$  (e.g., columns selected from the left singular vectors  
1010 of  $\tilde{W}_l$ ), define the normalized subspace energy.

$$1012 \quad E_U(p) = \frac{\sum_{k=1}^r \langle x_p, u_{i_k} \rangle^2}{\|x_p\|_2^2 + \varepsilon}$$

1016 1017 In words,  $E_U(p)$  is the fraction of the patch’s total energy captured by the subspace  $U$ —i.e., a norm-  
1018 invariant measure of how strongly  $x_p$  aligns with  $U$ . In our analysis, we instantiate  $U$  by either of  
the above bases, i.e.,

$$1019 \quad U \in \{U_{\text{prin}}, U_{\text{null}}\}.$$

1021 1022 In Figure 13, across layers we observe distinct behaviors as the rank  $r$  increases. At the intermediate  
1023 layer ( $l=17$ ), outlier patches (high  $\|F_l^T\|_2$ ) exhibit growing values in  $E_{U_{\text{null}}}$  as  $r$  increases, while  
1024  $E_{U_{\text{prin}}}$  over those same patches does not grow accordingly. Conversely, at the last layer ( $l=23$ ),  
1025 outlier patches show increasing  $E_{U_{\text{prin}}}$  with  $r$ , whereas  $E_{U_{\text{null}}}$  over outliers does not increase in the  
same manner. We quantify these patterns in Figure 13 (m),(n). For  $l=17$ , the patch norm cor-  
relates positively with the null subspace energy ( $\text{corr}(\|F_l^T\|_2, E_{U_{\text{null}}}) > 0$ ) and negatively with

1026 the principal subspace energy ( $\text{corr}(\|F_l^T\|_2, E_{U_{\text{prin}}}) < 0$ ). In contrast, for  $l=23$  the signs flip:  
 1027  $\text{corr}(\|F_l^T\|_2, E_{U_{\text{null}}}) < 0$  and  $\text{corr}(\|F_l^T\|_2, E_{U_{\text{prin}}}) > 0$ .  
 1028

1029 These results indicate that at intermediate depth (e.g.,  $l=17$ ) the high-norm (outlier) content lies  
 1030 relatively closer to the null subspace, whereas at the final depth (e.g.,  $l=23$ ) it aligns more with  
 1031 the principal subspace. Accordingly, initializing updates along the nullspace at intermediate layers  
 1032 achieves information preservation (by construction) while still enabling outlier suppression, consis-  
 1033 tent with our design objective.

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## 1035 J DISTILLED MODELS IN LONG-TAIL LEARNING

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1037 To diagnose the source of performance degradation on iNaturalist2019, we examined the entropy of  
 1038 the teacher’s logits across the full set, the majority classes, and the long-tail classes. The results are  
 1039 summarized in Table 11.

1040

1041

Model	Full (53,649)		Major (1,873)		Long-tail (1,819)	
	Ent.	Acc.	Ent.	Acc.	Ent.	Acc.
ViT-L	6.6336	71.41	6.6290	74.21	6.6526	61.24
ViT-T	6.6435	44.71	6.6421	48.10	6.6548	32.22
SINGER	6.6940	41.08	6.6933	48.37	6.6989	24.96
FitNet	6.7097	39.98	6.7078	44.69	6.7135	26.50

1042

1043 Table 11: Entropy analysis in long-tail learning. The numbers in the parenthesis refer to the number  
 1044 of samples. Ent. and Acc. means entropy and accuracy, respectively.

1045

1046 A consistent pattern emerges: the teacher (ViT-L) exhibits the largest entropy increase specifically  
 1047 in long-tail classes, indicating substantially lower confidence and greater prediction ambiguity for  
 1048 minority categories. Because knowledge distillation transfers the teacher’s class-level certainty, this  
 1049 elevated uncertainty is directly inherited by the student.

1050

1051 Crucially, SINGER focuses on suppressing spatial artifact tokens but does not alter the teacher’s  
 1052 class logits. Therefore, when the teacher already provides ambiguous supervision for rare classes,  
 1053 the long-tail accuracy becomes limited not by artifact noise but by the teacher’s intrinsic uncer-  
 1054 tainty. This explains why the SINGER-trained student shows smaller gains—and occasionally lower  
 1055 accuracy—than a ViT-T trained without distillation, despite improving performance in other scenar-  
 1056 ios.

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1058 Still, SINGER demonstrates lower long-tail entropy than FitNet (6.6989 vs. 6.7135), suggesting  
 1059 that stabilizing the refinement direction yields more reliable supervision even when the teacher’s  
 1060 uncertainty dominates.

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## K IMPLEMENTATION DETAILS

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1067 In this section, we report our implementation details for reproducibility. We trained our model on  
 1068 Ubuntu 22.04.5 LTS with CUDA v12.6.85 using eight NVIDIA GeForce RTX 3090 GPUs. Mixed  
 1069 precision training (FP16) was enabled to reduce memory consumption and accelerate computation.  
 1070 All experiments were conducted with a global batch size of 512, distributed evenly across GPUs  
 1071 using PyTorch’s DistributedDataParallel (DDP).

1072

1073 For distillation, the 8th layer and 17th layer were selected as the distillation layers for Tiny ViT and  
 1074 Large ViT, respectively. We tuned the weights for the losses equally to 1.0. The model and adapters  
 1075 were optimized using the AdamW optimizer with a cosine annealing learning rate scheduler of  
 1076 a single cycle. The learning rate was initialized at  $10^{-4}$  and decayed to  $10^{-8}$  over 100 epochs.  
 1077 Weight decay was set to 0.05, and gradient clipping with a max norm of 1.0 was applied to stabilize  
 1078 training. Data augmentation followed common practice for ImageNet training, including random  
 1079 resized cropping, horizontal flipping. Input images were resized to  $224 \times 224$  unless otherwise  
 specified. During evaluation, a center crop was used. All hyperparameters and code will be released  
 upon publication.

1080 **L THE USE OF LARGE LANGUAGE MODELS**

1081  
1082 As per the ICLR 2026 guidelines on the use of Large Language Models (LLMs), we disclose that  
1083 an LLM was used for minor grammar corrections and polishing of the text to enhance readability  
1084 and for searching related research to broaden the scope of the literature review. The LLM did not  
1085 contribute to the research ideation, methodology, or core findings of the paper.

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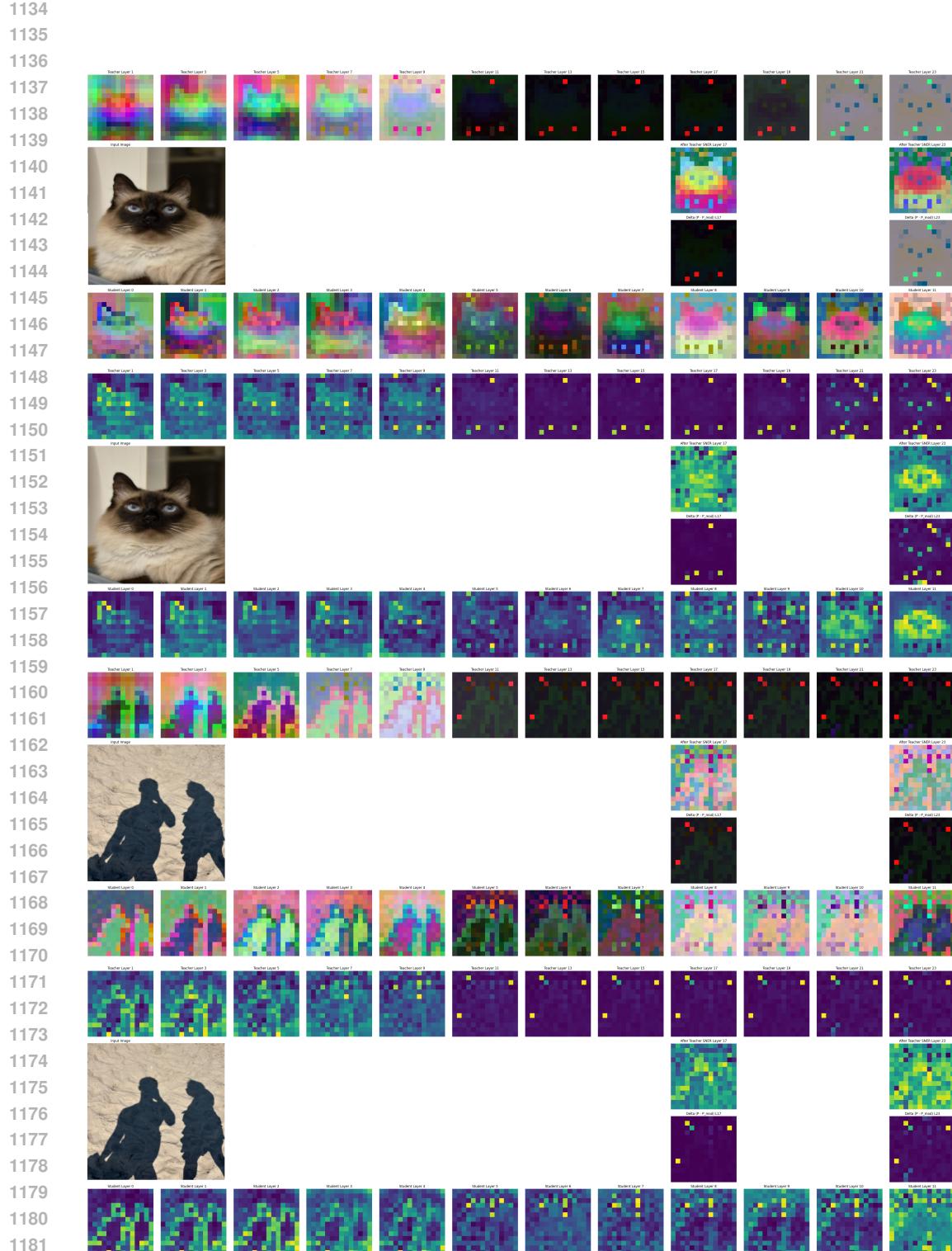


Figure 9: Distillation visualization across stages using complementary views. Each panel renders patch features either as a directional view (PCA with 3 components) or as a magnitude view (patchwise  $\ell_2$ -norm). Within each panel, rows depict (top to bottom)  $F_l^T$ ,  $\hat{F}_l^T$ ,  $\Delta F_l^T$ ,  $F_l^S$ .

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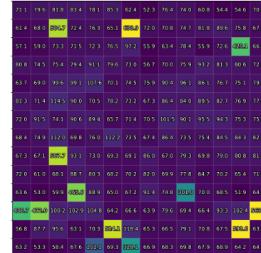
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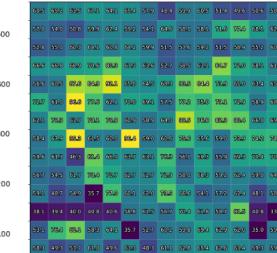
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$$\|F_l^T\|$$



$$\|\hat{F}_l^T\|$$



$$\|F_l^T\| - \|\hat{F}_l^T\|$$

$$\|\Delta F_l^T\|$$

Figure 10: Left: input image. Right: patchwise visualizations. **Row 1:**  $\|F_l^T\|$  and  $\|\hat{F}_l^T\|$ . **Row 2:**  $\|F_l^T\|$ ,  $\hat{F}_l^T$  (signed map), and  $\|\Delta F_l^T\|$  with  $\Delta F_l^T = F_l^T - \hat{F}_l^T$ .

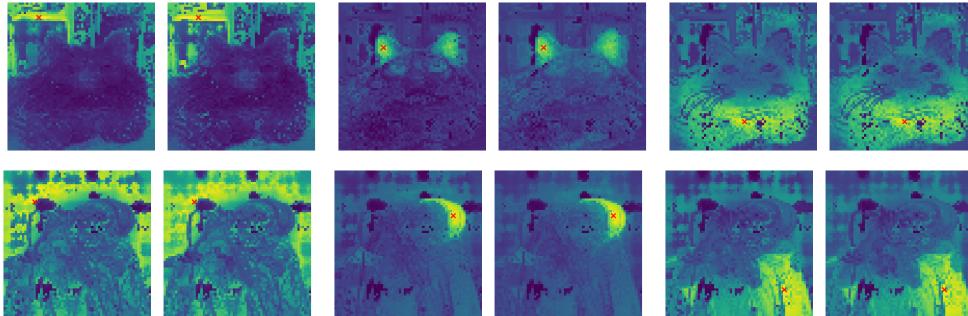


Figure 11: The cross-similarity map btw  $F_{l+1}^T$  and  $\hat{F}_{l+1}^T$  to 'x' mark is visualized.

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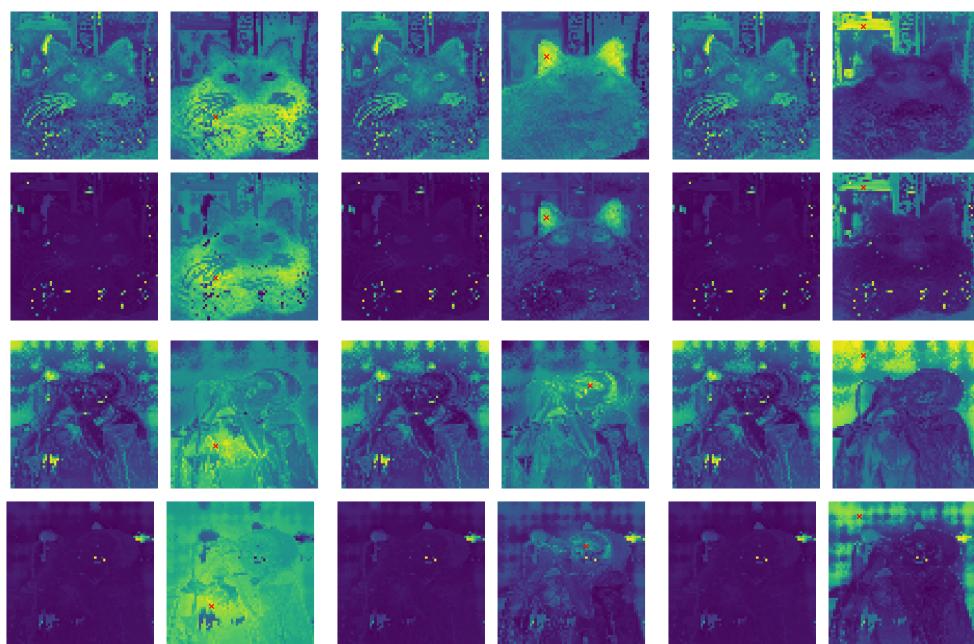


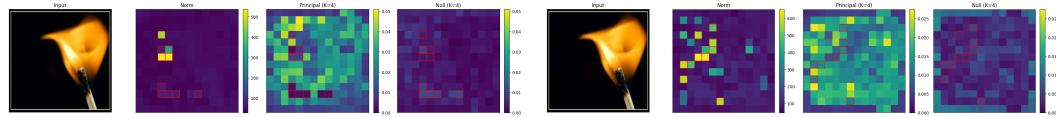
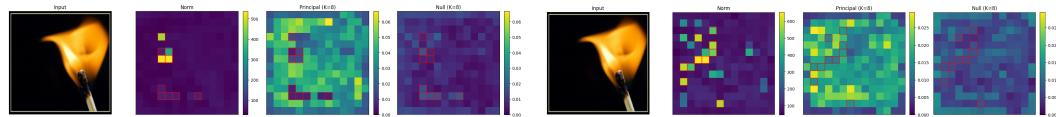
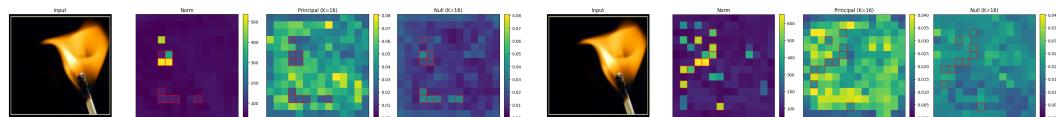
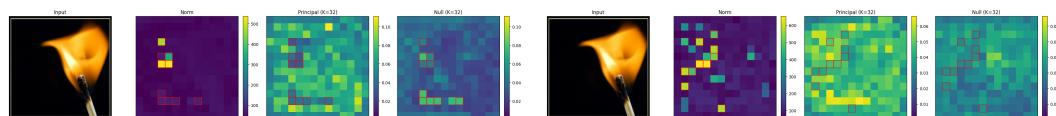
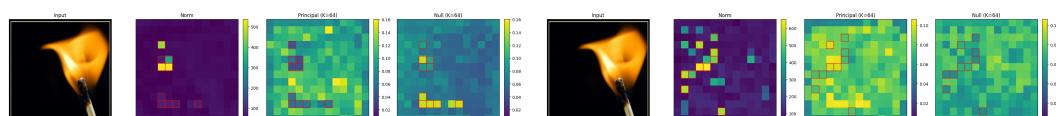
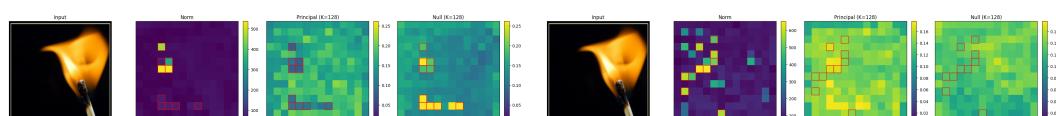
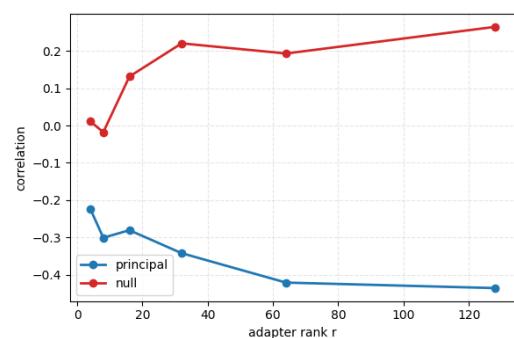
Figure 12: The similarity map to ‘ $\times$ ’ mark is visualized.

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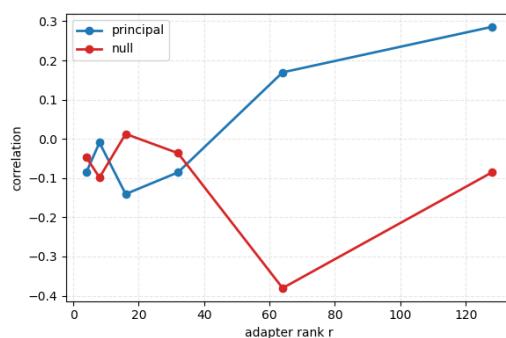
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(a)  $r = 4, l = 17$ (b)  $r = 4, l = 23$ (c)  $r = 8, l = 17$ (d)  $r = 8, l = 23$ (e)  $r = 16, l = 17$ (f)  $r = 16, l = 23$ (g)  $r = 32, l = 17$ (h)  $r = 32, l = 23$ (i)  $r = 64, l = 17$ (j)  $r = 64, l = 23$ (k)  $r = 128, l = 17$ (l)  $r = 128, l = 23$ 

(m) correlation with basis at layer 17



(n) correlation with basis at layer 23

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Figure 13: panels (a)–(l) show, for each setting, four views: the input image, the patchwise norm  $\|\tilde{F}_l^T\|_2$ , and the subspace energies  $E_{U_{\text{prin}}}$  and  $E_{U_{\text{null}}}$ . Panels (m)–(n) show correlation with each basis.