
SheetAgent: A Generalist Agent for Spreadsheet Reasoning and Manipulation via Large Language Models

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Abstract

Spreadsheet manipulation is crucial for daily tasks and boosts efficiency significantly. Recent efforts have leveraged large language models (LLMs) for automating these tasks, yet complex, real-world scenarios involving multi-step reasoning and ambiguous instructions remain underexplored. We introduce **SheetRM**, a benchmark designed to address real-life challenges through long-horizon, multi-category tasks requiring intricate reasoning. To tackle these challenges, we propose **SheetAgent**, an innovative autonomous agent built on LLMs. SheetAgent features three synergistic modules: a Planner, an Informer, and a Retriever. These modules collaborate to enable advanced reasoning and precise spreadsheet manipulation autonomously, through iterative task reasoning and reflection. Our extensive testing shows that SheetAgent enhances pass rates by 20–30% across various benchmarks, significantly improving accuracy and showcasing superior reasoning capabilities in spreadsheet tasks.

1. Introduction

Tabular data is vital in fields like scientific research, finance, and marketing, where spreadsheets support tasks such as calculations, analysis, and visualization (Kandel et al., 2012; Hasan et al., 2020; Edeling et al., 2021). These tasks often require significant repetitive work and expertise (Gulwani, 2011; Chen et al., 2021b). While automation has simplified basic functions, complex real-world scenarios demand advanced reasoning, such as identifying specific content within multiple, ambiguously instructed sheets (Chen et al., 2021b; Li et al., 2023a). This complexity highlights the need for more sophisticated automation to enhance productivity in handling intricate spreadsheet tasks.

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Designing an advanced method for spreadsheet manipulation requires integrating sophisticated reasoning and handling capabilities. Research shows that LLMs are adept at tasks like table question answering and fact verification (Ye et al., 2023; Jiang et al., 2023). This motivates us to question whether LLMs can effectively manage complex spreadsheet tasks involving challenging reasoning elements. Developing such an agent faces several hurdles: (1) **Dynamic Changes in Sheet Content**: Complex tasks often involve multiple operations that dynamically alter the content of a spreadsheet. Continuously reloading the entire spreadsheet into LLMs is unfeasible due to token limitations and the risk of generating inaccurate information (Cheng et al., 2022; Ye et al., 2023). (2) **Limited Table Understanding**: Although adept with natural language, LLMs have a constrained understanding of tabular data (Li et al., 2023b). (3) **Lack of Comprehensive Benchmark**: Current benchmarks like SheetCopilot do not sufficiently mimic real-world demands, often simplifying tasks and overlooking the need for multi-step reasoning and long-horizon operations (Li et al., 2023a).

To bridge the dataset gap in spreadsheet manipulation, we introduce SheetRM, a benchmark designed to develop and evaluate LLM-based agents equipped with advanced reasoning capabilities and precise manipulation skills. SheetRM also supports flexible automatic evaluation. Additionally, we present SheetAgent, a generalist agent that leverages LLMs for sophisticated sheet reasoning and manipulation. Our tests show that SheetAgent significantly outperforms existing baselines in spreadsheet tasks and competes well in table reasoning tasks without needing fine-tuning. Our contributions are manifold: (1) We introduce SheetRM, a benchmark tailored for LLM-based agents, fostering the development and evaluation of agents that can manipulate spreadsheets with complex reasoning needs. (2) We develop SheetAgent, a versatile LLM-based agent that enhances the interaction between humans and spreadsheets through combined capabilities in sheet manipulation and reasoning. (3) SheetAgent demonstrates a notable 20–30% increase in pass rates across various benchmarks, underscoring its enhanced reasoning and manipulation skills.

2. SheetRM Benchmark

Unlike existing datasets (Payan et al., 2023; Li et al., 2023a) that focus on precise spreadsheet manipulation, our objec-

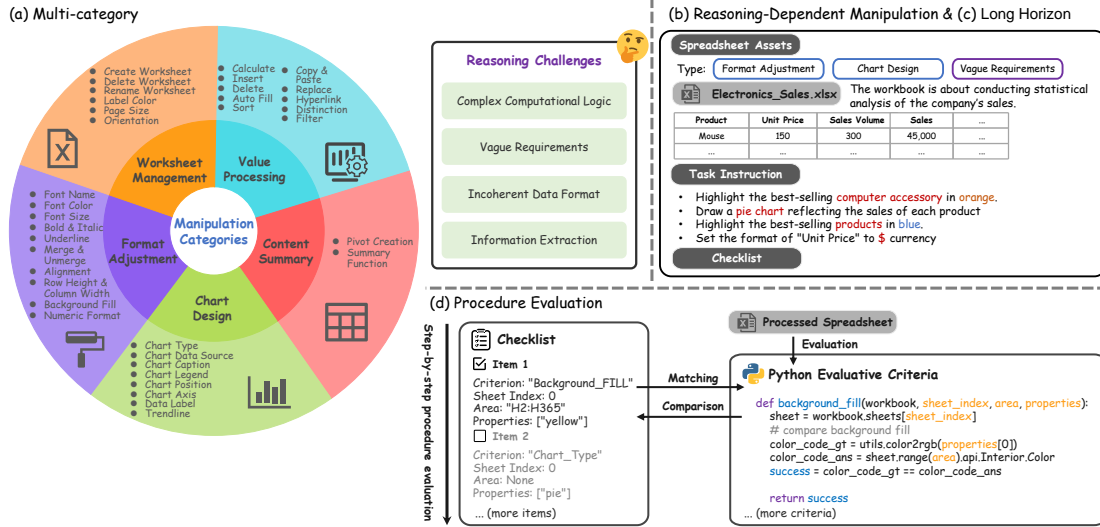


Figure 1. Overview and features of SheetRM: (a) **Multi-category**: SheetRM includes real-life tasks across multiple manipulation categories and reasoning challenges, testing both manipulation and reasoning skills. (b & c) **Long horizon and reasoning-dependent manipulation**: Features tasks with multiple components including spreadsheet data, task category descriptions, and long horizon task instructions. A checklist supports the evaluation of procedural execution. (d) **Procedure evaluation**: SheetRM conducts automatic step-by-step task evaluation using a checklist and specific evaluative criteria to ensure thorough procedure assessment.

tive with the SheetRM dataset is to create a more realistic setting by incorporating complex multi-step reasoning and ambiguous requirements, bridging the gap between simulated scenarios and real-world applications. We source real-life spreadsheets from the internet and identify a diverse set of operations commonly employed in practical scenarios. For detailed data construction procedure, please refer to Appendix A.1. Our SheetRM dataset is characterized by the following elements:

- Reasoning-dependent manipulation**: Tasks require multi-step reasoning across spreadsheets.
- Multi category**: The dataset includes 5 broad types and 36 subtypes of manipulation tasks, each paired with 4 reasoning challenges, testing both manipulation and reasoning skills.
- Long horizon**: Tasks consist of several subtasks, posing challenges of dynamic spreadsheet changes.
- Procedure evaluation**: An automated program evaluation method in SheetRM assesses not only the completion of the entire task but also the individual subtasks.

2.1. Task Schema

Each task in SheetRM is defined by the following three parts:

Spreadsheet Assets. Each task corresponds to a spreadsheet file. We summarize the contents of the spreadsheet in a one-sentence natural language overview as context, aiming to stimulate the internal knowledge of LLMs.

Task Instruction. A task instruction outlines the high-level

goal expressed in natural language. A series of operations on the target spreadsheet is required to complete a task instruction.

Checklist. A task is paired with a checklist designed to evaluate its completion. Each item in the checklist corresponds to the evaluation of a fine-grained operation with tailored criteria. An example is illustrated in Fig. 1.

2.2. Automatic Evaluation

We have designed a model-free automatic evaluation system specifically tailored to assess fine-grained operations within our dataset. This system enables us to monitor the performance of intermediate sub-tasks. As shown in Fig. 1, the evaluation is structured around a checklist for each task instruction. Each item on the checklist is defined by a (Criterion, Sheet Index, Area, Properties) tuple. We use (Sheet Index, Area) to pinpoint the specific region within the spreadsheet for comparison. The Criterion is then applied to confirm if the identified region conforms to the specified Properties. This approach allows for a comprehensive evaluation of LLMs by meticulously assessing the execution of each task step.

3. SheetAgent Framework

To quantify the challenges posed by SheetRM, we introduce an LLM-based agent framework SheetAgent. As outlined in Fig. 2, SheetAgent consists of three key components: the Planner, the Informer, and the Retriever. We detail these

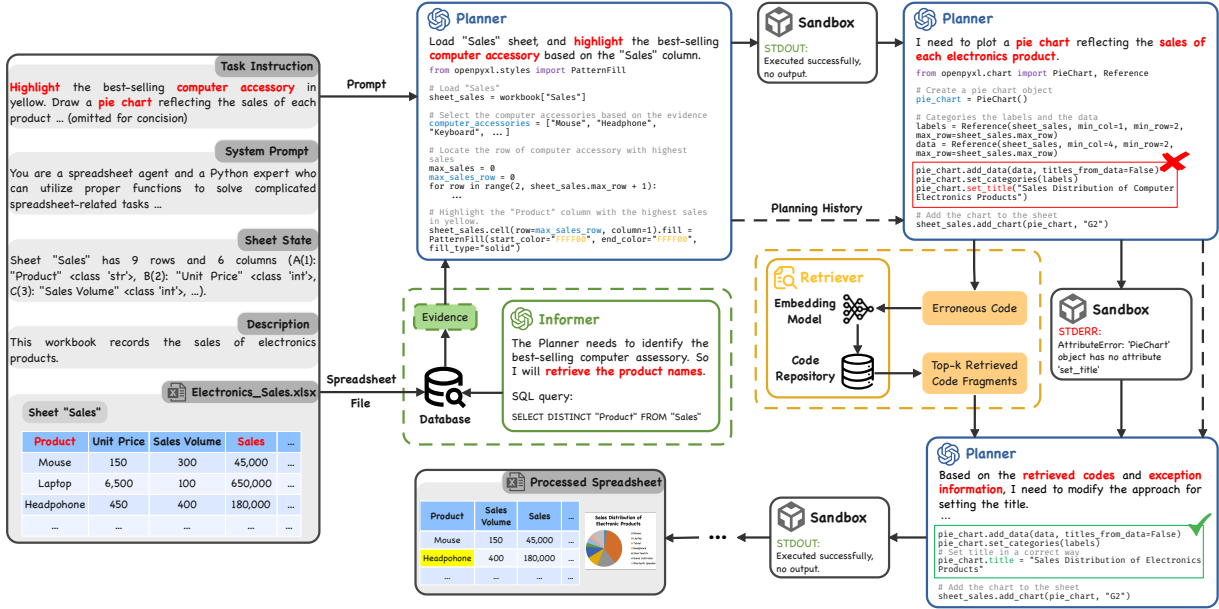


Figure 2. An Overview of SheetAgent. SheetAgent comprises three key components, including the Planner, the Informer, and the Retriever. The Planner interacts with the target spreadsheet in a ReAct way via a virtual sandbox. The Informer provides subtask-specific SQLs, the execution results of which serve as the evidence for the Planner to handle reasoning challenges. The Retriever is invoked to retrieve similar tutorial code snippets upon encountering an error, effectively correcting the error.

components in the following sections.

3.1. Proficient Spreadsheet Manipulation with Planner

Achieving precision in complex spreadsheet tasks requires a robust feedback mechanism. We employ a closed-loop planning process where the Planner, utilizing feedback and reflection, interacts with the spreadsheet in a ReAct manner. Initially, the Planner is fed with concatenated task instruction I , system prompt P^P , description D , and the initial sheet state s_0 , which includes row and column counts, headers, and data types. At each step t , the Planner generates an action $a_t = \text{Planner}(a_t|I, P^P, D, s_t, h_{t-1})$, leveraging the current sheet state and previous planning history h_{t-1} . This action is tested in a sandbox, yielding feedback $o_t = \text{Sandbox}(a_t)$. If errors are detected, the Planner revises the action to $a_t^* = \text{Planner}(a_t^*|I, P^P, D, s_t, h_{t-1}, o_t)$. Successful actions update the spreadsheet to s_{t+1} and refresh the planning history to $h_t = (h_{t-1}, o_t, a_t)$. This process ensures accurate spreadsheet manipulation based on essential information rather than the entire dataset.

3.2. Accurate Spreadsheet Perception with Informer

Maintaining awareness of the spreadsheet’s state alone is insufficient for the Planner to overcome the reasoning challenges illustrated in Fig. 1. For example, identifying computer accessories as per Fig. 2 requires discerning specific products amidst potentially frequent changes in the spread-

sheet due to multiple modifications, challenging due to token limitations.

To address this, we introduced the Informer, which generates task-specific SQL queries. Initially, data from the target spreadsheet is extracted and stored in a lightweight database. At each step t , the Informer aims to identify entries that align with both the task instruction I and the state at that step. It combines the system prompt P^I , the task instruction I , and a sequence of previous actions $A_{t-1} = (a_1, \dots, a_{t-1})$ into its input. The Informer then executes $q_t = \text{Informer}(q_t|P^I, I, A_{t-1}, s_t)$, where A_{t-1} helps trace the Planner’s reasoning, enabling the generation of precise and robust SQL queries. The execution of these queries produces evidence e_t , which the Planner uses to more effectively perceive and interact with the spreadsheet, thus better addressing the reasoning challenges.

3.3. Robust Solution Generation with Retriever

The Retriever aids the Planner in task planning by providing error correction support through relevant code examples from a repository. We gather high-quality code snippets from GitHub and categorize them according to the manipulation types shown in Fig. 1. Using Milvus (Wang et al., 2021), an open-source vector database, these snippets are vectorized into a set V and stored. When an error is detected by the sandbox, the Retriever is activated. This process is defined as $S = \text{top}_k(\cos(\mathcal{E}(C_q), vi)|vi \in V)$, where S represents the k highest similarity scores between

the erroneous code snippet C_q and the vectors. The embedding function \mathcal{E} utilizes any pre-trained language model to find the top-k similar code snippets C_{ret}^k . These are then used to enhance the Planner’s replanning process with $a_t^* = \text{Planner}(a_t^* | I, P, D, s_t, ht - 1, o_t, C_{ret}^k)$, facilitating the generation of more accurate and reliable actions.

4. Experiment

4.1. Experiment Setup

Dataset. We employ a diverse array of benchmarks to evaluate SheetAgent’s manipulation and reasoning capabilities. For manipulation, we use the *SheetCopilot Benchmark* (SCB) (Li et al., 2023a) and our own *SheetRM*. For assessing reasoning skills, we test on table reasoning datasets such as *WikiTableQuestions* (WTQ) (Pasupat & Liang, 2015) and *TabFact* (Chen et al., 2019).

Evaluation Metrics. For manipulation tasks, following SheetCopilot, we use Exec@1 and Pass@1 metrics, along with SubPass@1 to measure the success rate of subtasks within each task, assessing instruction following capabilities. For reasoning tasks, we utilize accuracy for WTQ and TabFact.

Baselines. We select various baselines for comprehensive comparison. Refer to Appendix C.1 for detailed introduction.

4.2. Main Results

SheetAgent enhances spreadsheet manipulation accuracy. Utilizing gpt-3.5-turbo-0613 as the LLM backbone, SheetAgent aligns with SheetCopilot benchmarks. Despite a one-shot prompt limitation, Table 1 indicates that SheetAgent significantly surpasses SheetCopilot by achieving a 16.8 higher Pass@1, showcasing superior utilization of LLMs for spreadsheet tasks. Additionally, even without the Informer and Retriever, SheetAgent outperforms other baselines in Exec@1 and Pass@1 metrics, proving the robustness of Python code generated by GPT-3.5 over VBA or custom APIs.

SheetAgent demonstrates advanced reasoning ability for more complex long-horizon spreadsheet tasks. Extensive testing on the SheetRM dataset reveals SheetAgent’s capabilities in demanding scenarios, shown in Table 2. Notably, SheetAgent achieves a SubPass@1 of 69.1, more than doubling the score of SheetCopilot with GPT-4, and a Pass@1 of 30.8, demonstrating profound reasoning strength where SheetCopilot struggles. Furthermore, SheetAgent’s Exec@1 of 92.5 markedly exceeds that of SheetCopilot, highlighting the durability and adaptability of its solutions.

SheetAgent achieves competitive performance in table reasoning tasks. We remove the Retriever in this setting.

SheetAgent still outperforms in table reasoning tasks like WTQ as detailed in Table 3. SheetAgent outshines baselines and matches the best prompting-based methods, affirming the efficacy of the Planner and Informer. These components collaboratively enhance table structure and generate impactful SQLs, boosting the system’s reasoning capabilities significantly. This synergy plays a vital role in SheetAgent’s exceptional performance in table reasoning tasks.

Table 1. Performance comparison of different methods for SCB. VBA and SheetCopilot results are from Li et al. (2023a). † denotes results derived from a subset of SCB.

| Method | Exec@1 | Pass@1 |
|------------------------|-------------|-------------|
| VBA | 77.8 | 37.1 |
| SheetCopilot† (GPT-4) | 65.0 | 55.0 |
| SheetCopilot (GPT-3.5) | 87.3 | 44.3 |
| SheetAgent (GPT-3.5) | 94.1 | 61.1 |
| w/o Informer+Retriever | 88.7 | 50.7 |

Table 2. Results of different methods for our SheetRM dataset. SheetAgent significantly surpasses other methods.

| Method | Exec@1 | Pass@1 | SubPass@1 |
|------------------------|-------------|-------------|-------------|
| SheetCopilot (GPT-3.5) | 66.7 | 0 | 15.8 |
| SheetCopilot (GPT-4) | 50.2 | 1.7 | 30.4 |
| SheetAgent (GPT-3.5) | 92.5 | 30.8 | 69.1 |

Table 3. Results of different methods on WTQ (denotation accuracy) and TabFact (accuracy) test set. The results are sourced from the original paper. Best results are highlighted in bold.

| Method | WTQ | TabFact |
|-------------------------------|-------------|-------------|
| Fine-tuning based LLMs | | |
| TAPAS | 48.8 | 81.0 |
| UnifiedSKG | 49.3 | 83.7 |
| TAPEX | 57.5 | 84.2 |
| Prompting based LLMs | | |
| Binder | 61.9 | 85.1 |
| DATER | 65.9 | 85.6 |
| StructGPT | 52.2 | 87.6 |
| SheetAgent (GPT-3.5) | 63.3 | 84.8 |

5. Conclusion

In this work, we present SheetRM, a sophisticated and realistic benchmark designed to evaluate and foster the development of generalist agents adept at intricate spreadsheet manipulations and advanced reasoning tasks. Additionally, we introduce SheetAgent, a robust framework that utilizes the capabilities of LLMs to address these complex challenges. Our extensive experiments demonstrate the proficiency of SheetAgent in both reasoning and manipulation. We anticipate that SheetRM will become a foundational benchmark for advancing generalist agents focused on spreadsheet tasks. Moreover, we envision SheetAgent facilitating the au-

tomation of tedious and repetitive spreadsheet transactions, significantly enhancing workflow efficiency.

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A. Details of SheetRM Benchmark

A.1. Dataset Construction

We gather and refine publicly available spreadsheets through a selection and cleaning process. Tasks are generated with both human and GPT-4 annotation. All the tasks are attached with verified answers, which enables model-free evaluation. The statistics of our dataset are shown in Table 4. We refer to Appendix A.2 for more detailed statistics.

Table 4. Basic statistics of SheetRM.

| Item | Count |
|----------------------------------|--------|
| # Spreadsheet ¹ Files | 25 |
| # Sheets | 83 |
| # Average Rows per File | 296.37 |
| # Average Columns per File | 24.15 |
| # Task Instructions | 201 |
| # Subtasks | 1024 |

Spreadsheet Files Collection. We initially collect real-world spreadsheets from a public examination question bank. We filter out files that are protected, corrupted, or otherwise inaccessible. To ensure diversity, we select files covering multiple meaningful domains. We require most files to have at least 2 sheets, with each file containing a minimum of 20 rows and 5 columns in total to guarantee scale sufficiency. Besides, any external dependencies (e.g., images and web pages) are converted into natural language or embedded sheets if feasible. We finally shortlist 25 spreadsheets with a total of 83 sheets. On average, each spreadsheet contains 296.37 rows and 24.15 columns.

Task Generation. We begin by referring to websites about spreadsheet software skills and consult corporate staff about commonly used spreadsheet operations in their work. As shown in Fig. 1, we conclude five coarse operation categories and their fine-grained specific operations for manipulation. Drawing insights from common table reasoning datasets like WikiTableQuestions and TabFact, we summarize four challenges in the process of sheet reasoning: (1) complex computation logic, (2) vague requirements, (3) incoherent data format and (4) information extraction. We detail these challenges in the Appendix A.3. Then, we instruct GPT-4 to propose *realistic* tasks that mimic user requests adhering to four guidelines: the tasks should only involve predefined operations, cover diverse manipulation categories, exhibit a long-horizon nature by encompassing multiple subtasks, and incorporate at least one subtask that presents the specified reasoning challenges. This process yields a compilation of 1,657 subtasks. We eliminate semantically redundant entries for identical files to maintain uniqueness. To guarantee quality, our internal annotators manually validate subtasks using programming and specialized software such as Excel. Certain unreasonable subtasks are excluded throughout this process. By combining these subtasks for different spreadsheets considering horizon and complexity, we ultimately assemble 201 task instructions, encompassing a total of 1024 subtasks. Full prompts are available in Appendix E.1.

A.2. Detailed Statistics of Dataset

Spreadsheet Files. We provide more detailed statistics of our SheetRM dataset. We collect spreadsheets covering multiple fields. As illustrated in Fig. 3 (Left), we categorize these spreadsheet files into five main fields, reflecting the significant areas where spreadsheets are frequently employed to handle a variety of tasks. We manually annotate a short natural language description as a summary for each spreadsheet file, aiming to stimulate inherent knowledge of LLMs. Each description provides an overview for LLMs to better understand the background information. We provide the descriptions in Table 5.

Task Instruction. We cluster the commonly used operation when working with spreadsheets into five categories, namely **Value Processing**, **Worksheet Management**, **Format Adjustment**, **Chart Design**, and **Content Summary**. For each manipulation category, we further break it down into fine-grained operations. We believe these operations can cover most spreadsheet affairs. The description of these operations is introduced in Table 6. Fig. 3 (Right) demonstrates the distribution of verb-noun phrases within our 201 task instructions. We highlight the ten most frequent root verbs and their four primary associated nouns, showcasing the diversity of task instructions in the SheetRM dataset. Additionally, we show the distributions of the number of manipulation categories and subtasks for these task instructions (see Fig. 4 (Left)). The majority of tasks span 2 or 3 manipulation categories, with a decent portion encompassing 4 categories, underscoring the

¹A spreadsheet is a collection of sheets that are organized into a document. A table represents a structured arrangement of data in rows and columns. Each sheet within the spreadsheet contains a table.

diversity of tasks in the SheetRM dataset. We further count the number of subtasks in each task. As displayed in Fig. 4, each task includes at least 2 sub-tasks, with the most complex extending to 10. Predominantly, the tasks vary in length from 3 to 7. This reflects the long horizon feature of SheetRM, which poses a significant challenge to LLMs.

A.3. Explanation of Reasoning Challenges

Our SheetRM dataset stands out from other spreadsheet manipulation collections due to its emphasis on reasoning-dependent manipulation. Specifically, each task incorporates reasoning challenges. We draw inspiration from several popular table reasoning tasks, including table question answering datasets WikiTableQuestions and FeTaQA (Nan et al., 2022), and table fact verification task TabFact. We analyze cases within these datasets that most models struggled with and identify four types of reasoning challenges, namely **Complex Computational Logic**, **Vague Requirements**, **Incoherent Data Format**, and **Information Extraction**. We find that these reasoning challenges are prevalent in real-world spreadsheet manipulation tasks due to the diversity of human expression. Thus, integrating practical insights, we incorporate these reasoning challenges into our spreadsheet manipulation tasks. We elaborate these challenges with descriptions and specific examples:

Complex Computational Logic

Description:

Problems that require more than one reasoning steps to be solved.

Example Sheet:

| Name | Date of Entry | Educational Qualification | Salary |
|-------|---------------|---------------------------|--------|
| Alice | 3/1/2001 | Master | 11,100 |
| Bob | 12/1/2006 | Bachelor | 10,350 |
| ... | ... | ... | ... |
| John | 1/9/2011 | Doctor | 41,100 |

Instruction:

Which period, 2001-2006 or 2007-2012, had a higher proportion of employees with bachelor’s degrees? For the period with the higher proportion, calculate the average salary of the undergraduate employees and put it in cell E1.

Challenge:

To fulfill this instruction, the capability of multi-step reasoning is required.

Vague Requirements

Description:

Problems that refer to incomplete or ambiguous specifications which lack clarity and precision, making it challenging to understand and fulfill the intended goals or objectives.

Example Sheet:

| BookID | Book Name | Unit Price |
|----------|--------------------|------------|
| BK-83024 | VB Programming | 38 |
| BK-83026 | Access Programming | 35 |
| ... | ... | ... |
| BK-83029 | Network Technology | 43 |

Instruction:

Highlight database-related books in yellow.

Challenge:

To fulfill this instruction, Reasoning over the sheet contents to identify which books are relevant to the database.

Incoherent Data Format

Description:

Problems that arise when the description provided pertains to the spreadsheet data, yet the units or formats mentioned do not align with those represented in the spreadsheet.

Example Sheet:

| Name | Date of Birth |
|-------|---------------|
| Alice | 12/27/1964 |
| Bob | 9/28/1974 |
| ... | ... |
| John | 7/19/1987 |

Instruction:

Mark the names of employees born after 1985-1-1 in red.

Challenge:

To fulfill this instruction, the “Date of Birth” column should be inferred to align the format.

Information Extraction

Description:

Problems that require specific information to be extracted from the spreadsheet.

Example Sheet:

| Venue | Opponent | Final Score |
|---------------------------------------|--------------|---------------|
| Memphis, Tennessee, USA | Jim Courier | 7-5, 6-7, 6-7 |
| Australian Open, Melbourne, Australia | Pete Sampras | 6-7, 4-6, 4-6 |
| ... | ... | ... |
| Estoril, Portugal | Albert Costa | 6-2, 3-6 |

Instruction:

Extract the scores from the first round of the finals into the new column “First Round Score”.

Challenge:

To fulfill this instruction, Information about the “Final Score” is required to determine how to extract the first round score.

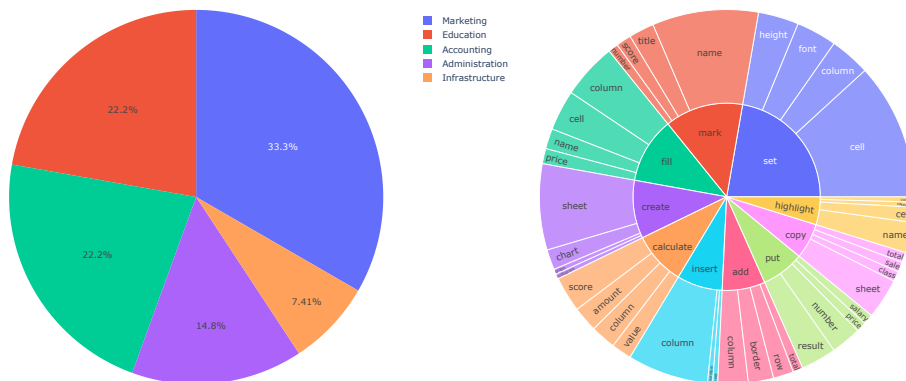


Figure 3. (Left) Distribution of fields to which the spreadsheet files belong. (Right) An illustration of verb-noun phrases in the task instructions. We count the top 10 most frequent root verbs and their associated nouns, ranking the top four for each. These verb-noun combinations showcases the diversity of the generated instructions.

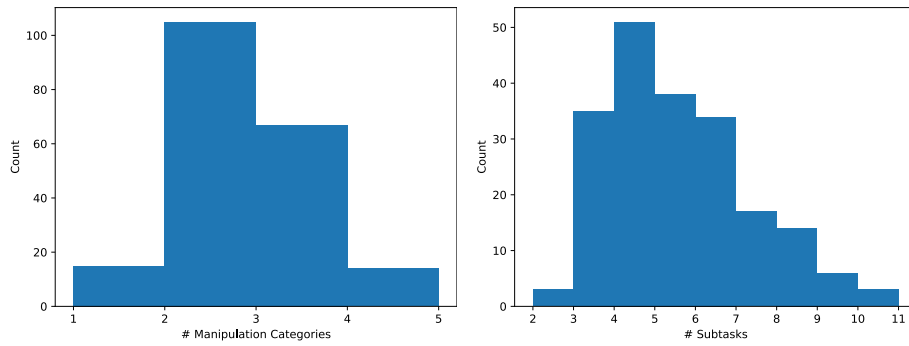


Figure 4. (Left) Distribution of manipulation categories in each task. (Right) Histogram of the task length.

Table 5. A short natural language description of the spreadsheet files we collect in SheetRM dataset.

| Spreadsheet File | Description |
|----------------------|---|
| BookSales | This workbook presents data related to book sales. |
| StudentsGrade | This workbook is about organizing and analyzing student transcripts for first-grade students. |
| ABProductSales | This workbook presents data related to product A and B. |
| Reimbursement | The workbook shows the company’s travel expense reimbursement status for the year 2013. |
| ElectronicsSales | The workbook is about conducting statistical analysis of the company’s sales. |
| PayrollSummary | The workbook is the March 2014 employee salary sheet. |
| TeachingFees | This workbook shows the teaching situation and instructor hourly fees for the courses in the Teaching Research Office in the year 2012. |
| Deposit | The workbook is a bank deposit journal. |
| ComputerBookSales | The workbook depicts the sales figures for computer-related books in December 2012. |
| ScienceMajorGrade | The workbook shows the final exam grades for the Information and Science major. |
| PersonnalInformation | This workbook is the personnel file information of company employees. |
| ComputerBookSales2 | This workbook represents the sales statistics of computer-related books. |
| AppliancesSales | This workbook shows the sales statistics of various household appliances. |
| DepartmentSales | This workbook documents the sales performance of company’s products in the first half of the year. |
| QuartersSales | This workbook summarizes the sales performance for the first two quarters. |
| FinalGrade | This workbook provides a detailed analysis of students’ final grades. |
| ParkingFees | This workbook keeps track of parking fees and the associated rates. |
| LivingCosts | This workbook displays an individual’s monthly expense report. |
| StudentsGrade2 | This workbook displays the grades for each subject in the class. |
| LawMajorGrade | This workbook presents the final grade analysis of law students from the 2012 cohort. |
| YearsSales | This workbook documents the sales statistics of company products in 2012 and 2013. |
| YearEndSalary | This workbook provides the year-end salary details of employed staff members. |
| AirQuality | This workbook illustrates the air quality data for major cities in China. |
| SalesAndPurchase | This workbook is a record of this year’s sales and purchase data. |
| PersonnelChange | This workbook contains the personal details of company employees for the year 2019, including their entry and departure information. |

Table 6. Description of each fine-grained operation involved in SheetRM dataset.

| Manipulation Category | Operation | Description |
|------------------------------|---------------------------|---|
| Value Processing | Calculate | Calculations and statistics. |
| | Insert | Insert rows or columns. |
| | Delete | Delete cells, rows or columns. |
| | Auto Fill | Fill according to the control relationship. |
| | Sort | Sort rows or columns in ascending or descending order. |
| | Copy & Paste | Copy and paste cell values. |
| | Replace | Replace the values of a cell at a specified location. |
| | Hyperlink | Set up hyperlinks. |
| | Distinction | Remove duplicates. |
| Worksheet Management | Filter | Filter specified cells according to certain conditions. |
| | Create Worksheet | Create a new worksheet. |
| | Delete Worksheet | Delete the specified worksheet. |
| | Rename Worksheet | Rename the specified worksheet. |
| | Label Color | Modify the color of worksheet name labels. |
| Format Adjustment | Page Size | Modify page size. |
| | Orientation | Set the page orientation. |
| | Font Name | Set the font category. |
| | Font Color | Set the font color. |
| | Font Size | Set the font size. |
| | Bold & Italic | Set the font to be bold or slanted. |
| | Underline | Underline cell contents. |
| | Merge & Unmerge | Merge or split cells. |
| | Alignment | Align cells horizontally or vertically. |
| | Row Height & Column Width | Set cell row height or column width. |
| Chart Design | Background Fill | Set cell background fill color. |
| | Numeric Format | Set cell number formatting. |
| | Chart Type | Set the Chart Type. |
| | Chart Data Source | Set the data source for the chart. |
| | Chart Caption | Set the title of the chart. |
| | Chart Legend | Set the Chart Legend. |
| | Chart Position | Specify where to place the chart. |
| | Chart Axis | Set the axes of a chart. |
| | Data Label | Set data labels for charts. |
| Content Summary | Trendline | Add a trendline to the chart. |
| | Pivot Creation | Create pivot table. |
| | Summary Function | Set statistical functions of the pivot. |

B. Explanations of The Code-Centric Design in Planner

What is generated by the Planner is crucial for precise manipulation. Li et al. (2023a) introduces a set of virtual APIs as the action space for its proposed agent. However, these APIs lack scalability and are prone to hallucinations when invoked due to conflicts with the inherent knowledge of LLMs. Considering the strong code generation capabilities of LLMs (Chang et al., 2023), we assign the Planner to generate codes to control spreadsheets. During the process of dataset construction (Appendix A.1), we find that Python, compared with VBA, is suitable for manipulating spreadsheets and aligns well with existing training corpus (Chen et al., 2021a; Roziere et al., 2023) for LLMs. We assess various Python libraries for spreadsheet control and decide to primarily use *openpyxl*² and *pandas*³ as a combination of them can cover all operations shown in Fig. 1.

C. Experimental Details

C.1. Selection of Baselines

For SCB, we compare with SheetCopilot (Li et al., 2023a), an LLM-based agent framework, and VBA (Li et al., 2023a), a method that generates and runs VBA code. For the SheetRM dataset, we select SheetCopilot as the baseline with different LLM backbones. For the table-based reasoning task, we group the baselines into two aspects, i.e., fine-tuning based LLMs and prompting-based LLMs. For WikiTableQuestions and TabFact, we select TAPAS (Herzig et al., 2020), UnifiedSKG (Xie et al., 2022), and TAPEX (Liu et al., 2021) as fine-tuning based LLMs, Binder (Cheng et al., 2022), DATER (Ye et al., 2023) and StructGPT (Jiang et al., 2023) as prompting-based LLMs.

C.2. Implementation Details of SheetAgent

In the experiments, we adopt GPT-3.5 and GPT-4⁴ (i.e., gpt-4-0613) as the LLM backbones for our SheetAgent. Multiple versions of GPT-3.5 are involved for alignment. Specifically, for SCB, WikiTableQuestions and TabFact, we use gpt-3.5-turbo-0613. For our SheetRM, we employ gpt-3.5-turbo-1106. We adopt 1 in-context example for SCB and 2 for the rest datasets. The version of Milvus we use is 2.3.1. Note that the Planner and the Informer in SheetAgent do not share the backbone.

C.3. Table Representation Examples

We investigate what representation formats can better help LLMs to reason over tables. We explore 4 prevalent table formats: JSON, DFLoader, Markdown, and HTML. We provide an illustration of these formats, as shown in Fig. 5. Notably, DFLoader is represented by the corresponding Python code snippet that utilizes the *pandas* DataFrame API to define the table.

D. Ablation Study

D.1. Ablation of proposed Components in SheetAgent.

Table 7 showcases the impact of the designed modules for SheetRM. We observe a dramatic decline of Pass@1 without Informer, which indicates that Informer can perform precise queries in the face of dynamically changing spreadsheets, highlighting its significance for tasks involving reasoning challenges. The Exec@1 drops sharply due to the removal of Retriever, demonstrating that high-quality tutorial examples enable the Planner to generate more robust and reliable code. Finally, when both the Informer and Retriever are removed, SheetAgent shows the poorest performance across all metrics, underscoring that both strong reasoning and precise manipulation capabilities are indispensable for tackling the challenging tasks of SheetRM. Interestingly, even with only the Planner module, SheetAgent maintains decent performance compared to SheetCopilot. This highlights the benefits of a code-centric approach over solely relying on language commands.

²<https://openpyxl.readthedocs.io>

³<https://pandas.pydata.org>

⁴<https://platform.openai.com/docs/models>

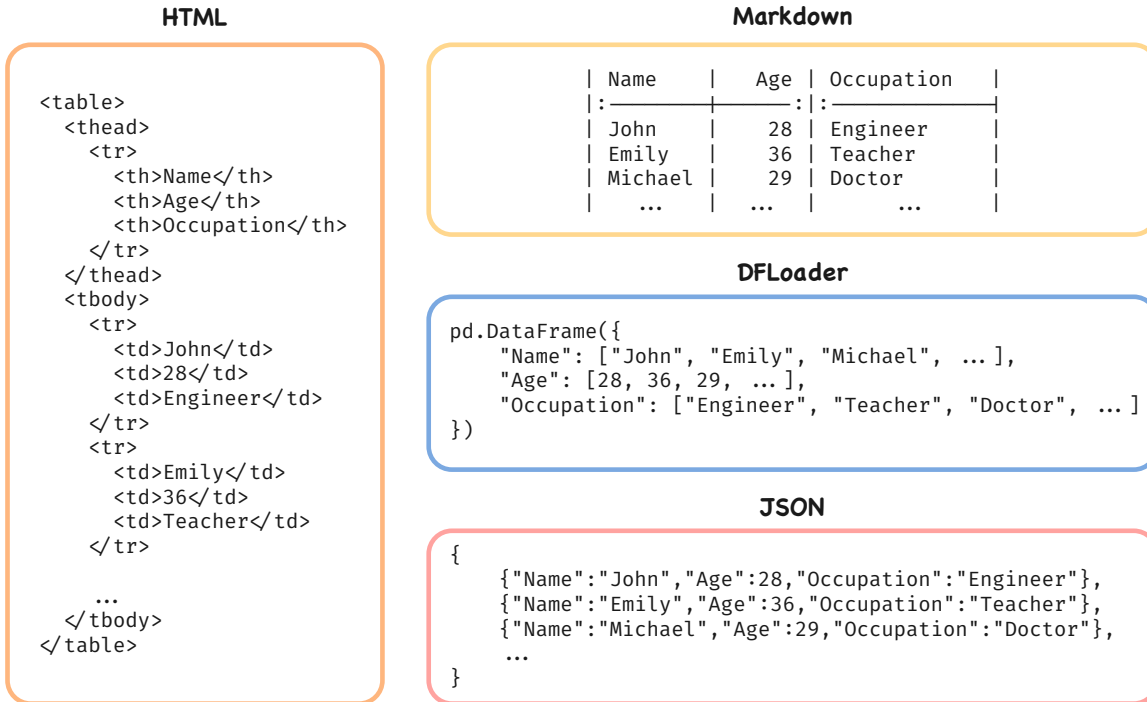


Figure 5. An illustration of 4 different table representations we use in our experiments.

D.2. Ablation Study on Temperature

We conduct evaluations of our method using the proposed SheetRM dataset under varying conditions by adjusting the temperature settings to investigate the impact of temperature on the performance of LLMs. For these experiments, gpt-3.5-turbo-1106 is selected as the LLM backbone. Our findings reveal that our method, SheetAgent, achieves its best performance at a temperature of 0.0, with minor performance fluctuations observed at a temperature of 0.2. However, a noticeable decline in performance across all metrics occurs when the temperature is increased to 0.4. This trend suggests that higher temperature settings lead to more unpredictable outcomes from SheetAgent, reflecting a decrease in the stability and reliability of the solutions it generates.

Table 7. Ablation study of different proposed components in SheetAgent on SheetRM dataset.

| Method | Exec@1 | Pass@1 | SubPass@1 |
|------------------------|--------|--------|-----------|
| SheetAgent (GPT-3.5) | 92.5 | 30.8 | 69.1 |
| w/o Informer | 96.5 | 12.4 | 65.5 |
| w/o Retriever | 83.1 | 20.9 | 62.7 |
| w/o Informer+Retriever | 87.1 | 10.0 | 56.7 |

E. Prompts

E.1. Prompt for Subtask Generation

The subtask generation stage involves two aspects, namely generating subtasks with diverse fine-grained operations, and generating subtasks with four reasoning challenges. Fig. 6 lists the prompt for the first aspect. To ensure the generation quality, we prompt GPT-4 to choose 4-5 fine-grained operation at a time. To narrow the gap with realistic requirements, we ask GPT-4 to express in a tone of real-life users. Moreover, an in-context example is provided to teach GPT-4. With these prerequisites, GPT-4 can continuously generate diverse and sufficient subtasks. Fig. 7-10 showcase the prompts for

Table 8. Ablation study on the temperature of LLM.

| Temperature | Exec@1 | Pass@1 | SubPass@1 |
|-------------|--------|--------|-----------|
| 0.0 | 92.5 | 30.8 | 69.1 |
| 0.2 | 94.5 | 28.9 | 67.4 |
| 0.4 | 89.1 | 25.9 | 63.7 |

generating subtasks with 4 reasoning challenges. Particularly, GPT-4 is prompted under the principle that the generated subtasks should only be solved by reasoning over spreadsheets. This guarantees the existence of reasoning factors in the subtasks to some extent. For the last three challenges, we ask GPT-4 to annotate response with its thinking logic so that we could verify that it makes sense.

E.2. Prompt for Planner

Fig. 11 lists the prompt template for the Planner in SheetAgent. The Planner is prompted to mainly use *openpyxl* and *pandas* to manipulate spreadsheets. We also prompt Planner to reason and plan in a ReAct way. It can invoke *Python* tool to interact with a Python sandbox for solution evaluation, and *Answer* tool to submit the answer corresponding to the question.

E.3. Prompt for Informer

The prompt for the Informer is shown in SheetAgent. To increase the robustness and reliability of generated SQLs, we provide the Informer with the table schemas of all sheets, along with 3 example rows.



Generation of Subtasks

System prompt

Role

As a spreadsheet expert, you have the ability to formulate specific questions for given spreadsheets. These questions are utilized to evaluate the large language model's capabilities to manipulate spreadsheets.

Constraints

1. Choose 4-5 fine-grained operations from the classification below. Use the provided spreadsheet to create tasks, and then merge them into a complete question.
2. Generate an appropriate number of questions each time.
3. Generate questions from the user's perspective, considering elements such as thought process and tone of speech.
4. Simplify the language by focusing only on subproblems composed of fine-grained operations.
5. List the fine-grained operations involved behind each problem. For example, (fine-grained operation: Numeric Format, Auto Fill, Font Color)
6. Make each question more complex and comprehensive.

Fine-grained operations

Here are the fine-grained operations you can choose within the five categories:

- A. Value Processing: Calculate, Insert, Delete, Auto Fill, Sort, Copy & Paste, Replace, Hyperlink, Distinction, Filter
- B. Worksheet Management: Create Worksheet, Delete Worksheet, Rename Worksheet, Label Color, Page Size, Orientation
- C. Format Adjustment: Font Name, Font Color, Font Size, Bold & Italic, Underline, Merge & Unmerge, Alignment, Row Height & Column Width, Background Fill, Numeric Format
- D. Chart Design: Chart Type, Chart Data Source, Chart Caption, Chart Legend, Chart Position, Chart Axis, Data Label, Trendline
- E. Content Summary: Pivot Creation, Summary Function

In-context example

I will give you an example first:

Given a spreadsheet:

Sheet name "Order Details":

| Orderid | Date | Bookstore Name | Bookid | Bookname | Unit Price | Sales Volume | Subtotal | Purchaser |
|-----------|------------|---------------------|----------|---------------------------------|------------|--------------|----------|----------------|
| BTW-08634 | 2012/10/31 | Dingsheng Bookstore | BK-83024 | VB Language Programming | 38 | 36 | 1,368.0 | Jiguang Ma |
| BTW-08633 | 2012/10/30 | Boda Bookstore | BK-83036 | Database Principles | 37 | 49 | 1,813.0 | Ruiguo Zhang |
| BTW-08632 | 2012/10/29 | Boda Bookstore | BK-83032 | Information Security Technology | 39 | 20 | 780.0 | Qianghui Huang |

Referring to the details provided in the table above, I'll present the following complex computational logic questions:

1. In sheet "Order Details", adjust "Unit Price" and "Subtotal" to accounting with 2 decimal places and CNY currency symbol format. Fill the "Bookname" column based on "Bookid". Identify the bookstore with the largest decrease in "Subtotal" in January to October 2012 compared to January to October 2011. (fine-grained operation: Numeric Format, Auto Fill, Font Color)
2. In sheet "Order Details", fill in the "Bookid" based on the "Bookname". Add a column named "Adjusted Quantity" to the last column of the sheet. Calculate the data in this column by multiplying 20 with the current values in the "Subtotal" column and then dividing by the maximum value of Subtotal. (fine-grained operation: Auto Fill, Calculate, Shading, Font Color)

User instruction

Now it's your turn.

Given a spreadsheet:

Sheet name "Grade":

| Student Number | Name | Class | Chinese | Mathematics | English | Biological | Geography | History | Politics | Total Score | Average Score |
|----------------|-------------|---------|---------|-------------|---------|------------|-----------|---------|----------|-------------|---------------|
| 120305 | Hongwei Bao | class 3 | 91.5 | 89 | 94 | 92 | 91 | 86 | 86 | 629.5 | 89.93 |
| 120203 | Wandi Chen | class 2 | 93 | 99 | 92 | 86 | 86 | 73 | 92 | 621 | 88.71 |
| 120206 | Beida LI | class 2 | 100.5 | 103 | 104 | 88 | 89 | 78 | 90 | 652.5 | 93.21 |

GPT response

Sort the students' names alphabetically. Identify the student who has the highest average score after sorting. (fine-grained operation: Sort, Calculate)
 Merge cells to group students based on their "Class". Find out which class has the highest total sum of all subjects combined. (fine-grained operation: Merge & Unmerge, Calculate, Sort)
 Create a new column called "Science Total", which sums up the scores for "Biological", "Geography", and "History". Then, find the student with the lowest sum in "Science Total". (fine-grained operation: Calculate, Insert)
 Adjust the "Total Score" and "Average Score" columns to display only one decimal place. After this adjustment, determine if there are any students whose average score is exactly equal to the rounded "Average Score". (fine-grained operation: Numeric Format, Operation)

Figure 6. Prompt for generating subtasks with diverse fine-grained operations.



Generation of Subtasks with Reasoning Challenges

Complex Computational Logic

System prompt

Role

As a spreadsheet expert, you have the ability to formulate specific questions for given spreadsheets. These questions are utilized to evaluate the large language model's comprehension of spreadsheets.

Constraints

1. Begin by grasping the content of the provided worksheets, then formulate questions related to "Complex Computational Logic." These types of questions necessitate the use of multiple statistical procedures for resolution.
2. Keep the focus of the question on asking, without delving into the specifics of the procedural steps.
3. The guiding principle for formulating questions is that they should only be solvable by referencing the content of the worksheets.
4. Generate an appropriate number of questions each time you approach the task.
5. Conclude each question with a fine-grained operation, integrating it with the problem to present the result.
6. Elevate the complexity and comprehensiveness of each question.

Fine-grained operations

Here are the fine-grained operations you can choose within the five categories:

A. Value Processing: Calculate, Insert, Delete, Auto Fill, Sort, Copy & Paste, Replace, Hyperlink, Distinction, Filter

B. Worksheet Management: Create Worksheet, Delete Worksheet, Rename Worksheet, Label Color, Page Size, Orientation

C. Format Adjustment: Font Name, Font Color, Font Size, Bold & Italic, Underline, Merge & Unmerge, Alignment, Row Height & Column Width, Background Fill, Numeric Format

D. Chart Design: Chart Type, Chart Data Source, Chart Caption, Chart Legend, Chart Position, Chart Axis, Data Label, Trendline

E. Content Summary: Pivot Creation, Summary Function

In-context example

I will give you an example first:

Given a spreadsheet

Sheet name "Order detail":

| Orderid | Date | Bookstore Name | Bookid | Bookname | Unit Price | Sales Volume | Subtotal | Purchaser |
|-----------|------------|---------------------|----------|---------------------------------|------------|--------------|----------|----------------|
| BTW-08634 | 2012/10/31 | Dingsheng Bookstore | BK-83024 | VB Language Programming | 38 | 36 | 1,368.0 | Jiguang Ma |
| BTW-08633 | 2012/10/30 | Boda Bookstore | BK-83036 | Database Principles | 37 | 49 | 1,813.0 | Ruiguo Zhang |
| BTW-08632 | 2012/10/29 | Boda Bookstore | BK-83032 | Information Security Technology | 139 | 20 | 1780.0 | Qianghui Huang |

Referring to the details provided in the table above, I'll present the following complex computational logic questions:

1. In sheet "Statistical Report", identify the quarter with the highest book sales in 2011, then determine which bookstore has the most sales in this quarter, and fill its name of bookstore in B6 cell. (fine-grained operation: Calculate)
2. Identify the bookstore with the largest decrease in "Subtotal" in January to October 2012 compared to January to October 2011. Then, determine the best-selling book with the most volume in that year for this bookstore and highlight its row in red font in the "Statistical Report" sheet. (fine-grained operation: Font Color)

User instruction

Given a spreadsheet:

Sheet name "Grade":

| Student Number | Name | Class | Chinese | Mathematics | English | Biological | Geography | History | Politics | Total Score | Average Score |
|----------------|-------------|---------|---------|-------------|---------|------------|-----------|---------|----------|-------------|---------------|
| 120305 | Hongwei Bao | class 3 | 91.5 | 89 | 94 | 92 | 91 | 86 | 86 | 629.5 | 89.93 |
| 120203 | Wandi Chen | class 2 | 93 | 99 | 92 | 86 | 86 | 73 | 92 | 621 | 88.71 |
| 120206 | Beida LI | class 2 | 100.5 | 103 | 104 | 88 | 89 | 78 | 90 | 652.5 | 93.21 |

GPT response

From the "Grade" sheet, calculate the average score of each subject across all classes, identify the subject with the lowest class average, and replace the title of that subject with "Needs Improvement" in cell D1. (fine-grained operation: Replace)

In the "Grade" sheet, determine the student with the highest total score for each class, then create a new worksheet named "Top Students" and copy & paste the information of these students into the new worksheet. (fine-grained operation: Copy & Paste)

On the "Grade" sheet, filter the students who scored above 90 in English and then sort these records in descending order by their Total Score. Once sorted, apply a background fill of light green to these rows. (fine-grained operation: Background Fill)

Within the "Grade" sheet, identify the class with the highest average total score and then merge cells A1 and B1 and label this merged cell with "Best Performing Class". (fine-grained operation: Merge & Unmerge)

Figure 7. Prompt for generating subtasks with "complex computational logic" reasoning challenge.



Generation of Subtasks with Reasoning Challenges

Vague Requirements

System prompt

Role

As a spreadsheet expert, you have the ability to formulate specific questions for given spreadsheets. These questions are utilized to evaluate the large language model's comprehension of spreadsheets.

Constraints

1. First, grasp the content of the provided worksheet, and then formulate questions about "Vague Requirements". Questions about vague requirements involve using synonyms or generic terms to identify statistical objects instead of directly using their real names.
2. Focus the questions on asking without delving into the specifics of how to accomplish it.
3. The principle for generating questions is that they should only be answerable by referencing the contents of the worksheet.
4. Generate an appropriate number of questions each time.
5. Generate questions from the user's perspective, considering elements such as thought process and tone of speech.
6. Conclude each question with a fine-grained operation, integrating it with the problem to present the result.
7. Specify the referenced object; for instance, when mentioning "Office-related books", it refers to "MS Office Advanced Applications" and "Word Applications."

Fine-grained operations

Here are the fine-grained operations you can choose within the five categories:

- A. Value Processing: Calculate, Insert, Delete, Auto Fill, Sort, Copy & Paste, Replace, Hyperlink, Distinction, Filter
- B. Worksheet Management: Create Worksheet, Delete Worksheet, Rename Worksheet, Label Color, Page Size, Orientation
- C. Format Adjustment: Font Name, Font Color, Font Size, Bold & Italic, Underline, Merge & Unmerge, Alignment, Row Height & Column Width, Background Fill, Numeric Format
- D. Chart Design: Chart Type, Chart Data Source, Chart Caption, Chart Legend, Chart Position, Chart Axis, Data Label, Trendline
- E. Content Summary: Pivot Creation, Summary Function

In-context example

I will give you an example first:

Given a spreadsheet:

Sheet name "Statistical Report":

```
|Orderid|Date|Bookstore Name|Bookid|Bookname|Unit Price|Sales Volume|Subtotal|Purchaser|
|BTW-08634|2012/10/31|Dingsheng Bookstore|BK-83024|VB Language Programming|38|36| 1,368.0|Jiguang Ma|
|BTW-08633|2012/10/30|Boda Bookstore|BK-83036|Database Principles|37|49|1,813.0|Ruiguo Zhang|
|BTW-08632|2012/10/29|Boda Bookstore|BK-83032|Information Security Technology |39|20|780.0|Qianghui Huang|
```

Referring to the details provided in the table above, I'll present the following vague requirements questions:

1. In sheet "Statistical Report", determine the month with the highest sales volume of programming language-related books ("programming language-related books" are synonyms or generic terms for "VB Language Programming" and "C Language Programming") in 2012, and then calculate its proportion to the total sales volume of that month. Put the result in A1 of the new sheet (fine-grained operation: Calculate)
2. In sheet "Statistical Report", mark the Office-related books ("Office-related books" are synonyms or generic terms for "MS Office Advanced Applications" and "Word Applications") in red font color. (fine-grained operation: Font Color)

User instruction

Now it's your turn.

Given a spreadsheet:

Sheet name "Grade":

```
|Student Number|Name|Class|Chinese|Mathematics|English|Biological|Geography|History|Politics|Total Score|Average Score|
|120305|Hongwei Bao|class 3|91.5|89|94|92|91|86|86|629.5|89.93|
|120203|Wandi Chen|class 2|93|99|92|86|86|73|92|621|88.71|
|120206|Beida LI|class 2|100.5|103|104|88|89|78|90|652.5|93.21|
```

GPT response

In the "Grade" sheet, figure out which student performed best in language courses (language courses is a generic term for "Chinese" and "English") and put the student's name and average score of the language courses in A1 and B1 of a new worksheet. (fine-grained operation: Calculate, Create Worksheet)

In the "Grade" sheet, determine the average score for science courses (science courses is a generic term for "Biological", "Geography") in class 3, filter the students with average science courses scores below this average and highlight their name in yellow. (fine-grained operation: Calculate, Filter, Background Fill)

Figure 8. Prompt for generating subtasks with "vague requirements" reasoning challenge.



Generation of Subtasks with Reasoning Challenges

Incoherent Data Format

System prompt

Role

As a spreadsheet expert, you have the ability to formulate specific questions for given spreadsheets. These questions are utilized to evaluate the large language model's comprehension of spreadsheets.

Constraints

1. Start by comprehending the content of the provided form, and then generate questions related to "Incoherent Data Format" where the description involves the same meaning but different units or data formats.
2. Focus the questions on asking without delving into the specifics of how to accomplish it.
3. The principle for generating questions is that they should only be answerable by referencing the contents of the worksheet.
4. Generate an appropriate number of questions each time.
5. Conclude each question with a fine-grained operation, integrating it with the problem to present the result.
6. Generate questions from the user's perspective, considering elements such as thought process and tone of speech.
7. List equivalent data at the end of the question.

Fine-grained operations

Here are the fine-grained operations you can choose within the five categories:

A. Value Processing: Calculate, Insert, Delete, Auto Fill, Sort, Copy & Paste, Replace, Hyperlink, Distinction, Filter

B. Worksheet Management: Create Worksheet, Delete Worksheet, Rename Worksheet, Label Color, Page Size, Orientation

C. Format Adjustment: Font Name, Font Color, Font Size, Bold & Italic, Underline, Merge & Unmerge, Alignment, Row Height & Column Width, Background Fill, Numeric Format

D. Chart Design: Chart Type, Chart Data Source, Chart Caption, Chart Legend, Chart Position, Chart Axis, Data Label, Trendline

E. Content Summary: Pivot Creation, Summary Function

In-context example

I will give you an example first:

Given a spreadsheet:

Sheet name "Employee Information":

| Job number | Name | Sex | Section | Educational background | Telephone | Telephone type | Date of birth |
|------------|-------------|--------|----------------------|------------------------|-------------|----------------|---------------|
| 19 | Chen Junjie | Female | Technical department | Master | 12383605517 | Cell phone | 1980/11/16 |
| 20 | Tong Minru | Male | Technical department | Undergraduate course | 12733582889 | Cell phone | 1985/6/28 |
| 21 | Gong Junxi | Male | Technical department | Master | 90870409 | Landline | 1969/4/24 |

Referring to the details provided in the table above, I'll present the following incoherent data format questions:

1. In sheet "Employee Information", italicize the owner's name of 86-12733582889. (The phone numbers 86-12733582889 and 12733582889 are equivalent.) (fine-grained operation: Bold & Italic)
2. In sheet "Employee Information", highlight the names of people born on July 21, 1981 in red. (The date July 21, 1981 and 1981/7/21 are equivalent) (fine-grained operation: Font Color)

User instruction

Now it's your turn.

Given a spreadsheet:

Sheet name "Payroll":

| Name | Department | Position | Id Number | Gender | Date Of Birth | Age | Educational Background | On-Board Time | Length Of Service (years) | Contract Monthly Wages | Monthly Seniority Wage | Basic Monthly Wage |
|--------------|---------------------------|-----------------|--------------------|--------|---------------|-----|------------------------|---------------|---------------------------|------------------------|------------------------|--------------------|
| Baifeng Dao | Management department | General manager | 110108196301020119 | Male | 1963/1/2 | 115 | Doctor | 1981/2/1 | 34 | 40000 | 1700 | 41700 |
| Chunqiu Ding | Administration department | Secretary | 110105198903040128 | Female | 1989/3/4 | 115 | Junior college | 2012/3/1 | 3 | 4800 | 60 | 4860 |
| Xiaocui Ma | Management department | Manager | 310108197712121139 | Male | 1977/12/12 | 115 | Master | 2003/7/1 | 12 | 2000 | 360 | 12360 |

GPT response

In the current sheet, apply a green background fill to the cell of the employee who joined the company in February 1981. (The date 'Feb-1981' and '1981/2/1' are equivalent.) (fine-grained operation: Background Fill)

Please adjust the Basic Monthly Wage cell for Chunqiu Ding to display it in thousands. (given that \$4860 is equivalent to \$4.86K.) (fine-grained operation: Numeric Format)

Figure 9. Prompt for generating subtasks with "incoherent data format" reasoning challenge.



Generation of Subtasks with Reasoning Challenges

Information Extraction

System prompt

Role

As a spreadsheet expert, you have the ability to formulate specific questions for given spreadsheets. These questions are utilized to evaluate the large language model's comprehension of spreadsheets.

Constraints

- 1.First, grasp the content of the provided form and then generate questions related to Information Extraction. The Information Extraction problem involves extracting additional information from the content in the sheet.
- 2.Focus the questions on asking without delving into the specifics of how to accomplish it.
- 3.The principle for generating questions is that they should only be answerable by referencing the contents of the worksheet.
- 4.Generate an appropriate number of questions each time.
- 5.Generate questions from the user's perspective, considering elements such as thought process and tone of speech.
- 6.Conclude each question with a fine-grained operation, integrating it with the problem to present the result.
- 7.Provide examples of the extracted sources and content. For example, extract the birthday "1986-05-15" from the string "220303198605153610."

Fine-grained operations

Here are the fine-grained operations you can choose within the five categories:

- A.Value Processing:Calculate,Insert,Delete,Auto Fill,Sort,Copy & Paste,Replace,Hyperlink,Distinction,Filter
- B.Worksheet Management:Create Worksheet,Delete Worksheet,Rename Worksheet,Label Color,Page Size,Orientation
- C.Format Adjustment:Font Name,Font Color,Font Size,Bold & Italic,Underline,Merge & Unmerge,Alignment,Row Height & Column Width,Background Fill,Numeric Format
- D.ChartDesign:Chart Type,Chart Data Source,Chart Caption,Chart Legend,Chart Position,Chart Axis,Data Label,Trendline
- E:ContentSummary:Pivot Creation,Summary Function

In-context example

I will give you an example first:

Given a spreadsheet:

Sheet name "Statistical Report":

```
|Orderid|Date|Bookstore Name|Bookid|Bookname|Unit Price|Sales Volume|Subtotal|Purchaser|PurchaserID|
|BTW-08634|2012/10/31|Dingsheng Bookstore|BK-83024|VB Language Programming|38|36| 1,368.0|Jiguang Ma|211322198509260317|
|BTW-08633|2012/10/30|Boda Bookstore|BK-83036|Database Principles|37|49|1,813.0|Ruiguo Zhang|211481198401154411|
|BTW-08632|2012/10/29|Boda Bookstore|BK-83032|Information Security Technology |39|20|780.0|Qianghui Huang|522324197508045617|
```

Referring to the details provided in the table above, I'll present the following information extraction questions:

- 1.In sheet "Statistical Report", bold the name of the buyer with the surname "Ma" (Extract the last name "Ma" from "Hongyu Ma") . (fine-grained operation: Bold & Italic)
2. In sheet "Statistical Report", extract the buyer's date of birth based on the Purchaser ID, create a new column labeled "Birthday," and put the result (Extract the birthday "1986-05-15" from "220303198605153610") . (fine-grained operation: Font Color)

User instruction

Now it's your turn.

Given a spreadsheet:

Sheet name "Championship":

```
|Outcome|Date|Venue|Surface|Opponent in the final|Score in the final|
|Runner-up|February 15, 1993|Memphis, Tennessee, USA|Hard (i)|Jim Courier|7-5, 6-7(4-7), 6-7(4-7)|
|Winner|May 17, 1993|Coral Springs, Florida, USA|Clay|David Wheaton|6-3, 6-4|
|Runner-up|July 26, 1993|Washington D.C., USA|Hard|Amos Mansdorf|6-7(3-7), 5-7|
```

GPT response

In the provided worksheet, could you filter out and display all matches that have a "Score in the final" that includes a tie-breaker set? (Extract the score "6-7(4-7)" as an example of a tie-breaker set). (fine-grained operation: Filter)

In the workbook, identify all the occasions where the final match was won in straight sets and label these rows with a distinct background color (for example, the final against David Wheaton with the score 6-3, 6-4). (fine-grained operation: Background Fill)

Figure 10. Prompt for generating subtasks with "information extraction" reasoning challenge.



System prompt

Role

You are a spreadsheet agent and a python expert who can find proper functions to solve complicated spreadsheet-related tasks based on language instructions.

Prerequisites

1. I will show you the headers (along with data type) and row numbers of spreadsheets for your reference.
2. Your partner, "Informer," aids in task completion by providing sheet content represented in {table_representation}, known as "potentially helpful information". This information might be truncated due to token limits, so it's essential to deduce the complete information from what is provided.
3. Please provide step-by-step solutions without explanation.
4. You can use any python library, but when it comes to manipulating spreadsheets, you should primarily use the openpyxl and pandas library, which has been already imported as `openpyxl` and `pd`.
5. You should only give one python code snippet at a time. Try not to add comments, and if you must, keep them as concise as possible.
6. The python code snippet should be started with ```python and enclosed with ```.
7. If you want to see the output of a value, you should print it out with `print(x)` instead of `x`.

Response Format Guidance

1. If you think a python code snippet is needed, write using the following output format:

Think: (what you need to solve now and how to solve)

Action: Python

Action Input: (your python code snippet, which should be in accordance with above prerequisites)

2. If you think there is a question to be answered, give your answer using the following format:

Think: (how do you get the answer)

Action: Answer

Action Input: (your answer)

2. If you think task instruction is accomplished, finish with the following format:

Finish: Done!

In context example

...

Instruction

Now it's your turn. This Workbook presents data related to book sales. The workbook is already loaded as `workbook` using openpyxl, you only need to load the sheet(s) you want to use manually. Besides, the workbook will be automatically saved, so you don't need to save it manually.

Sheet state: Sheet "Order Details" has 635 rows (Including the header row) and 8 columns (A(1): "Orderid" (<class 'str'>), B(2): "Date" (<class 'datetime.datetime'>), C(3): "Bookstore Name" (<class 'str'>), D(4): "Bookid" (<class 'str'>), E(5): "Bookname" (<class 'NoneType'>), F(6): "Unit Price" (<class 'int'>), G(7): "Sales Volume" (<class 'int'>), H(8): "Subtotal" (<class 'int'>)). Sheet "Numbering Reference" has 18 rows (Including the header row) and 3 columns (A(1): "Bookid" (<class 'str'>), B(2): "Bookname" (<class 'str'>), C(3): "Unit Price" (<class 'int'>)). Sheet "Statistical Report" has 5 rows (Including the header row) and 2 columns (A(1): "Statistical Item" (<class 'str'>), B(2): "Statistical Value" (<class 'int'>)).

Task instruction: Format the "Order Details" worksheet, adjust "Unit Price" and "Subtotal" to accounting with 2 decimal places and CNY currency symbol format. Fill the "Bookname" column based on Bookid. Identify the bookstore with the largest decrease in sales subtotal in 2012 compared to January to October 2011. Then, determine the best-selling book in that year for this bookstore and highlight its row in red in the "Numbering Reference" worksheet.

Please provide your first step according to the "Response Format Guidance".

Planner response

Think: Apply accounting format with 2 decimal places and CNY currency symbol to the "Unit Price" and "Subtotal" columns in the "Order Details" worksheet.

Action: Python

Action Input:

```
```python
```

```
Load the "Order Details" sheet
```

```
order_details_sheet = workbook["Order Details"]
```

```
Apply accounting format with 2 decimal places and CNY currency symbol to "Unit Price" and "Subtotal" columns
```

```
for cell in order_details_sheet["F"][1:] + order_details_sheet["H"][1:]:
```

```
 cell.number_format = "¥#,##0.00_";[Red]("¥",##0.00)
```

```
```
```

```
.....
```

Figure 11. A prompt template for the Planner.



System prompt

You are a table retrieval expert who team up with a spreadsheet agent named "Planner" to accomplish complicated spreadsheet-related tasks. Your partner excel in manipulating spreadsheets. However, some of manipulations require an understanding of specific content of the spreadsheet. Therefore, your role is to retrieve key information from spreadsheets for your partner's reference.

In context example

...

Instruction

Now it's your turn. To make it easier for you to retrieve, all sheets are stored in a SQLite database.

Table schema of "First semester final grades":

```
CREATE TABLE "First semester final grades" (
```

```
  "Student Number" INTEGER,
```

```
  "Name" TEXT,
```

```
  "Class" REAL,
```

```
  ...
```

```
)
```

```
/*
```

3 example rows:

```
SELECT * FROM "First semester final grades" LIMIT 3;
```

```
{
```

```
  "1":{"Student Number":120305,"Name":"Hongwei Bao","Class":null,"Chinese":91.5,"Mathematics":89,"English":94,"Biological":92,"Geography":91,"History":
```

```
86,"Politics":86,"Total Score ":null,"Average Score":null},
```

```
  "2":{"Student Number":120203,"Name":"Wanchi Chen","Class":null,"Chinese":93.0,"Mathematics":99,"English":92,"Biological":86,"Geography":86,"History":
```

```
73,"Politics":92,"Total Score ":null,"Average Score":null},
```

```
  ...
```

```
}
```

```
*/
```

Task instruction: Calculate the total score and average score of each student, and fill in the "Total Score" and "Average Score" columns respectively. Fill in the "Class" column according to the "Student Number". There are three classes: 1, 2, and 3. Fill the cells with scores of no less than 110 points in the three subjects of Chinese, Mathematics, and English in red respectively, and mark the cells with scores above 95 points in the other four subjects in red font.

Previous completed subtasks of the spreadsheet agent (which is presented from your partner's point of view and is more of your partner's thought while finishing the subtasks):

1. Load the "First semester final grades" sheet and calculate the total and average scores for each student.

Given the task instruction and subtasks your partner has completed, predict what your partner will solve next, and determine what content is most needed by your partner. Write a SQLite select statement to achieve this goal. If there is no need to retrieve information from any spreadsheet, please type "pass".

Based on above, respond in the following format:

Think: (how do you think)

Action: (your SQLite statement, e.g., `SELECT * FROM w WHERE age < 18;`, or "pass")

Informer response

Think: According to the task instruction and completed subtasks, the next step for the Planner is more likely be to fill the "Class" column. The rule for filling "Class" depends on the "Student Number" column, so I should provide the agent with the "Student Number" information.

Action: SELECT "Student Number" FROM "First semester final grades" LIMIT 3;

Figure 12. A prompt template for the Informer.