# GenAI-Bench: A Holistic Benchmark for Compositional Text-to-Visual Generation

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### **Abstract**

Text-to-visual models can now generate photo-realistic images and videos that accurately depict objects and scenes. Still, they struggle with compositions of attributes, relationships, and higher-order reasoning such as counting, comparison, and logic. Towards this end, we introduce **GenAI-Bench** to evaluate compositional text-to-visual generation through 1,600 high-quality prompts collected from professional designers, surpassing the difficulty and diversity of existing benchmarks like PartiPrompt and T2I-CompBench. Our human and automated evaluations on GenAI-Bench reveal that state-of-the-art models like DALL-E 3, StableDiffusion, and Gen2 often fail to parse user prompts requiring advanced compositional reasoning. Finally, we release over 24,000 human ratings on synthetic images and videos produced by ten leading generative models (with the numbers still growing) to support the development of automated text-to-visual evaluation metrics.

### 1. Introduction

State-of-the-art text-to-visual models like Stable Diffusion [42], DALL-E 3 [2], and Sora [48] generate images and videos of exceptional quality. Due to their rapid advancement, traditional evaluation metrics and benchmarks (e.g., FID scores on the COCO dataset [18, 28]) are becoming insufficient [37]. For instance, in practical applications [36, 42], users often seek fine-grained control [3, 62] using *compositional* text prompts [33, 50] that involve attribute bindings, object relationships, and logical reasoning, among other visio-linguistic reasoning skills (Figure 1).

**GenAI-Bench.** We observe that existing benchmarks [19, 24, 34] such as PartiPrompt [60] and T2I-CompBench [20] do not fully capture the compositional structure of real-world user prompts. To remedy this, we identify a set of crucial skills for compositional text-to-visual generation, covering both basic (object, scene, at-

tribute, relation) and advanced (counting, comparison, differentiation, logic) aspects. Next, we collect 1,600 diverse prompts from graphic designers who regularly use text-to-visual tools [36] for work. This approach ensures the quality and relevance of our prompts by excluding subjective and potentially toxic content crafted by malicious web users [24].

Human and automated evaluations. GenAI-Bench has collected over 24,000 human ratings for synthetically generated images and videos from ten leading models like DALL-E 3 [2], Midjourney v6 [36], Gen2 [15], and Pika [38]. Our preliminary study reveals that while these models can handle basic compositions (e.g., attributes and relations), they still struggle with higher-order reasoning like negation and comparison. Additionally, these human ratings enable us to benchmark automated metrics (e.g., CLIP-Score [17]) that measure the alignment between an image and a text prompt. Specifically, we show that a simple end-to-end metric, VQAScore [30], derived from multimodal large language models (LLMs) [8, 31] trained for VQA, significantly outperforms CLIPScore and other carefully engineered metrics finetuned on human feedback (e.g., PickScore [24]) and question-generation-andanswering techniques (e.g., Davidsonian [5]). We will release the human ratings to support future benchmarking of automated evaluation metrics.

#### Contribution summary.

- We present GenAI-Bench, a holistic benchmark with 1,600 quality prompts for compositional text-to-visual generation, surpassing the diversity and difficulty of previous benchmarks.
- GenAI-Bench provides over 24,000 human ratings (with the number still growing) on synthetic images and videos to further research on automatic evaluation metrics for generative models.

### 2. Related Works

**Text-to-visual benchmarks.** Early benchmarks rely on captions from existing datasets like COCO [6, 19, 28,

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Figure 1. Compositional text prompts of our GenAI-Bench (highlighted in green) reflect how real-world users seek precise control in text-to-visual generation. For example, users might add details by specifying compositions of basic visual entities and properties (highlighted in gray), such as scenes, attributes, and relationships (spatial/action/part). Moreover, user prompts may require advanced visio-linguistic reasoning (highlighted in blue), such as counting, comparison, differentiation, and logic (negation/universality). We detail these skills and provide additional examples in the Appendix. Compared to previous benchmarks [20, 24, 44] like PartiPrompt [60], Table 1 shows that GenAI-Bench more comprehensively covers these essential aspects of compositional text-to-visual generation.

41], focusing on generating simple objects, attributes, and scenes. Other benchmarks, such as HPDv2 [57] and Picka-pic [24], primarily evaluate image quality (aesthetic) using simpler text prompts. Recently, DrawBench [44], PartiPrompt [60], and T2I-CompBench [20] have shifted the focus to compositional text-to-image generation with an emphasis on attribute bindings and object relationships. Our GenAI-Bench escalates the challenge by incorporating real-world user prompts that require "advanced" reasoning (e.g., logic and comparison) to benchmark next-generation text-to-visual models.

Automated metrics. Perceptual metrics like Inception Score (IS) [45], Fréchet Inception Distance (FID) [18] and Learned Perceptual Image Patch Similarity (LPIPS) [63] use pre-trained networks to assess the quality of generated imagery using reference images. For evaluate visionlanguage alignment (or faithfulness [9, 19]), recent studies [4, 13, 14, 23, 25, 35, 43, 46, 54] report CLIPScore [17], which measures (cosine) similarity of the embedded image and text prompt. However, CLIP cannot reliably process compositional text prompts [22, 29, 50, 61] due to its "bag-of-words" embeddings. Recent methods like ImageReward [58], PickScore [24], and HPSv2 [57] further leverage human-feedback to improve models like CLIP by finetuning on large-scale human ratings. Another popular line of works [7, 19, 20, 47, 55] uses LLMs like ChatGPT to decompose texts into simpler components for analysis, e.g., via question generation and answering (QG/A). For example, the Davidsonian method [5] decomposes a text prompt into simpler QA pairs and outputs a score as the accuracy of answers generated by a VQA model. However, Lin et al. [29, 30] show that such methods still face challenges with compositional prompts. Instead, they introduce an end-to-end metric called VQAScore: for a given image, it calculates the likelihood of a "Yes" answer to a simple question like "Does this figure show {text}?" VQAScore can be interpreted as the probability that the VQA model views the image as accurately reflecting the text, and it demonstrates a significantly stronger agreement with human judgment.

### 3. GenAI-Bench for Text-to-Visual Evaluation

In this section, we present **GenAI-Bench**, a challenging benchmark featuring real-world text prompts tagged with essential aspects of compositional text-to-visual generation.

Skill taxonomy. Prior literature on text-to-visual generation [20, 44, 60] focuses on generating "basic" objects, attributes, relations, and scenes. However, as illustrated in Figure 1, real-world prompts often require "advanced" compositional reasoning, including comparison, differentiation, counting, and logic. These "advanced" compositions extend beyond the "basic" ones. For example, real-world prompts may involve counting not just objects, but also attribute-object pairs and even object-relation-object triplets, e.g., "three white seagulls flying over a blue lake". Accordingly, we categorize compositional reasoning into "basic" (objects, scenes, attributes, and spatial/action/part relations) and

"advanced" aspects (counting, comparison, differentiation, negation, and universality). Figure 1 presents examples of these skills in GenAI-Bench. Table 1 shows that GenAI-Bench uniquely covers all these essential aspects. We provide definitions and more examples in Appendix A.

**GenAI-Bench.** We collect 1,600 prompts from designers who routinely use text-to-image tools [36]. To improve diversity and quality, these designers also use ChatGPT for brainstorming prompt variants and correcting grammatical errors. Importantly, involving professional designers helps ensure the prompts are free from subjective or toxic content. For example, we observe that ChatGPT-generated prompts from T2I-CompBench [20] can include subjective (e.g., non-visual) phrases like "a natural symbol of rebirth and renewal". Similarly, Pick-a-pic [24] may contain inappropriate content (e.g., NSFW) crafted by malicious web users. We detail our collection procedure and discuss how we avoid these issues in the Appendix B. Lastly, we tag each prompt with all its evaluated aspects of compositional reasoning, in contrast to previous benchmarks that either release no tags [24, 34, 57] or limit them to one or two [20, 44, 60]. In total, GenAI-Bench provides over 5,000 human-verified tags with a roughly balanced distribution of skills. Specifically, about half of the prompts involve only "basic" compositions, while the other half poses greater challenges by incorporating both "basic" and "advanced" compositions.

### 4. Evaluating Generative Models and Metrics

This section presents human and automated evaluations using GenAI-Bench for ten leading image and video generative models.

**Human evaluation.** We evaluate six text-to-image models: Stable Diffusion [42] (SD v2.1, SD-XL, SD-XL Turbo), DeepFloyd-IF [10], Midjourney v6 [36], DALL-E 3 [2]; along with four text-to-video models: ModelScope [51], Floor33 [12], Pika v1 [38], Gen2 [15]. Next, we collect 1-5 Likert scale human ratings for image-text or video-text alignment using the recommended annotation protocol of [37]:

How well does the image (or video) match the description?

- 1. Does not match at all.
- 2. Has significant discrepancies.
- 3. Has several minor discrepancies.
- 4. Has a few minor discrepancies.
- 5. Matches exactly.

Our collected human ratings indicate a high level of interrater agreement, with Krippendorff's Alpha reaching 0.72 for image ratings and 0.70 for video ratings, suggesting substantial agreement [19].

**Automated evaluation.** We use recent multimodal LLMs [8, 31] trained for VQA to compute the alignment score. Given an image and text, we calculate the VQAS-

**core** [30] defined as the probability of a "Yes" answer to a simple question like "Does this figure show '{text}'? Please answer yes or no.":

$$P(\text{"Yes"}|\text{image},\text{question})$$
 (1)

We implement VQAScore on an in-house VQA model **CLIP-FlanT5** (which we will release) trained on the 665K public VQA data from LLaVA-1.5 [31]. We attach implementation details in the Appendix. Despite its simplicity, **Table 2** shows that VQAScore achieves the best correlation with human ratings on GenAI-Bench, outperforming previous methods including CLIPScore [17], models trained with extensive human feedback [24, 57, 58], and QG/A methods that use the same CLIP-FlanT5 VQA model [5, 59]. In Appendix, we also show that VQAScore achieves the state-of-the-art performance on more alignment benchmarks such as TIFA160 [19] and Winoground [50].

GenAI-Bench challenges leading text-to-visual models. Figure 2-a shows that state-of-the-art image and video generative models still struggle with GenAI-Bench's compositional text prompts. Figure 2-b compares the averaged VQAScore (based on CLIP-FlanT5) of the ten image and video generative models. We compute VQAScore for video-text pairs by averaging across all video frames following prior work [46]. We separately analyze each model's performance on "basic" and "advanced" prompts. Our analysis reveals significant improvements in text-tovisual generation for "basic" prompts from 2022 to 2023; however, improvements are less pronounced for "advanced" prompts, reflected in lower scores across models. Nonetheless, we find that models with stronger language capabilities generally perform better. For example, one of the best open-source models DeepFloyd-IF [10] uses strong text embeddings from the T5 language model [40] rather than CLIP's, which do not encode compositional structure [22]. Similarly, the best closed-source model DALL-E 3 [2] does not directly train on noisy web text captions but instead improves them using captioning models. Finally, we anticipate significant advancements in open-source and video-generative models (e.g., SD-XL [42] and Gen2 [15]), which currently lag behind their closed-source and imagegenerative counterparts. We include per-skill human and VQAScore results in the Appendix.

### 5. Conclusion

**Limitations.** GenAI-Bench currently does not evaluate other aspects of generative models [26, 34, 56], such as toxicity, bias, aesthetics, and video motion.

**Summary.** We introduce a more challenging GenAI-Bench to benchmark both compositional text-to-visual generation and automated evaluation metrics, in hope of advancing the scientific evaluation of generative models.

Table 1. Comparing GenAI-Bench to existing text-to-visual benchmarks. GenAI-Bench comprehensively covers essential aspects of compositional text-to-visual generation, emphasizing advanced reasoning skills (highlight in blue) that are required to parse real-world prompts. Moreover, GenAI-Bench tags each prompt with all evaluated aspects, in contrast to most benchmarks that assign merely one or two tags per prompt, even when multiple aspects are involved. GenAI-Bench also provides human ratings for both image and video generative models to support the benchmarking of automated metrics.

Benchmarks	As	Aspects Covered in Compositional Text-to-Visual Generation								Human Annotation	
<b>2010111111</b>	Scene	Attribute	Relation	Count	Negation	Universal	Compare	Differ	Tagging		
PartiPrompt (P2) [60]	/	1	1	1	<b>✓</b>	Х	Х	Х	2 Tags	Х	
DrawBench [44]	1	✓	✓	1	X	X	X	X	1 Tag	×	
EditBench [52]	1	✓	✓	1	X	X	X	X	X	×	
TIFAv1 [19]	✓	✓	✓	1	X	X	X	X	All Tags	Images	
Pick-a-pic [24]	1	/	✓	1	X	X	X	X	X	Images	
T2I-CompBench [20]	1	/	1	/	Х	X	X	X	1 Tag	Not Released	
HPDv2 [57]	✓	✓	✓	X	X	X	X	X	χ	Images	
EvalCrafter [34]	✓	✓	✓	✓	X	X	X	X	X	Videos	
GenAI-Bench (Ours)	1	✓	1	1	1	1	1	/	All Tags	Images & Videos	

Table 2. **Evaluating the human correlation of automated metrics on GenAI-Bench.** We report Pairwise accuracy [11], Pearson, and Kendall, with higher scores indicating better performance for all metrics. Our VQAScore based on the in-house CLIP-FlanT5 model (detailed in the Appendix) achieves the strongest agreement with human ratings on images and videos, significantly surpassing popular metrics like CLIPScore [17], PickScore [24], and Davidsonian [5].

Method	Pairwise	Pearson	Kendall	Method	Pairwise	Pearson	Kendall
CLIPScore [17]	51.9	19.3	13.5	CLIPScore [17]	54.2	26.5	18.5
ImageReward [58]	57.4	36.3	25.2	ImageReward [58]	60.4	43.6	32.0
PickScore [24]	57.7	36.6	25.9	PickScore [24]	56.2	32.5	23.2
HPSv2 [57]	50.1	15.1	10.3	HPSv2 [57]	50.6	17.5	12.1
VQ2 [59]	52.5	16.2	14.8	VQ2 [59]	52.8	18.0	15.5
Davidsonian [5]	54.2	32.5	23.1	Davidsonian [5]	55.9	32.3	23.5
VQAScore (Ours)	63.3	46.0	38.0	VQAScore (Ours)	64.4	53.3	39.9

(b) GenAI-Bench (Video)

(a) GenAI-Bench (Image) (b) GenAI

#### (a) Examples of GenAI-Bench that challenge top generative models (b) GenAI-Bench leaderboard Basic Compositions Advanced Compositions ♦ Attribute | \* Scene | ● Spatial | 3. Action | ● 🔢 Counting 🚻 Differentiation 🚇 Comparison 🗵 Negation 🛗 Universal \* 3. 90 In the classroom there are The girl with glasses is drawing, and the girl two boys standing together; the boy in the red jumper is taller than the boy Every lamp in the street is lit, except for one that remains dark. 70 60 Dec 2022 May 2023 Oct 2023 Mar 2024 Skill: Basic Model: OOpen-source Modality: Olmage (color) Advance O Pika X

Figure 2. **GenAI-Bench. Figure** (a) shows example prompts and associated skill tags from GenAI-Bench. The advanced compositional prompts of GenAI-Bench pose greater challenges to leading image and video generative models. **Figure** (b) presents the GenAI-Bench performance of 10 open/closed-source generative models. For each model, we separately show the averaged VQAScore for basic (in gray) and advanced (in blue) prompts. We find that (1) "advanced" prompts challenge all models more, (2) models that use stronger text embeddings or captions (e.g., DALL-E 3 [2] and DeepFloyd [10]) outperform others (e.g., SD-XL [42]), (3) open-source and video generative models [15, 42] still lag behind their closed-source and image counterparts [2, 36], indicating potential for further improvement.

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## A Holistic Benchmark for Compositional Text-to-Visual Generation

### Supplementary Material

### Outline

This document supplements the main paper with benchmark and method details. Below is the outline:

- **Section A** details GenAI-Bench's evaluated aspects.
- **Section B** describes how we collect GenAI-Bench.
- **Section C** describes how we compute VQAScore.
- **Section D** describes our in-house VQA model (CLIP-FlanT5).
- Section E discusses other baseline methods.
- **Section F** discusses other alignment benchmarks.

### A. Evaluated Aspects of GenAI-Bench

This section details the evaluated aspects of GenAI-Bench.

**Skill definitions.** Most literature on text-to-visual generation [6, 19, 20, 44, 60] primarily focuses on generating basic objects, attributes, relations, and scenes. While these "basic" visual compositions still pose challenges, real-world user prompts often introduce greater complexity. Such prompts require higher-order reasoning beyond basic compositions, including comparison, differentiation, counting, and logic. For example, while existing benchmarks focus only on counting objects [19, 60], real-world prompts often require counting attribute-object pairs or even objectrelation-object triplets, like "one person wearing a white shirt and the other five wearing blue shirts". To this end, after thoroughly reviewing relevant literature [20, 36, 50, 60], we define a set of compositional reasoning skills common in real-world prompts, categorizing them into "basic" and "advanced", where the latter can build upon the former. For logical reasoning, we consider "negation" and "universality", which are the two most common types of logic we see in real-world prompts. We provide detailed definitions for "basic" skills in Table 3 and "advanced" skills in Table 4.

Comparing skills across benchmarks. We find the skill categorization in benchmarks like PartiPrompt [60] to be ambiguous or even confusing. For example, PartiPrompt introduces two categories "complex" and "finegrained detail". The former refers to "...fine-grained, interacting details or relationships between multiple participants", while the latter refers to "...attributes or actions of entities or objects in a scene". Upon

closer examination, the categorization of spatial, action, and part relations into these categories appears arbitrary. To address this, we attempt to compare the skill coverage across all benchmarks by our unified set of skills. For benchmarks (PartiPrompt/T2I-CompBench) with pre-defined skill categories, we map their skills to our definitions. For benchmarks (TIFAv1/Pick-apic/DrawBench/EditBench/HPDv2/EvalCrafter) without a comprehensive skill set, we manually annotate a random subset of samples. Finally, we calculate the skill proportions in each benchmark, identifying skills that constitute more than 2% as genuinely present.

### B. GenAI-Bench

This section describes how we collect GenAI-Bench.

Details of GenAI-Bench. GenAI-Bench consists of 1,600 diverse prompts that cover advanced skills not addressed in previous benchmarks [20, 44, 60]. To source prompts relevant to real-world applications, we employ two graphic designers experienced in text-to-visual tools like Midjourney [36]. First, we introduce them to our skill definitions and examples. Then, we ask them to craft prompts for each skill, collaborating with ChatGPT to brainstorm prompt variants across diverse visual domains. Importantly, these designers ensure that the prompts are objective. This contrasts with T2I-CompBench [20], whose prompts are almost entirely auto-generated. For example, in T2I-CompBench's "texture" category, an overwhelming 40% of the 1000 programmatically-generated prompts use "metallic" as the attribute, which limits their diversity. Other T2I-CompBench's prompts generated by ChatGPT often contain subjective (non-visual) phrases. For instance, in the prompt "the delicate, fluttering wings of the butterfly signaled the arrival of spring, a natural symbol of rebirth and renewal", the "rebirth and renewal" can convey different meanings to different people. Similarly, in "the soft, velvety texture of the rose petals felt luxurious against the fingertips, a romantic symbol of love and affection", the "love and affection" is also open to diverse interpretations. Thus, we carefully guide the designers to avoid such prompts. Lastly, each prompt in GenAI-Bench is tagged with all its evaluated aspects. We streamline this process by using GPT4 for automatic tagging, providing it the skill definitions and in-context exemplars. Later, we manually verify and correct all tags for accuracy, resulting in over 5,000 human-verified tags.

Collecting human ratings. We evaluate six text-to-image models: Stable Diffusion [42] (SD v2.1, SD-XL, SD-XL Turbo), DeepFloyd-IF [10], Midjourney v6 [36], DALL-E 3 [2]; along with four text-to-video models: ModelScope [51], Floor33 [12], Pika v1 [38], Gen2 [15]. Due

 ${\it Table 3. {\bf Skill \ definitions \ and \ examples \ for \ basic \ compositions.}}$ 

Skill Type	Definition	Examples
	Basic Composi	itions
Object	Basic entities within an image, such as person, animal, food, items, vehicles, or text symbols (e.g., "A", "1+1").	a dog, a cat and a chicken on a table; a young man with a green bat and a blue ball; a 'No Parking' sign on a busy street.
Attribute	Visual properties of entities, such as color, material, emotion, size, shape, age, gender, state, and so on.	a silver spoon lies to the left of a golden fork on a wooden table; a green pumpkin is smiling happily, a red pumpkin is sitting sadly.
Scene	Backgrounds or settings of an image, such as weather, location, and style.	A child making a sandcastle on a beach in a cloudy day; a grand fountain surrounded by historic buildings in a town square.
Spatial Relation	Physical arrangements of multiple entities relative to each other, e.g., on the right, on top, facing, towards, inside, outside, near, far, and so on.	a bustling city street, a neon 'Open 24 Hours' sign glowing above a small diner; a teacher standing in front of a world map in a classroom; tea steams in a cup, next to a closed diary with a pen resting on its cover.
Action Relation	Action interactions between entities, e.g., pushing, kissing, hugging, hitting, helping, and so on.	a dog chasing a cat; a group of children playing on the beach; a boat glides across the ocean, dolphins leaping beside it and seagulls soaring overhead.
Part Relation	Part-whole relationships between entities – one entity is a component of another, such as body part, clothing, and accessories.	a pilot with aviator sunglasses; a baker with a cherry pin on a polka dot apron.; a young lady wearing a T-shirt puts her hand on a puppy's head.

Table 4. Skill definitions and examples for advanced compositions.

Skill Type	Definition	Examples
	Advanced Comp	ositions
Counting	Determining the quantity, size, or volume of entities, e.g., objects, attribute-object pairs, and object-relation-object triplets.	<b>two</b> cats playing with a <b>single</b> ball; <b>five</b> enthusiastic athletes and <b>one</b> tired coach; <b>one</b> pirate ship sailing through space, crewed by <b>five</b> robots; <b>three</b> pink peonies and <b>four</b> white daisies in a garden.
Differentiation	Differentiating objects within a category by their attributes or relations, such as distinguishing between "old" and "young" people by age, or "the cat on top of the table" versus "the cat under the table" by their spatial relations.	one cat is sleeping on the table and the other is playing under the table; there are two men in the living room, the taller one to the left of the shorter one; a notebook lies open in the grass, with sketches on the left page and blank space on the right; there are two shoes on the grass, the one without laces looks newer than the one with laces.
Comparison	Comparing characteristics like number, attributes, area, or volume between entities.	there are more people standing than sitting; between the two cups on the desk, the taller one holds more coffee than the shorter one, which is half-empty; a small child on a skateboard has messier hair than the person next to him; three little boys are sitting on the grass, and the boy in the middle looks the strongest.
Negation	Specifying the absence or contradiction of elements, as indicated by "no", "not", or "without", e.g., entities not present or actions not taken.	four elephants, <b>no</b> giraffes; six people wear white shirts and <b>no</b> people wear red shirts; a bookshelf with <b>no</b> books, only picture frames.; a person with short hair is crying while a person with long hair <b>is not</b> ; a smiling girl with short hair and <b>no</b> glasses.; a cute dog <b>without</b> a collar.
Universality	Specifying when every member of a group shares a specific attribute or is involved in a common relation, indicated by words like "every", "all", "each", "both".	in a room, <b>all</b> the chairs are occupied except one; a bustling kitchen where <b>every</b> chef is preparing a dish; in a square, several children are playing, <b>each</b> wearing a red T-shirt; a table laden with apples and bananas, where <b>all</b> the fruits are green; the little girl in the garden has roses in <b>both</b> hands.

to the lack of APIs for Floor33 [12], Pika v1 [38], and Gen2 [15], we manually download videos from their websites. For image generative models, we generate images using all 1,600 GenAI-Bench prompts. We use a coreset of 800 prompts to collect videos for the four video models. The same 800 prompts are used to collect the ranking benchmark in the main paper. In total, we collect over 80,000 human ratings, greatly exceeding the scale of human annotations in previous work [5, 19], e.g., TIFA160 collected 2,400 ratings.

GenAI-Bench performance. We detail the performance of the ten image and video generative models across all skills in Table 5. Both humans and VQAScores rate DALL-E 3 [2] higher than the other models in nearly all skills, except for negation. In addition, prompts requiring "advanced" compositions are rated significantly lower by both humans and VQAScores, with negation being the most challenging skill. Lastly, current video models do not perform as well as image models, suggesting room for improvement.

### C. Implementing VQAScore

In this section, we describe how we compute VQAScore.

Computing VQAScore as an auto-regressive product.

Recall that VQAScore calculates the alignment score of an image i and text t directly from a VQA model. We first use a simple QA template to convert the text t to a question and an answer (denoted as q(t) and a(t)), for example:

$$\mathbf{q}(\mathbf{t}) = \text{Does this figure show "}\{t\}$$
"? Please answer yes or no. (2)

$$\mathbf{a}(\mathbf{t}) = \mathbf{Yes} \tag{3}$$

We later demonstrate that such a straightforward question-answer pair is sufficient for good performance. In language modeling [1], a piece of text is pre-processed (or tokenized) into a token sequence, e.g.,  $\mathbf{a}(\mathbf{t}) = \{a_1, \cdots, a_m\}$ . Although "Yes" usually counts as a single token, we include the EOS (end-of-sentence) token at the end of the text sequence for a simpler implementation. We find that the EOS token only marginally affects the VQAScore results. Next, the generative likelihood of the answer (conditioned on both the question and image) can be naturally factorized as an auto-regressive product [1]:

$$VQAScore(\mathbf{i}, \mathbf{t}) := P(\mathbf{a}(\mathbf{t})|\mathbf{i}, \mathbf{q}(\mathbf{t})) = \prod_{k=1}^{m} P(a_k|a_{< k}, \mathbf{i}, \mathbf{q}(\mathbf{t}))$$
(4)

The answer decoders of VQA models [8, 32] return back m softmax distributions corresponding to the m terms in the above expression. Computing VQAScore is more efficient than generating answer token-by-token. Since the

### **Algorithm 1:** PyTorch-style pseudocode for VQAScore.

```
# tokenize(): text tokenizer that converts texts
 to a list of token indices
# vqa_model(): VQA model returns logits for
 predicted answer
def vqa_score(image, text):
    # Format the text into the below QA pair
   question = f"Does this figure show `{text}'?
    Please answer yes or no."
   answer = "Yes"
    # Tokenize the QA pair into tokens
   question_tokens = tokenize(question)
   answer_tokens = tokenize(answer)
    # Extract logits for predicted answer of shape
     [len(answer_tokens), vocab_size]
    # answer_tokens is a required input for
    auto-regressive decoding
   logits = vqa_model(image, question_tokens,
    answer_tokens)
   # labels must skip the first BOS
     (Begin-Of-Sentence) token
    labels = answer_tokens[1:]
    # logits must skip the last EOS
     (End-Of-Sentence) token
    logits = logits[:-1]
    # Compute the log likelihood of the answer
   log_likelihood =
    -torch.nn.CrossEntropyLoss()(logits, labels)
    # (Optional) Cancel the log to obtain P("Yes
    | image, guestion)
   score = log_likelihood.exp()
   return score
```

entire sequence of tokens  $\{a_k\}$  is already available as input for VQAScore, the above m terms can be efficiently computed in *parallel*. In contrast, answer generation as done by [5, 19] requires *sequential* token-by-token prediction, as token  $a_k$  must be generated before it can serve as input to generate the softmax distribution for the subsequent token  $a_{k+1}$ .

**Pseudocode of VQAScore.** To better explain how VQAScore works, we attach the pseudocode in algorithm 1. We will release a pip-installable API to compute VQAScore using one-line of Python code.

### D. Training CLIP-FlanT5

In this section, we detail the training procedure of CLIP-FlanT5.

**Training CLIP-FlanT5.** We adhere to the training recipe of the state-of-the-art LLaVA-1.5 [31]. We adopt the same (frozen) CLIP visual encoder (ViT-L-336) [39] and the 2-layer MLP projector for image tokenization. We also follow LLaVA-1.5's two-stage finetuning procedure and datasets. In stage-1 training, we finetune the MLP projector on 558K captioning data (LAION-CC-SBU with BLIP captions [27]). To accommodate FlanT5's encoder-decoder architecture, we adopt the split-text training method proposed in BLIPv2 [27]. This involves splitting a caption

Table 5. **Performance breakdown on GenAI-Bench.** We present the averaged human ratings and VQAScores (based on CLIP-FlanT5) for "basic" and "advanced" prompts. Human ratings use a 1-5 Likert scale, and VQAScore ranges from 0 to 1, with higher scores indicating better performance for both. Generally, both human ratings and VQAScores favor DALL-E 3 over other models, with DALL-E 3 preferred across almost all skills except for negation. We find that "advanced" prompts that require higher-order reasoning present significant challenges. For instance, the state-of-the-art DALL-E 3 receives a remarkable average human rating of 4.3 for "basic" prompts, indicating the images and prompts range from "having a few minor discrepancies" to "matching exactly". However, it scores only 3.4 for "advanced" prompts, suggesting "several minor discrepancies". In addition, video models receive significantly lower scores than image models. Overall, VQAScores closely match human ratings.

Method	d Attribute Scene		I	Relation			
TVICTION.			Spatial Action		Part	Avg	
Image models							
SD v2.1	3.3	3.3	3.0	3.2	3.1	3.2	
SD-XL Turbo	3.7	3.7	3.4	3.5	3.5	3.6	
SD-XL	3.8	3.7	3.4	3.7	3.6	3.6	
DeepFloyd-IF	3.7	3.7	3.7	3.7	3.6	3.7	
Midjourney v6	4.0	3.9	3.7	4.0	4.0	3.9	
DALL-E 3	4.3	4.5	4.2	4.2	4.2	4.3	
Video models							
ModelScope	3.1	3.1	2.8	3.0	3.1	3.0	
Floor33	3.2	3.2	2.9	3.2	3.1	3.1	
Pika v1	3.4	3.4	3.1	3.3	3.2	3.3	
Gen2	3.6	3.7	3.4	3.6	3.6	3.6	

(a	Human	ratings	on	"hasic"	prompts

Method	Attribute	Scene	]	Avg		
			Spatial	Action	Action Part	
Image models						
SD v2.1	0.80	0.81	0.76	0.77	0.79	0.79
SD-XL Turbo	0.83	0.83	0.80	0.81	0.84	0.83
SD-XL	0.86	0.86	0.82	0.83	0.89	0.84
Midjourney v6	0.89	0.89	0.87	0.87	0.91	0.87
DALL-E 3	0.91	0.91	0.91	0.89	0.91	0.90
Video models						
ModelScope	0.69	0.69	0.65	0.65	0.70	0.66
Floor33	0.70	0.71	0.64	0.66	0.67	0.67
Pika v1	0.78	0.80	0.74	0.72	0.76	0.75
Gen2	0.79	0.81	0.74	0.76	0.83	0.77

(b) VQAScores on "basic" prompts

Method	Count	Differ	Compare	Lo	Logical		Logical		Logical		Method	Count	Differ	Compare	Lo	ogical	Avg
				Negate	Universal	Avg					Negate	Universal					
Image models							Image models										
SD v2.1	2.7	2.4	2.5	2.7	2.9	2.8	SD v2.1	0.67	0.67	0.66	0.55	0.59	0.62				
SD-XL	2.8	2.6	2.5	2.7	3.2	2.8	SD-XL	0.71	0.71	0.72	0.53	0.62	0.64				
SD-XL Turbo	2.8	2.5	2.6	2.8	3.2	2.9	SD-XL Turbo	0.70	0.69	0.71	0.55	0.61	0.65				
DeepFloyd-IF	3.1	2.8	2.9	2.8	3.3	3.0	DeepFloyd-IF	0.70	0.69	0.71	0.52	0.64	0.65				
Midjourney v6	3.3	3.1	3.1	2.9	3.5	3.2	Midjourney v6	0.76	0.78	0.77	0.53	0.70	0.70				
DALL-E 3	3.4	3.3	3.4	2.8	3.7	3.4	DALL-E 3	0.80	0.81	0.77	0.53	0.72	0.71				
Video models							Video models										
ModelScope	2.4	2.4	2.2	2.6	2.8	2.5	ModelScope	0.58	0.61	0.57	0.52	0.52	0.55				
Floor33	2.7	2.7	2.5	2.8	3.2	2.8	Floor33	0.60	0.64	0.59	0.53	0.55	0.57				
Pika v1	2.7	2.7	2.6	2.9	3.3	2.9	Pika v1	0.65	0.64	0.63	0.55	0.63	0.61				
Gen2	2.8	2.7	2.6	2.9	3.3	2.9	Gen2	0.69	0.69	0.64	0.54	0.58	0.62				

(c) Human ratings on "advanced" prompts

(d) VQAScores on "advanced" prompts

into two parts at a random position, with the first part sent to the encoder and the second part to the decoder. In stage-2 training, we finetune both the MLP projector and the language model (FlanT5) on 665K mixture of public VQA datasets (e.g., VQAv2 [16] and GQA [21]). To efficiently train the encoder-decoder architecture, we convert all multi-turn VQA samples into single-turn, resulting in 3.4M image-question-answer pairs. We also retrain LLaVA-1.5 on the same single-turn VQA samples and observe the same VQAScore results. We borrow hyperparameters of LLaVA-1.5 (see Table 6), such as the learning rate schedule, optimizer, number of epochs, and weight decay. We use 8 A100 (80Gbs) GPUs to train all our models. Our largest CLIP-FlanT5-XXL (11B) takes 5 hours for the stage-1 and 80 hours for the stage-2. For stage-2 training,

we adhere to the system (prefix) prompt of LLaVA-1.5 during training <sup>1</sup>:

A chat between a curious user and an artificial intelligence assistant. The assistant gives helpful, detailed, and polite answers to the user's questions.

USER: image \n question ASSISTANT: answer

### E. Details of Baseline Methods

In this section, we detail the implementation of the baseline methods. Note that Table 7 reports VQAScore perfor-

<sup>&</sup>lt;sup>1</sup>By default, we also use the system prompt during inference. Interestingly, removing the system prompt ("A chat between a curious user ... answers to the user's questions") during inference does not affect CLIP-FlanT5 but will hurt LLaVA-1.5's performance.

Table 6. Training hyperparameters for CLIP-FlanT5.

Stage-1	Stage-2			
558K	665K			
256	96			
1e-2	2e-5			
cosine decay				
0.03				
(	)			
1				
Ada	mW			
2	3			
	558K 256 1e-2 cosine 0.			

mance on seven more benchmarks that measures correlation with human judgments.

**CLIPScore and BLIPv2Score.** To calculate CLIP-Score, we use the same CLIP-L-336 model [17] of CLIP-FlanT5. To calculate BLIPv2Score, we use the ITM head of BLIPv2-vit-G [27]. For an in-depth analysis of how these discriminatively pre-trained VLMs behave as bag-of-words models, we refer readers to previous studies [22, 29, 50, 61].

Metrics finetuned human feedback on (PickScore/ImageReward/HPSv2). We use the official code and model checkpoints to calculate these metrics. Specifically, PickScore [24] and HPSv2 [57] finetune the CLIP-H model, and ImageReward [58] finetunes the BLIPv2 [27], using costly human feedback from either random web users or expert annotators. Our experiments on the Winoground and EqBen benchmarks (Table 7) show that these metrics perform no better than random chance, likely because the discriminative pre-trained VLMs bottleneck their performance due to bag-of-words encodings. In addition, their finetuning datasets may lack compositional texts. Finally, we observe that human annotations can be noisy or subjective, especially when these annotators are not well trained (e.g., random web users of the Pick-a-pic dataset [24]). We discuss these issues in Appendix F.

QG/A methods (VQ2/Davidsonian). We first note that these divide-and-conquer methods are the most popular in recent text-to-visual evaluation [2, 20, 49, 55]. VQ2 [59] uses a finetuned FlanT5 to generate free-form QA pairs and computes the average score of P(answer | image, question). Davidsonian uses a more sophisticated pipeline by prompting ChatGPT to generate yes-or-no QA pairs while avoiding inconsistent questions. For example, given the text "the moon is over the cow", if a VQA model already answers "No" to "Is there a cow?", it then skips the follow-up question "Is the moon over the cow?". However, these methods often generate nonsensical QA pairs, as shown in Table 8 on real-world user prompts from GenAI-Bench.

### F. Details of Alignment Benchmarks

This section discusses other benchmarks.

**TIFA160** [19]. TIFA160 collects 160 text prompts from four sources: MSCOCO captions [28], DrawBench [44], PartiPrompts [60], and PaintSkill [6]. Each text prompt is paired with five text-to-image models, generating a total of 800 image-text pairs. Furthermore, Davidsonian [5] labels these image-text pairs using 1-5 Likert scale for human evaluation.

**Pic-a-pick** [24]. We find that the text-to-image evaluation benchmark, Pic-a-pick, contains an excessive amount of NSFW (sexual/violent) content and incorrect labels, likely due to an inadequate automatic filtering procedure. Specifically, after manually reviewing the test set of 500 samples, we find that 10% contain inappropriate content (e.g., "zentai" and "Emma Frost as an alluring college professor wearing a low neckline top") and approximately 50% had incorrect labels. This may also account for the inferior performance of PickScore. As a result, we manually filter the test set to obtain a clean subset of 100 prompts paired with 200 images for evaluating binary accuracy. We also remove all tied labels due to their subjective nature. We will release this subset of Pick-a-pic for reproducibility.

SeeTrue [59] (DrawBench/EditBench/COCO-T2I). We utilize the binary match-or-not labels collected by SeeTrue [59] for the three benchmarks. These benchmarks consist of individual image-text pairs, where some pairs are correctly paired and others are not. We follow their original evaluation protocols to report the AUROC (Area Under the Receiver Operating Characteristic curve), taking into account all possible classification thresholds.

Winoground [50] and EqBen [53]. In our study, we use the entire Winoground dataset consisting of 400 pairs of image-text pairs. For EqBen, because the official test set includes low-quality images (e.g., very dark or blurry pictures), we analyze the higher-quality EqBen-Mini subset of 280 pairs of image-text pairs, as recommended by their official codebase. These two benchmarks evaluate imagetext alignment via matching tasks: each sample becomes 2 image-to-text matching tasks with one image and two candidate captions, and 2 text-to-image matching tasks with one caption and two candidate images. The text (and image) score is awarded 1 point only if both matching tasks are correct. The final group score is awarded 1 point only if all 4 matching tasks are correct. Importantly, we discover that these benchmarks (especially Winoground) test advanced compositional reasoning skills crucial for understanding real-world prompts, such as counting, comparison, differentiation, and logical reasoning. These advanced compositions operate on basic visual entities, which themselves can be compositions of objects, attributes, and relations.

Table 7. **VQAScore on image-text alignment benchmarks.** We show Group Score for Winoground and EqBen; AUROC for DrawBench, EditBench, and COCO-T2I; pairwise accuracy [11] for TIFA160 and GenAI-Bench; and binary accuracy for Pick-a-Pick, with higher scores indicating better performance for all metrics. VQAScore (based on CLIP-FlanT5) outperforms all prior art across all benchmarks.

Method	Models	Winoground	EqBen	DrawBench	EditBench	COCO-T2I	TIFA160	Pick-a-Pic	GenAI-Bench
Based on vision-lan	guage models								
CLIPScore [17]	CLIP-L-14	7.8	25.0	49.1	60.6	63.7	54.1	76.0	51.9
Finetuned on humar	ı feedback								
PickScore [24]	CLIP-H-14 (finetuned)	6.8	23.6	72.3	64.3	61.5	59.4	70.0	57.7
ImageReward [58]	BLIPv2 (finetuned)	12.8	26.4	70.4	70.3	77.0	67.3	75.0	57.4
HPSv2 [57]	CLIP-H-14 (finetuned)	4.0	17.0	63.1	64.1	60.3	55.2	69.0	50.1
QG/A methods									
VQ2 [59]	FlanT5, LLaVA-1.5	10.0	20.0	52.8	52.8	47.7	48.7	73.0	53.3
Davidsonian [5]	ChatGPT, LLaVA-1.5	15.5	20.0	78.8	69.0	76.2	54.3	70.0	45.8
VQAScore (ours) us	ing open-source VQA mod	lels							
VQAScore	InstructBLIP	28.5	38.6	82.6	75.7	83.0	70.1	83.0	61.9
VQAScore	LLaVA-1.5	29.8	35.0	82.2	70.6	79.4	66.4	76.0	61.6
VQAScore (ours) us	ing our VQA model								
VQAScore	CLIP-FlanT5	46.0	47.9	85.3	77.0	85.0	71.2	84.0	63.1

Table 8. Failure cases of divide-and-conquer methods (VQ2/Davidsonian). We show generated question-and-answer pairs of VQ2 and Davidsonian on three GenAI-Bench prompts. These methods often generate irrelevant or erroneous QA pairs (highlighted in red), especially with more compositional texts.

Method	Generated questions	Candidate answers (correct answer choice in bold)
VQ2	Text: "a snowy landscape with a cabin, but no sr What is the name of the landscape on which it's a cabin? In this landscape what does the fire not go off?	noke from the chimney"  a snowy landscape a cabin
	Is there a landscape?	ves. no
Davidsonian	Is there no smoke from the chimney?	yes, no
	Is the cabin in the landscape?	yes, no
	Text: "six people wear white shirts and no peo	ple wear red shirts"
VQ2	What does the average American wear?	white shirts
. 4-	What kind of clothes do not all people wear?	red shirts
	Are there people?	yes, no
Davidsonian	Are the shirts red?	yes, no
	Are the shirts white?	yes, no
Text: "in the cl	assroom there are two boys standing together, the boy in the red	jumper is taller than the boy in the white t-shirt"
VQ2	Where do two tall kids stand?	the classroom
V Q2	Which color of jumper is the tallest?	the red jumper
	Is the boy in the red jumper wearing a red jumper?	yes, no
Davidsonian	Is the boy in the white t-shirt wearing a white t-shirt?	yes, no
	Are the boys standing together?	yes, no