000 001 002 003 004 MACHINE UNLEARNING IN AUDIO: BRIDGING THE MODALITY GAP VIA THE PRUNE AND REGROW PARADIGM

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Paper under double-blind review

ABSTRACT

The ubiquity and success of deep learning is primarily owed to large human datasets; however, increasing interest in personal data raises questions of how to satisfy privacy legislation in deep learning. Machine unlearning is a nascent discipline centred on satisfying user privacy demands, by enabling data removal requests on trained models. While machine unlearning has reached a good level of maturity in the vision and language domains, applications in audio are largely underexplored, despite it being a highly prevalent and widely used modality. We address this modality gap by providing the first systematic analysis of machine unlearning techniques covering multiple architectures trained on audio datasets. Our analysis highlights that in audio, existing methods fail to remove data for the most likely case of unlearning – Item Removal. We present a novel Prune and Regrow Paradigm that bolsters sparsity unlearning through Cosine and Post Optimal Pruning, achieving the best unlearning accuracy for 9/12 (75%) of Item Removal experiments and best, or joint best, for for 50% (6/12) of Class Removal Experiments. Furthermore, we run experiments showing performance as unlearning requests scale, and we shed light on the mechanisms underpinning the success of our Prune and Regrow Paradigm.

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1 INTRODUCTION

032 033 034 035 036 037 038 Deep Neural Networks (DNNs) have achieved remarkable success across several applications and modalities, such as disease classification [\(Bondareva et al., 2023;](#page-10-0) [Abbas et al., 2024\)](#page-10-1), facial expression recognition [\(Canedo & Neves, 2019\)](#page-10-2), and clinical advice [\(Singhal et al., 2023\)](#page-12-0). Alongside the success of DNNs, several challenges have arisen, notably adherence to the *Right To Be Forgotten* (RTBF) (a key principle General Data Protection Regulation (GDPR) [\(European Parliament &](#page-11-0) [Council of the European Union\)](#page-11-0)) and other removal legislation that is gaining momentum worldwide [\(APP, 2003;](#page-10-3) [IND, 2023;](#page-10-4) [BUKATY, 2019\)](#page-10-5).

039 040 041 042 043 044 045 046 047 The machine unlearning domain has emerged in response to the RTBF in DNNs, providing a structured and auditable way of removing data from models, enabling organisations to comply with GDPR. Naive Retraining, the approach of removing training instances and retraining a new model from scratch, is a largely impractical [\(Xu et al., 2023;](#page-13-0) [He et al., 2021\)](#page-11-1), but verifiable exact machine unlearning approach. While machine unlearning has verifiable implementations within statistical querying [\(Cao & Yang, 2015\)](#page-10-6), it is a challenge in deep learning due to the stochastic and incremental nature of training [\(Nguyen et al., 2022;](#page-12-1) [Bourtoule et al., 2021\)](#page-10-7). As a result, machine unlearning focuses on developing unlearning mechanisms that can remove the influence of data in a computationally inexpensive and verifiable manner, overcoming the costs of Naive Retraining.

048 049 050 051 052 053 Despite the expanding use of audio DNNs in applications such as voice recognition (Hughes $\&$ [Mierle, 2013\)](#page-11-2), event classification [\(Dong et al., 2020\)](#page-11-3), and health monitoring [\(Bondareva et al.,](#page-10-0) [2023;](#page-10-0) [Srivastava et al., 2021;](#page-12-2) [Aptekarev et al., 2023;](#page-10-8) [Barata et al., 2019\)](#page-10-9), there exist no studies that address Item and Class Removal for machine unlearning in the audio domain, while there is a cumulative total of over 100 studies in other domains [\(Shaik et al., 2023;](#page-12-3) [Zaman et al., 2023\)](#page-13-1). Studying machine unlearning in audio is vital for safeguarding and maintaining data privacy, upholding the RTBF, and reducing the computational costs associated with Naive Retraining.

054 055 056 057 058 059 060 061 062 063 064 Our work bridges this modality gap in unlearning literature and systematically studies the effectiveness and adaptability of existing unlearning methods (previously applied to other domains) on audio data – specifically, AudioMNIST, [Becker et al.](#page-10-10) [\(2023\)](#page-10-10); SpeechCommands V2, [Warden](#page-13-2) [\(2017\)](#page-13-2) and UrbanSounds8K [Salamon et al.](#page-12-4) [\(2014\)](#page-12-4) – and across different architectures. Our findings show that, while current methods are effective for Class Removal, they are inadequate for Item Removal, regarded as the most important unlearning task [Nguyen et al.](#page-12-1) [\(2022\)](#page-12-1). Our proposed *Prune and Regrow Paradigm* fills this gap by leveraging dynamic sparsity unlearning for audio models that remove the requirement for extensive empirical studies and, we also show the transferability of this dynamic sparsity method on CIFAR10 [Krizhevsky et al.](#page-11-4) [\(2009\)](#page-11-4)(Appendix [F\)](#page-25-0) where it achieves the best Item Removal for all architectures. Additionally, our study into unlearning scaling shows that our method remains performant as Item Removal requests scale.

065 The contributions of this paper are threefold:

- An in-depth study and evaluation of five existing strong unlearning methods on three different audio datasets and core architecture classes under Item and Class Removal, revealing that the majority of current approaches are ineffective on Item Removal requests, necessitating the development of novel methods for audio data.
	- A novel *Prune and Regrow Paradigm* that achieves the lowest unlearning accuracy gap 9/12 (75%) of the time for Item Removal across three audio datasets and three architectures and transfers to CIFAR10.
- An investigation into the scaling laws of unlearning in audio that uncovers the ability of existing and novel unlearning methods to scale for increased removal requests, showing greater applicability of methods in audio.

2 EXISTING MACHINE UNLEARNING AND EVALUATION METHODS

080 081 082 In this section, we formalise machine unlearning, types of unlearning requests, existing machine unlearning methods and evaluation metrics used in previous literature. \mathcal{M}^- and \mathcal{M}^{θ}_r represent the Unlearned model and the Naive model respectively.

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2.1 MACHINE UNLEARNING PRIMER

086 087 088 089 090 Strong machine unlearning represents a more practical version of unlearning that deviates from creating an unlearnt (M^-) and retrained (M^{θ}_{r}) model that is indistinguishable to creating an $M^$ that approximates \mathcal{M}_r^{θ} [\(Xu et al., 2023\)](#page-13-0). Strong unlearning can be represented as a mathematical problem in equation [1](#page-1-0) - equation [4.](#page-1-1) Strong unlearning is described as a less strict formalisation of machine unlearning that enables a broader array of unlearning methods.

Take a training dataset:
$$
\mathcal{D}_{train} = \{(x_1, y_1), \dots, (x_n, y_n)\}
$$
 (1)

Apply Learning Algorithm:
$$
\mathcal{M}^{\theta} \stackrel{\$}{\longleftarrow} \mathcal{M}(A(\mathcal{D}_{train}))
$$
 (2)

095 096 Identify instances to be removed forming \mathcal{D}_{forget} and apply an unlearning mechanism $\mathcal U$ to remove the influence of \mathcal{D}_{forget} from the parameter distribution of \mathcal{M}^{θ} :

Apply Unlearning Mechanism:
$$
\mathcal{M}^{-} = \mathcal{U}(\mathcal{M}^{\theta}, \mathcal{D}_{forget})
$$
 (3)

099 100 101 Create a model with an internal distribution that *strongly* resembles the distribution of a model that is an instance of a possible model retrained on \mathcal{D}_{forget} .

Strong Removal Goal:
$$
\mathcal{U}(\mathcal{M}(A(\mathcal{D}_{train}), \mathcal{D}_{forget}) \approx \mathcal{M}(A(\mathcal{D}_{remain}))
$$
 (4)

104 105 106 107 Item & Class Removal The most common unlearning request is identified in Item Re**moval** [\(Nguyen et al., 2022\)](#page-12-1). A forget set (\mathcal{D}_{forget}) is to be removed from the parameter distribution of a model (\mathcal{M}^{θ}). The task is to remove the influence of \mathcal{D}_{forget} from \mathcal{M}^{θ} with an unlearning mechanism, U , to create M^- that is approximately or absolutely equal to a parameter distribution of a retrained model (\mathcal{M}_r^{θ}) trained on the remaining dataset (\mathcal{D}_{remain}). A challenging unlearning

108 109 110 111 request emerges in the form of a Class Removal request [\(Nguyen et al., 2022\)](#page-12-1); the task is to remove the impact of all instances included within the class to unlearn contained in \mathcal{M}^{θ} . Ultimately, Class Removal requires the destruction of a decision boundary from \mathcal{M}^{θ} ensuring \mathcal{M}^- classifies the instances within \mathcal{D}_{forget} as the remaining classes in \mathcal{D}_{remain} .

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2.2 UNLEARNING METHODS

115 116 117 Numerous machine unlearning methods have been devised in other modalities; this section presents the existing methods we use to evaluate current unlearning capacity for audio. In the Appendix, we describe the benefits and drawbacks of these approaches in Table [6](#page-13-3) of Section [A.](#page-13-4)

118 119 120 121 ✶ Gradient Ascent (GA): Gradient Ascent [\(Graves et al., 2021;](#page-11-5) [Thudi et al., 2022\)](#page-12-5) is one of the simplest strong unlearning methods. When an unlearning request is made, gradient ascent subverts the training strategy and moves in gradient mini-batches in the opposing direction to make a gradient ascent step on \mathcal{D}_{forqet} . Accuracy is then recovered through fine tuning on \mathcal{D}_{remain} .

122 123 124 125 ✶ Fine Tuning (FT): Fine Tuning unlearning [\(Golatkar et al., 2020a;](#page-11-6) [Liu et al., 2024;](#page-12-6) [Choi & Na,](#page-10-11) [2023;](#page-10-11) [Wang et al., 2022\)](#page-12-7) leverages catastrophic forgetting [\(McCloskey & Cohen, 1989\)](#page-12-8) to fulfil removal requests. The rudimentary approach employs fine-tuning on \mathcal{D}_{remain} to get \mathcal{M}^- and remove the influence of instances in \mathcal{D}_{forget} .

126 127 128 129 130 131 ✶ Stochastic Teacher (ST): Stochastic Teacher unlearning [\(Zhang et al., 2023\)](#page-13-5), also known as Incompetent Teacher unlearning [\(Chundawat et al., 2023a\)](#page-10-12), leverages knowledge distillation [\(Hinton](#page-11-7) [et al., 2015\)](#page-11-7) for unlearning. The competent teacher is the original \mathcal{M}^{θ} and the stochastic teacher is a randomly initialised \mathcal{M}^θ , M_{init} . The student starts as \mathcal{M}^θ trained on \mathcal{D}_{train} . During the unlearning process, for \mathcal{D}_{remain} , the student receives the logits of \mathcal{M}^{θ} but on instances from \mathcal{D}_{forget} , it receives the logits from M_{init} .

132 133 134 135 136 ✶ One-Shot Magnitude Prune (OMP): Sparsity unlearning via OMP at 95% sparsity can significantly reduce the approximation gap between \mathcal{M}_r^{θ} and \mathcal{M}^- fine-tuned on \mathcal{D}_{remain} [\(Liu et al.,](#page-12-6) [2024\)](#page-12-6). OMP takes an \mathcal{M}^{θ} and prunes weights and biases to 0 with a mask that prevents weight updates when fine-tuning on \mathcal{D}_{remain} .

137 138 139 140 ✶ Amnesiac (AM): Amnesiac unlearning [\(Graves et al., 2021;](#page-11-5) [Golatkar et al., 2020b\)](#page-11-8), seeks to remove \mathcal{D}_{forget} from \mathcal{M}^{θ} by forcing a \mathcal{M}^{θ} to learn random class relationships for \mathcal{D}_{forget} . The operation is performed by taking \mathcal{D}_{forget} and modifying it to add a random incorrect, y_{ri} , label to each instance. Following this, the \mathcal{M}^- is fine-tuned on \mathcal{D}_{remain} .

141 142 2.3 EVALUATION METRICS

143 144 145 146 Unlearning literature has devised several metrics to quantify the unlearning performed by an unlearning mechanism. The metrics employed are described below and formalised in the Appendix in Table [8](#page-15-0) of Section [B.](#page-14-0)

- $*$ **Unlearning Accuracy (UA):** The performance of \mathcal{M}^- on \mathcal{D}_{forget} . Compared to \mathcal{M}_r^{θ} .
- $*$ **Remain Accuracy (RA):** Performance of \mathcal{M}^- the remain set \mathcal{D}_{remain} compared to \mathcal{M}_r^{θ} .
- $*$ **Test Accuracy (TA):** Accuracy on \mathcal{D}_{test} of \mathcal{M}^- compared to \mathcal{M}_r^{θ}

151 152 153 154 155 156 ✶ Membership Inference Attack Efficacy (MIA Efficacy): Membership Inference attacks [\(Shokri](#page-12-9) [et al., 2017\)](#page-12-9), established the goal of taking a machine learning model \mathcal{M}^{θ} and an instance (x_i, y_i) and deducing whether $x_i, y_i \in \mathcal{D}_{train}$ or $x_i, y_i \notin \mathcal{D}_{train}$ [\(Shokri et al., 2017\)](#page-12-9). For machine unlearning MIA Efficacy is the proportion of data points in \mathcal{D}_{forget} classified as non-training instances, y_1 [\(Graves et al., 2021;](#page-11-5) [Liu et al., 2024\)](#page-12-6). If MIA Efficacy of $\mathcal{M}^- > \mathcal{M}_r^{\theta}$, the Streisand Effect is induced, which can undermine the privacy.

157 * Disparity Average (D AVE): The disparity of \mathcal{M}^- and \mathcal{M}_r^{θ} on UA, RA, TA and MIA Efficacy.

158 159 160 $*$ **Activation distance (A DIST):** The \mathcal{L}_2 distance of softmax outputs of \mathcal{M}_r^{θ} compared to \mathcal{M}^- on \mathcal{D}_{forced} . It is proxy for the amount \mathcal{D}_{forced} removed from \mathcal{M}^- .

161 ✶ Jensen-Shannon Divergence (JS DIST): A weighted average of KL divergence [\(Lin, 1991\)](#page-11-9) of the loss of \mathcal{M}^- compared to \mathcal{M}_r^{θ} on \mathcal{D}_{forget} .

 $*$ **Run-Time Efficiency (RTE):** The compute efficiency increase of creating M^- compared to retraining a model to create \mathcal{M}_r^{θ} .

3 PRUNE AND REGROW PARADIGM

168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 We argue that an effective unlearning approach for audio is dynamic and sensitive to both architecture and learned features. To create a dynamic unlearning method that can respond uniquely to features learned by different architectures on different datasets, we devise the *Prune and Regrow Paradigm* that employs sparsity unlearning. Pruning is an effective compression method across modalities; literature has shown that its efficacy relates to the functional preservation of the compressed model [\(Mason-Williams,](#page-12-10) [2024\)](#page-12-10). The sparsity unlearning paradigm has emerged as a promising candidate for unlearning in computer vision [\(Liu et al., 2024;](#page-12-6) [Wang et al., 2022\)](#page-12-7). One Shot Magnitude Pruning (OMP) at 95% sparsity (based on empirical studies on CIFAR10) provides current SOTA unlearning in vision [\(Liu et al.,](#page-12-6)

Figure 1: Prune and Regrow Process: Prune based on cosine similarity, remove mask weights and reinitialize zeroed weight and fine-tune.

185 186 187 188 189 [2024\)](#page-12-6). However, we argue that a one-size-fits-all sparsity unlearning cannot be optimal due to different learnt features across modalities. Additionally, network compression is not the aim of machine unlearning, and by imposing high sparsity, a machine unlearning budget is placed on \mathcal{M}^- as repeatedly pruning the compressed model to 95% will eventually lead to model degradation.

190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 Inspired by sparsity unlearning, we devise a novel unlearning method that is adaptive to modality and architecture. Through Cosine and Post Optimal Prune unlearning, we demonstrate the *Prune and Regrow Paradigm*. The paradigm, Figure [1,](#page-3-0) prunes a model to a sparsity determined by cosine similarity [\(Mason-](#page-12-11)[Williams & Dahlqvist, 2024\)](#page-12-11), as seen in Figure [2,](#page-3-1) and then removes the pruned masks and reinitializes the pruned weights to create M[−] which is fine-tuned on \mathcal{D}_{forget} . As a result, more weights are available during fine-tuning, allowing for improved functional expression as more parameters are updated when \mathcal{M}^- is finetuned on \mathcal{D}_{forget} . The unlearning budget is also increased, as this method can be performed repeatedly without pruning to the same representation each time. To address this we present

Figure 2: Cosine Similarity as Model is Pruned at 1% Intervals for SpeechCommands Models.

206 207 CS and POP unlearning methods that operate under the Prune and Regrow Paradigm.

208 209 210 211 212 213 214 215 Cosine Unlearning (CS): By preserving the Cosine Similarity, it is possible to maintain functional similarity and maximally prune a model [\(Mason-Williams & Dahlqvist, 2024\)](#page-12-11), by getting the minimum distance from the theoretical utopia where Cosine Similarity is 1 and pruning amount is 1, as seen in Figure [2.](#page-3-1) To perform Cosine pruning, a DNN is converted into a vectorised form and pruned at 1% intervals, computing the Cosine Similarity between the two vectorised DNNs [\(Mason-](#page-12-11)[Williams & Dahlqvist, 2024\)](#page-12-11). An optimisation preserves Cosine Similarity while pruning the model as much as possible, the minimum distance from Uptopia [1,1]. We leverage this to produce CS unlearning as it provides a principled way to identify the correct sparsity per architecture without extensive empirical experiments.

216 217 218 219 220 221 Post Optimal Prune (POP): For POP unlearning, we use the maximum polar point [0,-1] from Utopia, Figure [2,](#page-3-1) to increase the percentage of pruning to reduce similarity without degrading performance to an unacceptable standard. By taking a post-optimal pruning step the overall function is preserved less than with CS. As a critical aspect of machine unlearning is to move away from the \mathcal{M}^{θ} 's original function towards M_r^{θ} , pruning more of the network increases the ability to remove \mathcal{D}_{forqet} .

We employ the *Prune and Regrow Paradigm* to reinitialize zeroed weights and biases to enable better feature representation when fine tuning on \mathcal{D}_{remain} for both CS and POP unlearning.

4 EXPERIMENTAL SETUP

228 229 230 231 In this section we introduce our experimental setup. First the datasets we use: covering a range of learning task complexities on which to evaluate unlearning. Then, we introduce the architectures that are representative for audio tasks [\(Zaman et al., 2023\)](#page-13-1). Unlearning experiments are conducted for both Item: 10%, 20% and 30% and Class: 1, 2 and 3 Removal in audio.

232 233 234 235 236 237 Datasets Our results are collected by training models on AudioMNIST [\(Becker et al., 2023\)](#page-10-10) (a low-complexity dataset), SpeechCommands V2 [\(Warden, 2017\)](#page-13-2) and UrbanSounds8K [\(Salamon](#page-12-4) [et al., 2014\)](#page-12-4) (high-complexity datasets), presented in Table [1.](#page-4-0) All audio was converted to Mel Spectrograms as is standard practice for audio data due to reduced training time and improved generalisation [\(Wyse, 2017\)](#page-13-6). To show the applicability of the Prune and Regrow Paradigm we also present results on CIFAR10 in Appendix [F.](#page-25-0)

Table 1: Dataset features from strong machine unlearning experiments.

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> Architectures: The architectures explored cover a range of capacities (Appendix Table [7\)](#page-14-1) and core architecture differences with a model that only contain convolutions, a model that employs both convolutions and attention, to a model that only uses attention mechanisms via the VGGish [\(Hershey](#page-11-10) [et al., 2017;](#page-11-10) [Simonyan & Zisserman, 2014\)](#page-12-12), Compact Convolutional Transformer [\(Hassani et al.,](#page-11-11) [2021\)](#page-11-11) (CCT) and Vision Transformer [\(Dosovitskiy et al., 2020\)](#page-11-12) (ViT). The architectures are trained for 50 epochs (AudioMNIST and SpeechCommands) or 80 epochs (UrbanSounds8k and CIFAR10), optimising cross-entropy loss on the train set, using SGD as the optimiser with momentum=0.9, learning rate=0.01 and batch size of 256.

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Settings: All results provided for Item and Class Removal are averaged across 10 experiments. To conduct a fair comparison of unlearning methods, each unlearning method requiring an impair step is provided one epoch to maximise the loss on \mathcal{D}_{forget} , and each method is provided with 10% of the orignial train epochs for repair/fine tuning on \mathcal{D}_{remain} to recover accuracy. All unlearning methods are compared with Naive Retraining (\mathcal{M}_r^{θ}) on \mathcal{D}_{remain} . Further details on the unlearning setup are presented in Section [B](#page-14-0) of the Appendix alongside implementation details of the evaluation metrics.

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5 RESULTS AND DISCUSSION

264 265 266 267 268 269 In the main body we present SpeechCommands and UrbanSounds8K. For Item Removal the Prune and Regrow Paradigm, via POP, is the best unlearning method on UA for both datasets and for Class Removal ST is the best for SpeechCommands and POP is the best for Urbansounds8K. AudioM-NIST results are presented in Appendix [E](#page-21-0) and show that the Prune and Regrow Paradigm, via CS, is the best for Item Removal and ST is the best for class removal. Finally, the results on CIFAR10 in Appendix [F](#page-25-0) show the transferability of the Prune and Regrow Paradigm to other domains as it is the best for Item Removal.

270 271 5.1 ITEM REMOVAL

272 273 274 275 276 277 278 279 280 The results in Tables [2](#page-5-0) and [3](#page-5-1) provide exciting insights into how the mechanisms of unlearning manifest for SpeechCommands and UrbanSounds8K. From the results, it can be understood that the Prune and Regrow Paradigm performs the best (4/6) for UA overall across the architectures, with OMP being the second best. When considering the non-pruning methods (GA, FT, ST, AM), they mostly fail to remove \mathcal{D}_{forget} from \mathcal{M}^- when comparing the UA to the Naive Retraining \mathcal{M}_r^{θ} as they have an unacceptable deviation of circa 7, 20 and 12 on SpeechCommands and 10, 25 and 23 on UrbanSounds8K for the VGGish, CCT and ViT respectively. While these non-pruning-based unlearning methods retain RA given the failure of GA, FT, ST, AM of them to remove \mathcal{D}_{forced} they are excluded from further analysis on Item removal.

Table 2: 10% Item Removal results for SpeechCommands. Numbers in blue represent disparity from \mathcal{M}_r^{θ} . C represents the objective to have the least disparity with \mathcal{M}_r^{θ} . Otherwise arrows dictate the direction of best performance compared to \mathcal{M}_r^{θ} .

Model	Method	UA % (C)	MIA Efficacy % (C)	$RA \% (C)$	TA % (C)	D AVE (C)	A DIST (1) $(\times 10^{-1})$	JS DIST (\downarrow) $(x10^{-3})$	RTE % $(†)$		
	10 % Item Removal										
VGGish	Naive	$12.09_{\pm 0.50}$ (0.00)	$17.06_{\pm 2.57}(0.00)$	$97.84_{\pm 1.52} (0.00)$	$87.61_{\pm 0.29} (0.00)$	0.00	$0.00_{\pm 0.00}$	$0.00_{\pm 0.00}$	0.00		
	GA	$4.74_{\pm 1.70}$ (-7.35)	$9.73_{\pm 3.25}$ (-7.33)	$97.71_{\pm 0.92}$ (-0.13)	$87.26 \pm 0.32(-0.35)$	3.79	1.60 ± 0.11	3.09 ± 0.51	85.67		
	FT	$4.77_{\pm 1.45}$ (-7.32)	$9.92 \pm 2.60(-7.14)$	$97.62 \pm 0.90 (-0.22)$	$87.27 \pm 0.44 (-0.34)$	3.76	1.59 ± 0.11	3.08 ± 0.46	86.11		
	ST	$67.69_{\pm 34.79}$ (55.60)	$81.31_{\pm 22.89}$ (64.25)	$33.16_{\pm 35.97}$ (-64.68)	$32.27 + 34.87(-55.34)$	59.97	$7.06_{\pm 2.90}$	$21.26_{\pm 12.51}$	79.59		
	AM	$4.78_{\pm 1.52}$ (-7.31)	$9.97_{\pm 2.76}$ (-7.09)	$97.90_{\pm 0.93}$ (0.06)	$87.52_{\pm 0.31}$ (-0.09)	3.64	$1.56_{\pm0.08}$	$2.97_{\pm 0.43}$	85.87		
	OMP	$8.41_{\pm 1.29}$ (-3.68)	$18.31_{\pm 3.60}$ (1.25)	$94.63_{\pm 1.62}$ (-3.21)	$87.56_{\pm 0.62}$ (-0.05)	2.05	$1.59_{\pm 0.07}$	$\boldsymbol{2.33}_{\pm0.14}$	85.27		
	CS	$7.83_{\pm 0.87}$ (-4.26)	$14.87 \pm 1.81(-2.19)$	$96.54 \pm 0.95 (-1.30)$	$87.44 \pm 0.70(-0.17)$	1.98	$1.57_{\pm0.11}$	2.50 ± 0.30	84.73		
	POP	$8.07 \pm 1.00 (-4.02)$	$15.63 \pm 2.18(-1.43)$	$96.42 \pm 1.07(-1.42)$	$87.67 \pm 0.38(0.06)$	1.73	$1.58 + 0.05$	$2.48 + 0.22$	84.83		
	Naive	$20.92 \pm 0.32(0.00)$	$38.69 + 0.62(0.00)$	$99.94_{\pm0.02}$ (0.00)	$77.19 \pm 0.16(0.00)$	0.00	$0.00_{\pm 0.00}$	$0.00 + 0.00$	0.00		
	GA	$0.74_{+1.73}(-20.18)$	$7.05 + 7.37(-31.64)$	$99.46_{\pm 1.39}$ (-0.48)	$77.15_{+1.19}(-0.04)$	13.08	$2.89_{+0.04}$	$^{7.33} \pm 0.47$	87.64		
	FT	$0.49_{\pm 0.99}$ (-20.43)	$6.24_{\pm 6.54}$ (-32.45)	$99.83_{\pm 0.33}$ (-0.11)	$77.37_{\pm 0.82}$ (0.18)	13.29	$3.88_{\pm 0.05}$	$7.36_{\pm0.42}$	87.88		
CCT	ST	$4.72 \pm 1.62 (-16.20)$	$38.27 + 5.26(-0.42)$	$98.67_{\pm 1.17(-1.27)}$	$75.90 \pm 0.69 (-1.29)$	4.80	$2.70_{\pm0.07}$	$5.30{\pm}0.34$	83.41		
	AM	$0.37_{\pm 0.09}$ (-20.55)	$14.78 \pm 2.75 (-23.91)$	$99.92_{\pm 0.02}$ (-0.02)	$77.62 \pm 0.22(0.43)$	11.23	2.83 ± 0.04	7.04 ± 0.16	87.6		
	OMP	$13.53_{\pm 0.30}$ (-7.39)	$65.74_{\pm 1.05}(27.05)$	$93.78_{+0.33}$ (-6.16)	$74.36_{+0.43}$ (-2.83)	10.86	$^{2.80_{\pm0.04}}$	$3.66_{\pm0.10}$	86.25		
	CS	$15.72_{\pm 0.93}$ (-5.20)	$54.96_{+2.27}(16.27)$	$95.24_{\pm 0.99}$ (-4.70)	$74.43_{\pm 0.71}$ (-2.76)	7.23	$\mathbf{2.56}_{\pm0.13}$	$3.29_{\pm 0.19}$	86.82		
	POP	$18.92_{\pm 0.78}$ (-2.00)	$63.39_{\pm 1.45} (24.70)$	$92.52_{\pm 0.90}$ (-7.42)	$74.31_{\pm 0.60}$ (-2.88)	9.25	$2.67_{\pm 0.08}$	$\mathbf{3.14}_{\pm\mathbf{0.14}}$	86.89		
	Naive	$14.23_{+1.07}(0.00)$	$29.07_{\pm 0.80}$ (0.00)	$99.82_{\pm 0.05}$ (0.00)	$84.91_{\pm 0.30} (0.00)$	0.00	$0.00_{\pm 0.00}$	$0.00_{\pm 0.00}$	0.00		
	GA	$0.69 + 1.26(-13.54)$	$7.39_{\pm 5.75}$ (-21.68)	$99.46 \pm 1.27 (-0.36)$	$84.92 \pm 1.18(0.01)$	8.90	1.90 ± 0.05	$4.71_{\pm 0.22}$	84.67		
ViT	FT	$0.84 \pm 1.28 (-13.39)$	$9.09 + 7.53(-19.98)$	$99.59_{\pm 0.72}$ (-0.23)	$84.85 \pm 0.86 (-0.06)$	8.42	$1.87_{\pm 0.04}$	4.56 ± 0.44	85.03		
	ST	$1.66_{\pm 0.48}$ (-12.57)	$23.38_{\pm 1.40}$ (-5.69)	$99.82_{\pm 0.06}$ (0.00)	$85.27_{\pm 0.33}$ (0.36)	4.66	$1.73_{\pm 0.04}$	$3.71_{\pm 0.20}$	79.38		
	AM	$0.60_{\pm 0.16}$ (-13.63)	$13.87_{\pm 1.76}$ (-15.20)	$99.87_{\pm 0.03} (0.05)$	$85.29_{\pm 0.24}$ (0.38)	7.32	$1.82_{\pm 0.04}$	$4.35_{\pm0.16}$	84.69		
	OMP	$13.99 \pm 0.38 (-0.24)$	$70.21_{\pm 1.09}$ (41.14)	$88.75 \pm 0.36 (-11.07)$	$82.60 \pm 0.26 (-2.31)$	13.69	$2.06 + 0.05$	$2.29 + 0.07$	83.94		
	CS	$12.12_{\pm 0.37(-2.11)}$	$48.85 \pm 1.52(19.78)$	$94.82 \pm 0.40 (-5.00)$	$83.24 \pm 0.44 (-1.67)$	7.14	$1.69_{\pm0.07}$	1.96 ± 0.13	83.38		
	POP	$14.07_{\pm 0.38}$ (-0.16)	$57.58_{+1.69}(28.51)$	$91.85_{+0.39}$ (-7.97)	$83.09_{+0.39}(-1.82)$	9.62	$1.84_{\pm{0.06}}$	$2.10_{\pm 0.08}$	83.47		

Table 3: 10% Item Removal results for UrbanSounds8K. Numbers in blue represent disparity from \mathcal{M}_r^{θ} . C represents the objective to have the least disparity with \mathcal{M}_r^{θ} . Otherwise arrows dictate the direction of best performance compared to \mathcal{M}_r^{θ} .

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317 318 319 320 321 322 323 For MIA Efficacy, CS is often the closest out of the pruning methods to Naive Retraining, followed by POP and OMP. When considering MIA Efficacy, no methods on the VGGish architecture induce the Streisand Effect for SpeechCommands. Whereas, for the CCT and ViT, the Streisand Effect could be identified with the pruning methods on both SpeechCommands and UrbanSounds8K, as they largely exceed the MIA Efficacy reached by \mathcal{M}_r^{θ} . However, it is important to note that overall OMP causes the most marked Streisand Effect. An interesting relationship exists between UA, TA and RA for the pruning methods, while they consistently reduce the UA disparity gap and have the lowest A DIST and JS DIST, their application can come at a cost to generalisation. Further, this

324 325 326 327 328 highlights that OMP may be too-aggressive a pruning strategy, which leads to a severe reduction in accuracy for transformer models. The distance metrics, A DIST and JS DIST, also reveal a concurrent story as they are low for POP and CS across all architectures. Moreover, for the task of 10% Item Removal, POP is the best for UA and second for MIA with low JS DIST values. However, its application comes at a slight cost to RA and TA which could be resolved with further fine tuning.

329 330 331 332 333 334 335 336 337 These results highlight the virtues of the *Prune and Regrow Paradigm* for Item Removal. When considering RTE reduction, all models are essentially equal. However, due to the knowledge distillation setup, unlearning with ST comes at a more substantial computational cost, which can be aligned with the inference required at both the impair and repair stages. In Appendix [C.1](#page-15-1) and [D.1](#page-18-0) we present radar plots that emphasises the failure of the non-pruning based methods to reach the UA and MIA of \mathcal{M}_r^{θ} with a nuanced relationship emerging between retention of TA and RA combined with the ability to remove \mathcal{D}_{forget} in \mathcal{M}^{θ} . Moreover, when considering the radar plots, POP and CS emerge as the most holistic unlearning mechanisms for Item Removal in audio, showing that our *Prune and Regrow Paradigm* represents state-of-the-art unlearning capacity in audio.

5.2 CLASS REMOVAL

Table 4: 1 Class Removal results for SpeechCommands. Numbers in blue represent disparity from \mathcal{M}_r^{θ} . C represents the objective to have the least disparity with \mathcal{M}_r^{θ} . Otherwise arrows dictate the direction of best performance compared to \mathcal{M}_r^{θ} .

Model	Method	UA % (C)	MIA Efficacy % (C)	$RA \% (C)$	TA % (C)	D AVE (C)	A DIST (\downarrow) $(\times 10^{-1})$	JS DIST (\downarrow) $(\times 10^{-3})$	RTE % (\uparrow)
				1 Class Removal					
	Niave	$100.00 + 0.00(0.00)$	$100.00 + 0.00(0.00)$	$98.48 + 0.55(0.00)$	$88.09 \pm 0.20(0.00)$	0.00	$0.00 + 0.00$	$0.00_{\pm 0.00}$	0.00
	GA	$47.38 + 22.59(-52.62)$	$62.16 \pm 19.80(-37.84)$	$88.22 \pm 28.15 (-10.26)$	$79.07 \pm 25.03 (-9.02)$	27.44	$9.98 + 1.12$	18.11 ± 8.47	87.79
	FT	$40.25 \pm 14.82 (-59.75)$	$56.58_{\pm 16.13} (43.42)$	$97.48_{\pm 1.30}$ (-1.00)	$87.45_{\pm 0.57}$ (-0.64)	26.20	$10.13_{\pm 1.14}$	$20.64_{\pm 6.25}$	87.90
VGGish	ST	$96.41_{\pm 7.29}$ (-3.59)	$99.95_{\pm 0.15}$ (-0.05)	$58.88 + 36.17(-39.60)$	$56.82_{\pm 34.77}$ (-31.27)	18.63	$^{7.54} \scriptstyle{\pm 0.75}$	$0.49_{\pm1.00}$	83.62
	AM	$98.75_{\pm 0.83}$ (-1.25)	$99.89_{\pm 0.14} (-0.11)$	$97.78_{\pm 0.95}$ (-0.70)	$87.58_{\pm 0.41}$ (-0.51)	0.64	$7.07_{\pm 0.60}$	$0.22_{\pm0.15}$	87.85
	OMP	$100.00_{\pm 0.00}$ (0.00)	$100.00_{\pm 0.00}$ (0.00)	$94.73 \pm 1.64 (-3.75)$	$87.93_{\pm 0.57}$ (-0.16)	0.98	$\mathbf{7.03}_{\pm0.47}$	$\mathbf{0.00}_{\pm0.00}$	87.42
	CS	$92.35 + 4.59(-7.65)$	$98.14 \pm 1.71(-1.86)$	$96.52 \pm 1.14 (-1.96)$	$87.69 \pm 0.56 (-0.40)$	2.97	$7.21_{\pm0.48}$	$1.81_{\pm 1.22}$	87.00
	POP	$97.83 \pm 2.74(-2.17)$	$99.79 \pm 0.38 (-0.21)$	$96.30 \pm 1.06 (-2.18)$	$87.82 \pm 0.40 (-0.27)$	1.21	$7.04_{\pm0.52}$	$0.44_{\pm 0.57}$	87.02
	Niave	$100.00 + 0.00(0.00)$	$100.00_{\pm 0.00}$ (0.00)	$99.93_{\pm 0.02}(0.00)$	$77.84_{\pm0.32}(0.00)$	0.00	$0.00_{\pm 0.00}$	$0.00_{\pm 0.00}$	0.00
	GA	$3.88_{\pm 7.29}$ (-96.12)	$34.30_{\pm 15.69}$ (-65.70)	$99.70_{\pm 0.56}$ (-0.23)	$77.32_{\pm 0.67}$ (-0.52)	40.64	$12.73_{\pm 0.74}$	$36.87_{\pm 4.19}$	87.63
	FT	$6.31_{\pm 12.16}$ (-93.69)	$38.75 + 16.73(-61.25)$	$99.57_{\pm 1.02}$ (-0.36)	$77.30_{\pm 0.64}$ (-0.54)	38.96	$^{12.53} \pm 1.03$	$35.67_{\pm5.91}$	87.78
CCT	ST	$99.99_{\pm 0.02}$ (-0.01)	$100.00_{\pm 0.00}$ (0.00)	$99.61_{\pm 0.32}$ (-0.32)	$76.92_{\pm 0.52}$ (-0.92)	0.31	$6.02_{\pm 0.30}$	$\mathbf{0.00}_{\pm\mathbf{0.00}}$	83.45
	AM	$85.03 \pm 5.69 (-14.97)$	$98.91 \pm 0.78 (-1.09)$	$99.89_{\pm 0.06}$ (-0.04)	$77.57_{\pm 0.35}$ (-0.27)	4.09	$6.31_{\pm0.28}$	$3.83 + 1.62$	87.67
	OMP	$78.67_{\pm 3.57 \times 421.33}$	$99.60 \pm 0.33(-0.40)$	$93.83_{\pm 0.33}$ (-6.10)	$74.77_{\pm 0.41}$ (-3.07)	7.72	6.85 ± 0.26	$4.78{\scriptstyle \pm1.06}$	86.45
	CS.	$84.40 \pm 5.29 (-15.60)$	$99.61_{\pm 0.39}$ (-0.39)	$94.91_{\pm 0.80}$ (-5.02)	$74.75 \pm 0.25 (-3.09)$	6.02	$6.32_{\pm 0.29}$	$3.64{\scriptstyle\pm1.44}$	86.73
	POP	$92.80_{\pm 2.30}$ (-7.20)	$99.97_{\pm 0.04}$ (-0.03)	$93.02_{\pm 0.67}$ (-6.91)	$74.87_{\pm 0.39}$ (-2.97)	4.28	$5.81_{\pm 0.17}$	$1.43_{\pm 0.52}$	86.81
	Niave	$100.00_{\pm 0.00}$ (0.00)	$100.00_{\pm 0.00}(0.00)$	$99.85_{\pm 0.05}(0.00)$	$85.40_{\pm0.21}(0.00)$	0.00	$0.00_{\pm 0.00}$	$0.00_{\pm 0.00}$	0.00
	GA	$4.64_{\pm 8.20}$ (-95.36)	$30.42_{\pm 14.89}$ (-69.58)	$99.66_{\pm 0.57}$ (-0.19)	$84.92_{\pm 0.91}$ (-0.48)	41.4	$12.62_{\pm 0.80}$	$37.00_{\pm 4.40}$	85.69
	FT	$7.27_{\pm 10.69}$ (-92.73)	$34.54_{\pm 18.60}$ (-65.46)	$99.05 \pm 1.57(-0.80)$	$84.61 + 1.36(-0.79)$	39.94	$^{12.41} \scriptstyle{\pm 0.95}$	$\textbf{35.71}_{\pm 5.58}$	85.79
ViT	ST	$100.00_{\pm 0.00}$ (0.00)	$100.00_{\pm 0.00}$ (0.00)	$99.85_{\pm 0.05}$ (0.00)	$85.43 \pm 0.26(0.03)$	0.01	$\mathbf{5.66}_{\pm0.34}$	0.00 ± 0.00	80.76
	AM	$99.95 \pm 0.05 (-0.05)$	$100.00 + 0.00(0.00)$	$99.85_{\pm 0.06} (0.00)$	$85.29 \pm 0.38 (-0.11)$	0.04	$5.74_{\pm0.35}$	0.01 ± 0.01	85.74
	OMP	$92.28 \pm 3.56 (-7.72)$	$100.00_{\pm 0.00}$ (0.00)	$88.91 \pm 0.45 (-10.94)$	$82.87 + 0.34(-2.53)$	5.30	$6.03_{\pm 0.27}$	1.20 ± 0.67	85.28
	CS	$89.66_{\pm 4.46}$ (-10.34)	$99.98_{+0.05}$ (-0.02)	$94.79_{\pm 0.46}$ (-5.06)	$83.62_{\pm 0.60}$ (-1.78)	4.30	$6.11_{\pm 0.38}$	$2.15_{\pm 1.06}$	84.69
	POP	$95.02_{\pm 1.82}$ (-4.98)	$100.00_{\pm 0.00}$ (0.00)	$91.86_{\pm 0.82}$ (-7.99)	$83.24_{+0.55}$ (-2.16)	3.78	$5.81_{\pm 0.24}$	$0.86_{\pm 0.38}$	84.82

Table 5: 1 Class Removal results for UrbanSounds8K. Numbers in blue represent disparity from \mathcal{M}_r^{θ} . C represents the objective to have the least disparity with \mathcal{M}_r^{θ} . Otherwise arrows dictate the direction of best performance compared to \mathcal{M}_r^{θ} .

376 377 When considering Class Removal results displayed in Table's [4](#page-6-0) and [5](#page-6-1), we observe that GA and FT perform poorly on UA, suggesting that they cannot unlearn in the Class regime; therefore, they are excluded from further analysis.

378 379 380 Contrary to the results for Item Removal, ST and AM have an increased capacity to unlearn \mathcal{D}_{forest} and often perform well across all metrics. For SpeechCommands it can be noted that ST performs the best for UA (2/3) and for UrbanSounds8K POP performs the best for UA (3/3).

381 382 383 384 385 386 While it does not perfrom the best, OMP is a competetive unlearning method for Class Removal but is ultimately superseded by ST and POP for SpeechCommands and UrbanSounds8K. While OMP also attains strong results, it degrades the TA more than POP, reiterating that the one-size-fitsall approach of OMP is inadequate. However, when considering the transformers, ST is the best method for unlearning across most accuracy and distance metrics in tandem with an increase in the effectiveness of AM.

387 388 389 390 391 392 393 394 The divergence in UA for Class Removal highlights the dichotomy between CS and POP. POP removes \mathcal{D}_{forget} from \mathcal{M}^- , and alludes to the fact that a less functionally similar prune strategy is more effective for these requests, but pruning too much and not regrowing, as with OMP, is detrimental for accuracy. The *Prune and Regrow* notion is further strengthened and validated as POP almost always outperforms OMP for Class Removal. Overall, the radar plots in Appendix [C.1](#page-15-1) and [D.1](#page-18-0) shows ST constantly reaches the boundaries of \mathcal{M}_r^{θ} for the CCT and ViT with AM for SpeechCommands. The radar plots especially highlight that there does not appear to be such a nuanced relationship between Class Removal and accuracy degradation as there is for Item Removal.

5.3 UNLEARNING REQUEST SCALING

Figure 3: Unlearning efficacy scaling on **SpeechCommands** when considering disparity from the \mathcal{M}_r^{θ} for the CCT. Item Removal: 10%, 20% and 30% (left) and Class Removal: 1, 2 and 3 (right) the figures for the VGGish and ViT are presented in Appendix Section [C.2.](#page-16-0)

421 422 423 424 425 426 427 428 429 430 431 Understanding the efficacy of current and novel unlearning methods as unlearning requests scale is essential. Figures [3](#page-7-0) and [4](#page-8-0) shows that each unlearning method's impacts are largely stable for Item Removal at 10%, 20% and 30%. Overall for both datasets the transformer architectures are the most robust to increased Item Removal requests compared to the VGGish. When observing the Class Removal scaling of 1, 2, and 3 classes, a similar trend is witnessed concerning the stability of the unlearning methods at scale. The stability of unlearning at scale in the transformer architectures could be linked to the fact that they are more over-parameterised than the VGGish architecture. However, further study would be necessary to make any conclusions on this. For Item Removal on the CCT, POP is the most robust to unlearning request scaling for both datasets; for Class Removal, ST is the best for SpeechCommands and POP is the best for UrbanSounds8K in Figures [3](#page-7-0) and [4.](#page-8-0) Therefore, these results underscore the ability to comply with increased unlearning demands in the audio domain.

Figure 4: Unlearning efficacy scaling on **UrbanSounds8K** when considering disparity from the \mathcal{M}_r^{θ} for the CCT. Item Removal: 10%, 20% and 30% (left) and Class Removal: 1, 2 and 3 (right) the figures for the VGGish and ViT are presented in the Appendix in Section [D.2.](#page-19-0)

5.4 LOSS DISTRIBUTION ANALYSIS

Figure 5: \mathcal{D}_{forget} loss distribution on **SpeechCommands**, for unlearning methods averaged across all seeds for the CCT. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} . The results for the VGG and ViT are presented in the Appendix [C.3](#page-17-0)

 To gain a nuanced insight into the dynamics of unlearning for audio, we probe the change of behaviours of M^{θ} to M^- compared to M_r^{θ} . The loss distribution on \mathcal{D}_{forget} for M^{θ} , M^- , and M_r^{θ} is leveraged to provide this. To produce this analysis, D_{forget} is passed through \mathcal{M}^{θ} , \mathcal{M}^- and \mathcal{M}_r^{θ} , and the loss for each is plotted as a histogram, allowing for a direct comparison of the loss distribution for each unlearning method. An effective unlearning method should be able to match a loss distribution of \mathcal{M}_r^{θ} and, therefore, would be dissimilar to \mathcal{M}^{θ} on D_{forget} .

 Figures [5](#page-8-1) and [6](#page-9-0) show that, for Item Removal requests, POP shifts the loss distribution so that M[−] resembles the loss distribution of \mathcal{M}_r^{θ} . The visual depiction reaffirms the understanding that POP is the best Item Removal unlearning method and offers deeper insights into why it performs so well. The loss distributions reveal similar insights when considering the Class Removal loss distribution shift for \mathcal{D}_{forget} in Figure [5](#page-8-1) and [6,](#page-9-0) explains why some of the non-pruning methods excel. The non-pruning methods separate the loss values to shift them to a separated distribution, resulting in a low UA gap. However, this could show that they enforce incorrect memorisation over removal, as a similar trend is not witnessed for Item Removal. Tracking the loss this way highlights the nuances between OMP, CS and POP. In every loss distribution plot for OMP, it can be observed

 that it has a more dense frequency of towards \mathcal{M}^{θ} . An explanation could be that it is harder to increase loss on samples without employing the regrowth strategy when the function is restricted to a smaller portion of the network. The *Prune and Regrow strategy* for POP manifests as a loss distribution that fits within a possible distribution of \mathcal{M}_r^{θ} . The loss plot figures show that none of the unlearning methods exceed the loss of \mathcal{M}_r^{θ} on \mathcal{D}_{forget} . It could be argued that any point which exceeds the loss of \mathcal{M}_r^{θ} on \mathcal{D}_{forget} would induce the Streisand Effect. Therefore, by this definition, the Streisand Effect is not induced by these methods and could instead be an artifact of the blackbox MIA. Subsequently, this prompts further inquiry into the existence of the Streisand Effect in machine unlearning.

Figure 6: \mathcal{D}_{forced} loss distribution on UrbanSounds8K, for unlearning methods averaged across all seeds for the CCT. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} . The results for the VGG and ViT are presented in the Appendix [D.3](#page-20-0)

6 CONCLUSION

 Our paper is the first to comprehensively analyse the current state-of-the-art, strong machine unlearning techniques to lay the foundations and advance privacy endeavours within the audio domain for Item and Class Removal. Given that no other such studies exist for audio, our work represents the first of its kind. Our results show that current unlearning methods are partially effective for the most likely request, Item Removal, on lower complexity learning tasks such as AudioMNIST but struggle to transfer to higher-complexity tasks such as SpeechCommands and UrbanSounds8K. Our study introduces Cosine and Post Optimal Prune unlearning, using our novel *Prune and Regrow Paradigm* to address this. Post Optimal Prune was identified as a superior method for Item Removal across all datasets and architectures, regardless of request scaling, signifying an important step towards upholding privacy in the audio domain. Additionally it provides very competitive and consistent class unlearning capabilities. Through the *Prune and Regrow Pardigm* we champion unlearning methods that are dynamic to architecture; modality and enable repeated unlearning.

 Despite the lack of consistent performance of current methods for Item Removal, Stochastic Teacher and Amnesiac unlearning successfully fulfill Class Removal requests on higher task complexity. However, these results may be related to memorising incorrect representations rather than causing direct unlearning. The results mandate further development of existing and novel methods to realise unlearning capabilities in audio. Our unique analysis of the scaling of machine unlearning methods uncovered that, for Item Removal, the most important unlearning case, dynamic unlearning approaches scale the best, while, for Class removal, scaling properties are often shared between effective methods. Furthermore, loss distribution analysis for Item and Class Removal revealed that the Streisand Effect may be a red herring caused by the reliance on black-box evaluation metrics, which requires further exploration.

 In summary, this paper contributes a nuanced and novel understanding of machine unlearning within audio and provides two new state-of-the-art methods for unlearning via the *Prune and Regrow Paradigm*, improving privacy through removal fulfilment for Item Removal, enabling synergy between privacy and the application of deep learning in the audio domain and beyond.

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		- A CURRENT UNLEARNING METHODS

Table 6: Evaluation of existing strong machine unlearning methods.

B FURTHER TRAINING DETAILS

Architecture details: Table [7](#page-14-1) shows the varying parameter scales that were employed to achieve similar baseline accuracy for each of the architectures on the respective datasets.

Table 7: Architectures used for machine unlearning exploration.

774 775 776 777 778 779 780 781 Unlearning details: SGD optimises all impair step optimisations with momentum=0.9, learning rate=0.01 and batch size=256. However, for GA the learning rate is reduced to \ln = $(0.01/(|\mathcal{D}_{forced}|/256))$. Preliminary experiments showed that once GA exceeded one mini-batch update with a learning rate of 0.01, it became impossible to recover accuracy on \mathcal{D}_{remain} , so this intervention was made to stabilise the impact of GA. While in the image domain, a learning rate of 0.01 [\(Golatkar et al., 2020b\)](#page-11-8) - 0.0001 [\(Liu et al., 2024\)](#page-12-6) has shown to be successful for GA when using SGD; this was not the case during experimental analysis across all audio datasets. For the experiment of CIFAR10 we use the standard learning rate of 0.01.

782 783 784 785 For all repair step optimisations, SGD is the optimiser with momentum=0.9, learning rate=0.01, and batch size=256 - in line with experiments conducted in the vision domain [\(Liu et al., 2024\)](#page-12-6). The unlearning methods are applied to each \mathcal{M}^{θ} and compared to the corresponding \mathcal{M}^{θ}_{r} and are averaged across five independent experiments.

786 787 788 789 790 791 792 The experiments are conducted across three scales for Item and Class Removal requests to assess the capabilities of current and novel unlearning methods comprehensively. For Item Removal, 10%, 20%, and 30% of random data from \mathcal{D}_{train} is removed, and for Class Removal, 1, 2, and 3 random classes are removed. For Class Removal, it is noted that the classes to be removed are also removed from the test set. Understanding how each method scales to a more complex unlearning request provides better insights into the robustness of each method and confirms the efficacy of current and novel unlearning methods in the audio domain.

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796 797 798 799 800 801 802 803 Evaluation metric details: For all accuracy-based metrics, the accuracy of \mathcal{M}^- is reported, as well as the disparity between M^- and M_r^{θ} on \mathcal{D}_{forget} (UA), \mathcal{D}_{remain} (RA) and \mathcal{D}_{test} (TA). It is important to highlight that UA represents $1-\mathcal{M}^-(\mathcal{D}_{forget})$. Disparity Average (D AVE) is the average disparity across UA, RA, TA and MIA. For Activation Distance (A DIST) and Jensen Shannon Divergence (JS DIST), the distance is compared between the \mathcal{M}_r^{θ} and \mathcal{M}^- outputs for \mathcal{D}_{forget} on the respective softmax and loss outputs for each respective metric. RTE is reported as the reduction of time as a percentage of creating \mathcal{M}^- against the time required to train \mathcal{M}_r^{θ} as it is more intuitive than providing the raw time duration; as a result a higher RTE percentage is preferable.

804 805 806 807 808 809 To perform the membership inference attack, in line with other literature [\(Liu et al., 2024;](#page-12-6) [Graves](#page-11-5) [et al., 2021\)](#page-11-5), the attack method introduced by [Shokri et al.](#page-12-9) [\(2017\)](#page-12-9), described in Section [2.3,](#page-2-0) is used. Following the implementation of [\(Liu et al., 2024\)](#page-12-6), the training datasets for the attack model, \mathcal{M}_a^{θ} , were composed of a balanced dataset of the baseline models outputs on D_{test} and D_{train} for each of the five baseline models for each architecture and dataset. Three independent \mathcal{M}_a^{θ} are trained based on the loss outputs for each architecture and dataset. The attack models are trained for 50 epochs with early stopping.

810 Table 8: Machine unlearning evaluation metrics employed for strong machine unlearning experiments

C SPEECHCOMMANDS

825 826 827 828 829 830 In this section we present the radar plots for both Item and Class Removal for the SpeechCommands dataset, the plots highlight the interactions between UA, MIA Efficacy, TA and RA. Overall it can be noted that for Item Removal there is a distinction between methods that perform well at unlearning and a reduction in TA and RA compared to methods that perform worst on UA. However, this distinction is not apparent for Class Removal; there is little generalisation cost for methods that perform well on UA.

831 832 833 Additionally, we present the scaling results for the VGGish and ViT architectures, they show how the unlearning methods perform as the amount of Item's and Classes to remove increases. We see that most methods retain their performance as Item and Class Removal requests scale.

834 835 Finally, the loss distributions are presented for the VGGish and ViT architectures for both Item and Class Removal.

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C.1 RADAR PLOTS

For the radar plots on the VGGish, CCT and ViT architectures there is generally a trend that methods that match the Naive model on UA result in a trade off in generalization. For the CCT and ViT this is most apparent for example POP which performs best of UA for the CCT and ViT it often has a higher MIA Efficacy and lower ability to retain RA and TA. The same is true for both POP and OMP. This emphasises that unlearning sometimes results in a degradation in performance. It would be of interest in future work to explore how many epochs of fine tuning would be required to completely restore accuracy that is degraded. It is important to note that the Prune and Regrow methods perform better overall at recovering RA and TA which speaks to the success of the regrow phase of the paradigm.

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Figure 8: 1 Class Removal radar plots on unlearning metrics based on min-max normalisation for SpeeechCommands: VGGish (left), CCT (middle), and ViT (right).

For Class Removal there is less of a trade-off between UA, MIA Efficacy, RA and TA. The nonpruning methods appear to balance all of the factor equally in application. For the pruning methods it can still be observed that the trade off is in place so while they perform well for UA they would require more training to be truly competitive to the non-pruning based methods for Class Removal overall on SpeechCommands. However, it should be noted that CS and POP usually recover better than POP on RA and TA compared to POP which yet again speaks to the ability to recover accuracy given the regrow phase of the Prune and Regrow Paradigm.

C.2 REQUEST SCALLING

As the proportion of unlearning requests scale it can be observed that most of the methods have a stable impact across key metrics such as UA, MIA Efficacy and RA for Item Removal and Class Removal. Therefore the analysis matches that presented in the main body.

915 916 917 Figure 9: Unlearning efficacy scaling on SpeechCommands when considering disparity from the \mathcal{M}_r^{θ} (dotted line) for the **VGGish**. With Item Removal: 10%, 20% and 30% (left) and Class Removal: 1, 2 and 3 (right).

Figure 10: Unlearning efficacy scaling on SpeechCommands when considering disparity from the \mathcal{M}_{r}^{θ} (dotted line) for the ViT. With Item Removal: 10%, 20% and 30% (left) and Class Removal: 1, 2 and 3 (right).

C.3 LOSS DISTRIBTUIONS

 For SpeechCommands we see that for both Item and Class removal across the VGGish and ViT architectures that the methods which have the lowest UA disparity gap often have a close loss distribution to that of the Naive model on the forget set. For the VGGish on Item Removal the best method for matching the loss distribution appears to be OMP and for the ViT it is POP. For Class removal the best method appears to be OMP for the VGGish and ST joint with AM for the ViT.

Figure 11: \mathcal{D}_{forget} loss distribution on **SpeechCommands**, for unlearning methods averaged across all seeds for VGGish. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r}

 Figure 12: \mathcal{D}_{forget} loss distribution on **SpeechCommands**, for unlearning methods averaged across all seeds for the ViT. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} .

972 973 D URBANSOUNDS8K

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976 977 978 979 980 In this section, we present the radar plots for both Item and Class Removal for the UrbanSounds8K dataset; the plots highlight the interactions between UA, MIA Efficacy, TA and RA. Overall, for Item Removal, there is a distinction between methods that perform well at unlearning and a reduction in TA and RA compared to methods that perform worst on UA. However, this distinction is not apparent for Class Removal; there is little generalisation cost for methods that perform well on UA.

981 982 983 Additionally, we present the scaling results for the VGGish and ViT architectures; they show how the unlearning methods perform as the number of Items and Classes to remove increases. We see that most methods apart from ST retain their performance as Item and Class Removal requests scale.

984 985 986 Finally, the loss distributions are presented for the VGGish and ViT architectures for both Item and Class Removal.

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D.1 RADAR PLOTS

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When examining the radar plots on UrbanSounds8k, it becomes clear that a trade-off similar to the one observed for Item Removal on SpeechCommands exists. The trade-off indicates that methods that perform well on UA often exceed the MIA Efficacy while also experiencing a reduction for RA and TA. In the context of Item Removal on the CCT and ViT architecture, CS emerges as the most comprehensive unlearning method. It is capable of recovering more accuracy than POP when considering RA and RA, while still maintaining a high performance on UA.

Figure 13: **10% Item Removal** radar plots on unlearning metrics based on min-max normalisation for UrbanSounds8K: VGGish (left), CCT (middle), and ViT (right).

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1020 1021 1022 1023 1024 1025 When we consider Class removal, a distinct trend on UrbanSounds8K emerges. Methods that perform well also incur a slight trade-off in generalization, a unique characteristic of UrbanSounds8K. This finding suggests that there are instances where more fine-tuning is required to recover accuracy for Class Removal. However, the lack of consensus on the best method for Class Removal on UrbanSounds8K is evident. For the transformer architectures, ST appears to be the most effective, while for VGGish, CS has the most substantial holistic impact, despite not achieving the best UA disparity.

1078 1079 Figure 15: \mathcal{D}_{forget} loss distribution on UrbanSounds8K, for unlearning methods averaged across all seeds for the VGG. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} .

 Figure 16: \mathcal{D}_{forget} loss distribution on UrbanSounds8K, for unlearning methods averaged across all seeds for the ViT. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} .

 D.3 LOSS DISTRIBUTIONS

 Similarly to the results on SpeechCommands it can be observed for the VGGish and ViT for Item and Class Removal methods that approximate the distribution of the Naive model on the forget set also perform well at on UA disparity.

 Figure 17: \mathcal{D}_{forced} loss distribution on UrbanSounds8K, for unlearning methods averaged across all seeds for the VGG. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} .

 Figure 18: \mathcal{D}_{forget} loss distribution on UrbanSounds8K, for unlearning methods averaged across all seeds for the ViT. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} .

1134 1135 E AUDIOMNIST RESULTS

1136 1137 E.1 ITEM REMOVAL

1138 1139 1140 Table 9: 10% Item Removal results for AudioMNIST. Numbers in blue represent disparity from \mathcal{M}_r^{θ} . C represents the objective to have the least disparity with \mathcal{M}_r^{θ} . Otherwise arrows dictate the direction of best performance compared to \mathcal{M}_r^{θ} .

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1156 1157 1158 1159 1160 1161 1162 1163 1164 1165 1166 When analysing the results for 10% Item Removal on AudioMNIST in Table [9,](#page-21-1) it is evident that for VGGish, all unlearning methods are competitive on UA. However, CS is best, with POP as the second best and ST performs well but is inconsistent. Surprisingly, all methods perform equally well on RA and TA and the distance based metrics, but there is a divergence when considering MIA Efficacy. While CS and POP are competitive for RA and TA, there is a decrease in performance, which suggests that the best unlearning methods may result in worse generalisation. The same is true when observing the results for the CCT architecture. CS, OMP and POP perform best on UA but lead to a reduction in RA and TA compared to other less effective unlearning methods. Further suggesting that unlearning methods that successfully remove the influence of \mathcal{D}_{forget} from $\mathcal{M}^$ may cause a slight reduction in generalisation capabilities. In this case for the CCT ST performs well and does not lead to a major deviation on RA and TA but due is hindered by its large divergence from the VVGish.

1180 1181 1182 Figure 19: 10% Item Removal radar plots on unlearning metrics based on min-max normalisation for AudioMNIST: VGGish (left), CCT (middle) and ViT (right).

1184 1185 1186 1187 For the ViT results, it can be observed that ST emerges as an effective unlearning method when considering UA. There is a notable divergence in MIA Efficacy for CCT and ViT when using ST, OMP, CS and POP. The increased MIA Efficacy means that the application of ST, OMP, CS and POP may trigger the Streisand Effect as they exceed the MIA Efficacy achieved by \mathcal{M}_r^{θ} . It is worth noting that overall OMP triggers the most significant divergence for MIA Efficacy. Consequently,

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1188 1189 1190 1191 when considering the unlearning methods for Item Removal for AudioMNIST, most methods appear promising. The radar plot in Figure [19](#page-21-2) provides a more intuitive sense of this and highlights the potential Streisand Effect emerging for the CCT and ViT when using some unlearning methods.

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1193 1194 E.2 CLASS REMOVAL

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Table 10: 1 Class Removal results for AudioMNIST. Numbers in blue represent disparity from \mathcal{M}_r^{θ} . C represents the objective to have the least disparity with \mathcal{M}_r^{θ} . Otherwise arrows dictate the direction of best performance compared to \mathcal{M}_r^{θ} .

1200	Model	Method	UA % (C)	MIA Efficacy % (C)	$RA \% (C)$	TA % (C)	D AVE (C)	$\overline{A DIST}(\downarrow)$ $(\times 10^{-1})$	JS DIST (\downarrow) $(\times 10^{-3})$	RTE % (\uparrow)
1201					1 Class Removal					
		Niave	$\overline{100.00}_{\pm 0.00}$ (0.00)	$100.00_{\pm 0.00}$ (0.00)	$99.73_{\pm 0.09}$ (0.00)	$99.09_{\pm 0.11}(0.00)$	0.00	$0.00_{\pm 0.00}$	$0.00_{\pm 0.00}$	0.00
1202		GA	$25.61_{\pm 34.49}$ (-74.39)	$31.81_{\pm 33.23}$ (-68.19)	$99.25_{\pm 1.45}$ (-0.48)	$98.49 \pm 1.53 (-0.60)$	35.91	$11.22_{\pm 3.22}$	${\bf 46.46_{\pm 21.97}}$	88.71
		FT	$12.07_{\pm 12.30}$ (-87.93)	$19.46_{\pm 15.39}$ (-80.54)	$99.76_{\pm 0.13} (0.03)$	99.04 $_{\pm 0.13}$ (-0.05)	42.14	$^{12.29} \pm 1.47$	$54.87_{\pm 8.97}$	89.04
	VGGish	ST	$100.00_{\pm 0.00}$ (0.00)	$100.00_{\pm 0.00}$ (0.00)	$79.73_{\pm 24.26}$ (-20.00)	$79.70_{\pm 24.18}$ (-19.39)	9.85	$5.12_{\pm1.57}$	$0.04_{\pm 0.04}$	84.35
1203		AM	$99.86_{\pm 0.19}$ (-0.14)	$99.99_{\pm 0.03}$ (-0.01)	$99.11_{\pm 0.50}$ (-0.62)	$98.46_{\pm 0.43}$ (-0.63)	0.35	$3.34_{\pm 0.90}$	$0.07_{\pm 0.07}$	88.91
		OMP	$100.00_{\pm 0.00}$ (0.00)	$100.00_{\pm 0.00}$ (0.00)	$97.99_{\pm 0.65}$ (-1.74)	$97.23_{\pm 0.70}$ (-1.86)	0.90	$\boldsymbol{^{2.19}_{\pm0.53}}$	$0.01_{\pm0.00}$	88.18
1204		CS	$91.84 \pm 5.23(-8.16)$	$97.30 \pm 2.14 (-2.70)$	$99.53_{\pm 0.17}$ (-0.20)	$98.80_{\pm 0.23}$ (-0.29)	2.84	3.04 ± 0.47	$3.71_{\pm 2.50}$	87.87
		POP	$99.67 \pm 0.51(-0.33)$	$99.96 \pm 0.09(-0.04)$	$99.23 \pm 0.29 (-0.50)$	$98.58_{\pm 0.29}$ (-0.51)	0.34	$3.04 + 0.87$	$0.14_{\pm 0.20}$	88.00
1205		Niave	$100.00_{\pm 0.00}$ (0.00)	$100.00 + 0.00(0.00)$	$99.96 + 0.03(0.00)$	$98.20_{\pm 0.16}$ (0.00)	0.00	$0.00_{\pm 0.00}$	$0.00 + 0.00$	0.00
		GA	$0.73_{\pm 0.84}$ (-99.27)	$13.78 \pm 2.86 (-86.22)$	$99.82_{\pm 0.37}$ (-0.14)	$97.86 \pm 0.54 (-0.34)$	46.49	13.46 ± 0.13	63.10 ± 0.84	88.73
1206		FT	$0.52_{\pm 0.98}$ (-99.48)	$12.03 \pm 3.46 (-87.97)$	$99.77_{\pm 0.44}$ (-0.19)	$97.84_{\pm 0.46}$ (-0.36)	47.0	13.51 ± 0.16	63.50 ± 1.08	89.00
	CCT	ST	$100.00_{\pm 0.00}$ (0.00)	$100.00_{\pm 0.00}$ (0.00)	$99.47_{\pm 0.30}$ (-0.49)	$97.31_{\pm 0.31}$ (-0.89)	0.34	$\mathbf{3.05}_{\pm0.64}$	$0.01_{\pm 0.00}$	84.76
1207		AM	$99.65 \pm 0.87 (-0.35)$	$100.00_{\pm 0.00}$ (0.00)	$99.37_{\pm 1.22}$ (-0.59)	$97.42 \pm 1.25(-0.78)$	0.43	3.92 ± 0.66	0.16 ± 0.36	88.76
		OMP	$37.63_{\pm 4.95}$ (-62.37)	$88.96 \pm 3.60 (-11.04)$	$99.22_{\pm 0.29}$ (-0.74)	$96.91_{\pm 0.39}$ (-1.29)	18.86	8.75 ± 0.62	31.27 ± 3.34	88.00
		CS	$85.34_{\pm 6.25}$ (-14.66)	$99.92_{\pm 0.14}$ (-0.08)	$98.05_{\pm 0.79}$ (-1.91)	$96.08_{\pm 0.65}$ (-2.12)	4.69	$3.75_{\pm 0.76}$	$5.75_{\pm 2.68}$	87.87
1208		POP	$96.73_{+2.42}(-3.27)$	$100.00_{\pm 0.00}$ (0.00)	$97.19_{\pm 0.74}$ (-2.77)	$95.48_{\pm 0.75}$ (-2.72)	2.19	$3.29_{\pm 0.68}$	$1.19_{\pm 0.82}$	87.88
		Niave	$100.00_{+0.00}(0.00)$	$100.00_{\pm 0.00}$ (0.00)	$99.99_{+0.00}(0.00)$	$99.34_{\pm 0.07}$ (0.00)	0.00	$0.00_{\pm 0.00}$	$0.00_{\pm 0.00}$	0.00
1209		GA	$0.44_{\pm 0.66}$ (-99.56)	$7.74_{\pm 4.24}$ (-92.26)	$99.95_{+0.07}$ (-0.04)	$99.26_{\pm 0.18}$ (-0.08)	47.98	$13.74_{\pm0.13}$	$64.26_{\pm 0.96}$	89.07
		FT	$0.80_{\pm 1.04}$ (-99.20)	$8.75_{\pm 4.45}$ (-91.25)	$99.99_{\pm0.01}$ (0.00)	$99.28_{\pm 0.15}$ (-0.06)	47.63	$13.69_{\pm0.16}$	$\textbf{63.93}_{\pm 1.13}$	89.32
1210	ViT	ST	$100.00_{\pm 0.00}$ (0.00)	$100.00_{\pm 0.00}$ (0.00)	$99.60_{\pm 0.26}$ (-0.39)	$98.80_{\pm 0.23}$ (-0.54)	0.23	$3.04_{\pm 0.83}$	$0.02_{\pm 0.00}$	85.57
		AM	$100.00_{\pm 0.00}$ (0.00)	$100.00_{\pm 0.00}$ (0.00)	99.98 \pm 0.02 ^(-0.01)	$99.23_{\pm 0.14}$ (-0.11)	0.03	$6.48_{\pm 1.26}$	$0.02_{\pm 0.00}$	89.09
1211		OMP	$99.83_{\pm 0.28}$ (-0.17)	$100.00_{\pm 0.00}$ (0.00)	$98.82_{\pm 0.15}$ (-1.17)	$98.38_{\pm 0.18}$ (-0.96)	0.57	$3.48_{\pm0.51}$	$0.15_{\pm 0.14}$	89.17
		CS	$98.63_{\pm 1.81}$ (-1.37)	$100.00_{\pm 0.00}$ (0.00)	$99.48_{\pm 0.19}$ (-0.51)	$98.80_{\pm 0.17}$ (-0.54)	0.60	$2.83_{\pm 1.33}$	$^{0.50\pm0.57}$	88.33
$-10 - 0$		POP	$100.00_{\pm 0.00}$ (0.00)	$100.00_{\pm 0.00}$ (0.00)	$98.89 \pm 0.35(-1.10)$	$98.34_{\pm 0.32}$ (-1.00)	0.52	$2.41_{\pm 0.96}$	$0.01_{\pm 0.01}$	88.34

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1215 1216 1217 1218 1219 1220 1221 1222 1223 1224 1225 Conversely, when considering Class Removal requests on AudioMNIST in Table [10,](#page-22-0) there is a much clearer perspective on the most efficacious methods. For the VGGish, The best method is found when using OMP and ST. AM and POP are competitive on UA and MIA and result in small accuracy fluctuations for RA and TA, making them more effective than OMP and ST. GA and FT become ineffective on the VGGish when considering the Class Removal request as they are incapable of removing \mathcal{D}_{forget} from \mathcal{M}^- ; this remains the case across all architectures. The inability to remove \mathcal{D}_{forget} in UA highlights their lack of suitability for harsher unlearning requests that demand increased weight perturbation. For the transformer architectures, the best methods in order are ST, AM and POP for the CCT and AM, ST and POP for the ViT across accuracy and distance metrics as highlighted in Figure [20.](#page-22-1) However, it is essential to note that ST has the highest computational cost (lowest RTE) for unlearning on all architectures. Additionally, AM, under its application, could negatively impact decision boundaries and downstream tasks.

1242 1243 E.3 MACHINE UNLEARNING REQUEST SCALING

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1247 1248 1249 1250 1251 Due to the close performance of various unlearning methods in Item Removal across different architectures, it is crucial to investigate the scaling laws of these methods. The objective is to identify any fluctuations that occur as the size of removal requests increases for both Item and Class Removal. An effective unlearning method should maintain consistent performance as the scale of unlearning requests grows, thereby ensuring the protection of privacy.

1252 1253 1254 1255 1256 1257 Figures [21,](#page-23-0) [22,](#page-24-0) and [23](#page-24-1) present the scaling relationships for VGGish, CCT, and ViT, respectively. In the context of Item Removal, most unlearning methods demonstrate reasonable scalability. However, across all examined architectures, the ST method performs inadequately and deteriorates compared to the baseline across nearly all metrics. Conversely, the methods POP, CS, and OMP exhibit the best performance, as they remain close to the baseline in terms of Unlearning Accuracy (UA), while maintaining stable impacts on the other metrics as the number of Item Removal requests increases.

1258 1259 1260 1261 1262 In the scenario of Class Removal, the stability of the various unlearning methods is evident across the board. Notably, the OMP, CS, and POP pruning methods display similar scaling trends, highlighting the overall reliability of pruning strategies in unlearning and the subtle nuances among each approach. When considering the scaling of Class Removal requests for the CCT and ViT, method AM emerges as the most effective unlearning strategy in this context.

1263 1264 1265 1266 1267 1268 An unlearning method designed for the audio domain should ideally possess qualities of universality and demonstrate consistent performance as the complexity of tasks increases. Any methodology that fails to achieve this would undermine the universal requirement of an effective unlearning technique. As shown in the results for SpeechCommands and UrbanSounds8K presented in the main body of the study, there is a slight variation in the efficacy of the unlearning methods when task complexity is heightened.

1313 1314 1315 Figure 22: \mathcal{D}_{forget} loss distribution on **AudioMNIST**, for unlearning methods averaged across all seeds for the CCT. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} .

1335 1336 1337 Figure 23: \mathcal{D}_{forced} loss distribution on **AudioMNIST**, for unlearning methods averaged across all seeds for the ViT. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} .

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E.4 LOSS DISTRIBUTION

1341 1342 1343 1344 1345 1346 1347 1348 1349 For the loss distributions, we can see that for Item Removal, most methods can force the distribution for the forget set into a distribution of the Naive Retraining for the VGGish; however, for the ST method, it is clear that it has a higher density of increased loss values which exceeds that of the Naive models. However, when we consider the transformer architectures the best methods in order are POP and CS as they best match the loss distribution created by the Naive model consistently. However, when we consider class removal, it is evident that the best methods for matching the loss distribution of the Naive models in order are AM, ST and POP, and they manage to separate the loss sufficiently from the baseline. In conclusion, the loss distributions largely match the results witnessed for UA divergence, providing a strong indication that the loss perspective is a reliable proxy for identifying efficacious unlearning methods.

 Figure 24: \mathcal{D}_{forced} loss distribution on **AudioMNIST**, for unlearning methods averaged across all seeds for the VGGish. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} .

Figure 25: \mathcal{D}_{forget} loss distribution on **AudioMNIST**, for unlearning methods averaged across all seeds for the CCT. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} .

Figure 26: \mathcal{D}_{forget} loss distribution on AudioMNIST, for unlearning methods averaged across all seeds for the ViT. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} .

 F CIFAR10 RESULTS

 We present the results for networks trained on CIFAR10 to show the method's viability across domains. To match the experimental setup in the paper's main body, we use the same optimizer and loss, with the only difference being the use of 80 epochs for training, 1 impair step for unlearning and 8 repair steps for retraining. Additionally the architectures have been modified to take in the correct input and have increased their capacity to improve performance on the dataset. Overall, from the results presented in Table [11,](#page-26-0) it can be noted that the dynamic sparsity unlearning methods vastly outperform all other unlearning methods for Item Removal across architectures. When considering Class Removal, Table [12,](#page-26-1) this gap between the methods is less pronounced, but both the Prune and Regrow methods perform well, with POP performing the best.

1404 1406 Table 11: 10% Item Removal results for CIFAR10. Numbers in blue represent disparity from \mathcal{M}_r^{θ} . C represents the objective to have the least disparity with \mathcal{M}_r^{θ} . Otherwise arrows dictate the direction of best performance compared to \mathcal{M}_r^{θ} .

Model	Method	UA % (C)	MIA Efficacy % (C)	$RA \% (C)$	TA % (C)	D AVE (C)	$\overline{A$ DIST (\downarrow) $(\times 10^{-1})$	JS DIST $()$ $(\times 10^{-3})$	RTE % $(†)$
				10% Item Removal					
	Niave	$14.12_{+0.28}(0.00)$	$40.51_{+1.08}(0.00)$	$100.00_{\pm 0.00}$ (0.00)	$85.49_{+0.29} (0.00)$	0.00	$0.00_{+0.00}$	$0.00_{+0.00}$	0.00
	GA	$0.00 + 0.00(-14.12)$	$2.14_{\pm 0.67}$ (-38.37)	$100.00 + 0.00(0.00)$	$86.05 + 0.30(0.56)$	13.26	2.00 ± 0.03	$8.25 + 0.15$	87.36
	FT	$0.00_{\pm 0.00}$ (-14.12)	$2.07_{\pm 0.69}$ (-38.44)	$100.00_{\pm 0.00}$ (0.00)	$86.02_{+0.31}(0.53)$	13.27	$2.00_{\pm 0.03}$	$8.25_{\pm0.15}$	87.55
VGG16	ST	$1.04 \pm 0.14 (-13.08)$	$47.16 + 2.27(6.65)$	$100.00 + 0.00(0.00)$	$85.61 + 0.28(0.12)$	4.96	$2.01_{\pm0.03}$	$7.81_{\pm 0.16}$	82.77
	AM	$0.00_{\pm 0.01}$ (-14.12)	$27.27_{+1.41}(-13.24)$	$100.00_{\pm 0.00}$ (0.00)	$85.81_{+0.27}(0.32)$	6.92	$2.00_{\pm 0.03}$	$8.21_{\pm0.15}$	87.40
	OMP	$4.35_{\pm 0.50}$ (-9.77)	$41.52_{\pm 0.90} (1.01)$	$100.00_{\pm 0.00}$ (0.00)	$84.72_{\pm 0.19} (-0.77)$	2.89	$\boldsymbol{1.85}_{\pm0.04}$	$6.10_{\pm 0.20}$	87.15
	CS	$13.29 \pm 1.60 (-0.83)$	$56.38 \pm 2.29(15.87)$	$97.85 + 1.04(-2.15)$	$81.50 \pm 1.25 (-3.99)$	5.71	$2.16_{\pm 0.16}$	$5.94 + 0.53$	86.36
	POP	$17.73_{\pm 1.48} (3.61)$	$64.49_{\pm 2.18}(23.98)$	$96.47_{\pm 1.49}$ (-3.53)	$80.46_{\pm 1.33}$ (-5.03)	9.04	$2.41_{\pm 0.22}$	$6.50_{\pm 0.78}$	86.36
	Niave	$27.02_{\pm 0.47}$ (0.00)	$52.24_{\pm 1.99} (0.00)$	$100.00_{\pm 0.00}$ (0.00)	$72.85_{\pm 0.46} (0.00)$	0.00	$0.00_{\pm 0.00}$	$0.00_{\pm 0.00}$	0.00
	GA	$0.00_{\pm 0.00}$ (-27.02)	$2.01_{+1.70}(-50.23)$	$100.00 + 0.00(0.00)$	$73.34_{\pm 0.29}$ (0.49)	19.43	$3.80_{\pm 0.05}$	$15.97_{+0.28}$	81.79
	FT	$0.00_{\pm 0.00}$ (-27.02)	$1.93_{\pm 1.57}$ (-50.31)	$100.00_{\pm 0.00}(0.00)$	$73.35_{\pm 0.29} (0.50)$	19.46	$3.80_{\pm 0.05}$	$15.97_{\pm 0.28}$	82.06
CCT	ST	$7.10_{\pm 1.67}$ (-19.92)	$47.80_{\pm 4.92}$ (-4.44)	$98.79 \pm 0.93 (-1.21)$	$70.80 \pm 0.64 (-2.05)$	6.91	$3.57_{\pm 0.05}$	$12.17 + 0.54$	75.79
	AM	$0.12_{\pm 0.19}$ (-26.90)	$19.53_{\pm 3.07}$ (-32.71)	$100.00_{\pm 0.00}(0.00)$	$73.27_{\pm 0.24}$ (0.42)	15.01	$3.77_{\pm0.06}$	$15.64_{\pm 0.40}$	81.83
	OMP	$8.09 \pm 0.75 (-18.93)$	$71.67_{\pm 1.04}(19.43)$	$99.63_{\pm0.18}$ (-0.37)	$70.89_{\pm 0.40}$ (-1.96)	10.17	$3.41_{\pm0.05}$	10.18 ± 0.26	80.07
	CS	$17.65_{\pm 2.45}$ (-9.37)	$67.87_{+4.14}(15.63)$	$95.97_{+2.05}$ (-4.03)	$69.47_{\pm 0.74}$ (-3.38)	8.10	$\mathbf{3.29}_{\pm0.16}$	$8.55_{\pm 0.34}$	80.27
	POP	$22.27_{\pm 1.09}$ (-4.75)	$79.40_{\pm 1.69} (27.16)$	$93.82_{\pm 1.57}$ (-6.18)	$69.12_{\pm 1.03}$ (-3.73)	10.46	$3.30_{\pm 0.13}$	$7.34_{\pm 0.37}$	80.23
	Niave	$31.11_{+0.87}(0.00)$	$56.74 + 1.68(0.00)$	$100.00 + 0.00(0.00)$	$68.28 + 0.58(0.00)$	0.00	$0.00 + 0.00$	$0.00 + 0.00$	0.00
	GA	$0.00_{\pm 0.00}$ (-31.11)	$2.15_{\pm 2.43}$ (-54.59)	$100.00_{\pm 0.00}$ (0.00)	$69.00_{\pm 0.36}$ (0.72)	21.60	$4.37_{\pm 0.11}$	$18.55_{\pm 0.51}$	86.21
	FT	$0.00_{\pm 0.00}$ (-31.11)	$2.09 \pm 2.38 (-54.65)$	$100.00 + 0.00(0.00)$	$68.98 \pm 0.34(0.70)$	21.62	$4.37_{\pm0.11}$	18.55 ± 0.51	86.40
ViT	ST	$1.88_{\pm 0.23}$ (-29.23)	$44.11_{\pm 1.70}$ (-12.63)	$100.00_{\pm 0.00}$ (0.00)	$68.59_{\pm0.38}$ (0.31)	10.54	$4.27_{\pm 0.11}$	$16.85_{\pm 0.54}$	81.69
	AM	$0.15_{\pm 0.10}$ (-30.96)	$29.66_{\pm 2.22}$ (-27.08)	$100.00_{\pm 0.00}$ (0.00)	$68.63_{\pm 0.34} (0.35)$	14.60	$4.33_{\pm 0.11}$	$18.02_{\pm 0.52}$	86.22
	OMP	$32.66 \pm 1.30(1.55)$	$99.52_{\pm 0.31}(42.78)$	$70.35 \pm 1.43 (-29.65)$	$63.38 + 0.83(-4.90)$	19.72	$4.51_{\pm0.15}$	8.35 ± 0.44	86.35
	CS	$24.59_{+1.15}(-6.52)$	$82.10_{+1.85}(25.36)$	$92.94_{+1.22}$ (-7.06)	$65.37_{+0.76}(-2.91)$	10.46	$\mathbf{3.72}_{\pm0.17}$	$8.49_{+0.60}$	85.60
	POP	$30.19_{\pm 1.07}$ (-0.92)	$95.60 + 1.31(38.86)$	$82.97 + 1.35(-17.03)$	$65.74 \pm 0.74 (-2.54)$	14.84	$3.91_{\pm 0.09}$	$7.34_{\pm 0.35}$	85.60

1423 1424 1425 Table 12: 1 Class Removal results for CIFAR10. Numbers in blue represent disparity from \mathcal{M}_r^{θ} . C represents the objective to have the least disparity with \mathcal{M}_{r}^{θ} . Otherwise arrows dictate the direction of best performance compared to \mathcal{M}_r^{θ} .

F.1 RADAR PLOTS

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Loss

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1522 1523 1524 Figure 31: D_{forced} loss distribution on CIFAR10, for unlearning methods averaged across all seeds for the ViT. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} .

F.3 SCALLING RESULTS

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1528 1529 1530 1531 1532 When considering scaling, it can be observed that all methods for both Item and Class removal scale well across architectures apart from GA, which experience a large deviation and the amount of requests increases. Overall, this speaks to the stability of existing unlearning methods and the novel unlearning methods presented in the paper and the results align with what is observed for AudioMNIST, SpeechCommands and UrbanSounds8K.

1546 1547 1548 Figure 32: \mathcal{D}_{forget} loss distribution on **CIFAR10**, for unlearning methods averaged across all seeds for the VGG16. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} .

1564 1565 Figure 33: \mathcal{D}_{forget} loss distribution on **CIFAR10**, for unlearning methods averaged across all seeds for the CCT. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} .

 Figure 34: \mathcal{D}_{forget} loss distribution on **CIFAR10**, for unlearning methods averaged across all seeds for the ViT. 10% Item Removal (left) and 1 Class Removal (right). For each plot the unlearning method is compared to the loss distribution of \mathcal{D}_{forget} on \mathcal{M}^{θ} and \mathcal{M}^{θ}_{r} .

F.4 TRANSFERABILITY OF THE PRUNE AND REGROW PARADIGM

 The results we present on the audio datasets and CIFAR10 demonstrate the potential of the Prune and Regrows dynamic sparsity and regrow process in improving unlearning capacity, particularly for Item Removal, a key unlearning challenge. While our study is primarily focused on the unlearning modality gap, we believe that our approach could be applied to other domains such as language and multi modal domains. This potential for broader application is an exciting avenue for future research.

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