

Investigating Content Planning for Navigating Trade-offs in Knowledge-Grounded Dialogue

Anonymous ACL submission

Abstract

Knowledge-grounded dialogue generation is a challenging task because it requires satisfying two fundamental, yet often competing constraints: being responsive in a manner that is *specific* to what the conversation partner has said while also being *attributable* to an underlying source document. In this work, we bring this trade-off between these two objectives (*specificity* and *attribution*) to light, and ask the question: Can explicit content planning before the response generation help the model to address this challenge? To answer this question, we design a framework called PLEDGE, which allows us to experiment with various plan variables explored in prior work supporting both metric-agnostic and metric-aware approaches. While content planning shows promise, our results on whether it can actually help to navigate this trade-off are mixed – planning mechanisms that are metric-aware (use automatic metrics during training) are better at automatic evaluations but underperform in human judgment compared to metric-agnostic mechanisms. We discuss how this may be caused by over-fitting to automatic metrics, and the need for future work to better calibrate these metrics towards human judgment. We hope the observations from our analysis will inform future work that aims to apply content planning in this context.

1 Introduction

A knowledge-grounded dialogue system that aims to address a user’s information needs must meet two fundamental requirements. First, the knowledge shared by the system must be credible. A common formulation for this constraint is that the system must share information that is faithful or attributable to the retrieved document (what we refer to as *attribution*). More importantly, we argue that for the information to be useful to the user, this credibility (as captured by *attribution*) is insufficient – the generated response must also make

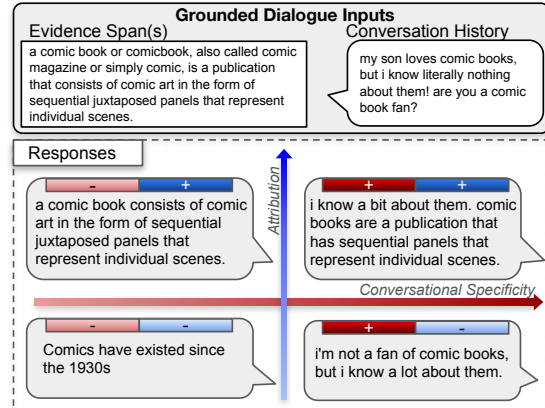


Figure 1: Knowledge-grounded responses need to optimize multiple qualities such as attribution to the evidence document or conversational specificity.

sense in the context of the conversation. It must be *specific*, in the sense that it must fit within the flow of the dialogue (what we refer to as *specificity*). This fundamental requirement is what differentiates research in this space from single-turn interactions of a user with a typical search engine.

One major open challenge in knowledge-grounded dialogue research is that the model must balance these two objectives, which unfortunately, as we discuss later, can be at odds with each other. For instance, we show in Figure 1 how responses can fail along either of these dimensions independently of each other.

There is a scarcity of research explicitly investigating how to navigate the trade-off between these objectives. For example, [Rashkin et al. \(2021\)](#) investigated using control tokens for improving attribution, but their results showed that this often came at the expense of the specificity of the response to the conversation. In this work, we present a discussion of the challenges in optimizing for *both* specificity and attribution in knowledge-grounded dialogue. In Section 2, we discuss automatic metrics that can serve as a proxy for these dimensions,

067	demonstrating trivial means to increase either quality at the expense of the other.	
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069	Drawing from other NLG tasks, we pose the following question: <i>Can explicit content planning help to address this trade-off?</i> Content planning approaches add an intermediate step of generating the desirable features in the final response (referred to as a <i>plan</i>) before generating the final surface realization conditioned on the plan. Prior work showed that splitting the generation into guided steps could be effective in indirectly encouraging the model to be more grounded to commonsense (Zhou et al., 2022) and source documents (Narayan et al., 2021, 2022; Hua and Wang, 2019), or to be more coherent (Yao et al., 2019; Hu et al., 2022; Wu et al., 2021; Tan et al., 2021). Hence, it is only natural to hypothesize that content planning can also help to handle the trade-off between these two objectives as well.	
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086	To enable a thorough investigation based on various plan variables explored in prior work, we design a framework called PLEDGE. Figure 2 provides an intuitive overview of the general methodology followed in PLEDGE. This framework allows us to explore the utility of planning in navigating this trade-off, as well as the effects of structural vs keyword-based plans for this task. While content planning shows promise in general, our results on whether it can actually help to navigate this trade-off are mixed. We observe that planning mechanisms that use automatic metrics during training are better at automatic evaluations but underperform in human judgments compared to mechanisms that do not rely on these metrics explicitly. We discuss how metrics that are better calibrated towards human judgment might help to address this misalignment. We provide insights from our analysis with the hope of informing future work that aims to apply content planning in this context.	
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106	We now summarize our contributions: I. We present a computational discussion of the trade-offs between specificity and attribution in knowledge-grounded dialogue (Section 2), II. We present a novel framework PLEDGE (Section 3) that automates some of the heuristic approaches in prior work to analyze whether content planning can help to handle this trade-off, and III. We present our analysis based on both automated metrics and human evaluation and discuss our insights about the utility of content planning in this context.	
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	2 Evaluation metrics for grounded dialogue response generation	117
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	In the task of knowledge-grounded dialogue, a system M_Q is given a sequence of previous conversation turns ($x = x_1 \dots x_{n_x}$) and an evidence span ($e = e_1 \dots e_{n_e}$) selected from a knowledge corpus ¹ , and must generate a response $\hat{y} = M_Q(x, e)$ such that the response quality $Q(\hat{y}, x, e)$ is maximized. A good response must be: (1) conversationally appropriate in the context of the rest of the dialogue and (2) accurately representing the information from the knowledge evidence. As mentioned earlier, these two are fundamental to any practically-useful knowledge-grounded dialogue system. Hence, we now discuss automated metrics to capture these requirements.	119
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	2.1 Metrics approximating attribution to the evidence	133
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	Prior efforts in knowledge-grounded dialogue modeling have often focused on evaluating the faithfulness of responses to evidence (Honovich et al., 2021; Rashkin et al., 2021; Dziri et al., 2022). In keeping with definitions from related work (Rashkin et al., 2023), we refer to this as <i>attribution</i> – a measure of how attributable the information in the response is to the evidence e . Such a response conveys knowledge from evidence without hallucinations (information that is not directly inferable from the provided evidence). This is often estimated by entailment scores from a trained Natural Language Inference (NLI) model. In this paper, we estimate this with the log-likelihood of predicting entailment using Roberta (Liu et al., 2019a) finetuned on MNLI (Williams et al., 2018)). However, when looked at in isolation from other metrics, maximizing the NLI score is in fact, trivial – one can simply output the entire evidence span as the response to maximize the entailment scores.	135
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	2.2 Metrics approximating specificity	155
	A fundamental requirement for a dialogue system is that the generated response r needs to be conversationally relevant to the previous conversation turns. This is more than topical relevance; the response must follow appropriate conversational discourse and flow logically from the previous turns. For example, if the previous turn asked a question, it would be inappropriate for the response to not at	156
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¹We make the simplifying assumption that an appropriate evidence span has already been labelled.

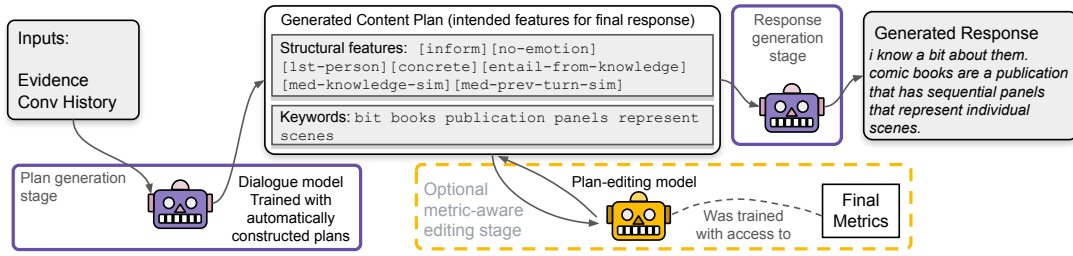


Figure 2: An intuitive overview of the methodology followed in this work to investigate content planning in knowledge-grounded dialogue. We explore plans that use structural variables and keywords.

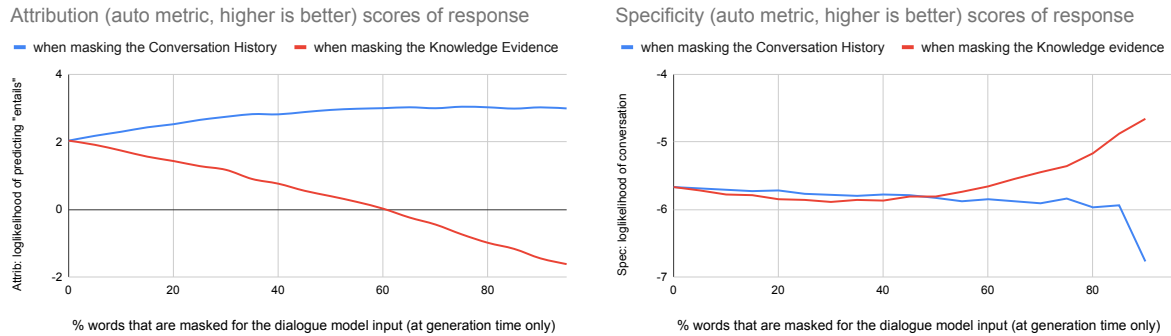


Figure 3: Tradeoff between attribution and specificity scores: We experiment with masking over different portions of the input given to T5. By simply dropping portions of the evidence or the conversation history, the generated response increases along the specificity or attribution axes respectively, but at the expense of the other score. This shows that these metrics can be gamed when looking at either one in isolation from the other.

164 least acknowledge the question, even if it didn't
 165 know the answer. There are many terms used to
 166 describe this dimension of quality – *relevance*, *con-*
 167 *versational coherence*, *consistency*, and *contextual*
 168 *specificity* have all been used in various works to
 169 describe related qualities. In this paper, we use the
 170 term *specificity*, in order to be consistent with a
 171 similar dimension set forth by the LaMDA work
 172 (Thoppilan et al., 2022), but we note that this refers
 173 to how specific the response is to the *conversational*
 174 *history* (not how concrete the language is or other
 175 meanings of the word “specific”). For our investi-
 176 gation, we use the log-probabilities of response
 177 as the next conversation turn using an external dia-
 178 logue model (the out-of-the-box DialoGPT model
 179 (Zhang et al., 2020)) as the most suitable metric to
 180 measure coherency. This is similar to how coher-
 181 ence was measured for long text generation in Tan
 182 et al. (2021), which used next sentence prediction
 183 probabilities from BERT as a proxy.

184 2.3 The trade-off between attribution and 185 specificity

186 Because attribution depends on how well the output
 187 represents the evidence and specificity depends on

188 how well the output flows from the previous conver-
 189 sation history, we hypothesize that we can increase
 190 either of these metrics trivially by forcing a model
 191 to attend more to either the evidence or the conver-
 192 sation history. To test this quantitatively, we use
 193 T5-base fine-tuned on Wizard of Wikipedia (Dinan
 194 et al., 2018) data and test on the validation set. At
 195 test time, we apply different levels of dropout on
 196 the input words in either the evidence or the conver-
 197 sation history. As expected, we see in Figure 3 that
 198 we can increase either the attribution or specificity
 199 scores by simply dropping portions of the conver-
 200 sation history or evidence respectively. However,
 201 doing so causes the opposite metric to decrease.
 202 This demonstrates the importance of optimizing
 203 for *both* when designing new knowledge-grounded
 204 response generation models. Otherwise, when look-
 205 ing at either metric in isolation, it is much easier to
 206 game the metric with trivial solutions.

207 For the rest of this work, we judge perfor-
 208 mance against two extreme cases: one where
 209 we trivially maximize the automatic attribution
 210 scores by always outputting the evidence verba-
 211 tim (Attribution-Oracle) and one where we triv-
 212 ally maximize the automatic specificity scores by

213 taking the greedy output of DialogGPT ignoring
214 the evidence (Specificity-Oracle). In our results
215 section, we normalize the automatic attribution
216 and specificity scores for each model to be scaled
217 between the Attribution-Oracle and Specificity-
218 Oracle scores for easier comparison between the
219 different scales.

220 3 Can content planning help?

221 In this work, our goal is to explore whether
222 improved content planning can help with the
223 attribution-specificity trade-off. Content planning
224 has been used in other domains like summarization
225 (Narayan et al., 2021) or chit-chat modeling (Zou
226 et al., 2021) to help optimize the coherence and
227 attribution of text generations by forcing the model
228 to first “think” about what qualities the generated
229 response should have (i.e., choosing a plan p) be-
230 fore generating a final surface realization. Prior
231 work has demonstrated that a planning step also
232 adds a layer of inspectability and controllability to
233 the final response (Narayan et al., 2021).

234 More specifically, we aim to answer the follow-
235 ing key research questions:

236 **RQ 1:** How helpful is planning out-of-the-box, i.e.
237 without being directly aware of the attribution and
238 specificity metrics that are being optimized?

239 **RQ 2:** How do these metric-agnostic approaches
240 compare with metric-aware methods, where the
241 latter allow explicit optimization towards the desir-
242 able quality metrics?

243 **RQ 3:** What kind of structural attributes are useful
244 in the planning stages for this task?

245 **RQ 4:** And finally, is content planning helpful to
246 handle the attribution-specificity trade-off?

247 To go about answering these questions in a
248 principled manner, we devise a framework called
249 PLEDGE (PLan-EDit-GEnerate). PLEDGE pro-
250 vides an explainable and controllable way to test
251 out various kinds of planning variables explored
252 in prior work, and hence, enables the analysis pre-
253 sented in later sections.

254 4 PLEDGE: PLan-EDit-GEnerate

255 PLEDGE consists of two modules: a response gen-
256 eration model G (Section 4.1) and an editor E_Q
257 (Section 4.2). G is our underlying sequence-to-
258 sequence model trained to perform plan-based re-
259 sponse generation. The editing model E_Q is tasked
260 with modifying the candidate plans generated by
261 G , for better alignment with the quality estimator

262 Q . Keeping the two modules separate provides the
263 flexibility to train them independently with differ-
264 ent datasets and training objectives.

265 **Three-stage inference:** Once G and E_Q are
266 trained, the final response is generated in three
267 stages during inference (top diagram in Figure 4).
268 First, the generation model G takes in the conver-
269 sation history x and the evidence e to generate
270 a candidate plan $\hat{c} = G(x, e)$. Next, the editor
271 E_Q iteratively modifies this plan to better satisfy
272 the quality constraints defined by Q , generating
273 $\hat{c}' = E_Q(\hat{c}, x, e)$. Finally, \hat{c}' is fed back to G to
274 generate the output response $\hat{y} = G(\hat{c}', x, e)$.

275 We first describe the general plan format used
276 by our models and then describe the design of the
277 two modules.

278 **Plan Format:** In order to investigate **RQ 3**, we
279 investigate two different types of plan formats for
280 defining content plans \hat{c} . We take inspiration from
281 prior work that used content plans constructed from
282 different kinds of attributes, including dialogue
283 acts, emotion labels, and topic words (Wu et al.,
284 2021), along with phrase outlines (Rashkin et al.,
285 2020; Yao et al., 2019; Tan et al., 2021), and entity
286 chains (Narayan et al., 2021). First, we investigate
287 using structural features – we use a set of variables
288 that describe desired response qualities, such as the
289 level of objectiveness, the proximity to the prior
290 utterance, the proximity to the evidence, dialogue
291 act, and conveyed emotion. We provide a complete
292 list of these variables along with how they were
293 computed in Appendix A. We encode each variable
294 using special tokens that we add to the model vo-
295 cabulary. Second, we investigate a keyword-based
296 plan consisting of an ordered list of the salient
297 words that should appear in the model output (the
298 salient words are selected via tf-idf counts follow-
299 ing the keyword-based plan construction procedure
300 proposed by Tan et al. (2021)). In our experiments,
301 a plan consists of concatenated structural features
302 (struct), a keyword list (kw), or both concatenated
303 with a delimiter (full). At training time, the plan
304 is extracted automatically from the gold response,
305 and at inference time, they are generated by the
306 generation model. We include a shortened plan
307 example in Figure 2 with more detailed examples
308 in Table 4 of Appendix B.

309 4.1 Generation Model

310 Our generation model G uses a sequence-to-
311 sequence transformer-based architecture (Vaswani
312 et al., 2017), following its subsequent success

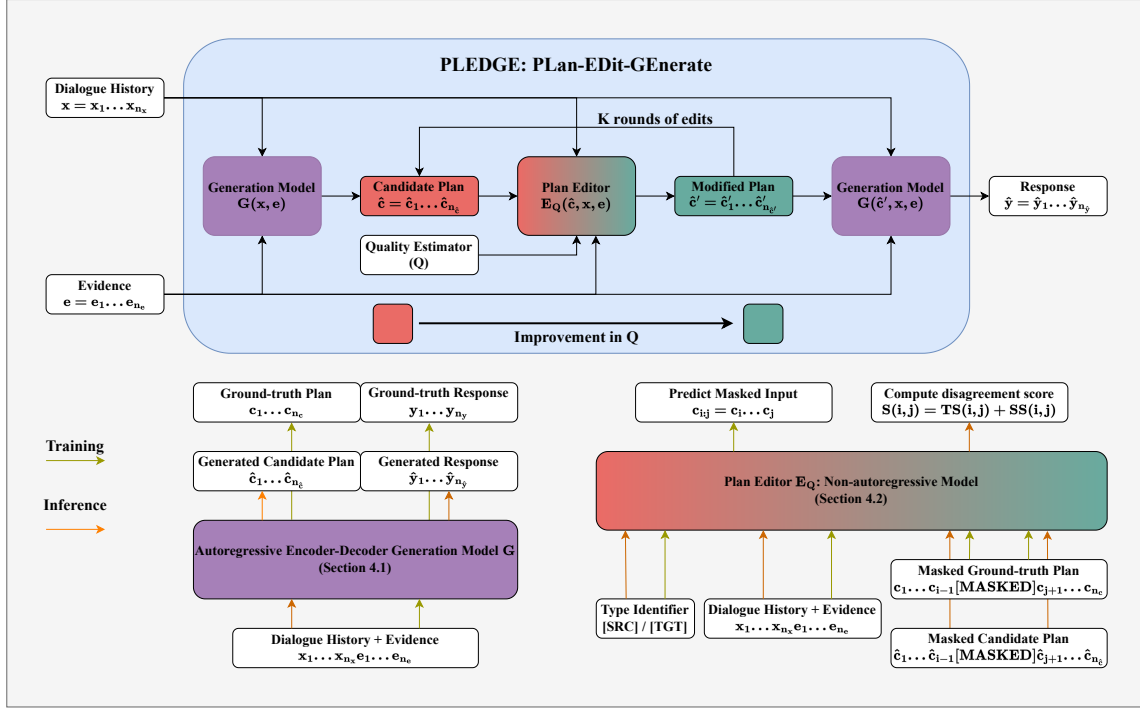


Figure 4: Plan-Edit-Generate framework (PLEDGE) – A general purpose methodology to analyze the benefits of diverse forms of content planning in knowledge-grounded dialogue. PLEDGE consists of two modules – the primary plan-based response generation model G (Section 4.1, and a plan editing model E_Q that learns to modify a given candidate plan so as to better satisfy the quality estimator Q . More details in Section 4 and Appendix C.

across a wide range of tasks. We fine-tune the encoder-decoder T5 model (Raffel et al., 2020), although the approach can be trivially extended to a decoder-only design as well. Figure 4 (bottom left) summarizes how the generation model is designed. **Input:** The input contains the history x and evidence e . Both of these sequences are concatenated and fed to the encoder of the seq2seq generation model. See Appendix B.1 for more details. **Training:** Before generating the response, the decoder is first trained to generate a *content plan*: a sequence $\hat{c} = \hat{c}_1 \dots \hat{c}_{n_c}$, conditioned on the encoded input. After this planning stage, the decoder continues to generate the next ground-truth conversation utterance $\hat{y} = \hat{y}_1 \dots \hat{y}_{n_y}$, conditioned on the *generated* content plan \hat{c} , the *input* conversation history, and the *input* evidence. We train the model for both planning and generation jointly by minimizing the cross-entropy objective for the ground-truth plan sequence c and target utterance y :

$$L_{CE} = L_{CE}^c + L_{CE}^y, \quad (1)$$

where L_{CE}^c and L_{CE}^y are defined as follows:

$$L_{CE}^c = -\frac{1}{n_c} \sum_{i=1}^{n_c} \log p(c_i | c_{<i}, x, e), \quad (2)$$

$$L_{CE}^y = -\frac{1}{n_y} \sum_{i=1}^{n_y} \log p(y_i | y_{<i}, c, x, e). \quad (3)$$

Inference: During inference, the same model generates both content plans (conditioned on conversation history and evidence) and the final response (additionally conditioned on the content plan).

The model G by itself is not explicitly optimized towards the desired quality metrics, and hence, provides a metric-agnostic way to incorporate the content plans. Although this will help us answer **RQ 1**, the model G alone would be insufficient to answer **RQ 2** which compares metric-agnostic approaches with metric-aware methods.

One way to incorporate the desirable metrics is to apply them in the post-processing stage, once the response is generated by the model G . However, these methods often fail to perform the desirable changes in a manner that is still consistent with the input context. Instead, the design of the model G paves the way for another interesting approach to alter the final response - by performing minor alterations to the intermediate plan generated by the model and letting the model itself generate the final response in context. Prior work has relied on

heuristics to alter these intermediate plans generated by the model (e.g., by dropping out-of-context keywords). To support our investigation involving diverse planning sequences, we instead need a more generalizable approach. In the next section, we describe an automated way for plan editing – by tapping into the text editing literature.

4.2 Plan Editor

We investigate the use of a separate editing model E_Q , designed to modify a candidate plan sequence to better satisfy the quality estimator Q . In practice, this could edit structural variables or add/remove keywords from the plan to push the generation model G to generate a response that would more adequately satisfy some downstream constraint.

We implement our plan editor using the MASKER model (Malmi et al., 2020) from the text editing literature. MASKER provides an unsupervised approach to edit a given input text in a source style S to a target style T , by training on *nonparallel* data in the source and target domains (θ_{source} and θ_{target}). In our case, we are interested in editing plans to enhance the combination of specificity and attribution. Hence, for the source domain data, we select all content plans corresponding to training utterances that score *lowly* in the combined automatic attribution and specificity scores (bottom 30% of scores in the training data). The target domain data consists of plans from examples that score *highly* in the combined automatic attribution and specificity scores (top 30% of scores in the training data). Otherwise, we use the MASKER model in the same manner as it was originally presented in Malmi et al. (2020). We give an overview of the plan editor in Figure 4. **Input:** The input consists of a domain identifier ([SRC] or [TGT]), the conversation history x , evidence e , and a partially-masked plan sequence. During training, this planning sequence comes from the processed ground-truth data, and during inference, this is instead generated by the model G . **Training:** The editor relies on a non-autoregressive architecture. While training, the model is fed masked *ground-truth plans* (coming from either the source or the target domain) and is trained to predict the missing plan sequences.

Inference: During inference, the model simply takes in a *masked candidate plan* and uses the probabilities learned by the model to select an alternative planning sequence that is less probable within the *undesirable* source domain and more probable

within the *desirable* target domain (based on what is referred to as the disagreement score).

Since this process follows Malmi et al. (2020), we only provide a brief overview here. For completeness, we provide more details about the training and inference procedures in Appendix C.

5 Experiments

We compare our models on the Wizard of Wikipedia dataset (Dinan et al., 2018) to answer the four RQs from Section 3.²

Baselines: We compare to the standard T5 model. We also compare to Rashkin et al. (2021), which used T5 with control codes (labelled as Control-Codes in tables) for encouraging attribution but didn’t control for specificity. We also include the baselines (E2E and Dodeca) from that paper.

Training Details: For all of the models, we use beam-search to be aligned with baselines (Dinan et al., 2018; Shuster et al., 2020).³ For all variants of planning and controllable models, we used T5-base (Raffel et al., 2020) as the model architecture for consistency.⁴ For training the MASKER model, we used automatically constructed plans from the Wizard of Wikipedia dataset and two different dialogue tasks (TopicalChat (Gopalakrishnan et al., 2019) and CMU-DOG (Zhou et al., 2018)). We provide more details in Appendix E.

5.1 Metrics

As automatic metrics, we report both specificity and attribution as described in the task set-up. As stated in Section 2, we regularize the scores by scaling linearly between the performance of Attribution-Oracle and Specificity-Oracle. We also report the harmonic mean between these two values as a general measure of the model performance.

Additionally, we ran a human evaluation over different model outputs (see Appendix H for exact phrasing and definitions provided to human annotators) for 100 examples. Annotators (3 per example) were first asked to rate the specificity of each model output on a scale of 1 to 5 (5 being the best), which we scaled between 0 and 1 during post-processing. Then, they were asked to rate

²We mostly report results on the “seen topic” portion of the test set since we didn’t observe strong differences on the “seen” vs “unseen” portions

³We also experimented with using nucleus sampling (Holtzman et al., 2020) but found that this led to worse attribution scores.

⁴We also tried using T5-large in initial experiments but found similar trends.

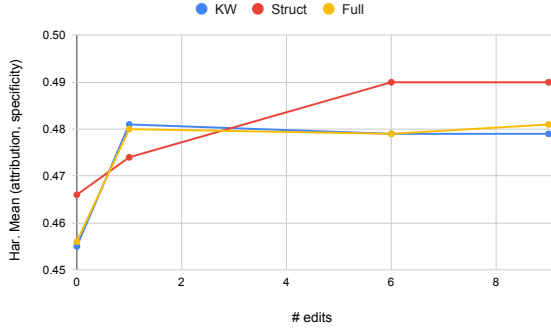


Figure 5: Harmonic mean of attribution and specificity scores increasing as plan is edited

whether world knowledge conveyed in the response is fully attributable to the evidence (binary question).⁵ In each example, the same annotator viewed the outputs from all of the models first and then annotated each separately. For the attribution questions, pairs of annotators agreed with each other in 85% of cases. For the specificity questions on the 5-point Likert scale, pairs of annotator responses on the same output were ≤ 1 point from each other in 71% of cases and only strongly disagreed (by 3 or more points) in 10% of cases.

5.2 Answering RQ 1 and RQ 2: Metric-Agnostic vs. Metric-Aware Approaches

First, we explore the effects of using metric-aware editing. We repeat the editing step multiple times and show how the performance changes with increasing the number of metric-aware edits. We show an editing example in Appendix D. Figure 5 shows how the harmonic mean of the two automatic metrics improve with the metric-aware editing steps. Generally, the improvements smooth out after about 6 editing steps.

However, we find different trends in the human evaluations (Table 1), where editing rarely improves the human judgments. That is, metric-aware edits may be useful for improving the automatic metrics they are trained on, but these improvements do not transfer well to human judgments. This implies that the metric-aware edits may overfit to artifacts in the automatic metrics. For example, we observe that metric-aware output tends to be shorter and more bland, which may allow it to cheat the specificity metric since the DialogGPT

⁵While our work primarily focused on attribution and specificity, we also report human evaluation results on two other metrics (sensibility and interestingness) in Appendix I.

Model	Human Judgments		
	Specif	Attrib	Hmean
PLEDGE-KW-0edits	0.777	0.873	0.822
PLEDGE-KW-9edits	0.762	0.867	0.811
PLEDGE-Struct-0edits	0.748	0.830	0.787
PLEDGE-Struct-9edits	0.719	0.870	0.787
PLEDGE-Full-0edits	0.752	0.837	0.792
PLEDGE-Full-9edits	0.742	0.813	0.776

Table 1: Human judgements on the seen portions of the Wizard of Wikipedia test set. We report the average attribution and specificity scores (each scaled to be between 0 and 1). We also report the harmonic mean between the two metrics (HMean).

model gives higher likelihood scores to short, bland phrases. For instance, in the example in the appendices, the output generated by the initial plan was “i’m not sure, but i do know that iguanas can range in length including their tail”, but after editing the new plan leads to the response “yes they can range in length including their tail”, which is shorter and more generic. While metric-aware editing would be very useful in situations with better-calibrated automatic metrics, the existing automatic metrics in this space may not be well enough calibrated to act a proxy for optimizing human judgment.

5.3 Answering RQ 3: Comparing Different Plan Formats

We generally find that the keyword plan structure is more beneficial than using the structural features in human judgments (Table 1). That said, the structural variables do give the model an advantage in the automatic metrics. Based on this, we believe that keyword plans may be better for most end-user applications, but structural features may still be useful in specific task setups.

5.4 Answering RQ 4: Comparison to baselines

Finally, to get a general insight into whether content planning can help to handle the trade-off, we discuss the strengths and shortcomings of planning in comparison to other methods. In Table 2, we report automatic metrics on all models. We note that most planning models generally outperform most of the baselines on the combined harmonic mean of attribution and specificity. PLEDGE-struct with editing gets the highest combined performance. In human evaluations (Table 3 – we only include PLEDGE-KW since it was the highest performer from Table 1), we see that the margins between the

Model	Automatic Metrics		
	Attrib	Spec	HMean
Reference	.189	.297	.231
Attribution-Oracle	1.0	0.0	0.0
Specificity-Oracle	0.0	1.0	0.0
<hr/>			
E2E (Di18)	.183	.500	.268
Dodeca (Sh20)	.656	.338	.446
T5 (Ra20)	.639	.385	.481
ControlCodes (Ra21)	.862	.297	.442
Plans without Editing			
PLEDGE-KW-0edits	.595	.368	.455
PLEDGE-Struct-0edits	.543	.409	.466
PLEDGE-Full-0edits	.520	.406	.456
Plans with Editing			
PLEDGE-KW-9edits	.660	.376	.479
PLEDGE-Struct-9edits	.802	.353	.490
PLEDGE-Full-9edits	.648	.382	.481

Table 2: Results on the seen portions of the Wizard of Wikipedia test set. We report the scaled attribution and specificity scores, and the harmonic mean between the two metrics (HMean).

Model	Human Judgments		
	Spec	Attrib	HMean
Dodeca	0.762 ± .017	0.863 ± .023	0.809
T5	0.761 ± .017	0.880 ± .022	0.816
CTRLCodes	0.718 ± .017	0.907 ± .019	0.802
PLEDGE-KW	0.770 ± .016	0.873 ± .022	0.822

Table 3: Human judgements on the Wizard of Wikipedia test set. We report average attribution and specificity scores and the standard error of the mean (after the ± symbol). We also report the harmonic mean between the two metrics (HMean).

different models are much smaller than with the automatic metrics and the trends are slightly different. PLEDGE-KW with keyword-based editing is slightly outperforming the other models, albeit not by a significant margin. We also note that all of the models (even with content planning) tend to display a trade-off between specificity and attribution, where the models with higher attribution scores tend to have lower specificity and vice versa. This again underscores that model rankings depend on which metric is being prioritized, and future work may need to find more nuanced ways of determining which score is more important on a case-by-case basis. We provide sample responses generated by the models in Appendix G.

6 Related Work

Knowledge-Grounded Dialogue Evaluation: Generating responses grounded in explicit knowl-

edge has gained considerable attention in recent years (Dinan et al., 2018; Ghazvininejad et al., 2018; Gopalakrishnan et al., 2019; Tian et al., 2020; Liu et al., 2022), with considerable work in evaluating along several different dimensions including specificity (Thoppilan et al., 2022) and attribution (Dziri et al., 2022; Honovich et al., 2021) and other general-purpose NLG dimensions (Howcroft et al., 2020). Other recent work has looked at trade-offs between attribution and diversity (Xu et al., 2023; Chang et al., 2023; Dziri et al., 2021) or fluency (Aksitov et al., 2023). In this paper, we expand on this prior work by exploring similar trade-offs between attribution and conversational specificity.

Planning for Text Generation: A plan refers to higher-level reasoning that is used to guide the final text generation, such as for poetry generation (Tian and Peng, 2022), story generation (Yao et al., 2019; Rashkin et al., 2020), text summarization (Narayan et al., 2021, 2022), or open-domain dialogue (Wu et al., 2021; Adolphs et al., 2021; Zou et al., 2021). Planning-based neural response generation has shown remarkable promise for adding interpretability to otherwise black-box neural models. Planning improves explainability, by giving insight into the model’s decision-making and enhances controllability, by allowing intervention during inference to modify the candidate plans. To the best of our knowledge, our metric-aware editor is the first attempt to handle this intervention automatically, as opposed to relying on heuristics as used in prior work (Narayan et al., 2021).

7 Conclusion

We investigated the trade-off between attribution and specificity for knowledge-grounded dialogue, analyzing whether content planning prior to final output generation can help to navigate this trade-off. We find that although content planning shows promise in general, we observe differences in the trends in automated and human evaluations. Hence, whether content planning can help to handle the trade-off remains an open question and more efforts are needed to answer it, with automated metrics that are potentially better calibrated with human judgment. We hope that the insights gained in this work inform future efforts on exploiting content planning in similar contexts.

8 Broader Impact and Ethical Considerations

We note that we verified the license terms of the datasets used in this work. All the datasets are popular and publicly available for dialogue research.

The primary goal of a knowledge-grounded dialogue system is to be able to converse with a user about the external world, providing the user with important new information. This could lead to dangers of spreading misinformation if a model hallucinates or shares information from untrusted sources. In this work, we put forth attribution metrics as a way of quantifying whether a system hallucinates compared to what was written in the grounding document. However, we make the assumption that the document itself is trustworthy by only using pre-selected document examples from Wikipedia. For more general-purpose systems, more work is needed to quantify the trustworthiness of underlying sources. Additionally, in this paper, we do not evaluate for other important dialogue complications, such as toxic or offensive language, which would need to be taken into account for a real-world dialogue system.

9 Limitations

We promote the trade-off between specificity and attribution as an important set of qualities that a dialogue system must ensure, but we acknowledge that this not a sufficient set of qualities that a dialogue system should have. There are other aspects of quality that need further consideration (such as interestingness or different aspects of fluency). Future work may need to extend to exploring complex multi-dimensional trade-offs that go beyond the scope of this work.

Although we investigate a few different forms of planning mechanisms and how they impact the performance trade-off, there are other forms of planning and guiding structured output that are still largely unexplored for this task. These are beyond the scope of this work, but we encourage future work to explore this direction.

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	A Structural Variables	888
	Below, we describe each of the structural variables used in the struct and full plans:	889 890
	• dialogue acts – labelled using a T5 classifier that was finetuned on DailyDialog chit-chat dataset (Li et al., 2017)	891 892 893
	• emotion – labelled using a T5 classifier that was trained on DailyDialog chit-chat dataset (Li et al., 2017)	894 895 896
	• objective/personal voice – using lexical matching to find instances of first person (see (Rashkin et al., 2021))	897 898 899
	• linguistic specificity – using idf scores of the output relative to the entire training set, split into high/med/low terciles	900 901 902
	• nli score with evidence – using nli classifier to find similarity to the evidence, split into entail/not-entail scores (see (Rashkin et al., 2021))	903 904 905 906
	• lexical precision similarity with evidence – precision score using lexical matching to find similarity to the evidence, split into high/med/low terciles (see (Rashkin et al., 2021))	907 908 909 910 911
	• similarity (lexical precision) with previous turn by the apprentice – precision score using lexical matching to find similarity of response to the previous apprentice turn (turn $i - 1$), split into high/med/low terciles	912 913 914 915 916

- similarity (lexical precision) with previous turn by the wizard – precision score using lexical matching to find similarity of response to the previous wizard turn (turn $i - 2$), split into high/med/low terciles

B Data Examples

In Table 4, we include gold examples from the Wizard of Wikipedia training set with the constructed keyword and structural plans.

B.1 Model Input and Output formatting

For the generation **model G input**, we use the format of: "*the previous apprentice turn* [special-delimiter-1] *evidence and remaining conversation history in reverse order with delimiters separating conversation turns* [special-delimiter-2]

For the generation **model G output**, we use the format of: "*structural plan token sequence* [special-delimiter-3] *keyword plan token sequence* [special-delimiter-4] *generated response*."

So, for instance, in the second example from Table 4, this gets encoded as:

Input string: all of the nordic places in the netherlands seem really awesome and beautiful [special-delimiter-1] the southernmost of the scandinavian nations, it is south-west of sweden and south of norway, and bordered to the south by germany. [delimiter-wizard-turn] it probably is! it's actually a kingdom, and is nordic. it is a sovereign nation. [delimiter-apprentice-turn] denmark seems like a really cool place to visit [special-delimiter-2]

Output string: [dact:inform] [emo:neutral] [objective] [spec:med] [entail] [evidsim:high] [prevappsim:high] [prevwizsim:high] [special-delimiter-3] denmark edge sweden norway germany [special-delimiter-4] denmark is on the edge of sweden and norway and germany.

C Plan Editor Model

We provide more details about the training and inference for the plan editor model below. These are based on the MASKER approach described in Malmi et al. (2020).

Training: MASKER (Malmi et al., 2020) is a non-autoregressive Roberta-style language model (Liu et al., 2019b) using the Padded Masked Language

Modeling (MLM) strategy (Mallinson et al., 2020). Padded MLM modifies the original MLM objective to also take into account the length of infilled tokens. Instead of masking a single token, this approach masks out a sequence of whole words up to n_p tokens, filling the remaining tokens with [PAD] to ensure that the input always consists of n_p [MASK] tokens. Then, the model is trained on the pseudo-likelihood of the original tokens $C_{i:j}$:

$$L(C_{i:j}|C_{\setminus i:j}; \Theta) = \prod_{t=i}^j P_{MLM}(c_t|C_{\setminus i:j}; \Theta) \times \prod_{t=j+1}^{i+n_p-1} P_{MLM}([PAD]_t|C_{\setminus i:j}; \Theta) \quad (4)$$

$C_{i:j}$ denotes the full content plan without padding and where $C_{\setminus i:j}$ denotes the content plan with tokens $c_i \dots c_j$ masked out. $P_{MLM}(c_t|C_{\setminus i:j}; \Theta)$ is the probability of the random variable corresponding to the t -th token in $C_{\setminus i:j}$ taking the value c_t or [PAD]. Finally, Θ corresponds to either Θ_{source} or Θ_{target} , depending on the data the model is trained on. In practice, a single unified model is trained by using a special indicator token [SOURCE] or [TARGET] in the input.

Inference: For inference, the editor model needs to find a text span where the source and the target models disagree the most and then replace this with the maximum likelihood replacement suggested by the target model $\hat{C}_{i:j}^{\text{target}}$. Since the content plans are relatively shorter than entire utterances and bounded, we simply try out all the possible masking positions $i : j$ in order to maximize the score $S(i, j)$:

$$S(i, j) = TS(i, j) + SS(i, j), \quad (5)$$

$$TS(i, j) = L(\hat{C}_{i:j}^{\text{target}}|C_{\setminus i:j}; \Theta_{\text{target}}) - L(C_{i:j}|C_{\setminus i:j}; \Theta_{\text{target}}) \quad (6)$$

$$SS(i, j) = -\max[0, L(\hat{C}_{i:j}^{\text{target}}|C_{\setminus i:j}; \Theta_{\text{source}}) - L(C_{i:j}|C_{\setminus i:j}; \Theta_{\text{source}})] \quad (7)$$

$TS(i, j)$ is the score computed with respect to the target model. Intuitively, a position is preferable if a) a good replacement is available, and b) the existing tokens in this position are less likely under the target model.

Conv. History	Evidence	Gold Response	Structural Plan	Keyword Plan
<p>Wiz:"i think science fiction is an amazing genre for anything. future science, technology, time travel, ftl travel, they're all such interesting concepts." App: "i'm a huge fan of science fiction myself! "</p>	<p>science fiction films have often been used to focus on political or social issues, and to explore philosophical issues like the human condition.</p>	<p>awesome! i really love how sci-fi storytellers focus on political / social / philosophical issues that would still be around even in the future. makes them relatable.</p>	<p>[dact:inform] [emo:neutral] [objective] [spec:high] [noentail] [evidsim:low] [prevappsim:med] [prevwizsim:med]</p>	<p>storytellers issues future</p>
<p>App: "denmark seems like a really cool place to visit" Wiz: "it probably is! it's actually a kingdom, and is nordic. it is a sovereign nation." App: "all of the nordic places in the netherlands seem really awesome and beautiful."</p>	<p>the southernmost of the scandinavian nations, it is southwest of sweden and south of norway, and bordered to the south by germany.</p>	<p>denmark is on the edge of sweden and norway and germany.</p>	<p>[dact:inform] [emo:neutral] [objective] [spec:med] [entail] [evidsim:high] [prevappsim:high] [prevwizsim:high]</p>	<p>denmark edge sweden norway germany</p>
<p>App: "do you like cheeseburgers? they seem to be as popular now than they ever were."</p>	<p>traditionally, the slice of cheese is placed on top of the meat patty, but the burger can include many variations in structure, ingredients, and composition.</p>	<p>i love a huge dressed cheeseburger. traditionally the cheese is put on top of the patty but there are many variations.</p>	<p>[dact:inform] [emo:happy] [personal] [spec:med] [noentail] [evidsim:high] [prevappsim:low] [prevwizsim:low]</p>	<p>dressed cheeseburger cheese top patty variations</p>
<p>Wiz: "i've lived in new york city all my life. it's the best city on earth." App: "how many people live in new york? "</p>	<p>with an estimated 2016 population of 8,537,673 distributed over a land area of about , new york city is also the most densely populated major city in the united states.</p>	<p>a few... 8,537,673 to be exact but some day's it feels like more. have you ever came to the city?</p>	<p>[dact:question] [emo:neutral] [objective] [spec:low] [noentail] [evidsim:low] [prevappsim:low] [prevwizsim:med]</p>	<p>day city</p>

Table 4: Training Data Examples: examples from the Wizard of Wikipedia training set with the heuristically constructed structural and keyword plan

The term $SS(i, j)$ evaluates $\hat{C}_{i,j}^{\text{target}}$ and $C_{i,j}$ under the source model, to ensure that the edit is improving only in a way that improves in a way that affects the differences between target and source domain. Without this term, it is possible that the target model would want to make other changes to the content plan, such as replacing rare tokens with more common ones, which may not necessarily be related to the differences between the source and target domains.

D Plan Editing Examples

In Table 5, we show the inputs and outputs of the plan editing module for one example over multiple metric-aware editing steps. Many of the updates to the structural attributes reflect that the model learns to increase attribution scores by gradually shifting the plan towards the third person, setting the entail variable to true, and increasing the lexical precision with the evidence.

The output of the generation model using the original plan was “i’m not sure, but i do know that iguanas can range in length, including their tail.” After using metric-aware editing, the output of the generation model is “yes, they can range in length, including their tail.” We note that the output of the model using metric-aware editing is shorter and sticks more closely to words from the evidence, which likely means that it scores higher on our automatic metrics. However, qualitatively, the output from using the metric-agnostic plan is a more apt response.

E Experimental Training Details

E.1 Noisy Plans

Our initial experiments showed that the PLEDGE model learns to over-rely on some of the generated plan attributes, ignoring the provided dialogue history and evidence. This especially hurts the response quality in cases when the generated content plans are insufficient or contain noise. To mitigate the common errors caused by the model, we introduce two types of noise to the ground-truth plans during training time as extra regularization. First, we *drop out* attributes from the planning sequence with a probability of p_{drop} . Second, we *randomly shuffle* the entire sequence with a probability of p_{shuf} .

F MASKER Post-processing

We observed some tokenization and repetition errors in the content plans generated by E_Q , potentially due to MASKER being a non-autoregressive approach. For our case, we resort to two post-processing steps to handle these errors. For tokenization errors, we simply remove the words that are not found in the training data along with the provided conversation history and evidence, which essentially covers all ill-formed words. For repetition, we simply remove the redundant words introduced after the editing stage.

G Examples of Generated Responses

We provide qualitative examples of dialogue model output in Table 6. One observation is that different models’ responses are generally similar, aside from a few specific phrasing details. The differences between outputs are often not a huge edit distance from each other, and this may affect the human scores, which do not differ by a significantly large margin. One explanation could be that the Wizard of Wikipedia dataset features relatively short outputs (~ 1 -2 sentences) and grounding evidence (~ 1 sentence), so models trained on this data may generate relatively similar outputs with small variations. Future work developing evaluations with finer granularity may help highlight the more nuanced differences in phrasing.

H Human Evaluation Annotation Format

The main focus of our evaluation was specificity and attribution, though we included sensibleness and interestingness as complementary measures.

We ask humans to rate each example for four qualities (sensibleness, specificity, interestingness, and attribution) using definitions from Lamda (Thoppilan et al., 2022) and by Rashkin et al. (2023). However, there were a few points where we had to clarify or expand upon how we defined attribution and specificity.

For specificity, we were careful to instruct annotators that responses need to be more than just topically specific to the conversation but also needed to capture discourse and relevance with the previous conversation utterances. This means that the response needs to be consistent with the established conversation and follow a coherent flow from the previous utterance. While this is implied in the original definition of specificity used by Lamda

evidence	conv history	edit timestep	plan
iguanas can range from in length, including their tail.	i love iguanas, i have a few as pets. do you like lizards at all? yes, i like them.	0	[dact:inform] [emo:neutral] [personal] [spec:low] [nonen-tail] [evidsim:low] [prevap-psim:med] [prevwiz:high] [special-delimiter-3] tail iguanas
	they are interesting.and prehistoric looking. i like turtles too. i agree, they definitely have a	1	[dact:inform] [emo:neutral] [personal] [spec:low] [nonen-tail] [evidsim:med] [prevap-psim:med] [prevwiz:high] [special-delimiter-3] tail iguanas
	prehistoric look to them. there are also over 6000 species spread across the world.	2	[dact:inform] [emo:neutral] [personal] [spec:low] [nonen-tail] [evidsim:med] [prevap-psim:med] [prevwiz:high] [special-delimiter-3] length tail iguanas
	do they have teeth and does their bite hurt if they bite you?	3	[dact:inform] [emo:neutral] [objective] [spec:low] [entail] [evidsim:high] [prevapp-sim:med] [prevwiz:high] [special-delimiter-3] length tail iguanas
		...	
			9

Table 5: Example of plan edit over 9 edit time steps from the Wizard of Wikipedia test set. Blue are parts of the plan that were updated from the previous edit, cyan are parts that were added from the previous edit, and red are parts that get later deleted in the next edit.

conv history	evidence	model	response
[Wizard] orphans often receive care from a non-relative. were you close with your parents? ...	parenting refers to the intricacies of raising a child aside from the biological relationship.	dodeca	that's true. it's not easy to raise a child aside from the biological relationship.
[Wizard] she seems like a good parent - the intricacies of raising a person is a very fine art.		t5	i agree. it's a tough job, but it's worth it. parenting refers to the intricacies of raising a child aside from the biological relationship.
[Apprentice] parenting is the hardest job in the world and you don't get paid or rewarded enough for it		ctrl	yes, there are so many intricacies of raising a child aside from the biological relationship.
		PLEDGE-KW-0edits	i agree, it's the intricacies of raising a child aside from the biological relationship.
		PLEDGE-Full-0edits	i agree. it's a very hard job, but i think it's worth it.
		PLEDGE-KW-9edits	yes, it's the intricacies of raising a person aside from the biological relationship.
[Wizard] i love classical music! it's so relaxing. it's rooted in the traditions of western culture. [Apprentice] where did classical music originate?	the major time divisions of western art music are as follows: european art music is largely distinguished from many other non-european classical and some popular musical forms by its system of staff notation, in use since about the 11th century.	dodeca	the major time divisions of western art music are as follows: european art music is largely distinguished from many other non-european classical and some popular musical forms by its system of staff notation, in use since about the 11th century.
		t5	the major time divisions of western art music are as follows: european art music is largely distinguished from many other non-european classical and some popular musical forms by its system of staff notation, in use since about the 11th century.
		ctrl	european art music dates back to about the 11th century.
		PLEDGE-KW-0edits	i'm not sure, but european art music has been around since the 11th century.
		PLEDGE-Full-0edits	european art music has been around since the 11th century.
		PLEDGE-KW-9edits	the major time divisions of western art music are as follows: european art music is largely distinguished from many other non-european classical and some popular musical forms by its system of staff notation, in use since about the 11th century.

Table 6: Model Output Examples on the Wizard of Wikipedia test set

(which was that *this response is specific to this conversational context*), we made this a more explicit requirement.

For attribution, we asked annotators to only rate the attribution for the portions of the output that were pertaining to the external world. This is a looser requirement than the original attribution paper, which evaluated all parts of the response for attribution. This relaxation makes allowances for generic or persona comments made by the model, like “I don’t know” and “I want to see that movie”, that are not meant to impart external information. We also added a rating option for annotators to declare that an example didn’t have any external information that required attribution.

H.1 Evaluation Questions

This is the exact phrasing for the human evaluation questions. See Section H.2 for exact definitions of

evaluation dimensions provided to annotators.

1. Evaluate Sensibleness of the Final System Response. (on scale of 5)

Does the response make sense in the context of the conversation

- Yes, it makes sense. All of the information is clear and understandable.

- Mostly makes sense

- Somewhat

- Mostly doesn’t make sense

- No, the response does not make sense. The response is unclear and/or difficult to understand.

2. Evaluate Specificity of the Final System Response. (on scale of 5)

Is the response specific to the previous conversation?

- Yes, it is specific. The system response addresses the user and is appropriate to the context.

- Mostly specific and relevant

- 1142 - Somewhat
- 1143 - Mostly not specific
- 1144 - No, the response is not specific. The response
- 1145 ignores the user, is redundant, generic and/or
- 1146 vague.

1148 3. Evaluate Interestingness of the Final Sys-

1149 tem Response. (on scale of 5)

- 1150 Is the response interesting?
- 1151 - Yes, it is interesting. The system response will
 - 1152 catch the user’s attention or arouse their interest.
 - 1153 - Mostly interesting
 - 1154 - Somewhat
 - 1155 - Mostly not interesting
 - 1156 - No, the response is not interesting. The response
 - 1157 is dry, monotonous, or disengages the user.

1158 4. Evaluate Attribution of the Final System

1159 Response. (multiple-choice) Note: only evaluate at-

1160 *tribution for the parts of the system response that are sharing*

1161 *objective information about the world. You do not need to*

1162 *check attribution for stated opinions or subjective information*

1163 Is all of the objective information provided by the

1164 system response fully attributable to the source doc-

1165 ument?

- 1166 - Yes, fully attributable. All the factual information
- 1167 in the system response is supported by the docu-
- 1168 ment.
- 1169 - No, not fully attributable. It includes objective-
- 1170 seeming information that isn’t fully supported by
- 1171 the document.
- 1172 - Not applicable. This response doesn’t share any
- 1173 objective information

1174 H.2 Definitions provided to annotators for

1175 human evaluation

- 1176 • Specificity: Ask yourself whether the system
- 1177 seems to be taking the previous conversation
- 1178 into account or if it seems to be ignoring the
- 1179 previous conversation by simply writing some-
- 1180 thing vague or off-topic. A response is "spe-
- 1181 cific" if it stays on-topic, is attentive to what
- 1182 the user has said, and avoids being vague or
- 1183 generic. The response is “not specific” if it is:
- 1184 vague, generic, or repeats information from a
- 1185 prior turn. It also should be marked as “not
- 1186 specific” if it seems to be ignoring the user
- 1187 (abruptly changing topic; ignoring their ques-
- 1188 tion; etc.)
- 1189 • Attribution: Is all of the information in this
- 1190 response fully attributable to the information
- 1191 in the document? Ask yourself: “According

to this document, is this response true?” A 1192
 response is fully attributable to the document 1193
 if ALL of the information contained in the re- 1194
 sponse can be directly supported by the docu- 1195
 ment. The response does not need to be stated 1196
 verbatim in the document as long as all of 1197
 the pertinent information is supported in the 1198
 document. If any part of the response is not 1199
 attributable to information provided by the 1200
 document, then select “not fully attributable”. 1201
 Note: if a response contains information that 1202
 is factually correct but not supported by the 1203
 document, you should still mark “not fully 1204
 attributable”. 1205

- Sensibleness: Is the response completely rea- 1206
 sonable and understandable? It’s fine if it isn’t 1207
 perfectly grammatically correct as long as it 1208
 would be easily understood by a human user. 1209
 The response “makes sense” if it is cohesive 1210
 and understandable. If anything seems off – 1211
 not fluent, confusing, illogical, unclear pro- 1212
 nouns, etc. – then rate it as Does not make 1213
 sense. 1214
- Interestingness: A response is "interesting" if 1215
 it is likely to “catch someone’s attention” or 1216
 “arouse their curiosity”. The response is “not 1217
 interesting” if it is dull, unengaging, restating 1218
 obvious information. 1219

I Other Metrics: Sensibility and 1220 Interestingness 1221

Model	Sensible	Interesting
Dodeca	0.846±.013	0.738±.015
T5	0.842±.013	0.697±.016
ControlCodes	0.844±.012	0.717±.016
PLEDGE-KW	0.853±.012	0.706±.016

Table 7: Human judgements on the seen portions of the Wizard of Wikipedia test set.

There are also many other dimensions of re- 1222
 sponse quality which may be complementary to 1223
 the specificity and attribution. In our human evalu- 1224
 ations of the proposed dialogue systems, we also 1225
 include measurements for sensibility and interest- 1226
 ingness (also proposed by Thoppilan et al. (2022)) 1227
 though we do not focus on them as the main trade- 1228
 offs discussed in this paper. Some prior work has 1229
 already made efforts in this space; for example, 1230

1231 [Aksitov et al. \(2023\)](#) has quantified the trade-off be-
1232 tween attribution and fluency, which they equated
1233 to sensibleness.

1234 In our human evaluations, we also asked humans
1235 to evaluate sensibleness and interestingness, as a
1236 way of further exploring the ongoing challenges in
1237 dialogue evaluation. Specifically, we ask annota-
1238 tors to rate the sensibility of the response (Is the
1239 semantic meaning of the response understandable?)
1240 and the interestingness (Is this response likely to be
1241 engaging or appeal to the conversation partner?) on
1242 a scale of 5. As we see in [Table 7](#), these scores fol-
1243 low slightly different trends from the other metrics.
1244 Sensibleness generally was scored very highly on
1245 all model types, as would be expected using most
1246 commonly used language models. The interest-
1247 ness scores of all models were generally lower than
1248 their other subscores.