
LLMs and Islamic Fiqh: A Reliability Study Grounded in Maliki Jurisprudential Principles

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Abstract

In recent years, large language models have become increasingly prevalent in knowledge-based domains, including religion. However, their reliability in domain-specific religious questions remains underexplored. To address this gap, this study evaluates GPT-4o and ALLaM on Islamic jurisprudence (Fiqh) questions based on the Maliki school. We construct a dataset from Maliki sources and test the models across three domains. Results show that GPT-4o consistently outperformed ALLaM; however, both models exhibited significant limitations that affected their reliability in answering domain-specific questions. The models struggled with nuanced rulings requiring deep contextual understanding and showed sensitivity to prompt phrasing. These findings highlight the challenges of applying general-purpose LLMs in religious domains and underscore the need for domain adaptation or retrieval-based enhancements.

1 Introduction

Recently, Large Language Models (LLMs) emerged as a powerful search platform, capable of addressing straightforward questions and tackling complex interactive tasks. Due to their remarkable capabilities, their adoption is rising across tasks in multiple domains, such as translation, summarization, and questions-answering. As their influence grows, more diverse users rely on them for human-like interactions.

Consequently, their use extends into sensitive, complex domains of knowledge and belief. Certain LLM applications, especially in religion, raise major ethical concerns. This is especially relevant as LLMs are increasingly used for religious information, an area tied to cultural heritage and ethics. Thus, ensuring fairness, inclusivity, and cultural sensitivity requires evaluating these models' accuracy, consistency, and context. For instance, accurately interpreting religions such as Islam is essential to developing LLMs that respect and reflect diverse cultural contexts.

In the Islamic system, jurisprudence, known as *Fiqh*, refers to understanding Islamic law (Sharia), based on the Quran, Sunnah, and scholarly consensus. *Fiqh* is defined by Imam al-Shāfi'i as "the knowledge of the practical Sharia rulings derived from detailed evidence" (Al-Zuhayli, 1985). There are four main Sunni schools of *Fiqh* (*madhāhib*): *Hanafi*, *Mālikī*, *Shāfi'i*, and *Hanbalī*. Each school developed unique methodologies for interpreting texts, applying legal principles, and analogical reasoning for new cases. Beyond being repositories of legal opinions, these schools embody complete intellectual frameworks with structured methods of deriving and applying legal judgments.

Given the methodological differences among Islamic *Fiqh* schools and the fact that questioners often seek answers aligned with their followed school, evaluating LLMs' ability to generate responses consistent with a specific jurisprudential school, such as the Maliki school, is highly relevant. The Maliki school, dominant in North and West Africa, emphasizes the practices of the early Muslim

community in Medina, relies on the four classical sources of Islamic law (Quran, Sunnah, consensus and analogical reasoning), and incorporates additional principles such as juridical preference, public interest, custom, and blocking harmful means (Nabit, 2020). These sources collectively shape its distinct legal reasoning framework and motivate our focused analysis: rather than evaluating the general Islamic knowledge of LLMs, we specifically examine their capacity to adhere to the Maliki school’s unique legal reasoning methodology. The main contributions of this paper are as follows: 1) A construction of specialized dataset for evaluating Maliki Fiqh across diverse topics; 2) A systematic evaluation of LLMs’ response fidelity to Maliki jurisprudential principles; 3) Analyzing prompt and role impact on LLM performance in religious QA.

2 Related work

While LLMs have emerged as knowledge-based platforms with impressive understanding in diverse fields like math, science, and history, they are still prone to generating unreliable, inaccurate, and low-quality answers (Gupta et al., 2025; Chernyshev et al., 2024; Satpute et al., 2024; Hauser et al., 2024; Feng et al., 2024).

LLMs’ ability to understand and represent different religions is a crucial aspect that has been explored in several studies (Alnefaie et al., 2023a; Khalila et al., 2025; Plaza-del Arco et al., 2024; Trepczyński, 2023). For example, Plaza-del Arco et al. (2024) found that LLMs depict Western religions, like Christianity, with nuance, but misrepresent Eastern religions, including Islam, through stereotypes and stigmatization. Liu et al. (2024) further showed that LLMs encode differing spiritual values across religions, but such biases can be reduced through targeted religious exposure in training.

In the context of Islam, Alnefaie et al. (2023b) introduced two Arabic QA corpora on Islamic texts: HAQA (1,598 Hadith pairs) and QUQA (3,382 Quran pairs), providing benchmarks for Arabic QA. Using QUQA, Alnefaie et al. (2023a) showed GPT-4o performed poorly (pAP=0.23, EM=0.19), reflecting limits with Classical Arabic and religious contexts. Similarly, Qamar et al. (2024) released a 73,000-pair benchmark from Quranic Tafsir and Hadith, where fine-tuned transformers still fell short, revealing persistent challenges in complex religious QA.

To reduce hallucinations in religious QA, Khalila et al. (2025) applied RAG to 13 open-source LLMs on Quranic data, demonstrating substantial improvements in factuality and contextual relevance, with LLaMA 3 70B with RAG achieving the best performance. Similarly, Alnefaie et al. (2024) reported notable accuracy gains for GPT-4o on the QUQA dataset when combined with RAG, while Alan et al. (2024) introduced MufasssirQAS, a RAG-based system using Turkish Islamic texts that yielded more reliable answers than ChatGPT.

For Islamic fatwa generation, Mohammed et al. (2025) proposed Aftina, a two-stage RAG system with a Flash re-ranker, evaluated on 18,407 Dar Al Ifta fatwa QA pairs. Testing three LLMs across base, RAG, and RAG with re-ranker settings, they found the full Aftina setup substantially reduced hallucinations and improved reliability. While previous studies have explored Quranic and Hadith QA, LLM evaluation on school-specific Islamic Fiqh remains limited. We benchmark GPT-4o and ALLaM on Maliki Fiqh using 550 curated questions across three domains, highlighting gaps in adherence to established Fiqhi rules. This is the first systematic study of school-specific Islamic legal reasoning in Arabic, addressing a key challenge in NLP and Islamic AI.

3 FiqhAlign-Maliki: jurisprudential LLM alignment dataset

To evaluate Arabic-capable LLMs in Islamic Fiqh, we created the FiqhAlign-Maliki dataset, based on the Maliki school. It contains 550 questions across three core Fiqh domains: purification (Tahārah), marital jurisprudence (Fiqh Al-Nikāh), and financial transactions (Buyū). These areas were selected to represent a broad range of Islamic legal topics, from personal obligations to complex economic dealings.

The majority of questions (about 90%) in the Fiqh Al-Nikāh and Buyū sections were sourced from the official website of *Dr. Walid Shawish*.¹ The remaining questions, including all those in the purification section, were compiled from various reliable Maliki sources, including textbooks, classroom materials,

¹A recognized Maliki scholar and professor of Islamic Fiqh at The World Islamic Sciences and Education University. <https://walidshawish.com>

Table 1: Summary of the Islamic Fiqh dataset.

Question Type	Tahārah	Fiqh al-Nikāh	Buyū	Total
True/False	150	150	150	450
MCQ	50	50	–	100
Total	200	200	150	550

and contributions from instructors specializing in the Maliki Fiqh. Table 1 summarizes the dataset. A Maliki jurisprudence researcher reviewed the questions, all written in MSA for clarity consistency.

Covering a wide range of aspects within each topic, the questions vary in difficulty to reflect both foundational concepts and nuanced legal rulings. Each question is formatted as either a True/False (binary) item or a multiple-choice question (MCQ) with four options and a single correct answer. Examples of True/False questions along with their correct answers are presented in Appendix A, Table 3.

4 Experimental setup

In this study, we evaluated the performance of two Arabic-capable Large Language Models (LLMs) in answering Fiqh-related questions: GPT-4o (Brown et al., 2020) and ALLaM-7B-Instruct (Bari et al., 2024). GPT-4o is a proprietary model from OpenAI, while ALLaM is an open-source model from the Saudi Data and AI Authority (SDAIA). All experiments were conducted via API calls without local training or fine-tuning, thus requiring no specialized computing resources. For GPT-4o, we used the OpenAI API with the temperature set to 0 for deterministic outputs. For ALLaM, sampling was disabled to encourage focused completions. Since ALLaM does not support chat roles, the system instruction was prepended to the prompt. All prompts for both models were in MSA.

To examine the effect of role-specific instructions on Fiqh reasoning, we used prompt engineering to guide the model from general reasoning to domain-specific expertise. For MCQs, the model selected one option (A–D); for True/False tasks, it responded with True or False. Both GPT-4o and ALLaM were tested under four system-role settings (Appendix B, Table 4):

1. **Baseline:** No instructions; model responded freely.
2. **General Fiqh Expert:** Act as a general Islamic jurisprudence expert.
3. **Maliki Expert-1:** Follow Maliki school principles.
4. **Maliki Expert-2 (strict):** Rely solely on authoritative Maliki sources.

The incremental design assessed how increased prompt specificity affects adherence to Maliki Fiqh. Comparing general and school-specific instructions evaluates the model’s ability to reproduce distinctive Islamic jurisprudential reasoning. Experiments used a zero-shot paradigm, generating responses solely from Arabic instructions without examples.

5 Results

Table 2 highlights GPT-4o and ALLaM performance across different prompts in three Islamic Fiqh domains. Overall, GPT-4o outperformed ALLaM across all domains, showing strong Arabic reasoning. ALLaM remained competitive in some cases, notably in Fiqh Al-Nikāh, indicating that well-crafted prompts can boost its performance.

Across the three domains, both models performed worst on the Tahārah dataset, with ALLaM showing the greatest decline in accuracy. This suggests that purification-related questions are either more complex or underrepresented in the models’ training data. The drop was most pronounced in multiple-choice questions, which are harder than True/False due to lower guess probability, emphasizing the need for deeper topic understanding. With a 25% chance of guessing correctly versus 50% for True/False, multiple-choice questions are more demanding, highlighting the need for deeper topic understanding.

Table 2: Accuracy of GPT-4o and ALLaM under different prompt settings across three fiqh domains.

Domain	Model	Baseline		General Fiqh		Maliki Expert 1		Maliki Expert 2	
		T/F	MCQ	T/F	MCQ	T/F	MCQ	T/F	MCQ
Tahārah	GPT-4o	0.63	0.52	0.67	0.52	0.69	0.52	0.67	0.58
	ALLaM	0.57	0.36	0.54	0.42	0.55	0.40	0.59	0.30
Nikāh	GPT-4o	0.64	0.72	0.61	0.66	0.68	0.72	0.70	0.66
	ALLaM	0.68	0.66	0.68	0.64	0.66	0.62	0.67	0.62
Buyū	GPT-4o	0.72	–	0.70	–	0.73	–	0.72	–
	ALLaM	0.61	–	0.62	–	0.63	–	0.65	–

Prompt engineering significantly boosted GPT-4o’s performance. Instructing the model to adopt a Maliki Fiqh expert role, particularly under the Maliki Expert-1 and Expert-2 (strict) settings, achieved the highest accuracies, demonstrating that aligning the model with a school-specific perspective strengthens its jurisprudential reasoning and the reliability of its answers. GPT-4o’s Maliki Expert-2 (strict) setting achieved the highest accuracy in Fiqh Al-Nikāh (0.70) and Tahārah MCQs (0.58), and nearly matched its best score in Buyū (0.72 vs. 0.73), showing that a strict, school-specific identity and reliance on authoritative Maliki sources improve reasoning by narrowing answers to school-aligned rules.

In contrast, ALLaM was more variable. Its best Buyū score (0.65) occurred under Maliki Expert-2, but top Fiqh Al-Nikāh (T/F) performance (0.68) came from Baseline and General Fiqh Expert prompts, indicating that expert-role prompts do not consistently boost ALLaM, likely due to limited domain-specific alignment. Both models often underperformed with general Fiqh expert prompts, likely because broader opinions reduced alignment with the target school. In contrast, strict Maliki-focused prompts improved accuracy, especially for mufradāt-rich topics like purification.

6 Limitation and future directions

These results reveal a notable limitation in Arabic LLMs when handling Maliki-specific Fiqh content. A plausible explanation is the underrepresentation of such materials in the models’ pretraining data. Although our dataset was carefully compiled from authoritative Maliki sources, these sources may be scarce in the corpora used to train GPT-4o and ALLaM, whose exact pretraining data remain undisclosed. Prior research shows that Arabic online content is geographically and ideologically uneven, with countries such as Saudi Arabia, Egypt, and the Gulf states dominating the discourse (Warf and Vincent, 2007), which may further limit the models’ exposure to Maliki jurisprudence.

Dominance of Shāf’ī and Hanbali content may bias models against Maliki jurisprudence. With pretraining largely on general-domain corpora and limited inclusion of classical Fiqh texts, the lack of doctrinal granularity likely restricts school-specific reasoning, contributing to the observed performance gaps.

Building on the observed limitations, future work should adapt LLMs to Islamic Fiqh via fine-tuning or Retrieval-Augmented Generation with explicit evaluation of jurisprudential alignment. Large-scale Fiqh datasets remain challenging due to school variations and multiple opinions. FiqhAlign-Maliki offers a preliminary evaluation using closed-type questions from authoritative classical sources.

7 Conclusion

Using a curated dataset of 550 Maliki Fiqh questions, this study compared GPT-4o and ALLaM, showing that performance varied by question type and prompt design. GPT-4o generally outperformed ALLaM, but both had clear limitations in handling complex religious queries, highlighting their potential in education and research while cautioning against use in sensitive contexts. Future directions include developing a RAG system to improve accuracy, expanding the dataset with additional chapters and formats, and benchmarking more Arabic-capable LLMs to better map their strengths and weaknesses.

Appendix

A Examples of questions from FiqhAlign-Maliki dataset

Table 3: Examples of True/False Fiqh questions

Domain	Question (with English translation)	Correct answer
Tahārah	يجب تحليل أصابع القدمين في الوضوء. (It is obligatory to wash between the toes during wudhu.)	FALSE
	يجوز للمتميم أن يصلي فرضاً آخر بنفس التيمم. (It is permissible for the one who performed tayammum to pray another obligatory prayer with the same tayammum.)	FALSE
Fiqh Al-Nikāh	ذكر الصداق عند العقد شرط في صحة عقد الزواج. (Mentioning the dowry in the marriage contract is a condition for the validity of the contract.)	FALSE
	يندب أن يكون المهر كله معجلاً. (It is recommended that the entire dowry be paid in advance.)	TRUE
Buyū	يجوز اجتماع البيع والسلف من غير شرط على المعتمد. (According to the reliable opinion in the school, it is permissible to combine a sale and a loan without stipulation.)	TRUE
	يصح بيع العنب بالزبيب متماثلاً. (It is valid to sell fresh grapes for an equal amount of raisins.)	FALSE

B Prompt settings used in the experiments

Table 4: Prompt settings used in the experiments

Setting	System Prompt (Arabic with English translation)
Baseline	None (no instruction provided)
General Fiqh Expert	أنت خبير في الفقه الإسلامي (You are an expert in Islamic Fiqh.)
Maliki Expert-1	أنت خبير في المذهب المالكي، وتجب على الأسئلة بناءً على أصول وقواعد هذا المذهب (You are an expert in the Maliki school, and you answer questions based on its principles and rules.)
Maliki Expert-2 (strict)	أنت فقيه متخصص في المذهب المالكي، ولا تعتمد في إجاباتك إلا على ما هو معتمد في كتب المذهب المالكي مثل أقرب المسالك والشرح الصغير والكبير. لا تستخدم آراء المذاهب الأخرى، ولا تقارن بينها، ولا تحبب إلا بما هو مشهور ومعتمد في المذهب المالكي فقط. إذا ورد سؤال يختلف فيه رأي المذهب المالكي عن غيره، فاختر الجواب الذي يمثل المذهب المالكي فقط، ولو خالف ما هو شائع في الفتاوى العامة أو المذاهب الأخرى. إذا لم يكن الجواب واضحاً في كتب المذهب فقل: لا يوجد نص صريح في المذهب، ولا تُحتمن من نفسك (You are an expert in the Maliki school, and you answer questions based on based on what is established in the authoritative Maliki sources, such as Aqrab al-Masālik, al-Sharh al-Saghir and al-Sharh al-Kabir. Do not use opinions from other schools, do not compare between them, and only mention what is well-known and adopted within the Maliki school. If a question involves an issue where the Maliki opinion differs from others, select only the answer that represents the Maliki view, even if it contradicts widely known fatwas or the positions of other. If the answer is not explicitly found in Maliki sources, state: “There is no explicit text in the school,” and do not guess.)

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